

# Anthropology

## Comprehensive Program Review Questionnaire Data & Sources 2025-26

### 6: Enrollment Trends and Changes

**Trends, significant changes, and any disproportionate enrollment impacts in course offerings**

Please consult the *Course Enrollment Report* posted for your discipline on the [PRIE website](#).

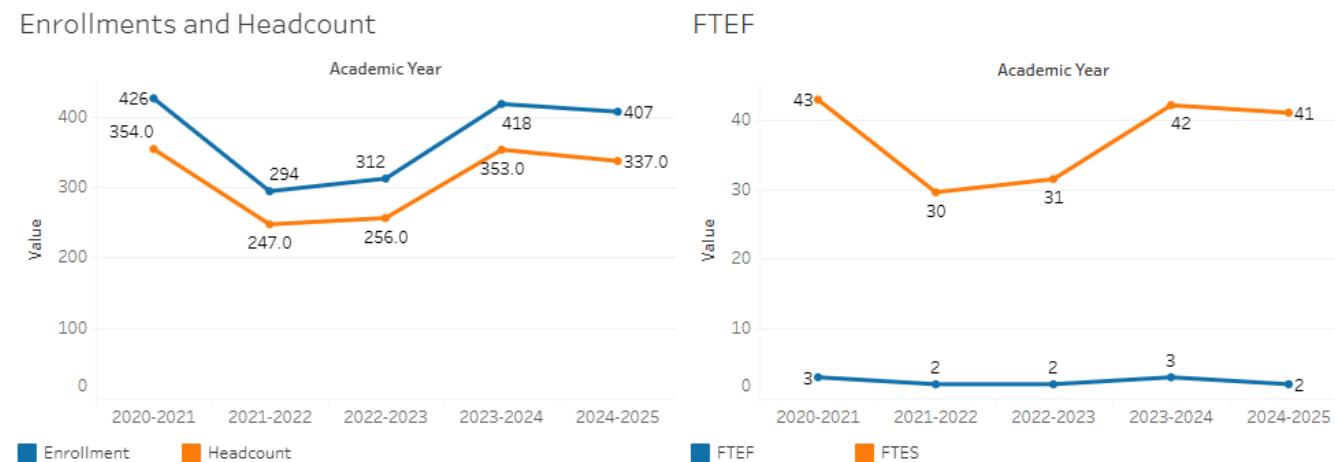
**Any disproportionate enrollments of student subpopulations indicated in PRIE data**

Student Sub-Population	Overall Course Enrollment Equity Gaps	Year of Gap
Less than Part-Time	-22.2%	2024-25
	-27.5%	2023-24
	-26.0%	2022-23
	-28.9%	2021-22
	-25.7%	2020-21
Online	-11.2%	2023-24
	-8.8%	2021-22

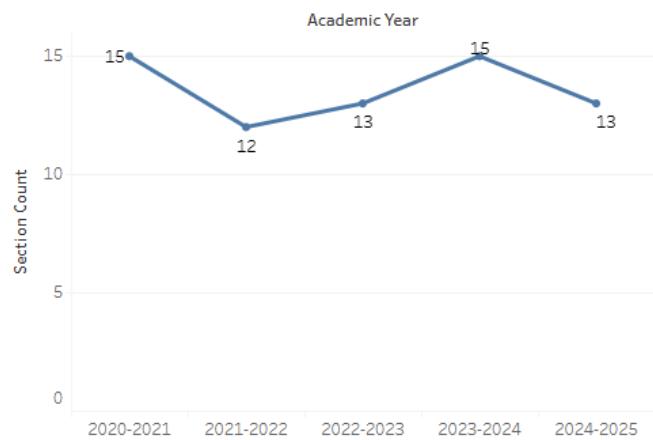
Cañada defines less than part-time students as those taking 6 or fewer units. Anthropology has seen disproportionately fewer enrollments from less than part-time students than the rest of the college every year for the last five years.

The program also saw disproportionately fewer online enrollments than the college as a whole during the 2021-22 and 2023-24 academic years.

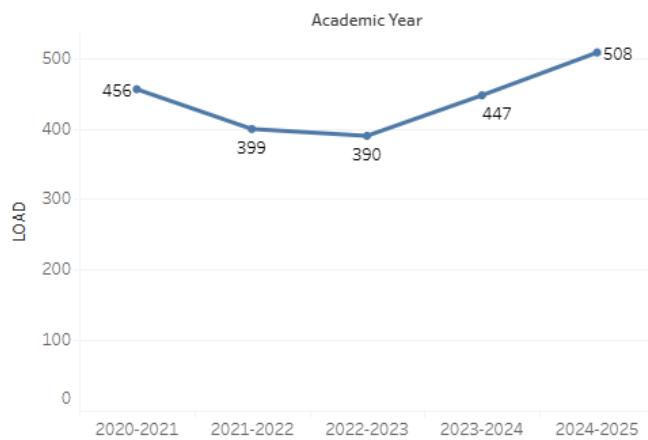
### Trends in headcount, FTES, and load



### Section Count



### LOAD



Based on your analysis of the data, discuss what you believe is noteworthy.

