

SLO to ILO Alignment Reports

CAN - 00 - Institutional Learning Outcomes (ILOs)

CAN ILO #1 - Critical Thinking - Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.

There are no Results for this SLO

CAN ILO #2 - Creativity - Produce, combine, or synthesize ideas in creative ways within or across disciplines.

There are no Results for this SLO

CAN ILO #3 - Communication - Use language to effectively convey an idea or a set of facts, including the accurate use of source material and evidence according to institutional and discipline standards.

CAN Dept - Spanish

CAN SPAN 110 : Elementary Spanish

Course Communication: Communicate in Spanish in every day situations such as

- ? greetings
- ? asking questions
- ? describing people, places and things
- ? shopping
- ? talking in detail about daily routines (at home, work, school)
- ? expressing likes and preferences
- ? describing weather and seasons
- ? ordering food
- ? giving and following instructions
- ? recognizing and describing holidays and celebrations
- ? talking about household chores, sports, spare time activities, vacations
- ? giving a sequence of events in the past

CAN SPAN 110 : Elementary Spanish

ACTFL: Produce and interpret oral and written Spanish at approximately an Intermediate Low level, as defined by the ACTFL (American Council on the Teaching of Foreign Languages).

CAN SPAN 111 : Elementary Spanish I

Course Communication: Communicate in Spanish in every day situations such as:

- ? greetings
- ? asking questions
- ? describing people, places and things (at home, work, school)
- ? talking about daily schedule
- ? shopping
- ? simple likes and preferences

CAN SPAN 111 : Elementary Spanish I

ACTFL: Produce and interpret oral and written Spanish at approximately a Novice High level, as defined by the ACTFL (American Council on the Teaching of Foreign Languages).

CAN SPAN 112 : Elementary Spanish II

Course Communication: Communicate in Spanish in every day situations such as:

- ? talking in detail about daily routines (at home, work, school)
- ? expressing likes and preferences
- ? describing weather and seasons

CAN ILO #3 - Communication - Use language to effectively convey an idea or a set of facts, including the accurate use of source material and evidence according to institutional and discipline standards.

CAN SPAN 112 : Elementary Spanish II

- ? ordering food
- ? giving and following instructions
- ? recognizing and describing holidays and celebrations
- ? talking about household chores, sports, spare time activities, vacations
- ? giving a sequence of events in the past

CAN SPAN 112 : Elementary Spanish II

ACTFL: Produce and interpret oral and written Spanish at approximately an Intermediate Low level, as defined by the ACTFL (American Council on the Teaching of Foreign Languages)

CAN SPAN 120 : Advanced Elementary Spanish

Course Communication: Communicate in Spanish on a variety of topics such as:

- ? health
- ? conveniences of modern life
- ? stress and pressures
- ? arts and folklore
- ? the environment
- ? social life and personal relationships
- ? the workplace (professions, positions, applying for a job)
- ? personal finances
- ? government and civic responsibilities
- ? traveling and accommodations

CAN SPAN 120 : Advanced Elementary Spanish

Grammar: Communicate about:

- Past events and descriptions in Spanish, including background information, description and sequence of events using a variety of verb tenses.
- Emotion, opinion, advice, doubt, requests, uncertainty, contingency, purpose and non-existence in Spanish using the subjunctive mood.
- Likely, unlikely and impossible hypothetical situations in Spanish.

CAN SPAN 120 : Advanced Elementary Spanish

ACTFL: Produce and interpret oral and written Spanish at approximately an Intermediate High level, as defined by the ACTFL (American Council on the Teaching of Foreign Languages).

CAN SPAN 121 : Adv. Elementary Spanish I

Course Communication: Communicate in Spanish on a variety of topics that affect their quality of life, such as:

- ? health
- ? conveniences of modern life
- ? stress and pressures
- ? arts and folklore

CAN ILO #3 - Communication - Use language to effectively convey an idea or a set of facts, including the accurate use of source material and evidence according to institutional and discipline standards.

CAN SPAN 121 : Adv. Elementary Spanish I

Course Communication: Communicate in Spanish on a variety of topics that affect their quality of life, such as:

- ? health
- ? conveniences of modern life
- ? stress and pressures
- ? arts and folklore

CAN SPAN 121 : Adv. Elementary Spanish I

Grammar: Communicate about:

- Past events and descriptions in Spanish, including background information, description and sequence of events.
- Express emotion, opinion, advice, doubt, requests and uncertainty in Spanish using the subjunctive mood.

CAN SPAN 121 : Adv. Elementary Spanish I

ACTFL: Produce and interpret oral and written Spanish at approximately an Intermediate Mid level, as defined by the ACTFL (American Council on the Teaching of Foreign Languages).

CAN SPAN 122 : Advanced Elementary Spanish II

Course Communication: Communicate in Spanish on a variety of topics such as:

- ? the environment
- ? social life and personal relationships
- ? the workplace (professions, positions, applying for a job)
- ? personal finances
- ? government and civic responsibilities
- ? traveling and accommodations

CAN SPAN 122 : Advanced Elementary Spanish II

Grammar: Communicate about:

- Past actions and descriptions in Spanish using a variety of verb tenses.
- Express contingency, purpose and non-existence in Spanish using the subjunctive mood.
- Talk about likely, unlikely and impossible hypothetical situations in Spanish.

