

# Textbook Affordability Subcommittee Report for ASGC Meeting of 8 May 2025

## Subcommittee Updates

- The April meeting was our last one of the year. Thank you to all who attended!
- In the fall, there won't be a faculty OER/ZTC Coordinator; there will be a (classified) OER/ZTC Program Manager who will be doing the grant management, collecting and analyzing data, other areas.
- The OERI Liaison and the head of the TAS will go to the Librarian who primarily works with the OER/ZTC Program Manager.
- TAS will still continue to exist as an official subcommittee of the Academic Senate, which means that it should be a faculty-driven and faculty-heavy group. There should be others that join the group, but the faculty should be the majority of the group.
- The group should look to add the librarian working on Controlled Digital Lending and an Accessibility Specialist (faculty), as both positions work quite a bit on ZTC.
- Definitely keep the Library Support Specialist who works with reserves (currently: Tessa Noriega) on the committee.
- Bottom line: Come join us next academic year! Lots of stuff to work on!

## ZTC Adopter Program

- Spring 2025 cohort are finishing up! Looking forward to great things from our colleagues.
  - BIOL 110 (Remix with Canvas sandbox): Prof. Ellen Young
  - BUS 113 (Remix with Canvas sandbox): Prof. Gampi Shankar
  - ECE 240 (Remix with Canvas sandbox): Prof. Sue Krishna
  - INTD 357 (Remix with Canvas sandbox): Prof. Sarah Cravy
- Summer 2025 cohort has been chosen. Looking forward to working with our colleagues:

Course	Faculty	Type of Project
CHEM 410	Sol Parajón Puenzo	Remix plus Canvas sandbox
COMM 130	John Perez	Remix plus Canvas sandbox
ECE 241	Sue Krishna	Remix plus Canvas sandbox
ECE 260	James Adams	Remix plus Canvas sandbox
ENGL 110 (Florence)	Lisa Palmer	Remix plus Canvas sandbox
ENGL 110 (local)	Lisa Palmer	Adoption
ESL 912	Danielle Pelletier	Remix plus Canvas sandbox
MATH 270	Amira Alkeswani	Remix
PSYC 200	Nick Tuttle	Remix, perhaps a Canvas sandbox

*Table 1: Summer 2025 Cohort of the ZTC Adopters Program*

## CCCCO ZTC Grant Updates

- We've received all of our funding to complete our 3 Acceleration grant applications (ECE/ENGL, MATH, DAA).
- Faculty will be working this summer to complete those projects.

## ZTC/LTC Student Survey, Spring 2025—Preliminary Review of Data

- TAS did a first review of [preliminary data](#) at the April 2025 meeting. Below are the discussion points
  - 292 full submissions, plus another 160 partial submissions. Sarah will go through the partial submissions over the summer; any that are 50% or more complete, she'll add those data into the full report.

- Most students who took the survey were taking more than one ZTC/LTC course, which is great! It means the data are representative of the wider program.
- TAS reviewed the preliminary data of just the full submissions (n=292). There were many areas of interest:
  - Students saying that word of mouth was key in knowing about ZTC/LTC courses.
  - Faculty adoptions coming in on-time makes a huge difference; that information is key.
  - We need to be supportive of our independent bookstore, as Jai (and his counterparts across the district) make it easy for faculty to have options.
  - The WebSchedule update has made searching for courses in general very difficult, especially in trying to find ZTC/LTC courses and courses taught by certain faculty. This will probably have an impact on enrollment overall.
  - Quite a few students indicated that they didn't know about the Technology Support available at the Learning Center. Need to get the word out more.
  - Interesting that the technology used is laptop/desktop and smartphone, in the percentages listed. Sarah said this was similar to the Fall 2022 survey, but more information will come through a detailed analysis.
  - Interesting that students are getting information from the college catalog/WebSchedule.
- Areas that Sarah should really dig into with respect to the data:
  - Technology gaps, especially if it can help gain support for the Library's Technology Loan Program, the Learning Center's Technology Support Team, other areas
  - Why students dropped courses (investigating the 'other' responses)
  - Types of materials used (to inform the Library budget)
- Potential areas of inquiry in the fall
  - Address gaps indicated.
- There will be larger discussion of all the data in the fall, once everything has been fully analyzed.