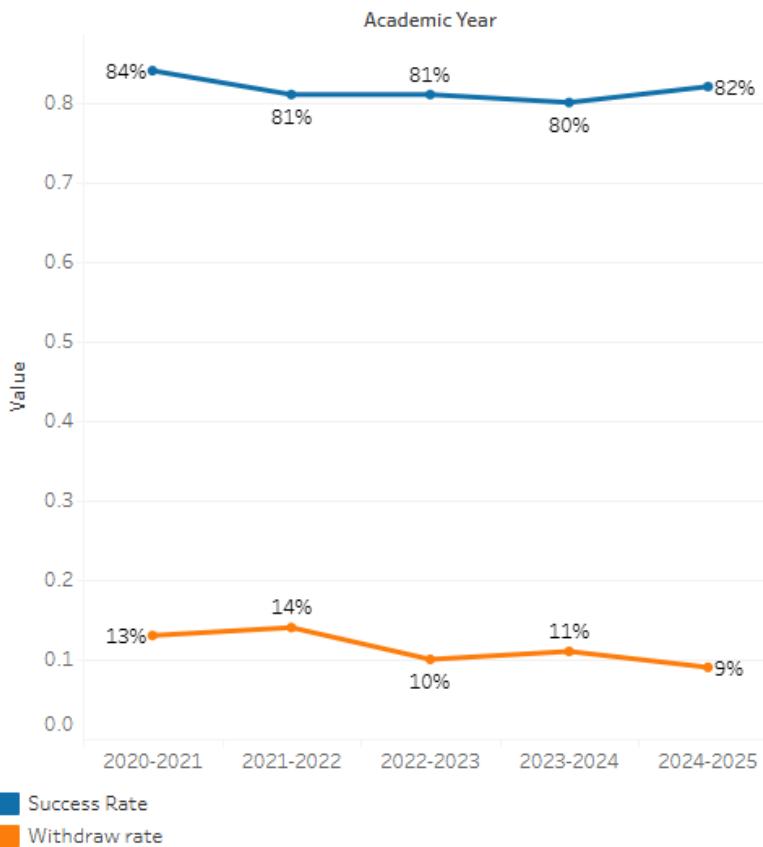
If something pops out to you, feel free to write a blurb

### **7A. Current Retention and Success Data**

Describe the retention and student success rates in your courses and any disproportionate enrollment impacts using the data provided by PRIE.

**Overall Success and Withdraw Rates (retention rates are the inverse of withdraw rates):**

## Success and Withdraw Rate



### Course Success Rates: Equity Gaps

Student Sub-Population	Overall Course Success Rates Equity Gaps	Year of Gap
Latina Female	9.9%	2024-25
Students Ages 40-49 in Evening Courses	-45.9%	2023-24

### Course Retention Rates: Equity Gaps

There are no equity gaps in retentions rates in Anthropology.

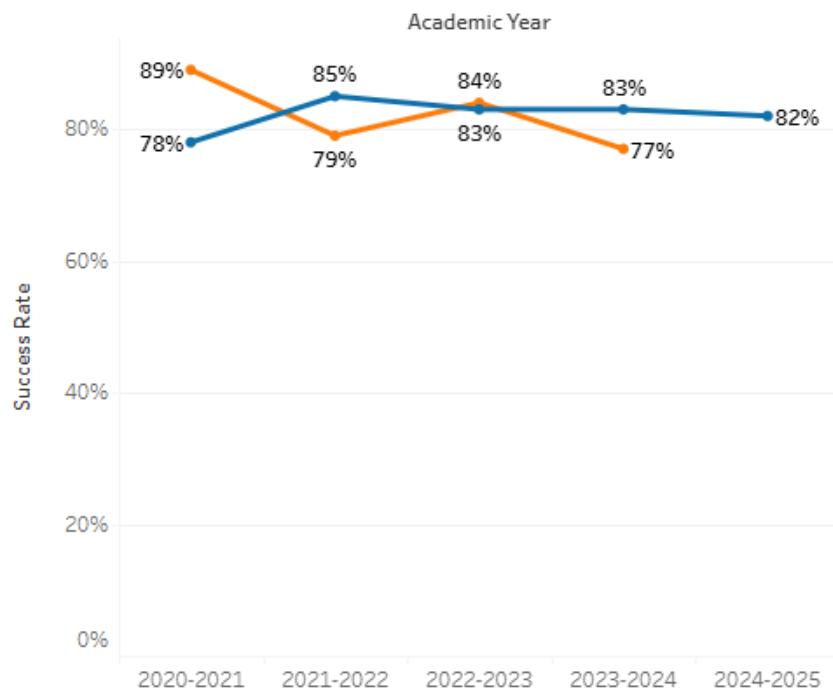
Please check the [Equity & Disproportionate Impact Dashboard](#) on the PRIE website to look for equity gaps by specific course.

## 7B. Online Success

The college has a goal of improving success in online courses. Using the data provided by PRIE, what significant gaps do you see in success between different course modalities: asynchronous, synchronous, hybrid, and face-to-face courses? Analyze any disproportionate online course retention and success rates by modality.