CAN SPAN 122 : Advanced Elementary Spanish II

ACTFL: Produce and interpret oral and written Spanish at approximately an Intermediate High level, as defined by the ACTFL (American Council on the Teaching of Foreign Languages).

CAN SPAN 131 : Intermediate Spanish I

Course Communication: Participate in conversations about topics such as:

- ? the environment
- ? inventions and innovations of the 20th century
- ? human and civil rights
- ? personality; human emotions and behaviors

CAN ILO #3 - Communication - Use language to effectively convey an idea or a set of facts, including the accurate use of source material and evidence according to institutional and discipline standards.

CAN SPAN 131 : Intermediate Spanish I

Grammar: Use comfortably, usually accurately and in the appropriate context, the following communicative functions:

- ? discussing interests and plans for the future
- ? describing things and people (physical and personality aspects)
- ? narrating and describing in the past
- ? expressing hope, emotion, opinion, doubt and denial using the subjunctive mood

CAN SPAN 131 : Intermediate Spanish I

ACTFL: Produce and interpret oral and written Spanish at approximately an Advanced Low level, as defined by the ACTFL (American Council on the Teaching of Foreign Languages)

CAN SPAN 132 : Intermediate Spanish II

Course Communication: Participate in conversations about topics such as:

- ? diversity and discrimination
- ? personal relationships
- ? show business
- ? food and nutrition

CAN SPAN 132 : Intermediate Spanish II

Grammar: Use comfortably, usually accurately and in the appropriate context, the following communicative functions:

- ? speculating about the future and hypothetical situations
- ? giving directions and instructions
- ? expressing wishes, purpose, condition, uncertainty and concession using the subjunctive mood

CAN SPAN 132 : Intermediate Spanish II

ACTFL: Produce and interpret oral and written Spanish at approximately an Advanced Mid level, as defined by the ACTFL (American Council on the Teaching of Foreign Languages).

CAN SPAN 140 : Advanced Intermediate Spanish

Course Communication: Participate in conversations about topics such as:

- ? social problems (for example crime, gangs, drugs and alcohol use)
- ? economic issues at the personal, national and international levels
- ? leisure-time activities, sports, celebrations
- ? breakthroughs in technology and medicine

CAN SPAN 140 : Advanced Intermediate Spanish

Grammar: Use the following communicative functions:

- ? clarifying information through the use of relative pronouns and adjectives
- ? speculating about hypothetical past situations
- ? making impersonal and indefinite statements using, among other strategies, the passive voice
- ? reporting on what others said using indirect speech

CAN ILO #3 - Communication - Use language to effectively convey an idea or a set of facts, including the accurate use of source material and evidence according to institutional and discipline standards.

CAN SPAN 140 : Advanced Intermediate Spanish

Grammar: Use the following communicative functions:

- ? clarifying information through the use of relative pronouns and adjectives
- ? speculating about hypothetical past situations
- ? making impersonal and indefinite statements using, among other strategies, the passive voice
- ? reporting on what others said using indirect speech

CAN SPAN 140 : Advanced Intermediate Spanish

ACTFL: Produce and interpret oral and written Spanish at approximately an Advanced High level, as defined by the ACTFL (American Council on the Teaching of Foreign Languages).

CAN SPAN 150 : Spanish fr Heritage Speakers I

Compositions: Compose paragraphs with good sentence structure that are appropriate in terms of spelling, grammar usage, vocabulary and punctuation.

CAN SPAN 150 : Spanish fr Heritage Speakers I

Lit Analysis: Give examples of different concepts related to literary analysis when reading literature by Spanish speaking authors.

CAN SPAN 152 : Spanish fr Heritage Speaker II

Compositions: Compose paragraphs with good sentence structure that are appropriate in terms of spelling, grammar usage, vocabulary and punctuation.

CAN SPAN 152 : Spanish fr Heritage Speaker II

Lit Analysis: Give examples of different concepts related to literary analysis when reading literature by Central American and Caribbean Spanish speaking authors.

CAN SPAN 162 : Readings in Spanish Lit. II

Lit Analysis: Comment on readings from Latin American literature of the 20th century from various sources and compare and contrast with other readings and personal experience.

CAN SPAN 162 : Readings in Spanish Lit. II

Paragraph Comp: Compose paragraphs with good sentence structures that are accurate in spelling, word choice and appropriate use of basic punctuation.

CAN ILO #4 - Community - Understand and interpret various points of view that emerge from a diverse world of peoples and cultures.

CAN Dept - Spanish

CAN SPAN 110 : Elementary Spanish

Compare cultures: Describe and illustrate aspects of the culture of Spanish speaking countries covered in the course. Compare and contrast the similarities and differences among them.

CAN SPAN 110 : Elementary Spanish

Cultural self-eval: Evaluate his/her own values, behaviors and worldviews on the socio-cultural topics presented in the course. Compare and contrast values, behaviors and worldviews with those of Spanish-speakers.

