

## Assessment: SLOs & PLOs

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## Institutional Learning Outcomes

### 1. Critical Thinking

Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.

### 2. Creativity

Produce, combine, or synthesize ideas in creative ways within or across disciplines.

### 3. Communication

Use language to effectively convey an idea or a set of facts, including the accurate use of source material and evidence according to institutional and discipline standards.

### 4. Community

Understand and interpret various points of view that emerge from a diverse world of peoples and cultures.

### 5. Quantitative Reasoning

Represent complex data in various mathematical forms (e.g., equations, graphs, diagrams, tables, and words) and analyze these data to draw appropriate conclusions.

***The Institutional Learning Outcomes parallel our General Education Learning Outcomes which the Curriculum Committee APPROVED 11/18/11. The Institutional Learning Outcomes were revised and adopted by the ASGC (11/14/13) and Planning & Budgeting Council (11/20/13).***

## Institutional Learning Outcome Assessment

Cañada College assesses its Institutional Learning Outcomes (ILOs) on an annual basis in order to assure institutional effectiveness and promote continuous improvement. The college uses multiple means of assessment:

1. Data from the Community College Survey of Student Engagement (CCSSE)
2. Data from a survey of students petitioning to graduate with a degree or certificate
3. Analysis of student ePortfolios

The results of these assessments are discussed by our participatory governance bodies, including the [Planning & Budgeting Council](#), and appropriate action plans are developed.

### 2023-24

- [Graduate \(ILO\) Survey Report](#)
- [CCSSE Survey Results](#)