

CAÑADA COLLEGE 40

Forty Years of Academic Excellence



Spring Schedule 2010
Classes start January 19

Apply and register online at www.canadacollege.edu
Para mas información y asistencia en español llame al (650) 306-3427.



Prepping for Project Runway Monica Arana of Redwood City wants a career as a fashion designer but she cannot receive the training at Sequoia High School so she jumped at the chance to take a summer course at Cañada's Fashion Design Department aimed at teens. "I want to be a fashion designer," she said. "This class has taught me so much. College instructors are focused on quality." Monica took the course with her high school friend, Sergio Mendoza, who also wants a career in fashion. "I've learned how to read patterns, sew hems, and insert elastic bands into material. It's really improved my skills."



Math Jam Saves Time, Money Diana Lis Valderrama was able to skip trigonometry and begin studying calculus during her first semester at Cañada College thanks to participating in the summer Math Jam. The Math Jam was one of several projects initiated at Cañada this year aimed at improving the performance of students in the fields of science, technology, engineering and mathematics. Participating in the Math Jam gave Diana access to personal tutors who helped her with a study plan. "I learned more in four days at the Math Jam than I did in three semesters at high school."



Studying Chemical Engineering at Stanford When Stanford University was looking for a community college student to participate in a prestigious summer undergraduate research program at the Center on Polymer Interfaces and Macromolecular Assemblies it chose Jeremy Morales-Madrigal of Cañada College. The Cañada College Honors Program participant received a \$4,500 stipend and the invaluable experience of studying with Stanford researchers.

Community Events Calendar

REDWOOD SYMPHONY

Beethoven & Nielsen
Saturday, February 20, 8:00 PM, Pre-concert lecture at 7 PM
Main Theatre
More information: www.redwoodsymphony.org/

REDWOOD SYMPHONY

Shostakovich & Bartók
Saturday, April 24, 8 PM, Pre-concert lecture at 7 PM
Main Theatre
More information: www.redwoodsymphony.org/

CAÑADA COLLEGE THEATRE ARTS PRODUCTION

Othello by William Shakespeare
May 6 at 12:30 PM, May 7, 8, 14 & 15 at 8:00 PM, May 16 at 2:00 PM

CAÑADA COLLEGE STUDENT DANCE PERFORMANCE

For more information: miladinovaa@smccd.edu, or call 650.306.3147
Friday, May 14 at 7:30 PM
Main Theatre

ANNUAL STUDENT FASHION SHOW

Saturday, May 15 at 7:00 PM
Main Theatre
More information: www.canadacollege.edu/fashion

REDWOOD SYMPHONY

Mahler's Tenth
Saturday, June 12, 8 PM, Pre-concert lecture at 7 PM
Main Theatre
More information: www.redwoodsymphony.org/

Please check our website—

www.canadacollege.edu/news/events.html—for more event information as it becomes available.

SPRING 2010

Cañada College Administration

Thomas C. Mohr, *President*

Sarah F. Perkins, Ph.D., *Vice President, Instruction*

Peter Barbatis, Ed.D., *Vice President, Student Services*

Jennifer Castello, *Interim Dean, Humanities & Social Sciences*

Linda Hayes, *Dean, Business, Workforce & Athletics*

Janet L. Stringer M.D., Ph.D., *Dean, Science & Technology*

Board of Trustees

Cañada College is part of the San Mateo County Community College District which also operates College of San Mateo and Skyline College in San Bruno. The District and its Colleges are governed by a six-member Board of Trustees, five elected at large for four-year terms by County voters and one elected by students in the District for a one-year term.

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Accuracy Statement

Cañada College and the San Mateo County Community College District have made every reasonable effort to determine that everything stated in this schedule is accurate. Courses and programs offered, together with other information contained herein, are subject to change without notice by the administration of Cañada College for reasons related to student enrollment or level of financial support, or for any other reason, at the discretion of the College. The College and the District further reserve the right to add, amend or repeal any of their rules, regulations, policies and procedures, in conformance with applicable laws.

Nov 2	Priority registration for qualified Veterans, CalWORKs, EOPS, and DSPS continuing students
Nov 2–Jan 18	Online registration for continuing students. WebSMART registration will be closed Jan 8 from 2-8 am.
Nov 19–20	Registration for new matriculated students
Nov 19–Jan 18	Online registration for new and former students. WebSMART registration will be closed Jan 8 from 2-8 am.
Nov 13	Admission Application Deadline for new & former students who wish to receive a Priority Registration date
Dec 4	College Connection Concurrent Enrollment registration begins
Jan 14 & 15	Flex Days (No Classes)
Jan 16 & 17	Declared Recess.
Jan 18	Martin Luther King, Jr. Day (Holiday)
Jan 19	Day & Evening Classes begin
Jan 19–Feb 1	Late registration on a space available basis (See Instructor for Authorization Code.)
Feb 1	Last day to ADD a semester length course
Feb 1	Last day to DROP from a semester length course and be eligible for a partial refund
Feb 8	Census Day
Feb 11	Final fee payment DUE
Feb 12	Lincoln's Birthday (Holiday)
Feb 13 & 14	Declared Recess
Feb 15	President's Day (Holiday)
Feb 16	Last day to drop a semester length course without a "W"
Feb 16	Last day to declare P/NP option for semester length classes
Mar 2	Cal Grant Community College Award deadline to submit GPA Verification & 2010–11 FAFSA
Mar 2	Deadline to submit Cañada Scholarship application for 10-11
Mar 5	Last day to file petitions in Admissions & Records for degrees and certificates
Mar 10, 11, 12	Flex Days (No Classes)
April 3–9	Spring Recess
April 29	Last day to withdraw from semester length course with a "W"
May 21	Last day of instruction
May 22–28	Final Examinations (Day & Evening Classes)
May 29 & 30	Declared Recess
May 28	Day and Evening Classes End
May 31	Memorial Day (Holiday)
TBA	Commencement
June 9	Grades available on WebSMART

WebSMART: <https://websmart.smccd.edu>

- WebSMART registration is available for adding or dropping courses.
- The last day to drop a short course with eligibility for refund is 10% of the scheduled length of the course. The last day to drop a short course without it appearing on the student transcript is 30% of the scheduled length of the course.
- Grades are **not** mailed. Final grades available via WebSMART (<https://websmart.smccd.edu>).

CONTACT US

306-3226	Admissions & Records/Registration
306-3181	TDD/TTY for the hearing impaired
306-3453	Associated Students
306-3313	Bookstore
306-3396	Box Office
306-3270	Business Office/Cashier
306-3201	Business, Workforce & Athletics Division
306-3380	Business Skills Center
306-3479	CalWORKs'
306-3388	Community Based English Tutoring (CBET)
306-3367	Coop. Ed./Work Experience Program
306-3452	Counseling, Career and Transfer Services
306-3100	Directory Assistance
306-3259	Disabled Student Program
306-3161	TDD/TTY
306-3300	EOPS/CARE
306-3271	Facilities Usage/Rental
306-3307	Financial Aid
306-3309	Health Center
306-3373	Housing (Off Campus) Information
306-3336	Humanities & Social Sciences Division
306-3494	International Student Program
306-3348	Learning Center
306-3348	Math Lab
306-3459	Tutorial Center
306-3459	Writing Center
306-3485	Library
306-3313	Lost & Found (located in Bookstore)
306-3392	Medical Assisting Program
325-6936	Menlo Park Center
306-3156	MESA Center
306-3120	Middle College High School
306-3270	Operations
306-3444	Outreach Office
306-3341	Physical Education/Athletics Office
306-3452	Placement Tests/Assessment
306-3238	President's Office
306-3259	Psychological Services Program
306-3340	Public Information
306-3326	Reading Lab
306-3270	Refunds (Registration Fees)/Cashier
306-3291	Science and Technology Division
306-3420	Security Office (Parking Enforcement)
306-3364	Student Activities
306-3369	Student Support Services Program (TRiO)
306-3452	Transfer Services
306-3123	Transcripts (Admissions & Records)
	Transportation:
306-3100	SAMTRANS Bus Schedules/Passes
306-3259	Rediwheels (Disabled)
306-3399	University Center
306-3332	Upward Bound Program (TRiO)
306-3123	Veteran's Affairs
306-3353	Vice President, Instruction
306-3234	Vice President, Student Services

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General Admissions Information

Building 9, 1st Floor

Hours: Mon & Thurs 8:00 a.m. to 4:30 p.m.

Tues & Wed 8:00 a.m. to 7:00 p.m., Fri 8:00 a.m. to 12:00 p.m. Check website for extended hours at the beginning of the semester.

(650) 306-3226

TTD/TTY 306-3181

All persons who are at least 18 years of age with or without a high school diploma may attend Cañada College. Students who are 16 or 17 years of age and non-high school graduates are eligible to attend if they have passed the California High School Proficiency Examination, completed the G.E.D. Examination Series with a minimum score of 410 on any one test and an average of 450 or more for all tests.

High school students and students from other countries may be eligible for admissions, see below for detailed information. Students on a B Visa "visitor" are not eligible for admission.

College Connection Concurrent Enrollment Program

The College Connection Concurrent Enrollment Program is a special program designed to provide current high students who have completed the 9th grade or higher by the end of summer the opportunity to get an "early start" on their college experience while still enrolled in high school. **Enrollment fees are free** to California residents if enrolled in less than 11.5 units. **Student body fees are optional** to California high school students.

An Admissions Application and College Connection Course Request Form should be submitted as early as possible to ensure best consideration for classes and no later than one week before classes begin.

Interested high school students need to complete the following steps:

1. Review College Class Schedules in print or online at (<https://websmart.smccd.edu/schedule.htm>) or meet

with your high school counselor to select your college courses.

2. Apply online at smccd.edu/collegeconnection/. (You will be notified of admission by email or postal mail after submitting the application.)
3. Prior to the notification of admissions, review the College Connection Concurrent Enrollment Program website for full program information (smccd.edu/collegeconnection/).
4. Take assessment tests if planning to register for English or Math courses or courses with English and Math prerequisites.
5. Complete and obtain the required signatures on the College Connection Course Request Form available on the College Connection Concurrent Enrollment Program website, the college website or via your high school counselor's office.
6. Submit completed approval form to the Admissions & Records Office, via mail (4200 Farm Hill Blvd., Redwood City, CA 94061), fax (650-306-3313), email (stalker@smccd.edu), or in person (Bldg. 9, 1st floor). Students are notified of enrollment by mail or email.

International Students Program

Building 9, 1st Floor
(650) 306-3494

Citizens of foreign countries are welcome to register as non-residents by applying for admission as F-1 Visa students. Special requirements and application deadlines apply. The deadline for Spring is October 1. The deadline for Fall is April 15. Students who are legal residents of another country and are in the United States temporarily on F-1 Visas to study at another institution may be admitted as part-time students at Cañada College with the approval of the International Student Office.

RESIDENCY

Residency status is determined by the Information provided by the student on

the Application for Admissions. Students who do not meet residency requirements will be classified as non-residents for tuition purposes only. "In order to establish a residence, it is necessary that there be a union of act and intent."

You are a resident if:

- You intend to make California home for other than temporary purposes.
- You have lived in California one year and one day prior to the start of the semester and meet eligibility requirements for establishing California residency.
- You have applied or received your immigrant status one year and a day prior to the start of the semester in addition to the above requirement.

You are a non-resident if the following is less than a year before the first day of term you plan to attend:

- You have not lived in California one year and one day prior to the start of the semester, even though you are a U.S. citizen or legal immigrant.
- You have registered and voted in a state other than California.
- You have petitioned for divorce in a state other than California.
- You have attended an out-of-state educational Institution as a resident of that state.
- You have declared non-residence for California State income tax purposes.
- You have been approved for admission as an International Student (F1).
- You are in the United States on a temporary visa/non-immigrant status.

AB 540

Under Assembly Bill 540 (AB540), you may be exempt from paying non-resident tuition. As of January 1, 2002 students who have attended a California high school for three years AND received a California high school diploma or its equivalent, such as a GED or passing the high school proficiency exam, are exempt from paying non-resident tuition. If you are qualified, please complete the AB540 form and

4 Admission and Registration Procedures

submit it by fax (650) 306-3113, by mail, or in-person. You may obtain the form from our web site: www.canadacollege.edu/forms, or from the Admission and Records office.

- This law does not apply to non-immigrant students such as F, H, or J, visa holders.
- This law does not change or grant residency status; it exempts students from non-resident tuition.
- There is no time limit on how far in the past the student might have attended and graduated from a California high school.
- The students who meet the exemption requirements are not eligible for any state-funded programs reward such as Extended Opportunity Program and Services (EOP&S), or Board of Governor Fee Waiver (BOGW). U.S. Citizens or legal residents may qualify for federal aid.
- The information submitted to the College will remain confidential.

Registration for Continuing Students

NOVEMBER 2–JANUARY 18

WebSMART registration begins

November 2. Detailed information on registering will be mailed to you prior to that date. This information will include your Personal Identification Number, (PIN), the code needed for registration, and your assigned registration date. You may use the online WebSMART system on or after your assigned registration date. If you have not received your WebSMART appointment mailer by November 2, please call the Admissions & Records Office at 650-306-3226.

Fill out the Class Registration Worksheet in center insert.

WebSMART is open daily except for 2:00–4:00 am daily.

Admission and Registration for New Students, Former Students, and New Transfer Students

NOVEMBER 19–JANUARY 18

Apply online: <https://websmart.smccd.edu>. The **early** application deadline is **November 13.**

Hours:

Mon. & Thurs. 8:00 a.m.–4:30 p.m.,
Tues. & Wed. 8:00 a.m. –7:00 p.m.
Friday 8:00 a.m.–12:00 p.m.

Hours may vary at the beginning of the semester. Check www.canadacollege.edu for current hours.

After your application is processed, you will receive further information by email or mail. Most new students are asked to take placement tests in English or ESL and Mathematics, view the College online orientation program and see a counselor before completing registration. See pages 5–8 for more information. If you are exempt from testing/orientation, your notification will also include the necessary information for registration: your Personal Identification Number (PIN) and your WebSMART registration date.

PLEASE NOTE:

- ◆ La solicitud de inscripción, traducida en Español, está disponible en la Oficina de Admisiones y Registros.
- ◆ If you decide not to attend your classes (whether or not fees have been paid), you must officially withdraw within the published deadline dates in order to avoid penalty grades and fee obligations!
- ◆ During “Late Registration,” you can register for classes that have not started yet.
- ◆ You can register for Saturday and off-campus classes at the first class meeting. You do not need to come to the Admissions & Records Office.

**Late Registration in
All Classes for All Students**

JANUARY 19–FEBRUARY 1

1. Attend the first class meeting and ask the instructor if space is available.
2. If space is available, the instructor will give you an *Authorization Code* number to use when accessing WebSMART. (Continue to attend and register using WebSMART the next day.)
3. If you are not currently attending Cañada, CSM or Skyline please submit a completed Application for Admission immediately. Apply online at <https://websmart.smccd.edu>.
4. Register! Use the Class Registration Worksheet
5. If you need to change your program during January 19–February 1, go online to WebSMART.

**Registration in Late Start
Classes for All Students
(see pgs. 56–57)**

AFTER FEBRUARY 1

Apply and register online through WebSMART (<https://websmart.smccd.edu>), or in person at the Admissions & Records Office. You should register online prior to the beginning of the class since classes that do not have an adequate number of students may be cancelled.

or

1. Attend the first class meeting and ask the instructor if space is available.
2. If space is available, the instructor will give you an *Authorization Code* number to use when accessing WebSMART. (Continue to attend and register using WebSMART the next day.)
3. If you are not currently attending Cañada, CSM or Skyline please submit a completed Application for Admission, immediately. Apply online at <https://websmart.smccd.edu>.

WebSMART will be available during the entire semester to register for short-term classes that begin after the start of the semester.

NEW STUDENT

You are a new student if you have never registered at Cañada, CSM or Skyline College before. If you were a High School Concurrent Enrollment student you are still considered a “new” college student.

FORMER STUDENT

If you were registered for classes at Cañada, CSM or Skyline prior to Spring 2009 and have not been in attendance since, you are considered a former student and must reapply for admission.

NEW TRANSFER STUDENT

If you have attended a college or university other than Cañada College, CSM or Skyline College you are a *new transfer student* at Cañada College and may be eligible for exemptions from some of the matriculation requirements listed on pages 6–7.

CONTINUING STUDENT

You are a continuing student if you were enrolled at Cañada, CSM and/or Skyline College during Spring 2009, Summer 2009, or Fall 2009.

6 Matriculation

Matriculation Steps to Enroll in Classes for New Students, Former Students, and New Transfer Students

Matriculation is a state mandated process that describes a partnership that you, the student, and Cañada College agree to form for the purpose of realizing your individual educational goals. This partnership acknowledges responsibilities of both the College and YOU, the student, to reach those goals through established programs, policies and requirements currently in place.

Complete the matriculation steps prior to registration if you have one or more of the following educational goals:

- a vocational certificate,
- an Associate degree,
- transfer to a four-year college or university, or
- undecided about your specific educational goals but are considering the above options.

You are exempt from matriculation if on your application you have indicated that

- you have completed an Associate or higher degree, or
- you are taking classes for personal enrichment only and do not intend to earn a degree or certificate, or
- you are primarily a student at another educational institution and taking courses at Cañada College to meet requirements of that institution.

If you are EXEMPT from matriculation, after your application is processed you will receive, via email or mail, an assigned registration date to register via WebSMART.

STEP #1 - ADMISSIONS

Apply online: <https://websmart.smccd.edu>.

After your Application for Admission has been processed, you will receive a registration packet including a Registration Ticket to guide you through the remaining matriculation steps. You need to obtain a signature for each

matriculation step in order to register for classes.

STEP #2 – PLACEMENT TESTS/ ASSESSMENT

For scheduling information, see the Placement Test Information.

- Placement test results are valid for up to two years.
- Placement tests in English or English for Non-Native Speakers (ESL) and Mathematics are given to all new matriculating students.
- Placement tests are **required** for enrollment in English, English for Non-Native Speakers, and/ or mathematics courses **and** any course that has an English, reading, or mathematics prerequisite or recommendation level;
- Placement tests are required for most of the Associate degree and university level courses.

You are automatically EXEMPT from taking the Placement Tests and may move directly to Step #3 if you fall into one of the following categories.

- You have taken the Placement Tests at Cañada College or CSM or Skyline College **within the last two years and the test results are available.**
- You are a former student or new transfer student from another accredited college in the United States and have completed course work in Mathematics and/ or English with a grade of “C” or better. (Bring unofficial transcripts or other evidence of grades to your counseling appointment to verify this exemption.)
- You can show evidence of completing the College Board Advanced Placement Test (AP) in English Language or in English Literature with a score of 3, 4, or 5. You **MAY** be eligible for English 110 or 165 based on AP scores so speak with a Counselor regarding your English course selection.
- You can show evidence of completing the College Board

Advanced Placement Test (AP) in Mathematics with a score of 3, 4, or 5.

Bring evidence of test scores or course completion to your counseling appointment described in Step #4.

STEP #3 – COLLEGE ORIENTATION

The College Orientation Program is REQUIRED and provides information about registration procedures, college policies, academic expectations, educational goals, and student services. Sign-up for an orientation session at the Counseling Center or call (650) 306-3452 OR complete the Online College Orientation: <http://canadacollege.edu/admissions/orientation.html>.

STEP #4 – COUNSELING

Meet with a Counselor to discuss your assessment results and select courses appropriate to your academic readiness and educational and career goals. Use Counseling services regularly. At least once a semester, schedule an appointment to meet with a Counselor to 1) discuss progress toward your academic goals, 2) develop or update your STUDENT EDUCATIONAL PLAN (SEP), and 3) learn about important student services that enhance student success. **Note: Student Educational Plans must be completed within the first 15 units completed.**

COUNSELING APPOINTMENTS can be scheduled online via WebSMART, in person at the Counseling Center (Bldg. 9, 1st Floor) or by calling (650) 306-3452.

COUNSELING DROP-IN SERVICES are available during peak times in November, December and January. HOURS & DATES are posted in the Counseling Center or call (650) 306-3452 for counseling “drop-in” hours. Counseling Services are heavily used during this time. Please be prepared to wait since students are served on a first-come first-served basis.

STEP #5 – REGISTER FOR CLASSES

Return your completed Registration Ticket to the Admissions and Records

Office to receive an assigned registration date. You may then use WebSMART to register for your classes and print your registration confirmation. See page 65 for Class Registration Worksheet, and information about using WebSMART to register for classes.

After you have registered and paid for classes, you are officially enrolled at Cañada College. Be sure to attend the first class meeting. Work with your professors to meet the challenges and demands of each class.

MATRICULATION WAIVERS/

EXEMPTIONS: If you wish to request an exemption of any matriculation requirement, petitions are available in the Office of Admissions and Records. Applicants are notified of the status of the petition within five business days.

STUDENTS WITH A DISABILITY

needing assistance with any part of the matriculation process should contact the Disabled Student Program at (650) 306-3490, TDD: (650) 306-3161.

SI NECESITA AYUDA EN ESPAÑOL

para entener el proceso de matriculación, presentéese en la oficina de admisión en el edificio #9 y pregunte por alguien que hable español. Será nuestro placer servirle.

Placement Test Information

Cañada College utilizes computerized testing for all its placement tests (Math, English, and ESL). The tests are in an adaptive format that adjusts the difficulty of the test to the skills of the individual student, eliminating questions that are too easy or too difficult. This reduces the number of questions asked and the time it takes to do the test, while maintaining the accuracy of the exam. The tests are un-timed. The average length of time varies from forty-five minutes to one and a half hours (for the entire battery of tests) depending on individual students. **It is highly recommended to study before taking a placement test.**

- Calculator use is permitted on the mathematics tests using the built in

calculator on the computer system or your personal calculator, provided it is not capable of graphing.

- To see examples of the types of questions asked on the tests visit: www.act.org/compass/sample/
- For more in depth math practice: <http://www.wtamu.edu/academic/anns/mps/math/mathlab/>
- **Important!** Complete the placement tests early to secure your registration into a class.
- **You must complete a Cañada College Application for Admission BEFORE you can take a placement test.**
- You must bring your student identification number ("G" Number) to testing and a photo ID, or you will not be admitted that day. The "G" number looks like this: G00456789.

Scheduling a Placement Test

We offer placement testing during the week, as well as on selected Saturdays. Students may schedule a placement test online, by phone or in person at the information desk in Bldg. 9, 1st floor.

Online at: <https://websmart.smccd.edu>.

Log into your account, User ID is your user identification number which is assigned at the time of admission. User ID's begin with the letter "G" and can be found on your Student Identification Card. If you do not remember your User ID, you may also login with your Social Security Number without the dashes (for example, if your SSN is 123-45-6789 your User ID is 123456789).

PIN is your personal identification number. Unless you have otherwise specified, your PIN is set to your birth date (MMDDYY). When entering your

PIN you **MUST** enter six digits (for example, if your birth date is May 6, 1970 your PIN is 050670).

Once logged in, choose the Student Tab, then Student Services Appointment. From there choose Cañada College Placement Test Appointment.

IMPORTANT! To maintain the security of your records, please change your PIN number upon your first login to the system. Do not give your PIN to anyone else.

By Phone: To schedule a placement test, you may call (650) 306-3452 Monday and Thursday from 9 a. m. to 4:30 p. m., Tuesday and Wednesday from 9 a.m. to 7 p.m., and Friday from 9 a. m. to 1 p. m.

Saturday Testing

We offer Saturday testing on selected dates. From the Placement Test Schedule, select a date to take a test. You may choose ANY DATE you want as all tests are available to take for any date listed.

Please arrive at the testing room at 8:00 a.m. on the Saturday you choose to take the test. Be advised that the Saturday tests are on a first come, first served basis and that you may have to wait before you can sit down at a computer and begin testing. No one will be admitted to the testing room after the start time listed in the schedule for that particular testing date.

Placement Test Results

Your results will be available immediately after taking the placement test.

Testing Repeat Policy

Placement Tests: Assessment are

Saturday Placement Test Schedule for Spring 2010

We offer placement testing during the week, as well as on these select Saturdays.

DATE	LOCATION	Start Time
Saturday, November 21	Building 9, Room 110	8:00 AM
Saturday, December 5	Building 9, Room 110	8:00 AM
Saturday, December 12	Building 9, Room 110	8:00 AM
Saturday, January 9	Building 9, Room 110	8:00 AM

8 Placement Testing

designed to assess your current academic skills and used to determine course level placement in the areas of English, Reading, and Mathematics and courses that have a prerequisite of English, Reading or Mathematics. Assessment results are valid for two years. If a student does not accept the course placement results he/she may retake the same placement test once within a two-year period.

Reciprocity of Placement Results Policy

A student may submit, for course placement consideration, placement test results from another California Community College in lieu of taking the English and/or Mathematics placement tests at Cañada College. The placement test must have been taken within the last two years and the tests must be consistent with the Cañada College placement tests. It is the student's responsibility to provide placement test results that include test scores and course placements for consideration. In all cases the final decision to use other placement test results rests with the College. Any student who wishes to take ESL (English as a Second Language) classes must take the Cañada College ESL Placement test for course and level placement.

COMPUTER LITERACY IS A REQUIREMENT FOR ALL DEGREES AND CERTIFICATES.

Demonstration of computer literacy is a requirement for all associate degrees and certificate programs. To meet the requirement, students may complete a course (see the College Catalog for more information regarding course choices) or take a computer literacy test that is 50% written and 50% hands-on exercises. The Computer Literacy Testing Schedule is listed below. Students must pre-register for the test. Please contact Charlene Suda at suda@smccd.edu, one week prior to the test date. Testing takes place in Building 13, Room 217.

Computer Literacy Test Dates:

Tuesday February 9 3:00—5:00 pm

Wednesday, March 17 4:00—6:00 pm

Thursday April 22 4:00—6:00 pm

Monday May 3 3:00—5:00PM

Please be on time. Tests begin promptly!

Prerequisite, Corequisite and Recommended Preparation

PREREQUISITE is a condition of enrollment that a student is required to meet in order to demonstrate readiness for enrollment in a course or educational program. If the student has failed to meet the prerequisite, the student may be involuntarily dropped from the course.

COREQUISITE is a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course. If the student has failed to meet the corequisite, the student may be involuntarily dropped from the course.

RECOMMENDED is advisory only. The "recommended" notation reflects a condition of enrollment that is strongly advised but not required, to meet before or in conjunction with enrollment in a course or educational program.

PREREQUISITE CHECKING AND REGISTRATION BLOCKS

The San Mateo County Community College District has established a procedure for enforcing certain prerequisites. Many courses with a prerequisite, including all English and math courses, have computerized blocking in place. If a student has not met the prerequisite(s) through either prerequisite course completion or placement test/assessment results, he/she is blocked from enrolling in these courses. The block is in effect throughout the registration period. Even if a student secures an authorization code from the instructor, the block remains and the student is unable to

register if the prerequisite requirement has not been met.

If a student believes he/she has met the prerequisite or if he/she wishes to challenge it, review the following information which is also available on the college web site. Students are reminded that ALL prerequisites continue to be enforced. If a student does not meet the course prerequisite, he/she is ineligible to enroll in the class. **Students who fail to meet the prerequisite or corequisite requirements may be involuntarily dropped from the course.**

PREREQUISITE CHALLENGE PROCEDURES

Prerequisite challenges must be submitted to Admissions & Records on or before January 19. Challenging course prerequisites or co-requisites requires written documentation that explains the alternative course work, background, and/or abilities that prepare a student for the course. Any challenge must be based on one or more of the following grounds.

1. Prerequisites not established in accordance with District policies or Title 5 regulations;
2. Student has the knowledge and ability to succeed in course/program despite not meeting the prerequisite;
3. Student is subject to undue delay in goal attainment because the prerequisite or corequisite has not been made reasonably available;
4. Unlawfully discriminatory or applied in an unlawfully discriminatory manner.

The student shall bear the burden of showing that grounds exist for the challenge. Challenges shall be resolved no later than February 1. If the challenge is approved, the student shall be permitted to enroll in the course or program in question. To challenge, pick up a PREREQUISITE CHALLENGE FORM from the Admissions and Records Office. Complete the form and attach documentation to support the challenge and submit on or before the deadline dates listed above.

COUNSELING CENTER – EDUCATIONAL, CAREER, AND TRANSFER SERVICES

Building 9, 1st Floor Information Desk
(650) 306-3452

Hours: Mon & Thurs 8:00 a.m. to 4:30 p.m.

Tues & Wed 8:00 a.m. to 7:00 p.m.

Fri 8:00 a.m. to 12:00 p.m.

(Hours are subject to change.)

Appointments

You may make an appointment in person, by phone, or log into WebSMART at <https://websmart.smccd.edu>—click on Student Tab, then Student Services Appointment, then Cañada College Counseling appointment.

COUNSELING

All counselors are available to assist students with their educational, personal and career goals. Counseling services are available via: individual counseling email—available in September, group counseling—for new students, drop-in—only during peak time.

Available to all Cañada College students, Educational Counseling Services are designed to: 1) help students make decisions and set educational and career goals; 2) provide academic program planning to complete certificate, associate degree, and/or university transfer programs; 3) help students evaluate current academic readiness and plan coursework to build skills; 4) assist students to use campus services and resources; 5) evaluate transcripts from other American colleges and universities for credit applied to certificates and degrees at Cañada College; 6) teach students important skills, strategies, and techniques to enhance classroom and academic success; and 7) work with students to resolve personal concerns that may interfere with the ability to succeed.

CAREER

The primary goal of Career Services is to assist students to develop and carry out both short- and long-term employment and career goals. Services provided include 1) advising; 2) a resource library of career exploration and job hunting books detailing preparatory education and training and labor market trends for career areas; 3) EUREKA, a computer based California career information system; and 4) access to career related websites.

TRANSFER CENTER

Building 9, 1st Floor

Phone: (650) 306-3493

Fax: (650) 306-3457

Email: cantransctr@smccd.edu

Office Hours: By appointment. Call (650) 306-3452 to make an appointment.

You have the option of transferring to a four-year university with or without getting a degree from Cañada. Transferring to a four-year university and earning a Bachelor degree is only a few steps away.

Students interested in transferring to a four-year college or university may use Transfer Services to research universities, majors, academic requirements, college costs, and other transfer issues. Resources include college catalogs, college directories, articulation information, and access to PROJECT ASSIST, a self-guided site that provides general education, major, and course equivalency information.

Call (650) 306-3493 for further information on transfer programs.

TRANSFER ADMISSION GUARANTEE AGREEMENTS!

Do you have 30 transferrable units? Are you interested in transferring to one of these universities? Meet with your counselor to discuss the Transfer Admission Guarantee requirements. Detailed information is available at www.canadacollege.edu/student/counselingcenter.html.

- ◆ UC Davis
- ◆ UC Irvine
- ◆ UC Merced
- ◆ UC Riverside
- ◆ UC Santa Barbara
- ◆ UC Santa Cruz
- ◆ UC San Diego
- ◆ San Jose State University
- ◆ CSU, Monterey Bay
- ◆ Golden Gate University
- ◆ Notre Dame de Namur University
- ◆ Santa Clara University

10 Programs/Services for Student Success

Cañada College has multiple programs and services to help students integrate into college life and to be successful in their classes.

Students who connect with campus life find their education more relevant and are more successful in their classes. Some of our Student Success programs and services are described below. Visit and talk with our program staff to find out how they can assist you—and ***Get Connected!***

Associated Students of Cañada College

Building 5, Room 211B
(650) 306-3453

Student government provides a unique educational opportunity to learn by doing in the world of college governance. Many students have testified that their involvement was the most valuable learning experience they had in college, both educationally and socially. Through service to the College and the community, Cañada students are able to take these leadership skills with them through college and beyond.

The student government operates under the provisions of the State Education Code and the regulations of the Board of Trustees and Cañada College. It serves as a vehicle through which students can recommend and help effect change at their college. Any student who is interested in becoming a Senator, participating in student government, or serving as a student representative on one of Cañada's governing committees, should call the Associated Students of Cañada College at 306-3453 for more information. All student government meetings are open to the campus community.

Athletics

Building 1, Room 204
(650) 306-3341

Cañada College sponsors the following sports within the Coast Conference for the benefit of those students interested in team competition:

Men's Baseball
Men's Soccer

Women's Soccer
Men's Basketball
Men's Golf
Women's Golf

In order to be eligible, a student must adhere to the California State Athletic Code and Coast Conference eligibility rules and regulations. Questions regarding eligibility should be addressed to the Athletic Director.

Bookstore

Building 2
(650) 306-3313
bookstore.canadacollege.edu

Call or visit our website for current hours.

CalWORKs' Program

Building 9, 1st Floor
Phone: (650) 306-3479

Are you a parent who is receiving cash aid from the County's CalWORKs' program? If so, Cañada College can provide you with additional support services to help you balance school, home, and work responsibilities. Support services may include child care assistance, assistance with securing books for your classes, academic and personal support, and help in meeting work requirements under your welfare-to-work plan. To set up an appointment with the CalWORKs' Counselor, call 306-3479, or stop by the front desk in the Counseling Center, Bldg 9, 1st Floor.

The Counseling Center Educational, Career, and Transfer Services

Building 9, 1st Floor
(650) 306-3452
www.canadacollege.edu/student/counselingcenter.html

Educational research indicates that counseling, career and transfer services play a vital role in student success. Please review page 9 in this class schedule which describes these important services.

Disabled Student Program and Services (DSPS)

Building 5, Room 207
Phone: (650) 306-3259
TDD: (650) 306-3161

Cañada College provides students with documented disabilities academic support and reasonable accommodations as defined by the Americans with Disabilities Act (ADA). Services are provided to students with a wide range of disabilities and are determined on the basis of supporting medical, psychological or learning disability documentation. Certain requirements regarding disability documentation are necessary. Therefore, students must check with DSPS in order to assure that they qualify. Assistance with academic accommodations such as note takers, reading or library services, alternate format text books, test proctoring and other supportive services are facilitated by DSPS. Adaptive equipment aids and sign language interpreters are also available for disabled students on a case-by-case basis.

Assessment of a learning disability may be achieved by enrolling in a short course, Developmental Skills 811. Upon completion of the course and determination of eligibility, students may qualify for support services through DSPS. Tutorial assistance in numerous subjects and courses in reading, study

skills, writing improvement and math are also offered through DSPTS.

Adaptive Physical Education Program

Community Wellness Center
(650) 306-3473

For information on the Adaptive Physical Education program and class meeting times, call Barbara McCarthy at 306-3473 or 368-7732 prior to registering. Hours of Operation are: Daily from 8:30 a.m. to 12 p.m. and also on Tuesdays & Thursdays from 1:30 to 3 p.m. Location: Community Wellness Center, 711 Nevada Street in Redwood City.

Information and applications are available in English and Spanish on the DSPTS Web site: www.canadacollege.edu/student/disabled.html.

Extended Opportunity Programs & Services (EOPS)

Building 9, Room 133
(650) 306-3300

EOPS is a state-funded program designed to assist economically and educationally disadvantaged students with financial assistance and support.

Who is eligible for EOPS? You must be a California resident, enrolled in at least 12 units (when accepted into the program), meet the guidelines for the Board of Governors Waiver (BOGW), and must be "educationally disadvantaged."

What services does EOPS provide?

EOPS offers student book vouchers, academic and supportive counseling, bus passes, tutoring, and other specialized services to help students succeed in college.

How do I apply? Come to the EOPS Office in Building 9, Room 133 to pick up an application. Or call the office at (650) 306-3300.

Cooperative Agencies Resources for Education (CARE)

Building 9, Room 133
(650) 306-3300

CARE is a joint effort between Cañada College and the San Mateo County Human Services Agency to provide child care and transportation to single parents receiving public assistance (TANF).

Applications for EOPS/CARE are available in the EOPS Office, Building 9, Room 133, Monday-Thursday, 8:00 a.m.–4:30 p.m. and Friday 8:00 a.m.–1:00 p.m.. For further information call (650) 306-3300.

Como puedo calificar? Visita la oficina de EOPS/CARE ubicada en el Edificio 9–133 para completar una aplicación o llámanos al (650) 306-3300. Hablamos Español.

Financial Aid and Scholarships

Building 9, Room 109
(650) 306-3307

8:00 a.m.–4:30 p.m., Monday - Thursday

8:00 a.m.–12:00 p.m., Friday

5:00 p.m.–7:00 p.m., Tuesday & Wednesday

Email: canadafinancialaid@smccd.edu

General Financial Aid

There are several kinds of financial aid available to help eligible students cover their educational costs, including the Pell Grant, the Academic Competitiveness Grant (ACG), Supplemental Educational Opportunity Grant, Cal Grant, Federal Work Study, Emergency Book Loan Program, Chafee Grant for former foster youth, the Board of Governors Fee Waiver, and Federal Stafford and PLUS Loans. Complete information and applications are available in the Financial Aid office.

Scholarships

Requests for applications and information should be directed to the Financial Aid Office. March 2 is the deadline each year for the Cañada

College Scholarship Program. Applications are available in January. Outside scholarship information is available year-round.

Additional information regarding financial aid and scholarships can be found online at www.canadacollege.edu/financialaid/.

Health Center

Building 5, Room 204
(650) 306-3309

The Cañada Student Health Center is available for all students and provides health care services, referral services and educational information related to health issues. Students can visit the College Nurse on a drop-in basis, or call and make a convenient appointment.

Services available include:

- Information and consultation on health problems
- Evaluation of symptoms
- Over-the-counter medications
- Personal health counseling
- Pregnancy testing and counseling
- HIV testing and counseling
- TB skin testing
- Blood pressure screening and monitoring
- Assistance with referrals for medical and dental care, and psychological services
- First aid
- Arrangements for emergency care
- Free condoms
- Rest area

Health insurance is available at a reasonable cost for students taking 12 or more units of credit. Note: All enrolled students are covered by the District's accident insurance for accidents that happen on campus or during college related activities.

The College Nurse is happy to assist you with health or related problems. All of these services are completely CONFIDENTIAL.

12 Programs/Services for Student Success

Honors Transfer Program

www.canadacollege.edu/honorsprogram/
Building 13 Room 120

The Honors Transfer Program at Cañada is a new program designed to support highly motivated students as they pursue their educational goals for graduation and transfer. Honors students benefit from studying in a research rich environment with other students who are dedicated to a rigorous exploration of academic, intellectual, cultural and social issues. Students from all backgrounds and in all majors are encouraged to participate in honors classes.

To graduate from the program, students must complete 15 units of honors-level course work and achieve a g.p.a. of 3.25 in their transfer courses. Program graduates receive special recognition on their transcripts and degrees and at graduation. Students may also be eligible for special scholarships and transfer agreements to four-year colleges and universities.

For more information and an application go to www.canadacollege.edu/honorsprogram/ or contact the Honors Program Coordinator, Patty Dilko, Ed.D. at dilko@smccd.edu or 650-306-3115.

Learning Center

www.canadacollege.edu/student/lrngctr/
Building 9, Room 210
(650) 306-3348

The Learning Center houses a variety of instructional and student support services including learning assistance and technology to help students succeed. The Center provides assistance through the Tutorial and Writing Centers, the Math Lab, and computers with instructional software and the internet. Two additional support programs are housed in the Learning Center: MESA (Math, Engineering, Science Achievement) and TRiO SSS (Student Support Services). Both provide additional tutoring and enrichment activities. Courses, which include transfer-level, are primarily self-

paced, open-entry, and utilize computer-assisted and individualized instruction. For more information, please visit the Learning Center in Building 9, 2nd floor, from 8:00 am to 8:00 pm Monday through Thursday, and 8:00 am to 3:00 pm on Friday, or call (650) 306-3348. You can also visit our site at: www.canadacollege.edu/student/lrngctr/.

Learning Communities

What are learning communities?

Learning communities are linked or clustered classes: the same group of students takes two or more classes together; the classes themselves are linked: the teachers have organized readings and other activities around common themes or questions.

Why should you take a learning community?

Students who take learning communities are more likely to do well in all their courses; they work together and support each other; the assignments from the different courses are related to each other and the faculty members work closely with all the students.

Which learning community is right for you?

Select your learning community based on your placement test score in consultation with your counselor.

See page 28 and www.canadacollege.edu/success/learning-communities.html for more information.

Library

www.canadacollege.edu/library
Building 9, 3rd floor
(650) 306-3485 (circulation)
(650) 306-3480 (reference)
(650) 638-0399 (book renewal)

Get the information skills you need to be successful at college, in the job market and throughout your life.

- Helpful staff members
- Plenty of computers with no time limit or log in hassles

- Many textbooks are available
- 50,000 books
- Over 100 magazines
- Newspapers
- Hundreds of educational videos
- Group study rooms
- Silent study room
- Laptops for use in the Library
- Use your public library card

MESA

Building 9, Room 2107
www.smccd.edu/accounts/canmesa

Have you been thinking about a career using math, science, computers, or engineering? MESA, the Math, Engineering and Science Achievement program, is the group for you!

Through **MESA Field Trips** you can meet other students with similar interests

By attending **MESA workshops** you will step onto a path of academic success in the core science and math classes.

MESA Counselors will help you plan your schedule of classes.

With a **Cañada-MESA Mentor** you will have time to discuss your goals and find ways to achieve them.

When summer comes, you'll learn about science **internships**.

When it's time to **transfer**, you'll be honored at a MESA banquet.

Start making MESA friends by coming to campus meetings and lunches.

Middle College High School

Building 13 Room 106
(650) 306-3120
www.canadacollege.edu/middlecollege
email: CanadaMiddleCollege@smccd.edu

Middle College High School is an exciting collaboration between Sequoia Union High School District and Cañada College for high school juniors and seniors. Students complete their requirements for high school graduation while taking college courses. Tuition—if

you are taking fewer than 11.5 units—and textbooks are free. This program offers a serious learning environment that assists students to become self-directed and responsible for their education. Through this unique program, students have the opportunity to explore and be challenged by new options.

For further information about the Middle College High School program at Cañada College, please call (650) 306-3120.

Office of Student Activities

Building 5, Room 211A
(650) 306-3364

Developing Leaders, Building Community, Creating Change

The Office of Student Activities is a department within the division of Student Services that provides support and guidance to various recognized student clubs; plans campus events from Welcome Back Week to Commencement; hosts workshops; oversees the student club registration process; and advises the Associated Students. The department functions as an information and resource center for leadership development, community service, social and cultural activities. The Student Activities Office is also responsible for distributing Study Body Photo I.D. cards.

Mission Statement

The Office of Student Activities creates a learning environment outside of the classroom. By providing services, activities, and information that promote leader development; encourages student participation in campus life (i.e. clubs, student government, volunteer activities, events, etc); and supports student success in leadership roles and processes.

For more information on events, getting involved and other services available through the Office of Student Activities, please visit us in Building 5 Room 211A, or contact us at 650-306-3364.

Outreach Program

Building 9, 1st Floor
650 306-3444

The Cañada College Outreach Program has an excellent team of campus ambassadors who are eager to assist high school students on a one-on-one basis as well as provide valuable information to parents. We encourage students to believe in themselves and expand their vision to a higher education. We believe in “Si Se puede,” “You Can Do It!”

The Outreach Program builds strong bridges to the Sequoia Union High School District—school career counselors, academic counselors, teachers and administrators—to provide educational information and facilitate high school students’ successful transition to our college. We also provide individual and group tours of the campus.

Psychological Services Program

Building 5, Room 207
(650) 306-3152

At the Psychological Services Department at Cañada College, we believe that a successful college experience requires, as its foundation, a sense of emotional well-being. To this end, we offer a safe and trusting environment to facilitate mental health care by providing the following type of supportive psychotherapy for registered students at no charge:

- Individual face to face therapy
- Couples’ therapy
- Group therapy

Staffed by a licensed supervising clinician (Siew Jolin Kuek, Psy.D) and four doctoral level clinical psychology interns (Ms. Courtney Cross, Rev. Reynold Fujikawa, Ms. Carlee Horning and Ms. Leigha Ward), therapy is provided by appointment only. Please contact Siew Jolin Kuek, Psy.D., by calling (650) 306-3152 or by email at kueks@smccd.

edu to schedule an appointment. Our department is open during the following hours when school is in session:

- Mondays 9am – 6pm
- Tuesdays 9am – 2pm
- Wednesdays 9am – 6pm
- Thursdays 9am – 7pm
- Fridays 9am – 1pm

Our department has drop-in hours from 12pm to 1pm, Monday to Friday, for when students do not have a prior appointment but need to speak with someone on short notice.

It is our hope that students in need will make use of this service and that faculty will make the necessary recommendations for such support for their students whenever the need arises.



