

Late Start Courses at Cañada College

Data Prepared for the Instructional Planning Council by the
Office of Planning, Research, and Institutional Effectiveness (PRIE)

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Research Questions

Should the college schedule more late start classes or not?

What is the “sweet spot” for late start classes?

- 14 weeks, 12 weeks, 10 weeks, or 8 weeks?
 - Higher enrollment?
 - Higher success rates?

Analysis of Late Start Courses

Late Start courses:

- Fall and Spring terms
- Less than 17 weeks in duration
- Start after the first week of the term, for example:
 - 14-week courses start week 4
 - 12-week courses start week 6
 - 10-week courses start week 8
 - 8-week courses start week 10

Parameters:

- Terms: Fall 2021, Spring 2022, Fall 2022, Spring 2023
- Units: 3 unit
 - Less than 3 units - support and independent study, some CTE and labs
 - More than 4 units - ESL
- Independent Study excluded

Late Start vs. Full Term 3-Unit Courses

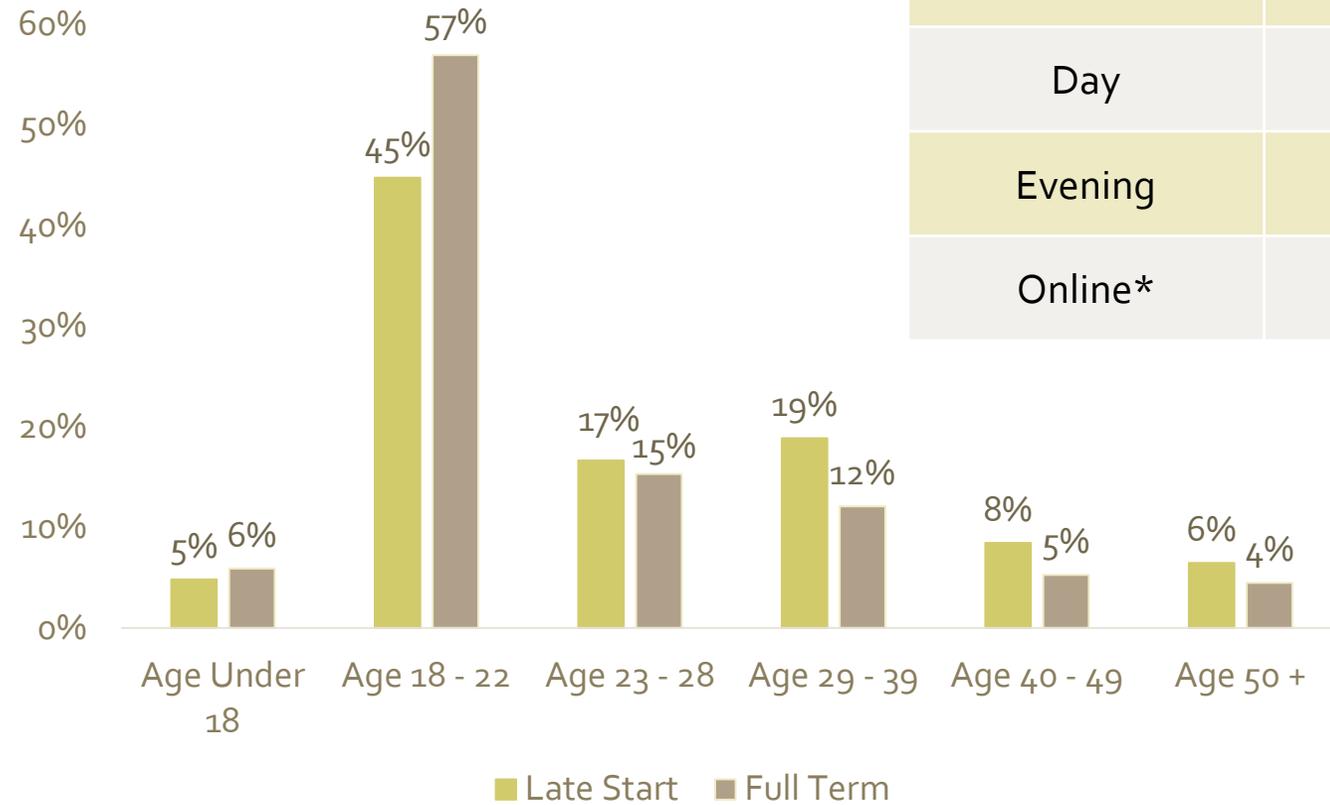
	Section Count	% of Total Sections	Census Enrollment	Fill Rate	Success Rate	Withdraw Rate
Late Start Sections	133	12%	2,946	62%	69%	15%
Full-Term Sections	988	88%	19,202	60%	74%	10%
Overall	1,121	100%	22,148	60%	74%	10%

