



# Cañada College

## SUMMER/FALL SCHEDULE 2006



- ▶ SUMMER CLASSES START JUNE 19
- ▶ FALL CLASSES START AUGUST 16

Apply and register online at  
[WWW.CANADACOLLEGE.EDU](http://WWW.CANADACOLLEGE.EDU)

PARA MAS INFORMACIÓN Y ASISTENCIA EN ESPAÑOL LLAME AL  
(650) 306-3427.

# SUMMER 2006

## CALENDAR

April 24	Priority registration for EOPS and DSPS continuing students
April 24–June 18	Online registration for continuing students
May 8	Admission Application Deadline for <i>new &amp; former</i> students who wish to receive a Priority Registration date
May 15–June 18	Online registration for new and former students
May 24	Concurrent Enrollment registration begins
<b>June 19</b>	<b>Summer Classes begin</b>
June 19–24	Late registration on a space available basis. (See Instructor for Authorization Code.)
June 24	Last day to ADD a 6-week course
<b>July 4</b>	<b>Holiday - Independence Day</b>
July 15	Final fee payments DUE
July 28	6-week Summer Session ends
August 11	8-week Summer Session ends
August 14	Final Grades available via WebSMART Grades will <b>NOT</b> be mailed.

The last day to withdraw from a Summer Session course with eligibility for refund is 10% of the scheduled length of the course. The last day to withdraw from a Summer Session course without it appearing on the student transcript is 30% of the scheduled length of the course.

**Final examinations for all summer classes will be held on the last meeting day of the class.**

### **Cañada College Administration**

Tom Mohr, *Interim President*  
Marilyn McBride, *Vice President, Instruction*  
Phyllis C. Lucas-Woods, *Vice President, Student Services*  
Jeanne Gross, *Dean, Academic Support Services*  
Linda Hayes, *Dean, Business & Workforce Development*  
Victoria O'Donnell, *Dean, Science & Technology*  
Melissa Raby, *Dean, Counseling & Enrollment Services*  
Katie Townsend-Merino, *Dean, Humanities*

### **Board of Trustees**

Cañada College is part of the San Mateo County Community College District which also operates College of San Mateo and Skyline College in San Bruno. The District and its Colleges are governed by a six-member Board of Trustees, five elected at large for four-year terms by County voters and one elected by students in the District for a one-year term.

Dave Mandelkern, *President*  
Helen Hausman, *Vice President-Clerk*  
Richard Holober  
Patricia Miljanich  
Karen Schwarz  
Patrick Burns, *Student Trustee, 2005–2006*  
Ron Galatolo, *District Chancellor*

### **Acknowledgements**

*Database Technician*  
José Peña  
*Design/Layout/Production*  
Roberta Chock  
*Photos*  
Robert Hood

## Community Events Calendar

### **SEQUOIA UNION HIGH SCHOOL DISTRICT COLLEGE NIGHT**

Students from Cañada and Sequoia Union High School District can meet with university/college representatives to obtain information about their programs and admissions process.  
Cañada College Gymnasium, Building 1  
OCTOBER – date TBA

### **CANADA COLLEGE TRANSFER DAY**

Meet with university/college representatives to obtain information about their programs and admissions process.  
Cañada College Student Center  
OCTOBER – date TBA

### **9TH ANNUAL ARTS AND OLIVE FESTIVAL**

Sunday, October 1, 2006  
10:00 a.m.–6:00 p.m.  
For more information: [www.olivefest.org](http://www.olivefest.org)

### **ANNUAL PROJECT READ TRIVIA BEE**

OCTOBER – date TBA  
Registration begins at 6:00 p.m.  
For more information: [www.triviabee.org](http://www.triviabee.org)

### **ARTISTRY IN FASHION**

15th Annual Fashion Designer Sale "Artistry in Fashion"  
Saturday, October 21, 2006 10:00 a.m.–5:00 p.m.  
Student Fashion show, 1:00 p.m., Main Theater  
This exciting event features the work of more than 65 professional designers from Northern California. Meet celebrated artists and buy their original creations. The sale is a great opportunity to start your holiday shopping.  
For more information: [www.artistryinfashion.com](http://www.artistryinfashion.com)  
or [www.canadacollege.edu/fashion](http://www.canadacollege.edu/fashion)

Please check our website—  
[www.canadacollege.edu/news/events.html](http://www.canadacollege.edu/news/events.html)—for more event information as it becomes available.

# CALENDAR **FALL** 2006

Apr 24	Priority registration for EOPS and DSPS continuing students
Apr 24–Aug 15	Online registration for continuing students
May 15	Priority registration date for new and former EOPS and DSPS students
May 15–Aug 15	Online registration for new and former students
July 28	Admission Application Deadline for new & former students who wish to receive a Priority Registration date
July 14	Processing of High School Concurrent Enrollment applications begins
Aug 14, 15	Flex Days (No Classes)
Aug 16	<b>Day &amp; Evening Classes begin</b>
Aug 16–Aug 29	Late registration on a space available basis (See Instructor for Authorization Code.)
Aug 29	Last day to ADD a semester length course
Aug 29	Last day to DROP from a semester length course and be eligible for a refund
Sep 2	Cal Grant Community College Award deadline to submit GPA Verification & 2006-07 FAFSA
Sep 2 & 3	Declared Recess
Sep 4	Labor Day (Holiday)
Sep 5	Final fee payment DUE
Sep 5	Census Day
Sep 8	Last day to drop a semester length course without a "W"
Sep 8	Last day to declare CR/NC option for designated classes
Oct 6	Last day to file petitions in Admissions & Records for degrees and certificates
Oct 6	Deficiency Reports due in Admissions and Records Office
Nov 10	Veteran's Day (Observed Holiday)
Nov 11 & 12	Declared Recess
Nov 14	Last day to withdraw from semester length course with a "W"
Nov 22	Declared recess for evening classes only
Nov 23	Thanksgiving (Holiday)
Nov 24	Declared Holiday
Nov 25, 26	Declared recess
Dec 8	Last day of instruction
Dec 9–15	Final Examinations (day & evening)
Dec 15	Day & Evening Classes Close
Jan 7	Fall Grades Available

## **Americans with Disabilities Act Statement**

This document may be made available in alternate format as a reasonable accommodation for a person with a documented disability. To request a reasonable accommodation, please contact the Disability Resource Center at 650-306-3259 a minimum of five (5) work days prior to the date needed.

## **Accuracy Statement**

Cañada College and the San Mateo County Community College District have made every reasonable effort to determine that everything stated in this schedule is accurate. Courses and programs offered, together with other information contained herein, are subject to change without notice by the administration of Cañada College for reasons related to student enrollment or level of financial support, or for any other reason, at the discretion of the College. The College and the District further reserve the right to add, amend or repeal any of their rules, regulations, policies and procedures, in conformance with applicable laws.

## **WebSMART: <http://websmart.smccd.net>**

- WebSMART registration is available for adding or dropping courses.
- The last day to drop a short course with eligibility for refund is 10% of the scheduled length of the course. The last day to drop a short course without it appearing on the student transcript is 30% of the scheduled length of the course.
- Grades are **not** mailed. Final grades available via WebSMART (<http://websmart.smccd.net>).

# CONTACT US

306-3319	Academic Support Services Division
306-3226	Admissions & Records/Registration
306-3181	TDD/TTY
306-3364	Associated Students
306-3313	Bookstore
306-3396	Box Office
306-3270	Business Office/Cashier
306-3201	Business & Workforce Development Division
306-3380	Business Skills Center
306-3388	Community Based English Tutoring (CBET)
306-3367	Coop. Ed./Work Experience Program
306-3452	Counseling, Career and Transfer Services
306-3100	Directory Assistance
306-3259	Disabled Student Program
306-3161	TDD/TTY
306-3300	EOPS/CARE
306-3271	Facilities Usage/Rental
306-3307	Financial Aid
306-3309	Health Center
306-3373	Housing (Off Campus) Information
306-3336	Humanities Division
306-3494	International Student Program
306-3348	Learning Center
306-3316	Computer Center/Tutorial Center
306-3348	Math Lab
306-3316	Writing Center
306-3485	Library
306-3313	Lost & Found (located in Bookstore)
306-3392	Medical Assisting Program
325-6936	Menlo Park Center
306-3156	MESA
306-3120	Middle College High School
306-3270	Operations
306-3444	Outreach Office
306-3341	Physical Education Office
306-3452	Placement Tests/Assessment
306-3341	P.E./Athletics
306-3238	President's Office
306-3259	Psychological Services Program
306-3340	Public Information
306-3326	Reading Lab
306-3270	Refunds (Registration Fees)/Cashier
306-3291	Science and Technology Division
306-3420	Security Office (Parking Enforcement)
306-3373	Student Life
306-3364	Student Government Office
306-3447	Student Support Services Program (TRiO)
306-3452	Transfer Services
306-3123	Transcripts (Admissions & Records)
	Transportation:
306-3100	SAMTRANS Bus Schedules/Passes
306-3259	Rediwheels (Disabled)
306-3399	University Center
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306-3234	Vice President, Student Services

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## General Admissions Information

All persons who are at least 18 years of age with or without a high school diploma may attend Cañada College. Students who are 16 or 17 years of age and non-high school graduates are eligible to attend if they have passed the California High School Proficiency Examination, completed the G.E.D. Examination Series with a minimum score of 50 on any one test and an average of 55 or more for all tests.

High School Concurrent Enrollment Program

**Processing of Concurrent Enrollment Program forms begins:**

**May 24, 2006 - Summer**

**July 14, 2006 - Fall**

The High School Concurrent Enrollment Program is a special enrichment program designed to provide students who have completed the 10th grade or higher the opportunity to begin college while still in high school. (Under special circumstances, 10th graders may be considered for enrollment.) Students are notified of enrollment by mail.

Applicants must do the following:

- Meet program eligibility requirements.
- Complete the application in center insert, or apply online at <https://websmart.smccd.net>
- Take placement test if required for the college courses requested
- Complete the Concurrent Enrollment Packet available at [www.canadacollege.edu](http://www.canadacollege.edu)
- Submit completed forms to Admissions and Records

Complete Concurrent Enrollment packets are also available in the counseling offices at the high schools. Incomplete packets will not be accepted.

## RESIDENCY

Residency status is determined by the Information provided by the student on the Application for Admissions. Students who do not meet residency requirements will be classified as non-residents for tuition purposes only. "In order to establish a residence, it is necessary that there be a union of act and intent."

You are a resident if:

- You intend to make California home for other than temporary purposes.
- You have lived in California one year and one day prior to the start of the semester and meet eligibility requirements for establishing California residency.
- You have applied or received your immigrant status one year and a day prior to the start of the semester in addition to the above requirement.

You are a non-resident if the following is less than a year proceeding the first day of term you plan to attend:

- You have not lived in California one year and one day prior to the start of the semester, even though you are a U.S. citizen or legal immigrant.
- You have registered and voted in a state other than California.
- You have petitioned for divorce in a state other than California.
- You have attended an out-of-state educational Institution as a resident of that state.
- You have declared non-residence for California State income tax purposes.
- You have been approved for admission as an International Student.
- You are in the United States on a temporary visa/non-immigrant status.

## AB 540

Under Assembly Bill 540 (AB540), you may be exempt from paying non-resident tuition. Please review the AB540 information below. If you are qualified, please complete the AB540 form and submit it by fax (650) 306- 3113, by mail, or in-person. See Admission and Records Office for address and office hours.

Information:

Governor Davis signed Assembly Bill 540 into law on October 12, 2001 and it became effective as of January 1, 2002. California Education Code 68130.5 creates a new exemption from payment of non-resident tuition. Students who have attended a California high school for three years AND received a California high school diploma or its equivalent, such as a GED or passing the high school proficiency exam, are exempt from paying non-resident tuition.

Facts:

- This law does not apply to non-immigrant students such as F, H, or J, visa holders.
- This law does not change or grant residency status; it exempts students from non-resident tuition.
- There is no time limit on how far in the past the student might have attended and graduated a California high school.
- The students who meet the exemption requirements are not eligible for any state-funded programs reward such as Extended Opportunity Program and Services (EOP&S), or Board of Governor Fee Waiver (BOGW). U.S. Citizens or legal residents may qualify for federal aid.
- The information submitted to the College will remain confidential.

## INTERNATIONAL STUDENTS PROGRAM

International Student Office:

Building 8, Room 205, (650) 306-3494

Citizens of foreign countries are welcome to register as non-residents by applying for admission as F-1 Visa students. Special requirements and application deadlines apply. The deadline for Fall 2006 is April 15, 2006. The deadline for Spring 2007 is October 1, 2006. Students who are legal residents of another country and are in the United States temporarily on F-1 Visas to study at another institution may be admitted as part-time students at Cañada College with the approval of the International Student Office.

## 4 Admission and Registration Procedures

### Registration for Continuing Students

**SUMMER: APRIL 24–JUNE 18:**

**FALL: APRIL 24–AUGUST 15:**

**WebSMART registration for Summer and Fall 2006 begins April 24.** Detailed information on registering will be mailed to you prior to that date. This information will include your Personal Identification Number, (PIN), the code needed for registration, and your assigned registration date. You may use the online WebSMART system on or after your assigned registration date. If you have not received your WebSMART appointment mailer by April 24, please call the Admissions & Records Office at 650-306-3226.

Fill out the Class Registration Worksheet in center insert.

WebSMART online registration dates / times are:

**Summer: April 24–June 18**

**Fall: April 24–August 15**

**WebSMART hours:**

4:00 a.m. to 2:00 a.m. daily

### Admission and Registration for New Students, Former Students, and New Transfer Students

**SUMMER: MAY 15–JUNE 18:**

**FALL: MAY 15–AUGUST 15:**

Complete the application in center insert, **or** apply online at <https://websmart.smccd.net>. The **early** application deadline is **May 8 for Summer** and **July 28 for Fall**.

Submit application to:

Admissions & Records  
Building 8, Room 215

**Hours:**

Mon.–Thurs. 8:00 a.m.–8:00 p.m.,  
Friday 8:00 a.m.–4:30 p.m.

**or**

Mail completed application to:

Cañada Registration  
4200 Farm Hill Blvd.  
Redwood City, CA 94061

After your application is processed, you will receive further information by mail or email. Most new students are asked to take placement tests in English or ESL and Mathematics, view the College online orientation program and see a counselor before completing registration. See pages 5–8 for more information. If you are exempt from testing/orientation, your notification will also include the necessary information for registration: your Personal Identification Number (PIN) and your WebSMART registration time.

### Late Registration in All Classes for All Students

**SUMMER: JUNE 19–JUNE 24:**

**FALL: AUGUST 16–AUGUST 29:**

1. Attend the first class meeting and ask the instructor if space is available.
2. If space is available, the instructor will give you an *Authorization Code* number to use when accessing WebSMART. (Continue to attend and register using WebSMART the next day.)
3. If you are not currently attending Cañada, CSM or Skyline please submit a completed Application for Admission immediately. Apply online at <https://websmart.smccd.net> or see center insert. (Note: Online applications are processed more quickly.)
4. Register! Use the Class Registration Worksheet
5. If you need to change your program during **June 19–24 (Summer)** or August 16–29 (Fall) go online to WebSMART.

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#### PLEASE NOTE:

If you decide not to attend your classes (whether or not fees have been paid), you must officially withdraw within the published deadline dates in order to avoid penalty grades and fee obligations!

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## Registration in Late Start Classes for All Students (see pgs. 60–61)

### FALL: AFTER AUGUST 29:

Apply and register online through WebSMART (<http://websmart.smccd.net>), or in person at the Admissions & Records Office. You should register online prior to the beginning of the class since classes that do not have an adequate number of students may be cancelled.

or

1. Attend the first class meeting and ask the instructor if space is available.
2. If space is available, the instructor will give you an *Authorization Code* number to use when accessing WebSMART. (Continue to attend and register using WebSMART the next day.)
3. If you are not currently attending Cañada, CSM or Skyline please submit a completed Application for Admission, immediately. Apply online at <https://websmart.smccd.net> or see center insert.

*WebSMART will be available during the entire semester to register for short-term classes that begin after the start of the semester.*

### PLEASE NOTE:

- ♦ La solicitud de inscripción, traducida en Español, está disponible en la Oficina de Admisiones y Registros.
- ♦ During “Late Registration,” you can register for classes that have not started yet.
- ♦ You can register for Saturday and off-campus classes at the first class meeting. You do not need to come to the Admissions & Records Office.

### NEW STUDENT

You are a new student if you have never registered at Cañada or CSM or Skyline College before. If you were a High School Concurrent Enrollment student you are still considered a “new” college student.

### FORMER STUDENT

If you were registered for classes at Cañada, CSM or Skyline prior to Summer 2005 (for summer 2006 session) or prior to Fall 2005 for the Fall 2006 semester and have not been in attendance since, you are considered a former student and must reapply for admission.

### NEW TRANSFER STUDENT

If you have attended a college or university other than Cañada College or CSM or Skyline College you are a *new transfer student* at Cañada College and may be eligible for exemptions from some of the matriculation requirements listed on pages 5–6.

### CONTINUING STUDENT

You are a continuing student if you were enrolled at Cañada, CSM and/or Skyline College during Summer 2005, Fall 2005, or Spring 2006.

### WebSMART enables you to:

- Apply for admission
- Register for classes
- Check your registration status
- Review placement test results
- Search for classes by college, category, and time
- Add/Drop classes (within published deadlines)
- Print your class schedule
- Pay your fees by credit card
- Apply for financial aid/review application status
- Obtain your grades
- Print an unofficial transcript
- Order an official transcript
- Update personal information
- Obtain Enrollment Verification

Log on to  
<http://websmart.smccd.net>

## 6 Matriculation

### *Matriculation Steps to Enroll in Classes for New Students, Former Students, and New Transfer Students*

#### MATRICULATION AT CAÑADA COLLEGE

Matriculation is a state mandated process that describes a partnership that you, the student, and Cañada College agree to form for the purpose of realizing your individual educational goals. This partnership acknowledges responsibilities of both the College and YOU, the student, to reach those goals through established programs, policies and requirements currently in place.

Complete the matriculation steps prior to registration if you have one or more of the following educational goals:

- a vocational certificate,
- an Associate degree,
- transfer to a four-year college or university, or
- undecided about your specific educational goals but are considering the above options.

You are exempt from matriculation if on your Application you have indicated that

- you have completed an Associate or higher degree, or
- you are taking classes for personal enrichment only and do not intend to earn a degree or certificate, or
- you are primarily a student at another educational institution and taking courses at Cañada College to meet requirements of that institution.

If you are EXEMPT from matriculation, after your application is processed you will receive in the mail an assigned registration date to register via WebSMART.

#### STEP #1 - ADMISSIONS

Complete the Application for Admission located in the center insert of this schedule or apply online at <https://websmart.smccd.net>.

After your Application for Admission has been processed, you will receive a Registration Ticket to guide you through the remaining matriculation steps.

#### STEP #2 – PLACEMENT TESTS/ ASSESSMENT

From the Placement Test Schedule, select a date to complete the testing requirement.

