

Cañada College Academic Senate

1:00pm – 2:50pm

Location: the Faculty Teaching and Learning Center and Lounge (Cañada Bldg 9-154)
[Zoom option for guests](#) (Meeting ID: 825 6639 9062)

MINUTES 09/25/25

Meetings of the Academic Senate are open to all members of the public.

Materials are posted on the meeting page of the [Academic Senate website](#).

Gampi Shankar, Sarah Aranyakul, Rebekah Taveau, Richard Schulke, Camille Kaslan, Ellen Young, Dave Eck, Leonor Cabrera, Ana Miladinova, Carlos Luna

Guests: Ramin Ekhtiar (member but joined virtually)

Absent: Danny Lynch

No.	Item/Topic	Presenter	Time	Action
1	Call to Order	Shankar	1	Procedure
2	Introductions 1. PBC Presentation on 9/17 2025-26 Adoption Budget 2. Presented. a. President: Budgets are tight, watching line on items where funding could fluctuate. 3. Program Review Reminders (From IPC Mtg. 9/19/2025): Critical dates to remember: • <i>October 17th Comprehensive Program Reviews due</i> • <i>November 14th New, revised, and renewed reassigned time position applications due</i> • <i>November 21st IPC will review comprehensive program reviews, extra-long meeting</i> • <i>December 5th, IPC votes on reassigned time position (new, revisions, and renewals)</i>	Shankar	3	Information
3	Adoption of Consent Agenda Motion: Camille Second: Leonor Vote: Unanimous	Shankar	2	Action

5 - Consent Agenda

- All items on the consent agenda may be approved by unanimous consent of the Academic Senate members present. The absence of objection establishes consent.
- Before approval, reasonable time must be allowed for any Senate member or guest to ask questions about a particular item.
- Any person may request that an item be removed from the Consent agenda to be discussed in the order listed as part of the regular Senate Business.

5.1	<p><u>Minutes 09/11/2025</u></p> <p>Discussion re: vacancy announcements</p> <p>Motion: Richard</p> <p>Second: Leonor</p> <p>Unanimous</p>
5.2	<p>EAPC Faculty Representatives</p> <ul style="list-style-type: none"> • ASLT— VACANT
5.3	<p>BDW Committee Appointments</p> <ul style="list-style-type: none"> • Planning & Budget Council (PBC): VACANT
5.4	<p>Planning and Budget Council Committee appointments 2025-2026 Planning and Budgeting Council (PBC) Membership</p> <ul style="list-style-type: none"> • HSS Representative: Alicia Aguirre • BDW Faculty Representative: VACANT • EAPC Faculty Representative: VACANT • ASLT Faculty Representative: VACANT • Student Services Representative: Kassie Alexander • Faculty Representative at large: Denise Erickson • KAD Representative: Nick Carr
5.5	<p>Student Services Planning Council (SSPC) - Faculty Appointment</p> <ul style="list-style-type: none"> • “Instructional faculty” position: VACANT
5.6	<p>2025-2026 Curriculum Committee Membership</p> <ul style="list-style-type: none"> • HSS representative: VACANT • Science and Technology: VACANT • Counseling : VACANT
5.7	<p>Academic Senate Faculty Representatives – Appointments to Current Vacancies</p> <ul style="list-style-type: none"> • HSS: Humanities and Social Sciences Division: VACANT
5.8	<p>Safety Committee</p> <ul style="list-style-type: none"> • Faculty Rep. Appointed by AFT – VACANT • Adjunct Faculty Rep. Appointed by Senate – VACANT

6 - Public Comment					
6	Questions/comments on non-agenda items <ul style="list-style-type: none"> • In addition to sharing comments during the meeting, anyone is welcome to submit comments on non-agenda items in writing before the meeting. • If you would like to pass along a written comment, please email your representative or an Academic Senate officer, such as (canacademicsenate@smccd.edu). Please share any written comments at least one day in advance to help ensure that your message is received in time for the meeting. <p><i>From Gampi Shankar on behalf of faculty that have had issues in this regard and would like the relevant planning committees, like the Safety committee to know:</i></p> <p><i>It would be very helpful to know more than 1, 2, or 3, weeks ahead, about drills like the recent Violent Intruder drills. Faculty had to re-schedule mid-terms and/or other planned activities, since they may have included date-specific activities as far ahead as when their syllabi were being published. When planning and announcing these in the future, would it be possible to fix and share these dates before end of the prior semester, so that these dates and events can be factored in for syllabi and other materials that are being planned for the upcoming semester? Our VPAS Ludmila Prisecar has been informed and is looking into the matter to provide us with more detail.</i></p> <p>GS: Issue of knowing in advance about safety drills so that they don't disrupt exams or other.</p> <p>Public Comments:</p> <p>Student Senate Rep. Chanel Student led oversight committee in response to issue that impacted students.</p> <ol style="list-style-type: none"> 1) Chanel: Requested to get on AS sooner 2) GS Clarified formal request and document submitted on 9/17 and was acknowledged on 9/20. 3) C: Honor project on Facebook. & Stu. Stories. Don't have research on title 9 CARES. dif. reasons 	Public	5 (start ≈ 1:10 pm)	Information	

