



Opening Day
August 13, 2024

Land & Labor Acknowledgement

We acknowledge that Cañada College is situated on the traditional unceded land of the Ramaytush (Rah-my-toosh) Ohlone (Oh-LOW-nee) peoples, and we respect our past elders and honor the present community. Long before Cañada College existed, this area was home to the Ramaytush Ohlone peoples, who still have a presence in the Bay Area today.

We have a responsibility to acknowledge that we as a Cañada community have benefited from the use and occupation of this land and that the tragic legacy of colonization, genocide, capitalism, racism, and oppression still impacts people today.

We also recognize the labor upon which this educational institution, state, and country is built.

We acknowledge the peoples of African ancestry who were enslaved and forcibly brought to this land, and whose forced labor played a major role in the formation of this country. We are indebted to their uncompensated labor and their unwilling sacrifice over hundreds of years—which continues to impact generations today. We honor the legacy of the African diaspora and the continued contribution of their survivors.

We acknowledge the contributions of all immigrant labor, forced labor, and undocumented people who contributed, and continue to contribute, to the building and feeding of this land. We acknowledge their immeasurable sacrifices and work that allow us to gather in this space today.

Let us not forget. Let us honor and engage with the people who have stewarded and labored on this land for generations, and let us honor these truths—by taking responsibility as a college community to continually educate ourselves about these realities, to affirm our commitment to justice through continual action, and to protect and sustain this land.

President's Welcome



Kim Lopez

College President

10 – Year Service Award

Office of Instruction

Allison Hughes– ASLT

Attila Elteto– Science & Technology

Carlos Luna– ASLT

Ami Smith– Humanities & Social Sciences

Marie Varelas-Bojnowski - ASLT

Office of Student Services

Candice Johnson– TRIO

Susan Schor– Enrollment Services

20 – Year Service Award

Office of the President

Linda Bertellotti – Office of the President

Office of Instruction

Alison Field - Humanities & Social Sciences

Vera Klimkovsky- Science & Technology

Kathleen Haven - Humanities & Social Sciences

Anthony Swanson- Humanities & Social Sciences

Office of Student Services

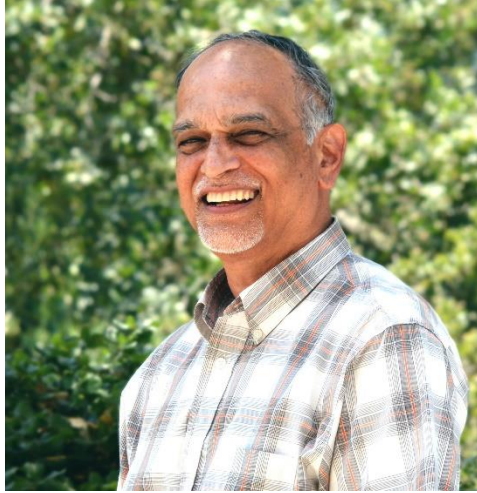
Robert Haick – Counseling

Maria Huning – TRIO

Adolfo Leiva – Enrollment Services

Cindy Mata - Counseling

Academic Senate & Classified Senate Welcome



Gampi Shankar

Academic Senate President

Professor, Business

PBC Co-Chair



Alex Claxton

Classified Senate President

Planning & Research Analyst

Student Senate Priorities



Yuliana Leon Subias

President, Associated Students of
Cañada College

Student Senate Priorities: 2024-25

1. Student Voice
2. Cheaper Food
3. Transportation



2024 Leadership Retreat Update

- ✓ 50+ students, faculty, classified staff and administrators participated
- ✓ 4 breakout sessions focused on choosing the top priorities for 2024-25
- ✓ Check <https://canadacollege.edu/plans/leadership-retreat.php> for more info



EMP Goal 1: Student Access, Success, and Completion

Priorities for 2024-25

EMP Number	Strategic Initiative	Strategic Initiative - full text	Status as of Summer 2024	Lead (Name)	Lead Committee, Council, Senate or operational group
1.2	Build on the CWA model	Prioritize serving part-time, working students by building on the model of College for Working Adults (CWA). Add more degrees and certificates obtainable within 3 years via evening, weekend and online classes, and ensure adequate services are available in the evenings, to support at least 1,000 part-time students participating in CWA, particularly low income, BIPOC students, per term by 2027.	In Progress	James Carranza Jose Zelaya & Wisse Bennani (combined with EMP 4.3: Evening Hub)	iDeans
1.7	Increase degree and certificate programs available in Menlo Park and East Palo Alto	Increase the number of degree and certificate programs and general education courses at the Menlo Park site and/or other off-campus locations (East Palo Alto) to help students access needed courses and support services closer to home.	Not Started	Alex Kramer Jasmine Jaciw	iDeans
1.15	Create and scale the First Year Experience Program	Create (by 2023) and scale (by 2025) the First Year Experience program for all incoming students, including default course schedules for some first-time cohorts.	In Progress	Ron Andrade, Faculty Leadership	Cabinet