## Upcoming Trainings from LibreTexts

### ***Summer LibreFest and LibreTexts Academy Online***

As your spring terms are winding down, be sure to make some time on your summer calendar for LibreTexts professional development opportunities.

This year's annual LibreFest will be held the week of July 7. LibreFest is a weeklong workshop that provides an in-depth look at everything the greater LibreVerse has to offer, accompanied by success stories from LibreTexts authors. Registration information coming soon!

LibreTexts Academy Online launches next month, and will include new asynchronous courses for LibreTexts beginners and professionals alike. Look for a more details in a forthcoming email.

Our Academy cohorts are open year-round with flexible scheduling to meet you where you are in your open education journey in order to help get you where you want to be. Fill out an [interest form](#) today!

### ***Basics Webinar Series Continues Next Month***

Join LibreTexts on Friday, May 23, at 12 pm PST for the fifth installment in their LibreTexts [Basics for Beginners](#) webinar series: Teaching and Companion Resources: LibreTexts Commons as a Repository for Ancillary Materials.

[Registration](#) is free; the link to join the webinar will be emailed upon completed registration.

This webinar will be recorded and hosted on our [website](#) and [YouTube channel](#) where you can also find past webinars from this series covering: getting started with LibreTexts, authoring your own OER using their Conductor platform, customizing OER for your courses, and an introduction to our ADAPT open homework and assessment platform.

## Reminder about Textbook Adoptions and SB 893

- **Make sure to get your Fall Textbook Adoptions into Jai (and Sarah for ZTC/LTC) as soon as possible!** Technically, they're due on 11 April (or thereabouts), but we need them as soon as possible to update WebSchedule.
- SB 893, the legislation that allows the District to fund the Free College Initiative, has specific restrictions with respect to how students in the program can purchase their course materials.
  - SB 893 textbook funds are **only** available for materials that can be purchased through the college bookstore.
  - SB 893 covers textbook costs for students who show financial need and/or who are eligible for the non-resident tuition waiver.
- The more courses and sections that are converted to ZTC or LTC, the further these dollars can go!
  - If you're using ZTC materials—especially those that are open-source—you can make a print option copy available. That way, your students can use their financial aid funds to purchase that print copy. Ask Jai for more info!

## Meetings

Our next meeting will be in September. More news in August at the first ASGC meeting!

## ASCCC OERI News and Events

### ***Cal-OER 2025 Call for Proposals***

On behalf of the Cal OER Organizing Committee, we invite you to save the date for the fifth annual [Cal OER Conference](#), held virtually on August 6 – 8, 2025. This event is open to everyone, so we hope you will attend and consider presenting. The theme for the 2025 conference is ***Beyond the Horizon: Challenges and Opportunities in Scaling Open Education***.

Cal OER will focus on OER efforts and impact, broadly defined, across the state of California and especially across the state's three public higher education systems, the California Community Colleges, the California State University, and the University of California.

**Presentation proposals are due at 5:00 pm on June 2, 2025.** Access the [2025 Cal OER Conference: Presentation Proposal Submission Form](#).

Information about keynote speakers and registration for the event is forthcoming.

### ***ASCCC OERI Webinars and Events***

#### **ASCCC OERI Regional Meetings - Introduction to Remixing and Open Homework Systems**

The OERI, in collaboration with [De Anza College](#) and [East Los Angeles College](#), is pleased to announce regional professional development opportunities for those who intend to remix open educational resources in the [LibreTexts](#) platform and create openly-licensed assessments. Those who support this work are also invited to attend.

Attendees of these in-person events will be introduced to - and actively interact with - LibreTexts, the LibreTexts Remixer, and the [ADAPT Open Homework System](#).

Registration is now open. A light breakfast will be served, and lunch will be provided. To defray costs, a registration fee of \$25 will be charged. Space is limited.

[Register for Friday, May 16, 8:30 am – 3:30 pm OERI Regional at De Anza College](#)

[Register for Saturday, May 17, 8:30 am – 3:30 pm OERI Regional at East Los Angeles College](#)