Student Support Services Program

Building 9, Room 213
(650) 306-3369

The Student Support Services (SSS) TRiO Program will give you the personalized support you need to succeed in your academic and educational goals. The program will provide you with **academic and career counseling, mentors, and graduate tutors** for your classes in Math, English and Reading. We will offer additional services such as **cultural and social activities, workshops and speakers, and field trips** to four-year colleges and universities.

The Student Support Services TRiO Program is a federally funded program that assists first generation, low-income students and students with disabilities in earning their AA/AS degree and / or transfer to four-year colleges/ universities.

For additional information please visit the TRiO SSS Office in the Learning Center, Bldg 9 Rm. 213, or call (650) 306-3369.

14 Programs/Services for Student Success

TRiO
UPWARD BOUND

Upward Bound Program

Building 22, Room 112
(650) 306-3332

Also: Weekly Tutorials at Sequoia High School

Upward Bound is a federally funded pre-college TRIO program. The program is designed to assist low-income and potential first-generation college students complete high school and enter college/university. Cañada College partners with Sequoia Union High School to serve 50 eligible students who attend SUHS and/or who reside in the communities of East Palo Alto and North Fair Oaks. Students continuously receive academic support and information about the college admissions process. The services to all students include; intensive tutoring, workshops, supplemental instruction through the Saturday College program, and a six-week summer program. All services are provided by staff members committed to promoting educational opportunity and access.

For further information about the Upward Bound program at Cañada College, please contact (650) 306-3332.

Veterans Affairs

Cañada College is approved to certify veteran students under the G.I. Bill who are pursuing: 1) an AA/As degree, 2) an approved transfer program, or 3) a certification of completion. All students, except those eligible under Chapter 31 (vocational/rehabilitation), must buy their own books and supplies. Those interested in attending Cañada under any chapter should contact the Veterans Administration Office to determine eligibility for benefits. The VA Regional Office maintains a toll-free number (1-800-827-1000) from 8:00 a.m. to 4:00 p.m., Monday-Friday.

After eligibility is determined, the veteran should bring a copy of his/her DD-214 (separation papers), to the VA Coordinator in the Admissions and Records Office (Building 9, 1st Floor) for processing. Priority registration is available for active duty military personnel and veterans who have been honorably discharged within the last two years.

During the first semester, veterans must meet with the veteran's counselor to review all prior transcript(s) and develop a Student Education Plan (S.E.P.).

Eligible veterans under the Montgomery GI Bill (Ch 30), Montgomery GI Bill-Selected Reserve (Chp 1606), or the Reserve Educational Assistance Program (Chp 1607), may elect to receive benefits under the Post 911 GI Bill. Under the Post 911 benefits, generally the number of months of entitlement you can receive is 36 months after serving the minimum 90 days.

Interested students can visit the Office of Admissions and Records, Bldg. 9, 1st Floor, or call (650) 306-3123 for an appointment.

WebSMART enables you to:

- Apply for admission
- Register for classes
- Check your registration status
- Schedule placement tests and review placement test results
- Schedule counseling appointments
- Schedule tutoring appointments
- Search for classes by college, category, and time
- Add/Drop classes (within published deadlines)
- Opt for pass/no-pass
- Print your class schedule
- Pay your fees by credit card or electronic check
- Apply for financial aid/review application status
- Obtain your grades
- Print an unofficial transcript
- Order an official transcript
- Update personal information
- Obtain Enrollment Verification
- Change Major
- Obtain Degree/Certificate evaluation

Log on to
<https://websmart.smccd.edu>

How to Read the Course Listing

All Evening, Week-end, Late Afternoon, and Off-campus Classes are SHADED.

Course Reference Number	Department & Course Number	Days Class Meets	Time Class Meets	Building & Room	Instructor	Number of Units	Short Course Dates
35366	ART 125	Mon	3:10-6:15	13-17	Cornell	1.0	01/24-02/28

CAN Numbers

The California Articulation Number (CAN) identifies some of the transferable lower-division, introductory courses commonly taught on college campuses. The system ensures that CAN courses on one participating campus will be accepted in lieu of the comparable CAN course on another participating campus.

Prerequisites (PREREQ), Corequisites (COREQ), and Basic Skills Advisories (RECOMMENDED)

RECOMMENDED refers to the basic skills level in reading, writing, and/or mathematics which is needed before enrolling in a course. In order to succeed in most courses, students should possess reading and writing skills at specific levels and, for some courses, mathematics. Basic skill levels are the minimum levels at which students need to perform before enrolling in the target courses. A Prerequisite (PREREQ) is a condition of enrollment that a student is required to meet. Usually, a prerequisite is a course which must be completed successfully before enrolling in a course which follows. For example, English 100 is a course prerequisite for English 165. In order to successfully complete a course a grade of "C" or better must be earned in the designated course. A Corequisite is a course that a student is required to take concurrently with another course. Students may challenge a prerequisite and/or

corequisite; contact a counselor for procedural information. **NOTE: For non-native English speakers, ESL 400 (previously ENGL 400) is the equivalent of ENGL 836 for satisfying RECOMMENDED Basic Skills Advisories.**

BSL: Open Curriculum

Courses with this designation have no recommended basic skills advisories.

Open Entry/Open Exit Courses

A number of courses in this schedule are designated as open entry courses. You may enroll in these courses at any point in the semester provided that enough instructional hours remain to allow you to earn the minimum number of units for the course.

When registering for an open entry/open exit/ variable units course, you must designate the number of units for which you want to enroll. The available range of units is indicated in the course listing. No enrollment fee credit/refund is available if you earn fewer units than the number for which you enrolled. You may stop attending class when the instructor informs you that you have earned the number of units for which you enrolled. However, it is possible to increase the number of units during the semester by application through the Office of Admissions and Records and payment of the additional enrollment fee.

ACCOUNTING

ACTG 100 ACCOUNTING PROCEDURES

Introduction to basic accounting principles and procedures. The accounting equation is utilized to record business transactions in journal form to create worksheets, trial balances, income statements, and balance sheets. Successful completion of BUS. 110 or 115 is recommended. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU.

41140 ACTG 100 TTh 11:10-12:25 13-116 Cabrera 3.0

ACTG 121 FINANCIAL ACCOUNTING

Introduction to the fundamentals of basic accounting including how to record business transactions, prepare financial statements, and use accounting information in accordance with generally accepted accounting standards. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. (CAN BUS 2) (CAN BUS SEQ A = ACTG 121 + 131) Transfer: CSU, UC.

30821 ACTG 121 MW 11:10-1:20 13-116 Roscelli 4.0

Evening and/or Weekend Course(s)

34074 ACTG 121 Wed 6:10-10:10 17-109 Cabrera 4.0

ACTG 131 MANAGERIAL ACCOUNTING

Prepare financial information used in the planning, organizing, directing, controlling, and decision-making process. The course includes managerial accounting concepts, systems for manufacturing business, cost behavior and cost estimating, budgeting, break-even analysis, financial statement analysis, and discussion of ethical issues related to Business. Recommended for all business major transfer students. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ACTG 121. (CAN BUS 4) (CAN BUS SEQ A = ACTG 121 + 131) Transfer: CSU, UC.

Evening and/or Weekend Course(s)

40170 ACTG 131 Thu 6:10-10:10 17-109 Cabrera 4.0

ACTG 190 QUICKBOOKS AND QUICKBOOKS PRO FOR THE PARAPROFESSIONAL I

Development and operation of a computerized accounting system using QuickBooks or QuickBooks Pro. Two by arrangement hours of lab per week are required. RECOM-

MENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ACTG 100 or 121 (4 units) or equivalent and CBOT 430 or equivalent. Transfer: CSU.

Evening and/or Weekend Course(s)

39718 ACTG 190 Wed 6:30-9:35 13-213 Gawad 1.5 1/20-3/17

ACTG 190 has a non-refundable materials charge of \$4.

ACTG 192 QUICKBOOKS AND QUICKBOOKS PRO FOR THE PARAPROFESSIONAL II

Intermediate accounting procedures covering accounts receivable and payable, payroll, and inventory control for the paraprofessionals using QuickBooks and QuickBooks Pro on the computer. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ACTG 190. Transfer: CSU.

Evening and/or Weekend Course(s)

39719 ACTG 192 Wed 6:30-9:35 13-213 Gawad 1.5 3/24-5/19

ACTG 192 has a non-refundable materials charge of \$4.

ACTG 194 QUICKBOOKS AND QUICKBOOKS PRO FOR THE SMALL BUSINESS PERSON I

Financial accounting features of QuickBooks and QuickBooks Pro. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend Course(s)

38320 ACTG 194 Sat 8:00-5:00 13-213 Gawad 1.0 1/30-2/6

ACTG 194 has a non-refundable materials charge of \$2.

ACTG 196 QUICKBOOKS AND QUICKBOOKS PRO FOR THE SMALL BUSINESS PERSON II

Introduces the complex issues encountered when setting up and maintaining a QuickBooks Pro accounting system. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. PREREQ: ACTG 194. Transfer: CSU.

Evening and/or Weekend Course(s)

38321 ACTG 196 Sat 8:00-5:00 13-213 Gawad 1.0 2/20-2/27

ACTG 196 has a non-refundable materials charge of \$2.

16 Schedule of Classes — A

ACTG 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

ACTG 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Open Entry/Open Exit Course

41582	ACTG 672	Thu	5:25-6:25	13-116	Graham	1.0-3.0	1/21-2/04
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ANTHROPOLOGY

ANTH 110 CULTURAL ANTHROPOLOGY

Comparison of human behavior expressed in different cultures, religions, economies, personalities, kinships and families throughout the world. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ANTH 4) Transfer: CSU; DSI, UC. (IGETC: 4)

30839	ANTH 110	MW	11:10-12:25	3-254	Einhorn	3.0
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ANTH 125 PHYSICAL ANTHROPOLOGY

Explores the field of Biological Anthropology emphasizing the evolution of the human species. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ANTH 2) Transfer: CSU; B2, UC. (IGETC: 5B)

30840	ANTH 125	MW	12:45-2:00	3-254	Einhorn	3.0
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Evening and/or Weekend Course(s)

40396	ANTH 125	Mon	6:00-9:15	3-254	Einhorn	3.0
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ANTH 126 PHYSICAL ANTHROPOLOGY LABORATORY

Laboratory designed to provide opportunities to become familiar with the methods of the science of biological anthropology while investigating topics in laboratory and field situations. Field trips may be required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: Completion of, or concurrent enrollment in ANTH 125. Transfer: CSU; B3, UC. (IGETC: 5A*)

Online Course

42536	ANTH 126	By Arr	Online	Einhorn	1.0
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Mandatory Orientation Meeting: Tue., 1/19, 4:05-4:55 p.m., 9-209

ANTH 351 INTRODUCTION TO ARCHAEOLOGY AND WORLD PREHISTORY

Introduction to the theories, concepts, and methods employed by the archaeologist in the study of human history and pre-history. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU; DSI, UC. (IGETC: 4)

Evening and/or Weekend Course(s)

42497	ANTH 351	Tue	6:00-9:00	3-254	Einhorn	3.0
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ANTH 352 FIELD EXPERIENCE IN ARCHAEOLOGY

This class gives students the unique opportunity to directly work with archaeology sites and archaeological collections through lab analysis, excavation, and/or survey work. PREREQ: Completion of, or concurrent enrollment in ANTH 351. May be repeated for credit 3 times up to 9 units. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

41963	ANTH 352	Mon-Sat	8:00-5:00	3-254	Einhorn	1.0	4/5-4/10
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*Students are expected to attend day trips to various sites, schedule to be issued during the first class meeting.

ANTH 670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units including Cooperative Education/Work Experience and a job or volunteer work site. Transfer: CSU.

ANTH 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Open Entry/Open Exit Course

42345	ANTH 670	Wed	2:10-3:00	3-254	Einhorn	1.0-4.0	1/20 & 2/3
		Mon	5:10-6:00	3-254			1/25

ARCHITECTURE

ARCH 110 BASIC ARCHITECTURAL DRAWING

Introduction to planning and designing the family home. Architectural blueprint reading, floor plan design, sketching and instrument drawing. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

30846	ARCH 110	Tue	3:10-5:50	13-13	Wallach	3.0
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Evening and/or Weekend Course(s)

30847	ARCH 110	Mon	6:30-9:45	13-13	Wallach	3.0
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ART

See also Multimedia Art and Technology

ART HISTORY

ART 100 ART OF THE WESTERN WORLD

Traces the Western tradition in the visual arts from ancient Greece to the present day. Chronologically introducing the societies, values, and ideals that gave birth to Western Art, it explores the connection between great works and the environment that stimulated their creation. Not intended for ART majors. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU; C1.

Telecourse

36814	ART 100	See page 55	TV	Pennington	3.0
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Orientation meeting is held at College of San Mateo.

ART 101 ANCIENT, CLASSICAL AND MEDIEVAL ART HISTORY

Survey of Prehistoric, Ancient, Classical and Early Medieval Art emphasizing the form and content of architecture and sculpture, and their use in society. RECOMMENDED: Eligibility for ENGL 110. (CAN ART 2) Transfer: CSU; C1, UC. (IGETC: 3A)

30848	ART 101	TTh	11:10-12:25	3-148	Erickson	3.0
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ART 102 LATE MEDIEVAL, RENAISSANCE AND BAROQUE ART HISTORY

Survey of the historical development of the visual arts in the late Middle Ages, Renaissance and Baroque periods with an emphasis on patronage, great Old Master artists, and the role of the artist in society. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU; C1, UC. (IGETC: 3A)

39275	ART 102	MW	9:45-11:00	3-148	Erickson	3.0
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ART 103 EIGHTEENTH AND NINETEENTH CENTURY ART HISTORY

Survey of European and American art from the Age of Enlightenment through the Impressionists, with an emphasis on painting. RECOMMENDED: Eligibility for ENGL 110. Transfer: CSU; C1, UC. (IGETC: 3A)

30850	ART 103	MW	11:10-12:25	3-148	Erickson	3.0
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ART 104 HISTORY OF MODERN ART

Survey of major styles in western art from 1888 to 1999, Post-Impressionism to Post-Modernism. How art forms reflect the complexity and diversity of the modern world. Topics include the changing role of the artist in society, the impact of world events and technology on the arts, and art criticism. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

40632 ART 104 TTh 9:45-11:00 3-148 Erickson 3.0

ART 685CF LOOTING THE PAST: FOUR GREAT ART MUSEUMS AND THE BATTLE FOR ANTIQUITY

Examines the history of the antiquities collections of the Louvre, the British Museum, the Metropolitan Museum of Art and the Getty Museum, the current controversy over the patrimony of human cultural treasures, and the return of priceless world art. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

42602 ART 685CF Fri 12:10-3:50 Theatre Erickson 2.0 1/29-4/2

STUDIO ART

ART 201 FORM AND COMPOSITION I

The fundamentals of representation and pictorial composition with emphasis on the use of line, mass, shape, value, and space organization. Students complete both drawing and painting projects. Field trip required. Two by arrangement hours of lab per week are required. BSL: Open Curriculum. Transfer: CSU, UC.

30851 ART 201 MW 9:10-12:00 3-260 Morales 4.0

ART 204 DRAWING I

A basic course in drawing emphasizing line, shape, space and shading. Students learn perceptual skills while using a variety of media. Two by arrangement hours of lab per week are required. BSL: Open Curriculum. (CAN ART 8) Transfer: CSU, UC.

30854 ART 204 MW 1:10-4:00 3-227 Miller-Bowen 4.0

Evening and/or Weekend Course

41371	ART 204	Tue	6:10-9:10	3-260	Bogdonoff-Ginsberg	4.0
		Thu	6:10-9:15	3-260		

ART 206 FIGURE DRAWING AND PORTRAITURE

Drawing from the live model emphasizing underlying structure of the human body and expressive use of the media. Portraiture is covered as it relates to individual characterization and expression. ART 201 or 204 are recommended. Two by arrangement hours of lab per week are required. May be repeated three times for credit. RECOMMENDED: Open Curriculum. Transfer: CSU, UC.

41232 ART 206 MW 1:10-4:00 3-260 Morales 4.0

ART 221 PAINTING I

Introductory painting course in which students learn basic oil painting techniques. Emphasis is on handling of the medium, use of color and representation. ART 201 or 204 are recommended. Two by arrangement hours of lab per week are required. BSL: Open Curriculum. (CAN ART 10) Transfer: CSU, UC.

39264 ART 221 TTh 9:10-12:00 3-260 Morales 4.0

ART 222 PAINTING II

Develops awareness of optical potential of the painted surface. Acrylics, oil paint, and other media are used. BSL: Open Curriculum. PREREQ: ART 221. Transfer: CSU, UC.

39724 ART 222 TTh 9:10-12:00 3-260 Morales 3.0

ART 301 DESIGN

An introductory studio course in the fundamentals of art and design. Students use a variety of art media in creating work that explores the use of the basic elements of two dimensional art including line, shape, value, color, space, texture, and pattern. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C1, UC.

40225 ART 301 TTh 1:10-4:00 3-227 O'Leary 4.0

ART 304 GALLERY DESIGN AND MANAGEMENT

Introduces the practical skills and theoretical background necessary for working in museums and galleries. Students plan, curate, design, install, maintain, and publicize exhibits on campus. Selection of artworks, writing of exhibition text, design and preparation of exhibits (matting and framing, props, installation and lighting), publicity, gallery security and maintenance, and care of collections are covered. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

42520 ART 304 Fri 9:10-12:00 3-227 Miller-Bowen 2.0

ART 351 BASIC BLACK AND WHITE PHOTOGRAPHY

Learn valuable photographic skills directly transferable to the digital world (both digital cameras and image manipulation software such as Adobe Photoshop). Basic understanding of a 35mm camera's controls is a prerequisite. Students learn to develop and print their own black and white film. Students must supply their own 35mm camera, film, and paper. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ART 356. (CAN ART 18) Transfer: CSU, UC.

Evening and/or Weekend Course(s)

38359	ART 351	Wed	6:00-9:50	3-260	De Camp	3.0
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ART 680CC INTERMEDIATE BLACK AND WHITE PHOTOGRAPHY

Students learn to use lighting, medium format camera and light meter. Students produce a professional portfolio. Photo equipment is not required. Students must be able to work independently and have mastered the basics of photo taught in ART 351. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ART 351 or equivalent. Transfer: CSU.

Evening and/or Weekend Course(s)

42519	ART 680CC	Wed	6:00-9:50	3-260	De Camp	3.0
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NEW CLASS!

ART 304 Gallery Design and Management

42520 9:10-12:00 Fridays 3-227 Miller-Bowen CSU transferable

Learn all aspects of gallery and museum management including gallery design, curator-ship, exhibit preparation, publicity, art criticism, collections care, and security. Run the on-campus gallery. Take field trips to galleries, museums and art studios.

18 Schedule of Classes — A/B

ASTRONOMY

(See Also Physics)

ASTR 100 INTRODUCTION TO ASTRONOMY

Survey of modern astronomy; study of what mankind knows about the universe and our place in it; including planets, stars, galaxies, quasars, pulsars, black holes, and the beginning and the end of the universe. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU: B1, UC. (IGETC: 5A)

30870	ASTR 100	MW	9:45-11:00	21-100	Digel	3.0
<i>Evening and/or Weekend Course(s)</i>						
30871	ASTR 100	Tue	7:05-10:00	21-100	Prochter	3.0

ASTR 101 ASTRONOMY LABORATORY

Identification of constellations, planets, stars and features of the moon. Use of a telescope and astronomical computer software to help locate identify and demonstrate the movement of astronomical objects. Laboratory measurements of astronomical phenomena. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 120 or 122. PREREQ: Completion of or concurrent enrollment in ASTR 100. Transfer: CSU: B1, B3, UC. (IGETC: 5A*)

Experiencing Math in the Stars Learning Community Course (see page 28):

42557	ASTR 101	TTh	9:45-11:00	16-106	Prochter	1.0
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42557 ASTR 101 is linked with 41957 MATH 120. When you enroll in a linked section you must enroll in the companion course.

Evening and/or Weekend Course(s)

33358	ASTR 101	Wed	7:05-10:10	21-100	Digel	1.0
30872	ASTR 101	Thu	7:05-10:10	21-100	Prochter	1.0

ASTR 101 has a non-refundable materials charge of \$6.

BIOLOGICAL SCIENCES

BIOL 100 INTRODUCTION TO THE LIFE SCIENCES

Nature of the physical and chemical aspects of life. Plant and animal interrelationships and interdependencies. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, UC*. (IGETC: 5B)

30873	BIOL 100	MW	9:45-11:00	17-203	Hirzel	3.0
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BIOL 110 PRINCIPLES OF BIOLOGY

This introductory course addresses the biological perspective and scientific method, the chemical and cellular bases of life, cellular transport and energetics, reproduction, heredity, classification of organisms and their evolution, plant and animal physiology, and ecology. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

30874	BIOL 110	MW	11:10-12:25	17-205	Welles	4.0
		Wed	1:10-4:00	16-212		
<i>Evening and/or Weekend Course(s)</i>						
30878	BIOL 110	Wed	6:30-9:35	16-212	Nieto	4.0
		Thu	6:30-9:35	16-212		
<i>Hybrid Course, See pages 54-55 for more information:</i>						
42558	BIOL 110	Thu	6:30-9:35	16-212	Nieto	4.0
Online instruction: By Arr 3.5 Hrs/Wk Online						

BIOL 130 HUMAN BIOLOGY

Introduction to anatomy and physiology of the human body by examining the organ systems, common disorders and current medical treatments. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, UC. (IGETC: 5B)

40172	BIOL 130	MW	11:10-12:25	22-118	Hirzel	3.0
41425	BIOL 130	MW	9:45-11:00	17-207	Behonick	3.0
<i>Evening and/or Weekend Course(s)</i>						
30881	BIOL 130	Thu	7:05-10:10	17-207	Ciambrone	3.0

BIOL 132 HUMAN BIOLOGY LABORATORY

Introductory laboratory exercises in mammalian anatomy and physiology. This course is a supplement to BIOL 130, Human Biology. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400; PREREQ: Completion of, or concurrent enrollment in BIOL 130. Transfer: CSU: B3, UC.

42560	BIOL 132	Mon	1:10-4:00	16-212	Rhodes	1.0
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BIOL 225 BIOLOGY OF ORGANISMS

Designed for biology majors, topics of this course are evolutionary relationships, structures and physiology of diverse organisms, ecology, developmental and behavioral biology, and population genetics. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 120 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN BIOL SEQ A = BIOL 225 + BIOL 230) Transfer: CSU: B2, B3, UC.

38348	BIOL 225	TTh	11:10-12:25	17-203	Rhodes	5.0
		TTh	2:10-5:00	16-212		

BIOL 240 GENERAL MICROBIOLOGY

Molecular and biochemical characteristics of micro-organisms with emphasis on bacteria. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CHEM 192, 210 or 410 or equivalent, and either BIOL 110 or 130 or equivalent. (CAN BIOL 14) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

38829	BIOL 240	TTh	8:10-9:25	16-204	Staples	4.0
		TTh	9:45-11:00	22-116		
39410	BIOL 240	TTh	9:45-11:00	22-116	Staples	4.0
		TTh	11:10-12:25	16-204		
40193	BIOL 240	MW	1:15-2:45	16-204	Thomson	4.0
		MW	3:00-4:30	16-204		

Evening and/or Weekend Course(s)

30883	BIOL 240	TTh	5:35-6:55	16-204	Torok	4.0
		TTh	7:15-8:35	17-205		
39712	BIOL 240	TTh	7:15-8:35	17-205	Torok	4.0
		TTh	8:50-10:10	16-204		

BIOL 250 HUMAN ANATOMY

Study of the structure of the major organ systems of the human body; lab consists of studying human gross anatomy models and prosected cadavers. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BIOL 100, 110 or 130. (CAN BIOL 10) (CAN BIOL SEQ B = BIOL 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

35763	BIOL 250	TTh	8:10-9:25	18-221	Hirzel	4.0
		TTh	9:45-11:00	2-10		
39015	BIOL 250	TTh	9:45-11:00	2-10	Hirzel	4.0
		TTh	11:10-12:25	18-221		
40195	BIOL 250	MW	8:10-9:25	18-221	Fichmann	4.0
		MW	9:45-11:00	22-114		
40767	BIOL 250	MW	9:45-11:00	22-114	Fichmann	4.0
		MW	11:30-12:50	18-221		

Evening and/or Weekend Course(s)

35766	BIOL 250	Tue	6:30-9:30	18-221	Chinn	4.0
		Wed	7:05-10:10	17-209		
39274	BIOL 250	Thu	6:30-9:35	18-221	Chinn	4.0
		Wed	7:05-10:10	17-209		

BIOL 260 HUMAN PHYSIOLOGY

Study of the functions of the organ systems of the human body. For students in allied health and other related fields. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for ENGL 100, and MATH 120 or 122. PREREQ: BIOL 250 and CHEM 192, 210 or 410. (CAN BIOL 12) (CAN BIOL SEQ B = BIOL 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

Hybrid Courses, See pages 54-55 for more information:

35764	BIOL 260	MW	11:10-12:25	22-116	Staples	5.0
		Wed	1:10-4:00	18-221		
Online instruction: By Arr 3.5 Hrs/Wk Online						
38998	BIOL 260	TTh	11:10-12:25	2-10	Behonick	5.0
		Tue	1:10-4:00	18-221		
Online instruction: By Arr 3.5 Hrs/Wk Online						

40910 BIOL 260	TTh	11:10-12:25	2-10	Behonick	5.0
	Thu	1:10-4:00	18-221		
Online instruction:	By Arr	3.5 Hrs/Wk	Online		
39710 BIOL 260	MW	11:10-12:25	22-116	Staples	5.0
	Mon	1:10-4:00	18-221		
Online instruction:	By Arr	3.5 Hrs/Wk	Online		
<i>Evening and/or Weekend Hybrid Course(s)</i>					
<i>Hybrid Courses, See pages 54–55 for more information:</i>					
39345 BIOL 260	Thu	6:00-9:05	17-209	Kelley	5.0
	Sat	8:20-11:30	18-221	Bjerkness	
Online instruction:	By Arr	3.5 Hrs/Wk	Online		
40668 BIOL 260	Wed	6:00-9:05	18-221	Cooper	5.0
	Mon	6:00-9:15	18-221		
Online instruction:	By Arr	3.5 Hrs/Wk	Online		
42569 BIOL 260	Thu	6:00-9:05	17-209	Kelley	5.0
	Fri	8:20-11:30	18-221	Patton	
Online instruction:	By Arr	3.5 Hrs/Wk	Online		

BIOL 310 NUTRITION

Introduction to nutrient functions, structures and food sources; health consequences of nutrient deficiencies and excesses; related chronic diseases; interrelationships of diet to body's metabolism. Emphasis is placed on applying information to personal life. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. (CAN FCS 2) Transfer: CSU: E1, UC.

30884 BIOL 310	MW	12:45-2:00	17-109	Bjerknes	3.0
41772 BIOL 310	TTh	8:10-9:25	17-103	Lau	3.0
<i>Evening and/or Weekend Course(s)</i>					
30885 BIOL 310	Wed	6:00-9:05	17-205	Lau	3.0

BUSINESS

(See also courses in Management)

BUS. 100 SURVEY OF BUSINESS

Introduction to the American business practices in the global environment including economics, ethics, entrepreneurship, organizational development, management, customer/enterprise relations, information management, accounting, securities, and financial institutions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

40214 BUS. 100	MW	8:10-9:25	13-217	Trugman	3.0
<i>Evening and/or Weekend Course(s)</i>					
38867 BUS. 100	Mon	6:30-9:45	13-217	Trugman	3.0
<i>Telecourse</i>					
36815 BUS. 100	See page 55	TV	Staff	3.0	
Orientation meeting is held at College of San Mateo.					

BUS. 103 INTRODUCTION TO BUSINESS INFORMATION SYSTEMS

Overview of business computer systems which include hardware, software, MIS, networks, the use of the Internet, and security systems used in business are compared and analyzed. Introductory units on the basics of the computer and software applications that include spreadsheets, word processing, presentation graphics, and database management. Security systems used in business are compared and analyzed. This course is designed to meet the requirements of the business transfer major. Two hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

30891 BUS. 103	TTh	8:10-9:25	13-214	Trugman	3.0
BUS. 103 has a non-refundable materials charge of \$6.					

BUS. 108 BUSINESS WRITING AND PRESENTATION METHODS: REVIEW OF ENGLISH BASICS, WRITING BUSINESS DOCUMENTS, AND DESIGNING BUSINESS PRESENTATIONS

Basic English, business writing principles, and presentation design using word processing and presentation software packages. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Two hours of lab per week are required. PREREQ: CBOT 430. Transfer: CSU.

<i>Evening and/or Weekend Course(s)</i>					
40775 BUS. 108	Tue	6:30-9:30	13-213	Staff	3.0

BUS. 110 BUSINESS ARITHMETIC

Review of basic arithmetic skills -- addition, subtraction, multiplication, division, fractions, decimals, trade discounts, and other business problems. Open entry/Open exit. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

39728 BUS. 110	Fri	8:10-11:00	13-217	Trugman	3.0
<i>Online Course: For more information, please contact instructor: trugman@smccd.edu</i>					
39726 BUS. 110	By Arr	Online	Trugman	3.0	

BUS. 115 BUSINESS MATHEMATICS

Calculations involving taxes, discounts, negotiable instruments, periodic payments, compensation methods, inventory pricing, depreciation, and present value. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. PREREQ: BUS. 110. Transfer: CSU.

39729 BUS. 115	Fri	8:10-11:00	13-217	Trugman	3.0
<i>Online Course: For more information, please contact instructor: trugman@smccd.edu</i>					
39727 BUS. 115	By Arr	Online	Trugman	3.0	

BUS. 150 SMALL BUSINESS MANAGEMENT

Introduction to the methods used for starting and managing a small business. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BUS. 100 or previous business experience. Transfer: CSU.

<i>Telecourse</i>					
36816 BUS. 150	See page 55	TV	Staff	3.0	
Orientation meeting is held at College of San Mateo.					

BUS. 201 BUSINESS LAW

Introduction to the law applicable to business institutions and their operation. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN BUS 12) Transfer: CSU, UC.

30894 BUS. 201	Fri	8:10-11:00	13-116	Roscelli	3.0
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BUS. 680CA HONORS COLLOQUIUM - BUSINESS LEADERSHIP: REAL LEADERSHIP LESSONS FROM REAL LEADERS

How does someone develop a personal leadership style? How do companies and individuals develop a vision? Does servant leadership differ from other forms of leadership? How are ethical decisions arrived at? How do leaders go about developing goals and making those goals a reality? What are some historical examples of effective or ineffective leaders? These questions and more are explored in the readings and discussion on Leadership. The class will have guest lecturers who have succeeded as leaders in their respective fields. PREREQ: Completion of, or concurrent enrollment in any non-honors Economics level 100 or 200 course; or ECE. 240 or 241 or 242, or SOCI 100; or PSYC 100; or PLSC 130 or 210; or HIST 100 or 102 or 201 or 202; or ANTH 110; or BUS. 101; or MGMT 100 level non honors course. Honors credit will be earned for both BUS. 680CA and the completed or concurrently enrolled course. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

<i>Honors Course, See page 12 for more information:</i>					
42527 BUS. 680CA	Wed	1:30-3:00	13-116	Roscelli	1.0 2/3-4/21

20 Schedule of Classes — C

CAREER AND PERSONAL DEVELOPMENT

CRER 137 LIFE AND CAREER PLANNING

An intensive career investigation that encompasses self assessment, decision-making, goal-setting and job search strategies. Self assessment includes (values, skills, personality and interests) and analysis of career development over the life span. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: E1, UC.

30986 CRER 137 TTh 9:45-11:00 9-106 Sammut 3.0

Evening and/or Weekend Course(s)

30987 CRER 137 Thu 6:30-9:35 13-110 Olesen 3.0

CRER 300 INTRODUCTION TO SCHOLARSHIPS

Students learn how to research scholarships at the local, state and national levels; how to prepare and apply for scholarships; and how to develop effective personal statements. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend Course(s)

33880 CRER 300 Mon 5:30-8:45 9-106 Sohrabi 1.5 1/25-3/22

CRER 401 COLLEGE SUCCESS

Information regarding college policies, degrees, transfer requirements, programs/services and improvement in study skills. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

39685 CRER 401 Tue 12:45-1:35 13-112 Olesen 1.0

Crossing Borders Learning Community Courses next 2 sections (see page 28):

42633 CRER 401 Thu 12:10-1:00 3-104 Staff 1.0

42633 CRER 401 is linked with 38887 ENGL 826, and 40153 READ 826. When you enroll in a linked section you must enroll in the companion courses.

Evening and/or Weekend Course(s)

42021 CRER 401 Wed 8:15-9:05 13-117 Staff 1.0

42021 CRER 401 is linked with 38888 ENGL 826. When you enroll in a linked section you must enroll in the companion course.

CRER 407 EXPLORING CAREERS, MAJORS AND TRANSFER

Engage in your own career development and become an active participant in planning your educational goals. Learn valuable resources and tools to help with career, major and transfer choices. Assess interests and skills, explore college majors, and research 4-year institutions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Crossing Borders Learning Community Courses next 4 sections (see page 28):

42196 CRER 407 Mon 12:45-1:35 13-210 Stoner-Brito 1.0

42196 CRER 407 is linked with 38885 ENGL 826, 39631 READ 826, and 41999 HIST 246. When you enroll in a linked section you must enroll in the companion courses.

42197 CRER 407 Wed 11:45-12:35 2-10 Stoner-Brito 1.0

42197 CRER 407 is linked with 38876 ENGL 836, 38895 READ 836, and 42662 HIST 246. When you enroll in a linked section you must enroll in the companion courses.

42634 CRER 407 Tue 11:45-12:35 3-254 Ramey 1.0

42634 CRER 407 is linked with 38880 ENGL 836 and 38899 READ 836. When you enroll in a linked section you must enroll in the companion courses.

Evening and/or Weekend Course

42199 CRER 407 Wed 6:00-6:50 3-104 Staff 1.0

42199 CRER 407 is linked with 38900 READ 836. When you enroll in a linked section you must enroll in the companion course.

First Year Experience Learning Community Courses next 4 sections (see page 28):

40661 CRER 407 Wed 12:10-1:00 13-212 Darafshi 1.0

40661 CRER 407 is linked with 38897 READ 836. When you enroll in a linked section you must enroll in the companion course.

40666 CRER 407 Wed 12:10-1:00 13-11 Ramey 1.0

40666 CRER 407 is linked with 39656 ESL 844. When you enroll in a linked section you must enroll in the companion course.

40665 CRER 407 Wed 10:10-11:00 9-257A Staff 1.0

40665 CRER 407 is linked with 39614 MATH 811. When you enroll in a linked section you must enroll in the companion course.

40667 CRER 407 Wed 12:10-1:00 9-106 Sammut 1.0

40667 CRER 407 is linked with 38878 ENGL 836. When you enroll in a linked section you must enroll in the companion course.

CRER 430 CAREER ASSESSMENT

Designed to help individuals define career alternatives. Vocational interest, skills, and values instruments are given and results interpreted. A minimum of 24 hours of "by arrangement" testing, research, and counseling are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Open Entry/Open Exit Course

36801 CRER 430 By Arr 13-5 Olesen 0.5

CRER 680CC HONORS COLLOQUIUM IN CAREER AND PERSONAL DEVELOPMENT: TRANSFER ESSENTIALS AND PLANNING

Prepares you as a competitive candidate to transfer to a four year college and university. The course also helps you to understand the transfer process by introducing transfer options, the transfer requirements, and available tools and services to assist you in making an informative decision in selecting school of your choice and to implement your transfer plan and educational goals. Guides you through the application process, the writing of your personal statement, and assist you to find resources in funding your education as well as explaining academic/transfer policies. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors level work.

Evening Honors Course, See page 12 for more information:

42658 CRER 680CC Mon 5:30-7:35 9-106 Sohrabi 1.0 3/29-5/24

CHEMICAL LABORATORY TECHNOLOGY

CHMT 310 INTRODUCTION TO CHEMICAL LABORATORY TECHNOLOGY

A survey of chemical industry laboratory job functions and good laboratory practices. Group projects and case studies are used to illustrate chemical safety, quality control, government regulations, and other aspects of the course. May include field trips. RECOMMENDED: Eligibility for ENGL 100, and MATH 120 or 122; PREREQ: None. Transfer: CSU.

42563 CHMT 310 TTh 11:10-12:25 18-319 Staff 4.0

TTh 1:00-2:15 18-311

CHEMISTRY

CHEM 192 ELEMENTARY CHEMISTRY

Comprehensive introductory chemistry course covering basic concepts, theories and laws with emphasis on reasoning and problem solving skills. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Elementary Algebra. Transfer: CSU, UC*.

42025 CHEM 192 TTh 9:45-11:00 18-319 DeMello 4.0

TTh 11:10-12:25 18-305

CHEM 192 has a non-refundable materials charge of \$3.

CHEM 210 GENERAL CHEMISTRY I

Discussion of fundamental concepts, principles and laws that describe the chemistry of solids, liquids, gases and solutions including atomic and molecular structures, bonding, molecular geometry, stoichiometry and thermochemistry with emphasis on critical thinking and problem solving skills. CHEM 192 is recommended. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 123, or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Intermediate Algebra. (CAN CHEM 2) (CAN CHEM SEQ A = CHEM 210 + 220) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

30957	CHEM 210	MW	8:10-11:00	18-311	Burr	5.0
		MW	11:10-12:25	22-114	Bhatia	
40390	CHEM 210	MW	11:10-12:25	22-114	Bhatia	5.0
		MW	2:10-5:00	18-311	Burr	

CHEM 210 has a non-refundable materials charge of \$3.

CHEM 220 GENERAL CHEMISTRY II

Discussion of chemical kinetics, chemical equilibria, thermodynamics, electrochemistry, coordination chemistry, nuclear chemistry with emphasis on critical thinking and problem solving skills. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CHEM 210 or equivalent. (CAN CHEM 4) (CAN CHEM SEQ A = CHEM 210 + 220) Transfer: CSU: B1, B3, UC. (IGETC: 5A*)

30958	CHEM 220	TTh	8:10-11:00	18-305	Tricca	5.0
		TTh	11:10-12:25	22-116		
42525	CHEM 220	TTh	11:10-12:25	22-116	Tricca	5.0
		TTh	2:10-5:00	18-305		

CHEM 220 has a non-refundable materials charge of \$3.

CHEM 235 ORGANIC CHEMISTRY II

Continuation of CHEM 234. Introduces the chemistry of several functional groups with emphasis on synthesis and reaction mechanisms. Recommended to be taken concurrently with CHEM 238. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CHEM 234 and 237. Transfer: CSU: B1, UC. (IGETC: 5A*)

40100	CHEM 235	MW	9:45-11:00	18-319	Medina	3.0
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CHEM 238 ORGANIC CHEMISTRY LABORATORY II

Synthesis, isolation, purification and identification of organic compounds including qualitative analysis from derivatives and spectroscopy. Recommended to be taken concurrently with CHEM 235. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CHEM 235. Transfer: CSU: B1, B3, UC. (IGETC: 5A*)

40133	CHEM 238	TTh	8:10-11:00	18-311	Medina	2.0
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CHEM 238 has a non-refundable materials charge of \$3.

CHEM 410 CHEMISTRY FOR HEALTH SCIENCES

A survey of basic concepts in general, organic and biological chemistry relevant to the allied science programs. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or equivalent. Transfer: CSU: B1, B3.

39612	CHEM 410	MW	8:10-9:25	18-319	Schweppe	4.0
		MW	9:45-11:00	18-305		

Evening and/or Weekend Course(s)

39615	CHEM 410	Mon	6:30-9:45	18-305	Staff	4.0
		Wed	6:30-9:35	18-305		

CHEM 410 has a non-refundable materials charge of \$3.

COMPUTER BUSINESS OFFICE TECHNOLOGY

(Previously listed under Business/Office Technology)

Para cursos de CBOT en Español, vea el final de esta sección.

CBOT 415 BEGINNING COMPUTER KEYBOARDING

This course is an overview of correct keyboarding techniques using the alphabetic and numeric keys on the computer. Computer software is used to aid in developing a minimum of 20 words per minute. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39915	CBOT 415	TTh	8:10-9:25	13-217	Finn	1.5	1/19-3/16
<i>Evening and/or Weekend Course(s)</i>							
39926	CBOT 415	Wed	6:30-9:45	13-214	Jung	1.5	1/20-3/17

The CBOT 415 sections above have a non-refundable materials charge of \$4.

Online Course: For further information, please contact instructor at finn@smccd.edu

39938	CBOT 415	By Arr		Online	Finn	1.5	
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CBOT 417 SKILL BUILDING

Individualized, self-paced instruction to improve accuracy and develop keyboarding (typing) speed. May be repeated for credit up to 3 units. Two hours of lab per week are required per 1.5 units. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 415. Transfer: CSU.

39916	CBOT 417	TTh	8:10-9:25	13-217	Finn	1.5	1/19-3/16
<i>Evening and/or Weekend Course(s)</i>							
39927	CBOT 417	Wed	6:30-9:45	13-214	Jung	1.5	1/20-3/17

CBOT 417 has a non-refundable materials charge of \$4-\$6.

CBOT 430 COMPUTER APPLICATIONS, PART I

Introduction to the use of personal computers including the basic features of Windows, word processing, and presentation graphics using Microsoft Office. CBOT 415 is recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

39942	CBOT 430	MW	9:45-11:00	13-217	Jung	1.5	1/20-3/22
39921	CBOT 430	TTh	9:45-11:00	13-217	Finn	1.5	1/19-3/18
<i>Evening and/or Weekend Course(s)</i>							
39929	CBOT 430	Wed	6:30-9:45	13-217	Finn	1.5	1/20-3/17
39923	CBOT 430	Sat	8:35-1:00	13-217	Clark	1.5	2/20-3/27

CBOT 430 has a non-refundable materials charge of \$4.

CBOT 431 COMPUTER APPLICATIONS, PART II

Includes the basic features of spreadsheets, database applications, and methods of integration using Microsoft Office. CBOT 430 is recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

39943	CBOT 431	MW	9:45-11:00	13-217	Jung	1.5	3/24-5/24
39922	CBOT 431	TTh	9:45-11:00	13-217	Finn	1.5	3/23-5/20
<i>Evening and/or Weekend Course(s)</i>							
39930	CBOT 431	Wed	6:30-9:45	13-217	Finn	1.5	3/24-5/19

CBOT 431 has a non-refundable materials charge of \$4.

CBOT 435 SPREADSHEETS

Students use Excel to plan and build worksheets using formulas and functions to solve business problems. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39931	CBOT 435	TTh	9:45-11:00	13-214	Jung	3.0	
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CBOT 435 has a non-refundable materials charge of \$6.

CBOT 436 DATABASE MANAGEMENT

Use Microsoft Access to build databases to establish data entry screens and produce business reports. Other topics include relational databases, macros, file operations, and database management. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

<i>Evening and/or Weekend Course(s)</i>							
40546	CBOT 436	Thu	6:30-9:35	13-214	Clark	3.0	

CBOT 436 has a non-refundable materials charge of \$6.

22 Schedule of Classes — C

CBOT 472 BEGINNING WORD PROCESSING

Covers the basic Word skills of creating and editing a document; formatting characters and paragraphs; use of AutoComplete, Autocorrect, AutoText, and the Thesaurus as writing tools; Tabs and tabbed columns to align text; different methods of moving and copying text, and review or change text; and character and paragraph formatting using the Find and Replace features; and Graphics. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend Course(s)						
39932	CBOT 472	Tue	6:30-9:45	13-217	Jung	1.5 1/19-3/9

CBOT 472 has a non-refundable materials charge of \$4.

CBOT 474 INTERMEDIATE WORD PROCESSING

Covers the Intermediate Word skills of changing margins and setting print options; printing envelopes and labels; inserting soft/hard section breaks, page numbers, and header and footers; creating, modifying, and applying styles, themes; use, create, and modify templates; creating, editing and formatting tables and multiple columns; mail merge; and Text boxes and working with newsletter style layouts. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 472. Transfer: CSU.

Evening and/or Weekend Course(s)						
39951	CBOT 474	Tue	6:30-9:45	13-217	Jung	1.5 3/16-5/11

CBOT 474 has a non-refundable materials charge of \$4.

CBOT 475 USING OUTLOOK

Using Outlook, a personal information management program, prepares you for a wide range of communication and organizational tasks such as sending, receiving and filing emails; organizing contacts; scheduling appointments, events, and meetings and creating a to-do lists and delegating tasks. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 430. Transfer: CSU.

Evening and/or Weekend Course(s)						
39947	CBOT 475	Mon	6:30-9:45	13-214	Finn	1.5 3/29-5/24

CBOT 475 has a non-refundable materials charge of \$4.

