

ILO Alignment Report

CAN - 00 - Institutional Learning Outcomes (ILOs)

CAN ILO #1 - Critical Thinking - Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.

CAN Dept - History

CAN HIST 100 : History Western Civ I

Major Developments: SLO #1: Students will identify the major political, economic, social, and cultural developments in Western Civilization to the fall of Rome.

CAN HIST 100 : History Western Civ I

Sources: SLO #2: Students will learn to distinguish between and use primary and secondary sources in the history of Western Civilization.

CAN HIST 100 : History Western Civ I

Ancient Greece contributions: SLO#3: Students will be able to identify the contributions of ancient Greece to Western Civilization and assess their significance in western society.

CAN HIST 101 : History Western Civ II

Textbook Wrkshp: SLO #2: Improve students' understanding of reading strategies and how to read a textbook strategically.

CAN HIST 101 : History Western Civ II

Absolutism & Constitutionalism: SLO#1: Students will be able analyze the importance of the French Revolution on the trajectory of French and European history

CAN HIST 104 : World History I

Sources: SLO #1: Students will distinguish between, analyze and use both primary and secondary historical sources in world history to 1500.

CAN HIST 104 : World History I

Societies: SLO #2: Explain the growth of significant complex societies from prehistory to 1550 in diverse settings across the world.

CAN HIST 104 : World History I

Growth: SLO #3: Compare and contrast the growth of political, economic, religions, and cultural institutions among human societies.

CAN HIST 104 : World History I

Essay: SLO #4: Develop an informed point of view and reason-based argument that is well supported by historical evidence and examples from HIST 104.

CAN ILO #1 - Critical Thinking - Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.

CAN HIST 106 : World History II

Sources: SLO #1: Distinguish between, analyze and use both primary and secondary historical sources in world history after 1500.

CAN HIST 106 : World History II

Major Empires: SLO #2: Explain and analyze the evolution of the world's major empires during the early modern era.

CAN HIST 106 : World History II

Rise of West: SLO #3: Explain the rise of the West within the larger context of global development.

CAN HIST 201 : U.S. History through 1877

Sources: SLO #1: Distinguish between and use both primary and secondary sources in the history of the United States through 1877.

CAN HIST 201 : U.S. History through 1877

Revolution-impact-creation: SLO #3: Identify the causes of the American Revolution and assess their impact on the creation of the United States.

CAN HIST 201 : U.S. History through 1877

Essay: SLO #4: Develop an informed point of view and reason-based argument that is well supported by historical evidence and examples from U.S. history.

CAN HIST 202 : U.S. History from 1877 to the present

Industrial Revolution: SLO #1: Identify and analyze the major effects of the industrial revolution.

CAN HIST 202 : U.S. History from 1877 to the present

Diverse perspectives: SLO #2: Compare and contrast the varied experiences and perspectives of diverse groups or individuals in American history.

CAN HIST 202 : U.S. History from 1877 to the present

Industrial Revolution: causes; impacts: SLO #3: Students will be able to identify the causes of the Industrial Revolution and assess the impacts of the Industrial Revolution on American society.

CAN HIST 202 : U.S. History from 1877 to the present

growth of technology: SLO #4: Trace and measure the growth of technology and its multifaceted impacts on American society.

CAN HIST 242 : African-American US History

Major Developments: SLO #1: Identify and describe the major political, economic, social and cultural developments in African American history.

CAN HIST 242 : African-American US History

Sources: SLO #2: Distinguish between, and use, both primary and secondary historical sources in African American history in the U.S.

CAN HIST 245 : Race, Ethnicity and Immigration

Sources: SLO #1: Distinguish between, analyze and use both primary and secondary historical sources in the history of race, ethnicity and immigration in the U.S.

CAN HIST 245 : Race, Ethnicity and Immigration

Essay: SLO #4: Articulate an informed point of view and reason-based argument that is well supported by historical evidence and examples from the history of race, ethnicity & immigration.

CAN ILO #1 - Critical Thinking - Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.

CAN HIST 245 : Race, Ethnicity and Immigration

Essay: SLO #4: Articulate an informed point of view and reason-based argument that is well supported by historical evidence and examples from the history of race, ethnicity & immigration.

