

## Cañada College Education & Human Development Department

Advisory Meeting

April 22, 2025

3:30 pm- 4:30 pm

Zoom

Present: Kristina Brower, Jamie Hui, Suji Venkataraman, Karina Du, Sara Gassner-Wollwage, Yesenia Fajardo, Jasmine Jaciw, Lisa Kiesselbach, Emmy Shih, Alex Kramer

1. Welcome, Introductions and Sign-in
  - a. Link provided
2. [CDTC ECE Educational Support Grant](#)
  - a. 54 students applied
  - b. Award total estimated \$12,000.00
3. [Course Scheduling](#)
  - a. Summer foundation classes, ECE 201, ECE 210, ECE 211 and ECE 212
  - b. Fall (4) day hybrid classes and (2) evening hybrid classes
  - c. Course cancellation minimum
    - i. (15) Synchronous
    - ii. (20) Asynchronous
  - d. [WebSchedule](#)
  - e. [Multilingual Learner Teaching Certificate of Achievement](#)
    - i. Fall 2025 MLTC courses
      1. ECE 255 (98036) Multilingual Learners: Language & Literacy Development (1 unit)
      2. ECE 362 (96060) Partnering with Families (1 unit)
      3. EDUC 300 (96726) Applied Inclusive Strategies (1 unit)
  - f. College Admissions and Course Registration
    - i. [Admissions](#)
    - ii. [Welcome Center](#)
    - iii. [Counseling Center](#)
    - iv. [Free College FAQ](#)
  - g. Request for Spanish classes, evening options, and offsite classes (JobTrain)
4. Spring Information Session Series
  - a. (2) Child Development Permit
  - b. (1) San Francisco State University for PK3 ECE Specialist Instruction Credential
  - c. (1) Educational Pathways with Bay Area K16 Collaborative and SF State (4/30)
5. Cañada College CDC Update
  - a. The building went out for a bid, tentative opening Fall 2026
  - b. 3 classrooms with observation rooms

- c. Looking to hire a coordinator in Fall 2025 and will need teachers thereafter
- 6. EHD tenure track faculty in the hiring process for (2) positions
- 7. Dual Enrollment at Hillsdale High School
  - a. Request for programs to provide volunteer opportunities for high school students who completed the 4 ECE classes (ECE 201, ECE 210, ECE 211 and ECE 212)
    - i. Need to consider the fingerprinting process and student ages
    - ii. [Palcare](#) (Lisa Kiesselbach) and [4Cs of San Mateo County](#) family child care programs (Yesenia Fajardo and Emmy Shih) are an option
    - iii. Youth/TAY Pathways (Sara Gassner-Wollwage)
      - 1. [SMCOE Career Pathways: Early Childhood Education](#)
      - 2. [March/April 2025 Newsletter](#)
- 8. Practicum (ECE 366) and [Teacher Mentor Program](#)
  - a. Student placement must have a direct supervisor with a Child Development Master Teacher Permit or higher issued by the [Commission on Teacher Credentialing](#) (CTC)
  - b. Kristina Brower started the speaker series for ECE 366, on 4/23 they will have Sara Gassner-Wollwage, Maggie Barrientos, Yovanka Crossley, Soodie Ansari and Andrea Jones sharing about their careers in the field and review/feedback on student e-portfolios
- 9. [Pre-Apprenticeship](#)
  - a. ESL 914: Reading and listening - Speaking IV (Pre-apprenticeship)  
*Introduces students to advanced integrated practice in reading, speaking and listening for academic English. Special attention is paid to advanced vocabulary and comprehension of original authentic readings and lectures. The course is designed to prepare students for college-level entry courses.*
  - b. ESL 924: Grammar and Writing IV (Pre-apprenticeship)  
*Introduces students to grammar and writing skills at the advanced level. Special attention is paid to grammar terminology for the purpose of editing student writing.*
  - c. ECE 210: Early Childhood Education Principles (Pre-apprenticeship)  
*This course provides the historical contexts and theoretical perspectives of developmentally appropriate practice in early care and education for children birth through age eight. Explores the typical roles and expectations of early childhood educators. Identifies professional ethics, career pathways, and professional standards. Introduces best practices for developmentally appropriate learning environments, curriculum, and effective pedagogy for young children including how play contributes to children's learning, growth, and development.*
- 10. EHD Student Showcase (Student work, Coralee's World and EHD Hub)
  - a. May 8, 2025 from 12 pm- 4 pm, in Building 22, Room 137 at Cañada College



**EDUCATION**  
& HUMAN DEVELOPMENT  
AT  
Cañada College

# ADVISORY MEETING

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April 22, 2025 | 3:30 pm- 4:30 pm | Zoom

# GOOD AFTERNOON



## AGENDA

1. Welcome and Sign-in
2. CDTC ECE Educational Support Grant
3. Course Scheduling
4. Information Session Series
5. Cañada College CDC
6. EHD Faculty
7. Dual Enrollment
8. Practicum & Teacher Mentor Program
9. Pre-Apprenticeship
10. EHD Student Showcase