NEW PROGRAMMING COURSES

Internet Programming with Ruby
42659 CIS 680CA 6:30-9:35 Thursday evenings

Programming the iPhone
42660 CIS 680CB 9:00-12:15 Saturday mornings



CBOT 476 ADOBE ACROBAT

Learn to create, convert, store, and transport documents from various software programs using Adobe Acrobat. The course covers Adobe Reader, security and password protection, consolidation of PDF files into one Adobe PDF file, application of final edits and modifications to enhance those files. Also, learn to create online documents and interactive forms. Working knowledge of using a computer and its operating system is recommended. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend Course(s)						
40747	CBOT 476	Mon	6:30-9:45	13-214	Finn	1.5 1/25-3/22

CBOT 476 has a non-refundable materials charge of \$4.

EN ESPAÑOL

CBOT 430 APLICACIONES DE LA COMPUTADORA, PARTE I

Introducción al uso de computadoras personales, incluye características de MS Windows, Word (procesador de textos) y PowerPoint (presentaciones con gráficas). RECOMENDACION: Elegibilidad para Lectura 802 o 836 o Ingles 800, 836 o 400. (CSU, UC)

Curso(s) de noche o de fin de semana dado en el Centro de Menlo Park						
39944	CBOT 430 MSH	Wed	6:30-9:45	MPCL1	Clark	1.5 1/20-3/17

CBOT 430 tiene una cuota para materiales de \$4.

COMPUTER INFORMATION SCIENCE

(See also Engineering)

CIS 118, 119 INTRODUCTION TO OBJECT ORIENTED PROGRAM DESIGN, OPEN COMPUTER LAB I

Introduction to object-oriented computer programming for computer science majors (CSO) and computer professionals. Topics include computer hardware and operating systems, problem solving techniques, object-oriented program design, program coding, testing and implementation, documentation; issues and techniques. Students explore algorithm development, data types, flow of control, classes, objects, and event-driven programming. May be repeated once for credit. RECOMMENDED: Eligibility for ENGL 100, and MATH 110 or 111. COREQ: Concurrent enrollment in CIS 119, Open Computer Lab. Transfer: CSU, UC.

38206	CIS 118	TTh	2:00-3:15	22-118	Iverson	3.0
<i>Online Course</i>						
38207	CIS 119	By Arr		Online	Iverson	1.0

CIS 250, 251 PROGRAMMING METHODS I: C++, OPEN COMPUTER LAB I: C++

Introduction to computer science and software engineering for majors and computer professionals. A systematic approach to the design, implementation, and management of robust C++ computer programs. Course emphasizes object-oriented design, programming documentation, testing and debugging techniques, and computer ethics. Conforms to the ACM CS1 standards. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CIS 118, 119 and MATH 120 or 123, OR ENGR 215. COREQ: Concurrent enrollment in CIS 251. Transfer: CSU, UC.

Evening and/or Weekend Course(s)						
37790	CIS 250	MW	5:05-6:25	22-118	Iverson	3.0
<i>Online Course</i>						
37791	CIS 251	By Arr		Online	Iverson	1.0

CIS 252, 253 PROGRAMMING METHODS II: C++ - HONORS, OPEN COMPUTER LAB II: C++

This course uses object-oriented techniques and the C++ programming language to illustrate a variety of data structures including arrays, stacks, queues, linked lists, trees, dictionaries, sets and graphs. Also covered are sorting and searching topics, including Big O notation and hash tables. Conforms to the ACM CS2 standards. RECOMMENDED: Eligibility for ENGL 100, and MATH 120 or 122. PREREQ: CIS 250 and 251 or equivalent. COREQ: Concurrent enrollment in CIS 253, Open Computer Lab. Transfer: CSU, UC.

<i>Honors Course, See page 12 for more information:</i>						
41479	CIS 252	TTh	4:00-5:15	22-118	Iverson	3.0
<i>Online Course</i>						
41482	CIS 253	By Arr		Online	Iverson	1.0

CIS 286, 287 PROGRAMMING METHODS II: JAVA - HONORS, COMPUTER LAB II: JAVA

Data Structures class for computer science majors (CS2) and computer professionals. This course uses Object-Oriented techniques to illustrate a variety of data structures including: vectors, stacks, queues, linked lists, trees, dictionaries, maps, sets and graphs. Also covered are sorting and searching topics, including Big O notation and hash tables. RECOMMENDED: Eligibility for ENGL 100. PREREQ: CIS 284/285 or equivalent. COREQ: Concurrent enrollment in CIS 287, Computer Lab II: Java. Transfer: CSU, UC.

Honors Course, See page 12 for more information:

41483	CIS 286	TTh	4:00-5:15	22-118	Iverson	3.0
<i>Online Course</i>						
41484	CIS 287	By Arr		Online	Iverson	1.0

CIS 680CA INTERNET PROGRAMMING WITH RUBY

Comprehensive course in Ruby Programming language. Emphasis is placed on object-oriented scripting language. Topics include: variables, arrays, hashes, regular expressions, I/O, exceptions, modules, network programming and multi-threading. Application areas include CGI, graphical user interfaces and internet programming. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend Course(s)

42659	CIS 680CA	Thu	6:30-9:35	13-213	McGhee	3.0
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CIS 680CB PROGRAMMING FOR THE IPHONE

Introduction to programming the iPhone or iPodTouch. Review of (or introduction to) object-oriented programming concepts, Objective-C syntax, Cocoa environment, XCode IDE and the iPhone Software Development Kit to write original programs for the iPhone or iPodTouch using the available tools. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CIS 118/119, CIS 250/251, CIS 284/285 or equivalent (previous object-oriented computer programming class). Transfer: CSU.

Evening and/or Weekend Course(s)

42660	CIS 680CB	Sat	9:00-12:15	16-212	Iverson	3.0
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COOPERATIVE EDUCATION

COOP 670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units including Cooperative Education/Work Experience and a job or volunteer work site. Transfer: CSU.

COOP 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

30979	COOP 670	Mon	2:10-3:00	13-116	Nicholls	4.0	1/25-2/8
30983	COOP 670	Tue	5:25-6:25	13-116	Graham	4.0	1/19-2/2
30984	COOP 670	Wed	5:25-6:25	13-116	Nicholls	4.0	1/20-2/3
<i>Open Entry/Open Exit Courses</i>							
39021	COOP 670	Wed	12:30-1:25	13-216	Nicholls	1.0-4.0	1/20-2/3
40408	COOP 670	Tue	12:30-1:25	13-216	Graham	1.0-4.0	1/19-2/2
<i>Evening and/or Weekend Course(s)</i>							
34119	COOP 670	Sat	8:10-9:00	13-17	Nicholls	4.0	1/23-2/6

DRAMA

(See Theatre Arts)

EARLY CHILDHOOD EDUCATION/ CHILD DEVELOPMENT

Contingent upon funding from First 5 of San Mateo County, the ECE. Program is providing a textbook loan program and free bilingual support.

Para cursos de ECE. en Español, vea el final de esta sección.

ECE. 191 CHILDREN'S LITERATURE (PREVIOUSLY LIT. 191)

A survey course that examines the following genres within children's literature: Traditional (folklore, myths, fables, epics, legends, fairytales), picture books, modern fantasy, and science fiction. Included are guides for selecting quality literature and literacy experiences for children (infancy to adolescence). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend Course(s)

40543	ECE. 191	Mon	6:55-10:10	13-114	Staff	3.0
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ECE. 201 CHILD DEVELOPMENT

Overview of growth from birth to adolescence including physical, cognitive, language, emotional, and social aspects of development; a practical application of theory is emphasized. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU; DSI, UC. (IGETC: 4)

31083	ECE. 201	TTh	9:45-11:00	22-114	Floor	3.0
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Evening Course held at the Menlo Park Center

39540	ECE. 201 MPH	Thu	6:00-9:05	MPLR1	Roberts	3.0
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ECE. 210 EARLY CHILDHOOD EDUCATION PRINCIPLES

Historical perspective, nature, and goals of early childhood education. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

40541	ECE. 210	MW	9:45-11:00	13-216	Goines	3.0
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Evening and/or Weekend Course(s)

41962	ECE. 210	Sat	8:35-5:00	22-116	Lawrence	3.0
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Meeting dates are: 2/27, 3/13, 3/27, 4/17, 5/1 and 5/15.

ECE. 211 EARLY CHILDHOOD EDUCATION CURRICULUM

The development of goals and objectives to manage learning environments and their social implications for children are covered. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39542	ECE. 211	TTh	11:10-12:25	22-114	Dilko	3.0
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ECE. 212 CHILD, FAMILY, AND COMMUNITY

An overview of contemporary family and community issues influencing childhood. The course focuses on the socialization process including cultural, and ethnic diversity, parenting styles, gender roles and the role of the community. Community resources are included. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU; DSI, UC. (IGETC: 4)

39543	ECE. 212	MW	11:10-12:25	13-216	Goines	3.0
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Evening and/or Weekend Course(s)

41331	ECE. 212	Tue	7:05-10:00	13-114	Goines	3.0
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ECE. 223 INFANT DEVELOPMENT

Developmental trends, abilities, and influences of behavior during the first three years of life and their social implications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend Course(s)

39544	ECE. 223	Wed	7:05-10:10	22-116	Lukas	3.0
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ECE. 230 CREATIVE ACTIVITIES FOR THE YOUNG CHILD

Practical skills in presenting activities to young children. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

40555	ECE. 230	Mon	4:10-6:50	22-116	Lawrence	3.0
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24 Schedule of Classes — E

ECE. 241 EARLY CHILDHOOD EDUCATION ADMINISTRATION: HUMAN RELATIONS

Human relations aspects of early childhood education as a business and the social, political, and economic implications for care providers and parents. Twelve units in ECE recommended prior to taking this course. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend Course(s)

39546	ECE. 241	Sat	8:35-5:00	13-115	Patterson	3.0
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Meeting dates are: 1/30, 2/20, 3/13, 4/17, 5/1 and 5/15.

ECE. 242 ADULT SUPERVISION IN ECE/CD CLASSROOMS

Methods and principles of supervising student teachers, assistant teachers, parents, and volunteers in early childhood education/child development classrooms. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening Course held at Fair Oaks Head Start in Menlo Park

35911	ECE. 242	Thu	7:05-10:10	FOHS	Sweeney Keplinger	2.0
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1/21-4/15

ECE. 244 PREKINDERGARTEN LEARNING AND DEVELOPMENT GUIDELINES

Reviews criteria for the provision of high quality prekindergarten/preschool experiences for young children. Topics and issues include early child development foundation skills, appropriate learning environments, school readiness/school success and universal preschool. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend Course(s)

40539	ECE. 244	Sat	8:35-5:00	22-114	Mannheimer	2.0
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Meeting dates are: 2/6, 2/27, 3/20 and 4/17.

ECE. 254 ANTI-BIAS CURRICULUM

Examines diversity issues related to childhood and the importance of creating anti-bias curriculum to resist the development of early stereotyping and discriminatory behavior. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39548	ECE. 254	Tue	4:10-7:00	13-114	Goines	3.0
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ECE. 260 CHILDREN WITH SPECIAL NEEDS

Issues related to children with special needs (focus on physical, sensory, communicative, and behavioral disabilities) with emphasis on the inclusion of these children in ECE/Child Development environments and classrooms. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend Course(s)

41350	ECE. 260	Mon	6:55-10:10	22-114	Roberts	3.0
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ECE. 264 THE LIFE CYCLE OF THE FAMILY (ALSO HMSV 264)

This course covers the life cycle of the family, including cultural, social perspectives, and family support resources. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU; DSI.

Evening Course held at the Menlo Park Center

40569	ECE. 264	Wed	7:05-9:50	MPLR1	Nalls	3.0
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ECE. 313 HEALTH AND SAFETY FOR YOUNG CHILDREN

Overview of health practices and safety regulations for licensed child care settings. Topics include infectious disease prevention, establishing safe environments for young children, emergency and disaster preparedness, and community resources. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend Course(s)

39577	ECE. 313	Tue	7:05-10:00	22-114	Whitney	3.0
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ECE. 333 OBSERVATIONAL SKILLS

Overview of methods and in-depth practice of observational skills in ECE/CD settings. Students experience the observation of children, teachers, and programs using the following tools: Desired Results and Environmental Rating Scale, CA Dept. of Education, and NAEYC Accreditation Self Study. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend Course(s)

39736	ECE. 333	Sat	8:35-5:00	13-110	Lukas	3.0
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Meeting dates are: 1/23, 2/6-2/20, 3/6, 3/27 and 4/24.

ECE. 335 HANDLING BEHAVIOR

Learn how to handle children's behavior in a positive way. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

35279	ECE. 335	Wed	4:10-7:00	22-116	Lukas	3.0
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ECE. 362 COMMUNICATING WITH PARENTS

This course focuses on developing effective communication skills for early childhood education teachers and professionals when communicating with parents. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400; PREREQ: None. Transfer: CSU.

Evening Course held at Fair Oaks Head Start in Menlo Park

42421	ECE. 362	Thu	7:05-10:00	FOHS	Sweeney Keplinger	1.0
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4/22-5/27

ECE. 363 MENTAL DEVELOPMENT AND PROBLEM SOLVING

Examines theoretical perspectives related to children's mental development and problem-solving and includes curriculum implications for planning. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400; PREREQ: None. Transfer: CSU.

Evening and/or Weekend Course(s)

42424	ECE. 363	Thu	7:05-10:00	22-114	Blair	1.0
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4/22-5/27

ECE. 366 PRACTICUM IN EARLY CHILDHOOD EDUCATION

Supervised hands-on field experience and lectures based on methods and principles of teaching in early childhood classrooms. Meets the supervised teaching requirement for the CA State Child Development teaching permit and provides student teaching experience in qualified settings that serve children from infancy through middle childhood. Six by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ECE. 201, 210, 211, and 212; Placements at approved sites only. Transfer: CSU.

Evening and/or Weekend Course(s)

37164	ECE. 366	Mon	6:00-9:00	17-109	Dilko	3.0
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Meeting dates are: 1/25, 2/8, 3/1, 3/22, 4/12 and 5/3.

40745	ECE. 366	Tue	7:05-10:00	17-109	Davis	3.0
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Meeting dates are: 1/19, 2/9, 3/2, 3/23, 4/20 and 5/11.

ECE. 382 MALE INVOLVEMENT IN EARLY CHILDHOOD

The importance of men in children's lives is examined and barriers concerning their involvement are reviewed. Transfer: CSU.

Evening and/or Weekend Course(s)

38360	ECE. 382	Sat	8:35-5:00	13-112	Proett	1.0
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4/24 and 5/8

ECE. 670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units including Cooperative Education/Work Experience and a job or volunteer work site. Transfer: CSU.

ECE. 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Open Entry/Open Exit Courses

38498	ECE. 670	Wed	5:25-6:25	13-116	Nicholls	1.0-4.0	1/20-2/3
39357	ECE. 670	Sat	8:10-9:00	13-17	Nicholls	1.0-4.0	1/23-2/6

ECE. 680CE STRENGTHENING FAMILIES

The Strengthening Families Program is an evidence based life skills training program designed to increase resilience and reduce risk factors for behavioral, academic and social problems for children ages 3 - 16 years. SFP focuses on increasing protective factors by improving family relationships and parenting skills. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend Course(s)

41652	ECE. 680CE	Tue	6:00-8:30	TBA	Carleson	2.0	1/19-4/13
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EN ESPAÑOL

ECE. 201 EL DESARROLLO DEL NIÑO

El enfoque de este curso es el crecimiento y el desarrollo del niño desde el nacimiento hasta la adolescencia incluyendo los aspectos físicos, cognoscitivos, emocionales, sociales y del lenguaje. Se acentúa la aplicación práctica de la teoría. RECOMENDACION: Aptitud para LECTURA 802 o 836, e INGLÉS 836 o ESL 400.

Una niñez / Dos Lenguajes – ECE/ESL Comunidad de Aprendizaje (See page 28):

Cursos de fin de semana dado en la escuela John Gill

39539	ECE. 201	Sat	12:00-5:15	JGSC	Baxter	3.0	1/23-3/27
39539 ECE. 201 está conectado con el 42646 ESL 880CA. Cuando se inscribe en un curso conectado se tiene que inscribir en el curso que lo acompaña.							
40914	ECE. 201	Sat	12:00-5:15	JGSC	Baxter	3.0	1/23-3/27
40914 ECE. 201 está conectado con el 42642 ESL 837. Cuando se inscribe en un curso conectado se tiene que inscribir en el curso que lo acompaña.							

ECE. 210 PRINCIPIOS DE EDUCACIÓN INFANTÍL

Una perspectiva histórica, origen, y metas de educación inicial son cubiertos en este curso. RECOMENDACION: Elegibilidad para LECTURA 836 e INGLÉS 836 o ESL 400. Transferible a CSU.

Curso(s) de noche o de fin de semana

39232	ECE. 210	Mon	6:55-10:10	22-116	Lawrence	3.0
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ECE. 212 EL NIÑO, LA FAMILIA, Y LA COMUNIDAD

Factores familiares contemporáneos que influyen a los niños de mediana edad, estilos de vida, factores contemporáneos que influyen a la comunidad, modos de criar a los niños y sus repercusiones sociales, políticas y económicas. RECOMENDACION: Elegibilidad para LECTURA 836 e INGLÉS 836 o ESL 400.

Curso(s) de noche o de fin de semana

38576	ECE. 212	Thu	7:05-10:10	22-116	Palma	3.0
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ECE. 264 EL CICLO DE VIDA DE LA FAMILIA

Este curso cubre el ciclo de vida de la familia, incluyendo las perspectivas culturales, sociales, y los recursos de apoyo familiar. Ocho horas de laboratorio individual son requeridas por semestre. RECOMENDACION: Elegibilidad para LECTURA 836 e INGLÉS 836 o ESL 400. Transferible a CSU: DSI.

Curso(s) de noche o de fin de semana

40568	ECE. 264	Tue	7:05-9:50	22-116	Bravo	3.0
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Recommended Sequence of Classes for Engineering Majors

	Fall Semester	Spring Semester
Year 1	Math 251 Chem 210 Engr 210 CIS 118/119	Math 252 Phys 250 Chem 220 Engr 100 CIS 250/251
Year 2	Math 270 Math 275 Phys 260 Engr 270	Math 253 Engr 230 Engr 260/261 Phys 270

If students register for courses in this sequence there will be no conflicts of schedule.

In addition to these Science/Engineering courses, students should take other General Education courses to complete the AS and/or transfer requirements.

ECE. 335 EL MANEJO DEL COMPORTAMIENTO

Aprenda el manejo del comportamiento de los niños en una manera positiva. RECOMENDACION: Elegibilidad para LECTURA 836 e INGLÉS 836 o ESL 400.

Curso(s) de noche o de fin de semana

39243	ECE. 335	Wed	7:05-10:10	22-114	Baxter	3.0
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ECONOMICS

ECON 100 PRINCIPLES OF MACRO ECONOMICS

A broad overview and analysis of the American economy and its effect on social, political, and cultural environments. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ECON 2) Transfer: CSU: DSI, UC. (IGETC: 4)

31114	ECON 100	MW	8:10-9:25	13-116	Roscelli	3.0
41708	ECON 100	TTh	12:45-2:00	13-116	Roscelli	3.0
<i>Evening and/or Weekend Course(s)</i>						
31115	ECON 100	Tue	6:30-9:30	13-116	Digneo	3.0

ECON 102 PRINCIPLES OF MICRO ECONOMICS

Overview of the concepts of supply and demand. Pricing and output decisions under competitive, imperfectly competitive, and monopolistic markets are discussed. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ECON 4) Transfer: CSU: DSI, UC. (IGETC: 4)

31116	ECON 102	TTh	9:45-11:00	13-116	Roscelli	3.0
<i>Online Course: For more information: williamsmichelle@smccd.edu</i>						
41423	ECON 102	By Arr	Online	Williams	3.0	
Students enrolled in the online section of ECON 102, go to http://smccd.mrooms.net/						

ENGINEERING

(See also Computer Information Science)

ENGR 100 INTRODUCTION TO ENGINEERING

Introduction to the engineering profession and its fields. Engineering processes and tools, including experimentation, data analysis, and computer and communication skills. Emphasis is given to technical communications, ethical considerations, and engineering design and analysis skills applied to problems drawn from the various fields of engineering. A spreadsheet program (Microsoft Excel) and a high-level computer language (MATLAB) are an integral part of the course. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 130. Transfer: CSU, UC.

39613	ENGR 100	TTh	3:30-5:50	16-106	Parsa	3.0
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ENGR 101 THE ENGINEERING PROFESSION

Introduction to the engineering profession and engineering processes and tools: experimentation, data analysis, engineering design, and computer and communication skills applied to a wide variety of engineering problems. A spreadsheet program (Microsoft Excel) and a high-level computer language (MATLAB) are an integral part of the course. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112.

37339	ENGR 101	TTh	3:30-5:50	16-106	Parsa	3.0
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ENGR 215 COMPUTATIONAL METHODS FOR ENGINEERS AND SCIENTISTS

An introduction to computer programming using MATLAB and numerical solutions of problems in science and engineering including procedural programming, induction, iteration, recursion, approximations, floating-point computations and introduction to data structures and object oriented programming. RECOMMENDED: Eligibility for ENGL 100. PREREQ: Completion of, or concurrent enrollment in MATH 241 or 251. Transfer: CSU, UC.

42012	ENGR 215	TTh	11:05-12:20	16-110	Iverson	3.0
		MW	11:10-12:00	16-110		

ENGR 215 has a non-refundable materials charge of \$6.

26 Schedule of Classes — E

ENGR 230 STATICS

Vector treatment of two- and three- dimensional force systems acting on particles and rigid bodies. Centroids and moments of inertia. Shear and moment diagrams for beams. Fluid statics. Virtual work. Applications to structural and mechanical problems. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: PHYS 250. (CAN ENGR 8) Transfer: CSU, UC.

35984	ENGR 230	MW	2:15-3:35	16-106	Enriquez	3.0
<i>Online Course</i>						
40785	ENGR 230 OXH By Arr			Online	Enriquez	3.0
Mandatory Orientation Meeting: Tues., 1/19, 5:05-5:55 p.m., 16-110						

ENGR 260, 261 CIRCUITS AND DEVICES, CIRCUITS AND DEVICES LABORATORY

Introduction to theory and techniques of circuit analysis. Topics include resistive circuits, controlled sources, ideal operational amplifiers, first- and second-order transient and steady-state responses, power calculations, and three-phase circuits. MATH 275 is recommended. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 252 and PHYS 260. ENGR 261 requires completion of, or concurrent enrollment in ENGR 260. Transfer: CSU, UC.

Honors Courses. See page 12 for more information:

31156	ENGR 260	MW	3:40-4:55	16-106	Enriquez	3.0
31157	ENGR 261	Wed	6:30-9:35	16-106	Enriquez	1.0
<i>Online Course</i>						
40848	ENGR 260	By Arr		Online	Enriquez	3.0
Mandatory Orientation Meeting: Tues., 1/19, 5:05-5:55 p.m., 16-110						

ENGLISH, LITERATURE AND READING

(See also Learning Center, and English as a Second Language)

IMPORTANT ENROLLMENT INFORMATION

The San Mateo County Community College District has established a procedure for enforcing the prerequisites for English 836, Writing Development and English 100, Reading and Composition, English 110, Literature and Composition, and English 165, Advanced Composition via a computerized prerequisite checking system. If you have not met the stated prerequisite for ENGL 836, ENGL 100, ENGL 110, or ENGL 165 you are blocked from enrolling in the course. If you believe you have met the prerequisite, review the information on the College Web site: www.canadacollege.edu/admissions/prereqs.html. You may also contact the Cañada College Counseling Office, phone 650 306-3452, Building 5, Room 204 for assistance. Please note that ALL prerequisites, in addition to those for English 836, 100, 110, 165 continue to be enforced.

A Cañada College English Placement Test or ESL Placement Test is required for enrollment in English and English for non-native speakers (ESL) courses. For more information about circumstances that may exempt a student from the placement test requirements see the section under Matriculation and Placement Test information.

ENGLISH

ENGL 100 READING AND COMPOSITION

Freshman Composition, reading primarily non-fiction materials and writing in the argumentative and expository forms, gives students the writing and reading skills they need to succeed in college courses. One by arrangement hour of lab per week is required. PREREQ: ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 with Credit or a grade of C or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. (CAN ENGL 2) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A2, UC. (IGETC: 1A)

31119	ENGL 100	MW	8:10-9:25	3-254	McQuade	3.0
37813	ENGL 100	TTh	8:10-9:25	3-117	Griffin	3.0
31121	ENGL 100	TTh	9:45-11:00	3-117	Clay	3.0
34790	ENGL 100	MW	8:10-9:25	3-117	Hanzimanolis	3.0
31122	ENGL 100	MW	11:10-12:25	3-117	Gangel	3.0
31123	ENGL 100	TTh	11:10-12:25	3-117	Palmer	3.0

38872	ENGL 100	MW	12:45-2:00	13-110	Clay	3.0
31125	ENGL 100	TTh	12:45-2:00	13-15	Clay	3.0
40998	ENGL 100	MW	2:10-3:25	3-117	Eslamieh	3.0
39723	ENGL 100	Fri	8:10-11:00	13-15	Griffin	3.0
42089	ENGL 100	TTh	8:10-9:25	17-105	Harrison	3.0
42090	ENGL 100	TTh	12:45-2:00	3-254	Lawson	3.0
<i>Honors Course. See page 12 for more information:</i>						
40759	ENGL 100 APA	MW	9:45-11:00	3-254	Gangel	3.0
<i>Evening and/or Weekend Course(s)</i>						
33502	ENGL 100	Tue	6:00-9:00	3-117	Compean	3.0
31129	ENGL 100	Wed	6:00-9:05	3-117	Compean	3.0

ENGL 100 has a non-refundable materials charge of \$3.

ENGL 110 COMPOSITION, LITERATURE, AND CRITICAL THINKING

In this course students read and analyze works of fiction, poetry, and drama and write critical expository essays which demonstrate skills in analysis and critical thinking. One by arrangement hour of lab per week is required. PREREQ: ENGL 100. (CAN ENGL 4) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A3, C2, UC. (IGETC: 1B)

31132	ENGL 110	TTh	2:10-3:25	13-11	Palmer	3.0
31134	ENGL 110	MW	8:10-9:25	13-117	Gangel	3.0
31135	ENGL 110	MW	2:10-3:25	13-15	Gangel	3.0
40167	ENGL 110	Fri	8:10-11:00	3-117	Zimmer	3.0
41978	ENGL 110	MW	9:45-11:00	3-117	Clay	3.0
42091	ENGL 110	MW	8:10-9:25	13-15	Terzakis	3.0
<i>Honors Course. See page 12 for more information:</i>						
42092	ENGL 110	TTh	12:45-2:00	3-117	Palmer	3.0
<i>Evening and/or Weekend Course(s)</i>						
31138	ENGL 110	Mon	6:00-9:15	3-117	Meyerowitz	3.0

ENGL 110 has a non-refundable materials charge of \$3.

ENGL 161 CREATIVE WRITING I

The craft of writing fiction. Emphasis falls upon writing technique and critical ability. PREREQ: ENGL 100. Transfer: CSU: C2, UC.

40641	ENGL 161	MW	12:45-2:00	3-117	Gangel	3.0
<i>Evening and/or Weekend Course(s)</i>						
31139	ENGL 161	Thu	6:00-9:05	3-117	Nagler	3.0

ENGL 161 has a non-refundable materials charge of \$3.

ENGL 162 CREATIVE WRITING II

An advanced course in the writing of fiction. Emphasis falls upon writing technique and critical ability. PREREQ: ENGL 100. Transfer: CSU, UC.

40642	ENGL 162	MW	12:45-2:00	3-117	Gangel	3.0
<i>Evening and/or Weekend Course(s)</i>						
33586	ENGL 162	Thu	6:00-9:05	3-117	Nagler	3.0

ENGL 162 has a non-refundable materials charge of \$3.

ENGL 165 ADVANCED COMPOSITION

This is an advanced course in non-fiction writing, emphasizing critical thinking and critical reading skills. One by arrangement hour of lab per week is required. PREREQ: ENGL 100. Transfer: CSU: A3, UC. (IGETC: 1B)

31140	ENGL 165	MW	8:10-9:25	13-113	Staff	3.0
34331	ENGL 165	TTh	9:45-11:00	13-114	Palmer	3.0
<i>Evening and/or Weekend Course(s)</i>						
35293	ENGL 165	Wed	6:00-9:05	13-112	Staff	3.0

ENGL 165 has a non-refundable materials charge of \$3.

ENGL 826 BASIC READING/COMPOSITION

This course teaches the requisite skills for subsequent college level writing. One by arrangement hour of lab per week is required. BSL: Open Curriculum. COREQ: Concurrent enrollment in READ 826. Units do not apply toward AA/AS degree.

38886	ENGL 826	Fri	8:00-12:05	13-115	Hanzimanolis	4.0
<i>Crossing Borders Learning Community Courses next 3 sections (see page 28):</i>						
38885	ENGL 826	MW	8:10-10:00	13-210	Eslamieh	4.0
38885 ENGL 826 is linked with 42196 CRER 407, 39631 READ 826 and 41999 HIST 246. When you enroll in a linked section you must enroll in the companion courses.						

38887 ENGL 826	Tue	10:40-1:00	3-104	Staff	4.0
	Thu	10:40-12:00	3-104		

38887 ENGL 826 is linked with 42633 CRER 401, and 40153 READ 826. When you enroll in a linked section you must enroll in the companion courses.

Evening Crossing Borders Learning Community Course (see page 28):

38888 ENGL 826 BL4	MW	6:00-8:05	13-117	Lawson	4.0
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38888 ENGL 826 is linked with 42021 CRER 401. When you enroll in a linked section you must enroll in the companion course.

ENGL 826 has a non-refundable materials charge of \$3.

ENGL 836 WRITING DEVELOPMENT

Learn to plan, organize, compose and revise a college-level essay. Write text-based essays, and develop the ability to express ideas logically with detailed support. Review mechanics, grammar, and MLA documentation style. Develop the composition skills necessary to meet standards for entrance to English 100. Successful completion of BOTH English 836 and Reading 836 is required for entrance into English 100. One by arrangement hour of lab per week is required. PREREQ: Successful completion of ENGL 826 and READ 826, or Eligibility for READ 836, and ENGL 836 or ESL 400 based on scores on approved Cañada College assessment instruments (placement tests with multiple measures assessment), or *successful completion of coursework at other colleges/universities equivalent to ENGL 826 and READ 826.

*Use the Office of Matriculation to approve course work completed at other colleges/universities to meet the prerequisite.

38879 ENGL 836	TTh	8:10-10:00	13-112	Staff	4.0
38882 ENGL 836	TTh	12:10-2:00	13-212	Kim	4.0
40952 ENGL 836	Fri	8:00-12:05	13-112	Freyberg	4.0
38877 ENGL 836	TTh	10:10-12:00	13-112	Harrison	4.0

Crossing Borders Learning Community Courses next 2 sections (see page 28):

38876 ENGL 836 BL2	MW	8:10-10:00	2-10	Malavade	4.0
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ENGL 836 BL2 is linked with CRN 42197: CRER 407 BL2, 38895: READ 836 BL2 and 42662: HIST 246 BL2. When you enroll in a linked section you must enroll in the companion courses.

38880 ENGL 836 BL6	TTh	8:10-10:00	13-117	Terzakis	4.0
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ENGL 836 BL6 is linked with CRN 42634: CRER 407 BL6 and 38899: READ 836 BL6. When you enroll in a linked section you must enroll in the companion courses.

First Year Experience Learning Community Course (see page 28):

38878 ENGL 836 FL4	MW	10:10-12:00	3-142	Terzakis	4.0
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ENGL 836 FL4 is linked with CRN 40667, CRER 407 FL4. When you enroll in a linked section you must enroll in the companion course.

Evening and/or Weekend Course(s)

38884 ENGL 836	Wed	6:00-9:45	3-254	Stamatescu	4.0
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ENGL 836 has a non-refundable materials charge of \$3.

LITERATURE

(See also Early Childhood Education, Drama, and English)

LIT. 151 INTRODUCTION TO SHAKESPEARE I (ALSO DRAM 151)

Study of representative plays of Shakespeare. A chronological sequence of plays, from each phase of Shakespeare's creativity is covered. PREREQ: ENGL 100. Transfer: CSU: C2, UC. (IGETC: 3B)

40639 LIT. 151	TTh	11:10-12:25	13-15	Clay	3.0
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LIT. 252 WOMEN WRITERS: MULTICULTURAL PERSPECTIVES

An overview of women writers' literary history followed by an in depth study of selected writers and works. (Fulfills Associate degree Ethnic Studies requirement.) PREREQ: ENGL 100. Transfer: CSU: C2, UC. (IGETC: 3B)

42553 LIT. 252	MW	12:45-2:00	13-15	Eslamieh	3.0
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LIT. 373 LATIN AMERICAN LITERATURE IN TRANSLATION

This course samples greater and lesser-known works of Latin American literature, revealing the literary trends and characteristics that have earned world recognition. PREREQ: ENGL 100. (Fulfills Associate degree Ethnic Studies requirement.) Transfer: CSU: C2, UC. (IGETC: 3B)

42564 LIT. 373	TTh	11:10-12:25	13-114	Maher	3.0
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LIT. 441 FILM STUDY AND APPRECIATION I

Examination of important films in their social, political and historical contexts. Survey of influential directors, such as Ford, Welles, Hawks, Wilder, and Hitchcock. Introduction to critical theories. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, C2, UC. (IGETC: 3A)

Evening and/or Weekend Course(s)

40219 LIT. 441	Mon	6:00-9:15	3-148	Nagler	3.0
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READING

(See also English, Literature and English as a Second Language)

READ 826 READING IMPROVEMENT

Reading strategies, study techniques and vocabulary development to improve reading comprehension. Recommendation via College Placement Test. May be repeated once for credit. One by arrangement hour of lab per week is required. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

39629 READ 826	MW	8:10-10:35	3-104	Valenzuela	3.0
39630 READ 826	MW	10:45-1:10	3-104	Freyberg	3.0

Crossing Borders Learning Community Courses next 2 sections (see page 28):

39631 READ 826	MW	10:10-12:35	13-210	Eslamieh	3.0
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39631 READ 826 is linked with 38885 ENGL 826, 42196 CRER 407 and 41999 HIST 246. When you enroll in a linked section you must enroll in the companion courses.

40153 READ 826	TTh	8:10-10:35	3-104	Staff	3.0
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40153 READ 826 is linked with 38887 ENGL 826, and 42633 CRER 401. When you enroll in a linked section you must enroll in the companion courses.

Evening and/or Weekend Course(s)

39632 READ 826	TTh	6:00-8:25	3-104	Vashio	3.0
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READ 826 has a non-refundable materials charge of \$2.

READ 836 ACADEMIC READING STRATEGIES

Students learn about reading strategies, vocabulary, study skills, flexible reading rates and the reading/ writing connection. Successful completion of BOTH READ 836 and ENGL 836 or ESL 400 is required for entrance into ENGL 100. One by arrangement hour of lab per week is required. PREREQ: READ 826 or ESL 864, or eligibility for READ 836 on approved college Reading Placement Test and other measures as necessary.

38898 READ 836	TTh	8:10-9:25	3-142	Valenzuela	3.0
39639 READ 836	Fri	8:10-11:00	3-104	Valenzuela	3.0

Crossing Borders Learning Community Courses next 2 sections (see page 28):

38895 READ 836	MW	10:10-11:25	2-10	Malavade	3.0
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38895 READ 836 is linked with 42197 CRER 407, 38876 ENGL 836 and 42662 HIST 246. When you enroll in a linked section you must enroll in the companion courses.

38899 READ 836	TTh	10:10-11:25	3-254	Terzakis	3.0
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38899 READ 836 is linked with 38880 ENGL 836 and 42634 CRER 407. When you enroll in a linked section you must enroll in the companion courses.

First Year Experience Learning Community Course (see page 28):

38897 READ 836	MW	10:45-12:00	13-213	Valenzuela	3.0
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38897 READ 836 is linked with 40661 CRER 407. When you enroll in a linked section you must enroll in the companion course.

Evening Crossing Borders Learning Community Course (see page 28):

38900 READ 836	Wed	6:55-10:00	3-104	Malatesta	3.0
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38900 READ 836 is linked with 42199 CRER 407. When you enroll in a linked section you must enroll in the companion course.

READ 836 has a non-refundable materials charge of \$2.



Student Success

Learning Communities

THE FIRST YEAR EXPERIENCE (FYE) PROGRAM

The FYE Program consists of 4 different learning communities that are designed to help first-year students succeed in college. (2 linked courses each)

Reading Learning Community

38897 READ 836 FL1	MWF 10:45-12:00	13-213	Valenzuela	3.0
40661 CRER 407 FL1	Wed 12:10-1:00	13-212	Darafshi	1.0

English Learning Community

38878 ENGL 836 FL4	MW 10:10-12:00	3-142	Terzakis	4.0
40667 CRER 407 FL4	Wed 12:10-1:00	9-106	Sammut	1.0

Math Learning Community

39614 MATH 811 FL3	MW 11:10-12:25	18-319	Hum	3.0
40665 CRER 407 FL3	Wed 10:10-11:00	9-257A	Staff	1.0

ESL Learning Community

39656 ESL 844 FL2	MW 10:10-12:00	13-11	Gross	4.0
40666 CRER 407 FL2	Wed 12:10-1:00	13-11	Ramey	1.0

CROSSING BORDERS - MAKING HISTORY

Each set of combined classes is a learning community that uniquely revolves around the theme "Crossing Borders." (4 linked courses each)

38885 ENGL 826 BL1	MW 8:10-10:00	13-210	Eslamieh	4.0
39631 READ 826 BL1	MW 10:10-12:35	13-210	Eslamieh	3.0
41999 HIST 246 BL1	Fri 9:10-12:00	2-10	Field	3.0
42196 CRER 407 BL1	Mon 12:45-1:35	13-210	Stoner-Brito	1.0

38876 ENGL 836 BL2	MW 8:10-10:00	2-10	Malavade	4.0
38895 READ 836 BL2	MW 10:10-11:25	2-10	Malavade	3.0
42662 HIST 246 BL2	Fri 9:10-12:00	2-10	Field	3.0
42197 CRER 407 BL2	Wed 11:45-12:35	2-10	Stoner-Brito	1.0

GOALS! GETTING ONBOARD FOR ATHLETIC & LEARNING SUCCESS

Students interested in sports will have the opportunity to read and write about sports in this learning community. (3 linked courses each)

38887 ENGL 826 BL3	Tue 10:40-1:00/Thu 10:40-12:00	3-104	Staff	4.0
40153 READ 826 BL3	TTh 8:10-10:35	3-104	Staff	3.0
42633 CRER 401 BL3	Thu 12:10-1:00	3-104	Staff	1.0

38880 ENGL 836 BL6	TTh 8:10-10:00	13-117	Terzakis	4.0
38899 READ 836 BL6	TTh 10:10-11:25	3-254	Terzakis	3.0
42634 CRER 407 BL6	Tue 11:45-12:35	3-254	Ramey	1.0

COLLEGE SUCCESS IN THE EVENING

These 2 learning communities provide evening students the opportunity to participate in a learning community. (2 linked courses)

38888 ENGL 826 BL4	MW 6:00-8:05pm	13-117	Lawson	4.0
42021 CRER 401 BL4	Wed 8:15-9:05 pm	13-117	Staff	1.0

38900 READ 836 BL5	Wed 6:55-10:00pm	3-104	Staff	3.0
42199 CRER 407 BL5	Wed 6:00-6:50pm	3-104	Staff	1.0

ONE CHILDHOOD / TWO LANGUAGES

The goal of the One Childhood/Two Languages Learning Community is to assist second language learners in ECE to acquire English language skills. (2 linked courses)

42642 ESL 837 EL2	Sat 8:10-11:45	JGSC	Irani	2.0	1/23-3/27
39539 ECE. 201 EL2	Sat 12:00-5:15	JGSC	Baxter	3.0	1/23 - 3/27

EXPERIENCING MATH IN THE STARS

Learn how math concepts apply to the heavens. (2 linked courses)

42557 ASTR 101	TTh 9:45-11:00	16-106	Prochter	1.0
41957 MATH 120	TTh 8:10-9:25	16-106	Hum	5.0
	TTh 11:10-12:25	16-106		

In Learning Communities students take two or more classes together; the classes themselves are linked with related assignments; and the teachers organize around common themes or questions and work closely with all students.

*Students must enroll in all of the linked courses in a particular Learning Community. When registering, please remember to enter CRNs for **ALL COURSES** in your Learning Community at the same time.*

Students who take Learning Communities are more likely to do well in ALL their courses.

Select your learning community based on your placement test score in consultation with your counselor.

See www.canadacollege.edu/success/learning-communities.html for more information.

ENGLISH AS A SECOND LANGUAGE

El estudiante que desee inscribirse en el programa de Inglés como Segundo Idioma, debe tener un conocimiento básico del Inglés equivalente a por lo menos un año de estudio en un programa de Inglés como: Educación Básica para adultos, instituto de idiomas, o estudios previos de la lengua Inglesa en el país de origen. Para más información pueden dirigirse a la oficina Inglés como Segundo Idioma, localizada en el edificio 3, oficina 205, o pueden llamar al 306-3412.

Students who wish to enroll in the ESL program should have a knowledge of basic English equivalent to at least one year of study in programs such as Adult Basic Education and language schools, or previous English language instruction in their native country. For more information, students should contact the English as a Second Language Office, Building 3, Room 205, or call 306-3412.

ESL 400 COMPOSITION FOR NON-NATIVE SPEAKERS (REPLACED ENGL 400)

Advanced practice in writing expository essays based on the analysis of complex pieces of writing, both fiction and nonfiction, required to meet standards for entrance into ENGL 100. Successful completion of BOTH ESL 400 AND READ 836 is required for entrance into ENGL 100. You may choose to enroll in ESL 400 and READ 836 concurrently. One by arrangement hour of lab per week is required. PREREQ: ESL 844 or appropriate skill level as indicated by placement test score and other measures as needed. Transfer: CSU, UC.

42548	ESL 400	TTh	9:45-12:15	3-142	Rana	5.0
<i>Evening and/or Weekend Course(s)</i>						
41250	ESL 400	TTh	6:10-8:35	3-142	Brodskaya	5.0

ESL 400 has a non-refundable materials charge of \$3.

ESL 821 GRAMMAR I

High-beginning grammar practice at the sentence level with emphases on parts of speech and verb tenses. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

39642	ESL 821	TTh	10:10-12:00	13-212	Phillips	4.0
<i>Evening and/or Weekend Course(s)</i>						
33384	ESL 821	MW	6:00-7:50	13-15	Siebert	4.0

ESL 822 GRAMMAR II

Low-intermediate grammar practice at the sentence and basic paragraph level with emphases on parts of speech and verb tenses. BSL: Open Curriculum. PREREQ: ESL 801 or 821, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

39643	ESL 822	TTh	10:10-12:00	13-117	Aguirre	4.0
<i>Evening and/or Weekend Course(s)</i>						
33385	ESL 822	MW	6:00-7:50	13-11	Schertle	4.0

ESL 823 GRAMMAR III

High-intermediate grammar practice at the complex sentence and paragraph level with emphases on all verb structures including tense, voice and form. BSL: Open Curriculum. PREREQ: ESL 802 or 822, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

39644	ESL 823	TTh	10:10-12:00	13-115	Gross	4.0
<i>Evening and/or Weekend Course(s)</i>						
33386	ESL 823	MW	6:00-7:50	13-212	Schuller	4.0

ESL 824 GRAMMAR IV

Advanced grammar practice at the complex sentence, paragraph and essay level with emphases on clause structures. BSL: Open Curriculum. PREREQ: ESL 803 or 823, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

39645	ESL 824	TTh	10:10-12:00	13-11	Cline	4.0
<i>Evening and/or Weekend Course(s)</i>						
33387	ESL 824	MW	6:00-7:50	13-115	Haven	4.0

ESL 831 LISTENING/SPEAKING I

High-beginning listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

39646	ESL 831	TTh	8:10-10:00	13-212	Gross	4.0
<i>Evening and/or Weekend Course(s)</i>						
33388	ESL 831	MW	8:00-9:50	13-15	Siebert	4.0

ESL 832 LISTENING/SPEAKING II

Low-intermediate listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 811 or 831, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

39647	ESL 832	TTh	8:10-10:00	13-210	Cline	4.0
<i>Evening and/or Weekend Course(s)</i>						
33389	ESL 832	MW	8:00-9:50	13-11	Pelletier	4.0

ESL 833 LISTENING/SPEAKING III

High-intermediate listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 812 or 832, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

39648	ESL 833	TTh	8:10-10:00	13-115	Phillips	4.0
<i>Evening and/or Weekend Course(s)</i>						
33390	ESL 833	MW	8:00-9:50	13-212	Schuller	4.0

ESL 834 LISTENING/SPEAKING IV

Advanced listening/speaking practice in academic settings. Prepares ESL students for college entry courses. BSL: Open Curriculum. PREREQ: ESL 813 or 833, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

39649	ESL 834	TTh	8:10-10:00	13-11	Aguirre	4.0
<i>Evening and/or Weekend Course(s)</i>						
33391	ESL 834	MW	8:00-9:50	13-115	Schertle	4.0

ESL 836 ENGLISH PRONUNCIATION

Designed to ear train ESL students to American intonation and pronunciation. One by arrangement hour of lab per week is required. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

42550	ESL 836	Fri	9:10-11:25	13-11	Carlin	2.0
<i>Evening and/or Weekend Course(s)</i>						
42551	ESL 836	MW	6:00-7:50	17-103	Pelletier	2.0 2/22-5/5

ESL 837 INTERMEDIATE VOCABULARY DEVELOPMENT

Word analysis skills to expand vocabulary, as well as using strategies for understanding new words from contexts. Additional attention to analysis of word parts and to expanding vocabulary via domains and concepts. PREREQ: ESL 801 or 811 or 821 or 831 or 841 or 851 or 861. Units do not apply toward AA/AS degree.