- Placement test results are valid for up to two years.
- Placement tests in English or English for Non-Native Speakers (ESL) and Mathematics are given to all new matriculating students.
- Placement tests are **required** for enrollment in English, English for Non-Native Speakers, and/or mathematics courses **and** any course that has an English, reading, or mathematics prerequisite or recommendation level;
- Placement tests are required for most of the Associate degree and university level courses.

You are automatically EXEMPT from taking the Placement Tests and may move directly to Step #3 if you fall into one of the following categories.

- You have taken the Placement Tests at Cañada College or CSM or Skyline College **within the last two years and the test results are available.**
- You are a former student or new transfer student from another accredited college in the United States and have completed course work in Mathematics and/ or English with a grade of “C” or better. (Bring unofficial transcripts or other evidence of grades to your counseling appointment to verify this exemption.)
- You can show evidence of completing the College Board Advanced Placement Test (AP) in English

Language or in English Literature with a score of 3, 4, or 5. You MAY be eligible for English 110 or 165 based on AP scores so speak with a Counselor regarding your English course selection.

- You can show evidence of completing the College Board Advanced Placement Test (AP) in Mathematics with a score of 3, 4, or 5.

Bring evidence of test scores or course completion to your counseling appointment described in Step #4.

#### STEP #3 – COLLEGE ORIENTATION

The College Orientation Program is **REQUIRED** and provides information about registration procedures, college policies, academic expectations, educational goals, and student services. Sign-up for an orientation session at the Counseling Center or call (650) 306-3452 OR complete the Online College Orientation: <http://canadacollege.edu/admissions/orientation.html>. Non-native speaking students who plan to enroll in ESL classes will participate in a College Orientation through the ESL Program within the first 5 weeks of school.

#### STEP #4 – COUNSELING

Meet with a Counselor to discuss your assessment results and select courses appropriate to your academic readiness and educational and career goals.

COUNSELING APPOINTMENTS are available by stopping by the Counseling Center—Bldg. 5, Room 204—or by calling (650) 306-3452 to schedule an appointment.

COUNSELING DROP-IN SERVICES are available during peak times in April, May, July, and August. HOURS & DATES are posted on the Counseling Center door or call (650) 306-3452 to hear a recording listing counseling “drop-in” hours. Counseling Services are heavily used during the month of August. Please be prepared to wait since students are served on a first-come-first-served basis.



## STEP #5 – REGISTER FOR CLASSES

Return your completed Registration Ticket to the Admissions and Records Office to receive an assigned registration date for your classes. Use WebSMART to register for your classes. See Class Registration Worksheet in center insert for more information regarding WebSMART. **PRINT YOUR CONFIRMATION OF REGISTRATION and SCHEDULE BILL/FEES on WebSMART.**

After you have registered and paid for classes, you are officially enrolled at Cañada College. Be sure to attend the first class meeting. Work with your professors to meet the challenges and demands of each class. Use Counseling services regularly. At least once a semester, schedule an appointment to meet with a Counselor to 1) discuss progress toward your academic goals, 2) develop or update your STUDENT EDUCATIONAL PLAN (SEP), and 3) learn about important student services that enhance student success.

### MATRICULATION WAIVERS/

**EXEMPTIONS:** If you wish to request an exemption of any matriculation requirement, petitions are available in the Office of Admissions and Records. The Dean of Counseling and Enrollment Services reviews petitions, and applicants are notified of the status of the petition within five business days.

### STUDENTS WITH A DISABILITY

needing assistance with any part of the matriculation process should contact the Disabled Student Program at (650) 306-3490, TDD: (650) 306-3161.

### SI NECESITA AYUDA EN ESPAÑOL

para entender el proceso de matriculation, presentese en la oficina de admission en el edificio #5 y pregunte por alguien que hable español. Sera nuestro placer servirle.

## Placement Tests Information

**Important!** Complete the placement tests early to secure your registration into a class.

You must complete a Cañada College Application for Admission **BEFORE** you can take a placement test.

You must bring your student identification number (called a “G” Number) to testing or you will not be admitted that day. The “G” number looks like this: G00456789.

From the Placement Test Schedule, select a date to take a test. You may choose ANY TESTING DATE you want as all tests are available to take for any date listed. There is no time limit for the tests and the average time to complete each test is about 45 minutes. However, if you will be taking more than one test, i.e. Math & English, plan on at least 1.5 hours for completion of both tests. ESL students should plan on 1.5 hours to finish the ESL test and an additional 45 minutes if you will also be taking a Math test.

On the day of the test you must bring with you:

- 1) PHOTO IDENTIFICATION
- 2) YOUR STUDENT IDENTIFICATION (G NUMBER)

You may arrive at the testing room during the times listed to take the tests, but please be advised that the tests are on a first come, first serve basis and that you may have to wait a short time before you can sit down at a computer and begin testing. No one will be admitted to the testing room after the end time listed in the schedule for that particular testing date.

### ABOUT THE PLACEMENT TEST

Cañada College utilizes computerized testing for all its placement tests (Math, English, and ESL). The tests are in an adaptive format that adjusts the difficulty of the test to the skills of the individual

student, eliminating questions that are too easy or too difficult. This reduces the number of questions asked and the time it takes to do the test, while maintaining the accuracy of the exam. The tests are un-timed. The average length of time varies from forty-five minutes to one and a half hours (for the entire battery of tests) depending on individual students. Calculator use is permitted on the mathematics tests using the built in calculator on the computer system. Please note: if you have no computer skills there is the option to take a tutorial on how to use a computers mouse at the beginning of each exam. In addition, if you wish to see examples of the types of questions that are asked on the tests visit: <http://www.act.org/compass/sample/index.html>

### Students with a disability who qualify for special accomodations

should contact the Disabled Student Program at (650) 306-3259 to schedule testing with accommodations.

### Testing Repeat Policy:

Placement Tests are designed to assess your current academic skills and are used to determine course level placement in the areas of English, reading, and mathematics. Test results are considered current and valid for up to two years. English and reading tests and the same level math test may be repeated only once during a two year (24 month) period.

Placement test results will be available on WEBSMART within two business days of test date. To access WEBSMART you must have submitted an Application for Admission. Once the application is processed, a WEBSMART account is generated. The WEBSMART account is your vehicle to register for classes, to view your placement test results, your student fee account, holds, grades, and transcripts, and to update your address and phone numbers. To access WEBSMART go to <http://websmart.smccd.net/>. Click in the box labeled “START HERE – LOG IN” and follow the directions given. Print a copy of your results for your records.

## 8 Placement Testing

### Placement Test Schedule for Summer and Fall 2006

DATE	LOCATION	Start Time	No one admitted after this time
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#### First priority registration testing dates:

Tuesday, April 4	13-214	2:00pm	3:30pm
Tuesday, April 4	13-213	5:30pm	8:00pm
Wednesday, April 5	13-214	1:30pm	3:30pm
Saturday, April 8	5-105 Learning Center	8:00am	12:00pm
Tuesday, April 18	13-214	2:00pm	3:30pm
Tuesday, April 18	13-213	5:30pm	8:00pm
Wednesday, April 19	13-214	1:30pm	3:30pm
Saturday, April 22	5-105 Learning Center	8:00am	12:00pm
Tuesday, April 25	13-214	2:00pm	3:30pm
Tuesday, April 25	13-214	5:30pm	8:00pm
Wednesday, April 26	13-214	1:30pm	3:30pm
Saturday, April 29	5-105 Learning Center	8:00am	12:00pm
Tuesday, May 2	13-214	2:00pm	3:30pm
Tuesday, May 2	13-213	5:30pm	8:00pm
Wednesday, May 3	13-214	1:30pm	3:30pm
Saturday, May 6	5-105 Learning Center	8:00am	12:00pm
Tuesday, May 9	13-214	2:00pm	3:30pm
Tuesday, May 9	13-213	5:30pm	8:00pm
Wednesday, May 10	13-214	1:30pm	3:30pm
Tuesday, May 16	13-214	2:00pm	3:30pm
Tuesday, May 16	13-213	5:30pm	8:00pm
Wednesday, May 17	13-214	1:30pm	3:30pm
Saturday, May 20	5-105 Learning Center	8:00am	12:00pm
Tuesday, May 23	13-214	2:00pm	3:30pm
Tuesday, May 23	13-213	5:30pm	8:00pm
Wednesday, May 24	13-214	1:30pm	3:30pm
Tuesday, May 30	13-214	2:00pm	3:30pm
Tuesday, May 30	13-213	5:30pm	8:00pm
Wednesday, May 31	13-214	1:30pm	3:30pm
Saturday, June 10	5-105 Learning Center	8:00am	12:00pm

#### Second priority testing dates:

Wednesday, July 5	13-214	11:00am	4:00pm
Saturday, July 8	5-105 Learning Center	8:00am	12:00pm
Wednesday, July 12	13-214	11:00am	4:00pm
Saturday, July 15	5-105 Learning Center	8:00am	12:00pm
Wednesday, July 19	13-214	11:00am	4:00pm
Wednesday, July 26	13-214	11:00am	4:00pm
Saturday, July 29	5-105 Learning Center	8:00am	12:00pm
Monday, August 7	13-214	11:00am	4:00pm
Tuesday, August 8	13-214	11:00am	4:00pm
Wednesday, August 9	13-214	11:00am	4:00pm
Saturday, August 12	5-105 Learning Center	8:00am	12:00pm
Saturday, August 19	5-105 Learning Center	8:00am	12:00pm
Saturday, August 26	5-105 Learning Center	8:00am	12:00pm

### COMPUTER LITERACY IS A REQUIREMENT FOR ALL DEGREES AND CERTIFICATES.

Demonstration of computer literacy is a requirement for all associate degrees and certificate programs. To meet the requirement, students may complete a course (see the College Catalog for more information regarding course choices) or take a computer literacy test that is 50% written and 50% hands-on exercises. The Computer Literacy Testing Schedule is listed below. Students must pre-register for the test. Please contact Sharon Finn at (650) 306-3450 or [finn@smccd.net](mailto:finn@smccd.net), one week prior to the test date. Testing takes place in Building 13, Room 217.

#### Computer Literacy Test Dates:

Monday, September 18	from 1-3 p.m.
Tuesday, October 17	from 4-6 p.m.
Wednesday, November 15	from 4-6 p.m.
Thursday, December 7	from 1-3 p.m.

## PREREQUISITE INFORMATION

PREREQUISITE is a condition of enrollment that a student is required to meet in order to demonstrate readiness for enrollment in a course or educational program. If the student has failed to meet the prerequisite, the student may be involuntarily dropped from the course.

COREQUISITE is a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course. If the student has failed to meet the corequisite, the student may be involuntarily dropped from the course.

RECOMMENDED is advisory only. The "recommended" notation reflects a condition of enrollment that is strongly advised but not required, to meet before or in conjunction with enrollment in a course or educational program.

## PREREQUISITE CHECKING AND REGISTRATION BLOCKS

The San Mateo County Community College District has established a procedure for enforcing certain prerequisites. The following list of courses have computerized prerequisite checking in place: English 836, English 100, English 110, English 165, Math 120, and Math 122. If a student has not met the prerequisite(s) through either prerequisite course completion or placement test/assessment results, he/she is blocked from enrolling in these courses. The block is in effect throughout the registration period. Even if a student secures an authorization code from the instructor, the block remains and the student is unable to register if the prerequisite requirement has not been met.

If a student believes he/she has met the prerequisite or if he/she wishes to challenge it, review the following information which is also available on the college web site. Students are reminded that ALL prerequisites continue to be enforced. If a student does not meet the course prerequisite, he/she is ineligible to enroll in the class. **Students who fail to meet the prerequisite or corequisite requirements may be involuntarily dropped from the course.**

## PREREQUISITE CHALLENGE PROCEDURES

Prerequisite challenges must be submitted to Admissions & Records on or before **Monday, June 19 for Summer Session** and Wednesday, August 16, 2006 for Fall Semester. Challenging course prerequisites or co-requisites requires written documentation that explains the alternative course work, background, and/or abilities that prepare a student for the course. Any challenge must be based on one or more of the following grounds.

1. Prerequisites not established in accordance with District policies or Title 5 regulations;
2. Student has the knowledge and ability to succeed in course/program despite not meeting the prerequisite;
3. Student is subject to undue delay in goal attainment because the

prerequisite or corequisite has not been made reasonably available;

4. Unlawfully discriminatory or applied in an unlawfully discriminatory manner.

The student shall bear the burden of showing that grounds exist for the challenge. Challenges shall be resolved no later than **June 22 for the Summer Session** and no later than August 29 for the Fall Semester. If the challenge is approved, the student shall be permitted to enroll in the course or program in question. To challenge, pick up a PREREQUISITE CHALLENGE FORM from the Admissions and Records Office. Complete the form and attach documentation to support the challenge and submit on or before the deadline dates listed above.

## Cañada Outreach Program

The Cañada College Outreach Program has an excellent team of campus ambassadors who are eager to assist high school students on a one-on-one basis as well as provide valuable information to parents. We encourage students to believe in themselves and expand their vision to a higher education. We believe in "Si SE PUEDE," "You Can Do It!"

The Outreach Program builds strong bridges to the Sequoia Union High School District—school career counselors, academic counselors, teachers and administrators—to provide educational information and facilitate high school students' successful transition to our college.

For more information call:

Carmina Chavez, College Outreach Recruiter at 650 306-3427/3444.



## 10 Counseling and Transfer

### *Student Support Services*

#### ***COUNSELING CENTER – EDUCATIONAL, CAREER, AND TRANSFER SERVICES***

Call the Counseling Center, (650) 306-3452, to schedule an appointment to meet with a Counselor/Advisor. If you are in the EOPS Program, call (650) 306-3300 to schedule an appointment with an EOPS Counselor. All Counselor/Advisors are generalists and can assist students with certificate programs, associate degree programs, and transfer information.

Counseling/Advising Services are available by appointment or on a drop-in basis during peak periods. Hours:

Monday-Thursday, 8:00 am-8:00 pm  
Friday, 8:00 am-2:00 pm.

Available to all Cañada College students, Educational Counseling Services are designed to: 1) help students make decisions and set educational and career goals; 2) provide academic program planning to complete certificate, associate degree, and/or university transfer programs; 3) help students evaluate current academic readiness and plan coursework to build skills; 4) assist students to use campus services and resources; 5) evaluate transcripts from other American colleges and universities for credit applied to certificates and degrees at Cañada College; 6) teach students important skills, strategies, and techniques to enhance classroom and academic success; and 7) work with students to resolve personal concerns that may interfere with the ability to succeed.

The primary goal of Career Services is to assist students to develop and carry out both short- and long-term employment and career goals. Services provided include 1) advising; 2) a resource library of career exploration and job hunting books detailing preparatory education and training and labor market trends for career areas; 3) EUREKA, a computer based California career information system; and 4) access to career related websites, and use of computerized MonsterTrak services, a college targeted internet job site.

Students interested in transferring to a four-year college or university may use Transfer Services to research universities, majors, academic requirements, college costs, and other transfer issues. Resources include college catalogs, college directories, articulation information, and access to PROJECT ASSIST, a self-guided site that provides general education, major, and course equivalency information. You may contact the Transfer Services Program Supervisor at (650) 306-3452 for additional information and service.

### ***GUARANTEED TRANSFER ADMISSION PROGRAMS!***

Colleges and universities offer programs in support of transfer admissions. Some programs provide GUARANTEED admission to students. Visit the Transfer Services Office for more information, or call (650) 306-3452.

- UC Davis: Transfer Admission Agreements (TAA)
- UC Santa Barbara: Transfer Admission Agreements (TAA)
- UC Santa Cruz: Guaranteed Admission for Transfer Entry (GATE)
- UC Riverside: Transfer Admission Guarantee (TAG)
- California State University at
  - Monterey Bay: Transfer Admission Agreement (TAA)
  - San Jose: Transfer Admission Agreement (TAA)
- University of Santa Clara: Transfer Admission Agreement (TAA)
- Notre Dame de Namur University: Guaranteed Transfer Agreement

### ***TRANSFER STUDENTS CAN LEAVE CAÑADA COLLEGE WITH A DEGREE IN UNIVERSITY STUDIES***

Planning to transfer to a 4-year college or university? Then also plan to leave Cañada College with an Associate Degree with a major in University Studies! Complete your requirements to transfer to achieve this degree. Meet with a Counselor to learn more about this opportunity. To schedule an appointment call (650) 306-3452.



# Programs/Services for Student Success 11

*Cañada College has several programs and services* to help students integrate into college life and to be successful in their classes.

Students who connect with campus life find their education more relevant and are more successful in their classes. Some of our Student Success programs and services are described below. Visit and talk with our program staff to find out how they can assist you—and ***Get Connected!***

## ***Associated Students of Cañada College***

Student Activities Office, Building 5, Room 211A  
(650) 306-3373  
Associated Students of Cañada College  
(650) 306-3433

Student government provides a unique educational opportunity to learn by doing in the world of college governance. Many students have testified that their involvement was the most valuable learning experience they had in college, both educationally and socially. Through service to the College and the community, Cañada students are able to take these leadership skills with them through college and beyond.

The student government operates under the provisions of the State Education Code and the regulations of the Board of Trustees and Cañada College. It serves as a vehicle through which students can recommend and help effect change at their college. Any student who is interested in becoming a Senator, participating in student government, or serving as a student representative on one of Cañada's governing committees, should contact the Student Activities Office, Building 5, Room 211A (306-3373) or call the Associated Students of Cañada College at 306-3433 for more information. All student government meetings are open to the campus community.

## ***Athletics***

Building 1, Room 204  
(650) 306-3341

Cañada College sponsors the following sports within the Coast Conference for the benefit of those students interested in team competition:

Men's Baseball  
Men's Soccer  
Women's Soccer  
Men's Basketball  
Women's Volleyball

In order to be eligible, a student must adhere to the California State Athletic Code and Coast Conference eligibility rules and regulations. Questions regarding eligibility should be addressed to the Athletic Director, Building 1, Room 206.

## ***Bookstore***

Building 2  
(650) 306-3313  
<http://www.smccd.net/accounts/bookstore/can/>  
Call or visit our website for current hours.

## ***The Counseling Center Educational, Career, and Transfer Services***

Building 5, Room 204  
(650) 306-3452  
8:00 am–8:00 p.m., Monday–Thursday  
8:00 am–2:00 p.m., Friday

Educational research indicates that counseling, career and transfer services play a vital role in student success. Please review page 10 in this class schedule which describes these important services.

## ***Disabled Student Program and Services (DSPS)***

Building 5, Room 207  
Phone: (650) 306-3259  
TDD: (650) 306-3161

Cañada College provides students with documented disabilities academic support and reasonable accommodations as defined by the Americans with Disabilities Act (ADA). Services are provided to students with a wide range of disabilities and are determined on the basis of supporting medical, psychological or learning disability documentation. Certain requirements regarding disability documentation are necessary. Therefore, students must check with DSPS in order to assure that they qualify. Assistance with academic accommodations such as note takers, reading or library services, alternate format text books, test proctoring and other supportive services are facilitated by DSPS. Adaptive equipment aids and sign language interpreters are also available for disabled students on a case-by-case basis.

