



# Science & Technology Division

Course Enrollments and Success by Modality

Prepared and presented by the Office of Planning, Research, and Institutional Effectiveness (PRIE)

February 2, 2024

# Student Instructional Modality Preferences Survey: Spring 2023

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PRESENTED TO THE PLANNING & BUDGETING COUNCIL (PBC)

MAY 3, 2023

OFFICE OF PLANNING, RESEARCH & INSTITUTIONAL EFFECTIVENESS



# Response Rates

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3291 students were contacted

- 495 started the survey (15%)
- 354 completed the survey (10.8%)

The responding students were similar to the total list of students

- Hispanic students were slightly less likely to respond, while White and Asian students were slightly more likely to respond
- Female students were slightly more likely to respond than Male students
- Full-time students were slightly more likely to respond than part-time students

Face to face is the preferred modality for the majority of subjects, followed by asynchronous online. Only in Digital media were preferences relatively even

| Subject Modality Preferences | Asynch Online | Face to Face | Hybrid | Synch Online |
|------------------------------|---------------|--------------|--------|--------------|
| Art Studio                   | 23%           | 42%          | 19%    | 16%          |
| Business                     | 35%           | 19%          | 18%    | 28%          |
| Career Technical Classes     | 24%           | 30%          | 20%    | 25%          |
| Computer Science             | 31%           | 26%          | 18%    | 24%          |
| Counseling/Career            | 33%           | 23%          | 18%    | 26%          |
| Digital Media/Computer Art   | 29%           | 25%          | 20%    | 27%          |
| Health Sciences              | 21%           | 34%          | 24%    | 21%          |
| Humanities                   | 31%           | 29%          | 21%    | 19%          |
| Lab activities               | 16%           | 55%          | 17%    | 13%          |
| Languages                    | 27%           | 30%          | 20%    | 23%          |
| Lectures (general)           | 33%           | 23%          | 21%    | 23%          |
| Math                         | 24%           | 35%          | 20%    | 21%          |
| Music Labs                   | 18%           | 53%          | 18%    | 11%          |
| Physical Education (P.E.)    | 25%           | 53%          | 11%    | 11%          |
| Science Classes              | 19%           | 38%          | 22%    | 20%          |
| Science Labs                 | 14%           | 53%          | 20%    | 13%          |
| Social Sciences              | 38%           | 21%          | 21%    | 21%          |

# Departmental Overview:

## Fall & Spring 2023 and Fall 2022

|                    | Enrollment Counts by Modality |             |             |             |              | Success Rates by Modality |            |            |            |            | Success - Percentage Point Difference Compared to Face-to-Face |             |              |
|--------------------|-------------------------------|-------------|-------------|-------------|--------------|---------------------------|------------|------------|------------|------------|--|-------------|--------------|
| Subject            | FACE TO FACE                  | HYBRID      | ONLINE      | SYNC        | Total        | FACE TO FACE              | HYBRID     | ONLINE     | SYNC       | Overall    | HYBRID   | ONLINE      | SYNC         |
| ASTR               | 53                            | 26          | 363         | 26          | 468          | 58%                       | 54%        | 67%        | 65%        | 66%        | -4.6%  | 9.0%        | 6.9%         |
| BIOL               | 351                           | 980         | 1075        | 113         | 2519         | 67%                       | 83%        | 75%        | 72%        | 77%        | 16.1%  | 8.4%        | 5.0%         |
| CHEM               | 113                           | 442         | 407         | 57          | 1019         | 79%                       | 67%        | 67%        | 35%        | 66%        | -11.6%   | -12.2%      | -43.7%       |
| CIS                | 143                           | 25          | 615         | 11          | 794          | 77%                       | 68%        | 67%        | 55%        | 69%        | -8.9%  | -9.4%       | -22.4%       |
| ENGR               | 12                            | 144         | 84          | 45          | 285          | 100%                      | 78%        | 80%        | 69%        | 78%        | -21.5%   | -20.2%      | -31.1%       |
| ENVS               | 105                           |             | 113         |             | 218          | 82%                       |            | 73%        |            | 77%        |  | -9.3%       |              |
| FSE.               |                               |             | 25          |             | 25           |                           |            | 80%        |            | 80%        |  |             |              |
| GEOG               |                               | 38          |             |             | 38           |                           | 66%        |            |            | 66%        |  |             |              |
| GEOL               |                               | 8           | 12          | 22          | 42           |                           | 63%        | 42%        | 64%        | 57%        |  |             |              |
| MATH               | 1397                          | 289         | 1291        | 903         | 3880         | 67%                       | 72%        | 70%        | 67%        | 68%        | 5.1%   | 3.5%        | 0.0%         |
| METE               |                               |             | 39          |             | 39           |                           |            | 82%        |            | 82%        |  |             |              |
| OCEN               |                               |             | 344         | 199         | 543          |                           |            | 88%        | 61%        | 78%        |  |             |              |
| PALT               | 5                             | 11          |             |             | 16           | 100%                      | 100%       |            |            | 100%       | 0.0%   |             |              |
| PHYS               | 27                            | 57          | 350         | 46          | 480          | 56%                       | 68%        | 84%        | 43%        | 77%        | 12.9%  | 28.7%       | -12.1%       |
| RADT               | 358                           | 11          | 11          |             | 380          | 95%                       | 100%       | 100%       |            | 95%        | 5.0%   | 5.0%        |              |
| <b>Grand Total</b> | <b>2564</b>                   | <b>2031</b> | <b>4729</b> | <b>1422</b> | <b>10746</b> | <b>72%</b>                | <b>76%</b> | <b>73%</b> | <b>64%</b> | <b>72%</b> | <b>4.1%</b>  | <b>0.9%</b> | <b>-8.1%</b> |

