

Cañada College



Spring Schedule 2009
Classes start January 20

From Here You Can Go Anywhere

Apply and register online at www.canadacollege.edu

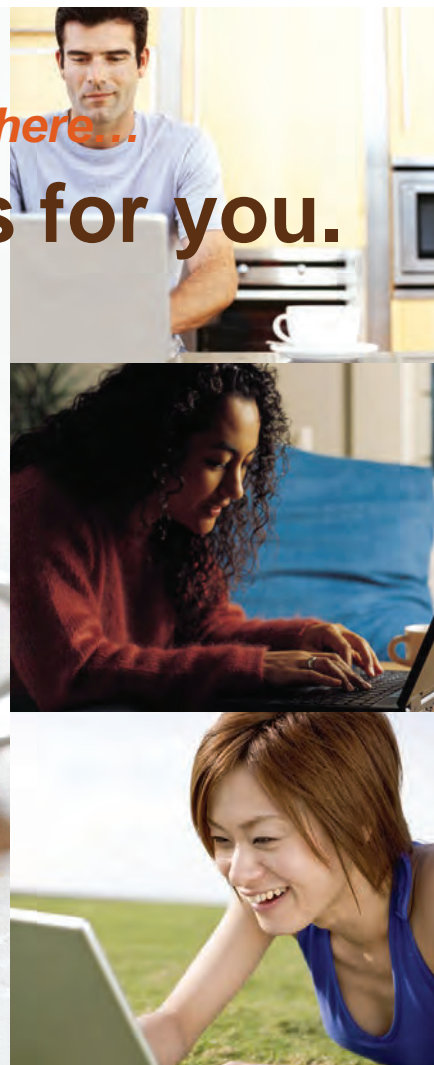
Para mas información y asistencia en español llame al (650) 306-3427.

*Busy lives, demanding schedules—
Attend class anytime and from anywhere...*

Distance Education is for you.

*Enhance your knowledge, begin a degree program,
and advance your education today.*

See pages 54-55 for further information.



Community Events Calendar

REDWOOD SYMPHONY: TRAGIC HEROES

Saturday, February 7, 8:00 PM, Pre-concert lecture at 7 PM

Main Theatre

More information: www.redwoodsymphony.org/

PENINSULA CANTARE

Sunday, March 22, 3:00 PM

Main Theatre

More information: www.peninsulacantare.org/

REDWOOD SYMPHONY: MUSICAL JOURNEYS

Saturday, April 4, 8 PM, Pre-concert lecture at 7 PM

Main Theatre

More information: www.redwoodsymphony.org/

REDWOOD SYMPHONY & PENINSULA CANTARE: CANDIDE

Saturday, June 6, 8 PM, Pre-concert lecture at 7 PM

Main Theatre

More information: www.redwoodsymphony.org/ and
www.peninsulacantare.org/

CAÑADA COLLEGE THEATRE ARTS PRODUCTION

Every Good Boy Deserves Favor by Tom Stoppard

April 30 at 1:00 PM, May 1, 2 & 3 at 8:00 PM

CAÑADA COLLEGE STUDENT DANCE PERFORMANCE

DANC 400: Dance Production offers the opportunity to participate in the dance performance. See page 44. For more information: miladinovaa@smccd.edu, or 650.306.3147

Friday, May 8 at 7:30 PM

Main Theatre

ANNUAL STUDENT FASHION SHOW

Saturday, May 16 at 7:00 PM

Main Theatre

More information: www.canadacollege.edu/fashion

Please check our website—

www.canadacollege.edu/news/events.html—for more event information as it becomes available.

SPRING 2009

Cañada College Administration

Thomas C. Mohr, *President*
vacant, *Vice President, Instruction*
Phyllis C. Lucas-Woods, *Vice President, Student Services*
Jeanne Gross, *Dean, University Center & Academic Support Services*
Linda Hayes, *Dean, Business, Workforce & Athletics*
Melissa Raby, *Dean, Counseling & Enrollment Services*
Janet L. Stringer M.D., Ph.D., *Dean, Science & Technology*
Katie Townsend-Merino, *Dean, Humanities & Social Sciences*

Board of Trustees

Cañada College is part of the San Mateo County Community College District which also operates College of San Mateo and Skyline College in San Bruno. The District and its Colleges are governed by a six-member Board of Trustees, five elected at large for four-year terms by County voters and one elected by students in the District for a one-year term.

Richard Holober, *President*
Karen Schwarz, *Vice President-Clerk*
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Patricia Miljanich
Helen Hausman
Virginia Medrano Rosales, *Student Trustee, 2008–2009*
Ron Galatolo, *District Chancellor*

Acknowledgements

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Americans with Disabilities Act Statement

This document may be made available in alternate format as a reasonable accommodation for a person with a documented disability. To request a reasonable accommodation, please contact the Disability Resource Center at 650-306-3259 a minimum of five (5) work days prior to the date needed.

Accuracy Statement

Cañada College and the San Mateo County Community College District have made every reasonable effort to determine that everything stated in this schedule is accurate. Courses and programs offered, together with other information contained herein, are subject to change without notice by the administration of Cañada College for reasons related to student enrollment or level of financial support, or for any other reason, at the discretion of the College. The College and the District further reserve the right to add, amend or repeal any of their rules, regulations, policies and procedures, in conformance with applicable laws.

Oct 30	Priority registration for qualified Veterans, EOPS, and DSPS continuing students
Oct 30–Jan 19	Online registration for continuing students. WebSMART registration will be closed Jan 9 from 2-8 am.
Nov 18	Registration for new matriculated students
Nov 18–Jan 19	Online registration for new and former students. WebSMART registration will be closed Jan 9 from 2-8 am.
Nov 14	Admission Application Deadline for new & former students who wish to receive a Priority Registration date
Dec 1	College Connection Concurrent Enrollment registration begins
Jan 15 & 16	Flex Days (No Classes)
Jan 17 & 18	Declared Recess.
Jan 19	Martin Luther King, Jr. Day (Holiday)
Jan 20	Day & Evening Classes begin
Jan 20–Feb 2	Late registration on a space available basis (See Instructor for Authorization Code.)
Feb 2	Last day to ADD a semester length course
Feb 2	Last day to DROP from a semester length course and be eligible for a partial refund
Feb 9	Census Day
Feb 12	Final fee payment DUE
Feb 13	Lincoln's Birthday (Holiday)
Feb 14 & 15	Declared Recess
Feb 16	President's Day (Holiday)
Feb 17	Last day to drop a semester length course without a "W"
Feb 17	Last day to declare P/NP option for semester length classes
Mar 2	Cal Grant Community College Award deadline to submit GPA Verification & 2009–10 FAFSA
Mar 2	Deadline to submit Cañada Scholarship application for 09-10
Mar 6	Last day to file petitions in Admissions & Records for degrees and certificates
Mar 11	Flex Day (No Classes)
April 6–12	Spring Recess
April 30	Last day to withdraw from semester length course with a "W"
May 21	Last day of instruction
May 22	Final Examinations DAY classes only
May 23 & 24	Declared Recess
May 25	Memorial Day (Holiday)
May 26–31	Final Examinations (Day & Evening Classes)
May 29	Day Classes End
June 1	Final Examinations for Monday EVENING Classes only
June 1	Evening Classes End
TBA	Commencement
June 11	Grades available on WebSMART

WebSMART: <http://websmart.smccd.edu>

- WebSMART registration is available for adding or dropping courses.
- The last day to drop a short course with eligibility for refund is 10% of the scheduled length of the course. The last day to drop a short course without it appearing on the student transcript is 30% of the scheduled length of the course.
- Grades are **not** mailed. Final grades available via WebSMART (<http://websmart.smccd.edu>).

CONTACT US

306-3319	Academic Support Services Division
306-3226	Admissions & Records/Registration
306-3181	TDD/TTY for the hearing impaired
306-3364	Associated Students
306-3313	Bookstore
306-3396	Box Office
306-3270	Business Office/Cashier
306-3201	Business, Workforce & Athletics Division
306-3380	Business Skills Center
306-3479	CalWORKs'
306-3388	Community Based English Tutoring (CBET)
306-3367	Coop. Ed./Work Experience Program
306-3452	Counseling, Career and Transfer Services
306-3100	Directory Assistance
306-3259	Disabled Student Program
306-3161	TDD/TTY
306-3300	EOPS/CARE
306-3271	Facilities Usage/Rental
306-3307	Financial Aid
306-3309	Health Center
306-3373	Housing (Off Campus) Information
306-3336	Humanities & Social Sciences Division
306-3494	International Student Program
306-3348	Learning Center
306-3348	Math Lab
306-3316	Tutorial Center
306-3316	Writing Center
306-3485	Library
306-3313	Lost & Found (located in Bookstore)
306-3392	Medical Assisting Program
325-6936	Menlo Park Center
306-3156	MESA Center
306-3120	Middle College High School
306-3270	Operations
306-3444	Outreach Office
306-3341	Physical Education/Athletics Office
306-3452	Placement Tests/Assessment
306-3238	President's Office
306-3259	Psychological Services Program
306-3340	Public Information
306-3326	Reading Lab
306-3270	Refunds (Registration Fees)/Cashier
306-3291	Science and Technology Division
306-3420	Security Office (Parking Enforcement)
306-3373	Student Activities
306-3364	Student Government Office
306-3369	Student Support Services Program (TRiO)
306-3452	Transfer Services
306-3123	Transcripts (Admissions & Records)
	Transportation:
306-3100	SAMTRANS Bus Schedules/Passes
306-3259	Rediwheelers (Disabled)
306-3399	University Center
306-3332	Upward Bound Program (TRiO)
306-3492	Veteran's Affairs
306-3353	Vice President, Instruction
306-3234	Vice President, Student Services

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General Admissions Information

Building 9, 1st Floor
Hours: Mon–Thurs 8:00 a.m. to 8:00 p.m.
Fri 8:00 a.m. to 4:30 p.m.
(650) 306-3226
TTD/TTY 306-3181

All persons who are at least 18 years of age with or without a high school diploma may attend Cañada College. Students who are 16 or 17 years of age and non-high school graduates are eligible to attend if they have passed the California High School Proficiency Examination, completed the G.E.D. Examination Series with a minimum score of 410 on any one test and an average of 450 or more for all tests.

High school students and students from other countries may be eligible for admissions, see below for detailed information. Students on a B Visa "visitor" are not eligible for admission.

College Connection Concurrent Enrollment Program

The College Connection Concurrent Enrollment Program is a special program designed to provide current high students who have completed the 9th grade or higher by the end of summer the opportunity to get an "early start" on their college experience while still enrolled in high school. **Enrollment fees are free** to California residents if enrolled in less than 11.5 units. **Student body fees are optional** to California high school students.

An Admissions Application and Concurrent Enrollment Approval Form should be submitted as early as possible to ensure best consideration for classes and no later than one week before classes begin.

Interested high school students need to complete the following steps:

1. Review College Class Schedules in print or online at (<https://websmart.smccd.edu/schedule.htm>) or meet with your high school counselor to select your college courses.

2. Apply online at smccd.edu/collegeconnection/ or complete the admissions application in the college class schedule. (You will be notified of admission by email or postal mail after submitting the application.)
3. Prior to the notification of admissions, review the College Connection Concurrent Enrollment Program website for full program information (smccd.edu/collegeconnection/).
4. Take assessment tests at the college you will be attending if planning to register for English or Math courses or courses with English and Math prerequisites.
5. Complete and obtain the required signatures on the Concurrent Enrollment Approval Forms available on the College Connection Concurrent Enrollment Program website, the college website or via your high school counselor's office.
6. Submit completed approval forms and high school transcript to the Admissions & Records Office at the college you will be attending via mail, fax, email, or in person.
7. Register for the approved college classes via WebSmart (<https://websmart.smccd.edu/>).

International Students Program
Building 9, 1st Floor
(650) 306-3494

Citizens of foreign countries are welcome to register as non-residents by applying for admission as F-1 Visa students. Special requirements and application deadlines apply. The deadline for Spring is October 1. The deadline for Fall is April 15. Students who are legal residents of another country and are in the United States temporarily on F-1 Visas to study at another institution may be admitted as part-time students at Cañada College with the approval of the International Student Office.

RESIDENCY

Residency status is determined by the Information provided by the student on

the Application for Admissions. Students who do not meet residency requirements will be classified as non-residents for tuition purposes only. "In order to establish a residence, it is necessary that there be a union of act and intent."

You are a resident if:

- You intend to make California home for other than temporary purposes.
- You have lived in California one year and one day prior to the start of the semester and meet eligibility requirements for establishing California residency.
- You have applied or received your immigrant status one year and a day prior to the start of the semester in addition to the above requirement.

You are a non-resident if the following is less than a year before the first day of term you plan to attend:

- You have not lived in California one year and one day prior to the start of the semester, even though you are a U.S. citizen or legal immigrant.
- You have registered and voted in a state other than California.
- You have petitioned for divorce in a state other than California.
- You have attended an out-of-state educational Institution as a resident of that state.
- You have declared non-residence for California State income tax purposes.
- You have been approved for admission as an International Student (F1).
- You are in the United States on a temporary visa/non-immigrant status.

AB 540

Under Assembly Bill 540 (AB540), you may be exempt from paying non-resident tuition. As of January 1, 2002 students who have attended a California high school for three years AND received a California high school diploma or its equivalent, such as a GED or passing the high school proficiency exam, are exempt from paying non-resident tuition. If you are qualified, please complete the AB540 form and

4 Admission and Registration Procedures

Registration for Continuing Students

OCTOBER 30–JANUARY 19

WebSMART registration begins

October 30. Detailed information on registering will be mailed to you prior to that date. This information will include your Personal Identification Number, (PIN), the code needed for registration, and your assigned registration date. You may use the online WebSMART system on or after your assigned registration date. If you have not received your WebSMART appointment mailer by October 30, please call the Admissions & Records Office at 650-306-3226.

Fill out the Class Registration Worksheet in center insert.

WebSMART is open daily except for 2:00–4:00 am daily.

AB 540

(continued from previous page)

submit it by fax (650) 306- 3113, by mail, or in-person. You may obtain the form from our web site: www.canadacollege.edu/forms, or from the Admission and Records office.

- This law does not apply to non-immigrant students such as F, H, or J, visa holders.
- This law does not change or grant residency status; it exempts students from non-resident tuition.
- There is no time limit on how far in the past the student might have attended and graduated from a California high school.
- The students who meet the exemption requirements are not eligible for any state-funded programs reward such as Extended Opportunity Program and Services (EOP&S), or Board of Governor Fee Waiver (BOGW). U.S. Citizens or legal residents may qualify for federal aid.
- The information submitted to the College will remain confidential.

Admission and Registration for New Students, Former Students, and New Transfer Students

NOVEMBER 18–JANUARY 19

Apply online: <https://websmart.smccd.edu>, **or** complete the application in center insert. The **early** application deadline is **November 14.**

Submit application to:

Admissions & Records
Building 9, 1st Floor

Hours:

Mon.–Thurs. 8:00 a.m.–8:00 p.m.,
Friday 8:00 a.m.–4:30 p.m.

or

Mail completed application to:

Cañada Registration
4200 Farm Hill Blvd.
Redwood City, CA 94061

After your application is processed, you will receive further information by email or mail. Most new students are asked to take placement tests in English or ESL and Mathematics, view the College online orientation program and see a counselor before completing registration. See pages 5–8 for more information. If you are exempt from testing/orientation, your notification will also include the necessary information for registration: your Personal Identification Number (PIN) and your WebSMART registration time.

Late Registration in All Classes for All Students

JANUARY 20–FEBRUARY 2

1. Attend the first class meeting and ask the instructor if space is available.
2. If space is available, the instructor will give you an *Authorization Code* number to use when accessing WebSMART. (Continue to attend and register using WebSMART the next day.)
3. If you are not currently attending Cañada, CSM or Skyline please submit a completed Application for Admission immediately. Apply online at <https://websmart.smccd.edu> or see center insert. **(Note: Online applications are processed more quickly.)**
4. Register! Use the Class Registration Worksheet
5. If you need to change your program during January 20–February 2, go online to WebSMART.

Registration in Late Start Classes for All Students (see pgs. 56–57)

AFTER FEBRUARY 2

Apply and register online through WebSMART (<http://websmart.smccd.edu>), or in person at the Admissions & Records Office. You should register online prior to the beginning of the class since classes that do not have an adequate number of students may be cancelled.

or

1. Attend the first class meeting and ask the instructor if space is available.
2. If space is available, the instructor will give you an *Authorization Code* number to use when accessing WebSMART. (Continue to attend and register using WebSMART the next day.)
3. If you are not currently attending Cañada, CSM or Skyline please submit a completed Application for Admission, immediately. Apply online at <https://websmart.smccd.edu> or see center insert.

WebSMART will be available during the entire semester to register for short-term classes that begin after the start of the semester.

PLEASE NOTE:

- ◆ La solicitud de inscripción, traducida en Español, está disponible en la Oficina de Admisiones y Registros.
- ◆ If you decide not to attend your classes (whether or not fees have been paid), you must officially withdraw within the published deadline dates in order to avoid penalty grades and fee obligations!
- ◆ During “Late Registration,” you can register for classes that have not started yet.
- ◆ You can register for Saturday and off-campus classes at the first class meeting. You do not need to come to the Admissions & Records Office.

NEW STUDENT

You are a new student if you have never registered at Cañada, CSM or Skyline College before. If you were a High School Concurrent Enrollment student you are still considered a “new” college student.

FORMER STUDENT

If you were registered for classes at Cañada, CSM or Skyline prior to Spring 2008 for Spring semester and have not been in attendance since, you are considered a former student and must reapply for admission.

NEW TRANSFER STUDENT

If you have attended a college or university other than Cañada College, CSM or Skyline College you are a *new transfer student* at Cañada College and may be eligible for exemptions from some of the matriculation requirements listed on pages 6–7.

CONTINUING STUDENT

You are a continuing student if you were enrolled at Cañada, CSM and/or Skyline College during Fall 08 semester, Summer 08 session, or Spring 08 semester.

WebSMART enables you to:

- Apply for admission
- Register for classes
- Check your registration status
- Review placement test results
- Search for classes by college, category, and time
- Add/Drop classes (within published deadlines)
- Opt for pass/no-pass
- Print your class schedule
- Pay your fees by credit card or electronic check
- Apply for financial aid/review application status
- Obtain your grades
- Print an unofficial transcript
- Order an official transcript
- Update personal information
- Obtain Enrollment Verification
- Change Major

Log on to
<http://websmart.smccd.edu>

6 Matriculation

Matriculation Steps to Enroll in Classes for New Students, Former Students, and New Transfer Students

MATRICULATION is a state mandated process that describes a partnership that you, the student, and Cañada College agree to form for the purpose of realizing your individual educational goals. This partnership acknowledges responsibilities of both the College and YOU, the student, to reach those goals through established programs, policies and requirements currently in place.

Complete the matriculation steps prior to registration if you have one or more of the following educational goals:

- a vocational certificate,
- an Associate degree,
- transfer to a four-year college or university, or
- undecided about your specific educational goals but are considering the above options.

You are exempt from matriculation if on your Application you have indicated that

- you have completed an Associate or higher degree, or
- you are taking classes for personal enrichment only and do not intend to earn a degree or certificate, or
- you are primarily a student at another educational institution and taking courses at Cañada College to meet requirements of that institution.

If you are EXEMPT from matriculation, after your application is processed you will receive, via email or mail, an assigned registration date to register via WebSMART.

STEP #1 - ADMISSIONS

Apply online: <https://websmart.smccd.edu> or complete the Application for Admission located in the center of this schedule.

After your Application for Admission has been processed, you will receive a Registration Ticket to guide you through the remaining matriculation steps.

STEP #2 – PLACEMENT TESTS/ ASSESSMENT

For scheduling information, see the Placement Test Information.

- Placement test results are valid for up to two years.
- Placement tests in English or English for Non-Native Speakers (ESL) and Mathematics are given to all new matriculating students.
- Placement tests are **required** for enrollment in English, English for Non-Native Speakers, and/or mathematics courses **and** any course that has an English, reading, or mathematics prerequisite or recommendation level;
- Placement tests are required for most of the Associate degree and university level courses.

You are automatically EXEMPT from taking the Placement Tests and may move directly to Step #3 if you fall into one of the following categories.

- You have taken the Placement Tests at Cañada College or CSM or Skyline College **within the last two years and the test results are available.**
- You are a former student or new transfer student from another accredited college in the United States and have completed course work in Mathematics and/or English with a grade of “C” or better. (Bring unofficial transcripts or other evidence of grades to your counseling appointment to verify this exemption.)
- You can show evidence of completing the College Board Advanced Placement Test (AP) in English Language or in English Literature with a score of 3, 4, or 5. You MAY be eligible for English 110 or 165 based on AP scores so speak with a Counselor regarding your English course selection.
- You can show evidence of completing the College Board Advanced Placement Test (AP) in Mathematics with a score of 3, 4, or 5.

Bring evidence of test scores or

course completion to your counseling appointment described in Step #4.

STEP #3 – COLLEGE ORIENTATION

The College Orientation Program is REQUIRED and provides information about registration procedures, college policies, academic expectations, educational goals, and student services. Sign-up for an orientation session at the Counseling Center or call (650) 306-3452 OR complete the Online College Orientation: <http://canadacollege.edu/admissions/orientation.html>. Non-native speaking students who plan to enroll in ESL classes will participate in a College Orientation through the ESL Program within the first 5 weeks of school.

STEP #4 – COUNSELING

Meet with a Counselor to discuss your assessment results and select courses appropriate to your academic readiness and educational and career goals.

COUNSELING APPOINTMENTS are available online via WebSMART or by stopping by the Counseling Center—Bldg. 9, 1st Floor—or by calling (650) 306-3452 to schedule an appointment.

COUNSELING DROP-IN SERVICES are available during peak times in November, December and January. HOURS & DATES are posted in the Counseling Center or call (650) 306-3452 to hear a recording listing counseling “drop-in” hours. Counseling Services are heavily used during the month of January. Please be prepared to wait since students are served on a first-come-first-served basis.

STEP #5 – REGISTER FOR CLASSES

Return your completed Registration Ticket to the Admissions and Records Office to receive an assigned registration date. Use WebSMART to register for your classes. See Class Registration Worksheet in center insert for more information regarding WebSMART. **PRINT YOUR CONFIRMATION OF REGISTRATION on WebSMART.**

After you have registered and paid for classes, you are officially enrolled at Cañada College. Be sure to attend the first class meeting. Work with your professors to meet the challenges and demands of each class. Use Counseling services regularly. At least once a semester, schedule an appointment to meet with a Counselor to 1) discuss progress toward your academic goals, 2) develop or update your STUDENT EDUCATIONAL PLAN (SEP), and 3) learn about important student services that enhance student success. **Note: Student Educational Plans must be completed within the first 15 units completed.**

MATRICULATION WAIVERS/

EXEMPTIONS: If you wish to request an exemption of any matriculation requirement, petitions are available in the Office of Admissions and Records. The Dean of Counseling and Enrollment Services reviews petitions, and applicants are notified of the status of the petition within five business days.

STUDENTS WITH A DISABILITY

needing assistance with any part of the matriculation process should contact the Disabled Student Program at (650) 306-3490, TDD: (650) 306-3161.

SI NECESITA AYUDA EN ESPAÑOL

para enter el proceso de matriculation, presentese en la oficina de admission en el edificio #5 y pregunte por alguien que hable español. Sera nuestro placer servirle.

Placement Test Information

Cañada College utilizes computerized testing for all its placement tests (Math, English, and ESL). The tests are in an adaptive format that adjusts the difficulty of the test to the skills of the individual student, eliminating questions that are too easy or too difficult. This reduces the number of questions asked and the time it takes to do the test, while maintaining the accuracy of the exam. The tests are un-timed. The average length of time varies from forty-five minutes to one and a half hours (for the entire battery of

tests) depending on individual students.

- Calculator use is permitted on the mathematics tests using the built in calculator on the computer system or your personal calculator, provided it is not capable of graphing.
- To see examples of the types of questions asked on the tests visit: www.act.org/compass/sample/
- For more in depth math practice: <http://www.wtamu.edu/academic/anns/mps/math/mathlab/>
- Important! Complete the placement tests early to secure your registration into a class.
- **You must complete a Cañada College Application for Admission BEFORE you can take a placement test.**
- You must bring your student identification number ("G" Number) to testing and a photo ID, or you will not be admitted that day. The "G" number looks like this: G00456789.

Scheduling a Placement Test

We offer placement testing during the week, as well as on select Saturdays.

Online at: <http://websmart.smccd.edu>. Log in to your account, User ID is your user identification number which is assigned at the time of admission. User ID's begin with the letter "G" and can be found on your Student Identification Card. If you do not remember your User ID, you may also login with your Social Security Number without the dashes (for example, if your SSN is 123-45-6789 your User ID is 123456789).

PIN is your personal identification number. Unless you have otherwise specified, your PIN is set to your birth date (MMDDYY). When entering your PIN you MUST enter six digits (for example, if your birth date is May 6, 1970 your PIN is 050670).

Once logged in, choose the Student Tab, then Student Services Appointment. From there choose Cañada College Placement Test Appointment.

IMPORTANT! To maintain the security of your records, please change your PIN number upon your first login to the system. Do not give your PIN to anyone else.

By Phone: To schedule a placement test, you may call our offices anytime Monday through Thursday from 9 a. m. to 7 p. m. and Friday from 9 a. m. to 1 p. m. Our number is (650) 306-3452.

Saturday Testing

We offer Saturday testing on selected dates. From the Placement Test Schedule, select a date to take a test. You may choose ANY DATE you want as all tests are available to take for any date listed. There is no time limit for the tests and the average time to complete each test is about 45 minutes.

Please arrive at the testing room at the time listed to take the tests, but be advised that the Saturday tests are on a first come, first served basis and that you may have to wait before you can sit down at a computer and begin testing. No one will be admitted to the testing room after the start time listed in the schedule for that particular testing date.

Saturday Placement Test Schedule for Spring 2009

We offer placement testing during the week, as well as on these select Saturdays.

DATE	LOCATION	Start Time
Saturday, October 11	Building 9, Room 110	8:00 AM
Saturday, October 25	Building 9, Room 110	8:00 AM
Saturday, November 15	Building 9, Room 110	8:00 AM
Saturday, November 22	Building 9, Room 110	8:00 AM
Saturday, December 6	Building 9, Room 110	8:00 AM
Saturday, December 13	Building 9, Room 110	8:00 AM
Saturday, January 17	Building 9, Room 110	8:00 AM

8 Placement Testing

Placement Test Results

Your results will be available immediately after taking the placement test.

Testing Repeat Policy

Placement Tests: Assessment are designed to assess your current academic skills and used to determine course level placement in the areas of English, Reading, and Mathematics and courses that have a prerequisite of English, Reading or Mathematics. Assessment results are valid for two years. If a student does not accept the course placement results he/she may retake the same placement test once within a two-year period.

Reciprocity of Placement Results Policy

A student may submit, for course placement consideration, placement test results from another California Community College in lieu of taking the English and/or Mathematics placement tests at Cañada College. The placement test must have been taken within the last two years and the tests must be consistent with the Cañada College placement tests. It is the student's responsibility to provide placement test results that include test scores and course placements for consideration. In all cases the final decision to use other placement test results rests with the College. Any student who wishes to take ESL (English as a Second Language) classes must take the Cañada College ESL Placement test for course and level placement.

COMPUTER LITERACY IS A REQUIREMENT FOR ALL DEGREES AND CERTIFICATES.

Demonstration of computer literacy is a requirement for all associate degrees and certificate programs. To meet the requirement, students may complete a course (see the College Catalog for more information regarding course choices) or take a computer literacy test that is 50% written and 50% hands-on exercises. The Computer Literacy Testing Schedule is listed below. Students must pre-register for the test.

Please contact Charlene Suda at (650) 306-3383 or suda@smccd.edu, one week prior to the test date. Testing takes place in Building 13, Room 217.

Computer Literacy Test Dates:

Tues., February 10 from 3:00—5:00 pm

Wednesday March 18 from 4:00—6:00 pm

Thursday April 23 from 4:00—6:00 pm

Monday May 4 from 3:00—5:00 pm

Please be on time. Tests begin promptly!

Prerequisite Information

PREREQUISITE is a condition of enrollment that a student is required to meet in order to demonstrate readiness for enrollment in a course or educational program. If the student has failed to meet the prerequisite, the student may be involuntarily dropped from the course.

COREQUISITE is a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course. If the student has failed to meet the corequisite, the student may be involuntarily dropped from the course.

RECOMMENDED is advisory only. The "recommended" notation reflects a condition of enrollment that is strongly advised but not required, to meet before or in conjunction with enrollment in a course or educational program.

PREREQUISITE CHECKING AND REGISTRATION BLOCKS

The San Mateo County Community College District has established a procedure for enforcing certain prerequisites. Many courses with a prerequisite, including all English and math courses, have computerized blocking in place. If a student has not met the prerequisite(s) through either prerequisite course completion or placement test/assessment results, he/she is blocked from enrolling in these courses. The block is in effect throughout the registration period. Even if a student secures an authorization

code from the instructor, the block remains and the student is unable to register if the prerequisite requirement has not been met.

If a student believes he/she has met the prerequisite or if he/she wishes to challenge it, review the following information which is also available on the college web site. Students are reminded that ALL prerequisites continue to be enforced. If a student does not meet the course prerequisite, he/she is ineligible to enroll in the class. **Students who fail to meet the prerequisite or corequisite requirements may be involuntarily dropped from the course.**

PREREQUISITE CHALLENGE PROCEDURES

Prerequisite challenges must be submitted to Admissions & Records on or before Tuesday, January 20, 2009 for Spring semester. Challenging course prerequisites or co-requisites requires written documentation that explains the alternative course work, background, and/or abilities that prepare a student for the course. Any challenge must be based on one or more of the following grounds.

1. Prerequisites not established in accordance with District policies or Title 5 regulations;
2. Student has the knowledge and ability to succeed in course/program despite not meeting the prerequisite;
3. Student is subject to undue delay in goal attainment because the prerequisite or corequisite has not been made reasonably available;
4. Unlawfully discriminatory or applied in an unlawfully discriminatory manner.

The student shall bear the burden of showing that grounds exist for the challenge. Challenges shall be resolved no later than February 2, 2009. If the challenge is approved, the student shall be permitted to enroll in the course or program in question. To challenge, pick up a PREREQUISITE CHALLENGE FORM from the Admissions and

Records Office. Complete the form and attach documentation to support the challenge and submit on or before the deadline dates listed above.

COUNSELING CENTER – EDUCATIONAL, CAREER, AND TRANSFER SERVICES

Building 9, 1st Floor

Call the Counseling Center, (650) 306-3452, to schedule an appointment to meet with a Counselor/Advisor. If you are in the EOPS Program, call (650) 306-3300 to schedule an appointment with an EOPS Counselor. All Counselor/Advisors are generalists and can assist students with certificate programs, associate degree programs, and transfer information.

Counseling

Counseling/Advising Services are available by appointment or on a drop-in basis during peak periods. Hours are Monday-Thursday, 8:00 am-8:00 pm, and Friday, 8:00 am-2:00 pm.

Available to all Cañada College students, Educational Counseling Services are designed to: 1) help students make decisions and set educational and career goals; 2) provide academic program planning to complete certificate, associate degree, and/or university transfer programs; 3) help students evaluate current academic readiness and plan coursework to build skills; 4) assist students to use campus services and resources; 5) evaluate transcripts from other American colleges and universities for credit applied to certificates and degrees at Cañada College; 6) teach students important skills, strategies, and techniques to enhance classroom and academic success; and 7) work with students to resolve personal concerns that may interfere with the ability to succeed.

Career

The primary goal of Career Services is to assist students to develop and carry out both short- and long-term employment

and career goals. Services provided include 1) advising; 2) a resource library of career exploration and job hunting books detailing preparatory education and training and labor market trends for career areas; 3) EUREKA, a computer based California career information system; and 4) access to career related websites, and use of computerized MonsterTrak services, a college targeted internet job site.

TRANSFER CENTER

Building 9, 1st Floor

Phone: (650) 306-3493

Fax: (650) 306-3457

Email: sohrabi@smccd.edu

Office Hours: By appointment. Call (650) 306-3452 to make an appointment.

You have the option of transferring to a four-year university with or without getting a degree from Cañada. Transferring to a four-year university and earning a Bachelor degree is only a few steps away.

Students interested in transferring to a four-year college or university may use Transfer Services to research universities, majors, academic requirements, college costs, and other transfer issues. Resources include college catalogs, college directories, articulation information, and access to PROJECT ASSIST, a self-guided site that provides general education, major, and course equivalency information.

Call (650) 306-3493 for further information on transfer programs.

TRANSFER ADMISSION GUARANTEE AGREEMENTS!

Do you have 30 transferrable units? Are you interested in transferring to one of these universities? Meet with your counselor to discuss the Transfer Admission Guarantee requirements.

- ◆ UC Davis
- ◆ UC Irvine
- ◆ UC Merced
- ◆ UC Riverside
- ◆ UC Santa Barbara
- ◆ UC Santa Cruz
- ◆ UC San Diego
- ◆ San Jose State University
- ◆ CSU, Monterey Bay
- ◆ Golden Gate University
- ◆ Notre Dame de Namur University
- ◆ Santa Clara University

10 Programs/Services for Student Success

Cañada College has multiple programs and services to help students integrate into college life and to be successful in their classes.

Students who connect with campus life find their education more relevant and are more successful in their classes. Some of our Student Success programs and services are described below. Visit and talk with our program staff to find out how they can assist you—and ***Get Connected!***

Associated Students of Cañada College

Building 5, Room 211B
(650) 306-3453

Student government provides a unique educational opportunity to learn by doing in the world of college governance. Many students have testified that their involvement was the most valuable learning experience they had in college, both educationally and socially. Through service to the College and the community, Cañada students are able to take these leadership skills with them through college and beyond.

The student government operates under the provisions of the State Education Code and the regulations of the Board of Trustees and Cañada College. It serves as a vehicle through which students can recommend and help effect change at their college. Any student who is interested in becoming a Senator, participating in student government, or serving as a student representative on one of Cañada's governing committees, should call the Associated Students of Cañada College at 306-3364 for more information. All student government meetings are open to the campus community.

Athletics

Building 1, Room 204
(650) 306-3341

Cañada College sponsors the following sports within the Coast Conference for the benefit of those students interested in team competition:

Men's Baseball
Men's Soccer

Women's Soccer
Men's Basketball
Women's Volleyball
Men's Golf
Women's Golf

In order to be eligible, a student must adhere to the California State Athletic Code and Coast Conference eligibility rules and regulations. Questions regarding eligibility should be addressed to the Athletic Director, Building 1, Room 206.

Bookstore

Building 2
(650) 306-3313
<http://www.smccd.net/accounts/bookstore/can/>
Call or visit our website for current hours.

CalWORKs' Program

Building 9, 1st Floor
Phone: (650) 306-3479

Are you a parent who is receiving cash aid from the County's CalWORKs' program? If so, Cañada College can provide you with additional support services to help you balance school, home, and work responsibilities. Support services may include child care assistance, assistance with securing books for your classes, academic and personal support, and help in meeting work requirements under your welfare-to-work plan. To set up an appointment with the CalWORKs' Counselor, call 306-3479, or stop by the front desk in the Counseling Center, Bldg 9, 1st Floor.

The Counseling Center Educational, Career, and Transfer Services

Building 9, 1st Floor
(650) 306-3452
8:00 am–8:00 p.m., Monday–Thursday
8:00 am–2:00 p.m., Friday

Educational research indicates that counseling, career and transfer services play a vital role in student success. Please review page 9 in this class schedule which describes these important services.

Disabled Student Program and Services (DSPS)

Building 5, Room 207
Phone: (650) 306-3259
TDD: (650) 306-3161

Cañada College provides students with documented disabilities academic support and reasonable accommodations as defined by the Americans with Disabilities Act (ADA). Services are provided to students with a wide range of disabilities and are determined on the basis of supporting medical, psychological or learning disability documentation. Certain requirements regarding disability documentation are necessary. Therefore, students must check with DSPS in order to assure that they qualify. Assistance with academic accommodations such as note takers, reading or library services, alternate format text books, test proctoring and other supportive services are facilitated by DSPS. Adaptive equipment aids and sign language interpreters are also available for disabled students on a case-by-case basis.

Assessment of a learning disability may be achieved by enrolling in a short course, Developmental Skills 811. Upon completion of the course and determination of eligibility, students may qualify for support services through DSPS. Tutorial assistance in numerous subjects and courses in reading, study

skills, writing improvement and math are also offered through DSPS.

Adaptive Physical Education Program

Community Wellness Center

(650) 306-3473

For information on the Adaptive Physical Education program and class meeting times, call Barbara McCarthy at 306-3473 or 368-7732 prior to registering. Hours of Operation are: Daily from 8:30 a.m. to 12 p.m. and also on Tuesdays & Thursdays from 1:30 to 3 p.m. Location: Community Wellness Center, 711 Nevada Street in Redwood City.

Information and applications are available in English and Spanish on the DSPS Web site: www.canadacollege.edu/student/disabled.html.

Extended Opportunity Programs & Services (EOPS)

Building 9, Room 133

(650) 306-3300

EOPS is a state-funded program designed to assist economically and educationally disadvantaged students with financial assistance and support.

Who is eligible for EOPS? You must be a California resident, enrolled in at least 12 units (when accepted into the program), meet the guidelines for the Board of Governors Waiver (BOGW), and must be "educationally disadvantaged."

What services does EOPS provide?

EOPS offers student book vouchers, academic and supportive counseling, bus passes, tutoring, and other specialized services to help students succeed in college.

How do I apply? Come to the EOPS Office in Building 9, Room 133 to pick up an application. Or call the office at (650) 306-3300.

Cooperative Agencies Resources for Education (CARE)

Building 9, Room 133

(650) 306-3300

CARE is a joint effort between Cañada College and the San Mateo County Human Services Agency to provide child care and transportation to single parents receiving public assistance (TANF).

Applications for EOPS/CARE are available in the EOPS Office, Building 9, Room 133, Monday-Thursday, 8:00 a.m.–4:30 p.m. and Friday 8:00 a.m.–1:00 p.m.. For further information call (650) 306-3300.

Como puedo calificar? Visita la oficina de EOPS/CARE ubicada en el Edificio 9–133 para completar una aplicación o llámanos al (650) 306-3300. Hablamos Español.

Financial Aid and Scholarships

Building 9, Room 109

(650) 306-3307

8:00 a.m.–4:30 p.m., Monday - Thursday

8:00 a.m.–12:00 p.m., Friday

5:00 p.m.–8:00 p.m., Tuesday & Wednesday

Email: canadafinancialaid@smccd.edu

General Financial Aid

There are several kinds of financial aid available to help eligible students cover their educational costs, including the Pell Grant, the Academic Competitiveness Grant (ACG), Supplemental Educational Opportunity Grant, Cal Grant, Federal Work Study, Emergency Book Loan Program, Chafee Grant for former foster youth, the Board of Governors Fee Waiver, and Federal Stafford and PLUS Loans. Complete information and applications are available in the Financial Aid office.

Scholarships

Requests for applications and information should be directed to the Financial Aid Office. March 2 is the deadline each year for the Cañada

College Scholarship Program.

Applications are available in January.

Outside scholarship information is available year-round.

Additional information regarding financial aid and scholarships can be found online at www.canadacollege.edu/financialaid/.

Learning Communities

Learning communities at Cañada College are designed to bring students, staff, and faculty together for an enriching educational experience. Students are able to benefit from guest speakers, panel discussions, and university representatives and tours. With reduced class sizes, students and professors are able to construct a more individualized curriculum; professors are in direct contact with the academic counselors and tutors in order to meet the unique needs of each individual student. In a learning community, each academic counselor has allotted time to guide students with academic and career planning and strengthening study habits, for which students gain transferable units. Cañada College firmly believes that offering the people of its community a strong culture of learning and support is of the utmost importance, and we are able to do so through offering learning communities.

See pages 25 and 34–35 for more information on the First Year Experience and Crossing Borders learning communities.

Health Center

Building 5, Room 204

(650) 306-3309

The Cañada Student Health Center is available for all students and provides health care services, referral services and educational information related to health issues. Students can visit the College Nurse on a drop-in basis, or call and make a convenient appointment.

Services available include:

- ◆ Information and consultation on health problems

12 Programs/Services for Student Success

- ◆ Evaluation of symptoms
- ◆ Over-the-counter medications
- ◆ Personal health counseling
- ◆ Pregnancy testing and counseling
- ◆ HIV testing and counseling
- ◆ TB skin testing
- ◆ Blood pressure screening and monitoring
- ◆ Assistance with referrals for medical and dental care, and psychological services
- ◆ First aid
- ◆ Arrangements for emergency care
- ◆ Free condoms
- ◆ Rest area

Health insurance is available at a reasonable cost for students taking 12 or more units of credit. Note: All enrolled students are covered by the District's accident insurance for accidents that happen on campus or during college related activities.

The College Nurse is happy to assist you with health or related problems. All of these services are completely CONFIDENTIAL.

Learning Center

www.canadacollege.edu/student/lrngctr/
Building 9, Room 210
(650) 306-3348

The Learning Center houses a variety of instructional and student support services including learning assistance and technology to help students succeed. The Center provides assistance through the Tutorial and Writing Centers, the Math Lab, and computers with instructional software and the internet. Two additional support programs are housed in the Learning Center: MESA (Math, Engineering, Science Achievement) and TRiO SSS (Student Support Services). Both provide additional tutoring and enrichment activities. Courses, which include transfer-level, are primarily self-paced, open-entry, and utilize computer-assisted and individualized instruction. For more information, please visit the Learning Center in Building 9, 2nd floor, from 8:00am to 8:00pm Monday through

Thursday, and 8:00am to 3:00pm on Friday, or call (650) 306-3348. You can also visit our site at: www.canadacollege.edu/student/lrngctr/.

Library

www.canadacollege.edu/library
Building 9, 3rd floor
(650) 306-3485 (circulation)
(650) 306-3480 (reference)
(650) 638-0399 (book renewal)

Get the information skills you need to be successful at college, in the job market and throughout your life.

- ◆ Helpful staff members
- ◆ Plenty of computers with no time limit or log in hassles
- ◆ Many textbooks are available
- ◆ 50,00 books, over 100 magazines and
- ◆ Newspapers, and hundreds of educational videos
- ◆ Study individually or in a small group
- ◆ Laptops for use in the Library
- ◆ Use your public library card

MESA

Building 9, Room 2107
www.smccd.edu/accounts/canmesa

Have you been thinking about a career using math, science, computers, or engineering? MESA, the Math, Engineering and Science Achievement program, is the group for you!

Through **MESA Field Trips** you can meet other students with similar interests

By attending **MESA workshops** you will step onto a path of academic success in the core science and math classes.

MESA Counselors will help you plan your schedule of classes.

With a **Cañada-MESA Mentor** you will have time to discuss your goals and find ways to achieve them.

When summer comes, you'll learn about science **internships**.

When it's time to **transfer**, you'll be honored at a MESA banquet.

Start making MESA friends by coming to campus meetings and lunches.

Middle College High School

Building 13 Room 106
(650) 306-3120
www.canadacollege.edu/middlecollege
email: CanadaMiddleCollege@smccd.edu

Middle College High School is an exciting collaboration between Sequoia Union High School District and Cañada College for high school juniors and seniors. Students complete their requirements for high school graduation while taking college courses. Tuition—if you are taking fewer than 11.5 units—and textbooks are free. This program offers a serious learning environment that assists students to become self-directed and responsible for their education. Through this unique program, students have the opportunity to explore and be challenged by new options.

For further information about the Middle College High School program at Cañada College, please call (650) 306-3120.

Office of Student Activities

Building 5, Room 211A
(650) 306-3364

Developing Leaders, Building Community, Creating Change

The Office of Student Activities is a department within the division of Student Services that provides support and guidance to various recognized student clubs; plans campus events from Welcome Back Week to Commencement; hosts workshops; oversees the student club registration process; and advises the Associated Students. The department functions as an information and resource center for leadership development, community service, social and cultural activities. The Student Activities Office is also responsible for maintaining the Student Employment Board and distributing Study Body Photo I.D. cards.

Mission Statement

The Office of Student Activities creates a learning environment outside of the classroom. By providing services, activities, and information that promote leader development; encourages student participation in campus life (i.e. clubs, student government, volunteer activities, events, etc); and supports student success in leadership roles and processes.

For more information on events, getting involved and other services available through the Office of Student Activities, please visit us in Building 5 Room 211A, or contact us at 650-306-3364.

Outreach Program

Building 9, 1st Floor
650 306-3444

The Cañada College Outreach Program has an excellent team of campus ambassadors who are eager to assist high school students on a one-on-one basis as well as provide valuable information to parents. We encourage students to believe in themselves and expand their vision to a higher education. We believe in "Si Se puede," "You Can Do It!"

The Outreach Program builds strong bridges to the Sequoia Union High School District—school career counselors, academic counselors, teachers and administrators—to provide educational information and facilitate high school students' successful transition to our college. We also provide individual and group tours of the campus.

Psychological Services Program

Building 5, Room 207
(650) 306-3259

The Psychological Services Program is a student support service that offers free personal counseling to students enrolled at Cañada College. The Program offers on-site individual, couples, and/or group

counseling to students. The Program also provides crisis intervention and triaging referrals to community services when needed. The maximum number of sessions is eight which can be extended on a student-need and/or counselor availability basis.

The goal of the Program is to support all students in removing any personal obstacles to academic success, assisting students with psychological disabilities, and providing a safe and confidential space for students to learn more about themselves. Issues can range from lack of knowledge about how to succeed in college to relationship, single parent, acculturation, or chronic mental illness concerns. All issues and students are welcome.