Assessment of a learning disability may be achieved by enrolling in a short course, Developmental Skills 811. Upon completion of the course and determination of eligibility, students may qualify for support services through DSPS. Tutorial assistance in numerous subjects and courses in reading, study skills, writing improvement and math are also offered through DSPS.

**Adaptive Physical Education Program**  
Veteran's Memorial Center  
(650) 306-3473

For information on the **Adaptive Physical Education** program and class meeting times, call Barbara McCarthy at 306-3473 or 368-7732 prior to registering. Hours of Operation are: Daily from 8:30 a.m. to 12 p.m. and also on Tuesdays & Thursdays from 1:30 to 3 p.m. Location: Community Wellness Center, 711 Nevada Street in Redwood City.

Information and applications are available in English and Spanish on the DSPS Web site: [www.canadacollege.edu/student/disabled.html](http://www.canadacollege.edu/student/disabled.html).

## 12 Programs/Services for Student Success

### *Extended Opportunity Programs & Services (EOPS)*

Building 3, Room 117  
(650) 306-3300

**EOPS** is a state-funded program designed to assist economically and educationally disadvantaged students with financial assistance and support.

**Who is eligible for EOPS?** You must be a California resident, enrolled in at least 12 units (when accepted into the program), meet the guidelines for the Board of Governors Waiver (BOGW), and must be "educationally disadvantaged."

#### **What services does EOPS provide?**

EOPS offers student book vouchers, academic and supportive counseling, bus passes, tutoring, and other specialized services to help students succeed in college.

**How do I apply?** Come to the EOPS Office in Building 3, Room 117 to pick up an application. Or call the office at (650) 306-3300.

**Como puedo calificar?** Visita la oficina de EOPS ubicada en el Edificio 3-117 para completar una aplicación o llámanos al (650) 306-3300. Hablamos Español.

#### **Cooperative Agencies**

##### **Resources for Education (CARE)**

CARE is a joint effort between Cañada College and the San Mateo County Human Services Agency to provide child care and transportation to single parents receiving public assistance (TANF).

Applications for EOPS/CARE are available in the EOPS Office, Building 3, Room 117, Monday-Thursday, 8:00 a.m.–4:30 p.m. and Friday 8:00 a.m.–1:00 p.m.. For further information call (650) 306-3300.

### *Financial Aid and Scholarships*

Building 8, Room 211  
(650) 306-3307

7:30 a.m.–4:30 p.m., Monday - Thursday

7:30 a.m.–12:00 p.m., Friday

5:00 p.m.–8:00 p.m., Tuesday & Wednesday

#### **General Financial Aid**

There are several kinds of financial aid available to help eligible students cover their educational costs, including the Pell Grant, Supplemental Educational Opportunity Grant, Cal Grant, Federal Work Study, Emergency Book Loan Program, and the Board of Governors Fee Waiver. Complete information and applications are available in the Financial Aid office.

#### **Scholarships**

Requests for applications and information should be directed to the Financial Aid Office. March 2 is the deadline each year for the Cañada College Scholarship Program. Applications are available in January. Outside scholarship information is available year-round.

**Note: Cañada College does not certify educational student loans.**

### *First Year Experience Program*

The first year of college is a critical one for students as it can set the foundation for academic performance as well as the development of social networks. First Year Experience is an innovative approach to the traditional educational experience, created by linking an English or Math or Reading class with a College Success course. The instructors in the linked classes act as a team. The students also become a team, joining what is called a "cohort" or a group, by enrolling in BOTH of the linked classes. Through shared classes and experiences, students receive personalized attention from the team of instructors. This "linkage" of courses and instructors encourages students to strengthen academic skills

and to experience an interactive and collaborative approach to learning.

Benefits of participation in the First Year Experience Program:

- Eases the transition and adjustment to the college environment.
- Promotes a sense of connectedness.
- Addresses critical student success strategies such as time management, study skills, organization, goal setting, decision-making and teamwork.
- Provides connected curriculum and immediate opportunities to apply what has been discussed in classes (e.g., note-taking, learning styles).
- Increases intellectual interaction among students and between students and faculty.
- Introduces students to college programs, services, and resources.

85399 CRER 401 AA, College Success  
*linked to*

81354 MATH 111 AB Elementary Algebra I

81012 CRER 401 AC, College Success  
*linked to*

81531 READ 826 AB Reading Improvement

89135 CRER 401 AD, College Success  
*linked to*

81170 ENGL 836 AC Writing Development

90271 CRER 401 AE, College Success  
*linked to*

83242 ESL 843 AA Writing Development

### *Health Center*

Building 1 Room 117  
(650) 306-3309  
(near women's locker room)

The Cañada Student Health Center is available for all students and provides health care services, referral services and educational information related to health issues. Students can visit the College Nurse on a drop-in basis, or call and make a convenient appointment.

Services available include:

- ◆ Information and consultation on health problems
- ◆ Evaluation of symptoms
- ◆ Over-the-counter medications

# Programs/Services for Student Success 13

- ◆ Personal health counseling
- ◆ Pregnancy testing and counseling
- ◆ HIV testing and counseling
- ◆ TB skin testing
- ◆ Blood pressure screening and monitoring
- ◆ Assistance with referrals for medical and dental care, and psychological services
- ◆ First aid
- ◆ Arrangements for emergency care
- ◆ Free condoms
- ◆ Rest area

In addition, health insurance is available at a reasonable cost for students taking 12 or more units of credit. Note: All enrolled students are covered by the District's accident insurance for accidents that happen on campus or during college related activities.

The College Nurse is happy to assist you with health or related problems. All of these services are completely CONFIDENTIAL.

## Learning Centers

On Campus:

<http://canadacollege.edu/student/lrngctr/>  
Building 5, Room 105  
(650) 306-3348

Menlo Park Center

1200 O'Brien,  
Menlo Park, CA  
(650) 325-0164

Learning Centers are comfortable places to study, and receive assistance in courses. In the busy, friendly environments, students can meet individually with their instructors, peer tutors, classmates and friends. The Centers also have open, fully-internet accessible computer labs. The on-campus Learning Center offers individualized assistance in courses across the curriculum including the Center's own self-paced courses in study skills and a variety of academic subject areas. On-campus Learning Center courses are designated with the course prefix LCTR.

The on-campus Learning Center includes

these services:

- ◆ Computer Labs
- ◆ Free peer tutoring
- ◆ Student Support Services (TRIO) Program
- ◆ Math Lab
- ◆ Writing Center
- ◆ MESA Program
- ◆ Alternate Media Lab
- ◆ Study areas for individual or group study
- ◆ Self-paced classes in study skills, writing, spelling, grammar, health science and more.

For more information about the Learning Center services on campus, call 306-3348 or visit the Learning Center in Building 5, Room 105 (below the cafeteria).

Learning assistance services are also available at the Menlo Park Center, (OICW Building) from 7:00 a.m.–3:00 p.m. The Menlo Park Learning Center includes these services:

- ◆ Computer, audio and video lab
- ◆ One-on-one and group tutoring
- ◆ Beginning and Intermediate level English as a second language classes
- ◆ Self-paced instruction in communication in English and Math

For more information about the Menlo Park Center, call 325-0164 or see page 51. **Para más información pueden al teléfono (650) 325-0164.**

## Library

<http://canadacollege.net/library>  
Building 6 (below the Learning Center)  
(650) 306-3485 (circulation)  
(650) 306-3480 (reference)  
(650) 638-0399 (book renewal)

Get the information skills you need to be successful at college, in the job market and throughout your life.

- ◆ Learn research tips from helpful staff members
- ◆ Access the Internet and reference databases

- ◆ Borrow instructors' reserve items and textbooks
- ◆ Locate books, articles in magazines, newspapers, and videos
- ◆ Study individually or in a small group
- ◆ Use free word-processing PC's
- ◆ Use your public library card
- ◆ Return your public library books to bookdrop near Cañada Bookstore.

## MESA

Building 5, Room 105  
Judy Liteky: (650) 306-3156

Have you been thinking about a career using math, science, computers, or engineering? MESA, the Math, Engineering and Science Achievement program, is the group for you!

Through **MESA Field Trips** you can meet other students with similar interests

By attending **MESA workshops** you will step onto a path of academic success in the core science and math classes.

**MESA Counselors** will help you plan your schedule of classes.

With a **Cañada-MESA Mentor** you will have time to discuss your goals and find ways to achieve them.

When summer comes, you'll learn about science **internships**.

When it's time to **transfer**, you'll be honored at a MESA banquet.

Join MESA by calling Judy Liteky at (650) 306-3156 or by e-mail at [liteky@smccd.net](mailto:liteky@smccd.net). Read about MESA events on the MESA bulletin board in Building 5, Room 105. Start making MESA friends by coming to campus meetings and lunches.

## Middle College High School

Building 13 Room 106  
(650) 306-3120  
[www.canadacollege.edu/middlecollege](http://www.canadacollege.edu/middlecollege)  
email: [CanadaMiddleCollege@smccd.net](mailto:CanadaMiddleCollege@smccd.net)

Middle College High School is an exciting collaboration between Sequoia Union High School District and Cañada College for high school juniors and seniors. Students complete their requirements



## 14 Programs/Services for Student Success

for high school graduation while taking college courses. All courses are held at Cañada College. Tuition and textbooks are free; however. This program offers a serious learning environment that assists students to become self-directed and responsible for their education. Through this unique program, students have the opportunity to explore and be challenged by new options.

For further information about the Middle College High School program at Cañada College, please call (650) 306-3120.

### *Psychological Services Program*

The Psychological Services Program is a student support service that offers free personal counseling to students enrolled at Cañada College. The Program offers on-site individual, couples, and/or group counseling to students. The Program also provides crisis intervention and triaging referrals to community services when needed. The maximum number of sessions is eight which can be extended on a student-need and/or counselor availability basis.

The goal of the Program is to support all students in removing any personal obstacles to academic success, assisting students with psychological disabilities, and providing a safe and confidential space for students to learn more about themselves. Issues can range from lack of knowledge about how to succeed in college to relationship, single parent, acculturation, or chronic mental illness concerns. All issues and students are welcome.

The Program is supervised by an on-site licensed Marriage & Family Therapist and includes interns enrolled in accredited Master's and Doctoral programs in the Bay Area. It also includes post-Master's interns registered with the Board of Behavioral Sciences who are accruing hours toward licensure. Students interested in making an appointment can contact the Psychological Services Office located in Bldg. 5-207 or by calling 306-3259 for an appointment.

### *Student Life and Clubs*

Building 5, Room 211A  
(650) 306-3364

To gain the most from college life, students are encouraged to participate in the various Cañada clubs and activities which offer many opportunities for making both social and educational contacts. Anyone interested in joining or starting a club or organization should contact the Student Life Office, Building 5, Room 211A (306-3364). Current active clubs include: International Student Club, Environmental Club, A.S.I.D. - Interior Design Club, Latin American Friendship Club, Gay and Lesbian Student Club, Cañada Science & Engineering Club, Phi Theta Kappa Honor Society, Teacher's Club, Salsaholics, and more.



### *Student Support Services Program*

Building 5, Room 105 (The Learning Center)  
(650) 306-3447

The Student Support Services (SSS) TRiO Program will give you the personalized support you need to succeed in your academic and educational goals. The program will provide you with **academic and career counseling, mentors, and graduate tutors** for your classes in Math, English and Reading. We will offer additional services such as **cultural and social activities, workshops and speakers, and field trips** to four-year colleges and universities.

The Student Support Services TRiO Program is a federally funded program that assists first generation, low-income students and students with disabilities in earning their AA/AS degree and /or transfer to four-year colleges/universities.

For additional information please visit the SSS TRiO office in the Learning Center, Bldg 5 Rm. 105, or call (650) 306-3447.



### *Upward Bound Program*

Building 17, Room 112  
(650) 306-3332  
Also: Sequoia High School P2  
(650) 369-1411 x6042

Upward Bound is a federally funded pre-college program for high school students who are low-income and whose parents/guardians have not completed a Bachelor's degree. Upward Bound prepares its participants to successfully complete their high school education and enter college/university in order to complete a degree from a four-year college/university.

Cañada College partners with Sequoia Union High School to serve 50 eligible students who attend SUHS and/or who reside in the East Palo Alto and Fair Oaks areas by providing information and services about colleges/universities admission requirements and academic support to enhance learning and life skills needed for success in post-secondary education and in future careers.

The program provides students with intensive academic tutoring, workshops for personal and career development, Saturday College supplemental instruction, and a six-week summer program that includes academic courses and activities for college-bound students. All services are provided in a caring and motivating environment that prepares students to become contributing members of society.

For further information about the Upward Bound program at Cañada College, please contact (650) 306-3332.



**CAN Numbers**

The California Articulation Number (CAN) identifies some of the transferable lower-division, introductory courses commonly taught on college campuses. The system ensures that CAN courses on one participating campus will be accepted in lieu of the comparable CAN course on another participating campus.

**Prerequisites (PREREQ), Corequisites (COREQ), and Basic Skills Advisories (RECOMMENDED)**

RECOMMENDED refers to the basic skills level in reading, writing, and/or mathematics which is needed before enrolling in a course. In order to succeed in most courses, students should possess reading and writing skills at specific levels and, for some courses, mathematics. Basic skill levels are the minimum levels at which students need to perform before enrolling in the target courses. A Prerequisite (PREREQ) is

a condition of enrollment that a student is required to meet. Usually, a prerequisite is a course which must be completed successfully before enrolling in a course which follows. For example, English 100 is a course prerequisite for English 165. In order to successfully complete a course a grade of "C" or better must be earned in the designated course. A Corequisite is a course that a student is required to take concurrently with another course. Students may challenge a prerequisite and/or corequisite; contact a counselor for procedural information. **NOTE: For non-native English speakers, ENGL 400 is the equivalent of ENGL 836 for satisfying RECOMMENDED Basic Skills Advisories.**

**BSL: Open Curriculum.**

Courses with this designation have no recommended basic skills advisories.

**All Evening, Week-end, Late Afternoon, and Off-campus Classes are SHADED.**

Course Reference Number	Department & Section	Days Class Meets	Time Class Meets	Building & Room	Instructor	Number of Units	Short Course Dates
<b>35366</b>	<b>ART 125 AX</b>	<b>Mon</b>	<b>3:10-6:15</b>	<b>13-17</b>	<b>Cornell</b>	<b>1.0</b>	<b>01/24-02/28</b>

Note: An "X" in the section designator, such AX or JX, indicates a class that is cross-listed. Cross-listed classes are those which are offered under more than one department, or which involve instruction at more than one skill level during the same class period.

**ART**

(See also Multimedia)

**ART HISTORY****ART 100 ART OF THE WESTERN WORLD**

Traces the Western tradition in the visual arts from ancient Greece to the present day. Chronologically introducing the societies, values, and ideals that gave birth to Western Art, it explores the connection between great works and the environment that stimulated their creation. Not intended for ART majors. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C1.

**Telecourse**

52381 ART 100 TV See pages 62-63 TV Pennington 3.0 6/23-8/04  
On-campus meetings are held at College of San Mateo.

**STUDIO ART****ART 201 FORM AND COMPOSITION I**

A basic studio survey course, using structured drawing and painting problems focused on three-dimensional forms and space relationships, using line, mass, shape and color. BSL: Open Curriculum. Transfer: CSU: C1, UC.

**Evening and/or Weekend course(s)**

52785 ART 201 LA MTWTh 6:00-10:15 3-260 Bogdonoff 3.0 6/19-7/27

**ASTRONOMY**

(See Also Physics)

**ASTR 100 INTRODUCTION TO ASTRONOMY**

Survey of modern astronomy; study of what mankind knows about the universe and our place in it; including planets, stars, galaxies, quasars, pulsars, black holes, and the beginning and the end of the universe. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or 400, and MATH 110 or 111. Transfer: CSU: B1, UC. (IGETC: 5A)

**Evening and/or Weekend course(s)**

53028 ASTR 100 LA MW 6:00-10:15 17-103 Digel 3.0 6/19-7/26

*ASTR 100 has a non-refundable materials charge of \$6.*

**ASTR 101 ASTRONOMY LABORATORY**

Identification of constellations, planets, stars and features of the moon. Use of a telescope and astronomical computer software to help locate identify and demonstrate the movement of astronomical objects. Laboratory measurements of astronomical phenomena. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or 400, and MATH 120 or 122. PREREQ: Completion of or concurrent enrollment in ASTR 100. Transfer: CSU: B1, B3, UC. (IGETC: 5A\*)

**Evening and/or Weekend course(s)**

53218 ASTR 101 LA TTh 6:00-10:15 17-103 Digel 1.0 6/20-7/27

**BIOLOGICAL SCIENCES****BIOL 110 PRINCIPLES OF BIOLOGY**

Lecture/lab course covering basic biological principles and designed for the non-biological sciences major. Recommended for the lab science transfer requirement. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: B2, B3, UC. (IGETC: 5B\*)

53029 BIOL 110 AA Daily 8:00-9:40 17-103 Staff 4.0 6/19-7/27  
Daily 10:00-11:40 16-212

**BIOL 130 HUMAN BIOLOGY**

An introduction to the anatomy and physiology of the human body through coverage of the organ systems, common diseases and the medical responses. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: B2, UC. (IGETC: 5B)

53320 BIOL 130 AA MTWTh 10:30-12:40 17-203 Boyett Anderson 3.0 6/19-7/27

**Evening and/or Weekend course(s)**

53233 BIOL 130 LA TTh 6:00-10:15 17-203 Fichmann 3.0 6/20-7/27

**BIOL 240 GENERAL MICROBIOLOGY**

Molecular and biochemical characteristics of micro-organisms with emphasis on bacteria. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: CHEM 192, 210 or 410 or equivalent, and either BIOL 110 or 130 or equivalent. (CAN BIOL 14) Transfer: CSU: B2, B3, UC. (IGETC: 5B\*)

53030 BIOL 240 AA Daily 10:00-11:40 17-205 Fichmann 4.0 6/19-7/27  
Daily 8:00-9:40 16-204  
53031 BIOL 240 AB Daily 10:00-11:40 17-205 Fichmann 4.0 6/19-7/27  
Daily 12:00-1:40 16-204

# 16 Schedule of Classes — B/C

summer

## BIOL 250 HUMAN ANATOMY

Study of the structure of the major organ systems of the human body; lab consists of studying human gross anatomy models and prosected cadavers. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: BIOL 100, 110 or 130. (CAN BIOL 10) (CAN BIOL SEQ B = BIOL 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: 5B\*)

53321	BIOL 250 AA	Daily	8:00-9:40	18-213	Lauritzen	4.0	6/19-7/27
		Daily	10:00-11:40	17-209			
53216	BIOL 250 AB	MW	1:15-5:30	18-213	Chinn	4.0	6/19-7/26
		MW	6:00-10:15	17-207			

### Evening and/or Weekend course(s)

53111	BIOL 250 LA	MW	6:00-10:15	17-207	Chinn	4.0	6/19-7/27
		TTh	6:00-10:15	18-213			

## BIOL 260 HUMAN PHYSIOLOGY

Study of the functions of the major organ systems of the human body. For students in allied health and other related fields. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420, ENGL 100, and MATH 120 or 122. PREREQ: BIOL 110 or 130 or 225 or 230 or 240 or 250. CHEM 192 or 210 or 410. (CAN BIOL 12) (CAN BIOL SEQ B = BIOL 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: 5B\*)

52769	BIOL 260 AA	Daily	8:00-9:40	17-209	Kelley	5.0	6/19-7/27
		TThF	10:00-5:00	18-213			

## BIOL 310 NUTRITION

Introduction to nutrient functions, structures and food sources; health consequences of nutrient deficiencies and excesses; related chronic diseases; interrelationships of diet to body's metabolism. Emphasis is placed on applying information to personal life. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or 400, and MATH 110 or 111. (CAN FCS 2) Transfer: CSU: E1, UC.

