ACADEMIC COMMITTEE FOR EQUITY & SUCCESS (ACES) Agenda

January 25, 2022 2:10-4:00pm

ZOOM LINK: https://smccd.zoom.us/j/83390194246

MISSION

Collaborate, build capacity, and advocate across campus to ensure all students have equitable opportunities to achieve their goals.

VOTING MEMBERS (18)

Tri-chairs (3):

Staff – Mary Ho; Faculty – Alison Field; Administrator – Manuel Alejandro Pérez

Faculty (5):

- Human Behavior & Culture Yolanda Valenzuela
- Arts Design & Performance—Chris Rico
- Business vacant
- Science & Health vacant
- At large Valeria Estrada

Classified (6):

- Program Services Coordinator Rance Bobo
- Retention Specialist Mahitha Rao
- Manager Bettina Lee
- At large (3 positions) -- Mary Ho, Jilian Gómez, and Margarita Baez

ASCC (2):

- Mira Rubio
- Brittney Somora-Delgado

PRIE (1): Karen Engel

Admin (1): Wissem Bennani

2:10	Welcome	Chairs
5 mins	Notetaker (<u>Notes link</u>): Time Keeper: Adoption of Agenda: Approval of <u>Minutes</u> (Nov. 30):	

10 mins	 Quick Updates by Chairs (3 minutes each item) Equity & Antiracism Leadership Group (Manuel) Mural Committee Update (Alison) Áse Power Consult Snapshot (Mary) 	Chairs
15 mins	Standing Items (3 minutes ea; please post additional info in chat) • District Antiracism Council • Umoja / BSM • Dream Center / Dreamers Task Force • Guided Pathways • ASCC	Various
5 mins	SEA Program Annual Report (submitted 12/17/21)	David Reed
15 mins	 Roundtable Discussion: Equity-related Flex workshops Áse Consulting Report back Early Alerts Supporting Students in Crisis AB 705 Discussion questions: How do equity-related Flex workshops connect to ACES projects and/or scope? What is or should ACES relationship be to equity-related Flex workshops and broader college workshops/presentations? What other questions do we have? 	Chairs
50 mins	"ALL ACES" Work groups Key Areas: 1. Instructional practice and Learning. 2. Relationship, connection and communities. 3. Support for students.	Chairs

STEP 1 - Meet in groups: Review & refresh on prior work (5 mins)

Note-Taking Worksheet

STEP 2 – Small Group Discussion & Assessment

STEP 3 - Share-out & Review

Draft Timeline: How best to structure our efforts Jan – May?

- Jan: continue work on smaller projects
- **Feb:** continue work on smaller projects (how are we measuring success?)
- Mar: focus shifts to tool kit / all-college
- April: draft evaluation plan / toolkits / all-college
- May: toolkits / all-college; retreat?

ACES Goals for 2021-2022:

- Work to establish combined equity & antiracism leadership workgroup (merge of ACES & Antiracism Task Force).
- 2. Oversee development of college Equity Plan and SEA Program Plan for 2022-2025.
 - a. Apply CUE review & critical questions; input from focus groups, and Antiracism Framework.
- 3. Build leadership capacity & toolkits for 3 key areas (models, rubrics, tools, and/or overall recommendations).

Resources:

- Racial Equity Tools, "Community of Practice" resources
- "Racial Equity Impact Assessment" Toolkit, Raceforward
- LogicModelling (from previous Inquiry Projects)
- ACES Bylaws (approved May 2021)
- ACES Meeting Notes
- Cañada SEAP Plan, 2019-2022
 - o <u>Critical Questions about Data Points, 2017-2020</u>
 - Applying the CUE Review & Critical Questions
- <u>Cañada Annual Plan 2021-22 DRAFT</u>
 - Surveys Spring 2021
 - Cultural Center Focus Groups
 - o Antiracism Resources
 - Antiracism Task Force Final Recommendations

	Power Consult • "Recovery with Equity" (Governor's Council Report) • "Equity" - CCC Chancellor's Office	
	(Announcements & Misc.)	Please type in the chat.
10 mins	Wrap-up Spring 2022 meeting modality 2:10 – 4:00 pm 4 th Tuesdays • Hyflex Rm 23-103 reserved (Note: class in session to 2 pm)	Chairs
4pm	Adjourn	