

# Textbook Affordability Subcommittee Meeting

## Minutes for 21 April 2026, 1-2pm

### Attendance

- Present: Amira Alkeswani, Sarah Harmon, Jai Kumar, Carlos Luna, Nada Nekrep, Anniqua Rana, Diana Tedone-Goldstone
- Absent: Chialin Hsieh, Marina Noel
- Guests: Karen Engel, Katie Harrar

### Agenda

- I. Introductions and Welcome (5 minutes; Information)
  - a. TAS decided that there's no need to meet in May, as we've covered everything that we need to for the year. Our next meeting will be in September.
  - b. Huge thank you to all who have served on TAS this year!
- II. Updates (5 minutes; Information and Discussion)
  - a. CCCCO ZTC Grant Updates: Nothing to report
  - b. Updates from CCCCO: Nothing to report
  - c. Updates from the OERI: Nothing to report
- III. [OER/ZTC Implementation Grant Update](#) (40 minutes; Information and Discussion)
  - a. Sarah presented our status with the various initiatives associated with the [2022-2027 OER/ZTC Implementation Plan](#)
  - b. Discussion
    - i. General consensus is that we have done most of what we set out to do, even if it was through means that were not anticipated (such as the CCCCO ZTC grants).
    - ii. Slide 11: The fact that in Spring 2026 we're at 49.38% of our sections at ZTC/LTC (and significantly more of those are ZTC than LTC), we're close to hitting our goal of 60% by Spring 2027. It may be too ambitious to hit 75% of sections by 2030, but it could be a goal that we could reach.
    - iii. There are still some gaps to close with respect to ensuring institutionalization of ZTC work.
    - iv. Controlled Digital Lending needs to be included in the slide deck; Sarah will do that for future presentations of the information.
    - v. There were questions about the role that AI plays with respect to textbook affordability and OER/ZTC.
      1. It's part of the professional development that is tied to OER, so this will be brought to the larger discussion in PDPC and the ASLT division meetings.
      2. Other areas that were brought up with respect to AI, especially as it related to tutoring and policy, will be connected to the appropriate groups.
      3. Faculty engagement and expectations should continually be monitored, as they shift frequently. That's where PDPC, FLP and DEAC can play a role locally, with DTLC doing the district-wide work with their AI Communities of Practice.
      4. Digital literacy is really information literacy, so amping the focusing on our Library 100 course and library-based workshops are key tools in this work.
      5. Lindsey Irizarry has done a number of workshops on NotebookLM and other AI-based tools that work with OER; recordings are available through the [Faculty Teaching and Learning website](#). Be on the lookout for more of those workshops!
      6. Faculty are being marketed to by companies that use AI to create customized textbook and homework platforms—some are OER, some are publisher-based. Sarah expressed skepticism; if there are questions, please reach out to her.
      7. AI and accessibility, especially when it comes to course materials, could be another focus in the near- and long-term.
      8. It may be wise to create a resolution or statement through the Academic Senate that declares Cañada's commitment to textbook affordability. That may help with institutionalization of this work.
    - vi. Our next plan will be ahead of the next Cañada EMP, as the college is waiting to be on

the same cycle as CSM and Skyline. Dean Engel indicated that TAS should set up its next plan ahead of the next EMP so that it feeds into the process.

- vii. Next academic year, TAS will start setting up a new plan. It can be a shorter plan, more modular in terms of setting goals. PRIE is happy to help us with this process.

IV. Adjourn

### ***Important links***

- [Textbook Affordability Subcommittee website](#)
- [Textbook Affordability Subcommittee SharePoint site](#)
- [OER/ZTC LibGuide](#)
- [SMCCCD OER/ZTC Website](#)
- [ASCCC OERI Website](#)

**Next meeting: September 2026**

Have a great summer, all!