<i>One Childhood / Two Languages Learning Community course(s) (see page 28):</i>						
<i>Evening and/or Weekend Course held at John Gill School</i>						
42642	ESL 837	Sat	8:10-11:45	JGSC	Irani	2.0 1/23-3/27
<i>42642 ESL 837 is linked with 40914 ECE. 201. When you enroll in a linked section you must enroll in the companion course.</i>						

ESL 841 WRITING I

High beginning writing in response to readings. Emphases are on comprehension, vocabulary development, sentence writing, grammar and mechanics of academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

39650	ESL 841	MW	10:10-12:00	13-212	Escobar	4.0
<i>Evening and/or Weekend Course(s)</i>						
33392	ESL 841	TTh	8:00-9:50	13-15	Scarabelli	4.0

English As a Second Language Class Levels

ESL Off Campus

Community Based English Tutoring (CBET) Program

ESL 807 ESL Basic Integrated Skills	4.0 units
ESL 800 ESL Preparatory Course	4.0
ESL 880 Family Literacy	4.0
ESL 821 Grammar 1	4.0
ESL 831 Listening/Speaking 1	4.0
ESL 841 Writing 1	4.0
ESL 861 Reading 1	4.0

ESL On Campus

Level 1

ESL 861 Reading I	4.0 units
ESL 841 Writing I	4.0
ESL 831 Listening/Speaking I	4.0
ESL 821 Grammar I	4.0

Level 2

ESL 862 Reading II	4.0 units
ESL 842 Writing II	4.0
ESL 832 Listening/Speaking II	4.0
ESL 822 Grammar II	4.0

Level 3

ESL 863 Reading III	4.0 units
ESL 843 Writing III	4.0
ESL 833 Listening/Speaking III	4.0
ESL 823 Grammar III	4.0

Level 4

ESL 864 Reading IV	4.0 units
ESL 844 Writing IV	4.0
ESL 834 Listening/Speaking IV	4.0
ESL 824 Grammar IV	4.0

Academic Command of English (ACE) Language Certificate of Specialization*

Transitional Level

ESL 400** (Composition for Non Native Speakers)	5.0**
Reading 836 Academic Reading Strategies	3.0

* Students who have completed all 4 classes (Grammar, Listening/Speaking, Reading and Writing) at level IV with a grade of "C" or better are eligible for the Academic Command of English (ACE) Language Certificate.

ESL Students can also apply for the Preparation for Scholarship and Success (PASS) Certificate of Achievement after completing the required courses.

** Students successfully completing ESL 844 AND ESL 864 with a grade of "C" or better are recommended to take ESL 400.

ESL 842 WRITING II

Low intermediate practice in writing in response to readings with emphases on comprehension, vocabulary development, paragraph writing, grammar and mechanics of academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. ESL 841 or ESL 851, or placement by College ESL Placement test. Units do not apply toward AA/AS degree.

39652	ESL 842	MW	10:10-12:00	13-114	Phillips	4.0
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Evening and/or Weekend Course(s)

33393	ESL 842	TTh	8:00-9:50	13-115	Schertle	4.0
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ESL 843 WRITING III

High-intermediate practice in writing with emphases on comprehension, paragraph writing in response to readings, grammar and mechanics of academic written English, and vocabulary development. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 842 or 852, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

39654	ESL 843	MW	10:10-12:00	13-115	Ades	4.0
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Evening and/or Weekend Course(s)

33394	ESL 843	TTh	8:00-9:50	13-212	Gallagher	4.0
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ESL 844 WRITING IV

Advanced academic writing in response to readings with emphases on paragraph and essay writing, grammar and mechanics of academic English, and vocabulary development. Designed to prepare students for college-level entry courses. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 843 or 853, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

First Year Experience Learning Community Course (see page 28):

39656	ESL 844	MW	10:10-12:00	13-11	Gross	4.0
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39656 ESL 844 is linked with 40666 CRER 407. When you enroll in a linked section you must enroll in the companion course.

Evening and/or Weekend Course(s)

33396	ESL 844	TTh	8:00-9:50	13-11	Cartier	4.0
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ESL 861 READING I

Introduces students to advanced beginning practice in reading. Emphases are on reading comprehension, vocabulary development, and the mechanics of academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

39658	ESL 861	MW	8:10-10:00	13-212	Escobar	4.0
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Evening and/or Weekend Course(s)

33398	ESL 861	TTh	6:00-7:50	13-15	Gallagher	4.0
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ESL 862 READING II

Low intermediate practice in reading with emphases on reading comprehension and vocabulary development in academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 851 or 861, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

39661	ESL 862	MW	8:10-10:00	13-114	Phillips	4.0
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Evening and/or Weekend Course(s)

33399	ESL 862	TTh	6:00-7:50	13-212	Scarabelli	4.0
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ESL 863 READING III

High intermediate practice in reading with emphases on reading comprehension and vocabulary in academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 852 or 862, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

39663	ESL 863	MW	8:10-10:00	13-115	Carlin	4.0
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Evening and/or Weekend Course(s)

33400	ESL 863	TTh	6:00-7:50	13-11	Cartier	4.0
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ESL 864 READING IV

Advanced practice in reading with emphases on advanced vocabulary and comprehension of original authentic readings. Designed to prepare students for college-level entry courses. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 853 or 863, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

39665	ESL 864	MW	8:10-10:00	13-11	Gross	4.0	
<i>Evening and/or Weekend Course(s)</i>							
33402	ESL 864	TTh	6:00-7:50	13-115	Schertle	4.0	

ESL 880CA HIGH INTERMEDIATE VOCABULARY DEVELOPMENT

Use word analysis skills to expand vocabulary as well as to use strategies for understanding new words from contexts. There is additional attention to analysis of word parts and to expanding vocabulary via domains and concepts. New vocabulary are practiced in both written and spoken contexts. Units do not apply toward AA/AS degree. BSL: Open Curriculum.

One Childhood / Two Languages Learning Community course(s) (see page 28):

<i>Evening and/or Weekend Course held at John Gill School</i>							
42646	ESL 880CA	Sat	8:10-11:45	JGSC	Irani	2.0	1/23-3/27
42646 ESL 880CA is linked with 39539 ECE. 201. When you enroll in a linked section you must enroll in the companion course.							

COMMUNITY-BASED ENGLISH TUTORING COURSES (CBET)

The CBET Program is an off-campus English as a Second Language (ESL) program that provides beginning level ESL courses to parents and community members who pledge to tutor a child once their English is proficient. This program is a collaboration between Cañada College, Redwood City School District (RCSD), Sequoia Union High School District (SUHSD), Nuestra Casa/One EPA, and The Boys and Girls Clubs of the Mid-Peninsula and is funded through proposition 227.

Students in the CBET program:

- Acquire basic English skills for communication at home, work and school;
- Learn about college, financial aid and career opportunities;
- Build academic skills and strategies for helping their school-age children; and
- Transition into the English Institute and other programs on campus after completing at least two semesters in the CBET program.

To register or for more information, please contact Diana Espinoza or Linda Haley at (650) 306-3388.

El programa CBET ofrece cursos de Inglés como segundo idioma (ESL) en la comunidad para padres o adultos de la comunidad quienes se comprometen a trabajar como tutores voluntarios para sus hijos u otros niños cuando sepan más Inglés. Este programa es una colaboración de Cañada College, Redwood City School(RCSD), Sequoia Union High School District (SUHSD), Nuestra Casa/One EPA, y The Boys and Girls Clubs of the Mid-Peninsula y es pagado por la legislación 227 del estado de California.

Los estudiantes del programa CBET:

- Aprenden el Inglés básico para comunicarse en la casa, el trabajo, y la escuela;
- Aprenden acerca del colegio, la ayuda financiera, y otros oportunidades de carreras;
- Desarrollan habilidades y estrategias académicas para ayudar a sus hijos; y
- Se transfieren al Instituto de Inglés y otros programas de Cañada después de completar por lo menos dos semestres en el programa CBET.

Para registrarse o para más información, llame a Diana Espinoza o Linda M. Haley al (650) 306-3388.

(All courses held off campus) (Todos los cursos son ofrecidos fuera del Colegio)

ESL 800 ESL PREPARATORY COURSE

Beginning-level English language study and practice in all skills (grammar, vocabulary, listening, speaking, reading, and writing) in preparation for ESL Level I courses. One year of previous English language study, ESL 807 or placement by College ESL Placement Test is recommended. Units do not apply toward AA/AS degree.

<i>Course held at John Gill School</i>							
40331	ESL 800	TTh	9:00-11:05	JGSC	Enthoven	4.0	1/26-5/27

Evening and/or Weekend Course(s)

<i>Course held at Hawes School</i>							
40329	ESL 800	MW	6:00-8:05	HAWS	Rappe	4.0	1/25-5/26
<i>Course held at Hoover School</i>							
40330	ESL 800	MW	8:10-10:15	HOOV	Staff	4.0	1/25-5/26
<i>Course held at Garfield Charter School</i>							
40332	ESL 800	TTh	6:00-8:00	GACS	Farrell	4.0	1/26-5/26
<i>Course held at Taft School</i>							
40333	ESL 800	TTh	6:00-8:00	TAFT	Rudnicka	4.0	1/26-5/27
<i>Course held at the Boys & Girls Club, EPA</i>							
40334	ESL 800	TTh	6:00-8:00	BGCE	Bunse	4.0	1/26-5/27

ESL 807 ESL BASIC INTEGRATED SKILLS

Introductory level English language study and practice in development of all skills (grammar, vocabulary, listening, speaking, reading, and writing). Preparation for ESL 800 course. Focus on language related survival/life skills, as needed for community-based programs. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Evening and/or Weekend Course(s)

<i>Course held at Hoover School</i>							
40337	ESL 807	MW	6:00-8:05	HOOV	Staff	4.0	1/25-5/26
<i>Course held at Garfield Charter School</i>							
40338	ESL 807	TTh	8:10-10:10	GACS	Farrell	4.0	1/26-5/27
<i>Course held at Taft School</i>							
40339	ESL 807	TTh	8:10-10:10	TAFT	Rudnicka	4.0	1/26-5/27
<i>Course held at Hawes School</i>							
40340	ESL 807	MW	6:00-8:05	HAWS	Schuler	4.0	1/25-5/26

ESL 821 GRAMMAR I

High-beginning grammar practice at the sentence level with emphases on parts of speech and verb tenses. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

Evening and/or Weekend Course(s)

<i>Course held at Hawes School</i>							
40930	ESL 821	MW	8:10-10:15	HAWS	Traore	4.0	1/25-5/26
<i>Course held at Hoover School</i>							
42308	ESL 821	MW	6:00-8:05	HOOV	Stringer	4.0	1/25-5/26

ESL 880CU FAMILY LITERACY

This beginning level content-based course for ESL students uses children's literature and other elements of K-12 curriculum to prepare adults for tutoring K-12 students. Beyond building academic literacy, students learn about the different genres of children's literature, create their own children's books and learn how to do read aloud and other literacy building activities with children. Units do not apply toward AA/AS degree. BSL: Open Curriculum.

Course held at John Gill School

41255	ESL 880CU	MW	9:00-11:05	JGSC	Enthoven	4.0	1/25-5/26
<i>Course held at Hoover School</i>							
42651	ESL 880CU	MW	9:00-11:05	HOOV	Schuler	4.0	1/25-5/26
<i>Evening Course held at Fair Oaks School</i>							
42650	ESL 880CU	MW	6:30-8:35	FOSC	Hartman	4.0	1/25-5/26

ETHNIC STUDIES

(See individual courses)

HIST 242 AFRICAN-AMERICAN HISTORY

HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.

HIST 247 WOMEN IN U.S. HISTORY

LIT. 252 WOMEN WRITERS: MULTICULTURAL PERSPECTIVES

LIT. 373 LATIN AMERICAN LITERATURE IN TRANSLATION

PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT

PSYC 106 PSYCHOLOGY OF PREJUDICE AND DISCRIMINATION

SOCI 141 ETHNICITY AND RACE IN SOCIETY

SPAN 161 READINGS IN SPANISH LITERATURE I

32 Schedule of Classes — F

FASHION DESIGN

FASH 110 BEGINNING CLOTHING CONSTRUCTION

Designed to provide an overview of basic sewing techniques, sewing machine skills, and an understanding of fabrics and patterns. The focus is on clothing construction techniques for students with little or no sewing experience. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39272	FASH 110	Tue	9:10-12:00	3-255	Chaney	3.0
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Evening and/or Weekend Course(s)

35481	FASH 110	Tue	6:30-9:30	3-255	Wichern	3.0
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FASH 113 TEXTILES

An introduction to the study of natural and chemical fibers, yarns, weaving, finishing, and dyeing. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

39533	FASH 113	Thu	3:10-6:00	3-255	McCarney	3.0
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FASH 116 TAILORING

An overview of techniques applied to the construction of suits and coats. Students analyze and adapt patterns for proper fit and evaluate and select fabrics for specific garments. Collars, sleeves, linings, welt pockets and bound buttonholes are covered. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend Course(s)

36674	FASH 116	Wed	6:30-9:35	3-255	Chaney	3.0
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FASH 118 FLAT PATTERN

An introduction to basic pattern-making to create garment designs. Students learn to manipulate darts and draft a variety of necklines, collars, sleeves, skirts and dresses from a master pattern. Students work with half scale, quarter scale and full scale patterns. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

38689	FASH 118	Mon	12:10-3:00	3-255	Lange	3.0
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FASH 122 ADVANCED TAILORING

Advanced tailoring techniques for the construction of jackets and coats. Collars, lapels, pockets, bound buttonholes, welt pockets, sleeves and linings are covered. Garments are constructed from commercial patterns or the student's original design with pattern adaptation for personal fit. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FASH 116. Transfer: CSU.

Evening and/or Weekend Course(s)

38819	FASH 122	Wed	6:30-9:35	3-255	Chaney	3.0
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FASH 123 INTRODUCTION TO THE FASHION INDUSTRY

An introduction to the fashion industry which includes an analysis of trends and manufacturing techniques and their implications for fashion. Terminology, careers, and job responsibilities applicable to the fashion industry are covered. Includes field trips to manufactures, contractors, and designer studios. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend Course(s)

34132	FASH 123	FriSat	8:00-5:00	3-255	Chaney	3.0	1/29-3/6
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FASH 132 TROUSER CONSTRUCTION

Learn to fit a commercial pants pattern and then construct a classic trouser from the pattern. Details such as pocket construction, button-fly front, classic waistband, high faced waistband, pleats, and lining are covered. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend Course(s)

39875	FASH 132	Mon	6:30-9:45	3-255	Maynard	1.0	1/25-3/1
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FASH 133 COPYING READY-TO-WEAR

Through demonstration and hands-on experience, learn how to make a pattern using the materials from an existing garment without actually taking the garment apart. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend Course(s)

39284	FASH 133	Sun	8:35-5:00	3-255	Maynard	1.0	4/11-4/18
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FASH 134 BEGINNING MILLINERY

Fundamental techniques of hat design and construction including blocking and shaping straw, buckram, and fabric using traditional wooden hat blocks. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend Course(s)

41102	FASH 134	Sat	10:00-4:00	3-255	Wichern	1.0	3/13-3/27
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FASH 146 DESIGNER TECHNIQUES IN SEWING

An overview of designer details in ready-to-wear fashions and application of these techniques in clothing design and construction. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FASH 110. Transfer: CSU.

39876	FASH 146	Thu	9:10-12:00	3-255	Chaney	3.0
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FASH 150 HISTORY OF FASHION

A history of the fashions of Western Civilization from ancient cultures to the present day. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend Course(s)

39287	FASH 150	Mon	6:30-9:45	3-253	Jackson	3.0
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FASH 151 FASHION MERCHANDISING

Examines the retail and wholesale aspects of the fashion industry by studying trends, consumer behavior, direct fashion marketing, as well as internet fashion marketing. Globalization of the apparel industry, production cost, display, fashion promotion and advertising as well as career choices such as retail buyers, store managers, fashion directors, visual merchandisers, and sales associates are covered. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend Course(s)

40507	FASH 151	Tue	6:30-9:30	3-253	Oh	3.0
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FASH 163 PATTERN GRADING

Learn techniques used for changing a single size pattern to larger or smaller sizes. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

40506	FASH 163	Wed	2:10-5:00	3-255	Jackson	1.0	1/27-3/3
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FASH 170 FRENCH PATTERN DRAFTING

Learn to measure the body and create a master pattern known as moulage. The sloper and sleeve are then made and may be used for designing various garment styles. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend Course(s)

40502	FASH 170	Mon	6:30-9:40	3-255	Maynard	2.0	3/8-5/24
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FASH 172 BUSTIER

Discover the proper patternwork and construction techniques to create a well-fitting, well-performing strapless bodice (bustier). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FASH 170 or equivalent. Transfer: CSU.

42411	FASH 172	Mon	3:10-6:15	3-253	Maynard	1.0	1/25-3/1
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FASH 175 ADVANCED ILLUSTRATION

This course focuses on advanced rendering techniques and media to create flair, movement, and attitude in the fashion figure, and also covers the use of flats, specs, and floats as illustrative tools for the designer. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FASH 164 or equivalent. Transfer: CSU.

Evening and/or Weekend Course(s)

40500	FASH 175	Thu	6:30-9:35	3-255	McCarney	3.0
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FASH 178 COMPUTERIZED PATTERN GRADING

In this course, students learn how to use the PAD system, a professional computerized pattern development system, to grade patterns into multiple sizes. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FASH 163. Transfer: CSU.

39873 FASH 178 Wed 3:25-6:25 13-213 Jackson 1.0 3/17-4/28

FASH 178 has a non-refundable materials charge of \$2.

FASH 197 PATTERN DESIGN FOR HISTORIC COSTUME

Pattern development and construction of historical costumes, from the middle ages to the beginning of the twentieth century. Learn how to apply the principles of modern pattern making to various historical styles and use this knowledge to design and create historical costumes. Two by arrangement hours of lab per week are required. PREREQ: FASH 118 or equivalent pattern experience. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39872 FASH 197 Wed 10:10-1:00 3-255 Jackson 3.0

FASH 228 FASHION SHOW PRODUCTION

Plan, prepare and present fashion information through a variety of methods including informal and formal runway shows and written communication. Become aware of the decision making necessary to produce small and large scale fashion events. Communication skill and team work are stressed. Allows students to discuss and experience all aspects of a professional fashion show: set design, lighting, music, advertising and public relations, ticket sales and seating, organization of garments and accessories, choreography, models, judging, and hospitality. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend Course(s)

41712 FASH 228 Thu 6:30-9:35 3-253 Fehrman 3.0

FASH 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

FASH 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Open Entry/Open Exit Course

41718 FASH 672 Thu 5:25-6:25 13-116 Graham 1.0-3.0 1/21-2/4

FILM

FILM 110 AMERICAN CINEMA

Familiarizes students with the American Cinema, focusing on the studio system, the star system, genres and directors. Special emphasis on film vocabulary and critical viewing. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1.

Telecourse

36820 FILM 110 See page 55 TV Kashani 3.0

Orientation meeting is held at College of San Mateo.

GEOGRAPHY

(See also Geology and Oceanography)

GEOG 100 PHYSICAL GEOGRAPHY

Basic characteristics of maps, the earth's grid, seasons, time zones, weather and climate, soils and vegetation, ocean currents, and landforms. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN GEOG 2) Transfer: CSU: B1, UC. (IGETC: 5A)

Evening and/or Weekend Course(s)

40774 GEOG 100 TTh 5:30-6:50 17-205 Donald 3.0

GEOLOGY

(See also Geography and Oceanography)

GEOL 100 SURVEY OF GEOLOGY

Investigations of rocks and minerals, plate tectonics, earthquakes, mountain building, rivers, landslides and groundwater. Field trips may be required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B1, B3 (if taken on campus), UC. (IGETC: 5A)

Telecourse (Lab not included in this section to meet transfer requirement):

37433 GEOL 100 See page 55 TV Galloway 3.0

Orientation meeting is held at College of San Mateo.

HEALTH SCIENCE

Para cursos de HSCI en Español, vea el final de esta sección.

HSCI 100 GENERAL HEALTH SCIENCE

Investigation of contemporary health issues with emphasis on detection, treatment, and prevention of personal and social health problems. Role of physiological, social and psychological factors in achieving a lifelong healthful lifestyle. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: E1, UC.

40132 HSCI 100 MW 11:10-12:25 17-207 Behonick 3.0

Evening and/or Weekend Course(s)

42026 HSCI 100 Mon 6:00-9:15 17-205 Tolentino 3.0

HSCI 430 FIRST AID

This course provides training in basic first aid skills. Upon completion, student may obtain certification. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: E1, UC*.

Evening and/or Weekend Course(s)

38441 HSCI 430 Sat 8:30-5:00 3-148 Borrero 0.5 2/20-2/20

HSCI 432 CPR: ADULT, CHILD, INFANT

This course qualifies students with CPR certification for health care providers. Includes instruction pertinent to adult, child and infant CPR. Training in the use of automatic external defibrillators is also included. Upon completion, student may obtain certification. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

A \$16.00 fee is due at time of class for book and registration card.

Evening and/or Weekend Course(s)

39010 HSCI 432 Sat 8:30-5:00 3-148 Borrero 0.5 3/6-3/6

HSCI 480 PHLEBOTOMY

Classroom preparation and technical skills training for phlebotomy certification as a Phlebotomy Technician I. COREQ: Concurrent enrollment in HSCI 481. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU.

42023 HSCI 480 MW 2:10-5:00 20-100 Barnicoat 3.0 1/20-3/22

Enrollment in HSCI 480 and 481 (Phlebotomy) is open only to students who have been accepted into the program. Contact canscitech@smccd.edu for more information.

HSCI 481 PHLEBOTOMY EXTERNSHIP

Provides the student with required hours of clinical experience needed to qualify for certification in the State of CA as a Phlebotomy Technician I. COREQ: Concurrent enrollment in HSCI 480. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU.

42024 HSCI 481 By Arr HOSP Barnicoat 1.0 3/24-5/21

MULTI-CULTURAL COMMUNITY EDUCATION PROJECT HEALTH AND HUMAN SERVICES

This program is designed as a career ladder program with emphasis on Human Services and Health Science. It provides health education, information, referrals, and client advocacy in both clinic and outreach settings. Career opportunities include entry-level positions in public and non-profit agencies serving families in need of support services. Typical job duties include: conducting home visits, connecting families with resources, keeping records, and identifying home, family or community needs and developing resources with families or communities to meet those needs. Job demand is particularly high for people with bicultural/bilingual skills.

For further information, contact Julie Mooney at (650) 325-6936 or canhmsv@smccd.edu.

PROMOTOR EDUCATION & EMPLOYMENT PROJECT

PEEP is a collaborative effort between El Concilio of San Mateo County and Cañada College that prepares Spanish speaking individuals for entry level positions in family development, community health, and human services. Upon completion of the program, participants will be prepared to provide education, information, referrals, and client advocacy services to their community.

For additional information, contact (650) 306-3201 or canbusiness@smccd.edu.

PEEP es un esfuerzo colaborativo entre el Concilio del Condado de San Mateo y Cañada College que prepara a personas que hablan español para distintos trabajos en el área del desarrollo familiar, salud de la comunidad, y servicios humanos. Al terminar el programa los participantes estarán preparados para proveer educación, información, referencias, y servicios de apoyo al cliente para su comunidad.

Para más información, llame a Gloria Flores-Garcia al (650) 373-1084, El Concilio of San Mateo County.

HSCI 665 ENVIRONMENTAL HEALTH

This course analyzes environmental health issues. It explores the concept of wellness; emphasizing awareness, prevention and individual responsibility. Students acquire the information needed to make intelligent decisions about lifestyle choices. RECOMMENDED: Eligibility for READ 802 or 836, and ENGL 800 or 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend Course(s)

39732	HSCI 665	Sat	8:30-5:00	3-148	Borrero	0.5	5/15-5/15
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EN ESPAÑOL

HSCI 430 PRIMEROS AUXILIOS

Este curso suministra entrenamiento en primeros auxilios básicos. RECOMENDACION: Aptitud para LECTURA 802 o 836, e INGLES 836 o ESL 400. (CSU, UC)

Curso(s) de noche o de fin de semana

31248	HSCI 430	Sat	8:30-5:00	3-148	Borrero	0.5	2/27-2/27
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HSCI 432 CPR: ADULTO, NIÑO, INFANTE

Este curso capacita a los estudiantes con un certificado en Resucitación Cardio Pulmonar para los proveedores del cuidado de la salud. Incluye instrucción pertinente a la Resucitación Cardio Pulmonar para adultos, niños e infantes. También incluye entrenamiento en Defibrilador Externo Automatizado (AED). RECOMENDACION: Aptitud para LECTURA 802 o 836, e INGLES 836 o ESL 400. (CSU, UC)

Curso(s) de noche o de fin de semana

38954	HSCI 432	Sat	8:30-5:00	3-148	Borrero	0.5	5/1-5/1
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HSCI 665 SALUD AMBIENTAL

Este curso incluye tópicos como la salud ambiental, así como la prevención y la responsabilidad. también incluye lo siguiente: la contaminación dentro del ambiente, los productos domésticos, los pesticidas, el dioxin, el polvo y los animales, la seguridad de comida y enfermedades, el agua contaminada, la comida y los pesticidas, así como el asma y el cáncer de los pulmones. Transferible a CSU.

Curso(s) de noche o de fin de semana

40254	HSCI 665	Sat	8:30-5:00	3-148	Borrero	0.5	5/8-5/8
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HISTORY

(See also Art History Section)

HIST 100 HISTORY OF WESTERN CIVILIZATION I

This course surveys the civilizations of Europe and the Mediterranean Region in the ancient, medieval and early modern eras. Topics include: the Mesopotamians, Ancient Egypt, the Hebrews, Greece, Rome, the development and spread of Christianity, Europe during the medieval, Renaissance and Reformation periods, and the Age of Exploration. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 2) (CAN HIST SEQ A = HIST 100 + 101) Transfer: CSU: C2, UC. (IGETC: 3B)

31227	HIST 100	TTh	8:10-9:25	13-111	Swanson	3.0
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Evening and/or Weekend Course(s)

39618	HIST 100	Tue	6:00-9:00	13-111	Haine	3.0
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HIST 101 HISTORY OF WESTERN CIVILIZATION II

Survey of the history of the Western world from the 1500s until today. Topics include the creation of modern nation states, the development of modern political philosophies and economic systems, wars, and major religious, artistic and intellectual movements. Provides a strong foundation for understanding contemporary global issues. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 4) (CAN HIST SEQ A = HIST 100 + 101) Transfer: CSU: C2, UC. (IGETC: 3B)

31229	HIST 101	TTh	11:10-12:25	13-111	Stanford	3.0
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HIST 104 WORLD HISTORY I

A broad survey course that examines world history from early civilizations to c1500. A focus is placed upon the social, political, economic, technological, environmental, and cultural forces that gave rise to civilizations in the Middle East, Africa, Asia, the Americas, and Europe. An emphasis is placed upon the uniqueness of, and interaction between civilizations. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, 4)

41998	HIST 104	MW	11:10-12:25	13-15	Haine	3.0
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HIST 201 U.S. HISTORY THROUGH 1877

A survey of US History from pre-Columbian times to 1877. Topics covered include indigenous cultures, European exploration and colonization, the American Revolution and development of the Constitution, slavery, the creation of U.S. political, economic and social institutions, the Civil War, and Reconstruction. RECOMMENDED: Eligibility

for READ 836, and ENGL 836 or ESL 400. (CAN HIST 8) (CAN HIST SEQ B = HIST 201 + 202) Transfer: CSU: DUS-1 & DUS-2, UC. (IGETC: 3B, 4)

31231	HIST 201	TTh	9:45-11:00	13-111	Stanford	3.0
39620	HIST 201	MW	11:10-12:25	13-111	Stanford	3.0

HIST 202 U.S. HISTORY FROM 1877 TO THE PRESENT

U.S. History from 1877 until today. The Gilded Age, the Western Frontier, the Roaring 20s, the Great Depression, the World Wars, the Cold War, Vietnam, the Sixties, Watergate, Presidents Carter, Reagan, Clinton and Bush, recent events. Examination of diverse communities and political, economic, intellectual, artistic and social trends. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 10) (CAN HIST SEQ B = HIST 201 + 202) Transfer: CSU: DUS-1, DUS-2 & DSI, UC. (IGETC: 3B, 4)

31232	HIST 202	MW	12:45-2:00	13-111	Stanford	3.0
39621	HIST 202	TTh	12:45-2:00	13-111	Stanford	3.0

Evening and/or Weekend Course(s)

40218	HIST 202	Mon	6:00-9:15	13-110	Damon	3.0
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HIST 242 AFRICAN AMERICAN HISTORY

Explores the experiences of African Americans in U.S. History. This course begins with African societies and the creation of race-based slavery in America, and follows the struggle for freedom and equality to present times. An emphasis is placed on culture, identity, race relations and current issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 3B, 4)

31233	HIST 242	MW	2:10-3:25	13-111	Carlson	3.0
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HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.

Explores the experiences of the diverse racial, ethnic, and cultural groups in U.S. history. This course analyzes concepts of race and ethnicity, and their impact on American society and culture. An emphasis is placed on struggles for equality, immigration, gender/class/sexual orientation, and current issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, 4)

39320	HIST 245	Fri	9:10-12:00	13-111	Carlson	3.0
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Evening and/or Weekend Course(s)

39322	HIST 245	Wed	6:00-9:05	13-111	Carlson	3.0
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HIST 246 HISTORY OF LATINOS IN THE U.S.

Explores the experiences of Latinos in U.S. history. This course examines the formation of Latino communities and identities, American foreign policy; the struggle for civil rights; contributions to the social, political, economic, intellectual and cultural development of the U.S.; immigration; and current issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, 4)

Crossing Borders Learning Community Courses (see page 28):

41999	HIST 246 BL1	Fri	9:10-12:00	2-10	Field	3.0
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HIST 246 BL1 is linked with CRN 38885: ENGL 826 BL1, 39631: READ 826 BL1 and 42196: CRER 407 BL1. When you enroll in a linked section you must enroll in the companion courses.

42662	HIST 246 BL2	Fri	9:10-12:00	2-10	Field	3.0
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HIST 246 BL2 is linked with CRN 42197: CRER 407 BL2, 38895: READ 836 BL2 and 38876: ENGL 836 BL2. When you enroll in a linked section you must enroll in the companion courses.

HIST 247 WOMEN IN U.S. HISTORY

Explores the experiences of women in U.S. History. This course examines the struggle for equality, women's contributions to the development of the United States, the impact of race, ethnicity, class, and sexuality on women's lives and identities, and current issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, 4)

38881	HIST 247	MW	9:45-11:00	13-111	Field	3.0
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HIST 455 MIDDLE EASTERN HISTORY

Explores the civilizations, cultures, and history of the Middle East. The course is focused on the major phenomena between 600 CE and the present. Subjects range from the Golden Era of Islam, to oil and geopolitics, to contemporary Middle Eastern societies and contemporary events. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, 4)

42552	HIST 455	MW	12:45-2:00	13-112	Noonan	3.0
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HUMAN SERVICES

Para cursos de HMSV en Español, vea el final de esta sección.

HMSV 100 INTRODUCTION TO HUMAN SERVICES

An overview of types and functions of Human Service Agencies and careers in Human Services. Emphasizes the knowledge, skills, and understanding of human needs necessary to prepare for a career in Human Services. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend Course(s)

40689	HMSV 100	Thu	6:30-9:35	13-216	Miller	3.0
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HMSV 110 INTRODUCTION TO COUNSELING AND INTERVIEWING

An introduction to the skills and techniques of counseling and interviewing with focuses on effective listening, responding, questioning, assessment, referral, values, and ethics. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend Course(s)

40690	HMSV 110	Mon	6:30-9:45	13-216	Bratton	3.0
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HMSV 161 INFORMATION AND REFERRAL: UNDERSTANDING COMMUNITY RESOURCES

Provides participants with a working knowledge of resources in San Mateo County. In addition to learning about dozens of programs, students also learn how to choose the right resources to empower clients, and how to decipher what clients want and need. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend Course(s)

39365	HMSV 161	Sat	9:00-3:00	13-114	Nalls	1.0	3/13-3/27
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HMSV 264 THE LIFE CYCLE OF THE FAMILY (ALSO ECE. 264)

This course covers the life cycle of the family, including cultural, social perspectives, and family support resources. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI.

Evening Course held at the Menlo Park Center

40562	HMSV 264	Wed	7:05-9:50	MPLR1	Nalls	3.0
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HMSV 266 FAMILY DEVELOPMENT PORTFOLIO, PART II

Continuation of HMSV 265. Students create a portfolio demonstrating skills in the following areas: ongoing assessment, home visiting, helping families access specialized services, facilitating family conferences, support groups, community meetings, and collaboration. Recommended to be taken in conjunction with HMSV 264. One by arrangement hour of lab per week is required RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: HMSV 265.

Evening Course held at Menlo Park Center

40563	HMSV 266	Wed	5:45-7:00	MPLR1	Nalls	1.5
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HMSV 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

HMSV 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Open Entry/Open Exit Course

39404	HMSV 672	Thu	5:25-6:25	13-114	Collado	1.0-3.0	1/21-2/4
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36 Schedule of Classes — H/I

EN ESPAÑOL

HMSV 161 INFORMACIONES Y REFERENCIAS: COMPRENSIÓN DE RECURSOS COMUNITARIOS

Provee a los participantes con los conocimientos necesarios de los recursos disponibles en el Condado de San Mateo. Además de aprender docenas de programas, los estudiantes también aprenderán como escoger los recursos adecuados para autorizar a los clientes, y como descifrar lo que los clientes quieren y necesitan. El curso puede ser repetido una vez. RECOMENDACION: Elegibilidad para LECTURA 836 y INGLES 836 o 400. Transferible a CSU.

Curso(s) de noche o de fin de semana

38424	HMSV 161	Sat	9:00-3:00	13-114	Collado	1.0	4/10-4/24
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HMSV 264 EL CICLO DE VIDA DE LA FAMILIA

Este curso cubre el ciclo de vida de la familia, incluyendo las perspectivas culturales, sociales, y los recursos de apoyo familiar. Ocho horas de laboratorio individual son requeridas por semestre. RECOMENDACION: Elegibilidad para LECTURA 836 y INGLES 836 o 400. Transferible a CSU: DSI.

Curso(s) de noche o de fin de semana

38423	HMSV 264	Tue	7:05-9:50	22-116	Bravo	3.0	
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HMSV 266 PORTAFOLIO DEL DESAROLLO FAMILIAR, PARTE II

Continuación de HMSV 265. Los estudiantes crean un portafolio demostrando sus aptitudes en las siguientes áreas: evaluación continua, visitas de casa, ayudando a las familias a obtener servicios especializados, facilitando conferencias familiares, grupos de ayuda, juntas comunitarias, y colaboración. Se recomienda que este curso se tome en conjunción de HMSV 264. Una hora de laboratorio individual es requerida por semana. RECOMENDACION: Elegibilidad para LECTURA 836 y INGLES 836 o 400. REQUISITO: HMSV 265.

Curso(s) de noche o de fin de semana

39366	HMSV 266	Tue	5:45-7:00	22-116	Collado	1.5	
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HMSV 672 EDUCACION COOPERATIVA: SERVICIO DE PRACTICAS DEL PROGRAMA PEEP

Los estudiantes pueden registrarse en un servicio de practicas cooperativo y voluntario para poder aplicar las aptitudes aprendidas en el salón escolar en un sitio de trabajo supervisado. RECOMENDACION: Elegibilidad para LECTURA 836 y INGLES 836 o 400. REQUISITO: El alumno debe estar registrado en 7 unidades, incluyendo este curso (COOP 672) y tener un mínimo de 12 unidades completadas en su campo ocupacional. Transferible a CSU.

HMSV 672 es un curso semestral. Fechas de orientación para este curso están enumeradas abajo y el alumno tiene que ir a una de ellas.

Curso(s) de noche o de fin de semana

38826	HMSV 672	Tue	4:30-5:30	22-116	Collado	1.0-3.0	1/19-2/2
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INTERIOR DESIGN

(See also Architecture)

INTD 115 INTRODUCTION TO INTERIOR DESIGN

An examination of the built environment with emphasis on residential design. The elements and principles of design are examined as they relate to the functional and aesthetic aspects of interior spaces. Students develop skills in critical analysis of interiors and create individual solutions through design projects. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

31266	INTD 115	Wed	12:10-3:00	13-17	Kasser	3.0	
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Evening and/or Weekend Course(s)

31268	INTD 115	Tue	6:30-9:30	13-17	Kasser	3.0	
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INTD 126 CRITICAL THINKING FOR INTERIOR DESIGNERS

Analytical and creative tools designers use to make decisions. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39519	INTD 126	Tue	9:10-12:00	13-17	Joshi	3.0	
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INTD 129 PRESENTATION TECHNIQUES II (REPLACED INTD 146)

Course focuses on the oral and visual presentation skills students need in the interior design profession. Students explore basic rendering techniques for floor plans, elevations, and perspectives, as well as color rendering of hand drawn and digital images, including a variety of materials and entourage. The oral, visual and written presentation techniques designers use are also included. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: INTD 128. Transfer: CSU.

Evening and/or Weekend Course(s)

39881	INTD 129	Thu	6:30-9:35	13-13	Holland	3.0	
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INTD 130 BEGINNING SPACE PLANNING

Residential space planning and programming techniques are covered as students master architectural drawing techniques. Emphasis is on the needs of individuals, families, and special groups in the residential setting. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.

38741	INTD 130	Wed	12:10-3:00	13-13	Wolford	3.0	
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INTD 148 COLOR FOR INTERIORS

Color and design theories are considered and studied in depth; basic visual elements and principles of design, their properties and relationships; developing sensitivity to, and judgment of, design. Students apply these theories to the use of color in interiors. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39521	INTD 148	Wed	3:10-6:00	13-17	Fehrman	3.0	
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INTD 150 HISTORY OF INTERIORS

The history and design of Western architecture, interiors, and furniture from ancient Egypt until today are examined in this course. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1.

39522	INTD 150	Tue	12:10-3:00	13-17	Wolford	3.0	
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INTD 260 OVERVIEW OF LIGHTING DESIGN

An overview study of interior lighting as it relates to residential and commercial industry including terminology, lamps, fixtures, lighting, plans, design techniques, codes and energy efficient lighting practices and regulations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend Course(s)

41736	INTD 260	Wed	6:30-9:35	13-17	Kozel	3.0	
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INTD 271 BATH DESIGN

An overview of the basic principles of bath design, including scale floor plans and elevations, bath design concepts, products, and barrier free design. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.

36692	INTD 271	Wed	4:10-7:00	13-13	Wolford	3.0	
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INTD 276 ADVANCED KITCHEN AND BATH DESIGN

Course covers kitchen and bath design in greater depth, including theme, universal design, and auxiliary spaces. Students prepare construction documents that include technical information required for the design and submittal of plans for proposed kitchen and bath remodels. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: INTD 270, 271 and ARCH 110. Transfer: CSU.

34849	INTD 276	Thu	9:10-12:00	13-13	Rose	3.0	
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INTD 350 COMMERCIAL DESIGN I

Design multiple-unit commercial spaces (high-rise offices, small buildings, hospitals, etc.) using work flow analysis and three-dimensional design. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: INTD 147. Transfer: CSU.

42414	INTD 350	Thu	3:10-6:00	13-13	Fehrman	3.0	
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INTD 360 CAD APPLICATIONS FOR INTERIOR DESIGNERS

AutoCad software is used to develop skills for completing drawings used by interior designers in accordance with industry standards, principles, and techniques. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110 and INTD 362. Transfer: CSU.

Evening and/or Weekend Course(s)

41737	INTD 360	Tue	6:30-9:30	16-110	Muzio	3.0
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INTD 362 COMPUTER-ASSISTED DRAFTING (CAD) FOR INTERIOR DESIGNERS - ARCHITECTURAL DRAWINGS

Use of 3D Home Architecture software to create floor plans, interior elevations, exterior elevations, perspectives, isometric overviews, roof plans, house sections, and multiple levels. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

37741	INTD 362	Mon	3:10-6:00	13-217	Wallach	1.0	1/25-3/8
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INTD 362 has a non-refundable materials charge of \$2.

INTD 370 CONSTRUCTION ESTIMATING AND RENOVATION

An overview of the process of residential renovation and related costs. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU.

Evening and/or Weekend Course(s)

31289	INTD 370	Thu	6:30-9:35	13-17	Davis	3.0
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INTD 400 GREEN/SUSTAINABLE DESIGN CONCEPTS

An overview of the environmentally responsible design, building practices and systems, and materials with an emphasis on residential construction and interiors. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend Course(s)

41739	INTD 400	Mon	6:30-9:30	13-17	Cronin	2.0	3/1-5/24
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INTD 450 MATERIALS AND FINISHES

Guidelines for selecting materials for appropriateness, quality, and cost for residential and non-residential applications. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

38255	INTD 450	Mon	12:10-3:00	13-17	Wolford	3.0
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INTD 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

INTD 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Open Entry/Open Exit Course

31292	INTD 672	Tue	3:10-5:00	13-17	Graham	1.0-3.0	1/19-2/2
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LEARNING CENTER

The Learning Center houses a variety of instructional support services including learning assistance and technology to help students succeed. The Center provides assistance through the Writing Center, the Math Lab and the MESA (Math, Engineering and Science Achievement) Program as well as free peer tutoring. Additionally, the Learning Center has open computer labs with access to the Internet. Courses, which include transfer-level classes, are primarily self-paced, open-entry courses utilizing computer-assisted and individualized instruction. For more information, please visit the Learning Center in Building 9, on the Second Floor, from 8:00 a.m. to 8:00 p.m. Monday through Thursday and 8:00 a.m. to 3:00 p.m. on Friday, or call (650) 306-3348.

LCTR 100 EFFECTIVE TUTORING

Theory and practice of effective peer tutoring including work on interpersonal skills, effective study skills, and course specific tutoring techniques. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

34300	LCTR 100	Fri	3:35-6:00	9-257A	Sabbadini	0.5	2/19-3/5
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LCTR 120 LITERACY TUTORING IN THE COMMUNITY

Theory and practice of tutoring a child, youth, or adult lacking adequate literacy skills through Redwood City Public Library's Project READ. 24 by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

Prior to registering for this course, please call Learning Center Manager, Rita Sabbadini, at 306-3348.

Course held at the Redwood City Main Library

39081	LCTR 120	Tue	4:10-5:00	RWCL	Sabbadini	1.0	2/2-5/14
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LCTR 139 THE RESEARCH PAPER FROM A TO Z

A guide through the entire process of writing a research paper. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Open Entry/Open Exit Course

34303	LCTR 139	By Arr		9-257A	Sabbadini	2.0
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LCTR 139 has a non-refundable materials charge of \$4.

LCTR 140 PROFESSIONAL WRITING

Instruction and practice for writing in various professional capacities and formats including proposals and formal reports. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

Open Entry/Open Exit Course

35170	LCTR 140	By Arr		9-257A	Sabbadini	2.0
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LCTR 140 has a non-refundable materials charge of \$4.