	<p>to advocate for change. Ex. Manage mental health issues. Needed to be a part of the community</p> <p>4) C: Has an anonymous QR code</p> <p>CK: Is this about public safety?</p> <p>C: Can explain more when on agenda</p> <p>Public Safety Captain Jason Wendt visit</p> <p>JW: Issue about Eletronic vehicles only 4 hrs. of charging.</p> <p>No incidents so far but for appeals -</p> <p>GS: Two cases in past week</p> <p>JW: If don't agree with ticket, we encourage people to appeal it. Issue of conflicting info. First 4 hrs free and if want more have to pay. 4 hours is common courtesy.</p> <p>AM: We need to add more charging stations</p> <p>JW: Talk to office of sustainability</p>			
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6 - Senate Business

6.1	<p>Adoption of Regular Agenda</p> <ul style="list-style-type: none"> The order of the regular agenda items may be approved by unanimous consent of the Academic Senate members present. Consent is established by the absence of objection. Presenters may request an item to be withdrawn during the adoption of the regular agenda. 	Shankar	1	Action
6.2	<p>Request for the \$150 once per semester for Speaker Honorarium – Sandra Mendez</p> <ul style="list-style-type: none"> Speaker: Cassandra Coleman, who will speak to our Fall 2025 Life and Career Planning Course on 9/29/25. <p>Cassandra Coleman has been a dance instructor at Epacenter in East Palo for several years. She is also a successful content creator who will talk about her inspiring journey with our class. Cassandra has an abundance of knowledge working in a non-profit art</p>	Shankar	2 (start ≈ 1:10 pm)	Action

	<p>center, as well as what it takes to be an effective content creator, to share with our students, particularly in terms of current market trends. Moreover, she is a community college transfer student who graduated from a four-year university, so she is able to connect on a personal level with our student audience. This presentation will take place in person, on Monday, September 29, at 2 PM in our Life and Career Planning course (CRER 137).</p> <p>Motion: Richard Second: GS Unanimous</p>			
6.3	<p>Request for the \$150 once per semester for Speaker Honorarium – Salumeh Eslamieh</p> <ul style="list-style-type: none"> Speaker: Tri Nguyen: He is coming to our class on Wednesday, October 1st from 10:30-11 <p>My English 110 Honors class is reading Thi Bui's graphic novel, <i>The Best We Could Do</i>. In it she chronicles her family's history alongside Vietnam's history, including her family's political persecution and eventual displacement into refugee status—a story many students have in common with Thi Bui.</p> <p>While historic graphic novels depict the detailed realities of experiences, or because of their details, students often form more questions. I noticed this when I have taught Marjane Satrapi's Persepolis. I found students wanted to know much more about what life is like in Iran, and I was thankful to be able to tell them my family's story and show them through pictures. I have invited Tri Nguyen to come to my English class and share his stories about growing up in Vietnam and his family's displacement during the Vietnam War, and answer my students' questions after reading Thi Bui's <i>The Best We Could Do</i>.</p> <p>G: Reco. Bringing in other sections Motion: RT Second: EY Vote: <i>Unanimous</i></p>	<p>Shankar</p>	<p>2 (start ≈ 1:15 pm)</p>	<p>Action</p>

