

English 105

PLANNING, RESEARCH & INSTITUTIONAL EFFECTIVENESS (PRIE)

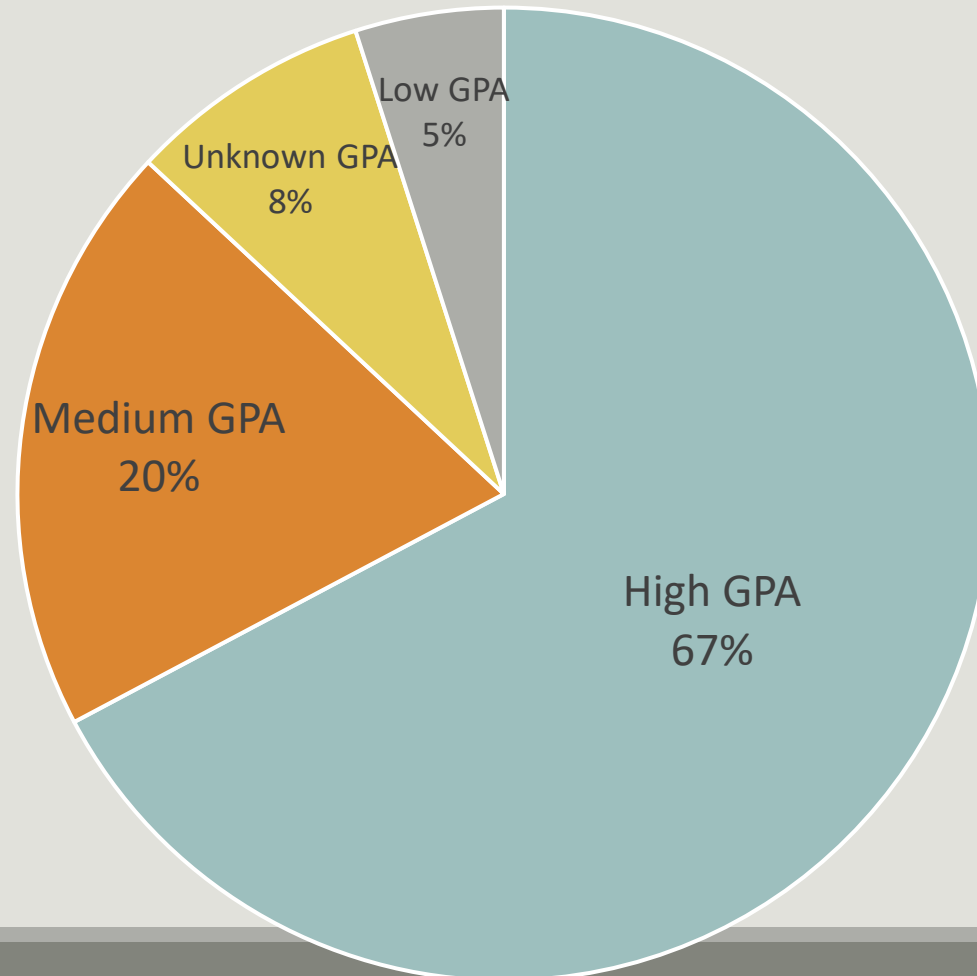
PREPARED FOR ENGLISH DEPARTMENT RETREAT

MAY 9, 2025

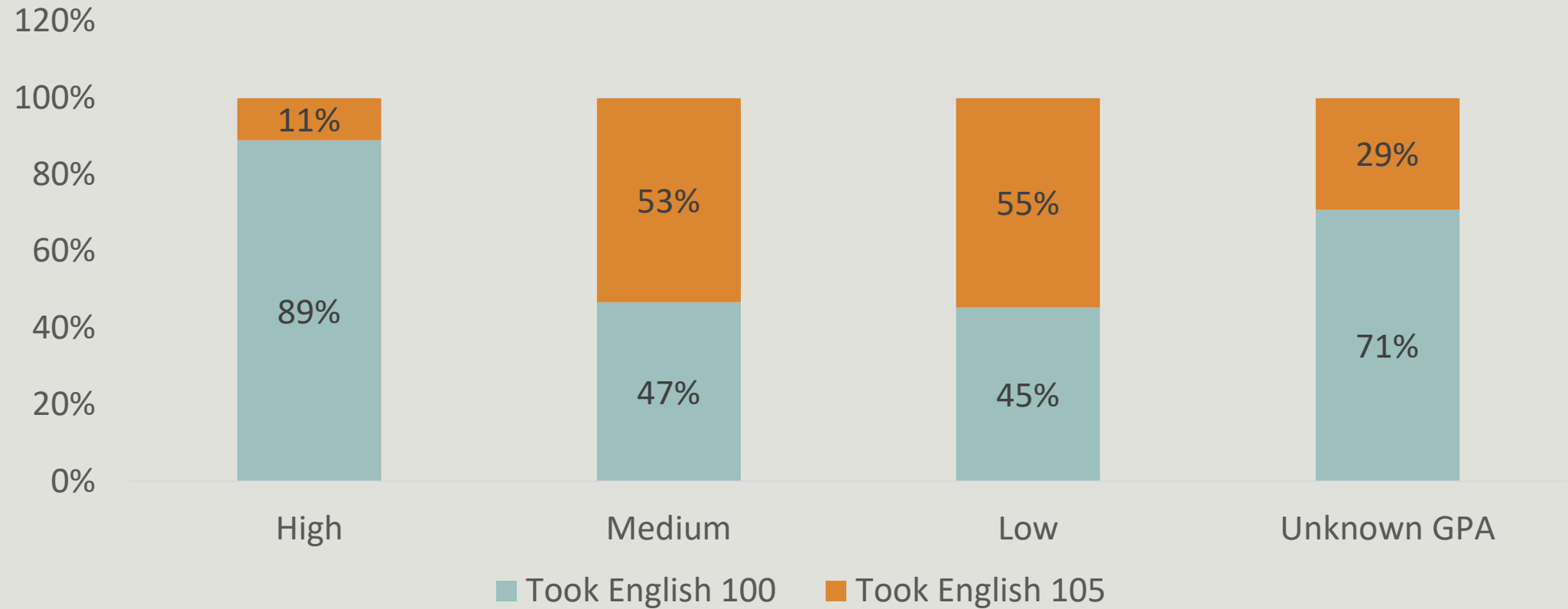
Timeframe

This analysis aggregates all student enrollments in English 100 and English 105 between Fall 2019 and Fall 2024

