

# Textbook Affordability Subcommittee Report for ASGC Meeting of 9 April 2026

## Subcommittee Updates

- March meeting focus: Controlled Digital Lending (CDL) and its connection to the ZTC landscape. The minutes are attached at the end of this report.
- Our next meeting will be 21 April, 1-2pm via [Zoom](#). We'll focus on what we have accomplished since Fall 2024, when we started our OER/ZTC Implementation Plan and start coming up with ideas for the coming year. Come join us!

## ASCCC OERI's LibreTexts workshop is coming to Cañada!

The OERI, in collaboration with [Cañada College](#), is pleased to announce a professional development opportunity for those who intend to remix open educational resources in the [LibreTexts](#) platform and create openly-licensed assessments—and those who support such work. Attendees of this in-person event at Cañada College will be introduced to—and actively interact with—LibreTexts, the LibreTexts Remixer, and the [ADAPT Open Homework System](#).

A light breakfast will be served and lunch will be provided. Space is limited.

Cañada faculty who participate will earn up to 7 hours on training compensation, paid at special rate.

- Where: Cañada College, Building 13, Room 330/332
- When: Saturday, April 25, 2026, 8:30 am - 3:30 pm
- Registration: FREE for Cañada faculty, staff and administrators
  - Please use the [Cañada-specific Eventbrite registration link!](#)
- Registration/Cancellation Deadline: April 18, 2026, 5:00 pm

## Spring Workshops on OER, ZTC and more!

We have a plethora of workshops planned for Spring 2026. The recording of the previous workshops are available on the [JAS website](#). Come join us!

- ZTC Next Steps: Open Forum 1 (Wednesday, 22 April, 2-3pm, via [Zoom](#))
  - Description: Hopefully you have joined us for our spring workshops and/or our Flex Day sessions on ADAPT, the LibreTexts homework platform. Let's take a moment to come together and think about some next steps. How can we help you convert your course to ZTC? Come with your questions and ideas! (Note: We won't record this session.)
- ZTC Summer Projects: What Do You Need Help With? (Open Forum 2) (Wednesday, 13 May, 2-3pm, via [Zoom](#))
  - Description: Hopefully you have joined us for our spring workshops and/or our Flex Day sessions on ADAPT, the LibreTexts homework platform. Let's take a moment to come together and think about some next steps. How can we help you convert your course to ZTC? Come with your questions and ideas! (Note: We won't record this session.)

## Save the Date: Cal OER 2026

The Cal OER Organizing Committee, pleased to announce that the sixth annual [Cal OER Conference](#) will be held virtually on July 29-31, 2026. This event is open to everyone, so we hope you will attend and consider presenting. The theme for the 2026 conference is: Exploring the Open Frontier: AI and Emerging Technologies in OER.

Cal OER will focus on OER efforts and impact, broadly defined, across the state of California and especially across the state's three public higher education systems, the California Community Colleges, the California State University, and the University of California.

The call for proposals and registration information is forthcoming.

## Reminder about Textbook Adoptions and SB 893

- **Make sure to get your Summer and Fall Textbook Adoptions into Jai (and Sarah for ZTC/LTC) on time!**
  - Summer adoptions are due on 10 March 2026.
  - Fall adoptions are due on 10 April 2026.
- SB 893, the legislation that allows the District to fund the Free College Initiative, has specific restrictions with respect to how students in the program can purchase their course materials.
  - SB 893 textbook funds are **only** available for materials that can be purchased through the college bookstore.
  - SB 893 covers textbook costs for students who show financial need and/or who are eligible for the non-resident tuition waiver.
- The more courses and sections that are converted to ZTC or LTC, the further these dollars can go!
  - If you're using ZTC materials—especially those that are open-source—you can make a print option copy available. That way, your students can use their financial aid funds to purchase that print copy. Ask Jai for more info!