### Evening and/or Weekend course(s)

53215	BIOL 310 LA	MW	6:00-10:15	17-209	Freiberg	3.0	6/19-7/26
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## BUSINESS

(See also courses in Management)

### BUS. 100 SURVEY OF BUSINESS

Introduction to the American business practices in the global environment including economics, ethics, entrepreneurship, organizational development, management, customer/enterprise relations, information management, accounting, securities, and financial institutions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU, UC.

### Telecourse

52152	BUS. 100 TV	See pages 62-63	TV	McGlasson	3.0	6/23-8/05
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On-campus meetings are held at College of San Mateo.

### BUS. 150 SMALL BUSINESS MANAGEMENT

Introduction to the methods used for starting and managing a small business. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: BUS. 100 or previous business experience. Transfer: CSU.

### Telecourse

52153	BUS. 150 TV	See pages 62-63	TV	VonBleichert	3.0	6/24-8/05
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On-campus meetings are held at College of San Mateo.

## CHEMISTRY

### CHEM 192 ELEMENTARY CHEMISTRY

Comprehensive introductory chemistry course covering basic concepts, theories and laws with emphasis on reasoning and problem solving skills. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 110 or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Elementary Algebra. Transfer: CSU, UC\*.

53033	CHEM 192 AA	Daily	8:00-9:40	17-205	Wakeham	4.0	6/19-7/27
		Daily	10:00-11:40	18-311			

### CHEM 210 GENERAL CHEMISTRY I

Discussion of fundamental concepts, principles and laws that describe the chemistry of solids, liquids, gases and solutions including atomic and molecular structures, bonding, molecular geometry, stoichiometry and thermochemistry with emphasis on critical thinking and problem solving skills. CHEM 192 is recommended. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 120 or 123, or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Intermediate Algebra. (CAN CHEM 2) (CAN CHEM SEQ A = CHEM 210 + 220) Transfer: CSU: B1, B3, UC\*. (IGETC: 5A\*)

53032	CHEM 210 AA	Daily	8:00-9:40	17-203	Bond	5.0	6/19-7/27
		Daily	10:00-2:00	18-305			

*CHEM 210 has a non-refundable materials charge of \$6.*

### CHEM 410 CHEMISTRY FOR HEALTH SCIENCES

A survey of basic concepts in general, organic and biological chemistry relevant to the allied science programs. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 110 or equivalent. Transfer: CSU: B1, B3.

53395	CHEM 410 AA	Daily	10:00-11:50	17-103	Pattanayak	4.0	6/19-7/27
		Daily	8:00-9:40	18-311			

*CHEM 410 has a non-refundable materials charge of \$6.*

## COMPUTER BUSINESS OFFICE TECHNOLOGY

(Previously listed under Business/Office Technology)

Para cursos de CBOT en Español, véa el final de esta sección.

### CBOT 415 BEGINNING COMPUTER KEYBOARDING

Keyboarding techniques using the alphabetic and numeric keys on the computer. Two hours of lab per week are required. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

53325	CBOT 415 AX	MTWTh	8:00-10:10	13-217	Jung	1.5	6/19-7/06
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*CBOT 415 has a non-refundable materials charge of \$4.*

### CBOT 417 SKILL BUILDING

Individualized, self-paced instruction to improve accuracy and develop keyboarding (typing) speed. May be repeated for credit up to 3 units. Two hours of lab per week are required per 1.5 units. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: CBOT 415. Transfer: CSU.

53326	CBOT 417 AX	MTWTh	8:00-10:10	13-217	Jung	1.5	6/19-7/06
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*CBOT 417 has a non-refundable materials charge of \$4.*

### CBOT 430 COMPUTER APPLICATIONS, PART I

Introduction to the use of personal computers including the basic features of Windows, word processing, and presentation graphics using Microsoft Office. CBOT 415 is recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU, UC\*.

53328	CBOT 430 AA	MTWTh	10:30-12:40	13-217	Jung	1.5	6/19-7/06
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*CBOT 430 has a non-refundable materials charge of \$4.*

### CBOT 435 SPREADSHEETS

Students use Excel to plan and build worksheets using formulas and functions to solve business problems. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CSU)

### Evening and/or Weekend course(s)

53434	BUS. 435 SM	MW	6:00-10:15	13-217	Staff	3.0	6/19-7/26
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*CBOT 435 has a non-refundable materials charge of \$6.*

# Schedule of Classes — C/D/E 17

## CBOT 439 MANAGING BUSINESS DOCUMENTS

Learn to create, format, and manage professional-looking business documents using a word processing program. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: CBOT 415. Transfer: CSU.

53327 CBOT 439 AX MTWTh 8:00-10:10 13-217 Jung 1.5 6/19-7/06  
CBOT 439 has a non-refundable materials charge of \$4.

## EN ESPAÑOL

## CBOT 430 APLICACIONES DE LA COMPUTADORA, PARTE I

Introducción al uso de computadoras personales, incluye características de MS Windows, Word (procesador de textos) y PowerPoint (presentaciones con gráficas). RECOMENDACION: Elegibilidad para Lectura 802 o 836 o Inglés 800, 836 o 400. (CSU, UC)

### Curso(s) de noche o de fin de semana

53329 CBOT 430 LE TTh 6:00-10:15 13-217 Clark 1.5 6/20-7/11

CBOT 430 tiene una cuota para materiales de \$4.

## COOPERATIVE EDUCATION

### COOP 670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: Enrollment in 0.5 units, plus Cooperative Education/Work Experience and a job or volunteer work site. Transfer: CSU.

COOP 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

51663 COOP 670 LA Tue 5:00-5:55 13-116 Collado 1.0-4.0 6/20-6/27

## DRAMA

(See Theater Arts)

## EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

(See also Literature)

ECE. students will receive free bilingual support funded by First Five of San Mateo County.

Para cursos de ECE. en Español, véa el final de esta sección.

### ECE. 201 CHILD DEVELOPMENT

Overview of growth from birth to adolescence including physical, cognitive, language, emotional, and social aspects of development; a practical application of theory is emphasized. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU; DSI, UC. (IGETC: 4)

### Evening and/or Weekend course(s)

53428 ECE. 201 LA MW 6:00-10:15 22-116 Staff 3.0 6/19-7/26

### ECE. 210 EARLY CHILDHOOD EDUCATION PRINCIPLES

Historical perspective, nature, and goals of early childhood education. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

### Evening and/or Weekend course(s)

52910 ECE. 210 LA TTh 6:00-10:15 22-116 Goines 3.0 6/20-7/27

### ECE. 212 CHILD, FAMILY, AND COMMUNITY

Contemporary family factors influencing middle childhood, life styles, and the community: patterns of childrearing and their social, political, and economic implications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU; DSI, UC. (IGETC: 4)

### Evening and/or Weekend course(s)

50321 ECE. 212 MA MW 6:00-10:15 MPLR1 Elliott 3.0 6/19-7/26

### ECE. 223 INFANT DEVELOPMENT

Developmental trends, abilities, and influences of behavior during the first three years of life and their social implications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

### Evening and/or Weekend course(s)

52510 ECE. 223 LA TTh 6:00-10:15 22-114 Lawrence 3.0 6/20-7/27

### ECE. 670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: Enrollment in 0.5 units, plus Cooperative Education/Work Experience and a job or volunteer work site. Transfer: CSU.

ECE. 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

52874 ECE. 670 LA Tue 5:00-5:55 13-116 Collado 1.0-4.0 6/20-6/27

## EN ESPAÑOL

### ECE. 211 PROGRAMA DE ESTUDIOS PARA LA EDUCACIÓN INFANTIL

El desarrollo de metas y objetivos para administrar ambientes de aprendizaje y las consecuencias sociales en los niños son también tratadas en esta clase. RECOMENDACION: Elegibilidad para LECTURA 836 y INGLÉS 836 o 400.

### Curso(s) de noche o de fin de semana

52509 ECE. 211 LE MW 6:00-10:15 22-114 Lawrence 3.0 6/19-7/26

## ECONOMICS

### ECON 100 PRINCIPLES OF MACRO ECONOMICS

A broad overview and analysis of the American economy and its effect on social, political, and cultural environments. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN ECON 2) Transfer: CSU; DSI, UC. (IGETC: 4)

52789 ECON 100 AA MTWTh 8:00-10:10 13-116 Digneo 3.0 6/19-7/27

### Evening and/or Weekend course(s)

51661 ECON 100 LA MW 6:00-10:15 13-116 Digneo 3.0 6/19-7/26

### ECON 102 PRINCIPLES OF MICRO ECONOMICS

Overview of the concepts of supply and demand. Pricing and output decisions under competitive, imperfectly competitive, and monopolistic markets are discussed. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN ECON 4) Transfer: CSU; DSI, UC. (IGETC: 4)

### Evening and/or Weekend course(s)

51198 ECON 102 LA TTh 6:00-10:15 13-116 Digneo 3.0 6/20-7/27

## ENGLISH, LITERATURE AND READING

(See also Learning Center, and English as a Second Language)

### IMPORTANT ENROLLMENT INFORMATION

The San Mateo County Community College District has established a procedure for enforcing the prerequisites for English 836, Writing Development and English 100, Reading and Composition, English 110, Literature and Composition, and English 165, Advanced Composition via a computerized prerequisite checking system. If you have not met the stated prerequisite for ENGL 836, ENGL 100, ENGL 110, or ENGL 165 you are blocked from enrolling in the course. If you believe you have met the prerequisite, review the information on the College Web site ([www.canadacollege.net](http://www.canadacollege.net)) and click on "Prerequisite Information." You may also contact the Cañada College Counseling Office, phone 650 306-3452, Building 5, Room 204 for assistance. Please note that ALL prerequisites, in addition to those for English 836, 100, 110, 165 continue to be enforced.

# 18 Schedule of Classes — E

A Cañada College English Placement Test or ESL Placement Test is required for enrollment in English and English for non-native speakers (ESL) courses. For more information about circumstances that may exempt a student from the placement test requirements see the section under Matriculation and Placement Test information.

## ENGL 100 READING AND COMPOSITION

Freshman Composition, reading primarily non-fiction materials and writing in the argumentative and expository forms, gives students the writing and reading skills they need to succeed in college courses. One by arrangement hour of lab per week is required. PREREQ: ENGL 836 or 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 with Credit or a grade of C or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. (CAN ENGL 2) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A2, UC. (IGETC: 1A)

50326	ENGL 100 AA	MTWTh	8:00-10:10	2-10	Gangel	3.0	6/19-7/27
51248	ENGL 100 AB	MTWTh	10:30-12:40	13-213	Sinclair	3.0	6/19-7/27
<i>Evening and/or Weekend course(s)</i>							
50327	ENGL 100 LA	MW	6:00-10:15	3-142	Compean	3.0	6/19-7/26

*ENGL 100 has a non-refundable materials charge of \$6.*

## ENGL 110 COMPOSITION, LITERATURE, AND CRITICAL THINKING

In this course students read and analyze works of fiction, poetry, and drama and write critical expository essays which demonstrate skills in analysis and critical thinking. One by arrangement hour of lab per week is required. PREREQ: ENGL 100. (CAN ENGL 4) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A2, A3, C2, UC. (IGETC: 1B)

50329	ENGL 110 AA	MTWTh	8:00-10:10	3-142	Clay	3.0	6/19-7/27
<i>Evening and/or Weekend course(s)</i>							

50330	ENGL 110 LA	TTh	6:00-10:15	3-142	Compean	3.0	6/20-7/27
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*ENGL 110 has a non-refundable materials charge of \$6.*

## ENGL 165 ADVANCED COMPOSITION

This is an advanced course in non-fiction writing, emphasizing critical thinking and critical reading skills. One by arrangement hour of lab per week is required. PREREQ: ENGL 100. Transfer: CSU: A2, A3, UC. (IGETC: 1B)

51058	ENGL 165 AA	MTWTh	10:30-12:40	2-10	Gangel	3.0	6/19-7/27
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*ENGL 165 has a non-refundable materials charge of \$6.*

## ENGL 826 BASIC READING/COMPOSITION

This course teaches the requisite skills for subsequent college level writing. One by arrangement hour of lab per week is required. Units do not apply toward AA/AS degree. BSL: Open Curriculum. COREQ: Concurrent enrollment in READ 826.

52960	ENGL 826 AA	Daily	8:00-10:25	13-214	Fowler	4.0	6/19-7/27
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*ENGL 826 has a non-refundable materials charge of \$2.*

## ENGL 836 WRITING DEVELOPMENT

Learn to plan, organize, compose and revise a college-level essay. Write text-based essays, and develop the ability to express ideas logically with detailed support. Review mechanics, grammar, and MLA documentation style. Develop the composition skills necessary to meet standards for entrance to English 100. Successful completion of BOTH English 836 and Reading 836 is required for entrance into English 100. One by arrangement hour of lab per week is required. PREREQ: Successful completion of ENGL 826 and READ 826, or eligibility for READ 836, and ENGL 836 or 400 based on scores on approved Cañada College assessment instruments (placement tests with multiple measures assessment), or \*successful completion of coursework at other colleges/universities equivalent to ENGL 826 and READ 826.

\*Use the Office of Matriculation to approve course work completed at other colleges/universities to meet the prerequisite.

52958	ENGL 836 AA	Daily	8:00-10:25	13-15	Staff	4.0	6/19-7/27
<i>Evening and/or Weekend course(s)</i>							

52959	ENGL 836 LA	MWTh	6:00-10:10	13-15	Zimmer	4.0	6/19-7/26
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*ENGL 836 has a non-refundable materials charge of \$2.*

## LITERATURE

(See also Early Childhood Education, and Theater Arts)

### LIT. 151 INTRODUCTION TO SHAKESPEARE I (ALSO DRAM 151)

Study of representative plays of Shakespeare. A chronological sequence of plays, from each phase of Shakespeare's creativity is covered. PREREQ: ENGL 100. Transfer: CSU: C2, UC. (IGETC: 3B)

53341	LIT. 151 AX	MTWTh	10:30-12:40	3-142	Clay	3.0	6/19-7/27
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## READING

(See also English as a Second Language)

### READ 836 ACADEMIC READING STRATEGIES

Students learn about reading strategies, vocabulary, study skills, flexible reading rates and the reading/ writing connection. Successful completion of BOTH READ 836 and ENGL 836 or 400 is required for entrance into ENGL 100. One by arrangement hour of lab per week is required. PREREQ: READ 826 or ESL 864, or eligibility for READ 836 on approved college Reading Placement Test and other measures as necessary.

52962	READ 836 AA	MTWTh	10:30-12:40	13-15	Walker	3.0	6/19-7/27
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*Evening and/or Weekend course(s)*

53049	READ 836 LA	TTh	6:00-10:15	13-117	Walker	3.0	6/20-7/27
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*READ 836 has a non-refundable materials charge of \$2.*

## ENGLISH AS A SECOND LANGUAGE

### (INGLES COMO SEGUNDO IDIOMA)

El estudiante que desee inscribirse en el programa de Inglés como Segundo Idioma, debe tener un conocimiento básico del Inglés equivalente a por lo menos un año de estudio en un programa de Inglés como: Educación Básica para adultos, instituto de idiomas, o estudios previos de la lengua Inglesa en el país de origen. Para más información pueden dirigirse a la oficina Inglés como Segundo Idioma, localizada en el edificio 3, oficina 216, o pueden llamar al 306-3412.

Students who wish to enroll in the ESL program should have a knowledge of basic English equivalent to at least one year of study in programs such as Adult Basic Education and language schools, or previous English language instruction in their native country. For more information, students should contact the English as a Second Language Office, Building 3, Room 216, or call 306-3412.

### ESL 821 GRAMMAR I

High-beginning grammar practice at the sentence level with emphases on parts of speech and verb tenses. Units do not apply to AA/AS degree. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test.

53040	ESL 821 AA	Daily	8:00-10:25	13-11	Siebert	4.0	6/19-7/27
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*Evening and/or Weekend course(s)*

53044	ESL 821 LA	MWTh	6:00-10:10	6-13	Cheng	4.0	6/19-7/26
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### ESL 822 GRAMMAR II

Low-intermediate grammar practice at the sentence and basic paragraph level with emphases on parts of speech and verb tenses. Units do not apply to AA/AS degree. BSL: Open Curriculum. PREREQ: ESL 801 or 821, or placement by College ESL Placement Test.

53041	ESL 822 AA	Daily	8:00-10:25	6-13	Rudnicka	4.0	6/19-7/27
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*Evening and/or Weekend course(s)*

53045	ESL 822 LA	MWTh	6:00-10:10	13-114	Taveau	4.0	6/19-7/26
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### ESL 823 GRAMMAR III

High-intermediate grammar practice at the complex sentence and paragraph level with emphases on all verb structures including tense, voice and form. Units do not apply to AA/AS degree. BSL: Open Curriculum. PREREQ: ESL 802 or 822, or placement by College ESL Placement Test.

53042	ESL 823 AA	Daily	8:00-10:25	13-113	Polizzotto	4.0	6/19-7/27
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*Evening and/or Weekend course(s)*

53046	ESL 823 LA	MWTh	6:00-10:10	13-115	Rudnicka	4.0	6/19-7/26
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# Schedule of Classes — E/F/G/H/ 19

## ESL 824 GRAMMAR IV

Advanced grammar practice at the complex sentence, paragraph and essay level with emphases on clause structures. Units do not apply to AA/AS degree. BSL: Open Curriculum. PREREQ: ESL 803 or 823, or placement by College ESL Placement Test.

53043	ESL 824 AA	Daily	8:00-10:25	13-115	Carlin	4.0	6/19-7/27
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*Evening and/or Weekend course(s)*

53047	ESL 824 LA	MWTh	6:00-10:10	13-212	Pelletier	4.0	6/19-7/26
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## ESL 831 LISTENING/SPEAKING I

High-beginning listening/speaking practice in academic settings. Units do not apply to AA/AS degree. BSL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test.

53196	ESL 831 AA	Daily	10:30-12:55	13-11	Gallagher	4.0	6/19-7/27
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*Evening and/or Weekend course(s)*

53197	ESL 831 LA	MWTh	6:00-10:10	13-11	Cline	4.0	6/19-7/26
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## ESL 832 LISTENING/SPEAKING II

Low-intermediate listening/speaking practice in academic settings. Units do not apply to AA/AS degree. BSL: Open Curriculum. PREREQ: ESL 811 or 831, or placement by College ESL Placement Test.