# WELCOME & PLEASE SIGN-IN

Cañada Education & Human  
Development Advisory Meeting





# Certificate of Achievement Multilingual Learner Teaching

Total 10 units

1. ECE 254 - Teaching in a Diverse Society (3 units)
2. ECE 255 - Multilingual Learners: Language & Literacy Development (1 unit)
3. ECE 271 - Foundational Concepts in Multilingual Learning (1 unit)
4. ECE 273 - Multilingual Learners: Personalized Oral Language Learning (POLL) (1 unit)
5. ECE 280 - Cultural Humility: Cultivating an Equity Mindset (1 unit)
6. ECE 362 - Partnering with Families (1 unit)
7. ECE 364 - Multilingual Practices in Action (1 unit)
8. EDUC 300 - Applied Inclusive Strategies (1 unit)



## FALL 2025

1. **ECE 255** (98036) Multilingual Learners: Language & Literacy Development (1 unit)
2. **ECE 362** (96060) Partnering with Families (1 unit)
3. **EDUC 300** (96726) Applied Inclusive Strategies (1 unit)

# ECE PRE-APPRENTICESHIP



## COURSE PATHWAY

### **ESL 914: Reading and Listening - Speaking IV (Pre-apprenticeship)**

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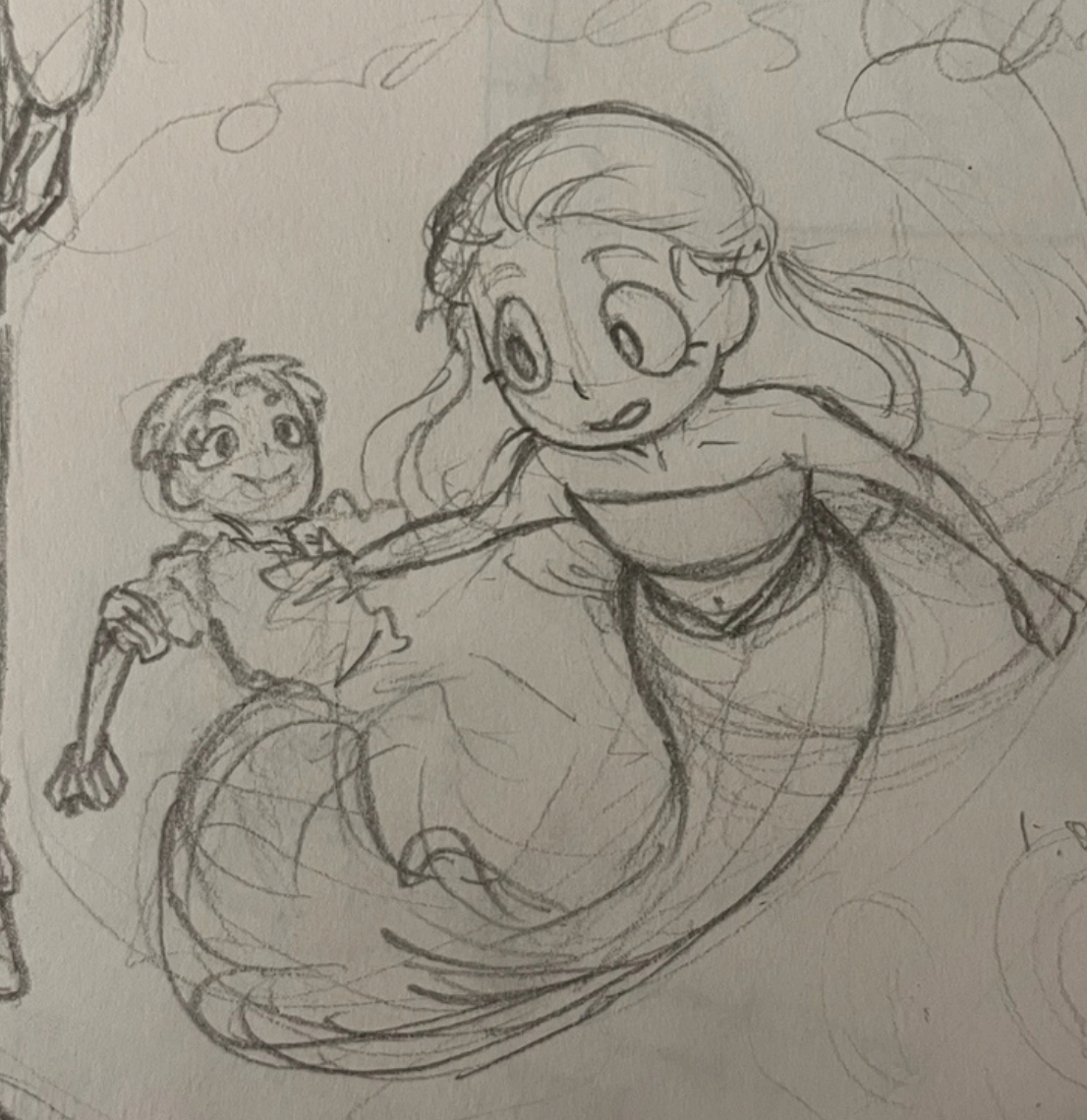
### **ESL 924: Grammar and Writing IV (Pre-apprenticeship)**