Please consult the *Course Enrollment Report* posted for your discipline on the [PRIE website](#) to review student success at the course level. For the discipline as a whole, the course success rates by modality are:

### Success Rate Modality



*\*NOTE: All metrics for subpopulations with fewer than 10 students are suppressed. 6/10/2025 9:58:32 PM. To avoid misinterpretation of dashboard data, consultation with PRIE is strongly recommended prior to using any of the data for research or publication.*

█ Face to Face  
█ Online

### Course Success Rates: Equity Gaps by modality

As all of the program's courses were offered in a face-to-face modality in 2024-25, the equity gap identified here is the same as that identified in the overall success rate calculation.

Student Sub-Population	Overall	Online Courses (ASYNC)	Face-to-Face Courses	Hybrid Courses	Synchronous Courses (SYNC)	Year of Equity Gap
White Non-Hispanic Male		-27.1%				2020-21
Latina Female			-9.9%			2024-25

<b>Report Definition</b>	Course success statistics for credit enrollments at Cañada College.
<b>Data Suppression</b>	The success rates and withdrawal rates for groups of students fewer than 10 are suppressed. These cells are masked with an asterisk (*).
<b>Subpopulations Less Than 1%</b>	For the following sections, if the percent size of a subpopulation is greater than zero but less than 1% then it is shown as "<1%": COUNTS & SUCCESS BY GENDER, COUNTS & SUCCESS BY RACE/ETHNICITY, COUNTS & SUCCESS BY AGE, COUNTS & SUCCESS BY SMCCCD LOAD, COUNTS & SUCCESS BY GOAL.
<b>Academic Year(s):</b>	2020-2021 to 2024-2025. Academic years are defined as Summer, Fall, and Spring.
<b>Term(s)</b>	Includes all terms within selected academic years
<b>Division(s)</b>	All divisions
<b>Subject(s)</b>	ANTH
<b>Course(s)</b>	All courses
<b>Modality</b>	For sections after Spring 2023 with a valid Instructional Method code, modality is defined as: Hybrid = Section has an instructional method of HYBR or HYFX. Online = Section has an instructional method of ONLN. Face to Face = Section has an instructional method of FACE.  For all other sections, modality is defined as: COVID - SYNCHRONOUS = Section has an attribute code of CVSY. SYNCHRONOUS = Section has an attribute code of SYNC. ONLINE = Section has an attribute code of ONLN. HYBRID = Section has an attribute code of HYBR. FACE TO FACE = All others.
<b>Late Start</b>	Includes sections with Part Of Term Code between 'B' and 'O'.
<b>Meeting Days</b>	Source: MEET_SCHEDULE field from the Sv_Term_Section_Fte table in WARE.
<b>Headcount</b>	Unduplicated number of enrolled students.
<b>Grand Unduplicated Total</b>	The number of unique students enrolled over the time period. Students who took the course more than 1 time are only counted once in the unduplicated total.
<b>Success Rate</b>	Percentage of enrollments which earned final grades of A, B, C, or P. Denominator includes withdrawals.
<b>Withdrawal Rate</b>	Percentage of enrollments which resulted in a grade of W or EW.
<b>Sections Ran</b>	The number of sections that ran and for which at least one student earned any letter grade. Sections that are part of a cross-listed grouping are counted once under each corresponding course.
<b>Term Load (Full time, Part Time)</b>	Based on the number of units in which the student was enrolled districtwide. Full-time is defined as 12 or more units enrolled districtwide. Part-time is defined as less than 12 units districtwide.
<b>Age</b>	Based on the student's age as of the corresponding term.
<b>Goal</b>	Goals are grouped as follows:  4 yr stu take class for 4 yr col: Includes the educational goal "4-year students take class for 4-year college"  College Preparation: Includes the educational goals "Complete Credits for HS Diplom" and "Improve Basic Skills"  CTE Certif/Career Development: Includes the educational goals "Acquire Job Skills/ New Career" , "Earn 2 year Certificate without Transfer", "Maintain Certificate/License", "Update Job Skills/ Job Advance", and "Earn Vocational Certificate without Transfer"  Degree/Transfer: Includes the educational goals "Earn AA/AS & Transfer to 4 year institution", "Earn AA/AS w/out Transfer", and "Transfer to 4 year institution without AA/AS"  Exploratory: Includes all other goals not listed above.
<b>HEADCOUNT BY DEMOGRAPHICS and SUCCESS BY DEMOGRAPHICS tabs</b>	These tabs only include courses which had a grand total unduplicated headcount of 50 or more over the period between 2020-2021 and 2024-2025.