53198	ESL 832 AA	Daily	10:30-12:55	13-112	Lee	4.0	6/19-7/27
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*Evening and/or Weekend course(s)*

53199	ESL 832 LA	MWTh	6:00-10:10	13-112	Zetlan	4.0	6/19-7/26
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## ESL 833 LISTENING/SPEAKING III

High-intermediate listening/speaking practice in academic settings. Units do not apply to AA/AS degree. BSL: Open Curriculum. PREREQ: ESL 812 or 832, or placement by College ESL Placement Test.

53200	ESL 833 AA	Daily	10:30-12:55	13-210	Mazzi	4.0	6/19-7/27
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## ESL 834 LISTENING/SPEAKING IV

Advanced listening/speaking practice in academic settings. Prepares ESL students for college entry courses. Units do not apply to AA/AS degree. BSL: Open Curriculum. PREREQ: ESL 813 or 833, or placement by College ESL Placement Test.

53202	ESL 834 AA	Daily	10:30-12:55	13-113	Sidman-Taveau	4.0	6/19-7/27
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*Evening and/or Weekend course(s)*

53203	ESL 834 LA	MWTh	6:00-10:10	17-107	Haven	4.0	6/19-7/26
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## ETHNIC STUDIES

(See individual courses)

HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.

SOCI 141 UNDERSTANDING DIVERSE RACIAL/ETHNIC CULTURES

## FASHION DESIGN

### FASH 166 FASHION ENTREPRENEURSHIP

An overview of the fashion entrepreneurial opportunities for the apparel and sewn products industry. Initial business setup, pricing, and marketing are covered. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

*Evening and/or Weekend course(s)*

53331	FASH 166 LA	FriSat	9:00-5:00	3-255	Ulasewicz	3.0	6/23-6/24
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Meeting dates are: 6/23-24, 7/07-08 and 7/21-22.

### FASH 195 PORTFOLIO DEVELOPMENT

This course is an overview of portfolio assembly methods for Fashion Design, with emphasis on professional display techniques of student's original designs. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

*Evening and/or Weekend course(s)*

53332	FASH 195 WA	Sun	11:00-3:30	3-255	McCarney	0.5	7/09-7/16
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## FASH 199 COSTUMING FOR THEATRICAL PRODUCTION

Learn to create costumes for an actual theatrical production. All aspects of theater costuming are utilized, including script analysis, design, pattern development, fitting, construction and alterations. Two by arrangement hours of lab per week are required. PREREQ: FASH 110 or equivalent sewing experience. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

53330	FASH 199 AA	MTWTh	10:00-4:30	3-255	Jackson	3.0	6/19-6/29
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## FILM

(See also Literature)

### FILM 110 AMERICAN CINEMA

Familiarizes students with the American Cinema, focusing on the studio system, the star system, genres and directors. Special emphasis on film vocabulary and critical viewing. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C1.

*Telecourse*

52155	FILM 110 TV	See pages 62-63	TV	Kashani	3.0	6/24-8/05
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On-campus meetings are held at College of San Mateo.

## GEOLOGY

### GEOL 100 SURVEY OF GEOLOGY

Basic principles of igneous, sedimentary and metamorphic geology including rocks, minerals and the origin of the earth, continents and mountains, origin and evolution of life. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: B1, B3 (if taken on campus), UC. (IGETC: 5A)

*Telecourse (Lab not included in this section to meet transfer requirement):*

52382	GEOL 100 TV	See pages 62-63	TV	Galloway	3.0	6/24-8/05
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On-campus meetings are held at College of San Mateo.

## HEALTH SCIENCE

### HSCI 100 GENERAL HEALTH SCIENCE

Survey of most prevalent threats to one's physical and emotional health; emphasis is on prevention and early treatment. Transfer: CSU: E1, UC.

*Telecourse*

52157	HSCI 100 TV	See pages 62-63	TV	Malik	2.0	6/23-8/04
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On-campus meetings are held at College of San Mateo.

### HSCI 430 FIRST AID

This course provides training in basic first aid skills. Upon completion, student may obtain American Heart Association First Aid certification. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: E1, UC\*.

*Evening and/or Weekend course(s)*

53418	HSCI 430 WA	Sat	8:00-4:45	22-113	Borrero	0.5	6/24-6/24
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### HSCI 432 CPR: ADULT, CHILD, INFANT

This course qualifies students with CPR certification for health care providers. Includes instruction pertinent to adult, child and infant CPR. Automated External Defibrillator training is also included. Upon completion student may obtain American Heart Association CPR Certification. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU, UC\*.

A \$10.00 fee is due at time of class for book and registration card.

*Evening and/or Weekend course(s)*

53419	HSCI 432 WA	Sat	8:00-4:45	22-113	Borrero	0.5	7/01-7/01
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# 20 Schedule of Classes — H/L/M

summer

## HISTORY

(See also Art History Section)

### HIST 201 U.S. HISTORY THROUGH 1877

A survey of US History from pre-Columbian times to 1877. Topics covered include indigenous cultures, European exploration and colonization, the American Revolution and development of the Constitution, slavery, the creation of U.S. political, economic and social institutions, the Civil War, and Reconstruction. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN HIST 8) (CAN HIST SEQ B = HIST 201 + 202) Transfer: CSU: DUS-1 & DUS-2, UC. (IGETC: 3B, IGETC: 4)

*Evening and/or Weekend course(s)*

52124	HIST 201 LA	TTh	6:00-10:15	13-111	Carlson	3.0	6/20-7/27
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### HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.

The social, economic and political histories of the diverse ethnic and cultural groups that make up the U.S., including indigenous peoples, African Americans, European Americans, Asian American, Latino Americans, and other groups. Historical constructions of race and the roles of race, ethnicity and immigration in shaping U.S. culture are examined. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, IGETC: 4)

53109	HIST 245 AA	MTWTh	8:00-10:10	13-111	Carlson	3.0	6/19-7/27
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### HIST 310 CALIFORNIA HISTORY

A survey of major trends in California's growth, from native American cultures through the Spanish and Mexican periods, and development under the United States. Includes the constitution of the State of California, and the relationships between the State and federal and local governments, political, economic, social, intellectual and environmental movements and geography. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI, UC. (IGETC: 3B, IGETC: 4)

53342	HIST 310 AA	MTWTh	10:30-12:40	13-111	Swanson	3.0	6/19-7/27
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## LEARNING CENTER

The main campus Learning Center houses a variety of instructional support services including learning assistance and technology to help students succeed. The Center provides assistance through the Writing Center, the Math Lab and the MESA (Math, Engineering and Science Achievement) Program as well as free peer tutoring. Additionally, the Learning Center has open computer labs with access to the Internet. Courses, which include transfer-level classes, are primarily self-paced, open-entry courses utilizing computer-assisted and individualized instruction. For more information, please visit the Learning Center in Building 5, Room 105, from 8:00 a.m. to 8:00 p.m. Monday through Thursday and 8:00 a.m. to 3:00 p.m. on Friday, or call (650) 306-3348.

### LCTR 151 ALLIED HEALTH SCIENCE VOCABULARY

Helps students build and improve skills in the use of medical science terminology. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

51363	LCTR 151 AA	By Arrangement	5-105	Gross	1.0	6/19-7/28
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### LCTR 400 REPORT PREPARATION AND EDITING

Permits use of Learning Center computer software to prepare and edit reports; written assignments for other courses may be prepared in conjunction with this course. BSL: Open Curriculum. Transfer: CSU.

51609	LCTR 400 AC	By Arrangement	5-105	Gross	0.5	6/19-7/28
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*LCTR 400 has a non-refundable materials charge of \$4.*

### LCTR 810 STUDY SKILLS

Textbook reading, time management, concentration, memory techniques, note taking, and test taking. Units do not apply toward AA/AS degree. BSL: Open Curriculum.

51220	LCTR 810 AA	By Arrangement	5-105	Gross	1.0	6/19-7/28
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*LCTR 810 has a non-refundable materials charge of \$2.*

### LCTR 820 BASIC SPELLING MASTERY

Computer assisted instruction to facilitate basic spelling mastery. Units do not apply toward AA/AS degree. BSL: Open Curriculum.

51221	LCTR 820 AA	By Arrangement	5-105	Gross	1.0	6/19-7/28
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*LCTR 820 has a non-refundable materials charge of \$2.*

### LCTR 840 VOCABULARY IMPROVEMENT I

Helps students build and improve vocabulary skills through a words-in-context approach; 150-300 essential words and word parts to succeed in academic work. Prior to enrolling, students should take a short pre-test at the Learning Center to determine course in which to enroll. Units do not apply to AA/AS degree. BSL: Open Curriculum.

51608	LCTR 840 AA	By Arrangement	5-105	Gross	1.0	6/19-7/28
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## LIBRARY SCIENCE

### LIBR 100 INTRODUCTION TO INFORMATION RESEARCH

A one unit self-paced introduction to the basic concepts and tools used in information research. Techniques for approaching the research process using critical thinking and information competence skills are presented. Prepares students in any major for information research at four-year colleges and universities. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU, UC\*.

53117	LIBR 100 AA	By Arrangement	Library	Patterson	1.0	6/19-7/28
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*LIBR 100 has a non-refundable materials charge of \$2.*

## LITERATURE

(See courses under English, Literature and Reading)

## MANAGEMENT

(See also Business)

### MGMT 100 INTRODUCTION TO BUSINESS MANAGEMENT

Study of the principal functions of modern management, including planning, organizing, staffing, actuating, controlling, and decision-making. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

*Telecourse*

52158	MGMT 100 TV	See pages 62-63	TV	VonBleichert	3.0	6/24-8/05
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On-campus meetings are held at College of San Mateo.

## MART (SEE MULTIMEDIA)

## MATHEMATICS

Note to all Algebra students:

The Math Department uses a single textbook for the Elementary and Intermediate Algebra sequence. This allows students to complete the Algebra sequence in three different ways: a four semester sequence of MATH 111, 112, 122, and 123 each covering one fourth of the book; a two semester sequence of MATH 110 and MATH 120 each covering half of the book; or a combination of the above. Please see your counselor to be sure you take the correct course.

### MATH 110 ELEMENTARY ALGEBRA

This is a course in elementary algebra covering linear, polynomial, and rational expressions and equations. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 811 or appropriate score on District math placement test and other measures as appropriate.

53062	MATH 110 AA	Daily	9:00-12:05	17-207	Toma	5.0	6/19-7/27
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# Schedule of Classes — M/P 21

## MATH 120 INTERMEDIATE ALGEBRA

This course is a continuation of MATH 110 and emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, quadratic equations, exponential functions, and logarithmic functions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 110 or 112 or appropriate score on District Math Placement test.

53035 MATH 120 AA Daily 9:00-12:05 22-116 Akkaraju 5.0 6/19-7/27

## MATH 125 ELEMENTARY FINITE MATHEMATICS

Set theory, counting theory, probability, systems of equations, vector and matrix theory, inequalities and linear programming. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District Math Placement Test and other measures as appropriate. Transfer: CSU: B4, UC. (IGETC: 2)

### Evening and/or Weekend course(s)

53063 MATH 125 LA MW 6:00-10:15 17-109 Innerst 3.0 6/19-7/26

## MATH 130 ANALYTICAL TRIGONOMETRY

Trigonometric functions of real numbers and angles, identities and solution of trigonometric equations. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 115, and 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 8) Transfer: CSU: B4.

### Evening and/or Weekend course(s)

53064 MATH 130 LA TTh 6:00-10:15 17-109 Choy 3.0 6/20-7/27

## MATH 200 ELEMENTARY PROBABILITY AND STATISTICS

Measures of central tendency and dispersion; sampling distributions, statistical inference, regression and correlation. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN STAT 2) Transfer: CSU: B4, UC. (IGETC: 2)

53065 MATH 200 AA Daily 8:00-10:25 22-113 Klimkovsky 4.0 6/19-7/27

53344 MATH 200 AB Daily 10:30-12:55 22-113 Gurskaya 4.0 6/19-7/27

### Evening and/or Weekend course(s)

53112 MATH 200 LA MTTh 6:00-10:10 16-106 Klimkovsky 4.0 6/19-7/27

### On-line course

53219 MATH 200 OL By Arrangement On-line Lapuz 4.0 6/19-7/28

Mandatory Orientation Meeting: Mon., 06/19, 3:30-5:30 pm, Bldg. 22, Room 118.

## MATH 219 PRE-CALCULUS COLLEGE ALGEBRA/TRIGONOMETRY

Unification of college algebra and analytical trigonometry based on the function concept. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 130 or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 16) Transfer: CSU: B4, UC\*. (IGETC: 2)

51421 MATH 219 AA Daily 8:00-10:30 16-110 Lapuz 5.0 6/19-7/27

## MULTIMEDIA

(See also ART) (Previously listed under ART)

## MART 362 DIGITAL PHOTOGRAPHY

An introduction to the theory and technology of digital photography. Exploration of the digital camera in both professional and consumer use. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU, UC\*.

### Evening and/or Weekend course(s)

53427 MART 362 LA MW 6:00-10:15 13-211 Sims 3.0 6/19-7/26

MART 362 has a non-refundable materials charge of \$6.

## MART 379 DIGITAL ANIMATION I: FLASH®

Utilize Macromedia Flash® as a medium for the development of creative computer based animations. Topics include implementing interesting graphic user interface solutions for web design and the scripting capabilities of the software as well as traditional animation techniques. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

### Evening and/or Weekend course(s)

53324 MART 379 LA TTh 6:00-10:15 13-211 Castillo 3.0 6/20-7/27

MART 379 has a non-refundable materials charge of \$6.

## PARALEGAL STUDIES

## LEGL 276 COMPUTERS IN THE LAW

Survey of the ways in which law firms and libraries increasingly use the Internet as an integral part of their daily work. Emphasized the legal information and research sources available through the World Wide Web. Other topics include transactional use of the Internet, as in corporate registrations and securities filings, and law firm intranets. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU.

### Evening and/or Weekend course(s)

53323 LEGL 276 LA TTh 6:30-9:40 13-213 Kippes 2.0 6/20-7/27

LEGL 276 has a non-refundable materials charge of \$4.

## PHILOSOPHY

## PHIL 100 INTRODUCTION TO PHILOSOPHY

Philosophical assumptions, ideas and theories of selected philosophies, critical thinking, and the involvement of philosophical thought in everyday life. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CAN PHIL 2) Transfer: CSU: C2, UC. (IGETC: 3B)

53048 PHIL 100 AA MTWTh 8:00-10:10 17-105 Young 3.0 6/19-7/27

## PHIL 103 CRITICAL THINKING

General overview of reasoning skills. Students practice and develop skills of constructing valid and sound arguments, write three short argumentative essays, and write a substantial paper of critical analysis of an assigned topic. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU: A3, UC.

### Evening and/or Weekend course(s)

53204 PHIL 103 LA MW 6:00-10:15 17-105 Young 3.0 6/19-7/26

## PHIL 300 INTRODUCTION TO WORLD RELIGIONS

Study of great religions of the world; their cultural background, tenets, practice, literature, and art; and their impact on society and culture. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C2, UC. (IGETC: 3B)

53205 PHIL 300 AA MTWTh 10:30-12:40 17-105 Young 3.0 6/19-7/27

## PHOTOGRAPHY

(See courses under Multimedia)

## PHYSICAL EDUCATION

### DANCE

## DANC 125 BEGINNING SALSA

Basics of salsa dancing including partner work with turn patterns and stylization. Shine steps are covered. A course for men and women. BSL: Open Curriculum. Transfer: CSU: E2, UC.

### Evening and/or Weekend course(s)

53097 DANC 125 LA TTh 6:00-10:15 1-203 Quijano 1.0 6/20-7/27

## DANC 350 DANCE AEROBICS

Warm up, toning exercises, vigorous dance sequences, cool down and stretching presented to upbeat pop music. BSL: Open Curriculum. Transfer: CSU: E2, UC\*.

### Evening and/or Weekend course(s)

50297 DANC 350 LA MW 5:00-7:05 1-203 Breen 0.5 6/19-7/26

## 22 Schedule of Classes — P

### FITNESS

#### FITN 121, 680 FITNESS CENTER, INTERMEDIATE FITNESS CENTER

The Fitness Center is open Monday through Saturday, 7:00 am to 1:00 pm, and Monday through Thursday 5:30-8:30 pm.; students may work out whenever the Center is open for a maximum of 2 hours per day. New students are required to attend an orientation session prior to using the Fitness Center. The Fitness Center follows the Cañada Academic Calendar for holidays and recesses. For more information, call (650) 306-3341.

This series of courses provides beginning through intermediate self-paced strength training and cardio vascular conditioning through the use of free weights, selected machines and aerobic conditioning equipment for lifelong health and wellness. The Fitness Center empowers students and athletes to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Includes orientation, goal setting and assessment. Four to eight by arrangement hours of lab per week are required. May be repeated for credit up to three times for a maximum of 8 units. BSL: Open Curriculum. PREREQ: FITN 680 A5 requires FITN 121. Transfer: CSU, UC\*.

#### ORIENTATION SCHEDULE\*:

Day Hours: June 19-24, 2006 8:10, 9:10, 10:10, 11:10 & 12:10

Evening Hours: June 19-23, 2006 6:10 & 7:10

\*NOTE: Following the dates listed above, orientations are done on a by arrangement basis during the hours the Fitness Center is open. Please see a Staff member for more information.

51514 FITN 680 A5 By Arrangement\*\*\* 1-138 Peña 0.5

\*\*\*Students enrolling in 0.5 unit course are expected to attend an average of 4 hrs./week.

52371 FITN 121 A1 By Arrangement\*\* 1-138 Carr/Nicolopoulos 1.0

52180 FITN 680 A1 By Arrangement\*\* 1-138 Peña 1.0

\*\*Students enrolling in 1.0 unit course are expected to attend an average of 8 hrs./week.

#### FITN 124 PILATES TRAINING

Torso muscle training using the Pilates method of controlled and focused exercises to increase core strength and postural stability to optimize performance in athletics, dance and everyday activities. Exercise mat required. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC\*.

53188 FITN 124 AA MW 12:35-2:40 1-203 Daly 0.5 6/19-7/26

#### FITN 153 SOCCER CONDITIONING

Group exercise class for competitive intercollegiate community college soccer players. Emphasis is placed on aerobic fitness, strength, speed, balance and agility with and without the ball. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU, UC\*.

##### WOMEN

51129 FITN 153 AC Daily 1:55-5:00 FIELD Graf 1.0 7/24-8/11

##### MEN

#### Evening and/or Weekend course(s)

51130 FITN 153 LA Daily 5:05-8:10 FIELD Devlin 1.0 7/24-8/11

#### FITN 154 VOLLEYBALL CONDITIONING

Group exercise class for competitive intercollegiate community college volleyball players. Emphasis is placed on aerobic fitness, strength, speed, balance and agility with and without the ball. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU, UC\*.

#### Evening and/or Weekend course(s)

53334 FITN 154 AA MTWTh 9:00-11:00 1-208 Kramer 1.0 7/24-8/10  
MTWTh 12:00-2:00 1-208

#### FITN 334 YOGA

Introduction to basic yoga, breath work, and meditation. Specific poses, "asanas", movement modalities and yogi styles are practiced. Develop strength, relaxation and a sense of well being. Techniques of breathing are incorporated into each pose. Each class session ends with a variety of meditation techniques. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU, UC\*.