The Program is supervised by an on-site licensed Marriage & Family Therapist and includes interns enrolled in accredited Master's and Doctoral programs in the Bay Area. It also includes post-Master's interns registered with the Board of Behavioral Sciences who are accruing hours toward licensure. Students interested in making an appointment can contact the Psychological Services Office located in Bldg. 5-207 or by calling 306-3259 for an appointment.



Student Support Services Program

Building 9, Room 213
(650) 306-3369

The Student Support Services (SSS) TRiO Program will give you the personalized support you need to succeed in your academic and educational goals. The program will provide you with **academic and career counseling, mentors, and graduate tutors** for your classes in Math, English and Reading. We will offer additional services such as **cultural and social activities, workshops and speakers, and field trips** to four-year colleges and universities.

The Student Support Services TRiO Program is a federally funded program that assists first generation, low-income students and students with disabilities in earning their AA/AS degree and / or transfer to four-year colleges/ universities.

For additional information please visit the SSS TRiO Office in the Learning Center, Bldg 9 Rm. 210, or call (650) 306-3369.



Upward Bound Program

Building 6, Room 12
(650) 306-3332

Also: Weekly Tutorials at Sequoia High School
Call for more information.
(650) 369-1411 x6120

Upward Bound is a federally funded pre-college program for high school students who are low-income and whose parents/guardians have not completed a Bachelor's degree. Upward Bound prepares its participants to successfully complete their high school education and enter college/university in order to complete a degree from a four-year college/university.

Cañada College partners with Sequoia Union High School to serve 50 eligible students who attend SUHS and/or who reside in the East Palo Alto and Fair Oaks areas by providing information and services about colleges/universities admission requirements and academic support to enhance learning and life skills needed for success in post-secondary education and in future careers.

The program provides students with intensive academic tutoring, workshops for personal and career development, Saturday College supplemental instruction, and a six-week summer program that includes academic courses and activities for college-bound students. All services are provided in a caring and motivating environment that prepares students to become contributing members of society.

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For further information about the Upward Bound program at Cañada College, please contact (650) 306-3332.

Veterans Affairs

Cañada College is approved to certify veterans as students who are enrolled in pursuit of an associate degree under Chapter 35 (veterans dependents), Chapter 31 (rehabilitation), Chapter 30, Chapter 1606, and VEAP. All students, except those eligible under Chapter 31, must buy their own books and supplies. Those interested in attending Cañada under any of these chapters should contact the Veterans Administration Office to determine eligibility for benefits. The VA Regional Office maintains a toll-free number (1-800-827-1000) from 8:00 a.m. to 4:00 p.m., Monday-Friday.

After eligibility is determined, the veteran should bring a copy of his/her DD-214 (separation papers), to the VA Coordinator in the Admissions and Records Office (Building 9, 1st Floor) for processing. Priority registration is available for active duty military personnel and veterans who have been discharged within the last two years.

During the first semester, veterans must meet with the veteran's counselor to review all prior transcript(s) and develop a Student Education Plan (S.E.P.). Eligible veterans have 10 years from the date of separation from active duty to use their educational benefits. Interested students can visit the Office of Admissions and Records or call (650) 306-3492 between 4:00–8:00 p.m., Monday through Thursday, and 9:00 a.m.–1:00 p.m., Fridays.

CAN Numbers

The California Articulation Number (CAN) identifies some of the transferable lower-division, introductory courses commonly taught on college campuses. The system ensures that CAN courses on one participating campus will be accepted in lieu of the comparable CAN course on another participating campus.

Prerequisites (PREREQ), Corequisites (COREQ), and Basic Skills Advisories (RECOMMENDED)

RECOMMENDED refers to the basic skills level in reading, writing, and/or mathematics which is needed before enrolling in a course. In order to succeed in most courses, students should possess reading and writing skills at specific levels and, for some courses, mathematics. Basic skill levels are the minimum levels at which students

need to perform before enrolling in the target courses. A Prerequisite (PREREQ) is a condition of enrollment that a student is required to meet. Usually, a prerequisite is a course which must be completed successfully before enrolling in a course which follows. For example, English 100 is a course prerequisite for English 165. In order to successfully complete a course a grade of "C" or better must be earned in the designated course. A Corequisite is a course that a student is required to take concurrently with another course. Students may challenge a prerequisite and/or corequisite; contact a counselor for procedural information. **NOTE: For non-native English speakers, ESL 400 (previously ENGL 400) is the equivalent of ENGL 836 for satisfying RECOMMENDED Basic Skills Advisories.**

BSL: Open Curriculum

Courses with this designation have no recommended basic skills advisories.

All Evening, Week-end, Late Afternoon, and Off-campus Classes are SHADED.

Course Reference Number	Department & Section	Days Class Meets	Time Class Meets	Building & Room	Instructor	Number of Units	Short Course Dates
35366	ART 125 AX	Mon	3:10-6:15	13-17	Cornell	1.0	01/24-02/28

Note: An "X" in the section designator, such AX or JX, indicates a class that is cross-listed. Cross-listed classes are those which are offered under more than one department, or which involve instruction at more than one skill level during the same class period.

ACCOUNTING

ACTG 100 ACCOUNTING PROCEDURES

Introduction to basic accounting principles and procedures. The accounting equation is utilized to record business transactions in journal form to create worksheets, trial balances, income statements, and balance sheets. Successful completion of BUS. 110 or 115 is recommended. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU.

41140 ACTG 100 AA TTh 11:10-12:25 20-100 Cabrera 3.0

ACTG 121 FINANCIAL ACCOUNTING

Introduction to the fundamentals of basic accounting including how to record business transactions, prepare financial statements, and use accounting information in accordance with generally accepted accounting principles. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. (CAN BUS 2) (CAN BUS SEQ A = ACTG 121 + 131) Transfer: CSU, UC.

30821 ACTG 121 AA MW 11:10-1:20 13-116 Roscelli 4.0

Evening and/or Weekend courses(s)

34074 ACTG 121 LA Wed 6:10-10:00 17-109 Cabrera 4.0

ACTG 131 MANAGERIAL ACCOUNTING

Prepare financial information used in the planning, organizing, directing, controlling, and decision-making process. The course includes managerial accounting concepts, systems for manufacturing business, cost behavior and cost estimating, budgeting, break-even analysis, financial statement analysis, and discussion of ethical issues related to Business. Recommended for all business major transfer students. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ACTG 121. (CAN BUS 4) (CAN BUS SEQ A = ACTG 121 + 131) Transfer: CSU, UC.

39309 ACTG 131 AA MW 10:10-12:00 20-100 Cabrera 4.0

Evening and/or Weekend courses(s)

40170 ACTG 131 LA Thu 6:10-10:00 17-109 Cabrera 4.0

ACTG 190 QUICKBOOKS AND QUICKBOOKS PRO FOR THE PARAPROFESSIONAL I

Development and operation of a computerized accounting system using QuickBooks or QuickBooks Pro. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ACTG 100 or 121 (4 units) or equivalent and CBOT 430 or equivalent. Transfer: CSU.

Evening and/or Weekend courses(s)

39718 ACTG 190 LA Wed 6:30-9:35 13-213 Gawad 1.5 1/21-3/18

ACTG 190 has a non-refundable materials charge of \$4.

ACTG 192 QUICKBOOKS AND QUICKBOOKS PRO FOR THE PARAPROFESSIONAL II

Intermediate accounting procedures covering accounts receivable and payable, payroll, and inventory control for the paraprofessionals using QuickBooks and QuickBooks Pro on the computer. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ACTG 190. Transfer: CSU.

Evening and/or Weekend courses(s)

39719 ACTG 192 LA Wed 6:30-9:35 13-213 Gawad 1.5 3/25-5/20

ACTG 192 has a non-refundable materials charge of \$4.

ACTG 194 QUICKBOOKS AND QUICKBOOKS PRO FOR THE SMALL BUSINESS PERSON I

Financial accounting features of QuickBooks and QuickBooks Pro. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

38320 ACTG 194 WAH Sat 8:00-5:00 13-213 Gawad 1.0 1/31-2/7

ACTG 194 has a non-refundable materials charge of \$2.

ACTG 196 QUICKBOOKS AND QUICKBOOKS PRO FOR THE SMALL BUSINESS PERSON II

Introduces the complex issues encountered when setting up and maintaining a QuickBooks Pro accounting system. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. PREREQ: ACTG 194. Transfer: CSU.

Evening and/or Weekend courses(s)

38321 ACTG 196 WAH Sat 8:00-5:00 13-213 Gawad 1.0 2/21-2/28

ACTG 196 has a non-refundable materials charge of \$2.

ACTG 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

Evening and/or Weekend courses(s)

41582 ACTG 672 LA Thu 5:25-6:25 13-116 Graham 1.0-3.0 1/22-2/5

16 Schedule of Classes — A

ANTHROPOLOGY

ANTH 110 CULTURAL ANTHROPOLOGY

Comparison of human behavior expressed in different cultures, religions, economies, personalities, kinships and families throughout the world. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ANTH 4) Transfer: CSU; DSI, UC. (IGETC: 4)

To enroll in ANTH 110 BL4 see pages 34-35, Crossing Borders Learning Communities: HUM, 680CA BL4

30839	ANTH 110 AA	TTh	11:10-12:25	3-254	Einhorn	3.0
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Evening and/or Weekend courses(s)

41535	ANTH 110 LA	Tue	6:00-9:00	3-254	Einhorn	3.0
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ANTH 125 PHYSICAL ANTHROPOLOGY

Explores the field of Biological Anthropology emphasizing the evolution of the human species. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ANTH 2) Transfer: CSU; B2, UC. (IGETC: 5B)

30840	ANTH 125 AA	MW	12:45-2:00	3-254	Einhorn	3.0
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40396	ANTH 125 AB	TTh	9:45-11:00	3-254	Einhorn	3.0
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ARCHITECTURE

ARCH 110 BASIC ARCHITECTURAL DRAWING

Introduction to planning and designing the family home. Architectural blueprint reading, floor plan design, sketching and instrument drawing. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

30846	ARCH 110 AA	Tue	3:10-6:00	13-13	Wallach	3.0
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Evening and/or Weekend courses(s)

30847	ARCH 110 LA	Mon	6:30-9:45	13-13	Wallach	3.0
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ART

See also Multimedia Art and Technology

ART HISTORY

ART 100 ART OF THE WESTERN WORLD

Traces the Western tradition in the visual arts from ancient Greece to the present day. Chronologically introducing the societies, values, and ideals that gave birth to Western Art, it explores the connection between great works and the environment that stimulated their creation. Not intended for ART majors. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU; C1.

Telecourse:

36814	ART 100 TVH	See page 54	TV	Pennington	3.0
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Orientation meeting is held at College of San Mateo.

ART 101 ANCIENT, CLASSICAL AND MEDIEVAL ART HISTORY

Survey of Prehistoric, Ancient, Classical and Early Medieval Art emphasizing the form and content of architecture and sculpture, and their use in society. RECOMMENDED: Eligibility for ENGL 110. (CAN ART 2) Transfer: CSU; C1, UC. (IGETC: 3A)

30848	ART 101 AA	MW	11:10-12:25	3-148	Erickson	3.0
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ART 102 LATE MEDIEVAL, RENAISSANCE AND BAROQUE ART HISTORY

Survey of the historical development of the visual arts in the late Middle Ages, Renaissance and Baroque periods with an emphasis on patronage, great Old Master artists, and the role of the artist in society. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU; C1, UC. (IGETC: 3A)

39275	ART 102 AA	TTh	9:45-11:00	3-148	Erickson	3.0
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ART 103 EIGHTEENTH AND NINETEENTH CENTURY ART HISTORY

Survey of European and American art from the Age of Enlightenment through the Impressionists, with an emphasis on painting. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU; C1, UC. (IGETC: 3A)

30850	ART 103 AA	TTh	11:10-12:25	3-148	Erickson	3.0
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ART 685CD ART GOES TO THE MOVIES PART IV

A series of lectures about great artists and their masterpieces, followed by a film version of their lives, to consider how the artists' work influences the modern imagination, and how filmmakers interpret art. Artists include Picasso, Matisse, Modigliani, Kahlo and Rivera. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

42065	ART 685CD AA	Fri	12:10-3:50	Theater Erickson	2.0	3/20-5/15
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STUDIO ART

ART 201 FORM AND COMPOSITION I

The fundamentals of representation and pictorial composition with emphasis on the use of line, mass, shape, value, and space organization. Students complete both drawing and painting projects. Field trip required. Two by arrangement hours of lab per week are required. BSL: Open Curriculum. Transfer: CSU; C1, UC.

30851	ART 201 AA	MW	9:10-12:00	3-260	Morales	4.0
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ART 204 DRAWING I

A basic course in drawing emphasizing line, shape, space and shading. Students learn perceptual skills while using a variety of media. Two by arrangement hours of lab per week are required. BSL: Open Curriculum. (CAN ART 8) Transfer: CSU; C1, UC.

30854	ART 204 AA	MW	1:10-4:00	3-227	Bowen	4.0
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Evening and/or Weekend courses(s)

41371	ART 204 LA	TTh	6:00-8:50	3-260	Bogdonoff-Ginsberg	4.0
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ART 206 FIGURE DRAWING AND PORTRAITURE

Drawing from the live model emphasizing underlying structure of the human body and expressive use of the media. Portraiture is covered as it relates to individual characterization and expression. ART 201 or 204 are recommended. Two by arrangement hours of lab per week are required. May be repeated three times for credit. RECOMMENDED: Open Curriculum. Transfer: CSU, UC.

41232	ART 206 AA	MW	1:10-4:00	3-260	Morales	4.0
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ART 221 PAINTING I

Introductory painting course in which students learn basic oil painting techniques. Emphasis is on handling of the medium, use of color and representation. ART 201 or 204 are recommended. Two by arrangement hours of lab per week are required. BSL: Open Curriculum. (CAN ART 10) Transfer: CSU, UC.

39264	ART 221 AX	TTh	9:10-12:00	3-260	Morales	4.0
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ART 222 PAINTING II

Develops awareness of optical potential of the painted surface. Acrylics, oil paint, and other media are used. BSL: Open Curriculum. PREREQ: ART 221. Transfer: CSU, UC.

39724	ART 222 AX	TTh	9:10-12:00	3-260	Morales	3.0
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ART 301 DESIGN

An introductory studio course in the fundamentals of art and design. Students use a variety of art media in creating work that explores the use of the basic elements of two dimensional art including line, shape, value, color, space, texture, and pattern. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU; C1, UC.

40225	ART 301 AA	TTh	1:10-4:00	3-227	O'Leary	4.0
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ART 351 BASIC BLACK AND WHITE PHOTOGRAPHY

Learn valuable photographic skills directly transferable to the digital world (both digital cameras and image manipulation software such as Adobe Photoshop). Basic understanding of a 35mm camera's controls is a prerequisite. Students learn to develop and print their own black and white film. Students must supply their own 35mm camera, film, and paper. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ART 356. (CAN ART 18) Transfer: CSU, UC.

Evening and/or Weekend courses(s)

38359	ART 351 LA	Wed	6:00-9:50	3-260	De Camp	3.0
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ASTRONOMY

(See Also Physics)

ASTR 100 INTRODUCTION TO ASTRONOMY

Survey of modern astronomy; study of what mankind knows about the universe and our place in it; including planets, stars, galaxies, quasars, pulsars, black holes, and the beginning and the end of the universe. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU: B1, UC. (IGETC: 5A)

30870	ASTR 100 AA	TTh	9:45-11:00	21-100	Staff	3.0
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Evening and/or Weekend courses(s)

30871	ASTR 100 LA	Tue	7:05-10:00	21-100	Digel	3.0
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ASTR 101 ASTRONOMY LABORATORY

Identification of constellations, planets, stars and features of the moon. Use of a telescope and astronomical computer software to help locate identify and demonstrate the movement of astronomical objects. Laboratory measurements of astronomical phenomena. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 120 or 122. PREREQ: Completion of or concurrent enrollment in ASTR 100. Transfer: CSU: B1, B3, UC. (IGETC: 5A*)

Evening and/or Weekend courses(s)

33358	ASTR 101 LA	Wed	7:05-10:10	21-100	Staff	1.0
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30872	ASTR 101 LB	Thu	7:05-10:00	21-100	Digel	1.0
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ASTR 101 has a non-refundable materials charge of \$6.

TRANSFER

Prepare to transfer into the CAL STATE EAST BAY Health Sciences Bachelor's Degree Program through the University Center

FOLLOW THESE EASY STEPS:

SEE your counselor

TAKE these classes:

BIOL 110, 240, 250, 260, 310

HSCI 100, 115

PSYC 100,

SOC 100

MATH 200

MEET these entry requirements:

Complete a total of 60 transferable units with a GPA of 2.0;

Complete courses that fulfill requirements in Written Communication, Oral Communication, Critical Thinking, Math or Statistics with a grade of "C" or better

APPLY for admission as a Cal State East Bay student

This fall the University Center expects to bring the California State University East Bay Bachelor's degree in Health Science, with an Option in Administration to Cañada.

Contact Ricardo Flores, floresr@smccd.edu or (650) 306 3399 for additional University Center information.

BIOLOGICAL SCIENCES

BIOL 100 INTRODUCTION TO THE LIFE SCIENCES

Nature of the physical and chemical aspects of life. Plant and animal interrelationships and interdependencies. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, UC*. (IGETC: 5B)

30873	BIOL 100 AA	TTh	9:45-11:00	17-209	Patton	3.0
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BIOL 110 PRINCIPLES OF BIOLOGY

This introductory course addresses the biological perspective and scientific method, the chemical and cellular bases of life, cellular transport and energetics, reproduction, heredity, classification of organisms and their evolution, plant and animal physiology, and ecology. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

30874	BIOL 110 AA	MW	11:10-12:25	17-205	Welles	4.0
		Wed	1:10-4:00	16-212		

Evening and/or Weekend courses(s)

30878	BIOL 110 LX	Wed	6:30-9:20	17-205	Nieto	4.0
		Thu	6:30-9:30	16-212		

Hybrid Course(s), See page 55 for more information:

40792	BIOL 110 HYA	Thu	6:30-9:30	16-212	Nieto	4.0
			By Arr	3.3 Hrs/Wk		Online

Includes online instruction:

BIOL 130 HUMAN BIOLOGY

Introduction to anatomy and physiology of the human body by examining the organ systems, common disorders and current medical treatments. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, UC. (IGETC: 5B)

40172	BIOL 130 AA	MW	1:10-2:25	17-207	Janowicz	3.0
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Hybrid Course(s), See page 55 for more information:

41425	BIOL 130 HYA	Tue	5:30-6:20	17-203	Rhodes	3.0
			By Arr	2.2 Hrs/Wk		Online

Evening and/or Weekend courses(s)

30881	BIOL 130 LA	Thu	7:05-10:00	17-203	Ciambone	3.0
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BIOL 225 BIOLOGY OF ORGANISMS

Designed for biology majors, topics of this course are evolutionary relationships, structures and physiology of diverse organisms, ecology, developmental and behavioral biology, and population genetics. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: MATH 120 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN BIOL SEQ A = BIOL 225 + BIOL 230) Transfer: CSU: B2, B3, UC.

38348	BIOL 225 AA	TTh	11:10-12:25	17-203	Rhodes	5.0
		TTh	1:10-4:00	16-212		

BIOL 240 GENERAL MICROBIOLOGY

Molecular and biochemical characteristics of micro-organisms with emphasis on bacteria. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CHEM 192, 210 or 410 or equivalent, and either BIOL 110 or 130 or equivalent. (CAN BIOL 14) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

38829	BIOL 240 AA	TTh	9:45-11:00	22-116	Staples	4.0
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		TTh	8:10-9:25	16-204		
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39410	BIOL 240 AB	TTh	9:45-11:00	22-116	Staples	4.0
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		TTh	11:10-12:25	16-204		
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40193	BIOL 240 AC	MW	2:10-3:25	17-209	Thomson	4.0
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		MW	3:40-4:55	16-204		
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Evening and/or Weekend courses(s)

30883	BIOL 240 LA	TTh	5:35-6:50	16-204	Torok	4.0
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		TTh	7:05-8:20	17-205		
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39712	BIOL 240 LB	TTh	7:05-8:20	17-205	Torok	4.0
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		TTh	8:45-10:00	16-204		
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18 Schedule of Classes — B/C

BIOL 250 HUMAN ANATOMY

Study of the structure of the major organ systems of the human body; lab consists of studying human gross anatomy models and prosected cadavers. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BIOL 100, 110 or 130. (CAN BIOL 10) (CAN BIOL SEQ B = BIOL 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

35763	BIOL 250 AA	TTh	9:45-11:00	17-207	Hirzel	4.0
		TTh	8:10-9:25	18-221	Janowicz	
39015	BIOL 250 AB	TTh	9:45-11:00	17-207	Hirzel	4.0
		TTh	11:10-12:25	18-221	Janowicz	
40195	BIOL 250 AC	MW	9:45-11:00	22-116	Fichmann	4.0
		Fri	8:10-11:00	18-221		
40767	BIOL 250 AD	MW	9:45-11:00	22-116	Fichmann	4.0
		MW	11:10-12:25	18-221		

Evening and/or Weekend courses(s)

35766	BIOL 250 LA	Thu	7:05-9:50	17-209	Chinn	4.0
		Mon	6:55-10:10	18-221		
39274	BIOL 250 LB	Thu	7:05-9:50	17-209	Chinn	4.0
		Wed	7:05-10:10	18-221		

BIOL 260 HUMAN PHYSIOLOGY

Study of the functions of the major organ systems of the human body. For students in allied health and other related fields. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420, ENGL 100, and MATH 120 or 122. PREREQ: BIOL 110 or 130; CHEM 192 or 410. (CAN BIOL 12) (CAN BIOL SEQ B = BIOL 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

Hybrid Course(s). See page 55 for more information:

35764	BIOL 260 HYA	MW	11:10-12:25	22-116	Staples	5.0
		Mon	12:50-4:00	18-221		
Includes online instruction:		By Arr	3.3 Hrs/Wk	Online		
38998	BIOL 260 HYB	TTh	11:10-12:25	22-116	Hirzel	5.0
		Tue	1:10-4:00	18-221	Bjerknes	
Includes online instruction:		By Arr	3.3 Hrs/Wk	Online		
40910	BIOL 260 HYD	TTh	11:10-12:25	22-116	Hirzel	5.0
		Thu	1:10-4:00	18-221	Patton	
Includes online instruction:		By Arr	3.3 Hrs/Wk	Online		
39710	BIOL 260 HYE	Mon	8:10-11:00	18-221	Staples	5.0
		MW	11:10-12:25	22-116		
Includes online instruction:		By Arr	3.3 Hrs/Wk	Online		

Evening and/or Weekend courses(s)

39345	BIOL 260 LA	Thu	6:05-8:50	17-207	Kelley	5.0
		Sat	8:45-3:00	18-221		
40668	BIOL 260 LB	TTh	4:30-5:45	18-221	Cooper	5.0
		TTh	6:10-9:10	18-221		

BIOL 310 NUTRITION

Introduction to nutrient functions, structures and food sources; health consequences of nutrient deficiencies and excesses; related chronic diseases; interrelationships of diet to body's metabolism. Emphasis is placed on applying information to personal life. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. (CAN FCS 2) Transfer: CSU: E1, UC.

30884	BIOL 310 AA	MW	9:45-11:00	17-103	Lau	3.0
41772	BIOL 310 AB	TTh	9:45-11:00	17-103	Lau	3.0

Evening and/or Weekend courses(s)

30885	BIOL 310 LA	Wed	6:05-9:10	17-209	Lau	3.0
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BUSINESS

(See also courses in Management and Real Estate)

BUS. 100 SURVEY OF BUSINESS

Introduction to the American business practices in the global environment including economics, ethics, entrepreneurship, organizational development, management, customer/enterprise relations, information management, accounting, securities, and financial institutions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

40214	BUS. 100 AA	MW	8:10-9:25	13-217	Trugman	3.0
38867	BUS. 100 AB	TTh	8:10-9:25	13-214	Trugman	3.0

Course(s) held at Sequoia High School

42116	BUS. 100 QH	MWTh	3:20-4:20	RCHS	Cabrera	3.0
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Telecourse:

36815	BUS. 100 TVH	See page 54	TV	McGlasson	3.0
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Orientation meeting is held at College of San Mateo.

BUS. 103 INTRODUCTION TO BUSINESS INFORMATION SYSTEMS

Overview of business computer systems which include hardware, software, MIS, networks, the use of the Internet, and security systems used in business are compared and analyzed. Introductory units on the basics of the computer and software applications that include spreadsheets, word processing, presentation graphics, and database management. Security systems used in business are compared and analyzed. This course is designed to meet the requirements of the business transfer major. Two hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

30891	BUS. 103 AA	Fri	8:10-11:00	13-214	Trugman	3.0
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BUS. 103 has a non-refundable materials charge of \$6.

BUS. 108 BUSINESS WRITING AND PRESENTATION METHODS: REVIEW OF ENGLISH BASICS, WRITING BUSINESS DOCUMENTS, AND DESIGNING BUSINESS PRESENTATIONS

Basic English, business writing principles, and presentation design using word processing and presentation software packages. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Two hours of lab per week are required. PREREQ: CBOT 430. Transfer: CSU.

Evening and/or Weekend courses(s)

40775	BUS. 108 LA	Tue	6:30-9:30	13-213	Thiele	3.0
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BUS. 110 BUSINESS ARITHMETIC

Review of basic arithmetic skills -- addition, subtraction, multiplication, division, fractions, decimals, trade discounts, and other business problems. Open entry/Open exit. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Evening and/or Weekend courses(s)

39728	BUS. 110 LX	Wed	6:30-9:35	13-217	Trugman	3.0
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Online course, For further information contact instructor at trugman@smccd.edu

39726	BUS. 110 OLH	By Arr		Online	Trugman	3.0
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BUS. 115 BUSINESS MATHEMATICS

Calculations involving taxes, discounts, negotiable instruments, periodic payments, compensation methods, inventory pricing, depreciation, and present value. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. PREREQ: BUS. 110. Transfer: CSU.

Evening and/or Weekend courses(s)

39729	BUS. 115 LX	Wed	6:30-9:35	13-217	Trugman	3.0
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Online course, For further information contact instructor at trugman@smccd.edu

39727	BUS. 115 OLH	By Arr		Online	Trugman	3.0
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BUS. 150 SMALL BUSINESS MANAGEMENT

Introduction to the methods used for starting and managing a small business. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BUS. 100 or previous business experience. Transfer: CSU.

Telecourse:

36816	BUS. 150 TVH	See page 54	TV	VonBleichert	3.0
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Orientation meeting is held at College of San Mateo.

BUS. 201 BUSINESS LAW

Introduction to the law applicable to business institutions and their operation. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN BUS 12) Transfer: CSU, UC.

30894	BUS. 201 AA	Fri	9:10-12:00	13-116	Roscelli	3.0
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CAREER AND PERSONAL DEVELOPMENT

CRER 137 LIFE AND CAREER PLANNING

Exploration of career and personal interests, skills, values and career alternatives. Development of job search techniques: resumes, cover letters, and interview skills. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: E1.

30986 CRER 137 AA TTh 9:45-11:00 9-106 Sammut 3.0

Evening and/or Weekend courses(s)

30987 CRER 137 LA Thu 6:30-9:20 13-112 Olesen 3.0

CRER 401 COLLEGE SUCCESS

Information regarding college policies, degrees, transfer requirements, programs/services and improvement in study skills. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

39685 CRER 401 AA Tue 12:45-1:35 17-109 Olesen 1.0

CRER 407 EXPLORING CAREERS, MAJORS AND TRANSFER

Engage in your own career development and become an active participant in planning your educational goals. Learn valuable resources and tools to help with career, major and transfer choices. Assess interests and skills, explore college majors, and research 4-year institutions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

To enroll in CRER 407 BL1 see pages 34-35, Crossing Borders Learning Communities: HUM, 680CA BL1

To enroll in CRER 407 BL2 see pages 34-35, Crossing Borders Learning Communities: HUM, 680CA BL2

To enroll in CRER 407 BL4 see pages 34-35, Crossing Borders Learning Communities: HUM, 680CA BL4

To enroll in CRER 407 BL5 see pages 34-35, Crossing Borders Learning Communities: HUM, 680CA BL5

First Year Experience course(s) (see page 25 of printed schedule of classes):

40661 CRER 407 FL1 Wed 11:10-12:00 9-106 Darafshi 1.0

CRER 407 FL1 is linked with CRN 38897, READ 836 FL1. When you enroll in a linked section you must enroll in the companion course.

40666 CRER 407 FL2 Wed 12:10-1:00 2-10 Ramey 1.0

CRER 407 FL2 is linked with CRN 39656, ESL 844 FL2. When you enroll in a linked section you must enroll in the companion course.

40665 CRER 407 FL3 Wed 11:10-12:00 13-114 Ramey 1.0

CRER 407 FL3 is linked with CRN 40125, MATH 112 FL3. When you enroll in a linked section you must enroll in the companion course.

40667 CRER 407 FL4 Wed 12:10-1:00 9-106 Sammut 1.0

CRER 407 FL4 is linked with CRN 38878, ENGL 836 FL4. When you enroll in a linked section you must enroll in the companion course.

CRER 430 CAREER ASSESSMENT

Designed to help individuals define career alternatives. Vocational interest, skills, and values instruments are given and results interpreted. A minimum of 24 hours of "by arrangement" testing, research, and counseling are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

36801 CRER 430 AA By Arr 13-5 Olesen 0.5

CRER 680CB MATH SUCCESS

Information regarding college policies, degrees, transfer requirements, programs/services, and improvement in math study skills. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

To enroll in CRER 680CB BL3 see pages 34-35, Crossing Borders Learning Communities: HUM, 680CA BL3

CHEMISTRY

CHEM 112 CHEMISTRY IN ACTION

Introduction to theories, laws, concepts and language of chemistry to explain environmental and biological processes. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

40119 CHEM 112 AA MW 9:45-11:00 18-319 Pattanayak 4.0
Wed 11:10-2:00 18-311

CHEM 192 ELEMENTARY CHEMISTRY

Comprehensive introductory chemistry course covering basic concepts, theories and laws with emphasis on reasoning and problem solving skills. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Elementary Algebra. Transfer: CSU, UC*.

42025 CHEM 192 AA TTh 8:10-9:25 22-116 DeMello 4.0
TTh 9:45-11:00 18-305

CHEM 192 has a non-refundable materials charge of \$3.

CHEM 210 GENERAL CHEMISTRY I

Discussion of fundamental concepts, principles and laws that describe the chemistry of solids, liquids, gases and solutions including atomic and molecular structures, bonding, molecular geometry, stoichiometry and thermochemistry with emphasis on critical thinking and problem solving skills. CHEM 192 is recommended. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 123, or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Intermediate Algebra. (CAN CHEM 2) (CAN CHEM SEQ A = CHEM 210 + 220) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

30957 CHEM 210 AA MW 8:10-9:25 18-319 Bhatia 5.0
MW 9:45-12:35 18-305

CHEM 210 has a non-refundable materials charge of \$3.

CHEM 220 GENERAL CHEMISTRY II

Discussion of chemical kinetics, chemical equilibria, thermodynamics, electrochemistry, coordination chemistry, nuclear chemistry with emphasis on critical thinking and problem solving skills. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: CHEM 210 or equivalent. (CAN CHEM 4) (CAN CHEM SEQ A = CHEM 210 + 220) Transfer: CSU: B1, B3, UC. (IGETC: 5A*)

30958 CHEM 220 AA TTh 9:45-11:00 18-319 Pattanayak 5.0
TTh 11:10-2:00 18-305

CHEM 220 has a non-refundable materials charge of \$3.

CHEM 235 ORGANIC CHEMISTRY I

Continuation of CHEM 234. Introduces the chemistry of several functional groups with emphasis on synthesis and reaction mechanisms. Recommended to be taken concurrently with CHEM 238. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: CHEM 234 and 237. Transfer: CSU: B1, UC. (IGETC: 5A).

40100 CHEM 235 AA MW 11:10-12:25 18-319 Medina 3.0

CHEM 238 ORGANIC CHEMISTRY LABORATORY I

Synthesis, isolation, purification and identification of organic compounds including qualitative analysis from derivatives and spectroscopy. Recommended to be taken concurrently with CHEM 235. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: CHEM 235. Transfer: CSU: B1, B3, UC. (IGETC: 5A*)

40133 CHEM 238 AA TTh 8:10-11:00 18-311 Medina 2.0

CHEM 238 has a non-refundable materials charge of \$3.

CHEM 410 CHEMISTRY FOR HEALTH SCIENCES

A survey of basic concepts in general, organic and biological chemistry relevant to the allied science programs. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or equivalent. Transfer: CSU: B1, B3.

39612 CHEM 410 AA TTh 8:10-9:25 18-319 Pattanayak 4.0
Fri 9:10-12:00 18-305

Evening and/or Weekend courses(s)

39615 CHEM 410 LA TTh 7:05-10:00 18-305 Wakeham 4.0

CHEM 410 has a non-refundable materials charge of \$3.

20 Schedule of Classes — C

COMPUTER BUSINESS OFFICE TECHNOLOGY

(Previously listed under Business/Office Technology)

Para cursos de CBOT en Español, vea el final de esta sección.

CBOT 415 BEGINNING COMPUTER KEYBOARDING

This course is an overview of correct keyboarding techniques using the alphabetic and numeric keys on the computer. Computer software is used to aid in developing a minimum of 20 words per minute. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39915	CBOT 415 AX	TTh	8:10-9:25	13-217	Finn	1.5	1/20-3/12
39917	CBOT 415 BX	TTh	8:10-9:25	13-217	Finn	1.5	3/17-5/14
39936	CBOT 415 CX	MW	9:45-11:00	13-217	Jung	1.5	1/21-3/23

Evening and/or Weekend courses(s)

39926	CBOT 415 LX	Thu	6:30-9:35	13-217	Staff	1.5	1/22-3/12
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Online course: For further information contact instructor at finn@smccd.edu

39938	CBOT 415 OLH	By Arr		Online	Finn	1.5	
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CBOT 415 has a non-refundable materials charge of \$4.

CBOT 417 SKILL BUILDING

Individualized, self-paced instruction to improve accuracy and develop keyboarding (typing) speed. May be repeated for credit up to 3 units. Two hours of lab per week are required per 1.5 units. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 415. Transfer: CSU.

39916	CBOT 417 AX	TTh	8:10-9:25	13-217	Finn	1.5	1/20-3/12
39918	CBOT 417 BX	TTh	8:10-9:25	13-217	Finn	1.5	3/17-5/14
39937	CBOT 417 CX	MW	9:45-11:00	13-217	Jung	1.5	1/21-3/23

Evening and/or Weekend courses(s)

39927	CBOT 417 LX	Thu	6:30-9:35	13-217	Staff	1.5	1/22-3/12
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CBOT 417 has a non-refundable materials charge of \$4.

CBOT 430 COMPUTER APPLICATIONS, PART I

Introduction to the use of personal computers including the basic features of Windows, word processing, and presentation graphics using Microsoft Office. CBOT 415 is recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

39942	CBOT 430 AA	MW	11:10-12:25	13-217	Jung	1.5	1/21-3/23
39921	CBOT 430 AB	TTh	9:45-11:00	13-217	Finn	1.5	1/20-3/12

Evening and/or Weekend courses(s)

39929	CBOT 430 LA	Tue	6:30-9:30	13-217	Thiele	1.5	1/20-3/17
39923	CBOT 430 WAH	Sat	8:10-2:40	13-217	Staff	1.5	1/31-2/28

CBOT 430 has a non-refundable materials charge of \$4.

CBOT 431 COMPUTER APPLICATIONS, PART II

Includes the basic features of spreadsheets, database applications, and methods of integration using Microsoft Office. CBOT 430 is recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

39943	CBOT 431 AA	MW	11:10-12:25	13-217	Jung	1.5	3/25-5/27
39922	CBOT 431 AB	TTh	9:45-11:00	13-217	Finn	1.5	3/17-5/14

Evening and/or Weekend courses(s)

39930	CBOT 431 LA	Tue	6:30-9:35	13-217	Thiele	1.5	3/24-5/19
40969	CBOT 431 WAH	Sat	8:10-2:40	13-217	Staff	1.5	3/7-3/28

CBOT 431 has a non-refundable materials charge of \$4.

CBOT 435 SPREADSHEETS

Students use Excel to plan and build worksheets using formulas and functions to solve business problems. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39931	CBOT 435 AA	TTh	9:45-11:00	13-214	Jung	3.0	
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CBOT 435 has a non-refundable materials charge of \$6.

CBOT 436 DATABASE MANAGEMENT

Use Microsoft Access to build databases to establish data entry screens and produce business reports. Other topics include relational databases, macros, file operations, and database management. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

40546	CBOT 436 LA	Thu	6:30-9:30	13-214	Clark	3.0	
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CBOT 436 has a non-refundable materials charge of \$6.

CBOT 439 MANAGING BUSINESS DOCUMENTS

Learn to create, format, and manage professional-looking business documents using a word processing program. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 415. Transfer: CSU.

41165	CBOT 439 CX	MW	9:45-11:00	13-217	Jung	1.5	1/21-3/23
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Evening and/or Weekend courses(s)

39928	CBOT 439 LX	Thu	6:30-9:35	13-217	Staff	1.5	1/22-3/12
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CBOT 439 has a non-refundable materials charge of \$4.

CBOT 472 BEGINNING WORD PROCESSING

Covers the basic Word skills of creating and editing a document; formatting characters and paragraphs; use of AutoComplete, AutoCorrect, AutoText, and the Thesaurus as writing tools; Tabs and tabbed columns to align text; different methods of moving and copying text, and review or change text; and character and paragraph formatting using the Find and Replace features. Two hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39941	CBOT 472 AA	Fri	8:10-11:00	13-217	Finn	1.5	1/23-3/20
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Evening and/or Weekend courses(s)

39932	CBOT 472 LA	Mon	6:30-9:35	13-214	Jung	1.5	1/26-3/23
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CBOT 472 has a non-refundable materials charge of \$4.

CBOT 474 INTERMEDIATE WORD PROCESSING

Covers the Intermediate Word skills of changing margins and setting print options; printing envelopes and labels; inserting soft, hard, section breaks, page numbers, and header and footers; creating, modifying, and applying styles, themes; use, create, and modify templates; creating, editing and formatting tables and multiple columns; and mail merge. Two hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 472. Transfer: CSU.

39934	CBOT 474 AA	Fri	8:10-11:00	13-217	Finn	1.5	3/27-5/22
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Evening and/or Weekend courses(s)

39951	CBOT 474 LA	Mon	6:30-9:35	13-214	Jung	1.5	3/30-6/1
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CBOT 474 has a non-refundable materials charge of \$4.

CBOT 475 USING OUTLOOK

Using Outlook, a personal information management program, prepares you for a wide range of communication and organizational tasks such as sending, receiving and filing emails; organizing contacts; scheduling appointments, events, and meetings and creating a to-do lists and delegating tasks. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 430. Transfer: CSU.

Evening and/or Weekend courses(s)

39947	CBOT 475 LA	Wed	6:10-9:15	13-214	Finn	1.5	1/21-3/18
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CBOT 475 has a non-refundable materials charge of \$4.

CBOT 476 ADOBE ACROBAT

Learn to create, convert, store, and transport documents from various software programs using Adobe Acrobat. The course covers Adobe Reader, security and password protection, consolidation of PDF files into one Adobe PDF file, application of final edits and modifications to enhance those files. Also, learn to create online documents and interactive forms. Working knowledge of using a computer and its operating system is recommended. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

40747	CBOT 476 LA	Wed	6:10-9:15	13-214	Finn	1.5	3/25-5/20
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CBOT 476 has a non-refundable materials charge of \$4.

CBOT 477 ADVANCED WORD PROCESSING

Advanced features of Word includes creating advanced tables, charts; fields and forms; macros; create long documents using footnotes and endnotes; outlines, indexes and Tables of Contents; and document sharing and hyperlinks. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 474. Transfer: CSU.

Evening and/or Weekend courses(s)						
41707	CBOT 477 LA	Tue	6:30-9:35	13-214	Jung	1.5 3/17-5/12

CBOT 477 has a non-refundable materials charge of \$4.

EN ESPAÑOL

CBOT 430 APLICACIONES DE LA COMPUTADORA, PARTE I

Introducción al uso de computadoras personales, incluye características de MS Windows, Word (procesador de textos) y PowerPoint (presentaciones con gráficas). RECOMENDACION: Elegibilidad para LECTURA 802, e INGLÉS 800, 836 o 400. (CSU, UC)

Curso(s) de noche o de fin de semana dado en el Centro de OICW/Menlo Park						
39944	CBOT 430 MSH	Wed	6:30-9:35	MPCL1	Clark	1.5 1/21-3/18

CBOT 430 tiene una cuota para materiales de \$4.

CBOT 472 INTRODUCCION A WORD PARA WINDOWS

Principios básicos para WORD que incluyen crear, redactar, imprimir y formatear un documento. Dos horas de laboratorio por semana son requeridas. RECOMENDACION: Elegibilidad para LECTURA 802, e INGLÉS 800 o 400. REQUISITO: CBOT 431. Transferible a CSU.

Curso(s) de noche o de fin de semana dado en el Centro de OICW/Menlo Park						
39950	CBOT 472 MSH	Wed	6:30-9:35	MPCL1	Clark	1.5 3/25-5/20

CBOT 472 tiene una cuota para materiales de \$4.

COMPUTER INFORMATION SCIENCE

(See also Engineering)

CIS 118, 119 INTRODUCTION TO OBJECT ORIENTED PROGRAM DESIGN, OPEN COMPUTER LAB I

Introduction to object-oriented computer programming for computer science majors (CSO) and computer professionals. Topics include computer hardware and operating systems, problem solving techniques, object-oriented program design, program coding, testing and implementation, documentation; issues and techniques. Students explore algorithm development, data types, flow of control, classes, objects, and event-driven programming. May be repeated once for credit. RECOMMENDED: Eligibility for READ 420, ENGL 100, and MATH 110 or 111. COREQ: Concurrent enrollment in CIS 119, Open Computer Lab. Transfer: CSU, UC.

38206	CIS 118 AA	TTh	11:10-12:25	22-118	Iverson	3.0
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Online course:

38207	CIS 119 OLH	By Arr		Online	Iverson	1.0
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CIS 250, 251 PROGRAMMING METHODS I: C++, OPEN COMPUTER LAB I: C++

Introduction to computer science and software engineering for majors and computer professionals. A systematic approach to the design, implementation, and management of robust C++ computer programs. Course emphasizes object-oriented design, programming documentation, testing and debugging techniques, and computer ethics. Conforms to the ACM CS1 standards. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: CIS 118, 119 and MATH 120 or 123, OR ENGR 215. COREQ: Concurrent enrollment in CIS 251. Transfer: CSU, UC.

Evening and/or Weekend courses(s)						
37790	CIS 250 LA	MW	5:05-6:25	22-118	Iverson	3.0

Online course:

37791	CIS 251 OLH	By Arr		Online	Iverson	1.0
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COMPUTER INFORMATION TECHNOLOGY

(Previously listed under Business or Computer Information Science and/or Systems)

CIT 450 PC MAINTENANCE AND SYSTEM UPGRADES, PART I

Evaluate hardware, software, error codes, replacement of boards, optimization of hard disks, and problem-solving skills for hardware and software. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 415. Transfer: CSU.

Menlo Park Center Course(s)						
40349	CIT 450 MPH	Tue	6:15-9:15	MPCL1	Staff	3.0

CIT 450 has a non-refundable materials charge of \$6.

COOPERATIVE EDUCATION

COOP 670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units including Cooperative Education/Work Experience and a job or volunteer work site. Transfer: CSU.

COOP 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

30979	COOP 670 AA	Mon	2:10-3:00	13-116	Nicholls	4.0 1/26-2/9
30980	COOP 670 AB	Thu	2:10-3:00	13-116	Graham	4.0 1/22-2/5
39021	COOP 670 AC	Wed	2:10-3:00	13-116	Nicholls	1.0-4.0 1/21-2/4
40408	COOP 670 AD	Tue	2:10-3:00	13-116	Graham	4.0 1/20-2/3

Evening and/or Weekend courses(s)						
30983	COOP 670 LA	Tue	5:25-6:25	13-116	Graham	4.0 1/20-2/3
30984	COOP 670 LB	Wed	5:25-6:25	13-116	Nicholls	4.0 1/21-2/4
34119	COOP 670 WAH	Sat	8:00-8:55	13-17	Nicholls	4.0 1/24-2/7

DEVELOPMENTAL LEARNING SKILLS

(See also courses under Adaptive Physical Education)

The Disabled Student Program Services Center offers services to eligible students with disabilities; these services may include test taking accommodation, notetakers, pre-registration advising, disabled student parking, readers, scribes, recording for the blind book ordering and learning disability referrals and intakes. The program is designed to provide individual assistance to students with disabilities; this includes appropriate academic accommodations.

Developmental Learning Skills classes are designed for students interested in determining their unique learning profile and the characteristics of learning disabilities. DSKL 811 consists of an individualized series of appointments whereby a comprehensive battery of assessment tests are administered individually to students. Upon eligibility, students may receive specialized tutoring, and learn about self-advocacy skills, time-management, test taking accommodation and adaptive technology instruction as well as other services. For more information, please visit the DSPS Center in Bldg. 5, Room 207, or call (650) 306-3259 TDD; (650) 306-3161.

