

# Faculty Learning Coordinator Position

## Application

Review the duties and desired qualifications listed below. Interested persons may apply by answering the following three questions in approximately one page.

1. Why are you interested in being the Faculty Learning Coordinator?
2. What has been your experience with faculty learning opportunities (e.g., initiatives, committees, workshops) or similar programs at Cañada or other colleges?
3. What unique contributions would you bring to the position?

Complete applications will be reviewed by a screening committee who will forward finalists to the Vice President of Instruction.

Applicants for this position and faculty who would like to serve on the screening committee to review the applications for this position should email David Eck ([eckd@smccd.edu](mailto:eckd@smccd.edu)) and Natalie Alizaga ([alizaganatalie@smccd.edu](mailto:alizaganatalie@smccd.edu)).

**Please submit your application by end-of-day, Friday, February 11<sup>th</sup>.**

## Core Responsibilities

In this leadership position, the Faculty Coordinator's responsibilities exceed those of serving on a college committee and are different from those enumerated in Appendix D1 of the AFT contract.

- Chair the new Academic Senate sub-committee focused on Teaching
  - Equitize and enhance teaching and learning through the collaboration with sub-committees of Academic Senate/Curriculum Committee:
    - Black Student Matters
    - Ethnic Studies
    - Textbook Affordability
  - Collaborate with IPC
  - Collaborate with the Professional Development Planning Committee especially specific to Flex Day
  - Collaborate with sister colleges and the district on Teaching (e.g., Equity Institute)
  - Collaborate with other programs and/or initiatives such as pedagogical implications of OER, assessment, Honors Transfer Program, Distance Education, and Guided Pathways/Interest Areas.
- Provide faculty-to-faculty support for innovative Teaching through:
  - Mentorship

- Sharing of ideas in a variety of ways and places
- Attending and/or presenting at Teaching conferences and/or workshops
- Soliciting faculty engagement to match support with needs
- Organizing cohort-based teaching opportunities collaborating with campus-wide initiatives that are connected to Teaching (i.e., Guided Pathways)
- Being responsive by providing feedback/direction on initiatives, emergencies, etc. that influence Teaching
- Communication/Marketing/Outreach: Create a connected awareness of faculty-to-faculty support for innovative teaching, including:
  - Maintaining webpage
  - Working with marketing and outreach
  - Working with the library

## Reassignment Expectations

0.4 FTE (6 units) = 15 hrs/week or approximately 240 hrs/semester.

Part-time faculty paid hourly (non-instructional load rate)

Term: 2 years, renewable