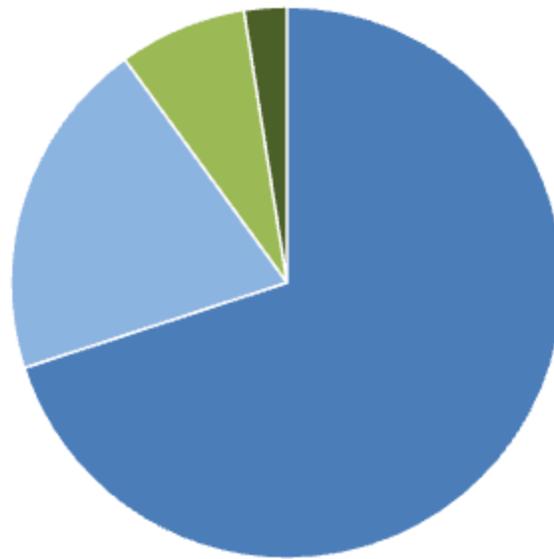


Satisfaction with Session Offerings



■ very satisfied ■ somewhat satisfied ■ Somewhat dissatisfied ■ very dissatisfied

Commendations

Building relationships and connections around campus

Great engaging sessions and great community building. Loved the Brave Spaces sessions.

Great food

Nice to see all our colleagues ;)

Having the lunch/brunch outside was nice. Having a student panel is brilliant. We learn a lot from students and it uplifts their voice.

How to support student workshops, Workshops, some workshops that incorporate exercise, maybe a YOGA course on the gym rooftop. To help us with work balance.

I like being on campus with a variety of colleagues

I liked the ability to clear up my questions about SLO and PLO's

I liked the variety of the workshops. I appreciated many of them being online.

I loved Alison Field's presentation on local BIPOC histories. Very well done. I also liked the journaling workshop, but had to leave early. I would love to attend both of these again. Also, both the breakfast and lunch were excellent!

I really enjoyed the Center Yourself Through Journaling: For You and Your Students session. We tend to get so caught up in our stressful lives that we forget/neglect self-care. This session was beneficial to the mental health of employees.

I really enjoyed the Center Yourself Through Journaling: For You and Your Students session. It was a nice break to do something creative during FLEX day.

I really like the Brave Spaces workshop session 1 & 2! The presenter was great and dynamic!

I thoroughly enjoyed the Brave Spaces introduction. It was genuinely fascinating and I appreciated that it not only ties in with our school/district goals but also encouraged us to stretch in the discomfort to make a difference including admin who are the ones who typically guide the larger decisions in how we go about making systemic change in our school.

Please continue to offer a mix of meetings that promote self-care and personal development as well as discussions on improving pedagogy and making it more equitable. Please continue offering a vegetable-heavy lunch--but ask them not to overcook the carrots.

Please have workshops on zoom

Professor Tawakoli's Architectural Lighting, Sustainability, and Well-Being was very enlightening. Absolutely No pun intended!

Puente: Pedagogies of Cariño was an amazing workshop where I got a sense of community to collaborate with and make our college support services and faculty safe for students.

Starting with the 'brave spaces' conversation and having zoom access to this event, nicely done!

Student involvement (a.m. facilitators and ARC mentors panel)

The brave space discussions and activities.

The Brave Space series was incredible!

The dynamic discussion in the local GE workshop.

The Puente Pedagogy workshop was great, and I gained valuable tools to implement immediately when coaching students.

I was able to participate in the online workshops while also staffing the food market. Keeping workshops online allowed me to access and participate in flex day.

The session on Journaling was excellent. I would offer it again.

There should always be a session for coordinators.

The variety of workshops and how some workshops are open to all instead of focused on counseling, staff or faculty.

Time carved out to learn alongside colleagues

Yea and debrief , essential space to decompose and unpack .

Recommendations for Workshops

* Mindfulness with Julie Forbes (offer to all) First class can run 3+ hours for positive effect.

Provide Administrators, Managers, and Supervisors, with exclusive District PDA offerings. Any presentation from Rae Ann Ianniello and Jackie Welch is a guaranteed winner.

Having classified employees attend these trainings without their managers being trained will prove futile. Here are some essential starting points in order of importance.

* Delivering Effective Service to Students, Faculty, and Staff - Trainer, Jackie Welch

* Essential Skills for New Managers - Trainer, Jackie Welch

* Employment Laws Every Manager Needs - Trainer, Rae Ann Ianniello

* Building Effective Work-Place Relationships - Trainer, Jackie Welch

* Setting Goals and Defining Performance Expectations - Trainer, Jackie Welch

* Communicating with Tact and Professionalism - Trainer, Sonia Malek

* The Introvert's Guide to Handling Conflict and Communication - Trainer: Agatha Kuczera

* Getting More Done: Organization Skills for the Overwhelmed - Trainer, Sonia Malek

* Preventing Burnout in the Helping Professions - Trainer, Anita Khan

* Enhancing your Emotional Intelligence - Trainer, Anita Khan

* Understanding the Introversion Extroversion Spectrum - Trainer, Anita Khan

Community building activities!! More of this , can be applied in all aspects on campus for students

Discussion modeling. Cool heads talking about hot topics

Domestic violence.
Human trafficking
Human Services
Mental Health

How can we support a student in crisis or even a county representative like a social worker?