DSKL 810 DEVELOPMENTAL LEARNING SKILLS

Individual/small group instruction in perceptual, memory, conceptual, language skills, and self-advocacy skills. Verifiable learning disability is recommended. Eight by arrangement hours of lab per semester are required. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

40626	DSKL 810 AB	Mon	12:10-1:00	TBA	Clusin	0.5 3/16-5/21
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DSKL 811 SPECIFIC LEARNING SKILLS ASSESSMENT

As assessment battery to determine learning styles and academic skill levels. Student develops an individual learning strategies plan. Twenty four by arrangement hours of lab are required per semester. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

31038	DSKL 811 AA	By Arr		5-207A	Streifer	0.5
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DSKL 813 DEVELOPMENTAL READING AND THINKING

Primarily for the students in Learning Disabilities Program, small group instruction in reading and thinking skills. Verifiable learning disability is recommended. Twenty four by arrangement hours of lab are required per semester. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

39360	DSKL 813 AA	TTh	10:10-11:00	TBA	Clusin	0.5-2.0 2/10-5/21
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22 Schedule of Classes — D/E

DSKL 814 DEVELOPMENTAL WRITING

Primarily for students in learning disability program, small group and classroom activities designed to assist students in writing skills. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

40221	DSKL 814 AA	Mon	11:10-12:00	TBA	Clusin	0.5-2.0	2/2-5/18
		Wed	9:10-10:00	TBA			2/4-5/20
		MW	10:10-11:00	TBA			2/2-5/20

DSKL 816 TUTORING

Special assistance is provided to help students succeed in mainstream college-level classes. Designed primarily for students in the Learning Disabilities Program. Verifiable learning disability is recommended. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

39359	DSKL 816 AA	TTh	11:10-1:45	TBA	Clusin	0.5-2.0	
40376	DSKL 816 AB	Mon		TBA	Clusin	0.5-2.0	
		Wed	11:10-3:15	TBA			

DRAMA

(See Theatre Arts)

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

Contingent upon funding from First 5 of San Mateo County, the ECE. Program is providing a textbook loan program and free bilingual support.

Para cursos de ECE. en Español, vea el final de esta sección.

ECE. 192 CHILDREN'S LITERATURE II (PREVIOUSLY LIT. 192)

This survey course examines the following genres within children's literature: poetry, multicultural books, informational books and biography, realistic fiction, and historical fiction. Included are contemporary controversies, trends and issues related to children's literature (infancy to adolescence). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2.

41330	ECE. 192 AA	Wed	4:10-7:00	22-116	Mihaly	3.0	
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ECE. 201 CHILD DEVELOPMENT

Overview of growth from birth to adolescence including physical, cognitive, language, emotional, and social aspects of development; a practical application of theory is emphasized. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

31083	ECE. 201 AA	TTh	11:10-12:25	22-114	Lukas	3.0	
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Evening and/or Weekend courses(s)

39540	ECE. 201 LA	Tue	7:05-10:00	22-114	Roberts	3.0	
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ECE. 210 EARLY CHILDHOOD EDUCATION PRINCIPLES

Historical perspective, nature, and goals of early childhood education. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

40541	ECE. 210 AA	TTh	9:45-11:00	22-114	Goines	3.0	
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Evening Course(s) held at Main Street Park Community Center – Half Moon Bay

41962	ECE. 210 COH	Wed	6:30-9:35	MSPC	Floor	3.0	
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ECE. 211 EARLY CHILDHOOD EDUCATION CURRICULUM

The development of goals and objectives to manage learning environments and their social implications for children are covered. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39542	ECE. 211 AA	MW	9:45-11:00	13-216	Goines	3.0	
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Evening and/or Weekend courses(s)

40540	ECE. 211 WAH	Sat	9:00-5:00	22-114	Lawrence	3.0	
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Meeting dates are: 1/24-1/31, 2/21-3/7 and 3/21

ECE. 212 CHILD, FAMILY, AND COMMUNITY

An overview of contemporary family and community issues influencing childhood. The course focuses on the socialization process including cultural, and ethnic diversity, parenting styles, gender roles and the role of the community. Community resources are included. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

Transfer: CSU: DSI, UC. (IGETC: 4)

39543	ECE. 212 AA	MW	11:10-12:25	13-216	Goines	3.0	
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ECE. 223 INFANT DEVELOPMENT

Developmental trends, abilities, and influences of behavior during the first three years of life and their social implications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Menlo Park Center course(s)

41332	ECE. 223 MPH	Thu	7:05-10:00	MPLR1	Lukas	3.0	
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ECE. 230 CREATIVE ACTIVITIES FOR THE YOUNG CHILD

Practical skills in presenting activities to young children. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

40555	ECE. 230 AA	Mon	4:10-6:50	22-114	Lawrence	3.0	
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ECE. 240 EARLY CHILDHOOD EDUCATION ADMINISTRATION: BUSINESS/LEGAL

Overview of the business aspects of caring for children and their social, political, and economic implications. Twelve units in ECE. recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

39241	ECE. 240 WAH	Sat	9:00-5:00	13-113	Patterson	3.0	
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Meeting dates are: 1/24, 1/31, 2/7, 2/28, 3/7 and 3/14

ECE. 244 PREKINDERGARTEN LEARNING AND DEVELOPMENT GUIDELINES

Reviews criteria for the provision of high quality prekindergarten/preschool experiences for young children. Topics and issues include early child development foundation skills, appropriate learning environments, school readiness/school success and universal preschool. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

40539	ECE. 244 WAH	Sat	9:00-5:00	22-114	Mannheimer	2.0	
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Meeting dates are: 2/7, 3/14, 4/18 and 5/9

ECE. 254 ANTI-BIAS CURRICULUM

Examines diversity issues related to childhood and the importance of creating anti-bias curriculum to resist the development of early stereotyping and discriminatory behavior. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39548	ECE. 254 AA	Tue	4:10-7:00	22-114	Goines	3.0	
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ECE. 260 CHILDREN WITH SPECIAL NEEDS

Issues related to children with special needs (focus on physical, sensory, communicative, and behavioral disabilities) with emphasis on the inclusion of these children in ECE/Child Development environments and classrooms. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

41350	ECE. 260 LA	Mon	6:55-10:10	22-116	Roberts	3.0	
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ECE. 264 THE LIFE CYCLE OF THE FAMILY (ALSO HMSV 264)

This course covers the life cycle of the family, including cultural, social perspectives, and family support resources. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI.

Evening Menlo Park Center course(s)

40569	ECE. 264 PFH	Wed	7:05-9:50	MPLR1	Nalls	3.0	
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ECE. 313 HEALTH AND SAFETY FOR YOUNG CHILDREN

Overview of health practices and safety regulations for licensed child care settings. Topics include infectious disease prevention, establishing safe environments for young children, emergency and disaster preparedness, and community resources. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

39577	ECE. 313 LA	Wed	7:05-10:10	22-114	Holtzman	3.0	
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ECE. 335 HANDLING BEHAVIOR

Learn how to handle children's behavior in a positive way. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

Menlo Park Center course(s)
35279 ECE. 335 MPH Thu 4:10-7:00 MPLR1 Blair 3.0

ECE. 350 ISSUES IN EARLY CHILDHOOD EDUCATION: COMMUNICATING WITH PARENTS

The focus of this course is effective communication skills needed by child care providers when communicating with parents. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
38583 ECE. 350 LA Thu 7:05-10:00 22-114 Goines 1.0 4/16-5/21

ECE. 366 PRACTICUM IN EARLY CHILDHOOD EDUCATION (ALSO HMSV 366)

Supervised Field Experience on methods and principles of teaching in early childhood classrooms. Six by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: 12 units of ECE., approved sites only. Transfer: CSU.

42149 ECE. 366 AA Thu 4:10-7:00 22-114 Sweeney-Keplinger 3.0
Meeting dates are: 1/22, 2/5, 3/5, 4/2, 5/7 and 5/21

Evening and/or Weekend courses(s)
40745 ECE. 366 LB Tue 7:05-10:00 17-109 Davis 3.0
Meeting dates are: 1/27, 2/17, 3/10, 3/31, 4/28 and 5/19

Hybrid Course(s). For further information contact instructor at dilko@smccd.edu
37164 ECE. 366 HYA By Arr Dilko 3.0
Includes online instruction: By Arr 1.0 Hrs/Wk Online

ECE. 382 MALE INVOLVEMENT IN EARLY CHILDHOOD

The importance of men in children's lives is examined and barriers concerning their involvement are reviewed. Transfer: CSU.

Evening and/or Weekend courses(s)
38360 ECE. 382 WAH Sat 9:00-5:00 13-113 Proett 1.0 4/25 and 5/9

ECE. 670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units including Cooperative Education/Work Experience and a job or volunteer work site. Transfer: CSU.

ECE. 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Evening and/or Weekend courses(s)
38498 ECE. 670 LA Wed 5:25-6:25 13-116 Nicholls 1.0-4.0 1/21-2/4
39357 ECE. 670 WAH Sat 8:00-8:55 13-17 Nicholls 1.0-4.0 1/24-2/7

EN ESPAÑOL

ECE. 210 PRINCIPIOS DE EDUCACIÓN INFANTIL

Una perspectiva histórica, origen, y metas de educación inicial son cubiertos en este curso. RECOMENDACION: Elegibilidad para LECTURA 836 e INGLÉS 836 o ESL 400. Transferible a CSU.

Curso(s) de noche o de fin de semana
39232 ECE. 210 LS Mon 6:55-10:10 22-114 Lawrence 3.0

ECE. 211 PROGRAMA DE ESTUDIOS PARA LA EDUCACIÓN INFANTIL

El desarrollo de metas y objetivos para administrar ambientes de aprendizaje y las consecuencias sociales en los niños son también tratadas en esta clase. RECOMENDACION: Elegibilidad para LECTURA 836 y INGLÉS 836 o ESL 400. Transferible a CSU.

Una niñez / Dos Lenguajes – ECE/ESL Comunidad de Aprendizaje:
41862 ECE. 211 EL1 Sat 9:00-5:00 17-103 Baxter 3.0
Fechas del curso: 1/24, 2/7-2/21, 3/7, 3/28 and 4/25

ECE. 211 EL1 está conectado con el CRN 41997, ESL 832 EL1. Cuando se inscribe en un curso conectado se tiene que inscribir en el curso que lo acompaña.

ECE. 212 EL NIÑO, LA FAMILIA, Y LA COMUNIDAD

Factores familiares contemporáneos que influyen a los niños de mediana edad, estilos de vida, factores contemporáneos que influyen a la comunidad, modos de criar a los niños y sus repercusiones sociales, políticas y económicas. RECOMENDACION: Elegibilidad para LECTURA 836 e INGLÉS 836 o ESL 400.

Curso(s) de noche o de fin de semana dado en el Centro Menlo Park
38576 ECE. 212 MSH Tue 6:30-9:30 MPLR1 Palma 3.0

ECE. 264 EL CICLO DE VIDA DE LA FAMILIA

Este curso cubre el ciclo de vida de la familia, incluyendo las perspectivas culturales, sociales, y los recursos de apoyo familiar. Ocho horas de laboratorio individual son requeridas por semestre. RECOMENDACION: Elegibilidad para LECTURA 836 e INGLÉS 836 o ESL 400. Transferible a CSU: DSI.

Curso(s) de noche o de fin de semana
40568 ECE. 264 PSE Tue 7:05-9:50 22-116 Bravo 3.0

ECE. 335 EL MANEJO DEL COMPORTAMIENTO

Aprenda el manejo del comportamiento de los niños en una manera positiva. RECOMENDACION: Elegibilidad para LECTURA 836 e INGLÉS 836 o ESL 400.

Curso(s) de noche o de fin de semana
39243 ECE. 335 LS Wed 7:05-10:10 22-116 Baxter 3.0

One Childhood Two Languages ECE/ESL Learning Community

The GOAL is to assist second language learners in ECE to acquire English language skills. Will include communicating effectively with parents, teachers, and children.

ECE 211 EL1 Curriculum, CRN 41862

6 Saturdays, 9 a.m. to 5 p.m., 1/24, 2/7, 2/21, 3/7, 3/28, 4/25

ESL 832 EL1 Listening, Speaking II, CRN 41997

Th, 7 to 9 p.m.

- Students must register for both classes
- Students must be eligible for Level II (minimum) in the ESL program

Funded by a grant to the ECE/CD Department from First 5 San Mateo County/ Preschool for All.

Information: Sue Eftekhari, 306-3404, eftekhari@smccd.edu or Val Goines, 306-3148, goines@smccd.edu

24 Schedule of Classes — E

ECONOMICS

ECON 100 PRINCIPLES OF MACRO ECONOMICS

A broad overview and analysis of the American economy and its effect on social, political, and cultural environments. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ECON 2) Transfer: CSU: DSI, UC. (IGETC: 4)

31114	ECON 100 AA	TTh	12:45-2:00	13-116	Roscelli	3.0
41708	ECON 100 AB	MW	8:10-9:25	13-116	Roscelli	3.0

Evening and/or Weekend courses(s)

31115	ECON 100 LA	Tue	6:30-9:30	13-116	Digneo	3.0
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ECON 102 PRINCIPLES OF MICRO ECONOMICS

Overview of the concepts of supply and demand. Pricing and output decisions under competitive, imperfectly competitive, and monopolistic markets are discussed. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ECON 4) Transfer: CSU: DSI, UC. (IGETC: 4)

31116	ECON 102 AA	TTh	9:45-11:00	13-116	Roscelli	3.0
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Evening and/or Weekend courses(s)

31118	ECON 102 LA	Mon	6:30-9:45	13-116	Hirmina	3.0
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Online course. For further information contact williamsmichelle@smccd.edu

41423	ECON 102 OLH	By Arr		Online	Williams	3.0
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ENGINEERING

(See also Computer Information Science)

ENGR 100 INTRODUCTION TO ENGINEERING

Introduction to the engineering profession and its fields. Engineering processes and tools, including experimentation, data analysis, and computer and communication skills. Emphasis is given to technical communications, ethical considerations, and engineering design and analysis skills applied to problems drawn from the various fields of engineering. A spreadsheet program (Microsoft Excel) and a high-level computer language (MATLAB) are an integral part of the course. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 130. Transfer: CSU, UC.

39613	ENGR 100 AX	TTh	3:30-5:50	16-106	Parsa	3.0
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Recommended Sequence of Classes for Engineering Majors

	Fall Semester	Spring Semester
Year 1	Math 251 Chem 210 Engr 210 CIS 118/119	Math 252 Phys 250 Chem 220 Engr 100 CIS 250/251
Year 2	Math 270 Math 275 Phys 260 Engr 270	Math 253 Engr 230 Engr 260/261 Phys 270
If students register for courses in this sequence there will be no conflicts of schedule.		
In addition to these Science/Engineering courses, students should take other General Education courses to complete the AS and/or transfer requirements.		

ENGR 101 THE ENGINEERING PROFESSION

Provides an introduction to the engineering profession, and a basic understanding of engineering processes and tools, including experimentation, data analysis, engineering design, and computer and communication skills applied to a wide variety of engineering problems. A spreadsheet program (Microsoft Excel) and a high-level computer language (MATLAB) are an integral part of the course. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112.

37339	ENGR 101 AX	TTh	3:30-5:30	16-106	Parsa	3.0
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ENGR 215 COMPUTATIONAL METHODS FOR ENGINEERS AND SCIENTISTS

An introduction to computer programming using MATLAB and numerical solutions of problems in science and engineering including procedural programming, induction, iteration, recursion, approximations, floating-point computations and introduction to data structures and object oriented programming. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: Completion of, or concurrent enrollment in MATH 241 or 251. Transfer: CSU, UC.

42012	ENGR 215 AA	TTh	2:10-4:30	22-118	Iverson	3.0
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ENGR 215 has a non-refundable materials charge of \$6.

ENGR 230 STATICS

Vector treatment of two- and three- dimensional force systems acting on particles and rigid bodies. Centroids and moments of inertia. Shear and moment diagrams for beams. Fluid statics. Virtual work. Applications to structural and mechanical problems. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: PHYS 250. (CAN ENGR 8) Transfer: CSU, UC.

Evening and/or Weekend courses(s)

35984	ENGR 230 LX	Thu	6:10-9:00	16-106	Enriquez	3.0
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Online course:

40785	ENGR 230 OXH	By Arr		Online	Enriquez	3.0
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Mandatory Orientation Meeting: Tue., 1/20, 5:05-5:55 p.m., 16-106

ENGR 260, 261 CIRCUITS AND DEVICES, CIRCUITS AND DEVICES LABORATORY

Introduction to theory and techniques of circuit analysis. Topics include resistive circuits, controlled sources, ideal operational amplifiers, first- and second-order transient and steady-state responses, power calculations, and three-phase circuits. MATH 275 is recommended. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 252 and PHYS 260. ENGR 261 requires completion of, or concurrent enrollment in ENGR 260. Transfer: CSU, UC.

31156	ENGR 260 AX	MW	2:15-3:30	16-106	Enriquez	3.0
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Online course:

40848	ENGR 260 OXH	By Arr		Online	Enriquez	3.0
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Mandatory Orientation Meeting: Tue., 1/20, 5:05-5:55 p.m., 16-106

31157	ENGR 261 AA	MW	3:35-5:00	16-106	Enriquez	1.0
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ENGLISH, LITERATURE AND READING

(See also Learning Center, and English as a Second Language)

IMPORTANT ENROLLMENT INFORMATION

The San Mateo County Community College District has established a procedure for enforcing the prerequisites for English 836, Writing Development and English 100, Reading and Composition, English 110, Literature and Composition, and English 165, Advanced Composition via a computerized prerequisite checking system. If you have not met the stated prerequisite for ENGL 836, ENGL 100, ENGL 110, or ENGL 165 you are blocked from enrolling in the course. If you believe you have met the prerequisite, review the information on the College Web site: www.canadacollege.edu/admissions/prereqs.html. You may also contact the Canada College Counseling Office, phone 650 306-3452, Building 5, Room 204 for assistance. Please note that ALL prerequisites, in addition to those for English 836, 100, 110, 165 continue to be enforced.

A Canada College English Placement Test or ESL Placement Test is required for enrollment in English and English for non-native speakers (ESL) courses. For more information about circumstances that may exempt a student from the placement test requirements see the section under Matriculation and Placement Test information.

ENGLISH**ENGL 100 READING AND COMPOSITION**

Freshman Composition, reading primarily non-fiction materials and writing in the argumentative and expository forms, gives students the writing and reading skills they need to succeed in college courses. One by arrangement hour of lab per week is required. PREREQ: ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 with Credit or a grade of C or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. (CAN ENGL 2) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A2, UC. (IGETC: 1A)

31119	ENGL 100 AA	MW	8:10-9:25	13-112	Gangel	3.0
37813	ENGL 100 AB	TTh	8:10-9:25	3-117	Harrison	3.0
31121	ENGL 100 AC	MW	9:45-11:00	13-213	Harrison	3.0
34790	ENGL 100 AD	TTh	9:45-11:00	13-112	Palmer	3.0
31122	ENGL 100 AE	MW	11:10-12:25	13-213	Gangel	3.0
31123	ENGL 100 AF	TTh	11:10-12:25	3-104	Compean	3.0
38872	ENGL 100 AG	MW	12:45-2:00	13-112	Clay	3.0
31125	ENGL 100 AH	TTh	12:45-2:00	13-112	Palmer	3.0
40998	ENGL 100 AI	MW	2:10-3:25	13-112	Terzakis	3.0
39723	ENGL 100 AJ	Fri	9:10-12:00	3-142	Gangel	3.0
42089	ENGL 100 AK	TTh	8:10-9:25	3-254	McQuade	3.0
42090	ENGL 100 AL	TTh	12:45-2:00	3-117	Staff	3.0

Evening and/or Weekend courses(s)

33502	ENGL 100 LA	Tue	6:00-9:00	3-117	Terzakis	3.0
31129	ENGL 100 LB	Wed	6:00-9:05	3-117	Compean	3.0

ENGL 100 has a non-refundable materials charge of \$3.

ENGL 110 COMPOSITION, LITERATURE, AND CRITICAL THINKING

In this course students read and analyze works of fiction, poetry, and drama and write critical expository essays which demonstrate skills in analysis and critical thinking. One by arrangement hour of lab per week is required. PREREQ: ENGL 100. (CAN ENGL 4) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A3, C2, UC. (IGETC: 1B)

31132	ENGL 110 AA	TTh	8:10-9:25	13-114	Clay	3.0
31134	ENGL 110 AB	MW	8:10-9:25	13-114	Harrison	3.0
31135	ENGL 110 AC	TTh	11:10-12:25	13-112	Palmer	3.0

40167	ENGL 110 AD	Fri	9:10-12:00	13-114	Palmer	3.0
41978	ENGL 110 AE	MW	9:45-11:00	13-114	Gangel	3.0
42091	ENGL 110 AF	TTh	8:10-9:25	13-112	Kim	3.0
42092	ENGL 110 AG	TTh	12:45-2:00	3-254	Compean	3.0

Evening and/or Weekend courses(s)

31138	ENGL 110 LA	Mon	6:00-9:15	3-117	Stamatescu	3.0
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ENGL 110 has a non-refundable materials charge of \$3.

ENGL 161 CREATIVE WRITING I

The craft of writing fiction. Emphasis falls upon writing technique and critical ability. PREREQ: ENGL 100. Transfer: CSU: C2, UC.

40641	ENGL 161 AX	MW	12:45-2:00	3-117	Gangel	3.0
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Evening and/or Weekend courses(s)

31139	ENGL 161 LX	Thu	6:00-9:00	3-254	Nagler	3.0
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ENGL 161 has a non-refundable materials charge of \$3.

ENGL 162 CREATIVE WRITING II

An advanced course in the writing of fiction. Emphasis falls upon writing technique and critical ability. PREREQ: ENGL 100. Transfer: CSU, UC.

40642	ENGL 162 AX	MW	12:45-2:00	3-117	Gangel	3.0
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Evening and/or Weekend courses(s)

33586	ENGL 162 LX	Thu	6:00-9:00	3-254	Nagler	3.0
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ENGL 162 has a non-refundable materials charge of \$3.

ENGL 165 ADVANCED COMPOSITION

This is an advanced course in non-fiction writing, emphasizing critical thinking and critical reading skills. One by arrangement hour of lab per week is required. PREREQ: ENGL 100. Transfer: CSU: A3, UC. (IGETC: 1B)

31140	ENGL 165 AA	TTh	9:45-11:00	13-114	Clay	3.0
34331	ENGL 165 AB	MW	8:10-9:25	13-113	Hanzimanolis	3.0

Evening and/or Weekend courses(s)

35293	ENGL 165 LA	Thu	6:00-9:00	3-117	Zimmer	3.0
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ENGL 165 has a non-refundable materials charge of \$3.

The First Year Experience (FYE) Program: Creating Connections

**Learning
Community
Events:**
Field Trips
Guest Speakers
Career Fair
Major Fair

BRINGING STUDENTS, FACULTY, AND COUNSELORS TOGETHER!

- **TRANSITION** to college
- **PREPARE** for academic success
- **EXPLORE** career possibilities
- **STRENGTHEN** interpersonal and networking skills
- **PLAN** educational goals
- **IDENTIFY** major and transfer options
- **EXPERIENCE** integrated instruction and activities

WWW.CANADACOLLEGE.EDU/FYE/

Reading Learning Community**Academic Reading Strategies**

38897 READ 836 FL1 Valenzuela
MW 9:45–11:00 13-112

**Exploring Careers, Majors
and Transfer**

40661 CRER 407 FL1 Darafshi
W 11:10–12:00 9-106

Writing Learning Community**Writing Development**

38878 ENGL 836 FL4 Terzakis
MW 10:10–12:00 3-117

**Exploring Careers, Majors
and Transfer**

40667 CRER 407 FL4 Sammut
W 12:10–1:00 9-106

Math Learning Community**Elementary Algebra II**

40125 MATH 112 FL3 Follansbee
MW 9:45–11:00 17-203

**Exploring Careers, Majors
and Transfer**

40665 CRER 407 FL3 Ramey
W 11:10–12:00 13-114

ESL Learning Community**ESL Writing I V**

39656 ESL 844 FL2 Castello
MW 10:10–12:00 13-15

**Exploring Careers, Majors
and Transfer**

40666 CRER 407 FL2 Ramey
W 12:10–1:00 2-10

26 Schedule of Classes — E

ENGL 680CA WRITERS ONLINE: E-ZINE

Students work together to create a web-based college magazine that showcases prose, poetry, art, photography, music and digital media compiled, created not only by the students in this class but also by the Canada community. This course focuses on writing for the web and provides students with the skills to move successfully from print to the non-linear world of the web. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

41252 ENGL 680CA AXMW 12:45-2:00 3-117 Gangel 3.0

ENGL 826 BASIC READING/COMPOSITION

This course teaches the requisite skills for subsequent college level writing. One by arrangement hour of lab per week is required. BSL: Open Curriculum. COREQ: Concurrent enrollment in READ 826. Units do not apply toward AA/AS degree.

To enroll in ENGL 826 BL1 see pages 34-35, Crossing Borders Learning Communities: HUM, 680CA BL1

38886	ENGL 826 AA	TTh	8:10-10:00	3-142	Lawson	4.0
38887	ENGL 826 AB	MW	10:10-12:00	3-142	Trugman	4.0
40748	ENGL 826 AD	Fri	8:10-12:00	13-115	McQuade	4.0

Evening and/or Weekend courses(s)

38888	ENGL 826 LA	MW	6:00-7:50	13-115	Meyerowitz	4.0
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ENGL 826 has a non-refundable materials charge of \$3.

ENGL 836 WRITING DEVELOPMENT

Learn to plan, organize, compose and revise a college-level essay. Write text-based essays, and develop the ability to express ideas logically with detailed support. Review mechanics, grammar, and MLA documentation style. Develop the composition skills necessary to meet standards for entrance to English 100. Successful completion of BOTH English 836 and Reading 836 is required for entrance into English 100. One by arrangement hour of lab per week is required. PREREQ: Successful completion of ENGL 826 and READ 826, or Eligibility for READ 836, and ENGL 836 or ESL 400 based on scores on approved Canada College assessment instruments (placement tests with multiple measures assessment), or *successful completion of coursework at other colleges/universities equivalent to ENGL 826 and READ 826.

*Use the Office of Matriculation to approve course work completed at other colleges/universities to meet the prerequisite.

To enroll in ENGL 836 BL2 see pages 34-35, Crossing Borders Learning Communities: HUM, 680CA BL2

To enroll in ENGL 836 BL4 see pages 34-35, Crossing Borders Learning Communities: HUM, 680CA BL4

38879	ENGL 836 AD	TTh	8:10-10:00	13-210	Griffin	4.0
38880	ENGL 836 AE	TTh	10:10-12:00	13-210	Griffin	4.0
38882	ENGL 836 AF	TTh	12:10-2:00	13-210	Terzakis	4.0
40952	ENGL 836 AG	Fri	8:10-12:00	3-117	Lawson	4.0

First Year Experience course(s) (see page 25 of printed schedule of classes):

38878	ENGL 836 FL4	MW	10:10-12:00	3-117	Terzakis	4.0
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ENGL 836 FL4 is linked with CRN 40667, CRER 407 FL4. When you enroll in a linked section you must enroll in the companion course.

Evening and/or Weekend courses(s)

38884	ENGL 836 LA	Wed	6:00-9:05	13-117	Stamatescu	4.0
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ENGL 836 has a non-refundable materials charge of \$3.

LITERATURE

(See also Early Childhood Education, Drama, and English)

LIT. 151 INTRODUCTION TO SHAKESPEARE I (ALSO DRAM 151)

Study of representative plays of Shakespeare. A chronological sequence of plays, from each phase of Shakespeare's creativity is covered. PREREQ: ENGL 100. Transfer: CSU: C2, UC. (IGETC: 3B)

40639 LIT. 151 AA TTh 11:10-12:25 13-114 Clay 3.0

LIT. 205 NEW VOICES IN WORLD LITERATURE

Short works in all media from around the world today are read and discussed. Students write short essays about fiction, poetry, drama, and performance arts from Native American, Asian, Pacific Islander, African American, Latino, Middle Eastern and other world cultures. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B)

40117 LIT. 205 AA MW 9:45-11:00 3-148 Hanzimanolis 3.0

LIT. 371 MEXICAN AMERICAN LITERATURE

Study of literature written in English by Mexican-Americans. Emphasis placed upon contemporary stories, poems, and essays. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (Fulfills Associate degree Ethnic Studies requirement.) Transfer: CSU: C2, UC. (IGETC: 3B)

39624 LIT. 371 AA TTh 9:45-11:00 3-117 Staff 3.0

LIT. 441 FILM STUDY AND APPRECIATION I

Examination of important films in their social, political and historical contexts. Survey of influential directors, such as Ford, Welles, Hawks, Wilder, and Hitchcock. Introduction to critical theories. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, C2, UC. (IGETC: 3A)

Evening and/or Weekend courses(s)

40219	LIT. 441 LA	Mon	6:00-9:15	3-148	Nagler	3.0
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READING

(See also English, Literature and English as a Second Language)

READ 826 READING IMPROVEMENT

Reading strategies, study techniques and vocabulary development to improve reading comprehension. Recommendation via College Placement Test. May be repeated once for credit. One by arrangement hour of lab per week is required. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

To enroll in READ 826 BL1 see pages 34-35, Crossing Borders Learning Communities: HUM, 680CA BL1

39629	READ 826 AA	MW	8:10-10:35	3-104	Freyberg	3.0
39630	READ 826 AB	MW	10:45-1:10	3-104	Staff	3.0
40153	READ 826 AC	TTh	8:10-10:35	3-104	Valenzuela	3.0

Evening and/or Weekend courses(s)

39632	READ 826 LA	TTh	6:00-8:20	3-104	Valenzuela	3.0
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READ 826 has a non-refundable materials charge of \$2.

READ 836 ACADEMIC READING STRATEGIES

Students learn about reading strategies, vocabulary, study skills, flexible reading rates and the reading/ writing connection. Successful completion of BOTH READ 836 and ENGL 836 or ESL 400 is required for entrance into ENGL 100. One by arrangement hour of lab per week is required. PREREQ: READ 826 or ESL 864, or eligibility for READ 836 on approved college Reading Placement Test and other measures as necessary.

To enroll in READ 836 BL2 see pages 34-35, Crossing Borders Learning Communities: HUM, 680CA BL2

38898	READ 836 AA	MW	8:10-9:25	3-142	Staff	3.0
38899	READ 836 AB	TTh	11:10-12:25	3-117	Valenzuela	3.0
39639	READ 836 AC	Fri	9:10-12:00	3-104	Rohde	3.0

First Year Experience course(s) (see page 25 of printed schedule of classes):

38897	READ 836 FL1	MW	9:45-11:00	13-112	Valenzuela	3.0
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READ 836 FL1 is linked with CRN 40661, CRER 407 FL1. When you enroll in a linked section you must enroll in the companion course.

Evening and/or Weekend courses(s)

38900	READ 836 LA	Mon	6:00-9:15	3-104	Rohde	3.0
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READ 836 has a non-refundable materials charge of \$2.

ENGLISH AS A SECOND LANGUAGE

(For CBET courses, see the end of this section) (para cursos de CBET, vea el final de esta sección)

(INGLES COMO SEGUNDO IDIOMA)

El estudiante que desee inscribirse en el programa de Inglés como Segundo Idioma, debe tener un conocimiento básico del Inglés equivalente a por lo menos un año de estudio en un programa de Inglés como: Educación Básica para adultos, instituto de idiomas, o estudios previos de la lengua Inglesa en el país de origen. Para más información pueden dirigirse a la oficina Inglés como Segundo Idioma, localizada en el edificio 3, oficina 205, o pueden llamar al 306-3412.

Students who wish to enroll in the ESL program should have a knowledge of basic English equivalent to at least one year of study in programs such as Adult Basic Education and language schools, or previous English language instruction in their native country. For more information, students should contact the English as a Second Language Office, Building 3, Room 205, or call 306-3412.

ESL 400 COMPOSITION FOR NON-NATIVE SPEAKERS (REPLACED ENGL 400)

Advanced practice in writing expository essays based on the analysis of complex pieces of writing, both fiction and nonfiction, required to meet standards for entrance into ENGL 100. Successful completion of BOTH ESL 400 AND READ 836 is required for entrance into ENGL 100. You may choose to enroll in ESL 400 and READ 836 concurrently. One by arrangement hour of lab per week is required. PREREQ: ESL 844 or appropriate skill level as indicated by placement test score and other measures as needed. Transfer: CSU, UC.

To enroll in ESL 400 BL5 see pages 34-35, Crossing Borders Learning Communities: HUM, 680CA BL5

Evening and/or Weekend courses(s)
41250 ESL 400 LA TTh 6:10-8:30 3-142 Miller 5.0

ESL 400 has a non-refundable materials charge of \$3.

ESL 821 GRAMMAR I

High-beginning grammar practice at the sentence level with emphases on parts of speech and verb tenses. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

39642 ESL 821 AA TTh 10:10-12:00 13-11 Phillips 4.0

Evening and/or Weekend courses(s)
33384 ESL 821 LA MW 6:00-7:50 17-103 Siebert 4.0
37904 ESL 821 LB TTh 6:00-7:50 13-11 Pelletier 4.0

ESL 822 GRAMMAR II

Low-intermediate grammar practice at the sentence and basic paragraph level with emphases on parts of speech and verb tenses. BSL: Open Curriculum. PREREQ: ESL 801 or 821, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

39643 ESL 822 AA TTh 10:10-12:00 13-115 Aguirre 4.0

Evening and/or Weekend courses(s)
33385 ESL 822 LA MW 6:00-7:50 13-15 Edelen 4.0
35612 ESL 822 LB TTh 6:00-7:50 13-115 Scarabelli 4.0

ESL 823 GRAMMAR III

High-intermediate grammar practice at the complex sentence and paragraph level with emphases on all verb structures including tense, voice and form. BSL: Open Curriculum. PREREQ: ESL 802 or 822, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

39644 ESL 823 AA TTh 10:10-12:00 13-212 Rana 4.0

Evening and/or Weekend courses(s)
33386 ESL 823 LA MW 6:00-7:50 17-107 Schuller 4.0
38303 ESL 823 LB TTh 6:00-7:50 13-212 Haven 4.0

ESL 824 GRAMMAR IV

Advanced grammar practice at the complex sentence, paragraph and essay level with emphases on clause structures. BSL: Open Curriculum. PREREQ: ESL 803 or 823, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

39645 ESL 824 AA TTh 10:10-12:00 13-15 Castello 4.0

Evening and/or Weekend courses(s)
33387 ESL 824 LA MW 6:00-7:50 13-210 Schertle 4.0

ESL 831 LISTENING/SPEAKING I

High-beginning listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

39646 ESL 831 AA TTh 8:10-10:00 9-257A Cline 4.0

Evening and/or Weekend courses(s)
33388 ESL 831 LA MW 8:00-9:50 17-103 Traore 4.0
37903 ESL 831 LB TTh 8:00-9:50 13-11 Staff 4.0

ESL 832 LISTENING/SPEAKING II

Low-intermediate listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 811 or 831, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

39647 ESL 832 AA TTh 8:10-10:00 13-212 Carlin 4.0

Evening and/or Weekend courses(s)
33389 ESL 832 LA MW 8:00-9:50 13-115 Edelen 4.0
37905 ESL 832 LB TTh 8:00-9:50 13-115 Pelletier 4.0

One Childhood / Two Languages - ECE/ESL Learning Community course(s) (see page 23):

41997 ESL 832 EL1 TTh 7:10-9:00 17-103 Haley 4.0

ESL 832 EL1 is linked with CRN 41862, ECE. 211 EL1. When you enroll in a linked section you must enroll in the companion course.

ESL 833 LISTENING/SPEAKING III

High-intermediate listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 812 or 832, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

39648 ESL 833 AA TTh 8:10-10:00 13-15 Phillips 4.0

Evening and/or Weekend courses(s)
33390 ESL 833 LA MW 8:00-9:50 13-212 Schuller 4.0
38304 ESL 833 LB TTh 8:00-9:50 13-212 Scarabelli 4.0

English As a Second Language Class Levels

ESL Off Campus

Community Based English Tutoring (CBET) Program

ESL 807 ESL Basic Integrated Skills	4.0 units
ESL 800 ESL Preparatory Course	4.0
ESL 880 Family Literacy	4.0
ESL 821 Grammar 1	4.0
ESL 831 Listening/Speaking 1	4.0
ESL 841 Writing 1	4.0
ESL 861 Reading 1	4.0

ESL On Campus

Level 1

ESL 861 Reading I	4.0 units
ESL 841 Writing I	4.0
ESL 831 Listening/Speaking I	4.0
ESL 821 Grammar I	4.0

Level 2

ESL 862 Reading II	4.0 units
ESL 842 Writing II	4.0
ESL 832 Listening/Speaking II	4.0
ESL 822 Grammar II	4.0

Level 3

ESL 863 Reading III	4.0 units
ESL 843 Writing III	4.0
ESL 833 Listening/Speaking III	4.0
ESL 823 Grammar III	4.0

Level 4

ESL 864 Reading IV	4.0 units
ESL 844 Writing IV	4.0
ESL 834 Listening/Speaking IV	4.0
ESL 824 Grammar IV	4.0

Academic Command of English (ACE) Language Certificate* (Pending State Approval)

Transitional Level

ESL 400** (Composition for Non Native Speakers)	5.0**
Reading 836 Academic Reading Strategies	3.0

* Students who have completed all 4 classes (Grammar, Listening/Speaking, Reading and Writing) at level IV with a grade of "C" or better are eligible for the Academic Command of English (ACE) Language Certificate.

** Students successfully completing ESL 844 AND ESL 864 with a grade of "C" or better are recommended to take ESL 400.

28 Schedule of Classes — E

ESL 834 LISTENING/SPEAKING IV

Advanced listening/speaking practice in academic settings. Prepares ESL students for college entry courses. BSL: Open Curriculum. PREREQ: ESL 813 or 833, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

39649	ESL 834 AA	TTh	8:10-10:00	13-11	Aguirre	4.0
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Evening and/or Weekend courses(s)

33391	ESL 834 LA	MW	8:00-9:50	13-15	Schertle	4.0
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ESL 837 INTERMEDIATE VOCABULARY DEVELOPMENT

Word analysis skills to expand vocabulary, as well as using strategies for understanding new words from contexts. Additional attention to analysis of word parts and to expanding vocabulary via domains and concepts. May be repeated three times for credit. PREREQ: ESL 801 or 811 or 821 or 831 or 841 or 851 or 861. Units do not apply toward AA/AS degree.

41996	ESL 837 AA	Fri	8:30-11:30	13-11	Cline	2.0	2/27-5/15
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ESL 841 WRITING I

High beginning writing in response to readings. Emphases are on comprehension, vocabulary development, sentence writing, grammar and mechanics of academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

39650	ESL 841 AA	MW	10:10-12:00	13-11	Escobar	4.0
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Evening and/or Weekend courses(s)

33392	ESL 841 LA	TTh	8:00-9:50	13-210	Carey	4.0
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38449	ESL 841 LB	MW	8:00-9:50	13-11	Quiros	4.0
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ESL 842 WRITING II

Low intermediate practice in writing in response to readings with emphases on comprehension, vocabulary development, paragraph writing, grammar and mechanics of academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. ESL 841 or ESL 851, or placement by College ESL Placement test. Units do not apply toward AA/AS degree.

39652	ESL 842 AA	MW	10:10-12:00	13-212	Phillips	4.0
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Evening and/or Weekend courses(s)

33393	ESL 842 LA	TTh	8:00-9:50	13-15	Rappe	4.0
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38450	ESL 842 LB	MW	8:00-9:50	13-210	Collato	4.0
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ESL 843 WRITING III

High-intermediate practice in writing with emphases on comprehension, paragraph writing in response to readings, grammar and mechanics of academic written English, and vocabulary development. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 842 or 852, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

39654	ESL 843 AA	MW	10:10-12:00	13-214	Rana	4.0
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Evening and/or Weekend courses(s)

33394	ESL 843 LA	TTh	8:00-9:50	13-117	Castello, A.	4.0
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40182	ESL 843 LB	MW	8:00-9:50	17-107	Miller	4.0
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ESL 844 WRITING IV

Advanced academic writing in response to readings with emphases on paragraph and essay writing, grammar and mechanics of academic English, and vocabulary development. Designed to prepare students for college-level entry courses. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 843 or 853, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

First Year Experience course(s) (see page 25 of printed schedule of classes):

39656	ESL 844 FL2	MW	10:10-12:00	13-15	Castello	4.0
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ESL 844 FL2 is linked with CRN 40666, CRER 407 FL2. When you enroll in a linked section you must enroll in the companion course.

Evening and/or Weekend courses(s)

33396	ESL 844 LA	TTh	8:00-9:50	20-100	Cartier	4.0
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ESL 861 READING I

Introduces students to advanced beginning practice in reading. Emphases are on reading comprehension, vocabulary development, and the mechanics of academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

39658	ESL 861 AA	MW	8:10-10:00	13-11	Escobar	4.0
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Evening and/or Weekend courses(s)

33398	ESL 861 LA	TTh	6:00-7:50	13-117	Bunse	4.0
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38451	ESL 861 LB	MW	6:00-7:50	13-11	Traore	4.0
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ESL 862 READING II

Low intermediate practice in reading with emphases on reading comprehension and vocabulary development in academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 851 or 861, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

39661	ESL 862 AA	MW	8:10-10:00	13-15	Phillips	4.0
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Evening and/or Weekend courses(s)

33399	ESL 862 LA	TTh	6:00-7:50	13-15	Castello, A.	4.0
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38452	ESL 862 LB	MW	6:00-7:50	13-212	Collato	4.0
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ESL 863 READING III

High intermediate practice in reading with emphases on reading comprehension and vocabulary in academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 852 or 862, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

39663	ESL 863 AA	MW	8:10-10:00	13-210	Castello	4.0
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Evening and/or Weekend courses(s)

33400	ESL 863 LA	TTh	6:00-7:50	20-100	Cartier	4.0
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ESL 864 READING IV

Advanced practice in reading with emphases on advanced vocabulary and comprehension of original authentic readings. Designed to prepare students for college-level entry courses. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 853 or 863, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

39665	ESL 864 AA	MW	8:10-10:00	3-254	Ades	4.0
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Evening and/or Weekend courses(s)

33402	ESL 864 LA	TTh	6:00-7:50	13-210	Schertle	4.0
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COMMUNITY-BASED ENGLISH TUTORING (CBET)

The CBET Program is an off-campus English as a Second Language (ESL) program that provides free beginning level ESL courses to parents and community members who pledge to tutor a child once their English is proficient. This program is a collaboration between Cañada College, Redwood City School District (RCSD), Sequoia Union High School District (SUHSD), Nuestra Casa/One EPA, and The Boys and Girls Clubs of the Mid-Peninsula and is funded through proposition 227.

Students in the CBET program:

- Acquire basic English skills for communication at home, work and school;
- Learn about college, financial aid and career opportunities;
- Build academic skills and strategies for helping their school-age children; and
- Transition into the English Institute and other programs on campus after completing at least two semesters in the CBET program.

To register or for more information, please contact Diana Espinoza or Linda Haley at (650) 306-3388.

El programa CBET ofrece cursos de Inglés como segundo idioma (ESL) en la comunidad para padres o adultos de la comunidad quienes se comprometen a trabajar como tutores voluntarios para sus hijos u otros niños cuando sepan más Inglés. Este programa es una colaboración de Cañada College, Redwood City School(RCSD), Sequoia Union High School District (SUHSD), Nuestra Casa/One EPA, y The Boys and Girls Clubs of the Mid-Peninsula y es pagado por la legislación 227 del estado de California.

Los estudiantes del programa CBET:

- Aprenden el Inglés básico para comunicarse en la casa, el trabajo, y la escuela;
- Aprenden acerca del colegio, la ayuda financiera, y otros oportunidades de carreras;
- Desarrollan habilidades y estrategias académicas para ayudar a sus hijos; y
- Se transfieren al Instituto de Inglés y otros programas de Cañada después de completar por lo menos dos semestres en el programa CBET.

Para registrarse o para más información, llame a Diana Espinoza o Linda M. Haley al (650) 306-3388.

(All courses held off campus) (Todos los cursos son ofrecidos fuera del Colegio)

ESL 800 ESL PREPARATORY COURSE

Beginning-level English language study and practice in all skills (grammar, vocabulary, listening, speaking, reading, and writing) in preparation for ESL Level I courses. One year of previous English language study, ESL 807 or placement by College ESL Placement Test is recommended. Units do not apply toward AA/AS degree.