6.4	<p>ISER Draft for ACCJC Standard 3 (Infrastructure & Resources) and Standard 4 (Governance and Decision-Making)</p> <p>HL: Bringing it to all to inform and get input. Not adding new paragraphs, aiming to assure what saying accurate & correct. Refining not adding but can add as many links as people wish. If you have better evidence, share what you have and if anything is incorrect, let us know. Shorter than previous.</p> <ul style="list-style-type: none"> • Standard 3 (Infrastructure & Resources) and Standard 4 (Governance and Decision-Making) <p>Closer-to-final draft of our college's answers to Standard 2 for our Institutional Self Evaluation Report (ISER)</p> <ul style="list-style-type: none"> • As Academic Senate members, please take a close look at: <ul style="list-style-type: none"> • 3.3 – focus on the “faculty evaluations” section on pg. 48 • 4.1 – Please be prepared to review your comments • 4.3 – Please be prepared to review your comments, especially the part highlighted in yellow. i.e. Is this true? • This agenda item is an opportunity to review the <i>nearly final draft that is being prepared for Board Review on 11/19</i> <p>Please suggest corrections and clarifications, especially on the above items.</p> <p>Feedback on ICER DRAFT</p> <p>Monica Malamud (MM): In Intro re: evaluations say all employees have discussion with supervisor but not req. for all fac.</p> <p>HL: focused on staff & fac. & will add that, but please feel free to add.</p> <p>RE: On 3.3 - a comment: Is there language that reflects adjunct exp?</p> <p>MM: not all fac. eval. Include observation by deans</p> <p>HL: added “may.” Key to make sure linked to reality/evidence</p> <p>RE: Adjunct not all given the mentoring</p> <p>DE: Since this is an ICER, maybe put on guidance committee that all who do not get fair eval. to bring it up.</p>	Lacefield	10 (start ≈ 1:15 pm)	Discussion
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	<p>GS: What is the timing?</p> <p>HL: Start formatting next week, so better to give feedback this week – add it or email or HL. She is also happy to meet with people.</p> <p>Highlighted parts are there to add evidence. Access via online forum to end of week.</p> <p>RE: Wants to make sure adjunct input is there and it would be more honest to say adjunct representation would enhance process</p> <p>HL: Look for where we can show evidence of these adjunct issues</p> <p>HL: 4.3 re: need to better integrate cur. review with program review</p> <p>CK: This is a tech. Issue where we have all of this on one platform that automatically updates.</p> <p>We are working on this.</p>			
6.5	<p>Proposed Resolution related to Regular and Substantive Interaction (RSI)</p> <ul style="list-style-type: none"> • This agenda item follows up on the Distance Education (DE) team's August 28 presentation to Academic Senate and the September 11 discussion of a draft resolution related to RSI. • The Academic Senate writing group would like Academic Senate to consider passing the below draft resolution related to RSI: • <u>DRAFT: Resolution of Support for Aligning DE Courses with Regular and Substantive Interaction (RSI) Standards</u> <p>RSI: CK: With team, Salumeh & AH reviewed entire resolution (res)-related to RSI work in accreditation.</p> <p>Added: Labor outside of anticipated workload compensated.</p> <p>GS: Instructors vs. Fac. doc. should be consistent. Based on student interaction so instructor relevant</p> <p>CK: New change in last paragraph: AS recog. college be prepared to compensate faculty. & DE team to prepare for initial review, visit, and subsequent needs</p> <p>MM: Related to student interaction related to office hours. Don't see compensation for office hours.</p> <p>LC: Since specific to Cañada refer to college</p>	Hughes / Kaslan / Eslamieh	15 (start ≈ 1:25 pm)	Action

