

Evaluation of the Cañada College Transfer Plan 2021-2024

Prepared fall of 2024 by the Transfer Planning Team:

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Objective	Action	Responsible Party	Time-line	Evaluation Question	Outcome Answer	Status
Obj 1	Develop a shared transfer student data warehouse and dashboard from a racial equity and an equity lens.	PRIE	Fall 2021	What information do we need to know for transfer student data warehouse? What are the student's program affiliations? Which students are disproportionately impacted? What are the students' demographic information? (race/ethnicity, gender, age, first-gen, # of units, POS, major etc.)	Transfer Milestone dashboard and report created and sent out weekly	Completed
Obj 1	CRM: Develop an integrated system of support aligned to transfer milestone centering antiracist practices to lift Black, African American, Latinx and AANAPI students	Antiracism Task Force Transfer Center Transfer Honors Programs Guided Pathways Success Teams ESO! Adelante Puente EOPS	Spring 2022	What are the transfer milestones? What are the individual's program transfer goals?	Weekly Transfer Milestone List *organized by students' units earned *English/Math courses	Completed
Obj 1	Develop clear transfer maps to UC, CSU and privates	Transfer Center Counseling Department ESO! Adelante	Spring 2022	What does a clear map for each pathway look like for students?	Worksheets for each university system (new or revised?) *UC *CSU Apply *Common App CalGETC	In Progress
Obj 1	Develop a master calendar of transfer and university events.	Transfer Center	Fall 2021	How accessible is this calendar? Are the events inclusive?	Calendar on Transfer Center website All transfer events are added to campus events	Completed

					calendar & tagged with Transfer Center. All these events are populated to Events Page on the Colts-U Transfer Center website (page newly added Fall 2024) Transfer Center Instagram created and regularly posts updates and events. Events are also posted on Canvas. Suggestion: Move the events section up closer to the top of the list.	
Obj 1	Develop transfer communication strategies for faculty and staff to build transfer support capacity reflective of equity-mindedness and antiracism (i.e., newsletter, website, canvas)	Transfer Center Marketing Department	Spring 2022	Are we centering race/ethnicity in the communication strategies?	New Canvas program shell launched in Spring 2023. Over 3000 students are currently enrolled. COLTS-U Transfer Center website continually updated with workshop information, deadlines, and more recently, STAR Transfer Pathway program. COLTS-U Transfer Center newsletter launched in Spring 2024 and distributed to all divisions, program partners and faculty. *also, social media posts maintained by STAR program *work with Marketing to spotlight alums	In Progress
Obj 2	Continue to grow and build articulation agreements with universities	Articulation Officer Curriculum Committee ESO! Adelante	Spring 2024	Have our articulation agreements grown over the duration of this plan?	Yes	In Progress

Obj 2	Create transfer pathways with our local high school partners from a racially equity-minded lens.	Transfer Center Middle College Director of High School Transition and Dual Enrollment	Spring 2024	Do local high schools actively promote Cañada College as a step in a student's university transfer process? What is the racial demographics of the local high school? What are some other important demographic information to consider?	*STAR program has presented at local high schools *COLTS-U Transfer presentations	In Progress
Obj 2	Leverage district wide transfer partnerships	VPSS	Spring 2024	Are there partnerships and relationships at the district level that promote transfer that we can more closely align with? How do we work with our sister campuses to promote transfer in programs we don't offer locally?	"Living the Promise" MOU *NDNU/SMCCD Transfer Advisory Board *AANAPISI/ARC Transfer Pathway Grant with SFSU	In Progress
Obj 2	Develop and grow additional "warm hand off" university relationships modeled after our SFSU partnership that center Hispanic ServingInstitution (HSI) and Asian American Native American Pacific Islander Serving Institution (AANAPISI), African American and Black students in transfer practices	ESO! Adelante Transfer Center STEM Center Umoja	Spring 2024	Do we have additional "warm hand off" programs? Have we institutionalized ESO! Adelante? How do we institutionalize the STEM Center? How are we centering Latinx, AANAPI, African American and Black students in the transfer practices?	We institutionalized the best practices of ESO! Adelante program but not the program itself. *STAR Transfer Pathway Program with SFSU *MESA Program Adding in outcome section that we are working to build a closer partnership with the all of the learning communities to help streamline information to those students? Plus Gonzalo sends Learning Communities transfer information and limited opportunities to Learning Communities first, before sharing with general students. Counselors walk students to the Colts-U Transfer Center "Living the Promise MOU"	Completed
Obj 3	Coordinate and develop high impact	PRIE Transfer Honors	Spring 2022	How do we define high impact? What are the equity gaps in transfer	*STAR Transfer Pathway Program	Completed