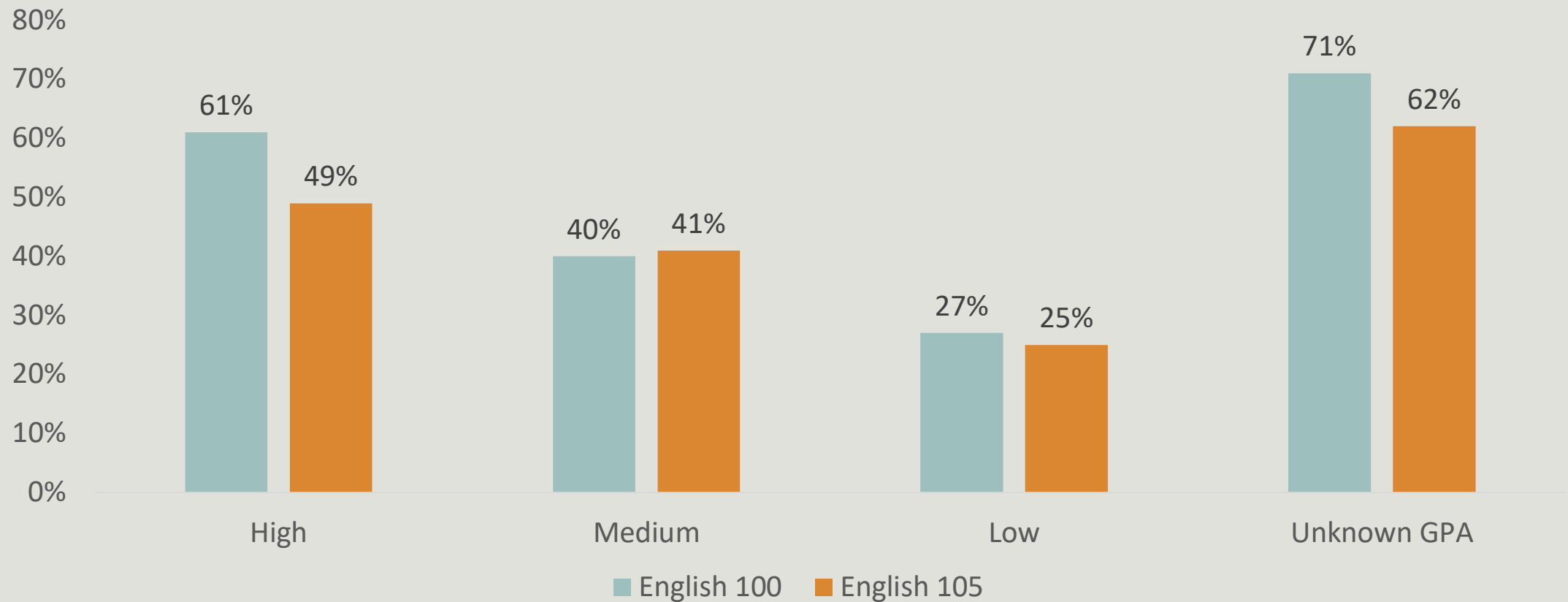
% of students by HS GPA band



English course taken by students in each High School GPA band

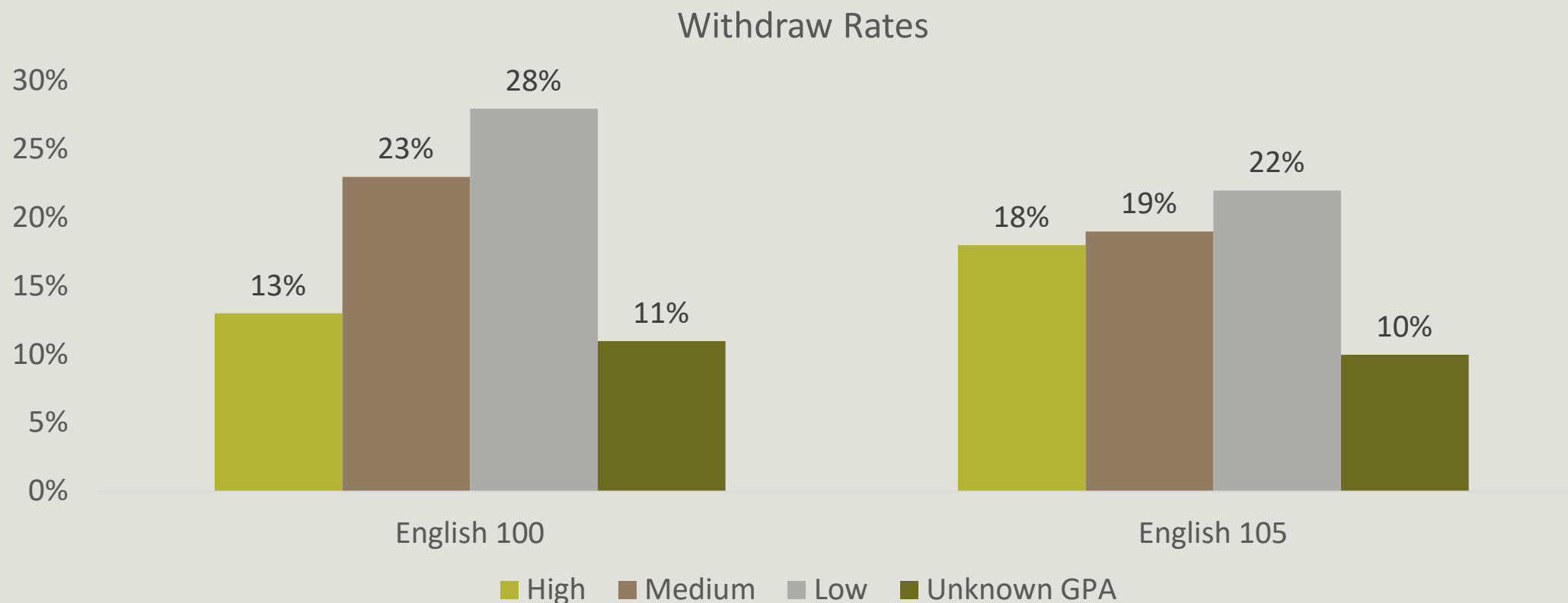


Course Success Rates by Course by GPA Band



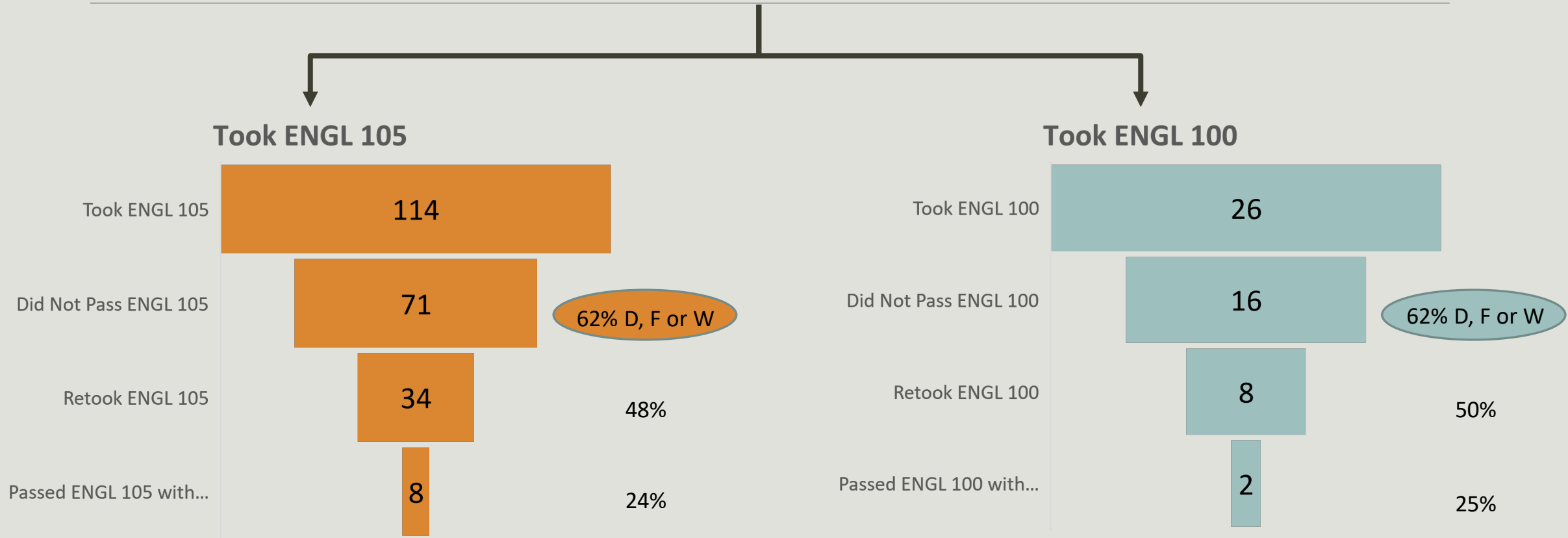
Data: all student enrollments in English 100 or 105 between Fall 2019 and Fall 2024. There is no statistically significant