

Textbook Affordability Subcommittee Report for ASGC Meeting of 12 May 2022

Update on Subcommittee and Membership

- Meetings are the 4th Tuesday of the month, 11am-12pm, via Zoom. (We may do multi-modal meetings, based on TAS preferences.)
- In the fall, we will need representation from all divisions, as our division representatives are terming off. We need your perspective! If you want to join TAS as a member, let Sarah Harmon, David Eck, or Natalie Alizaga know.
- We're looking to also include a student voice on the group—we'll be working with the next ASCC Executive Board to make that happen.

ZTC Adopters—Spring/Summer 2022 Cohort

Congratulations to these faculty colleagues who submitted applications to the ZTC Adopters Program! All of their projects were accepted, and they each will receive a \$2,000 award upon completion of their remixed materials.

- Ray Lapuz, MATH 200
- Gerardo Pacheco and Danielle Pelletier, ESL 923
- Sol Parajón Puenzo, CHEM 210
- Rebekah Sidman-Taveau, ESL 400
- Julian Taylor, LCTR 810

Want to join them in their work? In the fall, you can apply for short-term professional development funds; contact [Sarah Harmon](#) to find out how.

FYI: Our 2023 cohort will be able to accommodate more projects, as our budget expands to \$15,000. If you weren't able to get your application in this time, consider doing this next spring/summer. We want to spend all of that money, and create more opportunities to engage faculty in this important work!

August Flex: “Textbook Affordability: Looking Forward”

Join us for a district-wide discussion on the next steps in textbook affordability, including updates from the State on the funding of zero-cost degree and certificate pathways. We'll introduce ways for everyone to participate in expanding the use of open educational resources and other zero-cost course materials, as well as how to incorporate open pedagogy into our classes, and how to make student voice the center of these discussions.

Update on OER/ZTC Implementation Plan

Thank you, everyone! The [OER/ZTC Implementation Plan](#) has been fully approved at both Academic Senate and Planning and Budgeting Council. What is more, there are discrete connections between the Implementation Plan and the new 2022-2027 Educational Master Plan:

- 1.20 Reduce or eliminate the cost of textbooks and course materials by ensuring 75% of all course sections utilize Open Educational Resources and so have zero or low cost by 2030.
- 2.5 Increase use of Open Educational Resources that address diversity, equity, inclusion and antiracism in the course material content.

Having Your Courses Marked in WebSchedule

Want your course marked in WebSchedule as either being ZTC or LTC? Then follow these easy steps:

1. Let Jai know when you submit your [textbook adoptions!](#)
2. Let Sarah Harmon and your Division Assistant know!
3. Let your students know!

Not sure if your required course materials fit in the ZTC/LTC definitions? Check out the District's ZTC/LTC Definitions, or contact Sarah Harmon and/or Diana Tedone-Goldstone for help.

Want your materials on reserve at the Library?

The Library staff can put print copies of your ZTC/LTC materials on reserve, so that students can use them as needed. To do that, just let our staff know.

- For digital materials, let [Diana Tedone-Goldstone](#) or [Valeria Estrada](#) know.
- For print materials, let [Tessa Noriega](#) know.

Looking for materials?

If you're looking for course materials that are free/public domain and/or open-source, then please contact Sarah Harmon or Diana Tedone-Goldstone. You can also check out what our [Skyline colleagues](#) are doing in their courses--it may inspire you to check out the course materials that are already in use in our district.

Meetings and Newsletters

- April/May Newsletter is out! There is a ton of information in this one, and several articles of useful tips on how to incorporate OER/ZTC materials into your courses.
- Next meeting is 27 September, 11am-12pm, via Zoom—link available in the fall. (Check the [TAS website](#) for the latest information.)