

Textbook Affordability Subcommittee Report for ASGC Meeting of 9 October 2026

Subcommittee Updates

- Our first meeting was on 28 September 2026 (see [meeting minutes](#) at the end of this report). Lots of upcoming discussions on [TOPICS]...please join us!
- Next meeting: Monday, 26 October 2026, 2:30-3:30pm, via [Zoom](#). Topics include [TOPICS]

ZTC Training and Course Conversion Program and CCCCCO ZTC Projects

A reminder that ZTC Training is open year-round; there is a variety of options that you can consider. You can still submit for the fall, but all training must be completed by 1 December 2026. Consider [applying](#)!

The next cohort of the ZTC Course Conversion Program will be Summer 2027. There's more information on the [ZTC Course Conversion Program website](#). If you want some help before then, please reach out to [Sarah Harmon](#).

ZTC Course Conversion Program

This summer's ZTC Course Conversion Program saw significant projects in Biology and Chemistry. Congratulations to the following faculty for completing their projects:

- Amira Alkeswani (Math): [MATH 268 remix textbook](#) (Canvas sandbox)
- Camille Kaslan (Chemistry): [CHEM 220 Homework/Workbook Ancillary](#) (Canvas sandbox)
- Nada Nekrep (Biology): [BIOL 132 Lab](#) (Canvas sandbox)
- Sol Parajón Puenzo (Chemistry): [CHEM 231 Homework/Workbook Ancillary](#)
- Susan White (Biology): [BIOL 130 Remix](#)

This means that the Chemistry AS-T pathway is nearly complete—the homework piece for CHEM 210 and CHEM 232 will be completed next. Also, having two Biology courses with content that is specifically geared towards Cañada students will allow students to engage even further with the course materials. Impressive work!

There were additional faculty who completed ZTC Training over the summer:

- Laura Mugica Sánchez (Chemistry): Cañada OER Basics and ASCCC OERI Accessibility Basics
- Nada Nekrep (Biology): Cañada OER Basics

We had one person who didn't complete their training.

CCCCCO ZTC Grant Updates

- Math faculty are putting the final touches on their Calculus series and higher-level courses, focusing on competency-based and equity-based grading practices. More soon!
- Emanuela Quaglia of Digital Art and Animation authored a new textbook for MART 363 Advanced Digital Photography. It's currently undergoing final accessibility review, but it will be ready for Spring 2027. A huge shout-out to the students interning at Menlo Studios who assembled the textbook. Emanuela is also authoring a new textbook for MART 314 Introduction to Computer Graphics this fall, which should be ready for Summer 2027. More soon!

Thank you, Jenni McGuire!

And a huge thank you to Jenni McGuire, our Part-time Instructional Designer who is our Accessibility Guru™. She worked closely on all of these projects, ensuring that the materials that were created by our faculty met all accessibility standards. She also was able to help faculty with overall design based in Universal Design for Learning, thereby ensuring that all learners could follow the materials, no matter their backgrounds or skills. We couldn't do this work without Jenni!

LibreTexts/OERI Events for October

Introduction to Remixing and Open Homework Systems Regional Meeting – North

Friday, October 23, 2026 from 8:00 am – 3:00 pm at Monterey Peninsula College

This workshop will showcase LibreTexts, the LibreTexts Remixer, and the ADAPT Open Homework System.

The OERI, in collaboration with Monterey Peninsula College, is pleased to announce a professional development opportunity for those who intend to remix open educational resources in the LibreTexts platform and create openly-licensed assessments – and those who support such work. Attendees of this in-person event at Monterey Peninsula College in Monterey, CA will be introduced to – and actively interact with – LibreTexts, the LibreTexts Remixer, and the ADAPT Open Homework System. A light breakfast will be served and lunch will be provided. In order to defray costs, a registration fee of \$25 will be charged. Space is limited. Agenda in the link below.