2020-2021 to 2024-2025

Headcount by Course	SU20	FA20	SP21	SU21	FA21	SP22	SU22	FA22	SP23	SU23	FA23	SP24	SU24	FA24	SP25	Grand Unduplicated Total
ANTH-110	38	75	44	28	29	46	32	44	19	34	37	80	34	66	37	635
ANTH-125	43	59	76	30	46	59	30	46	59	39	61	67	40	68	59	761
ANTH-126	25	30	22	16	12	21	16	26	30	18	24	25	28	20	37	343
ANTH-200												18				18
ANTH-351		14			7			10			15			18		63

2020-2021 to 2024-2025

Success Rate by Course	SU20	FA20	SP21	SU21	FA21	SP22	SU22	FA22	SP23	SU23	FA23	SP24	SU24	FA24	SP25	Total Success Rate	Total Withdraw Rate
ANTH-110	89%	76%	80%	89%	90%	76%	91%	86%	68%	97%	81%	81%	85%	65%	92%	82%	11%
ANTH-125	86%	86%	86%	87%	70%	85%	80%	83%	85%	74%	74%	88%	88%	69%	83%	81%	11%
ANTH-126	92%	90%	95%	88%	92%	76%	88%	92%	90%	78%	79%	80%	96%	100%	86%	88%	7%
ANTH-200												67%				67%	22%
ANTH-351		86%			*			60%			73%			83%		77%	14%

2020-2021 to 2024-2025

Sections Ran by Course	SU20	FA20	SP21	SU21	FA21	SP22	SU22	FA22	SP23	SU23	FA23	SP24	SU24	FA24	SP25	Total Number of Sections Ran
ANTH-110	1	3	2	1	1	1	1	2	1	1	1	3	1	2	1	22
ANTH-125	1	2	2	1	2	2	1	2	2	1	2	2	1	2	2	25
ANTH-126	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	15
ANTH-200												1				1
ANTH-351		1			1			1			1			1		5

Based on courses with an grand total unduplicated headcount of 50 or more for the period between 2020-2021 and 2024-2025

Headcount by Course	FACE TO FACE	HYBRID	ONLINE
ANTH-110	345	64	230
ANTH-125	78	98	589
ANTH-126			343
ANTH-351			63

Headcount % by Course	FACE TO FACE	HYBRID	ONLINE
ANTH-110	54.3%	10.1%	36.2%
ANTH-125	10.2%	12.9%	77.4%
ANTH-126			100.0%
ANTH-351			100.0%

Success Rate by Course	FACE TO FACE	HYBRID	ONLINE
ANTH-110	83%	69%	83%
ANTH-125	83%	62%	84%
ANTH-126			88%
ANTH-351			77%

Based on courses with an grand total unduplicated headcount of 50 or more for the period between 2020-2021 and 2024-2025

Headcount by Course	Afternoon (Starts Between 12:00PM and 4:59PM)	Morning (Starts Before 12:00PM)	ONLINE	Unknown
ANTH-110		143	230	266
ANTH-125	26	149	589	
ANTH-126			343	
ANTH-351			63	

Headcount % by Course	Afternoon (Starts Between 12:00PM and 4:59PM)	Morning (Starts Before 12:00PM)	ONLINE	Unknown
ANTH-110		22.5%	36.2%	41.9%
ANTH-125	3.4%	19.6%	77.4%	
ANTH-126			100.0%	
ANTH-351			100.0%	

Success Rate by Course	Afternoon (Starts Between 12:00PM and 4:59PM)	Morning (Starts Before 12:00PM)	ONLINE	Unknown
ANTH-110		75%	83%	84%
ANTH-125	81%	70%	84%	
ANTH-126			88%	
ANTH-351			77%	

Based on courses with an grand total unduplicated headcount of 50 or more for the period between 2020-2021 and 2024-2025

Headcount by Course	Female	Male	Gender Unreported
<b>ANTH-110</b>	367	249	19
<b>ANTH-125</b>	402	328	31
<b>ANTH-126</b>	189	141	13
<b>ANTH-351</b>	31	30	2

Headcount % by Course	Female	Male	Gender Unreported
<b>ANTH-110</b>	57.8%	39.2%	3.0%
<b>ANTH-125</b>	52.8%	43.1%	4.1%
<b>ANTH-126</b>	55.1%	41.1%	3.8%
<b>ANTH-351</b>	49.2%	47.6%	3.2%

Success Rate by Course	Female	Male	Gender Unreported
<b>ANTH-110</b>	83%	81%	68%
<b>ANTH-125</b>	81%	83%	81%
<b>ANTH-126</b>	90%	86%	92%
<b>ANTH-351</b>	78%	73%	*

Based on courses with an grand total unduplicated headcount of 50 or more for the period between 2020-2021 and 2024-2025

Headcount by Course	African American	Amer. Ind/Alaska Native	Asian	Filipino	Hispanic	Pacific Islander	White	Multi Race	Race/Ethnicity Unreported
ANTH-110	12		63	36	275	14	174	43	18
ANTH-125	18	1	84	35	333	22	189	60	19
ANTH-126	9		20	9	170	7	102	16	10
ANTH-351	2		2		29	1	25	4	

Headcount % by Course	African American	Amer. Ind/Alaska Native	Asian	Filipino	Hispanic	Pacific Islander	White	Multi Race	Race/Ethnicity Unreported
ANTH-110	1.9%		9.9%	5.7%	43.3%	2.2%	27.4%	6.8%	2.8%
ANTH-125	2.4%	<1%	11.0%	4.6%	43.8%	2.9%	24.8%	7.9%	2.5%
ANTH-126	2.6%		5.8%	2.6%	49.6%	2.0%	29.7%	4.7%	2.9%
ANTH-351	3.2%		3.2%		46.0%	1.6%	39.7%	6.3%	