Late Start
 VS.
 Full Term
 3-Unit Courses
 Day, Evening,
 and Online*

	Section Count	% of Total Sections	Census Enrollment	Fill Rate	Success Rate	Withdraw Rate
Late Start - Day	13	10%	223	50%	73%	10%
Full Term - Day	294	30%	4,496	49%	75%	10%
Late Start - Evening	8	6%	139	49%	69%	10%
Full Term - Evening	83	8%	837	37%	73%	13%
Late Start - Online	112	84%	2,584	64%	69%	15%
Full Term - Online	610	62%	13,849	68%	74%	9%

*Online courses are fully online; hybrid courses are included under "Day" or "Evening" based on in-person meeting time(s)

Late Start vs. Full Term Age



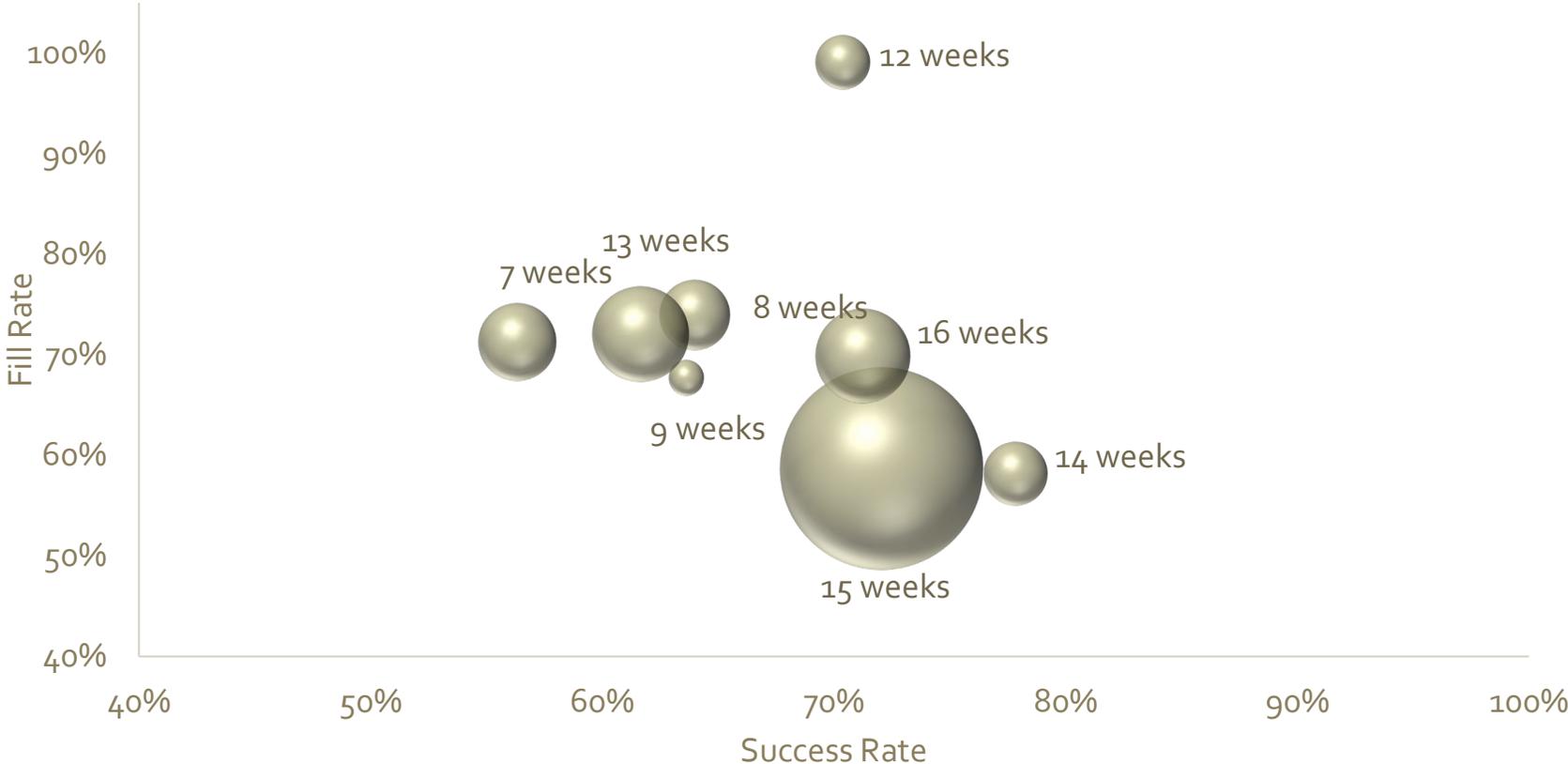
Mean Age	Late Start Sections	Full Term Sections
Overall	29	26
Day	29	23
Evening	31	28
Online*	29	27

