Cañada College

EAPC: SEAP Metric 4 Progress
April 22, 2025

Ron Andrade

Student Equity & Achievement Plan: Metric 4

Interest Area Success Teams & Special Programs: Hispanic students will receive intentional, targeted support to help them stay on the path throughout their entire time at Cañada college. Retention specialists will actively case manage our Hispanic students to ensure they are making progress towards completion of their program of study. These interventions will be further resourced through the implementation of the College's Developing Hispanic Serving Institutions grant that the College was awarded in Fall 2022 to specifically address the persistence and retention of Hispanic students through to completion by way of strategic case management.

Who is the College Retention & Engagement Workgroup (CREW)?

- Diego Payan- Art, Design and Performance Interest Area & Undecided
- John Omar- Business & Human Behavior & Culture Interest Areas
- Autumn McMahon- CWA and Umoja
- Claudia Alejandra Vazquez Ibarra- Promise
- Diego Zevallos- EOPS
- Diana Ezpinoza-Osuna - ESL
- Maribel Zarate- Dual Enrollment
- Jackie Gonzalez- Science & Health Interest Area
- Juan Vera- Veterans/Academic Probation
- DeVon Lamar Scott - DRC
- Maria Huning – TRIO
- Yesenia Haro- Middle College
- Kathy Kohut/Catherine Dominion – International
- Miriam Mosqueda – NextUp/Project Change
- Nadya Sigona- Puente & Early Alert Counselor
- Rance Bobo - MESA

Student Demographics

- Interest Areas and Special Programs are each serving approximately the same total number of students.
- ~20% are identified as Hispanic and Male (n=377 Interest Areas, n=436 Special Programs)
- Key differences
  - Interest Areas: 33% of Hispanic males are FT & 31% less than part-time
  - Special Programs: 42% of Hispanic males are FT & 23% less than part-time

What have we been up to? Essential Practices

Counseling

First Year Experience

- CRER 401: College Success
- Welcome Week
- Workshops by counselors and program staff
- Kick Off, messaging, Canvas, check-ins with CREW Members

Graduation/ Transfer Support

- CRER 110:
- Transfer center workshops
- Scholarship Support
- Alumni panels
- Field Trips
- Job search resources

Career/ Major Exploration

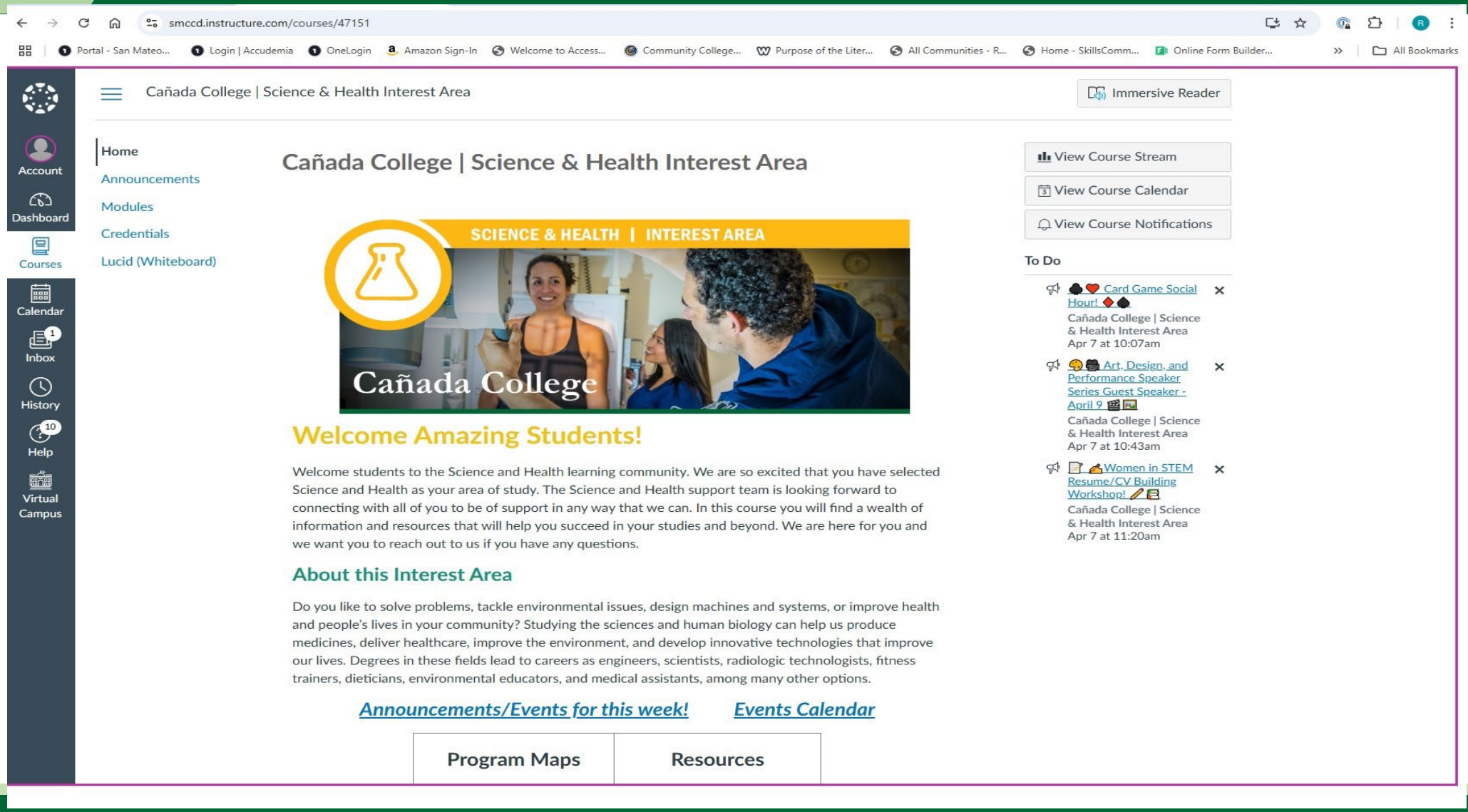
- CRER 137
- Career Center Job Fair & Internship Fair
- Retention Specialist led workshops
- Speaker series