LCTR 151 ALLIED HEALTH SCIENCE VOCABULARY

Helps students build and improve skills in the use of medical science terminology. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Open Entry/Open Exit Course

35166	LCTR 151	By Arr		9-257A	Sabbadini	1.0
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LCTR 698 SUPERVISED TUTORING/ACADEMIC ASSISTANCE

Students receive academic assistance such as tutoring or supplemental instruction in an area(s) of identified need. PREREQ: Requires concurrent enrollment in course in which tutorial/academic assistance is being provided. Units do not apply toward AA/AS degree.

Open Entry/Open Exit Course

34305	LCTR 698	By Arr		9-257A	Sabbadini	0.0
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LCTR 810 STUDY SKILLS

Textbook reading, time management, concentration, memory techniques, note taking, and test taking. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Open Entry/Open Exit Course

34306	LCTR 810	By Arr		9-257A	Sabbadini	1.0
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LCTR 810 has a non-refundable materials charge of \$2.

LCTR 822 GRAMMAR TROUBLE SPOTS

Helps students identify and correct the most common errors of punctuation, sentence structure, and grammar. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Open Entry/Open Exit Course

34312	LCTR 822	By Arr		9-257A	Sabbadini	1.0
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LCTR 822 has a non-refundable materials charge of \$2.

LCTR 832 PARAGRAPH WRITING ON THE MACINTOSH

Helps students write well-organized and well-developed paragraphs. The course is intended to supplement coursework in English 826, 836, and 100. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Open Entry/Open Exit Course

34316	LCTR 832	By Arr		9-257A	Sabbadini	1.0
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LCTR 832 has a non-refundable materials charge of \$2.

38 Schedule of Classes — L/M

LCTR 840, 841, 842, 843 VOCABULARY IMPROVEMENT I, II, III AND IV
 Helps students build and improve vocabulary skills through a words-in-context approach; 150-300 essential words and word parts to succeed in academic work. Prior to enrolling, students should take a short pre-test at the Learning Center to determine course in which to enroll. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

Open Entry/Open Exit Courses

35169	LCTR 840	By Arr	9-257A	Sabbadini	1.0
35752	LCTR 841	By Arr	9-257A	Sabbadini	1.0
35753	LCTR 842	By Arr	9-257A	Sabbadini	1.0
35754	LCTR 843	By Arr	9-257A	Sabbadini	1.0

LIBRARY SCIENCE

LIBR 100 INTRODUCTION TO INFORMATION RESEARCH

A one unit self-paced introduction to the basic concepts and tools used in information research. Techniques for approaching the research process using critical thinking and information competence skills are presented. Prepares students in any major for information research at four-year colleges and universities. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU, UC*.

Open Entry/Open Exit Course

38298	LIBR 100	By Arr	9-312	Patterson	1.0
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LIBR 100 has a non-refundable materials charge of \$2.

LITERATURE

(See courses under English, Literature and Reading)

MANAGEMENT

(See also Business)

MGMT 100 INTRODUCTION TO BUSINESS MANAGEMENT

Study of the principal functions of modern management, including planning, organizing, staffing, actuating, controlling, and decision-making. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Telecourse

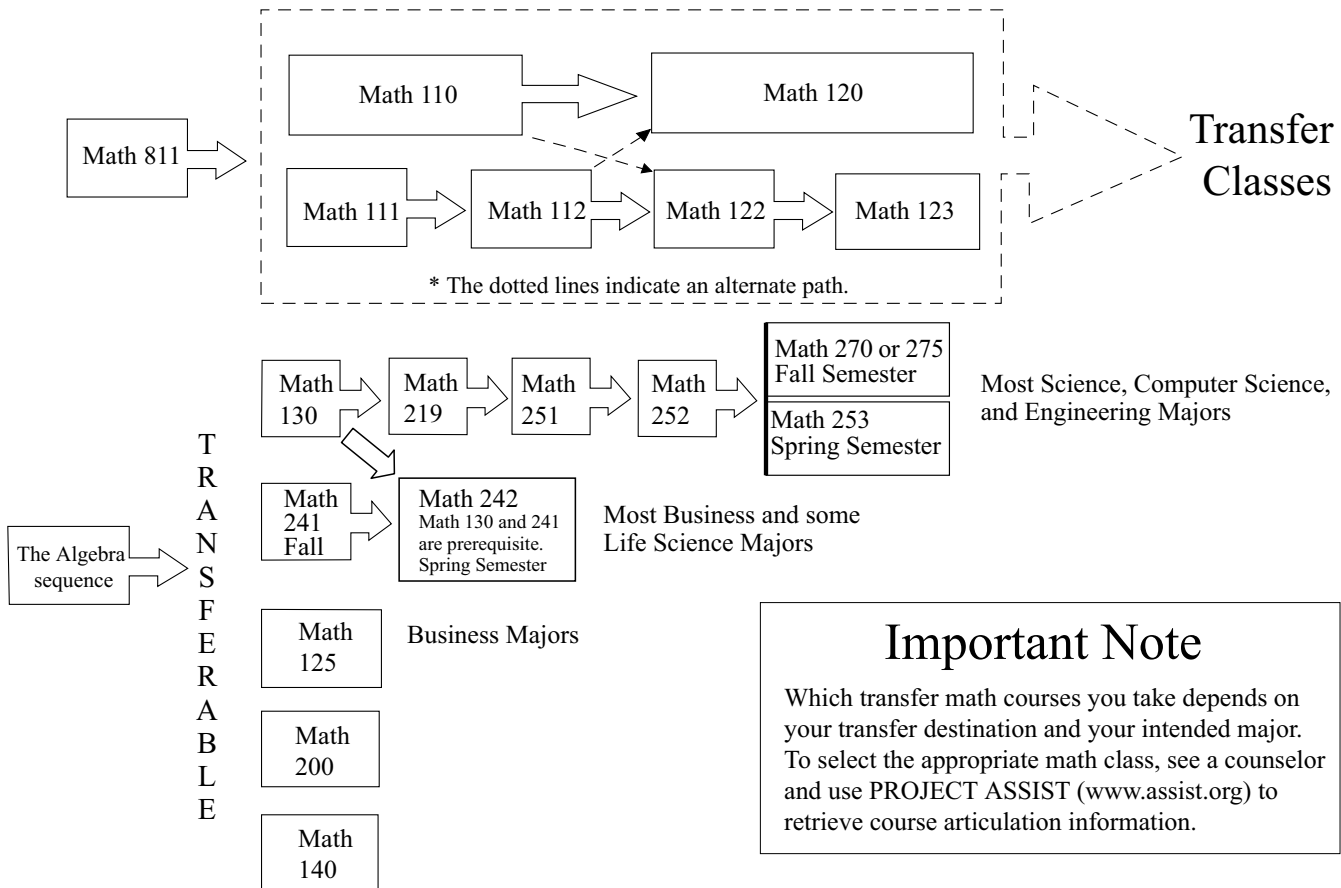
36824	MGMT 100	See page 55	TV	Staff	3.0
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Orientation meeting is held at College of San Mateo.

MART

(See Multimedia Art and Technology)

The Algebra Sequence



Important Note

Which transfer math courses you take depends on your transfer destination and your intended major. To select the appropriate math class, see a counselor and use PROJECT ASSIST (www.assist.org) to retrieve course articulation information.

MATHEMATICS

NOTE TO ALL ALGEBRA STUDENTS:

The Math Department uses a single textbook for the Elementary and Intermediate Algebra sequence. This allows students to complete the Algebra sequence in three different ways: a four semester sequence of MATH 111, 112, 122, and 123 each covering one fourth of the book; a two semester sequence of MATH 110 and MATH 120 each covering half of the book; or a combination of the above. Please see your counselor to be sure you take the correct course.

MATH 110 ELEMENTARY ALGEBRA

This is a course in elementary algebra covering linear, polynomial, and rational expressions and equations. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 811 or appropriate score on District math placement test and other measures as appropriate. Units do not apply toward AA/AS degree.

42054 MATH 110	TTh	10:10-12:35	17-109	Fahey	5.0
31330 MATH 110	MWF	8:00-9:25	17-109	Akkaraju	5.0
31331 MATH 110	MWF	11:10-12:35	17-203	Klimkovsky	5.0
31333 MATH 110	MWF	9:35-11:00	22-116	Ivanova	5.0

Online Course: For further information go to www.canadacollege.edu/science/math

36624 MATH 110	By Arr	Online	Preston	5.0
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Mandatory Orientation Meeting: Tues., 1/26, 4:10-5:55 p.m., 3-148

MATH 111 ELEMENTARY ALGEBRA I

Equivalent to the first half of MATH 110. Provides an introduction to elementary algebra covering real numbers, equations, and graphing. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: 3 units of MATH 811, or appropriate score on District math placement test and other measures as appropriate. Units do not apply toward AA/AS degree.

31334 MATH 111	TTh	8:10-9:25	18-319	Liteky	3.0
31335 MATH 111	TTh	9:45-11:00	17-203	Banerjee	3.0
34776 MATH 111	MW	11:10-12:25	17-109	Akkaraju	3.0

Evening and/or Weekend Course(s)

31338 MATH 111	Tue	6:00-9:00	22-118	Lapuz	3.0
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Online Course: For further information go to www.canadacollege.edu/science/math

37833 MATH 111	By Arr	Online	Preston	3.0
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Mandatory Orientation Meeting: Tues., 1/26, 4:10-5:55 p.m., 3-148

EXPERIENCING MATH IN THE STARS

LEARN HOW MATH CONCEPTS APPLY TO THE HEAVENS

41957 MATH 120
Intermediate Algebra

42557 ASTR 101
Astronomy Laboratory

Classes are linked and run together on T and Th mornings (8:10-12:25)

MATH 112 ELEMENTARY ALGEBRA II

Continuation of MATH 111. Covers exponents, polynomials, factoring, and rational expressions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 111. Units do not apply toward AA/AS degree.

31339 MATH 112	MW	8:10-9:25	21-100	Meng	3.0
31340 MATH 112	TTh	11:10-12:25	22-118	Liteky	3.0
40125 MATH 112	MW	9:45-11:00	17-205	Hum	3.0

Evening and/or Weekend Course(s)

31341 MATH 112	Wed	6:00-9:05	17-207	Toma	3.0
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Online Course: For further information go to www.canadacollege.edu/science/math

37834 MATH 112	By Arr	Online	Preston	3.0
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Mandatory Orientation Meeting: Tues., 1/26, 4:10-5:55 p.m., 3-148

MATH 120 INTERMEDIATE ALGEBRA

This course is a continuation of MATH 110 and emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, quadratic equations, exponential functions, and logarithmic functions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112 or appropriate score on District Math Placement test.

38658 MATH 120	MWF	8:00-9:25	17-103	Zemla	5.0
38666 MATH 120	MWF	9:35-11:00	17-109	Gurskaya	5.0
38667 MATH 120	MWF	11:10-12:35	21-100	Meng	5.0

Experiencing Math in the Stars Learning Community Course (see page 28):

41957 MATH 120	TTh	8:10-9:25	16-106	Hum	5.0
	TTh	11:10-12:25	16-106		

41957 MATH 120 is linked with 42557 ASTR 101. When you enroll in a linked section you must enroll in the companion course.

Online Course: For further information go to www.smccd.edu/accounts/innerst

38668 MATH 120	By Arr	Online	Innerst	5.0
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Mandatory Orientation Meeting: Mon., 1/25, 3:10-4:30 p.m., 2-10

MATH 122 INTERMEDIATE ALGEBRA I

This course is a continuation of MATH 112 and equivalent to the first half of MATH 120. The course emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, and complex numbers. Students who complete this course with a C or better should enroll in MATH 123. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112, or appropriate score on District Math placement test and other measures as appropriate.

41958 MATH 122	MW	9:45-11:00	17-209	Follansbee	3.0
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Online Course: For further information go to www.smccd.edu/accounts/innerst

37835 MATH 122	By Arr	Online	Innerst	3.0
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Mandatory Orientation Meeting: Mon., 1/25, 4:40-5:50 p.m., 2-10

MATH 123 INTERMEDIATE ALGEBRA II

This course is a continuation of MATH 122 and emphasizes quadratic, exponential functions, and logarithmic functions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 122.

31351 MATH 123	MW	11:10-12:25	17-209	Follansbee	3.0
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Online Course: For further information go to www.smccd.edu/accounts/innerst

37836 MATH 123	By Arr	Online	Innerst	3.0
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Mandatory Orientation Meeting: Mon., 1/25, 4:40-5:50 p.m., 2-10

MATH 125 ELEMENTARY FINITE MATHEMATICS

Set theory, counting theory, probability, systems of equations, vector and matrix theory, inequalities and linear programming. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District Math Placement Test and other measures as appropriate. Transfer: CSU: B4, UC. (IGETC: 2)

31352 MATH 125	MW	9:45-11:00	17-103	Zemla	3.0
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40 Schedule of Classes — M

MATH 130 ANALYTICAL TRIGONOMETRY

Covers trigonometric functions of angles and real numbers, graphs of the trigonometric functions, trigonometric equations, the proof and uses of trigonometric identities, solving triangles, inverse functions, and complex numbers. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 8) Transfer: CSU: B4.

42030 MATH 130 TTh 10:10-12:00 17-205 Follansbee 4.0

MATH 140 MATHEMATICS FOR GENERAL EDUCATION

Designed to meet the General Education Quantitative Reasoning requirement. Topics can include logic, problem solving, probability, statistics, geometry, mathematics of finance, systems of numeration, mathematical modeling, and computers. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 2) Transfer: CSU: B4, UC. (IGETC: 2)

31356 MATH 140 MW 8:10-9:25 22-118 Darafshi 3.0

MATH 200 ELEMENTARY PROBABILITY AND STATISTICS

Measures of central tendency and dispersion; sampling distributions, statistical inference, regression and correlation. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN STAT 2) Transfer: CSU: B4, UC. (IGETC: 2)

31357 MATH 200 MWF 11:10-12:25 17-103 Tsuchiyose 4.0

40134 MATH 200 TTh 10:10-12:00 17-209 Lapuz 4.0

41550 MATH 200 MWF 8:10-9:25 22-116 Klimkovsky 4.0

Evening and/or Weekend Course(s)

31358 MATH 200 Mon 6:00-10:10 21-100 Anderson 4.0

Online Course: For further information go to www.smccd.net/accounts/lapuz

39756 MATH 200 By Arr Online Lapuz 4.0

Mandatory Orientation Meeting: Wed., 1/20, 4:10-5:50 p.m., 17-103

MATH 219 PRE CALCULUS COLLEGE ALGEBRA/TRIGONOMETRY

Unification of college algebra and analytical trigonometry based on the function concept. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 130 or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 16) Transfer: CSU: B4, UC*. (IGETC: 2)

31359 MATH 219 MTWTh 12:35-1:45 17-103 Hum 5.0

MATH 242 APPLIED CALCULUS II

The second half of a two-semester calculus sequence designed for business, social sciences, technology, and life sciences majors. Topics include the integral, techniques of integration, multivariable calculus, and differential equations. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 130 and 241. (CAN MATH 32) (CAN MATH SEQ D = MATH 241 + 242) Transfer: CSU: B4, UC*. (IGETC: 2)

40129 MATH 242 MW 12:35-1:50 17-207 Tsuchiyose 3.0

MATH 251 ANALYTICAL GEOMETRY AND CALCULUS I

This course is an introduction to calculus and analytic geometry including limits, continuity of functions, definition of differentiation, derivation of formulas, applications, anti-differentiation and the fundamental theorem of calculus. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 219 or satisfactory score on District math placement test and other measures as appropriate. (CAN MATH 18) (CAN MATH SEQ B = MATH 251 + 252) (CAN MATH SEQ C = MATH 251 + 252 + 253) Transfer: CSU: B4, UC*. (IGETC: 2)

40903 MATH 251 MTWTh 12:35-1:45 17-205 Innerst 5.0

MATH 252 ANALYTICAL GEOMETRY AND CALCULUS II

Fundamental Theorem of Calculus, antiderivatives, integral applications and techniques, power series and infinite series topics such as series testing and analysis of Taylor and power series. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 251. (CAN MATH 20) (CAN MATH SEQ B = MATH 251 + 252) (CAN MATH SEQ C = MATH 251 + 252 + 253) Transfer: CSU: B4, UC*. (IGETC: 2)

31362 MATH 252 MTWTh 12:35-1:45 17-209 Follansbee 5.0

MATH 253 ANALYTICAL GEOMETRY AND CALCULUS III

Vectors, partial derivatives, double and triple integrals, line integrals and vector analysis theory such as Green's, Stokes', and Gauss' Theorems. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for ENGL 100. PREREQ: MATH 252. (CAN MATH 22) (CAN MATH SEQ C = MATH 251 + 252 + 253) Transfer: CSU: B4, UC. (IGETC: 2)

31364 MATH 253 MTWTh 12:35-1:45 22-118 Lapuz 5.0

MATH 811 PRE-ALGEBRA

Basic arithmetic involving whole numbers, fractions and decimals. Introduction to geometry and algebra. Computer-assisted instruction in the basic skills lab. Two by arrangement hours of lab per week are required. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

31367 MATH 811 TTh 9:45-11:00 22-118 Innerst 3.0

40945 MATH 811 MW 9:45-11:00 22-118 Lapuz 3.0

42344 MATH 811 TTh 8:10-9:25 17-109 Fahey 3.0

First Year Experience Learning Community Course (see page 28):

39614 MATH 811 MW 11:10-12:25 18-319 Hum 3.0

39614 MATH 811 is linked with 40665 CRER 407. When you enroll in a linked section you must enroll in the companion course.

Evening and/or Weekend Course(s)

31369 MATH 811 Tue 6:30-9:30 18-319 Choy 3.0

41089 MATH 811 Thu 6:00-9:05 18-319 Staff 3.0

MATH 880CA BASIC MATHEMATICS FOR HEALTH SCIENCE

Covers basic mathematical skills necessary for the Health Science field. Topics include basic operations with real numbers, scientific notation, ratios, proportions, percentages, basic statistics, and Apothecary measurement. Units do not apply toward AA/AS degree. BSL: Open Curriculum.

Online Course: For further information go to www.smccd.net/accounts/lapuz

42632 MATH 880CA By Arr Online Lapuz 1.0

MEDICAL ASSISTING

ORIENTATION FOR ALL NEW MEDA STUDENTS:

Tuesday, January 19, 2010, 12:10 PM in Building 13, Room 217

MEDA 100 INTRODUCTION TO MEDICAL ASSISTING

Duties and responsibilities of a medical assistant, transcriptionist, and billing specialist in a physician's office, clinic, hospital or other medical facility. Emphasizes desirable personality traits and human relationships as well as medical ethics, specialties in the medical field, and office maintenance. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39687 MEDA 100 TTh 8:00-9:15 13-216 Hartford 3.0

MEDA 110 BASIC MEDICAL TERMINOLOGY I

Introduction to the development of a medical vocabulary that includes medical abbreviations and symbols through the study of the principles of word construction and word analysis, with emphasis on spelling and pronunciation. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39688 MEDA 110 TTh 9:20-10:40 13-216 Hartford 3.0

42334 MEDA 110 TTh 9:20-10:40 17-207 Davis 3.0

Evening and/or Weekend Course(s)

42665 MEDA 110 Thu 6:00-9:05 13-113 Hartford/Staff 3.0

MEDA 111 BASIC MEDICAL TERMINOLOGY II

Continuation of MEDA 110. Intermediate development of medical vocabulary through the study of the principles of word construction and word analysis, with emphasis on spelling/pronunciation, diagnosis, disease process, pathology and their interrelationship with body systems. PREREQ: MEDA 110. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39883	MEDA 111	TTh	10:45-12:00	13-216	Hartford	3.0
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Evening and/or Weekend Course(s)

42473	MEDA 111	Sat	8:30-12:35	13-113	Davis	3.0
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Meeting dates are: 1/23-3/6, 3/20-27, 4/17-24 and 5/15-22.

MEDA 115 MEDICAL WORD PROCESSING

Training in production typing of medical letters, reports, and forms using the computer. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 415 or equivalent. Transfer: CSU.

39689	MEDA 115	TTh	12:10-1:25	13-217	Clinton	3.0
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39692	MEDA 115	TTh	1:30-2:45	13-217	Clinton	3.0
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MEDA 115 has a non-refundable materials charge of \$2.

MEDA 120 CLINICAL PROCEDURES I

Examination room techniques, asepsis and sterilization procedures, laboratory procedures and specimen collection, and electrocardiograms (Extra supplies may be required). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BIOL 130 and MEDA 111. Transfer: CSU.

NOTE: All health care facilities run background checks before hiring. For Medical Assisting/Clinical Medical Assisting, a background check is required in MEDA 120.

39695	MEDA 120	TTh	8:10-11:00	20-100	Charlton	4.0
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MEDA 121 CLINICAL PROCEDURES II

Administering medications, injections and venipuncture, eye and ear lavage, electroencephalograms, removal of sutures and staples, bandaging and dressings, and other examination and clinical procedures. (Extra supplies may be required). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 120. Transfer: CSU.

39696	MEDA 121	TTh	8:10-11:00	20-100	Charlton	4.0
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MEDA 140 MEDICAL TRANSCRIPTION: BASIC

Machine transcription of patient medical chart progress notes, history and physicals, letters, consultations, surgical and autopsy reports, and discharge summaries utilizing computers. Course includes analyzing, editing, proper documentation, and compliance requirements. BIOL 130 is recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 110 and 115. Transfer: CSU.

39690	MEDA 140	TTh	12:10-1:25	13-217	Clinton	3.0
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MEDA 140 has a non-refundable materials charge of \$2.

MEDA 141 MEDICAL TRANSCRIPTION: ADVANCED

Intensive transcription using computers, of hospital-type medical reports including history and physical examinations, surgeries, discharge summaries, and radiologic and nuclear medicine reports. MEDA 190 and BIOL 130 are recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 140. Transfer: CSU.

39693	MEDA 141	TTh	1:30-2:45	13-217	Clinton	3.0
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MEDA 141 has a non-refundable materials charge of \$2.

MEDA 150 MEDICAL OFFICE PROCEDURES

Fundamental office procedures applied to the medical field. Decision-making, setting priorities, finding information, coping with interruptions, and producing under pressure in medical office simulations. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Completion of or concurrent enrollment in MEDA 100 and 110. Transfer: CSU.

39691	MEDA 150	TTh	12:10-1:25	13-217	Clinton	3.0
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MEDA 150 has a non-refundable materials charge of \$2.

MEDA 160 MEDICAL INSURANCE PROCEDURES

Covers Blue Cross, Blue Shield, Medicare, Medi-Cal, Worker's Compensation and other insurance programs. Coding resources used in claims preparation. Billing and bookkeeping methods using the computer. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 415 or equivalent. Transfer: CSU.

39694	MEDA 160	TTh	1:30-2:45	13-217	Clinton	3.0
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MEDA 160 has a non-refundable materials charge of \$2.

MEDA 161 ICD (INTERNATIONAL CLASSIFICATION OF DISEASES)-9-CM (CLINICAL MODIFICATION) BEGINNING CODING

Development of nomenclature and classification of diseases. Basic coding principles of diseases and symptoms according to ICD-9-CM with emphasis on the coding of medical records. Use of indexes, sequencing of code numbers, and preparation of documents to increase competency. May be repeated once for credit. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend Course(s)

39699	MEDA 161	Sat	8:30-12:35	13-116	Clinton	1.0	1/23-2/20
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MEDA 162 ICD (INTERNATIONAL CLASSIFICATION OF DISEASES)-9-CM (CLINICAL MODIFICATION) INTERMEDIATE CODING

Intermediate principles and philosophy of coding logic according to ICD-9-CM. Emphasizes the use of UHDDS, source documents, multiple coding, sequencing, V codes, tables, neoplasms, and mental disorders. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 161. Transfer: CSU.

Evening and/or Weekend Course(s)

39700	MEDA 162	Sat	8:30-12:35	13-116	Clinton	1.0
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Meeting dates are: 2/27-3/6 and 3/20-3/27.

MEDA 163 ICD (INTERNATIONAL CLASSIFICATION OF DISEASES)-9-CM (CLINICAL MODIFICATION) ADVANCED CODING

A continuation of MEDA 162 with an emphasis on the advanced principles and philosophy of coding logic according to ICD-9-CM. Emphasizes diseases by body systems, complications, injuries, and adverse effects of drugs. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 162. Transfer: CSU.

Evening and/or Weekend Course(s)

39701	MEDA 163	Sat	8:30-12:35	13-116	Clinton	1.0	4/17-5/8
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MEDA 190 INTRODUCTION TO PHARMACOLOGY

Designed for medical assistants, medical transcribers and other allied health professionals. Includes recognition, identification, classification, administration, and care and storage of drugs according to the Food and Drug Administration (FDA) regulations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend Course(s)

39698	MEDA 190	Wed	5:30-8:35	20-100	Charlton	3.0
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MEDA 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

MEDA 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Open Entry/Open Exit Course

39741	MEDA 672	Thu	5:25-6:25	13-116	Graham	1.0-3.0	1/21-2/4
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MEDA 801 COMPUTERIZED MEDICAL BILLING/MEDICAL ASSISTING EXAM PREPARATION

Preparation for Medisoft or Medical Manager, or UB 92, or Medical Assisting certification testing offered by various organizations. May be repeated twice for credit. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

Open Entry/Open Exit Course

39697	MEDA 801	By Arr		13-217	Clinton	1.0
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42 Schedule of Classes — M

MULTIMEDIA ART AND TECHNOLOGY

GRAPHIC DESIGN, MULTIMEDIA, PHOTOGRAPHY AND WEB DESIGN

MART 314 INTRODUCTION TO COMPUTER GRAPHICS

State of the art computer graphics software are introduced with respect to print, web and motion graphics. Introduction to typography graphic layout/design fundamentals, as well as web design skills and other computer graphics software applications. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

39954 MART 314 TTh 11:10-12:25 13-211 Mecorney 3.0

MART 314 has a non-refundable materials charge of \$6.

MART 325 DIGITAL PAINTING

Using Procreate's Painter software and digital painting tablets, students use digital tools for the artistic expression of the concepts and techniques of traditional painting. Some painting and computer knowledge desirable. May be repeated twice for credit. Three by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39955 MART 325 Mon 11:10-2:00 13-211 Bazak 3.0

MART 325 has a non-refundable materials charge of \$6.

MART 362 DIGITAL PHOTOGRAPHY I

An introduction to the theory and technology of digital photography. Exploration of the digital camera in both professional and consumer use. May be repeated once for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

Evening and/or Weekend Course(s)
39957 MART 362 Mon 6:30-9:45 13-211 Sims 3.0

MART 362 has a non-refundable materials charge of \$6.

MART 368 WEB DESIGN I

Introduction to basic WEB design principles. This class covers basic layout, time saving formats, for graphics and other web-related documents, creation of a successful graphic user interface, and navigation for basic website. The class focuses on Dreamweaver, but also uses Photoshop, ImageReady and a basic demonstration of Flash. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39960 MART 368 MW 9:45-11:00 22-113 Foster 3.0

MART 368 has a non-refundable materials charge of \$6.

MART 369 WEB DESIGN II

Advanced concepts and techniques to create visually appealing websites using graphic user interface customization, user centered design, Internet ethics, and copyright issues. This course is taught using Macromedia Dreamweaver, Adobe Photoshop, ImageReady, and other software. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ART 368 or MART 368. Transfer: CSU.

Evening and/or Weekend Course(s)
39961 MART 369 Wed 6:30-9:35 13-211 Foster 3.0

MART 369 has a non-refundable materials charge of \$6.

MART 370 CASCADING STYLE SHEETS

Cascading Style Sheets (CSS) is the standard for controlling and formatting website content. It is the preferred method for design and presentational markup of well structured HTML and XHTML pages. Covers both the theoretical and practical aspects of CSS for creating precise and optimized layouts, as well as formatting text and other elements commonly used in web pages. Learn to build elegant layouts using CSS specifications by separating the page content from the visual presentation. The importance of accessibility, validation and standards are stressed. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

*Online Course: For further information go to www.canadacollege.edu/multimedia/
42486 MART 370 By Arr Online Staff 1.5 1/19-3/16*

MART 376 DIGITAL IMAGING I

An introduction to the theory and technology of digital imaging. Through the use of Adobe Photoshop students learn to enhance and manipulate digital photographs, scanned images, and create new images. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

41442 MART 376 TTh 9:45-11:00 13-211 Mecorney 3.0

MART 376 has a non-refundable materials charge of \$6.

MART 377 DIGITAL IMAGING II

Further exploration of Adobe Photoshop's capabilities for image correction, color correction, balance, histograms, masks, and alpha channels. Student work leads to the development of a portfolio of images. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 376. Transfer: CSU.

42461 MART 377 Wed 11:10-2:00 13-211 Mecorney 3.0

MART 377 has a non-refundable materials charge of \$6.

MART 378 DIGITAL PAGE LAYOUT

An introductory course in page layout for graphic design, using computers to design and layout text and graphics for publication. Through projects and assignments, students integrate sound design principles and desktop publishing skills. Both Macintosh and Windows environments are supported. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

42464 MART 378 Mon 2:10-5:00 13-211 Mecorney 3.0

MART 378 has a non-refundable materials charge of \$6.

MART 379 DIGITAL ANIMATION I: FLASH

Utilize Macromedia Flash as a medium for the development of creative computer based animations. Topics include implementing interesting graphic user interface solutions for web design and the scripting capabilities of the software as well as traditional animation techniques. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend Course(s)
39964 MART 379 Tue 6:30-9:30 13-211 Royce 3.0

MART 379 has a non-refundable materials charge of \$6.

MART 380 DIGITAL ANIMATION II: FLASH

Further exploration of Macromedia Flash as a medium for the development of creative computer based animations and advanced interactive projects. The class is project based and geared towards creating self-contained and stand-alone Flash applications both for the web or for CD-ROM presentations through the integration of rich media such as audio, video and ActionScript. May be repeated twice for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 379 or equivalent. Transfer: CSU.

Evening and/or Weekend Course(s)
42465 MART 380 Thu 6:30-9:35 22-113 Allman 3.0

MART 380 has a non-refundable materials charge of \$6.

MART 390 PORTFOLIO CREATION

Students develop a portfolio consisting of work accomplished to date. The resume and portfolio may be print based, web based or on CD following a format appropriate with the student's career/academic goals. May be repeated once for credit. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

39965 MART 390 Wed 2:10-5:00 13-211 Mecorney 1.5 1/20-3/17

MART 390 has a non-refundable materials charge of \$4.

3D ANIMATION AND VIDEO GAME ART

MART 400 MOTION GRAPHICS

Digital integration of audio, video and motion graphics through the creation of experimental short narrative scenes. Covers preproduction and production techniques, emphasizing editing and compression methods for web, CD-ROM or DVD delivery. Successful story-telling through the use of story boarding, camera composition and scene sequencing techniques. May be repeated once for credit. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

40622 MART 400 Th 1:10-4:00 22-113 Naas 1.5 3/25-5/20
MART 400 has a non-refundable materials charge of \$4.

MART 420 3D MODELING AND ANIMATION I

Introduction to 3D animation and modeling techniques using Alias' Maya software. The material includes the 3D production process from conceptualization to the final render of both an environment and a simple character. May be repeated once for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 376 or equivalent. Transfer: CSU.

Evening and/or Weekend Course(s)						
40624	MART 420	Mon	6:30-9:45	22-113	Naas	3.0

MART 420 has a non-refundable materials charge of \$4.

MART 421 3D MODELING AND ANIMATION II

Continuation of MART 420. Further development of concepts and techniques introduced in MART 420 to establish a solid foundation in storytelling, modeling, animation, texture creation and lighting. Rendering professional final scenes state-of-the-art 3D animation software such as Alias' Maya. May be repeated once for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 420 or equivalent. Transfer: CSU.

Evening and/or Weekend Course(s)						
42469	MART 421	Tue	6:30-9:30	22-113	Naas	3.0

MART 421 has a non-refundable materials charge of \$6.

MART 432 3D ENVIRONMENTS AND HARD SURFACE MODELING

Course covers the creation of 3D worlds and modeling of non-organic forms such as vehicles, surroundings, architecture and mechanical devices as well as developing the look and feel of 3D environments where characters interact. Inspirational source material and various final delivery options are also covered. May be repeated once for credit. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 377 and 420 or equivalent. Transfer: CSU.

Evening and/or Weekend Course(s)						
41355	MART 432	Wed	6:30-9:30	22-113	Naas	1.5 3/24-5/26

MART 432 has a non-refundable materials charge of \$4.

MUSIC

MUS. 100 FUNDAMENTALS OF MUSIC

Learn basic musical skills: reading music notation, sight-singing and ear training, using scales, chords and key signatures to harmonize simple melodies. Does not satisfy requirements for the music major degree. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC*. (IGETC: 3A)

31383 MUS. 100 TTh 8:10-9:25 3-114 Meckler 3.0
 40206 MUS. 100 TTh 11:10-12:25 3-114 Meckler 3.0

MUS. 120 SONGWRITING WORKSHOP I

A fun hands-on and ears-open course to try writing songs. Different techniques are used to get you started on lyrics, turning those lyrics into tunes, and finding the right harmonies and forms for your creations. Simple computer tools are used to create basic recorded versions of your works. No song-writing experience necessary! This course combines the study of lyrics, melody, harmony and form to create songs. RECOMMENDED: Eligibility for ENGL 100, and MATH 110 or 111. PREREQ: MUS. 100. Transfer: CSU.

42562 MUS. 120 Fri 9:10-1:00 3-114 Meckler 3.0

MUS. 202 MUSIC APPRECIATION

Learn about musical terms and ideas and apply that knowledge to many types of music such popular, classical, jazz, and other forms of music from around the world. Consider different ways of listening to music and learn about the different meanings music can have in entertainment, history, ritual, film and other contexts. Concert attendance required. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN MUS 8) Transfer: CSU: C1, UC. (IGETC: 3A)

Evening and/or Weekend Course(s)						
40176	MUS. 202	Mon	6:00-9:15	3-142	Meckler	3.0

MUS. 240 MUSIC OF THE AMERICAS

Learn about the rhythms and varieties of music in Latin America and their cultural roots. Features music from the Caribbean and South, Central and North America, including corridos, son, rumba and tangos. Concert attendance is required. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

40671 MUS. 240 TTh 9:45-11:00 13-15 Meckler 3.0

MUS. 301, 302, 303, 304 PIANO I, II, III, IV

Courses in applied music with stress on technical and interpretive skills. Individual attention and advancement. For those with no music literacy, concurrent or previous enrollment in MUS. 100 is recommended if enrolling in level I. Three by arrangement hours of lab per week are required. PREREQ: MUS. 302, 303 and 304 require the previous level. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

40173 MUS. 301 Wed 9:45-10:35 3-114 Yi 2.0
 Mon 9:45-11:50 3-114
 40177 MUS. 302 Wed 9:45-10:35 3-114 Yi 2.0
 Mon 9:45-11:50 3-114
 40178 MUS. 303 Wed 9:45-10:35 3-114 Yi 2.0
 Mon 9:45-11:50 3-114
 40179 MUS. 304 Wed 9:45-10:35 3-114 Yi 2.0
 Mon 9:45-11:50 3-114

MUS. 685CM REDWOOD SYMPHONY: MAHLER'S INCOMPLETE SYMPHONY

Rehearsal and performance of several major symphonic works, including Mahler's Symphony No. 10, in a rarely-heard completion by Rudolph Barshai. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Open to proficient performers of orchestral instruments, by audition only. Performance is required. Transfer: CSU.

Evening and/or Weekend Course(s)						
42604	MUS. 685CM	Wed	7:05-10:10	Theatre	Kujawsky	1.0

MUS. 685CN PENINSULA CANTARE: GABRIELI AND RUTTER

Rehearsal and performance of choral music for brass and choir featuring the Italian Renaissance composer Gabrieli, the Gloria of John Rutter, and other works. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Open to proficient performers of orchestral instruments, by audition only. Performance is required. Transfer: CSU.

Evening and/or Weekend Course(s)						
42603	MUS. 685CN	Tue	7:05-9:50	3-148	Gunderson	1.0

44 Schedule of Classes — O/P

OCEANOGRAPHY

(See also Geology and Geography)

OCEN 100 OCEANOGRAPHY

Chemical and biological history of the oceans, currents, waves, tides and coastal processes are studied in this course. Origin and evolution of the oceans and ocean basins with emphasis on recent discoveries in continental drift and sea floor spreading are included. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B1, UC. (IGETC: 5A)

36005 OCEN 100 TTh 12:45-2:00 18-319 Kirchoff Stein 3.0

Online Course

42057 OCEN 100 By Arr Online Wyatt 3.0

Mandatory Orientation Meeting: Wed., 1/20, 5:05-5:55 p.m., 18-319

OCEN 101 OCEANOGRAPHY LAB

Laboratory exercises in plate tectonics; geography of the seafloor; cause and effect of weather, wave and currents; the physics and chemistry of seawater; marine life; and the effects of humans on the sea. A field trip is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Completion of, or concurrent enrollment in OCEN 100. Transfer: CSU: B3 (only if OCEN 100 is successfully completed prior to or concurrently with OCEN 101). (IGETC: 5A)

42639 OCEN 101 Wed 11:10-2:00 18-311 Kirchoff Stein 1.0

PARALEGAL STUDIES

LEGL 249 INTRODUCTION TO THE LEGAL SYSTEM

An overview of the U.S. legal system, introduces the procedural and substantive areas of law taught in the paralegal program, as well as constitutional law, comparative law, and methods of legal analysis. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU.

Evening and/or Weekend Course(s)

31315 LEGL 249 Mon 6:30-9:45 13-113 De Ghetaldi 3.0

LEGL 260 ADVANCED LEGAL RESEARCH AND WRITING

Develop and refine legal research and writing skills by preparing a series of projects which include legal documents for court cases filed by attorneys. RECOMMENDED: Eligibility for ENGL 100. PREREQ: LEGL 249 and 250. Transfer: CSU.

Evening and/or Weekend Course(s)

39702 LEGL 260 Tue 7:05-10:00 13-113 Kippes 3.0

LEGL 262 PARALEGALISM AND STUDY OF LEGAL ETHICS

An overview of the major aspects and issues of the paralegal profession, skills of a paralegal, and legal ethics. RECOMMENDED: Eligibility for ENGL 110. PREREQ: LEGL 249. Transfer: CSU.

Evening and/or Weekend Course(s)

39307 LEGL 262 Thu 6:30-9:35 13-114 Young 3.0

LEGL 264 CONTRACTS

This course is the study of the theory and practice of contract law. RECOMMENDED: Eligibility for ENGL 100. PREREQ: LEGL 249. Transfer: CSU.

Evening and/or Weekend Course(s)

39303 LEGL 264 Wed 7:05-10:10 13-113 Esparza 3.0

LEGL 670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units including Cooperative Education/Work Experience and a job or volunteer work site. Transfer: CSU.

LEGL 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Open Entry/Open Exit Course

41642 LEGL 670 Tue 5:25-6:25 13-116 Graham 1.0-4.0 1/19-2/2

LEGL 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

LEGL 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Open Entry/Open Exit Course

39327 LEGL 672 Thu 5:25-6:25 13-116 Graham 1.0-3.0 1/21-2/4

PHILOSOPHY

PHIL 100 INTRODUCTION TO PHILOSOPHY

The aim of this introduction to philosophy course is to examine, analyze, discuss, and evaluate some of the fundamental assumptions of the ideas and theories of selected areas in philosophy from a multicultural perspective and observe the implications of these ideas in everyday life. RECOMMENDED: Eligibility for ENGL 100. (CAN PHIL 2) Transfer: CSU: C2, UC. (IGETC: 3B)

39314 PHIL 100 MW 9:45-11:00 17-105 Young 3.0

PHIL 103 CRITICAL THINKING

An overview of the principles and methods of reasoning skills. Students are expected to practice and develop critical thinking skills of constructing valid/sound arguments through frequent exercises and short argumentative essays. RECOMMENDED: Eligibility for ENGL 100. Transfer: CSU: A3, UC.

31463 PHIL 103 MW 11:10-12:25 17-105 Young 3.0

PHIL 160 HISTORY OF PHILOSOPHY: ANCIENT AND MEDIEVAL

An introduction to the history of Western philosophy from pre-Socratic to Renaissance. Includes exploration of attempts to resolve fundamental metaphysical, epistemological, and ethical questions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN PHIL 8) Transfer: CSU: C2, UC. (IGETC: 3B)

41008 PHIL 160 TTh 9:45-11:00 17-105 Young 3.0

PHIL 200 INTRODUCTION TO LOGIC

This course is an introduction to the study of formal logic which includes informal fallacies, syllogism, propositional logic, predicate logic, and induction. Students are required to know the principles and techniques of logical reasoning by developing the skills of logical deduction. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN PHIL 6) Transfer: CSU: A3, UC.

31465 PHIL 200 MW 8:10-9:25 17-105 Young 3.0

PHIL 300 INTRODUCTION TO WORLD RELIGIONS

An introduction to the study of great world religions. Their basic religious/spiritual teachings; rituals; sacred literature; world views and their impact on meaningfulness of human existence in relation to the Transcendent are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B)

35217 PHIL 300 TTh 11:10-12:25 17-105 Young 3.0

PHOTOGRAPHY

(See courses under Art and Multimedia)

PHYSICAL EDUCATION

ADAPTIVE

(For information on the Adaptive Physical Education program and class meeting times, call Barbara McCarthy at 306-3473 or 368-7732 prior to registering. Hours of Operation are: Daily from 8:30 a.m. to 12 p.m. and also on Tuesdays & Thursdays from 1:30 to 3 p.m. Location: Community Wellness Center, 711 Nevada Street in Redwood City.)

Adaptive Physical Education courses are offered primarily for students with physical limitations. Physician's verification of limiting condition on file is recommended.

ADAP 310 ADAPTIVE P. E. FITNESS PROFILE

Students' fitness levels are assessed and individual goals for improvement are established. BSL: Open Curriculum. Physician's verification of limiting condition on file is recommended. Transfer: CSU: E2, UC*.

<i>Open Entry/Open Exit Course held at the Community Wellness Center</i>				
35760	ADAP 310	By Arr	CWCR McCarthy	0.5-1.0

ADAP 320 ADAPTIVE FUNCTIONAL FITNESS

Exercises designed for improving the activities of daily living with emphasis on proper body mechanics, posture, and movement patterns leading to greater safety and independence. Open entry/Open exit. May be repeated for credit up to three times. BSL: Open Curriculum. Transfer: CSU, UC*.

<i>Open Entry/Open Exit Course held at the Community Wellness Center</i>				
38355	ADAP 320	By Arr	CWCR McCarthy	0.5-1.0

ADAP 350 ADAPTIVE GENERAL CONDITIONING

A total fitness program emphasizing cardiovascular endurance, flexibility, muscular strength, balance and coordination, posture and body mechanics. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

<i>Open Entry/Open Exit Course held at the Community Wellness Center</i>				
30830	ADAP 350	By Arr	CWCR McCarthy	0.5-1.0

ADAP 351 ADAPTIVE STRENGTH TRAINING

Use of a variety of equipment and resistive techniques to increase overall strength, endurance and flexibility. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

<i>Open Entry/Open Exit Course held at the Community Wellness Center</i>				
30832	ADAP 351	By Arr	CWCR McCarthy	0.5-1.0

ADAP 361 BALANCE AND COORDINATION ACTIVITIES

A variety of techniques to develop better balance for more efficient movement in daily living activities. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

<i>Open Entry/Open Exit Course held at the Community Wellness Center</i>				
35761	ADAP 361	By Arr	CWCR McCarthy	0.5-1.0

ADAP 362 ADAPTIVE LIFELONG WELLNESS

Comprehensive development of a lifetime fitness and wellness plan, emphasizing preparation for home-based and alternative community-sponsored activity programs. BSL: Open Curriculum. May be repeated for credit up to 3 times for a maximum of 6 units. Transfer: CSU, UC*.

<i>Open Entry/Open Exit Course held at the Community Wellness Center</i>				
41251	ADAP 362	By Arr	CWCR McCarthy	0.5-1.5

DANCE

DANC 125 BEGINNING SALSA

DANC 126 INTERMEDIATE SALSA

Basics of salsa dancing including partner work with turn patterns and stylization, as well as more complex dance patterns with greater emphasis on development of dance stylization and timing. Shine steps are covered. A course for men and women. BSL: Open Curriculum. DANC 125 and 126 may be repeated for credit up to 3 times each. PREREQ: DANC 126 requires the previous level or demonstrated skill. Transfer: CSU: E2, UC.

