

PLO Alignment Report



CAN Dept - Spanish

Production and comprehension - Students will be able to produce and understand oral and written communication at an Advanced High level, as defined by the ACTFL.

CAN SPAN 140 : Advanced Intermediate Spanish

ACTFL - Produce and interpret oral and written Spanish at approximately an Advanced High level, as defined by the ACTFL (American Council on the Teaching of Foreign Languages).

ACTFL - Produce and interpret oral and written Spanish at approximately an Advanced High level, as defined by the ACTFL (American Council on the Teaching of Foreign Languages).

ACTFL - Produce and interpret oral and written Spanish at approximately an Advanced High level, as defined by the ACTFL (American Council on the Teaching of Foreign Languages).

ACTFL - Produce and interpret oral and written Spanish at approximately an Advanced High level, as defined by the ACTFL (American Council on the Teaching of Foreign Languages).

ACTFL - Produce and interpret oral and written Spanish at approximately an Advanced High level, as defined by the ACTFL (American Council on the Teaching of Foreign Languages).

ACTFL - Produce and interpret oral and written Spanish at approximately an Advanced High level, as defined by the ACTFL (American Council on the Teaching of Foreign Languages).

ACTFL - Produce and interpret oral and written Spanish at approximately an Advanced High level, as defined by the ACTFL (American Council on the Teaching of Foreign Languages).

ACTFL - Produce and interpret oral and written Spanish at approximately an Advanced High level, as defined by the ACTFL (American Council on the Teaching of Foreign Languages).

Production and comprehension - Students will be able to produce and understand oral and written communication at an Advanced High level, as defined by the ACTFL.

CAN SPAN 140 : Advanced Intermediate Spanish

ACTFL - Produce and interpret oral and written Spanish at approximately an Advanced High level, as defined by the ACTFL (American Council on the Teaching of Foreign Languages).

CAN SPAN 145: Spanish Conversion through Film

SLO 3 ACTFL Advanced High - SLO 3. Produce oral language consistently at the Advanced High level as defined by the American Council on the Teaching of Foreign Languages.

CAN SPAN 152 : Spanish fr Heritage Speaker II

Compositions - Compose paragraphs with good sentence structure that are appropriate in terms of spelling, grammar usage, vocabulary and punctuation.

Self-awareness for improved accuracy - Students will recognize their own errors and self-correction in order to improve accuracy in Spanish grammar and spelling

CAN SPAN 140 : Advanced Intermediate Spanish

Self-correction - Recognize his/her own errors in writing and use self-correction as a strategy to improve performance.

Self-correction - Recognize his/her own errors in writing and use self-correction as a strategy to improve performance.

Self-correction - Recognize his/her own errors in writing and use self-correction as a strategy to improve performance.

Self-correction - Recognize his/her own errors in writing and use self-correction as a strategy to improve performance.

Self-correction - Recognize his/her own errors in writing and use self-correction as a strategy to improve performance.

Self-correction - Recognize his/her own errors in writing and use self-correction as a strategy to improve performance.

Self-correction - Recognize his/her own errors in writing and use self-correction as a strategy to improve performance.

Self-correction - Recognize his/her own errors in writing and use self-correction as a strategy to improve performance.

Self-correction - Recognize his/her own errors in writing and use self-correction as a strategy to improve performance.

CAN SPAN 152 : Spanish fr Heritage Speaker II

Compositions - Compose paragraphs with good sentence structure that are appropriate in terms of spelling, grammar usage, vocabulary and punctuation.

Spanish-speaking cultures - Students will describe cultural aspects of Spanish-speaking countries, including art, music, history, socio-economic and political realities. Students will compare and contrast among various cultural elements of Spanish-speaking countries.

CAN SPAN 140 : Advanced Intermediate Spanish

Compare cultures - Describe and illustrate aspects of the culture of Spanish speaking countries covered in the course. Compare and contrast the similarities and differences among them

Compare cultures - Describe and illustrate aspects of the culture of Spanish speaking countries covered in the course. Compare and contrast the similarities and differences among them

Compare cultures - Describe and illustrate aspects of the culture of Spanish speaking countries covered in the course. Compare and contrast the similarities and differences among them

Compare cultures - Describe and illustrate aspects of the culture of Spanish speaking countries covered in the course. Compare and contrast the similarities and differences among them

Compare cultures - Describe and illustrate aspects of the culture of Spanish speaking countries covered in the course. Compare and contrast the similarities and differences among them

Compare cultures - Describe and illustrate aspects of the culture of Spanish speaking countries covered in the course. Compare and contrast the similarities and differences among them

Compare cultures - Describe and illustrate aspects of the culture of Spanish speaking countries covered in the course. Compare and contrast the similarities and differences among them

Compare cultures - Describe and illustrate aspects of the culture of Spanish speaking countries covered in the course. Compare and contrast the similarities and differences among them

Compare cultures - Describe and illustrate aspects of the culture of Spanish speaking countries covered in the course. Compare and contrast the similarities and differences among them

CAN SPAN 145: Spanish Conversion through Film

SLO 1 Authentic Language - SLO 1. Distinguish and interpret authentic language input and non-verbal communication.

