Textbook Affordability Subcommittee
Meeting for 23 February 2021

Attendees: Nick De Mello, Valeria Estrada, Sarah Harmon, Allison Hughes, Ramki Kalyanaraman, Jai Kumar, David Reed, Diana Tedone-Goldstone

I. Introductions (5 minutes)

II. OER Updates (10 minutes)
Updates on OER/ZTC in the District

- ASCCC has announced that the 2020 OERI Projects are starting to roll out, with most all of them being placed on LibreTexts. There are some that have already come out, and others are in the final stages of production. There is a new round of projects that will be funded; the Letter of Intent is due 24 February, with the likely opening of proposals being April. More information as it comes to light.
- The OER Liaisons for the district are planning a series of OER-themed events, starting with Open Ed Week events next week (see next section)
- The Board of Trustees is encouraging more OER support, and the District has been incorporating more OER into their projects, including the District Strategic Plan. There seems to be more interest in supporting OER adoption and remixing—we are being asked to create a Board Report on where we are in OER adoption and promotion (most likely in April), and there will be more of an OER emphasis in various aspects of professional development.
- The District's new Faculty Virtual Campus has been launched, although there is still much work to be done. OER Leads are (mostly) populated on the Campus Contact and Resources page (click on 'Library and Course Materials'), but more needs to be included—especially on the Getting Started page. Sarah and the other OER Leads are working with Chris Smith (ITS) on this. If you have other suggestions, please let Sarah or Nick De Mello know.

III. OE Week/April Flex Day Panel (10 minutes)
Update on District-wide activities, input on panels/sessions.

- Open Education Week (1-5 March): The OER Lead Faculty for the district (Ame Malone and Bianca Rowden-Quince at Skyline, Chris Smith (BIO) at CSM, and Sarah Harmon at Cañada) have set up a week of activities for our district. While the opening and closing activities tap into webinars put on by OEWeek and OpenOregon, the mid-week activities will be here in our district. The schedule includes an OER Petting Zoo that includes materials that are already being used by district faculty, an OER primer with respect to distance learning, and a faculty panel on the challenges and solutions that they have found as they adopted OER texts. The website (final touches are being put on at the moment) includes links to all of these activities, links to surveys for faculty and students, a Padlet with different topics/questions every day, and ways to connect with OER Liaisons and Leads.
- Flex Day, 21 April, will include a student panel on course materials. It will connect with the data that are collected from the student OE Week survey, as well as the student engagement survey that PRIE sent out in fall (questions 5-8 reflect course materials).

IV. Student Survey/Data (10 minutes)
Update on the OEWeek faculty and student surveys that will go out—and what we can do with that data. We also need to pull data from Spring 2021 on student success/retention.

- The faculty and student OEWeek surveys ask questions about course materials overall, including equity, access, and challenges. There are also questions that include the awareness and visibility of OER/ZTC in WebSchedule. From this, we will use the data to address questions and areas of curiosity. The student survey data will also be used to formulate questions for the student panel discussion for the Flex Day.
- Additionally, since Spring 2021 is the first semester that we have a sizeable number of courses that are labeled as OER/ZTC in WebSchedule, we should run a PRIE data inquiry on success/retention rates of those sections—and when possible, compare them to non-OER/ZTC sections of the same course.

- Thoughts also included having an exit survey that we can create and put up on Canvas Commons for faculty to import into their course shells. The survey would ask questions about access to course materials, ease of use, and other topics to increase student voice.

V. Newsletter ideas (25 minutes)

Some of what has come across the wires…and other ideas that we can do. Tie it into OE Week and April Flex.

- Idea of the Month = Reminders on how to include the right class attributes for our courses re: OER/ZTC, with reminders that those deadlines are coming up (mid-March for Summer 2021; mid-April for Fall 2021)
- Focus Topic: Free vs. Open Source, including reliable ways to get free course materials (e.g. Google Books)

VI. Adjourn

Next meeting: 23 March, 11am-12noon, via Zoom

- Items for next meeting's agenda:
  - o Review faculty and student survey data from OEWeek
  - o Create questions for the student panel; bring together a list of students to ask to participate
  - o Create the Canvas Commons Course Materials Exit Survey
  - o OER highlights for the Board Packet/Report in April
- A topic for a future meeting: the committee will be switching websites in the near future—away from the LibGuide that we currently have to a webpage under the Academic Senate site. In a future meeting, we will need to figure out what that should look like.
- A topic for many future meetings: Ways that we can support the Bookstore, as it undergoes various changes in its composition. Content distribution (especially with respect to OER materials)? Various services, including 'genius bar' tech help and equipment rental? Inclusive Access 2.0?

Important links

- [Textbook Affordability Subcommittee Library Guide](#) (our web presence)
- [ASCCC OER Initiative](#)