

Team ACADEMIC COMMITTEE FOR EQUITY & SUCCESS (ACES)

Agenda Tues. Feb. 23, 2021 **NOTES**

Note taker: Please write your notes in the below template under each section-Thank you!

Outcome Goals:

- Share equity programming and updates
- Share highlights of revised ACES Bylaws and Mission Statement
- Collect questions about our annual equity report and discuss next action steps

2:00-2:10 (10 mins)	Welcome Back and Approval of Agenda and Minutes Zoom Meeting Logistics: • Notetaker: • Time Keeper: Business • Approval of Agenda • Approval of Notes NOTES: • Motion to approve agenda from Yolanda 2nd by Valeria • Motion to approve notes from Alison • 2nd by Mahitha	Rebekah
2:10-2:20 (10 mins)	Announcements/Updates: • Campus Inclusion Team Initiative Update • Report from Nadia: Campus Inclusion – going through the ‘whys’ and ‘whats’, brainstorming • Main item from the Campus Inclusion action - student reporting and training for faculty/staff, figure how other campuses report incidents of bias. • Working with Dean Hartmann, staff rep. • Want to set the campus inclusion team’s foundation before inviting ACES over to review and provide feedback. • Campus Inclusion meeting is on Fridays from 11:30am-12:30pm, will share notes for those who can’t be able to attend. • USC E-convening topic was from comforting racial bias. Alison attended and happy to share. • Training is critical for faculty, important to hear student voices. Would be a good Flex workshop. • Supporting Asian Students Workshop • This week: Thursday, February 25th from 4:45 pm - 5:30 pm	Michiko Mary

	Brave Space: Unpacking Anti-Asian Racism	
2:20-2:50pm (20-30 mins)	Review of ACES Bylaws • Task force members highlight key parts ◦ Condensed goals. rephrased to capture our “why” ◦ Outlined representative membership ◦ Boltered “expectation of service” ◦ Working on Tri-chair model integration • Alison– no huge changes here, made the language more concise. Aligning the language, focus on the why we are doing what we are doing. • Mary - membership focused on representation of student communities and programs. • Mahitha- When we met, we went back and forth between being too specific and too vague. And we were thinking of keeping It general enough that can allow us the freedom to accomplish that goal as needed • Milena – question: Increase equity in teaching and learning by strengthening academic and non-academic student support services and integrating them with instruction. (student support services and programs are a critical tool in helping level the field for underrepresented and as well as underprepared students) • Yolanda – question: to foster institutional equity is too vague, policies and programs, make #2 more specific. Be clear on the language that those who attend meeting and who are part of the discussion can vote. Might be hard to get 18 to attend. Be clear on procedure when absent. • Valeria - need to consider how the Library fits into the membership. • Bylaws Task Force will incorporate these questions in next meeting conversation	Rebekah Alison Mahitha Bettina Manuel
2:50-3:15 (20-25 mins)	Re-review equity gaps at our college and collect more questions SEAP Annual Report revised post meeting with clarifications Questions about Annual Report • This report is a compliance report.	Karen Rebekah

	• Questions on last meeting focused on methodology – slide one covers methodology. • Only students who are disproportionately impacted showed up in the chart. See last slide. • How well are we serving students from Redwood High? Come less academically prepared. Interested in requesting a • Data regarding AB 705 results show more Latinos are getting to transfer English , Latino youth are increasing, consider looking at differences. Look at academic preparation, which Latinos are successful at the College • Examine students who are prepared for College level Math. Students are coming from ESL. Why are students failing. • DRC does offer learning disabilities testing • Research look at how many are failing and signed up with the DRC, have them consider taking a learning disabilities assessment.	
3:15-3:35pm (10-30 mins)	Umoja proposal Discussion Item • Want to bring Umoja to Cañada College • Looking for an official endorsement to bring Umoja on-campus • Been visiting different groups on campus and proposed to get Black Student Matters as a subcommittee. Been identifying target populations. Get a lot of support. Visiting over 30 groups. Would like a formal endorsement. • 100% endorsement of the College. • When Puente started it was difficult to get funding, good to explain what kind of investment. Come back to ACES when you are ready to propose with funding and fully staff Umoja. • Puente has paved the way for Umoja. Budget is mission statement. Working on finishing proposal. Feeling hopeful about the budget component. • Seen along line of partnership between Puente & Umoja • ACES officialled endorsed Umoja with a unanimous vote	Lezlee Elizabeth
3:35-3:50pm (10-15 mins)	Next action steps for work with the college equity gap • Create Task force to: ◦ do a deep dive on the gaps, investigate what is being done, and analyze what needs to be done. ◦ make regular reports to this committee. ◦ present recommendations to PBC in April	Rebekah Manuel

	• Get a task together to do a deep dive. Report to ACES on recommendations and Make a report to PBC. • Confirmed volunteers: Mary, Karen, Mahitha • Extend calls for volunteer until next Monday, March 1st. Goal to meet April PBC deadline. • Further discussions on if this group will be an on-going Task Force in ACES to do this work.	
(3:50-4:00) (5-10 mins)	Standing Items • Undocumented student support ◦ Dreamers Task Force Updates ▪ Added emphasis on role as allies ▪ Keep name, Task Force aligned with dreamers ▪ Migration celebration. • Update on Anti-racism task force work ◦ College anti-racism task force ▪ In Feb - smaller committee work, doing project related work. College Communication, Engagement and Framework ▪ College can provide feedback, last PBC meeting in April share framework. ▪ District anti-racism task force ▪ District focus on EEOC, Policies & Procedures and Curriculum and Instruction.	Saúl Alison Manuel
4:00 pm (1 min)	Closing comments Next Steps reviewed Next Meetings: The 4 th Tuesdays 2:00-4:00pm unless otherwise indicated March 23 April 27 May 11	
4:01pm	Adjourn	