



Professional Development

[Cañada Home](#) / [Professional Development](#)

- Overview
- Professional Development Plan
- Committees and Groups**
- Professional Development Fund Application
- Faculty
- Classified Staff
- Administrators/Academic Supervisory
- Flex Day
- PDPC Meetings
- Contact Us

Related Links

- [Academics Support and Learning Technologies](#)
- [Center for Innovation and Excellence in Teaching and Learning](#)
- [Communities of Practice](#)

Committees and Groups

Professional Development Planning Committee

2024-2025 members, based on [by-laws](#).

- 3 Tri-Chairs - Appointed by Position:
 - Dean of ASLT, [Anniqua Rana](#)
 - Faculty Flex Coordinator, [Ellen Young](#)
 - Classified Rep, [Roslind Young](#)
- [Equity and Antiracism Planning Council](#) Faculty Coordinator, [Kiran Malavade](#).
- [Faculty Teaching & Learning Lounge](#) Faculty Coordinator, [Doniella Maher](#).
- POCR, QOTL, or OER/ZTC Faculty Coordinator, [Sarah Harmon](#)
- Instruction Technologist/Classified, [Lindsey Irizarry](#)
- Two at-large, classified Representatives - [RoseMarie Mendoza Morrison](#) and [Sarah Cortez](#)
- 1-2 Students - Appointed by ASCC, River Nakamura and Philip Roidmaier.
- Administrator, [Ameer Thompson](#)

Faculty Professional Development Committee

Classified Professional Development Committee

In addition, Professional Development opportunities are available through:

- [Equity and Antiracism Planning Council](#)
- [Faculty Learning Program](#)
- [Faculty Teaching & Learning Lounge](#)
- POCR, [QOTL](#),
- OER/[ZTC](#)

A detailed list of Faculty PD is listed [here](#)

In 2025-26, the following college team, will be attending the [Leading from the Middle Academy](#).

1. [Adriana Lugo](#), Librarian
2. [Alessandra Zanassi](#), Executive Assistant, Office of Instruction
3. [Anniqua Rana](#), Dean ASLT
4. [Candice Johnson](#), Program Services Coordinator, TRIO - Student Support Services
5. [Jacky Ip](#), Division Assistant, ASLT
6. [Michiko Kealoha](#), Director of Equity
7. [Ritu Malhotra](#), Professor, Medical Assisting
8. [Sumathi Shankar](#), Professor Mathematics

The primary goal of the Cañada College team in participating in the 2025-26 LFM Academy is to design and implement a professional development framework that ensures all employees—from faculty to staff and administrators—are trained in both the skills required to perform their jobs and the principles of equity and anti-racism. This includes creating job-specific modules covering operational tasks, college processes, and the application of equitable practices in day-to-day interactions with students and colleagues. By focusing on this dual approach to job training and equity, the college aims to ensure consistent, high-quality support for all students.

BACK TO TOP

[Academic Calendar](#)
[Canvas](#)
[Catalog / Schedule](#)
[Financial Aid Eligibility](#)
[Library / Bookstore](#)
[Student Email](#)
[WebSchedule / WebSmart](#)

[Clery Act](#)
[Emergency Information](#)
[Privacy Policy](#)
[Report Concerning Behavior \(CARES Report\)](#)
[Sexual Harassment \(Title IX\)](#)
[Website Accessibility](#)

[Accreditation](#)
[A-Z Site Index](#)
[Campus Map](#)
[Consumer Information](#)
[Employee Directory](#)
[Search](#)
[Student Outcomes](#)

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