36243	DANC 125	TTh	11:10-12:25	1-208	Quijano	1.0
40220	DANC 126	TTh	9:45-11:00	1-208	Quijano	1.0
<i>Evening and/or Weekend Course(s)</i>						
39633	DANC 125	TTh	7:00-8:15	1-203	Quijano	1.0
39635	DANC 126	TTh	8:20-9:35	1-203	Quijano	1.0

DANC 140 BEGINNING BALLET

Introduction to ballet techniques, including barre, center floor, and dance variations. Correct body alignment, quality of movement, rhythmic structures and classical terminology are presented in the class. May be repeated for credit up to 3 times. BSL: Open Curriculum. Transfer: CSU: E2, UC.

41339	DANC 140	MW	11:10-12:25	1-203	Miladinova	1.0
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DANC 143 INTERMEDIATE BALLET

A further study of ballet techniques that includes a reinforcement of fundamentals of classical ballet with emphasis on strength, flexibility, ballet technical and expressive skills at a higher level. Each class incorporates the barre, the center floor and complex ballet combinations. May be repeated for credit up to 2 times. BSL: Open Curriculum. PREREQ: DANC 140. Transfer: CSU, UC.

42643	DANC 143	MW	11:10-12:25	1-203	Miladinova	1.0
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DANC 205 BEGINNING JAZZ

DANC 210 BEGINNING/INTERMEDIATE JAZZ

DANC 215 INTERMEDIATE JAZZ

This series of courses cover elementary through more complex jazz techniques, foot and leg development, single and double turns, isolation of body parts, and understanding of the rhythms of jazz music. DANC 205, 210 and 215 may be repeated for credit up to 3 times each. BSL: Open Curriculum. PREREQ: DANC 210 and 215 require the previous level or equivalent. Transfer: CSU: E2, UC.

<i>Evening and/or Weekend Course(s)</i>						
34282	DANC 205	TTh	5:30-6:45	1-203	Breen	1.0
31008	DANC 210	TTh	5:30-6:45	1-203	Breen	1.0
38919	DANC 215	TTh	5:30-6:45	1-203	Breen	1.0

DANC 220 CONDITIONING FOR DANCE TECHNIQUE

Designed for the dance student, drama student or athlete to help increase overall fitness, flexibility, endurance, muscle tone, strength and poise. Concepts of nutrition, injury prevention, yoga techniques and history of dance are included. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

41338	DANC 220	TTh	9:45-11:00	1-203	Miladinova	1.0
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DANC 680CA BALLROOM DANCE

An introduction to social ballroom dance. Emphasis on the basic step patterns, variations and dance positions of traditional smooth, Latin and rhythm dances. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

<i>Evening and/or Weekend Course(s)</i>						
41352	DANC 680CA	Mon	6:30-7:45	1-203	Miladinova	0.5

DANC 680CD ADVANCED BALLROOM DANCE

Refines intermediate skills of Smooth and Rhythm techniques. Emphasis is given to various techniques, complex steps and varied rhythm. Advanced level social dance figures are introduced in the following dances: rumba, cha cha, swing, waltz, foxtrot, tango, samba, and merengue. Dance style and technique are addressed as well as lead/follow responsibilities. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

<i>Evening and/or Weekend Course(s)</i>						
42663	DANC 680CD	Mon	7:50-9:15	1-203	Miladinova	0.5

46 Schedule of Classes — P

FITNESS

FITNESS CENTER: FITN 117, 118 AND 119 (SEE BELOW)

The Fitness Center is open Monday through Saturday, 7:00 am to 1:00 pm, and Monday through Thursday 5:30-8:30 pm.; students may work out whenever the Center is open for a maximum of 2 hours per day. New students are required to attend an orientation session prior to using the Fitness Center. The Fitness Center follows the Cañada Academic Calendar for holidays and recesses. For more information, call (650) 306-3341.

NEW STUDENT ORIENTATION SCHEDULE*:

Day Hours: Jan., 19-23, 25-30 8:10, 9:10, 10:10, 11:10 & 12:10

Evening Hours: Jan., 19-21, 25-28 6:10 & 7:10

*NOTE: Following the dates listed above, orientations are done on a by arrangement basis during the hours the Fitness Center is open. Please see a Staff member for more information.

FITN 117 FITNESS ASSESSMENT AND CONDITIONING

The first installment of a series of courses offered in the Fitness Center designed specifically for the beginning student who is interested in a self-paced strength training and cardio respiratory conditioning program. Includes examination of components of fitness, fitness assessment, fitness program design, applied training log overview, training principles, and fitness/wellness goals. Successful completion enables students and athletes to work independently in a fitness environment. 16 by arrangement hours of lab per semester are required. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

**Students enrolling in 1.0 unit course are expected to attend an average of 3 hrs/week.

In order to complete the required by arrangement hours, students may attend the Fitness Center at any time during the hours the center is open. Please see time schedule at the beginning of the fitness section.

40510	FITN 117	MW	8:10-9:00	1-138	Garcia	1.0	1/20-5/19
40511	FITN 117	MW	10:10-11:00	1-138	Garcia	1.0	1/20-5/19
40512	FITN 117	MW	12:10-1:00	1-138	Garcia	1.0	1/20-5/21
40513	FITN 117	TTh	8:10-9:00	1-138	Garcia	1.0	1/19-5/20
40514	FITN 117	TTh	10:10-11:00	1-138	Garcia	1.0	1/19-5/20
40515	FITN 117	TTh	12:10-1:00	1-138	Garcia	1.0	1/19-5/20

Evening and/or Weekend Course(s)

40516	FITN 117	MW	5:30-6:20	1-138	Garcia	1.0	1/20-5/26
40517	FITN 117	TTh	5:30-6:20	1-138	Garcia	1.0	1/19-5/27
40518	FITN 117	Sat	8:10-10:15	1-138	Garcia	1.0	1/23-5/22

FITN 118 BEGINNING FITNESS CENTER

A self paced strength training program for the beginning student through the use of free weights, functional training apparatus, selected machines and aerobic conditioning equipment for lifelong health and wellness. Empowers students and athletes to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Includes orientation, goal setting and assessment. 8 to 32 by arrangement hours of lab per semester are required. BSL: Open Curriculum. PREREQ: FITN 117. Transfer: CSU, UC*.

**Students enrolling in 1.0 unit course are expected to attend an average of 3 hrs/week.

***Students enrolling in 2.0 unit course are expected to attend an average of 6 hrs/week.

In order to complete the required by arrangement hours, students may attend the Fitness Center at any time during the hours the center is open. Please see time schedule at the beginning of the fitness section.

40519	FITN 118	MW	8:10-9:00	1-138	Garcia	1.0	1/20-5/19
40521	FITN 118	MW	12:10-1:00	1-138	Garcia	1.0	1/20-5/21

Evening and/or Weekend Course(s)

40525	FITN 118	MW	5:30-6:20	1-138	Garcia	1.0	1/20-5/26
40526	FITN 118	TTh	5:30-6:20	1-138	Garcia	1.0	1/19-5/27
40528	FITN 118	MTWTh	5:30-6:20	1-138	Garcia	2.0	1/19-5/27
40527	FITN 118	Sat	8:10-10:15	1-138	Garcia	1.0	1/23-5/22

FITN 119 INTERMEDIATE FITNESS CENTER

Continuation of FITN 118. A self paced strength training program for the intermediate level student that incorporates free weights, functional training apparatus, selected machines and aerobic conditioning equipment for lifelong health and wellness. Empowers participants to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Examines goal setting, fitness assessment and fitness program design. 8 to 32 by arrangement hours of lab per semester are required. May be repeated two times for credit. BSL: Open Curriculum. PREREQ: FITN 118 or 121. Transfer: CSU: E2, UC*.

**Students enrolling in 1.0 unit course are expected to attend an average of 3 hrs/week.

***Students enrolling in 2.0 unit course are expected to attend an average of 6 hrs/week.

In order to complete the required by arrangement hours, students may attend the Fitness Center at any time during the hours the center is open. Please see time schedule at the beginning of the fitness section.

40529	FITN 119	MW	8:10-9:00	1-138	Garcia	1.0	1/20-5/19
40530	FITN 119	MW	10:10-11:00	1-138	Garcia	1.0	1/20-5/19
40531	FITN 119	MW	12:10-1:00	1-138	Garcia	1.0	1/20-5/19
40532	FITN 119	TTh	8:10-9:00	1-138	Garcia	1.0	1/19-5/20

Evening and/or Weekend Course(s)

40538	FITN 119	MTWTh	5:30-6:20	1-138	Garcia	2.0	1/19-5/27
40537	FITN 119	Sat	8:10-10:15	1-138	Garcia	1.0	1/23-5/22

FITN 122 TOTAL BODY BURN

A comprehensive group activity course designed to improve upper and lower body muscular strength, muscular endurance, flexibility and body composition with additional emphasis on posture, coordination, and balance without use of special equipment. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

42648	FITN 122	MWF6:30-7:30 a.m.	1-208	Mak	1.0
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FITN 123 CARDIO PUMP FITNESS

A total fitness class for men and women. Workout includes warm-up, cardiovascular endurance, strength training as well as a cool-down with stretching together with upbeat music. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

42017	FITN 123	MW	9:45-11:00	1-208	Devlin	1.0
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FITN 124 PILATES TRAINING

Torso muscle training using the Pilates method of controlled and focused exercises to increase core strength and postural stability to optimize performance in athletics, dance and everyday activities. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

38302	FITN 124	MW	1:10-2:30	1-203	Daly	1.0
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FITN 210 VARSITY WEIGHT CONDITIONING

Intended for out-of-season varsity athletes to provide fitness and strength training programs that prepare them for intercollegiate competition. Includes sport-specific training, speed, agility, strength and circuit workouts. Free weights, weight machines, jump ropes and speed ladders are used. Demonstrated skill in athletic competition is recommended. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

31184	FITN 210	MWF	2:10-3:00	1-138	Diepenbrock	1.0
40782	FITN 210	MWF	1:10-2:00	1-138	Devlin	1.0

Evening and/or Weekend Course(s)

33494	FITN 210 AG	MWF	4:30-5:25	1-138	Garcia	1.0
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FITN 235 BOOT CAMP

Introduction to various exercise methods. Self-paced group fitness class consisting of cardiovascular endurance training that uses various exercise equipment and venues. Workouts target all muscle groups and vary daily. Transfer: CSU, UC*.

42647	FITN 235	MWF 6:30-7:30 am	1-208	Mak	1.0
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FITN 240 VOCABULARY OF EXERCISE PHYSIOLOGY

Learn the terminology used by fitness professionals to accurately describe movement, location and positions of the body. The basic vocabulary required for analyzing fitness and exercise literature is covered, including the anatomical planes of motion, axes of rotation, joint action, anatomical locations, and positions. This vocabulary will form a basis for communicating and learning about exercise. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

<i>Evening and/or Weekend Course(s)</i>						
41388	FITN 240	Wed	6:10-9:10	13-114	Miladinova	1.0 1/20-2/24

FITN 245 PRINCIPLES AND TECHNIQUES OF RESISTANCE TRAINING

Learn basic resistive training principles, acute program variables and proper spotting techniques. Body mechanics of various exercises stressing proper form on machines, free weights, tubes and balls. Students assess how to position clients for the exercise to get the proper anatomical positioning throughout the exercise. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

<i>Evening and/or Weekend Course(s)</i>						
41390	FITN 245	Wed	6:10-9:15	13-114	Miladinova	2.0 3/3-5/26

FITN 251 PERSONAL TRAINER PREPARATION: HEALTH APPRAISAL AND EXERCISE PRESCRIPTION

Comprehensive coverage of health appraisal screening, health assessment techniques, fitness testing assessment, metabolic calculations, exercise programming and techniques to change health behaviors. Successful completion of this course assists the students in preparing for a variety of national certification exams for exercise leader including the American College of Sports Medicine (ACSM) and the American Council on Exercise (ACE). RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU.

<i>Evening and/or Weekend Course(s)</i>						
40181	FITN 251	Tue	6:10-9:10	13-216	Miladinova	3.0

FITN 332 FLEXIBILITY AND STRETCHING

A low impact fitness course using flexibility exercises to increase individual fitness levels. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

<i>Evening and/or Weekend Course(s)</i>						
41340	FITN 332	MW	5:45-7:00	1-208	Devlin	1.0

FITN 334 YOGA

Introduction to basic yoga, breathing exercises, and meditation. Specific poses, "asanas", movement modalities and yogi styles are practiced. Develop strength, relaxation and a sense of well being. Techniques of breathing are incorporated into each pose. Each class session ends with a variety of meditation techniques. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

40503	FITN 334	TTh	11:10-12:25	1-203	Miladinova	1.0
37890	FITN 334	MW	9:45-11:00	1-203	Miladinova	1.0

FITN 680CF CROSS TRAINING

A course designed to incorporate strength training and fitness concepts for overall body conditioning using a variety of fitness activities that may include stability balls, weight training or resistance exercise, yoga, pilates, hiking, running, and/or fitness walking. Students will improve fitness levels, increase strength and flexibility, and lose body fat while participating in a variety of fitness activities. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

42630	FITN 680CF	MTWTh	7:45-9:10 a.m.	1-208	Mc Gill	2.0
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FITN 680CG TOTAL FITNESS CIRCUIT TRAINING

Gain muscular strength, muscular endurance, cardiovascular power and total flexibility through an efficient, challenging circuit-training program. A structured and balanced fitness program for those who do not have a lot of time in which students will reach their fitness goals by completing a variety of resistance and cardiovascular exercises in quick succession using Apex selector weight machines, functional training apparatus, and aerobic conditioning equipment. May be repeated for credit up to 3 times. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

42531	FITN 680CG	MW	10:10-11:00	1-138	Garcia	1.0 1/20-5/19
<i>Evening and/or Weekend Course(s)</i>						
42535	FITN 680CG	MW	5:30-6:20	1-138	Garcia	1.0 1/20-5/26

INDIVIDUAL SPORTS

(Note: Students will be required to bring some supplies.)

INDV 161, 164 BEGINNING, INTERMEDIATE/ADVANCED GOLF

Instruction in techniques, rules, etiquette and philosophy for the beginning through intermediate/advanced golfer. INDV 164 emphasizes competition and drills for the student with prior golf experience. BSL: Open Curriculum. PREREQ: INDV 164 requires demonstrated skill. Transfer: CSU: E2, UC*.

31250	INDV 161	MW	9:45-11:00	FIELD	Garcia	1.0
33597	INDV 164	MW	9:45-11:00	FIELD	Garcia	1.0

INDV 166 EXPERT GOLF TRAINING

Designed for students of expert golf ability who wish to qualify for Cañada Varsity Golf or prepare for other advanced competition. A minimum skill level must be demonstrated to remain in the course. BSL: Open Curriculum. PREREQ: Demonstrated skill. Transfer: CSU: E2, UC*.

35361	INDV 166	MW	9:45-11:00	FIELD	Garcia	1.0
THEORY						

(For information on the Adaptive Physical Education program and class meeting times, call Barbara McCarthy at 306-3473 or 368-7732 prior to registering.)

P.E. 115 INTRODUCTION TO ADAPTIVE PHYSICAL EDUCATION

Provides a working knowledge of numerous disabilities and current adaptive physical education techniques for students interested in pursuing a career in adaptive physical education, physical therapy, special education, or any other health related field. BSL: Open Curriculum. Transfer: CSU: E2.

<i>Course held at the Community Wellness Center</i>						
39628	P.E. 115 VAH	Thu	1:30-3:30	CWCR	McCarthy	2.0

P.E. 116 ASSISTING IN ADAPTIVE PHYSICAL EDUCATION

Practical experience in the techniques of working with disabled persons through assisting in any of the adaptive physical education classes. BSL: Open Curriculum. Transfer: CSU: E2.

<i>Open Entry/Open Exit Course held at the Community Wellness Center</i>						
31455	P.E. 116	By Arr		CWCR	McCarthy	0.5-3.0

P.E. 118 INTRODUCTION TO FUNCTIONAL FITNESS MEASURES

Introduction to the current testing measures used in the fields of adaptive physical education and rehabilitation. Learn and practice a variety of testing protocols useful for those pursuing a career in physical therapy or a related discipline, as well as for persons working in any capacity with adults with special needs. May be repeated for credit up to 3 times for a maximum of 3 units. Open entry/Open exit. BSL: Open Curriculum. Transfer: CSU.

<i>Open Entry/Open Exit Course held at the Community Wellness Center</i>						
34740	P.E. 118	By Arr		CWCR	McCarthy	0.5-3.0

P.E. 308 PREVENTION AND CARE OF ATHLETIC INJURIES

Introduction to the basic principles of prevention, assessment, treatment, and rehabilitation of athletic related injuries. Includes basic anatomical and physiological aspects, evaluation and assessment, as well as considerations and overview of injuries with treatment protocols. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BIOL 250 or FITN 250. Transfer: CSU, UC.

<i>Evening and/or Weekend Course(s)</i>						
41848	P.E. 308	Mon	6:30-7:55	1-101	Mak	2.0
		Mon	8:10-9:35	1-115		

TEAM SPORTS

TEAM 101 BEGINNING BASEBALL

Provides instruction in the fundamentals of baseball, with skills combined with game situations. Emphasis is placed on individual skill development, offensive and defensive situations and the associated game rules. BSL: Open Curriculum. Transfer: CSU, UC.

42514	TEAM 101	MW	11:10-12:25	FIELD	Garcia	1.0
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48 Schedule of Classes — P

TEAM 115 ADVANCED BASKETBALL

Advanced aspects of team offense and defense with emphasis on team play through round robin schedules and tournaments. BSL: Open Curriculum. PREREQ: TEAM 111 or demonstrated skill. Transfer: CSU: E2, UC*.

39706 TEAM 115 MWF 3:10-5:00 1-208 Diepenbrock 1.0 3/22-5/28

TEAM 141 BEGINNING SOCCER

Course in basic fundamentals essential for team play. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

41379 TEAM 141 TTh 11:10-12:25 FIELD Devlin 1.0

Evening and/or Weekend Course(s)

31543 TEAM 141 Sat 11:00-2:15 FIELD Devlin 1.0

TEAM 143 ADVANCED SOCCER

Competitive team play is stressed with advanced strategies employed. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

31545 TEAM 143 TTh 1:30-3:25 FIELD Devlin 1.0 2/2-5/11

31546 TEAM 143 MW 2:10-4:00 FIELD Graf 1.0 2/1-5/12

41380 TEAM 143 TTh 11:10-12:25 FIELD Devlin 1.0

Evening and/or Weekend Course(s)

31547 TEAM 143 Sat 11:00-2:15 FIELD Devlin 1.0

TEAM 180 INTERMEDIATE/ADVANCED COMPETITION VOLLEYBALL

Round-robin intra-class competition for the intermediate to advanced volleyball student with an emphasis on defensive/offensive strategies. BSL: Open Curriculum. PREREQ: TEAM 174 or equivalent skill level. Transfer: CSU: E2, UC*.

Evening and/or Weekend Course(s)

36264 TEAM 180 Thu 7:30-10:10 1-208 Peña 1.0

TEAM 181 ADVANCED COMPETITION VOLLEYBALL

Designed for the advanced volleyball student with an emphasis on the 6-2 and 5-1 team offensive/defensive systems and strategies. Includes participation in organized round-robin competition preceded by a brief period of appropriate warm-up activities. May be repeated for credit up to two times for a maximum of 6 units. BSL: Open Curriculum. PREREQ: TEAM 180 or equivalent skill level. Transfer: CSU: E2, UC*.

Evening and/or Weekend Course(s)

39373 TEAM 181 Thu 7:30-10:10 1-208 Peña 1.0

TEAM 185 EXPERT VOLLEYBALL TRAINING

Designed for advanced and expert level volleyball players who wish to further develop technique, enhance their individual skills and team strategies. This course emphasizes individual and team training in order to prepare players for game play and/or competition. Course includes an introduction to, and use of, advanced offensive and defensive systems using international rules. May be repeated for credit up to three times for a maximum of 6 units. BSL: Open Curriculum. PREREQ: TEAM 180 or demonstrated skill level. Transfer: CSU: E2, UC*.

Evening and/or Weekend Course(s)

40194 TEAM 185 TTh 7:30-10:10 1-208 Peña 2.0

41800 TEAM 185 Thu 7:30-10:10 1-208 Peña 1.0

TEAM 680CB EXPERT BASKETBALL

Advanced instruction in the fundamentals of basketball. Specifically the details of the game will be investigated. Team play will be accented with special emphasis given to developing offenses and attacking defenses. Transfer: CSU: E2, UC*.

41372 TEAM 680CB MWF 3:10-5:00 1-208 Diepenbrock 1.0 3/22-5/28

INTERCOLLEGIATE SPORTS

VARS 104 VARSITY BASEBALL

Intercollegiate competition in the Coast Conference and participation in regional tournaments, NorCal playoffs and state CC championships when qualified. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

34287 VARS 104 Daily 1:10-3:00 FIELD Lucca 3.0 1/4-5/19

VARS 114 VARSITY BASKETBALL

Intercollegiate competition in the Coast Conference and participation in regional tournaments, Nor-Cal playoffs and state championships when qualified. May be repeated for credit up to three times. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

39676 VARS 114 Daily 3:10-5:00 1-208 Diepenbrock 1.5 1/4-3/15

VARS 140 VARSITY GOLF

Intercollegiate competition in the Coast Conference, and participation in dual matches, invitationals and NorCal and State Championships when qualified. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

40640 VARS 140 Daily 2:10-4:00 FIELD Velasquez 3.0

PHYSICS

(See also Astronomy)

PHYS 220 GENERAL PHYSICS II

Basic concepts of physics including electricity and magnetism, electromagnetic waves, optics, the special theory of relativity, atomic physics, and quantum mechanics. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: PHYS 210. (CAN PHYS 4) (CAN PHYS SEQ A = PHYS 210 + 220) Transfer: CSU: B1, B3, UC*. (IGETC: 5A)

31468 PHYS 220 MW 8:10-9:25 16-106 Iverson 4.0

Fri 8:10-11:00 16-106 Digel

PHYS 220 has a non-refundable materials charge of \$6.

PHYS 250 PHYSICS WITH CALCULUS I

Calculus based physics. Topics include classical mechanics, wave motion and special relativity. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Completion of, or concurrent enrollment in MATH 252. (CAN PHYS 8) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

Evening and/or Weekend Course(s)

31470 PHYS 250 MW 6:30-9:30 16-108 Partlan 4.0

PHYS 250 has a non-refundable materials charge of \$6.

PHYS 260 PHYSICS WITH CALCULUS II

Second semester calculus based physics covering electricity and magnetism. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: PHYS 250; MATH 242 or completion of, or concurrent enrollment in MATH 253. (CAN PHYS 12) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

Evening and/or Weekend Course(s)

41477 PHYS 260 TTh 6:30-9:25 16-108 Spiliotopoulos 4.0

PHYS 260 has a non-refundable materials charge of \$6.

PHYS 270 PHYSICS WITH CALCULUS III

Third semester calculus-based physics covering thermodynamics, geometrical and physical optics, and modern physics. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: PHYS 250; MATH 242 or completion of, or concurrent enrollment in MATH 253. (CAN PHYS 14) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) Transfer: CSU, UC*. (IGETC: 5A*)

39380 PHYS 270 MW 11:10-12:25 16-108 Partlan 4.0

Fri 11:10-2:00 16-108

PHYS 270 has a non-refundable materials charge of \$6.

POLITICAL SCIENCE

PLSC 150 INTRODUCTION TO POLITICAL THEORY

This course examines the works of different political philosophers that provide the valuable foundation for many governmental systems. Students match theory to practice as we discuss politico-historical events and current political issues. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

39315 PLSC 150 MW 11:10-12:25 13-117 Ware 3.0

PLSC 170 INTRODUCTION TO COMPARATIVE POLITICS

This course introduces students to the study of Comparative Politics - looking at politics from the macrolevel such as the political system, nation-state and government. Students evaluate patterns of country variation focusing on state stability and performance. Comparative Politics provides students with the opportunity to employ advanced techniques of study such as comparative historical analysis in order to obtain a deeper understanding of nation-states in comparison. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

42565 PLSC 170 MW 9:45-11:00 13-117 Ware 3.0

PLSC 200 NATIONAL, STATE AND LOCAL GOVERNMENTS

This course surveys and analyzes the principles, institutions, policies and governmental relationships of National, State and Local Governments. Topics include: American Political Theories, California State and local government, voting trends, civil liberties and rights, constitutionalism, federalism, state rights, religion, colonialism, politics and economics. Not open to students who have taken PLSC 210 or 310 or a comparable course in American or state institutions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DUS-2, DUS-3 & DSI, UC. (IGETC: 4)

Evening and/or Weekend Course(s)
42000 PLSC 200 TTh 6:00-8:25 13-117 Keenan 5.0

PLSC 210 AMERICAN POLITICS

This course is a survey of American Politics and Government as related to the evolution of American Democracy. Topics include: American Political Theories, California State and local government, voting rights, civil liberties and rights, constitutionalism, federalism, state rights, religion, political participation, political parties, interest groups, politics and economics. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN GOVT 2) Transfer: CSU: DUS-2, DUS-3 & DSI, UC. (IGETC: 4)

31477 PLSC 210 MW 12:45-2:00 13-117 Ware 3.0

Online Course
39626 PLSC 210 By Arr Online Ware 3.0
Mandatory Orientation Meeting: Wed., 1/20, 5:05-5:55 p.m., 9-209

PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT

Study of the institutions, processes and challenges of state and local government in California as well as California in the Federal System. Special focus on current issues, public policies, contemporary controversies and ethnic relations in the State of California, its cities and counties. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DUS-3 & DSI, UC.

Online Course
40159 PLSC 310 By Arr Online Ware 3.0
Mandatory Orientation Meeting: Wed., 1/20, 5:05-5:55 p.m., 9-209

PSYCHOLOGY

PSYC 100 GENERAL PSYCHOLOGY

Introduction to Psychology; theories and research, perception, motivation, emotion, learning, language intelligence, personality, social, abnormal behavior, and methods of therapy. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN PSY 2) Transfer: CSU: DSI, UC. (IGETC: 4)

31481 PSYC 100 MW 9:45-11:00 13-110 Saterfield 3.0
31482 PSYC 100 TTh 11:10-12:25 13-110 Stegner 3.0

Evening and/or Weekend Course(s)
39318 PSYC 100 Wed 6:00-9:05 13-110 Ratner 3.0

Online Course: For further information go to www.smccd.edu/accounts/saterfield
41401 PSYC 100 By Arr Online Saterfield 3.0

Students registering for this class will receive an access code by email. Recommended orientation meeting for all students who have NOT previously taken an online course: Wed., 01/20, 4:05-4:55 p.m., Bldg. 9, Room 209.

Telecourse
36827 PSYC 100 See page 55 TV Clifford 3.0
Orientation meeting is held at College of San Mateo.

PSYC 106 PSYCHOLOGY OF PREJUDICE AND DISCRIMINATION

Psychological theories and research studies of prejudice and discrimination are examined with emphases on variables which influence the psychological development, adjustment, and coping strategies of Americans of African, Asian, Hispanic and Native American descent. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

39319 PSYC 106 MW 11:10-12:25 13-110 Saterfield 3.0

PSYC 110 MARRIAGE AND RELATIONSHIP CHOICES

Societal, psychological and biological aspects of gender, sex, love, and conflict, in dating, marital and familial interaction. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI.

Telecourse
36828 PSYC 110 See page 55 TV Stegner 3.0
Orientation meeting is held at College of San Mateo.

PSYC 200 DEVELOPMENTAL PSYCHOLOGY

This course examines human development from conception through death with emphases on theories of development, research, physical, cognitive, social and emotional changes of the life span. Designed as foundation for majors in psychology, education, nursing, and allied health. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI & E1, UC*. (IGETC: 4)

35900 PSYC 200 TTh 8:10-9:25 13-110 Saterfield 3.0

Online Course: For further information go to www.smccd.edu/accounts/saterfield
41307 PSYC 200 By Arr Online Saterfield 3.0
Students registering for this class will receive an access code by email. Recommended orientation meeting for all students who have NOT previously taken an online course: Wed., 01/20, 4:05-4:55 p.m., Bldg. 9, Room 209.

PSYC 205 SOCIAL SCIENCE RESEARCH METHODS

Designed to introduce students to the basic principles of social science research. Various research methods are examined. Procedures to evaluate the soundness of research designs are introduced. Ethical issues related to research techniques are also considered. RECOMMENDED: Eligibility for ENGL 110. PREREQ: PSYC 100 or SOCI 100. Transfer: CSU: DSI, UC. (IGETC: 4)

Evening and/or Weekend Course(s)
42628 PSYC 205 Mon 6:00-9:15 13-111 Lee 3.0

PSYC 340 INTRODUCTION TO HUMAN SEXUALITY

Survey of topics pertinent to an understanding of the development of human sexuality. Emphasis on biological, psychological, and cultural determinants of sexual behavior. Current sex norms and various aspects of interpersonal and individual sexual adjustments are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI & E1, UC. (IGETC: 4)

31488 PSYC 340 TTh 9:45-11:00 13-110 Stegner 3.0

Evening and/or Weekend Course(s)
42001 PSYC 340 Wed 6:00-9:05 13-210 Stefoniuk 3.0

PSYC 410 ABNORMAL PSYCHOLOGY

Elaboration on the study of abnormal behavior and personality. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

Telecourse
36829 PSYC 410 See page 55 TV Stegner 3.0
Orientation meeting is held at College of San Mateo.

50 Schedule of Classes — R/S

RADIOLOGIC TECHNOLOGY

Radiologic Technology courses are only open to those students who:

- Have been accepted in the Associate Degree Radiologic Technology program, or
- Have graduated from the Radiologic Technology program, or
- Have been accepted and are actively enrolled in a Radiologic Technology Program at another institution, or
- Possess certification as a Radiologic Technologist

If you have been blocked from enrolling in a RADT course, and you believe you have met one of the enrollment conditions listed above, please call Rafael Rivera, Program Coordinator at 650.306.3283

RADT 415 RADIATION PROTECTION AND BIOLOGY

Focuses on the effects of radiation on humans, measurement methods, ways to protect patients and personnel from unnecessary exposure. RECOMMENDED: Eligibility for ENGL 100. PREREQ: PHYS 405. Transfer: CSU.

31493 RADT 415 MWF 8:10-9:00 18-213 Rivera 3.0

RADT 428 CLINICAL EDUCATION II

Designed for the second semester radiologic technology student, this course enables students to further develop skills attained in RADT 418. RECOMMENDED: Eligibility for ENGL 100. PREREQ: RADT 418 and concurrent enrollment in RADT 420.

38675 RADT 428 TTh 8:00-4:30 HOSP Jones 5.0 1/5-5/28

RADT 430 PRINCIPLES OF RADIOGRAPHIC FILM PRODUCTION

Learn methods for producing quality radiographs with the least amount of radiation. RECOMMENDED: Eligibility for ENGL 100. PREREQ: PHYS 405. Transfer: CSU.

31496 RADT 430 Wed 11:10-12:30 18-213 Rivera 3.5
MF 11:10-12:30 18-213

RADT 442 RADIOGRAPHIC PATHOLOGY

Diagnostic images demonstrating the radiographic appearance of pathology are covered in this course. RECOMMENDED: Eligibility for ENGL 100. PREREQ: BIOL 250 or 260 or technical experience in Radiography.

33419 RADT 442 TTh 10:10-12:00 18-213 Olaughlin 1.5 1/19-2/25

RADT 450 REGISTRY REVIEW

Radiologic Technology review in preparation for ARRT and CRT examinations. RECOMMENDED: Eligibility for ENGL 100. PREREQ: Successful completion of or enrollment in an approved Radiologic Technology program.

38684 RADT 450 Tue 8:10-9:25 18-213 Rivera 1.5

RADT 458 CLINICAL EDUCATION V

Designed for the fifth semester Radiologic Technology student, this course enables students to build on skills previously attained. RECOMMENDED: Eligibility for ENGL 100. PREREQ: RADT 448.

38685 RADT 458 MWF 8:00-4:45 HOSP Jones 7.5 1/4-5/28

RADT 470 SPECIALIZED TECHNIQUES: MAMMOGRAPHY

Curriculum mandated by the California Department of Health Services, Radiologic Technology Branch, for qualifications and continuing education to perform mammographic X-ray procedures. RECOMMENDED: Eligibility for ENGL 100. PREREQ: Enrollment in the Radiologic Technology program or certification as a radiologic technologist.

Evening and/or Weekend Course(s)

35420 RADT 470 Thu 7:05-9:50 18-213 Pitcher 1.5 4/22-5/13
Sat 9:45-4:00 18-213 4/24-5/15

RADT 471 SPECIALIZED TECHNIQUES: FLUOROSCOPY

Covers the curriculum mandated by the California Department of Health Services for qualifications and continuing education to perform fluoroscopic X-ray Procedures. RECOMMENDED: Eligibility for ENGL 100. PREREQ: Certification as a radiologic technologist.

Evening and/or Weekend Course(s)

36617 RADT 471 Wed 6:30-9:20 18-213 Germes 2.0 1/20-4/21

READING

(See courses under English, Literature and Reading)

SOCIOLOGY

SOCI 100 INTRODUCTION TO SOCIOLOGY

An introductory course on the identification and analysis of basic social structures and forces that motivate and direct social behavior. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN SOC 2) Transfer: CSU; DSI, UC. (IGETC: 4)

36120 SOCI 100 MW 9:45-11:00 13-113 Lee 3.0
38896 SOCI 100 TTh 11:10-12:25 13-113 Lee 3.0

Telecourse

36830 SOCI 100 See page 55 TV White 3.0
Orientation meeting is held at College of San Mateo.

SOCI 105 SOCIAL PROBLEMS

An overview of selected social problems in the United States viewed from a sociological perspective. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN SOC 4) Transfer: CSU; DSI, UC. (IGETC: 4)

39737 SOCI 105 TTh 8:10-9:25 13-113 Ovetz 3.0

SOCI 141 ETHNICITY AND RACE IN SOCIETY

Examines sociological theories of ethnicity and race as well as explores the contemporary experiences of and sociological debates around racial and ethnic minorities in the US. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU; DSI, UC. (IGETC: 4)

31514 SOCI 141 MW 11:10-12:25 13-113 Lee 3.0

SOCI 205 SOCIAL SCIENCE RESEARCH METHODS

Designed to introduce students to the basic principles of social science research. Various research methods are examined. Procedures to evaluate the soundness of research designs are introduced. Ethical issues related to research techniques are also considered. RECOMMENDED: Eligibility for ENGL 110. PREREQ: PSYC 100 or SOCI 100. Transfer: CSU; DSI, UC. (IGETC: 4)

42571 SOCI 205 TTh 9:45-11:00 13-113 Lee 3.0

Evening and/or Weekend Course(s)

42572 SOCI 205 Mon 6:00-9:15 13-111 Lee 3.0

SPANISH

SPAN 110 ELEMENTARY SPANISH

Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN SPAN 2) (CAN SPAN SEQ A = SPAN 110 + 120) Transfer: CSU, UC.

38931 SPAN 110 MWF 9:35-11:00 17-107 Malamud 5.0
40161 SPAN 110 MWF 11:10-12:35 17-107 Malamud 5.0

SPAN 111 ELEMENTARY SPANISH I

Equivalent to the first half of SPAN 110. Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

41317 SPAN 111 MWF 9:35-11:00 17-107 Malamud 3.0 1/20-4/16
41319 SPAN 111 MWF 11:10-12:35 17-107 Malamud 3.0 1/20-4/16

Evening and/or Weekend Course(s)

39641 SPAN 111 Wed 6:00-9:05 17-107 Malamud 3.0
37825 SPAN 111 Mon 6:00-9:15 17-107 Amable 3.0

SPAN 112 ELEMENTARY SPANISH II

Continuation of SPAN 111. Equivalent to the second half of SPAN 110. (SPAN 111 and 112 are equivalent to SPAN 110.) Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 111. Transfer: CSU, UC*.

39640	SPAN 112	MWF	9:35-11:00	17-107	Malamud	3.0	3/1-5/21
40350	SPAN 112	MWF	11:10-12:35	17-107	Malamud	3.0	3/1-5/21

Evening and/or Weekend Course(s)

31522	SPAN 112	Tue	6:00-9:00	17-107	Amable	3.0	
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SPAN 120 ADVANCED ELEMENTARY SPANISH

Continuation of SPAN 110 or 112. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics such as health, pressures and conveniences of modern life, the arts, the environment, social life, the workplace, government and civic responsibilities and travel. Students learn about many cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 110 or 112, or equivalent. (CAN SPAN 4) (CAN SPAN SEQ A = SPAN 110 + 120) Transfer: CSU: C2, UC. (IGETC: 6)

41310	SPAN 120	MWF	8:00-9:25	17-107	Malamud	5.0	
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SPAN 121 ADVANCED ELEMENTARY SPANISH I

Equivalent to the first half of SPAN 120. Continuation of SPAN 110 or 112. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics that affect our quality of life, narrate stories in the past, express opinions and understand many cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 110 or 112, or equivalent. Transfer: CSU: C2, UC*.

41311	SPAN 121	MWF	8:00-9:25	17-107	Malamud	3.0	1/20-4/16
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Evening and/or Weekend Course(s)

40162	SPAN 121	Thu	6:00-9:05	17-107	Amable	3.0	
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SPAN 122 ADVANCED ELEMENTARY SPANISH II

Continuation of SPAN 121. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics such as the environment, social life and personal relationships, the workplace, government and civic responsibilities and travel, and understand many cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 121. Transfer: CSU: C2, UC*. (IGETC: 6)

41312	SPAN 122	MWF	8:00-9:25	17-107	Malamud	3.0	3/1-5/21
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Evening and/or Weekend Course(s)

40163	SPAN 122	Thu	6:00-9:05	17-107	Amable	3.0	
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SPAN 131 INTERMEDIATE SPANISH I

Vocabulary development in topics such as the environment, inventions and innovations, human and civil rights. Preterit and imperfect, indicative and subjunctive, plans and preferences. Cultural aspects of the Spanish-speaking world presented through literature, songs, art, videos, newspapers, internet. This course is equal to approximately the first half of SPAN 130. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 120 or 122, or equivalent. Transfer: CSU: C2, UC*.

39324	SPAN 131	TTh	9:45-11:00	17-107	Harmon	3.0	
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Evening and/or Weekend Course(s)

42652	SPAN 131	Wed	6:00-9:05	17-105	Harmon	3.0	
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SPAN 132 INTERMEDIATE SPANISH II

Vocabulary development in topics such as diversity and discrimination, relationships, show business, food and nutrition. Indicative and subjunctive (present and past), perfect tenses, conditional sentences. Cultural aspects of the Spanish-speaking world presented through literature, art, songs, videos, newspapers, internet. This course is equal to approximately the second half of SPAN 130. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 131. Transfer: CSU: C2, UC*.

39325	SPAN 132	TTh	9:45-11:00	17-107	Harmon	3.0	
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Evening and/or Weekend Course(s)

42653	SPAN 132	Wed	6:00-9:05	17-105	Harmon	3.0	
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SPAN 140 ADVANCED INTERMEDIATE SPANISH

Vocabulary development and composition in topics such as social and economic issues, work and free time, breakthroughs in technology and medicine. Cultural aspects of the Spanish-speaking world are presented through literature, art, songs, videos, newspapers, internet. Pluperfect subjunctive, relative pronouns, indirect speech, passive voice. The class is conducted primarily in Spanish. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 130 or 132, or equivalent. (CAN SPAN 10) (CAN SPAN SEQ B = SPAN 130 + 140) Transfer: CSU: C2, UC. (IGETC: 3B, 6)

39326	SPAN 140	TTh	9:45-11:00	17-107	Harmon	3.0	
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Evening and/or Weekend Course(s)

42654	SPAN 140	Wed	6:00-9:05	17-105	Harmon	3.0	
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SPAN 150 SPANISH FOR HERITAGE SPEAKERS I

Designed primarily for Spanish speaking students who are comfortable with oral communication. This course expands and strengthens their linguistic and cultural knowledge. Includes vocabulary development, spelling and accents, registers, dialectal variation, cultural readings from media sources and introduction to Spanish language literature. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B, 6)

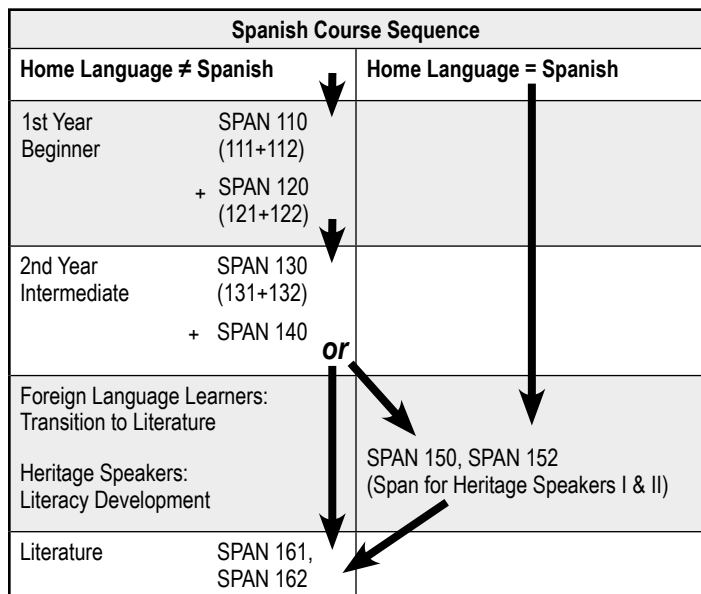
40686	SPAN 150	TTh	12:10-2:00	13-117	Aguirre	4.0	
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SPAN 161 READINGS IN SPANISH LITERATURE I

Oral and written composition, class reading of works of Spanish and Spanish-American literature, extensive collateral reading, and review of grammar. Designed for both native and non-native speakers of Spanish. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 140 or equivalent. Transfer: CSU: C2, UC. (IGETC: 3B)

Evening and/or Weekend Course(s)

42539	SPAN 161	Tue	6:00-9:00	13-112	Aguirre	3.0	
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52 Schedule of Classes — S/T

SPEECH COMMUNICATION

SPCH 100 PUBLIC SPEAKING

Form, function, history and ethical requirements of public address. Students study, prepare, and extemporaneously deliver informative and persuasive speeches. RECOMMENDED: Eligibility for ENGL 100. (CAN SPCH 4) Transfer: CSU: A1, UC. (IGETC: 1C)

31532	SPCH 100	MW	8:10-9:25	13-112	Hong	3.0
35988	SPCH 100	TTh	11:10-12:25	17-107	Koppel	3.0

Evening and/or Weekend Course(s)

40687	SPCH 100	Thu	6:00-9:05	13-112	Tappmeyer	3.0
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SPCH 120 INTERPERSONAL COMMUNICATION

Theory, basic principles, and methods of oral communication; improving speaking and listening skills within the context of interpersonal communication; although not a course in public address, class presentations are required. RECOMMENDED: Eligibility for ENGL 100. (CAN SPCH 8) Transfer: CSU: A1, UC. (IGETC: 1C)

31538	SPCH 120	MW	11:10-12:25	13-112	Hong	3.0
33383	SPCH 120	MW	12:45-2:00	17-105	Whitley-Putz	3.0
42320	SPCH 120	TTh	8:10-9:25	17-107	Koppel	3.0

Evening and/or Weekend Course(s)

31539	SPCH 120	Mon	6:00-9:15	13-112	Tappmeyer	3.0
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THEATRE ARTS

DRAM 140 INTRODUCTION TO THE THEATRE

Discover the world of theatre. Engage in creative and research projects in acting, playwrighting, directing, and design. Read and discuss plays, see film adaptations of stage scripts, examine dramatic theory and criticism. RECOMMENDED: Eligibility for ENGL 110. (CAN DRAM 18) Transfer: CSU: C1, UC. (IGETC: 3A)

33478	DRAM 140	MW	11:10-12:25	3-129	Budd	3.0
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DRAM 200 THEORY AND PRACTICE OF ACTING

Develop performance skills through emotional and sense memory techniques; physical & vocal exercises. Acquire confidence, range, and subtlety through improvisation, monologue, and scene work. Gain insight and inspiration through text-based critical analysis. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN DRAM 8) Transfer: CSU, UC.

38335	DRAM 200	MW	9:45-11:00	3-129	Budd	3.0
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DRAM 201 ADVANCED ACTING I

Continue developing performance skills through methods and techniques explored in DRAM 200. Take on longer and more challenging projects. Deepen emotional authenticity and refine creative expression. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: DRAM 200. Transfer: CSU, UC.

38337	DRAM 201	MW	9:45-11:00	3-129	Budd	3.0
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DRAM 202 ADVANCED ACTING II

Continue developing performance skills through methods and techniques explored in DRAM 201. Take on longer and more challenging projects. Deepen emotional authenticity and refine creative expression. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: DRAM 200. Transfer: CSU, UC.