<p>DE: Ex. Summer: If office hrs not part of teaching assignment, would cover the above & beyond.</p> <p>MM: Basic expectation, not going above and beyond</p> <p>CK: Ref. to follow up work</p> <p>MM: Brought up since basic office hrs req.</p> <p>RE: Echo MM- many already doing RSI related work that is not compensated and then adding new req. that they are not compensated for seems overwhelming. Should acknowledge that. Review prep time.</p> <p>LC: Add. RSI work is due to the rubric, not normal RSI</p> <p>CK: Not specific RSI rubric as may change</p> <p>SE: Initial RSI review – don't see compensation but do get for initial</p> <p>CK: For QOTL</p> <p>SE: Don't see that in there.</p> <p>CK: Agree but that's a different Resolution</p> <p>LC: agree</p> <p>SE: Just getting it regulations</p> <p>DE: Good question of why summer office hrs not compensated. As could take a perspective</p> <p>Motion: LC: Move to accept draft resolution. Task force did great job.</p> <p>Second: RS</p> <p>DE: Any changes writing grp would make now?</p> <p>AH: Agree that minor edits are fine but would not want to add office hr issue to this</p> <p>RE: Agree but minutes should reflect the concerns expressed.</p> <p>SE: Is this the college or district? College budget is tight.</p> <p>CK: On administrators to ensure there are funds</p> <p>DE: Skyline has been paying fac. to do mentoring – dif. btw colleges.</p> <p>MM: We don't decide who pays – can say college/district or turn into passive voice.</p> <p>Motion: RT to include college/district</p> <p>SA: Second</p> <p>Writing group consented</p> <p>Vote: Aye from all but LC (Nay)</p>			
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6.6	<p>Draft Rubric for Comprehensive Program Review</p> <ul style="list-style-type: none"> With the change in Instructional Program Review Questions, IPC needs a new rubric for providing feedback on Program Reviews. Academic Senate will need to approve the rubrics. This agenda item will share draft rubrics that Academic Senate will need to approve this semester. <u>Draft Rubric - Feedback Form - Instructional Comprehensive Program Review</u> <u>Draft Rubric - Feedback Form - Library and Learning Center Program Review</u> <p>DE: AS own prog. review process. AS needs to approve a rubric. Ask if any suggestions</p> <p>RE: Wants adjunct faculty. Input</p> <p>DE: All fac. Invited to all prog. review. dif. from rubric issue but can hold off if want more time for part time to participate</p> <p>RE: need a check point</p> <p>CK: if you feel like more time needed will contact AFT to make sure adjunct have opportunity</p> <p>RE: agreed</p> <p>GS: When is the due date?</p> <p>DE: Need 2nd week of October. Since doing reviews in Nov.</p> <p>LC: Looking Ahead Prog. Plan & Goals category: key responses. Not always positive or something fac. can control and then get dinged on that.</p> <p>DE: Karen English all fac. need an action plan</p> <p>LC: If not doing anything in Canvas, can send an email or early alert.</p> <p>DE: Fac. can say have no goals</p> <p>CK: We plan to meet with early alerts</p> <p>LC: Depends on who is evaluating.</p> <p>DE: provide constructive feedback – like our prog. tried this</p> <p>DE: Ok to set goal even if know it is not achievable</p> <p>LC: If say something needed, have to respond</p> <p>DE: Fac. Don't have to address every disproportionate impact</p>	Eck	10 (start ≈ 1:40 pm)	Action

	<p>LC: Additional work if get suggestions than if didn't provide a plan and plan is needed. Need to be told that sometimes there</p> <p>Motion to table for future meeting. RS</p> <p>Second: GS</p>			
6.7	<p>Senate Goals for 25-26</p> <ul style="list-style-type: none"> Follow-up on September 11 discussion of Academic Senate annual goals. How we can align with EMP Initiatives for 25-26 <ul style="list-style-type: none"> Close the loop P.I.V. Process with learnings from last year's F.S.E. implementation of the process Initiate a New Program Development workgroup with the goal of completion by end of Spring-2026. Explore the possibility of a Spring Program Review option for disciplines that only have tenure-track faculty. To avoid the issue of people who came into the first year and had to do a one-person Program Review or PR. <p>These are short term as GS only AS Pres. for this year. Preparing for Diana's return</p> <p>Motion: LC: Accept these goals for 25-26 as stated. Second: RT</p>	Shankar	10 (start ≈ 1:50 pm)	Action
6.8	<p>Program Improvement and Viability Process – Work Group</p> <ul style="list-style-type: none"> In September 2024, Academic Senate approved a Program Improvement and Viability (PIV) Process. Based on the experience of Funeral Services Education going through the PIV process, there are some possible revisions that could be made to the process. This agenda item would form a workgroup that would develop possible revisions that Academic Senate would consider and vote on in a future meeting. Individuals interested in serving on the workgroup: Doug Hirzel, David Eck, Gampi Shankar, Hyla Lacefield <p>GS: Based on exp. last yr. Have 4 names.</p>	Shankar	5 (start ≈ 2:00 pm)	Action

	<p>DE: Take feedback from funeral ed. Experience & propose changes to prog. Rev. Process</p> <p>LC: AS make decision or IPC</p> <p>DE: IPC</p> <p>Motion: LC</p> <p>Second: RS</p> <p>CK: Could the workgroup open to others?</p> <p>DE: Pretty big. Could hold to ad moral if someone is interested.</p> <p>LC: Action already says indiv. interstd</p>			
6.9	<p>EAPC Request for Listening Session on Experiences with Public Safety</p> <ul style="list-style-type: none"> Informational Session on a proposal from EAPC Seeking to inform Senate on <u>A Proposal for Campus Listening Sessions with Public Safety</u> EAPC's goal is to share the proposal widely to gain campus input before making a final recommendation to the president. <p>More recent draft version of the <u>Proposal for Campus Listening Sessions with Public Safety</u></p> <p>Kiran Malavade (KM), RT, Michiko Kealoha (MK), Eileen Pippins (EP): This is in response to a long-term need to improve relationships and community with public safety. There have been feelings of discomfort and negative experiences such as with public safety being aggressive.</p> <p>The purpose of the sessions is not only to address those issues but to build trust and understanding.</p>	Malavade / Kealoha/ Taveau	15 (start ≈ 2:05 pm)	Information

