



Joint Review Committee on Education in Radiologic Technology
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May 14, 2025

Kim Lopez, M.A.
College President
Cañada College
4200 Farm Hill Boulevard
Redwood City, CA 94061

RE: Program #0023
Current Accreditation Status: 5 Years

Dear President Lopez:

The report of the site visitors who evaluated the associate degree radiography program sponsored by Cañada College on March 27-28, 2025, has been reviewed. The program was evaluated using the JRCERT **Standards for an Accredited Educational Program in Radiography (2021)**. The Joint Review Committee on Education in Radiologic Technology (JRCERT) is the only agency recognized by the United States Department of Education (USDE) and the Council on Higher Education Accreditation (CHEA) to accredit educational programs in radiography, radiation therapy, magnetic resonance, and medical dosimetry.

As identified in JRCERT correspondence of January 23, 2024 and October 24, 2024, the program must document compliance with all accreditation standards no later than **January 16, 2026**, or request a [good cause extension](#) identifying mitigating circumstances hindering the attainment of this outcome for consideration by the JRCERT Board of Directors. As required by the USDE and consistent with the maximum compliance timeframes set forth in JRCERT **Policy 11.400**, when the JRCERT Board of Directors determines that a program has failed to document compliance with the **Standards** and has not satisfactorily addressed the identified deficiencies, the existing accreditation status will be withdrawn. Such involuntary withdrawal of accreditation is considered an adverse accreditation action. The JRCERT defines an adverse action as probationary accreditation, any reduction in accreditation award that initiates a compliance timeframe, involuntary withdrawal, or withholding accreditation. Involuntary withdrawal of accreditation will generally, but not necessarily, occur after a Probationary Accreditation status has been awarded. The board may take adverse action prior to the expiration of the maximum compliance timeframe. An adverse accreditation action requires written notification to the United States Secretary of Education, the appropriate State licensing or authorizing agency, appropriate institutional and/or other accrediting agencies, and the public.

The following is a composite report developed from documentation submitted by the program, the report of site visit team findings submitted by the site visit team, and staff review of relevant materials. The sponsor must respond to this report of findings prior to JRCERT consideration. The program is scheduled for consideration at the next meeting of the Board of Directors following receipt of the program's required response.

The following clinical settings were visited:

San Mateo Medical Center - San Mateo, CA
Sequoia Hospital - Redwood City, CA

Standard One - Accountability, Fair Practices, and Public Information

The sponsoring institution and program promote accountability and fair practices in relation to students, faculty, and the public. Policies and procedures of the sponsoring institution and program must support the rights of students and faculty, be well-defined, written, and readily available.

The site visit team reported the following findings:

Graduates of the program and the community hold the program in high regard. The program does not have a program-specific contingency plan in the event of a catastrophic event affecting student learning and program operations (**Objective 1.1**). The program calendar differs from the college calendar in that the start and end date of the spring semester is earlier and later than the rest of the college; however, this information is not available to prospective students (**Objective 1.1**). The program utilizes two handbooks, a general student handbook and a handbook containing information regarding radiation protection. Information in these two handbooks, such as the direct supervision policy, is not consistent (**Objective 1.1**). The sponsoring institution and program have faculty recruitment and employment practices that are nondiscriminatory. The sponsoring institution and program have student recruitment and admission practices that are nondiscriminatory and consistent with published policies. The program assures the confidentiality of student educational records. The program assures that students and faculty are made aware of the **JRCERT Standards for an Accredited Educational Program in Radiography**; however, students were not made aware of the avenue to pursue allegations of noncompliance with the **Standards (Objective 1.5)**. The program publishes program effectiveness data (credentialing examination pass rate, job placement rate, and program completion rate) on an annual basis. The sponsoring institution and program provide a current and accurate JRCERT database.

Summary for Standard One:

Based on the documentation submitted by the program and the findings of the site visit team, the program is in compliance, at the time of the site visit, with **Objectives 1.2, 1.3, 1.4, 1.6, and 1.7**.

The program is not in compliance with the following Objectives:

Objective 1.1 - The sponsoring institution and program provide students, faculty, and the public with policies, procedures, and relevant information. Policies and procedures must be fair, equitably applied, and readily available.