Academic Notice/ Early Alert

- Retention Support – share resources, create a success plan, make referrals
- Probation workshops
- Tutoring referrals
- Other student servic[illegible]

College Retention & Engagement Workgroup

What have we been up to? Canvas as a communication tool



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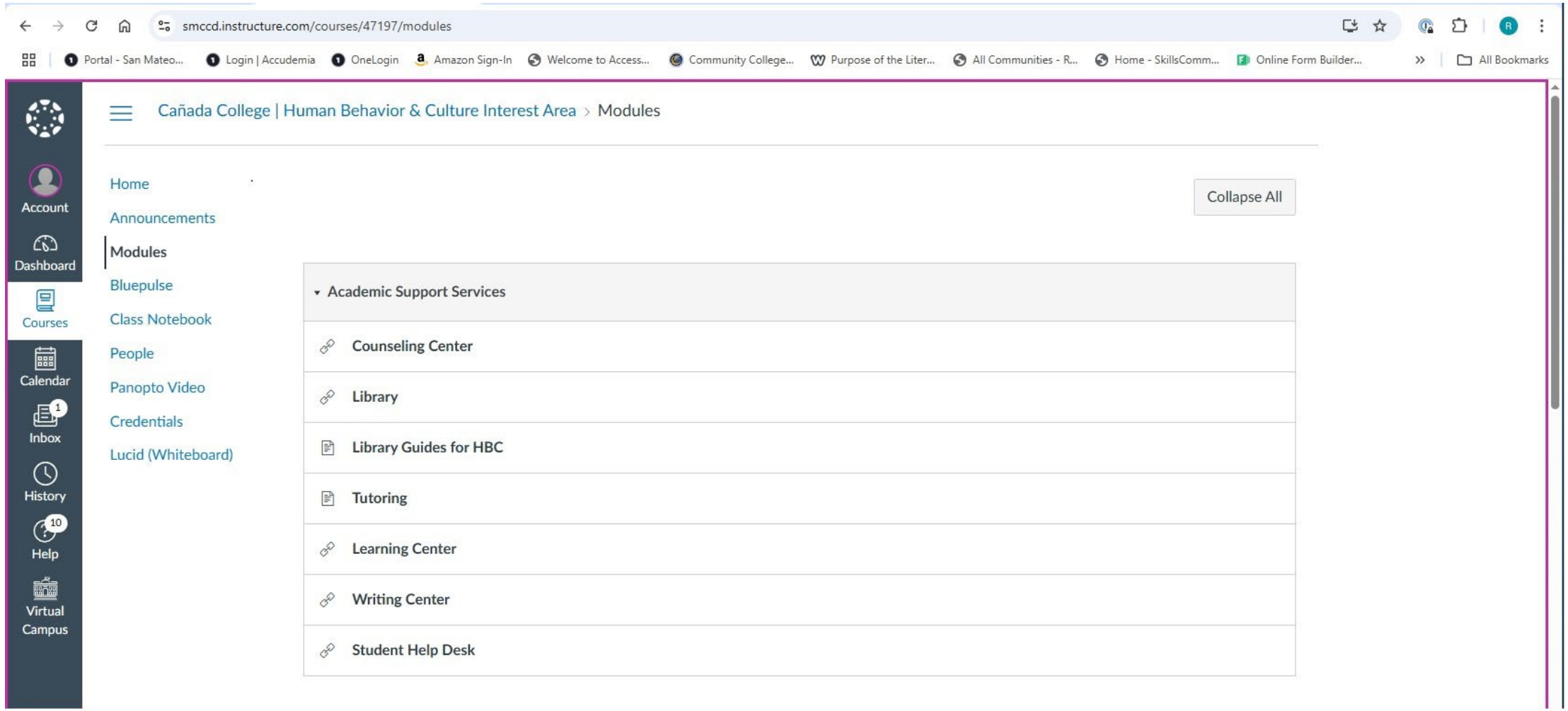
What have we been up to? Information Access