difference between the success rates of medium and low GPA band students.

Course withdraw rates by course & GPA band



RETAKE RATES:

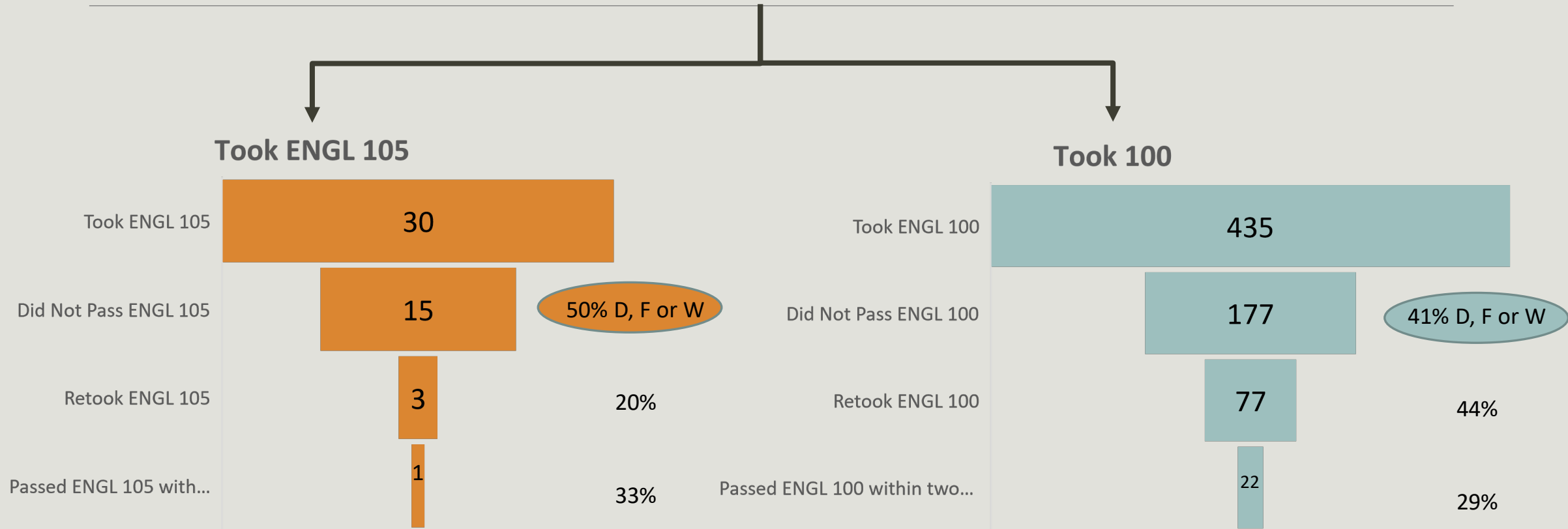
Students in low and medium GPA bands



Note: only the Fall 2022 and Fall 2023 cohorts were considered for this analysis to capture post-pandemic enrollments. Retakes considered over two years following the first attempt.