*Introduces students to grammar and writing skills at the advanced level. Special attention is paid to grammar terminology for the purpose of editing student writing.*

### **ECE 210: Early Childhood Education Principles (Pre-apprenticeship)**

*This course provides the historical contexts and theoretical perspectives of developmentally appropriate practice in early care and education for children birth through age eight. Explores the typical roles and expectations of early childhood educators. Identifies professional ethics, career pathways, and professional standards. Introduces best practices for developmentally appropriate learning environments, curriculum, and effective pedagogy for young children including how play contributes to children's learning, growth, and development.*





2024  
2025



EDUCATION  
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# STUDENT SHOWCASE

Come join us in celebrating your achievements!  
Mix and mingle with peers and campus community!



RSVP NOW

Thursday, May 8th, 2025

12:00 pm- 4:00 pm

Building 22, Room 137 & EHD Hub

Park in Lot 1

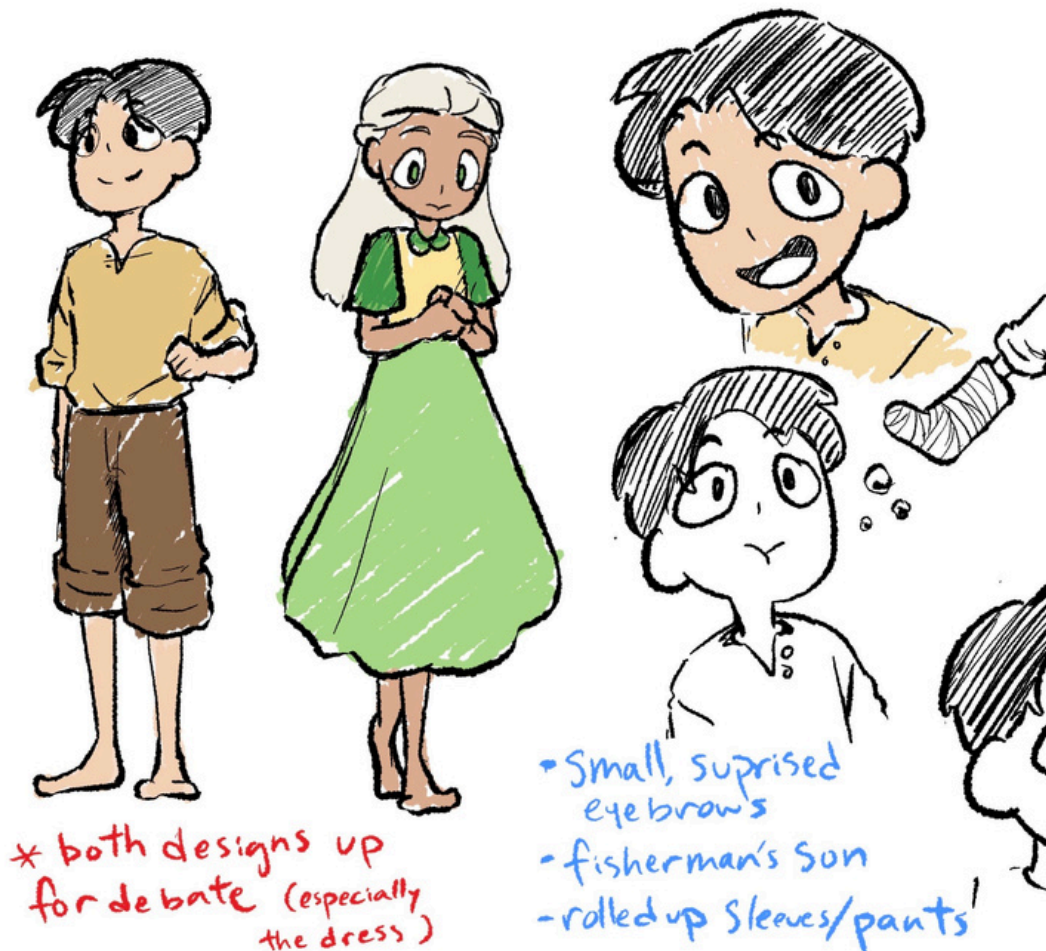
<https://forms.office.com/r/QPtc95j7aS>

Student Showcase | Coralee's World Debut | EHD Hub | Light Refreshments



For disability-related accommodations, please email: [canvpss@smccd.edu](mailto:canvpss@smccd.edu) or call (650) 306-3232

For more information  
contact Jamie Hui at  
[huij@smccd.edu](mailto:huij@smccd.edu)



\* both designs up  
for debate (especially  
the dress)

• Small, surprised  
eyebrows  
• fisherman's son  
• rolled up sleeves/pants