# Departmental Overview:

## Fall 2023 ONLY

|                    | Enrollment Counts by Modality Fall 2023 only |            |             |            |             | Success Rates by Modality Fall 2023 only |            |            |            |            | Success - Percentage Point Difference Compared to Face-to-Face |           |            |
|--------------------|--|------------|-------------|------------|-------------|--|------------|------------|------------|------------|--|-----------|------------|
| Subject            | FACE TO FACE                                 | HYBRID     | ONLINE      | SYNC       | Total       | FACE TO FACE                             | HYBRID     | ONLINE     | SYNC       | Overall    | HYBRID   | ONLINE    | SYNC       |
| ASTR               | 27   |            | 151         |            | 178         | 56%                                      |            | 68%        |            | 66%        |  | 12%       |            |
| BIOL               | 112  | 386        | 352         | 37         | 887         | 60%                                      | 83%        | 74%        | 59%        | 75%        | 23%  | 14%       | 0%         |
| CHEM               | 103  | 133        | 84          | 22         | 342         | 78%                                      | 73%        | 77%        | 41%        | 73%        | -5%  | 0%        | -37%       |
| CIS                | 55   | 16         | 251         |            | 322         | 84%                                      | 63%        | 67%        |            | 70%        | -21%   | -16%      |            |
| ENGR               |  | 28         | 27          | 23         | 78          |  | 82%        | 74%        | 70%        | 76%        |  |           |            |
| ENVS               | 42   |            | 40          |            | 82          | 76%                                      |            | 80%        |            | 78%        |  | 4%        |            |
| FSE.               |  |            | 23          |            | 23          |  |            | 78%        |            | 78%        |  |           |            |
| GEOG               |  | 17         |             |            | 17          |  | 76%        |            |            | 76%        |  |           |            |
| GEOL               |  |            |             | 22         | 22          |  |            |            | 64%        | 64%        |  |           |            |
| MATH               | 541  | 112        | 430         | 305        | 1388        | 68%                                      | 64%        | 69%        | 66%        | 68%        | -4%  | 1%        | -2%        |
| METE               |  |            | 25          |            | 25          |  |            | 80%        |            | 80%        |  |           |            |
| OCEN               |  |            | 142         | 70         | 212         |  |            | 87%        | 61%        | 79%        |  |           |            |
| PALT               |  | 3          |             |            | 3           |  | 100%       |            |            | 100%       |  |           |            |
| PHYS               |  | 9          | 133         | 17         | 159         |  | 56%        | 81%        | 53%        | 77%        |  |           |            |
| RADT               | 131  |            |             |            | 131         | 95%                                      |            |            |            | 95%        |  |           |            |
| <b>Grand Total</b> | <b>1011</b>                                  | <b>704</b> | <b>1658</b> | <b>496</b> | <b>3869</b> | <b>73%</b>                               | <b>77%</b> | <b>73%</b> | <b>64%</b> | <b>72%</b> | <b>4%</b>  | <b>1%</b> | <b>-9%</b> |