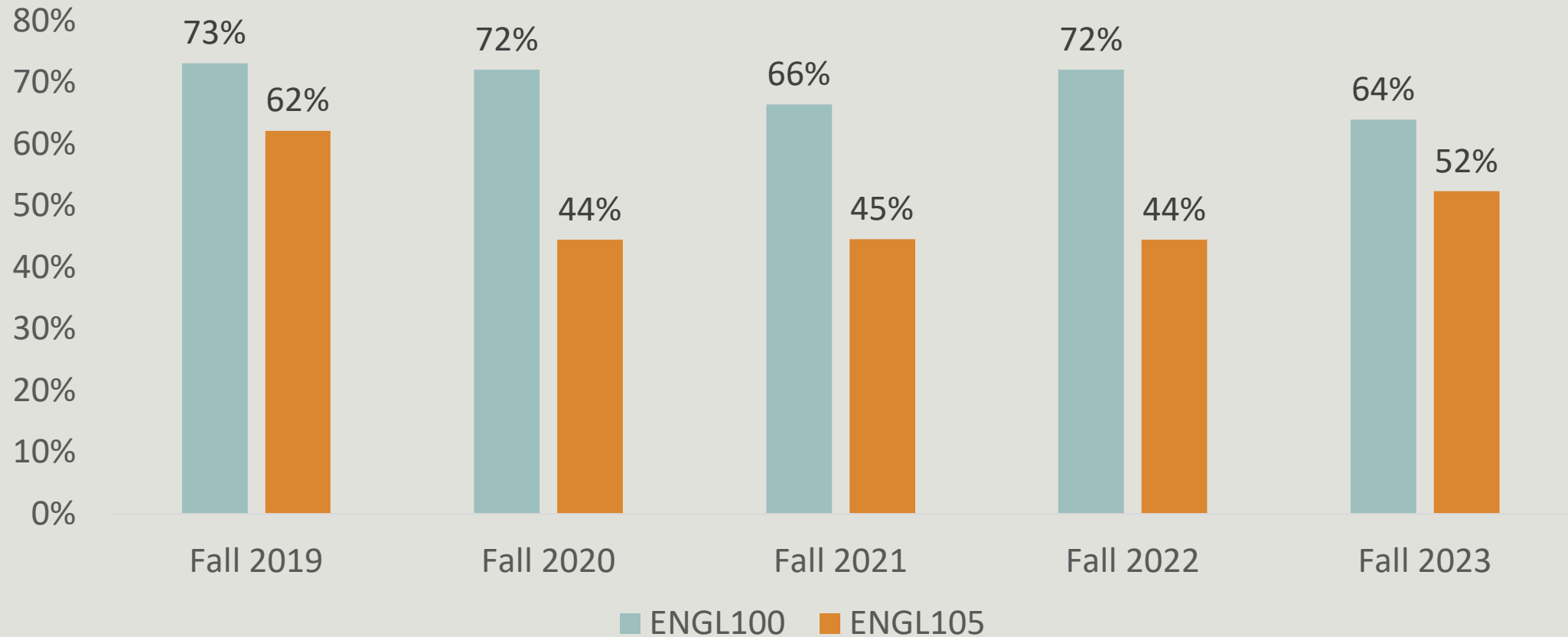
RETAKE RATES:

Students in the high GPA band

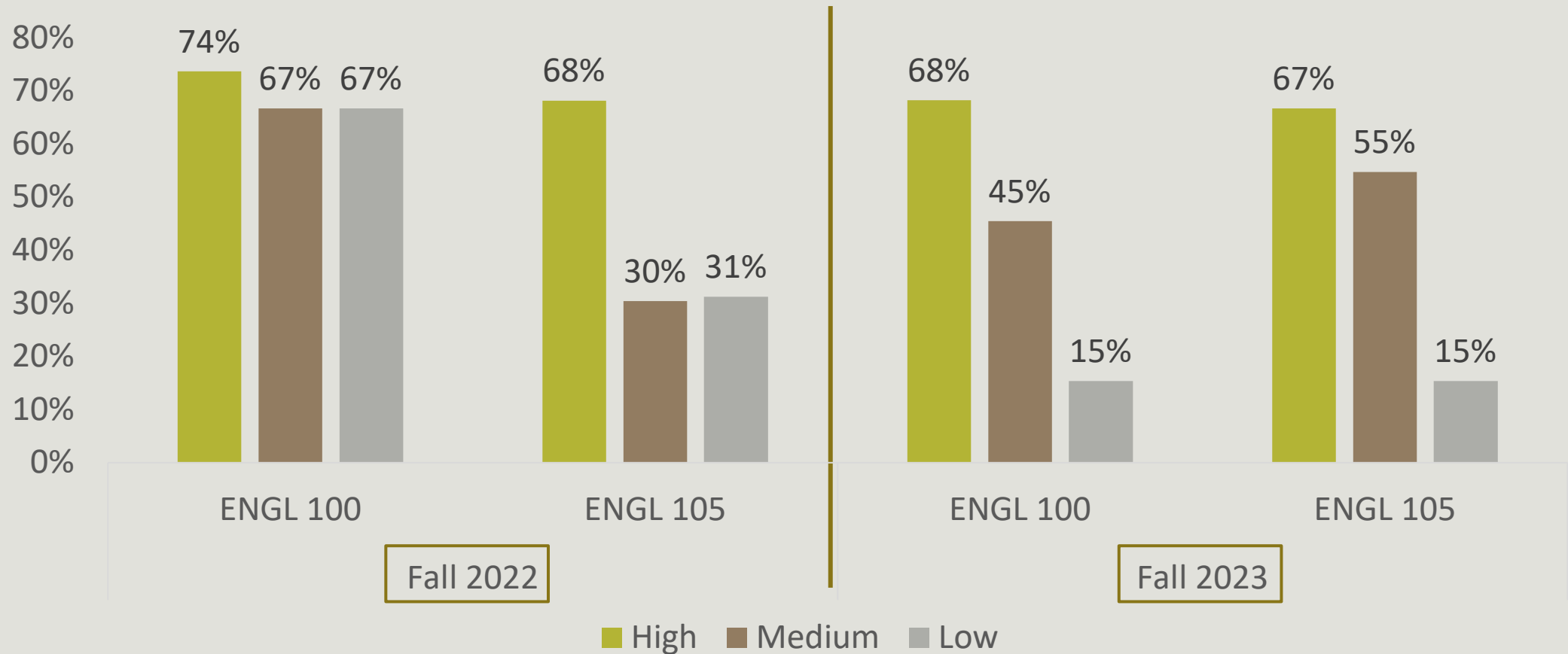


Note: only the Fall 2022 and Fall 2023 cohorts were considered for this analysis. Post-pandemic. Retakes considered over two years following the first attempt.

% of Students Completing Course within 1 Year of First Attempt (Throughput)



1-Year Throughput Rates by GPA Band, Course, and Year

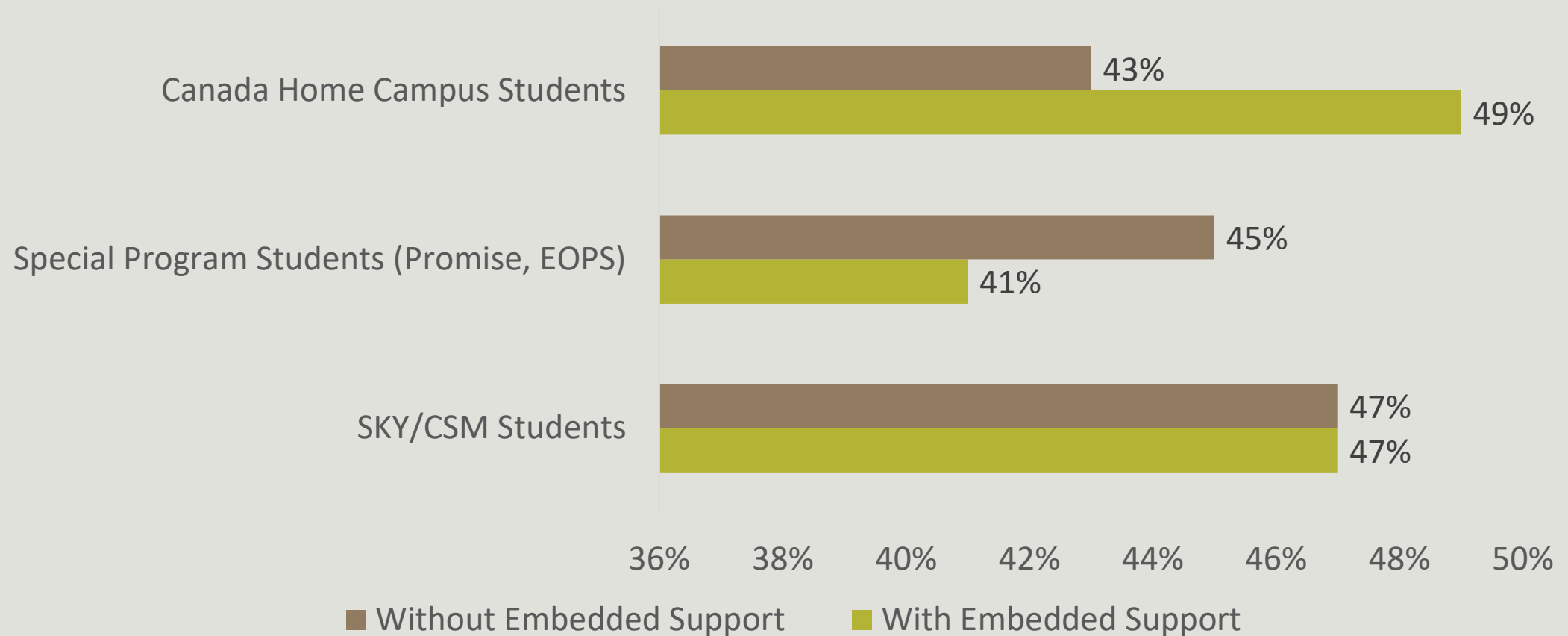


Embedded supports may not have helped as intended

ENGLISH 105	Section Count	Enrollment Count	Course Success Rate	Course Retention Rate
WITH embedded support	14	333	45%	85%
NO embedded support	24	534	44%	83%