EMP Goal 2: Equity-Minded and Antiracist College Culture Priorities for 2024-25

EMP Number	Strategic Initiative	Strategic Initiative - full text	Status as of Summer 2024	Lead (Name)	Lead Committee, Council, Senate or operational group
2.7	Provide comprehensive on-boarding for all new employees	Provide a comprehensive orientation and on-boarding for all newly hired faculty, staff and administrators each term that includes module(s) in antiracism shared language, resources for equitable pedagogy and practices, and how to connect with a mentor or personal support via the Cultural Center and/or Offices of Instruction, Student Services, and Administrative Services.	In Progress	Anniqua Rana/Michiko Kealoha	EAPC and Professional Development Planning Committee (PDPC)
2.10	Transform college participatory governance processes	Reimagine and transform college participatory governance processes and structures to: (1) address equity and antiracism in all integrated planning and resource allocation decisions; (2) increase student voice in college processes, including program review; and (3) ensure classified staff have adequate time to contribute to the committees and councils on which they serve.	In Progress	Michiko Kealoha, Gampi Shankar, Alex Claxton	Planning & Budgeting Council and Equity and Antiracism Planning Council, and ASCC
2.14	Evaluate academic support programs and practices	Regularly evaluate all academic support programs and practices to ensure they are effective in closing equity gaps in access, student success and completion. These include but are not limited to: Interest Area Success Teams, the Learning Center, Tutoring (online and in person), the Writing Center, and Peer Mentoring, Library, Math, Word and all other JAMS.	In Progress	Karen Engel	IPC and EAPC

EMP Goal 3: Community Connections

Priorities for 2024-25

EMP Number	Strategic Initiative	Strategic Initiative - full text	Status as of Summer 2024	Lead (Name)	Lead Committee, Council, Senate or operational
3.2	Reach new community members in N. Fair Oaks, Belle Haven, and East Palo Alto, especially BIPOC communities	Transform where we share what Cañada has to offer by identifying and reaching new outreach audiences that help strengthen our ties to BIPOC communities (particularly those communities our recruitment maps indicate might be underserved, such as North Fair Oaks, Belle Haven, and East Palo Alto). Recruit more BIPOC students, including more students who identify as Black/African American.	In Progress	John Fraire Wisseem Bennani	SSPC
3.8	Strengthen transfer support services to increase transfers	Strengthen transfer support services by, (1) building University pathways and expanding the University Center, (2) increasing by 35% the number of Cañada College transfer-seeking students who achieve transfer readiness and the number of students who apply to a 4-year University between 2022 and 2027 (adjusted for enrollment fluctuations) and, (3) reduce transfer equity gap for low-income, first generation, and Black, Indigenous, and People of Color (BIPOC) students.	In Progress	Max Hartman	Transfer Advisory Group and SSPC
3.11	Create and expand career exploration experiences for students	Create and expand career exploration experiences (such as work-based learning, internships, and job shadow opportunities) for students during their time at Cañada, particularly during their First Year (in each Interest Area), as they choose a program of study and refine their education goals. Close racial equity gaps in access to career development and job placement opportunities.	In Progress	Alex Kramer Ron Andrade Bob Haick	IPC and SSPC
3.12	Double the number of alumni connected to Cañada's Alumni Organization by 2027	Strengthen the emerging Cañada College alumni organization by doubling the number of alumni connected to it by 2027, as well as involving more of them in campus activities that strengthen the campus as a center of community life, provide career exploration for existing students, and develop new resources and connections for the College.	In Progress	Megan Rodriguez Antone	Office of the President and the SMCCCD Foundation

EMP Goal 4: Accessible Infrastructure and Innovation

Priorities for 2024-25

EMP Number	Strategic Initiative	Strategic Initiative - full text	Status as of Summer 2024	Lead (Name)	Lead Committee, Council, Senate or operational
4.1	Improve access to campus via public transit, rideshare	Improve access to campus via public transit, shuttles, and additional partners such as Lyft and Cruise.	In Progress	Ludmila Prisecar Adolfo Leiva	Cabinet, ASCC
4.2	Build student housing and a Childcare Center	Build student housing on campus, as well as a Childcare Center to serve students with families.	In Progress	Focus on the CDC with Chialin Hsieh and Alex Kramer as leads	PBC and a CDC Implementation Task Force (to be named)
4.3	Create a hub for evening and weekend students	Create a hub for evening and weekend students to support their social connections, access to nutritional food and beverages, as well as learning support services (an Evening One Stop).	In Progress	Wisse Bennani James Carranza (combined with EMP 1.2: Build on CWA model)	SSPC
4.9	Update and implement sustainability initiatives	Update and implement the College and District sustainability initiatives in response to climate change to reduce the environmental impact of campus-based activities while ensuring uninterrupted, quality instruction at all times.	Not Started	Ludmila Prisecar Susan Mahoney Karen Pinkham	Office of Administrative Services