# Division-wide Disproportionate Course Success by Population by Modality

| Student Population       | Face to Face | Online | Hybrid | Synchronous |
|--------------------------|--------------|--------|--------|-------------|
| Female                   |              |        |        |             |
| Asian                    |              |        |        |             |
| Black Non-Hispanic       | YES          |        |        |             |
| Filipino                 |              |        |        |             |
| Hispanic                 | YES          | YES    | YES    | YES         |
| Multirace                |              |        |        |             |
| Pacific Islander         |              | YES    |        |             |
| White Non-Hispanic       |              |        |        |             |
| Ages 18-22               | YES          |        |        |             |
| Ages 23-28               |              | YES    |        |             |
| First Generation Student | YES          | YES    | YES    | YES         |
| Low Income Student       | YES          | YES    |        |             |

# Division-wide Disproportionate Access by Population by Modality

| Student Population       | Face to Face | Online | Hybrid | Synchronous |
|--------------------------|--------------|--------|--------|-------------|
| Female                   | YES          | YES    | YES    | YES         |
| Asian                    |              |        |        |             |
| Black Non-Hispanic       |              |        |        |             |
| Filipino                 |              |        |        |             |
| Hispanic                 |              |        |        |             |
| Multirace                |              |        |        |             |
| Pacific Islander         |              |        |        |             |
| White Non-Hispanic       |              |        |        |             |
| Ages 18-22               |              |        |        |             |
| Ages 23-28               |              |        |        |             |
| First Generation Student |              |        |        |             |
| Low Income Student       |              |        |        |             |

# Astronomy

Fall & Spring 2023 and Fall 2022

| Subject | Course   | Enrollment Counts by Modality |        |        |             |       | Success Rates by Modality |        |        |             |         | Success - Percentage Point Difference Compared to Face-to-Face |        |             |
|---------|----------|-------------------------------|--------|--------|-------------|-------|---------------------------|--------|--------|-------------|---------|--|--------|-------------|
|         |          | FACE TO FACE                  | HYBRID | ONLINE | SYNCHRONOUS | Total | FACE TO FACE              | HYBRID | ONLINE | SYNCHRONOUS | Overall | HYBRID   | ONLINE | SYNCHRONOUS |
| ASTR    | ASTR-100 | 38                            | 18     | 179    | 15          | 250   | 55%                       | 50%    | 69%    | 60%         | 65%     | -5%  | 14%    | 5%          |
| ASTR    | ASTR-101 | 15                            | 8      | 184    | 11          | 218   | 67%                       | 63%    | 66%    | 73%         | 66%     | -4%  | -1%    | 6%          |

# Biology

Fall & Spring 2023 and Fall 2022

| Subject     | Course            | Enrollment Counts by Modality |            |             |             |             | Success Rates by Modality |            |            |             |            | Success - Percentage Point Difference Compared to Face-to-Face |           |             |
|-------------|-------------------|-------------------------------|------------|-------------|-------------|-------------|---------------------------|------------|------------|-------------|------------|--|-----------|-------------|
|             |                   | FACE TO FACE                  | HYBRID     | ONLINE      | SYNCHRONOUS | Total       | FACE TO FACE              | HYBRID     | ONLINE     | SYNCHRONOUS | Overall    | HYBRID   | ONLINE    | SYNCHRONOUS |
| BIOL        | BIOL-100          |                               |            | 222         |             | 222         |                           |            | 64%        |             | 64%        |  |           |             |
| BIOL        | BIOL-110          |                               | 238        | 106         |             | 344         |                           | 82%        | 83%        |             | 83%        |  |           |             |
| BIOL        | BIOL-130          | 243                           |            | 492         | 65          | 800         | 63%                       |            | 77%        | 62%         | 72%        |  | 14%       | -2%         |
| BIOL        | BIOL-132          | 50                            |            | 19          |             | 69          | 74%                       |            | 68%        |             | 72%        |  | -6%       |             |
| BIOL        | BIOL-225          |                               | 68         |             |             | 68          |                           | 82%        |            |             | 82%        |  |           |             |
| BIOL        | BIOL-230          |                               | 69         |             |             | 69          |                           | 88%        |            |             | 88%        |  |           |             |
| BIOL        | BIOL-240          |                               | 242        |             | 36          | 278         |                           | 86%        |            | 86%         | 86%        |  |           |             |
| BIOL        | BIOL-250          | 54                            | 175        | 43          | 12          | 284         | 72%                       | 76%        | 95%        | 83%         | 79%        | 4%   | 23%       | 11%         |
| BIOL        | BIOL-260          |                               | 188        |             |             | 188         |                           | 84%        |            |             | 84%        |  |           |             |
| BIOL        | BIOL-310          |                               |            | 193         |             | 193         |                           |            | 74%        |             | 74%        |  |           |             |
| BIOL        | BIOL-695          | 4                             |            |             |             | 4           | 100%                      |            |            |             | 100%       |  |           |             |
| <b>BIOL</b> | <b>BIOL Total</b> | <b>351</b>                    | <b>980</b> | <b>1075</b> | <b>113</b>  | <b>2519</b> | <b>67%</b>                | <b>83%</b> | <b>75%</b> | <b>72%</b>  | <b>77%</b> | <b>16%</b>   | <b>8%</b> | <b>5%</b>   |