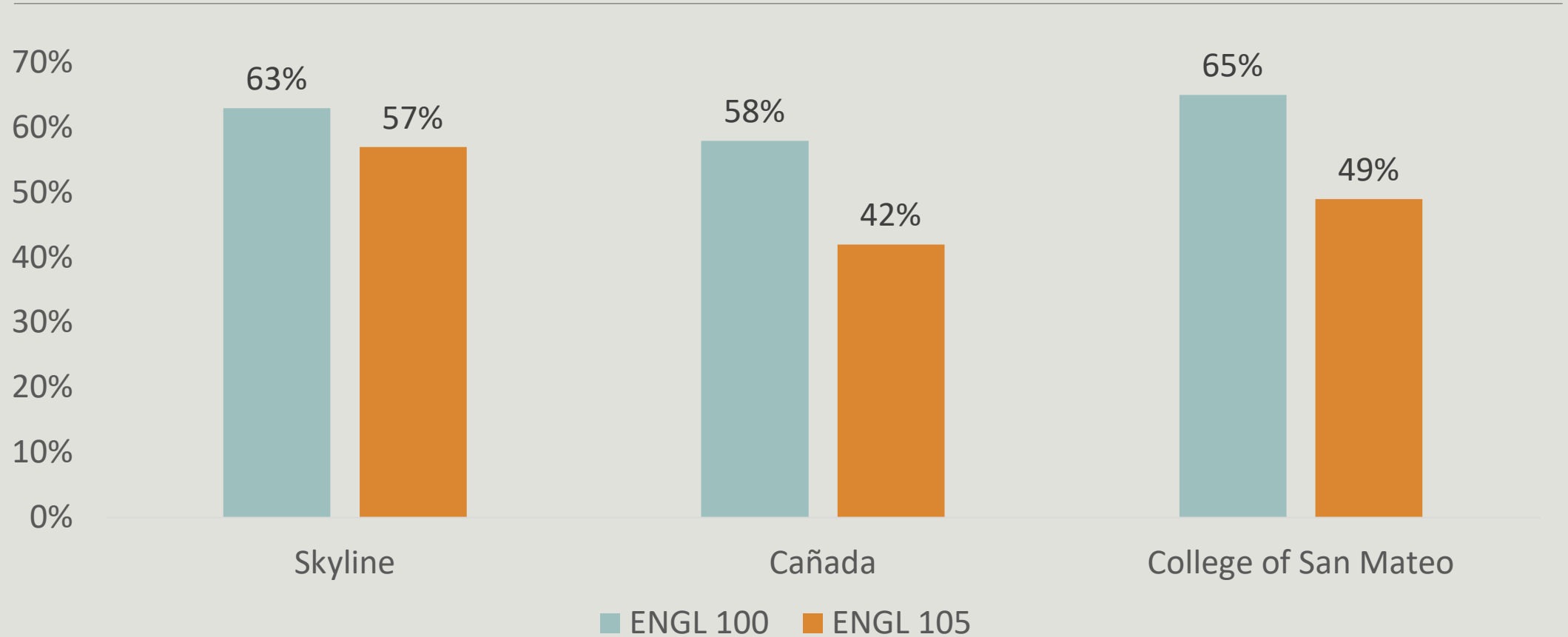
Source: English 105 sections offered between 2020-2024

ENGL 105 Success Rates in Section **with** and **without** Embedded Supports, by Student Group

