

Textbook Affordability Subcommittee Report for ASGC Meeting of 13 March 2025

Subcommittee Updates

- No meeting in March, but we will have a meeting in April to discuss Spring 2025 ZTC/LTC Student Survey results.
 - We had 292 full submissions and another 200 partials. Thank you!!!!

ZTC Adopter Program

- Spring 2025 cohort are underway! Looking forward to great things from our colleagues.
 - BIOL 110 (Remix with Canvas sandbox): Prof. Ellen Young
 - BUS 113 (Remix with Canvas sandbox): Prof. Gampi Shankar
 - ECE 240 (Remix with Canvas sandbox): Prof. Sue Krishna
 - INTD 357 (Remix with Canvas sandbox): Prof. Sarah Cravy
- Summer 2025 cohort is now open! Start thinking about your projects and apply! Applications will close on Sunday, 27 April, at 11:59pm. Sign up today!

Reminder about Textbook Adoptions and SB 893

- ***Make sure to get your Fall Textbook Adoptions into Jai (and Sarah for ZTC/LTC) as soon as possible!*** Technically, they're due on 11 April (or thereabouts), but we need them as soon as possible to update WebSchedule.
- SB 893, the legislation that allows the District to fund the Free College Initiative, has specific restrictions with respect to how students in the program can purchase their course materials.
 - SB 893 textbook funds are ***only*** available for materials that can be purchased through the college bookstore.
 - SB 893 covers textbook costs for students who show financial need and/or who are eligible for the non-resident tuition waiver.
- The more courses and sections that are converted to ZTC or LTC, the further these dollars can go!
 - If you're using ZTC materials—especially those that are open-source—you can make a print option copy available. That way, your students can use their financial aid funds to purchase that print copy. Ask Jai for more info!

Meetings

Our next meeting will be 22 April 2025, 1-2pm, via [Zoom](#). All are welcome!

(See ASCCC OERI News on the next pages!)

ASCCC OERI News and Events

Cal-OER 2025 Call for Proposals

On behalf of the Cal OER Organizing Committee, we invite you to save the date for the fifth annual [Cal OER Conference](#), held virtually on August 6 – 8, 2025. This event is open to everyone, so we hope you will attend and consider presenting. The theme for the 2025 conference is ***Beyond the Horizon: Challenges and Opportunities in Scaling Open Education***.

Cal OER will focus on OER efforts and impact, broadly defined, across the state of California and especially across the state's three public higher education systems, the California Community Colleges, the California State University, and the University of California.

Presentation proposals are due at 5:00 pm on June 2, 2025. Access the [2025 Cal OER Conference: Presentation Proposal Submission Form](#).

Information about keynote speakers and registration for the event is forthcoming.

ASCCC OERI Webinars and Events

ASCCC OERI Regional Meetings - Introduction to Remixing and Open Homework Systems

The OERI, in collaboration with [De Anza College](#) and [East Los Angeles College](#), is pleased to announce regional professional development opportunities for those who intend to remix open educational resources in the [LibreTexts](#) platform and create openly-licensed assessments. Those who support this work are also invited to attend.

Attendees of these in-person events will be introduced to - and actively interact with - LibreTexts, the LibreTexts Remixer, and the [ADAPT Open Homework System](#).

Registration is now open. A light breakfast will be served, and lunch will be provided. To defray costs, a registration fee of \$25 will be charged. Space is limited.

[Register for Friday, May 16, 8:30 am – 3:30 pm OERI Regional at De Anza College](#)

[Register for Saturday, May 17, 8:30 am – 3:30 pm OERI Regional at East Los Angeles College](#)

OER and New Technologies

The OERI is pleased to share these two webinars that showcase new tools being developed based on needs identified by our faculty. These tools are particularly noteworthy as they were developed to meet a specific need of a discipline but can easily be used by other disciplines.

Wednesday, April 16, 3:00 pm – 4:00 pm: LibreTexts' ADAPT Homework Platform and the new Discuss-It

Discover how ADAPT, the LibreTexts homework platform, empowers instructors to create interactive, engaging, and customizable open educational resources assessments. This powerful tool supports student learning with auto-graded assignments, a repository of more than 225,000 questions, and seamless LTI/API integration with Canvas. In this webinar, we'll also introduce Discuss-It, an innovative tool within ADAPT that fosters asynchronous student interaction through text, audio, and video discussions. Learn how these free tools can enhance student engagement, streamline course management, and create a more inclusive and collaborative online learning environment.

[Register for LibreText's ADAPT Homework Platform and the new Discuss-IT](#)

Thursday, April 24, 12:00 pm – 1:00 pm: Leveling Up Education: Using Open Educational Resources (OER) to Gamify Education

Discover how OER can be leveraged to design and develop engaging, free-to-play video games that enhance student learning. This session explores available OER assets, game development tools, and best practices for integrating interactive media into coursework. Learn how to create meaningful, accessible gaming experiences that empower students without financial barriers. Whether you're an educator, developer, or instructional designer, this presentation will provide practical strategies for making learning more immersive and equitable.