53426 FITN 334 AA MTWTh 8:55-10:00 1-203 Quijano 0.5 6/19-7/25

#### Evening and/or Weekend course(s)

53189 FITN 334 LA MW 7:10-9:15 1-203 Wise 0.5 6/19-7/26

#### FITN 680 BASKETBALL CONDITIONING

Group exercise class for competitive intercollegiate community college basketball players. Emphasis is placed on speed, balance, and aerobic fitness with and without the ball. BSL: Open Curriculum. (CSU, UC)

52843 FITN 680 AA Daily 2:30-5:35 1-208 Quattlebaum 1.0 7/24-8/11

#### FITN 680 BODY SCULPTING

A strength and conditioning class that starts with a warm up and then works all muscle groups with the use of free weights and exertubes. Body Sculpting develops strength, endurance, coordination, agility, and flexibility in all muscles of the body. Students learn about body alignment, core strength, proper weight training technique and full range of motion flexibility. BSL: Open Curriculum. (CSU, UC)

53191 FITN 680 AC TWTh 10:30-11:55 1-203 Breen 0.5 6/20-7/27

### TEAM SPORTS

#### TEAM 680 TOURNAMENT VOLLEYBALL

Intra-class competition for the advanced volleyball student. BSL: Open Curriculum. COREQ: Concurrent enrollment in TEAM 699. PREREQ: Successful completion of TEAM 181 or equivalent skill level. (CSU).

#### Evening and/or Weekend course(s)

52183 TEAM 680 LA MW 7:30-10:00 1-208 Peña 0.5 6/19-7/19

Includes a one day tournament (listed below):

53339 TEAM 699 WA Sat 8:00-6:00 1-208 Peña 0.0 7/22-7/22

### PHYSICS

(See also Astronomy)

#### PHYS 260 PHYSICS WITH CALCULUS II

Second semester calculus based physics covering electricity and magnetism. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: PHYS 250 or equivalent course; and MATH 252 or equivalent course. (CAN PHYS 12) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) Transfer: CSU: B1, B3, UC\*. (IGETC: 5A\*)

53102 PHYS 260 AA Daily 9:30-11:00 16-106 Partlan 4.0 6/19-7/27  
Daily 11:30-1:00 16-106

*PHYS 260 has a non-refundable materials charge of \$6.*

### POLITICAL SCIENCE

#### PLSC 210 AMERICAN POLITICS

This course is a survey of American Politics and Government as related to the evolution of American Democracy. Topics include: American Political Theories, California State and local government, voting rights, civil liberties and rights, constitutionalism, federalism, state rights, religion, political participation, political parties, interest groups, politics and economics. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN GOVT 2) Transfer: CSU: DUS-2, DUS-3 & DSI, UC. (IGETC: 4)

52353 PLSC 210 AA MTWTh 8:00-10:10 3-148 Van Zevern 3.0 6/19-7/27

### PSYCHOLOGY

#### PSYC 100 GENERAL PSYCHOLOGY

Principles of learning, theories of personality, uses for tests and measurements, behavioral disorders, mental health theories, developmental aspects of individuals, and social psychology. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN PSY 2) Transfer: CSU: DSI, UC. (IGETC: 4)

#### Telecourse

52159 PSYC 100 TV See pages 62-63 TV Clare 3.0 6/24-8/05  
On-campus meetings are held at College of San Mateo.



# Schedule of Classes — P/R/S/T 23

## PSYC 110 MARRIAGE AND RELATIONSHIP CHOICES

Societal, psychological and biological aspects of gender, sex, love, and conflict, in dating, marital and familial interaction. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI.

### Telecourse

52160	PSYC 110 TV	See pages 62-63	TV	Wehrle	3.0	6/24-8/05
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On-campus meetings are held at College of San Mateo.

## PSYC 340 PSYCHOLOGY OF HUMAN SEXUALITY

Psychological aspects of human sexuality influencing sexual identity and behavior and their implications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI & E1, UC. (IGETC: 4)

51483	PSYC 340 AA	MTWTh 10:30-12:40	13-114	Ratner	3.0	6/19-7/27
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## PSYC 410 ABNORMAL PSYCHOLOGY

Elaboration on the study of abnormal behavior and personality. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI, UC. (IGETC: 4)

### Telecourse

52161	PSYC 410 TV	See pages 62-63	TV	Wehrle	3.0	6/24-8/05
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On-campus meetings are held at College of San Mateo.

## RADIOLOGIC TECHNOLOGY

### RADT 400 ORIENTATION TO RADIOLOGIC TECHNOLOGY

An overview of the field of radiologic technology. RECOMMENDED: Eligibility for READ 420 and ENGL 100.

52546	RADT 400 AA	MTWTh 8:00-10:15	17-109	Rivera	2.0	6/19-7/13
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### RADT 408 PERSPECTIVES IN RADIOLOGY

Intended for students who have been accepted to the Radiologic Technology Program. Includes hospital observation. Twelve by arrangement hours of lab are required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: Acceptance to the Radiologic Technology Program.

### Evening and/or Weekend course(s)

52926	RADT 408 WA	Sat 8:00-12:00 By Arrangement	18-115 HOSP	Rivera	0.5	7/01-7/01 6/25-7/31
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### RADT 438 CLINICAL EDUCATION III

For the third semester Radiologic Technology student; third segment of the first rotation. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: Successful completion of RADT 428.

52927	RADT 438 SA	TTh 8:00-4:30	HOSP	Jones	2.5	5/30-8/04
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*RADT 438 has a non-refundable malpractice insurance charge of \$9.*

### RADT 468 CLINICAL EDUCATION VI

Final phase of clinical education for students enrolled in the Radiologic Technology Program. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: RADT 458.

52928	RADT 468 SA	MWF 8:00-4:30 Daily 8:00-4:30	HOSP	Jones	5.5	5/31-6/23 6/26-8/10
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*RADT 468 has a non-refundable malpractice insurance charge of \$9.*

### RADT 474 VENIPUNCTURE FOR CONTRAST MEDIA ADMINISTRATION

This is a training (theory and practice) course in venipuncture, including concepts in contrast media pharmacology. RECOMMENDED: Eligibility for READ 420, ENGL 100, and MATH 110 or 111. PREREQ: California full certification as a radiologic technologist or a second year student in a two year radiologic technology program.

52968	RADT 474 AA	Wed 10:00-3:00	18-115	Staff	1.0	6/21-7/26
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## READING

(See courses under English, Literature and Reading)

## SOCIOLOGY

### SOCI 100 INTRODUCTION TO SOCIOLOGY

Identification and analysis of basic social structures and forces that motivate and direct social behavior. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN SOC 2) Transfer: CSU: DSI, UC. (IGETC: 4)

53050	SOCI 100 AA	MTWTh 10:30-12:40	13-115	Lee	3.0	6/19-7/27
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### Course held at Carmont High School

53438	SOCI 100CA	Daily 8:00-11:30	CHS	Padilla	3.0	6/19-7/27
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### Telecourse

52162	SOCI 100 TV	See pages 62-63	TV	Mathur	3.0	6/24-8/05
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On-campus meetings are held at College of San Mateo.

### SOCI 141 UNDERSTANDING DIVERSE RACIAL/ETHNIC CULTURES

Contributions made to American society by various racial and ethnic groups. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI, UC. (IGETC: 4)

### Evening and/or Weekend course(s)

51696	SOCI 141 LA	MW 6:00-10:15	13-111	Padilla	3.0	6/19-7/26
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## SPANISH

### SPAN 110 ELEMENTARY SPANISH

Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN SPAN 2) (CAN SPAN SEQ A = SPAN 110 + 120) Transfer: CSU, UC.

53397	SPAN 110 AA	Daily 8:00-11:05	3-104	Boehme	5.0	6/19-7/27
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## SPEECH COMMUNICATION

### SPCH 100 FUNDAMENTALS OF SPEECH COMMUNICATION

Form, function, history, and ethical requirements of public address. Students study, prepare, and deliver speeches in the traditional forms. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CAN SPCH 4) Transfer: CSU: A1, UC. (IGETC: 1C)

51247	SPCH 100 AA	MTWTh 10:30-12:40	13-117	Staff	3.0	6/19-7/27
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### SPCH 120 INTERPERSONAL COMMUNICATION

Theory, basic principles, and methods of oral communication; improving speaking and listening skills within the context of interpersonal communication; although not a course in public address, class presentations are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN SPCH 8) Transfer: CSU: A1, UC. (IGETC: 1C)

### Evening and/or Weekend course(s)

50878	SPCH 120 LA	MW 6:00-10:15	13-113	Staff	3.0	6/19-7/26
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## THEATER ARTS

### DRAM 151 INTRODUCTION TO SHAKESPEARE I (ALSO LIT. 151)

Study of representative plays of Shakespeare. A chronological sequence of plays from each of the phases of Shakespeare's creativity are covered. PREREQ: ENGL 100. Transfer: CSU: C1, UC. (IGETC: 3B)

53429	DRAM 151 AX	MTWTh 10:30-12:40	3-142	Clay	3.0	6/19-7/27
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## 24 Schedule of Classes — A

### CAN Numbers

The California Articulation Number (CAN) identifies some of the transferable lower-division, introductory courses commonly taught on college campuses. The system ensures that CAN courses on one participating campus will be accepted in lieu of the comparable CAN course on another participating campus.

### Prerequisites (PREREQ), Corequisites (COREQ), and Basic Skills Advisories (RECOMMENDED)

RECOMMENDED refers to the basic skills level in reading, writing, and/or mathematics which is needed before enrolling in a course. In order to succeed in most courses, students should possess reading and writing skills at specific levels and, for some courses, mathematics. Basic skill levels are the minimum levels at which students need to perform before enrolling in the target courses. A Prerequisite (PREREQ) is

a condition of enrollment that a student is required to meet. Usually, a prerequisite is a course which must be completed successfully before enrolling in a course which follows. For example, English 100 is a course prerequisite for English 165. In order to successfully complete a course a grade of "C" or better must be earned in the designated course. A Corequisite is a course that a student is required to take concurrently with another course. Students may challenge a prerequisite and/or corequisite; contact a counselor for procedural information. **NOTE: For non-native English speakers, ENGL 400 is the equivalent of ENGL 836 for satisfying RECOMMENDED Basic Skills Advisories.**

BSL: Open Curriculum.

Courses with this designation have no recommended basic skills advisories.

### All Evening, Week-end, Late Afternoon, and Off-campus Classes are SHADED.

Course Reference Number	Department & Section	Days Class Meets	Time Class Meets	Building & Room	Instructor	Number of Units	Short Course Dates
<b>35366</b>	<b>ART 125 AX</b>	<b>Mon</b>	<b>3:10-6:15</b>	<b>13-17</b>	<b>Cornell</b>	<b>1.0</b>	<b>01/24-02/28</b>
Note: An "X" in the section designator, such AX or JX, indicates a class that is cross-listed. Cross-listed classes are those which are offered under more than one department, or which involve instruction at more than one skill level during the same class period.							

## ACCOUNTING

### ACTG 100 ACCOUNTING PROCEDURES

Introduction to basic accounting principles and procedures. RECOMMENDED: Eligibility for READ 836, ENGL 836 or 400, and MATH 110 or 111. PREREQ: BUS. 110 or 115. Transfer: CSU.

#### Evening and/or Weekend courses(s)

80828	ACTG 100 LA	Thu	7:05-10:10	13-116	Gawad	3.0
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### ACTG 121 FINANCIAL ACCOUNTING

Introduction to fundamentals of a basic accounting system including how to record business transactions, prepare financial statements, and use accounting information in accordance with generally accepted accounting standards. RECOMMENDED: Eligibility for READ 836, ENGL 836 or 400, and MATH 110 or 111. (CAN BUS 2) (CAN BUS SEQ A = ACTG 121 + 131) Transfer: CSU, UC.

80829	ACTG 121 AA	MWF	11:10-12:35	13-116	Roscelli	5.0
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#### Evening and/or Weekend courses(s)

80831	ACTG 121 LA	Thu	6:10-10:00	17-109	Cabrera	4.0
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### ACTG 131 MANAGERIAL ACCOUNTING

Financial information used in planning, organizing, directing, controlling, and decision-making processes. Recommended for all business major transfer students. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: ACTG 121 (4 units) or equivalent. (CAN BUS 4) (CAN BUS SEQ A = ACTG 121 + 131) Transfer: CSU, UC.

80833	ACTG 131 AA	TTh	11:10-1:30	17-109	Claire	5.0
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#### Evening and/or Weekend courses(s)

87274	ACTG 131 LA	Wed	6:10-10:00	17-109	Claire	4.0
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### ACTG 194 QUICKBOOKS® AND QUICKBOOKS PRO® FOR THE SMALL BUSINESS PERSON I

Financial accounting features of QuickBooks and QuickBooks Pro. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

#### Evening and/or Weekend courses(s)

87273	ACTG 194 WA	Sat	8:00-5:00	13-213	Gawad	1.0	09/09-09/16
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ACTG 194 has a non-refundable materials charge of \$2.

### ACTG 196 QUICKBOOKS® AND QUICKBOOKS PRO® FOR THE SMALL BUSINESS PERSON II

Introduces the complex issues encountered when setting up and maintaining a QuickBooks Pro® accounting system. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or 400, and MATH 110 or 111. PREREQ: ACTG 194. Transfer: CSU.

#### Evening and/or Weekend courses(s)

89774	ACTG 196 WA	Sat	8:00-5:00	13-213	Gawad	1.0	09/23-09/30
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ACTG 196 has a non-refundable materials charge of \$2.

## ANTHROPOLOGY

### ANTH 105 PEOPLES AND CULTURES OF THE WORLD

Comparative study of Eskimo, Bushman of Africa, Mountain People of New Guinea, Pygmy, Yanomamo of Brazil, and the People of Micronesia. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU; DSI, UC. (IGETC: 4)

80848	ANTH 105 AA	MWF	9:10-10:00	17-103	Gresham	3.0
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### ANTH 110 CULTURAL ANTHROPOLOGY

Comparison of human behavior expressed in different cultures, religions, economies, personalities, kinships and families throughout the world. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN ANTH 4) Transfer: CSU; DSI, UC. (IGETC: 4)

80849	ANTH 110 AA	MWF	10:10-11:00	17-109	Gresham	3.0
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#### Course held at Carlmont High School

90050	ANTH 110 SB	MTTh	8:00-9:00	SCHS	O'Donnell	3.0	08/24-12/22
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### ANTH 125 PHYSICAL ANTHROPOLOGY

Overview of the history of life on earth and the evolution of different lifeforms. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN ANTH 2) Transfer: CSU; B2, UC. (IGETC: 5B)

83708	ANTH 125 AB	TTh	11:10-12:25	17-103	Lass	3.0
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#### Evening and/or Weekend courses(s)

89725	ANTH 125 LA	Tue	7:05-10:10	17-209	Titus	3.0
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### ANTH 350 INTRODUCTION TO ARCHAEOLOGY

Survey of four million years of human biological evolution and the archaeological study of sociocultural adaptation. ANTH 110 is recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU; DSI.

#### Telecourse

87458	ANTH 350 TV	See pages 62-63	TV	Gonzales	3.0
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Orientation meeting is held at College of San Mateo.

## ANTH 360 INDIANS OF NORTH AMERICA

Overview of life-ways of North American Indian cultures in different geographical areas of North America. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI, UC. (IGETC: 4)

80851 ANTH 360 AA TTh 9:45-11:00 17-103 Lass 3.0

## ARCHITECTURE

### ARCH 110 BASIC ARCHITECTURAL DRAWING

Introduction to planning and designing the family home. Architectural blueprint reading, floor plan design, sketching and instrument drawing. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400.

80854 ARCH 110 AA Tue 3:10-6:00 13-13 Wallach 3.0

*Evening and/or Weekend courses(s)*

80856 ARCH 110 LA Mon 6:30-9:45 13-13 Wallach 3.0

## ART

(See also Multimedia)

### ART HISTORY

#### ART 100 ART OF THE WESTERN WORLD

Traces the Western tradition in the visual arts from ancient Greece to the present day. Chronologically introducing the societies, values, and ideals that gave birth to Western Art, it explores the connection between great works and the environment that stimulated their creation. Not intended for ART majors. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C1.

*Telecourse*

86832 ART 100 TV See pages 62-63 TV Pennington 3.0  
Orientation meeting is held at College of San Mateo.

#### ART 101 HISTORY OF ART I

Survey of prehistoric, ancient, classical and medieval art, emphasizing the structure of architecture and sculpture, and their use in society. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN ART 2) Transfer: CSU: C1, UC. (IGETC: 3A)

80858 ART 101 AA TTh 9:45-11:00 3-148 Erickson 3.0

#### ART 102 HISTORY OF ART II

Survey of western painting, sculpture, and architecture from the Proto-Renaissance to the end of the 17th century, with an emphasis on Renaissance values as they relate to the human figure and the development of space. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C1, UC. (IGETC: 3A)

80859 ART 102 AA TTh 11:10-12:25 3-148 Erickson 3.0

#### ART 103 HISTORY OF ART III

Survey of western art from the 18th century to the present, with an emphasis on revolution, the avant-garde, and Impressionism. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C1, UC. (IGETC: 3A)

83071 ART 103 AA MW 11:10-12:25 3-148 Erickson 3.0

#### ART 680 THE ART AND ARCHITECTURE OF SPAIN

A survey of the rich heritage of Spanish culture expressed in art from Prehistoric cave paintings, through the Golden Age of Spanish painting, to Picasso and Gaudi. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

80876 ART 680 AA Fri 12:10-2:20 Theatre Erickson 1.0 10/13-12/08

## STUDIO ART

### ART 201 FORM AND COMPOSITION I

A basic studio survey course, using structured drawing and painting problems focused on three-dimensional forms and space relationships, using line, mass, shape and color. BSL: Open Curriculum. Transfer: CSU: C1, UC.

83264 ART 201 AA MW 9:10-12:00 3-260 Morales 3.0

*Evening and/or Weekend courses(s)*

83263 ART 201 LA TTh 6:30-9:35 3-260 Bogdonoff-Ginsberg 3.0

### ART 204 DRAWING I

A fundamental course in drawing using dry media, pencil, charcoal, and Conte crayon. BSL: Open Curriculum. (CAN ART 8) Transfer: CSU: C1, UC.

80861 ART 204 AA TTh 1:10-4:00 3-227 O'Leary 3.0

### ART 206 FIGURE DRAWING AND PORTRAITURE

A study of the structure of the human figure and head as it relates to representation and characterization. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: ART 201 or ART 204. Transfer: CSU, UC.

83074 ART 206 AA MW 1:10-4:00 3-260 Morales 3.0

### ART 214 COLOR

Consideration of color, theory, and practice. Relationship of color and form as applied to contemporary painting and design. BSL: Open Curriculum. Transfer: CSU: C1, UC.