*Online courses are fully online; hybrid courses are included under "Day" or "Evening" based on in-person meeting time(s)

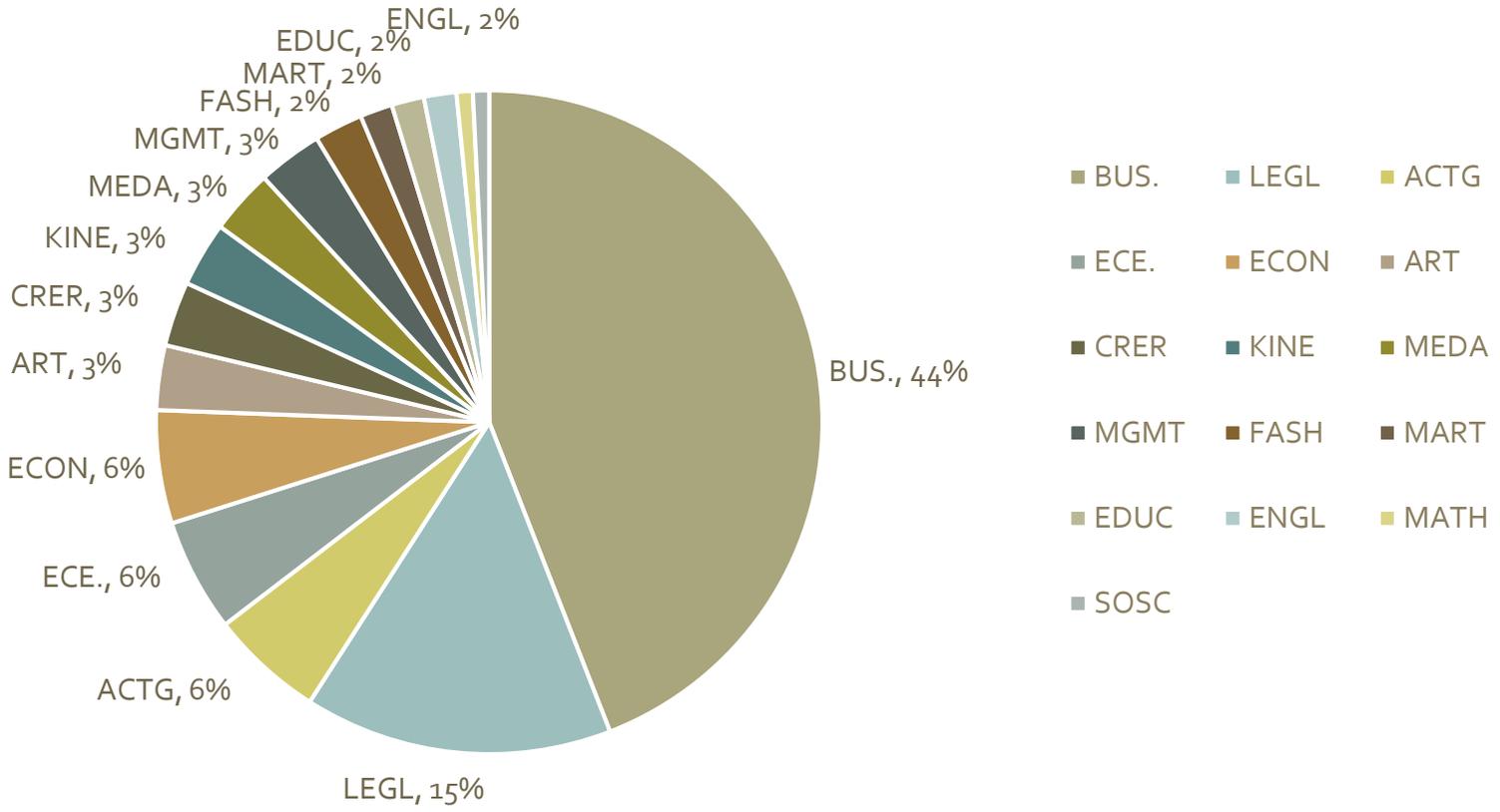
Fill and Success Rates by Section Duration