<i>Course(s) held at John Gill School</i>						
40331	ESL 800 UCH	MW	9:00-11:05	JGSC	Rosenfeld	4.0
<i>Evening Course(s) held at Hawes School</i>						
40329	ESL 800 UAH	MW	6:00-8:05	HAWS	Polizzotto	4.0
<i>Evening Course(s) held at Hoover School</i>						
40330	ESL 800 UBH	MW	8:10-10:15	HOOV	Farrell	4.0
<i>Evening Course(s) held at Garfield Charter School</i>						
40332	ESL 800 UDH	TTh	6:00-8:00	GACS	Staff	4.0 1/27-5/28
<i>Evening Course(s) held at Taft School</i>						
40333	ESL 800 UEH	TTh	6:00-8:00	TAFT	Rudnicka	4.0 1/27-5/28
<i>Evening Course(s) held at Fair Oaks School</i>						
40334	ESL 800 UFH	MW	8:10-10:15	FOSC	Schuler	4.0
<i>Evening Course(s) held at Boys and Girls Club, East Palo Alto</i>						
42052	ESL 800 UGH	TTh	6:00-8:00	BGCE	Gallagher	4.0 1/27-5/28

ESL 807 ESL BASIC INTEGRATED SKILLS

Introductory level English language study and practice in development of all skills (grammar, vocabulary, listening, speaking, reading, and writing). Preparation for ESL 800 course. Focus on language related survival/life skills, as needed for community-based programs. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

<i>Evening Course(s) held at Hawes School</i>						
40337	ESL 807 UAH	MW	8:10-10:15	HAWS	Dewitt	4.0
<i>Evening Course(s) held at Hoover School</i>						
40338	ESL 807 UBH	MW	6:00-8:05	HOOV	Farrell	4.0
<i>Evening Course(s) held at Garfield Charter School</i>						
40339	ESL 807 UCH	TTh	8:10-10:10	GACS	Staff	4.0 1/27-5/28
<i>Evening Course(s) held at Taft School</i>						
40340	ESL 807 UDH	TTh	8:10-10:10	TAFT	Rudnicka	4.0 1/27-5/28
<i>Evening Course(s) held at Hawes School</i>						
40342	ESL 807 UEH	MW	6:00-8:05	HAWS	Dewitt	4.0

ESL 861 READING I

Introduces students to advanced beginning practice in reading. Emphases are on reading comprehension, vocabulary development, and the mechanics of academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

<i>Evening Course(s) held at Hoover School</i>						
41254	ESL 861 UAH	MW	8:10-10:15	HOOV	Enthoven	4.0

ESL 880CU FAMILY LITERACY

This beginning level content-based course for ESL students uses children's literature and other elements of K-12 curriculum to prepare adults for tutoring K-12 students. Beyond building academic literacy, students learn about the different genres of children's literature, create their own children's books and learn how to do read aloud and other literacy building activities with children. Units do not apply toward AA/AS degree. BSL: Open Curriculum.

<i>Course(s) held at John Gill School</i>						
41256	ESL 880CU UBH	TTh	9:00-11:00	JGSC	Staff	4.0 1/27-5/28
<i>Course(s) held at Taft School</i>						
41257	ESL 880CU UCH	TTh	9:00-11:00	TAFT	Irani	4.0 1/27-5/28
<i>Evening Course(s) held at Hoover School</i>						
41258	ESL 880CU UDH	MW	6:00-8:05	HOOV	Enthoven	4.0
<i>Course(s) held at Belle Haven</i>						
41583	ESL 880CU UEH	TTh	9:00-11:00	BHES	Freyberg	4.0 1/27-5/28
<i>Evening Course(s) held at Fair Oaks School</i>						
41255	ESL 880CU UAH	MW	6:00-8:05	FOSC	Schuler	4.0

ETHNIC STUDIES

(See individual courses)

HIST 242 AFRICAN-AMERICAN HISTORY

HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.

HIST 246 HISTORY OF LATINOS IN THE U.S.

HIST 247 WOMEN IN U.S. HISTORY

HIST 451 FAR EASTERN CIVILIZATION AND HERITAGE I

LIT. 266 BLACK LITERATURE

LIT. 371 MEXICAN-AMERICAN LITERATURE

PSYC 106 PSYCHOLOGY OF PREJUDICE AND DISCRIMINATION

SOCI 141 ETHNICITY AND RACE IN SOCIETY

SPAN 162 READINGS IN SPANISH LITERATURE II

FASHION DESIGN

FASH 110 BEGINNING CLOTHING CONSTRUCTION

Overview of basic sewing techniques, sewing machine skills and an understanding of fabrics and patterns. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39272 FASH 110 AA Tue 9:10-12:00 3-255 Chaney 3.0

Evening and/or Weekend courses(s)

35481 FASH 110 LA Tue 6:30-9:30 3-255 Wichern 3.0

FASH 113 TEXTILES

Introduction to the study of natural and chemical fibers, yarns, weaving, finishing, and dyeing. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

39533 FASH 113 AA Thu 3:10-6:00 3-255 McCarney 3.0

FASH 116 TAILORING

An overview of techniques applied to the construction of suits and coats. Students analyze and adapt patterns for proper fit and evaluate and select fabrics for specific garments. Collars, sleeves, linings, welt pockets and bound buttonholes are covered. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

36674 FASH 116 AX Wed 9:10-12:00 3-255 Chaney 3.0

FASH 118 FLAT PATTERN

An introduction to basic pattern-making to create garment designs. Students learn to manipulate darts and draft a variety of necklines, collars, sleeves, skirts and dresses from a master pattern. Students work with half scale, quarter scale and full scale patterns. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

38689 FASH 118 LA Mon 6:30-9:45 3-255 Lange 3.0

FASH 122 ADVANCED TAILORING

Advanced tailoring techniques for the construction of jackets and coats. Collars, lapels, pockets, bound buttonholes, welt pockets, sleeves and linings are covered. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FASH 116. Transfer: CSU.

38819 FASH 122 AX Wed 9:10-12:00 3-255 Chaney 3.0

FASH 123 INTRODUCTION TO THE FASHION INDUSTRY

An introduction to the fashion industry that includes field trips to manufacturers, contractors, and designer studios. Field trips on Fridays. Attendance required for all six class meetings. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

34132 FASH 123 LA FriSat 8:00-5:00 3-255 Chaney 3.0

Meeting dates are: 2/6-2/7, 2/27-2/28 and 3/13-3/14

30 Schedule of Classes — F

FASH 132 TROUSER CONSTRUCTION

Learn to fit a commercial pants pattern and then construct a classic trouser from the pattern. Details such as pocket construction, button-fly front, classic waistband, high faced waistband, pleats, and lining are covered. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)							
39875	FASH 132 LA	Mon	6:30-9:35	3-253	Maynard	1.0	4/27-6/1

FASH 133 COPYING READY-TO-WEAR

Through demonstration and hands-on experience, learn how to make a pattern using the materials from an existing garment without actually taking the garment apart. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)							
39284	FASH 133 WAH	Sun	9:00-5:00	3-255	Maynard	1.0	3/22-3/29

FASH 134 BEGINNING MILLINERY

Fundamental techniques of hat design and construction including blocking and shaping straw, buckram, and fabric using traditional wooden hat blocks. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)							
41102	FASH 134 WAH	Sat	10:00-4:00	3-255	Wichern	1.0	4/4-4/25

FASH 146 DESIGNER TECHNIQUES IN SEWING

An overview of designer details in ready-to-wear fashions and application of these techniques in clothing design and construction. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FASH 110. Transfer: CSU.

Evening and/or Weekend courses(s)							
39876	FASH 146 LA	Wed	6:30-9:35	3-255	Chaney	3.0	

FASH 150 HISTORY OF FASHION

A history of the fashions of Western Civilization from ancient cultures to the present day. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39287	FASH 150 AA	Wed	2:10-5:00	3-255	Jackson	3.0	
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Cañada College Fashion Department
presents

*Annual
Student Fashion Show*


May 16, 2009 7 pm
Main Theater

Fashion Department

offers several degrees and certificates
including

NEW! Fashion Merchandising
Custom Dressmaking
Technical (Apparel Industry Oriented)
Theater Costuming

www.canadacollege.edu/fashion
650-306-3370



FASH 151 FASHION MERCHANDISING

Examines the retail and wholesale aspects of the fashion industry by studying trends, consumer behavior, direct fashion marketing, as well as internet fashion marketing. Globalization of the apparel industry, production cost, display, fashion promotion and advertising as well as career choices such as retail buyers, store managers, fashion directors, visual merchandisers, and sales associates are covered. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)							
40507	FASH 151 LA	Tue	6:30-9:30	3-253	Staff	3.0	

FASH 164 FASHION ILLUSTRATION

Sketching for clothing design with emphasis on developing fashion figure proportions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)							
39535	FASH 164 LA	Thu	6:30-9:30	3-255	McCarney	3.0	

FASH 170 FRENCH PATTERN DRAFTING

Learn to measure the body and create a master pattern known as moulage. The sloper and sleeve are then made and may be used for designing various garment styles. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)							
40502	FASH 170 LA	Mon	6:30-9:35	3-253	Maynard	2.0	1/26-4/20

FASH 180 COMPUTERIZED PATTERN DESIGN

Computerized applications for pattern development using the PAD System. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FASH 118 or equivalent. Transfer: CSU.

41109	FASH 180 AA	Tue	3:30-6:25	13-213	Jackson	3.0	
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FASH 180 has a non-refundable materials charge of \$6.

FASH 225 APPAREL ANALYSIS

Review of the processes used to determine how apparel products are designed, developed and produced. Analysis of the garment design and construction features that affect cost and quality. Concepts related to basic style features, manufacturing techniques and characteristic quality of ready-to-wear apparel in different price lines are discussed. An awareness of ethical and sustainable business practices integrated throughout. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)							
41108	FASH 225 LA	Wed	6:30-9:35	3-253	Jackson	3.0	

FASH 228 FASHION SHOW PRODUCTION

Plan, prepare and present fashion information through a variety of methods including informal and formal runway shows and written communication. Become aware of the decision making necessary to produce small and large scale fashion events. Communication skill and team work are stressed. Allows students to discuss and experience all aspects of a professional fashion show: set design, lighting, music, advertising and public relations, ticket sales and seating, organization of garments and accessories, choreography, models, judging, and hospitality. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)							
41712	FASH 228 LA	Thu	6:30-9:30	3-253	Fehrman	3.0	

FASH 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

FASH 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Evening and/or Weekend courses(s)							
41718	FASH 672 LA	Thu	5:25-6:25	13-116	Graham	1.0-3.0	1/22-2/5

FILM

FILM 110 AMERICAN CINEMA

Familiarizes students with the American Cinema, focusing on the studio system, the star system, genres and directors. Special emphasis on film vocabulary and critical viewing. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1.

Telecourse:

36820 FILM 110 TVH See page 54 TV Kashani 3.0
Orientation meeting is held at College of San Mateo.

GEOGRAPHY

(See also Geology and Oceanography)

GEOG 100 PHYSICAL GEOGRAPHY

Basic characteristics of maps, the earth's grid, seasons, time zones, weather and climate, soils and vegetation, ocean currents, and landforms. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN GEOG 2) Transfer: CSU: B1, UC. (IGETC: 5A)

Evening and/or Weekend courses(s)

40774 GEOG 100 LA Thu 7:05-10:00 18-319 Donald 3.0

GEOLOGY

(See also Geography and Oceanography)

GEOLOG 100 SURVEY OF GEOLOGY

Investigations of rocks and minerals, plate tectonics, earthquakes, mountain building, rivers, landslides and groundwater. Field trips may be required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B1, B3 (if taken on campus), UC. (IGETC: 5A)

31199 GEOLOG 100 AA TTh 11:10-12:00 18-319 Kirchoff Stein 3.0
Tue 12:10-3:00 18-311

Telecourse (Lab not included in this section to meet transfer requirement):

37433 GEOLOG 100 TVH See page 54 TV Galloway 3.0
Orientation meeting is held at College of San Mateo.

HEALTH SCIENCE

Para cursos de HSCI en Español, vea el final de esta sección.

HSCI 100 GENERAL HEALTH SCIENCE (3.0 UNITS)

Investigation of contemporary health issues with emphasis on detection, treatment, and prevention of personal and social health problems. Role of physiological, social and psychological factors in achieving a lifelong healthful lifestyle. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: E1, UC.

40132 HSCI 100 AA TTh 11:10-12:25 17-103 Bjerknes 3.0

Evening and/or Weekend courses(s)

42026 HSCI 100 LA Mon 6:30-9:45 17-205 Staff 3.0

HSCI 100 GENERAL HEALTH SCIENCE (2.0 UNITS)

Survey of most prevalent threats to one's physical and emotional health; emphasis is on prevention and early treatment. BSL: Open Curriculum. TRANSFER: CSU: E1, UC.

Telecourse: 2.0 units

41513 HSCI 100 TVH See page 54 TV Malik 2.0
Orientation meeting is held at College of San Mateo.

HSCI 115 INTRODUCTION TO HEALTH CARE AND THE HEALTH PROFESSIONS

Explore the practice and politics of health care, trends and opportunities in health care delivery. Survey the diversity of health professions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

41088 HSCI 115 AA Fri 9:00-12:00 17-207 Bjerknes 3.0

HSCI 430 FIRST AID

This course provides training in basic first aid skills. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: E1, UC*.

Evening and/or Weekend courses(s)

38441 HSCI 430 WCH Sat 8:30-5:00 3-148 Borrero 0.5 2/21-2/21

HSCI 432 CPR: ADULT, CHILD, INFANT

This course qualifies students with CPR certification for health care providers. Includes instruction pertinent to adult, child and infant CPR. Automated External Defibrillator training is also included. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

Evening and/or Weekend courses(s)

39010 HSCI 432 PAH Sat 8:30-5:00 3-148 Borrero 0.5 3/21-3/21

A \$10.00 fee is due at time of class for book and registration card.

HSCI 480 PHLEBOTOMY

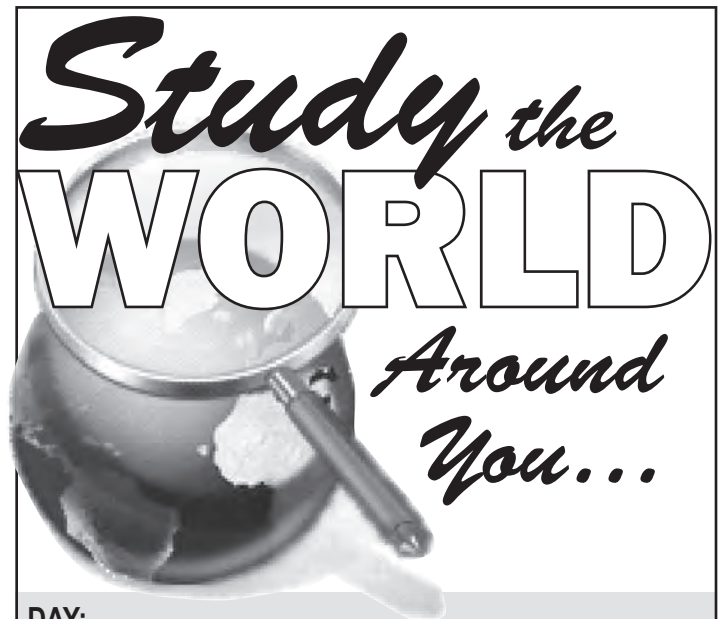
Classroom preparation and technical skills training for phlebotomy certification as a Phlebotomy Technician I. COREQ: Concurrent enrollment in HSCI 481. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU.

42023 HSCI 480 AA MW 2:10-5:00 20-100 Staff 3.0 1/21-3/18

HSCI 481 PHLEBOTOMY EXTERNSHIP

Provides the student with required hours of clinical experience needed to qualify for certification in the State of CA as a Phlebotomy Technician I. COREQ: Concurrent enrollment in HSCI 480. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU.

42024 HSCI 481 AA By Arr HOSP Staff 1.0 3/19-5/21



DAY:

GEOLOG 100 Survey of Geology 31199 TTh 11:10-12, T 12:10-3

OCEAN 100 Oceanography 36005 TTh 9:45-11

EVENING:

GEO 100 Physical Geography 40774 Th 7:05-10:10 PM

ON-LINE:

OCEAN 100 Oceanography 42057 online

32 Schedule of Classes — H

HSCI 665 ENVIRONMENTAL HEALTH

This course analyzes environmental health issues. It explores the concept of wellness; emphasizing awareness, prevention and individual responsibility. Students acquire the information needed to make intelligent decisions about lifestyle choices. RECOMMENDED: Eligibility for READ 802 or 836, and ENGL 800 or 836 or ESL 400. Transfer: CSU.

<i>Evening and/or Weekend courses(s)</i>							
39732	HSCI 665 WBH	Sat	8:30-5:00	3-148	Borrero	0.5	4/4-4/4

EN ESPAÑOL

HSCI 430 PRIMEROS AUXILIOS

Este curso suministra entrenamiento en primeros auxilios básicos. RECOMENDACION: Aptitud para LECTURA 802 o 836, e INGLÉS 836 o ESL 400. (CSU, UC)

<i>Curso(s) de noche o de fin de semana</i>							
31248	HSCI 430 WSH	Sat	8:30-5:00	3-148	Borrero	0.5	3/28-3/28

HSCI 432 CPR: ADULTO, NIÑO, INFANTE

Este curso capacita a los estudiantes con un certificado en Resucitación Cardio Pulmonar para los proveedores del cuidado de la salud. Incluye instrucción pertinente a la Resucitación Cardio Pulmonar para adultos, niños e infantes. También incluye entrenamiento en Defibrilador Externo Automatizado (AED). RECOMENDACION: Aptitud para LECTURA 802 o 836, e INGLÉS 836 o ESL 400. (CSU, UC)

<i>Curso(s) de noche o de fin de semana</i>							
38954	HSCI 432 PSH	Sat	8:30-5:00	3-148	Borrero	0.5	4/18-4/18

Una cuota de \$10.00 para libros y ficha de registración será requerida en la primera clase.

HSCI 665 SALUD AMBIENTAL

Este curso incluye tópicos como la salud ambiental, así como la prevención y la responsabilidad. también incluye lo siguiente: la contaminación dentro del ambiente, los productos domésticos, los pesticidas, el dioxin, el polvo y los animales, la seguridad de comida y enfermedades, el agua contaminada, la comida y los pesticidas, así como el asma y el cáncer de los pulmones. Transferible a CSU.

<i>Curso(s) de noche o de fin de semana</i>							
40254	HSCI 665 PSH	Sat	8:30-5:00	3-148	Borrero	0.5	4/25-4/25

HISTORY

(See also Art History Section)

HIST 100 HISTORY OF WESTERN CIVILIZATION I

This course surveys the civilizations of Europe and the Mediterranean Region in the ancient, medieval and early modern eras. Topics include: the Mesopotamians, Ancient Egypt, the Hebrews, Greece, Rome, the development and spread of Christianity, Europe during the medieval, Renaissance and Reformation periods, and the Age of Exploration. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 2) (CAN HIST SEQ A = HIST 100 + 101) Transfer: CSU: C2, UC. (IGETC: 3B)

31227 HIST 100 AA MW 8:10-9:25 13-111 Swanson 3.0

<i>Evening and/or Weekend courses(s)</i>							
39618	HIST 100 LA	Tue	6:00-9:00	13-111	Haine	3.0	

HIST 101 HISTORY OF WESTERN CIVILIZATION II

Survey of the history of the Western world from the 1500s until today. Topics include the creation of modern nation states, the development of modern political philosophies and economic systems, wars, and major religious, artistic and intellectual movements. Provides a strong foundation for understanding contemporary global issues. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 4) (CAN HIST SEQ A = HIST 100 + 101) Transfer: CSU: C2, UC. (IGETC: 3B)

31229 HIST 101 AA MW 11:10-12:25 13-111 Stanford 3.0

HIST 104 WORLD HISTORY I

A broad survey course that examines world history from early civilizations to c1500. A focus is placed upon the social, political, economic, technological, environmental, and cultural forces that gave rise to civilizations in the Middle East, Africa, Asia, the Americas, and Europe. An emphasis is placed upon the uniqueness of, and interaction between civilizations. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU: C2 & DSI.

41998 HIST 104 AA TTh 9:45-11:00 13-111 Haine 3.0

HIST 201 U.S. HISTORY THROUGH 1877

A survey of US History from pre-Columbian times to 1877. Topics covered include indigenous cultures, European exploration and colonization, the American Revolution and development of the Constitution, slavery, the creation of U.S. political, economic and social institutions, the Civil War, and Reconstruction. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 8) (CAN HIST SEQ B = HIST 201 + 202) Transfer: CSU: DUS-1 & DUS-2, UC. (IGETC: 3B, IGETC: 4)

31231 HIST 201 AA MW 9:45-11:00 13-111 Stanford 3.0

39620 HIST 201 AB TTh 11:10-12:25 13-111 Stanford 3.0

HIST 202 U.S. HISTORY FROM 1877 TO THE PRESENT

U.S. History from 1877 until today. The Gilded Age, the Western Frontier, the Roaring 20s, the Great Depression, the World Wars, the Cold War, Vietnam, the Sixties, Watergate, Presidents Carter, Reagan, Clinton and Bush, recent events. Examination of diverse communities and political, economic, intellectual, artistic and social trends. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 10) (CAN HIST SEQ B = HIST 201 + 202) Transfer: CSU: DUS-1, DUS-2 & DSI, UC. (IGETC: 3B, IGETC: 4)

31232 HIST 202 AA MW 12:45-2:00 13-111 Stanford 3.0

39621 HIST 202 AB TTh 12:45-2:00 13-111 Stanford 3.0

<i>Evening and/or Weekend courses(s)</i>							
40218	HIST 202 LA	Thu	6:00-9:00	13-111	Damon	3.0	

HIST 242 AFRICAN AMERICAN HISTORY

Explores the experiences of African Americans in U.S. History. This course begins with African societies and the creation of race-based slavery in America, and follows the struggle for freedom and equality to present times. An emphasis is placed on culture, identity, race relations and current issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 3B, IGETC: 4)

31233 HIST 242 AA TTh 8:10-9:25 13-111 Staff 3.0

HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.

Explores the experiences of the diverse racial, ethnic, and cultural groups in U.S. history. This course analyzes concepts of race and ethnicity, and their impact on American society and culture. An emphasis is placed on struggles for equality, immigration, gender/class/sexual orientation, and current issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, IGETC: 4)

39320 HIST 245 AA Fri 9:10-12:00 13-111 Carlson 3.0

<i>Evening and/or Weekend courses(s)</i>							
39322	HIST 245 LA	Wed	6:00-9:05	13-111	Staff	3.0	

HIST 246 HISTORY OF LATINOS IN THE U.S.

Explores the experiences of Latinos in U.S. history. This course examines the formation of Latino communities and identities, American foreign policy; the struggle for civil rights; contributions to the social, political, economic, intellectual and cultural development of the U.S.; immigration; and current issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, IGETC: 4)

To enroll in HIST 246 BL5 see pages 34-35, Crossing Borders Learning Communities: HUM. 680CA BL5

HIST 247 WOMEN IN U.S. HISTORY

Explores the experiences of women in U.S. History. This course examines the struggle for equality, women's contributions to the development of the United States, the impact of race, ethnicity, class, and sexuality on women's lives and identities, and current issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, IGETC: 4)

38881 HIST 247 AA TTh 9:45-11:00 2-10 Staff 3.0

MULTI-CULTURAL COMMUNITY EDUCATION PROJECT HEALTH AND HUMAN SERVICES

This program is designed as a career ladder program with emphasis on Human Services and Health Science. It provides health education, information, referrals, and client advocacy in both clinic and outreach settings. Career opportunities include entry-level positions in public and non-profit agencies serving families in need of support services. Typical job duties include: conducting home visits, connecting families with resources, keeping records, and identifying home, family or community needs and developing resources with families or communities to meet those needs. Job demand is particularly high for people with bicultural/bilingual skills.

For further information, contact Julie Mooney at (650) 325-6936 or canhmsv@smccd.edu.

PROMOTOR EDUCATION & EMPLOYMENT PROJECT

PEEP is a collaborative effort between El Concilio of San Mateo County and Cañada College that prepares Spanish speaking individuals for entry level positions in family development, community health, and human services. Upon completion of the program, participants will be prepared to provide education, information, referrals, and client advocacy services to their community.

For additional information, contact (650) 306-3201 or canbusiness@smccd.edu.

PEEP es un esfuerzo colaborativo entre el Concilio del Condado de San Mateo y Cañada College que prepara a personas que hablan español para distintos trabajos en el área del desarrollo familiar, salud de la comunidad, y servicios humanos. Al terminar el programa los participantes estarán preparados para proveer educación, información, referencias, y servicios de apoyo al cliente para su comunidad.

Para más información, llame a Gloria Flores-Garcia al (650) 373-1084, El Concilio of San Mateo County.

HIST 451 FAR EASTERN CIVILIZATION AND HERITAGE I

A broad survey of the historical and cultural development of China and Japan from the beginning to the 13th century. Attention is also given on the way how Asian-Americans in the United States adjust and identify with their cultural legacy. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC: (IGETC: 3B)

39622 HIST 451 AA TTh 11:10-12:25 17-105 Young 3.0

HUMAN SERVICES

Para cursos de HMSV en Español, vea el final de esta sección.

HMSV 100 INTRODUCTION TO HUMAN SERVICES

Types and functions of Human Service Agencies and careers in Human Services. Emphasizes the knowledge, skills, and understanding of human needs necessary to prepare for a career in Human Services. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
40689 HMSV 100 LA Thu 6:30-9:30 13-216 Miller 3.0

HMSV 110 INTRODUCTION TO COUNSELING AND INTERVIEWING

Skills and techniques of counseling and interviewing with focus on effective listening, responding, questioning, assessment, referral, values, and ethics. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
40690 HMSV 110 LA Mon 6:30-9:45 13-216 Bratton 3.0

HMSV 161 INFORMATION AND REFERRAL: UNDERSTANDING COMMUNITY RESOURCES

Provides participants with a working knowledge of resources in San Mateo County. In addition to learning about dozens of programs, students also learn how to choose the right resources to empower clients, and how to decipher what clients want and need. May be repeated once for credit. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
39365 HMSV 161 PFH Sat 9:00-3:00 13-114 Nalls 1.0 3/14-3/28

HMSV 264 THE LIFE CYCLE OF THE FAMILY (ALSO ECE. 264)

This course covers the life cycle of the family, including cultural, social perspectives, and family support resources. Eight by arrangement hours of lab per semester are

required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI.

Menlo Park Center course(s)
40562 HMSV 264 PFH Wed 7:05-9:50 MPLR1 Nalls 3.0

HMSV 266 FAMILY DEVELOPMENT PORTFOLIO, PART II

Continuation of HMSV 265. Students create a portfolio demonstrating skills in the following areas: ongoing assessment, home visiting, helping families access specialized services, facilitating family conferences, support groups, community meetings, and collaboration. Recommended to be taken in conjunction with HMSV 264. One by arrangement hour of lab per week is required RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: HMSV 265.

Evening Menlo Park Center course(s)
40563 HMSV 266 PFH Wed 5:45-7:00 MPLR1 Nalls 1.5

HMSV 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

HMSV 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Evening and/or Weekend courses(s)
39404 HMSV 672 LA Thu 5:25-6:25 13-116 Graham 1.0-3.0 1/22-2/5
Menlo Park Center course(s)
39371 HMSV 672 PFH Wed 4:30-5:30 MPLR1 Collado 1.0-3.0 1/21-2/4

EN ESPAÑOL

HMSV 161 INFORMACIONES Y REFERENCIAS: COMPRENSIÓN DE RECURSOS COMUNITARIOS

Provee a los participantes con los conocimientos necesarios de los recursos disponibles en el Condado de San Mateo. Además de aprender docenas de programas, los estudiantes también aprenderán como escoger los recursos adecuados para autorizar a los clientes, y como descifrar lo que los clientes quieren y necesitan. El curso puede ser repetido una vez. RECOMENDACION: Elegibilidad para LECTURA 836 y INGLES 836 o 400. Transferible a CSU.

Curso(s) de noche o de fin de semana
38424 HMSV 161 PSE Sat 9:00-3:00 13-114 Collado 1.0 4/18-5/2

34 Schedule of Classes — H

HMSV 264 EL CICLO DE VIDA DE LA FAMILIA

Este curso cubre el ciclo de vida de la familia, incluyendo las perspectivas culturales, sociales, y los recursos de apoyo familiar. Ocho horas de laboratorio individual son requeridas por semestre. RECOMENDACION: Elegibilidad para LECTURA 836 y INGLES 836 o 400. Transferible a CSU: DSI.

Curso(s) de noche o de fin de semana					
38423	HMSV 264 PSE	Tue	7:05-9:50	22-116 Bravo	3.0

HMSV 266 PORTAFOLIO DEL DESAROLLO FAMILIAR, PARTE II

Continuación de HMSV 265. Los estudiantes crean un portafolio demostrando sus aptitudes en las siguientes áreas: evaluación continua, visitas de casa, ayudando a las familias a obtener servicios especializados, facilitando conferencias familiares, grupos de ayuda, juntas comunitarias, y colaboración. Se recomienda que este curso se tome en conjunción de HMSV 264. Una hora de laboratorio individual es requerida por semana. RECOMENDACION: Elegibilidad para LECTURA 836 y INGLES 836 o 400. REQUISITO: HMSV 265.

Curso(s) de noche o de fin de semana					
39366	HMSV 266 PSE	Tue	5:45-7:00	22-116 Collado	1.5

HMSV 672 EDUCACION COOPERATIVA: SERVICIO DE PRACTICAS DEL PROGRAMA PEEP

Los estudiantes pueden registrarse en un servicio de practicas cooperativo y voluntario para poder aplicar las aptitudes aprendidas en el salón escolar en un sitio de trabajo supervisado. RECOMENDACION: Elegibilidad para LECTURA 836 y INGLES 836 o 400. REQUISITO: El alumno debe estar registrado en 7 unidades, incluyendo este curso (COOP 672) y tener un mínimo de 12 unidades completadas en su campo ocupacional. Transferible a CSU.

HMSV 672 es un curso semestral. Fechas de orientación para este curso están enumeradas abajo y el alumno tiene que ir a una de ellas.

38826	HMSV 672 PSE	Tue	4:30-5:30	22-116 Collado	1.0-3.0	1/20-2/3
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HUMANITIES

HUM. 680CA BL1 CROSSING BORDERS: EXPERIENCING CHILDHOOD THROUGH ADULTHOOD, GLOBALLY

Learn about the world's cultures through reading and writing about them! "Experiencing Childhood Through Adulthood, Globally" fulfills your English and Reading 826 prerequisites. As you learn about the coming of age stories of people growing up around the world, in places like France, Austria, Zimbabwe, Iran, Ivory Coast, Chile, and even Palo Alto, you get the chance to practice and develop the critical foundations of your college level reading and writing skills through tasks like trading letters with people abroad.

Intended for students eligible for English 826 and Reading 826. Students enroll in HUM. 680 BL1 (CRN 42036) and receive credit for ENGL 826 (4 units), READ 826 (3 units), CRER 407 (1 unit) and CRER 680CA (2 units).

42036	HUM. 680CA BL1	MW	8:10-10:00	13-115	Eslamieh	10.0
		MW	10:10-12:35	13-115	Eslamieh	
		Mon	12:45-1:35	9-106	Stoner-Brito	
		Wed	12:45-2:25	Theatre	Stoner-Brito	

HUM. 680CA BL1 has a non-refundable materials fee of \$5.00.

HUM. 680CA BL2 CROSSING BORDERS: WRITING ON THE MARGINS

Through readings from a wide range of academic genres, students explore the many borders that people cross for economic, social, and personal reasons. Specifically, readings focus on crossing both borders of the U.S., the battle lines in Iraq, as well as the transition between high school and college. Writing assignments require inquiry and reflection into these reasons, and investigations extend beyond the classroom. Students work closely together in discussions and on projects.

Intended for students eligible for English 836 and Reading 836. Students enroll in HUM. 680 BL2 (CRN 42038) and receive credit for ENG 836 (4 units), READ 836 (3 units), CRER 407 (1 unit) and CRER 680CA (2 units).

42038	HUM. 680CA BL2	MW	8:10-10:00	13-212	Malavade	10.0
		MW	10:10-11:25	2-10	Malavade	
		Wed	11:45-12:35	17-207	Stoner-Brito	
		Wed	12:45-2:25	Theatre	Stoner-Brito	

HUM. 680CA BL2 has a non-refundable materials fee of \$5.00.

HUM. 680CA BL3 CROSSING BORDERS: NO MORE MATHEMATICAL LIMITS

So many math classes to take, so little time? Join this math learning community and complete two semesters of algebra in just one! Explore algebra through real world applications in accelerated format to get you ready for transfer level math, science, engineering, and more.

Intended for students eligible for MATH 110. Students enroll in HUM. 680 BL3 (CRN 42040) and receive credit for MATH 110 (5 units), MATH 120 (5 units), CRER 680CB (1 unit) and CRER 680CA (2 units).

42040	HUM. 680CA BL3	MWF	9:10-12:30	21-100	Hum	13.0
		MWF	9:10-12:30	21-100	Hum	
		Mon	8:10-9:00	9-106	Stoner-Brito	
		Wed	12:45-2:25	Theatre	Stoner-Brito	

HUM. 680CA BL4 CROSSING BORDERS: CROSSING THE BORDERS OF HUMAN BEHAVIOR

"Human Behaviors" prepares you for English 100, provides transfer credit in Anthropology, and helps you find the tools to succeed in your college-level work. In addition, you participate in a weekly series of events such as films, lectures, and hands-on learning experiences. In this Learning Community you study texts from different contemporary cultures, and examine how our media, economics, and politics create and influence our group identities. Additionally, you explore religion, language, subsistence, kinship systems, politics, warfare, and artistic expression from around the world.

Intended for students eligible for English 836. Students enroll in HUM. 680 BL4 (CRN 42041) and receive credit for ENG 836 (4 units), ANTH 110 (3 units), CRER 407 (1 unit) and CRER 680CA (2 units).

42041	HUM. 680CA BL4	MW	8:10-10:00	3-117	Clay	10.0
		MW	10:10-11:25	3-254	Einhorn	
		Mon	11:45-12:35	9-106	Stoner-Brito	
		Wed	12:45-2:25	Theatre	Stoner-Brito	

HUM. 680CA BL4 has a non-refundable materials fee of \$3.00.

HUM. 680CA BL5 CROSSING BORDERS: NEW PERSPECTIVES IN WRITING AND HISTORY

How would you like to gain a greater understanding of Latin American heritage and culture in the United States and significantly improve the mechanics of your own writing? Take a close, critical look at the historical forces that have shaped contemporary Latino life and the lives of other minority groups, including struggles over politics, culture, civil rights and immigration. Improve your understanding of the arguments, learn to identify the author's position, react to certain writings, and become better at presenting your point of view in an essay form. Through selected films, historical documents, works of fiction and non-fiction, as well as poems and journalistic writing, these linked classes explore historical trends, attitudes, values, and expectations in and of the Latino community as well as the contributions made by the Latino community to the rich cultural fabric of the United States. This Learning Community helps you gain additional insights into works of literature as well as non-fiction as well as develop your potential for leadership in the community and become proficient at writing expository essays.

Intended for students eligible for ESL 400. Students enroll in HUM. 680 BL5 (CRN 42048) and receive credit for ESL 400 (5 units), HIST 246 (3 units), CRER 407 (1 unit) and CRER 680CA (2 units).

42048	HUM. 680CA BL5	Mon	8:10-10:00	2-10	Field	11.0
		Wed	9:10-10:00	2-10	Field	
		MW	10:10-12:35	13-117	Brodskaya	
		Wed	8:10-9:00	9-106	Stoner-Brito	
		Wed	12:45-2:25	Theatre	Stoner-Brito	

HUM. 680CA BL5 has a non-refundable materials fee of \$3.00.

CROSSING BORDERS: A COLLEGE SUCCESS LEARNING COMMUNITY

After much research, interviews, and planning, Cañada College is excited to offer "**Crossing Borders**" a campus-wide learning community uniting students, counselors, and professors. Students will take combined classes and have regular contact with an assigned counselor in order to foster college success skills and facilitate the fulfillment of general education requirements.

Each set of combined classes is a learning community that revolves around the theme "Crossing Borders." In addition, the entire Learning Community will be joined in a series of weekly events that are sure to inspire, amuse, and challenge you. **By registering in any one of the HUM. 680CA sections you will automatically be registered in all the courses that make up that Learning Community.** For further information contact Professor Salumeh Eslamieh: eslamiehs@smccd.edu or 650 306-3227. Sign up now!

Courses and Classes are:

CROSSING BORDERS: *Writing on the Margins*

ENGL 836 Writing Development
MW 8:10–10:00 Prof. K. Malavade
READ 836 Academic Reading Strategies
MW 10:10–11:25 Prof. K. Malavade
CRER 407 Explore Careers, Majors, Transfer
W 11:45–12:35 Prof. C. Stoner-Brito
HUM. 680CA BL2 CRN 42038 10 units

CROSSING BORDERS: *No More Mathematical Limits*

MATH 110 Elementary Algebra (1/21-3/13)
MWF 9:10–12:30 Prof. D. Hum
MATH 120 Intermediate Algebra (3/16-5/20)
MWF 9:10–12:30 Prof. D. Hum
CRER 680 Math Success
M 8:10–9:00 Prof. C. Stoner-Brito
HUM. 680CA BL3 CRN 42040 13 units

CROSSING BORDERS: *Crossing the Borders of Human Behavior*

ENGL 836 Writing Development
MW 8:10–10:00 Prof. D. Clay
ANTH 110 Cultural Anthropology
MW 10:10–11:25 Prof. J. Einhorn
CRER 407 Explore Careers, Majors, Transfer
M 11:45–12:35 Prof. C. Stoner-Brito
HUM. 680CA BL4 CRN 42041 10 units

CROSSING BORDERS: *Global Experiences of Childhood through Adulthood*

ENGL 826 Basic Reading/Composition
MW 8:10–10:00 Prof. S. Eslamieh
READ 826 Reading Improvement
MW 10:10–12:35 Prof. S. Eslamieh
CRER 407 Explore Careers, Majors, Transfer
M 12:45–1:35 Prof. C. Stoner-Brito
HUM. 680CA BL1 CRN 42036 10 units

COORDINATED EVENTS IN THE MAIN THEATRE

Wednesday 12:45–2:45 Staff 2 units

CROSSING BORDERS: *New Perspectives in Writing and History*

ESL 400 Composition for Non-Native Speakers
MW 10:10–12:35 Prof. M. Brodskaya
HIST 246 Latinos in the US
M 8:10–10:00 & W 9:10–10:00
Prof. A. Field
CRER 407 Explore Careers, Majors, Transfer
W 8:10–9:00 Prof. C. Stoner-Brito
HUM. 680CA BL5 CRN 42048 11 units

INTERIOR DESIGN

(See also Architecture)

INTD 115 INTRODUCTION TO INTERIOR DESIGN

An examination of the built environment with emphasis on residential design. The elements and principles of design are examined as they relate to the functional and aesthetic aspects of interior spaces. Students develop skills in critical analysis of interiors and create individual solutions through design projects. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

31266 INTD 115 AA Wed 12:10-3:00 13-17 Kasser 3.0

Evening and/or Weekend courses(s)

31268 INTD 115 LA Tue 6:30-9:30 13-17 Kasser 3.0

INTD 126 CRITICAL THINKING FOR INTERIOR DESIGNERS

Analytical and creative tools designers use to make decisions. One and a half by arrangement hours of lab per week are required. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39519 INTD 126 AA Tue 9:10-12:00 13-17 Joshi 3.0

INTD 128 PRESENTATION TECHNIQUES I

Learn the necessary oral and visual presentation skills needed in the interior design profession. Students explore specialized two dimensional design techniques, including basic and quick sketch, paraline drawings, and one, two, and three point perspectives. One and a half by arrangement hours of lab per week are required. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. **PREREQ:** ARCH 110. Transfer: CSU.

Evening and/or Weekend courses(s)

39880 INTD 128 LA Tue 6:30-9:30 13-13 Prince-Thomas 3.0

INTD 129 PRESENTATION TECHNIQUES II (REPLACED INTD 146)

Course focuses on the oral and visual presentation skills students need in the interior design profession. Students explore basic rendering techniques for floor plans, elevations, and perspectives, as well as color rendering of hand drawn and digital images, including a variety of materials and entourage. The oral, visual and written presentation techniques designers use are also included. One and a half by arrangement hours of lab per week are required. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. **PREREQ:** INTD 128. Transfer: CSU.

Evening and/or Weekend courses(s)

39881 INTD 129 LA Thu 6:30-9:30 13-13 Kozel 3.0

36 Schedule of Classes — I/L

INTD 130 BEGINNING SPACE PLANNING

Residential space planning and programming techniques are covered as students master architectural drawing techniques. Emphasis is on the needs of individuals, families, and special groups in the residential setting. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.

38741 INTD 130 AA Mon 12:10-3:00 13-13 Wolford 3.0

INTD 147 ADVANCED SPACE PLANNING

Course includes further development of programming, space planning, design development, and problem-solving skills for specialized residential and small non-residential spaces. Human dimensions and special needs of clients are also included. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: INTD 115, 130 and ARCH 110. Transfer: CSU.

39520 INTD 147 AA Wed 3:10-6:00 13-13 Wolford 3.0

INTD 148 COLOR FOR INTERIORS

Color and design theories are considered and studied in depth; basic visual elements and principles of design, their properties and relationships; developing sensitivity to, and judgment of, design. Students apply these theories to the use of color in interiors. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
39521 INTD 148 LA Wed 6:30-9:35 13-17 Fehrman 3.0

INTD 150 HISTORY OF INTERIORS

The history and design of Western architecture, interiors, and furniture from ancient Egypt until today are examined in this course. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1.

39522 INTD 150 AA Thu 12:10-3:00 13-17 Wolford 3.0

INTD 260 OVERVIEW OF LIGHTING DESIGN

An overview study of interior lighting as it relates to residential and commercial industry including terminology, lamps, fixtures, lighting, plans, design techniques, codes and energy efficient lighting practices and regulations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
41736 INTD 260 LA Mon 6:30-9:45 13-17 Staff 3.0

INTD 271 BATH DESIGN

An overview of the basic principles of bath design, including scale floor plans and elevations, bath design concepts, products, and barrier free design. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.

36692 INTD 271 AA Wed 9:10-12:00 13-13 Lutzinger Garza 3.0

INTD 276 ADVANCED KITCHEN AND BATH DESIGN

Course covers kitchen and bath design in greater depth, including theme, universal design, and auxiliary spaces. Students prepare construction documents that include technical information required for the design and submittal of plans for proposed kitchen and bath remodels. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: INTD 270, 271 and ARCH 110. Transfer: CSU.

34849 INTD 276 AA Thu 9:10-12:00 13-13 Rose 3.0

INTD 278 MARKETING AND SALESMANSHIP FOR INTERIOR DESIGN

Basic principles of marketing and selling the total design project from inception to completion for presentation to the client. Techniques of approaching a client through all the steps of a design project in sequence and detail is covered with emphasis on how to overcome objections and close a sale. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

37700 INTD 278 AA Mon 9:10-12:00 13-17 Camp 3.0

INTD 360 CAD APPLICATIONS FOR INTERIOR DESIGNERS

AutoCad software is used to develop skills for completing drawings used by interior designers in accordance with industry standards, principles, and techniques. One and a half by arrangement hours of lab per week are required. RECOMMENDED:

Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110 and INTD 362. Transfer: CSU.

Evening and/or Weekend courses(s)
41737 INTD 360 LA Tue 6:30-9:30 16-110 Wukotich 3.0

INTD 362 COMPUTER-ASSISTED DRAFTING (CAD) FOR INTERIOR DESIGNERS - ARCHITECTURAL DRAWINGS

Use of 3D Home Architecture software to create floor plans, interior elevations, exterior elevations, perspectives, isometric overviews, roof plans, house sections, and multiple levels. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

37741 INTD 362 AA Mon 3:10-6:00 13-217 Wallach 1.0 1/26-3/9
39882 INTD 362 AB Mon 3:10-6:00 13-217 Wallach 1.0 3/16-4/27

INTD 362 has a non-refundable materials charge of \$2.

INTD 370 CONSTRUCTION ESTIMATING AND RENOVATION

An overview of the process of residential renovation and related costs. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU.

Evening and/or Weekend courses(s)
31289 INTD 370 LA Thu 6:30-9:30 13-17 Davis 3.0

INTD 400 GREEN/SUSTAINABLE DESIGN CONCEPTS

An overview of the environmentally responsible design, building practices and systems, and materials with an emphasis on residential construction and interiors. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
41739 INTD 400 LA Wed 6:30-9:30 13-13 Cronin 2.0 1/21-4/22

INTD 450 MATERIALS AND FINISHES

Guidelines for selecting materials for appropriateness, quality, and cost for residential and non-residential applications. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

38255 INTD 450 AA Tue 12:10-3:00 13-17 Wolford 3.0

INTD 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

INTD 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

31292 INTD 672 AA Tue 3:10-5:00 13-17 Graham 1.0-3.0 1/20-2/3

LEARNING CENTER

The Learning Center houses a variety of instructional support services including learning assistance and technology to help students succeed. The Center provides assistance through the Writing Center, the Math Lab and the MESA (Math, Engineering and Science Achievement) Program as well as free peer tutoring. Additionally, the Learning Center has open computer labs with access to the Internet. Courses, which include transfer-level classes, are primarily self-paced, open-entry courses utilizing computer-assisted and individualized instruction. For more information, please visit the Learning Center in Building 9, on the Second Floor, from 8:00 a.m. to 8:00 p.m. Monday through Thursday and 8:00 a.m. to 3:00 p.m. on Friday, or call (650) 306-3348.

LCTR 100 EFFECTIVE TUTORING

Theory and practice of effective peer tutoring including work on interpersonal skills, effective study skills, and course specific tutoring techniques. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
34300 LCTR 100 LA Sat 9:00-5:00 9-257A Staff 0.5 2/28-2/28

LCTR 120 LITERACY TUTORING IN THE COMMUNITY

Theory and practice of tutoring a child, youth, or adult lacking adequate literacy skills through Redwood City Public Library's Project READ. 24 by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU.

Prior to registering for this course, please call Learning Center Manager, Rita Sabadini, at 306-3348.

<i>Course(s) held at the Redwood City Main Library</i>							
39081	LCTR 120 LAH	Tue	4:10-5:00	RWCL	Gross	1.0	1/27-5/5

LCTR 139 THE RESEARCH PAPER FROM A TO Z

A guide through the entire process of writing a research paper. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

34303 LCTR 139 AA By Arr 9-257A Gross 2.0

LCTR 139 has a non-refundable materials charge of \$4.