## ASCCC OERI News and Events

### **ASCCC OERI Regional Meetings - Introduction to Remixing and Open Homework Systems**

The OERI, in collaboration with [Saddleback College](#), and [Allan Hancock College](#) is pleased to announce regional professional development opportunities for those who intend to remix open educational resources in the [LibreTexts](#) platform and create openly-licensed assessments. Those who support this work are also invited to attend.

Attendees of these in-person events will be introduced to - and actively interact with - LibreTexts, the LibreTexts Remixer, and the [ADAPT Open Homework System](#).

Registration is now open. A light breakfast will be served, and lunch will be provided. To defray costs, a registration fee of \$25 will be charged. Space is limited.

[Register for Saturday, May 2, 8:30 am – 3:30 pm OERI Regional at Saddleback College](#)

[Register for Friday, August 14, 8:30 am – 3:30 pm OERI Regional at Allan Hancock](#)

### **Advancing Open Education Together: An Intersegmental OER Summit**

Join regional colleagues from across California's higher education systems for a day-long convening focused on advancing open educational resources (OER) through collaboration, shared learning, and strategic dialogue. Participants from the University of California, California State University, and California Community Colleges will come together to hear system-level updates, highlight local successes and ongoing challenges, and explore emerging issues shaping the future of open education. The event will also examine the evolving intersection of OER and artificial intelligence and provide space for discussion around regional partnerships and cross-system collaboration. Through conversation and knowledge-sharing, this gathering aims to strengthen the statewide open education community and identify opportunities to expand equitable access to learning materials for students.

Do you have local OER work you would like to share or promote? [Please share what you would like to contribute.](#)

Agenda (subject to change)

- 8:30 am - 9:00 am - Arrival and check-in (light breakfast to be served)
- 9:00 am - 9:30 am - Welcome and Introductions
- 9:30 am - 10:00 am - Community Building Activity
- 10:00 am - 12:00 pm - State/System-Level and Local Updates and Presentations
- 12:00 pm - 1:00 pm - Lunch
- 1:00 pm - 2:00 pm - OER and AI - Intersections and Solutions

- 2:00 pm - 3:00 pm - Opportunities for Collaborations // Hot Topics

## **Registration**

A light breakfast will be served and lunch will be provided. In order to defray costs, a registration fee of \$25 will be charged. Space is limited.

Friday, May 15 from 9 am to 3 pm

UC Irvine, Irvine, CA

[Register for May 15th Intersegmental OER Summit](#)

Saturday, May 16 from 8:30 am to 3 pm

Norco, College, 2001 Third St, Norco, CA 92860

[Register for May 16th Intersegmental OER Summit](#)

## ***Upcoming LibreTexts Events***

All events are virtual and are often recorded. (Office hours sessions are not recorded.)

### **LibreTexts Office Hours – Tuesdays and Thursdays 9:00 am – 10:00 am**

[Access LibreTexts Office hours](#)

### **Introduction to Constructing and Remixing Textbooks with LibreTexts: Wednesday, April 15, 12:00 pm – 2:00 pm**

Ready to build your own open textbook, or make an existing one truly yours? This webinar walks you through the entire process, from first idea to finished product.

We'll start with the essentials: how to plan your textbook and find the right resources before you dive in. Then we'll explore LibreTexts one-of-a-kind Remixer tool, where you can shape your table of contents and pull in existing LibreTexts materials without needing to start from scratch. From there, we'll cover basic editing tools, auto-numbering features to keep your content organized, and how to use our built-in AI co-author and accessibility tools to make your textbook clearer, more polished, and more inclusive. If you've ever wanted to create course materials that are free, flexible, and built around your students' needs, this is the session for you.