CAN HIST 246 : History of Latinos in the U.S.

Sources: SLO #2: Students will distinguish between, analyze and use both primary and secondary historical sources in Latino history in the U.S.

CAN HIST 246 : History of Latinos in the U.S.

Define: SLO #3: Students will be able to explain the causes, course and consequences of the U.S. - Mexican War, 1846-1848.

CAN HIST 247 : Women in U.S. History

Major Developments: SLO #1: Explain and assess the major political, economic, social and cultural developments in U.S. Women's History.

CAN HIST 247 : Women in U.S. History

Sources: SLO #2: Distinguish between and use both primary and secondary historical sources in U.S. Women's History.

CAN HIST 247 : Women in U.S. History

Gender: SLO #3: Define gender and explain its significance in determining human experiences in the past.

CAN HIST 422 : Modern Latin America

Legacies: SLO #1: Analyze and evaluate the most significant legacies of the colonial era for Modern Latin America.

CAN HIST 422 : Modern Latin America

Sources: SLO #2: Students will distinguish between, analyze and use both primary and secondary historical sources in Modern Latin American History.

CAN ILO #2 - Creativity - Produce, combine, or synthesize ideas in creative ways within or across disciplines.

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CAN ILO #3 - Communication - Use language to effectively convey an idea or a set of facts, including the accurate use of source material and evidence according to institutional and discipline standards.

CAN Dept - History

CAN HIST 100 : History Western Civ I

Major Developments: SLO #1: Students will identify the major political, economic, social, and cultural developments in Western Civilization to the fall of Rome.

CAN HIST 100 : History Western Civ I

Sources: SLO #2: Students will learn to distinguish between and use primary and secondary sources in the history of Western Civilization.

CAN HIST 100 : History Western Civ I

Ancient Greece contributions: SLO#3: Students will be able to identify the contributions of ancient Greece to Western Civilization and assess their significance in western society.

CAN HIST 101 : History Western Civ II

Textbook Wrkshp: SLO #2: Improve students' understanding of reading strategies and how to read a textbook strategically.

CAN HIST 101 : History Western Civ II

Absolutism & Constitutionalism: SLO#1: Students will be able analyze the importance of the French Revolution on the trajectory of French and European history

CAN HIST 104 : World History I

Sources: SLO #1: Students will distinguish between, analyze and use both primary and secondary historical sources in world history to 1500.

CAN HIST 104 : World History I

Societies: SLO #2: Explain the growth of significant complex societies from prehistory to 1550 in diverse settings across the world.

CAN HIST 104 : World History I

Growth: SLO #3: Compare and contrast the growth of political, economic, religions, and cultural institutions among human societies.

CAN HIST 104 : World History I

Essay: SLO #4: Develop an informed point of view and reason-based argument that is well supported by historical evidence and examples from HIST 104.

CAN HIST 106 : World History II

Major Empires: SLO #2: Explain and analyze the evolution of the world's major empires during the early modern era.

CAN HIST 106 : World History II

Rise of West: SLO #3: Explain the rise of the West within the larger context of global development.

CAN HIST 201 : U.S. History through 1877

U.S. Constitution: SLO #2: Analyze and interpret the U.S. Constitution, specifically: Who is in charge of the executive, legislative, and judicial branches? Who makes the laws, enforces the laws, and interprets those laws?

CAN HIST 201 : U.S. History through 1877

Revolution-impact-creation: SLO #3: Identify the causes of the American Revolution and assess their impact on the creation of the United States.

CAN ILO #3 - Communication - Use language to effectively convey an idea or a set of facts, including the accurate use of source material and evidence according to institutional and discipline standards.

CAN HIST 201 : U.S. History through 1877

Revolution-impact-creation: SLO #3: Identify the causes of the American Revolution and assess their impact on the creation of the United States.

CAN HIST 201 : U.S. History through 1877

Essay: SLO #4: Develop an informed point of view and reason-based argument that is well supported by historical evidence and examples from U.S. history.

CAN HIST 202 : U.S. History from 1877 to the present

Industrial Revolution: SLO #1: Identify and analyze the major effects of the industrial revolution.

CAN HIST 202 : U.S. History from 1877 to the present

Diverse perspectives: SLO #2: Compare and contrast the varied experiences and perspectives of diverse groups or individuals in American history.