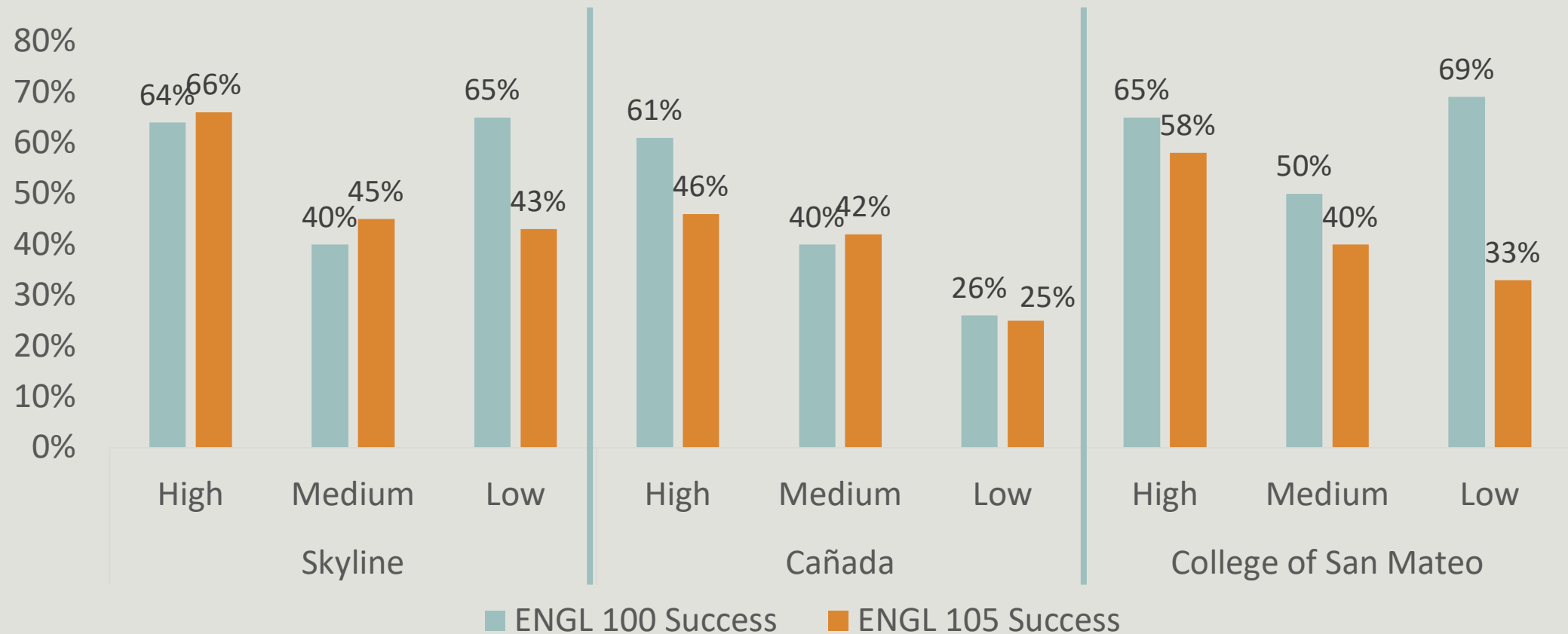


EXTRA SLIDES

CAN, SKY, CSM outcomes by course



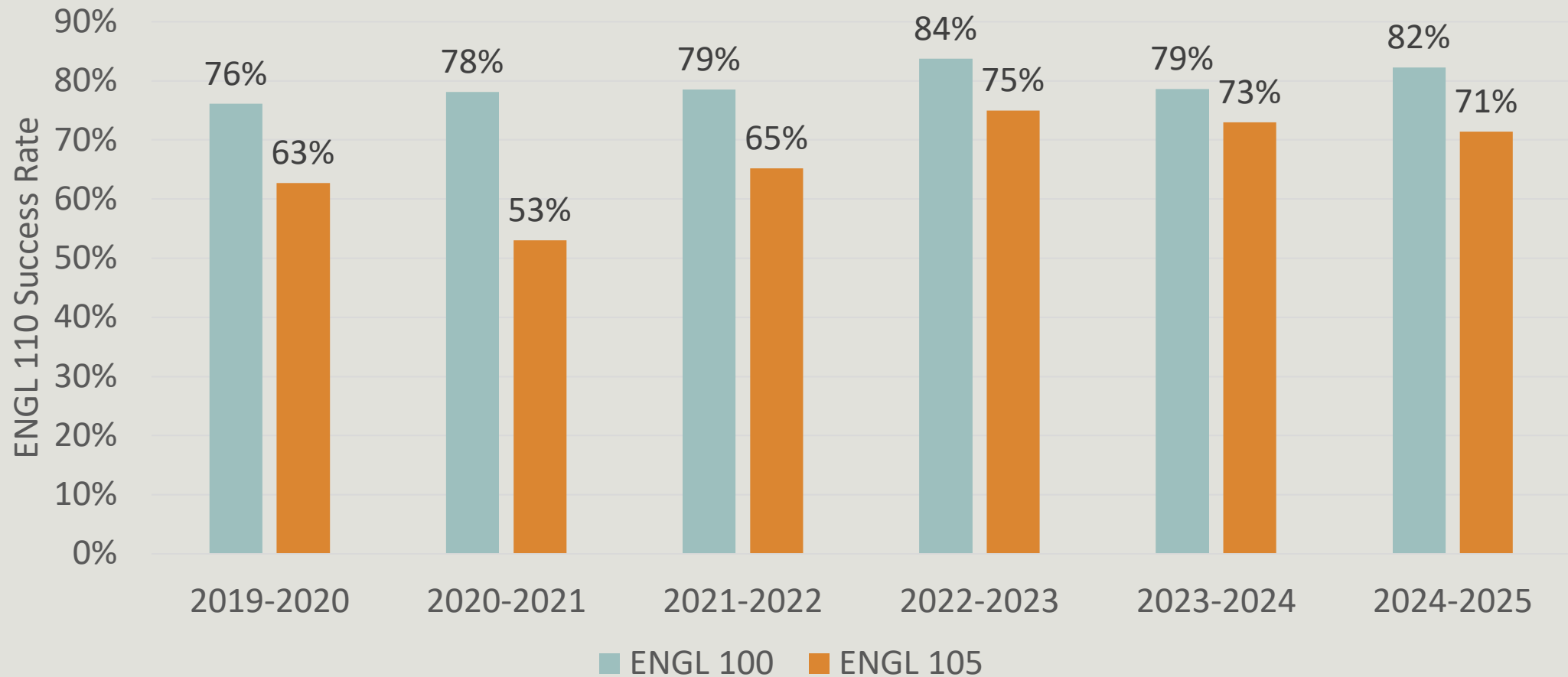
- High GPA students doing less well in ENGL 105 at CAN
- ENGL 105 not a clear benefit for Medium or Low GPA students



Students who passed English 105 attempted 110 at the same rate, but had a lower success rate in their first attempt

Prior Course (taken at CAN)	Passed (at CAN)	Attempted ENGL 110 (anywhere in the District)	Attempt rate	Success Rate
ENGL 100	2,852	1,658	58%	79%
ENGL 105	626	373	60%	67%

ENGL 110 Success Rates by Prior Course Taken Over Time



GPA Bands

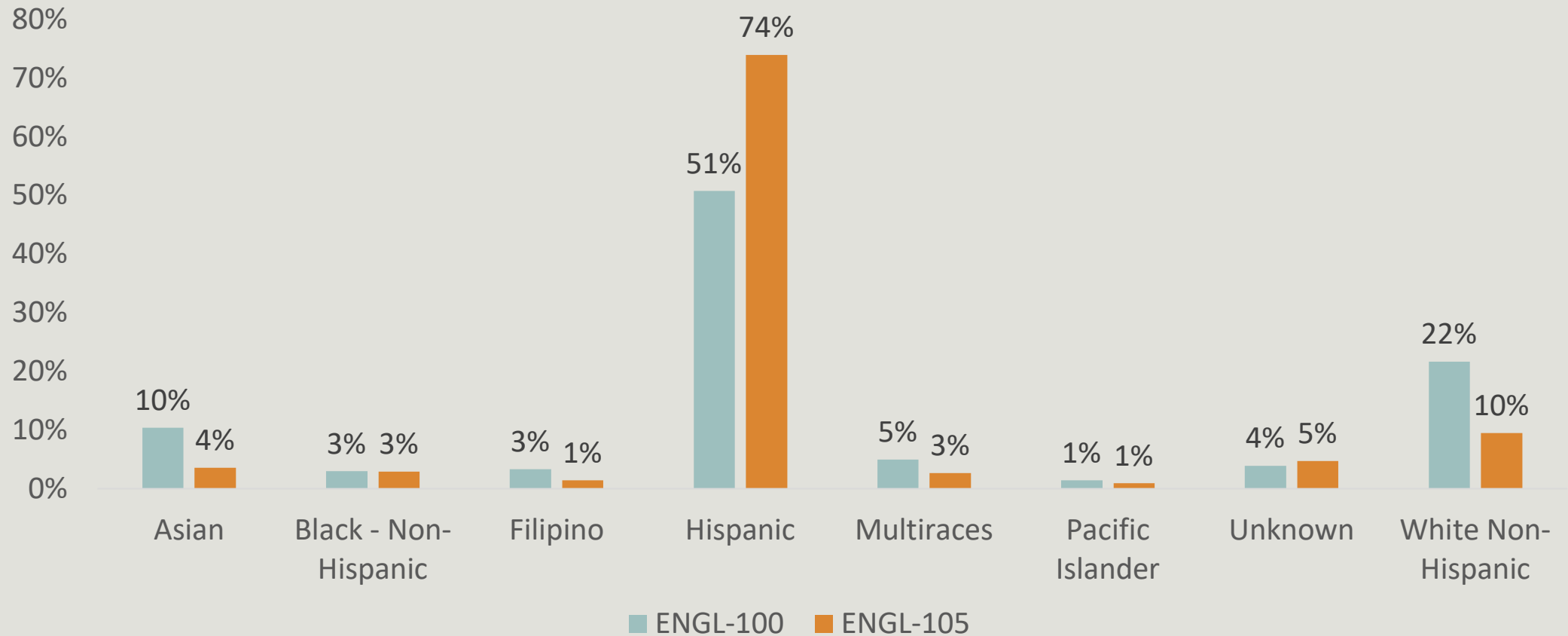
- GPA and Last math taken come from self report data via CCCApply. In general this information has been identified as reliable overall
- For English, the following bands are used for placement:
 - High: GPA ≥ 2.6
 - Medium: GPA 1.9 - 2.59
 - Low: GPA < 1.9

