



Educational Master Plan

Considered for adoption by the
Planning & Budgeting Council (PBC)

May 18, 2022



*Jeanne Stalker
Outreach & Welcome
Center Rep.*



*Mary Ho
Transfer
Services Rep.*



Mira Rubio (Student)



*Coach Eddy Harris
(KAD)*



Hyla Lacefield, Dean



*Brittney Samora Delgadillo
(Student)*



Alicia Aguirre (HSS)



*Jenna French
(Counseling)*



*Wissem
Bennani,
Interim Dean*

Cañada Educational Master Planning Task Force: 2021-22



*Allison Hughes,
Instructional
Technologist*



Nimsi Garcia, Classified Rep.



*Krystal Martinez,
Instruct. Division Rep*



Leonor Cabrera (BDW)



David Eck, Tri Chair



Roz Young, Tri Chair



*Karen Engel,
Tri Chair*

Cañada Educational Master Plan Timeline

Winter 2021

PBC names EMP Task Force Members

Spring 2021

EMP Task Force evaluates 2017-22 EMP

September 2021

SCUP Training in Strategic Planning

October 2021

Mission, Vision, Values Update

October 2021

EMP TF considers "Internal Scan"

November 2021

EMP TF considers "External Scan"

December 2021

College Councils provide input on challenges and opportunities

February 2022

Town Hall

February 2022