# Chemistry

Fall & Spring 2023 and Fall 2022

| Subject | Course   | Enrollment Counts by Modality |        |        |             |       | Success Rates by Modality |        |        |             |         | Success - Percentage Point Difference Compared to Face-to-Face |        |             |
|---------|----------|-------------------------------|--------|--------|-------------|-------|---------------------------|--------|--------|-------------|---------|--|--------|-------------|
|         |          | FACE TO FACE                  | HYBRID | ONLINE | SYNCHRONOUS | Total | FACE TO FACE              | HYBRID | ONLINE | SYNCHRONOUS | Overall | HYBRID   | ONLINE | SYNCHRONOUS |
| CHEM    | CHEM-192 |                               |        | 31     | 57          | 88    |                           |        | 90%    | 35%         | 55%     |  |        |             |
| CHEM    | CHEM-210 | 32                            | 259    | 203    |             | 494   | 72%                       | 68%    | 68%    |             | 68%     | -4%  | -4%    |             |
| CHEM    | CHEM-220 | 29                            | 104    | 53     |             | 186   | 93%                       | 72%    | 74%    |             | 76%     | -21%   | -20%   |             |
| CHEM    | CHEM-231 | 13                            | 25     |        |             | 38    | 69%                       | 48%    |        |             | 55%     | -21%   |        |             |
| CHEM    | CHEM-232 | 9                             |        |        |             | 9     | 89%                       |        |        |             | 89%     |  |        |             |
| CHEM    | CHEM-410 | 29                            | 54     | 120    |             | 203   | 72%                       | 65%    | 55%    |             | 60%     | -8%  | -17%   |             |
| CHEM    | CHEM-695 | 1                             |        |        |             | 1     | 100%                      |        |        |             | 100%    |  |        |             |

# Computer Information Science (CIS)

Fall & Spring 2023 and Fall 2022

|     |                  | Enrollment Counts by Modality |           |            |           |            | Success Rates by Modality |            |            |            |            | Success - Percentage Point Difference Compared to Face-to-Face |            |             |
|-----|------------------|-------------------------------|-----------|------------|-----------|------------|---------------------------|------------|------------|------------|------------|--|------------|-------------|
| CIS | CIS-118          |                               |           | 266        |           | 266        |                           |            | 65%        |            | 65%        |  |            |             |
| CIS | CIS-122          |                               |           | 57         |           | 57         |                           |            | 49%        |            | 49%        |  |            |             |
| CIS | CIS-242          | 53                            |           |            |           | 53         | 81%                       |            |            |            | 81%        |  |            |             |
| CIS | CIS-250          | 19                            | 25        | 179        |           | 223        | 68%                       | 68%        | 74%        |            | 73%        | 0%   | 5%         |             |
| CIS | CIS-252          | 58                            |           |            |           | 58         | 72%                       |            |            |            | 72%        |  |            |             |
| CIS | CIS-262          | 13                            |           |            |           | 13         | 92%                       |            |            |            | 92%        |  |            |             |
| CIS | CIS-284          |                               |           | 80         |           | 80         |                           |            | 68%        |            | 68%        |  |            |             |
| CIS | CIS-286          |                               |           | 33         | 11        | 44         |                           |            | 88%        | 55%        | 80%        |  |            |             |
| CIS | <b>CIS Total</b> | <b>143</b>                    | <b>25</b> | <b>615</b> | <b>11</b> | <b>794</b> | <b>77%</b>                | <b>68%</b> | <b>67%</b> | <b>55%</b> | <b>69%</b> | <b>-9%</b>   | <b>-9%</b> | <b>-22%</b> |