Section Duration (weeks)	Part Of Term Start Date	Section Count	Census Enrollment	Fill Rate	Success Rate	Withdraw Rate
7	Start Week 11	8	221	71%	56%	17%
8	Start Week 10	7	182	74%	64%	17%
9	Start Week 9	3	44	68%	64%	5%
12	Start Week 6	4	109	99%	70%	6%
13	Start Week 5	12	343	72%	62%	21%
14	Start Week 4	7	149	58%	78%	8%
15	Start Week 3	72	1546	59%	72%	15%
16	Start Week 2	14	330	70%	71%	10%
17	Start Week 1	1040	20676	61%	74%	10%

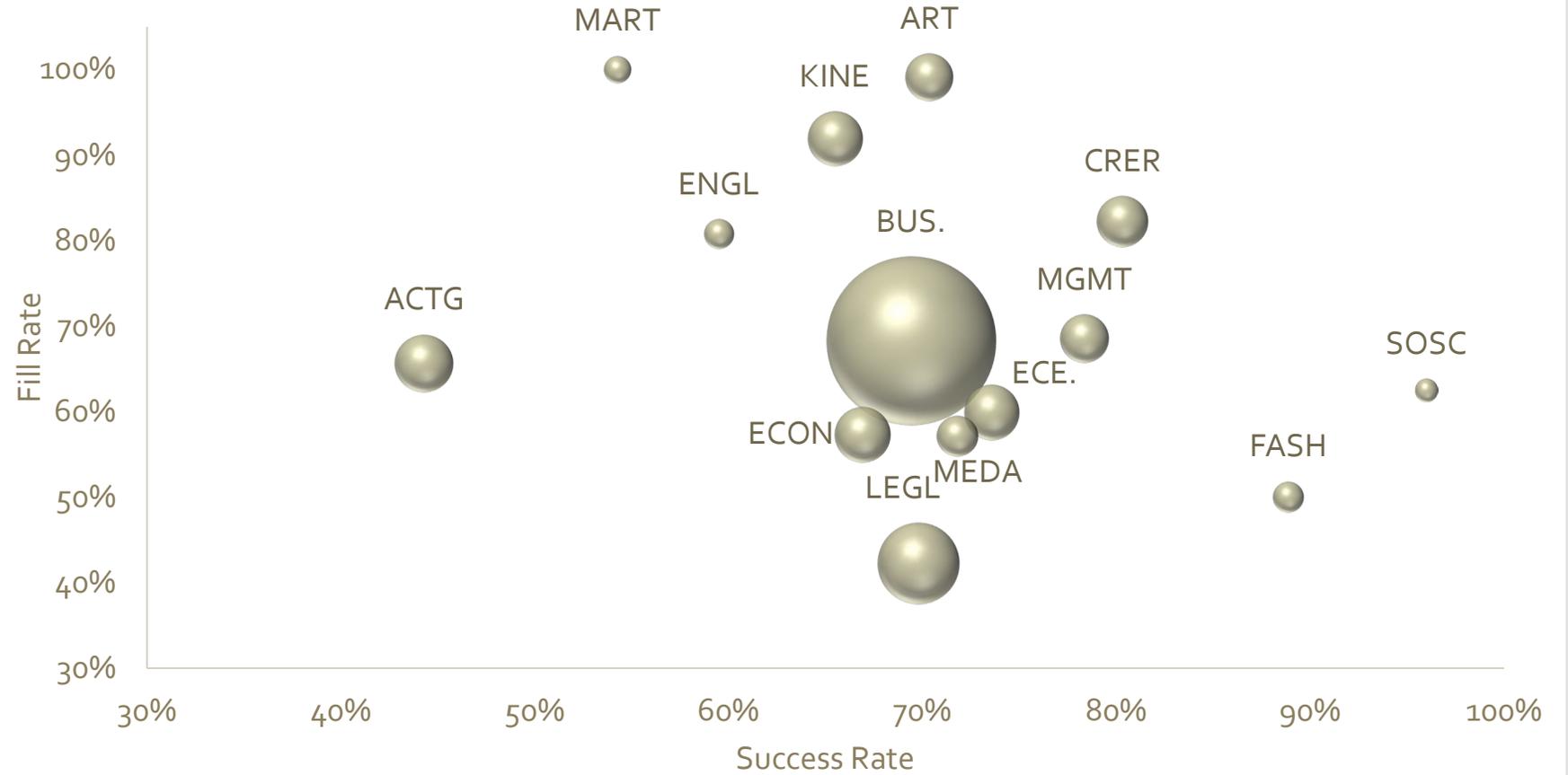
Fill and Success Rates by Section Duration