LCTR 140 PROFESSIONAL WRITING

Instruction and practice for writing in various professional capacities and formats including proposals and formal reports. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU.

35170 LCTR 140 AA By Arr 9-257A Gross 2.0

LCTR 140 has a non-refundable materials charge of \$4.

LCTR 151 ALLIED HEALTH SCIENCE VOCABULARY

Helps students build and improve skills in the use of medical science terminology. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

35166 LCTR 151 AA By Arr 9-257A Gross 1.0

LCTR 698 SUPERVISED TUTORING/ACADEMIC ASSISTANCE

Students receive academic assistance such as tutoring or supplemental instruction in an area(s) of identified need. PREREQ: Requires concurrent enrollment in course in which tutorial/academic assistance is being provided. Units do not apply toward AA/AS degree.

34305 LCTR 698 AA By Arr 9-257A Gross 0.0

LCTR 810 STUDY SKILLS

Textbook reading, time management, concentration, memory techniques, note taking, and test taking. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

34306 LCTR 810 AA By Arr 9-257A Gross 1.0

LCTR 810 has a non-refundable materials charge of \$2.

LCTR 820 BASIC SPELLING MASTERY

Computer assisted instruction to facilitate basic spelling mastery. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

34308 LCTR 820 AA By Arr 9-257A Gross 1.0

LCTR 820 has a non-refundable materials charge of \$2.

LCTR 821 ADVANCED SPELLING MASTERY

Computer assisted instruction to facilitate advanced spelling mastery. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

34310 LCTR 821 AA By Arr 9-257A Gross 1.0

LCTR 821 has a non-refundable materials charge of \$2.

LCTR 822 GRAMMAR TROUBLE SPOTS

Helps students identify and correct the most common errors of punctuation, sentence structure, and grammar. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

34312 LCTR 822 AA By Arr 9-257A Gross 1.0

LCTR 822 has a non-refundable materials charge of \$2.

LCTR 831 SENTENCE COMBINING ON THE MACINTOSH

Teaches students how to write clear, correctly punctuated sentences using a variety of sentence combining strategies. Designed to supplement course work in English 826, 836, and 100. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

34314 LCTR 831 AA By Arr 9-257A Gross 1.0

LCTR 831 has a non-refundable materials charge of \$2.

LCTR 832 PARAGRAPH WRITING ON THE MACINTOSH

Helps students write well-organized and well-developed paragraphs. The course is intended to supplement coursework in English 826, 836, and 100. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

34316 LCTR 832 AA By Arr 9-257A Gross 1.0

LCTR 832 has a non-refundable materials charge of \$2.

LCTR 840, 841, 842, 843 VOCABULARY IMPROVEMENT I, II, III AND IV

Helps students build and improve vocabulary skills through a words-in-context approach; 150-300 essential words and word parts to succeed in academic work. Prior to enrolling, students should take a short pre-test at the Learning Center to determine course in which to enroll. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

35169 LCTR 840 AA By Arr 9-257A Gross 1.0

35752 LCTR 841 AA By Arr 9-257A Gross 1.0

35753 LCTR 842 AA By Arr 9-257A Gross 1.0

35754 LCTR 843 AA By Arr 9-257A Gross 1.0

LIBRARY SCIENCE

LIBR 100 INTRODUCTION TO INFORMATION RESEARCH

A one unit self-paced introduction to the basic concepts and tools used in information research. Techniques for approaching the research process using critical thinking and information competence skills are presented. Prepares students in any major for information research at four-year colleges and universities. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU, UC*.

38298 LIBR 100 AA By Arr 9-312 Patterson 1.0

LIBR 100 has a non-refundable materials charge of \$2.

MANAGEMENT

(See also Business)

MGMT 100 INTRODUCTION TO BUSINESS MANAGEMENT

Study of the principal functions of modern management, including planning, organizing, Staffing, actuating, controlling, and decision-making. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

<i>Telecourse:</i>				
36824	MGMT 100 TVH	See page 54	TV	Blake 3.0
Orientation meeting is held at College of San Mateo.				

MATHEMATICS

Note to all Algebra students:

The Math Department uses a single textbook for the Elementary and Intermediate Algebra sequence. This allows students to complete the Algebra sequence in three different ways: a four semester sequence of MATH 111, 112, 122, and 123 each covering one fourth of the book; a two semester sequence of MATH 110 and MATH 120 each covering half of the book; or a combination of the above. Please see your counselor to be sure you take the correct course.

MATH 110 ELEMENTARY ALGEBRA

This is a course in elementary algebra covering linear, polynomial, and rational expressions and equations. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 811 or appropriate score on District math placement test and other measures as appropriate.

To enroll in MATH 110 BL3 see pages 34-35, Crossing Borders Learning Communities: HUM, 680CA BL3

31330 MATH 110 AB MWF 8:00-9:25 17-205 Meng 5.0

31331 MATH 110 AC TTh 11:10-1:35 17-205 Follansbee 5.0

31333 MATH 110 AD MWF 11:10-12:35 17-103 Gurskaya 5.0

Online course For further information go to www.canadacollege.edu/science/math

36624 MATH 110 OLH By Arr Online Preston 5.0

Mandatory Orientation Meeting: Tue., 1/27, 4:00-6:00 p.m., 22-116

38 Schedule of Classes — M

MATH 111 ELEMENTARY ALGEBRA I

Equivalent to the first half of MATH 110. Provides an introduction to elementary algebra covering real numbers, equations, and graphing. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: 3 units of MATH 811, or appropriate score on District math placement test and other measures as appropriate.

31334	MATH 111 AA	TTh	8:10-9:25	17-109	Meng	3.0
31335	MATH 111 AB	TTh	9:45-11:00	17-205	Hum	3.0
34776	MATH 111 AC	TTh	11:10-12:25	21-100	Liteky	3.0

Evening and/or Weekend courses(s)

31338	MATH 111 LA	Thu	6:30-9:20	22-118	Nguyen	3.0
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Online course For further information go to www.canadacollege.edu/science/math

37833	MATH 111 OLH	By Arr		Online	Preston	3.0
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Mandatory Orientation Meeting: Tue., 1/27, 4:00-6:00 p.m., 22-116

MATH 112 ELEMENTARY ALGEBRA II

Continuation of MATH 111. Covers exponents, polynomials, factoring, and rational expressions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 111.

31339	MATH 112 AA	MW	8:10-9:25	17-109	Banerjee	3.0
31340	MATH 112 AB	TTh	9:45-11:00	17-203	Lapuz	3.0

First Year Experience course(s) (see page 25 of printed schedule of classes):

40125	MATH 112 FL3	MW	9:45-11:00	17-203	Follansbee	3.0
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MATH 112 FL3 is linked with CRN 40665, CRER 407 FL3. When you enroll in a linked section you must enroll in the companion course.

Evening and/or Weekend courses(s)

31341	MATH 112 LA	Tue	6:00-9:00	22-118	Lapuz	3.0
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This particular section, MATH 112 LA 31341, is designed for ECE/CD majors.

Online course For further information go to www.canadacollege.edu/science/math

37834	MATH 112 OLH	By Arr		Online	Preston	3.0
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Mandatory Orientation Meeting: Tue., 1/27, 4:00-6:00 p.m., 22-116

MATH 120 INTERMEDIATE ALGEBRA

This course is a continuation of MATH 110 and emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, quadratic equations, exponential functions, and logarithmic functions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112 or appropriate score on District Math Placement test.

To enroll in MATH 120 BL3 see pages 34-35, Crossing Borders Learning Communities: HUM, 680CA BL3

41957	MATH 120 AA	TTh	11:10-1:35	17-209	Fahey	5.0
38658	MATH 120 AB	MWF	8:00-9:25	17-103	Zemla	5.0
38666	MATH 120 AC	MWF	9:35-11:00	17-205	Innerst	5.0
38667	MATH 120 AD	MWF	11:10-12:35	17-203	Banerjee	5.0

Online course: For further information go to www.smccd.edu/accounts/innerst

38668	MATH 120 OLH	By Arr		Online	Innerst	5.0
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Mandatory Orientation Meeting: Mon., 1/26, 4:10-5:50 p.m., 17-207

MATH 122 INTERMEDIATE ALGEBRA I

This course is a continuation of MATH 112 and equivalent to the first half of MATH 120. The course emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, and complex numbers. Students who complete this course with a C or better should enroll in MATH 123. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112, or appropriate score on District Math placement test and other measures as appropriate.

31350	MATH 122 AA	MW	9:45-11:00	17-109	Akharaju	3.0
41958	MATH 122 AB	TTh	8:10-9:25	17-205	Hum	3.0

Online course: For further information go to www.smccd.edu/accounts/innerst

37835	MATH 122 OLH	By Arr		Online	Innerst	3.0
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Mandatory Orientation Meeting: Mon., 1/26, 4:10-5:50 p.m., 17-207

MATH 123 INTERMEDIATE ALGEBRA II

This course is a continuation of MATH 122 and emphasizes quadratic, exponential functions, and logarithmic functions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 122.

31351	MATH 123 AA	TTh	8:10-9:25	17-103	Fahey	3.0
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Online course: For further information go to www.smccd.edu/accounts/innerst

37836	MATH 123 OLH	By Arr		Online	Innerst	3.0
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Mandatory Orientation Meeting: Mon., 1/26, 4:10-5:50 p.m., 17-207

MATH 125 ELEMENTARY FINITE MATHEMATICS

Set theory, counting theory, probability, systems of equations, vector and matrix theory, inequalities and linear programming. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District Math Placement Test and other measures as appropriate. Transfer: CSU: B4, UC. (IGETC: 2)

31352	MATH 125 AA	MW	9:45-11:00	17-209	Zemla	3.0
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Evening and/or Weekend courses(s)

31353	MATH 125 LA	Wed	6:30-9:35	17-207	Thomas	3.0
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MATH 130 ANALYTICAL TRIGONOMETRY

Covers trigonometric functions of angles and real numbers, graphs of the trigonometric functions, trigonometric equations, the proof and uses of trigonometric identities, solving triangles, inverse functions, and complex numbers. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 8) Transfer: CSU: B4.

42030	MATH 130 AA	MWF	12:10-1:25	17-209	Follansbee	4.0
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MATH 140 MATHEMATICS FOR GENERAL EDUCATION

Designed to meet the General Education Quantitative Reasoning requirement. Topics can include logic, problem solving, probability, statistics, geometry, mathematics of finance, systems of numeration, mathematical modeling, and computers. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 2) Transfer: CSU: B4, UC.

31356	MATH 140 AA	MW	9:45-11:00	17-207	Darafshi	3.0
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MATH 200 ELEMENTARY PROBABILITY AND STATISTICS

Measures of central tendency and dispersion; sampling distributions, statistical inference, regression and correlation. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN STAT 2) Transfer: CSU: B4, UC. (IGETC: 2)

31357	MATH 200 AA	MWF	11:10-12:25	17-109	Klimkovsky	4.0
40134	MATH 200 AC	MW	8:10-10:00	22-114	Gurskaya	4.0
41550	MATH 200 AD	MWF	8:10-9:25	17-209	Klimkovsky	4.0

Evening and/or Weekend courses(s)

31358	MATH 200 LA	Tue	6:30-9:30	18-319	Anderson	4.0
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Online course: For further information go to www.smccd.net/accounts/lapuz

39756	MATH 200 OLH	By Arr		Online	Lapuz	4.0
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Mandatory Orientation Meeting: Thur., 1/22, 4:10-5:50 p.m., 17-205

MATH 219 PRE CALCULUS COLLEGE ALGEBRA/TRIGONOMETRY

Unification of college algebra and analytical trigonometry based on the function concept. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 130 or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 16) Transfer: CSU: B4, UC*. (IGETC: 2)

31359	MATH 219 AA	MWF	12:45-2:10	18-319	Darafshi	5.0
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MATH 242 APPLIED CALCULUS II

The second half of a two-semester calculus sequence designed for business, social sciences, technology, and life sciences majors. Topics include the integral, techniques of integration, multivariable calculus, and differential equations. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 130 and 241. (CAN MATH 32) (CAN MATH SEQ D = MATH 241 + 242) Transfer: CSU: B4, UC*. (IGETC: 2)

40129	MATH 242 AA	MW	12:45-2:10	17-205	Staff	3.0
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2 in 1

MATH 110 and MATH 120
in ONE semester!!
See HUM 680CA BL3

MATH 251 ANALYTICAL GEOMETRY AND CALCULUS I

This course is an introduction to calculus and analytic geometry including limits, continuity of functions, definition of differentiation, derivation of formulas, applications, anti-differentiation and the fundamental theorem of calculus. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 219 or satisfactory score on District math placement test and other measures as appropriate. (CAN MATH 18) (CAN MATH SEQ B = MATH 251 + 252) (CAN MATH SEQ C = MATH 251 + 252 + 253) Transfer: CSU: B4, UC*. (IGETC: 2)

40903 MATH 251 AA MWF 12:45-2:10 16-106 Akkaraju 5.0

MATH 252 ANALYTICAL GEOMETRY AND CALCULUS II

Fundamental Theorem of Calculus, antiderivatives, integral applications and techniques, power series and infinite series topics such as series testing and analysis of Taylor and power series. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: MATH 251. (CAN MATH 20) (CAN MATH SEQ B = MATH 251 + 252) (CAN MATH SEQ C = MATH 251 + 252 + 253) Transfer: CSU: B4, UC*. (IGETC: 2)

31362 MATH 252 AA MWF 12:45-2:10 22-114 Innerst 5.0

Course(s) held at Carlmont High School

39052 MATH 252 HCH Daily 11:00-11:55 SCHS Staff 5.0 1/7-6/4

Course(s) held at Woodside High School

31363 MATH 252 HWH MWF 12:30-1:55 WSHS Staff 5.0 1/7-6/3

MATH 253 ANALYTICAL GEOMETRY AND CALCULUS III

Vectors, partial derivatives, double and triple integrals, line integrals and vector analysis theory such as Green's, Stokes', and Gauss' Theorems. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100.

PREREQ: MATH 252. (CAN MATH 22) (CAN MATH SEQ C = MATH 251 + 252 + 253) Transfer: CSU: B4, UC. (IGETC: 2)

31364 MATH 253 AA MWF 12:45-2:10 22-118 Lapuz 5.0

Course(s) held at Carlmont High School

39807 MATH 253 HCH Daily 12:30-1:25 SCHS Staff 5.0 1/7-6/4

MATH 811 PRE-ALGEBRA

Basic arithmetic involving whole numbers, fractions and decimals. Introduction to geometry and algebra. Computer-assisted instruction in the basic skills lab. May be repeated for credit up to 3 units. Two by arrangement hours of lab per week are required. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

39614 MATH 811 AA TTh 8:10-9:25 22-118 Liteky 1.0-3.0

31367 MATH 811 AB TTh 9:45-11:00 22-118 Follansbee 1.0-3.0

40945 MATH 811 AC MW 9:45-11:00 22-118 Lapuz 1.0-3.0

Evening and/or Weekend courses(s)

31369 MATH 811 LA Wed 6:30-9:35 22-118 Toma 1.0-3.0

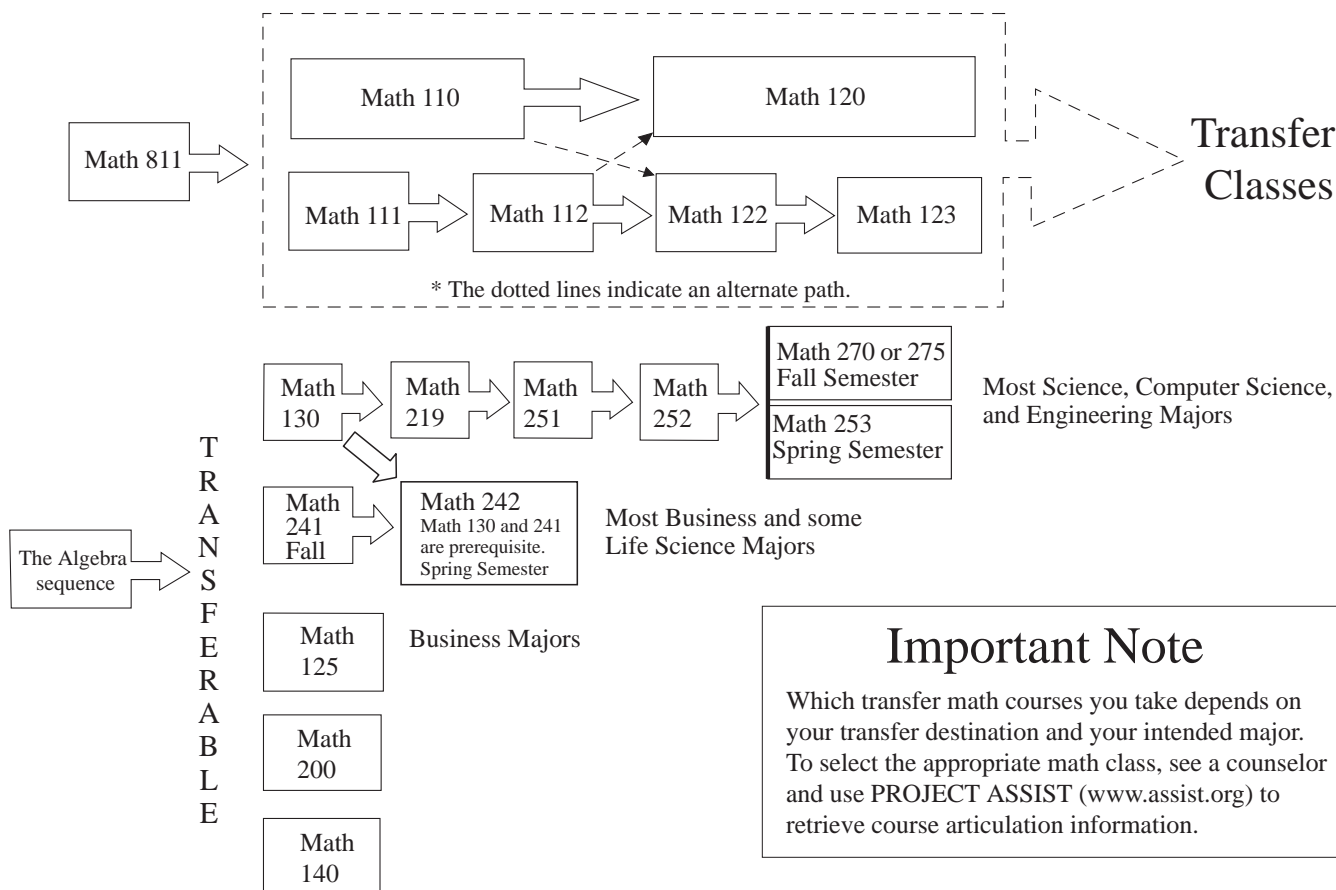
MEDICAL ASSISTING

MEDA 100 INTRODUCTION TO MEDICAL ASSISTING

Duties and responsibilities of a medical assistant, transcriptionist, and billing specialist in a physician's office, clinic, hospital or other medical facility. Emphasizes desirable personality traits and human relationships as well as medical ethics, specialties in the medical field, and office maintenance. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39687 MEDA 100 AA TTh 8:00-9:15 13-216 Hartford 3.0

The Algebra Sequence



40 Schedule of Classes — M

ORIENTATION for all new MEDA students
Tuesday, January 20, 2009
12:10 PM in Building 13, Room 217

MEDA 110 BASIC MEDICAL TERMINOLOGY I

Introduction to the development of a medical vocabulary that includes medical abbreviations and symbols through the study of the principles of word construction and word analysis, with emphasis on spelling and pronunciation. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39688 MEDA 110 AA TTh 9:20-10:40 13-216 Hartford 3.0

MEDA 111 BASIC MEDICAL TERMINOLOGY II

Continuation of MEDA 110. Intermediate development of medical vocabulary through the study of the principles of word construction and word analysis, with emphasis on spelling/pronunciation, diagnosis, disease process, pathology and their interrelationship with body systems. PREREQ: MEDA 110. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39883 MEDA 111 AA TTh 10:45-12:00 13-216 Hartford 3.0

MEDA 115 MEDICAL WORD PROCESSING

Training in production typing of medical letters, reports, and forms using the computer. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 415 or equivalent. Transfer: CSU.

39689 MEDA 115 AX TTh 12:10-1:25 13-217 Clinton 3.0
 39692 MEDA 115 BX TTh 1:30-2:45 13-217 Clinton 3.0

MEDA 115 has a non-refundable materials charge of \$2.

MEDA 120 CLINICAL PROCEDURES I

Examination room techniques, asepsis and sterilization procedures, laboratory procedures and specimen collection, and electrocardiograms (Extra supplies may be required). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BIOL 130 and MEDA 111. Transfer: CSU.

NOTE: All health care facilities run background checks before hiring. For Medical Assisting/Clinical Medical Assisting, a background check is required in MEDA 120.

39695 MEDA 120 AX TTh 8:10-11:00 20-100 Charlton 4.0

MEDA 121 CLINICAL PROCEDURES II

Administering medications, injections and venipuncture, eye and ear lavage, electroencephalograms, removal of sutures and staples, bandaging and dressings, and other examination and clinical procedures. (Extra supplies may be required). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 120. Transfer: CSU.

39696 MEDA 121 AX TTh 8:10-11:00 20-100 Charlton 4.0

MEDA 140 MEDICAL TRANSCRIPTION: BASIC

Machine transcription of patient medical chart progress notes, history and physicals, letters, consultations, surgical and autopsy reports, and discharge summaries utilizing computers. Course includes analyzing, editing, proper documentation, and compliance requirements. BIOL 130 is recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 110 and 115. Transfer: CSU.

39690 MEDA 140 AX TTh 12:10-1:25 13-217 Clinton 3.0

MEDA 140 has a non-refundable materials charge of \$2.

MEDA 141 MEDICAL TRANSCRIPTION: ADVANCED

Intensive transcription using computers, of hospital-type medical reports including history and physical examinations, surgeries, discharge summaries, and radiologic and nuclear medicine reports. MEDA 190 and BIOL 130 are recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 140. Transfer: CSU.

39693 MEDA 141 BX TTh 1:30-2:45 13-217 Clinton 3.0

MEDA 141 has a non-refundable materials charge of \$2.

MEDA 150 MEDICAL OFFICE PROCEDURES

Fundamental office procedures applied to the medical field. Decision-making, setting priorities, finding information, coping with interruptions, and producing under pressure in medical office simulations. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Completion of or concurrent enrollment in MEDA 100 and 110. Transfer: CSU.

39691 MEDA 150 AX TTh 12:10-1:25 13-217 Clinton 3.0

MEDA 150 has a non-refundable materials charge of \$2.

MEDA 160 MEDICAL INSURANCE PROCEDURES

Covers Blue Cross, Blue Shield, Medicare, Medi-Cal, Worker's Compensation and other insurance programs. Coding resources used in claims preparation. Billing and bookkeeping methods using the computer. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 415 or equivalent. Transfer: CSU.

39694 MEDA 160 BX TTh 1:30-2:45 13-217 Clinton 3.0

MEDA 160 has a non-refundable materials charge of \$2.

MEDA 161 ICD (INTERNATIONAL CLASSIFICATION OF DISEASES)-9-CM (CLINICAL MODIFICATION) BEGINNING CODING

Development of nomenclature and classification of diseases. Basic coding principles of diseases and symptoms according to ICD-9-CM with emphasis on the coding of medical records. Use of indexes, sequencing of code numbers, and preparation of documents to increase competency. May be repeated once for credit. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

39699 MEDA 161 WAH Sat 8:30-12:35 13-116 Clinton 1.0 1/24-2/21

MEDA 162 ICD (INTERNATIONAL CLASSIFICATION OF DISEASES)-9-CM (CLINICAL MODIFICATION) INTERMEDIATE CODING

Intermediate principles and philosophy of coding logic according to ICD-9-CM. Emphasizes the use of UHDDS, source documents, multiple coding, sequencing, V codes, tables, neoplasms, and mental disorders. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 161. Transfer: CSU.

Evening and/or Weekend courses(s)

39700 MEDA 162 WAH Sat 8:30-12:35 13-116 Clinton 1.0 2/28-3/21

MEDA 163 ICD (INTERNATIONAL CLASSIFICATION OF DISEASES)-9-CM (CLINICAL MODIFICATION) ADVANCED CODING

A continuation of MEDA 162 with an emphasis on the advanced principles and philosophy of coding logic according to ICD-9-CM. Emphasizes diseases by body systems, complications, injuries, and adverse effects of drugs. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 162. Transfer: CSU.

Evening and/or Weekend courses(s)

39701 MEDA 163 WAH Sat 8:30-12:35 13-116 Clinton 1.0

Meeting dates are: 3/28 & 4/18-5/2

MEDA 190 INTRODUCTION TO PHARMACOLOGY

Designed for medical assistants, medical transcribers and other allied health professionals. Includes recognition, identification, classification, administration, and care and storage of drugs according to the Food and Drug Administration (FDA) regulations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

39698 MEDA 190 LA Wed 5:30-8:35 20-100 Charlton 3.0

MEDA 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

MEDA 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

39741 MEDA 672 LA Thu 5:25-6:25 13-116 Graham 1.0-3.0 1/22-2/5

MEDA 801 COMPUTERIZED MEDICAL BILLING/MEDICAL ASSISTING EXAM PREPARATION

Preparation for Medisoft or Medical Manager, or UB 92, or Medical Assisting certification testing offered by various organizations. May be repeated twice for credit. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

39697 MEDA 801 AA By Arr 13-217 Clinton 1.0

MULTIMEDIA ART AND TECHNOLOGY

(3D Animation & Video Game Art, Graphic Design, Web Design, & Multimedia)

GRAPHIC DESIGN, MULTIMEDIA, PHOTOGRAPHY AND WEB DESIGN**MART 314 INTRODUCTION TO COMPUTER GRAPHICS**

State of the art computer graphics software are introduced with respect to print, web and motion graphics. Introduction to typography graphic layout/design fundamentals, as well as web design skills and other computer graphics software applications. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

39954 MART 314 AA MW 11:10-12:25 13-211 Mecorney 3.0

Course(s) held at Sequoia High School

41860 MART 314 HQH MW 3:15-4:35 RCHS Mecorney 3.0 1/26-6/1

MART 314 AA has a non-refundable materials charge of \$6.

MART 325 DIGITAL PAINTING

Using Procreate's Painter software and digital painting tablets, students use digital tools for the artistic expression of the concepts and techniques of traditional painting. Some painting and computer knowledge desirable. May be repeated twice for credit. Three by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39955 MART 325 AA TTh 9:45-11:00 13-211 Bazak 3.0

MART 325 has a non-refundable materials charge of \$6.

MART 362 DIGITAL PHOTOGRAPHY I

An introduction to the theory and technology of digital photography. Exploration of the digital camera in both professional and consumer use. May be repeated once for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

Evening and/or Weekend courses(s)

39956 MART 362 AA MW 9:45-11:00 13-211 Sims 3.0

MART 362 has a non-refundable materials charge of \$6.

MART 366 COLOR MANAGEMENT AND DIGITAL PRINTING

Create a successful color management workflow from digital image to digital print. Understand and use color, calibration, and create profiles to get the desired color output. Topics include pre-press file management, RGB to 4-color ink, paper, output, proofing, and industry standards. One by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 376 or equivalent. Transfer: CSU.

Evening and/or Weekend courses(s)

39959 MART 366 LA Wed 6:30-9:30 13-211 Sims 1.5 3/25-5/27

MART 366 has a non-refundable materials charge of \$4.

MART 368 WEB DESIGN I

Introduction to basic WEB design principles. This class covers basic layout, time saving formats, for graphics and other web-related documents, creation of a successful graphic user interface, and navigation for basic website. The class focuses on Dreamweaver, but also uses Photoshop, ImageReady and a basic demonstration of Flash. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39960 MART 368 AA TTh 9:45-11:00 22-113 Castillo 3.0

MART 368 has a non-refundable materials charge of \$6.

MART 369 WEB DESIGN II

Advanced concepts and techniques to create visually appealing websites using graphic user interface customization, user centered design, Internet ethics, and copyright issues. This course is taught using Macromedia Dreamweaver, Adobe Photoshop, ImageReady, and other software. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ART 368 or MART 368. Transfer: CSU.

Evening and/or Weekend courses(s)

39961 MART 369 LA Thu 6:30-9:30 13-211 Castillo 3.0

MART 369 has a non-refundable materials charge of \$6.

MART 376 DIGITAL IMAGING I

An introduction to the theory and technology of digital imaging. Through the use of Adobe Photoshop students learn to enhance and manipulate digital photographs, scanned images, and create new images. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

41442 MART 376 AA TTh 11:10-12:25 13-211 Mecorney 3.0

Evening and/or Weekend courses(s)

39963 MART 376 LA Tue 6:30-9:30 13-211 Mecorney 3.0

MART 376 has a non-refundable materials charge of \$6.

MART 379 DIGITAL ANIMATION I: FLASH

Utilize Macromedia Flash as a medium for the development of creative computer based animations. Topics include implementing interesting graphic user interface solutions for web design and the scripting capabilities of the software as well as traditional animation techniques. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

39964 MART 379 LA Mon 6:30-9:45 22-113 Royce 3.0

MART 379 has a non-refundable materials charge of \$6.

Creative?

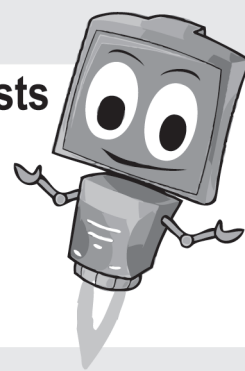
3D and 2D Animation, 3D Maya,
Comp. Grfx, Motion Grfx, Digital
Photo, Web Dsgn, Digital Imaging

Career?

2D/3D Animation Artists
Video Game Artists
Graphic Designer
Web Designer
Photographer

Here!

www.canadacollege.edu/multimedia



42 Schedule of Classes — M

MART 390 PORTFOLIO CREATION

Students develop a portfolio consisting of work accomplished to date. The resume and portfolio may be print based, web based or on CD following a format appropriate with the student's career/academic goals. May be repeated once for credit. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39965 MART 390 AA Thu 1:10-4:00 13-211 Mecorney 1.5 3/26-5/21

MART 390 has a non-refundable materials charge of \$4.

MART 680CE CASCADING STYLE SHEETS

Cascading Style Sheets (CSS) are currently considered the standard for controlling and formatting the content of websites. CSS has become the established method for design and presentational markup of well structured HTML and XHTML pages. This course focuses in both the theoretical and practical aspects of CSS for creating precise and optimized layouts, as well as formatting text and other elements commonly used in web pages. The student will learn how to build elegant layouts using CSS specifications by separating the page content from the visual presentation as well as understand the importance of accessibility, validation and standards. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Online course: For further information go to www.canadacollege.edu/multimedia/
41857 MART 680CE OLH By Arr Online Castillo 1.5

MART 680CH ONLINE READY

This course focuses on helping students acquire the necessary skills using online course management systems. The course covers best practices to succeed in online learning, time management, technical requirements to view different types of content, netiquette as well as online personal branding and interaction. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Hybrid course offered at Sequoia High School:
For further information go to www.canadacollege.edu/multimedia/
42118 MART 680CH HYA Wed 1:10-3:00 RCHS Castillo 1.5 1/21-3/18
Includes online instruction: By Arr 3.5 Hrs/Wk Online

3D ANIMATION AND VIDEO GAME ART

MART 400 MOTION GRAPHICS

Digital integration of audio, video and motion graphics through the creation of experimental short narrative scenes. Covers preproduction and production techniques, emphasizing editing and compression methods for web, CD-ROM or DVD delivery. Successful story-telling through the use of story boarding, camera composition and scene sequencing techniques. May be repeated once for credit. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

40622 MART 400 AA Tue 1:10-4:00 22-113 Castillo 1.5 3/24-5/19

MART 400 has a non-refundable materials charge of \$4.

MART 420 3D MODELING AND ANIMATION I

Introduction to 3D animation and modeling techniques using Alias' Maya software. The material includes the 3D production process from conceptualization to the final render of both an environment and a simple character. May be repeated once for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 376 or equivalent. Transfer: CSU.

Evening and/or Weekend courses(s)
40624 MART 420 LA Thu 6:30-9:30 22-113 Naas 3.0

MART 420 has a non-refundable materials charge of \$6.

MART 432 3D ENVIRONMENTS AND HARD SURFACE MODELING

Course covers the creation of 3D worlds and modeling of non-organic forms such as vehicles, surroundings, architecture and mechanical devices as well as developing the look and feel of 3D environments where characters interact. Inspirational source material and various final delivery options are also covered. May be repeated once for credit. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 377 and 420 or equivalent. Transfer: CSU.

Evening and/or Weekend courses(s)
41355 MART 432 LA Wed 6:30-9:30 22-113 Revelli 1.5 3/25-5/27

MART 432 has a non-refundable materials charge of \$4.

MART 680CD PHOTOSHOP AND 3D TEXTURES

Techniques and process of creating compelling and believable textures for 3D models using Photoshop and other digital media and equipment such as the scanner and digital camera. Other topics covered will include tiling textures, creating the illusion of depth and volume using textures, different types of UV mapping Maya, stacking textures in the shader panel, round-trip editing, files sizes, formats and levels of detail. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
41394 MART 680CD LA Wed 6:30-9:30 22-113 Castillo 1.5 1/21-3/18

MUSIC

MUS. 100 FUNDAMENTALS OF MUSIC

Learn basic musical skills: reading music notation, sight-singing and ear training, using scales, chords and key signatures to harmonize simple melodies. Does not satisfy requirements for the music major degree. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC*. (IGETC: 3A)

31383 MUS. 100 AA MW 8:10-9:25 3-114 Meckler 3.0
40206 MUS. 100 AB TTh 8:10-9:25 3-114 Meckler 3.0

MUS. 115 ART, MUSIC AND IDEAS

An introduction to the understanding and appreciation of art and music, especially in the context of European history; equip the student to see and hear with greater discrimination, as well as recognize how these elements relate to changes in society. Lectures are illustrated with music and images, films, etc., attendance at a live performance and a museum visit required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

Evening and/or Weekend courses(s)
40175 MUS. 115 LA Mon 6:00-9:15 3-114 Meckler 3.0

Music at Cañada



MUS 202 Music Appreciation
Take an exciting new approach into listening to masterpieces of music—whether they are from the symphony hall, jazz club, opera house, pop recording studio or from around the world.

MUS 115 Art, Music & Ideas
Music and art take turns leading the dance of ideas through history—MUS 115—tells that story in all of its variety. This course is a sweeping overview of some of our cultural roots.



MUS. 202 MUSIC APPRECIATION

Learn about musical terms and ideas and apply that knowledge to many types of music such popular, classical, jazz, and other forms of music from around the world. Consider different ways of listening to music and learn about the different meanings music can have in entertainment, history, ritual, film and other contexts. Concert attendance required. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN MUS 8) Transfer: CSU: C1, UC. (IGETC: 3A)

40176 MUS. 202 AA TTh 9:45-11:00 3-114 Meckler 3.0

MUS. 301, 302, 303, 304 PIANO I, II, III, IV

Courses in applied music with stress on technical and interpretive skills. Individual attention and advancement. For those with no music literacy, concurrent or previous enrollment in MUS. 100 is recommended if enrolling in level I. Three by arrangement hours of lab per week are required. PREREQ: MUS. 302, 303 and 304 require the previous level. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

40173	MUS. 301 AX	Mon	9:45-11:50	3-114	Yi	2.0
		Wed	9:45-10:35	3-114		
40177	MUS. 302 AX	Mon	9:45-11:50	3-114	Yi	2.0
		Wed	9:45-10:35	3-114		
40178	MUS. 303 AX	Mon	9:45-11:50	3-114	Yi	2.0
		Wed	9:45-10:35	3-114		
40179	MUS. 304 AX	Mon	9:45-11:50	3-114	Yi	2.0
		Wed	9:45-10:35	3-114		

MUS. 685CH PENINSULA CANTARE: MUSIC OF HAYDN AND BERNSTEIN

Music of Joseph Haydn and other composers of the Classic Period, plus Leonard Bernstein's "Candide" in a performance with Redwood Symphony. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Auditions and previous choral experience required. Transfer: CSU.

Evening and/or Weekend courses(s)
42066 MUS. 685CH LA Tue 7:05-9:50 3-148 Gunderson 1.0

MUS. 685CI REDWOOD SYMPHONY: CANDIDE

Rehearsals and semi-staged performance with full cast and chorus of Leonard Bernstein's classic operetta, based on the book by Voltaire. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Open to proficient performers of orchestral instruments, by audition only. Performance is required. Transfer: CSU.

Evening and/or Weekend courses(s)
42067 MUS. 685CI LB Wed 7:05-9:50 Theatre Kujawsky 1.0

OCEANOGRAPHY

(See also Geology and Geography)

OCEN 100 OCEANOGRAPHY

Chemical and biological history of the oceans, currents, waves, tides and coastal processes are studied in this course. Origin and evolution of the oceans and ocean basins with emphasis on recent discoveries in continental drift and sea floor spreading are included. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B1, UC. (IGETC: 5A)

36005 OCEN 100 AA TTh 9:45-11:00 17-109 Kirchoff Stein 3.0

Online course:
42057 OCEN 100 OLH By Arr Online Wyatt 3.0
Mandatory Orientation Meeting: Wed., 1/21, 6:30-7:30 p.m., 16-110

PARALEGAL STUDIES

LEGL 249 INTRODUCTION TO THE LEGAL SYSTEM

The role of a paralegal, an overview of the U.S. legal system, and an introduction to the substantive areas of law taught in the paralegal program. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU.

Evening and/or Weekend courses(s)
31315 LEGL 249 LA Mon 6:30-9:45 13-113 De Ghetaldi 3.0

LEGL 260 ADVANCED LEGAL RESEARCH AND WRITING

Develop and refine legal research and writing skills by preparing a series of projects which include legal documents for court cases filed by attorneys. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: LEGL 249 and 250. Transfer: CSU.

Evening and/or Weekend courses(s)
39702 LEGL 260 LA Tue 6:30-9:30 13-113 Kippes 3.0

LEGL 262 PARALEGALISM AND STUDY OF LEGAL ETHICS

An overview of the major aspects and issues of the paralegal profession, skills of a paralegal, and legal ethics. RECOMMENDED: Eligibility for ENGL 110. PREREQ: LEGL 249. Transfer: CSU.

Evening and/or Weekend courses(s)
39307 LEGL 262 LA Thu 6:30-9:30 13-114 Young 3.0

LEGL 264 CONTRACTS

This course is the study of the theory and practice of contract law. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: LEGL 249. Transfer: CSU.

Evening and/or Weekend courses(s)
39303 LEGL 264 LA Wed 6:30-9:35 13-113 Esparza 3.0

LEGL 670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units including Cooperative Education/Work Experience and a job or volunteer work site. Transfer: CSU.

LEGL 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Evening and/or Weekend courses(s)
41642 LEGL 670 LA Tue 5:25-6:25 13-116 Graham 1.0-4.0 1/20-2/3

LEGL 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

LEGL 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Evening and/or Weekend courses(s)
39327 LEGL 672 LA Thu 5:25-6:25 13-116 Graham 1.0-3.0 1/22-2/5

PHILOSOPHY

PHIL 100 INTRODUCTION TO PHILOSOPHY

The aim of this introduction to philosophy course is to examine, analyze, discuss, and evaluate some of the fundamental assumptions of the ideas and theories of selected areas in philosophy from a multicultural perspective and observe the implications of these ideas in everyday life. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CAN PHIL 2) Transfer: CSU: C2, UC. (IGETC: 3B)

39314 PHIL 100 AA MW 9:45-11:00 17-105 Young 3.0

PHIL 103 CRITICAL THINKING

An overview of the principles and methods of reasoning skills. Students are expected to practice and develop critical thinking skills of constructing valid/sound arguments through frequent exercises and short argumentative essays. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU: A3, UC.

31463 PHIL 103 AA MW 11:10-12:25 17-105 Young 3.0

Evening and/or Weekend courses(s)
40684 PHIL 103 LA Wed 6:00-9:05 17-105 Staff 3.0

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PHIL 200 INTRODUCTION TO LOGIC

This course is an introduction to the study of formal logic which includes informal fallacies, syllogism, propositional logic, predicate logic, and induction. Students are required to know the principles and techniques of logical reasoning by developing the skills of logical deduction. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN PHIL 6) Transfer: CSU: A3, UC.

31465 PHIL 200 AA MW 8:10-9:25 17-105 Young 3.0

PHIL 240 INTRODUCTION TO ETHICS

In this course students examine different ethical theories and how ethical decisions are made. How these theories enhance student understanding of contemporary moral issues are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN PHIL 4) TRANSFER: CSU: C2, UC. (IGETC: 3B)

35371 PHIL 240 AA TTh 9:45-11:00 17-105 Young 3.0

PHIL 300 INTRODUCTION TO WORLD RELIGIONS

An introduction to the study of great world religions. Their basic religious/spiritual teachings; rituals; sacred literature; world views and their impact on meaningfulness of human existence in relation to the Transcendent are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B)

35217 PHIL 300 AA Fri 9:10-12:00 17-105 Young 3.0

PHOTOGRAPHY

(See courses under Art and Multimedia)

PHYSICAL EDUCATION

ADAPTIVE

(For information on the Adaptive Physical Education program and class meeting times, call Barbara McCarthy at 306-3473 or 368-7732 prior to registering. Hours of Operation are: Daily from 8:30 a.m. to 12 p.m. and also on Tuesdays & Thursdays from 1:30 to 3 p.m. Location: Community Wellness Center, 711 Nevada Street in Redwood City.)

Adaptive Physical Education courses are offered primarily for students with physical limitations. Physician's verification of limiting condition on file is recommended.

ADAP 310 ADAPTIVE P. E. FITNESS PROFILE

Students' fitness levels are assessed and individual goals for improvement are established. BSL: Open Curriculum. Physician's verification of limiting condition on file is recommended. Transfer: CSU: E2, UC*.

Community Wellness Center course(s)					
35760	ADAP 310 VAH	By Arr	CWCR	McCarthy	0.5-1.0

ADAP 320 ADAPTIVE FUNCTIONAL FITNESS

Exercises designed for improving the activities of daily living with emphasis on proper body mechanics, posture, and movement patterns leading to greater safety and independence. Open entry/Open exit. May be repeated for credit up to three times. BSL: Open Curriculum. Transfer: CSU, UC*.

Community Wellness Center course(s)					
38355	ADAP 320 VAH	By Arr	CWCR	McCarthy	0.5-1.0

ADAP 350 ADAPTIVE GENERAL CONDITIONING

A total fitness program emphasizing cardiovascular endurance, flexibility, muscular strength, balance and coordination, posture and body mechanics. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

Community Wellness Center course(s)					
30830	ADAP 350 VAH	By Arr	CWCR	McCarthy	0.5-1.0

ADAP 351 ADAPTIVE STRENGTH TRAINING

Use of a variety of equipment and resistive techniques to increase overall strength, endurance and flexibility. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

Community Wellness Center course(s)					
30832	ADAP 351 VAH	By Arr	CWCR	McCarthy	0.5-1.0

ADAP 361 BALANCE AND COORDINATION ACTIVITIES

A variety of techniques to develop better balance for more efficient movement in daily living activities. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

Community Wellness Center course(s)					
35761	ADAP 361 VAH	By Arr	CWCR	McCarthy	0.5-1.0

ADAP 362 ADAPTIVE LIFELONG WELLNESS

Comprehensive development of a lifetime fitness and wellness plan, emphasizing preparation for home-based and alternative community-sponsored activity programs. BSL: Open Curriculum. May be repeated for credit up to 3 times for a maximum of 6 units. Transfer: CSU, UC*.

Community Wellness Center course(s)					
41251	ADAP 362 VAH	By Arr	CWCR	McCarthy	0.5-1.5

DANCE

DANC 125 BEGINNING SALSA

DANC 126 INTERMEDIATE SALSA

Basics of salsa dancing including partner work with turn patterns and stylization, as well as more complex dance patterns with greater emphasis on development of dance stylization and timing. Shine steps are covered. A course for men and women. BSL: Open Curriculum. DANC 125 and 126 may be repeated for credit up to 3 times each. PREREQ: DANC 126 requires the previous level or demonstrated skill. Transfer: CSU: E2, UC.

36243	DANC 125 AA	TTh	11:10-12:25	1-208	Quijano	1.0
40220	DANC 126 AA	TTh	9:45-11:00	1-208	Quijano	1.0

Evening and/or Weekend courses(s)						
39633	DANC 125 LA	TTh	7:00-8:15	1-203	Quijano	1.0
39635	DANC 126 LA	TTh	8:20-9:35	1-203	Quijano	1.0

DANC 140 BALLET

Introduction to ballet techniques. BSL: Open Curriculum. Transfer: CSU: E2, UC.

41339	DANC 140 AA	MW	11:10-12:25	1-203	Miladinova	1.0
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DANC 205 BEGINNING JAZZ

DANC 210 BEGINNING/INTERMEDIATE JAZZ

DANC 215 INTERMEDIATE JAZZ

This series of courses cover elementary through more complex jazz techniques, foot and leg development, single and double turns, isolation of body parts, and understanding of the rhythms of jazz music. DANC 205, 210 and 215 may be repeated for credit up to 3 times each. BSL: Open Curriculum. PREREQ: DANC 210 and 215 require the previous level or equivalent. Transfer: CSU: E2, UC.