87369 ART 214 AA Wed 9:35-12:35 3-227 Bowen 3.0

### ART 221 PAINTING I

Structured course in painting, projects emphasize continuity of student experience, orderly approach, and increased sophistication. BSL: Open Curriculum. PREREQ: ART 201 or 204. (CAN ART 10) Transfer: CSU, UC.

80869 ART 221 AX TTh 9:10-12:00 3-260 Morales 3.0

### ART 222 PAINTING II

Develops awareness of optical potential of the painted surface. Acrylics, oil paint, and other media are used. BSL: Open Curriculum. PREREQ: ART 221. Transfer: CSU, UC.

80870 ART 222 AX TTh 9:10-12:00 3-260 Morales 3.0

### ART 351 BASIC BLACK AND WHITE PHOTOGRAPHY

Learn valuable photographic skills directly transferable to the digital world (both digital cameras and image manipulation software such as Adobe Photoshop®). Basic understanding of a 35mm camera's controls is a prerequisite. Students learn to develop and print their own black and white film. Students must supply their own 35mm camera, film, and paper. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ART 356. (CAN ART 18) Transfer: CSU, UC.

*Evening and/or Weekend courses(s)*

83273 ART 351 LA Mon 5:30-9:35 3-260 De Camp 3.0

## ASTRONOMY

(See Also Physics)

### ASTR 100 INTRODUCTION TO ASTRONOMY

Survey of modern astronomy; study of what mankind knows about the universe and our place in it; including planets, stars, galaxies, quasars, pulsars, black holes, and the beginning and the end of the universe. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or 400, and MATH 110 or 111. Transfer: CSU: B1, UC. (IGETC: 5A)

80879 ASTR 100 AA MWF 11:10-12:00 22-116 Preston 3.0

*Evening and/or Weekend courses(s)*

89992 ASTR 100 LB Mon 6:55-10:10 16-106 Digel 3.0

*ASTR 100 has a non-refundable materials charge of \$6.*

## 26 Schedule of Classes — A/B

### ASTR 101 ASTRONOMY LABORATORY

Identification of constellations, planets, stars and features of the moon. Use of a telescope and astronomical computer software to help locate identify and demonstrate the movement of astronomical objects. Laboratory measurements of astronomical phenomena. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or 400, and MATH 120 or 122. PREREQ: Completion of or concurrent enrollment in ASTR 100. Transfer: CSU: B1, B3, UC. (IGETC: 5A\*)

#### Evening and/or Weekend courses(s)

80881	ASTR 101 LA	Thu	7:05-10:10	16-106	Digel	1.0
83883	ASTR 101 LB	Wed	7:05-10:10	16-106	Digel	1.0

## BIOLOGICAL SCIENCES

### BIOL 100 INTRODUCTION TO THE LIFE SCIENCES

Nature of the physical and chemical aspects of life. Plant and animal interrelationships and interdependencies. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: B2, UC\*. (IGETC: 5B)

80882	BIOL 100 AA	MWF	10:10-11:00	22-116	Rhodes	3.0
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### BIOL 110 PRINCIPLES OF BIOLOGY

This introductory course addresses the biological perspective and scientific method, the chemical and cellular bases of life, cellular transport and energetics, reproduction, heredity, classification of organisms and their evolution, plant and animal physiology, and ecology. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: B2, B3, UC. (IGETC: 5B\*)

80883	BIOL 110 AA	TTh	11:10-12:25	22-116	Rhodes	4.0
		Thu	8:10-11:00	16-212		
83611	BIOL 110 AB	TTh	11:10-12:25	22-116	Rhodes	4.0
		Tue	12:40-3:30	16-212		

#### Evening and/or Weekend courses(s)

80886	BIOL 110 LA	Wed	7:05-10:10	16-212	Boyett Anderson	4.0
		Mon	6:55-10:10	16-212		

### BIOL 130 HUMAN BIOLOGY

An introduction to the anatomy and physiology of the human body through coverage of the organ systems, common diseases and the medical responses. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: B2, UC. (IGETC: 5B)

90053	BIOL 130 AA	MWF	11:10-12:00	17-203	Rhodes	3.0
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#### Evening and/or Weekend courses(s)

80888	BIOL 130 LA	Thu	7:05-10:10	17-209	Ciambrone	3.0
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### BIOL 230 INTRODUCTION TO CELL BIOLOGY

Introduction to life functions at the cellular level. Designed for biology majors. The course covers the cellular level of cellular energetics, chemical regulation, photochemical activities, molecular genetics, recombinant DNA, and genetic engineering. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: CHEM 192 or 210. (CAN BIOL SEQ A = BIOL 225 + 230) Transfer: CSU: B2, B3, UC. (IGETC: 5B\*)

89081	BIOL 230 AA	TTh	11:10-12:25	22-113	Staples	4.0
		Tue	12:40-3:30	16-204		

### BIOL 240 GENERAL MICROBIOLOGY

Molecular and biochemical characteristics of micro-organisms with emphasis on bacteria. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: CHEM 192, 210 or 410 or equivalent, and either BIOL 110 or 130 or equivalent. (CAN BIOL 14) Transfer: CSU: B2, B3, UC. (IGETC: 5B\*)

84761	BIOL 240 AA	MW	12:40-2:00	22-116	Staples	4.0
		MW	11:10-12:30	16-204		
89679	BIOL 240 AB	MW	12:40-2:00	22-116	Staples	4.0
		MW	2:20-3:40	16-204		
83067	BIOL 240 AC	TTh	9:45-11:00	17-209	Staff	4.0
		TTh	8:10-9:25	16-204		

#### Evening and/or Weekend courses(s)

90162	BIOL 240 LA	MW	7:05-8:30	17-207	Torok	4.0
		MW	8:45-10:10	16-204		
83068	BIOL 240 LB	MW	7:05-8:30	17-207	Torok	4.0
		MW	5:30-6:50	16-204		

### BIOL 250 HUMAN ANATOMY

Study of the structure of the major organ systems of the human body; lab consists of studying human gross anatomy models and prosected cadavers. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: BIOL 100, 110 or 130. (CAN BIOL 10) (CAN BIOL SEQ B = BIOL 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: 5B\*)

85938	BIOL 250 AA	TTh	9:45-11:00	22-116	Hirzel	4.0
		TTh	8:10-9:25	18-213		
89430	BIOL 250 AB	TTh	9:45-11:00	22-116	Hirzel	4.0
		TTh	11:10-12:25	18-213		
83077	BIOL 250 AC	MWF	10:10-11:00	17-103	Fichmann	4.0
		MW	11:20-12:40	18-213		

#### Evening and/or Weekend courses(s)

85936	BIOL 250 LA	Tue	6:30-9:35	17-207	Chinn	4.0
		Wed	6:30-9:35	18-213		
89667	BIOL 250 LB	Tue	6:30-9:35	17-207	Chinn	4.0
		Thu	6:30-9:35	18-213		

### BIOL 260 HUMAN PHYSIOLOGY

Study of the functions of the major organ systems of the human body. For students in allied health and other related fields. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420, ENGL 100, and MATH 120 or 122. PREREQ: BIOL 110 or 130 or 225 or 230 or 240 or 250. CHEM 192 or 210 or 410. (CAN BIOL 12) (CAN BIOL SEQ B = BIOL 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: 5B\*)

85905	BIOL 260 AA	MW	11:10-12:30	22-113	Hirzel	5.0
		MW	1:00-3:50	18-213		
90065	BIOL 260 AB	MW	11:10-12:30	22-113	Hirzel	5.0
		MW	8:10-11:00	18-213		
83069	BIOL 260 AC	TTh	11:10-12:30	17-209	Lauritzen	5.0
		TTh	12:45-3:35	18-213		

#### Evening and/or Weekend courses(s)

89928	BIOL 260 LA	Thu	7:05-10:10	17-207	Kelley	5.0
		Sat	9:00-3:35	18-213		

### BIOL 310 NUTRITION

Introduction to nutrient functions, structures and food sources; health consequences of nutrient deficiencies and excesses; related chronic diseases; interrelationships of diet to body's metabolism. Emphasis is placed on applying information to personal life. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or 400, and MATH 110 or 111. (CAN FCS 2) Transfer: CSU: E1, UC.

80891	BIOL 310 AA	TTh	9:45-11:00	17-203	Morris	3.0
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#### Evening and/or Weekend courses(s)

80892	BIOL 310 LA	Tue	6:30-9:35	17-205	Freiberg	3.0
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## BUSINESS

(See also courses in Management and Real Estate)

### BUS. 100 SURVEY OF BUSINESS

Introduction to the American business practices in the global environment including economics, ethics, entrepreneurship, organizational development, management, customer/enterprise relations, information management, accounting, securities, and financial institutions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU, UC.

80894	BUS. 100 AA	MWF	8:10-9:00	13-217	Trugman	3.0
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#### Telecourse

86838	BUS. 100 TV	See pages 62-63	TV	McGlasson	3.0
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Orientation meeting is held at College of San Mateo.



## BUS. 101 HUMAN RELATIONS IN BUSINESS

Learn how to improve interpersonal relations within an organizational context and how to manage today's diverse workforce in a constantly changing work environment. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

### Evening and/or Weekend courses(s)

80896	BUS. 101 LX	Tue	6:30-9:35	13-116	Thiele	3.0
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## BUS. 103 INTRODUCTION TO BUSINESS INFORMATION SYSTEMS

Overview of business information systems including hardware, software, flow-charting, and programming in Visual Basic. Introductory units on software packages (spreadsheet, word processing, and database) used in business are included. Designed to meet the requirements of the business transfer major. Two hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU, UC.

### Evening and/or Weekend courses(s)

80898	BUS. 103 LA	Thu	6:30-9:35	13-214	Trugman	3.0
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*BUS. 103 has a non-refundable materials charge of \$6.*

## BUS. 150 SMALL BUSINESS MANAGEMENT

Introduction to the methods used for starting and managing a small business. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: BUS. 100 or previous business experience. Transfer: CSU.

### Telecourse

86839	BUS. 150 TV	See pages 62-63	TV	VonBleichert	3.0
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Orientation meeting is held at College of San Mateo.

## BUS. 395 GETTING STARTED IN BUSINESS

Designed to assist in starting a new business or growing a current business faster, in evaluating a business idea, and in organizing a business by studying important business principles developed by international business consultants. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

### Evening and/or Weekend courses(s)

89494	BUS. 395 LA	Mon	6:30-9:30	13-114	Genevro	1.0	08/21-10/02
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## BUS. 396 DEVELOPING A BUSINESS PLAN

Learn how to design, develop, and implement the most important tool for a successful business—the business plan. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

### Evening and/or Weekend courses(s)

89495	BUS. 396 LA	Mon	6:30-9:45	13-114	Genevro	1.0	10/09-11/06
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## BUS. 397 DEVELOPING TOOLS TO CREATE A MARKETING PLAN

Learn about marketing and advertising tools, including the Internet, and get ready to start your own business. Here you talk to entrepreneurs, identify your target customers and position your company for success. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

### Evening and/or Weekend courses(s)

86064	BUS. 397 LA	Mon	6:30-9:45	13-114	Fraser	1.0	11/13-12/11
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## BUS. 399 SMALL BUSINESS DEVELOPMENT CENTER TRAINING: MANAGING A BUSINESS

Learn how to manage a business. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400.

### Evening and/or Weekend courses(s)

90307	BUS. 399 WA	Sat	9:00-1:15	13-113	Genevro	1.0	09/09-09/30
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## MAKE SURE YOU ATTEND THE FIRST CLASS MEETING

Attendance at the first meeting of a class is IMPORTANT. Any student not reporting to the first class meeting may be dropped from the roll sheet.

## Preparing to TRANSFER into the SFSU Business Administration Degree Program?

Follow these easy steps:

### • SEE your counselor

### • TAKE the following classes:

ACTG 121

ACTG 131

BUS 103 & CBOT 435\*

\* May also be met by passing the ISYS 363 Waiver Exam, which is administered at SFSU.

ECON 100

ECON 102

MATH 200

MATH 241 OR MATH 251

### • COMPLETE Lower Division Transfer Requirements:

Students must also complete 39 units of lower division General Education (GE) requirements. To see a list of courses that fulfill the California State University GE requirements please visit <http://canadacollege.net/catalog/0506pps36-44.pdf>, or for the most recent transfer information, visit [www.assist.org](http://www.assist.org).

## CAREER AND PERSONAL DEVELOPMENT

### CRER 137 LIFE AND CAREER PLANNING

Exploration of career and personal interests, skills, values and career alternatives. Development of job search techniques: resumes, cover letters, and interview skills. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: E1.

81006	CRER 137 AA	TTh	9:45-11:00	13-112	Hernandez	3.0
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### Evening and/or Weekend courses(s)

81007	CRER 137 LA	Thu	6:30-9:35	21-100	Olesen	3.0
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### CRER 300 INTRODUCTION TO SCHOLARSHIPS

Students learn how to research scholarships at the local, state and national levels; how to prepare and apply for scholarships; and how to develop effective personal statements. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

### Evening and/or Weekend courses(s)

90276	CRER 300 LA	Wed	7:05-10:10	17-203	Sohrabi	1.5	10/18-12/13
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## 28 Schedule of Classes — C

### CRER 401 COLLEGE SUCCESS

Information regarding college policies, degrees, transfer requirements, programs/services and improvement in study skills. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU, UC.

81009 CRER 401 AB Tue 12:45-1:35 13-110 Olesen 1.0

*First Year Experience course(s) (see page 12)*

85399 CRER 401 AA Wed 11:10-12:00 17-207 Mata 1.0

CRER 401 AA is linked with CRN 81354, MATH 111 AB. When you enroll in a linked section you must enroll in the companion course.

*First Year Experience course(s) (see page 12)*

81012 CRER 401 AC Wed 11:10-12:00 13-115 Mahood 1.0

CRER 401 AC is linked with CRN 81531, READ 826 AB. When you enroll in a linked section you must enroll in the companion course.

*First Year Experience course(s) (see page 12)*

89135 CRER 401 AD Wed 11:10-12:00 20-100 Darafshi 1.0

CRER 401 AD is linked with CRN 81170, ENGL 836 AC. When you enroll in a linked section you must enroll in the companion course.

*First Year Experience course(s) (see page 12)*

90271 CRER 401 AE Wed 11:10-12:00 21-100 Staff 1.0

CRER 401 AE is linked with CRN 83242, ESL 843 AA. When you enroll in a linked section you must enroll in the companion course.

*On-line course*

90043 CRER 401 OL Sat 9:00-5:00 13-111 Olesen 1.0 09/09-09/09

By Arrangement On-line 09/09-12/08

### CRER 430 CAREER ASSESSMENT

Designed to help individuals define career alternatives. Vocational interest, skills, and values instruments are given and results interpreted. A minimum of 24 hours of "by arrangement" testing, research, and counseling are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

81017 CRER 430 AA By Arrangement 13-005 Olesen 0.5

## CHEMISTRY

### CHEM 192 ELEMENTARY CHEMISTRY

Comprehensive introductory chemistry course covering basic concepts, theories and laws with emphasis on reasoning and problem solving skills. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 110 or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Elementary Algebra. Transfer: CSU, UC\*.

80975 CHEM 192 AA MWF 10:10-11:00 17-203 Staff 4.0  
Mon 11:10-2:00 18-305

### CHEM 210 GENERAL CHEMISTRY I

Discussion of fundamental concepts, principles and laws that describe the chemistry of solids, liquids, gases and solutions including atomic and molecular structures, bonding, molecular geometry, stoichiometry and thermochemistry with emphasis on critical thinking and problem solving skills. CHEM 192 is recommended. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 120 or 123, or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Intermediate Algebra. (CAN CHEM 2) (CAN CHEM SEQ A = CHEM 210 + 220) Transfer: CSU: B1, B3, UC\*. (IGETC: 5A\*)

83314 CHEM 210 AB MWF 10:10-11:00 17-209 Medina 5.0  
TTh 11:10-2:00 18-305

*CHEM 210 has a non-refundable materials charge of \$6.*

### CHEM 234 ORGANIC CHEMISTRY I

Introduction to the structure, reactivity, reaction mechanisms, stereochemistry and spectroscopy of representative organic compounds. Recommended to be taken concurrently with CHEM 237. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: CHEM 220 or equivalent. Transfer: CSU: B1, UC. (IGETC: 5A)

89993 CHEM 234 AA MWF 9:10-10:00 17-209 Medina 3.0

### CHEM 237 ORGANIC CHEMISTRY LABORATORY I

Organic chemistry laboratory to accompany CHEM 234. Introduction of the basic techniques of synthesis, separation, purification and spectroscopic analysis. Recommended to be taken concurrently with CHEM 234. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: CHEM 234. Transfer: CSU: B1, B3, UC. (IGETC: 5A\*)

89994 CHEM 237 AA TTh 8:10-11:00 18-305 Medina 2.0

### CHEM 410 CHEMISTRY FOR HEALTH SCIENCES

A survey of basic concepts in general, organic and biological chemistry relevant to the allied science programs. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 110 or equivalent. Transfer: CSU: B1, B3.

90031 CHEM 410 AA Mon 8:10-11:00 17-207 Pattanayak 4.0  
Wed 8:10-11:00 18-305

*Evening and/or Weekend courses(s)*

89926 CHEM 410 LA Tue 6:30-9:35 17-109 Bhatia 4.0  
Thu 6:30-9:35 18-305

*CHEM 410 has a non-refundable materials charge of \$6.*

## COMPUTER BUSINESS OFFICE TECHNOLOGY

(Previously listed under Business/Office Technology)

Para cursos de CBOT en Español, véa el final de esta sección.

### CBOT 415 BEGINNING COMPUTER KEYBOARDING

Keyboarding techniques using the alphabetic and numeric keys on the computer. Two hours of lab per week are required. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

85130 CBOT 415 AX TTh 8:10-9:25 13-217 Finn 1.5 08/17-10/10  
85131 CBOT 415 BX TTh 8:10-9:25 13-217 Finn 1.5 10/12-12/07

*Evening and/or Weekend courses(s)*

83079 CBOT 415 KX Wed 6:30-9:35 13-214 Jung 1.5 08/16-10/04  
85147 CBOT 415 LX Wed 6:30-9:35 13-214 Jung 1.5 10/11-12/06

*CBOT 415 has a non-refundable materials charge of \$4.*

### CBOT 417 SKILL BUILDING

Individualized, self-paced instruction to improve accuracy and develop keyboarding (typing) speed. May be repeated for credit up to 3 units. Two hours of lab per week are required per 1.5 units. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: CBOT 415. Transfer: CSU.

85136 CBOT 417 AX TTh 8:10-9:25 13-217 Finn 1.5 08/17-10/10  
85137 CBOT 417 BX TTh 8:10-9:25 13-217 Finn 1.5 10/12-12/07

*Evening and/or Weekend courses(s)*

83080 CBOT 417 KX Wed 6:30-9:35 13-214 Jung 1.5 08/16-10/04  
85149 CBOT 417 LX Wed 6:30-9:35 13-214 Jung 1.5 10/11-12/06

*CBOT 417 has a non-refundable materials charge of \$4-\$6.*

### CBOT 430 COMPUTER APPLICATIONS, PART I

Introduction to the use of personal computers including the basic features of Windows, word processing, and presentation graphics using Microsoft Office. CBOT 415 is recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU, UC\*.

