

## ASLT Division Meeting

**Monday, August 17th, 2020 • 1:00pm – 2:00pm Zoom Web Conference**

<https://smccd.zoom.us/j/98098976623?pwd=QUZOd3dwYTFLQmNlZVRMWTIGUnpJQT09>

Agenda Item	Time
<p><u>Meeting Intro and Checking In</u></p> <ul style="list-style-type: none"> <li>• What was a highlight of your summer? What is a one word description of how you're feeling this week?</li> </ul>	<p>1:00-1:15pm</p> <ul style="list-style-type: none"> <li>•</li> </ul>
<p><u>Check in from around the Division</u></p> <ul style="list-style-type: none"> <li>• Updates and upcoming events for ACCEL, ACES, Online Learning/DE, Learning Center, Library, Middle College, Professional Learning Committee</li> <li>• Flex Day check in</li> <li>• Badging; review plans for QOTL badges and ask if there are ideas for others?</li> <li>•</li> </ul>	<p>1:15 – 1:40pm</p> <ul style="list-style-type: none"> <li>• ACES – share ELS Flyer</li> <li>• Flex Day Planning – online!</li> <li>• Review our memories and highlights from this year <a href="https://padlet.com/reedd34/ggpp0cwz5ot2qs7p">https://padlet.com/reedd34/ggpp0cwz5ot2qs7p</a></li> </ul>
<p><u>Student Tech Support Update</u></p> <ul style="list-style-type: none"> <li>• Update on equipment checkout/return, tech support and online support resources</li> <li>• Student Technology Requests</li> </ul>	<p>1:40 – 1:50pm</p> <ul style="list-style-type: none"> <li>• <i>Review process for distributing equipment, how students are contacted, related resources for internet connectivity</i></li> <li>• <i>Review Library – Notices email as example</i></li> </ul>
<p><u>Working from Home</u></p> <ul style="list-style-type: none"> <li>• Update on latest information about spring status</li> <li>• Priorities for supporting a healthy home work environment</li> </ul>	<p>1:50pm – 2:00pm</p> <p>Taking care of yourself while working from home: <a href="#">Information about working from home</a></p>
<ul style="list-style-type: none"> <li>• Closing and thoughts for a great semester</li> <li>• ASLT Padlet!!</li> </ul>	