[Register for Friday, October 23, 8:00 am – 3:00 pm OERI Regional at Monterey Peninsula College](#)

OctoberFest Workshop Registration Open

LibreTexts annual OctoberFest workshop returns next month, October 26, from 9-4 pm PST. This free, virtual workshop is a full day crash course on everything LibreTexts has to offer. Whether you are brand new to the platform or just need a refresher, OctoberFest is for you. We will cover authoring, remixing, and editing OER, using ADAPT as an affordable alternative to commercial homework platforms, and walk you through new features including the license restacker.

[Register for Monday, October 26, 9am-4pm OctoberFest Workshop](#)

Low-Textbook-Cost (LTC) Threshold

In September 2026, The State Chancellor's Office sent out a [memo](#) indicating that, starting with Summer 2027 courses, the only courses that can be reported as being low textbook cost (LTC) are those whose required instructional materials total \$30 or less as new at the campus bookstore. SMCCCD passed the [BP 4042/AP4042](#) OER/ZTC Measures in April 2026, which stipulate that SMCCCD will follow whatever threshold is recommended by the State Chancellor's Office.

Currently, SMCCCD's threshold for LTC courses is \$40—meaning, all required instructional materials for the course must total \$40 or less as new at the Bookstore. (Instructional materials are textbooks, homework platforms, lab manuals and other means of instruction for the course that students must use. It doesn't include course supplies, like lab kits, art kits, calculators, etc.)

If SMCCCD doesn't lower its LTC threshold to \$30, it means that the data that our colleges report to the State Chancellor's Office for LTC courses will be different than what is shown locally. It also means more work and lower efficiency in reporting of data. It's messy all around.

In the [Fall 2025 Burden-Free Instructional Materials Student Survey](#) (slide 17), students indicated that they would prefer a \$20-\$25 threshold for LTC, although \$30 was also a popular choice. This information has stayed steady over the last 5 years of student data.

That said, it's important to not only notify faculty, but to get their buy-in. To that end, the SMCCCD Textbook Affordability Solutions Workgroup (TASW) will be creating a resolution that will be shared across the district for our local Senates to vote on. This ensures that 10+1 is still upheld. We'll be bringing this to Academic Senate later this month.

TASW will also connect with local Student Senates to ensure that students are informed.

How Not to Be an Accidental Pirate with Instructional Materials and AI

On 22 September, a number of faculty from around the district learned how not to be an accidental pirate. TAS's annual collaboration with the Cañada Library, "How Not to Be an Accidental Pirate," focused on how faculty can use and share instructional information with their students while not running afoul of copyright, Fair Use and the TEACH Act. The important update to this year's presentation was on how to share resources and create new ones with LLM-based tools (like PlayLab, NotebookLM, Gemini and others) while staying compliant with copyright and intellectual property law—which is something that can become confusing and muddy very quickly. Both the [recording](#) and the [slide deck](#) are available for all on the [Faculty Teaching and Learning Center and Lounge \(FTLCL\) website](#).

Reminder about Textbook Adoptions and SB 893

- ***Make sure to get your Spring Textbook Adoptions into Jai (and Sarah for ZTC/LTC) on time!***
 - Spring adoptions are due on 19 October 2026.
 - Use the Bookstore's [Textbooks Adoptions page](#) to submit your orders, please!
- SB 893, the legislation that allows the District to fund the Free College Initiative, has specific restrictions with respect to how students in the program can purchase their course materials.
 - SB 893 textbook funds are **only** available for materials that can be purchased through the college bookstore.
 - SB 893 covers textbook costs for students who show financial need and/or who are eligible for the non-resident tuition waiver.
- The more courses and sections that are converted to ZTC or LTC, the further these dollars can go!
 - If you're using ZTC materials—especially those that are open-source—you can make a print option copy available. That way, your students can use their financial aid funds to purchase that print copy. Ask Jai for more info!

Looking to adopt OER or other ZTC course materials?

Are you looking to convert your course materials by adopting open educational resources (OER) or library-based eBooks? Many faculty use the summer to revamp the materials that they use. If you are looking for more information, check out the [Cañada ZTC for Faculty page](#), which has resources to help find materials. You can also connect with Sarah via [email](#) or [set up an appointment with her](#) if you have any questions this summer.