How unpopular points of view can be shared safely in class and in meetings with peers. And how safe spaces can coexist or not coexist with the freedom of speech rights that we all possess

I think there should be workshops from our Business Office during this time. They have the worst schedule of workshops that don't mesh with the college schedule. Anything about Banner or Contracts!

I thought the workshops on instructional design, coordination, journaling, and contract grading were particularly useful.

I want to hear about freedom of speech and less workshops about gender and identity.

I would like to see more classified focused workshops such as learning de-escalation techniques for high stress situations, first aid and mental health first aid trainings, even more in depth trainings for courses offered in the professional development academy as typically 1 hour is not enough in the PDA workshops.

I'd like to learn to make more attractive illustrations for my students and for a potential ZTC textbook and lab manuals. I'd really love some basic training in digital art and illustration. 😊

Importance of really listening, paying attention to, and showing empathy and grace to our students.

AANHPI identity and importance.

Maybe book discussions. Books related to education or pleasure readings.

model conversations -- cool heads talking about hot topics.

More availability workshops for classified staff

More classified professional development workshops

More conversations aligned with frameworks that can aid in facilitating meaningful dialog with students.

More on using AI for learning

Stress Management

Time Management

Pilates

Yoga

Tech day - where we can learn tools that will help with organization or leveling up on tech skills

Working with student ambassadors and student assistants. Guidance on how to create an orientation so they know their rights as students. Guidance on how to manage program needs and flexibility with student ambassadors.

Suggestions:

1. All that offer Zoom - Pre-check sound with ITS before presentation.
2. Only allow CalPERS and CSEA CalPERS to present if they have an SMCCCD way of easy registration. Past two years, CalPERS canceled last minute and other presentation, we were unable to register. Called CalPers San Jose field office and they could not locate any such offerings.
3. Allow us to register Once. System forced us to do a 2nd registration to obtain Zoom link. (stressful)
4. Once registered, provide pdf link to any slides used in the presentation.

Thank you.

Announce the date and activities more than 1 month ahead as probably all of the new part timers who really need to engage can schedule comfortably around our other jobs that is most likely our primary job

Everything was very well coordinated. Bravo to the organizers!!! I think we need more time between sessions so that people do not have to rush around and can take a bit of time to linger after sessions for inspired conversation, to chat, and build community without being late to the next session. We need cold water (not warm bottled water) to keep our energy going. Lunch has to be longer. People need to wrap up their pre-lunch sessions, go to the restroom, sign in, wait in line, pick up their lunch, and then get to any lunch meetings. Ideally, they could do that and build community with colleagues along the way rather than having to choose between a hello and arriving on time.

Have only in person workshops !

Having two tracks on that day - one for faculty and the other for classified

I know there's no way of guaranteeing a stable internet connection but our speaker lost his three or four times. It was really distracting. I also feel that presenters should be taught the basics on how to present. Things like disabling chat but enabling a Q&A window, or even muting people so the presenter can present without interruptions from the attendees could be really helpful. In one particular session an attendee kept interrupting and hijacking the conversation.

Include the room locations on the Flex Day PDF after registration.

It may be a good idea to see what our sister campuses are doing for Flex. Yes we have site specific workshops but our colleagues may be doing great work that we could benefit from so we don't always have to reinvent the wheel with flex day sessions. And because they are from other campuses the trainings would feel fresh.

Maybe consider having fewer sessions? Part of me feels like we should all be at the Brave Spaces Training. However, I also appreciated the variety of sessions and how important they all are. So, not sure if fewer sessions is the answer; just something to think about. Thanks!

More training on classified staff for returning staff is needed, and all of the benefits should be explained in depth.

On it would be great to have more services ideas for our students, such as new services to work with all culture leaders and all students backgrounds .

Regarding the Flex session That Others May Live: Military Culture Transition for Student Veterans, audio quality was an issue when attending via Zoom. It was difficult to hear clearly when the student veterans were speaking. Also, the camera did not Zoom in on them as they were speaking. Although the session was on an important subject, because of these technical issues there was a feeling of detachment.

Schedule a flex day with all in-person activities to build greater camaraderie. Invite all three colleges to one campus for facilitation.

See above above empowering faculty and staff to make their own illustrations and graphics for their programs-- both for educational and marketing purposes.

Thank you for providing nutritious meals high in protein and vegetables. 😊 I only ask that you provide more sugar free options for beverages. All of the diet sodas were gone after the first wave of diners at lunch. 😞😞

See above note about over-cooked carrots.

Stress Management

Time Management

Pilates

Yoga

The food was not very good.

The sound on zoom from the theater this morning was awful! I couldn't hear half the time due to feedback. It was incredibly disappointing and made us look unprofessional and under prepared!

The SparkPoint food market and food distribution should be closed if Flex Day is held on a day the market or distribution is open to the public. It's unfair for classified staff to miss the opportunity to participate in professional development opportunities if we have to staff, supervise, and coordinate the market and distribution when events and workshops are held for all staff and faculty. I had to advocate for myself and express my disappointment to my supervisor for not being allowed to engage and participate fully in Flex Day. Unfortunately, I arrived late to a workshop because I was instructed by my supervisor to staff the food distribution and missed the first 30 minutes of the workshop.

Professional development opportunities should also be open to student assistants and student ambassadors. This creates an environment of inclusivity.