Artificial Intelligence at Cañada College

Narrative

Cañada College has taken a proactive and measured approach to Artificial Intelligence (AI), integrating it into curriculum, professional development, and strategic planning while maintaining a strong commitment to academic integrity. The Menlo Park Site launched an Introduction to AI course in Spring 2025, followed by a Generative AI Program that emphasizes real-world applications and ethics. Co-curricular activities such as Science in Action lectures and workforce-focused program reviews further embed AI into student learning.

Faculty are also leading statewide conversations on inclusive and ethical AI use, with several serving as AI Fellows and AI ChangeMakers at the CCCCO Futures Summit 2025. Locally, the Library maintains an AI LibGuide (updated September 2025) to support students and faculty with guidance on generative tools, ethical use, and grant opportunities. At the policy level, district-wide guidance approved in December 2024 clarifies that AI-generated content falls under existing academic integrity standards, while allowing faculty to set course-specific expectations.

The College's 2024–2029 Technology Strategic Plan explicitly identifies Generative AI as an instructional priority, directing analysis of its impact on teaching and learning in alignment with Vision 2030. With AI-enabled instructional tools such as Proctorio already in use, Cañada balances innovation with responsibility, ensuring that emerging technologies are implemented in ways that uphold equity, student success, and institutional mission.

Evidence Table: Artificial Intelligence at Cañada College

ACCJC Standard	Action/Practice	Evidence Link
II.A.1, II.A.2	Curriculum innovation: Launched an Introduction to Artificial Intelligence (AI) six-week program at the Menlo Park Site, covering AI basics, applied	https://canadacollege.edu/menloparksite/programs/introtoai.php

	tools, and ethics.	
II.A.1, II.A.7	Expanded into a Generative AI Program, emphasizing workplace applications, ethics, and responsible use.	https://canadacollege.edu/menloparksite/programs/index.php
II.A.7	Guest lectures & co-curricular activities: Science in Action talk on 'Generative AI in Action: How It's Changing Science and Engineering.'	https://canadacollege.edu/scienceinaction/index.php
II.A.2, II.A.11	Program Review Integration: Menlo Park Site program review (2024–25) identifies AI offerings as workforce development.	https://canadacollege.edu/programreview/index.php
III.A.14, III.C.4	Faculty & Staff leadership statewide: Professors Hyla Lacefield (AI ChangeMaker), Dominique	https://canadacollege.edu/inside/weeklyupdate/2025/2025-09-19.php

	Wu (AI Fellow), and Sarah Harmon (AI ChangeMaker) presented at CCCCO Futures Summit 2025.	
II.C.6, III.D.10	AI LibGuide (Library Resource): Updated September 2025 with ChatGPT guidance, ethical use, citation tools, and AI + Education Grant Opportunities.	https://guides.canadacollege.edu/ai
II.A.7, II.A.9	District AI/Plagiarism Guidance (Dec 2024, updated Jan 2025): Clarifies AI content under academic integrity; instructors may set course-level rules.	https://guidance.ai.smccd.edu
II.A.7	Academic Integrity Policy reinforced in catalog,	https://catalog.canadacollege.edu/current/policies/academic-integrity.php

	including application to AI.	
III.C.2, III.C.4	Technology Strategic Plan (2024–2029): Explicit call to analyze generative AI's impact on teaching and learning and align with Vision 2030.	https://smccd.edu/technologycommittee/techplan.php
III.C.4, III.C.5	AI-enabled tools in use: Proctorio for remote proctoring, documented in faculty ed-tech resources.	https://canadacollege.edu/distanceeducation/faculty/index.php