# Engineering

## Fall & Spring 2023 and Fall 2022

|             |                   | Enrollment Counts by Modality |            |           |           |            | Success Rates by Modality |            |            |            |            | Success - Percentage Point Difference Compared to Face-to-Face |             |             |
|-------------|-------------------|-------------------------------|------------|-----------|-----------|------------|---------------------------|------------|------------|------------|------------|--|-------------|-------------|
|             |                   |                               |            |           |           |            |                           |            |            |            |            |  |             |             |
| ENGR        | ENGR-100          |                               | 74         | 52        |           | 126        |                           | 77%        | 73%        |            | 75%        |  |             |             |
| ENGR        | ENGR-210          |                               | 24         |           | 45        | 69         |                           | 83%        |            | 69%        | 74%        |  |             |             |
| ENGR        | ENGR-215          |                               | 17         |           |           | 17         |                           | 47%        |            |            | 47%        |  |             |             |
| ENGR        | ENGR-230          |                               | 3          | 24        |           | 27         |                           | 100%       | 88%        |            | 89%        |  |             |             |
| ENGR        | ENGR-260          |                               | 7          | 8         |           | 15         |                           | 100%       | 100%       |            | 100%       |  |             |             |
| ENGR        | ENGR-261          | 12                            |            |           |           | 12         | 100%                      |            |            |            | 100%       |  |             |             |
| ENGR        | ENGR-270          |                               | 19         |           |           | 19         |                           | 95%        |            |            | 95%        |  |             |             |
| <b>ENGR</b> | <b>ENGR Total</b> | <b>12</b>                     | <b>144</b> | <b>84</b> | <b>45</b> | <b>285</b> | <b>100%</b>               | <b>78%</b> | <b>80%</b> | <b>69%</b> | <b>78%</b> | <b>-22%</b>  | <b>-20%</b> | <b>-31%</b> |

# Environmental Science

## Fall & Spring 2023 and Fall 2022

|             |                   | Enrollment Counts by Modality |            |  |            | Success Rates by Modality |            |  |            | Success - Percentage Point Difference Compared to Face-to-Face |            |
|-------------|-------------------|-------------------------------|------------|--|------------|---------------------------|------------|--|------------|--|------------|
| ENVS        | ENVS-101          | 27                            |            |  | 27         | 89%                       |            |  | 89%        |  |            |
| ENVS        | ENVS-115          | 78                            | 113        |  | 191        | 79%                       | 73%        |  | 75%        |  | -7%        |
| <b>ENVS</b> | <b>ENVS Total</b> | <b>105</b>                    | <b>113</b> |  | <b>218</b> | <b>82%</b>                | <b>73%</b> |  | <b>77%</b> |  | <b>-9%</b> |

# Geology

Fall & Spring 2023 and Fall 2022

|      |            | Enrollment Counts by Modality |   |    |    | Success Rates by Modality |  |     |     | Success - Percentage Point Difference Compared to Face-to-Face |     |  |  |  |
|------|------------|-------------------------------|---|----|----|---------------------------|--|-----|-----|--|-----|--|--|--|
| GEOL | GEOL-100   |                               | 8 | 12 | 22 | 42                        |  | 63% | 42% | 64%  | 57% |  |  |  |
| GEOL | GEOL Total |                               | 8 | 12 | 22 | 42                        |  | 63% | 42% | 64%  | 57% |  |  |  |