Objective 1.5 - The program assures that students and faculty are made aware of the **JRCERT Standards for an Accredited Educational Program in Radiography** and the avenue to pursue allegations of noncompliance with the **Standards**.

Standard Two - Institutional Commitment and Resources

The sponsoring institution demonstrates a sound financial commitment to the program by assuring sufficient academic, fiscal, personnel, and physical resources to achieve the program's mission.

The site visit team reported the following findings:

The sponsoring institution provides appropriate administrative support and demonstrates a sound financial commitment to the program. The sponsoring institution provides the program with the physical resources needed to support the achievement of the program's mission. The sponsoring institution provides student resources including, but not limited to, personal counseling, requesting accommodations for disabilities, and financial aid.

Standard Two - Institutional Commitment and Resources (cont'd)

Summary for Standard Two:

Based on the documentation submitted by the program and the findings of the site visit team, the program is in compliance, at the time of the site visit, with **Standard Two**.

Standard Three - Faculty and Staff

The sponsoring institution provides the program adequate and qualified faculty that enable the program to meet its mission and promote student learning.

The site visit team reported the following findings:

The sponsoring institution provides an adequate number of faculty to meet all educational, accreditation, and administrative requirements. Faculty and administration are collegial and respectful in their efforts to promote programmatic success. The sponsoring institution and program assure that all faculty and staff possess the academic and professional qualifications appropriate for their assignments. The sponsoring institution and program assure the responsibilities of faculty and clinical staff are performed, although the duties of clinical preceptors are varied at the clinical settings. The sponsoring institution and program assure faculty performance is evaluated and results are shared regularly to assure responsibilities are performed. The sponsoring institution and/or program provide faculty with opportunities for continued professional development.

Summary for Standard Three:

Based on the documentation submitted by the program and the findings of the site visit team, the program is in compliance, at the time of the site visit, with **Standard Three**; however, the program is advised to ensure that the responsibilities of clinical preceptors are delineated to ensure consistency at all clinical settings.

Standard Four - Curriculum and Academic Practices

The program's curriculum and academic practices prepare students for professional practice.

The site visit team reported the following findings:

The program has a mission statement that defines its purpose. The program provides a well-structured curriculum that prepares students to practice in the professional discipline. The program currently offers two courses via distance education by means of the Canvas® learning management system. All clinical settings are recognized by the JRCERT. The student-to-radiography clinical staff ratio is maintained at 1:1. The clinical experiences are not timely for all students. For example, the start of clinical experiences for the most recent cohort enrolled in the program was delayed due to incomplete onboarding and/or personnel issues at the clinical settings. This delay resulted in students receiving incomplete grades for clinical courses and having to continue to make up clinical hours several months after the delay occurred (**Objective 4.4**). The program provides learning opportunities in advanced imaging and/or therapeutic technologies. The program assures an appropriate relationship between program length and the subject matter taught for the terminal award offered. The program measures didactic and laboratory courses in credit hours through the use of a consistent formula; however, a consistent formula for clinical hours is not defined. For example, RADT428 - Clinical Education II and RADT468 - Clinical Education VI utilize an hour to credit ratio of 34:1 and 53:1, respectively (**Objective 4.7**). The program provides timely and supportive academic and clinical advisement to students enrolled in the program. The program has procedures for maintaining the integrity of distance education courses.

Standard Four - Curriculum and Academic Practices (cont'd)

Summary for Standard Four:

Based on the documentation submitted by the program and the findings of the site visit team, the program is in compliance, at the time of the site visit, with **Objectives 4.1, 4.2, 4.3, 4.5, 4.6, 4.8, and 4.9.**

The program is not in compliance with the following Objectives:

Objective 4.4 - The program provides timely, equitable, and educationally valid clinical experiences for all students.

Objective 4.7 - The program measures didactic, laboratory, and clinical courses in clock hours and/or credit hours through the use of a consistent formula.

Standard Five - Health and Safety

The sponsoring institution and program have policies and procedures that promote the health, safety, and optimal use of radiation for students, patients, and the public.

