

Textbook Affordability Subcommittee Report for ASGC Meeting of 9 October 2025

Subcommittee Updates

- Faculty-at-large recruitment ongoing; outreach to Academic Senate and ZTC/LTC faculty.
- Grant updates: MART 362 OER completed (MART 379 software access pending); ECE/ENGL OER nearly complete; Math OER materials in progress.
- CCCCO/OERI: Funding reports due; materials updating in Cool4Ed (Oct.); OERI webinars ongoing (AI tools highlighted for ESL/other disciplines).
- 2025–26 priorities: Districtwide student survey (Nov. 2025; results Spring 2026); planning for Open Education Week 2026; workshops on instructor-created materials, accessibility, and AI tools; AI-grant proposals and student marketing.
- ZTC website: “Z-Pathways” section launching this semester; student assistant transition in Dec.; seeking input on new content.
- October meeting focus: Student success, equity, and instructional materials; review Spring 2025 student survey data; explore e-book subscription equity options
- Minutes from the last TAS meeting are at the end of this report. You can also find them on the [TAS website](#).

ZTC Adopter Program

- Spring 2025 and Summer 2025 cohorts are done! Congratulations to the following folks who did amazing work:
 - Adoptions
 - ENGL 110 for Fall 2025: Prof. Lisa Palmer (which is now being used by Prof. Manuel Benítez)
 - Remixes with Canvas shells
 - BIOL 110: Prof. Ellen Young
 - BUS 113: Prof. Gampi Shankar
 - CHEM 410: Prof. Sol Parajón Puenzo
 - ECE 240: Prof. Sue Krishna
 - ECE 241: Prof. Sue Krishna
 - ECE 260: Prof. James Adams
 - ENGL 110 for Spring 2026 in Florence: Prof. Lisa Palmer (which will be used by Prof. Maureen Wiley)
 - ESL 912: Prof. Danielle Pelletier (instructional packet to go with an LTC textbook)
 - INTD 357: Prof. Sarah Cravy
 - Textbook remix
 - MATH 270: Prof. Amira Alkeswani (textbook)
 - From the Summer 2025 cohort, the COMM 130 remix with Canvas shell (Prof. John Perez) is still being worked on but should be completed very soon. Prof. Nick Tuttle had to pull out of the cohort for his remix of PSYC 200.
- Going forward, the ZTC Adopter Program will run in Summer only. We're working on aligning training across the district and moving to an hour-based (not award-based) compensation. More news on this in the Spring.

CCCCO ZTC Grant Updates

- General CCCCCO Grant funding
 - We've used our Implementation Grant funding to widen our zero-cost GE pathway (based on the Cal-GETC pattern) and made the Communication Studies 2.0 AA-T, Early Childhood Education AA-T and Math AS-T all to zero-cost!
 - We're using our 2025 ZTC Allocation funds to continue this planning and tracking work with the OER/ZTC Program Manager's position. Most of the work is outreach to faculty and campus partnerships to document much of the work that's already being done.
- Digital Art and Animation Acceleration II Grant
 - Prof. Emanuela Quaglia has completed her new OER text for MART 362: *Introduction to Digital Photography*. Congratulations!
 - We're working with the Bookstore to set up a fund for students who take MART 379 (Introduction to Digital Animation) synchronously so that they can purchase the low-cost software that's needed for the course. (Students in the hybrid sections already have access in the computer labs.)
- ECE/English with Digital Literacy Acceleration Grant
 - All ECE courses in this sequence have now been converted to ZTC!
 - Prof. Anna Mills has completed her OER text on digital literacy: [AI and College Writing: An Orientation](#), and is putting the finishing touches on a Canvas module and a few exercises in ADAPT. Stay tuned!
- Math with Equity- and Competency-Based Grading Practices Acceleration Grant
 - Work is coming along, with a more detailed progress report coming later this semester.

Reminder about Textbook Adoptions and SB 893

- ***Make sure to get your Spring Textbook Adoptions into Jai (and Sarah for ZTC/LTC) as soon as possible!*** Technically, they're due on 10 October (or thereabouts), but we need them as soon as possible to update WebSchedule and the Bookstore's records.
- SB 893, the legislation that allows the District to fund the Free College Initiative, has specific restrictions with respect to how students in the program can purchase their course materials.
 - SB 893 textbook funds are ***only*** available for materials that can be purchased through the college bookstore.
 - SB 893 covers textbook costs for students who show financial need and/or who are eligible for the non-resident tuition waiver.
- The more courses and sections that are converted to ZTC or LTC, the further these dollars can go!
 - If you're using ZTC materials—especially those that are open-source—you can make a print option copy available. That way, your students can use their financial aid funds to purchase that print copy. Ask Jai for more info!

Meetings

Our next meeting will be 28 October, 1-2pm via [Zoom](#). We'll focus on student equity and the Spring 2025 ZTC/LTC Student Survey. Come join us!