# Mathematics

Fall & Spring 2023 and Fall 2022

|      |            | Enrollment Counts by Modality |     |      |     |      | Success Rates by Modality |      |     |      |     | Success - Percentage Point Difference Compared to Face-to-Face |      |      |
|------|------------|-------------------------------|-----|------|-----|------|---------------------------|------|-----|------|-----|--|------|------|
| MATH | MATH-110   |                               |     | 31   |     | 31   |                           |      | 87% |      | 87% |  |      |      |
| MATH | MATH-120   |                               | 16  | 146  |     | 162  |                           | 94%  | 88% |      | 89% |  |      |      |
| MATH | MATH-200   | 470                           |     | 485  | 481 | 1436 | 62%                       |      | 56% | 61%  | 60% |  | -5%  | 0%   |
| MATH | MATH-225   | 263                           | 9   | 87   | 21  | 380  | 63%                       | 56%  | 62% | 67%  | 63% | -8%  | -1%  | 3%   |
| MATH | MATH-241   | 56                            | 13  | 41   | 26  | 136  | 75%                       | 62%  | 83% | 100% | 81% | -13%   | 8%   | 25%  |
| MATH | MATH-243   | 13                            |     |      |     | 13   | 92%                       |      |     |      | 92% |  |      |      |
| MATH | MATH-251   | 156                           | 47  | 130  | 36  | 369  | 81%                       | 66%  | 76% | 64%  | 76% | -15%   | -5%  | -18% |
| MATH | MATH-252   |                               | 108 | 88   | 86  | 282  |                           | 75%  | 85% | 74%  | 78% |  |      |      |
| MATH | MATH-253   | 51                            | 37  | 63   | 75  | 226  | 96%                       | 89%  | 76% | 72%  | 81% | -7%  | -20% | -24% |
| MATH | MATH-270   | 32                            | 5   | 73   | 34  | 144  | 100%                      | 100% | 85% | 82%  | 88% | 0%   | -15% | -18% |
| MATH | MATH-275   | 4                             | 10  | 61   | 46  | 121  | 100%                      | 90%  | 79% | 72%  | 78% | -10%   | -21% | -28% |
| MATH | MATH-800   | 219                           |     |      | 77  | 296  | 58%                       |      |     | 62%  | 59% |  |      | 5%   |
| MATH | MATH-825   | 109                           | 9   | 86   | 21  | 225  | 57%                       | 67%  | 65% | 76%  | 62% | 10%  | 8%   | 19%  |
| MATH | MATH-841   | 24                            |     |      |     | 24   | 79%                       |      |     |      | 79% |  |      |      |
| MATH | MATH-145   |                               | 35  |      |     | 35   |                           | 40%  |     |      | 40% |  |      |      |
| MATH | MATH Total | 1397                          | 289 | 1291 | 903 | 3880 | 67%                       | 72%  | 70% | 67%  | 68% | 5%   | 4%   | 0%   |

# Oceanography

Fall & Spring 2023 and Fall 2022

|             |                   | Enrollment Counts by Modality |  |            |            |            | Success Rates by Modality |  |            |            |            | Success - Percentage Point Difference Compared to Face-to-Face |  |
|-------------|-------------------|-------------------------------|--|------------|------------|------------|---------------------------|--|------------|------------|------------|--|--|
| OCEN        | OCEN-100          |                               |  | 344        | 94         | 438        |                           |  | 88%        | 61%        | 82%        |  |  |
| OCEN        | OCEN-101          |                               |  |            | 105        | 105        |                           |  |            | 62%        | 62%        |  |  |
| <b>OCEN</b> | <b>OCEN Total</b> |                               |  | <b>344</b> | <b>199</b> | <b>543</b> |                           |  | <b>88%</b> | <b>61%</b> | <b>78%</b> |  |  |

# Physics

Fall & Spring 2023 and Fall 2022

|             |                   | Enrollment Counts by Modality |           |            |           |            | Success Rates by Modality |            |            |            |            | Success - Percentage Point Difference Compared to Face-to-Face |            |             |
|-------------|-------------------|-------------------------------|-----------|------------|-----------|------------|---------------------------|------------|------------|------------|------------|--|------------|-------------|
|             |                   |                               |           |            |           |            |                           |            |            |            |            |  |            |             |
| PHYS        | PHYS-210          |                               | 14        | 102        |           | 116        |                           | 43%        | 77%        |            | 73%        |  |            |             |
| PHYS        | PHYS-220          |                               | 3         | 51         |           | 54         |                           | 100%       | 86%        |            | 87%        |  |            |             |
| PHYS        | PHYS-250          | 27                            | 18        |            | 46        | 91         | 56%                       | 50%        |            | 43%        | 48%        | -6%  |            | -12%        |
| PHYS        | PHYS-260          |                               | 16        | 133        |           | 149        |                           | 100%       | 83%        |            | 85%        |  |            |             |
| PHYS        | PHYS-270          |                               | 6         | 29         |           | 35         |                           | 83%        | 100%       |            | 97%        |  |            |             |
| PHYS        | PHYS-405          |                               |           | 35         |           | 35         |                           |            | 91%        |            | 91%        |  |            |             |
| <b>PHYS</b> | <b>PHYS Total</b> | <b>27</b>                     | <b>57</b> | <b>350</b> | <b>46</b> | <b>480</b> | <b>56%</b>                | <b>68%</b> | <b>84%</b> | <b>43%</b> | <b>77%</b> | <b>13%</b>   | <b>29%</b> | <b>-12%</b> |