38338	DRAM 202	MW	9:45-11:00	3-129	Budd	3.0
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DRAM 203 ADVANCED ACTING III

Continue developing advanced performance skills through methods and techniques explored in DRAM 202. Take on longer and more challenging projects. Deepen emotional authenticity and refine creative expression. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: DRAM 200. Transfer: CSU, UC.

38339	DRAM 203	MW	9:45-11:00	3-129	Budd	3.0
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DRAM 233 PLAY PRODUCTION LAB

Produce a student-driven public performance: students write, direct, design, build, manage, and market a smaller production, developing it from its inception to the final curtain call. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Enrollment by Audition. Transfer: CSU, UC.

41247	DRAM 233	Tue	11:10-1:15	3-129	Budd	3.0
		Thu	11:10-12:25	3-129		

DRAM 300 PLAY REHEARSAL/PERFORMANCE

Perform in a departmental production. Develop your skills as an actor, and as a member of a producing ensemble. May be repeated three times for credit. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Enrollment by Audition. Transfer: CSU, UC.

PRODUCTION: OTHELLO

Audition: March 2, 6:00-9:40 pm

Performances: May 6, 12:30 pm, May 7, 8, 14 and 15, 8:00 pm, May 16 2:00 pm.

Evening and/or Weekend Course(s)

42059	DRAM 300	Daily	6:00-9:40	3-129	Budd	3.0	3/2-5/7
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DRAM 680CB INTRODUCTION TO TECHNICAL THEATER

This course introduces students to play production techniques and crafts. Topics include set design and construction, lighting design and implementation, light and sound board programming and operation, the building of props, shop procedures, and backstage operations. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

41403	DRAM 680CB	TTh	3:10-5:00	3-129	Walsh	3.0
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Day Classes

<i>Regular Class Meeting</i>		<i>Final Examination</i>	
8:10 am	MWF, MW, Daily	8:10-10:40 am	Friday, May 28
8:10 am	TTh, T, Th	8:10-10:40 am	Thursday, May 27
8:10/9:10 am	F	2:10-4:40 pm	Friday, May 28
9:10 am	MWF, MW, Daily	8:10-10:40 am	Wednesday, May 26
9:35 am	TTh, T, Th	8:10-10:40 am	Tuesday, May 25
10:10 am	MWF, MW, Daily	8:10-10:40 am	Monday, May 24
11:10 am	TTh, T, Th	11:10- 1:40 pm	Thursday, May 27
11:10 am	MWF, MW, Daily	11:10- 1:40 pm	Wednesday, May 26
12:10 pm	MWF, MW, Daily	11:10- 1:40 pm	Monday, May 24
12:35 pm	TTh, T, Th	11:10- 1:40 pm	Tuesday, May 25
1:10/1:35 pm	MWF, MW, Daily	2:10- 4:40 pm	Wednesday, May 26
1:10 pm	TTh, T, Th	2:10- 4:40 pm	Thursday, May 27
2:10 pm	MWF, MW, Daily	2:10- 4:40 pm	Monday, May 24
2:10 pm	TTh, T, Th	2:10- 4:40 pm	Tuesday, May 25
All Others		11:10- 1:40 pm	Friday, May 28

Notes:

- When a course consists of lecture and laboratory, the final examination is scheduled according to the lecture.
- When a course meets 4 days per week, use the time for the daily class.
- If a class meets across two time slots, the instructor will have a choice of two final exam times. (i.e. if a class meets 9:45 – 11:00 MWF, then the final exam could be held with either the 9:10 MWF or 10:10 MWF classes.
- Examinations will start promptly at the time indicated. Examinations are held in the same room in which the class regularly meets.
- Students with an unavoidable conflict in their final examination schedules should make arrangements with one of the instructors to take the examination with another group.
- For short courses the final is given the last day of class.

Evening/Weekend Classes

- Evening courses that meet two nights per week meet on both nights during Finals. The first night is a regular class meeting and the final Exam is held on the second night.
- Final examinations for all evening, Saturday and Sunday classes will be given during the last class meeting for short courses and as follows for full-term courses:

Monday classes..... Monday, May 24
 Tuesday classes..... Tuesday, May 25
 Wednesday classes..... Wednesday, May 26
 Thursday classes..... Thursday, May 27
 Friday classes..... Friday, May 28
 Saturday classes Saturday, May 22
 Sunday classes Sunday, May 23

54 Distance Education

ONLINE COURSES:

Students may complete many AA degree requirements by distance education online or telecourses.

Students enrolling in online courses must have email and Web access. Web access is available in the Cañada College Learning Center. For full descriptions of online courses, please see the appropriate department listing in this schedule.

Students are required to attend a mandatory orientation meeting at the beginning of the semester. Regular on-campus meetings scheduled throughout the semester provide the opportunity for individual consultation with the instructor, small group discussions, problem-solving sessions, demonstrations, and for students to take required exams and tests. Students must attend a minimum number of the regularly scheduled semester meetings and must take all required exams and tests. Students progress through the courses at their own pace but must complete the course by the final class meeting. The meeting dates, times, and requirements will be explained at the orientation sessions and posted on instructors' Web pages. See Online Course Schedule at www.canadacollege.edu/registration/online.html.

ANTHROPOLOGY

42536 ANTH 126 PHYSICAL ANTHROPOLOGY LABORATORY

By Arr Online Einhorn 1.0
Mandatory Orientation Meeting:
Tue., 1/19, 4:05-4:55 p.m., 9-209

BUSINESS

39726 BUS. 110 BUSINESS ARITHMETIC

By Arr Online Trugman 3.0
For further information, please contact instructor at trugman@smccd.edu

39727 BUS. 115 BUSINESS MATHEMATICS

By Arr Online Trugman 3.0
For further information, please contact instructor at trugman@smccd.edu

39938 CBOT 415 BEGINNING COMPUTER KEYBOARDING

By Arr Online Finn 1.5
For further information, please contact instructor at finn@smccd.edu

COMPUTER INFORMATION SCIENCE

38207 CIS 119 OPEN COMPUTER LAB I

By Arr Online Iverson 1.0

37791 CIS 251 OPEN COMPUTER LAB I: C++

By Arr Online Iverson 1.0

41482 CIS 253 OPEN COMPUTER LAB II: C++

By Arr Online Iverson 1.0

41484 CIS 287 COMPUTER LAB II: JAVA

By Arr Online Iverson 1.0

ECONOMICS

41423 ECON 102 PRINCIPLES OF MICRO ECONOMICS

By Arr Online Williams 3.0
For further information, please go to <http://smccd.mrooms.net/>

ENGINEERING

40785 ENGR 230 STATICS

By Arr Online Enriquez 3.0
Mandatory Orientation Meeting:
Tues., 1/19, 5:05-5:55 p.m., 16-110

40848 ENGR 260 CIRCUITS AND DEVICES LABORATORY

By Arr Online Enriquez 3.0
Mandatory Orientation Meeting:
Tues., 1/19, 5:05-5:55 p.m., 16-110

MATHEMATICS

36624 MATH 110 ELEMENTARY ALGEBRA

By Arr Online Preston 5.0
Mandatory Orientation Meeting:
Tues., 1/26, 4:10-5:55 p.m., 3-148
For further information go to www.canadacollege.edu/science/math

37833 MATH 111 ELEMENTARY ALGEBRA I

By Arr Online Preston 3.0
Mandatory Orientation Meeting:
Tues., 1/26, 4:10-5:55 p.m., 3-148
For further information go to www.canadacollege.edu/science/math

37834 MATH 112 ELEMENTARY ALGEBRA II

By Arr Online Preston 3.0
Mandatory Orientation Meeting:
Tues., 1/26, 4:10-5:55 p.m., 3-148
For further information go to www.canadacollege.edu/science/math

38668 MATH 120 INTERMEDIATE ALGEBRA

By Arr Online Innerst 5.0
Mandatory Orientation Meeting:
Mon., 1/25, 3:10-4:30 p.m., 2-10
For further information go to www.smccd.edu/accounts/innerst

37835 MATH 122 INTERMEDIATE ALGEBRA I

By Arr Online Innerst 3.0
Mandatory Orientation Meeting:
Mon., 1/25, 4:40-5:50 p.m., 2-10
For further information go to www.smccd.edu/accounts/innerst

37836 MATH 123 INTERMEDIATE ALGEBRA II

By Arr Online Innerst 3.0
Mandatory Orientation Meeting:
Mon., 1/25, 4:40-5:50 p.m., 2-10
For further information go to www.smccd.edu/accounts/innerst

39756 MATH 200 ELEMENTARY PROBABILITY AND STATISTICS

By Arr Online Lapuz 4.0
Mandatory Orientation Meeting:
Wed., 1/20, 4:10-5:50 p.m., 17-103
For further information go to www.smccd.net/accounts/lapuz

42632 MATH 880CA BASIC MATHEMATICS FOR HEALTH SCIENCE

By Arr Online Lapuz 1.0
For further information go to www.smccd.net/accounts/lapuz

MULTIMEDIA ART AND TECHNOLOGY

42486 MART 370 CASCADING STYLE SHEETS

By Arr Online Staff 1.5 1/19-3/16
For further information go to www.canadacollege.edu/multimedia/

OCEANOGRAPHY

42057 OCEN 100 OCEANOGRAPHY

By Arr Online Wyatt 3.0
Mandatory Orientation Meeting:
Wed., 1/20, 5:05-5:55 p.m., 18-319

POLITICAL SCIENCE

39626 PLSC 210 AMERICAN POLITICS

By Arr Online Ware 3.0
Mandatory Orientation Meeting:
Wed., 1/20, 5:05-5:55 p.m., 9-209

40159 PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT

By Arr Online Ware 3.0
Mandatory Orientation Meeting:
Wed., 1/20, 5:05-5:55 p.m., 9-209

PSYCHOLOGY

41401 PSYC 100 GENERAL PSYCHOLOGY

By Arr Online Saterfield 3.0
Students registering for this class will receive an access code by email. Recommended orientation meeting for all students who have NOT previously taken an Online Course:
Wed., 01/20, 4:05-4:55 p.m., 9-209.
For further information go to www.smccd.edu/accounts/saterfield

41307 PSYC 200 DEVELOPMENTAL PSYCHOLOGY

By Arr Online Saterfield 3.0
Students registering for this class will receive an access code by email. Recommended orientation meeting for all students who have NOT previously taken an Online Course:
Wed., 01/20, 4:05-4:55 p.m., Bldg. 9, Room 209.
For further information go to www.smccd.edu/accounts/saterfield

HYBRID COURSES

Hybrid courses combine face-to-face classroom instruction with computer-based learning. Hybrid courses move a significant part of course learning online and, as a result, reduce the amount of classroom seat time.

42558 BIOL 110 PRINCIPLES OF BIOLOGY

Thu 6:30-9:35 16-212 Nieto 4.0
Online instruction: By Arr 3.5 Hrs/Wk

BIOL 260 HUMAN PHYSIOLOGY

35764 BIOL 260
MW 11:10-12:25 22-116 Staples 5.0
Wed 1:10-4:00 18-221
Online instruction: By Arr 3.5 Hrs/Wk

38998 BIOL 260

TTh 11:10-12:25 2-10 Behonick 5.0
 Tue 1:10-4:00 18-221

Online instruction: By Arr 3.5 Hrs/Wk

40910 BIOL 260

TTh 11:10-12:25 2-10 Behonick 5.0
 Thu 1:10-4:00 18-221

Online instruction: By Arr 3.5 Hrs/Wk

39710 BIOL 260

MW 11:10-12:25 22-116 Staples 5.0
 Mon 1:10-4:00 18-221

Online instruction: By Arr 3.5 Hrs/Wk

39345 BIOL 260

Thu 6:00-9:05 17-209 Kelley 5.0
 Sat 8:20-11:30 18-221 Bjerkness

Online instruction: By Arr 3.5 Hrs/Wk

40668 BIOL 260

Wed 6:00-9:05 18-221 Cooper 5.0
 Mon 6:00-9:15 18-221

Online instruction: By Arr 3.5 Hrs/Wk

42569 BIOL 260

Thu 6:00-9:05 17-209 Kelley 5.0
 Fri 8:20-11:30 18-221 Patton

Online instruction: By Arr 3.5 Hrs/Wk

TELECOURSES

Telecourses are college-credit courses that give students the opportunity to complete most of their course work outside the classroom, on their own time, usually at home. However, three or more on-campus meetings are held for each course; attendance at many of the introductory meetings is mandatory (as indicated by an *). Students who are not at the mandatory introductory meeting may be dropped from the class. However, this is not an automatic withdrawal—the student is responsible for officially withdrawing from the class through the Office of Admissions and Records. Telecourses are academically equivalent to on-campus courses and are transferable to most four-year colleges and universities.

Programs are broadcast on KCSM TV Channel 43.1 Digital, which is carried on most Bay Area cable systems as Channel 17. Call your cable company to be sure of the correct cable channel in your area. For more information about telecourses, please contact the Telecourse Office at College of San Mateo, (650) 524-6933, or visit the Distance Learning Website at www.collegeofsanmateo.edu, and click on "Distance Learners."

**CAÑADA COLLEGE
TELECOURSES:****36814 ART 100 TV Art of the Western World (3.0)**

TV: Fri., 10–11 am, Feb. 5–Apr. 2

Introductory meeting (held at College of San Mateo):

Fri., Jan. 29*, 6:30–9:30 pm, Bldg. 18, Room 306

36815 BUS. 100 TV Contemporary American Business (3.0)

TV: Wed., 7–8 am, Feb. 3–Apr. 28

Introductory meeting (held at College of San Mateo):

Sat., Jan. 23*, 9–11 am, Bldg. 19, Room 103

36816 BUS. 150 TV Small Business Management (3.0)

TV: Fri., 7–8 am, Feb. 5–Apr. 30

Introductory meeting (held at College of San Mateo):

Sat., Jan. 30, 9–11 am, Bldg. 18, Room 207

36820 FILM 110 TV American Cinema (3.0)

TV: Mon., 12–1 pm, Feb. 1–Apr. 5

Introductory meeting (held at College of San Mateo):

Sat., Jan. 30*, 1–4 pm, Bldg. 18, Room 308

37433 GEOL 100 TV Survey of Geology (3.0)

TV: Thurs., 10–11 a, Feb. 4–Apr. 29

Introductory meeting (held at College of San Mateo):

Sat., Jan. 23*, 9–11 am, Bldg. 36, Room 109

36824 MGMT 100 TV Introduction to Business Management (3.0)

TV: Tues., 7–8 am, Feb. 2–Apr. 27

Campus Meetings:

Introductory meeting (held at College of San Mateo):

Sat., Jan. 30*, 11 am–1 pm, Bldg. 18, Room 205

36827 PSYC 100 TV General Psychology (3.0)

TV: Thurs., 8–9 am, Feb. 4–Apr. 29

Introductory meeting (held at College of San Mateo):

Sat., Jan. 23*, 1–3 pm, Bldg. 19, Room 121

36828 PSYC 110 TV Courtship, Marriage and the Family (3.0)

TV: Tues., 8–9 am, Feb. 2–Mar. 30

Introductory meeting (held at College of San Mateo):

Sat., Jan. 30*, 9–11 am, Bldg. 18, Room 307

36829 PSYC 410 TV Abnormal Psychology (3.0)

TV: Fri., 8–9 am, Feb. 5–Apr. 30

Introductory meeting (held at College of San Mateo):

Sat., Jan. 30*, 11 am–1 pm, Bldg. 18, Room 307

36830 SOCI 100 TV Introduction to Sociology (3.0)

TV: Mon., 8–9 am, Feb. 1–Apr. 12

Introductory meeting (held at College of San Mateo):

Sat., Jan. 30*, 11 am–1 pm, Bldg. 2, Room 110

**COLLEGE OF SAN MATEO
TELECOURSES:****31739 ASTR 100 TV Introduction to Astronomy (3.0)**

TV: Wed., 10–11 am, Feb. 3–Apr. 7

Introductory meeting (held at College of San Mateo):

Fri., Jan. 29*, 7–9 pm, Bldg. 36, Room 109

39182 BUS 131 TV Money Management (3.0)

Note: It is strongly suggested that students have email and web access.

TV: Thurs., 7–8 am, Feb. 4–Apr. 29

Introductory meeting (held at College of San Mateo):

Sat., Jan. 23*, 12–3 pm, Bldg. 19, Room 103

31814 BUS. 201 TV Business Law I (3.0)

TV: Mon., 7–8 am, Feb. 1–May 10

Introductory meeting (held at College of San Mateo):

Sat., Jan. 23, 9–11 am, Bldg. 18, Room 204

Consumer Arts and Science**35466 CA&S 310 TV Nutrition (3.0)**

TV: Tues., 10–11 am, Feb. 2–Apr. 27

Introductory meeting (held at College of San Mateo):

Fri., Jan. 29*, 5–7 pm, Bldg. 18, Room 308

33521 FREN 115 TV Beginning French I (3.0)

TV: Tues., 11 am–12 n, Feb. 2–Apr. 27

Campus Meetings: See below.

32342 FREN 116 TV Beginning French II (3.0)

TV: Wed., 11 am–12 n, Feb. 3–Apr. 28

Campus Meetings: See below

32343 FREN 117 TV Advanced Beginning French I (3.0)

TV: Thurs., 11 am–12 n, Feb. 4–Apr. 29

Campus Meetings: See below

37747 FREN 118 TV Advanced Beginning French II (3.0)

TV: Fri., 11 am–12 n, Feb. 5–Apr. 30

Introductory meeting (held at College of San Mateo):

Sat., Jan. 23*, 9–11 am, Bldg. 18, Room 205

39506 PSYC 201 TV Child Development (3.0)

TV: Wed., 8–9 am, Feb. 3–Apr. 28

Introductory meeting (held at College of San Mateo):

Sat., Jan. 23*, 3–5 pm, Bldg. 19, Room 121

36065 SPAN 115 TV Beginning Spanish I (3.0)

TV: Tues., 12 n–1 pm, Feb. 2–Apr. 27

Campus Meetings: See below.

36066 SPAN 116 TV Beginning Spanish II (3.0)

TV: Wed., 12 n–1 pm, Feb. 3–Apr. 28

Campus Meetings: See below.

36067 SPAN 117 TV Advanced Beginning Spanish I (3.0)

TV: Thurs., 12 n–1 pm, Feb. 4–Apr. 29

Campus Meetings: See below.

36068 SPAN 118 TV Advanced Beginning Spanish II (3.0)

TV: Fri., 12 n–1 pm, Feb. 5–Apr. 30

Spanish 115, 116, 117 and 118

Introductory meeting (held at College of San Mateo):

Sat., Jan. 30, 11 am–1 pm, Bldg. 18, Room 204

56 Late Start/Short Term/Weekend Courses

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN JANUARY:

39676	VARS 114	VARSITY BASKETBALL	Daily	3:10-5:00	1.5	1/4-3/15
34287	VARS 104	VARSITY BASEBALL	Daily	1:10-3:00	3.0	1/4-5/19
33419	RADT 442	RADIOGRAPHIC PATHOLOGY	TTh	10:10-12:00	1.5	1/19-2/25
39932	CBOT 472	BEGINNING WORD PROCESSING	Tue	6:30-9:45	1.5	1/19-3/9
39915	CBOT 415	BEGINNING COMPUTER KEYBOARDING	TTh	8:10-9:25	1.5	1/19-3/16
39916	CBOT 417	SKILL BUILDING	TTh	8:10-9:25	1.5	1/19-3/16
42486	MART 370	CASCADING STYLE SHEETS (Online Course)	By Arr		1.5	1/19-3/16
39921	CBOT 430	COMPUTER APPLICATIONS, PART I	TTh	9:45-11:00	1.5	1/19-3/18
41652	ECE. 680CE	STRENGTHENING FAMILIES	Tue	6:00-8:30	2.0	1/19-4/13
41388	FITN 240	VOCABULARY OF EXERCISE PHYSIOLOGY	Wed	6:10-9:10	1.0	1/20-2/24
39718	ACTG 190	QUICKBOOKS/PRO FOR THE PARAPROFESSIONAL I	Wed	6:30-9:35	1.5	1/20-3/17
39926	CBOT 415	BEGINNING COMPUTER KEYBOARDING	Wed	6:30-9:45	1.5	1/20-3/17
39927	CBOT 417	SKILL BUILDING	Wed	6:30-9:45	1.5	1/20-3/17
39944	CBOT 430	APLICACIONES DE LA COMPUTADORA, PARTE I (In Spanish)	Wed	6:30-9:45	1.5	1/20-3/17
39929	CBOT 430	COMPUTER APPLICATIONS, PART I	Wed	6:30-9:45	1.5	1/20-3/17
39965	MART 390	PORTFOLIO CREATION	Wed	2:10-5:00	1.5	1/20-3/17
39942	CBOT 430	COMPUTER APPLICATIONS, PART I	MW	9:45-11:00	1.5	1/20-3/22
42023	HSCI 480	PHLEBOTOMY	MW	2:10-5:00	3.0	1/20-3/22
41317	SPAN 111	ELEMENTARY SPANISH I	MWF	9:35-11:00	3.0	1/20-4/16
41319	SPAN 111	ELEMENTARY SPANISH I	MWF	11:10-12:35	3.0	1/20-4/16
41311	SPAN 121	ADVANCED ELEMENTARY SPANISH I	MWF	8:00-9:25	3.0	1/20-4/16
36617	RADT 471	SPECIALIZED TECHNIQUES: FLUOROSCOPY	Wed	6:30-9:20	2.0	1/20-4/21
35911	ECE. 242	ADULT SUPERVISION IN ECE/CD CLASSROOMS	Thu	7:05-10:10	2.0	1/21-4/15
39699	MEDA 161	ICD-9-CM (Clinical Modification) BEGINNING CODING	Sat	8:30-12:35	1.0	1/23-2/20
39539	ECE. 201	EL DESAROLLO DEL NIÑO (In Spanish)	Sat	12:00-5:15	3.0	1/23-3/27
40914	ECE. 201	EL DESAROLLO DEL NIÑO (In Spanish)	Sat	12:00-5:15	3.0	1/23-3/27
42642	ESL 837	INTERMEDIATE VOCABULARY DEVELOPMENT	Sat	8:10-11:45	2.0	1/23-3/27
39736	ECE. 333	OBSERVATIONAL SKILLS	Sat	8:35-5:00	3.0	1/23, 2/6-2/20, 3/6, 3/27, 4/24
39875	FASH 132	TROUSER CONSTRUCTION	Mon	6:30-9:45	1.0	1/25-3/1
42411	FASH 172	BUSTIER	Mon	3:10-6:15	1.0	1/25-3/1
40747	CBOT 476	ADOBE ACROBAT	Mon	6:30-9:45	1.5	1/25-3/22
33880	CRER 300	INTRODUCTION TO SCHOLARSHIPS	Mon	5:30-8:45	1.5	1/25-3/22
40329	ESL 800	ESL PREPARATORY COURSE	MW	6:00-8:05	4.0	1/25-5/26
40330	ESL 800	ESL PREPARATORY COURSE	MW	8:10-10:15	4.0	1/25-5/26
40337	ESL 807	ESL BASIC INTEGRATED SKILLS	MW	6:00-8:05	4.0	1/25-5/26
40340	ESL 807	ESL BASIC INTEGRATED SKILLS	MW	6:00-8:05	4.0	1/25-5/26
40930	ESL 821	GRAMMAR I	MW	8:10-10:15	4.0	1/25-5/26
42308	ESL 821	GRAMMAR I	MW	6:00-8:05	4.0	1/25-5/26
41255	ESL 880CU	FAMILY LITERACY	MW	9:00-11:05	4.0	1/25-5/26
42651	ESL 880CU	FAMILY LITERACY	MW	9:00-11:05	4.0	1/25-5/26
42650	ESL 880CU	FAMILY LITERACY	MW	6:30-8:35	4.0	1/25-5/26
40332	ESL 800	ESL PREPARATORY COURSE	TTh	6:00-8:00	4.0	1/26-5/26
40331	ESL 800	ESL PREPARATORY COURSE	TTh	9:00-11:05	4.0	1/26-5/27
40333	ESL 800	ESL PREPARATORY COURSE	TTh	6:00-8:00	4.0	1/26-5/27
40334	ESL 800	ESL PREPARATORY COURSE	TTh	6:00-8:00	4.0	1/26-5/27
40338	ESL 807	ESL BASIC INTEGRATED SKILLS	TTh	8:10-10:10	4.0	1/26-5/27
40339	ESL 807	ESL BASIC INTEGRATED SKILLS	TTh	8:10-10:10	4.0	1/26-5/27
40506	FASH 163	PATTERN GRADING	Wed	2:10-5:00	1.0	1/27-3/3
34132	FASH 123	INTRODUCTION TO THE FASHION INDUSTRY	FriSat	8:00-5:00	3.0	1/29-3/6
42602	ART 685CF	4 GREAT ART MUSEUMS AND THE BATTLE FOR ANTIQUITY	Fri	12:10-3:50	2.0	1/29-4/2
38320	ACTG 194	QUICKBOOKS/PRO FOR THE SMALL BUSINESS PERSON I	Sat	8:00-5:00	1.0	1/30-2/6

Late Start/Short Term/Weekend Courses 57

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN FEBRUARY:

31546	TEAM 143	ADVANCED SOCCER	MW	2:10-4:00	1.0	2/1-5/12
31545	TEAM 143	ADVANCED SOCCER	TTh	1:30-3:25	1.0	2/2-5/11
39081	LCTR 120	LITERACY TUTORING IN THE COMMUNITY	Tue	4:10-5:00	1.0	2/2-5/14
42527	BUS. 680CA	HONORS COLLOQUIUM - BUS. LEADERSHIP	Wed	1:30-3:00	1.0	2/3-4/21
42551	ESL 836	ENGLISH PRONUNCIATION	MW	6:00-7:50	2.0	2/22-5/5
40539	ECE. 244	PREKINDERGARTEN LEARNING & DEVELOPMENT GUIDELINES	Sat	8:35-5:00	2.0	2/6, 2/27, 3/20, 4/17
38441	HSCI 430	FIRST AID	Sat	8:30-5:00	0.5	2/20-2/20
38321	ACTG 196	QUICKBOOKS/PRO FOR THE SMALL BUSINESS PERSON II	Sat	8:00-5:00	1.0	2/20-2/27
39923	CBOT 430	COMPUTER APPLICATIONS, PART I	Sat	8:35-1:00	1.5	2/20-3/27
31248	HSCI 430	PRIMEROS AUXILIOS (In Spanish)	Sat	8:30-5:00	0.5	2/27-2/27
39700	MEDA 162	ICD-9-CM (Clinical Modification) INTERMEDIATE CODING	Sat	8:30-12:35	1.0	2/27-3/6, 3/20-3/27

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN MARCH:

39640	SPAN 112	ELEMENTARY SPANISH II	MWF	9:35-11:00	3.0	3/1-5/21
40350	SPAN 112	ELEMENTARY SPANISH II	MWF	11:10-12:35	3.0	3/1-5/21
41312	SPAN 122	ADVANCED ELEMENTARY SPANISH II	MWF	8:00-9:25	3.0	3/1-5/21
41739	INTD 400	GREEN/SUSTAINABLE DESIGN CONCEPTS	Mon	6:30-9:30	2.0	3/1-5/24
42059	DRAM 300	PLAY REHEARSAL/PERFORMANCE	Daily	6:00-9:40	3.0	3/2-5/7
39010	HSCI 432	CPR: ADULT, CHILD, INFANT	Sat	8:30-5:00	0.5	3/6-3/6
40502	FASH 170	FRENCH PATTERN DRAFTING	Mon	6:30-9:40	2.0	3/8-5/24
41102	FASH 134	BEGINNING MILLINERY	Sat	10:00-4:00	1.0	3/13-3/27
39365	HMSV 161	INFORMATION & REFERRAL: UNDERSTANDING COMM. RESOURCES	Sat	9:00-3:00	1.0	3/13-3/27
39951	CBOT 474	INTERMEDIATE WORD PROCESSING	Tue	6:30-9:45	1.5	3/16-5/11
39873	FASH 178	COMPUTERIZED PATTERN GRADING	Wed	3:25-6:25	1.0	3/17-4/28
39706	TEAM 115	ADVANCED BASKETBALL	MWF	3:10-5:00	1.0	3/22-5/28
41372	TEAM 680CB	EXPERT BASKETBALL	MWF	3:10-5:00	1.0	3/22-5/28
39922	CBOT 431	COMPUTER APPLICATIONS, PART II	TTh	9:45-11:00	1.5	3/23-5/20
39719	ACTG 192	QUICKBOOKS/PRO FOR THE PARAPROFESSIONAL II	Wed	6:30-9:35	1.5	3/24-5/19
39930	CBOT 431	COMPUTER APPLICATIONS, PART II	Wed	6:30-9:45	1.5	3/24-5/19
42024	HSCI 481	PHLEBOTOMY EXTERNSHIP	By Arr		1.0	3/24-5/21
39943	CBOT 431	COMPUTER APPLICATIONS, PART II	MW	9:45-11:00	1.5	3/24-5/24
41355	MART 432	3D ENVIRONMENTS AND HARD SURFACE MODELING	Wed	6:30-9:30	1.5	3/24-5/26
40622	MART 400	MOTION GRAPHICS	Th	1:10-4:00	1.5	3/25-5/20
39947	CBOT 475	USING OUTLOOK	Mon	6:30-9:45	1.5	3/29-5/24
42658	CRER 680CC	HONORS COLLOQ.: TRANSFER ESSENTIALS & PLANNING	Mon	5:30-7:35	1.0	3/29-5/24

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN APRIL:

41963	ANTH 352	FIELD EXPERIENCE IN ARCHAEOLOGY	Mon-Sat	8:00-5:00	1.0	4/5-4/10
38424	HMSV 161	INFORMACIONES Y REFERENCIAS (In Spanish)	Sat	9:00-3:00	1.0	4/10-4/24
39284	FASH 133	COPYING READY-TO-WEAR	Sun	8:35-5:00	1.0	4/11-4/18
39701	MEDA 163	ICD-9-CM (Clinical Modification) ADVANCED CODING	Sat	8:30-12:35	1.0	4/17-5/8
42421	ECE. 362	COMMUNICATING WITH PARENTS	Thu	7:05-10:00	1.0	4/22-5/27
42424	ECE. 363	MENTAL DEVELOPMENT AND PROBLEM SOLVING	Thu	7:05-10:00	1.0	4/22-5/27
35420	RADT 470	SPECIALIZED TECHNIQUES: MAMMOGRAPHY	Thu	7:05-9:50	1.5	4/22-5/13
			Sat	9:45-4:00		4/24-5/15
38360	ECE. 382	MALE INVOLVEMENT IN EARLY CHILDHOOD	Sat	8:35-5:00	1.0	4/24, 5/8

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN MAY:

38954	HSCI 432	CPR: ADULTO, NIÑO, INFANTE (In Spanish)	Sat	8:30-5:00	0.5	5/1-5/1
40254	HSCI 665	SALUD AMBIENTAL (In Spanish)	Sat	8:30-5:00	0.5	5/8-5/8
39732	HSCI 665	ENVIRONMENTAL HEALTH	Sat	8:30-5:00	0.5	5/15-5/15

58 Fees

FEE TYPE	AMOUNT (Subject to change)	REQUIRED OF
Enrollment Fee (Subject to change without notice.)	\$26.00 per unit	All students except high school students enrolling in less than 11.5 units through the College Connection Concurrent Enrollment Program or Middle College High School.
Health Services Fee Fall* Health Services Fee Summer	\$16.00 \$13.00	All students (Students enrolled ONLY in off-campus or weekend classes, telecourses, or part-time Concurrent Enrollment are exempt.)
Student Representation Fee**	\$1.00	All students (except Concurrent Enrollment Program and Middle College)
Student Body Fee***	\$8.00	***See below
Materials Fee	\$2.00-\$8.00	See course description.
Nonresident Tuition Fee	\$191 + \$9 per unit capital outlay fee (effective Fall 2008) (plus \$26 per unit Enrollment Fee)	Non-immigrant and F-1 visa international students
Nonresident Tuition Fee	\$191 per unit (effective Fall 2008) (plus \$26 per unit Enrollment Fee)	U.S. citizens and immigrants who are not California residents
International Student (F-1 Visa) Health Insurance	\$325.00/Fall or Spring \$780.00/full year \$130/Summer	All F-1 visa international students who do not present proof that they have the required level of private health insurance.
Parking Fee	\$40.00 per semester, or \$70 for Fall & Spring \$20.00 for Summer \$2.00 per day \$20.00 if approved for BOGW fee waiver.	Persons who park motor vehicles on campus. (Daily peRoomits may be purchased from ticket dispensers in designated areas.) Free parking Saturday and Sunday. (Optional; not transferable to other students.)
Audit Fee	\$15.00 per unit (Students enrolling in a variable unit course must pay for maximum units.) See Auditing policy in College Catalog.	Students approved to audit a course. Students enrolled in 10 or more units for credit can audit up to 3 additional units free of charge.
Returned Check Fee	\$20.00	Students whose personal checks are returned by the bank. Only cash, credit card, or cashier's check will be honored to clear a returned check. Bookstore fee may differ.
Duplicate Registration Receipt	\$1.00	Students who request a replacement or duplicate registration receipt
Duplicate Diploma Fee	\$20.00	
Transcript	\$5.00	Students requesting an official transcript of their academic record at Cañada College, College of San Mateo and/or Skyline College. An unofficial transcript is \$1.00. Additional \$10 fee for a rush transcript.

* Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization may be exempted from paying the Health Services Fee. Contact the Admissions & Records Office for details.

** A student has the right to refuse to pay the \$1 Student Representation Fee for religious, political, moral or financial reasons. This refusal must be submitted in writing to the Business Office.

***The Student Body fee offers a photo ID card and discounts as well as support for many activities and programs. This fee is automatically assessed as part of your total fees. If you choose not to pay this fee, please contact the Student Life Office (306-3364) by February 8, 2010 for reimbursement. Student ID cards are not available during the Summer session.

Explanation of Fees

Students who are classified as California residents as defined in the California State Education Code will be charged an Enrollment Fee, Health Fee and Student Representation Fee. An optional student body fee also will be assessed. In accordance with California law, the Enrollment Fee may be waived for California residents who demonstrate financial need and qualify for a Board of Governors Enrollment Fee Waiver (BOGW). Contact the College Financial Aid Office for additional information.

Students who are classified as non-residents will be charged a Tuition Fee in addition to the Enrollment Fee, Health Fee, and Student Representation Fee. F-1 visa international students are subject to a health insurance requirement. Contact the International Student Office for details.

The Student Representation Fee was established by a student election to support student advocacy before local, State and federal offices and agencies.

In addition, students will be required to purchase textbooks and miscellaneous supplies, as well as tools and technical supplies for certain programs. In some courses students will also be required to pay a non-refundable instructional materials charge. Students enrolled in clinical classes in health-related programs are subject to a malpractice insurance premium.

Fees are subject to change at any time by action of the State Legislature, Board of Governors of the California Community Colleges, or the San Mateo County Community College District Board of Trustees.

All student records are automatically held until all outstanding debts to the District Colleges have been cleared.

Fees are due and payable at the time of registration. Students who need assistance in paying fees are encouraged to contact the Financial Aid Office, Building 9, first floor.

Pay Fees by:

WebSMART: MasterCard, Visa, Discover or American Express, or electronic check

Mail: Check or Money Order

In Person at Cashier's Office: Cash, Check, Money Order or Credit Card (Building 9, 1st Floor).

Parking

Parking anywhere on campus is by permit only. Parking permits may be obtained in the Business Office, Building 9, 1st Floor, or the Admissions & Records Office, Building 9, 1st Floor in the evening. Daily permits may be purchased for \$2.00 from vending machines and allow parking in student lots only. Daily permits are to be placed on the left hand side of the dashboard, clearly visible to the security officer. At the beginning of the semester, a two-week grace period (one week for Summer Session) will be in effect in student parking lots only, in order to enable students to purchase a permit. Cañada College and the San Mateo County Community College District do not accept liability for vandalism, theft or accidents. Use of the parking lots is at the user's risk.

WebSMART enables you to:

- Apply for admission
- Register for classes
- Check your registration status
- Schedule placement tests and review placement test results
- Schedule counseling appointments
- Schedule tutoring appointments
- Search for classes by college, category, and time
- Add/Drop classes (within published deadlines)
- Opt for pass/no-pass
- Print your class schedule
- Pay your fees by credit card or electronic check
- Apply for financial aid/review application status
- Obtain your grades
- Print an unofficial transcript
- Order an official transcript
- Update personal information
- Obtain Enrollment Verification
- Change Major
- Obtain Degree/Certificate evaluation

Log on to

<https://websmart.smccd.edu>

60 Credits and Refunds

Prior to: January 19, 2010

Students dropping all classes will receive full credit toward future registration fees for the amount of all fees paid. A \$10 processing fee (plus an additional \$50 processing fee for non-resident students and F-1 Visa international students) will be retained by the College if a refund is issued to the student.

Note: If a parking peRoomit has been issued, it must be returned to the Business Office before a credit or a refund of the Parking Fee will be processed.

Beginning: January 19, 2010

1. ENROLLMENT FEE/ NON-RESIDENT TUITION

Semester-Long Courses:

Students will receive full enrollment fee and non-resident tuition fee credit toward future registration fees if they reduce their program or officially withdraw from all courses on or before February 1, 2010. Students who officially withdraw from all courses and request a refund will be subject to a \$10 processing fee. An additional \$50 processing fee will be retained by the college for non-resident and F-1 Visa international students who request a refund.

Short Courses:

Students enrolled exclusively in short courses will receive full enrollment fee and non-resident fee credit toward future registration fees if they reduce their program or officially withdraw from all courses within the first 10% of class meetings. (For example: if a course has 12 meetings, 10% of 12 = 1.2; the College will round up to 2.0; therefore, the student must withdraw no later than the end of the day of the second class meeting.) All summer session courses are short courses.

2. VARIABLE UNIT COURSES

No Enrollment Fee or Nonresident Tuition refund or credit will be available to students enrolled in variable unit courses who earn fewer units of credit than the number for which they originally registered. Students earning additional units will be charged accordingly.

3. HEALTH SERVICES, PARKING, AND STUDENT REPRESENTATION FEES

These fees are fully refundable to students who officially drop all of their semester-long classes on or before February 1, 2010. For short courses, these fees are refundable through the first 10% of the class meetings. Thereafter, these fees are not refundable or transferable unless an action of the College (e.g., class cancellation) prevents the student from attending.

4. STUDENT BODY FEE

This fee is refundable through February 8, 2010. To request a credit or refund of this fee, contact the Student Activities Office, (650) 306-3364.

Please Note...

1. Credit balances remain on student accounts for a maximum of five (5) years.
2. A student may either choose to maintain a credit balance on account or contact the Business Office to arrange for a refund. Refunds are NOT issued automatically.
3. Fees paid by personal check will require 30 days for bank clearance before refunds can be processed.
4. Student records are automatically held until all debts to the District Colleges have been cleared.

Contact the Cashier's Office regarding credit and refund questions, Building 9, 1st Floor or call (650) 306-3270.



**Apply TODAY for Financial Aid.
\$\$\$ STILL AVAILABLE.**

*Apply on-line at www.fafsa.ed.gov.
Need Help? Come to or call the Cañada College
Financial Aid Office, Building 9, 650 306-3307.
Se habla español.*

Financial Assistance

Students in need of financial assistance may be eligible for help through the Financial Aid Office. Federal assistance is available in the form of grants, college work-study, scholarships and federal student loans. For information contact the Financial Aid Office, located in Building 9, Room 109, call (650) 306-3307 or visit our website at www.canadacollege.edu/financialaid.

Part-time or full-time students may qualify for the Board of Governors Waiver (BOGW) as explained below. Arrangements for assistance should be made prior to registration.

BOGW A

- 1 Be a California Resident;
- 2 Receive TANF/CalWORKs or SSI/SSP (Supplemental Security Income/State Supplemental Program) or General Assistance/General Relief while enrolled.
- 3 Sign an application under penalty of perjury that he/she is a program recipient and provide documentation such as an Aid Verification Summary (TANF), copy of a Benefits Letter from the Social Security Administration Office (SSI), photocopy of the most recent public assistance check (General Assistance).

BOGW B

1. Be a California Resident;
2. Meet the income standards described below
Family size (include self)

1.....	\$15,600 or less
2.....	21,000 or less
3.....	26,400 or less
4.....	31,800 or less
5.....	37,200 or less
6.....	42,600 or less
7.....	48,000 or less
8.....	53,400 or less

 Add \$5,400 for each additional dependent

3. Sign an application under penalty of perjury that the income information is true and provide documentation of income if requested by an authorized official.

Special Classifications

- 1 Be a resident of California;
- 2 Have certification from the California Department of Veterans Affairs or the National Guard Adjutant General that you are eligible for a dependent's fee waiver;
- 3 Have a certification from the Department of Veterans Affairs or the CA Victim Compensation and Government Claims Board that you are eligible as a recipient of the Congressional Medal of Honor or as a child of a recipient, or a dependent of a victim of the September 11, 2001 terrorist attack;
- 4 Have documentation that you are eligible as a dependent of a deceased law enforcement/fire suppression personnel killed in the line of duty.

BOGW C

- 1 Be a resident of California;
- 2 Complete the Free Application for Federal Financial Aid (FAFSA) and submit it to the Processing Center or request "In-

House" processing by the Financial Aid Office for students not yet eligible for federal aid. FAFSA on the Web worksheets and limited paper applications may be picked up in the Financial Aid Office, Building 9, Room 109.

It will take 2-3 weeks to process the completed application. The applicant will receive a Student Aid Report from the Processor approximately the same time the College will receive an electronic copy. Financial Aid staff will evaluate the report at that time to determine BOG Waiver eligibility.

Asistencia Financiera

Estudiantes que tienen una necesidad económica pueden ser elegibles para calificar para ayuda financiera por medio de la Oficina de Ayuda Financiera (Financial Aid Office). Asistencia federal existe en la forma de becas, préstamos, y trabajos en el colegio. Para recibir mas información, llame a la Oficina de Ayuda Financiera al (650) 306-3307 que se encuentra en el edificio 9, cuarto 109.

Estudiantes de tiempo completo o parcial pueden ser elegibles para calificar para la beca que le ayuda con los gastos de la inscripción.

La Beca Que Le Ayuda Con Los Gastos De La Inscripción

Esta beca es para estudiantes que son residentes de California que satisfacen cualquiera de los siguientes tres requisitos

- 1 Usted o su familia reciben asistencia del programa Asistencia Temporal Para Familias Necesitadas (TANF, anteriormente AFDC.) Ingreso Adicional de Seguro (SSI) o tiene un comprobante del Departamento de Asuntos de Veteranos de California (BOGW A)
- 2 Sus ingresos (segun el número de personas en su familia, incuyéndose usted) igualan o son menos que las cifras siguientes (BOGW B).

Personas en su familia (incluyéndose usted)

- | | |
|--------|------------------|
| 1..... | \$15,600 o menos |
| 2..... | 21,000 o menos |
| 3..... | 26,400 o menos |
| 4..... | 31,800 o menos |
| 5..... | 37,200 o menos |
| 6..... | 42,600 o menos |
| 7..... | 48,000 o menos |
| 8..... | 53,400 o menos |

Agregue \$5,400 por cada miembro adicional de familia cuando son más de ocho.

3. Usted ha completado la Solicitud Gratuita para Asistencia Financiera Estudiantil (FAFSA) y ha demostrado una "necesidad financiera".

La aplicación para la beca se encuentra en la oficina de La Ayuda Financiera (BOG C).

