

# AB 1705 EAPC

[SEAP Plan Matrix](#)

March 25, 2025



<p><b>Metric 2 - A (Math &amp; English)</b></p> <p>Actions Cañada will take to address factors that may deter enrollment in math and English</p>	<p><b>Establish guidance for first-time students placed into corequisite math and English to take one course at a time (but to start in their first term).</b></p>	<p>LatinX Students</p>	<p><b>Dean of Counseling and AB1705 Counseling, Math and English leads</b></p>
<p><b>Metric 2 - A (Math &amp; English)</b></p> <p>Actions Cañada will take to address factors that may deter enrollment in math and English</p>	<p><b>Adjust Associate Degree for Transfer (ADT) program</b> maps to recommend taking one per term (most ADT maps recommend taking both during the first term).</p>	<p>LatinX Students</p>	<p><b>Dean of Counseling + Director of Student Support</b></p>
<p><b>Metric 2 - A (Math &amp; English)</b></p> <p>Actions Cañada will take to address factors that may deter enrollment in math and English</p>	<p><b>Schedule Math 200/800 and English 105 to facilitate completion of each within one year</b> (address counselor concerns that students are deterred by the high unit load of the co-requisite support courses) - including evening and other schedules that support part-time, working students. Ensure that aligned student support services (e.g., academic supports, food services, etc.) are also available in the evening, if classes are offered in person then.</p>	<p>LatinX Students</p>	<p><b>Instructional Deans + AB 1705 Counseling, Math and English leads</b></p>
<p><b>Metric 2 - B (Math &amp; English)</b></p> <p>Actions Cañada will take to improve supplemental instruction for Hispanic students</p>	<p><b>Evaluate the co-requisite support courses in Math and 5-unit English transfer support course via quantitative and qualitative methods</b> to better understand why students may not be taking them and what scheduling and curricular improvements could most benefit our Hispanic, transfer-seeking students.</p>	<p>LatinX Students</p>	<p><b>PRIE + AB 1705 Counseling, Math and English leads</b></p>
<p><b>Metric 2 - B (Math &amp; English)</b></p> <p>Actions Cañada will take to improve supplemental instruction for Hispanic students</p>	<p><b>Increase the embedded and other just-in-time instructional supports</b> for all Math and English sections, not just the co-requisite support courses.</p>	<p>LatinX Students</p>	<p><b>Learning Center (Ron Andrade) + AB 1705 Counseling, Math and English leads</b></p>

# The Good News...

Of an enrolled, Spring 2024 Cohort of AD-T-seeking (non-first-time) students:

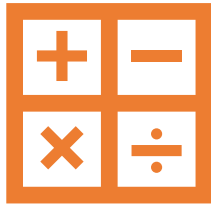
- 74% had completed their first Transfer-level English course
- 61% had completed their first Transfer-level Math course

...by the end of Spring 2024

# English

- Embedded tutors in English 105 now offer earlier, more integrated student support, with increased collaboration among faculty, writing center coordinators, and support services.
- Faculty alignment in discussing best practices around assessment, assignments, and classroom teaching to address the diverse needs in the classroom and prioritize ant-racist and equity-based teaching.
- Collaborating with student services programs to establish proactive support within English classrooms.

# Math



**Course Offerings & Curriculum Adjustments:**  
Continuing Math 251 and 851, offering limited sections of Pre-Calculus (Math 225), and shifting to hard-linked support classes in Fall.



**Instructional Support & Collaboration:**  
Embedding tutors enhance faculty-tutor collaboration through workshops and classroom observations; ongoing placement discussions across the district.



**Challenges & Institutional Needs:** Addressing high student math anxiety and skill gaps, reducing class sizes for individualized support, and managing heavy grading loads in advanced math courses.

# AB 1705 Action Items



Counseling Collaboration: Math department to finalize placement guidelines and communicate updates to counselors.



Continued professional development



Student Support Expansion: Exploring ways to integrate retention services directly into classrooms for both Math and English.



First-Year Student Flex Session in October



# Counseling



Program Map Updates Completed by end of SP 25



IA Counseling Leads reassigned time starting next year (ongoing Program Map support)



Timely enrollment messaging from "The CREW"



Sumathi and Math Department attending a recent counseling meeting to discuss AB 1705 and Precalculus

# Instructional Support

---

- Metric 2 – B Increase the embedded and other just-in-time instructional supports for all Math and English sections, not just the co-requisite support courses.
  - Instructional Aides embedded in each section of ENGL 105
  - Three 40% permanent Instructional Aides hired to work in the Writing Center (2024)
  - Writing Center workshops on writing process, and grammar & editing (new)
  - Embedded Tutor support in sections of MATH 200, 241(new), 251, and 252(new)
  - Math JAM workshops for MATH 225 and MATH 251 (Factoring, Compositions & Inputs, Trigonometry, Logs & Exponents)



# Co-requisite Evaluation (PRIE)



INQUIRY CONDUCTED



WILL SHARE WITH FACULTY  
LEADS FOR ANALYSIS

# Questions, Suggestions, and Commendations

---

