



Flex Day Agenda: January 10th, 2025

Please remember to [Register](#) for and [Evaluate Flex Day](#)

8:00 am - 8:30 am

Breakfast with Colleagues in The Main Theater Foyer

8:30 am - 10:30 am

College Hour in the Theater

President's Welcome

Building 3, The Main Theater and via Zoom (<https://smccd.zoom.us/j/84538785788>)

All faculty, staff, and administrators are invited to the theater for a warm welcome from President Kim Lopez. We hope you will then stay to participate in a two-part opening session.

Part 1: Work Session: Institutional Self Evaluation for Accreditation

Accreditation Faculty Co-Chair, Hyla Lacefield; & Accreditation Liaison Officer, Karen Engel

Please join the PBC Institutional Self-Evaluation Report (ISER) Steering Committee for a college-wide work session to review Standards 3 and 4 of our draft self evaluation report. As part of our on-going work to exceed all of the accreditation standards set by the Accrediting Commission for Junior and Community College (ACCJC), it is vital that all campus constituents engage in our self reflection, discuss our collective efforts to continuously improve, and chart our course for the future.

Starting at roughly 8:45 we will go into the following breakout rooms:

- Infrastructure & Resources (Standard 3): room 3-104 and Zoom <https://smccd.zoom.us/j/81140527166>
- Governance & Decision-Making (Standard 4): room 3-254 and Zoom <https://smccd.zoom.us/j/85329745798>

Part 2: Empowering Black Excellence: Community Support, Partnerships, and Inclusive Environments for Black Students.

(9:30am - 10:30 am) Building 3, The Main Theater and via Zoom (<https://smccd.zoom.us/j/84538785788>)

Promise Counselor, Dr. Kassie Alexander; Program Services Coordinator for TRIO Student Support Services, Candice Johnson & Black Student Union Officers, Jules Thomas, Shanda DeRosans, Ziara Matthews, Taylor Holland, Kash Merritt, & Lamar Yates

This workshop focuses on building inclusive environments for Black students through reflection, discussion, and learning what it means to create safe spaces for students via academia and community resources. Students and staff will reflect on their current experiences and how their impact reshaped their connection to education and their work. These experiences include students who traveled abroad to Ghana this past year as well as other experiences that students and staff have had.

Morning Concurrent Sessions

10:45 AM - 11:45 AM

Learning Through African Traditions: An In-depth Working Session

Promise Counselor, Dr. Kassie Alexander; Program Services Coordinator for TRIO Student Support Services, Candice Johnson & Black Student Union Officers, Jules Thomas, Shanda DeRosans, Ziara Matthews, Taylor Holland, Kash Merritt, & Lamar Yates

In-Person Only: 3-142

This is an opportunity for the campus community to learn how to work with Black students through the utilization of Adinkra symbols – a West African system of value-centered learning.

10:45 AM - 11:45 AM

Fun with SLOs & PLOs

Counselor, Nicholas Martin; Professor of Digital Art and Animation, Hyla Lacefiled; Professor of ESL, Katie Schertle; & Professor of Economics, Paul Roscelli

In-Person Only: FTLCVL (9-154)

Tired of being out of SLO/PLO compliance? Worried that lack of compliance will hurt the college's accreditation and our student body? Well wipe those worries (well most of those worries) away. Attend an exciting and engaging hands on tutorial/review/general/drop-in Q&A session for SLOs and PLOs. Get that monkey off your back! Come, learn, laugh and walk out with some, if not all of this work, done.

10:45 AM - 11:45 AM

Classroom Technology Clinic

Instructional Technologist, Lindsey Irizarry

In-Person Only: 13-337

The Classroom Technology Clinic is a one-stop shop to learn more about integrated technology in classrooms on campus. Ask your questions to tech experts about audio-visual equipment, campus Wi-Fi, computer hardware, and more!

10:45 AM - 11:45 AM

Career Education Showcase

Director of Workforce Development, Jasmine Jaciw; Dean of Business, Design & Workforce, Alex Kramer; Associate Professor of Fashion Design, Jaleh Naasz; & Professor of Radiologic Technology, Rafael Rivera

Multimodal: 13-233 and via Zoom (<https://smccd.zoom.us/j/89393455799>)

Did you know that an individual in San Mateo County must earn at least \$60,000/year to simply afford rent, food, and other essentials? While our high-cost-of-living region poses challenges for many residents, Cañada College is committed to offering comprehensive workforce training options that ensure that community members can secure career opportunities that allow them to thrive.

Join this session to learn how Career Education (CE) faculty across Cañada College's Fashion Design & Merchandising, Radiologic Technology, and other Career Education departments align their programs with emerging industry trends to support student success in the classroom and the workforce. This panel discussion will highlight resources and best practices that faculty employ to ensure that students are equipped with in-demand skills that open doors to promising careers across our county.

10:45 AM - 11:45 AM

Time Travel through Cañada's Past

Carlos Luna & Jessica Silver-Sharp, Librarians

In Person Only: Library, Building 9, 3rd floor

Cañada College Library houses an archival collection primarily focused on the 1970s when our students and faculty protested the Vietnam War together and marched on City Hall; when community service programs "for busy women" were taught by men; when classes were televised on local TV; and when a then 20 year-old Stevie Nicks played tunes with her band Fritz outside of Building 13 (a month later, opening for Jimi Hendrix).

Faculty: did you know you can incorporate primary sources on college history and events into your courses by linking to the early student newspaper digital collection? In this hands-on, informal session we'll explore future plans for the collection and introduce you to Cañada's early history of (mostly) progressive, student-centered education. Sample student assignments incorporating the newspapers will be presented and collectively critiqued. Please bring your laptop and join us for a discovery.

