



## Flex Day Agenda: April 17th, 2025

Please remember to [Register](#) for and [Evaluate Flex Day](#)

### ~~FULL DAY TRAINING: ADULT MENTAL HEALTH FIRST AID~~

~~SAN MATEO COUNTY BEHAVIORAL HEALTH SERVICES KINGDOM LOVE, LLC~~

*This session has been canceled*

8:00 am - 8:45 am

### **Breakfast and Interactive Activity**

In-Person Only, Theater Foyer, Building 3

8:45 am - 9:45 am

### **Opening Session: The Experiences of Our Students with Disabilities**

Cañada College Students

Hybrid (The Theater, Building 3 and via Zoom)

<https://smccd.zoom.us/j/89029788838>

### **Concurrent Morning Sessions**

10:00 am - 12:00 am

### **Community Care and Wellness for Equity Workers: Taking Care**

[Puente PD](#) trainers Anjali Deva and Abby Wills brought to you by EAPC

Zoom Only (<https://smccd.zoom.us/j/89447136374>)

Participants will be guided through an exploration of ways to engage in self and community care, resource themselves, their colleagues, and students, and strengthen the bonds of community with their colleagues.

10:00 am - 11:30 am

### **Overview of DRC services: Breaking Down the Accommodation Process**

Dr. DeVon Lamar Scott, Director of the Disability Resource Center

In Person Only, Room 13-334

Canada College offers academic support and reasonable accommodations to students with documented challenges to learning in accordance with state and federal laws, through the Disability Resource Center (DRC). This workshop provides a deep dive into nuances of the accommodation process and its complexities."

10:00 am - 11:00 am

### **Navigating Perkins and Strong Workforce Program Resource Requests Updated Process**

Jasmine Jaciw and Alex Kramer

Zoom only: <https://smccd.zoom.us/j/85913964382>

This session will provide an overview of the updated process for accessing Perkins V and Strong Workforce Program (SWP) resources to support Career Education (CE) students. During the session we will: Review Perkins V & SWP goals and metrics, share the updated process, and provide space for your questions. Please join this session to learn more about funds you can access to support your program. Don't miss this opportunity to learn, connect, and enhance your program to prepare CE students with in-demand skills!

10:00 am - 11:30 am

### **Immigration Policy Updates: What Faculty & Staff Need to Know**

Jasmin Padilla Valencia & Maria Segarra

Hybrid (13-337 and via Zoom: <https://smccd.zoom.us/j/85027725008>)

This session will provide updates on some executive orders affecting immigrant communities—what they mean, who will be impacted, and how these changes influence our ability to support students. Given the constant political shifts, this workshop aims to clarify the implications of these policies.

10:00 am - 11:30 am

### **Business Faculty Peer Support Session**

Candice Nance

In-Person Only (13-330/332 (Biz-Hub))

Business faculty are invited to join an in-person peer support session as we approach the end of the semester. This session will provide a welcoming space to connect, share insights, and collaborate on navigating grading, student challenges, and final projects. A key focus will be peer support for integrating and managing AI use in the classroom. This in-person-only event will foster open discussion and build a stronger sense of community as we support our students.

12:00 pm - 1:00pm

### **Lunch with Colleagues**

**In The Grove (building 5)**

12:00 pm - 1:00 pm

### **Coordinator's Lunch Meeting: How to Fund what you Want to Do**

Doniella Maher

Multimodal (9-154 and via Zoom: <https://smccd.zoom.us/j/86500686107>)

It can be difficult to navigate the different opportunities for funding events or support for students in specific programs or departments. Come to our Lunch Coordinator Session to hear about a few options and share ideas about the kinds of funding that exist, how to apply, and what we may want to ask for in the future.

12:00 pm - 1:00 pm

### **Book Club: James by Percival Everett**

Salomeh Eslamich, Lisa Palmer, and the English Department  
In-Person Only, The Grove

This session has been canceled. Another chance to discuss the book will take place during Conversations With Colleagues, Wednesday, May 7th, from 2-3pm.