[Register for Introduction to Constructing and Remixing Textbooks with LibreTexts](#)

### **Getting Started with LibreTexts ADAPT Open Homework and Assessment Platform: Tuesday, May 5, 12:00 pm – 2:00 pm**

Free, flexible, and built for use with OER, ADAPT is an alternative to expensive commercial homework and assessment platforms. This webinar will show you everything you need to get started. You'll get a tour of the question types available (multiple choice, true/false, numeric, and more), plus specialty tools like the organic chemistry molecule sketcher and Discuss-It, which enables threaded audio and visual discussions right inside your course. We'll also introduce ADAPT's extensive question database, giving faculty a head start when building assignments. If you're looking for a homework platform that doesn't cost your students a dime, this is the session for you.

[Register for Getting Started with LibreTexts ADAPT Open Homework and Assessment Platform](#)

### ***ASCCC OERI: LibreTexts Basics and Beyond***

The OERI is pleased to announce the availability of ASCCC OERI: LibreTexts Basics and Beyond. This self-paced course provides an introduction to LibreTexts and is also intended to serve as a resource for those who have had LibreTexts training.

[Register for LibreTexts Basics and Beyond](#)

LibreTexts is a platform for the storage, development, curation, remixing, and enhancement of open educational resources (OER). It is open to all instructors with a free account. As one of the largest repositories of OER available, LibreTexts provides a powerful tool for faculty to create and remix and an accessible and innovative learning experience for students.

This self-paced training focuses on exploring and adapting the openly licensed texts and resources in LibreTexts.

This course will show you how to:

- find resources in LibreTexts and then integrate those resources into a Canvas course.
- combine multiple resources into a customized OER.
- adapt openly-licensed resources to your teaching style.
- create your own OER.

Upon successfully completing this training course, you will earn a LibreTexts Basics and Beyond badge. Cañada faculty can apply for training compensation, up to 10 hours, through the Cañada ZTC Course Conversion Training form.

### ***OERI Brown Bag Series***

The OERI is pleased to announce the introduction of its Brown Bag Series. Each brown bag is a 30-minute mini-webinar where participants can drop in to learn about a focused topic. After the session ends, presenters and participants are welcome to stay and engage in further dialogue or ask questions about the topic. Many of the sessions occurred in March and you can find the archived recordings on the [“Webinars & Events” page of the OERI website.](#)

#### **AI Bytes: Practical Privacy Protections: Friday, April 10, 12:30 pm – 1:30 pm**

This session will walk through the types of information that individuals should be aware of to keep their data secure when using AI in courses that use open educational resources (OER), and in the OER creation, revision, remixing or assessment process. Participants will also investigate the different ways to opt-out of specific settings on common gen-AI platforms as well as understand the aspects to be mindful of when conducting prompt engineering.

[Register for AI Bytes: Practical Privacy Protections](#)

#### **Sharing Open Educational Resources (OER) and Zero Textbook Cost (ZTC) Courses through Canvas Commons: Wednesday, April 22, 11:30 am – 12:30 pm**

Canvas Commons provides an easy way for faculty creators to share their work openly, but how can others effectively adapt and use that work? If you create a Canvas shell using ZTC funds, what must you share? What should you share? What guidance could you provide to help adopters make the most of your work? And for those interested in adopting openly shared Canvas courses, what are the benefits and challenges? Join us for a discussion of recommended practices, obligations, and opportunities when sharing and reusing Canvas courses.

[Register for Sharing OER and ZTC Courses through Canvas Commons](#)

### ***OERI Events – OERI Friday Forum***

During the Spring 2026 academic term, the OERI Friday Forums will be held from 10:30 am – 11:30 am on the 1st and 3rd Fridays of the month through May 1. All Friday Forum webinars are recorded and archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

#### **ADAPT Hackathon Training: Friday, April 3, 10:30 am – 11:30 am**

Are you interested in developing openly licensed assessments for your discipline? Have you heard about Discuss-It and The Forge? Would you like to learn how to quickly develop new questions in the ADAPT homework system? Join us for this inaugural hackathon training as we prepare to build out assessments for a variety of disciplines.

