

Guided Pathways Interest Area Faculty Lead Description

In consultation with the Office of Instruction, Academic Senate, and Guided Pathways Steering Committees, we are pleased to announce the position of Guided Pathways Interest Area Faculty Lead. This position serves as a key part of the Guided Pathways Steering Committee and Interest Area Success Teams, which also includes Administrators, classified Retention Specialists, Counselors and Data Coaches.

General Position Description

Serve in a campus leadership capacity on matters pertaining to Guided Pathways. In collaboration with a classified staff co-coordinator and the instructional deans affiliated with the Interest Area, Faculty Leads serve to organize and lead the work of an Interest Area. This work includes planning and coordinating Interest Area activities, and contributing to broader Guided Pathways priorities such as designing and implementing a First Year Experience. Additionally, contribute to the collaborative evaluation process for regular Guided Pathways reports.

The College is looking for **four** Guided Pathways Faculty Co-Coordinators for **each of the interest areas:**

- Human Behavior & Culture (.2 FTE);
- Art, Design & Performance (.2 FTE);
- Business (.2 FTE);
- Science & Health (.2 FTE).

Duties of the Guided Pathways Interest Area Faculty Leads

Co-Chair an Interest Area [40% of Time, approx. 48 hours/semester]

- Serve as faculty representative for the Interest Area at Guided Pathways and college meetings
 - Attend and actively participate in Steering Committee meetings
 - Attend and actively participate in Interest Area meetings
 - Attend and actively participate in Faculty Lead community of practice meetings
 - Participate in Priority Action Groups with the planning and development of Guided Pathways objectives such as First Year Experience, Ensuring Learning, Dual Enrollment, Career Exploration and Success Teams
 - As needed, attend and participate in meetings with other participatory governance bodies, especially the Planning and Budgeting Council (PBC) and Academic Senate
 - Attend and actively participate in college-wide strategic planning meetings, such as the Leadership Retreat.
 - Regularly inform program leads and Division Deans regarding the efforts of the Interest Area.

Support Career Exploration in the Interest Area [25% of Time, approx. 30 hours/semester]

• Coordinate with career counselors, faculty and staff to support career exploration (such as internships, field trips, project-based learning, etc.)



- Support opportunities for students and faculty to share perspectives and increase students' understanding of the programs of study, transfer and career possibilities (events, speakers, etc.) within the Interest Area
- Working with the Career Center, Career Counselors and others, help scale the number of opportunities for Career Exploration, work-based learning and job placement for students enrolled in the programs of study affiliated with the Interest Area

Assist Deans and fellow faculty in every program of study that is part of the Interest Area [35% of Time, approx. 42 hours/semester]

- Collaborate in providing content and shaping the Interest Area web page and Canvas shell so that it is a reliable resource for Interest Area students, faculty, staff as well as the community at large.
- Working with the Interest Area Success Team, help ensure all students are well connected to the College, including connections to fellow students, faculty, services, programs, and resources.
- Monitor the processes for student engagement and provide feedback on possibilities for improvement.
- Facilitate collaboration across Interest Area Programs of Study in understanding and addressing:
 - Equity gaps in student access, success and program completion
 - Program assessment
 - Enrollment management

Desirable qualifications include:

- At least three years of experience engaging with Guided Pathways programs, planning and initiatives
- Familiarity with core principles of college redesign and Guided Pathways, like accessibility, student engagement, career exploration, equity, and more

Hours	On average 7.5/week, approx. 120 hours/semester
Compensation	3-unit reassignment (.2 FTE), Part-time faculty paid hourly (non-instructional load rate)
Term	2 years, renewable

Application

Review the duties and desired qualifications listed below. Answer the following questions in approximately one to two pages.

- What interests you in serving as a Guided Pathways Interest Area Faculty Lead at Cañada?
- Describe your experience or understanding of Guided Pathways, Interest Areas and the role of the Faculty Lead
- From your experience, what are things that faculty struggle with most in understanding the implementation of Guided Pathways? What would you do to



support faculty as they address these struggles?

Academic Senate will review complete applications. Finalists will be forwarded to the Vice President of Instruction.