SLO 2 Culture and History of Spanish-speaking Regions - SLO 2. Compare and analyze culture and history of different Spanish-speaking regions.

Spanish-speaking cultures - Students will describe cultural aspects of Spanish-speaking countries, including art, music, history, socio-economic and political realities. Students will compare and contrast among various cultural elements of Spanish-speaking countries.

CAN SPAN 145: Spanish Conversion through Film

SLO 2 Culture and History of Spanish-speaking Regions - SLO 2. Compare and analyze culture and history of different Spanish-speaking regions.

CAN SPAN 152 : Spanish fr Heritage Speaker II

Compare cultures - Describe, compare and contrast the social, political, economic and linguistic aspects of Spanish-speaking countries, Latinos in the United States, and American culture, based on a variety of sources, including personal experiences.

Prominent Figures - Examine the influence of prominent figures in Central American and Caribbean Spanish-speaking countries on United States culture and society.

Prominent Figures - Examine the influence of prominent figures in Central American and Caribbean Spanish-speaking countries on United States culture and society.

Prominent Figures - Examine the influence of prominent figures in Central American and Caribbean Spanish-speaking countries on United States culture and society.

Comparison of Spanish-speaking culture and American culture - Students will compare and contrast cultural elements from Spanish speaking countries with their own culture, both within the Latino culture in the United States and American culture in general.

CAN SPAN 140 : Advanced Intermediate Spanish

Cultural self-eval - Examine his/her own values, behaviors, points of view on topics discussed in class; compare and contrast them with those of Spanish-speakers as presented through videos, songs, literature, media, etc

Cultural self-eval - Examine his/her own values, behaviors, points of view on topics discussed in class; compare and contrast them with those of Spanish-speakers as presented through videos, songs, literature, media, etc

Cultural self-eval - Examine his/her own values, behaviors, points of view on topics discussed in class; compare and contrast them with those of Spanish-speakers as presented through videos, songs, literature, media, etc

Cultural self-eval - Examine his/her own values, behaviors, points of view on topics discussed in class; compare and contrast them with those of Spanish-speakers as presented through videos, songs, literature, media, etc

Cultural self-eval - Examine his/her own values, behaviors, points of view on topics discussed in class; compare and contrast them with those of Spanish-speakers as presented through videos, songs, literature, media, etc

Cultural self-eval - Examine his/her own values, behaviors, points of view on topics discussed in class; compare and contrast them with those of Spanish-speakers as presented through videos, songs, literature, media, etc

Cultural self-eval - Examine his/her own values, behaviors, points of view on topics discussed in class; compare and contrast them with those of Spanish-speakers as presented through videos, songs, literature, media, etc

Cultural self-eval - Examine his/her own values, behaviors, points of view on topics discussed in class; compare and contrast them with those of Spanish-speakers as presented through videos, songs, literature, media, etc

Cultural self-eval - Examine his/her own values, behaviors, points of view on topics discussed in class; compare and contrast them with those of Spanish-speakers as presented through videos, songs, literature, media, etc

CAN SPAN 145: Spanish Conversion through Film

SLO 1 Authentic Language - SLO 1. Distinguish and interpret authentic language input and non-verbal communication.

SLO 2 Culture and History of Spanish-speaking Regions - SLO 2. Compare and analyze culture and history of different Spanish-speaking regions.

Comparison of Spanish-speaking culture and American culture - Students will compare and contrast cultural elements from Spanish speaking countries with their own culture, both within the Latino culture in the United States and American culture in general.

CAN SPAN 145: Spanish Conversion through Film

SLO 2 Culture and History of Spanish-speaking Regions - SLO 2. Compare and analyze culture and history of different Spanish-speaking regions.

CAN SPAN 152 : Spanish fr Heritage Speaker II

Lit Analysis - Give examples of different concepts related to literary analysis when reading literature by Central American and Caribbean Spanish speaking authors.