The site visit team reported the following findings:

Students are monitored for radiation exposure in the clinical settings; however, students do not consistently wear radiation monitoring devices when using equipment in the on-campus energized laboratory (**Objective 5.1**). The program assures each energized laboratory complies with applicable state and/or federal radiation safety laws. The program assures that students employ proper safety practices. Students receive magnetic resonance (MR) orientation and complete an MR screening prior to clinical enrollment. The program assures that medical imaging procedures are performed under the appropriate supervision of a qualified radiographer. The sponsoring institution and/or program have policies and procedures that safeguard the health and safety of students.

Summary for Standard Five:

Based on the documentation submitted by the program and the findings of the site visit team, the program is in compliance, at the time of the site visit, with **Objectives 5.2, 5.3, 5.4, and 5.5.**

The program is not in compliance with the following Objective:

Objective 5.1 - The program assures the radiation safety of students through the implementation of published policies and procedures.

The program is advised that students must be monitored for radiation exposure when using equipment in energized laboratories as well as in the clinical environment during, but not limited to, simulation procedures, image production, and quality assurance testing.

Standard Six - Programmatic Effectiveness and Assessment: Using Data for Sustained Improvement

The extent of a program's effectiveness is linked to the ability to meet its mission, goals, and student learning outcomes. A systematic, ongoing assessment process provides credible evidence that enables analysis and critical discussions to foster ongoing program improvement.

The site visit team reported the following findings:

Program effectiveness data (credentialing examination pass rate, job placement rate, and program completion rate) is documented and maintained by the program. The program analyzes and shares its program effectiveness data to facilitate ongoing program improvement. The program has a systematic assessment plan that facilitates ongoing program improvement. The program does not consistently analyze and share student learning outcome data to facilitate ongoing program improvement. The analysis does not include trending/comparing results over time and the program does not receive feedback from its communities of interest regarding the data analysis (**Objective 6.4**). The program periodically reevaluates its assessment process to assure continuous program improvement.

Summary for Standard Six:

Based on the documentation submitted by the program and the findings of the site visit team, the program is in compliance, at the time of the site visit, with **Objectives 6.1, 6.2, 6.3, and 6.5**.

The program is not in compliance with the following Objective:

Objective 6.4 - The program analyzes and shares student learning outcome data to facilitate ongoing program improvement.

Responding to the Report of Findings

A copy of this report of findings is supplied to each member of the site visit team. Team members are requested to review this report and communicate any inaccuracies or inconsistencies in these findings to the JRCERT office prior to the deadline for program response.

The response to the report of findings must be submitted via the JRCERT Accreditation Management System (AMS) no later than **June 25, 2025**. Upon submission, a pdf summary of the response and electronic signature request will be sent via email to the Chief Executive Officer of the sponsoring institution. The JRCERT must receive this signature in order for the Board of Directors to take an accreditation action. The program director will also receive a pdf summary of the response upon submission. The institution and program are encouraged to share this report of findings and the response with program faculty, as well as institutional and departmental officials at the program's clinical settings.

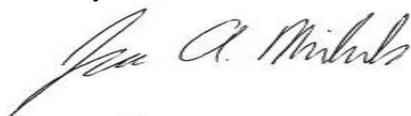
The response must include a concise rationale and documentation to support program compliance with each citation. The program must assure that it has developed and implemented appropriate practices that will demonstrate **Standards** compliance. Assurance of development can be demonstrated by providing to the JRCERT necessary documents that support the program's compliance with the citation(s). When forms are provided as evidence, a representative sampling of completed forms must be submitted to assure that the practice or procedure is implemented. The response may also include comments on the site visit, site visitors, or the accreditation process.

The program is advised that based on a review of information submitted in support of the program's response to the report of findings, the board has the right to add citations not included in the original report of findings.

Kim Lopez, M.A.
May 14, 2025
Page 6

Thank you for recognizing the value of programmatic accreditation and for permitting the JRCERT to evaluate the radiography program. If I can provide additional information or clarification regarding this report, do not hesitate to contact me.

Sincerely,



Jason A. Mielcarek, M.A.M.Ed.
Accreditation Assistant

JAM/BJL/at

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