Success Rate by Course	African American	Amer. Ind/Alaska Native	Asian	Filipino	Hispanic	Pacific Islander	White	Multi Race	Race/Ethnicity Unreported
ANTH-110	75%		90%	72%	79%	75%	85%	84%	100%
ANTH-125	67%	*	90%	83%	78%	75%	84%	87%	84%
ANTH-126	*		90%	*	85%	*	92%	82%	90%
ANTH-351	*		*		83%	*	65%	*	

Based on courses with an grand total unduplicated headcount of 50 or more for the period between 2020-2021 and 2024-2025

Headcount by Course	Age Under 18	Age 18 - 22	Age 23 - 28	Age 29 - 39	Age 40 - 49	Age 50 - 59	Age 60 +
<b>ANTH-110</b>	54	387	102	63	24	4	2
<b>ANTH-125</b>	41	507	102	74	22	9	7
<b>ANTH-126</b>	19	187	63	40	21	6	7
<b>ANTH-351</b>	2	29	15	13	3		1

Headcount % by Course	Age Under 18	Age 18 - 22	Age 23 - 28	Age 29 - 39	Age 40 - 49	Age 50 - 59	Age 60 +
<b>ANTH-110</b>	8.5%	60.9%	16.1%	9.9%	3.8%	<1%	<1%
<b>ANTH-125</b>	5.4%	66.6%	13.4%	9.7%	2.9%	1.2%	<1%
<b>ANTH-126</b>	5.5%	54.5%	18.4%	11.7%	6.1%	1.7%	2.0%
<b>ANTH-351</b>	3.2%	46.0%	23.8%	20.6%	4.8%		1.6%

Success Rate by Course	Age Under 18	Age 18 - 22	Age 23 - 28	Age 29 - 39	Age 40 - 49	Age 50 - 59	Age 60 +
<b>ANTH-110</b>	94%	81%	79%	85%	75%	*	*
<b>ANTH-125</b>	95%	83%	75%	83%	60%	*	*
<b>ANTH-126</b>	95%	88%	89%	95%	68%	*	*
<b>ANTH-351</b>	*	76%	80%	71%	*		*

Based on courses with an grand total unduplicated headcount of 50 or more for the period between 2020-2021 and 2024-2025

Headcount by Course	Full Time (12+ Units)	Part Time (<12 Units)
<b>ANTH-110</b>	251	387
<b>ANTH-125</b>	348	425
<b>ANTH-126</b>	116	230
<b>ANTH-351</b>	43	20

Headcount % by Course	Full Time (12+ Units)	Part Time (<12 Units)
<b>ANTH-110</b>	39.5%	60.9%
<b>ANTH-125</b>	45.7%	55.8%
<b>ANTH-126</b>	33.8%	67.1%
<b>ANTH-351</b>	68.3%	31.7%

Success Rate by Course	Full Time (12+ Units)	Part Time (<12 Units)
<b>ANTH-110</b>	76%	85%
<b>ANTH-125</b>	83%	80%
<b>ANTH-126</b>	91%	87%
<b>ANTH-351</b>	79%	71%

Based on courses with an grand total unduplicated headcount of 50 or more  
for the period between 2020-2021 and 2024-2025

Headcount by Course	4yr stu take class for 4yr col	College Preparation	CTE Certif/Career Development	Degree/Transfer	Exploratory
<b>ANTH-110</b>	33	46	15	95	446
<b>ANTH-125</b>	36	43	11	120	552
<b>ANTH-126</b>	24	18	6	73	223
<b>ANTH-351</b>	1	3		14	45

Headcount % by Course	4yr stu take class for 4yr col	College Preparation	CTE Certif/Career Development	Degree/Transfer	Exploratory
<b>ANTH-110</b>	5.2%	7.2%	2.4%	15.0%	70.2%
<b>ANTH-125</b>	4.7%	5.7%	1.4%	15.8%	72.5%
<b>ANTH-126</b>	7.0%	5.2%	1.7%	21.3%	65.0%
<b>ANTH-351</b>	1.6%	4.8%		22.2%	71.4%

Success Rate by Course	4yr stu take class for 4yr col	College Preparation	CTE Certif/Career Development	Degree/Transfer	Exploratory
<b>ANTH-110</b>	100%	93%	93%	82%	79%
<b>ANTH-125</b>	86%	88%	82%	77%	82%
<b>ANTH-126</b>	96%	94%	*	83%	89%
<b>ANTH-351</b>	*	*		64%	78%



Collegewide: Includes all credit enrollments at Cañada College, regardless of course, division, department, or location.

Selected Subjects: ANTH.

