

Cañada College

Admissions

Academics

Student Life

Student Services

About Cañada

Faculty Teaching and Learning

[Cañada Home](#) / [Faculty Teaching and Learning](#)

Overview
New Faculty Resources
Teaching & Learning Resource Directory
Professional Development
Online Teaching Certification Pathways
QOTL Offerings
POCR
Teaching Policies
Faculty Teaching & Learning Sessions
FAQs
About Us
Get Support

Related Links

- > [Canvas Login](#)
- > [Zoom Login](#)
- > [Staff & Faculty Email](#)
- > [Online Learning](#)
- > [ITS Support - Help with Classroom Technology](#)

QOTL Offerings

Quality Online Teaching & Learning, The Essentials (QOTL-E)



QOTL-E is a self-paced supplementary resource to teaching with the Canvas LMS across modalities in the San Mateo County Community College District. This resource will better prepare faculty for completion of our online teaching certification sequence, Quality Online Teaching and Learning (QOTL).

QOTL-E should be completed before QOTL 1 if:

- you're new to teaching with the Canvas LMS,
- you'd like a refresher on some of the most essential parts of teaching with Canvas,
- you'd like to start getting up to speed while you wait for the next QOTL 1 cohort to start.

Course Objectives

After completing QOTL-E, you should be able to:

- Build organized courses for your students that utilize the essential functions of the Canvas LMS.
- Identify the essential services and resources available on your campus.
- Collaborate with your campus Instructional Designer for support whenever you might need it.

Are you interested in QOTL-E?

The course is built to take around 5 hours to complete the content of the course. The final deliverables may take an additional 5-7 hours to complete, depending on what you already have prepared for your course. If you have any questions, or would like more information on QOTL-E, please [contact us](#).

If you're ready to join QOTL-E, please follow the enrollment instructions for QOTL-E in the Vision Resource Center

[Enroll Now in Quality Online Teaching and Learning - The Essentials \(QOTL-E\)](#)

Quality Online Teaching & Learning 1 (QOTL 1)



The Quality Online Teaching & Learning Training, or QOTL, is an in-house certification program for SMCCCD faculty to learn how to teach online and/or hybrid courses. QOTL was first offered in the Summer of 2017 and will be offered three times each year--once during the Fall, Spring and Summer semesters. The course is offered 100% online and the objectives of QOTL are outlined below.

At the completion of QOTL, participants will be able to:

1. Design an accessible online or hybrid course in Canvas while applying the [OEI Course Design Rubric](#).
2. Assess new or existing course materials for accessibility and revise as needed.
3. Construct a course that meets the needs of online or hybrid students, specifically in the area of Regular Effective Contact.

[QOTL 1 Sample Syllabus & Schedule](#)

Over 100 Cañada faculty have completed QOTL!

Are you interested in the next QOTL training?

Faculty providing online courses (including synchronous, asynchronous, hybrid and multi-modality) are required to be trained in online course development and delivery per [Title V regulations](#), and we recommend that instructors get re-certified every 3 years in order to stay current in this ever-changing environment. QOTL training is recognized in all SMCCCD district colleges as proof of current preparation (and may be recognized by other schools and colleges). Prior training at other districts may be considered equivalent to QOTL in the SMCCCD. If you have any questions about QOTL or other training programs you are interested in completing, please contact Nada Nekrep (nekrepn@smccd.edu).

Upcoming QOTL 1 Offerings

- Spring 2025: April 17th - May 19th

Please email DE Coordinator Nada Nekrep (nekrepn@smccd.edu) to sign up for an upcoming QOTL 1 offering.

Quality Online Teaching & Learning 2 (QOTL 2)



About the Training

QOTL 2 is an advanced online teaching training that builds off of QOTL 1 and goes beyond the content in that course. The goal is to invite faculty to look at one of their existing courses and re-imagine any components that they feel could be improved upon and/or enhanced. And we want this training to fit the needs of our faculty, so we've designed it to be a Choose Your Own Adventure format. The course begins with a Module 0 that everyone completes, followed by the three modules that faculty participants get to choose, and concludes with a final activity.

Faculty participants get to choose which modules they work through based on the topics that they'd like to dive further into. They get to choose one module from each category to make up their own QOTL 2 Adventure. Here's an outline of the topics faculty can choose from:

Category A – Course Structure & Navigation (choose 1)	• Content Delivery • Course Facilitation • Visual Interest
Category B - Interaction & Communication (choose 1)	• Student Interaction • Instructor Interaction • Honoring Student Voice
Category C - Assessment (choose 1)	• Authentic Assessment • Active Learning • Grading & Feedback

Upcoming QOTL 2 Offerings

We are currently inviting faculty who have completed QOTL 1 three or more years ago to participate in QOTL 2.

- Spring 2025: February 18th - March 26th

Please email DE Coordinator Nada Nekrep (nekrepn@smccd.edu) to sign up for an upcoming QOTL 2 offering.

BACK TO TOP

Student Resources	Security	Campus Information
Academic Calendar	Clery Act	Accreditation
Canvas	Emergency Information	A-Z Site Index
Catalog / Schedule	Privacy Policy	Campus Map
Financial Aid Eligibility	Report Concerning Behavior (CARES Report)	Consumer Information
Library / Bookstore	Sexual Harassment (Title IX)	Employee Directory
Student Email	Website Accessibility	Search
WebSchedule / WebSmart		Student Outcomes

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Cañada College
4200 Farm Hill Blvd.
Redwood City, CA 94061