ASCCC OERI News and Events

Zero Textbook Cost (ZTC) Pathways

The OERI has compiled a [public-facing table](#) of all ZTC degree and certificate pathways across the CCC system. It is searchable and filterable by college. Note: data was gathered only from publicly available college websites and may not be comprehensive—colleges are encouraged to submit updates to OERI

AI and OER

New FAQ: [AI Attribution and Citations for OER](#) offers guidance on citing AI-generated content, addressing copyright concerns, and encouraging transparent and ethical AI use in OER. The FAQ is a “living document” that currently offers guidance on citing AI-generated content, clarifies copyright implications, provides advice on handling inaccuracies, and stresses the importance of transparency and responsible AI use in academic and creative work

AI Office Hours: Fridays in October (except October 24), 12:00–1:00 pm, open for questions on AI use, attribution, and pedagogy

[Register for the October 3, 10, 17 and 31 OER and AI Office Hours](#)

Accessibility and Licensing Office Hours

Accessibility Office Hours: Tuesdays in October, 1:00–2:00 pm: Join colleagues to ask questions and get feedback on how to make your OER more accessible.

[Meeting Link for the October 7, 14, 21 and 28 OERI Accessibility Office Hours](#)

ZTC Open Licensing Office Hours: October 10 at noon: Q&A on Creative Commons and open licensing. Bring your questions or just drop by to learn from the informal conversation about all-things-open licensing! Open Licensing Office Hours are held on the 2nd Friday of the month at 12:00 pm

[Access the 12:00 pm October 10 OER Open Licensing Office Hour](#)

ASCCC OERI Webinars and Events

All webinars are recorded and the materials are posted on the OERI's [Webinars and Events page](#) within a week of the event. Make sure to look up past events to see what else has been discussed!

Upcoming OERI Friday Forums

Friday, October 3, 10:30 am – 11:30 am [Inclusion, Diversity, Equity, and Anti- Racism \(IDEA\): Keeping the Faith and Advancing the Work](#)

Join us to discuss how we can move forward with equity and inclusion work in the changing landscape of higher education. This forum is a space for those interested in sharing, brainstorming and considering how we can continue our IDEA efforts with Open Educational Resources (OER) and at our colleges in general. This won't be a session that has all the answers, but it will be a safe space to ask all the questions.

Friday, October 17, 10:30 am – 11:30 am [Practices, Platforms, and Pitfalls: Video as Open Educational Resources \(OER\)](#)

Including instructional videos can be an important way to humanize online learning. Creating video to share as part of OER course materials is not the same as video for a

specific context, however. In this discussion, we will discuss the challenges and choices creators of OER instructional video may face. Bring your questions and your wisdom!

Discipline Lead Webinars

Wednesday, October 1, 2:00 pm – 3:00 pm [Anthropology Open Educational Resources \(OER\): What's New and What's Needed](#)

In this conversation, one of the co-editors of Traces (a new archaeology OER) will be joining us to discuss their work and final preparations for publication. In addition, we will discuss other new and forthcoming anthropology OER and identify gaps in the discipline collection.

Thursday, October 9, 3:30 pm – 4:30 pm [Exploring Open Educational Resources \(OER\) for ENGL C1000](#)

Curious about how OER can support the new ENGL C1000 template? This conversation will give English faculty space to share ideas, explore existing OER texts, and identify gaps. Together, we'll consider how common course numbering shapes resource adoption and what tools might ease the transition. Bring your questions and experiences; your insights will help guide next steps in making ENGL C1000 truly zero-textbook-cost.

Friday, October 17, 11:00 am – 12:00 pm [Lifespan Human Development in Sociocultural Context: A Globally Inclusive Approach](#)

Andréa Pantoja Garvey will share her labor of love, Lifespan Human Development in Sociocultural Context: A Globally Inclusive Approach, a rare lifespan development textbook with a strong global and intercultural perspective. In our conversation with Andrea, we will discuss how she created an openly-licensed psychology text that focuses on addressing students' needs and the challenges she encountered along the way. In our discussion, we'll also explore platforms for hosting and updating, opportunities for collaboration, and finding resources to update existing OER.

Friday, October 24, 11:00 am – 12:00 pm [Sin Fronteras: Inclusive Open Educational Resources \(OER\) in Spanish](#)

Today more than ever there is an urgency to embrace language teaching practices that are both inclusive and equitable. This interactive presentation will examine the outcomes of our efforts to foster diverse pedagogical and curricular approaches to enhance student learning, encourage critical-thinking, and ultimately promote and celebrate diversity, equity, and inclusion. More specifically, presenters will address the challenges and opportunities arising from fostering inclusivity in Spanish language instruction, offer strategies to include non-binary Spanish and voseo in the classroom, and share OER aimed at making Spanish language instruction affordable and accessible to effectively accommodate diverse learners and create equitable learning

environments. This webinar is co-sponsored by the American Association of Teachers of Spanish and Portuguese (AATSP).