Latine students are over-represented in the lower High School GPA Bands

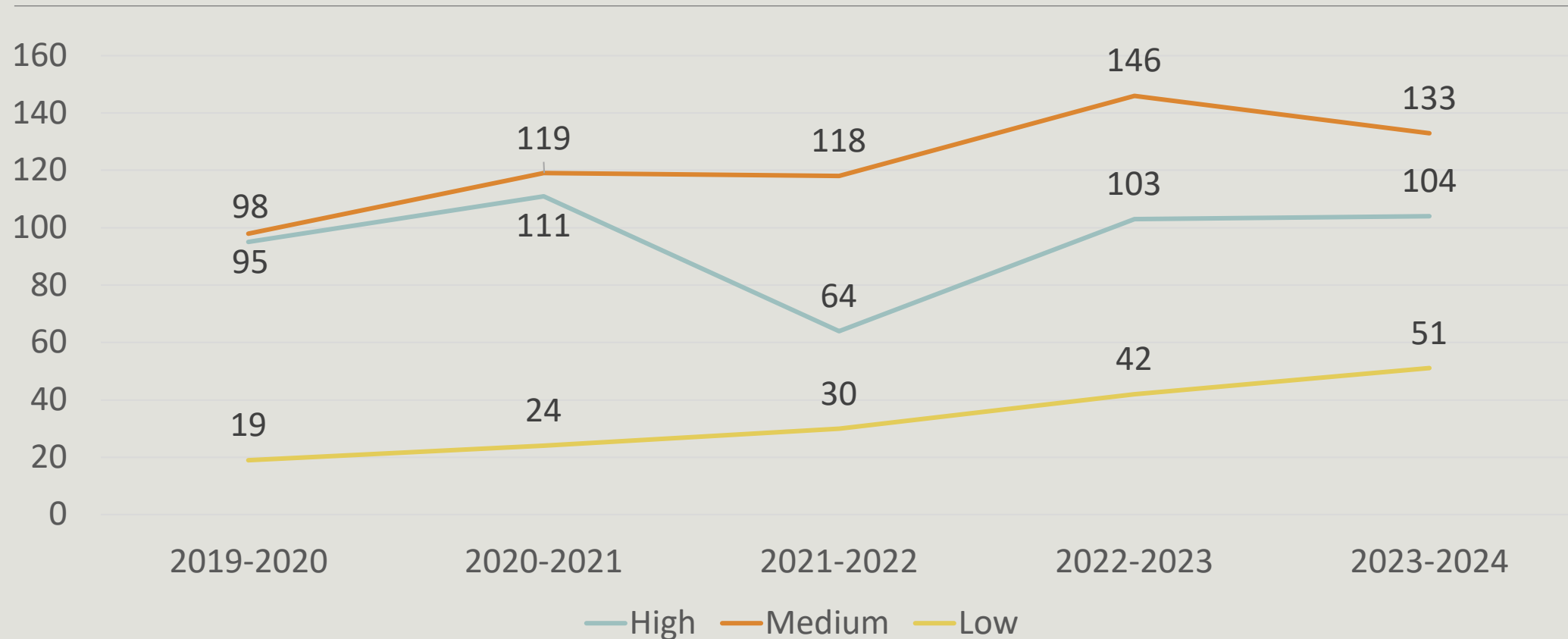
Self-Reported High School GPA Band	Low	Medium	High	% of Overall College Population
American Indian/Alaskan Native	0.5%	0.2%	0.2%	0.2%
Asian	1%	3%	5%	6%
Black - Non-Hispanic	4%	4%	3%	3%
Filipino	2%	1%	3%	5%
Latine	81%	73%	55%	53%
Multiraces	1%	3%	7%	7%
Pacific Islander	2%	1%	1%	2%
Unknown	2%	2%	2%	2%
White Non-Hispanic	7%	12%	24%	23%

Self-reported HS GPA for all students who enrolled in English 100 or English 105 during any of the major terms between Fall 2019 and Fall 2024. Lighter blue indicates underrepresentation, while darker blue indicates overrepresentation. N = 3,746

Race/ethnicity of ENGL 100 and 105 students



English 105 Enrollment Over Time by GPA Band



Puente Student English Enrollments by GPA Band

About one third of Puente students report high school GPA's of 2.6 and above and are taking English 105

High School GPA Range	Fall 2022		Fall 2023	
	#	% whose first transfer-level English course was ENGL 105	#	% whose first transfer-level English course was ENGL 105
No HS GPA	10	60% (6)	11	64% (7)
Below 2.6	17	83% (14)	24	63% (15)
2.6 and above	18	61% (11)	25	80% (20)
TOTAL	45	31	60	42