For all ZTC and LTC faculty: Make sure to put a blurb in your syllabus that explains how your course is either ZTC or LTC. Use this [Playlab AI app](#) to craft that blurb easily.

When you've got your syllabus blurb ready, make sure to include the correct icon for your course. The icons are listed below:

ZTC logo



LTC logo



ASCCC OERI News and Webinars

ASCCC OERI Seeking New Lead: Inclusion, Diversity, Equity, and Anti-Racism (IDEA)

The OERI is currently recruiting a faculty member to assume the role of the OERI IDEA Lead. The IDEA Lead must be able to work independently to set goals and identify ways to continue the OERI's IDEA work. As a member of the OERI leadership team, the IDEA Lead will meet regularly with the rest of the team to participate in planning, information sharing, and problem solving. While OER experience is desired, it is one of many factors that will be considered when reviewing applications. Below are additional details for the position.

ASCCC OERI IDEA Lead (20 – 40% reassigned time) The ASCCC OERI IDEA Framework Lead is involved in implementing the [IDEA Framework](#) by informing discipline-based application of the framework through work with OERI Discipline Leads, providing guidance regarding the implementation of the Framework at the local level, and assisting faculty developing OER in incorporating IDEA principles into their projects. IDEA Lead activities also include increasing the availability of trained IDEA reviewers as well as developing and implementing a process for selecting and refining OER through application of the framework.

IDEA Lead Minimum Qualifications

- California community college faculty (full-time or part-time)
- Expertise or training in IDEA principles
- Experience with applying the OERI's IDEA Framework
- Knowledge and /or experience applying IDEA concepts
- Scholarly expertise in anti-racism
- Lived experience in marginalized communities
- OER author or adopter

Application Procedure

Interested parties should apply no later than October 5, 2026. Please submit a letter describing your interests and qualifications to the ASCCC OERI (oeri@asccc.org). Both the [ASCCC OERI Application](#) and the [ASCCC Faculty Application for Statewide Service](#) also need to be completed.

New Political Science OER – International Relations

The ASCCC OERI is pleased to share a new OER for Political Science authored by Katherine Michel from Ohlone College and her team; Austin Barraza, Brad Bettridge, Dino Bozonelos, Azamat Sakiev, Marc Turetzky, Jamilya Ukudeeva.

[Introduction to International Relations](#) (CC BY-NC 4.0) is a textbook that aligns with the California Community Colleges Course Identification Numbering System (C-ID) course descriptor for Introduction to International Relations [\(C-ID POLS 140\)](#) in both content and objectives. Complementary ancillary materials, including chapter slides and quiz questions, are available for instructor use through Canvas Commons. All materials are a first edition, with updates planned over time. Please report any errors to Katherine Michel at kmichel@ohlone.edu.

ASCCC OERI Fall 2026 Regional Meetings - Introduction to Remixing and Open Homework Systems

The OERI, in collaboration with [San Diego Community College District](#) and [Monterey Peninsula College](#), is pleased to announce regional professional development opportunities for those who intend to remix open educational resources in the [LibreTexts](#) platform and create openly-licensed assessments. Those who support this work are also invited to attend.

Attendees of these in-person events will be introduced to - and actively interact with - LibreTexts, the LibreTexts Remixer, and the [ADAPT Open Homework System](#). Registration is now open. A light breakfast will be served, and lunch will be provided. To defray costs, a registration fee of \$25 will be charged. Space is limited.

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[Register for Friday, October 23, 8:00 am – 3:00 pm at Monterey Peninsula College](#)

Back to Basics – Getting Started with Open Educational Resources (OER)

Looking to start your OER journey, but feel like you don't know enough to even know where to start? This series of webinars was designed for you. Attend one or attend both to determine your next steps.