EMP Retreat: Set goals and new strategies

March 2022

Campus constituents provide input on draft EMP

April 2022

PBC considers draft EMP

May 2022

PBC adopts new EMP for 2022-27

Spring 2021

Summer 2021

Fall 2021

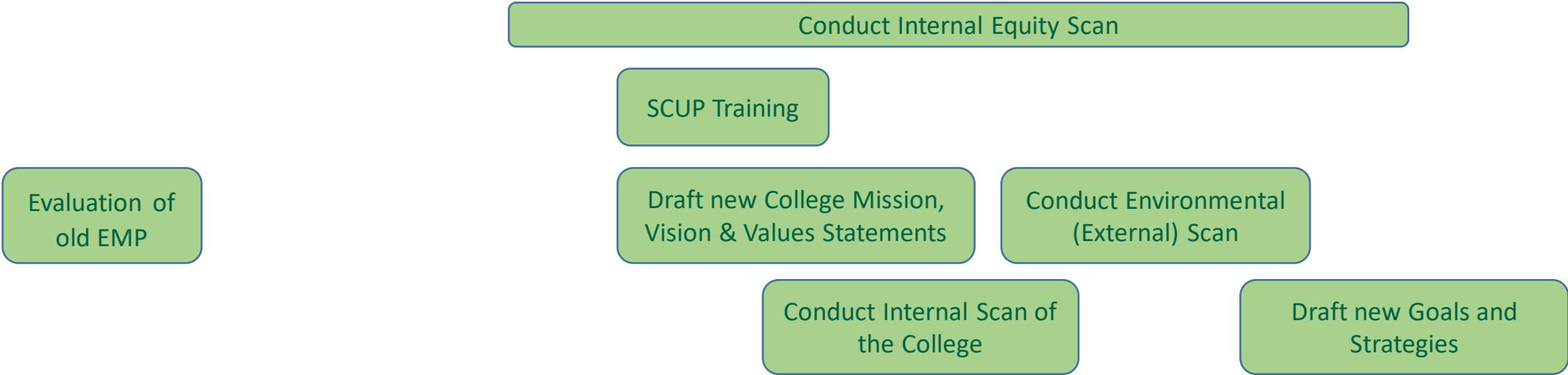
Winter 2021

Spring 2022

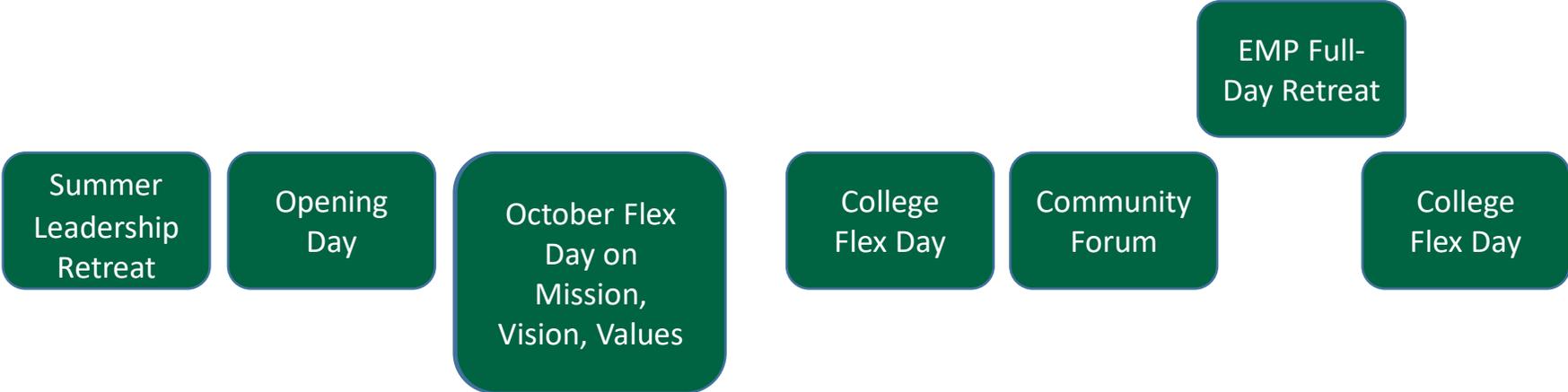
EMP Task Force Meetings



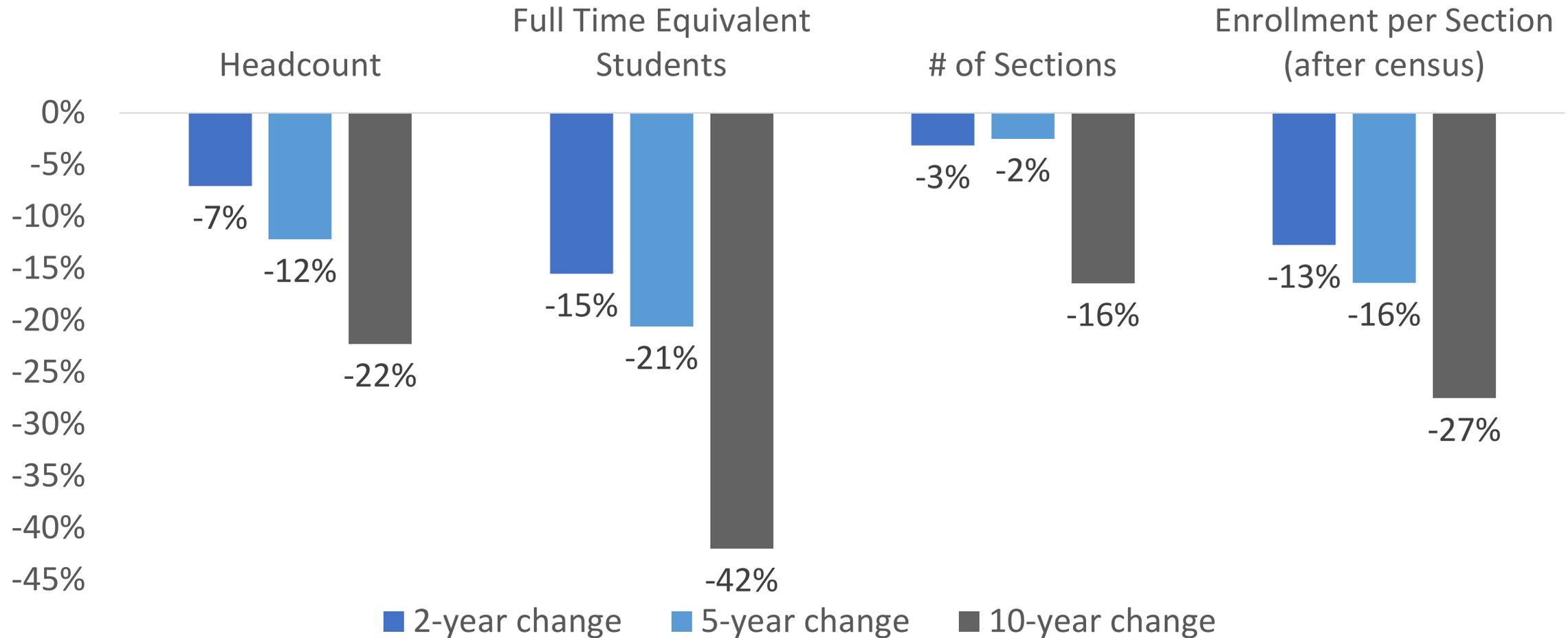
Process



All-College Work Days

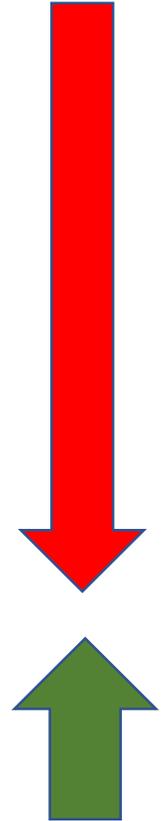


Data-informed planning...



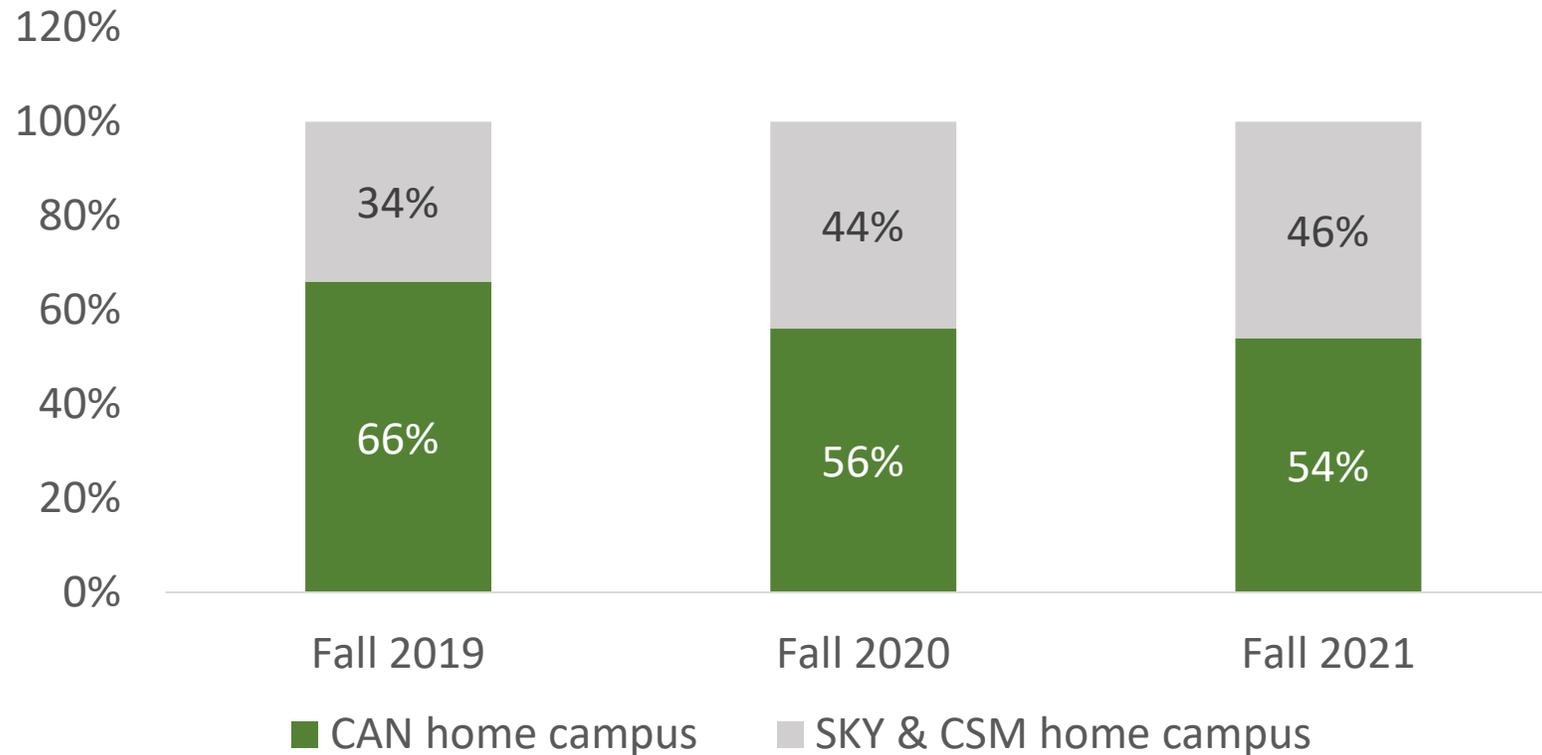
Some student populations have declined dramatically:

