

Textbook Affordability Subcommittee Report for ASGC Meeting of 12 February 2026

Subcommittee Updates

- We are in need of an OER Liaison for Spring 2026. If you're interested, please let Sarah Harmon and Diana Tedone-Goldstone know!
- Leonor Cabrera has moved to CSM in the Spring. There's an opening for one more faculty at-large on TAS. Come join us!
- TAS is moving to the 3rd Tuesday of the month, 1-2pm, via Zoom. Mark your calendars and join us!
- CCCCO/OERI: Funding reports and materials updating in Cool4Ed (in December); [OERI webinars ongoing](#).
- February meeting focus: ZTC Program updates and final planning for Open Educational Week.

Spring Workshops on OER, ZTC and more!

We have a plethora of workshops planned for Spring 2026. Come join us!

- Open Education Resources 101: Finding Resources (Wednesday, 11 February, 2-3pm, via [Zoom](#))
 - Description: By now, you've probably heard of open education resources, and you may even know of colleagues who are using them. This session is for anyone who is OER-Curious. Come learn about the multitude of options and how to find materials for your courses. (Note: This session will be recorded.)
- Expanding ZTC: Connecting to the Zero-Cost World (Wednesday, 25 February, 2-3pm, via [Zoom](#))
 - Description: There are many paths to the zero-cost world, beyond what open educational resources (OER) offer. In this session, we'll explore the numerous ways to get your instructional materials costs to zero. We'll explore different options and connect you to resources. (Note: This session will be recorded.)
- OER Remixing Basics: How to Start Using LibreTexts (Wednesday, 11 March, 11am-12pm, via [Zoom](#))
 - Description: Curious about the world of open educational resources and want to create your own custom remix? This session will walk you through the basics of doing a simple remix of OER sources on LibreTexts. With a bit of planning, you can create a custom OER for your course! (Note: This session will be recorded.)
- Thinking About Open Pedagogy: Including Your Students in Your Course Materials (Wednesday, 25 March, 2-3pm, via [Zoom](#))
 - Description: We often think about course materials as the textbooks, homework questions, quizzes, and other things that either we create or that we adopt from someone else. Have you ever thought about creating these elements with your students? This session will include key ways that you can include your students in creating or modifying course materials, impacting their learning in significant ways. (Note: This session will be recorded.)
- ZTC Next Steps: Open Forum 1 (Wednesday, 22 April, 2-3pm, via [Zoom](#))
 - Description: Hopefully you have joined us for our spring workshops and/or our Flex Day sessions on ADAPT, the LibreTexts homework platform. Let's take a moment to come together and think about some next steps. How can we help you convert your course to ZTC? Come with your questions and ideas! (Note: We won't record this session.)
- ZTC Summer Projects: What Do You Need Help With? (Open Forum 2) (Wednesday, 13 May, 2-3pm, via [Zoom](#))
 - Description: Hopefully you have joined us for our spring workshops and/or our Flex Day sessions on ADAPT, the LibreTexts homework platform. Let's take a moment to come together

and think about some next steps. How can we help you convert your course to ZTC? Come with your questions and ideas! (Note: We won't record this session.)

Open Education Week 2026: 2-6 March

The Textbook Affordability Solutions Workgroup (TASW) is organizing a number of events to celebrate all things open. We're still finalizing some events, but we want to highlight some important webinars that you'll want to join us for. (Make sure you check out [TASW's Open Ed Week website](#) for the latest content and events!)

State of ZTC (2 March, 12-1pm)

As is tradition, we start the week off catching everyone up on what's been happening at Skyline College, College of San Mateo and Cañada College with respect to ZTC/LTC courses. We'll discuss how we have managed our funding from the state to create new pathways, and we'll showcase the new professional development trainings happening on our campuses. Virtual meeting via [Zoom](#), which will be recorded.

NotebookLM and AI: Expanding your OERs (4 March, 11am-12pm)

Learn more about NotebookLM, the powerful study tool through Google that is powered by Gemini. It's the perfect tool to create more ways for students to interact with OER and Open Access materials. This interactive session will be run by July Diaz (one of CSM's Instructional Designers) and Tamara Perkins (Film Studies faculty at CSM). Virtual meeting via Zoom; link forthcoming.

OER and IDEA: Making Inclusion and Equity Matter in Instructional Materials (4 March, 12-1pm)

The ASCCC OERI created the [IDEA Framework](#) in 2022 to guide faculty in ways to make inclusion, diversity, equity and anti-racism matter in their instructional materials. Please join this webinar conversation with Prof. Tiffany Lanoix of West Los Angeles College, who is the OERI's IDEA Framework Lead. Please register via [Zoom](#), and the session will be recorded

Student Voice: Fall 2025 District-wide Affordable Instructional Materials Student Survey (6 March, 12-1pm)

With 600+ responses, the district-wide survey that was run in Fall 2025 gave us important information about how our students feel about the affordability of instructional materials, whether they are in ZTC/LTC courses or not. Join us for a robust discussion of what the students are telling us and ways that we can address their needs. Virtual meeting via [Zoom](#), which will be recorded.