## **Full Afternoon Sessions**

1:15 pm - 3:15 pm

### **Bringing Our Whole Selves to School: How Linguistic Justice Cultivates Belonging for Educators and Students**

Puente PD trainers Michelle Gonzalez, Kisha Quesada Turner and Karin Spirn brought to you by EAPC  
Hybrid (13-331 and via zoom: <https://smccd.zoom.us/j/89392208428>)

How we speak is intimately connected to our ethnic and/or social identities. As an educational institution, the way we embrace or police language use sends a message of belonging or exclusion that can impact our students for years to come. Of course, language discrimination doesn't only impact students; employees can also face discrimination for having an accent or speaking a "non-standard" form of English. Encouraging students to speak and write in their authentic voices can make them more intellectually engaged, more innovative in their assignments, and less likely to plagiarize. Join linguistic justice advocates Kisha Quesada Turner, Michelle Gonzales and Karin Spirn to learn more about how to embrace our linguistic uniqueness as a means to fostering belonging and cultural wealth for everyone at Cañada College.

1:15 pm - 3:15 pm

### **Becoming Aware of our Assumptions: Conversations to Create More Inclusive Spaces**

San Mateo County Pride brought to you by EAPC

Hybrid (13-330/332 and via Zoom: <https://smccd.zoom.us/j/82601874815>)

It's human nature to make assumptions about people, identities, and communities. We all move through the world with these ongoing assumptions and belief systems unknowingly impacting our interactions. In this training, we create a carefully guided environment, allowing us to identify and unpack our own internalized myths, examine the roots of their inheritance, and ask ourselves how to adjust them. Through interactive activities, discussion time, and space for reflection, we will all start the work to shift our assumptions and biases toward truth. This training requires at least 2 hours. There are no prerequisites for taking this training.

## **Early Afternoon Sessions**

1:15 pm - 2:15 pm

## **Requesting Streaming Films Through Cañada College Library For Faculty and Staff**

Adriana Lugo and Carlos Luna

Multimodal (9-312 and via Zoom: <https://smccd.zoom.us/j/84098620622>)

Have you ever wanted to use films as part of your class assignments? Have you wanted to show a film at an event or club meeting but not sure how to go about doing this? Ever wondered if we have Black or Latinx films available? Join librarians Adriana Lugo and Carlos Luna as they walk you through the ins and outs of requesting streaming films through the library. This flex day session aims to provide an inside look at how Librarians locate and secure streaming licenses, as well as a chance to demonstrate the new film request process and answer any questions you may have about it.

1:15 pm - 2:15 pm

## **Public Safety and the Classroom**

Jason Wendt

Multi-Modal (Room 13-233 and via Zoom: <https://smccd.zoom.us/j/84702627040>)

Intro to Public Safety around the district and at Cañada. Topics will include:

- What we do and expectations.
- Public Safety and the classroom
- How to respond to safety concerns.
- What you can expect from our officers.
- Expectations before, during and after an event.
- Scenarios/Discussions

1:15 pm - 2:15 pm

## **DRC: Understanding Faculty Rights and Responsibilities**

Dr. DeVon Lamar Scott, Director of the Disability Resource Center

In Person Only, Room 13-334

Cultural proficiency and inclusivity are key indicators of high-quality instruction. This workshop aims to examine and challenge current teaching pedagogy related to providing support for students with disabilities in the classroom. We will explore a range of strategies to enhance and enrich the learning experience for all students.

## **Midafternoon Sessions**

2:30 pm - 3:30 pm

## **Online Faculty WORKSHOP: Align Your Courses with Regular Substantive Interaction (RSI) Standards**

Nada Nekrep (DE Coordinator), Lindsey Irizarry (Instructional Technologist), Erica Reynolds (Instructional Designer)

Multi-Modal (13-337 and via Zoom: <https://smccd.zoom.us/j/82604475817>)

Cañada College is currently undergoing ACCJC accreditation. As part of this process, ACCJC will review our online (synchronous and asynchronous) courses for the presence of adequate RSI interaction. This review is now based on the RSI Rubric. All online faculty need to align all their online courses. The rubric and its standards were reviewed during the January Flex Session. Cañada DE Team has since been assisting faculty to make the necessary changes to their online courses. The April session is planned in an interactive WORKSHOP format. Online faculty will receive hands-on assistance to complete their RSI alignment.

