

Student Equity Plan DI populations for the 2025-2028 Plan

PRIE & EAPC

EAPC: 4/22/25

SSPC: 4/23/25

Math Pod: 4/25/25

English Pod: 5/9/25

Cultural Center Students: 5/9/25

IPC: 5/16/25

PBC: 5/21/25



What does disproportionately impacted (DI) mean?

A particular identity group of students who have a statistically significant difference in their outcomes compared to other students at our college.



Possibly insert slide here where we explain the methodology we used for choosing
di pops (the differences between state and loca and the multi-year impact issue)

Pop quiz!

**The state requires us to report
on 6 metrics (goals) for
students.**

What are the 6?!

Metric #1

Successful Enrollment





Students who applied
to our college but
didn't enroll (come to
this college).

Enrollment Data

Successful Enrollment Metric

Possible DI Populations for focus in 2025-28

Based on local analysis	Based on State analysis
Female	Asian
First Generation	White
First Generation - Female	Male
Students Seeking Financial Aid	
Students Seeking Financial Aid - Female	
Black/African American	
Black/African American - Female	
Latine	
LGBTQ+	
LGBTQ+ Female	

Local Source: SAP SEP Reports 2025 (Successful Enrollment)

State Source: NOVA (Data Vision)

Local Analysis:
All prospective students who applied to our College for the first-time to attend in the selected year through Open CCC or through international CCC Apply in Open CCC Apply **anywhere in the District**)

Enrollment Data

Most Disproportionately Impacted Cañada Communities with Multi-Year Impacts SEAP Focusing On:

- First Gen (college data)
- Black/African American (college data)
- LGBTQ+ (college data)
- Students Seeking Financial Aid (college data)
- Asian, White, Male (state data)
 - Skyline College is further investigating for the district if these populations are showing up because they enrolled to our college as a "back up" and went to a 4-year

Enrollment Data

Successful Enrollment Metric

Possible DI Populations for focus in 2025-28

Based on local analysis	Based on State analysis
First Generation	Asian
LGBTQ+	White
Black/African American	Male
Students Seeking Financial Aid	

Local Analysis:
All prospective
students who applied
to our College for the
first-time to attend in
the selected year
through Open CCC or
through international
CCC Apply in Open
CCC Apply
**anywhere in the
District)**

Local Source: SAP SEP Reports 2025 (Successful Enrollment)

State Source: NOVA (Data Vision)

Metric #2

Completed both transfer-level math and English





**Students who
completed
transfer level Math
and English in
their first
academic year.**

English & Math Completion Data

Math and English Metric

Possible DI Populations for focus in 2025-28

Based on local analysis	Based on State analysis
Female	Female
First Generation	First Generation
First Generation Female	
Low Income - Female	
Black/African American - Female	
Black/African American - Male	
Latine	Latine
Latina Female	
	Asian Female
	LGBTQ+

Local Source: SAP SEP Reports 2025 (Math & English Completion)

State Source: NOVA (Data Vision)

Local Analysis:

First-Time
Non-Special Admit
Cohort Students
**who have an
education goal of
earning a degree
and/or transfer.**

English & Math Completion Data

Most Disproportionately Impacted Cañada Communities with Multi-Year Impacts SEAP Focusing On:

- First Gen (both college and state)
- Female (both college and state)
- LatinX (both college and state)
- AANHPI Female (state)
- LGBTQ+ (state)

Metric #3 Persistence





**Students who
stayed at the
college from their
first term to their
second term.**

Persistence Data

Persistence Metric	
Possible DI Populations for focus in 2025-28	
Based on local analysis	Based on State analysis
Male	
	Asian Male
	Female
	Filipino
	White

Local Source: SAP SEP Reports 2025 (Persistence)
State Source: NOVA (Data Vision)

Local Analysis:
First-Time Non-Special Admit
Cohort Students **who are**
seeking a degree, certificate,
or transfer from our College.

*To mitigate impact of swirl on
this metric, the denominator
would focus on our “home
campus students” but we
would consider their
enrollments (persistence) at
any of the SMCCCD Colleges.*

Persistence Data

Most Disproportionately Impacted Cañada Communities with Multi-Year Impacts SEAP Focusing On:

- Male (college data)
- Asian Male (state data)
- Female (state data)
- Filipino (state data)
- White (state data)

Metric #4

Completion





**Students who
earned a degree or
certificate within 3
years.**

Completion: Data

Completion Metric

Possible DI Populations for focus in 2025-28

Based on local analysis	Based on State analysis
Latine	None

Local Source: SAP SEP Reports 2025 (Completion)

State Source: NOVA (Data Vision)

Completion: Data

**Most Disproportionately Impacted
Cañada Communities with Multi-Year Impacts
SEAP Focusing On:**

- LatinX students (college data) (state data says none)

Metric #5 Transfer





**Students who
indicated they
wanted to transfer
and did
transferred to a 4
year institution.**

Transfer Data

Transfer Metric	
Possible DI Populations for focus in 2025-28	
Based on local analysis	Based on State analysis
First Generation	Female
Latina Female	
Latino Male (?)	
Low Income	Low Income
Low Income Male	Low Income Female

Local Source: SAP SEP Reports 2025 (Transfer)

State Source: NOVA (Data Vision)

Local Analysis:
First-Time Non-Special
Admit Cohort Students
Who Earned 12 or
More Units at Any
Time at Any
Community College
and Who Exited
California Community
College **and who have**
a Degree or Transfer
Goal

Transfer Data

Most Disproportionately Impacted Cañada Communities with Multi-Year Impacts SEAP Focusing On:

- First Gen (college data)
- LatinX (college data)
- Low Income (state and college data)
- Female (state data)

Metric #6

Comprehensive Student Education Planning





**Students who
completed an Ed
Plan in their first
year. (Brand new metric!)**



Comp SEP Data

Successful Enrollment Metric

Possible DI Populations for focus in 2025-28

Based on local analysis

Male

Latine

LGBTQ+

Local Source: SAP SEP Reports 2025 (SEP)

Note: this metric relies only on local data (no State data)

Comp SEP Data

Most Disproportionately Impacted Cañada Communities with Multi-Year Impacts SEAP Focusing On:

- LatinX Students (college data)
- (no state data because new)

Local Source: SAP SEP Reports 2025 (SEP)

Note: this metric relies only on local data (no State data)

Time to brainstorm for this next plan!

**(What is feasible in the next
three years with the budget we
currently have?)**

IPC blue sky SEAP

PBC blue sky SEAP