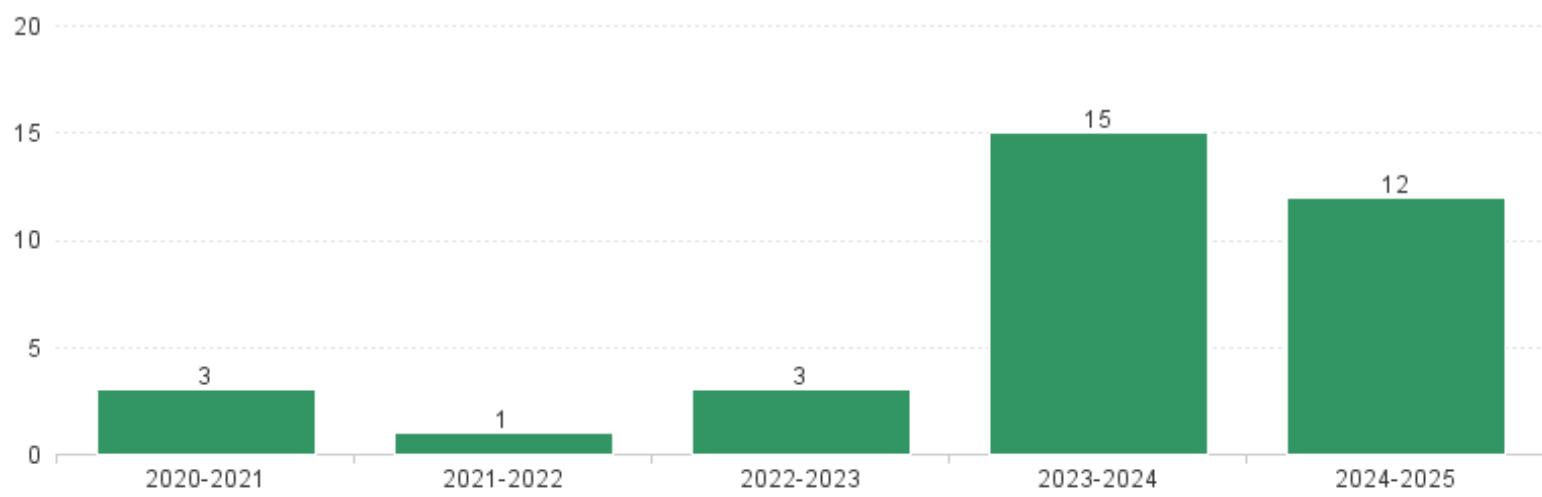
Selected Courses: None Selected.

*Note: Selections on the Input Control panel DO NOT filter the chart above.*

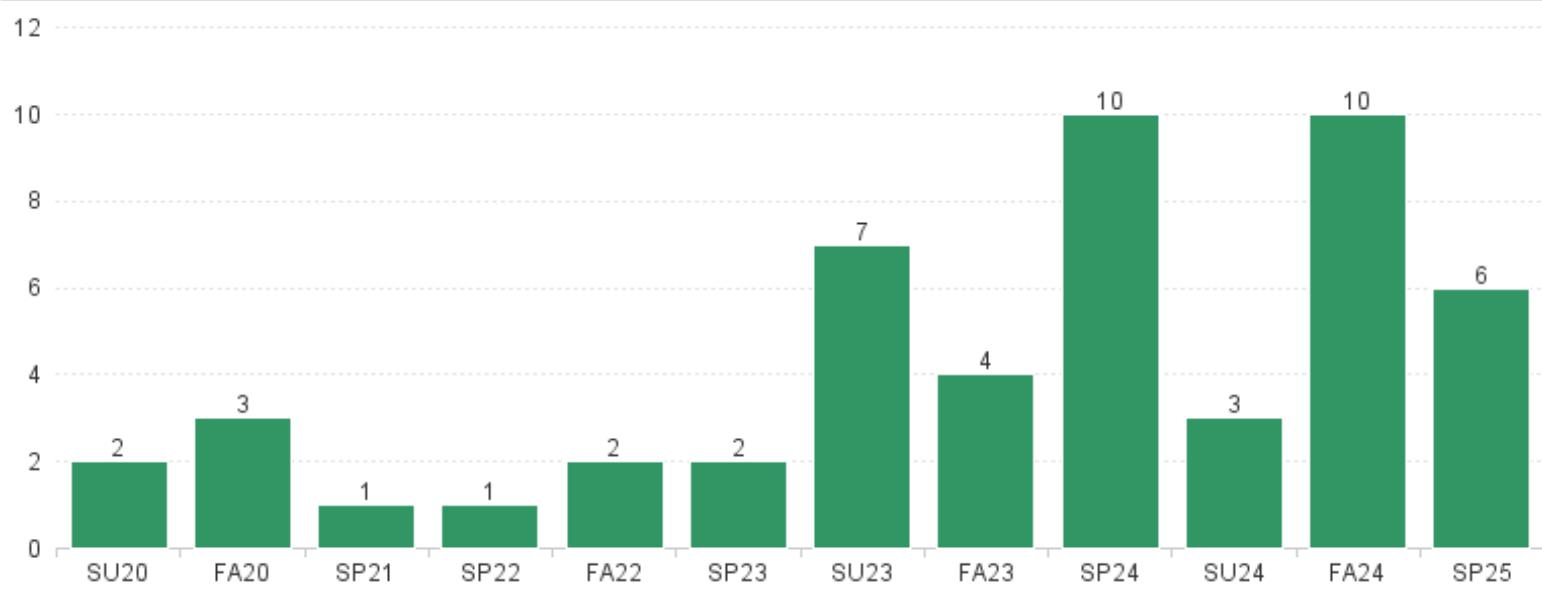
# CPR Program of Study Report

CAÑADA: ANTHROPOLOGY

## Unduplicated Headcount by Academic Year



## Unduplicated Headcount by Term



Unduplicated Headcount by Academic Year	Summer	Fall	Spring	Total
2020-2021	2	3	1	3
2021-2022			1	1
2022-2023		2	2	3
2023-2024	7	4	10	15
2024-2025	3	10	6	12