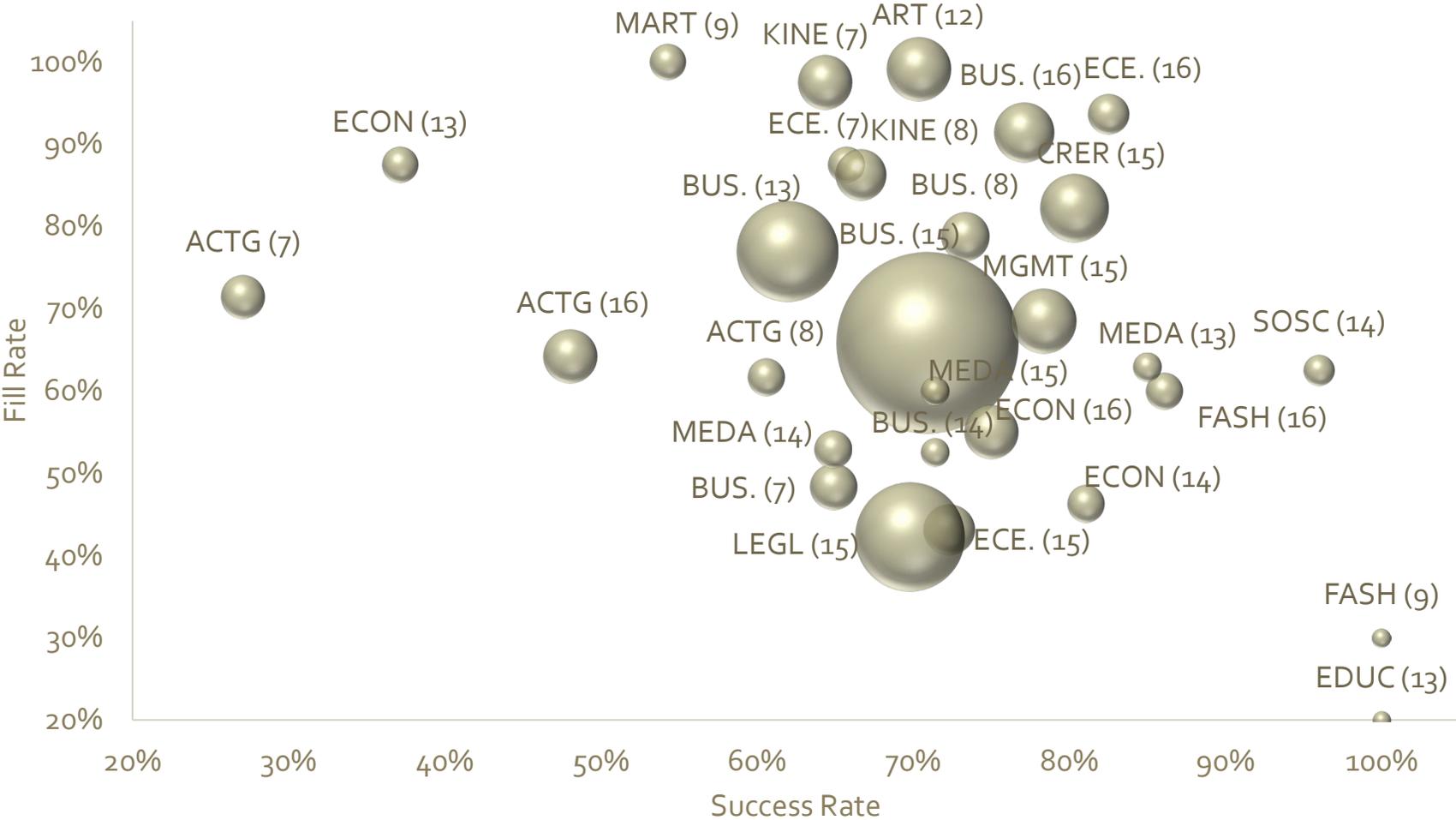
Percent of Late Start Sections by Program



