



Course Enrollment, Modalities, and Course Success Spring 2024

Office of Instruction

9.20.2024

EMP 1.3 Create a student-first course schedule

EMP 4.12 Offer key courses in multiple modalities

A student-first course schedule is the outcome of a thoughtful and collaborative process that prioritizes student success, minimizes disruptions, aligns programs, and balances faculty workload.

Student-first Scheduling and Modalities:

- Offering diverse course modalities, including face-to-face, hybrid, asynchronous online, synchronous online, and multi-modalities, to cater to various learning preferences.
- Considering the day of the week, time of day, and location to accommodate student needs and preferences.
- We ensure course schedules are aligned to minimize conflicts, enabling students to plan and complete their educational goals efficiently.

ACCJC Standard 2.6: The institution uses delivery modes and teaching methodologies that meet student and curricular needs and promote equitable student learning and achievement.

Census Day: Enrollment and Success

Metric	Spring 2024 Students	Spring 2024 Course Success
Enrollments	12,266	74%
Headcount (First-Time)	343	67%
Headcount (Int'l)	155	89%
Concurrent K-12 Student	870	89%
Continuing Student	4,700	73%
Enrollments (Evening)	1609	73%

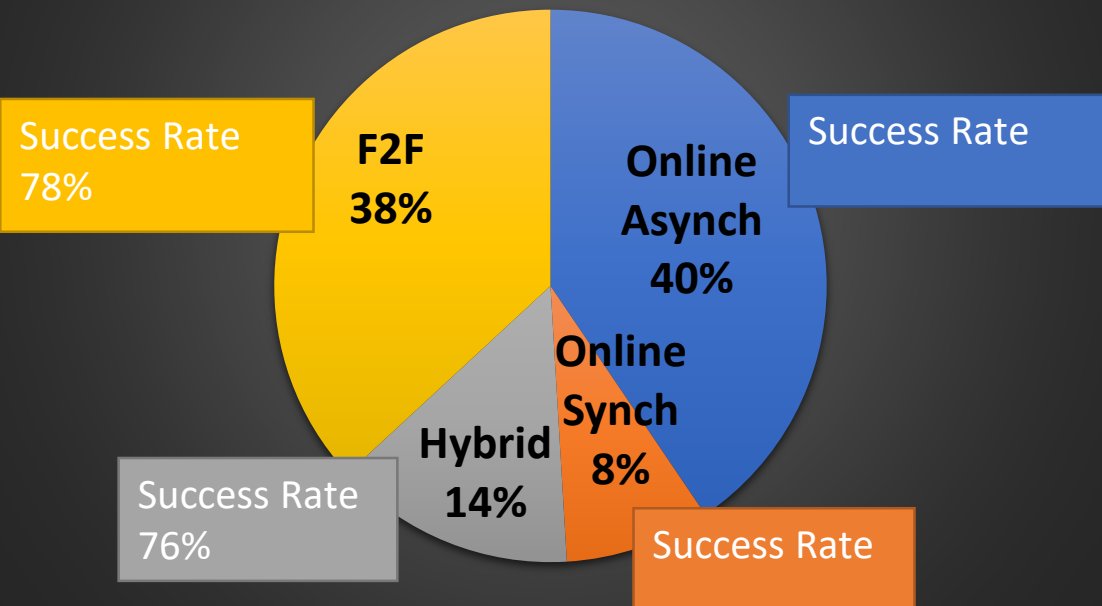
Exceeded College Goals

	Course Enrollment	Headcount	Fill Rate	Load	Sections (CRN)	Course Success
College Goal (Fall 2022)	11,000	5,337	75%	400		70%
Spring 2024 (Census Day)	12,266	6,747	74%	428	615	75%
Online Asynch	4,855		85%	547	165	72%
Online Synch	967		68%	412	63	72%
Hybrid	1,784		76%	395	94	76%
F2F	4,635		67%	370	293	78%