[Register for Leveling Up Education: Using OER to Gamify Education](#)

OERI Discipline Lead Events

The [OERI Discipline Leads](#) regularly host conversations and webinars to share resources, identify needs, and build community. These events are intended for discipline faculty and for those who have an interest in the discipline as supporters or advocates. Webinars will be recorded and archived. A “conversation” or an office hour are informal discussions and recordings may be shared upon approval of the presenter. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

Discipline Lead Office Hours

Math Open Educational Resources (OER) Office Hours

The OERI is pleased to offer a series of Math OER office hours throughout the term. These office hours will serve as a questions and answers session where attendees bring in their math OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath.

[Register for Math OER Office Hours on Wednesday, April 16, 1:00 pm – 2:00 pm](#)

[Register for Math OER Office Hours on Tuesday, April 29, 9:00 am – 10:00 am](#)

[Register for Math OER Office Hours on Wednesday, May 14, 2:00 pm – 3:00 pm](#)

Physics Open Educational Resources (OER) Office Hours

The OERI is pleased to offer a series of Physics OER office hours throughout the term. These office hours will be held on Fridays from 9:00 am – 10:00 am for the Spring 2025 semester. The space serves as a questions and answers session where attendees bring in their Physics OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath for STEM disciplines. Please see the registration links below.

[Register for Physics OER Office Hours in April](#)

[Register for Physics OER Office Hours in May](#)

Discipline Lead Webinars and Conversations

Thursday, April 10, 3:00 pm – 4:00 pm: Converting Local Political Science (POLS) Courses to Zero Textbook Cost (ZTC) Using Open Educational Resource (OER)

While all but one of the specified courses in the [POLS Transfer Model Curriculum](#) have available OER, a variety of local political science courses that are found in the Associate Degree for Transfer and/or in local degrees do not. What local courses are commonly found in political science degrees, and what OER are available – or needed – to make these courses ZTC? Join us to discuss what is needed for all political science courses to be ZTC.

[Register for Converting Local POLS Courses to ZTC Using OER](#)

Friday, April 11, 10:00 am – 11:00 am: Revolutionizing Language Teaching: Human-Artificial Intelligence (AI) Collaborations for Open Educational Resources (OER) Creation and Open Educational Practices

In this webinar, we will investigate how OER authors can co-create content with AI to produce texts that adapt to students’ proficiency levels and areas of interest. We will also look at how students can learn to leverage AI to find inspiration, get feedback on their writing, and create conversation partners. All these features will be presented while exploring a new innovative text “Vida Sana” designed by the presenter for a course in Spanish for Health Professions.

[Register for Revolutionizing Language Teaching: Human-AI Collaborations for OER Creation and Open Educational Practices](#)

Friday, April 11, 11:00 am – 12:00 pm: Integrating Indigenous Perspectives and Global Issues in Spanish Open Educational Resources (OER)

How can OER support the integration of Indigenous voices in higher education? This webinar explores the impact of an intercultural Spanish curriculum based on open educational resources, highlighting the potential of OER to elevate and integrate Indigenous epistemologies in higher education. The open nature of these resources is particularly important when engaging with Indigenous ways of knowing, ensuring that knowledge

circulates freely without economic or institutional barriers, honoring its communal essence and safeguarding it from exclusive appropriation.

[Register for Integrating Indigenous Perspectives and Global Issues in Spanish OER](#)

Wednesday, April 23, 11:00 am – 12:00 pm: Integrating RNA-Seq Research into Biology for Majors Courses

This webinar will introduce faculty to an openly licensed curriculum that seamlessly integrates an RNA-seq research project into Biology for Majors courses. Participants will explore how to implement an authentic bioinformatics investigation using open educational resource tools to foster student engagement, scientific literacy, and hands-on experience in genomics. Designed for educators seeking to enhance their curriculum with research-driven learning, this session will provide practical strategies for incorporating real-world data analysis into undergraduate biology courses.

[Register for Integrating RNA-Seq Research into Biology for Majors Courses](#)

Wednesday, April 23, 12:00 pm – 1:00 pm: Mathematics Support Courses and Open Educational Resources (OER)

Math faculty do their best to help students who may not be prepared for the math class that they enrolled in, but it can be challenging to meet the various needs of students with different levels of knowledge and skill. Join us in this conversation where we share what we are doing at our colleges using OER to support all math students. Bring your ideas, questions, and challenges.

[Register for Mathematics Support Courses and OER](#)

Tuesday, April 29, 12:00 PM - 1:00 PM: Open Educational Resources (OER) for Kinesiology: Maximizing Impact

Join us for a focused conversation on the future of OER in kinesiology, homing in on curriculum areas we can meaningfully direct our efforts, and possible collaboration to maximize impact. We will also address a critical need: solutions for creating and sharing high-quality, accessible lab videos. Please join us - your input is vital as we shape our OER strategies.

[Register for OER for Kinesiology: Maximizing Impact](#)