



Student Life

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## Participatory Governance, Committees, and Student Representation



Student representation is important; any Cañada student can be appointed by Student Senate to be the student delegate to a college committee, and/or be part of the Participatory Governance process.

Learn more about your voice and what Participatory Governance is through the [Participatory Governance Manual website](#).

Are you interested? Come to the next Student Senate meeting, learn more, and get appointed. Student Senate provides an \$18 stipend per hour per meeting for each time the student attends a committee meeting, fills out a committee report form (found [HERE](#) and in the Center for Student Life and Leadership Development), and reports about the committee meeting at the ASCC Meeting.

### Related Links

> [Commencement](#)

#### How to submit your Committee Log

24 - 25 Participatory ... Saved to Drive

File Edit View Insert Format Data ...

100% Comment only

	A	B	C	D
1				
2	<b>Academic Senate (ASGC):</b>			
3	<b>Description</b>	The Academic Senate provides for the effective participation of faculty in partic governance and assumes primary responsibility for making recommendations college administration and district in the areas of curriculum and academic professional standards. These areas are referred to as 10+1 which are identified California state legislation AB 1725 amended Education Code Title 5, Section 50 identify the 10+1 "academic and professional matters".		
4	<b>Meetings</b>	2nd & 4th Thursday of the Month	1:00pm - 2:50pm	Hybrid (Bldg 9 Room 154)
5	<b>Student Rep.</b>	canstudentlife@my.smccd.edu		
6	<b>Student Rep.</b>			
7	<b>Committee Leadership</b>	Ganpi Shankar shankarg@smccd.edu		
14	<b>Equity and Anti Racist Planning Council</b>			
15	<b>Description</b>	San Mateo County Community College District's Antiracism Council's goal is to c culture of equity with a lens of antiracism, radically reimagine how we comm antiracism and how we can transform the educational experiences of all stud especially hyper-marginalized students.  We have identified three areas of priority; Policy & Procedure; Curriculum and Inst and Equal Employment Opportunity. Within the larger Council, there are subgr dedicated to each of these three areas. Our action plan is coming into focus wit respective subgroups (and as a larger collective). This work does not operate in s collaborate with the other antiracist work on our campuses and district.		
16	<b>Meetings</b>	Fourth Tuesday Once a Month	2:10-4pm Hybrid	
17	<b>Student Rep.</b>	Max espinosa	canstudentlife@my.smccd.edu	
18	<b>Student Rep.</b>	Mia	canstudentlife@my.smccd.edu	
19	<b>Back up rep</b>			
20				
21	Michiko Kealoha krystal.martinez			

3 Sheet1 Sheet2

### Student Resources

- [Academic Calendar](#)
- [Canvas](#)
- [Catalog / Schedule](#)
- [Financial Aid Eligibility](#)
- [Library / Bookstore](#)
- [Student Email](#)
- [WebSchedule / WebSmart](#)

### Security

- [Clery Act](#)
- [Emergency Information](#)
- [Privacy Policy](#)
- [Report Concerning Behavior \(CARES Report\)](#)
- [Sexual Harassment \(Title IX\)](#)
- [Website Accessibility](#)

### Campus Information

- [Accreditation](#)
- [A-Z Site Index](#)
- [Campus Map](#)
- [Consumer Information](#)
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- [Search](#)
- [Student Outcomes](#)

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