Reminder about Textbook Adoptions and SB 893

- **Make sure to get your Summer and Fall Textbook Adoptions into Jai (and Sarah for ZTC/LTC) on time!**
 - Summer adoptions are due on 10 March 2026.
 - Fall adoptions are due on 10 April 2026.
- SB 893, the legislation that allows the District to fund the Free College Initiative, has specific restrictions with respect to how students in the program can purchase their course materials.
 - SB 893 textbook funds are **only** available for materials that can be purchased through the college bookstore.
 - SB 893 covers textbook costs for students who show financial need and/or who are eligible for the non-resident tuition waiver.
- The more courses and sections that are converted to ZTC or LTC, the further these dollars can go!
 - If you're using ZTC materials—especially those that are open-source—you can make a print option copy available. That way, your students can use their financial aid funds to purchase that print copy. Ask Jai for more info!

Meetings

Our next meeting will be 17 February, 1-2pm via [Zoom](#). We'll focus on the updates to the ZTC Course Conversion Program and professional development opportunities. We'll also start our planning for Open Education Week, which will be 2-6 March 2026. Come join us!

ASCCC OERI News and Events

Discipline Lead Opportunities for Spring 2026

The ASCCC OERI is still recruiting new **Discipline Leads** for Spring 2026. Faculty from all disciplines are encouraged to apply. Discipline Leads receive a **\$600 stipend per term**, with additional stipends available for completing OERI courses.

Disciplines currently sought include (but are not limited to): Addiction Studies, Agriculture, Computer Science, Counseling, Data Science, Health, History, Nursing, Social Justice Studies, Welding Technology, and more.

New OER for Astronomy Available

The OER by Discipline collections on the OERI website are continuing to grow as the OERI recruits more Discipline Leads. We are happy to share that our Astronomy Discipline Lead, Rachel Mastrapa, has compiled the [Open Educational Resources and Astronomy collection](#). This curated list of resource is intended to assist faculty in selecting an OER text in lieu of a commercial text. If you are aware of additional resources that should be included, please contact us at the OERI (oeri@asccc.org)

February Webinars & Office Hours

For those webinars that have passed, check the OERI's Webinars and Events page for the recording and assets.

OER and Distance Education (DE) Office Hours

Drop in to chat, share ideas, and ask questions about the intersections of OER and DE. If you are creating, teaching, and/or supporting DE courses which use OER, let's talk about platforms, pedagogies, policies, and practices, whether they're problematic, promising, or a little of both!

[Register for OER and DE Office Hour on Wednesday, February 11, 12:00 pm – 1:00 pm](#)

[Register for OER and DE Office Hour on Monday, February 23, 2:00 pm – 3:00 pm](#)

Friday, February 20, 10:30 am – 11:30 am: Measuring Effort and Analytics with The Forge

In the Artificial Intelligence (AI) era, educators are increasingly challenged by writing assignments and the need to distinguish between student-generated work and AI-leveraged content. The Forge offers a solution by shifting the focus from the final product to the writing process itself. This webinar will explore how instructors across various disciplines - from composition, world languages, and linguistics to chemistry and statistics - can use analytic maps to gain deeper insights into how students construct their work and visualize the writing process. With The Forge's new integration with the LibreTexts ADAPT homework system, students can access The Forge with a single click while providing instructors with analytical tracking and rubric abilities, aligning with equitable grading practices such as mastery grading, contract-based grading, and ungrading by empowering students to show their critical thinking and revision history.

[Register for Measuring Effort and Analytics with The Forge](#)

Mathematics and Open Educational Resources (OER) Office Hours

The OERI is pleased to offer a series of math and OER office hours throughout the term. These office hours will serve as a question-and-answer session where attendees bring in their math OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath.

[Register for Math OER Office Hours on Thursday, February 5, 2:00 pm – 3:00 pm](#)

[Register for Math OER Office Hours on Wednesday, February 18, 10:00 am – 11:00 am](#)

[Register for Math OER Office Hours on Monday, March 2, 4:00 pm – 5:00 pm](#)

[Register for Math OER Office Hours on Tuesday, March 17, 11:00 am – 12:00 pm](#)

Finding the Human Connection in a Digital World: Using Discuss-It to Build Community, Promote Critical Thinking, and Shift the Focus of Assessment: Friday, March 6, 2026 10:30 am – 11:30 am

In an age of automation, how do you ensure that student work remains a reflection of genuine learning? Join us to learn about Discuss-It, an openly-licensed tool within the LibreTexts platform. Discuss-It transforms discussions into interactive, multimedia exchanges through audio, video, and text. Learn how integrating voice and video responses can boost engagement, build community, and bring human presence back to your courses regardless of your discipline.

[Register for Finding the Human Connection in a Digital World](#)