#### ACADEMIC COMMITTEE FOR EQUITY & SUCCESS (ACES)

## Agenda Sept, 22, 2020

Past Agendas (Meeting notes)

### ACES Mission Statement ACES Website What is ACES? ACES Membership List

2:15-4:15pm ZOOM: <u>https://smccd.zoom.us/j/91991018999</u>

#### **Outcome Goals:**

- Share updates on equity programming
- Discuss ACES role as a shared governance committee and in supporting the college antiracism framework and strategic focus and new directions
- Share key learning from webinars/readings/other training addressing anti-Black racism

2:15-2:25 (5-10 mins)	<ul> <li>Greetings and Overview of Agenda</li> <li>Zoom Logistics: <ul> <li>Chat: David Reed will monitor the chat. Please click "raise hand" or put a note in chat if you are waiting to speak. Feel free to put questions/comments/encouragement in the chat.</li> <li>Notetakers: <u>Alison</u> and <u>Valeria</u> -<u>Notes link</u></li> <li>Time Keepers: Chris and David-please set phone alarm</li> </ul> </li> </ul>	Rebekah David
2:25-2:35	<ul> <li>Announcements/Updates:</li> <li>Welcome New Director of DRC, Bettina Lee</li> <li>Work done last semester: Equity Work Multi-Media Gallery</li> <li>Updated ACES site with Mission, activities, reading list:</li></ul>	Rebekah
(10 mins)	https://canadacollege.edu/aces/index.php <li>Activism Workshop Series: 9/17 Success, 10/8, 10/14</li> <li>Multicultural Center Committee - need ACES members to join</li> <li>ASCC: rep. For ACES is TBA. Student Senate Video Blast</li>	Michiko

2:35-3:00pm	To consider as we plan our focus for academic year and beyond:	Rebekah
(25 minutes)	1. ACES Mission and Goals	brief
	2. Our <u>Participatory Governance</u> role as defined by PBC	overview
	a. <u>Student Educational Achievement Plan</u> ( <u>SEAP</u> )	
	3. Think bigger: <u>College Plans</u> 2:39-3:15 of video	
	Educational Educational Ban Ban Encode Encode Educational Encode	David- Update
	<ol> <li>Shift in focus on assessing where equity is in these plans and</li> </ol>	opulle
	4. Shift in focus of assessing where equity is in these plans and monitoring how equity gaps are being addressed	
		Manuel
	5. <u>Anti-racism framework</u>	Manuel
	6. New leadership to address urgent and critical work of anti-	
	racism and equity	
3-3:15pm	Comments and questions	
(10-15 mins)	What questions, comments, and recommendations on the Anti- racism framework?	Karen Diva Rebekah
	<ul> <li><u>Summary of retreat key ideas and work</u> (Diva)         <ul> <li><u>College Plans</u> - <u>slides</u> and <u>notes</u> from retreat.</li> </ul> </li> <li><u>Anti-racism Framework</u> from PBC 9/2, Definition, Committment, Areas</li> <li><u>Anti-racism Framework Operational Plan</u> from PBC 9/2 (pp.5, 6, 23-24)</li> <li>Work so far: <u>https://canadacollege.edu/antiracism/index.php</u></li> <li>Transition/buffer time</li> </ul>	
<mark>3:15</mark> -4:05	<ul> <li>Share key take-aways from learning about anti-Black racism</li> </ul>	Various
(50 mins)	• 1-4 minutes per person.	ACES
	1. <u>Candice</u>	Members
	2. Rebekah: Addressing Anti-Blackness on Campus:	(
	Implications for Educators and Institutions" Webinar	(All: Please
	3. <u>Yolanda Questions</u>	put any
	4. Michiko	comments
	5. Mary	In the
	6. <u>Mahitha</u>	chat)
	7. Diva	

	8. Chris 9. Michael 10. Alison	
4:10-4:15pm (5 minutes)	Concluding comments/Next steps Next ACES Meetings 2:15-4:15pm: Oct. 27, Nov. 24, Dec. 15 - please mark your calendars, respond to invite or let Rebekah know if you did not get it. Separate Zoom links are in each of the calendar invites.	Rebekah
4:15pm	Adjourn	

# Post meeting:

1 minute meditation: <u>https://www.youtube.com/watch?v=F7PxEy5IyV4</u>