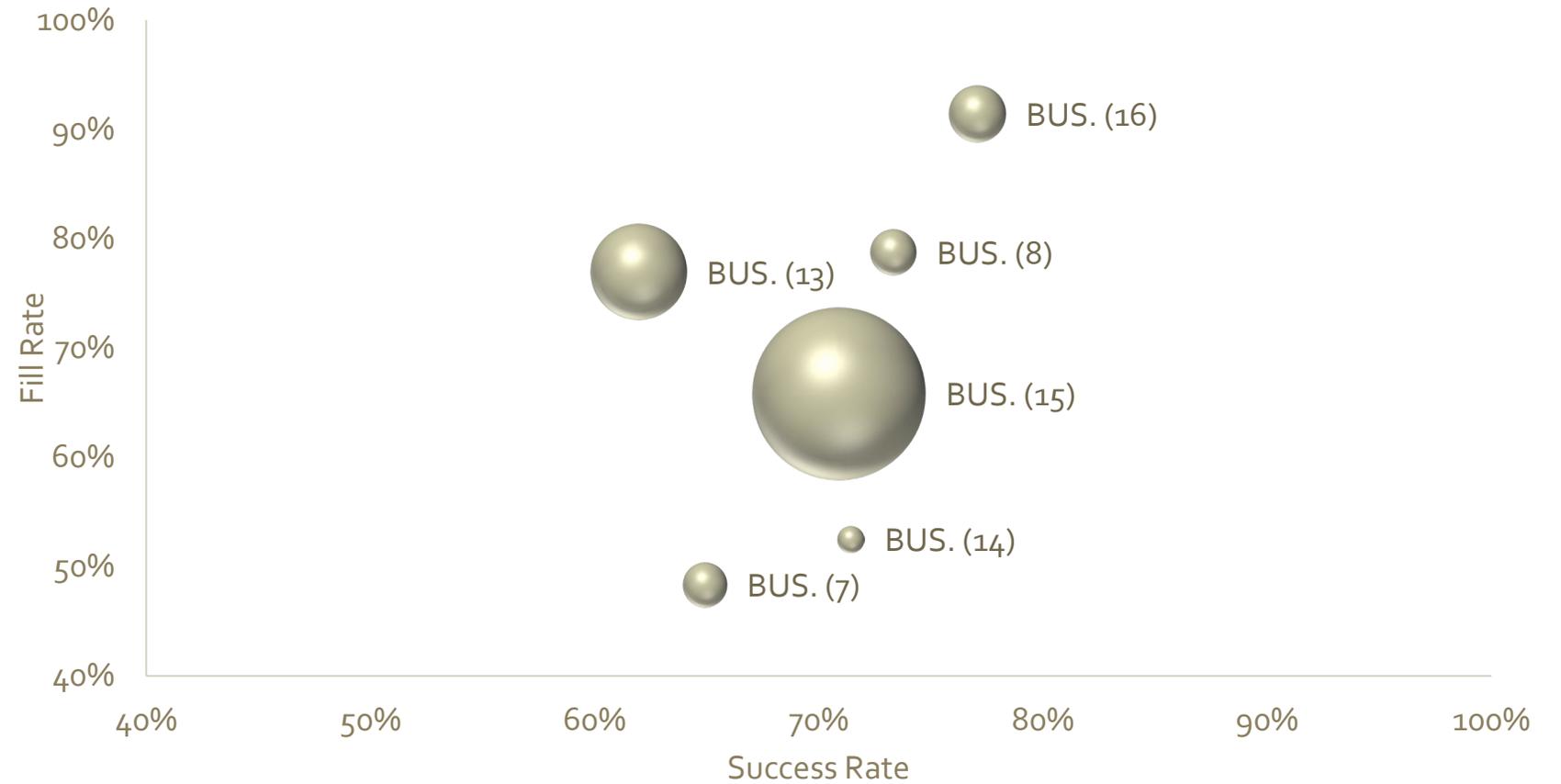
Fill Rate and Success Rate by Program for Late Start Classes



Fill Rate and Success Rate by Program and Section Duration for Late Start Classes



Fill Rate & Success Rate by Section Duration for Late Start Business Classes



Business Courses

Late Start vs. Full Term

	7 weeks	8 weeks	13 weeks	14 weeks	15 weeks	16 weeks	17 weeks
Bus.- 100							
Fill Rates		88%	75%		79%	80%	63%
Success Rates		79%	55%		59%	64%	70%
Withdraw Rates		15%	28%		23%	21%	16%
Bus.- 103							
Fill Rates	65%		63%		60%	106%	36%
Success Rates	72%		82%		86%	78%	88%
Withdraw Rates	0%		5%		4%	5%	8%
Bus.- 201							
Fill Rates	38%		90%	53%	63%	89%	45%
Success Rates	33%		61%	71%	68%	87%	74%
Withdraw Rates	40%		28%	19%	26%	3%	15%

Conclusions

- Difficult to determine what the “sweet spot” is for course duration
- Success rates tend to increase as the duration of the course increases
- Fill rates are inconsistent – most late start classes were online with large section caps
- Students enrolled in late start sections, particularly evening sections, tend to be older than students enrolled in full term sections