What have we been up to? Knowledgeable Speakers

FALL 2024

Cañada College SPEAKER SERIES

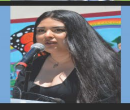
Wednesdays
5:00-6:00 pm

Location:
Bldg. 9-154

Sept 4 — Speaker Series Kickoff
Allied Health Panel
Tiffany Burton - Occupational Therapist
Sahar Ibrahim - Licensed Physician Assistant

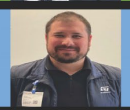
Sept 11 — Miguel Rosas
Cos, Cloud + AI
Microsoft
Interest Area: Business

Sept 18 — Jasmin Padilla Valencia - Alumni
PSC for the Undocumented Community Center
Canada College
Interest Area: Art, Design and Performance



Sept 25 — Agustine Cervantes
Executive Director, Bay Area K-16 Collaborative
Chabot-Las Positas Community College District
Interest Area: Human Behavior and Culture

Oct 2 — Aaron Schlichting - Alumni
Field Application Engineer
ST Microelectronics
Interest Area: Science & Health



Oct 16 — Tomas Ayuso
Writer, Explorer and Documentary Photojournalist
Interest Area: Art, Design and Performance

Funding In Part By
SAN MATEO COUNTY COMMUNITY COLLEGES FOUNDATION

For more info:
FREE and open to all
cañadacollege.edu/SpeakerSeries

For disability-related accommodations, please email: canvpss@smccd.edu or call (650) 306-3234.

What have we been up to? Data Tracking, Monitoring and Sharing

POS in Most Recent Term Enrolled at SMCCCD	First Math Attempt at SMCCCD	Most Recent Math Course Passed at SMCCCD	Currently Enrolled in a Math Course at SMCCCD	Notes	Call notes
BIOLSTM-ASTC: Biology (Associate Degree-Transfer)	202403: MATH-251 (Grade C)	202403: MATH-251 (Grade C)		Stud has only taken calc 1, has not taken any CS courses	Called/No answer- Followed up with email 4/9
ENGR-3AS: Engineering (Associate Degree)	202308: MATH-225 (Grade B-)	202308: MATH-225 (Grade B-)		Needs to take Math 251- Calc 1 - Has only one course towards the major ENG 100 - GPA 1.7	Spoke with std. He mentioned he is planning on taking Calc 1 and one other class in Fall. I advised std to meet with a counselor to update SEP
COMSCI-3ASTC: Computer Science (Associate Degree-Transfer)	202303: MATH-200 (Grade B+)	202303: MATH-200 (Grade B+)		CS major but took Math 200 (stats) email to see if they will change major	Phone number not working- Followed up with an email
BIOLSTM-ASTC: Biology (Associate Degree-Transfer)	202408: MATH-200 (Grade B)	202408: MATH-200 (Grade B)		Taking MATH 200 but is listed as a Biology major	Called student- Student is changing major to child development
COMSCI-3ASTC: Computer Science (Associate Degree-Transfer)	202503: MATH-145 (Grade Blank)		202503: MATH-145	Check-In-Taking wrong manth class (MATH 145) but listed as CS major (former ESL std)	Called student- Student said counselor told him he could choose any math course. Student made an app to meet with me and will also meet with a counselor.

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Thank you!