



ASCC Canvas Update

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Your Asks (Recap):



#1	What would students like an information statement to say?
#2	What would students like to see in a policy/procedure about faculty consent to Canvas access?
#3	What do students expect in regards to who has access to your class in Canvas?



Question 1:

- State that there is an outside person in the course
 - Embedded tutor, faculty member, evaluator, Canvas admins, and/or administrator/dean
- Tutors, any department chairs, or full time faculty** that are known to be visiting sometime during the semester must be announced at beginning
- Don't need to dive into **WHY** there are there
 - Just make presence known
- TRANSPARENCY**



Example 1 :

***As an announcement on Canvas/email:**

“Hello class!

I am here to update you that we have an embedded tutor in this course. They are able to view quiz answer keys. They cannot edit anything, grade, tell students their grades, or review any submissions. Please let me know if you have any questions or if you feel uncomfortable with their access.”



What We Like :

- Says who is in the course
- Tell students what they have access to
 - And what they can/cannot view
- Ask if there are questions or concerns



Example 2:

***As an announcement on Canvas/email:**

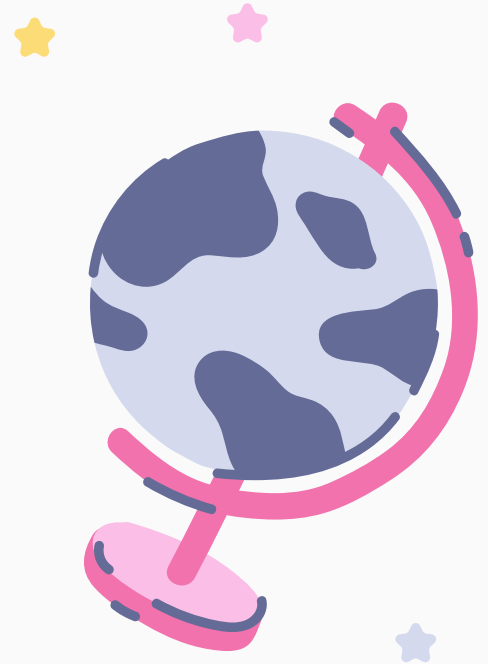
“Hello class!

I am a new professor, and sometimes we need help too! I have invited Professor XYZ to this course to help me with some questions about how Canvas works. We will be looking at how to make modules invisible and to assign peer editors to your essays. Please let me know if you have any questions or if you feel uncomfortable with their access”



What We Like:

- Says who is in the course
- Tell students what they are looking at in specific
- Ask if there are questions or concerns



Question 2:

- State the outside person in the course, their name, and position
- Say how long they will have access (ex: from October 4th- October 8th)
- State that students can reach out with questions or concerns about comfortability
- State what assignment or thing in particular they are looking at
- Accessible link for grievance process in announcement itself**
 - Should work towards having a section in all syllabuses for grievance process



Question 3:

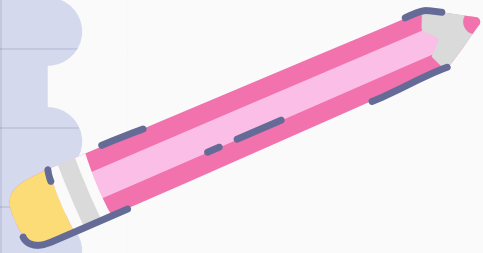
- Whoever has access stays on task
- Does not mess up the course
- Does not look at anything not specified in announcement
- Leave after their work is done
- Do not stay in course without permission or reason



How Are We Going to Police “Staying on Task” :

- By giving information for grievance process
- Students will self-report





Thanks!

Do you have any questions?



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