CAN HIST 202 : U.S. History from 1877 to the present

Industrial Revolution: causes; impacts: SLO #3: Students will be able to identify the causes of the Industrial Revolution and assess the impacts of the Industrial Revolution on American society.

CAN HIST 202 : U.S. History from 1877 to the present

growth of technology: SLO #4: Trace and measure the growth of technology and its multifaceted impacts on American society.

CAN HIST 242 : African-American US History

Major Developments: SLO #1: Identify and describe the major political, economic, social and cultural developments in African American history.

CAN HIST 242 : African-American US History

Sources: SLO #2: Distinguish between, and use, both primary and secondary historical sources in African American history in the U.S.

CAN HIST 245 : Race, Ethnicity and Immigration

Essay: SLO #4: Articulate an informed point of view and reason-based argument that is well supported by historical evidence and examples from the history of race, ethnicity & immigration.

CAN HIST 246 : History of Latinos in the U.S.

Sources: SLO #2: Students will distinguish between, analyze and use both primary and secondary historical sources in Latino history in the U.S.

CAN HIST 246 : History of Latinos in the U.S.

Define: SLO #3: Students will be able to explain the the causes, course and consequences of the U.S. - Mexican War, 1846-1848.

CAN HIST 247 : Women in U.S. History

Major Developments: SLO #1: Explain and assess the major political, economic, social and cultural developments in U.S. Women's History.

CAN HIST 247 : Women in U.S. History

Sources: SLO #2: Distinguish between and use both primary and secondary historical sources in U.S. Women's History.

CAN HIST 247 : Women in U.S. History

Gender: SLO #3: Define gender and explain its significance in determining human experiences in the past.

CAN ILO #3 - Communication - Use language to effectively convey an idea or a set of facts, including the accurate use of source material and evidence according to institutional and discipline standards.

CAN HIST 247 : Women in U.S. History

Gender: SLO #3: Define gender and explain its significance in determining human experiences in the past.

CAN HIST 422 : Modern Latin America

Legacies: SLO #1: Analyze and evaluate the most significant legacies of the colonial era for Modern Latin America.

CAN HIST 422 : Modern Latin America

Sources: SLO #2: Students will distinguish between, analyze and use both primary and secondary historical sources in Modern Latin American History.

CAN HIST 422 : Modern Latin America

Essay: SLO#3: Develop an informed point of view and reason-based argument that is well supported by historical evidence and examples.

CAN ILO #4 - Community - Understand and interpret various points of view that emerge from a diverse world of peoples and cultures.

CAN Dept - History

CAN HIST 100 : History Western Civ I

Major Developments: SLO #1: Students will identify the major political, economic, social, and cultural developments in Western Civilization to the fall of Rome.

CAN HIST 100 : History Western Civ I

Ancient Greece contributions: SLO#3: Students will be able to identify the contributions of ancient Greece to Western Civilization and assess their significance in western society.

CAN HIST 101 : History Western Civ II

Absolutism & Constitutionalism: SLO#1: Students will be able analyze the importance of the French Revolution on the trajectory of French and European history

CAN HIST 104 : World History I

Sources: SLO #1: Students will distinguish between, analyze and use both primary and secondary historical sources in world history to 1500.

CAN HIST 104 : World History I

Growth: SLO #3: Compare and contrast the growth of political, economic, religions, and cultural institutions among human societies.

CAN HIST 104 : World History I

Essay: SLO #4: Develop an informed point of view and reason-based argument that is well supported by historical evidence and examples from HIST 104.

CAN HIST 106 : World History II

Sources: SLO #1: Distinguish between, analyze and use both primary and secondary historical sources in world history after 1500.

CAN HIST 106 : World History II

Major Empires: SLO #2: Explain and analyze the evolution of the world's major empires during the early modern era.

CAN HIST 106 : World History II

Rise of West: SLO #3: Explain the rise of the West within the larger context of global development.

CAN HIST 201 : U.S. History through 1877

Sources: SLO #1: Distinguish between and use both primary and secondary sources in the history of the United States through 1877.