Back to Basics: Open Educational Resources (OER) / Zero Textbook Cost (ZTC) 101

An introductory session for faculty new to open education. Monday, October 5, 12:00 pm – 1:00 pm

Looking to start your OER journey, but feel like you don't know enough to even know where to start? This series of webinars was designed for you. This is an introductory session for faculty new to open education. This session will help you understand OER, open pedagogy, zero textbook costs, and other foundational topics. Bring your curiosity – and your questions. [Register for Back to Basics: OER/ZTC 101](#)

Finding Open Educational Resources (OER): Tuesday, October 13, 1:30 pm – 2:30 pm

Curious about OER and you don't know where to start? Join us to start your OER discovery journey. Where can you find existing OER for your discipline? Join us to learn how to find OER – and options to consider when you can't find anything. [Register for Back to Basics: Finding OER](#)

Creative Commons (CC) Licensing: Wednesday, October 21, 2:00 pm – 3:00 pm

Whether you are new to the OER space or struggling to select the right license, we have a webinar for you. Introduction to Creative Commons Licensing Understanding Creative Commons licensing is critical when working with open educational resources. In this interactive webinar, we'll explore the nuances of the various Creative Commons licenses for when a resource is used, adapted, or created.

[Register for Introduction to Creative Commons Licensing](#)

Curation and Advanced Licensing How do you remix and attribute content with different open licenses?: Wednesday, October 21, 3:00 pm – 4:00 pm

How are collections and remixes different and why does it matter? This interactive session is intended for those who are familiar with the Creative Commons licenses and would like to expand their understanding. Bring your questions and licensing challenges.

[Register for Curation and Advanced Licensing](#)

Artificial Intelligence (AI) Office Hours

Artificial Intelligence (AI) Office Hour: Accessibility for Open Educational Resources (OER): Thursday, October 22, 1:00 pm – 2:00 pm

Join the OERI's AI Lead, Liz Encarnacion, for a series of interactive office hours centered around using AI to create and adapt OER. These interactive office hours are focused on accessibility questions and concerns when using generative AI to create, adapt, and share OER. Engage in discussion around reviewing AI-generated text, images, alt text, documents, and other course materials for accessibility prior to publishing or adopting. [Register for AI Office Hour: Accessibility for OER](#)

Artificial Intelligence (AI) Office Hour: AI Resilient Assessments for Courses Using Open Educational Resources (OER): Thursday, November 5, 12:00 pm – 1:00 pm

Join this interactive office hour that will focus on designing AI-resilient assessments for OER and OER-based courses. Bring your assessments and OER material that need the most support to workshop practical solutions that emphasize authentic learning, student process, reflection, application, and meaningful demonstration of course outcomes. We will discuss how the flexibility of OER can be used to create accessible, equitable, and AI-aware assessments that support learning, rather than just simply detecting AI use.

[Register for AI Office Hour: AI Resilient Assessments for OER Courses](#)

Universal Design for Learning (UDL) Webinars

Beyond Compliance to Universal Design for Learning (UDL) for Open Educational Resources (OER): Thursday, October 29, 12:00 pm – 1:00 pm

How do we create OER that meet the needs of our diverse student body? UDL helps us build resources that maximize student access, engagement, and learning. Focusing on UDL also places accessibility guidelines in a context that aids us in achieving those goals. From describing complex graphics to providing multiple

modalities for content, UDL offers a framework that supports us in creating resources which best serve our students. [Register for Beyond Compliance to UDL of OER](#)

OERI Events – Friday Forums

During the Fall 2026 academic term, the OERI Friday Forums will be held from 10:30 am – 11:30 am on the 1st and 3rd Fridays of the month through December 4. All Friday Forum webinars are recorded and archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed captioning for any of our offerings, please contact us by e-mail at least 10 business days in advance.

From Assessment to Action: The Inclusion Diversity Equity and Anti-racism (IDEA) Framework Summer Cohort and the Road Ahead: Friday, October 16, 10:30 am – 11:30 am

Join us as we recap the 2026 IDEA Framework summer assessment program. This summer, faculty cohorts and expert assessors worked to move IDEA Framework assessments from evaluation to action. We'll share what each cohort accomplished and look ahead to what's next: strengthening the assessment to revision pathway, developing the IDEA Framework badge and repository, growing the assessor network, and more. Come learn how you can join the effort to create more inclusive OER for our students.