Student Group	Overall <u>2-year</u> change: -10% in headcount	Overall <u>5-year</u> change: -20% in headcount
First generation students	-8%	-7%
Black Non-Hispanic students	-23%	-37%
Hispanic students	-14%	-28%
Low income students	-23%	-38%
ESL students	-54%	-70%
Age 20 - 24	-13%	-23%
Recent high school graduates	+0.2%	+22%
Age less than 20	+9%	+10%

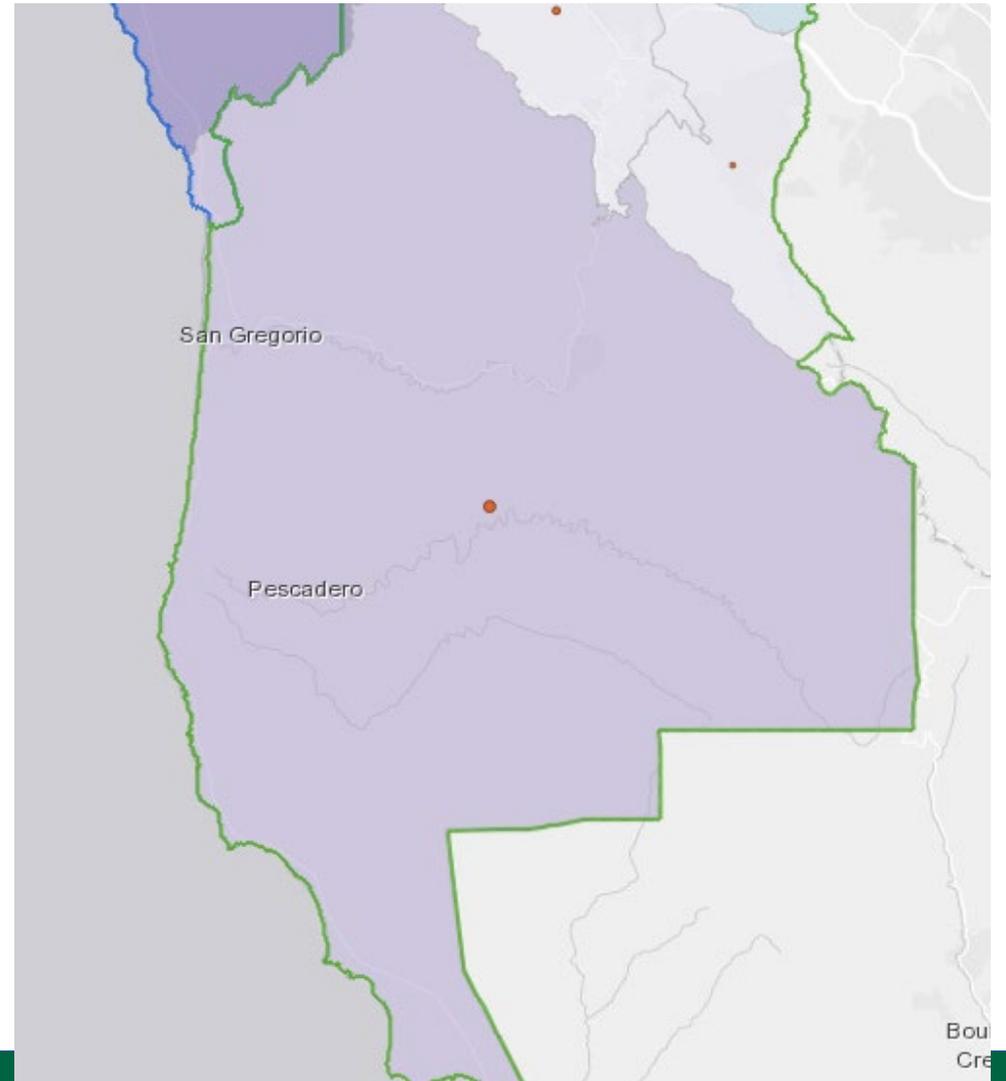
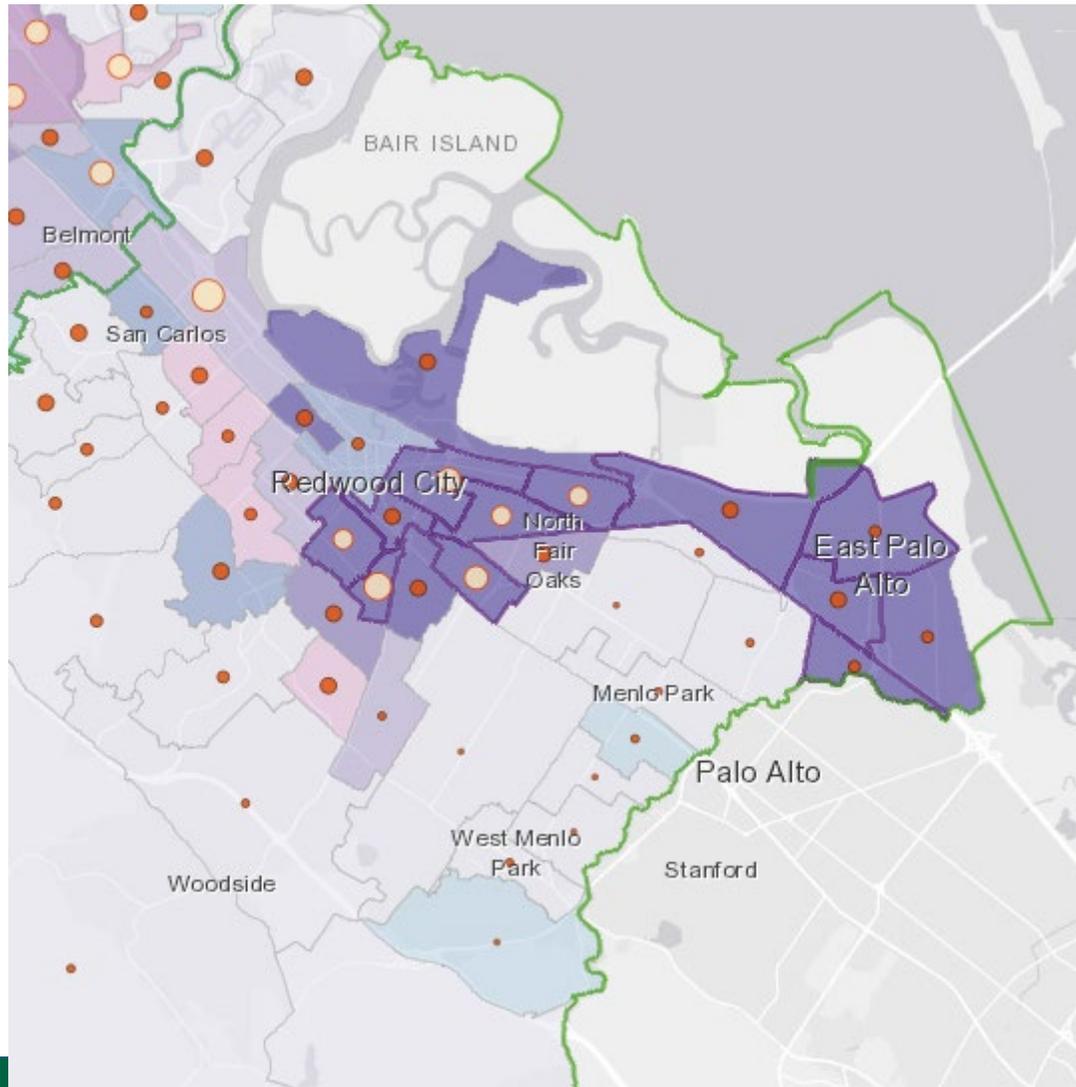