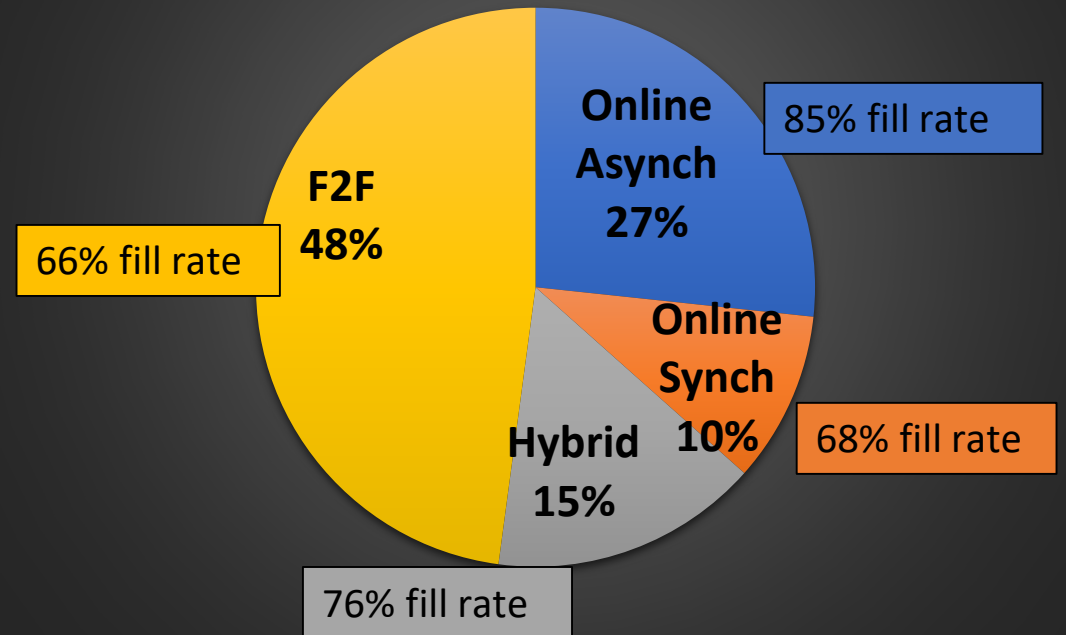
Effective Management of Modalities and Success

Spring 2024

Spring 2024 Enrollment by Modalities (N=12241)



Spring 2024 Sections by Modalities (N=615 CRN)



Course Success by Division

Enrollment & Fill Rate by Division	Enrollment	Fill Rate	Load	Duplicate d Section (CRN)	Course Success
Bus. Design & Workforce (BDW)	3,557	71%	387	159	76%
Counseling	134	61%	380	6	78%
Humanities & Soc. Sci. (HSS)	4,060	77%	378	203	71%
Kinesiology, Athl & Dance (KAD)	1,132	69%	446	128	84%
Science & Technology (S&T)	3,198	80%	508	126	76%
Academic Sup & Learn T (ASLT)	143	26%	706	11	53%
Grand Total	12,224	73%	425	633	75%

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Division/Modality	Course Success by Division and Modalities	Section Count
Bus. Design & Workforce	75.9%	157
FACE TO FACE	78.4%	60
HYBRID	78.1%	14
ONLINE Asynch	70.8%	46
SYNCHRONOUS	77.3%	37
Counseling	77.6%	6
FACE TO FACE	83.3%	1
HYBRID	80.5%	1
ONLINE Asynch	75.5%	4
Humanities & Soc. Sci.	71.1%	197
FACE TO FACE	72.0%	79
HYBRID	71.2%	42
ONLINE Asynch	70.8%	61
SYNCHRONOUS	67.2%	15
Kinesiology, Athl & Dan	84.0%	116
FACE TO FACE	86.7%	90
HYBRID	79.1%	10
ONLINE Asynch	72.1%	16
Science & Technology	75.8%	128
FACE TO FACE	76.3%	57
HYBRID	80.2%	26
ONLINE Asynch	76.7%	34
SYNCHRONOUS	59.5%	11
Grand Total	75.5%	615

Stop Here

Division/Modality	Course Success by Division and Modalities	Section Count
Academic Sup & Learn T.	52.8%	11
FACE TO FACE	30.6%	6
HYBRID	92.0%	1
ONLINE	76.3%	4
Bus. Design & Workforce	75.9%	157
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