[Register for From Assessment to Action](#)

OERI Discipline Events

The OERI Discipline Leads regularly host conversations and webinars to share resources, identify needs, and build community. These events are intended for discipline faculty and for those who have an interest in the discipline as supporters or advocates. Webinars will be recorded and archived. A “conversation” or an office hour is an informal discussion. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed captioning for any of our offerings, please contact us by e-mail at least 10 business days in advance. Many of this year's Discipline Lead webinars will focus on new open educational resources (OER) that have been added to COOL4Ed as required by the Zero Textbook Cost legislation. In addition, discipline surveys are scheduled to be distributed this year that are intended to gather adoption data and identify unmet discipline needs. Consequently, some webinars may seek input from attendees regarding aspects of the discipline survey.

Creating and Sharing Chicano Studies Open Educational Resources (OER): Thursday, October 1, 10:00 am – 11:00 am

This webinar aims to foster a vibrant Chicano Studies community focused on collaboration, resource sharing, and the advancement of OER that support culturally relevant teaching and learning.

[Register for Creating and Sharing Chicano Studies OER](#)

Exploring Open Educational Resources (OER) for ENGL C1002: Thursday, October 8, 4:00 pm – 5:00 pm

A Conversation for English Faculty Wondering how OER can align with the new ENGL C1002: Introduction to Literature template? This conversation offers English faculty space to exchange perspectives, review available OER, and identify where additional resources may be needed. Come with questions, insights, or curiosities; your input will help shape next steps toward a sustainable zero-textbook-cost ENGL C1002.

[Register for Exploring OER for ENGL C1002: A Conversation for English Faculty](#)

Open Educational Resources (OER) for Art History: Tuesday, October 13, 12:00 pm – 1:00 pm

New Resources and the State of the Discipline As of Fall 2026, most new pathways funded with Zero Textbook Cost (ZTC) Degree Program dollars are required to be implemented and many colleges have added new resources to COOL4Ed as required by the ZTC legislation. Join us for an overview of newly available art history OER, to share what OER you're working on, and/or to discuss your unmet OER needs.

[Register for OER for Art History – New Resources and the State of the Discipline](#)

Open Educational Resources (OER) for Communication Studies: Thursday, October 15, 10:00 am – 11:00 am

New Resources and the State of the Discipline As of Fall 2026, most new pathways funded with Zero Textbook Cost (ZTC) Degree Program dollars are required to be implemented and many colleges have added new resources to COOL4Ed as required by the ZTC legislation. Join us for an overview of newly available communication studies OER, to share what OER you're working on, and/or to discuss your unmet OER needs.

[Register for OER for Communication Studies – New Resources and the State of the Discipline](#)

Estamos aquí: Comunidades bilingües e identidades regionales de los Estados Unidos: Friday, October 16, 8:00 am – 9:00 am

A New Heritage Spanish Open Educational Resource (OER) Estamos aquí! is an OER collaboratively developed by five authors from five different universities. The project consists of an online OER textbook for Spanish heritage bilingual speakers and learners who want to expand their bicultural and bi-literate knowledge as they explore their family histories and the impact of Latino/Hispanic communities in and outside the United States. The book focuses on Latino/Hispanic communities from different U.S. regions and includes analysis of Spanish in the U.S.

[Register for A New Heritage Spanish OER](#)

Textbook Affordability Subcommittee Meeting

Minutes for 28 September 2026, 2:30-3:30pm, via [Zoom](#)

Attendance

- Present: Amira Alkeswani, Sarah Harmon, Tania Isidra, Jai Kumar, Jenni McGuire, Marina Noel, Tessa Noriega, John Perez, Bianca Ramírez, Anniqua Rana
- Absent: Chialin Hsieh, Diana Tedone-Goldstone

