

Textbook Affordability Subcommittee Report for ASGC Meeting of 10 February 2022

Update on Subcommittee and Membership

- Meetings are the 4th Tuesday of the month.
 - We changed our meeting time to 11am-12pm for the spring semester.
 - We will continue to meet via Zoom
- Looking for folks from the following areas:
 - Business, Workforce, and Design
 - Kinesiology, Athletics, and Dance
 - Counseling

ASCCC Updates

- OERI Projects are still coming out from earlier this year, with the 4th round of proposals submitted last month, and the projects from the 3rd round undergoing final review right now (potential release for Summer/Fall 2022).
- There were so many wonderful webinars last semester—an explosion of ideas from so many folks across the state. Check out the [OERI Webinars and Events](#) page for archived webinars. More are coming, including on [how to co-create OER](#) (11 Feb, 10:30-11:30am) and on [student data with respect to OER/ZTC courses](#) (25 Feb, 10:30-11:30am)—with more being announced soon!
- The State funding for ZTC...is still on hold. We should hear more in the coming months, but it sounds like there is going to be something happening soon-ish. If nothing else, we should try to get work done locally in anticipation. We know the focus will be on Z-Degrees and Z-Certificates—programs where students can take all of their required courses, including GEs, with zero course material costs.
- ASCCC OERI released their [Department of Finance Report](#), which went to the full ASCCC and the State Legislature to report on their midterm status. Overall, it captures all the amazing work that has happened thus far...and the numerous goals and needs that they're looking to work on. It's an interesting read.
- ASCCC OERI also released their [Inclusion, Diversity, Equity, and Anti-Racism \(IDEA\) Framework](#), which is the framework that they will be using for all OERI projects going forward. It gives guidance on how to approach these topics with respect to course materials, as well as help faculty to think about different ideas as they enter their remixing and authoring projects.
 - There is some controversy about whether the 'A' of Anti-Racism is truly covered, as well as why there is no mention of another 'A'—Accessibility. Sarah Harmon and her district-wide colleagues plan on bringing this framework to the District Anti-Racism Taskforce to see what their thoughts are—and potentially if we do our own remix of this framework. More on this soon!

OER/ZTC Implementation Plan

TAS completed their draft of the OER/ZTC Implementation Plan, which came out of the work that Sarah Harmon and Diana Tedone-Goldstone started by attending the Regional Leaders in Open Education in October and November. The Plan is now going around to the different participatory governance bodies to gather as many comments as possible—including here.

DEI in OER—Focus for Spring 2022

- Successful January Flex Day from district-wide Textbook Affordability Solutions Workgroup (the OERI Liaisons and support folk) on how Diversity, Equity and Inclusion (DEI) are central to the Open Educational Resource world, both in the course materials and in open pedagogical practices.
- Open Education Week (7-11 March) will feature a number of workshops, discussions, and webinars on how OER/ZTC work is part-and-parcel with Equity work.
- April Flex Day will have a series of workshops on all 3 campuses to help faculty engage in this work with respect to their course materials, with a particular focus on OER/ZTC materials.

Meetings and Newsletters

- February/March Newsletter will be worked on soon.
- Next meeting is 22 February, 11am-12pm, via [Zoom](#).