2:30 pm - 3:30 pm

## **Bring the World Home: Host, Share, Inspire**

Julnar Msalam, Chikako Walker, Jia Chuan Lu.

Multi-Modal (13-333 and via Zoom: <https://smccd.zoom.us/j/89531247719>)

The Homestay Hosting Program is available to SMCCCD faculty, staff and administrators. It is a great opportunity to gain extra money by hosting an international student from one of our campuses.

Homestay is more than just an accommodation option. It's about making friends and getting immersed in the culture of the place.

Homestays offer several advantages, such as exposure to everyday life in another location, the opportunity to experience different cultures and traditions, opportunities for cultural diplomacy, friendship, intercultural competence, and language practice, and local advice.

2:15 pm – 3:30 pm

## **Fundraising 102 for Faculty & Staff**

Megan Barber Allende, Executive Director of the SMCCCD Foundation Office

Zoom only: <https://smccd.zoom.us/j/86114904103?from=addon>

Fundraising 102 will focus on the basic components of designing and executing a successful fundraising campaign. Topics will include peer-to-peer fundraising, grant research tools, corporate sponsorships, and the pluses/minuses of events. Feel free to reach out with any questions to Megan Barber Allende, Executive Director, allendem@smccd.edu. Please let us know if you would need additional information.

## **Late Afternoon Sessions**

3:30 pm - 4:15 pm

### **Tea and Takeaways**

Krystal Martinez and Kiran Malavade

In Person Only, Room 17-107

Join the EAPC for Tea and Takeaways, a chance to process, share and further absorb all of the important insights and information we learned today.

3:30 pm - 4:30 pm

### **Bargaining Updates & Know your Rights for AFT Faculty Members**

Tamara Perkins, Jessica Silver-Sharp, Camille Kaslan, Rika Yonemura Fabian, AFT Representatives

Zoom Only: <https://us02web.zoom.us/meeting/register/oF11m6WKS2NXgR2jwNPcQ>

This session will provide updates on AFT union contract negotiations currently in progress for the 2025-2028 contract and a Know Your Rights session on a range of faculty rights.

### **Adult CPR/AED and First Aid Training**

Skyline College will be hosting an Adult CPR/AED and First Aid training on Thursday, April 17, 2025 from 12:30-4:30 p.m. in 6-202 and 6-204. Skyline College has contracted with the American Heart Association to provide the training. The course is open to all district employees and will be capped at 25 participants. Those who are interested can register at: <https://forms.gle/ka9SPdhrsPSuKK07>. The Adult First Aid/CPR/AED course incorporates the latest science and teaches students to recognize and care for a variety of first aid emergencies such as burns, cuts, scrapes, sudden illnesses, head, neck, back injuries, heat and cold emergencies and how to respond to breathing and cardiac emergencies for victims about 12 years and older. Successful students will receive a certificate for Adult First Aid/CPR/AED valid for two years.

### **An Asynchronous Flex Option:**

#### **SMCCCD Instructional Design Microcourses**

Our SMCCCD Instructional Designers have built a series of microcourses that can be completed in about two hours. Upon completion of each course and submission of the course deliverable you will receive a badge of completion. To complete a microcourse:

1. Self-enroll in the course(s) you're interested in. You can enroll in one or more microcourses.
  - [Instructor Feedback](#)
  - [Reimagining the Syllabus](#)
  - [Ungrading](#)
  - [The Easy Button – Recording with Zoom and Panopto](#)
  - [Copyright in Education](#)
  - [Revamping Your Course Introduction Video](#)
  - [Path to ZTC](#)
  - [Accessibility Basics with PopeTech](#)
2. Complete the course deliverable to obtain your badge.
3. Fill out the short [microcourse feedback survey](#).

#### **Additional Information:**

- Agenda updates and Flex requirement information can be found on the [Flex Day Website](#)
- Please offer your feedback on sessions using the [Flex Day Evaluation Form](#)
- Additional questions can be directed to Flex Day Coordinator Ellen Young ([younge@smccd.edu](mailto:younge@smccd.edu))