Agenda

- I. Introductions and Welcome (10 minutes; Information)
- II. TAS Orientation (10 minutes; Information and Discussion)
 - a. What we do and how we do it: The goals and responsibilities on the [TAS website](#) (which we will revisit this year!)
 - b. What we want to focus on for 2026-2027
 - i. OER/ZTC Implementation Plan, as it finishes in Spring 2027. As part of this work, we'll revisit our goals and responsibilities.
 - ii. Exploring the work that has been done statewide on courses that are part of CalGETC and Common Course Numbering (John)
 - iii. Support for a type of 'peer review' of commonly used materials within departments as a way to look for ways to update and/or remediate materials as necessary (Amira)
 - iv. Ways that LLM-based tools can help to remediate and/or update the OER we're using (Amira)
 - v. Adoption streamlining and reporting (Sarah)
 - vi. Controlled Digital Lending (CDL) and its relation to OER/ZTC work (Anniqua)
- III. Updates (20 minutes; Information and Discussion)
 - a. CCCCCO ZTC Grant Updates
 - i. Summer 2026 cohort projects
 1. Amira Alkeswani (Math): [MATH 268 remix textbook](#) (Canvas sandbox)
 2. Camille Kaslan (Chemistry): [CHEM 220 Homework/Workbook Ancillary](#) (Canvas sandbox)
 3. Nada Nekrep (Biology): [BIOL 132 Lab](#) (Canvas sandbox)
 4. Sol Parajón Puenzo (Chemistry): [CHEM 231 Homework/Workbook Ancillary](#)
 5. Susan White (Biology): [BIOL 130 Remix](#)
 6. Completed training from Summer 2026: Laura Mugica Sánchez (Chemistry): Cañada OER Basics and ASCCC OERI Accessibility Basics; Nada Nekrep (Biology): Cañada OER Basics
 - ii. What is left to close gaps ([August Flex Day presentation](#))
 1. Mostly tabled for another agenda, although the information is in the presentation linked above.
 - b. Updates from the OERI
 - i. Tania will be completing the annual OER Liaison Survey with updates on Cañada's OER/ZTC work
 - ii. There are many [webinars](#) for October, including a new round of [Back to Basics](#) on OER.
 - iii. The ASCCC OERI Northern California in-person training is 23 October, 8am-3pm, at Monterey Peninsula College. Faculty can still [register](#), although time is running short. You can use Professional Development funds to go (but the timeline is shrinking to ask for PD funds).
- IV. Updates from CCCCCO (10 minutes; Information)
 - a. Memorandum ESS 26-65: LTC Threshold at \$30 (reporting) starting Summer 2027 ([ASCCC OERI link](#))
 - b. SMCCCD TASW Initial Discussions on the memo
 - i. SMCCCD passed the [BP 4042/AP4042](#) OER/ZTC Measures, which stipulate that SMCCCD will follow whatever threshold is recommended by the State Chancellor's Office.
 - ii. Currently, SMCCCD's threshold for LTC courses is \$40—meaning, all required instructional materials for the course must total \$40 or less as new at the Bookstore.
 1. Instructional materials are textbooks, homework platforms, lab manuals and other means of instruction for the course that students must use. It doesn't include course supplies, like lab kits, art kits, calculators, etc.
 2. If SMCCCD doesn't lower its LTC threshold to \$30, it means that the data that our colleges report to the State Chancellor's Office for LTC courses will be different than what is shown locally. It also means more work and lower efficiency in reporting of data. It's messy all around.
 3. In the [Fall 2025 Burden-Free Instructional Materials Student Survey](#) (slide 17), students indicated that they would prefer a \$20-\$25 threshold for LTC, although \$30 was also a popular choice. This information has stayed steady over the last 5 years of student data.

- iii. That said, it's important to not only notify faculty, but to get their buy-in. To that end, the SMCCCD Textbook Affordability Solutions Workgroup (TASW) will be creating a resolution that will be shared across the district for our local Senates to vote on. This ensures that 10+1 is still upheld.
- iv. TASW will also connect with local Student Senates to ensure that students are informed.
 - 1. Sarah will go to ASCC's meeting on 30 September to bring this up in open forum, with the hope to be able to come back and discuss this more at future meetings.
- V. TAS Workshops and Events (5 minutes, Information)
 - a. How Not to Be an Accidental Pirate: Fair Use, Copyright and AI for Faculty
 - i. [Recording](#)
 - ii. [Slide deck](#)
 - b. OER Learn and Play Series on ADAPT and authentic assessment types: Please encourage everyone you know to register for these events! That way, whether they can come or not, they will get access to the slide deck and the recording. There will also be Canvas global announcements to faculty, and it will be shared across the district and at other colleges, too.
 - i. Level 1: ADAPT Assessment Platform: 1 October, 1-2pm, 13-337 and Zoom ([registration link](#))
 - ii. Level 2: ADAPT's Discuss-It Question Type: 15 October, 1-2pm, 13-337 and Zoom ([registration link](#))
 - iii. Level 3: ADAPT's The Forge Long-Form Assessment Tool: 29 October, 1-2pm, 13-337 and Zoom ([registration link](#))
 - c. CCCC ZTC Project Showcases (November)
- VI. Adjourn

