

Learners



POCR



Facilitators



About



Become a Certified POCR Campus!



PEER ONLINE COURSE REVIEW

Visit our [Local POCR Resource Center](#) to learn more!

Peer Online Course Review (POCR) was established in 2014 by the CVC-OEI Professional Development Workgroup to ensure that students in the California Community College system have access to high-quality online courses designed to support student learning and success.

We have developed resources to help your college design, develop, and deploy its own campus-based POCR program. In addition to improving online student success rates, having a local POCR program on your campus will:

- Serve as an exciting and engaging **professional development** experience for new and experienced online faculty.
- Lead to more **engaging and inclusive online experiences** for both teachers and students.
- Create a **community of practice** in which teachers share their challenges, develop new approaches, and support one another.
- Result in more aligned "**Quality Reviewed**" courses from your college in the [CVC Exchange](#).
- **Improve the quality of *all* courses taught by faculty participants.** Past participants have shared that the course design principles learned in POCR positively impact other online and on-campus courses they teach!

You can apply to become a “**Certified Local POCR Campus**” so that your campus-based POCR program is recognized by CVC-OEI and the courses you review and align locally are eligible for a “Quality Reviewed” badge in the [cvc.edu](#) Exchange/Cross-enrollment platform!

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Identified OEI Pilot sections that have been through Peer Online Course Review are performing at +4.9 percentage points above the statewide average for online success.

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[Research and Planning Group for California Community Colleges](#)

“The Online Education Initiative: Access and Quality of Online Education
in California’s Community Colleges” – 2017



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