Evening and/or Weekend courses(s)						
34282	DANC 205 LX	TTh	5:30-6:45	1-203	Breen	1.0
31008	DANC 210 LX	TTh	5:30-6:45	1-203	Breen	1.0
38919	DANC 215 LX	TTh	5:30-6:45	1-203	Breen	1.0

DANC 220 CONDITIONING FOR DANCE TECHNIQUE

Designed for the dance student, drama student or athlete to help increase overall fitness, flexibility, endurance, muscle tone, strength and poise. Concepts of nutrition, injury prevention, yoga techniques and history of dance are included. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

41338	DANC 220 AA	TTh	9:45-11:00	1-203	Miladinova	1.0
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DANC 400 DANCE PRODUCTION

Includes techniques and composition of actual dance performance productions. Choreography, music, make-up, costumes, lighting and staging are included. Course culminates in dance production. BSL: Open Curriculum. CSU: E2, UC.

Evening and/or Weekend courses(s)						
38292	DANC 400 LA	Mon	5:30-7:30	1-203	Miladinova	1.0
		Wed	5:15-6:15	1-203		

DANC 680CA BALLROOM DANCE

An introduction to social ballroom dance. Emphasis on the basic step patterns, variations and dance positions of traditional smooth, Latin and rhythm dances. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

Evening and/or Weekend courses(s)						
41352	DANC 680CA LAWed		7:10-8:25	1-203	Fishman	0.5

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DANC 680CB HIP HOP DANCE

Beginning and intermediate hip-hop dance techniques, patterns, routines, choreography and improvisational group projects/presentations. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

41375 DANC 680CB AA Tue 4:01-5:15 1-203 Roake 0.5

FITNESS

FITNESS CENTER: FITN 117, 118 AND 119 (SEE BELOW)

The Fitness Center is open Monday through Saturday, 7:00 am to 1:00 pm, and Monday through Thursday 5:30-8:30 pm.; students may work out whenever the Center is open for a maximum of 2 hours per day. New students are required to attend an orientation session prior to using the Fitness Center. The Fitness Center follows the Canada Academic Calendar for holidays and recesses. For more information, call (650) 306-3341.

NEW STUDENT ORIENTATION SCHEDULE*:

Day Hours: Jan. 20-24, 26-31 8:10, 9:10, 10:10, 11:10 & 12:10

Evening Hours: Jan. 20-22, 26-29 6:10 & 7:10

*NOTE: Following the dates listed above, orientations are done on a by arrangement basis during the hours the Fitness Center is open. Please see a Staff member for more information.

FITN 117 FITNESS ASSESSMENT AND CONDITIONING

The first installment of a series of courses offered in the Fitness Center designed specifically for the beginning student who is interested in a self-paced strength training and cardio respiratory conditioning program. Includes examination of components of fitness, fitness assessment, fitness program design, applied training log overview, training principles, and fitness/wellness goals. Successful completion enables students and athletes to work independently in a fitness environment. 16 by arrangement hours of lab per semester are required. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

**Students enrolling in 1.0 unit course are expected to attend an average of 3 hrs/week.

In order to complete the required by arrangement hours, students may attend the Fitness Center at any time during the hours the center is open. Please see time schedule at the beginning of the fitness section.

40510	FITN 117 AA	MW	8:10-9:00	1-138	Garcia	1.0	1/21-5/20
40511	FITN 117 AB	MW	10:10-11:00	1-138	Garcia	1.0	1/21-5/20
40512	FITN 117 AC	MW	12:10-1:00	1-138	Garcia	1.0	1/21-5/20
40513	FITN 117 AD	TTh	8:10-9:00	1-138	Garcia	1.0	1/20-5/21
40514	FITN 117 AE	TTh	10:10-11:00	1-138	Garcia	1.0	1/20-5/21
40515	FITN 117 AF	TTh	12:10-1:00	1-138	Garcia	1.0	1/20-5/21
41259	FITN 117 AG	MW	7:10-8:00	1-138	Garcia	1.0	1/21-5/20
41022	FITN 117 AH	TTh	7:10-8:00	1-138	Garcia	1.0	1/20-5/21

Evening and/or Weekend courses(s)

40516	FITN 117 LA	MW	5:30-6:20	1-138	Garcia	1.0	1/21-6/1
40517	FITN 117 LB	TTh	5:30-6:20	1-138	Garcia	1.0	1/20-5/28
40518	FITN 117 WA	Sat	8:10-10:15	1-138	Garcia	1.0	1/24-5/30

FITN 118 BEGINNING FITNESS CENTER

A self paced strength training program for the beginning student through the use of free weights, functional training apparatus, selected machines and aerobic conditioning equipment for lifelong health and wellness. Empowers students and athletes to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Includes orientation, goal setting and assessment. 8 to 32 by arrangement hours of lab per semester are required. BSL: Open Curriculum. PREREQ: FITN 117. Transfer: CSU, UC*.

**Students enrolling in 1.0 unit course are expected to attend an average of 3 hrs/week.

***Students enrolling in 2.0 unit course are expected to attend an average of 6 hrs/week.

In order to complete the required by arrangement hours, students may attend the Fitness Center at any time during the hours the center is open. Please see time schedule at the beginning of the fitness section.

40519	FITN 118 AA	MW	8:10-9:00	1-138	Garcia	1.0	1/21-5/20
40520	FITN 118 AB	MW	10:10-11:00	1-138	Garcia	1.0	1/21-5/20
40521	FITN 118 AC	MW	12:10-1:00	1-138	Garcia	1.0	1/21-5/20
40522	FITN 118 AD	TTh	8:10-9:00	1-138	Garcia	1.0	1/20-5/21
40523	FITN 118 AE	TTh	10:10-11:00	1-138	Garcia	1.0	1/20-5/21
40524	FITN 118 AF	TTh	12:10-1:00	1-138	Garcia	1.0	1/20-5/21
40947	FITN 118 AG	MTWTh	7:10-8:00	1-138	Garcia	2.0	1/20-5/21

Evening and/or Weekend courses(s)

40525	FITN 118 LA	MW	5:30-6:20	1-138	Garcia	1.0	1/21-6/1
40526	FITN 118 LB	TTh	5:30-6:20	1-138	Garcia	1.0	1/20-5/28
40528	FITN 118 LC	MTWTh	5:30-6:20	1-138	Garcia	2.0	1/20-6/1
40527	FITN 118 WA	Sat	8:10-10:15	1-138	Garcia	1.0	1/24-5/30

FITN 119 INTERMEDIATE FITNESS CENTER

Continuation of FITN 118. A self paced strength training program for the intermediate level student that incorporates free weights, functional training apparatus, selected machines and aerobic conditioning equipment for lifelong health and wellness. Empowers participants to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Examines goal setting, fitness assessment and fitness program design. 8 to 32 by arrangement hours of lab per semester are required. May be repeated two times for credit. BSL: Open Curriculum. PREREQ: FITN 118 or 121. Transfer: CSU: E2, UC*.

**Students enrolling in 1.0 unit course are expected to attend an average of 3 hrs/week.

***Students enrolling in 2.0 unit course are expected to attend an average of 6 hrs/week.

In order to complete the required by arrangement hours, students may attend the Fitness Center at any time during the hours the center is open. Please see time schedule at the beginning of the fitness section.

40529	FITN 119 AA	MW	8:10-9:00	1-138	Garcia	1.0	1/21-5/20
40530	FITN 119 AB	MW	10:10-11:00	1-138	Garcia	1.0	1/21-5/20
40531	FITN 119 AC	MW	12:10-1:00	1-138	Garcia	1.0	1/21-5/20
40532	FITN 119 AD	TTh	8:10-9:00	1-138	Garcia	1.0	1/20-5/21
40533	FITN 119 AE	TTh	10:10-11:00	1-138	Garcia	1.0	1/20-5/21
40534	FITN 119 AF	TTh	12:10-1:00	1-138	Garcia	1.0	1/20-5/21
40948	FITN 119 AG	MTWTh	7:10-8:00	1-138	Garcia	2.0	1/20-5/21

Evening and/or Weekend courses(s)

40535	FITN 119 LA	MW	5:30-6:20	1-138	Garcia	1.0	1/21-6/1
40536	FITN 119 LB	TTh	5:30-6:20	1-138	Garcia	1.0	1/20-5/28
40538	FITN 119 LC	MTWTh	5:30-6:20	1-138	Garcia	2.0	1/20-6/1
40537	FITN 119 WA	Sat	8:10-10:15	1-138	Garcia	1.0	1/24-5/30

FITN 123 CARDIO PUMP FITNESS

A total fitness class for men and women. Workout includes warm-up, cardiovascular endurance, strength training as well as a cool-down with stretching together with upbeat music. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

42017 FITN 123 AA MW 9:45-11:00 1-208 Devlin 1.0

FITN 124 PILATES TRAINING

Torso muscle training using the Pilates method of controlled and focused exercises to increase core strength and postural stability to optimize performance in athletics, dance and everyday activities. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

38302 FITN 124 AA MW 1:01-2:25 1-203 Daly 1.0

FITN 210 VARSITY WEIGHT CONDITIONING

For students in team sports. Includes free weights and weight machines. BSL: Open Curriculum. PREREQ: Concurrent enrollment in a team sport or demonstrated skill in athletic competition. Transfer: CSU: E2, UC*.

31184	FITN 210 AA	MWF	2:10-3:00	1-138	Diepenbrock	1.0	
36770	FITN 210 AB	MWF	3:30-4:25	1-138	Graf	1.0	
40782	FITN 210 AC	MWF	1:10-2:00	1-138	Devlin	1.0	

Evening and/or Weekend courses(s)

33494	FITN 210 AG	MWF	4:30-5:25	1-138	Garcia	1.0	
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FITN 240 VOCABULARY OF EXERCISE PHYSIOLOGY

Learn the terminology used by fitness professionals to accurately describe movement, location and positions of the body. The basic vocabulary required for analyzing fitness and exercise literature is covered, including the anatomical planes of motion, axes of rotation, joint action, anatomical locations, and positions. This vocabulary will form a basis for communicating and learning about exercise. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

41388	FITN 240 LA	Tue	6:10-9:10	13-216	Miladinova	1.0	1/20-2/24
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FITN 245 PRINCIPLES AND TECHNIQUES OF RESISTANCE TRAINING

Learn basic resistive training principles, acute program variables and proper spotting techniques. Body mechanics of various exercises stressing proper form on machines, free weights, tubes and balls. Students assess how to position clients for the exercise to get the proper anatomical positioning throughout the exercise. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

41390	FITN 245 LA	Tue	6:10-9:15	13-216	Miladinova	2.0	3/3-5/19
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FITN 251 PERSONAL TRAINER PREPARATION: HEALTH APPRAISAL AND EXERCISE PRESCRIPTION

Comprehensive coverage of health appraisal screening, health assessment techniques, fitness testing assessment, metabolic calculations, exercise programming and techniques to change health behaviors. Successful completion of this course assists the students in preparing for a variety of national certification exams for exercise leader including the American College of Sports Medicine (ACSM) and the American Council on Exercise (ACE). RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU.

Evening and/or Weekend courses(s)

40181	FITN 251 LA	Wed	6:30-9:35	13-216	Miladinova	3.0	
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FITN 332 FLEXIBILITY AND STRETCHING

A low impact fitness course using flexibility exercises to increase individual fitness levels. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

Evening and/or Weekend courses(s)

41340	FITN 332 LA	MW	5:45-7:00	1-208	Devlin	1.0	
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Become a Personal Trainer



Cañada offers all the classes you need to obtain a Fitness Professional Certificate or an AA degree (Pending State Approval)

For more information, e-mail Ana Miladinova: miladinovaa@smccd.edu. Or call 650.306.3147

FITN 334 YOGA

Introduction to basic yoga, breathing exercises, and meditation. Specific poses, "asanas", movement modalities and yogi styles are practiced. Develop strength, relaxation and a sense of well being. Techniques of breathing are incorporated into each pose. Each class session ends with a variety of meditation techniques. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

40503	FITN 334 AA	MW	9:45-11:00	1-203	Miladinova	1.0
37890	FITN 334 AB	TTh	11:10-12:25	1-203	Miladinova	1.0

FITN 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

FITN 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Evening and/or Weekend courses(s)

41608	FITN 672 LA	Thu	5:25-6:25	13-116	Graham	1.0-3.0	1/22-2/5
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FITN 680CA STRENGTH TRAINING ON THE BALL

Strength training conducted on a stability ball. Routines focus on core muscular stabilization; upper body strength, joint integrity, and balance using free weights and bands on the ball. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

41343	FITN 680CA AA	Daily	7:45-8:55	1-208	Mc Gill	2.0
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FITN 680CE BOOT CAMP

Introduction to various exercise methods. Self-paced group fitness class consisting of cardiovascular and strength training utilizing various exercise equipment and venues. Workouts target all muscle groups and vary daily. May be repeated for credit up to 3 times. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

Day Class

41773	FITN 680CE AA	MWF	6:30-7:30	1-208	Mak	1.0
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INDIVIDUAL SPORTS

(Note: Students will be required to bring some supplies.)

INDV 161, 164 BEGINNING, INTERMEDIATE/ADVANCED GOLF

Instruction in techniques, rules, etiquette and philosophy for the beginning through intermediate/advanced golfer. INDV 164 emphasizes competition and drills for the student with prior golf experience. BSL: Open Curriculum. PREREQ: INDV 164 requires demonstrated skill. Transfer: CSU: E2, UC*.

31250	INDV 161 AX	MW	9:45-11:00	FIELD	Garcia	1.0
33597	INDV 164 AX	MW	9:45-11:00	FIELD	Garcia	1.0

INDV 166 EXPERT GOLF TRAINING

Designed for students of expert golf ability who wish to qualify for Canada Varsity Golf or prepare for other advanced competition. A minimum skill level must be demonstrated to remain in the course. BSL: Open Curriculum. PREREQ: Demonstrated skill. Transfer: CSU: E2, UC*.

35361	INDV 166 AX	MW	9:45-11:00	FIELD	Garcia	1.0
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THEORY

(For information on the Adaptive Physical Education program and class meeting times, call Barbara McCarthy at 306-3473 or 368-7732 prior to registering.)

P.E. 115 INTRODUCTION TO ADAPTIVE PHYSICAL EDUCATION

Provides a working knowledge of numerous disabilities and current adaptive physical education techniques for students interested in pursuing a career in adaptive physical education, physical therapy, special education, or any other health related field. BSL: Open Curriculum. Transfer: CSU: E2.

Community Wellness Center course(s)

39628	P.E. 115 VAH	By Arr		CWCR	McCarthy	2.0
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P.E. 116 ASSISTING IN ADAPTIVE PHYSICAL EDUCATION

Practical experience in the techniques of working with disabled persons through

assisting in any of the adaptive physical education classes. BSL: Open Curriculum. Transfer: CSU: E2.

<i>Community Wellness Center course(s)</i>					
31455	P.E. 116 VAH	By Arr	CWCR	McCarthy	0.5-3.0

P.E. 308 PREVENTION AND CARE OF ATHLETIC INJURIES

Introduction to the basic principles of prevention, assessment, treatment, and rehabilitation of athletic related injuries. Includes basic anatomical and physiological aspects, evaluation and assessment, as well as considerations and overview of injuries with treatment protocols. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BIOL 250 or FITN 250. Transfer: CSU, UC.

<i>Evening and/or Weekend courses(s)</i>					
41848	P.E. 308 LA	Mon	6:30-7:55	13-114 Mak	2.0
		Mon	8:10-9:35	1-115	

TEAM SPORTS

TEAM 111, 115 BEGINNING, ADVANCED BASKETBALL

Beginning through advanced instruction on rules, strategies and fundamental skills of basketball. TEAM 115 emphasizes the advanced aspects of team offense and defense. Round-robin play included. BSL: Open Curriculum. PREREQ: TEAM 115 requires the previous level or demonstrated skill. Transfer: CSU: E2, UC*.

38925	TEAM 111 AX	MW	12:10-1:30	1-208	Garcia	1.0	
38317	TEAM 115 AX	MW	12:10-1:30	1-208	Garcia	1.0	
39706	TEAM 115 BX	MWF	3:10-5:00	1-208	Diepenbrock	1.0	3/23-5/29

TEAM 141 BEGINNING SOCCER

Course in basic fundamentals essential for team play. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

41379	TEAM 141 CX	TTh	11:10-12:25	FIELD	Devlin	1.0	
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<i>Evening and/or Weekend courses(s)</i>							
31543	TEAM 141 WXH Sat		11:00-2:05	FIELD	Devlin	1.0	1/24-5/30

TEAM 143 ADVANCED SOCCER

Competitive team play is stressed with advanced strategies employed. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

31545	TEAM 143 AA	TTh	1:30-3:25	FIELD	Devlin	1.0	2/3-5/7
31546	TEAM 143 AB	MW	1:30-3:25	FIELD	Graf	1.0	2/2-5/13
41380	TEAM 143 CX	TTh	11:10-12:25	FIELD	Devlin	1.0	

<i>Evening and/or Weekend courses(s)</i>							
31547	TEAM 143 WXH Sat		11:00-2:05	FIELD	Devlin	1.0	1/24-5/30

TEAM 171, 174 BEGINNING, INTERMEDIATE/ADVANCED VOLLEYBALL

These courses provide beginning through intermediate/advanced instruction in Volleyball team play and individual skill development including serving, passing, setting and spiking. TEAM 174 emphasizes team strategy and play. BSL: Open Curriculum. PREREQ: TEAM 174 requires the previous level or demonstrated skill. Transfer: CSU: E2, UC*.

<i>Evening and/or Weekend courses(s)</i>							
31551	TEAM 171 LX	Thu	7:35-10:00	1-208	Peña	1.0	
31553	TEAM 174 LX	Thu	7:35-10:00	1-208	Peña	1.0	

TEAM 180 INTERMEDIATE/ADVANCED COMPETITION VOLLEYBALL

Round-robin intra-class competition for the intermediate to advanced volleyball student with an emphasis on defensive/offensive strategies. BSL: Open Curriculum. PREREQ: TEAM 174 or equivalent skill level. Transfer: CSU: E2, UC*.

<i>Evening and/or Weekend courses(s)</i>							
36264	TEAM 180 LX	Thu	7:35-10:00	1-208	Peña	1.0	
Includes a tournament: Saturday, April 25th, 8:00-5:00.							

TEAM 181 ADVANCED COMPETITION VOLLEYBALL

Designed for the advanced volleyball student with an emphasis on the 6-2 and 5-1 team offensive/defensive systems and strategies. Includes participation in organized round-robin competition preceded by a brief period of appropriate warm-up activities. May be repeated for credit up to two times for a maximum of 6 units. BSL: Open Curriculum. PREREQ: TEAM 180 or equivalent skill level. Transfer: CSU: E2, UC*.

<i>Evening and/or Weekend courses(s)</i>							
39373	TEAM 181 LX	Thu	7:35-10:00	1-208	Peña	1.0	
Includes a tournament: Saturday, April 25th, 8:00-5:00.							

TEAM 185 EXPERT VOLLEYBALL TRAINING

Designed for advanced and expert level volleyball players who wish to further develop technique, enhance their individual skills and team strategies. This course emphasizes individual and team training in order to prepare players for game play and/or competition. Course includes an introduction to, and use of, advanced offensive and defensive systems using international rules. May be repeated for credit up to three times for a maximum of 6 units. BSL: Open Curriculum. PREREQ: TEAM 180 or demonstrated skill level. Transfer: CSU: E2, UC*.

<i>Evening and/or Weekend courses(s)</i>							
40194	TEAM 185 LX	TTh	7:35-10:00	1-208	Peña	2.0	
41800	TEAM 185 LX1	Thu	7:35-10:05	1-208	Peña	1.0	
Includes a tournament: Saturday, April 25th, 8:00-5:00.							

TEAM 680CB EXPERT BASKETBALL

Advanced instruction in the fundamentals of basketball. Specifically the details of the game will be investigated. Team play will be accented with special emphasis given to developing offenses and attacking defenses. Transfer: CSU: E2, UC*.

41372	TEAM 680CB BX MWF		3:10-5:00	1-208	Diepenbrock	1.0	3/23-5/29
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INTERCOLLEGIATE SPORTS

VARS 104 VARSITY BASEBALL

Intercollegiate competition in the Coast Conference and participation in regional tournaments, NorCal playoffs and state CC championships when qualified. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

34287	VARS 104 AA	Daily	1:10-3:00	FIELD	Lucca	3.0	1/5-5/20
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VARS 114 VARSITY BASKETBALL

Intercollegiate competition in the Coast Conference and participation in regional tournaments, NorCal playoffs and state championships when qualified. May be repeated for credit up to three times. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

39676	VARS 114 AA	Daily	3:10-5:00	1-208	Diepenbrock	1.5	1/5-3/13
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VARS 140 VARSITY GOLF

Intercollegiate competition in the Coast Conference, and participation in dual matches, invitationals and NorCal and State Championships when qualified. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

40640	VARS 140 AA	Daily	2:10-4:00	FIELD	Velasquez	3.0	
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PHYSICS

(See also Astronomy)

PHYS 220 GENERAL PHYSICS II

Basic concepts of physics including electricity and magnetism, electromagnetic waves, optics, the special theory of relativity, atomic physics, and quantum mechanics. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: PHYS 210. (CAN PHYS 4) (CAN PHYS SEQ A = PHYS 210 + 220) Transfer: CSU: B1, B3, UC*. (IGETC: 5A)

31468	PHYS 220 AA	MW	8:10-9:25	16-108	Iverson	4.0	
		Fri	8:10-11:00	16-108			

PHYS 220 has a non-refundable materials charge of \$6.

PHYS 250 PHYSICS WITH CALCULUS I

First course in the calculus based physics sequence. Topics include classical mechanics, fluids, and wave motion. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 251 or equivalent course. (CAN PHYS 8) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

<i>Evening and/or Weekend courses(s)</i>							
31470	PHYS 250 LA	TTh	6:30-7:45	16-108	Partlan	4.0	
		TTh	8:05-9:20	16-108			

PHYS 250 has a non-refundable materials charge of \$6.

48 Schedule of Classes — P

PHYS 260 PHYSICS WITH CALCULUS II

Second semester calculus based physics covering thermodynamics, electricity and magnetism. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: PHYS 250 or equivalent course; and MATH 252 or equivalent course. (CAN PHYS 12) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

Evening and/or Weekend courses(s)
41477 PHYS 260 LA MW 6:30-9:30 16-108 Partlan 4.0

PHYS 260 has a non-refundable materials charge of \$6.

PHYS 270 PHYSICS WITH CALCULUS III

Third semester calculus based physics covering electro-magnetic waves, geometrical and physical optics, relativity, and quantum physics. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: PHYS 250 or equivalent and MATH 252 or equivalent. (CAN PHYS 14) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) Transfer: CSU, UC*. (IGETC: 5A*)

39380 PHYS 270 AA MW 11:10-12:25 16-108 Partlan 4.0
Fri 2:10-5:00 16-108

PHYS 270 has a non-refundable materials charge of \$6.

POLITICAL SCIENCE

PLSC 150 INTRODUCTION TO POLITICAL THEORY

This course examines the works of different political philosophers that provide the valuable foundation for many governmental systems. Students match theory to practice as we discuss politico-historical events and current political issues. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

39315 PLSC 150 AA TTh 8:10-9:25 13-117 Ware 3.0

PLSC 200 NATIONAL, STATE AND LOCAL GOVERNMENTS

This course surveys and analyzes the principles, institutions, policies and governmental relationships of National, State and Local Governments. Topics include: American Political Theories, California State and local government, voting trends, civil liberties and rights, constitutionalism, federalism, state rights, religion, colonialism, politics and economics. Not open to students who have taken PLSC 210 or 310 or a comparable course in American or state institutions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DUS-2, DUS-3 & DSI, UC.

42000 PLSC 200 AA TTh 11:10-1:35 13-117 Ware 5.0

PLSC 210 AMERICAN POLITICS

This course is a survey of American Politics and Government as related to the evolution of American Democracy. Topics include: American Political Theories, California State and local government, voting rights, civil liberties and rights, constitutionalism, federalism, state rights, religion, political participation, political parties, interest groups, politics and economics. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN GOVT 2) Transfer: CSU: DUS-2, DUS-3 & DSI, UC. (IGETC: 4)

31477 PLSC 210 AA TTh 9:45-11:00 13-117 Ware 3.0

Evening and/or Weekend courses(s)
34627 PLSC 210 LA Mon 6:00-9:15 13-117 M'Guinness 3.0

Online course:
39626 PLSC 210 OLH By Arr Online Ware 3.0 1/20-5/21
Mandatory Orientation Meeting: Tues. 1/13, 5:30-7:30pm, Bldg. 9, Room 209

PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT

Study of the institutions, processes and problems of state and local government in California; California in the Federal system. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DUS-3 & DSI.

Online course:
40159 PLSC 310 OLH By Arr Online Ware 3.0 1/20-5/21
Mandatory Orientation Meeting: Wed. 1/14, 5:30-7:30pm, Bldg. 9, Room 209

PSYCHOLOGY

PSYC 100 GENERAL PSYCHOLOGY

Introduction to Psychology; theories and research, perception, motivation, emotion, learning, language intelligence, personality, social, abnormal behavior, and methods of therapy. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN PSY 2) Transfer: CSU: DSI, UC. (IGETC: 4)

31481 PSYC 100 AA MW 9:45-11:00 13-110 Saterfield 3.0
31482 PSYC 100 AB TTh 11:10-12:25 13-110 Staff 3.0

Evening and/or Weekend courses(s)
39318 PSYC 100 LA Wed 6:00-9:05 13-110 Chan 3.0

Online course: For further information go to www.smccd.edu/accounts/saterfield

41401 PSYC 100 OLH By Arr Online Saterfield 3.0
Students registering for this class will receive an access code by email. Recommended orientation meeting for all students who have NOT previously taken an online course: Mandatory Orientation Meeting: Tues. 1/20, 4:10-5:50pm, Bldg. 9, Room 209

Telecourse:
36827 PSYC 100 TVH See page 54 TV Clifford 3.0
Orientation meeting is held at College of San Mateo.

PSYC 106 PSYCHOLOGY OF PREJUDICE AND DISCRIMINATION

Psychological theories and research studies of prejudice and discrimination are examined with emphases on variables which influence the psychological development, adjustment, and coping strategies of Americans of African, Asian, Hispanic and Native American descent. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

39319 PSYC 106 AA MW 11:10-12:25 13-110 Saterfield 3.0

PSYC 110 MARRIAGE AND RELATIONSHIP CHOICES

Societal, psychological and biological aspects of gender, sex, love, and conflict, in dating, marital and familial interaction. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI.

Telecourse:
36828 PSYC 110 TVH See page 54 TV Horan 3.0
Orientation meeting is held at College of San Mateo.

PSYC 200 DEVELOPMENTAL PSYCHOLOGY

This course examines human development from conception through death with emphases on theories of development, research, physical, cognitive, social and emotional changes of the life span. Designed as foundation for majors in psychology, education, nursing, and allied health. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI & E1, UC*. (IGETC: 4)

35900 PSYC 200 AA TTh 8:10-9:25 13-110 Saterfield 3.0

Online course: For further information go to www.smccd.edu/accounts/saterfield

41307 PSYC 200 OLH By Arr Online Saterfield 3.0
Students registering for this class will receive an access code by email. Recommended orientation meeting for all students who have NOT previously taken an online course: Mandatory Orientation Meeting: Tues. 1/20, 4:10-5:50pm, Bldg. 9, Room 209

PSYC 340 INTRODUCTION TO HUMAN SEXUALITY

Survey of topics pertinent to an understanding of the development of human sexuality. Emphasis on biological, psychological, and cultural determinants of sexual behavior. Current sex norms and various aspects of interpersonal and individual sexual adjustments are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI & E1, UC. (IGETC: 4)

31488 PSYC 340 AA TTh 9:45-11:00 13-110 Stegner 3.0
42001 PSYC 340 AB Fri 9:10-12:00 13-110 Stefonik 3.0

Evening and/or Weekend courses(s)
40247 PSYC 340 LA Tue 6:00-9:00 13-110 Stegner 3.0

PSYC 410 ABNORMAL PSYCHOLOGY

Elaboration on the study of abnormal behavior and personality. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

Telecourse:
36829 PSYC 410 TVH See page 54 TV Horan 3.0
Orientation meeting is held at College of San Mateo.

RADIOLOGIC TECHNOLOGY

Radiologic Technology courses are only open to those students who:

- Have been accepted in the Associate Degree Radiologic Technology program, or
- Have graduated from the Radiologic Technology program, or
- Have been accepted and are actively enrolled in a Radiologic Technology Program at another institution, or
- Possess certification as a Radiologic Technologist

If you have been blocked from enrolling in a RADT course, and you believe you have met one of the enrollment conditions listed above, please call Rafael Rivera, Program Coordinator at 650.306.3283

RADT 415 RADIATION PROTECTION AND BIOLOGY

The effects of radiation on humans, measurement methods, and ways to protect patients and personnel from unnecessary exposure. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: PHYS 405.

31493 RADT 415 AA MWF 8:10-9:00 18-213 Rivera 3.0

RADT 420 RADIOGRAPHIC POSITIONING II

Positioning of the human body for specialized radiographic procedures and related patient care (nursing procedures). RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: RADT 410 and concurrent enrollment in RADT 428.

31494 RADT 420 AA MW 9:10-10:25 18-213 Jones 3.5
Fri 9:10-10:40 18-213
38999 RADT 420 AB MW 9:10-10:25 18-213 Jones 3.5
Fri 1:05-2:35 18-213 O'Laughlin
39421 RADT 420 AC MW 9:10-10:25 18-213 Jones 3.5
Fri 2:45-4:15 18-213 O'Laughlin

RADT 428 CLINICAL EDUCATION II

Designed for the second semester radiologic technology student, this course enables students to further develop skills attained in RADT 418. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: RADT 418 and concurrent enrollment in RADT 420.

38675 RADT 428 SAH TTh 8:00-4:30 HOSP Jones 5.0 1/6-5/28

RADT 430 PRINCIPLES OF RADIOGRAPHIC FILM PRODUCTION

Learn methods for producing quality radiographics. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: PHYS 405. Transfer: CSU.

31496 RADT 430 AA Wed 11:10-12:30 18-213 Rivera 3.5
MF 11:10-12:30 18-213

RADT 442 RADIOGRAPHIC PATHOLOGY

Diagnostic images demonstrating the radiographic appearance of pathology are covered in this course. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: BIOL 250 or 260 or technical experience in Radiography.

33419 RADT 442 AA TTh 10:10-12:00 18-213 O'Laughlin 1.5 1/20-2/26

RADT 450 REGISTRY REVIEW

Radiologic Technology review in preparation for ARRT and CRT examinations. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: Successful completion of or enrollment in an approved Radiologic Technology program.

38684 RADT 450 AA Tue 8:10-9:25 18-213 Rivera 1.5

RADT 458 CLINICAL EDUCATION V

Designed for the fifth semester Radiologic Technology student, this course enables students to build on skills previously attained. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: RADT 448.

38685 RADT 458 SAH MWF 8:00-4:30 HOSP Jones 7.5 1/5-5/29

RADT 470 SPECIALIZED TECHNIQUES: MAMMOGRAPHY

Curriculum mandated by the California Department of Health Services, Radiologic Technology Branch, for qualifications and continuing education to perform mammographic X-ray procedures. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: Enrollment in the Radiologic Technology program or certification as a radiologic technologist.

Evening and/or Weekend courses(s)							
35420	RADT 470 LA	Sat	9:45-4:00	18-213	Pitcher	1.5	4/25-5/16
		Thu	7:05-9:50	18-213			4/23-5/16

RADT 471 SPECIALIZED TECHNIQUES: FLUOROSCOPY

Covers the curriculum mandated by the California Department of Health Services for qualifications and continuing education to perform fluoroscopic X-ray Procedures. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: Certification as a radiologic technologist.

Evening and/or Weekend courses(s)							
36617	RADT 471 LA	Wed	6:30-9:20	18-213	Germes	2.0	1/21-4/22

REAL ESTATE

(See also Business)

R.E. 110 REAL ESTATE PRACTICE

A comprehensive presentation of real estate brokerage skills with emphasis on the daily activities of salespersons and brokers; including ethics, disclosures, prospecting, listing, advertising, financing, escrows, and property management and leasing. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

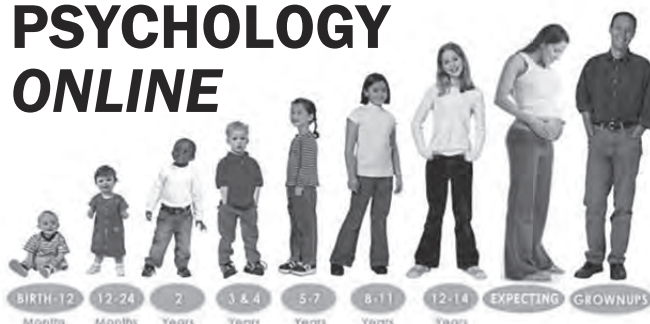
Evening and/or Weekend courses(s)							
39260	R.E. 110 LA	Wed	6:30-9:35	13-116	Gable	3.0	

R.E. 141 REAL ESTATE APPRAISAL

Overview of the appraisal of real estate including an analysis by the market data, income and cost approaches to value. Influences on real estate values, economic principles and highest and best-use analysis. Emphasis is on single-family residence and income-producing properties such as apartments and commercial uses. (This class meets one of a number of required classes needed to take the California state salesperson's exam.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)							
39261	R.E. 141 LA	Thu	6:30-9:30	13-116	Roche	3.0	

DEVELOPMENTAL PSYCHOLOGY ONLINE



This course is a window into the journey across the human lifespan through a series of developments—your own and that of every other member of the human species. Explore different perspectives of the human lifespan, its meaning for development, and understand the importance of studying lifespan development. Explore the historical perspective and theoretical views of development. Examine the concepts of nature verses nurture, and characteristics of the lifespan perspective. Study the importance of lifespan development from a scientific and personal perspective, to the biological beginnings of lifespan development, and study human development from the 'womb to the tomb'.

PSYC 200 OLH 41307 online 3 units Contact: saterfield@smccd.edu

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STUDENT GOVERNMENT

SGOV 680CA LEADERSHIP SKILLS

Designed to be an interactive exploration of leadership theories and personal leadership development. Students acquire skills and knowledge in the areas of organizational development, group dynamics, strategic planning, and conflict management. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

42074 SGOV 680CAAA Fri 9:00-11:00 13-113 Butler 2.0

SOCIOLOGY

SOCI 100 INTRODUCTION TO SOCIOLOGY

An introductory course on the identification and analysis of basic social structures and forces that motivate and direct social behavior. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN SOC 2) Transfer: CSU; DSI, UC. (IGETC: 4)

36120 SOCI 100 AA MW 9:45-11:00 13-113 Lee 3.0
38896 SOCI 100 AB TTh 11:10-12:25 13-113 Lee 3.0

Evening and/or Weekend courses(s)

40685 SOCI 100 LA Mon 6:00-9:15 13-111 Fabian 3.0

Telecourse:

36830 SOCI 100 TVH See page 54 TV Mathur 3.0

Orientation meeting is held at College of San Mateo.

SOCI 105 SOCIAL PROBLEMS

An overview of selected social problems in the United States viewed from a sociological perspective. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN SOC 4) Transfer: CSU; DSI, UC. (IGETC: 4)

39737 SOCI 105 AA TTh 8:10-9:25 13-113 Ovetz 3.0

SOCI 141 ETHNICITY AND RACE IN SOCIETY

Examines sociological theories of ethnicity and race as well as explores the contemporary experiences of and sociological debates around racial and ethnic minorities in the US. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU; DSI, UC. (IGETC: 4)

31514 SOCI 141 AA MW 11:10-12:25 13-113 Lee 3.0
31515 SOCI 141 AB TTh 9:45-11:00 13-113 Lee 3.0

SPANISH

SPAN 110 ELEMENTARY SPANISH

Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN SPAN 2) (CAN SPAN SEQ A = SPAN 110 + 120) Transfer: CSU, UC.

38931 SPAN 110 AX MWF 9:35-11:00 17-107 Malamud 5.0
40161 SPAN 110 BX MWF 11:10-12:35 17-107 Malamud 5.0

SPAN 111 ELEMENTARY SPANISH I

Equivalent to the first half of SPAN 110. Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

41317 SPAN 111 AX MWF 9:35-11:00 17-107 Malamud 3.0 1/21-4/17
41319 SPAN 111 BX MWF 11:10-12:35 17-107 Malamud 3.0 1/21-4/17

Evening and/or Weekend courses(s)

39641 SPAN 111 LA Thu 6:00-9:00 17-107 Malamud 3.0

SPAN 112 ELEMENTARY SPANISH II

Continuation of SPAN 111. Equivalent to the second half of SPAN 110. (SPAN 111 and 112 are equivalent to SPAN 110.) Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 111. Transfer: CSU, UC*.

39640 SPAN 112 AX MWF 9:35-11:00 17-107 Malamud 3.0 3/2-5/20
40350 SPAN 112 BX MWF 11:10-12:35 17-107 Malamud 3.0 3/2-5/20
Evening and/or Weekend courses(s)
31522 SPAN 112 LA Tue 6:00-9:00 17-107 Amable 3.0

SPAN 120 ADVANCED ELEMENTARY SPANISH

Continuation of SPAN 110 or 112. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics such as health, pressures and conveniences of modern life, the arts, the environment, social life, the workplace, government and civic responsibilities and travel. Students learn about many cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 110 or 112, or equivalent. (CAN SPAN 4) (CAN SPAN SEQ A = SPAN 110 + 120) Transfer: CSU; C2, UC. (IGETC: 6)

41310 SPAN 120 CX MWF 8:00-9:25 17-107 Harmon 5.0

SPAN 121 ADVANCED ELEMENTARY SPANISH I

Equivalent to the first half of SPAN 120. Continuation of SPAN 110 or 112. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics that affect our quality of life, narrate stories in the past, express opinions and understand many cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 110 or 112, or equivalent. Transfer: CSU; C2, UC*.

41311 SPAN 121 CX MWF 8:00-9:25 17-107 Harmon 3.0 1/21-4/17

Evening and/or Weekend courses(s)

40162 SPAN 121 LX Wed 6:00-9:05 3-254 Amable 3.0

SPAN 122 ADVANCED ELEMENTARY SPANISH II

Continuation of SPAN 121. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics such as the environment, social life and personal relationships, the workplace, government and civic responsibilities and travel, and understand many cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 121. Transfer: CSU; C2, UC*. (IGETC: 6)

41312 SPAN 122 CX MWF 8:00-9:25 17-107 Harmon 3.0 3/2-5/20

Evening and/or Weekend courses(s)

40163 SPAN 122 LX Wed 6:00-9:05 3-254 Amable 3.0

SPAN 131 INTERMEDIATE SPANISH I

Vocabulary development in topics such as the environment, inventions and innovations, human and civil rights. Preterit and imperfect, indicative and subjunctive, plans and preferences. Cultural aspects of the Spanish-speaking world presented through literature, songs, art, videos, newspapers, internet. This course is equal to approximately the first half of SPAN 130. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 120 or 122, or equivalent. Transfer: CSU; C2, UC*.

39324 SPAN 131 DX TTh 9:45-11:00 17-107 Harmon 3.0

SPAN 132 INTERMEDIATE SPANISH II

Vocabulary development in topics such as diversity and discrimination, relationships, show business, food and nutrition. Indicative and subjunctive (present and past), perfect tenses, conditional sentences. Cultural aspects of the Spanish-speaking world presented through literature, art, songs, videos, newspapers, internet. This course is equal to approximately the second half of SPAN 130. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 131. Transfer: CSU; C2, UC*.

39325 SPAN 132 DX TTh 9:45-11:00 17-107 Harmon 3.0

SPAN 140 ADVANCED INTERMEDIATE SPANISH

Vocabulary development and composition in topics such as social and economic issues, work and free time, breakthroughs in technology and medicine. Cultural aspects of the Spanish-speaking world are presented through literature, art, songs, videos, newspapers, internet. Pluperfect subjunctive, relative pronouns, indirect speech, passive voice. The class is conducted primarily in Spanish. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 130 or 132, or equivalent. (CAN SPAN 10) (CAN SPAN SEQ B = SPAN 130 + 140) Transfer: CSU; C2, UC. (IGETC: 3B, 6)

39326 SPAN 140 DX TTh 9:45-11:00 17-107 Harmon 3.0

SPAN 150 SPANISH FOR HERITAGE SPEAKERS I

Designed primarily for Spanish speaking students who are comfortable with oral communication. This course expands and strengthens their linguistic and cultural knowledge. Includes vocabulary development, spelling and accents, registers, dialectal variation, cultural readings from media sources and introduction to Spanish language literature. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B, 6)

Evening and/or Weekend courses(s)

40686	SPAN 150 LA	TTh	6:00-7:50	17-105	Aguirre	4.0
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SPAN 162 READINGS IN SPANISH LITERATURE II

A continuation of SPAN 161, includes further study and practice in oral and written composition; class readings of works of Spanish and Spanish-American literature; collateral reading of varied types of Spanish and Spanish-American literature, and review of grammar. Designed for both native and non-native speakers of Spanish. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 140 or equivalent. Transfer: CSU: C2, UC. (IGETC: 3B)

34796	SPAN 162 AA	TTh	12:45-2:00	17-107	Aguirre	3.0
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SPAN 801 CONVERSATIONAL SPANISH I

Introductory course that develops oral communication skills for basic every day situations, and introduces the student to cultural aspects of the Spanish-speaking world such as how to address people, the educational system, family structure and clothing. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

Evening and/or Weekend courses(s)

41315	SPAN 801 LX	Tue	6:00-9:00	13-112	Kozak	2.0
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SPAN 802 CONVERSATIONAL SPANISH II

Continuation of SPAN 801. Beginning level course that develops oral communication skills for basic every day situations and introduces the student to cultural aspects of the Spanish-speaking world related to food, festivities and spare time activities. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 801.

Evening and/or Weekend courses(s)

42010	SPAN 802 LX	Tue	6:00-9:00	13-112	Kozak	2.0
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SPEECH COMMUNICATION

SPCH 100 PUBLIC SPEAKING

Form, function, history and ethical requirements of public address. Students study, prepare, and extemporaneously deliver informative and persuasive speeches. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CAN SPCH 4) Transfer: CSU: A1, UC. (IGETC: 1C)

31532	SPCH 100 AA	MW	8:10-9:25	13-110	Staff	3.0
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35988	SPCH 100 AB	TTh	11:10-12:25	17-107	Bartholomew	3.0
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Evening and/or Weekend courses(s)

40687	SPCH 100 LA	Thu	6:00-9:00	13-110	Tappmeyer	3.0
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SPCH 120 INTERPERSONAL COMMUNICATION

Theory, basic principles, and methods of oral communication; improving speaking and listening skills within the context of interpersonal communication; although not a course in public address, class presentations are required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CAN SPCH 8) Transfer: CSU: A1, UC. (IGETC: 1C)

31538	SPCH 120 AA	MW	11:10-12:25	13-112	Staff	3.0
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33383	SPCH 120 AB	TTh	12:45-2:00	13-110	Bartholomew	3.0
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Evening and/or Weekend courses(s)

31539	SPCH 120 LA	Mon	6:00-9:15	13-110	Staff	3.0
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THEATRE ARTS

DRAM 140 INTRODUCTION TO THE THEATRE

Discover the world of theatre. Engage in creative and research projects in acting, playwrighting, directing, and design. Read and discuss plays, see film adaptations of stage scripts, examine dramatic theory and criticism. RECOMMENDED: Eligibility for ENGL 110. (CAN DRAM 18) Transfer: CSU: C1, UC. (IGETC: 3A)

33478	DRAM 140 AA	MW	11:10-12:25	3-129	Budd	3.0
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DRAM 200 THEORY AND PRACTICE OF ACTING

Develop performance skills through emotional and sense memory techniques; physical & vocal exercises. Acquire confidence, range, and subtlety through improvisation, monologue, and scene work. Gain insight and inspiration through text-based critical analysis. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN DRAM 8) Transfer: CSU, UC.

38335	DRAM 200 AX	MW	9:45-11:00	3-129	Budd	3.0
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DRAM 201 ADVANCED ACTING I

Continue developing performance skills through methods and techniques explored in DRAM 200. Take on longer and more challenging projects. Deepen emotional authenticity and refine creative expression. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: DRAM 200. Transfer: CSU, UC.

38337	DRAM 201 AX	MW	9:45-11:00	3-129	Budd	3.0
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DRAM 202 ADVANCED ACTING II

Continue developing performance skills through methods and techniques explored in DRAM 201. Take on longer and more challenging projects. Deepen emotional authenticity and refine creative expression. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: DRAM 200. Transfer: CSU, UC.

38338	DRAM 202 AX	MW	9:45-11:00	3-129	Budd	3.0
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DRAM 203 ADVANCED ACTING III

Continue developing advanced performance skills through methods and techniques explored in DRAM 202. Take on longer and more challenging projects. Deepen emotional authenticity and refine creative expression. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: DRAM 200. Transfer: CSU, UC.

38339	DRAM 203 AX	MW	9:45-11:00	3-129	Budd	3.0
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DRAM 233 PLAY PRODUCTION LAB

Produce a student-driven public performance: students write, direct, design, build, manage, and market a smaller production, developing it from its inception to the final curtain call. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Enrollment by Audition. Transfer: CSU, UC.

41247	DRAM 233 AA	Tue	11:10-1:15	3-129	Budd	3.0
		Thu	11:10-12:25	3-129		

DRAM 300 PLAY REHEARSAL/PERFORMANCE

Perform in a departmental production. Develop your skills as an actor, and as a member of a producing ensemble. May be repeated three times for credit. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Enrollment by Audition. Transfer: CSU, UC.