	transfer practices for racially minoritized and minoritized student populations.	Programs Guided Pathways Success Team ESO! Adelante Puente EOPS STEM Center		milestones? What are the racial equity gaps in transfer practices? What are the current high impact programs at Cañada?	Develop high impact practice of reaching out to students to find out their major and which universities they are interested in for targeted outreach. I've prioritized highlighting this form to Umoja and STAR students (racially minoritized student populations) first.	
Obj 3	Develop a plan to center Hispanic Serving Institution (HSI) and Asian American Native American Pacific Islander Serving Institution (AANAPISI), African American and Black students in transfer practices	Antiracism Task Force ACES ESO! Adelante Puente Umoja STEM Center Transfer Center Guided Pathways Success Team	Spring 2022	How are we centering AANAPI, Latinx and African American and Black students in transfer practices?	*STAR Learning Community STAR, Puente & Umoja Learning Community working group	In Progress ▾
Obj 3	Evaluate and develop academic support programs for transfer-level math and English (AB 705)	Learning Center STEM Center Writing Center English, math, and ESL faculty	Spring 2022	What programs do we currently have in place? How successful are our students in transfer-level math & English? Where are the equity gaps?	Review SEAP 2022-2025 What is the role of the Transfer Center STAR Learning Community with build-in transfer pathway & our English 100 course and future Math 200 course.	In Progress ▾
Obj 4	Require programs to discuss transfer impact in program review with an equity-minded lens.	SSPC IPC APC	Spring 2022	Are there questions in program review specifically about transfer? How are we integrating disproportionately impacted student populations in the transfer question for the program review?	No transfer specific question in program review, however we have questions that focus on DI student success. Mary will be part of reviewing program review questions starting this summer.	Not Started ▾
Obj 4	Create a college	Student Life	Spring	Is there a club?	Yes! Established in Fall	Completed ▾

	wide Transfer Student Club	and Leadership Office ASCC Transfer Center	2022	Does it have ongoing support? How do we ensure that this mission is reflective of our students?	2023. Gonzalo Arrizon, Program Supervisor, serves as staff advisor for Transfer Student Club. Club meetings in academic year 23-24 were held in ASCC clubhouse in person and via Zoom	
Obj 4	Partner with programs/ departments to develop events with an equity-minded transfer focus that align with their program mission	Transfer Center ESO! Adelante SSPC Interest Area Success Teams IPC	Fall 2022	What programs have we partnered with? How have we expanded existing partnerships? How do these partnerships address the equity gap?	University Campus Visit Planning Committee Cultural Center	Completed ▾
Obj 4	Develop a Transfer Student Alumni Network	Transfer Center Marketing STEM Center Honors Program	Spring 2023	Can the CRM be utilized to create this network and foster these ongoing relationships? How are we connecting alumni to our campus culture?	Collaborate with Marketing on EMP 3.19	In Progress ▾
Obj 4	Highlight transfer students on the college website centering our Latinx, AANAPI, Black and African American students.	Transfer Center Marketing	Spring 2022	Are the stories we're representing reflective of the student experience? Are we intentionally highlighting BIPOC, Latinx, AANAPI, and first generation student stories?	*Social media *College campaign to highlight transfer students *Transfer Graduation Recognition	In Progress ▾
Obj 4	Expand and promote "Transfer Month" in October where all staff are encouraged to wear "gear" from their alma mater and discuss their university experience with students	Transfer Center Marketing	Fall 2021	Do we have wide participation in "Transfer Month"? Is this well received by our students? How do we ensure the staff representation is diverse?	Yes! Transfer Day attendance: 150-200	Completed ▾
Obj 4	Create a transfer statement that is	Transfer Center	Spring 2022	Was the statement developed in partnership with instructional faculty?	No, is there interest to have a statement in the	Not Started ▾

	culturally affirming that professors can use in their course syllabi	Academic Senate		What percentage of faculty include this statement in their syllabi? Does that statement use culturally affirming language?	syllabi now?	
Obj 4	Create a culturally affirming and inclusive Transfer Hub/Space in 9-106	Transfer Center ESO! Adelante University Center	Spring 2023	Is the space being fully utilized as a transfer “one-stop” for our students? Is the space inclusive? Are we intentionally highlighting Black, African American, Latinx, AANAPI, and first generation student stories?	Yes, Colts-U Transfer Center	Completed ▾
Obj 4	Increase and institutionalize regular university visits for students	Transfer Center ESO! Adelante Interest Area Success Teams STEM Center	Spring 2022	How many universities are we visiting? Are the trips intentionally scheduled to grow our current university relationships and/or to develop new relationships?	Average 3 visits per semester	Completed ▾
Obj 4	Provide intentional focus of transfer for our Black, African American, Latinx AANAPI and first-generation college students during matriculation, summer bridge, and FYE programs like PEP, Colts Con, etc.	Dean of Counseling Dean of ASLT	Spring 2022	Are we effectively talking about transfer at the beginning of a student's journey? How are we using culturally affirming language for Black, African American, Latinx AANAPI and first-generation college students about transfer in the student journey?	Programs no longer exist, consider how to implement for future programming Ron - developing an FYE (check-with him) Super Reg	Not Started ▾
Obj 4	Increase partnership with Academic Senate and transfer services	Transfer Center ESO! Adelante Academic Senate Curriculum Committee Articulation	Spring 2022	Do professors know how their courses articulate to 4-year universities?	No	Not Started ▾

8 in progress

4 not started

12 actions

1 potential new action

Professional develop around equity & antiracism - brought up at EPAC