# CPR Program of Study Report

## CAÑADA: ANTHROPOLOGY

	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Unduplicated Headcount by Academic Year	3	1	3	15	12
Female	3	1	1	9	5
Male			2	5	6
Unreported				1	1
Female (%)	100%	100%	33%	60%	42%
Male (%)			67%	33%	50%
Unreported (%)				7%	8%
First Generation	3	1	1	8	7
Not First Generation			1	7	5
Unreported			1		
First Generation (%)	100%	100%	33%	53%	58%
Not First Generation (%)			33%	47%	42%
Unreported (%)			33%		
Earn AA AS and Transfer to 4 yr.	3	1	3	9	9
Earn AA AS without Transfer				6	3
Transfer to 4 yr without AA AS			1		
Earn AA AS and Transfer to 4 yr. (%)	100%	100%	100%	60%	75%
Earn AA AS without Transfer (%)				40%	25%
Transfer to 4 yr without AA AS (%)			33%		

Low Income: No	2		1	5	8
Low Income: Yes	2	1	2	11	4
Low Income: No	67%		33%	33%	67%
Low Income: Yes	67%	100%	67%	73%	33%

# CPR Program of Study Report

## CAÑADA: ANTHROPOLOGY

Unduplicated Headcount by Term	SU20	FA20	SP21	SP22	FA22	SP23	SU23	FA23	SP24	SU24	FA24	SP25
TOTAL	2	3	1	1	2	2	7	4	10	3	10	6
First-Time Student				1		1	1	2	1		1	
First-Time Transfer Student							5	1	2		1	
Continuing Student	1	3	1		2	1	1	1	7	3	8	6
Returning Transfer Student	1											
Full Time (12+ Units Enrolled at SMCCCD)		2		1		1		4	7		5	3
Part Time (6.00 - 11.99 Units Enrolled at SMCCCD)	2		1		2	1	2		3	2	3	2
Less Than Part Time (Less Than 6 Units Enrolled at SMCCCD)		1					5			1	2	1
Age 18 - 22 as of term	1	2	1	1	1	2	4	3	7	3	7	4
Age 23 - 28 as of term	1	1			1		2	1	2		2	
Age 29 - 39 as of term							1		1		1	2
Low Income: Yes	2	2		1	1	1	6	2	5		3	2
Low Income: No		1	1		1	1	1	2	5	3	7	4

# CPR Program of Study Report

## CAÑADA: ANTHROPOLOGY

% Unduplicated Headcount by Term	SU20	FA20	SP21	SP22	FA22	SP23	SU23	FA23	SP24	SU24	FA24	SP25
<b>TOTAL</b>	2	3	1	1	2	2	7	4	10	3	10	6
First-Time Student				100%		50%	14%	50%	10%		10%	
First-Time Transfer Student							71%	25%	20%		10%	
Continuing Student	50%	100%	100%		100%	50%	14%	25%	70%	100%	80%	100%
Returning Transfer Student	50%											
Full Time (12+ Units Enrolled at SMCCCD)		67%		100%		50%		100%	70%		50%	50%
Part Time (6.00 - 11.99 Units Enrolled at SMCCCD)	100%		100%		100%	50%	29%		30%	67%	30%	33%
Less Than Part Time (Less Than 6 Units Enrolled at SMCCCD)		33%					71%			33%	20%	17%
Age 18 - 22 as of term	50%	67%	100%	100%	50%	100%	57%	75%	70%	100%	70%	67%
Age 23 - 28 as of term	50%	33%			50%		29%	25%	20%		20%	
Age 29 - 39 as of term							14%		10%		10%	33%
Low Income: Yes	100%	67%		100%	50%	50%	86%	50%	50%		30%	33%
Low Income: No		33%	100%		50%	50%	14%	50%	50%	100%	70%	67%

# CPR Program of Study Report

## CAÑADA: ANTHROPOLOGY

Units Enrolled by Term	SU20	FA20	SP21	SP22	FA22	SP23	SU23	FA23	SP24	SU24	FA24	SP25
Unduplicated Headcount	2	3	1	1	2	2	7	4	10	3	10	6
<b>Average Number of Units Enrolled at SMCCCD</b>	<b>9.00</b>	<b>9.33</b>	<b>6.00</b>	<b>12.00</b>	<b>6.00</b>	<b>10.00</b>	<b>4.43</b>	<b>14.00</b>	<b>12.00</b>	<b>6.67</b>	<b>9.90</b>	<b>10.83</b>
Average Number of Units Enrolled at Skyline	0.50	0.00	0.00	9.00	3.00	1.50	0.57	2.50	2.20	0.00	0.30	0.00
Average Number of Units Enrolled at Cañada	8.50	9.33	3.00	3.00	3.00	7.00	3.86	11.50	9.20	5.67	9.00	9.83
Average Number of Units Enrolled at CSM	0.00	0.00	3.00	0.00	0.00	1.50	0.00	0.00	0.60	1.00	0.60	1.00