PRODUCTION: EVERY GOOD BOY DESERVES FAVOR BY TOM STOPPARD

Auditions: 2/17 6:00 pm; Callbacks 2/19 6:00 pm
Performances: 4/30, 1:00 pm (free daytime preview); 5/1, 2 & 3, 8:00 pm
42059 DRAM 300 LA Daily 6:00-9:05 3-129 Budd 3.0 2/17-5/1

DRAM 680CB INTRODUCTION TO TECHNICAL THEATER

This course introduces students to play production techniques and crafts. Topics include set design and construction, lighting design and implementation, light and sound board programming and operation, the building of props, shop procedures, and backstage operations. One by Arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

41403	DRAM 680CB AA	TTh	3:10-5:00	3-129	Walsh	3.0
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52 Final Examination Schedule

Day Classes

<i>Regular Class Meeting</i>		<i>Final Examination</i>	
8:10 am	MWF, MW, Daily	8:10-10:40 am	Friday, May 29
8:10 am	TTh, T, Th	8:10-10:40 am	Thursday, May 28
9:10 am	MWF, MW, Daily	8:10-10:40 am	Wednesday, May 27
9:35 am	TTh, T, Th	8:10-10:40 am	Tuesday, May 26
10:10 am	MWF, MW, Daily	8:10-10:40 am	Friday, May 22
11:10 am	TTh, T, Th	11:10- 1:40 pm	Thursday, May 28
11:10 am	MWF, MW, Daily	11:10- 1:40 pm	Wednesday, May 27
12:10 pm	MWF, MW, Daily	11:10- 1:40 pm	Friday, May 22
12:35 pm	TTh, T, Th	11:10- 1:40 pm	Tuesday, May 26
1:10/1:35 pm	MWF, MW, Daily	2:10- 4:40 pm	Wednesday, May 27
1:10 pm	TTh, T, Th	2:10- 4:40 pm	Thursday, May 28
2:10 pm	MWF, MW, Daily	2:10- 4:40 pm	Friday, May 22
2:10 pm	TTh, T, Th	2:10- 4:40 pm	Tuesday, May 26
All Others		11:10- 1:40 pm	Friday, May 29

Notes:

- When a course consists of lecture and laboratory, the final examination is scheduled according to the lecture.
- When a course meets 4 days per week, use the time for the daily class.
- If a class meets across two time slots, the instructor will have a choice of two final exam times. (i.e. if a class meets 9:45 – 11:00 MWF, then the final exam could be held with either the 9:10 MWF or 10:10 MWF classes.
- Examinations will start promptly at the time indicated. Examinations are held in the same room in which the class regularly meets.
- Students with an unavoidable conflict in their final examination schedules should make arrangements with one of the instructors to take the examination with another group.
- For short courses the final is given the last day of class.

Evening/Weekend Classes

- Evening courses that meet two nights per week meet on both nights during Finals. The first night is a regular class meeting and the final Exam is held on the second night.
- Final examinations for all evening, Saturday and Sunday classes will be given during the last class meeting for short courses and as follows for full-term courses:

Monday classes..... Monday, June 1
 Tuesday classes..... Tuesday, May 26
 Wednesday classes..... Wednesday, May 27
 Thursday classes..... Thursday, May 28
 Friday classes..... Friday, May 29
 Saturday classes Saturday, May 30
 Sunday classes Sunday, May 31

Menlo Park Center

1200 O'Brien Drive, (650) 325-6936

CURSOS DICTADOS EN ESPAÑOL

Dept/Crse #	Course Title	CRN	Days	Times	Dates
ECE. 212 MS	El Niño, la Familia, y la Comunidad	38576	Tue	6:30-9:30 p.m.	1/20-5/26
CBOT 430 MS	Aplicaciones de la Computadora, Parte I	39944	Wed	6:30-9:30 p.m.	1/21-3/18
CBOT 472 MS	Procesamiento de Palabras ~ Basico	39950	Wed	6:30-9:30 p.m.	3/25-5/20

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

Dept/Crse #	Course Title	CRN	Days	Times	Dates
ECE. 223 MP	Infant Development	41332	Thu	7:05-10:00 p.m.	1/22-5/28
ECE. 335 MP	Handling Behavior	35279	Thu	4:10-7:00 p.m.	1/22-5/28

HUMAN SERVICES COURSES

For further information, please contact Julie Mooney at (650) 325-6936

Dept/Crse #	Course Title	CRN	Days	Times	Dates
ECE. 264 PF	The Life Cycle of the Family	40569	Wed	7:05-9:50 p.m.	1/21-5/27
HMSV 264 PF	The Life Cycle of the Family	40562	Wed	7:05-9:50 p.m.	1/21-5/27
HMSV 266 PF	Family Development Portfolio, Part II	40563	Wed	5:45-7:00 p.m.	1/21-5/27
HMSV 672 PF	Human Services Internship	39371	Wed	4:30-5:30 p.m.	Orientation Dates 1/21, 1/28, 2/04

COMPUTER INFORMATION TECHNOLOGY

Dept/Crse #	Course Title	CRN	Days	Times	Dates
CIT 450 MP	PC Maintenance and System Upgrades, Part I	40349	Tue	6:15-9:15 p.m.	1/20-5/26

Main Street Park Community Center

1011 Main Street, Half Moon Bay

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

For further information, contact Julie Mooney at (650) 325-6936

Dept/Crse #	Course Title	CRN	Days	Times	Dates
ECE. 210 CO	Early Childhood Education Principles	41962	Wed	6:30-9:35 p.m.	1/21-5/27

54 Distance Learning/Telecourses

Telecourses are college-credit courses that give students the opportunity to complete most of their course work outside the classroom, on their own time, usually at home. However, three or more on-campus meetings are held for each course; attendance at many of the introductory meetings is mandatory (as indicated by an *). Telecourses are academically equivalent to on-campus courses and are transferable to most four-year colleges and universities.

Programs are broadcast on KCSM TV Channel 43.1 Digital, which is carried on most Bay Area cable systems as Channel 17. Call your cable company to be sure of the correct cable channel in your area. For more information about telecourses, please contact the Telecourse Office at College of San Mateo, (650) 524-6933, or visit the Distance Learning Website at www.collegeofsanmateo.edu, and click on "Distance Learning."

Cañada Spring Telecourses:

36814 ART 100 ART OF THE WESTERN WORLD (3.0)

Broadcast: Friday, 1 – 2 pm, Feb. 6 – Apr. 3
Introductory meeting (held at College of San Mateo):
Fri., Jan. 23, 6:30-9:30 pm, Bldg. 18, Room 308

36815 BUS. 100 SURVEY OF BUSINESS (3.0)

Broadcast: Thursday, 5 – 6 am, Feb. 5 – Apr. 30
Introductory meeting (held at College of San Mateo):
Sat., Jan. 24, 9 – 11 am, Bldg. 19, Room 105

36816 BUS. 150 SMALL BUSINESS MANAGEMENT (3.0)

Broadcast: Friday, 7 – 8 am, Feb. 6 – May 1
Introductory meeting (held at College of San Mateo):
Sat., Jan. 31, 9 – 11 am, Bldg. 18, Room 207

36820 FILM 110 AMERICAN CINEMA (3.0)

Broadcast: Friday, 12 – 1 pm, Feb. 6 – Apr. 10
Introductory meeting (held at College of San Mateo):
Sat., Jan. 31, 1 – 4 pm, Bldg. 18, Room 308

37433 GEOL 100 SURVEY OF GEOLOGY

(Lab not included in this section to meet transfer requirement):
Broadcast: Monday, 12 – 1 pm, Feb. 2 – Apr. 27
Introductory meeting (held at College of San Mateo):
Sat., Jan. 24, 9 – 11 am, Bldg. 36, Room 109

41513 HSCI 100 GENERAL HEALTH SCIENCE (2.0)

Broadcast: Monday, 9 – 10 am, Feb. 2 – Apr. 27
Introductory meeting (held at College of San Mateo):
Fri., Jan. 23, 7 – 9 pm, Bldg. 19, Room 121

36824 MGMT 100 INTRODUCTION TO BUSINESS MANAGEMENT (3.0)

Broadcast: Tuesday, 5 – 6 am, Feb. 3 – Apr. 28
Introductory meeting (held at College of San Mateo):
Sat., Jan. 31, 11 – 1 pm, Bldg. 18, Room 205

36827 PSYC 100 GENERAL PSYCHOLOGY (3.0)

Broadcast: Wednesday, 9 – 10 am, Feb. 4 – Apr. 29
Introductory meeting (held at College of San Mateo):
Sat., Jan. 24, 1 – 3 pm, Bldg. 19, Room 121

36828 PSYC 110 MARRIAGE AND RELATIONSHIP CHOICES (3.0)

Broadcast: Tuesday, 1 – 2 pm, Feb. 3 – Apr. 28
Introductory meeting (held at College of San Mateo):
Sat., Jan. 31, 9 – 11 am, Bldg. 18, Room 307

36829 PSYC 410 ABNORMAL PSYCHOLOGY

Broadcast: Tuesday, 9 – 10 am, Feb. 3 – Apr. 28
Introductory meeting (held at College of San Mateo):
Sat., Jan. 31, 11 – 1 pm, Bldg. 18, Room 307

36830 SOCI 100 INTRODUCTION TO SOCIOLOGY

Broadcast: Tuesday, 12 – 1 pm, Feb. 3 – Apr. 14
Introductory meeting (held at College of San Mateo):
Sat., Jan. 31, 11 – 1 pm, Bldg. 19, Room 121

College of San Mateo:

31739 ASTR 100 INTRO TO ASTRONOMY (3.0)

Broadcast: Monday, 1 – 2 pm, Feb. 2 – Apr. 6
Introductory meeting (held at College of San Mateo):
Fri., Jan. 30, 7 – 9 pm, Bldg. 36, Room 109

39182 BUS. 131 MONEY MANAGEMENT (3.0)

Broadcast: Wednesday, 12 – 1 pm, Feb. 4 – Apr. 29
Introductory meeting (held at College of San Mateo):
Sat., Jan. 24, 12 – 3 pm, Bldg. 19, Room 105

31814 BUS. 201 BUSINESS LAW I (3.0)

Broadcast: Wed. & Friday, 5–6 am, Feb. 4–May 1
Introductory meeting (held at College of San Mateo):
Sat., Jan. 24, 9 – 11 am, Bldg. 18, Room 204

35466 CA&S 310 NUTRITION (3.0)

Broadcast: Friday, 9 – 10 am, Feb. 6 – May 1
Introductory meeting (held at College of San Mateo):
Fri., Jan. 30, 5 – 7 pm, Bldg. 18, Room 306

33521 FREN 115 FRENCH I (3.0)

Broadcast: Monday, 7 – 8 am, Feb. 2 – April 27
Introductory meeting (held at College of San Mateo):
Sat., Jan. 24, 9 – 11 am, Bldg. 18, Room 205

32342 FREN 116 FRENCH II (3.0)

Broadcast: Tuesday, 7 – 8 am, Feb. 3 – April 28
Introductory meeting (held at College of San Mateo):
Sat., Jan. 24, 9 – 11 am, Bldg. 18, Room 205

32343 FREN 117 ADANCED/BEGINNING FRENCH I (3.0)

Broadcast: Wednesday, 7 – 8 am, Feb. 4 – April 29
Introductory meeting (held at College of San Mateo):
Sat., Jan. 24, 9 – 11 am, Bldg. 18, Room 205

37747 FREN 118 ADANCED/BEGINNING FRENCH II (3.0)

Broadcast: Thursday, 7 – 8 am, Feb. 5 – April 30
Introductory meeting (held at College of San Mateo):
Sat., Jan. 24, 9 – 11 am, Bldg. 18, Room 205

39480 HIST 201 UNITED STATES HISTORY I (3.0)

Broadcast: Thursday, 12 – 1 pm, Feb. 5 – April 30
Introductory meeting (held at College of San Mateo):
Sat., Jan. 31, 11 – 1 pm, Bldg. 18, Room 306

36545 ITAL 115 BEGINNING ITALIAN I (3.0)

Broadcast: Monday, 6 – 7 am, Feb. 2 – April 27
Introductory meeting (held at College of San Mateo):
Sat., Jan. 24, 1 – 3 pm, Bldg. 18, Room 205

36546 ITAL 116 BEGINNING ITALIAN II (3.0)

Broadcast: Tuesday, 6 – 7 am, Feb. 3 – April 28
Introductory meeting (held at College of San Mateo):
Sat., Jan. 24, 1 – 3 pm, Bldg. 18, Room 205

36547 ITAL 117 ADVANCED BEGINNING ITALIAN I (3.0)

Broadcast: Wednesday, 6 – 7 am, Feb. 4 – April 29
Introductory meeting (held at College of San Mateo):
Sat., Jan. 24, 1 – 3 pm, Bldg. 18, Room 205

36547 ITAL 118 ADVANCED BEGINNING ITALIAN II (3.0)

Broadcast: Thursday, 6 – 7 am, Feb. 5 – April 30
Introductory meeting (held at College of San Mateo):
Sat., Jan. 24, 1 – 3 pm, Bldg. 18, Room 205

36074 PHIL 100 INTRO TO PHILOSOPHY (3.0)

Note: This telecourse has an online component. Students MUST have e-mail and Web access.
Broadcast: Friday, 8 – 9 am, Feb. 6 – May 1
Introductory meeting (held at College of San Mateo):
Thur., Jan. 29, 6 – 8 pm, Bldg. 18, Room 301

39506 PSYC 201 CHILD DEVELOPMENT (3.0)

Broadcast: Thursday, 9 – 10 am, Feb. 5 – Apr. 30
Introductory meeting (held at College of San Mateo):
Sat., Jan. 26, 3 – 5 pm, Bldg. 19, Room 121

36065 SPAN 115 BEGINNING SPANISH I (3.0)

Broadcast: Monday, 8 – 9 am, Feb. 2 – Apr. 27
Introductory meeting (held at College of San Mateo):
Sat., Jan. 31, 11 – 1 pm, Bldg. 18, Room 204

36066 SPAN 116 BEGINNING SPANISH II (3.0)

Broadcast: Tuesday, 8 – 9 am, Feb. 3 – Apr. 28
Introductory meeting (held at College of San Mateo):
Sat., Jan. 31, 11 – 1 pm, Bldg. 18, Room 204

36067 SPAN 117 ADVANCED BEGINNING SPANISH I (3.0)

Broadcast: Wednesday, 8 – 9 am, Feb. 4 – Apr. 29
Introductory meeting (held at College of San Mateo):
Sat., Jan. 31, 11 – 1 pm, Bldg. 18, Room 204

36068 SPAN 118 ADVANCED BEGINNING SPANISH II (3.0)

Broadcast: Thursday, 8 – 9 am, Feb. 4 – Apr. 30
Introductory meeting (held at College of San Mateo):
Sat., Jan. 31, 11 – 1 pm, Bldg. 18, Room 204

ONLINE COURSES:

Students may complete many AA degree requirements by distance education online or telecourses.

Students enrolling in online courses must have email and Web access. Web access is available in the Cañada College Learning Center. For full descriptions of online courses, please see the appropriate department listing in this schedule.

Students are required to attend a mandatory orientation meeting at the beginning of the semester. Regular on-campus meetings scheduled throughout the semester provide the opportunity for individual consultation with the instructor, small group discussions, problem-solving sessions, demonstrations, and for students to take required exams and tests. Students must attend a minimum number of the regularly scheduled semester meetings and must take all required exams and tests. Students progress through the courses at their own pace but must complete the course by the final class meeting. The meeting dates, times, and requirements will be explained at the orientation sessions and posted on instructors' Web pages. See Online Course Schedule at www.canadacollege.edu/registration/online.html.

Spring 2009 Online Courses

39726 BUS. 110 BUSINESS ARITHMETIC
For more information: trugman@smccd.edu
By Arrangement Online Trugman 3.0

39727 BUS. 115 BUSINESS MATHEMATICS
For more information: trugman@smccd.edu
By Arrangement Online Trugman 3.0

39938 CBOT 415 BEGINNING COMPUTER KEYBOARDING
For more information: finn@smccd.edu
By Arrangement Online Finn 1.5

COMPUTER INFORMATION SCIENCE

38207 CIS 119 OPEN COMPUTER LAB I
By Arrangement Online Iverson 1.0

37791 CIS 251 OPEN COMPUTER LAB I: C++
By Arrangement Online Iverson 1.0

41423 ECON 102 PRINCIPLES OF MICRO ECONOMICS
For more information: williamsmichelle@smccd.edu
By Arrangement Online Williams 3.0

40785 ENGR 230 STATICS
By Arrangement Online Enriquez 3.0
Mandatory Orientation Meeting:
Tue., 1/20, 5:05-5:55 p.m., 16-106

40848 ENGR 260 CIRCUITS AND DEVICES
By Arrangement Online Enriquez 3.0
Mandatory Orientation Meeting:
Tue., 1/20, 5:05-5:55 p.m., 16-106

36624 MATH 110 ELEMENTARY ALGEBRA
For more information: www.canadacollege.edu/science/math
By Arrangement Online Preston 5.0
Mandatory Orientation Meeting:
Tue., 1/27, 4:00-6:00 p.m., 22-116

37833 MATH 111 ELEMENTARY ALGEBRA I
For more information: www.canadacollege.edu/science/math
By Arrangement Online Preston 3.0
Mandatory Orientation Meeting:
Tue., 1/27, 4:00-6:00 p.m., 22-116

37834 MATH 112 ELEMENTARY ALGEBRA II
For more information: www.canadacollege.edu/science/math
By Arrangement Online Preston 3.0
Mandatory Orientation Meeting:
Tue., 1/27, 4:00-6:00 p.m., 22-116

38668 MATH 120 INTERMEDIATE ALGEBRA
For more information: www.smccd.edu/accounts/innerst
By Arrangement Online Innerst 5.0
Mandatory Orientation Meeting:
Mon., 1/26, 4:10-5:50 p.m., 17-207

37835 MATH 122 INTERMEDIATE ALGEBRA I
For more information: www.smccd.edu/accounts/innerst
By Arrangement Online Innerst 3.0
Mandatory Orientation Meeting:
Mon., 1/26, 4:10-5:50 p.m., 17-207

37836 MATH 123 INTERMEDIATE ALGEBRA II
For more information: www.smccd.edu/accounts/innerst
By Arrangement Online Innerst 3.0
Mandatory Orientation Meeting:
Mon., 1/26, 4:10-5:50 p.m., 17-207

39756 MATH 200 ELEMENTARY PROBABILITY AND STATISTICS
For more information: www.smccd.net/accounts/lapuz
By Arrangement Online Lapuz 4.0
Mandatory Orientation Meeting:
Thur., 1/22, 4:10-5:50 p.m., 17-205

41857 MART 680CE CASCADING STYLE SHEETS
For more information: www.canadacollege.edu/multimedia/
By Arrangement Online Castillo 1.5

42057 OCEN 100 OCEANOGRAPHY
By Arrangement Online Wyatt 3.0
Mandatory Orientation Meeting:
Wed., 1/21, 6:30-7:30 p.m., 16-110

39626 PLSC 210 AMERICAN POLITICS
By Arrangement Online Ware 3.0 1/20-5/21
Mandatory Orientation Meeting:
Tues. 1/13, 5:30-7:30pm, Bldg. 9, Room 209

40159 PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT
By Arrangement Online Ware 3.0 1/20-5/21
Mandatory Orientation Meeting:
Wed. 1/14, 5:30-7:30pm, Bldg. 9, Room 209

41401 PSYC 100 GENERAL PSYCHOLOGY
For more information: www.smccd.edu/accounts/saterfield
By Arrangement Online Saterfield 3.0
Students registering for this class will receive an access code by email.
Recommended orientation meeting for all students who have NOT previously taken an online course:
Mandatory Orientation Meeting:
Tues. 1/20, 4:10-5:50pm, Bldg. 9, Room 209

41307 PSYC 200 DEVELOPMENTAL PSYCHOLOGY
For more information: www.smccd.edu/accounts/saterfield
By Arrangement Online Saterfield 3.0
Students registering for this class will receive an access code by email.
Recommended orientation meeting for all students who have NOT previously taken an online course:
Mandatory Orientation Meeting:
Tues. 1/20, 4:10-5:50pm, Bldg. 9, Room 209

HYBRID COURSES:

Combine face-to-face classroom instruction with computer-based learning. Hybrid courses move a significant part of course learning online and, as a result, reduce the amount of classroom seat time.

40792 BIOL 110 PRINCIPLES OF BIOLOGY
Thu 6:30-9:30 16-212 Nieto 4.0
Online instruction: By Arr 3.3 Hrs/Wk

41425 BIOL 130 HUMAN BIOLOGY
Tue 5:30-6:20 17-203 Rhodes 3.0
Online instruction: By Arr 2.2 Hrs/Wk

BIOL 260 HUMAN PHYSIOLOGY
35764 BIOL 260 HYA
MW 11:10-12:25 22-116 Staples 5.0
Mon 12:50-4:00 18-221
Online instruction: By Arr 3.3 Hrs/Wk

38998 BIOL 260 HYB
TTh 11:10-12:25 22-116 Hirzel 5.0
Tue 1:10-4:00 18-221 Bjerknes
Online instruction: By Arr 3.3 Hrs/Wk

40910 BIOL 260 HYD
TTh 11:10-12:25 22-116 Hirzel 5.0
Thu 1:10-4:00 18-221 Patton
Online instruction: By Arr 3.3 Hrs/Wk

39710 BIOL 260 HYE
Mon 8:10-11:00 18-221 Staples 5.0
MW 11:10-12:25 22-116
Online instruction: By Arr 3.3 Hrs/Wk

37164 ECE. 366 PRACTICUM IN EARLY CHILDHOOD EDUCATION
By Arr Dilko 3.0
Online instruction: By Arr 1.0 Hrs/Wk

42118 MART 680CH ONLINE READY
For more information: www.canadacollege.edu/multimedia/
Wed 1:10-3:00 RCHS Castillo 1.5 1/21-3/18
Online instruction: By Arr 3.5 Hrs/Wk

56 Late Start/Short Term/Weekend Courses

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN JANUARY:

41388	FITN 240 LA	VOCABULARY OF EXERCISE PHYSIOLOGY	Tue	6:10-9:10	1.0	1/20-2/24
33419	RADT 442 AA	RADIOGRAPHIC PATHOLOGY	TTh	10:10-12:00	1.5	1/20-2/26
39915	CBOT 415 AX	BEGINNING COMPUTER KEYBOARDING	TTh	8:10-9:25	1.5	1/20-3/12
39916	CBOT 417 AX	SKILL BUILDING	TTh	8:10-9:25	1.5	1/20-3/12
39921	CBOT 430 AB	COMPUTER APPLICATIONS, PART I	TTh	9:45-11:00	1.5	1/20-3/12
39929	CBOT 430 LA	COMPUTER APPLICATIONS, PART I	Tue	6:30-9:30	1.5	1/20-3/17
39718	ACTG 190 LA	QUICKBOOKS/PRO FOR THE PARAPROFESSIONAL I	Wed	6:30-9:35	1.5	1/21-3/18
39947	CBOT 475 LA	USING OUTLOOK	Wed	6:10-9:15	1.5	1/21-3/18
39944	CBOT 430 MSH	APLICACIONES DE LA COMPUTADORA, PARTE I (In Spanish)	Wed	6:30-9:35	1.5	1/21-3/18
42023	HSCI 480 AA	PHLEBOTOMY	MW	2:10-5:00	3.0	1/21-3/18
41394	MART 680CD LA	PHOTOSHOP AND 3D TEXTURES	Wed	6:30-9:30	1.5	1/21-3/18
39936	CBOT 415 CX	BEGINNING COMPUTER KEYBOARDING	MW	9:45-11:00	1.5	1/21-3/23
39937	CBOT 417 CX	SKILL BUILDING	MW	9:45-11:00	1.5	1/21-3/23
39942	CBOT 430 AA	COMPUTER APPLICATIONS, PART I	MW	11:10-12:25	1.5	1/21-3/23
41165	CBOT 439 CX	MANAGING BUSINESS DOCUMENTS	MW	9:45-11:00	1.5	1/21-3/23
41317	SPAN 111 AX	ELEMENTARY SPANISH I	MWF	9:35-11:00	3.0	1/21-4/17
41319	SPAN 111 BX	ELEMENTARY SPANISH I	MWF	11:10-12:35	3.0	1/21-4/17
41311	SPAN 121 CX	ADVANCED ELEMENTARY SPANISH I	MWF	8:00-9:25	3.0	1/21-4/17
41739	INTD 400 LA	GREEN/SUSTAINABLE DESIGN CONCEPTS	Wed	6:30-9:30	2.0	1/21-4/22
36617	RADT 471 LA	SPECIALIZED TECHNIQUES: FLUOROSCOPY	Wed	6:30-9:20	2.0	1/21-4/22
39926	CBOT 415 LX	BEGINNING COMPUTER KEYBOARDING	Thu	6:30-9:35	1.5	1/22-3/12
39927	CBOT 417 LX	SKILL BUILDING	Thu	6:30-9:35	1.5	1/22-3/12
39928	CBOT 439 LX	MANAGING BUSINESS DOCUMENTS	Thu	6:30-9:35	1.5	1/22-3/12
39941	CBOT 472 AA	BEGINNING WORD PROCESSING	Fri	8:10-11:00	1.5	1/23-3/20
39699	MEDA 161 WAH	ICD -9-CM (Clinical Modification) BEGINNING CODING	Sat	8:30-12:35	1.0	1/24-2/21
40540	ECE. 211 WAH	EARLY CHILDHOOD EDUCATION CURRICULUM	Sat	9:00-5:00	3.0	Meeting Dates: 1/24-1/31, 2/21-3/7 & 3/21
39241	ECE. 240 WAH	ECE. ADMINISTRATION: BUSINESS/LEGAL	Sat	9:00-5:00	3.0	Meeting Dates: 1/24, 1/31, 2/7, 2/28, 3/7 & 3/14
31547	TEAM 143 WXH	ADVANCED SOCCER	Sat	11:00-2:05	1.0	1/24-5/30
31543	TEAM 141 WXH	BEGINNING SOCCER	Sat	11:00-2:05	1.0	1/24-5/30
37741	INTD 362 AA	CAD FOR INTD - ARCHITECTURAL DRAWINGS	Mon	3:10-6:00	1.0	1/26-3/9
39932	CBOT 472 LA	BEGINNING WORD PROCESSING	Mon	6:30-9:35	1.5	1/26-3/23
40502	FASH 170 LA	FRENCH PATTERN DRAFTING	Mon	6:30-9:35	2.0	1/26-4/20
41860	MART 314 HQH	INTRODUCTION TO COMPUTER GRAPHICS	MW	3:15-4:35	3.0	1/26-6/1
38320	ACTG 194 WAH	QUICKBOOKS FOR THE SMALL BUSINESS PERSON I	Sat	8:00-5:00	1.0	1/31-2/7
39923	CBOT 430 WAH	COMPUTER APPLICATIONS, PART I	Sat	8:10-2:40	1.5	1/31-2/28

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN FEBRUARY:

31546	TEAM 143 AB	ADVANCED SOCCER	MW	1:30-3:25	1.0	2/2-5/13
40221	DSKL 814 AA	DEVELOPMENTAL WRITING	Mon	11:10-12:00	0.5-2.0	2/2-5/18
			Wed	9:10-10:00		2/4-5/20
			MW	10:10-11:00		2/2-5/20
31545	TEAM 143 AA	ADVANCED SOCCER	TTh	1:30-3:25	1.0	2/3-5/7
34132	FASH 123 LA	INTRODUCTION TO THE FASHION INDUSTRY	FriSat	8:00-5:00	3.0	Meeting Dates: 2/6-2/7, 2/27-2/28 & 3/13-3/14
39360	DSKL 813 AA	DEVELOPMENTAL READING AND THINKING	TTh	10:10-11:00	0.5-2.0	2/10-5/21
42059	DRAM 300 LA	PLAY REHEARSAL/PERFORMANCE	Daily	6:00-9:05	3.0	2/17-5/1
38441	HSCI 430 WCH	FIRST AID	Sat	8:30-5:00	0.5	2/21-2/21
38321	ACTG 196 WAH	QUICKBOOKS FOR THE SMALL BUSINESS PERSON II	Sat	8:00-5:00	1.0	2/21-2/28
41996	ESL 837 AA	INTERMEDIATE VOCABULARY DEVELOPMENT	Fri	8:30-11:30	2.0	2/27-5/15
34300	LCTR 100 LA	EFFECTIVE TUTORING	Sat	9:00-5:00	0.5	2/28-2/28
39700	MEDA 162 WAH	ICD-9-CM (Clinical Modification) INTERMEDIATE CODING	Sat	8:30-12:35	1.0	2/28-3/21

Late Start/Short Term/Weekend Courses 57

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN MARCH:

39640	SPAN 112 AX	ELEMENTARY SPANISH II	MWF	9:35-11:00	3.0	3/2-5/20
40350	SPAN 112 BX	ELEMENTARY SPANISH II	MWF	11:10-12:35	3.0	3/2-5/20
41312	SPAN 122 CX	ADVANCED ELEMENTARY SPANISH II	MWF	8:00-9:25	3.0	3/2-5/20
41390	FITN 245 LA	PRINCIPLES AND TECHNIQUES OF RESISTANCE TRAINING	Tue	6:10-9:15	2.0	3/3-5/19
40969	CBOT 431 WAH	COMPUTER APPLICATIONS, PART II	Sat	8:10-2:40	1.5	3/7-3/28
39365	HMSV 161 PFH	INFO. & REFERRAL: UNDERSTANDING COMM. RESOURCES	Sat	9:00-3:00	1.0	3/14-3/28
39882	INTD 362 AB	CAD FOR INTD - ARCHITECTURAL DRAWINGS	Mon	3:10-6:00	1.0	3/16-4/27
40626	DSKL 810 AB	DEVELOPMENTAL LEARNING SKILLS	Mon	12:10-1:00	0.5	3/16-5/21
41707	CBOT 477 LA	ADVANCED WORD PROCESSING	Tue	6:30-9:35	1.5	3/17-5/12
39917	CBOT 415 BX	BEGINNING COMPUTER KEYBOARDING	TTh	8:10-9:25	1.5	3/17-5/14
39918	CBOT 417 BX	SKILL BUILDING	TTh	8:10-9:25	1.5	3/17-5/14
39922	CBOT 431 AB	COMPUTER APPLICATIONS, PART II	TTh	9:45-11:00	1.5	3/17-5/14
42024	HSCI 481 AA	PHLEBOTOMY EXTERNSHIP	By Arr		1.0	3/19-5/21
42065	ART 685CD AA	ART GOES TO THE MOVIES PART IV	Fri	12:10-3:50	2.0	3/20-5/15
39010	HSCI 432 PAH	CPR: ADULT, CHILD, INFANT	Sat	8:30-5:00	0.5	3/21-3/21
39284	FASH 133 WAH	COPYING READY-TO-WEAR	Sun	9:00-5:00	1.0	3/22-3/29
39706	TEAM 115 BX	ADVANCED BASKETBALL	MWF	3:10-5:00	1.0	3/23-5/29
41372	TEAM 680CB BX	EXPERT BASKETBALL	MWF	3:10-5:00	1.0	3/23-5/29
39930	CBOT 431 LA	COMPUTER APPLICATIONS, PART II	Tue	6:30-9:35	1.5	3/24-5/19
40622	MART 400 AA	MOTION GRAPHICS	Tue	1:10-4:00	1.5	3/24-5/19
39719	ACTG 192 LA	QUICKBOOKS FOR THE PARAPROFESSIONAL II	Wed	6:30-9:35	1.5	3/25-5/20
40747	CBOT 476 LA	ADOBE ACROBAT	Wed	6:10-9:15	1.5	3/25-5/20
39950	CBOT 472 MSH	INTROUCCION A WORD PARA WINDOWS (In Spanish)	Wed	6:30-9:35	1.5	3/25-5/20
39943	CBOT 431 AA	COMPUTER APPLICATIONS, PART II	MW	11:10-12:25	1.5	3/25-5/27
41355	MART 432 LA	3D ENVIRONMENTS AND HARD SURFACE MODELING	Wed	6:30-9:30	1.5	3/25-5/27
39934	CBOT 474 AA	INTERMEDIATE WORD PROCESSING	Fri	8:10-11:00	1.5	3/27-5/22
39959	MART 366 LA	COLOR MANAGEMENT AND DIGITAL PRINTING	Wed	6:30-9:30	1.5	3/25-5/27
39965	MART 390 AA	PORTFOLIO CREATION	Thu	1:10-4:00	1.5	3/26-5/21
31248	HSCI 430 WSH	PRIMEROS AUXILIOS (In Spanish)	Sat	8:30-5:00	0.5	3/28-3/28
39701	MEDA 163 WAH	ICD-9-CM (Clinical Modification) ADVANCED CODING	Sat	8:30-12:35	1.0	3/28 & 4/18-5/2
39951	CBOT 474 LA	INTERMEDIATE WORD PROCESSING	Mon	6:30-9:35	1.5	3/30-6/1

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN APRIL:

39732	HSCI 665 WBH	ENVIRONMENTAL HEALTH	Sat	8:30-5:00	0.5	4/4-4/4
41102	FASH 134 WAH	BEGINNING MILLINERY	Sat	10:00-4:00	1.0	4/4-4/25
38583	ECE. 350 LA	ISSUES IN ECE.: COMMUNICATING WITH PARENTS	Thu	7:05-10:00	1.0	4/16-5/21
38954	HSCI 432 PSH	CPR: ADULTO, NIÑO, INFANTE (In Spanish)	Sat	8:30-5:00	0.5	4/18-4/18
38424	HMSV 161 PSE	INFORM. Y REF.: RECURSOS COMUNITARIOS (In Spanish)	Sat	9:00-3:00	1.0	4/18-5/2
35420	RADT 470 LA	SPECIALIZED TECHNIQUES: MAMMOGRAPHY	Thu	7:05-9:50	1.5	4/23-5/16
			Sat	9:45-4:00		4/25-5/16
40254	HSCI 665 PSH	SALUD AMBIENTAL (In Spanish)	Sat	8:30-5:00	0.5	4/25-4/25
38360	ECE. 382 WAH	MALE INVOLVEMENT IN EARLY CHILDHOOD	Sat	9:00-5:00	1.0	4/25 & 5/9
39875	FASH 132 LA	TROUSER CONSTRUCTION	Mon	6:30-9:35	1.0	4/27-6/1

58 Fees

FEE TYPE	AMOUNT (Subject to change)	REQUIRED OF
Enrollment Fee (Subject to change without notice.)	\$20.00 per unit	All students except high school students enrolling in less than 11.5 units through the College Connection Concurrent Enrollment Program or Middle College High School.
Health Services Fee Fall* Health Services Fee Summer	\$16.00 \$13.00	All students (Students enrolled ONLY in off-campus or weekend classes, telecourses, or part-time Concurrent Enrollment are exempt.)
Student Representation Fee**	\$1.00	All students (except Concurrent Enrollment Program and Middle College)
Student Body Fee***	\$8.00	***See below
Materials Fee	\$2.00-\$8.00	See course description.
Nonresident Tuition Fee	\$191 + \$9 per unit capital outlay fee (effective Fall 2008) (plus \$20 per unit Enrollment Fee)	Non-immigrant and F-1 visa international students
Nonresident Tuition Fee	\$191 per unit (effective Fall 2008) (plus \$20 per unit Enrollment Fee)	U.S. citizens and immigrants who are not California residents
International Student (F-1 Visa) Health Insurance	\$310.00/Fall or Spring \$740.00/full year \$120/Summer	All F-1 visa international students who do not present proof that they have the required level of private health insurance.
Parking Fee	\$40.00 per semester, or \$70 for Fall & Spring \$20.00 for Summer \$2.00 per day \$20.00 if approved for BOGW fee waiver.	Persons who park motor vehicles on campus. (Daily permits may be purchased from ticket dispensers in designated areas.) Free parking Saturday and Sunday. (Optional; not transferable to other students.)
Audit Fee	\$15.00 per unit (Students enrolling in a variable unit course must pay for maximum units.) See Auditing policy in College Catalog.	Students approved to audit a course. Students enrolled in 10 or more units for credit can audit up to 3 additional units free of charge.
Returned Check Fee	\$20.00	Students whose personal checks are returned by the bank. Only cash, credit card, or cashier's check will be honored to clear a returned check. Bookstore fee may differ.
Duplicate Registration Receipt	\$1.00	Students who request a replacement or duplicate registration receipt
Duplicate Diploma Fee	\$20.00	
Transcript	\$5.00	Students requesting an official transcript of their academic record at Cañada College, College of San Mateo and/or Skyline College. An unofficial transcript is \$1.00. Additional \$10 fee for a rush transcript.

* Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization may be exempted from paying the Health Services Fee. Contact the Admissions & Records Office for details.

** A student has the right to refuse to pay the \$1 Student Representation Fee for religious, political, moral or financial reasons. This refusal must be submitted in writing to the Business Office.

***The Student Body fee offers a photo ID card and discounts as well as support for many activities and programs. This fee is automatically assessed as part of your total fees. If you choose not to pay this fee, please contact the Student Life Office (306-3364) by February 9, 2009 for reimbursement. Student ID cards are not available during the Summer session.

Explanation of Fees

Students who are classified as California residents as defined in the California State Education Code will be charged an Enrollment Fee, Health Fee and Student Representation Fee. An optional student body fee also will be assessed. In accordance with California law, the Enrollment Fee may be waived for California residents who demonstrate financial need and qualify for a Board of Governors Enrollment Fee Waiver (BOGW). Contact the College Financial Aid Office for additional information.

Students who are classified as non-residents will be charged a Tuition Fee in addition to the Enrollment Fee, Health Fee, and Student Representation Fee. F-1 visa international students are subject to a health insurance requirement. Contact the International Student Office for details.

The Student Representation Fee was established by a student election to support student advocacy before local, State and federal offices and agencies.

In addition, students will be required to purchase textbooks and miscellaneous supplies, as well as tools and technical supplies for certain programs. In some courses students will also be required to pay a non-refundable instructional materials charge. Students enrolled in clinical classes in health-related programs are subject to a malpractice insurance premium.

Fees are subject to change at any time by action of the State Legislature, Board of Governors of the California Community Colleges, or the San Mateo County Community College District Board of Trustees.

All student records are automatically held until all outstanding debts to the District Colleges have been cleared.

Fees are due and payable at the time of registration. Students who need assistance in paying fees are encouraged to contact the Financial Aid Office, Building 9, first floor.

Pay Fees by:

WebSMART: MasterCard, Visa, Discover or American Express, or electronic check

Mail: Check or Money Order

In Person at Cashier's Office: Cash, Check, Money Order or Credit Card (Building 9, 1st Floor).

Parking

Parking anywhere on campus is by permit only. Parking permits may be obtained in the Business Office, Building 9, 1st Floor, or the Admissions & Records Office, Building 9, 1st Floor in the evening. Daily permits may be purchased for \$2.00 from vending machines and allow parking in student lots only. Daily permits are to be placed on the left hand side of the dashboard, clearly visible to the security officer. At the beginning of the semester, a two-week grace period (one week for Summer Session) will be in effect in student parking lots only, in order to enable students to purchase a permit. Cañada College and the San Mateo County Community College District do not accept liability for vandalism, theft or accidents. Use of the parking lots is at the user's risk.

WebSMART enables you to:

- Apply for admission
- Register for classes
- Check your registration status
- Review placement test results
- Search for classes by college, category, and time
- Add/Drop classes (within published deadlines)
- Opt for pass/no-pass
- Print your class schedule
- Pay your fees by credit card or electronic check
- Apply for financial aid/review application status
- Obtain your grades
- Print an unofficial transcript
- Order an official transcript
- Update personal information
- Obtain Enrollment Verification

Log on to
<http://websmart.smccd.edu>

60 Credits and Refunds

Prior to: January 20, 2009

Students dropping all classes will receive full credit toward future registration fees for the amount of all fees paid. A \$10 processing fee (plus an additional \$50 processing fee for non-resident students and F-1 Visa international students) will be retained by the College if a refund is issued to the student.

Note: If a parking permit has been issued, it must be returned to the Business Office before a credit or a refund of the Parking Fee will be processed.

Beginning: January 20, 2009

1. ENROLLMENT FEE/ NON-RESIDENT TUITION

Semester-Long Courses:

Students will receive full enrollment fee and non-resident tuition fee credit toward future registration fees if they reduce their program or officially withdraw from all courses on or before February 2, 2009. Students who officially withdraw from all courses and request a refund will be subject to a \$10 processing fee. An additional \$50 processing fee will be retained by the college for non-resident and F-1 Visa international students who request a refund.

Short Courses:

Students enrolled exclusively in short courses will receive full enrollment fee and non-resident fee credit toward future registration fees if they reduce their program or officially withdraw from all courses within the first 10% of class meetings. (For example: if a course has 12 meetings, 10% of 12 = 1.2; the College will round up to 2.0; therefore, the student must withdraw no later than the end of the day of the second class meeting.) All summer session courses are short courses.

2. VARIABLE UNIT COURSES

No Enrollment Fee or Nonresident Tuition refund or credit will be available to students enrolled in variable unit courses who earn fewer units of credit than the number for which they originally registered. Students earning additional units will be charged accordingly.

3. HEALTH SERVICES, PARKING, AND STUDENT REPRESENTATION FEES

These fees are fully refundable to students who officially drop all of their semester-long classes on or before February 2, 2009. For short courses, these fees are refundable through the first 10% of the class meetings. Thereafter, these fees are not refundable or transferable unless an action of the College (e.g., class cancellation) prevents the student from attending.

4. STUDENT BODY FEE

This fee is refundable through February 9, 2009. To request a credit or refund of this fee, contact the Student Activities Office, (650) 306-3364.

Please Note...

1. Credit balances remain on student accounts for a maximum of five (5) years.
2. A student may either choose to maintain a credit balance on account or contact the Business Office to arrange for a refund. Refunds are NOT issued automatically.
3. Fees paid by personal check will require 30 days for bank clearance before refunds can be processed.
4. Student records are automatically held until all debts to the District Colleges have been cleared.

Contact the Cashier's Office regarding credit and refund questions, Building 9, 1st Floor or call (650) 306-3270.



**Apply TODAY for Financial Aid.
\$\$\$ STILL AVAILABLE.**

Apply on-line at www.fafsa.ed.gov.

Need Help? Come to or call the Cañada College

Financial Aid Office, Building 9, 650 306-3307.

Se habla español.

AA/AS Degree General Degree Pattern

Graduation from Cañada College with the Associate in Arts (AA) Degree or the Associate in Science (AS) Degree is based on completion of 60 units including the requirements "A" through "G" listed below:

- A. Residence:** A minimum of 12 units must be completed at Cañada College.
- B. Scholarship:** A minimum overall GPA of 2.0 in the 60 units submitted for the AA Degree 2.0 GPA in course work taken in the San Mateo County Community College District (SMCCCD) and a minimum GPA 2.0 in units applied to the major.
- C. Basic Competency Requirements:**
- Reading:** Eligibility for Engl 100 as determined by the English Placement Exam or satisfactory completion of Read 836
- Writing:** Eligibility for Engl 100 as determined by the English Placement Exam or satisfactory completion of ESL 400 or Engl 836
- Math:** Placement into Math 120 or above on SMCCCD Math Placement Test or completion of Elementary Algebra (Math 110 or Math 111 and 112 with a grade of "C" or better or successful completion of any course with a Math 110 prerequisite
- Computer Literacy:** Satisfactory completion of a minimum of 1.0 unit of one of the following: ACTG 190, 192, 194, 196; any computer related MART course; BUS.103; any computer related CBOT course above 417; any computer related CIT course; any CIS course; any COMP course; FASH 180, INTD 362, 363; LEGL 276, or MEDA 115, or MEDA 150 or a passing score on the Cañada College computer literacy test (both written and hands-on)
- Physical Education:** 2 units required of any Physical Education activity course.
- D. Major:** See the College Catalog for major course requirements (fifty percent of the units required for the major must be completed at Cañada College).
- E. General Education:** General Education courses introduce the student to areas of study that develop breadth of knowledge and contribute to a balanced education. See General Education (GE) areas A through E below. **IMPORTANT:** Although a course may be listed in more than one area a student may use a course to satisfy only one subject area.