[Register for ADAPT Hackathon Training](#)

#### **Artificial Intelligence (AI) as Research and Editorial Support: A Faculty-Led Approach to Updating Open Educational Resources (OER): Friday, April 17, 10:30 am – 11:30 am**

The updating of OER can be inconsistent or reactive, which may result in it not being informed by current research, disciplinary practice, and student needs. And when updates are made, ancillary materials such as quizzes, assignments, study guides, and instructional supports can become misaligned. How can AI act as research and editorial support for OER updates? This session outlines a repeatable process faculty can adapt within their own courses and disciplines. Rather than treating AI as a content generator, the process centers on faculty judgment and disciplinary expertise. Faculty determine when review is needed, use AI to assist with scanning and synthesizing emerging scholarship, and then make informed decisions about revising core content, ancillaries, and related instructional materials. The focus is not on fixed timelines, but on an intentional

workflow that supports academic accuracy, consistency, and sustainability across both primary materials and supporting assets. The approach emphasizes transparency, human-in-the-loop decision making, and responsible AI use, ensuring that updates strengthen rather than dilute the academic quality of the OER. Participants will leave with a practical framework for using AI to reduce the labor of updating OER and aligned instructional materials while maintaining faculty voice, pedagogical integrity, and curricular control. The session positions OER updating as an ongoing academic responsibility and a key component of sustainable ZTC efforts, rather than a one-time task completed at adoption.

[Register for AI as Research and Editorial Support](#)

## ***OERI Discipline Events***

The [OERI Discipline Leads](#) regularly host conversations and webinars to share resources, identify needs, and build community. These events are intended for discipline faculty and for those who have an interest in the discipline as supporters or advocates. Webinars will be recorded and archived. A “conversation” or an office hour are informal discussions and recordings may be shared upon approval of the presenter. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

### **Music Appreciation Open Educational Resources (OER): An Overview: Wednesday, April 1, 11:00 am – 12:00 pm**

In this conversation we will explore the OER available for teaching music appreciation (C-ID MUS 100). Join us to learn about both the existing and newly curated music OER.

[Register for Music Appreciation OER: An Overview](#)

### **Artificial Intelligence (AI) and Psychology Open Educational Resources (OER): Wednesday, April 1, 12:30 pm – 1:30 pm**

Come ready to share your ideas about leveraging AI to create ancillaries for psychology OER. We will share some prompts and ideas and engage in a collaborative conversation.

[Register for AI and Psychology OER](#)

### **Adopting Accounting Open Educational Resources (OER): Practical Strategies for Implementation: Wednesday, April 1, 3:30 pm – 4:30 pm**

Considering adopting OER for your accounting course but unsure how to begin or what the process looks like in practice? This interactive session will provide a brief overview of OER, including the benefits for equity, cost savings, student success, and long-term course sustainability, along with guidance on where to locate high-quality, discipline-specific materials. Participants will see a live demonstration of how to adopt an OpenStax accounting textbook, review ready-to-import Canvas course content and sample assignments, and explore practical strategies for aligning OER with course learning outcomes. The session will conclude with a collaborative discussion of best practices for implementation, accessibility, and continuous improvement, leaving attendees with concrete tools and resources they can immediately apply in their own courses.

[Register for Adopting Accounting OER: Practical Strategies for Implementation](#)

### **English as a Second Language (ESL) Listening and Speaking-Focused Open Educational Resources (OER): Friday, April 3, 9:30 am – 10:30 am**

Join us for a focused conversation on listening and speaking OER for both credit and non-credit ESL courses. This session will explore the OERI's ESL curated collection as well as OER under development. In addition, we can discuss the difficulties faculty face with creating materials in this area of the discipline. Join us to connect with colleagues and continue to grow our ESL OER community.