Units Enrolled by Term	SU20	FA20	SP21	SP22	FA22	SP23	SU23	FA23	SP24	SU24	FA24	SP25
Unduplicated Headcount	2	3	1	1	2	2	7	4	10	3	10	6
% of Students Who Were Enrolled in 1+ Units at Skyline	50%	0%	0%	100%	100%	50%	29%	50%	30%	0%	10%	0%
% of Students Who Were Enrolled in 1+ Units at Cañada	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
% of Students Who Were Enrolled in 1+ Units at CSM	0%	0%	100%	0%	0%	50%	0%	0%	20%	33%	10%	17%

# CPR Program of Study Report

CAÑADA: ANTHROPOLOGY

Unduplicated Headcount by Program of Study and Year	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	% Change 2020-2021 to 2024-2025
Anthropology (Associate Degree)	1		2	6	2	+100%
Anthropology (Associate Degree-Transfer)					10	---
Anthropology (Associate Degree-Transfer CSU)				2		---
Anthropology (Associate Degree-Transfer CSU or UC)	2	1	1	8		(100%)
<b>TOTAL:</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>15</b>	<b>12</b>	<b>+300%</b>

# CPR Program of Study Report

## CAÑADA: ANTHROPOLOGY

Unduplicated Headcount by Program of Study and Term	SU20	FA20	SP21	SP22	FA22	SP23	SU23	FA23	SP24	SU24	FA24	SP25
Anthropology (Associate Degree)	1	1			1	2	5	1	1		2	1
Anthropology (Associate Degree-Transfer)										3	8	5
Anthropology (Associate Degree-Transfer CSU)							1		1			
Anthropology (Associate Degree-Transfer CSU or UC)	1	2	1	1	1		1	3	8			
<b>TOTAL:</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>7</b>	<b>4</b>	<b>10</b>	<b>3</b>	<b>10</b>	<b>6</b>



<b>Report Definition</b>	This report is based on Non-K12 students who were enrolled at Cañada College during any of the following academic years: 2020-2021, 2021-2022, 2022-2023, 2023-2024, 2024-2025 (Source: Sv_Student_Academic_History). Students are included only if they had a Program of Study in 'Anthropology Group' with Program College Code = 2 (Cañada). The 'Anthropology Group' program may have been their primary *or* secondary program. Primary programs are pulled from the PROGRAM_CODE field in Sv_Student_Academic_History and secondary programs are pulled from the PROGRAM_CODE_2 field in Sv_Student_Academic_History. (NOTE: Secondary programs (PROGRAM_CODE_2) were not tracked in WARE until Summer 2021.) Additionally, the report only includes students with one of the following educational goals: Earn 2yr Certif without Transfer, Earn AA AS and Transfer to 4 yr., Earn AA AS without Transfer, Earn Voc Certif without Transfer, Transfer to 4 yr without AA AS.
<b>Program Group</b>	The 'Anthropology Group' is found in the SZRPRLE_PROGRAM_GROUP field of the SZRPRLE table.
<b>SMCCCD Unit Load</b>	Source: ENROLLED_UNITS_TOTAL field from the Sv_Student_Term_Gpa table.
<b>Low Income</b>	Source: LOW_INCOME field from the Sv_Student_Academic_History table.
<b>Retention Section: Number Who Did NOT Graduate</b>	The number of students who had no degree or certificate completion record in the Sv_Term_Degrees_Certificates table for the corresponding term.
<b>Retention Section: Number Who Re-Enrolled at SMCCCD</b>	The number of students who did not graduate and had at least one record in the Sv_Student_Academic_History table for the next primary term.
<b>Retention Section: Number Who Re-Enrolled at SMCCCD *and* Had the Same Program of Study</b>	The number of students who did not graduate, had at least one record in the Sv_Student_Academic_History table for the next primary term, and their primary or secondary POS in the subsequent primary term matched their primary or secondary POS from the previous term.

<b>Degree Cert Program Group</b>	<b>Degree Cert Program</b>	<b>Degree Cert Program Desc ITS</b>
Anthropology	ANTH-3AA	Anthropology (Associate Degree)
Anthropology	ANTH-3AATC	Anthropology (Associate Degree-Transfer)
Anthropology	ANTHCSU-3AAT	Anthropology (Associate Degree-Transfer CSU)
Anthropology	ANTHCSU-3AAT	Anthropology (Associate Degree-Transfer CSU)
Anthropology	ANTHUC-3AAT	Anthropology (Associate Degree-Transfer CSU or UC)
Anthropology	ANTHUC-3AAT	Anthropology (Associate Degree-Transfer CSU or UC)
Anthropology	ANTHUC-3AAT	Anthropology (Associate Degree-Transfer CSU or UC)

Count	Degree Cert Academic Year
1	2022-2023
1	2024-2025
1	2021-2022
1	2022-2023
1	2020-2021
1	2022-2023
3	2023-2024