Important links

- [Textbook Affordability Subcommittee website](#)
- [Textbook Affordability Subcommittee SharePoint site](#)
- [OER/ZTC LibGuide](#)
- [SMCCCD OER/ZTC Website](#)
- [ASCCC OERI Website](#)

Chat log

- 2026-09-28 14:34:11 From Amira Alkeswani to Everyone: I'm proctoring an exam at the moment. I'll type in the chat, but I can hear you.
- 2026-09-28 14:35:13 From Amira Alkeswani to Everyone: Welcome Tania 😊
- 2026-09-28 14:35:59 From Amira Alkeswani to Everyone: Hi everyone, I'm Amira, your math professor from the Science and Technology Department. It's nice to see you all!
- 2026-09-28 14:36:54 From Amira Alkeswani to Everyone: Welcome Bianca
- 2026-09-28 14:38:10 From Amira Alkeswani to Everyone: John & Marina nice meeting you
- 2026-09-28 14:40:11 From Sarah Harmon to Everyone:
 - https://canadacollege.edu/academicsenate/textbook_affordability_subcommittee.php
- 2026-09-28 14:47:46 From Amira Alkeswani to Everyone: Review and improve the quality of the ZTC resources we use by gathering feedback from faculty and identifying areas for improvement.
- 2026-09-28 14:48:27 From Amira Alkeswani to Everyone: AI
- 2026-09-28 14:48:47 From Amira Alkeswani to Everyone: Explore how AI can be thoughtfully embedded into the revision process to help identify outdated content, improve clarity and accessibility, develop updated examples and practice materials, and support faculty in creating more engaging and current resources.
- 2026-09-28 15:04:19 From Sarah Harmon to Everyone: <https://asccc-oeri.org/webinars-and-events/>
- 2026-09-28 15:05:26 From Sarah Harmon to Everyone:
 - o Introduction to Remixing and Open Homework Systems Regional Meeting – North
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 - o The OERI, in collaboration with Monterey Peninsula College, is pleased to announce a professional development opportunity for those who intend to remix open educational resources in the LibreTexts platform and create openly-licensed assessments – and those who support such work. Attendees of this in-person event at Monterey Peninsula College in Monterey, CA

will be introduced to – and actively interact with – LibreTexts, the LibreTexts Remix, and the ADAPT Open Homework System. A light breakfast will be served and lunch will be provided. In order to defray costs, a registration fee of \$25 will be charged. Space is limited. Agenda in the link below.

- o [Register for Friday, October 23, 8:00 am – 3:00 pm OERI Regional at Monterey Peninsula College](#)

- 2026-09-28 15:07:52 From Sarah Harmon to Everyone: [ess-26-64-establishment-of-standardized-ltc-threshold.pdf](#) (from [ASCCC OERI](#))
- 2026-09-28 15:27:37 From Amira Alkeswani to Everyone: Very helpful to support no AI submissions
- 2026-09-28 15:27:58 From Amira Alkeswani to Everyone: I can see this it as the future
- 2026-09-28 15:29:53 From Jenni McGuire to Everyone: Bye!!
- 2026-09-28 15:29:55 From Bianca to Everyone: byee
- 2026-09-28 15:30:09 From Amira Alkeswani to Everyone: Have a great day all

Next meeting: 26 October 2026, 2:30-3:30pm, via [Zoom](#)

Focus: OER/ZTC Implementation Plan—Next Step in Updates