[Register for ESL Listening and Speaking-Focused OER](#)

### **Let's Talk Chemistry Open Educational Resources (OER): Sharing What Works in General Chemistry: Monday, April 6, 2:00 pm – 3:00 pm**

Join fellow chemistry instructors for an informal conversation about using OER in general chemistry courses. We'll chat about which openly-licensed textbooks, practice problems, and digital tools that are working in our classes—and where we still feel the gaps. Bring your experiences, questions, frustrations, and wins. Whether you're OER-curious or already deep in the zero textbook cost world, this will be a relaxed, collaborative space to swap ideas and learn from each other.

[Register for Let's Talk Chemistry OER: Sharing What Works in General Chemistry](#)

**Calculus with Artificial Intelligence (AI) Support for Learning: Tuesday, April 7, 1:00 pm – 2:00 pm**

Join this webinar to learn about Learnvia, a fully AI assisted system for calculus learning that will be free for all California community college faculty to use in classes in fall of 2026. Learnvia is a Gates Foundation funded learning tool that includes calculus lessons with videos, written explanations, AI assistance and feedback, and AI graded homework and quizzes. The attendees will see how to use a flipped classroom approach and hear about the pilot class that is currently using Learnvia.

[Register for Calculus with AI Support for Learning](#)

**Linguistic Anthropology Open Educational Resources (OER): Friday, April 10, 11:00 am – 12:00 pm**

Join us for a conversation with two community college faculty members who are developing new OER for linguistic anthropology -- the only anthropological subdiscipline that lacks a comprehensive OER. They will present their work-in-progress and invite participants to provide feedback and further direction.

[Register for Linguistic Anthropology OER](#)

**Geology and the Earth Sciences: A Multidisciplinary Open Educational Resource (OER) Expansion: Wednesday, April 15, 11:00 am – 12:00 pm**

This conversation will introduce the expansion of the OERI's [Open Educational Resources and Geology](#) collection to include marine and planetary sciences, earth system science, and atmospheric sciences within the existing geology (geosciences) collection.

[Register for Geology and the Earth Sciences: A Multidisciplinary OER Expansion](#)

**OpenAudio: Political Science and the Audiobook Project: Thursday, April 16, 3:30 pm – 4:30 pm**

Come learn about a wonderful project by one of our very own political science faculty, Brian Barrick, from Los Angeles Harbor College. Brian has created free, high-quality audio resources for students and educators.

[Register for OpenAudio: Political Science and the Audiobook Project Science](#)

**Business Open Educational Resources (OER) and Leveraging Artificial Intelligence (AI): Wednesday, April 29, 2:00 pm – 3:00 pm**

In this webinar, we will discuss how faculty are leveraging OER and AI to expand access, reduce costs, and support innovative teaching in business classes. We will also explore practical strategies faculty are using to integrate OER and AI tools to enhance course design, improve student engagement, and promote more equitable learning experiences.

[Register for Business OER and Leveraging AI](#)

**Using Free Resources to Fill Open Educational Resource (OER) Gaps in Economics: Thursday, April 30, 2:00 pm – 3:00 pm**

Establishing zero textbook cost sections of economics courses may require the use of resources that are freely available for student use, but may not be OER. What free resources are available to address homework system, graphing technology, and specialized and/or real-world economics module needs? Join us to learn more.

[Register for Using Free Resources to Fill the OER Gaps in Economics](#)

**Physics and Open Educational Resources (OER) Office Hours**

The OERI is pleased to offer a series of Physics Open Educational Resources (OER) office hours throughout the term. These office hours will serve as a conversational session where attendees bring in their Physics OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath. All the following sessions will be from 9:00 am – 10:00 am.

- [Register for Physics OER Office Hours on Thursday, April 9](#)
- [Register for Physics OER Office Hours on Thursday, April 17](#)
- [Register for Physics OER Office Hours on Thursday, April 21](#)

## **Mathematics and Open Educational Resources (OER) Office Hours**

The OERI is pleased to offer a series of math and OER office hours throughout the term. These office hours will serve as a conversational session where attendees bring in their math OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath.

