

Strong Workforce Program
Status of Spring 2023 Requests

Department	Requestor	Description	Approved?	Status
ECE	Jamie Hui	Technology for student use	Yes...	Given old, outdated laptops - they don't work. SS will resubmit request when new form is live.
Digital Art DMART	Hyla Lacefield Paul Naas	Menlo Studio ToonBoom Harmony, Syncsketch, Digicel Flipbook	Yes Yes	<i>Hired... Alex Jones?</i> TH and DF purchased and used, SS is underway by Mary
ECE	Kristina Brower	CPR Certification	Yes	Department seeing if course can be offered for credit
ECE	Kristina Brower	CPR Manikins	Yes	Purchase underway but formally on December 12 agenda. Next steps?
ECE	Sarita Santos	Bilingual Student Assistant	Yes	Currently have 3 - Spanish, Japanese, Writing
ECE Fashion	Sarita Santos Peggy Perruccio	Bilingual Tutor/Professional Expert Fashion Printer	Yes Yes	Never hired Y6 Local 31280, delivered December 2023
Funeral Service	Gina Hooper	Attend California Funeral Directors Association (CFDA) Conference	Yes	Attended
Funeral Service	Gina Hooper	Accreditation Fees	Yes	Y6 Local 31280, paid
Funeral Service	Gina Hooper	Embalming lab	Partly	Demo lab being finished, partnering for offsite practicums
Fashion	Mary Hale	PAD Software	Not yet	Being researched - coordinating with Fashion faculty, ITS
PE/Kinesiology	Ana Miladinova	Body Composition Analyzer	Not yet	CKM met with Kat S-T. Program is still under development. Dept not sure employment justifies effort.
BDW CRER Dual Enrollment	Mary Hale Julian Branch Mayra Arellano	SWAG ACCEL - course sections onsite Lending Library	No No No	SWAG not allowable Not funding sections Per MOU books covered by high school district.
ECE Health Menlo PALT	Hyla Lacefield Ameer Thompson Mercedes White Ramki Kalyanaraman	ECE Coordinator Spectrophotometers, PH Meters Qwasar Training Program Paid promotion of PALT program	No No No No	Handled by regular ECE coordinator Used lottery funds Not sustainable Target market wasn't clear - experienced techs or new workers?
Paralegal	Althea Kippes	Law Library	No	Funded by lottery