2024 Leadership Retreat: Next Steps

The Planning & Budgeting Council will review and approve our next steps for operationalizing the proposed EMP priorities for this year.



Responsible individuals and College Councils, Senates, Committees and operational groups will move to action and report back to PBC.

Moving to action – see the [Cañada Collaborates](https://www.cañada.edu/collaborates) website for more details

Office of Instruction - New Cañada College Employees



Alex Kramer
Dean of Business,
Design, and
Workforce (BDW)



John Perez
Communication
Studies Faculty (HSS)



Hongyan Meng
Math Faculty (S&T)



Jasmine Jaciw
Director of Workforce
Development (BDW)



Colin Ehara
Ethnic Studies
Faculty (HSS)



Amira Alkeswani
Math Faculty (S&T)



Jaleh Naasz
Fashion Design
Faculty (BDW)



Emilio Villalba
Art Studio Faculty
(HSS)



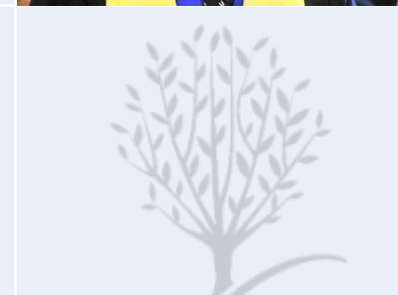
Jason Ramos
Instructional Aide
(ASLT)



Robyn Ledesma
Division Assistant of
Business, Design,
and Workforce (BDW)



Lindsey Irizarry
Instructional
Technologist (ASLT)

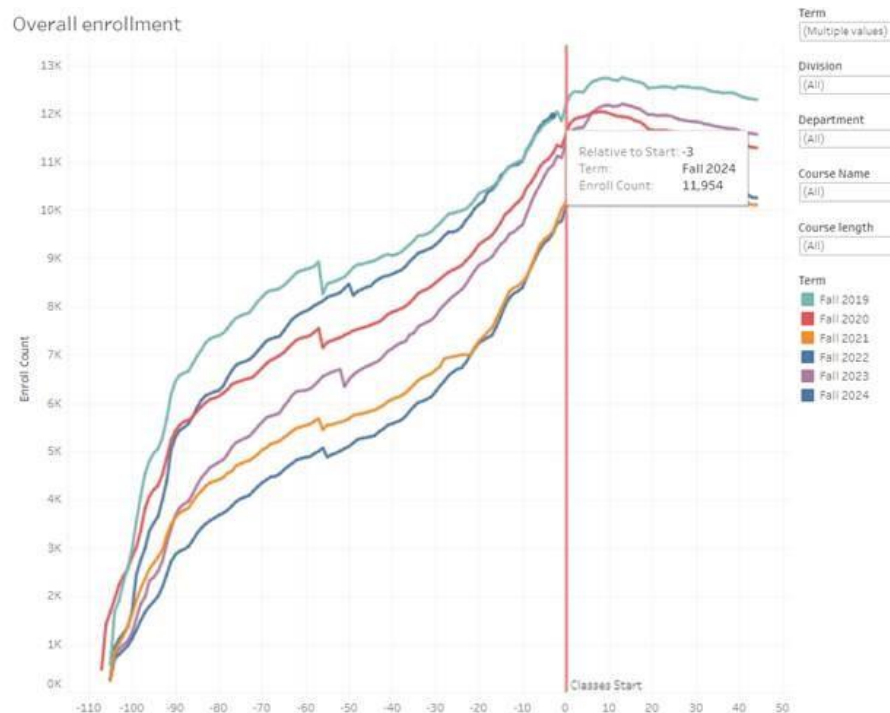


Magda Mercado
Division Assistant of
Science and
Technology (S&T)

Office of Instruction

Enrollment Update

1. Enrollment trends (YES)
2. Point-in-time comparison (YES)
3. Long-term planning for right-sizing our college's course schedule



Other Updates

1. MEDA Moves (B18)
2. Middle College Moves (B17 & B18)
3. Early Childhood Education Center Faculty Coordinator hiring in fall 2024