- [Register for Math OER Office Hours on Tuesday, April 14, 9:00 am – 10:00 am](#)
- [Register for Math OER Office Hours on Thursday, April 30, 10:00 am – 11:00 am](#)
- [Register for Math OER Office Hours on Friday, May 15, 11:00 am – 12:00 pm](#)

# Textbook Affordability Subcommittee Meeting Minutes for 17 March 2026, 1-2pm, via [Zoom](#)

## Attendance

- Present: Amira Alkeswani, Sarah Harmon, Jai Kumar, Carlos Luna, Marina Noel, Anniqua Rana, Diana Tedone-Goldstone
- Absent: Chialin Hsieh, Nada Nekrep
- Guests: Katie Harrar, Nancy Hoebelheinrich, John Perez

## Agenda

- I. Introductions and Welcome (5 minutes; Information)
- II. Updates (10 minutes; Information and Discussion)
  - a. CCCCCO ZTC Grant Updates
    - i. No news at this time. Sarah is working on budget updates and should have something to report for April's meeting.
  - b. Updates from CCCCCO
    - i. No news at this time.
  - c. Updates from the OERI
    - i. Cañada will be hosting the OERI's LibreTexts in-person workshop in April. Details are forthcoming.
- III. [Controlled Digital Lending \(CDL\) Presentation](#) (30 minutes; Information and Discussion)
  - a. Nancy Hoebelheinrich showcased what CDL is and how it fits into the [larger ZTC landscape](#).
    - i. CDL is a way to create digital reserve materials of resources that are not already available online. However, students can't download, print or share these materials.
    - ii. Jessica Marshall of Anthropology has started working with Nancy on materials for ANTH 110.
    - iii. There is a potential for a large number of students served, particularly based on the data from Skyline (which has been offering CDL for a few years) and enrollment data in non-ZTC courses that use physical instructional materials only.
    - iv. Since CDL fits into the ZTC landscape, there's a potential for growth in a number of disciplines, particularly with General Education courses and Career Technical courses, as a way to continue offering options for students as they prepare for their courses.
    - v. Library Student Assistants will continue to be trained on scanning, with support Library Support Specialists for cataloging. Nancy is already documenting the procedures and protocols to aid in institutionalizing the work.
  - b. TAS will discuss how to spread the word and pull in more faculty interest
    - i. Doing a temperature check with faculty on the general process for requesting reserve textbooks, including CDL. We can then see communication gaps.
      1. [Faculty Textbook Request Form](#) is the way that we can collect possible CDL projects.
    - ii. Connect with Program Coordinators, since they are the direct conduits to many faculty (both full-time and part-time)
    - iii. Connect with faculty who are using high-cost print-only materials and see how CDL could potentially work for their courses.
    - iv. When the Library receives textbook donations from faculty, see if they can be candidates for CDL.
- IV. Open Education Week 2026 Recap (10 minutes; Information)
  - a. SMCCCD events were generally well-attended, and all session recordings are on the [SMCCCD OEWeek website](#).
  - b. One session included information about updates to each college's respective ZTC Course Conversion Program, including [Cañada's version](#).
    - i. TAS didn't add notes to the plan document, and no further comments were made for changes, so Sarah will take this information and [present the program](#) to Academic

Senate on 25 March.

- ii. First cohort will be open for applications in April, with the program running this summer.
- iii. Training micro-courses and courses will be offered year-round. ZTC funds will be used to pay for those who wish to receive the training, with certain parameters in place. (There's a full list of possible trainings through [CSM's ZTC Professional Development site](#).)

V. Adjourn

## Important links

- [Textbook Affordability Subcommittee website](#)
- [Textbook Affordability Subcommittee SharePoint site](#)
- [OER/ZTC LibGuide](#)
- [SMCCCD OER/ZTC Website](#)
- [ASCCC OERI Website](#)

**Next meeting: 21 April 2026, 1-2pm, via [Zoom](#)**

Focus: Planning ideas for 2026-2027