CAN HIST 202 : U.S. History from 1877 to the present

Diverse perspectives: SLO #2: Compare and contrast the varied experiences and perspectives of diverse groups or individuals in American history.

CAN HIST 242 : African-American US History

Major Developments: SLO #1: Identify and describe the major political, economic, social and cultural developments in African American history.

CAN HIST 245 : Race, Ethnicity and Immigration

Sources: SLO #1: Distinguish between, analyze and use both primary and secondary historical sources in the history of race, ethnicity and immigration in the U.S.

CAN HIST 245 : Race, Ethnicity and Immigration

CAN ILO #4 - Community - Understand and interpret various points of view that emerge from a diverse world of peoples and cultures.

CAN HIST 245 : Race, Ethnicity and Immigration

Define & Explain: SLO #2: Define race and ethnicity and explain their significance as historical, mutable concepts.

CAN HIST 246 : History of Latinos in the U.S.

Compare/Contrast: SLO #1: Students will compare and contrast the experiences of various Latino peoples & communities during the post-World War II era.

CAN HIST 247 : Women in U.S. History

Major Developments: SLO #1: Explain and assess the major political, economic, social and cultural developments in U.S. Women's History.

CAN HIST 247 : Women in U.S. History

Gender: SLO #3: Define gender and explain its significance in determining human experiences in the past.

CAN ILO #5 - Quantitative Reasoning - Represent complex data in various mathematical forms (e.g., equations, graphs, diagrams, tables, and words) and analyze these data to draw appropriate conclusions.

CAN Dept - History

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Major Developments: SLO #1: Students will identify the major political, economic, social, and cultural developments in Western Civilization to the fall of Rome.

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Sources: SLO #1: Students will distinguish between, analyze and use both primary and secondary historical sources in world history to 1500.

CAN HIST 104 : World History I

Societies: SLO #2: Explain the growth of significant complex societies from prehistory to 1550 in diverse settings across the world.

CAN HIST 104 : World History I

Growth: SLO #3: Compare and contrast the growth of political, economic, religions, and cultural institutions among human societies.

CAN HIST 104 : World History I

Essay: SLO #4: Develop an informed point of view and reason-based argument that is well supported by historical evidence and examples from HIST 104.

CAN HIST 106 : World History II

Major Empires: SLO #2: Explain and analyze the evolution of the world's major empires during the early modern era.

CAN HIST 106 : World History II

Rise of West: SLO #3: Explain the rise of the West within the larger context of global development.

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CAN HIST 201 : U.S. History through 1877

Essay: SLO #4: Develop an informed point of view and reason-based argument that is well supported by historical evidence and examples from U.S. history.

CAN ILO #5 - Quantitative Reasoning - Represent complex data in various mathematical forms (e.g., equations, graphs, diagrams, tables, and words) and analyze these data to draw appropriate conclusions.

CAN HIST 202 : U.S. History from 1877 to the present

Industrial Revolution: causes; impacts: SLO #3: Students will be able to identify the causes of the Industrial Revolution and assess the impacts of the Industrial Revolution on American society.

CAN HIST 202 : U.S. History from 1877 to the present

growth of technology: SLO #4: Trace and measure the growth of technology and its multifaceted impacts on American society.

CAN HIST 242 : African-American US History

Major Developments: SLO #1: Identify and describe the major political, economic, social and cultural developments in African American history.

CAN HIST 242 : African-American US History

Sources: SLO #2: Distinguish between, and use, both primary and secondary historical sources in African American history in the U.S.

CAN HIST 246 : History of Latinos in the U.S.

Define: SLO #3: Students will be able to explain the causes, course and consequences of the U.S. - Mexican War, 1846-1848.

CAN HIST 247 : Women in U.S. History

Major Developments: SLO #1: Explain and assess the major political, economic, social and cultural developments in U.S. Women's History.

CAN HIST 247 : Women in U.S. History

Gender: SLO #3: Define gender and explain its significance in determining human experiences in the past.

CAN HIST 422 : Modern Latin America

Sources: SLO #2: Students will distinguish between, analyze and use both primary and secondary historical sources in Modern Latin American History.

CAN HIST 422 : Modern Latin America

Mapping: SLO#4: Locate major political and geographical features of Latin America on a map, in relation to the rest of the world.