<p>The sessions will be structured carefully for active listening, all being heard, and leading to actions like long term system for feedback to public safety.</p> <p>The goal is to have a better understanding of how PS operates and addresses concerns about how they do their jobs. We want to build trust and relationships.</p> <p>Jason and others in public safety have been involved.</p> <p>EACP reps are going to different divisions to get feedback on the proposal.</p> <p>KM: Please leave comments as we bring it around.</p> <p>EY: Highlighted how have heard from so many students about discomfort particularly students who are most marginalized and have the highest withdrawal rates. Need to do what we can to make them feel as comfortable as possible on campus.</p> <p>GS: There are channels for this, would expect that VPA, VPSS, safety committee. What makes us effective here and to get to widespread fac. Listen & understand? Useful to go to div. Meetings.</p> <p>KM: We know this is not exactly a fit for 10+ but in effort to let people know as widely as possible. President Lopez has asked us to bring it around.</p> <p>Next step to bring to div. Meetings. MK brought to SSPC. Have tried addressing concerns to PS in the past.</p> <p>RT: Could everyone hear share with Div. and colleagues that we have this proposal and to provide feedback?</p> <p>MK: Thank you. This is one of many efforts across topic</p> <p>LC: PS issues have been brought up multiple times to multiple places and if brought forward then we can get an answer.</p>			
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	<p>CL: Lack of safety with PS does affect fac. Need to assure we are in solidarity. Ex. See PS profiles on website</p> <p>CK: suggestions – bring forward to AFT fac. union chpt.</p> <p>KM: Second what Carlos said.</p> <p>RT: Students and faculty have trauma around their experiences with PS and fac.</p> <p>KM: Thanks all for work on proposal</p> <p>RT: Eileen Pippins did fundamental work on this</p>			
6.10	<p>Draft Resolution Related Request for Proposal (RFP) to Replace CurricUNET</p> <ul style="list-style-type: none"> • The CurricUNET management system is obsolete and is due to be replaced by Fall 2027. This resolution relates to the process of how the new system will be selected. • Draft resolution from the District Curriculum chair, Rick Hough • The draft resolution will be discussed and possibly up for action at the October 13 District Academic Senate meeting. <p>AM: Only one fac. Included on com. Would like to see more fac. Fac. needed to say what would better to be more user friendly.</p> <p>CK: That was the argument put forward by Ray.</p> <p>DE: Now we have a curriculum specialist Rick</p> <p>DE: On radar of how to survey fac.</p> <p>LC: Tendency to wait to last min. since don't want user exp. Need to find a way to incorporate – in the past it was just handed to us, so we need fac. user grp. There's been an endemic of this type of decisions.</p> <p>CK: idea to formalize survey and part. Already included wish list. Com. with Fac. & Curriculum. Specialist. Will bring to Cur. Com.</p> <p>RT: Also need fac. input on timeline of roll out e.g. not right a mid terms etc..</p> <p>LC: In timeline, is there a portion that says before we put in place that there is a try out.</p> <p>CK: Can req. From RVP – like proposal but want to see a user exp. Great idea.</p>	Kaslan	15 (start ≈ 2:20 pm)	Discussion