AA/AS Degree General Degree Pattern

Graduation from Cañada College with the Associate in Arts (AA) Degree or the Associate in Science (AS) Degree is based on completion of 60 units including the requirements "A" through "G" listed below:

- A. Residence:** A minimum of 12 units must be completed at Cañada College.
- B. Scholarship:** A minimum overall GPA of 2.0 in the 60 units submitted for the AA Degree 2.0 GPA in course work taken in the San Mateo County Community College District (SMCCCD) and a minimum GPA 2.0 in units applied to the major.
- C. Basic Competency Requirements:**
 - Reading:** Eligibility for Engl 100 as determined by the English Placement Exam or satisfactory completion of Read 836
 - Writing:** Satisfactory completion of Engl 100
 - Math:** Placement into transfer-level math course on SMCCCD Math Placement Test or completion of Intermediate Algebra (Math 120 or Math 122 and 123) with a grade of "C" or better or successful completion of any course with a Math 120 prerequisite
 - Computer Literacy:** Satisfactory completion of a minimum of 1.0 unit of one of the following: ACTG 190, 192, 194, 196; any computer related MART course; BUS.103; any computer related CBOT course above 417; any computer related CIT course; any CIS course; any COMP course; FASH 180, INTD 362, 363; LEGL 276, or MEDA 115, or MEDA 150 or a passing score on the Cañada College computer literacy test (both written and hands-on)
 - Physical Education:** 2 units required of any Physical Education activity course. The following activity courses do not fulfill the requirement: FITN 240, 245, 250, 251; PE 115, 116, 118, 305, 306, and ALL 670, 672, & 695 courses
- D. Major:** See the College Catalog for major course requirements (fifty percent of the units required for the major must be completed at Cañada College).
- E. General Education:** General Education courses introduce the student to areas of study that develop breadth of knowledge and contribute to a balanced education. See General Education (GE) areas A through E below. **IMPORTANT:** Although a course may be listed in more than one area a student may use a course to satisfy only one subject area.

ASSOCIATE IN ARTS GENERAL EDUCATION – 18 units required

ASSOCIATE IN SCIENCE GENERAL EDUCATION – 18 units required

GE Area A: Language and Rationality

6 semester units

English Composition Requirement:

3 units – Engl 100

Communication and Analytical Thinking Requirement:

3 units from the following selections:

MATH 115, 120, 122, 123, 125, 130, 140, 200, 219, 241, 251 **BUS.** 115 **CIS** 118 **ENGL** 110, 165 **PHIL** 103, 200 **SPCH** 100, 120 **PLSC** 103, 150

GE Area B: Natural Sciences

3 semester units

Physical Science: **ASTR** 100, 101 **ANTH** 126 **CHEM** 100, 112, 192, 210, 220, 234, 235, 237, 238, 410 **GEOL** 100, 110 **GEOG** 100
OCEN 100, 101 **PHYS** 210, 211, 221, 250, 260, 405

Life Science: **ANTH** 125, 126 **BIOL** 100, 103, 110, 130, 132, 225, 230, 240, 250, 260, 310 **HSCI** 100, 104, 105, 108 **PALN** 110

GE Area C: Humanities

3 semester units

Arts: **ART** 100, 101, 102, 103, 104, 105, 201, 204, 210, 214, 301, 304 **DRAM** 101, 140 **FILM** 110 **INTD** 115, 150, 320+, 321+, 322+
MUS. 100, 115, 120, 121, 122, 131, 161, 202, 210, 230, 240, 250, 260, 271

Development of Cultures: **HIST** 100, 101, 104, 106, 243, 245+, 246+, 247+, 451+, 452+, 455

Languages: **FREN** 130, 140, 161, 162 **SPAN** 110, 111, 112, 120, 121, 122, 130, 131, 132, 140, 150, 152, 161+, 162+

Literature: **DRAM** 142, 143, 151, 152 **ECE.** 191, 192 **ENGL** 110, 161, 200 **LIT.** 101, 142, 143, 151, 152, 200, 205, 231, 232, 233, 251, 252+, 266+, 301, 370+, 371+, 372+, 373+, 375+ 441, 442, 445 **SPCH** 102, 111, 150

Philosophy: **ANTH** 200, 351 **PHIL** 100, 160, 190, 240, 246, 300, 320 **PLSC** 150

+ Indicates Ethnic Studies course

GE Area D: Social and Behavioral Sciences

3 semester units

US 1: **ECON** 230 **HIST** 201, 202 **US 2:** **HIST** 201, 202 **PLSC** 200, 210 **US 3:** **PLSC** 200, 210, 310

Social Institutions: **ANTH** 110, 200, 352 **BUS.** 100 **ECE.** 201, 212, 264 **ECON** 100, 102, 230+ **EDUC** 100 **GEOG** 110
HIST 104, 106, 201, 202, 242+, 243, 245+, 246+, 247+, 422+, 455 **HMSV** 100, 264 **PLSC** 130, 150, 170, 200, 210, 310+, 320, 415

PSYC 100, 106+, 110, 112, 200, 201, 202, 205, 300, 340, 410 **SOCI** 100, 105, 141+, 205 **SPCH** 102, 150

+ Indicates Ethnic Studies course

GE Area E: Ethnic Studies

3 semester units

ECON 230 **HIST** 242, 245, 246, 247, 422, 425, 451, 452 **INTD** 320, 321, 322 **LIT.** 252, 266, 370, 371, 372, 373, 375 **PLSC** 310 **PSYC** 106
SOCI 141 **SOSC** 250 **SPAN** 161, 162

F. General Electives - Additional courses to meet the minimum 60 units degree requirement.

CSU General Education Requirements Worksheet

Students transferring to the California State University (CSU) system qualify for admission as upper division transfers if they complete at least 60 transferable units with a GPA of 2.0 or better (non-residents 2.4 or better). The 60 unit requirement must include successful completion (with a grade of "C" or better) of areas A1, A2, A3, and B4, and 18 additional units from areas B, C, D, and E. Students who complete the 39 unit pattern satisfy the lower division general education requirements for the California State University BA/BS degree. A minimum of 9 semester units of upper division general education coursework must be completed at the university after transfer. Courses listed in more than one area can be used to satisfy only one area.

At the completion of course work at Cañada College—and prior to transfer—students must request a CSU GENERAL EDUCATION CERTIFICATION from the Admissions and Records Office to be mailed with the final transcript to the transfer destination. Complete a transcript request form to make this request. Use PROJECT ASSIST (www.assist.org) for the most up-to-date transfer information which includes general education and lower division major requirements and articulation.

Area A: English Language Communication and Critical Thinking

9 units required

One course required from each subsection.

A1 ORAL COMMUNICATION: SPCH 100, 120

A2 WRITTEN COMMUNICATION: ENGL 100

A3 CRITICAL THINKING: ENGL 110, 165 PLSC 103 PHIL 103, 200

Area B: Scientific Inquiry and Quantitative Reasoning

9 units required

One course from Physical Science, Life Science, and Math Concepts. Must include one lab course (indicated by *)

B1 Physical Science: ASTR 100, 101*, 110 CHEM 100, 112*, 210*, 220*, 234, 235, 237*, 238*, 410* GEOG 100

GEOL 100* (*Lab if taken on campus) 110 NSCI 100 OCEN 100, 101* PHYS 210*, 220*(Fa 07 or thereafter), 250*, 260*, 405

B2 Life Science: ANTH 125, 126* (Fa 08 or thereafter) BIOL 100, 103*, 110*, 130, 132* (Fa 08 or thereafter), 225*, 230*, 240*, 250*, 260*
NSCI 100 PALN 110

***B3 Lab:** Courses identified with an " * "; OCEN 101 (only if OCEN 100 is successfully completed prior to or concurrently with OCEN 101)

B4 Math Concept: MATH 125, 130, 140, 200, 219, 241, 242 (Fa 07 or thereafter), 251, 252 (Fa 07 or thereafter), 253 (Fa 07 or thereafter)

Area C: Arts and Humanities

9 units required

Chose at least one course from the Arts and at least one course from the Humanities. Courses must be from at least two disciplines.

C1 Arts: ART 100, 101, 102, 103, 104, 105 (Fa 08 or thereafter), 125+, 126+, 127+, 210, 214, 301 DRAM 101, 140, 142, 143, 160 (Fa 08 or thereafter)

FILM 110, 160 (Fa 08 or thereafter) INTD 150, 320+, 321+, 322+ LIT. 142, 143, 441, 442 MUS. 100, 115, 131, 202, 210 (Fa 08 or thereafter), 230 (Fa 08 or thereafter), 240, 250, 260 (Fa 08 or thereafter), 271 (Fa 08 or thereafter)

C2 Humanities: DRAM 142, 143, 151 (Fa 09 or thereafter), 152 (Fa 09 or thereafter) ENGL 110, 161, 164 ECE 192 (Sp 07 or thereafter) FREN 130, 140, 161, 162
HIST 100, 101, 104 (Fa 07 or thereafter), 106 (Fa 07 or thereafter), 243 (Fa 07 or thereafter), 245+, 246+, 247, 451+, 452+, 455 (Fa 07 or thereafter)

LIT. 101, 111, 142, 143, 151, 152, 200, 205 (Fa 07 or thereafter), 231, 232, 233, 251, 252+, 266+, 301, 370+, 371+, 372+, 373+, 375+, 441, 442, 445

PHIL 100, 160, 190, 240, 246, 300, 320 SPAN 120, 121, 122, 130, 131, 132, 140, 150, 152, 161+, 162+

Area D: Social Sciences

9 units required

The 3 courses selected must be from at least two disciplines.

CSU United States History, Constitution and American Ideals (The California State University, before awarding a degree, requires students to complete courses or examinations that address: the historical development of American institutions and ideals Area US-1; and the Constitution of the United States and the operation of representative democratic government under that Constitution Area US-2; and the process of California state and local government Area US-3. Courses approved in two US areas may be used to satisfy both areas.

US-1: ECON 230 HIST 201, 202 **US-2:** HIST 201, 202 PLSC 200 (Fa 08 or thereafter), 210 **US-3:** PLSC 200 (Fa 08 or thereafter), 210, 310

Social Institutions: ANTH 105, 110, 180, 200 (Fa 08 or thereafter), 350, 351 (Fa 08 or thereafter), 360+, 370+ ECON 100, 102, 230+ ECE. 201, 212, 264 EDUC 100 ENGL 200 GEOG 110 HIST 104 (Fa 07 or thereafter), 106 (Fa 07 or thereafter), 201, 202, 242+, 243 (Fa 07 or thereafter), 245+, 246+, 247, 422+, 455 (Fa 07 or thereafter) HMSV 264 PLSC 130, 150, 170 (Fa 07 or thereafter), 200 (Fa 07 or thereafter), 210, 310+, 320 (Fa 07 or thereafter),

PSYC 100, 106+, 110, 112, 200, 201, 202, 205 (Fa 07 or thereafter), 300, 340, 410 SOCI 100, 105, 141+, 205 SPCH 102, 120 (Fa 07 or thereafter), 150 (Fa 07 or thereafter)

Area E: Lifelong Learning & Self Development

3 units required (max. 1 unit from E2)

E1: BIOL 310 CRER 137 HSCI 100, 104, 105, 108, 430 PSYC 200, 340

E2: ADAP 310, 350, 351, 361 COMB 401, 410 DANC 125, 126, 127, 140, 205, 210, 215, 220, 230, 350, 400 FITN 117, 118, 119 (Fa 07 or thereafter), 122, 123, 124, 128, 129 (Fa 08 or thereafter), 140, 151, 153, 154, 210, 306, 320, 332, 334, 340 INDV 120, 161, 164, 166, 251, 252, 254, 256 PE 115, 116 TEAM 105, 111, 115, 141, 143, 148, 151, 171, 174, 180, 181, 185 VARS 104, 114, 140, 154, 170, 340

(+ courses meet Cañada's Associate Degree Ethnic Studies requirement)

IMPORTANT NOTICE: Please see the Counseling Center for the most up to date version of this form.

Revised 9/09

Inter-segmental General Education Transfer Curriculum (IGETC) Worksheet

Completion of all IGETC requirements permits students to transfer from a community college to the CSU or the UC systems without the need, after transfer, to take additional lower-division general education courses to satisfy individual campus general education requirements. Many independent colleges accept all or part of IGETC in lieu of their specific general education course patterns.

At the completion of course work at Cañada College—and prior to transfer—students must request, an IGETC CERTIFICATION from the Admissions & Records Office to be mailed with the FINAL transcript to the transfer destination. Use PROJECT ASSIST (www.assist.org) for the most up-to-date transfer information which includes general education and lower division major requirements.

NOTE: All areas must be satisfied and all courses must be completed with a grade of “C” or better before the IGETC can be certified.

Area 1: English Communication

9 semester units

CSU - Three courses required, one course from each group below. UC - Two courses required, one each from Group A and B

Group A: English Composition - one course, 3 semester units - **ENGL 100**

Group B: Critical Thinking - English Composition - one Course, 3 semester units - **ENGL 110, 165**

Group C: Oral Communication (CSU requirement only) - one course, 3 semester units - **SPCH 100, 120**

Area 2: Mathematical Concepts and Quantitative Reasoning

3 semester units

One course

MATH 125, 140 (FA 07 or thereafter), 200, 219, 241, 242, 251, 252, 253, 270, 275

Area 3: Arts and Humanities

9 semester units

Three courses, with at least one from Group A Arts and one from Group B Humanities

Group A: Arts - **ART 101, 102, 103, 104, 105** (Fa 08 or thereafter) **DRAM 101, 140, 160** (Fa 08 or thereafter) **LIT. 441, 442** **MUS. 100, 115, 131, 202, 210** (Fa 08 or thereafter), 230 (Fa 08 or thereafter), 240 (Sp 07 or thereafter), 250, 271 (Fa 08 or thereafter)

Group B: Humanities - **DRAM 142, 143, 151, 152** **FREN 130~ , 140~ , 161, 162** **HIST 100, 101, 104** (Fa 08 or thereafter), 106 (Fa 08 or thereafter), 201, 202, 242+, 243 (Fa 08 or thereafter), 245+, 246+, 247, 422+, 451+, 452+, 455 (Fa 08 or thereafter)

LIT. 101, 111, 142, 143, 151, 152, 200, 205 (Fa 07 or thereafter), 231, 232, 233, 251, 252+, 266+, 301, 370+, 371+, 372+, 373+, 375+

PHIL 100, 160, 190, 240, 300, 320 **SPAN 130~ , 140~ , 150~** (Sp 07 or thereafter), 152~ , 161+, 162+ **SPCH 150** (Fa 08 or thereafter)

Area 4: Social and Behavioral Sciences

9 semester units

Three courses selected from at least 2 disciplines or an interdisciplinary sequence

ANTH 105, 110, 180, 200 (Fa 08 or thereafter), 351 (Fa 08 or thereafter), 360+, 370+ **ECE. 201, 212** **ECON 100, 102, 230+** **ENGL 200** **GEOG 110**

HIST 104 (Fa 08 or thereafter), 106 (Fa 08 or thereafter), 201, 202, 243 (Fa 08 or thereafter), 242+, 245+, 246+, 247, 422+, 455 (Fa 08 or thereafter)

PLSC 130, 150, 170 (FA 07 or thereafter), 200 (FA 07 or thereafter), 210, 320 (Fa 08 or thereafter) **PSYC 100, 106+ 200, 201, 202, 205** (Fa 08 or thereafter), 300, 340, 410

SOCI 100, 105, 141+, 205 (Fa 08 or thereafter) **SPCH 150** (Fa 08 or thereafter)

Area 5: Physical & Biological Sciences

7 semester units

Two courses, one course from Group A & one from Group B, one course must have a lab indicated by (*)

Group A: Physical Science - **ASTR 100/101***, 110 **CHEM 100, 112*, 210*, 220*, 234, 235, 237*, 238*** **GEOG 100** **GEOL 100** **NSCI 100**

OCEN 100, 101* (Sp 07 or thereafter) **PHYS 210*, 220*, 250*, 260*, 270***

Group B: Biological Science - **ANTH 125, 126*** (Fa 08 or thereafter) **BIOL 100, 110*, 130, 225*, 230*, 240*, 250*, 260*** **NSCI 100** **PALN 110**

Area 6: Language other than English (UC requirement only)

Proficiency equivalent to two years of high school study in the same language.

FREN 120, 122, 130~ , 140~ **ITAL 122** **SPAN 120, 122, 130~ , 131, 132, 140~ , 150~ , 152~**

Completed at high school: _____

CSU Graduation Requirement in U.S. History, Constitution and American Ideals (CSU requirement only)

(Not part of IGETC; may be completed prior to transfer.) The CSU, before awarding a degree, requires students to complete courses or examinations that address: 1) The historical development of American institutions and ideals (Area US-1), and 2) The constitution of the United States and the operation of representative democratic government under that Constitution (Area US-2), and 3) The process of California state and local government (Area US-3). Courses used to meet this requirement may not be used to satisfy requirements for IGETC.

US-1: ECON 230 **HIST 201, 202** **US-2: HIST 201, 202** **PLSC 200** (Fa 08 or thereafter), 210 **US-3: PLSC 200** (Fa 08 or thereafter), 210, 310

Important: + COURSES meet Cañada's Associate Degree Ethnic Studies requirement.

~**COURSES** listed in multiple areas shall not be certified in more than one area except for courses in Languages Other Than English, which can be certified in both areas 3B and 6A.

IMPORTANT NOTICE: Please see the Counseling Center for the most up to date version of this form.

Revised 5/09

CLASS REGISTRATION WORKSHEET

SAN MATEO COUNTY COMMUNITY COLLEGE DISTRICT
Cañada College • College of San Mateo • Skyline College

MAJOR CODES

For use with the Application for Admission.
Select the code which most closely corresponds to your proposed major field of study.

0502	Accounting
2202	Anthropology
1002	Art
0401	Biology
0501	Business Administration
0506	Business Management
1905	Chemistry
0701	Computer & Information Science
1007	Theater Arts
0801	Early Childhood Education
2204	Economics
0901	Engineering
1501	English
1303	Fashion Design
2206	Geography
2205	History
2104	Human Services
1302	Interior Design
4901	Liberal Arts/University Studies
1701	Mathematics/Transfer
1244	Medical Assisting
0518	Medical Transcription
0708	Computer Information Technology
1004	Music
0614	Multimedia
0401	Natural/Life/Biological Sciences
0514	Office Administration/ Secretarial Sciences
1402	Paralegal
1509	Philosophy
0835	Physical Education
1901	Physical Science
1902	Physics
2207	Political Science
2001	Psychology
1225	Radiologic Technology
2201	Social Sciences
2208	Sociology
1101	Spanish
1506	Speech
6000	Undecided
6030	Self Enrichment
If you wish to enroll in one of the following special counseling/advising programs, enter the program code in place of your major code. These programs assist students in all majors.	
7100	EOPS
7300	Students with Limited English Ability
6020	Middle College
6010	Concurrent Enrollment

Before registering, have you:

Met with a counselor/advisor for any assistance you need in selecting courses?

Cleared any fee balances or holds on your record?

Checked the prerequisites, corequisites and recommended preparation for the classes you have chosen?

Obtained authorization from the Office of Counseling Services if you plan to enroll in more than 19 units? (9 units for summer)

Applied for financial aid if you would like to receive assistance for payment of fees?

Check out the college websites:

<http://canadacollege.edu>
<http://collegeofsanmateo.edu>
<http://skylinecollege.edu>

When to register:

You may register on or after your assigned registration date. Registration dates are mailed or e-mailed to your home or you can check your registration date online:

<http://websmart.smccd.edu>

Select the "Check Your Registration Status" link on the WebSMART Registration menu.

Late registration:

See Schedule of Classes for more information about registration.

On or after the first day of classes you must obtain an "authorization code" from your instructor to register.

How to register:

Register Online

On the web at WebSMART: <http://websmart.smccd.edu> Login with your:

User ID: social security number or student ID (example: G09876543)

and

PIN (Personal Identification Number): six-digit birthdate (example: 062170)

Fees:

Fees are due and payable at the time of registration. Required fees which are not paid will result in a hold being placed on your records, blocking transcript requests.

You may use WebSMART to check or revise your schedule at any time. If you decide not to attend these classes, whether or not your fees have been paid, it is your responsibility to withdraw officially within published deadlines to avoid penalty grades and fee obligations.

You can apply for financial aid (Board of Governors Fee Waiver) online and receive instant verification if you are eligible.

Don't own a computer? Don't worry!

Register online at computers in the following locations:

College Admissions & Records Office
College Library and Learning Center
College Computer Labs
College Counseling Center
Your local public library

The chart below is to help you plan your schedule. It is for your own personal use and cannot be submitted for registration.

CRN	COURSE	DAY(S)	TIME	UNITS
	PREFERRED CLASSES			
	ALTERNATE CLASSES			

66 General College Policies & Information

Privacy Rights of Students - Annual Notification

The Family Educational Rights and Privacy Act (Section 438, Public Law 93-380, as amended) requires educational institutions to provide: access to official educational records directly related to the student; an opportunity for a hearing to challenge such records on the grounds that they are inaccurate, misleading, or otherwise inappropriate; that the College must obtain the written consent of the student before releasing personally identifiable information about the student except to those persons and agencies specified by the Act; and that these rights extend to present and former students of Cañada.

Education records generally include documents and information related to admissions, enrollment in courses, grades, and related academic information.

The Assistant Registrar has been designated Records Officer, as required by the Act. Education records will be made available for inspection and review, during working hours, by currently and formerly enrolled students, within 5 days following completion and filing of a request form with the Records Officer.

If a student wishes to challenge any information in the educational record, the student shall review the matter with the Records Officer. During the informal proceedings the Records Officer may make such adjustments or changes not constituting interference or integrity of professional entries.

If these informal proceedings do not settle the dispute with the student's records, the student may submit a request in writing to the Designated Officer, the Dean of Enrollment Services, on forms provided by that office. The Designated Officer will then assign the matter within 10 college calendar days to a Hearing Officer. The Hearing Officer will set a date for the hearing. At the conclusion of the hearing he/she will render his/her decision to the President of Cañada who will make the final decision on what action is to be taken.

The student has the right to consent to disclosures of personally identifiable information contained in the student's education records except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to "college officials" with "legitimate educational interests." A college official is a person employed by the College or District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the Board of Trustees; a person or company with whom the College has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another college official in performing his or her tasks. A college official has a "legitimate educational interest" if the official needs to review an education record in order to fulfill his or her professional responsibility and/or clearly specified duties.

The Act provides that Cañada may release certain types of Directory Information, unless the student submits in writing to the Records Officer that certain or all such information not be released without his/her consent. Directory Information at this College includes: (1) student name and city of residence, (2) participation in recognized activities and sports, (3) dates of attendance, (4) degrees, certificates, and awards received, (5) the most recent previous educational agency or institution attended,

(6) height and weight of members of athletic teams.

Upon request, the College discloses education records without consent to officials of another college in which a student seeks or intends to enroll.

Students have the right to withhold any item in "directory information," but must notify the College of such in writing (completion of College form, Request to Withhold release of Directory Information, available at the Admissions and Records Office) within 30 days of applying for admission to the College.

The eligible student (18 years and over) or parents (of a dependent student 17 years and under) have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirement of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, DC 20202-4605

A copy of the College policy, the Family Education Rights and Privacy Act (Section 438 P.L. 93-380), and other pertinent information is available for review and inspection in the Admissions & Records Office, Building 9, first floor, during normal business hours.

Directory Information

Federal and State laws provide that the College may release certain types of "Directory Information" unless the student submits a request, in writing, to the Records Officer that certain or all such information is not to be released without his/her consent. "Directory Information" in the San Mateo County Community College District includes: student's name and city of residence, participation in recognized activities and sports, dates of enrollment, degrees and awards received, the most recent previous educational agency or institution attended, height and weight of members of athletic teams, student photographs and email addresses.

Cañada Facilities

As provided for by the Civic Center Act, the site and buildings at Cañada College are available for use by public groups. Rates are available upon request. Call 306-3271.

Accuracy Statement

The San Mateo County Community College District and Cañada College have made every reasonable effort to determine that everything stated in this schedule is accurate. Courses and programs offered, together with other matters combined herein, are subject to change without notice by the administration of the SMCCCD or Cañada College for reasons related to student enrollment, level of financial support or for any other reasons, at the discretion of the District and the College.

Policy of Non-Discrimination

Cañada College is committed to equal opportunity regardless of age, gender, marital status, disability, race, color, sexual orientation, religion, national origin, or other similar factors, for admission to the College, enrollment in classes, student services, financial aid, and employment in accordance with the provisions of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 (45CRF 86), Section 504 of the Rehabilitation Act of 1973 (P.L. 93-112), and the Americans With Disabilities Act of 1990. Any person seeking information about these laws and policies or claiming grievance because of violations should contact the Vice President of Student Services at 306-3234 (Bldg. 8, Room 308) for assistance.

Students may file a complaint of unlawful discrimination if they believe assessment, orientation, counseling, prerequisites or any other matriculation procedure is being applied in a discriminatory manner. If a student feels that he/she has been discriminated against, the student should file a written complaint with the Vice President of Student Services, Building 8, Room 308. Complaint procedures are explained in the Student Handbook and are available in the Office of the Vice President of Student Services.

Derechos del Estudiante Y Posición de No-Discriminación

Información sobre los Derechos de la Privacidad y la Posición de No-Discriminación se encuentran en el Catálogo de Cañada College en la página no. 6. Para más información llamar al: 306-3234.

Open Enrollment

Every course offered at Cañada College (unless specifically exempted by legal statute) is open for enrollment and participation by any person who has been admitted to the College and who meets the prerequisites of the course provided space is available.

Student Grievances and Appeals/Student Conduct

Students may request waivers and exceptions to college policies by completing and submitting appropriate forms. Information and forms are available from the Admissions & Records Office.

The Vice President of Student Services is responsible for student conduct, discipline, appeals, student grievances and matters of student decorum or complaint. For more information call 306-3234.

Student Right to Know & Campus Security Act

Colleges are required to publish and make available certain crime statistics. Anyone wanting this information should contact Campus Security, Building 13, Room 28, or call 306-3420. Persons seeking information concerning completion or graduation rates should contact the Office of Instruction, Bldg. 8, Room 306, or call 306-3353.

Non-District Sponsored Transportation

Some classes may be conducted off campus. Unless specifically advised otherwise, students are responsible for arranging for their own transportation to and from the class site. Although the District may assist in coordinating the transportation and/or recommend travel times, route or caravanning, students are advised that the District assumes no liability or responsibility for the transportation, and any person driving a personal vehicle is not an agent of the District.

Field Trip/Excursion Guidelines

Throughout the semester/school year, the District may sponsor voluntary off-campus extracurricular field trips/excursions. If students choose to participate, they are advised that pursuant to California Code of Regulations, subchapter 5, section 55450, students have agreed to hold the District, its Officers, agents and employees harmless from any and all liability or claims which may arise out of or in connection with student participation in the activity.

Grade Option

Students may choose to receive either a letter grade, i.e., "A", "B", "C", "D", "F", or Pass/No Pass, i.e., Pass/Fail, in certain courses. Both methods of grading require the student to complete all assignments, exams, and/or class projects. Students who elect the pass/no pass option will be required to sign the appropriate forms in the Admissions & Records Office, or choose option on the web. This decision must be made during the first 30% of the class length and is irreversible.

Open Entry/Open Exit Variable Unit Courses

A number of courses in this schedule are designed as Open Entry courses. Students may enroll in these courses at any point in the semester provided that enough instructional hours remain to allow them to earn a minimum number of units for the course. No enrollment fee refund or fee credit is available if they earn fewer units than the number for which they enrolled.

Course Repetition

Policy permits a student to repeat certain activity courses for credit. Any activity course that may be repeated is so designated in the College Catalog. These courses require increasing levels of student performance or provide significantly different course content each subsequent semester. A student who has received a grade of "D", "F", or "NP" may, with authorization, repeat the course one time for the purpose of grade alleviation. Students may also re-enroll in non-activity, variable credit courses to complete course segments not yet initiated (e.g., students who have earned 1.5 units in BUS. 417 may re-enroll in BUS. 417 for an additional 1.5 units for a total of 3 units of completion.)

UNIVERSITY CENTER

*FROM HERE YOU CAN
GO ANYWHERE*



University Center
at Cañada College

ON-SITE BACHELOR DEGREE PROGRAMS
IN PARTNERSHIP WITH:

SAN FRANCISCO STATE UNIVERSITY
NOTRE DAME DE NAMUR UNIVERSITY
CALIFORNIA STATE UNIVERSITY - EAST BAY

Cañada College
4200 Farm Hill Boulevard
Redwood City, CA 94061
650 306-3100

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EGRWSS

UNIVERSITY CENTER AT CAÑADA COLLEGE

Taking You to a Higher Degree

Welcome to the University Center for Spring 2010!

The University Center, established in 2001, has a partnership with San Francisco State University, California State University East Bay, and Notre Dame de Namur University for students to earn their Bachelor's Degree while attending and earning their Associate Degrees at Cañada College.

Our college mission statement is "to ensure that all students from diverse backgrounds have the opportunity to achieve their educational goals by providing quality instruction in general, transfer, career, and basic skills education, and activities that foster students' personal development and academic success". The University Center strongly encourages students to earn higher education through certificates, programs, and Bachelor's Degrees.

If you would like to get your Bachelor's degree on the Cañada Campus, please do the following:

- Meet with a Counselor to plan your education goal
- Start taking general education (GE) requirements
- Utilize our student support services: Library, Learning Center, EOPS, and TRiO-SSS
- Contact the appropriate University Center Liaison to determine course sequence
- Apply directly to the university

For additional information, contact Joan (Jo'an) Rosario by e-mail at rosarioj@smccd.edu or (650) 306-3353.

To learn more about the programs, please visit our website at <http://canadacollege.edu/university>

Sarah F. Perkins, Ph.D.

Vice President of Instruction

SAN FRANCISCO STATE UNIVERSITY
College of Health & Human Services

**CHILD AND ADOLESCENT DEVELOPMENT –
BACHELOR OF ARTS**

This program is an interdisciplinary Bachelor of Arts major for students interested in studying and working with issues related to children, adolescents, youth, and families. Four concentrations are available:

- **Young Child and Family** - for students who wish to work primarily in teaching and child care with young children (infants, toddlers, and preschoolers) and their families in schools and public or private institutions and agencies that serve this population. Degree fulfills the requirements for the Child Development Permit issued by the California Commission on Teacher Credentialing.
- **Youth and Family** - for students who wish to work primarily with adolescents and their families in public and private institutions and agencies. Course work prepares students who wish to work with this population, or with younger youth and children, in juvenile justice, recreation, residential treatment, social services, mental health, and public health. Appropriate for students who wish to work with school age children and youth in out-of-school time programs.
- **School Age Child and Family** - for students who wish to work primarily with school age children and their families in a variety of settings from elementary schools to social service agencies and after school programs. Recommended as preparation for students who wish to become elementary school teachers.
- **Research and Public Policy** - for students who wish to pursue a career in the area of public policy development and/or who wish to pursue a post-baccalaureate degree in which advanced knowledge of theory and research methodology are required.

The curriculum requires 34-39 units in the core subject areas that are applicable to all four concentrations, plus 21-29 additional units required in the concentration.

University Center Liaison:

Janet Egiziano, MA
Associate Director, Marian Wright Edelman Institute
Tel: (415) 405-3560
E-mail: jmlziano@sfsu.edu

For additional information, please visit <http://cad.sfsu.edu/>

**SPRING 2010 CLASSES OFFERED AT CAÑADA
COLLEGE**

RPT 380 Developmental Play Processes (3 units)

Concepts and issues related to play, recreation, and leisure; learning and human development throughout the life span; gender and cultural differences; materials and environments; benefits and barriers; engineering and facilitating experiences; and activity adaptation.

COMM 508 Children's Communication (4 units)

Children's ability to use language appropriately in interpersonal and group situations is examined as a set of "communication acts:" informing, persuading, feeling, ritualizing, and imagining.

KIN 401 Elementary School Physical Education, K-5 (3 units)

Movement, fitness, and skill programs for children. Objectives, organization, and conduct of successful physical education programs. Classwork, 2 units; laboratory, 1 unit.

GEOG 552 Geography of California (3 units)

Location and description of California's natural resources; influence of land surface, climate, natural vegetation, soils, and minerals upon economic development, routes of commerce, and population distribution. Current water problems.

EED 614 Basic Math/Science Concepts w/ Young Children (3 units)

Development of problem solving abilities related to mathematics and science for preschool-age children. Materials and techniques for teaching using an inquiry approach while incorporating everyday experiences.

EED 604 Working with Parents in Group Programs for Young Children (3 units)

Understanding and overcoming obstacles to effective communication between educators and parents through conferences, home visits, participation on boards and committees, and problem-solving experiences. The rationale for parent involvement.

CAD 360 Child, Family & Community: An Ecological Perspective (3 units)

Understanding children, families, and community from an ecological perspective. Emphasis on contribution of basic and applied research to development in relation to family and community.

ENG 414 Written Composition (3 units)

Undergraduate students must have taken JEPET before enrolling in this course. Extensive practice in expository writing; satisfies upper division written English, not General Education or major field requirements. ABC/NC grading.

NOTE: Listed courses are subject to change. To view the latest schedule, visit <http://canadacollege.edu/university>

SAN FRANCISCO STATE UNIVERSITY

College of Business

BUSINESS ADMINISTRATION – UPPER LEVEL

This program provides a foundation in the basic concepts and practices of the business community through a broad education in core business courses and specialty courses. Graduates can pursue careers in a variety of fields in both the public and private sector. Eleven concentrations are available on the SFSU campus.

University Center Liaison:

Armen Perez
Academic Operations Coordinator
Tel: (415) 338-3650
E-mail: armen@sfsu.edu

For additional information, please visit <http://cob.sfsu.edu/COB/>

SPRING 2010 CLASSES OFFERED AT CAÑADA COLLEGE

BUS 690 Seminar in Business Policy and Strategic Management (3 units)

Capstone seminar in business policy and strategic management. Case studies provide background for organizational and functional problems. Emphasizes international environment. Solutions (oral and written) include implementation and methods of quantifiable evaluations.

Prerequisites: Average grade C – in MKTNG 431, ISYS 363, DS 412, FIN 350, BUS 360, and MGMT 405

SAN FRANCISCO STATE UNIVERSITY

College of Health & Human Services

NURSING – BACHELOR OF SCIENCE

This program prepares students for entry level positions in professional nursing practice such as staff nurse positions in maternity, pediatrics, medical surgical nursing, gerontology, psychiatric/mental health, community health, and home care nursing. Graduates are eligible for RN licensure and Public Health Nursing Certification in California upon completion of the program.

University Center Liaison:

Sandra Ballance
Administrative Office Coordinator
Tel: (650) 306-3193
E-mail: balances@smccd.edu
Office: building 18, room 205

For additional information, please visit <http://www.nursing.sfsu.edu/main.aspx>

SPRING 2010 CLASSES OFFERED AT CAÑADA COLLEGE

NURS 321 Pathophysiology (3 units)

Assessment of pathophysiological changes in the chronic and acutely ill patient across the lifespan using a systems and intersystem approach. (Formerly NURS 333.)

Meeting: Tuesdays 1:00 pm – 4:00 pm
Location: building 17, room 207

NURS322 Medical - Surgical Theory (3 units)

Medical-surgical nursing theory, concepts, and principles relevant to nursing care of acute and chronically ill adults using a systems approach. Application of the nursing process to optimize patient outcomes. (Formerly NURS 222)

Meeting: Thursday 12:00 pm – 3:00 pm
Location: building 17, room 207

NURS 324 Geriatric Nursing Theory (3 units)

Biopsychosocial concepts and geriatric nursing theory. Physical, psychological, and cognitive changes and their impact on social function from a health and illness perspective using a systems framework. Vulnerabilities, health risks, and selected nursing interventions. (Formerly NURS 112)

Meeting: Thursday 4:00 pm - 6:50 pm
Location: building 17, room 207

NURS 556 Nursing Leadership Theory (3 units)

Leadership/management theories and professional trends concerning nursing practice, education, informatics and health care finance, ethics, law and politics. Development of critical thinking, change agent and delegation skills.

Meeting: Friday 12:00 pm - 3:00pm
Location: building 18, room 319

NOTE: Listed courses are subject to change. To view the latest schedule, visit <http://canadacollege.edu/university>

SAN FRANCISCO STATE UNIVERSITY

College of Extended Learning

SPANISH/ENGLISH INTERPRETATION – CERTIFICATE PROGRAM

This program offers bilingual students the opportunity to develop the skills necessary to be interpreters in public and private sectors, such as the courts, state agencies, schools, medical settings, and businesses. Designed to prepare participants to pass the State of California Court Interpreter Certification Exam, the program will train bilingual students for a well-paid, flexible, and in-demand career.

University Center Liaison:

Baseemah Rahman
Program Coordinator
Tel: (415) 817-4223
E-mail: brahman@sfsu.edu

For additional program information, please visit <http://sss.cel.sfsu.edu/interpretation>

SPRING 2010 CLASSES OFFERED AT CAÑADA COLLEGE

FL 400 Introduction to Interpreting (Spanish/English) (3 units)

Prerequisite: *passing score on SF State Bilingual Entrance Exam, (or passing the state or federal written exam) and admission to the program.* This intensive introductory course is designed for students who want to develop their English/Spanish skills in the field of legal/court interpretation and the medical evaluation system of workers' compensation. Following exercises to enhance memory and mental agility, students will learn interpreting theory. The fundamentals of simultaneous, consecutive and sight interpretation will be introduced with an emphasis on the criminal justice system and vocabulary development. This course is a comprehensive introduction to the language skills required to pass the state interpreter examinations.

FL 401 Sight Translation (3 units)

Prerequisite: FL 400. This course is designed to assist students in understanding legal and other written documents commonly used in civil and criminal courts and to translate these documents orally in the target language in a public situation. The emphasis is on legal vocabulary development in both Spanish and English using legal documents from a variety of Spanish-speaking countries. Literary and current events are also used when appropriate. Tone, proper register, delivery, and accuracy are stressed.

FL 403 Consecutive Interpretation II (3 units)

This course emphasizes the acquisition of skills in the consecutive mode of interpretation in legal proceedings such as arraignments, pretrial hearings, depositions, trials and administrative hearings. In-class practice sessions and assignments are used to develop memory, acquire relevant courtroom terminology, develop familiarity with idiomatic expressions, and slang likely to be used by Spanish-speaking witnesses and defendants, and to discuss ethical issues and courtroom protocol. Material will include courtroom scripts and tapes.

NOTE: Listed courses are subject to change. To view the latest schedule, visit <http://canadacollege.edu/university>

SAN FRANCISCO STATE UNIVERSITY

College of Education

CENTER FOR TEACHER EFFICACY

The Center for Teacher Efficacy is a partnership project to provide professional development opportunities for teachers. Collaboration between the following institutions:

San Mateo County Office of Education
San Mateo High School District
Sequoia Unified High School District
Jefferson High School District

SPRING 2010 CLASSES OFFERED AT CAÑADA COLLEGE

EDUC 881 Structured Academic Language in Mixed ability Classrooms

ITEC 814 Designing Learning for the new 21st Century Classroom

NOTE: Listed courses are subject to change. To view the latest schedule, visit <http://canadacollege.edu/university>

*Are you bilingual in English/Spanish
and thinking of a career change?*

Become a certified Interpreter!

Join us and learn more about the Spanish/English Interpretation Certificate Program by attending one of our open house events:

Date: Tuesday, December 15, 2009

Time: 6:00 pm – 8:00 pm

Location: TBA

Date: Tuesday, January 12, 2010

Time: 6:00 pm – 8:00 pm

Location: TBA

CALIFORNIA STATE UNIVERSITY EAST BAY

Program for Accelerated College Education

HEALTH SCIENCE WITH AN OPTION IN ADMINISTRATION – BACHELOR OF SCIENCE

The program is designed to provide a strong academic foundation in Healthcare Management. Utilizing an interdisciplinary approach, students gain a foundation in the biological sciences while exploring current practices and challenges facing health populations and health care systems in today's society.

University Center Liaison:

Mattie Walker
Office Manager, PACE
Tel: (510) 885-7223
E-mail: mattie.walker@csueastbay.edu

For additional program information, please visit <http://esweb.csueastbay.edu/pace/index.php>

NOTE: California State, East Bay operates on a quarter system. Listed courses are subject to change. To view the latest schedule, visit <http://canadacollege.edu/university>

WINTER QUARTER:

JANUARY 4, 2010 – MARCH 22, 2010

MGMT 3600 Theories of Management

MGMT 3614 Organizational Behavior

HSC 4500 Supervisor Field Training & Report Writing

SPRING QUARTER:

MARCH 29, 2010 – JUNE 14, 2010

HSC 4600 Systems Management

HSC 4700 Senior Seminar

HSC 4010 Research & Program Evaluation in Health Science

NOTRE DAME DE NAMUR

Professional Studies Program

HUMAN SERVICES – BACHELOR OF SCIENCE

This program is designed to support working adult students employed in an array of public and private organizations and departments. Students are generally Human Services providers employed in various positions in mental health organizations, medical facilities, human resource, or employee assistance departments or in government or law enforcement.

University Center Liaison:

Dr. Barbara Caulley
Chair
Tel: (650) 508-3684
E-mail: bcaulley@ndnu.edu

For additional program information, please visit http://ndnu.edu/academics/catalog/human_services.aspx

SPRING 2010 CLASSES OFFERED AT CAÑADA COLLEGE

TERM 1 – EDU 2203 Communication Skills (3 units)

This highly participative course focuses on analyzing and applying techniques of effective communication in organizational and interpersonal situations. Includes the use of personal assessment instruments that reflect students' preferred communication styles. All class participants make formal and informal presentations and practice utilizing fundamentals in active listening, self-esteem building, and conflict negotiations.

TERM 2 – EDU 2206 Professional Writing (3 units)

Emphasizes collaborative learning and writing-across-the-disciplines. Writing in a variety of professional modes (directions, descriptions, process) and forms (memos, letters, reports) is practiced.

Map



Please note that there are numerous construction projects taking place on campus, some of which will periodically impact parking, traffic, and pedestrian walkways. For current information, please see the link for the Accessibility Map at www.canadacollege.edu.

Admissions & Records/Registration	9-120	EOPS / CARE	9-133	Psychological Services	5-207
Articulation	9-120	Facilities Usage/Rental	9-119	Public Information	3-103
Associated Students	5-211B	Financial Aid	9-109	Refunds (Registration Fees)/Cashier	9-119
Athletics	1-204	Health Center	5-204	Science and Technology Division	18-109
Bookstore	2	Humanities & Social Sciences Division	3-205	Security Office (Parking Enforcement)	9-151
Box Office	3-205	Instruction Office	8-306	Student Activities	5-211A
Business Office/Cashier	9-119	International Student Program	9-120	Student Government Office	5-211B
Business, Workforce & Athletics Division	13-105	Learning Center	9-210	Theater Event Coordinator	3-133
Business Skills Center	13-217	Library	9-3rd Floor	Transfer Services	9-120
CalWORKs	9-1st Floor	Lost & Found (located in Bookstore)	2	TRiO Student Support Services	9-213
Community Based English Tutoring (CBET)	3-147	Matriculation	9-120	Tutorial Center	9-210
Coop. Ed./Work Experience Program	13-124	MESA Center	9-210	University Center	8-202A
Counseling Center—Educational Counseling, Career and Transfer Services	9-1st Floor	Middle College High School	13-106	Upward Bound Program	22-112
Disabled Student Program	5-207	Outreach	9-1st Floor	& at Sequoia High School	Room 42
Evening Services	8-206	Physical Education Office	1-204	Vice President, Instruction	8-202
		Placement Tests/Assessment	9-120	Vice President, Student Services	8-209
		President's Office	8-206		

Off-Campus Sites

Boys & Girls Club
2031 Pulgas Ave., East Palo Alto, 330-1090

Carlmont High School
1400 Alameda de las Pulgas, Belmont, 595-0210

Chavez School
2450 Raimar St., East Palo Alto, 329-6700

Coastside locations (650) 726-6444:
District Coastside Office, 799 Main Street, Suite N, Half Moon Bay
Main Street Park Community Center, 1101 Main Street, Half Moon Bay

College of San Mateo
1700 W. Hillsdale Blvd., San Mateo, 574-6161

Community Wellness Center
711 Nevada Street, Redwood City, 368-7732

East Palo Alto Charter School
1286 Runnymede Street, East Palo Alto, 614-9100

East Palo Alto Phoenix Academy
1848C Bay Road, East Palo Alto, 325-1460

Fair Oaks Head Start
3502 Middlefield, Menlo Park, 368-0869

Fair Oaks School
2950 Fair Oaks Ave., Redwood City, 368-3953

Garfield Charter School
3600 Middlefield Rd., Menlo Park, 369-3759

John Gill School
555 Avenue del Ora, Redwood City, 365-8320

Hawes School
909 Roosevelt Ave., Redwood City, 366-3122

Hoover School
701 Charter St., Redwood City, 366-8415

Menlo Park Center
1200 O'Brien, Menlo Park, 325-6936

Pescadero High School
350 Butano Cutoff Rd., Pescadero, 879-0274

Redwood City Main Library
1044 Middlefield, Redwood City, 780-7026

San Mateo County Office
455 County Center Drive, Redwood City

Sequoia High School
1201 Brewster Ave., Redwood City, 367-9780

Taft School
903 10th Ave., Redwood City, 369-2589

Willow Oaks School
620 Willow Rd., Menlo Park, 329-2850

Woodside High School
199 Churchill Avenue, Woodside, 367-9750