10:45 AM - 11:45 AM

Business Department Team Meeting: Updates and Connection

Professor of Business, Candice Nance

Multimodal: BizHub (13-330/332) and via Zoom (<https://smccd.zoom.us/j/86959179280>)

All Business faculty are warmly invited to join us for an engaging and welcoming session to connect with department colleagues. This department meeting will include time for introductions, sharing important updates, and answering any questions you may have to best support you this semester. We look forward to seeing you there!

12:00 pm - 1:00pm

Lunch with Colleagues **In The Grove (building 5)**

12:00 pm - 1:00 pm

Coordinator Lunch Meeting

Coordinator of Teaching and Learning, Doniella Maher

Multimodal: FTLCL (9-154) and via Zoom (<https://smccd.zoom.us/j/85921453205>)

Come join your fellow coordinators for a chance to share ideas and concerns and get feedback. This session will be focused on opportunities to share, strategize, and discuss with colleagues who hold similar coordinator roles.

Full-Afternoon Sessions

~~1:15 pm – 3:15 pm~~

~~Community Care and Wellness for Equity Workers: Taking Care~~

~~Puente PD trainers Abby Wills and Anjali Deva, supported by EAPG~~

~~Unfortunately this session has been canceled. We hope to reschedule it at a future time.~~

1:15 pm - 3:15 pm

New Faculty Orientation Part 2

Coordinator of Teaching and Learning, Doniella Maher

Multimodal: FTLCL (9-154) and via Zoom (<https://smccd.zoom.us/j/82406006760>)

Part Two of the New Faculty Orientation. This session will focus on information helpful for new(ish) faculty. There will be an opportunity to check in and share experiences, an introduction to campus-wide committees, just-in-time equity ideas, and tech support.

Early Afternoon Sessions

1:15 pm 2:30 pm

Online Faculty Accreditation Prep: Align Your Courses with Regular Substantive Interaction (RSI) Standards

Distance Education Coordinator, Nada Nekrep & Instructional Designer, Allison Hughes

Multimodal: 13-337 and via Zoom (<https://smccd.zoom.us/j/81681889840>)

Cañada College is currently undergoing ACCJC accreditation. As part of this process, ACCJC will review our online (synchronous and asynchronous) courses for the presence of adequate RSI interaction. For the first time, this review will be based on the RSI Rubric. During this Flex Session, we will present the rubric and its associated RSI standards. Next, we will begin the process of assisting our online faculty so that they can make the necessary changes to their online courses. All Cañada online courses should be aligned to the RSI Rubric standards by the end of the Spring 2025. Our DE Team will provide guidance throughout the entire semester. The timeline will be clearly explained in this session.

~~1:15 pm 2:30 pm~~

~~From Justice system to Educational system: Supporting formerly Justice involved students at Cañada College~~

~~Unfortunately, this session has been canceled. Look for it on a future Flex Day agenda! Thanks for understanding.~~

1:15 pm 2:30 pm

Faculty Evaluation Procedures Orientation Spring Semester Edition: Adjunct Faculty evaluations and Tenured faculty evaluations made simple for Evaluatees, Evaluators, and Administrators

Professor of Philosophy and District Academic Senate President, David Eck; Vice President of Instruction, Chialin Hsieh & Professor of English and Umoja Program Faculty, Elizabeth Terzakis

Multimodal: 13-334 and via Zoom (<https://smccd.zoom.us/j/85199518167>)

This session is an evaluation orientation. It will be helpful to anyone who is part of an evaluation this semester. Bring any questions that you have about the evaluation process. Since it is the Spring semester, our focus is on tenured faculty evaluations and adjunct faculty evaluations.

Late-Afternoon Sessions

2:45 pm - 3:45 pm

Free Speech, Academic Freedom, Bullying, and Many Other Kinds of Speech in our Cañada Community

Professor of Philosophy David Eck, and Director of Equity, Dr. Michiko Kealoha

Multimodal: 13-337 and via Zoom (<https://smccd.zoom.us/j/82057376951>)

The session will examine free speech and academic freedom with a focus on our local college community, including how the two principles are sometimes in tension with each other. The session will also address “bullying” and microaggressions, examining their impact on campus climate, retention of employees, and student success. Through specific scenarios, session participants will have the opportunity to ask questions, discuss concerns, and share strategies and resources for being an active member of a robust and respectful learning community.

2:45 pm - 3:45 pm

Lighting and its impact in the classroom

Assistant Professor of Interior Design, Sima Tawakoli

Zoom Only: <https://smccd.zoom.us/j/85733927490>

In this presentation, we will discuss the role of lighting—both natural daylighting and artificial lighting—in a space, with a focus on standard classrooms. We will explore how lighting levels, color temperature, and light quality affect both instructors and students.

An Asynchronous Flex Option:

SMCCCD Instructional Design Microcourses

Our SMCCCD Instructional Designers have built a series of microcourses that can be completed in about two hours. Upon completion of each course and submission of the course deliverable you will receive a badge of completion. To complete a microcourse:

1. Self-enroll in the course(s) you’re interested in. You can enroll in one or more microcourses.

- [Instructor Feedback](#)
 - [Reimagining the Syllabus](#)
 - [Ungrading](#)
 - [The Easy Button – Recording with Zoom and Panopto](#)
 - [Copyright in Education](#)
 - [Revamping Your Course Introduction Video](#)
 - [Path to ZTC](#)
 - [Accessibility Basics with PopeTech](#)
2. Complete the course deliverable to obtain your badge.
 3. Fill out the short [microcourse feedback survey](#).

Additional Information:

- Agenda updates and Flex requirement information can be found on the [Flex Day Website](#)
- Please offer your feedback on sessions using the [Flex Day Evaluation Form](#)
- Additional questions can be directed to Flex Day Coordinator Ellen Young (younge@smccd.edu)