7 - Regular Reports				
7.1	<p>President's report</p> <ul style="list-style-type: none"> Textbook Affordability Subcommittee (TAS) is looking for 3 faculty at-large representatives <ul style="list-style-type: none"> LC volunteered Follow-up: Violent Intruder Drills <ul style="list-style-type: none"> Going to safety div. Is being discussed. Communicate with fac. Before start of sem. So can put in syllabus/plan. Follow-up: Senate Membership language for Senate Division Reps <ul style="list-style-type: none"> Send lang. For Senate membership and form for people to fill out and pay \$10 <u>2025 Fall Plenary Scholarships</u> <ul style="list-style-type: none"> Encouraged to consider RS: interested 	Shankar	4	Information
7.2	<p>Treasurer's report</p> <p>Current Budget</p> <ul style="list-style-type: none"> Checking: \$7,963.64 Saving: \$5,032.17 <ul style="list-style-type: none"> Total: \$12,995.81 	Aranyakul	1	Information
7.3	<p>Curriculum Committee</p> <ul style="list-style-type: none"> Join Camille Kaslan (chair) and Trang Luong (articulation officer & CCN point-person) for a Curriculum "Brown Bag" office hour! Working lunch session scheduled for Wed 10/1 from 12-1pm. Hybrid event, Location & Zoom TBA via email. <ul style="list-style-type: none"> Will layout entire phase of CC numbering Doing bag lunch 1-214-help with CC dev. support Wkly cur. Invite on Mon. Spread word to office hour. Everyone has a review coming up. Tied vote at CC's 9/18 meeting on agenda item 4.3 (5 Y, 5 N, 2 A): <i>Should students seeking</i> 	Kaslan	3	Information

	<p><i>certificates be required to take 50% of their required courses locally or within SMCCCD?</i></p> <ul style="list-style-type: none"> • Faculty feedback is needed for Phase III COR templates and is collected by ASCCC via survey, which closes 9/29. Please complete and share with colleagues! <ul style="list-style-type: none"> ○ Staggered roll out of CC numbering that will snowball with phase 3. 40-60 courses. To get perspective on CC things to report to state, get survey out to colleagues so not given template that does not fit class. • Faculty Discipline Review Group (FDRG) is seeking additional members: <ul style="list-style-type: none"> ○ Title V requires that CORs list the discipline that faculty assign to the course as informed by state Minimum Qualifications and FDRG. ○ Review duties of FDRG and share with colleagues at division meetings. Interested faculty to complete volunteer form. <p>CK: Local degrees that are fun and niche – if have interest in them not stepping on Min. Qual. for these</p> <p>LC: Issue of state narrowing Min. Quals for accounting</p> <p>CK: Join the group as will be looking at & sharing with Chialin or Rick or those hiring for new cur. Platform – assign course to this and or which we don't currently have.</p> <p>LC: state have to have a BS in accounting</p> <ul style="list-style-type: none"> • RFP process opening for a new curriculum platform. <ul style="list-style-type: none"> ○ Update from DCC <p>CK: Specification wish list? Email cancurriculum@smccd.edu, share with your Division's CC representative, or attend next CC meeting next Thursday. Align with ICER, prog. Needs & user exp. Needed, whether A.I. is integrated. Happy to add your comments to doc.</p>			
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	Local Cert. Req. To complete 50% of cert. At college. Vote split. Was tabled and will be brought back. If know people who offer very spec. Cert. They don't want to open it up. E.g. keeping cohorts for student exp. If any questions like CK know and talk to colleagues.			
7.4	Professional Development Longterm leave apply by October, 15 All were approved Pool still open GS: Try to send reports ahead will help in case don't have enough time	Eslamieh	2	Information

8 - Other Reports, Meetings and Deadlines

8.1	Upcoming Events, Meetings, Deadlines, and Any Additional Comments on Non-Agenda Items <ul style="list-style-type: none"> • Update from AFT (Kaslan): Where is our new contract, and what are we doing to win it? • Negotiations not where need for Fac. Stuck on academic freedom which is reg. In A10 for all contracts, trans protective lang. Dist. Not interested in negotiation • What doing: Check person email – Chet Lexvold –if have clarifying Q 			
9	Adjourn	Shankar		Procedure

Per the Ralph M. Brown Act and SB 751, minutes of the Cañada College Academic Senate will record the votes of all members as follows:

- (1) Members recorded as absent are presumed not to have voted;*
- (2) the names of members voting in the minority or abstaining are recorded;*
- (3) all other members are presumed to have voted in the majority.*

Academic Senate for the (2025-26) academic year:

- President: Gampi Shankar
- Vice President: Richard Schulke
- Secretary: Rebekah Sidman-Taveau
- Treasurer: Sarah Aranyakul
- Adjunct Representative: Ramin Ekhtiar
- Curriculum Committee: **Camille Kaslan**
- PD: Professional Development: Salumeh Eslamieh
- ASLT: Academic Support and Learning Technologies: Carlos Luna
- Business, Design & Workforce Division: Leonor Cabrera
- HSS: Humanities and Social Sciences Division: **VACANT**
- KAD: Kinesiology, Athletics, and Dance: Ana Miladinova
- STEM: Science and Technology Division: Ellen Young
- SS: Student Services/Counseling: Danny Lynch