Metric	Fall 2023	Fall 2024	Percent Change
Enrollments	10,925	11,954	9.4%
FTES	1,334	1,457	9.2%
Headcount	5,464	6,008	10.0%
Headcount (First-Time)	777	851	9.5%
Headcount (Int'l)	69	101	46.4%
Sections	462	492	6.5%
Enrollments (Evening)	611	860	40.8%

Office of Student Services - New Cañada College Employees



Gonzalo Arrizon
Program Supervisor
COLTS-U Transfer Center



Catherine Dominion
Program Services Coord.
International Student Center



Angelica Mendoza
Executive Assistant
VPSS Office



Brianna Chavez
SparkPoint Coordinator
SparkPoint



John Fraire
Interim, Vice President
of Student Services



Miriam Mosqueda
Program Services Coord.
NextUp and Project Change



Nohemy Colin
Admissions & Records
Assistant III



Ruth Jimenez
Interim, Director of the
Disability Resource
Center



Sergio Suarez
Student Life &
Leadership Manager



**Mariel (Maggie)
De Paz Fernandez**
Program Services Coord.
Cultural Center



Alyssa Lucchini
Program Services Coord.
Transfer Services



Diego Zevallos
Retention Specialist
EOPS

Super Registration: July 27

More than 200 Community Members Served!



Thank you for providing on-site student support:

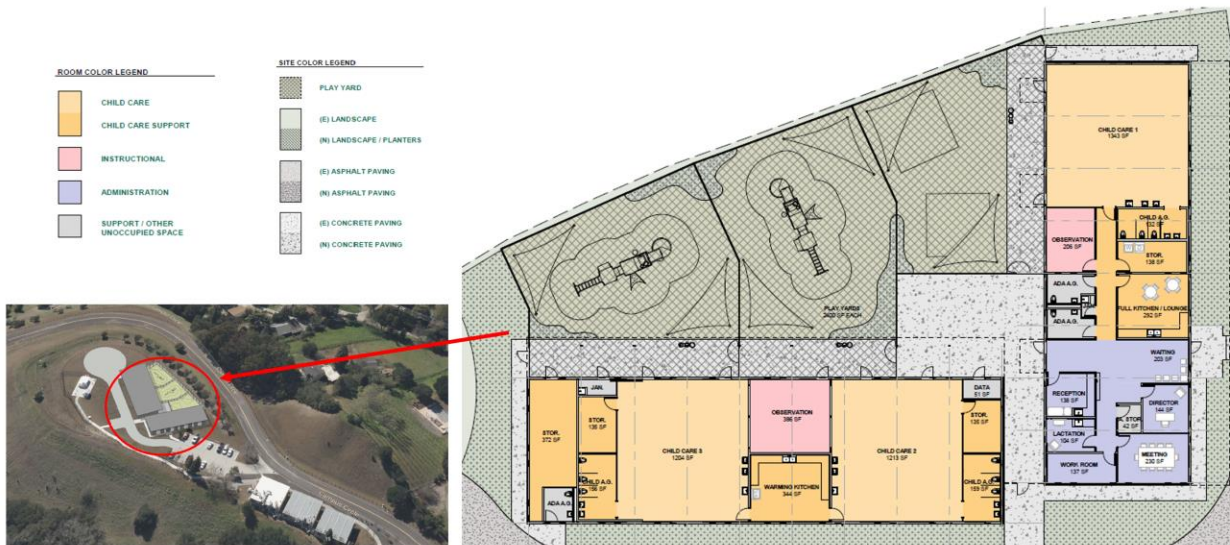
- Admissions & Records
- Welcome Center
- Financial Aid
- Counseling
- Colts-U Transfer Station
- Cashiers Office
- Umoja
- College for Working Adults
- Office of Student Life & Leadership Development
- EOPS/CARE/FYSI
- Promise Scholars Program
- Outreach

Office of Administrative Services: Child Development Center Update

Tentative Opening for Spring 2026

Schedule

- August 2024 – April 2025 Program Validation / Design
- April 2025 – June 2025 Permitting / Bidding
- June 2025 – Nov 2025 Construction
- Nov 2025 – Jan 2026 Activation / Move-in



3 Preschool classrooms with observation rooms, outdoor playgrounds and support spaces

Thank You to Our Flex Day Planning Team:

- Ellen Young, Faculty Flex Coordinator
- Claudia Dorantes, Division Assistant, ASLT
- Students: Bella Camacho, Tomas Maldonado and Priyanshi Chaudhary (Tech Team)
- Rachel Corrales
- Presenters
- Facilities
- ITS
- All Volunteers



Opening Day