Thursday, October 30, 3:30 pm – 4:30 pm [Re-examine ADAPT to Create Chemistry Problems](#)

In this webinar, we will demonstrate how to use ADAPT's molecular sketcher tool to create chemistry problems where students can build and manipulate molecular structures directly within their assignments. Join us to learn more about this tool and bring your questions.

Mathematics and Open Educational Resources (OER) Office Hours

The OERI is pleased to offer a series of Math and OER office hours throughout the Fall term. These office hours will serve as a question and answer session where attendees bring in their math OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath.

[Register for Math OER Office Hours on Thursday, October 23, 1:00 pm – 2:00 pm](#)

[Register for Math OER Office Hours on Friday, November 7, 10:30 am – 11:30 am](#)

[Register for Math OER Office Hours on Tuesday, November 18, 4:00 pm – 5:00 pm](#)

[Register for Math OER Office Hours on Monday, December 8, 3:00 pm – 4:00 pm](#)

Textbook Affordability Subcommittee Meeting Minutes for 23 September 2025, 1-2pm, via [Zoom](#)

Attendance

- Present: Sarah Harmon, Jai Kumar, Carlos Luna, John Pérez (guest), Anniqua Rana
- Absent: Chialin Hsieh, Nada Nekrep

Agenda

- I) Introductions and Welcome (15 minutes; Information)
 - a. Looking for more faculty at-large folks. Sarah will reach out to Academic Senate, connect with faculty who are already in the ZTC/LTC sphere.
- II) Updates (10 minutes; Information/Discussion)
 - a. CCCCC ZTC Grant Updates
 - i. DAA grant: Prof. Emanuela Quaglia completed her MART 362 OER! The remaining element is to set up a way that students in the online sections of MART 379 can purchase the low-cost software that they need for the course.
 - ii. ECE/ENGL grant: Prof. Anna Mills is 95% finished with her digital literacy OER piece; she has the text ready, but needs a bit more time for the Canvas module and ADAPT assignments. Nearing completion.
 - iii. MATH grant: Prof. Amira Alkeswani and Prof. Michael Hoffman have been collaborating on MATH 270, 275 and 251/252 materials. Prof. Ray Lapuz has been working on MATH 253 materials. Good progress, but more news later.
 - b. Updates from CCCCC
 - i. As the funding is winding down, Sarah will be submitting a number of reports over the next year.
 - ii. Materials will start to be updated in Cool4Ed starting October.
 - c. Updates from the OERI
 - i. Many webinars coming—check out the OERI Webinars page and attend a few.
 - d. Carlos attended one on the use of AI-based tools; we'll bring this back to campus in a series of workshops. He sees that some of these tools would greatly benefit certain disciplines and departments, including ESL.
- III) Tasks for 2025-2026 (20 minutes; Information)
 - a. District-wide student survey (Fall 2025)
 - i. Districtwide Textbook Affordability Solutions Workgroup (TASW) is working on the [questions](#); please continue editing and suggesting. Comments need to be in by 30 September.
 - ii. Survey will run in November; Sarah will be finalizing the days with PRIE
 - iii. Survey results will be ready for Spring 2026 to guide planning for OE Week 2026 and other activities.
 - b. Preparing for Open Education Week 2026 (2-7 March)
 - i. TASW will start working on that planning soon-ish—let us know of ideas!
 - c. Workshops and trainings
 - i. Sarah and DE folks are working on some workshops on instructor-created materials and ZTC.
 - ii. Other ideas from the group: Accessibility; AI-based tools
 - d. Other items of focus for the year?
 - i. AI-grant proposals and connecting them to OER creation and remediation.
 - ii. Marketing ZTC/LTC to students
 - iii. Increasing the accuracy of courses and their materials—there are more ZTC/LTC courses out there!
- IV) Updated [ZTC website](#) (5 minutes; Information/Discussion)
 - a. Updates and new content
 - b. We'll have the section on Z-Pathways done for this semester.
 - c. Our ZTC Student Assistant, Nida Apa, will graduate in December. We'd like to continue with her or hire another student assistant to help with the content creation.

- d. Ideas for other content?
 - i. Connect with faculty and with students to see what other information they'd like to see on there.
- V) Focus for October's meeting (5 minutes, Information)
 - a. Topic of focus: Student success, equity and instructional materials
 - b. Look into the types of e-book subscriptions that we have to expand equity.
 - c. More info to be teased out of the Spring 2025 survey (below)
 - d. Full review of the Spring 2025 ZTC/LTC Student Survey data
 - e. Sarah will send out the data report as soon as it's ready.
- VI) Adjourn

Important links

- [Textbook Affordability Subcommittee website](#)
- [Textbook Affordability Subcommittee SharePoint site](#)
- [OER/ZTC LibGuide](#)
- [SMCCCD OER/ZTC Website](#)
- [ASCCC OERI Website](#)

Next meeting: 28 October 2025, 1-2pm, via [Zoom](#)