Our share of home campus students is declining...

Cañada Home Campus students as a % of Enrolled Students



Communities we could serve better...



Mission

Cañada College engages and empowers students in transforming their lives and communities through quality education.

Vision

Cañada College provides equitable education such that students from diverse backgrounds are able to achieve their educational goals and benefit the world.

Values

Social Justice and Racial Equity

Antiracism

Equity

Inclusion

Diversity

Access

Liberation

Transforming Lives

Community Partnerships

Academic Excellence

Sustainability

Transparency and

Authenticity

Student Centered

Cultural Empathy

Goals

Student Access, Success and Completion

Cañada College ensures student access to relevant and transformative student services and instructional programs that are inclusive, diverse, equitable, and antiracist. As an institution, Cañada contributes to the financial stability of students to empower them to pursue personal, academic, professional, and civic goals. Cañada College continuously assesses processes and removes barriers to student access, success, and completion.

Community Connections

Cañada College establishes equity-minded partnerships with other educational institutions, employers, governments, and community-based organizations that result in seamless pathways for high school students transitioning to college, college students transitioning to university, and all community members pursuing career, and lifelong educational opportunities.

Equity-Minded and Antiracist College Culture

Cañada College transforms its culture to be equity-minded and antiracist. Our teaching, learning, and services create a sense of belonging among all community members so they are able to recognize that their unique selves are valued, express themselves fully, and thrive. Our educational practices reflect the fundamental importance of individualized learning experiences, the shared building of knowledge, and promoting social justice at Cañada College.

Accessible Infrastructure and Innovation

College financial resources are well managed in support of the College's values and to provide accessible physical and virtual spaces that promote continuous innovation and excellence in teaching and learning. Cañada's investments in physical, technological and transportation infrastructure create sustainable, equitable access to the College and support equitable educational outcomes across the diverse members of the community we serve.

Strategy Topics Across the 4 Goals

- Make registration easier
 - Connect students to the academic program(s) and classes they need
 - Ensure students (particularly part-time students) experience a sense of belonging and connection to the College that helps them persist and complete
 - Improve the financial stability of students
 - Support innovative teaching that creates more equitable and antiracist learning environments
 - Create and sustain an inclusive, antiracist, and equity-minded campus culture
 - Strengthen the college culture of continuous assessment and improvement in order to ensure all programs effectively serve students and close equity gaps
- Better share what Cañada offers
 - Be the best college choice for local high school students
 - Strengthen K-16 pathways and transfer
 - Help students explore and find employment in fields of their choice
 - Help meet the basic needs of Cañada students and other community members
 - Ensure the physical campus is accessible
 - Provide adequate access to technology
 - Manage resources effectively

Data Inventory and Final Draft

[Cañada College Internal Scan Summary](#)

[Cañada College Internal Scan Data Slides](#)

[Community Perceptions Questionnaire Results and External Scan Slides](#)

[San Mateo County Community College District External Scan](#)

Cañada College [Internal Equity Scan Report](#) by Áse Power Consult

And many others... <https://canadacollege.edu/emp/emp-data.php>



[Final Draft of the Educational Mater Plan for 2022-27 for adoption by the
Planning & Budgeting Council on May 18, 2022](#)

Thank you