CAN SPAN 111 : Elementary Spanish I

Compare cultures: Describe and illustrate aspects of the culture of Spanish speaking countries covered in the course. Compare and contrast the similarities and differences among them.

CAN SPAN 111 : Elementary Spanish I

Cultural self-eval: Evaluate his/her own values, behaviors and worldviews on the socio-cultural topics presented in the course. Compare and contrast values, behaviors and worldviews with those of Spanish-speakers.

CAN SPAN 112 : Elementary Spanish II

Compare cultures: Describe and illustrate aspects of the culture of Spanish speaking countries covered in the course. Compare and contrast the similarities and differences among them.

CAN SPAN 112 : Elementary Spanish II

Cultural self-eval: Evaluate his/her own values, behaviors and worldviews on the socio-cultural topics presented in the course. Compare and contrast values, behaviors and worldviews with those of Spanish-speakers.

CAN SPAN 120 : Advanced Elementary Spanish

Compare cultures: Describe and illustrate aspects of the culture of Spanish speaking countries covered in the course. Compare and contrast the similarities and differences among them.

CAN SPAN 120 : Advanced Elementary Spanish

Cultural self-eval: Evaluate his/her own values, behaviors and worldviews on the socio-cultural topics presented in the course. Compare and contrast values, behaviors and worldviews with those of Spanish-speakers.

CAN SPAN 121 : Adv. Elementary Spanish I

Compare cultures: Describe and illustrate aspects of the culture of Spanish speaking countries covered in the course. Compare and contrast the similarities and differences among them.

CAN SPAN 121 : Adv. Elementary Spanish I

Cultural self-eval: Evaluate his/her own values, behaviors and worldviews on the socio-cultural topics presented in the course. Compare and contrast values, behaviors and worldviews with those of Spanish-speakers.

CAN ILO #4 - Community - Understand and interpret various points of view that emerge from a diverse world of peoples and cultures.

CAN SPAN 122 : Advanced Elementary Spanish II

Compare cultures: Describe and illustrate aspects of the culture of Spanish speaking countries covered in the course. Compare and contrast the similarities and differences among them.

CAN SPAN 122 : Advanced Elementary Spanish II

Cultural self-eval: Evaluate his/her own values, behaviors and worldviews on the socio-cultural topics presented in the course. Compare and contrast values, behaviors and worldviews with those of Spanish-speakers.

CAN SPAN 131 : Intermediate Spanish I

Compare cultures: Describe and illustrate aspects of the culture of Spanish speaking countries covered in the course. Compare and contrast the similarities and differences among them.

CAN SPAN 131 : Intermediate Spanish I

Cultural self-eval: Examine his/her own values, behaviors, points of view on topics discussed in class; compare and contrast them with those of Spanish-speakers as presented through videos, songs, literature, media, etc.

CAN SPAN 132 : Intermediate Spanish II

Compare cultures: Describe and illustrate aspects of the culture of Spanish speaking countries covered in the course. Compare and contrast the similarities and differences among them.

CAN SPAN 132 : Intermediate Spanish II

Cultural self-eval: Examine his/her own values, behaviors, points of view on topics discussed in class; compare and contrast them with those of Spanish-speakers as presented through videos, songs, literature, media, etc.

CAN SPAN 140 : Advanced Intermediate Spanish

Compare cultures: Describe and illustrate aspects of the culture of Spanish speaking countries covered in the course. Compare and contrast the similarities and differences among them

CAN SPAN 140 : Advanced Intermediate Spanish

Cultural self-eval: Examine his/her own values, behaviors, points of view on topics discussed in class; compare and contrast them with those of Spanish-speakers as presented through videos, songs, literature, media, etc

CAN SPAN 150 : Spanish fr Heritage Speakers I

Compare cultures: Describe, compare and contrast the social, political, economic and linguistic aspects of Spanish-speaking countries, Latinos in the United States, and American culture, based on a variety of sources, including personal experiences.

CAN SPAN 150 : Spanish fr Heritage Speakers I

Prominent Figures: Examine the influence of prominent figures in Spanish-speaking countries on United States culture and society.

CAN SPAN 152 : Spanish fr Heritage Speaker II

Compare cultures: Describe, compare and contrast the social, political, economic and linguistic aspects of Spanish-speaking countries, Latinos in the United States, and American culture, based on a variety of sources, including personal experiences.

CAN SPAN 152 : Spanish fr Heritage Speaker II

CAN ILO #4 - Community - Understand and interpret various points of view that emerge from a diverse world of peoples and cultures.

CAN SPAN 152 : Spanish fr Heritage Speaker II

Prominent Figures: Examine the influence of prominent figures in Central American and Caribbean Spanish-speaking countries on United States culture and society.

CAN SPAN 162 : Readings in Spanish Lit. II

Compare cultures: Describe, compare, and contrast cultural aspects of Spanish speaking countries and Spanish speaking groups in the United States such as their history, present, art, and prominent figures.

CAN ILO #5 - Quantitative Reasoning - Represent complex data in various mathematical forms (e.g., equations, graphs, diagrams, tables, and words) and analyze these data to draw appropriate conclusions.

There are no Results for this SLO