ASSOCIATE IN ARTS GENERAL EDUCATION – 21 units required

ASSOCIATE IN SCIENCE GENERAL EDUCATION – 18 units required

GE Area A: Language and Rationality

6 semester units for an AS and 9 semester units for an AA

English Composition Requirement:

6 units – for an AA Degree select: Engl 100 and one of the following: ESL 400, Engl 110, 165, 836

3 units – for an AS Degree select: Engl 100

Communication and Analytical Thinking Requirement:

3 units from the following selections:

MATH 110, 111, 112, 115, 120, 122, 123, 125, 130, 140, 150, 200, 219, 241, 251 BUS. 115 CIS 118 ENGL 110, 165
MUS. 132 PHIL 103, 200 SPCH 100, 120 PLSC 103, 150

GE Area B: Natural Sciences

3 semester units

Physical Science: ASTR 100, 101, 110 ANTH 126 CHEM 100, 112, 192, 210, 220, 234, 235, 237, 238, 410 GEOL 100, 110 GEOG 100
NSCI 100 OCEN 100, 101 PHYS 210, 250, 260, 405

Life Science: ANTH 125 BIOL 100, 103, 110, 130, 225, 230, 240, 250, 260, 310 HSCI 100, 104, 105, 108 NSCI 100 PALN 110

GE Area C: Humanities

3 semester units

Arts: ART 100, 101, 102, 103, 104, 105, 201, 204, 210, 214, 301, 304 DRAM 101, 140 FILM 110 INTD 115, 150, 320+, 321+, 322+
MUS. 100, 115, 120, 121, 122, 131, 161, 202, 210, 230, 240, 250, 260, 271

Development of Cultures: HIST 100, 101, 104, 106, 243, 245+, 246+, 247, 451+, 452+, 455

Languages: FREN 130, 140, 161, 162 SPAN 110, 111, 112, 120, 121, 122, 130, 131, 132, 140, 150, 152, 161+, 162+

Literature: DRAM 142, 143, 151, 152 ECE. 191, 192 ENGL 110, 161, 164, 200 LIT. 101, 111, 142, 143, 151, 152, 200, 205, 231, 232, 233, 251, 252+, 266+, 301, 370+, 371+, 372+, 373+, 375+ 441, 442, 445 SPCH 102, 111, 150

Philosophy: ANTH 200, 351 PHIL 100, 160, 190, 240, 246, 300, 320 PLSC 150

+ Indicates Ethnic Studies course

GE Area D: Social and Behavioral Sciences

3 semester units

US 1: ECON 230 HIST 201, 202 **US 2:** HIST 201, 202 PLSC 200, 210 **US 3:** PLSC 200, 210, 310

Social Institutions: ANTH 110, 200, 352, 360+, 370+ BUS. 100 ECE. 201, 212, 264 ECON 100, 102, 230+ EDUC 100 GEOG 110
HIST 104, 106, 201, 202, 242+, 243, 245+, 246+, 247, 315, 422+, 455 HMSV 100, 264 PLSC 130, 150, 170, 200, 210, 310, 320, 415

PSYC 100, 106+, 110, 112, 200, 201, 202, 205, 300, 340, 410 SOCI 100, 105, 141+, 205 SPCH 102, 150

+ Indicates Ethnic Studies course

GE Area E: Ethnic Studies

3 semester units

ANTH 360, 370 ECON 230 HIST 242, 245, 246, 422, 425, 451, 452 INTD 320, 321, 322 LIT. 252, 266, 370, 371, 372, 373, 375 PSYC 106
SOCI 141 SOSOC 250 SPAN 161, 162

F. General Electives - Additional courses to meet the minimum 60 units degree requirement.

IMPORTANT NOTICE: Please see the Counseling Center for the most up to date version of this form.

Revised 8/08

CSU General Education Requirements Worksheet

Students transferring to the California State University (CSU) system qualify for admission as upper division transfers if they complete at least 60 transferable units with a GPA of 2.0 or better (non-residents 2.4 or better). The 60 unit requirement must include successful completion (with a grade of “C” or better) of areas A1, A2, A3, and B4, and 18 additional units from areas B, C, D, and E. Students who complete the 39 unit pattern satisfy the lower division general education requirements for the California State University BA/BS degree. A minimum of 9 semester units of upper division general education coursework must be completed at the university after transfer. Courses listed in more than one area can be used to satisfy only one area.

At the completion of course work at Cañada College—and prior to transfer—students must request a CSU GENERAL EDUCATION CERTIFICATION from the Admissions and Records Office to be mailed with the final transcript to the transfer destination. Complete a transcript request form to make this request. Use PROJECT ASSIST (www.assist.org) for the most up-to-date transfer information which includes general education and lower division major requirements and articulation.

Area A: Communication Skills and Critical Thinking

9 units required

One course required from each subsection.

A1 ORAL COMMUNICATION: SPCH 100, 120

A2 WRITTEN COMMUNICATION: ENGL 100

A3 CRITICAL THINKING: ENGL 110, 165 PLSC 103 PHIL 103, 200

Area B: Natural Science and Mathematics

9 units required

One course from Physical Science, Life Science, and Math Concepts. Must include one lab course (indicated by *)

B1 Physical Science: ASTR 100, 101*, 110 CHEM 100, 112*, 210*, 220*, 234, 235, 237*, 238*, 410* GEOG 100

GEOG 100* (*Lab if taken on campus) 110 NSCI 100 OCEN 100, 101*(Fa 06 or thereafter) PHYS 210*, 220*(Fa 07 or thereafter), 250*, 260*, 405

B2 Life Science: ANTH 125 BIOL 100, 103*, 110*, 130, 225*, 230*, 240*, 250*, 260* NSCI 100 PALN 110

***B3 Lab:** Courses identified with an “*”, OCEN 101 (only if OCEN 100 is successfully completed prior to or concurrently with OCEN 101)

B4 Math Concept: MATH 125, 130, 140, 200, 219, 241, 242 (Fa 07 or thereafter), 251, 252 (Fa 07 or thereafter), 253 (Fa 07 or thereafter)

Area C: Arts, Literature, Philosophy & Foreign Languages

9 units required

Chose at least one course from the Arts and at least one course from the Humanities. Courses must be from at least two disciplines.

C1 Arts: ART 100, 101, 102, 103, 104 (Sp 05 or thereafter), 125+, 126+, 127+, 201, 204, 214, 301 DRAM 101, 140, 142, 143, 151, 152 FILM 110

INTD 150, 320+, 321+, 322+ LIT. 142, 143, 441, 442 MUS. 100, 115 (Fa 05 or thereafter) 131, 202, 240 (Fa 06 or thereafter), 250 (Fa 05 or thereafter)

C2 Humanities: DRAM 142, 143 ENGL 110, 161, 164 ECE 192 (Sp 07 or thereafter) FREN 130, 140, 161, 162 HIST 100, 101, 104 (Fa 07 or thereafter), 106 (Fa 07 or thereafter), 243 (Fa 07 or thereafter), 245+, 246+, 247, 451+, 452+, 455 (Fa 07 or thereafter) LIT. 101, 111, 142, 143, 151, 152, 200, 205 (Fa 07 or thereafter), 231, 232, 233, 251, 252+, 266+, 301, 370+, 371+, 372+, 373+, 375+, 441, 442, 445 PHIL 100, 160, 190, 240, 246, 300, 320 SPAN 120, 121, 122, 130, 131, 132, 140, 150 (Fa 05 or thereafter), 152 (Fa 05 or thereafter) 161+, 162+ SPCH 111

Area D: Social, Political, & Economic Institutions and Behavior, Historical Background

9 units required

The 3 courses selected must be from at least two disciplines.

CSU United States History, Constitution and American Ideals (The California State University, before awarding a degree, requires students to complete courses or examinations that address: the historical development of American institutions and ideals Area US-1; and the Constitution of the United States and the operation of representative democratic government under that Constitution Area US-2; and the process of California state and local government Area US-3. Courses approved in two US areas may be used to satisfy both areas.

US-1: ECON 230 HIST 201, 202 **US-2:** HIST 201, 202 PLSC 200 (Fa 08 or thereafter), 210 **US-3:** PLSC 200 (Fa 08 or thereafter), 210, 310

Social Institutions: ANTH 105, 110, 180, 350, 360+, 370+ ECON 100, 102, 230+ ECE. 201, 212, 264 EDUC 100 ENGL 200 (Fa 05 or thereafter)

GEOG 110 HIST 104 (Fa 07 or thereafter), 106 (Fa 07 or thereafter), 201, 202, 242+, 243 (Fa 07 or thereafter), 245+, 246+, 247, 315, 422+, 455 (Fa 07 or thereafter) HMSV 264 PLSC 130, 150, 170 (Fa 07 or thereafter), 200 (Fa 07 or thereafter), 210, 310, 320 (Fa 07 or thereafter),

PSYC 100, 106+, 110, 112, 200, 201, 202, 205 (Fa 07 or thereafter), 300, 340, 410 SOCI 100, 105, 141+ SPCH 120 (Fa 07 or thereafter), 150 (Fa 07 or thereafter)

Area E: Lifelong Understanding & Self Development

3 units required (max. 1 unit from E2)

E1: BIOL 310 CRER 137 HSCI 100, 104, 105, 108, 430 PSYC 200 (Fa 04 or thereafter), 340

E2: ADAP 310, 350, 351, 361 COMB 401, 410 DANC 125, 126, 127, 140, 205, 210, 215, 220, 230, 350, 400 FITN 117 (Fa 06 or thereafter), 118, 119 (Fa 07 or thereafter), 122, 123, 124, 128 (Fa 05 or thereafter), 140, 151, 153, 154 (Fa 05 or thereafter), 210, 306, 320, 332, 334, 340 INDV 120, 161, 164, 166, 251, 252, 254, 256 PE 115, 116 TEAM 105, 111, 115, 141, 143, 148, 151, 171, 174, 180, 181, 185 (Fa 05 or thereafter) VARS 104, 114, 140, 154, 170, 340 (Fa 05 or thereafter)

(+ courses meet Cañada's Associate Degree Ethnic Studies requirement)

IMPORTANT NOTICE: Please see the Counseling Center for the most up to date version of this form.

Revised 5/08

Inter-segmental General Education Transfer Curriculum (IGETC) Worksheet

Completion of all IGETC requirements permits students to transfer from a community college to the CSU or the UC systems without the need, after transfer, to take additional lower-division general education courses to satisfy individual campus general education requirements. Many independent colleges accept all or part of IGETC in lieu of their specific general education course patterns.

At the completion of course work at Cañada College—and prior to transfer—students must request, an IGETC CERTIFICATION from the Admissions & Records Office to be mailed with the FINAL transcript to the transfer destination. Use PROJECT ASSIST (www.assist.org) for the most up-to-date transfer information which includes general education and lower division major requirements.

NOTE: All areas must be satisfied and all courses must be completed with a grade of “C” or better before the IGETC can be certified.

Area 1: English Communication

CSU - Three courses required, one course from each group below. UC - Two courses required, one each from Group A and B

Group A: English Composition - one course, 3 semester units - **ENGL 100**

Group B: Critical Thinking - English Composition - one Course, 3 semester units - **ENGL 110** (Fa 04 or thereafter), 165

Group C: Oral Communication (CSU requirement only) - one course, 3 semester units - **SPCH 100, 120**

Area 2: Mathematical Concepts and Quantitative Reasoning

3 semester units

One course

MATH 125, 140 (Fa 07 or thereafter), 200, 219, 241, 242, 251, 252, 253, 270, 275

Area 3: Arts and Humanities

9 semester units

Three courses, with at least one from Group A Arts and one from Group B Humanities

Group A: Arts - **ART 101, 102, 103, 104** (Sp 05 or thereafter) **DRAM 101, 140, LIT. 441, 442 MUS. 100, 115** (Sp 06 or thereafter) 131, 202, 240 (Sp 07 or thereafter), 250 (Sp 06 or thereafter)

Group B: Humanities - **DRAM 142, 143, 151, 152 FREN 130~**, 140~, 161, 162 **HIST 100, 101, 201, 202, 242+**, 245+, 246+, 247, 422+, 451+, 452+, **LIT. 101, 111, 142, 143, 151, 152, 200, 205** (Fa 07 or thereafter), 231, 232, 233, 251, 252+, 266+, 301, 370+, 371+, 372+, 373+, 375+ **PHIL 100, 160, 190, 240, 300, 320 SPAN 130~**, 140~, 150~ (Sp 07 or thereafter), 152~ (Sp 06 or thereafter), 161+, 162+,

Area 4: Social and Behavioral Sciences

9 semester units

Three courses selected from at least 2 disciplines or an interdisciplinary sequence

ANTH 105, 110, 180, 360+, 370+ **ECE. 201, 212 ECON 100, 102, 230+**, (+Econ 230 meets Ethnic Studies requirement if taken Fa 03 or thereafter) **ENGL 200** (Sp 06 or thereafter) **GEOG 110 HIST 201, 202, 242+**, 245+, 246+, 247, 422+ **PLSC 130, 150, 170** (Fa 07 or thereafter), 200 (Fa 07 or thereafter), 210 **PSYC 100, 106+** 200, 201, 202, 300, 340, 410 **SOCI 100, 105, 141+**

Area 5: Physical & Biological Sciences

7 semester units

Two courses, one course from Group A & one from Group B, one course must have a lab indicated by (*)

Group A: Physical Science - **ASTR 100/101***, 110 **CHEM 100, 112*** (Sp 06 or thereafter), 210*, 220*, 234 (Sp 05 or thereafter), 235 (Sp 05 or thereafter), 237* (Sp 05 or thereafter), 238* (Sp 05 or thereafter) **GEOG 100 GEOL 100 NSCI 100 OCEN 100, 101*** (Sp 07 or thereafter) **PHYS 210***, 220*, 250*, 260*, 270*

Group B: Biological Science - **ANTH 125 BIOL 100, 110***, 130, 225*, 230*, 240*, 250*, 260* **NSCI 100 PALN 110**

Area 6: Language other than English (UC requirement only)

Proficiency equivalent to two years of high school study in the same language.

FREN 120, 122, 130~, 140~ **ITAL 122 SPAN 120, 122, 130~**, 131, 132, 140~, 150~, 152~

Completed at high school: _____

CSU Graduation Requirement in U.S. History, Constitution and American Ideals (CSU requirement only)

(Not part of IGETC; may be completed prior to transfer.) The CSU, before awarding a degree, requires students to complete courses or examinations that address: 1) The historical development of American institutions and ideals (Area US-1), and 2) The constitution of the United States and the operation of representative democratic government under that Constitution (Area US-2), and 3) The process of California state and local government (Area US-3). Courses used to meet this requirement may not be used to satisfy requirements for IGETC.

US-1: ECON 230 HIST 201, 202 US-2: HIST 201, 202 PLSC 200 (Fa 08 or thereafter), 210 **US-3: PLSC 200** (Fa 08 or thereafter), 210, 310

Important: + COURSES meet Cañada's Associate Degree Ethnic Studies requirement.

~COURSES listed in multiple areas shall not be certified in more than one area except for courses in Languages Other Than English, which can be certified in both areas 3B and 6A.

IMPORTANT NOTICE: Please see the Counseling Center for the most up to date version of this form.

Revised 8/08

64 General College Policies & Information

Cañada Facilities

As provided for by the Civic Center Act, the site and buildings at Cañada College are available for use by public groups. Rates are available upon request. Call 306-3271.

Accuracy Statement

The San Mateo County Community College District and Cañada College have made every reasonable effort to determine that everything stated in this schedule is accurate. Courses and programs offered, together with other matters combined herein, are subject to change without notice by the administration of the SMCCCD or Cañada College for reasons related to student enrollment, level of financial support or for any other reasons, at the discretion of the District and the College.

Policy of Non-Discrimination

Cañada College is committed to equal opportunity regardless of age, gender, marital status, disability, race, color, sexual orientation, religion, national origin, or other similar factors, for admission to the College, enrollment in classes, student services, financial aid, and employment in accordance with the provisions of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 (45CRF 86), Section 504 of the Rehabilitation Act of 1973 (P.L. 93-112), and the Americans With Disabilities Act of 1990. Any person seeking information about these laws and policies or claiming grievance because of violations should contact the Vice President of Student Services at 306-3234 (Bldg. 8, Room 308) for assistance.

Students may file a complaint of unlawful discrimination if they believe assessment, orientation, counseling, prerequisites or any other matriculation procedure is being applied in a discriminatory manner. If a student feels that he/she has been discriminated against, the student should file a written complaint with the Vice President of Student Services, Building 8, Room 308. Complaint procedures are explained in the Student Handbook and are available in the Office of the Vice President of Student Services.

Derechos del Estudiante Y Posición de No-Discriminación

Información sobre los Derechos de la Privacidad y la Posición de No-Discriminación se encuentran en el Catálogo de Cañada College en la página no. 6. Para más información llamar al: 306-3234.

Open Enrollment

Every course offered at Cañada College (unless specifically exempted by legal statute) is open for enrollment and participation by any person who has been admitted to the College and who meets the prerequisites of the course provided space is available.

Student Grievances and Appeals/Student Conduct

Students may request waivers and exceptions to college policies by completing and submitting appropriate forms. Information and forms are available from the Admissions & Records Office.

The Vice President of Student Services is responsible for student conduct, discipline, appeals, student grievances and matters of student decorum or complaint. For more information call 306-3234.

Student Right to Know & Campus Security Act

Colleges are required to publish and make available certain crime statistics. Anyone wanting this information should contact Campus Security, Building 13, Room 28, or call 306-3420. Persons seeking information concerning completion or graduation rates should contact the Office of Instruction, Bldg. 8, Room 306, or call 306-3353.

Non-District Sponsored Transportation

Some classes may be conducted off campus. Unless specifically advised otherwise, students are responsible for arranging for their own transportation to and from the class site. Although the District may assist in coordinating the transportation and/or recommend travel times, route or caravanning, students are advised that the District assumes no liability or responsibility for the transportation, and any person driving a personal vehicle is not an agent of the District.

Field Trip/Excursion Guidelines

Throughout the semester/school year, the District may sponsor voluntary off-campus extracurricular field trips/excursions. If students choose to participate, they are advised that pursuant to California Code of Regulations, subchapter 5, section 55450, students have agreed to hold the District, its Officers, agents and employees harmless from any and all liability or claims which may arise out of or in connection with student participation in the activity.

Grade Option

Students may choose to receive either a letter grade, i.e., "A", "B", "C", "D", "F", or Pass/No Pass, i.e., Pass/Fail, in certain courses. Both methods of grading require the student to complete all assignments, exams, and/or class projects. Students who elect the pass/no pass option will be required to sign the appropriate forms in the Admissions & Records Office, or choose option on the web. This decision must be made during the first 30% of the class length and is irreversible.

Open Entry/Open Exit Variable Unit Courses

A number of courses in this schedule are designed as Open Entry courses. Students may enroll in these courses at any point in the semester provided that enough instructional hours remain to allow them to earn a minimum number of units for the course. No enrollment fee refund or fee credit is available if they earn fewer units than the number for which they enrolled.

Course Repetition

Policy permits a student to repeat certain activity courses for credit. Any activity course that may be repeated is so designated in the College Catalog. These courses require increasing levels of student performance or provide significantly different course content each subsequent semester. A student who has received a grade of "D", "F", or "NP" may, with authorization, repeat the course one time for the purpose of grade alleviation. Students may also re-enroll in non-activity, variable credit courses to complete course segments not yet initiated (e.g., students who have earned 1.5 units in BUS. 417 may re-enroll in BUS. 417 for an additional 1.5 units for a total of 3 units of completion.)

Privacy Rights of Students - Annual Notification

The Family Educational Rights and Privacy Act (Section 438, Public Law 93-380, as amended) requires educational institutions to provide: access to official educational records directly related to the student; an opportunity for a hearing to challenge such records on the grounds that they are inaccurate, misleading, or otherwise inappropriate; that the College must obtain the written consent of the student before releasing personally identifiable information about the student except to those persons and agencies specified by the Act; and that these rights extend to present and former students of Cañada.

Education records generally include documents and information related to admissions, enrollment in courses, grades, and related academic information.

The Assistant Registrar has been designated Records Officer, as required by the Act. Education records will be made available for inspection and review, during working hours, by currently and formerly enrolled students, within 5 days following completion and filing of a request form with the Records Officer.

If a student wishes to challenge any information in the educational record, the student shall review the matter with the Records Officer. During the informal proceedings the Records Officer may make such adjustments or changes not constituting interference or integrity of professional entries.

If these informal proceedings do not settle the dispute with the student's records, the student may submit a request in writing to the Designated Officer, the Dean of Enrollment Services, on forms provided by that office. The Designated Officer will then assign the matter within 10 college calendar days to a Hearing Officer. The Hearing Officer will set a date for the hearing. At the conclusion of the hearing he/she will render his/her decision to the President of Cañada who will make the final decision on what action is to be taken.

The student has the right to consent to disclosures of personally identifiable information contained in the student's education records except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to "college officials" with "legitimate educational interests." A college official is a person employed by the College or District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the Board of Trustees; a person or company with whom the College has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another college official in performing his or her tasks. A college official has a "legitimate educational interest" if the official needs to review an education record in order to fulfill his or her professional responsibility and/or clearly specified duties.

The Act provides that Cañada may release certain types of Directory Information, unless the student submits in writing to the Records Officer that certain or all such information not be released without his/her consent. Directory Information at this College includes: (1) student name and city of residence, (2) participation in recognized activities and sports, (3) dates of attendance, (4) degrees, certificates, and awards received, (5) the

most recent previous educational agency or institution attended, (6) height and weight of members of athletic teams.

Upon request, the College discloses education records without consent to officials of another college in which a student seeks or intends to enroll.

Students have the right to withhold any item in "directory information," but must notify the College of such in writing (completion of College form, Request to Withhold release of Directory Information, available at the Admissions and Records Office) within 30 days of applying for admission to the College.

The eligible student (18 years and over) or parents (of a dependent student 17 years and under) have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirement of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, DC 20202-4605

A copy of the College policy, the Family Education Rights and Privacy Act (Section 438 P.L. 93-380), and other pertinent information is available for review and inspection in the Admissions & Records Office, Building 9, first floor, during normal business hours.

Directory Information

Federal and State laws provide that the College may release certain types of "Directory Information" unless the student submits a request, in writing, to the Records Officer that certain or all such information is not to be released without his/her consent. "Directory Information" in the San Mateo County Community College District includes: student's name and city of residence, participation in recognized activities and sports, dates of enrollment, degrees and awards received, the most recent previous educational agency or institution attended, height and weight of members of athletic teams, student photographs and email addresses.

FROM CALIFORNIA STATE UNIVERSITY EAST BAY

BACHELOR OF SCIENCE IN HEALTH SCIENCE, WITH AN OPTION
IN ADMINISTRATION

Health, the second largest industry in the United States, employs over eight million workers. Physicians represent only 7% of this workforce, and there are over 200 other professions in the health sciences field. Many of these professions can be entered directly with a B.S. degree in Health Sciences. Other professions may require graduate training. Career opportunities and competition for admission to programs varies with each profession. Students should, therefore, plan carefully with a faculty advisor for career and training alternatives. The B.S. degree with a major in Health Sciences offers a program of instruction with four elective areas of study (options). The University will bring one of the options, the Administration Option, to the Canada College campus. Students may take coursework in the other three options at the Hayward site.

For specific program information please contact:

Martie Walker, Cal State East Bay
(510) 885-7223
martie.walker@csueastbay.edu

For a complete listing of courses, please see <http://www.pace.csueastbay.edu/majors.php>.

WINTER QUARTER 1/5/09 TO 3/22/09

HSC 3350 Health Legislation and Government Programs (4 units)

Current Federal and State health legislation, regulations, and standards, and their effect on professional practice. Historical development of various health programs and their current status. Prerequisite: HSC 3300.

HSC 3800 Multicultural Issues in Health Care (4 units)

The complex transcultral issues surrounding delivery and acceptance of health care. Impact of cultural values and ethnicity on understanding health and illness, and the utilization of health care services. Concepts and definitions of culture, ethnicity, traditional health beliefs, health and illness. Prerequisite: SOC 1000 (or one of 1001, 1002, 2001, or 2002) or ANTH 1000 or permission of instructor.

POSC 4172 Public Policy and Health (4 units)

Research and reports on the development and administration of public policy with regard to medicine and health care; problems of organization and financing of health care services, health insurance, medical research, and health worker programs in the United States.

SPRING QUARTER 3/30/09 TO 6/14/09

HSC 3550 Healthcare Law and Ethics (4 units)

Health behavior and health education theories that drive health-behavior change interventions and programs. The analysis and application of these theories as they relate to health promotion and education practice are addressed. Prerequisite: HSC 1100 or equivalent.

HSC 3700 Health Behavior and Health Education Theory

Health behavior and health education theories that drive health-behavior change interventions and programs. The analysis and application of these theories as they relate to health promotion and education practice are addressed. Prerequisite: HSC 1100 or equivalent.

PHYS 3750 Biophysics Tools in the History of Medical Research (4 units)

A basic introduction to major biophysics tools invented in the 20th century, how they help to amplify, aggregate and differentiate biological data, and some significant discoveries to which they have contributed. Examples are drawn from diabetes, cardiovascular, and kidney research. Not for physics major credit.

CENTER FOR TEACHER
EFFICACY PARTNERSHIP

EXPANDS

Established in fall 2006, for the last two years, the Center for Teacher Efficacy has been a partnership between these institutions:

San Francisco State University, College of Education
Canada College University Center
San Mateo County Office of Education
San Mateo High School District
Sequoia Unified High School District

Last spring 08, the Jefferson School District joined the partnership! And during fall 08, local middle and elementary school districts were invited to participate.

The Center for Teacher Efficacy is a deep, wide-ranging partnership project designed to provide on-going, meaningful professional development opportunities for area teachers so they can better prepare their diverse students for the future. As the teachers' educational needs change, faculty from the San Francisco State University College of Education offer specialized classes addressing current issues.

An important focus has been on

Differentiated Instruction, providing "best practices" for effectively teaching students with different skill sets and educational goals. Following a cohort model, teachers from area districts have participated in sessions organized by subject matter: English and Social Studies, Math, and Biology. The Math focus was repeated fall 08 and *Structured Academic Language*, which was targeted to English and Social Studies teachers was also offered fall 08.

Here are the courses to be offered this spring:

EDUC 884 Differentiated Instruction
— Chemistry
ITEC 814 Technology Best Practices

For specific program information contact:

Jeanne Gross, Dean
University Center & Academic Support Services
650 306 3416
Email: gross@smccd.edu



Promote Yourself

New University Center Bachelor's Degree Program
Health Sciences, with Option in Administration

First Year	Fall	Winter	Spring	Summer
	Anth 3720 Medical Anthropology	HSC 3350 Hlth Legis & Gov Prog	HSC 3550 Healthcare Law/Ethics	Acct 2251 Fin Reporting & Anal
	HSC 3200 Environmental Health	HSC 3800 Multicul Iss Hlth Care	HSC 3700 Health Behav/Theory	Entr 2485 Est & Mng a Small Bus
	HSC 3300 Medical Care in the US	POSC 4172 Pub Policy & Hlth	PHYS 3750 Biophysics Tools	Mktg 3401 Mktg Principles

Second Year	HSC 3400 Individ & Comm Mental Hlth	Mgmt 3600 Theories of Mgmt	HSC 4600 Systems Mgmt	<i>In partnership with CSUEB</i>
	Mgmt 4500 Bus, Gov, & Society	Mgmt 3614 Org Behavior	HSC 4700 Senior Seminar	
	POSC 3522 Politics & Law, Gene Tech	HSC 4500 Super Field Train	HSC 4010 Resch & Prog Eval in HSC	

FROM SAN FRANCISCO STATE UNIVERSITY
SPANISH/ENGLISH INTERPRETATION CERTIFICATE

The Spanish English Interpretation Program (SEI) offers bilingual students the opportunity to develop the skills necessary to be interpreters in public and private sectors, such as the courts, state agencies, schools, medical settings, and businesses. Designed to prepare participants to pass the State of California Court Interpreter Certification Exam, the program will train bilingual students for a well-paid, flexible, and in-demand career.

Classes will be held in the evenings at the Canada campus and will be taught by SFSU faculty who are state-certified court interpreters.

Please join us for our next Open House Event. For more information check our website at www.canadacollege.edu/university/interpretation.html, or call the University Center office at 650 306-3399.

For specific program information, please contact:

Basemah Rahman, Program Coordinator
Spanish/English Interpretation Program
(415) 817.4223
Email: brahman@sfsu.edu

For additional program information, please see www.cel.sfsu.edu/interpretation/contact.cfm or www.canadacollege.edu/university/interpretation.html

FL 400 Introduction to Interpreting (Spanish/English) (3 units)

Prerequisite: passing score on SF State Bilingual Entrance Exam, (or passing the state or federal written exam) and admission to the program. This intensive introductory course is designed for students who want to develop their English/Spanish skills in the field of legal/court interpretation and the medical evaluation system of workers' compensation. Following exercises to enhance memory and mental agility, students will learn interpreting theory. The fundamentals of simultaneous, consecutive and sight interpretation will be introduced with an emphasis on the criminal justice system and vocabulary development. This course is a comprehensive introduction to the language skills required to pass the state interpreter examinations.

Feb. 4 – May 20, Instructor: A. Lynch, Wed, 6:00 PM – 8:45 PM, Room: TBA

FL 405 Consecutive Interpretation II (3 units)

Prerequisite: FL 403. This course provides advanced practice in the consecutive mode of interpretation in legal proceedings including pretrial hearings, preliminary examinations, motions and trials in state and federal courts, as well as depositions, medical/psychiatric examinations and administrative hearings. Material is more complex than in FL 403. Emphasis is on extended recall, communicating nuances, maintaining register and equanimity in more demanding situations. In-class practice sessions are designed to improve memory, learn note-taking when appropriate and acquire relevant terminology.

Jan 27 - May 19, Instructor: N. Sadie, Tues, 6:00 PM - 8:45 PM, Room: TBA

FL 409 Simultaneous Interpretation II (3 units)

Prerequisite: FL 400. This course is designed to assist students in understanding legal and other written documents commonly used in documents orally in the target language in a public situation. The emphasis is on legal vocabulary development in both Spanish and English using legal documents from a variety of Spanish-speaking countries. Literary and current events are also used when appropriate. Tone, proper register, delivery and accuracy are stressed.

Jan. 28 - May 20, Instructor: E. Bishop, Wed, 6:00 PM - 8:45 PM, Room: TBA

Prerequisite: FL 407. This course provides practice in simultaneous interpretation skills from English into Spanish in more complex legal proceedings than in FL 407. Students practice with tape-recorded legal texts at a moderate to fast rate of speech (140 words per minute and faster.) Material used contains testimony of expert witnesses, legal motions, jury instructions, and other more complex material, and requires acquisition of specialized terminology such as forensic pathology.

Jan. 29 - May 21, Instructor: F. Suárez, Thurs., 6:00 PM - 8:45 PM, Room: TBA

**?Eres Bilingüe?
Are you bilingual in English/Spanish?**

Consider interpretation as a career!
Take classes in Spanish/English Interpretation here at Cañada College.
Court interpretation is a well-paid, flexible, challenging, and in-demand career.

**OPEN HOUSE EVENT:
January 8, 2009 in 22-116**
www.canadacollege.edu/university/interpretation.html
Or call us at 650 306-3399



FROM SAN FRANCISCO STATE UNIVERSITY

BACHELOR OF SCIENCE IN NURSING

The Bachelor of Science in Nursing Program prepares students for entry level positions in professional nursing practice. The program provides the basis for leadership and graduate education in nursing. Graduates are prepared for staff nurse positions in maternity, pediatrics, medical surgical nursing, gerontology, psychiatric/mental health, community health and home care nursing. Graduates are eligible for RN licensure and Public Health Nursing Certification in California upon completion of the program. BSN graduates practice in a variety of settings including hospitals, community clinics, long term care, home care, and community health agencies. The program is approved by the California Board of Registered Nursing and accredited by the American Association of Colleges in Nursing (AACN) and the Commission on Collegiate Nursing Education.

For specific information including tuition and fees contact:

Sandy Ballance, Administrative Assistant

(650) 306-3193

Email: sballanc@sfsu.edu

For schedule information including classrooms, please see: www.canadacollege.edu/university. For information regarding prerequisites specific to admission into the Nursing Program, refer to www.nursing.sfsu.edu/Undergraduate.htm (select SH/Canada)

CLASSES FOR SPRING 2009 AT

CANADA COLLEGE

(COHORT 4)

NURS 556 Nursing Leadership (3

Units)

Leadership and management theories and professional trends concerning nursing practice, education, nursing theories, and health care politics and policies. Development of group problem solving skills and change strategies. Transition to professional nurse role. Prerequisites: all Semester 4 Nursing courses.

Must be taken concurrently with all Semester 5 Nursing courses.

Jan 25 – May 23, Instructor: TBA, Friday, 3:30 – 5:30, Room: TBA

NURS 557 Capstone Practicum

VII (3 units)

Promotes independence in the synthesis and practice of biophysical and psychosocial nursing care to specific client groups across the life span. Leadership and management concepts are applied with a variety of settings.

Prerequisites: all Semester 4 Nursing courses. Must be taken concurrently with all Semester 5 Nursing courses.

Date: TBD, Instructor: TBA, Days: TBD, Time: TBA, off campus

Technical Skills Laboratory

Laboratory experience emphasizing selected complex technical skills. Extra Fee required.

Prerequisites: all Semester 4 Nursing courses. Must be taken concurrently with all Semester 5 Nursing courses.

Jan 25 – May 23, Instructor: TBA, Friday, 8:00 – noon, Room 18-205

FROM SAN FRANCISCO STATE UNIVERSITY

UPPER-LEVEL COURSES IN BUSINESS ADMINISTRATION

The Business Administration degree program provides a foundation in the basic concepts and practices of the business community through a broad education in core business courses and specialty courses. The program prepares students to think creatively and to exercise critical judgment in the making of business decisions. Graduates can pursue careers in a variety of fields in both the public and private sector. Eleven concentrations are available on the SFSU campus.

There will be only two upper-level courses for the Bachelor of Science in Business Administration offered at Canada.

CLASSES FOR SPRING 2009 AT CANADA COLLEGE

BUS 690 Seminar in Business Policy and Strategic Management (3 units)

Capstone seminar in business policy and strategic management. Emphasizes international environment. Solutions to organizational and functional problems through case studies. Prerequisites: Average grade C – in MKTNG 431, ISYS 363, DS 412, FIN 350, BUS 360, and MGMT 405

Kowalczyk, Monday, 1:10-3:55 PM, Room: 22-116

MGMT 407 Economics for Managers (3 units)

Macroeconomic and microeconomic environments within which business organizations operate. Applications of economic theory to business operations and management decisions on a local, national, and international basis. Prerequisites: DS 110, ECON 100, 101

Wenzel, Monday, 7:00 -9:45 PM, Room: TBA

More than half a million children are born every year in California. In each life is an unlimited amount of potential – to grow up healthy, to do well in school and to succeed. Highly qualified early education and school age professionals are our children's best hope. *Make the commitment. Our children depend on it.*

**San Francisco State University
Child and Adolescent Development B.A. Degree Program
on the Cañada College Campus**

**Core Program plus
Young Child and Family Concentration
School Age and Family Concentration**



Cañada College students may be eligible to sample up to two courses in the CAD program at reduced fees before committing to transfer by enrolling through Pathways.

For information and advising, contact the CAD Program Office at 415/405-3561 or contact Janet Egliziano at 415/405-3560 or jmiziano@sts.u.edu.

FROM SAN FRANCISCO STATE UNIVERSITY

BACHELOR OF ARTS IN CHILD AND ADOLESCENT

DEVELOPMENT

The Child and Adolescent Development (CAD) Program is an interdisciplinary cross-professional Bachelor of Arts major for students interested in studying and working with issues related to children, adolescents, youth, and families. Affiliated with the Marian Wright Edelman Institute of San Francisco State University, the major is designed for breadth of knowledge about child and adolescent development and its applications to services for children and families, research, and public policy development. Core courses as well as courses in two out of four concentrations within the major are available on the Cañada campus. These concentrations are:

Young Child and Family – Confers a BA degree as well as a Child Development permit for work as a licensed child care provider.

School-Age Child and Family – Confers a BA degree that prepares students for work with elementary school children and for entry into the post-baccalaureate SFSU Teaching Credential Program.

The curriculum requires 34-39 units in the core subject areas that are applicable to all four concentrations, plus 21-29 additional units required in the concentration. Students must be admitted to SFSU as juniors to participate in the program.*

For program information, please contact:

Janet Egiziano, MA
Associate Director
Marian Wright Edelman Institute
(415) 405-3560
Email: jmliziano@sfsu.edu

Please refer to <http://cad.sfsu.edu>, "Off Campus" for complete details including classroom location.

SPRING 2009 CLASSES AT

CANADA COLLEGE

CAD 300 Professional Roles and

Careers in Child & Adolescent

Development (3 units)

Description: Overview of child and adolescent development and careers related to children, youth, and families. Core Course – required of all CAD majors

* Available as a Pathways course for eligible community college students

Mondays, 4:10-6:50 PM

CAD 500 Action Research Methods in

Child and Adolescent Development (3

units)

Description: Introduces students to action research, with a research approach, design and methodology to develop a systematic plan for action, with a goal of resolving specific social problems that affect children, youth, and families. Core Course – required of all CAD majors

Note: Students are strongly encouraged to have completed SF State upper division English requirements (passing JEPET or passing ENG 414) prior to registering for this course.

Not available as a Pathways course.

Wednesdays, 4:10-6:50 PM

Taking you to a Higher Degree

Dear Interested Student,

We cordially invite you to investigate the University Center located at Cañada College to see if it matches your transfer or professional development plans!

Are you interested in a career in Healthcare Management or in Nursing? Do you have Spanish bilingual skills and an interest in helping individuals obtain full access to healthcare or the justice system? Or have been taking classes in Early Childhood Education and want to continue your studies by earning a Bachelor's degree?

These are some of the opportunities brought to you by the University Center at Cañada College. The University Center was established in 2001 to bring advanced certificates and degrees from local four-year universities to area residents. The following pages describe the partnership programs. Since its inception, the University Center has served these students:

- 523 students have graduated or completed programs
- More than 125 nurses are now working in the Bay Area from the University Center partnership
- 84 teachers have completed coursework designed to help them improve their teaching for diverse high school students
- 55 bilingual individuals have started to prepare for their Court Certification
- 28 students just joined a new cohort in Health Sciences B.S. degree from California State University East Bay

The students who formed the first CSUEB cohort are a special group of students about whom we are very proud. They have embarked upon a seven quarter program designed to help them earn their Bachelor of Science in less than two years. During the fall they took Medical Anthropology, Environmental Health and Medical Care in the U.S. You can find their curriculum grid on page 6.

After studying at Cañada College and earning your Associates degree, we hope you are investigating many options for your future. If the opportunities described in this section interest you, we encourage you to stop by our offices in Building 22, Room 101 or 106, and suggest that you follow these steps to help you with the admissions process:

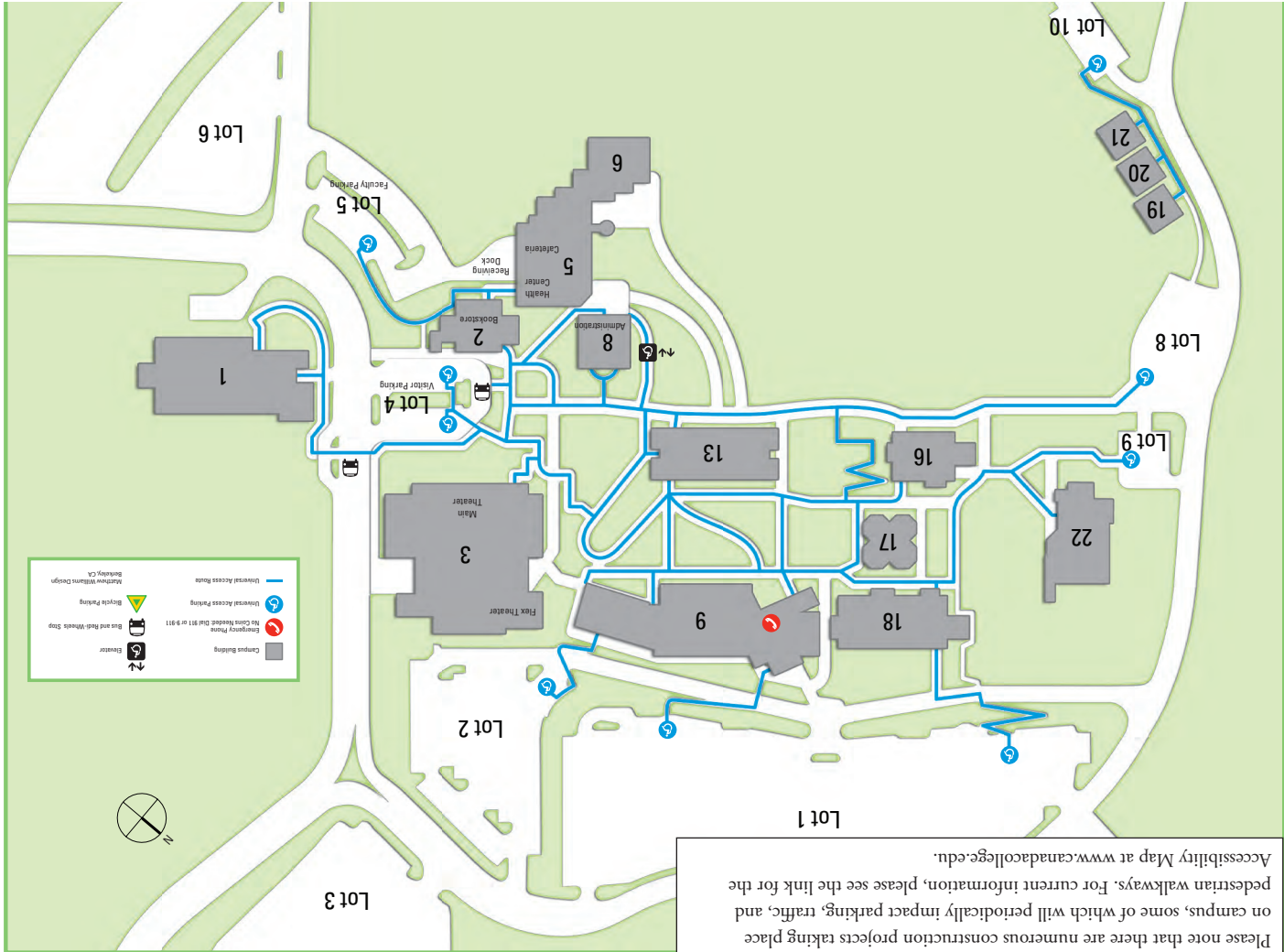
- See advising early by going to the Cañada College Counseling or Transfer Center in Building 9
- Start working on general education requirements as soon as possible
- Take a full load (12 units) if you can
- Utilize academic support services in the Library, Learning Center, DSPS, EOPS or TRiO programs
- Contact the appropriate University Center Liaison to determine optimal course sequence
- Apply directly to the university.

Wishing you the very best,

Jeanne Gross, Dean

University Center and Academic Support Services

Please note that there are numerous construction projects taking place on campus, some of which will periodically impact parking, traffic, and pedestrian walkways. For current information, please see the link for the Accessibility Map at www.canadacollege.edu.



Admissions & Records/Registration.....	9-120
Articulation.....	9-120
Associated Students.....	5-211B
Athletics.....	1-204
Bookstore.....	2
Box Office.....	3-205
Business Office/Cashier.....	9-119
Business, Workforce & Athletics Division.....	13-105
Business Skills Center.....	13-217
CalWORKS.....	9-1st Floor
Community Based English Tutoring (CBET).....	3-147
Coop. Ed./Work Experience Program.....	13-124
Counseling Center—Educational Counseling.....	9-1st Floor
Career and Transfer Services.....	9-1st Floor
Disabled Student Program.....	5-207
Evening Services.....	9 (temporary)

EOPS / CARE.....	9-133
Facilities Usage/Rental.....	9-119
Financial Aid.....	9-109
Health Center.....	5-204
Humanities & Social Sciences Division.....	3-205
Instruction Office.....	8-306
International Student Program.....	9-120
Learning Center.....	9-210
Library.....	9-3rd Floor
Lost & Found (located in Bookstore).....	2
Matriculation.....	9-210
MESA Center.....	9-210
Middle College High School.....	13-106
Outreach.....	9-1st Floor
Physical Education Office.....	1-204
Placement Tests/Assessment.....	9-120
President's Office.....	9-209 (temporary)

Psychological Services.....	5-207
Public Information.....	3-103
Refunds (Registration Fees)/Cashier.....	9-119
Science and Technology Division.....	18-109
Security Office (Parking Enforcement).....	13-28
Student Activities.....	5-211A
Student Government Office.....	5-211B
Theater Event Coordinator.....	3-133
Transfer Services.....	9-120
TRIO Student Support Services.....	9-213
Tutorial Center.....	9-210
University Center.....	22-101
& Academic Support Services Division.....	20-100
Upward Bound Program.....	Room 42
Vice President, Instruction.....	9-209 (temporary)
Vice President, Student Services.....	9-352 (temporary)

Off-Campus Sites

Boys & Girls Club
2031 Pulgas Ave., East Palo Alto, 330-1090
Carlmont High School
1400 Alameda de las Pulgas, Belmont, 595-0210
Chavez School
2450 Raimar St., East Palo Alto, 329-6700
Coastside locations (650) 726-6444:
District Coastside Office, 799 Main Street, Suite N,
Main Street Park Community Center, 1101 Main
Street, Half Moon Bay
College of San Mateo
1700 W. Hillisdale Blvd., San Mateo, 574-6161
Community Wellness Center
711 Nevada Street, Redwood City, 368-7732
Fair Oaks School
2950 Fair Oaks Ave., Redwood City, 368-3953

Garfield Charter School
3600 Middlefield Rd., Menlo Park, 369-3759
John Gill School
555 Avenue del Ora, Redwood City, 365-8320
Hawes School
909 Roosevelt Ave., Redwood City, 366-3122
Hoover School
701 Charter St., Redwood City, 366-8415
Menlo-Atherton High School
555 Middlefield Road, Atherton, 322-5311
Menlo Park Center (OJCW Building)
1200 O'Brien, Menlo Park, 325-6936
Moon Ridge
2001 Miramontes Point Road, Half Moon Bay, 560-4872

Our Second Home (Designer Center)
111 Lake Merced Blvd., Daly City, 991-5721
Pescadero High School
350 Butano Cutoff Rd., Pescadero, 879-0274
Redwood City Main Library
1044 Middlefield, Redwood City, 780-7026
San Mateo County Office
455 County Center Drive, Redwood City
Sequoia High School
1201 Brewster Ave., Redwood City, 367-9780
Skyline College
3300 College Drive, San Bruno, 738-4100
Taft School
903 10th Ave., Redwood City, 369-2589
Willow Oaks School
620 Willow Rd., Menlo Park, 329-2850
Woodside High School
199 Churchill Avenue, Woodside, 367-9750



FROM HERE YOU CAN
GO ANYWHERE

ON-SITE BACHELOR AND GRADUATE
DEGREE PROGRAMS
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SAN FRANCISCO STATE UNIVERSITY

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Redwood City, CA 94061
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