83392 CBOT 430 AA MW 9:45-11:00 13-217 Thiele 1.5 08/16-10/11  
80937 CBOT 430 AB MW 12:10-1:30 13-217 Jung 1.5 08/16-10/11  
80938 CBOT 430 AC TTh 9:45-11:00 13-217 Finn 1.5 08/17-10/10

*Evening and/or Weekend courses(s)*

80940 CBOT 430 LA Mon 6:30-9:35 13-217 Jung 1.5 08/21-10/16  
84710 CBOT 430 WA Sat 8:00-2:00 13-217 Finn 1.5 09/09-09/30

*CBOT 430 has a non-refundable materials charge of \$4.*

### CBOT 431 COMPUTER APPLICATIONS, PART II

Includes the basic features of spreadsheets, database applications, and methods of integration using Microsoft Office. CBOT 430 is recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU, UC\*.

80943	CBOT 431 AA	MW	9:45-11:00	13-217	Thiele	1.5	10/16-12/11
80944	CBOT 431 AB	MW	12:10-1:30	13-217	Jung	1.5	10/16-12/06
80945	CBOT 431 AC	TTh	9:45-11:00	13-217	Finn	1.5	10/12-12/07

*Evening and/or Weekend courses(s)*

80947	CBOT 431 LA	Mon	6:30-9:35	13-217	Jung	1.5	10/23-12/11
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*CBOT 431 has a non-refundable materials charge of \$4.*

## CBOT 435 SPREADSHEETS

Students use Excel to plan and build worksheets using formulas and functions to solve business problems. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

*Evening and/or Weekend courses(s)*

84712	CBOT 435 LA	Wed	6:30-9:35	13-217	Finn	3.0	
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*CBOT 435 has a non-refundable materials charge of \$4.*

## CBOT 439 MANAGING BUSINESS DOCUMENTS

Learn to create, format, and manage professional-looking business documents using a word processing program. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: CBOT 415. Transfer: CSU.

83076	CBOT 439 AX	TTh	8:10-9:25	13-217	Finn	1.5	08/17-10/10
89432	CBOT 439 BX	TTh	8:10-9:25	13-217	Finn	1.5	10/12-12/07

*Evening and/or Weekend courses(s)*

90264	CBOT 439 KX	Wed	6:30-9:35	13-214	Jung	1.5	08/16-10/04
89036	CBOT 439 LX	Wed	6:30-9:35	13-214	Jung	1.5	10/11-12/06

*CBOT 439 has a non-refundable materials charge of \$4.*

## CBOT 448 USING MICROSOFT WINDOWS

Windows operating system features, programs and file management. Course includes how to manage files and folders, maintain the computer, manage hardware, and customize Windows. May be repeated once for credit. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

*Evening and/or Weekend courses(s)*

85238	CBOT 448 LA	Mon	6:30-9:35	13-213	Finn	1.5	10/16-12/04
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*CBOT 448 has a non-refundable materials charge of \$4.*

## CBOT 457 PRESENTATION SOFTWARE: POWERPOINT

Intermediate features of PowerPoint, including importing and exporting data, drawing, linking and embedding objects, and using color. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: CBOT 430. Transfer: CSU.

*Evening and/or Weekend courses(s)*

87294	CBOT 457 LA	Tue	6:30-9:35	13-213	Finn	1.5	08/22-10/10
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*CBOT 457 has a non-refundable materials charge of \$4.*

## CBOT 472 INTRODUCTION TO WORD FOR WINDOWS

Basics of Word for Windows. Topics include creating, editing, printing, and formatting. Two hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

89986	CBOT 472 AA	Fri	10:10-1:00	13-214	Jung	1.5	08/18-10/06
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*CBOT 472 has a non-refundable materials charge of \$4.*

## CBOT 474 INTERMEDIATE WORD FOR WINDOWS

Intermediate features of Word for Windows. Topics include labels, merging, macros, sorting, tables, columns, and desktop publishing features. Two hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: CBOT 472. Transfer: CSU.

86577	CBOT 474 AA	Fri	10:10-1:00	13-214	Jung	1.5	10/13-12/15
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*CBOT 474 has a non-refundable materials charge of \$4.*

## CBOT 680 ADVANCED WORD

Advanced features of Word for Windows include creating forms; working with Web documents; creating customized features, indexes and tables of contents; formatting columns and sections; and Desktop Publishing. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

*Evening and/or Weekend courses(s)*

90286	CBOT 680 LA	Tue	6:30-9:35	13-214	Jung	1.5	10/17-12/05
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*CBOT 680 has a non-refundable materials charge of \$4.*

## EN ESPAÑOL

### CBOT 415 MECANOGRAFIA EN COMPUTADORA PARA PRINCIPIANTES

Técnicas de mecanografía usando el teclado alfabético y numérico de la computadora. Dos horas de laboratorio por semana serán requeridas.

*Curso dado en el Centro de OICW/Menlo Park*

90273	CBOT 415 MB	Thu	6:30-9:30	MPCL1	Clark	1.5	08/17-10/05
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*CBOT 415 tiene una cuota para materiales de \$4.*

### CBOT 430 APLICACIONES DE LA COMPUTADORA, PARTE I

Introducción al uso de computadoras personales, incluye características de MS Windows, Word (procesador de textos) y PowerPoint (presentaciones con gráficas). RECOMENDACION: Eligibilidad para Lectura 802 o 836 o Inglés 800, 836 o 400. (CSU, UC)

*Curso dado en el Centro de OICW/Menlo Park*

85218	CBOT 430 MB	Tue	6:30-9:30	MPCL1	Clark	1.5	08/22-10/10
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*CBOT 430 tiene una cuota para materiales de \$4.*

### CBOT 431 APLICACIONES DE LA COMPUTADORA, PARTE II

Continuación de CBOT 430. Incluye características básicas de Excel (hoja de trabajo), Access (fuente de datos) y métodos de integración usando Microsoft Office. RECOMENDACION: Eligibilidad para Lectura 802 o Inglés 800, 836 o 400. (CSU, UC)

*Curso dado en el Centro de OICW/Menlo Park*

89988	CBOT 431 MB	Tue	6:30-9:30	MPCL1	Clark	1.5	10/17-12/05
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*CBOT 431 tiene una cuota para materiales de \$4.*

### CBOT 480 USANDO LA INTERNET, PARTE I

Aprenda a obtener información a través de los recursos que se encuentran en la Internet y a enviar correo electrónico y archivos a otras personas. También aprenda acerca de La WWW (World Wide Web), de buscadores de información, de criterios de búsqueda (como y que buscar), y el uso de E-Mail y Chats.

*Curso dado en el Centro de OICW/Menlo Park*

90277	CBOT 480 MB	Thu	6:30-9:30	MPCL1	Clark	1.5	10/12-12/07
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*CBOT 480 tiene una cuota para materiales de \$4.*

**Acrobat/Computer Applications: Excel/Word/  
PowerPoint/Outlook & Windows <sup>XP</sup>**

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**finn@smccd.net (650) 306-3450**



# 30 Schedule of Classes — C/D

## COMPUTER INFORMATION SCIENCE

(See also Engineering)

### CIS 118, 119 INTRODUCTION TO OBJECT ORIENTED PROGRAM DESIGN, OPEN COMPUTER LAB I

Introduction to object-oriented computer programming for computer science majors (CSO) and computer professionals. Topics include computer hardware and operating systems, problem solving techniques, object-oriented program design, program coding, testing and implementation, documentation; issues and techniques. Students explore algorithm development, data types, flow of control, classes, objects, and event-driven programming. May be repeated once for credit. RECOMMENDED: Eligibility for READ 420, ENGL 100, and MATH 110 or 111. COREQ: Concurrent enrollment in CIS 119, Open Computer Lab. Transfer: CSU, UC.

88838	CIS 118 AA	TTh	2:20-3:45	22-118	Iverson	3.0
88839	CIS 119 AA	By Arrangement		5-105	Iverson	1.0

*CIS 118 has a non-refundable materials charge of \$6.*

### CIS 284, 285 PROGRAMMING METHODS I: JAVA, OPEN COMPUTER LAB I: JAVA

Introduction to computer science and software engineering for computer science majors (CS1) and computer professionals. A systematic

approach to the design, construction, and management of computer programs, emphasizing object-oriented design and programming documentation, testing and debugging techniques. Course includes introduction to basic data structures and computer ethics. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: CIS 118/119 or equivalent, and MATH 120 or equivalent. COREQ: Concurrent enrollment in CIS 285, Open Computer Lab I: Java. Transfer: CSU, UC.

90378	CIS 284 AA	TTh	9:30-10:50	22-118	Iverson	3.0
90379	CIS 285 AA	By Arrangement		5-105	Iverson	1.0

*CIS 284 has a non-refundable materials charge of \$6.*

## COMPUTER INFORMATION TECHNOLOGY

(Previously listed under Business or Computer Information Science and/or Systems)

### CIT 451 PC MAINTENANCE AND SYSTEM UPGRADES. PART II

Continuation of CIT 450. Advanced software/hardware troubleshooting and tuning the system in a hands-on environment. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: CIT 450. Transfer: CSU.

*Course held at Menlo Atherton High School*

90322	CIT 451 MA	Mon	3:20-6:35	MAHS	Serafin	3.0	09/11-12/11
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### CIT 498 WINDOWS 2000 SERVER

Implement, configure and support a Windows 2000 server as domain controller in a Microsoft enterprise network environment. Also prepares for the Microsoft certification. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: CIT 497. Transfer: CSU.

*Evening and/or Weekend courses(s)*

89459	CIT 498 LA	Thu	6:30-9:35	13-213	Partida	3.0
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*CIT 498 has a non-refundable materials charge of \$6.*

## MAKE SURE YOU REGISTER FOR YOUR CLASSES

Be sure to register for all your classes through WebSMART or Admissions & Records. Registration should be completed before the second class meeting.

## COOPERATIVE EDUCATION

### COOP 670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: Enrollment in 7 units including Cooperative Education/Work Experience and a job or volunteer work site. Transfer: CSU.

COOP 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

80994	COOP 670 AA	Tue	1:10-2:00	13-116	Nicholls	1.0-4.0	08/22-09/05
80995	COOP 670 AB	Thu	1:10-2:00	13-116	Nicholls	4.0	08/17-08/31

*Evening and/or Weekend courses(s)*

80999	COOP 670 LA	Mon	5:15-6:15	13-116	Graham	1.0-4.0	08/21-09/11
81000	COOP 670 LB	Wed	5:15-6:15	13-116	Nicholls	4.0	08/16-08/30
84678	COOP 670 WA	Sat	8:00-8:55	13-113	Nicholls	4.0	08/19-09/09

## DEVELOPMENTAL LEARNING SKILLS

(See also courses under Adaptive Physical Education)

The Disabled Student Program Services Center offers services to enrolled Cañada College students. These services may include test taking accommodation, notetakers, pre-registration advising, disabled student parking, readers, scribes, alternate text format and learning disability testing. The program is designed to provide individual and small group instruction to students.

For more information, please visit the DSPS Center in Bldg. 5, Room 207, or call (650) 306-3259 TDD: (650) 306-3161.

### DSKL 810 DEVELOPMENTAL LEARNING SKILLS

Individual/small group instruction in perceptual, memory, conceptual, language skills, and self-advocacy skills. Eight by arrangement hours of lab per semester are required. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

88833	DSKL 810 AA	Mon	12:10-1:00	6-12	Hetrick	0.5	08/21-10/16
90290	DSKL 810 AB	Mon	12:10-1:00	6-12	Hetrick	0.5	10/23-12/11

### DSKL 811 SPECIFIC LEARNING SKILLS ASSESSMENT

As assessment battery to determine learning styles and academic skill levels. Student develops an individual learning strategies plan. Twenty four by arrangement hours of lab are required per semester. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

81057	DSKL 811 AA	By Arrangement		5-207 A	Streifer	0.5
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### DSKL 813 DEVELOPMENTAL READING AND THINKING

Small group instruction in reading and thinking skills. Verifiable learning disability is recommended. Twenty four by arrangement hours of lab are required per semester. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

89613	DSKL 813 AA	TTh	2:10-3:00	6-12	Hetrick	0.5-2.0	09/05-12/07
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### DSKL 814 DEVELOPMENTAL WRITING

Small group and classroom activities designed to assist students in writing skills. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

90297	DSKL 814 AA	MW	1:10-3:00	6-12	Hetrick	0.5-2.0	09/06-12/06
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### DSKL 816 TUTORING

Special assistance is provided to help students succeed in mainstream college-level classes. Verifiable learning disability is recommended. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

89662	DSKL 816 AA	By Arrangement		6-12	Hetrick	0.5-2.0
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## DRAMA

(See Theater Arts)



## EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

ECE. students will receive free bilingual support funded by First Five of San Mateo County.

Para cursos de ECE. en Español, véa el final de esta sección.

### ECE. 201 CHILD DEVELOPMENT

Overview of growth from birth to adolescence including physical, cognitive, language, emotional, and social aspects of development; a practical application of theory is emphasized. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU; DSI, UC. (IGETC: 4)

81100	ECE. 201 AA	TTh	9:45-11:00	22-114	Dilko	3.0
85952	ECE. 201 AB	Wed	4:10-7:00	22-113	Lukas	3.0

#### Evening and/or Weekend courses(s)

87250	ECE. 201 LA	Tue	7:05-10:10	22-113	Staff	3.0
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### ECE. 210 EARLY CHILDHOOD EDUCATION PRINCIPLES

Historical perspective, nature, and goals of early childhood education. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

81102	ECE. 210 AA	TTh	11:10-12:25	22-114	Dilko	3.0
89973	ECE. 210 AB	MW	11:10-12:25	3-254	Staff	3.0

Course held at Coastside Main Street Park Comm. Center in Half Moon Bay

90298	ECE. 210 CO	Mon	6:30-9:45	CTSD	Staff	3.0
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### ECE. 211 EARLY CHILDHOOD EDUCATION CURRICULUM

The development of goals and objectives to manage learning environments and their social implications for children are covered. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

#### Evening and/or Weekend courses(s)

85112	ECE. 211 LA	Wed	7:05-10:10	22-116	Sweeney-Keplinger	3.0
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### ECE. 212 CHILD, FAMILY, AND COMMUNITY

Contemporary family factors influencing middle childhood, life styles, and the community; patterns of childrearing and their social, political, and economic implications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU; DSI, UC. (IGETC: 4)

87252	ECE. 212 AA	Tue	4:10-7:00	22-116	Goines	3.0
84142	ECE. 212 AB	MW	9:45-11:00	3-253	Staff	3.0

### ECE. 213 THE SCHOOL AGE CHILD

Relevant and responsible program planning for before and after school child care. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

#### Evening and/or Weekend courses(s)

88630	ECE. 213 WA	Sat	9:00-5:00	22-114	Blair	3.0
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Meeting dates are: 09/09, 23, 10/07, 21 and 11/04-11/18.

### ECE. 225 INFANT/TODDLER ENVIRONMENTS

An overview of appropriate environments for infants and toddlers; includes Accreditation guidelines as established by the National Association for the Education of Young Children. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

90300	ECE. 225 AA	Mon	4:10-7:00	22-113	Blair	3.0
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### ECE. 230 CREATIVE ACTIVITIES FOR THE YOUNG CHILD

Practical skills in presenting activities to young children. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

#### OICW/Menlo Park Center course(s)

90299	ECE. 230 MP	Tue	5:30-8:30	MPLR1	Elliott	3.0
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### ECE. 240 EARLY CHILDHOOD EDUCATION ADMINISTRATION: BUSINESS/LEGAL

Overview of the business aspects of caring for children and their social, political, and economic implications. Twelve units in ECE. recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

#### Evening and/or Weekend courses(s)

89464	ECE. 240 WA	Sat	9:00-5:00	22-113	Patterson	3.0
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Meeting dates are: 08/19, 09/16, 10/14, 28 and 11/18-12/02.

### ECE. 241 EARLY CHILDHOOD EDUCATION ADMINISTRATION: HUMAN RELATIONS

Human relations aspects of early childhood education as a business and the social, political, and economic implications for care providers and parents. Twelve units in ECE recommended prior to taking this course. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

#### Evening and/or Weekend courses(s)

85955	ECE. 241 LA	Mon	6:55-10:10	13-216	Sandler	3.0
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### ECE. 244 PREKINDERGARTEN LEARNING AND DEVELOPMENT GUIDELINES

Reviews criteria for the provision of high quality prekindergarten/preschool experiences for young children. Topics and issues include early child development foundation skills, appropriate learning environments, school readiness/school success and universal preschool. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

#### Evening and/or Weekend courses(s)

90302	ECE. 244 WA	Sat	9:00-5:00	22-113	Mannheimer	2.0
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Meeting dates are: 09/09, 30, 10/07 and 21.

### ECE. 250 VIOLENCE AND ITS IMPACT ON CHILDREN AND THEIR FAMILIES

Explores violence in America and its impact on children and adults. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

#### Evening and/or Weekend courses(s)

84655	ECE. 250 LA	Mon	7:05-10:10	22-113	Blair	3.0
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### ECE. 260 CHILDREN WITH SPECIAL NEEDS

Issues related to children with special needs (focus on physical, sensory, communicative, and behavioral disabilities) with emphasis on the inclusion of these children in ECE/Child Development environments and classrooms. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

#### Evening and/or Weekend courses(s)

88164	ECE. 260 LA	Thu	7:05-10:10	22-113	Roberts	3.0
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### ECE. 313 HEALTH AND SAFETY FOR YOUNG CHILDREN

Overview of health practices and safety regulations for licensed child care settings. Topics include infectious disease prevention, establishing safe environments for young children, emergency and disaster preparedness, and community resources. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

#### Evening and/or Weekend courses(s)

89066	ECE. 313 LA	Tue	7:05-10:10	22-114	Holtzman	3.0
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### ECE. 333 OBSERVATIONAL SKILLS

Overview of methods and in-depth practice of observational skills in ECE/CD settings. Students experience the observation of children, teachers, and programs using the following tools: Desired Results and Environmental Rating Scale, CA Dept. of Education, and NAEYC Accreditation Self Study. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

#### Evening and/or Weekend courses(s)

90305	ECE. 333 LA	Wed	7:05-10:10	22-113	Lukas	3.0
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### ECE. 335 HANDLING BEHAVIOR

Learn how to handle children's behavior in a positive way. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400.

84145	ECE. 335 AA	Thu	4:10-7:00	13-216	Sandler	3.0
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#### Evening and/or Weekend courses(s)

88167	ECE. 335 LA	Wed	7:05-10:10	13-216	Sandler	3.0
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### ECE. 351 LANGUAGE ARTS IN EARLY CHILDHOOD

An overview of language arts growth in children and the creation of appropriate curriculum to foster its development. Three by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400.

87175	ECE. 351 AA	Tue	4:10-7:00	13-216	Sandler	1.0	10/03-11/07
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## 32 Schedule of Classes — E

### ECE. 353 LITERACY IN EARLY CHILDHOOD

Overview of the development of literacy in young children. Three by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400.

87127 ECE. 353 AA Tue 4:10-7:00 13-216 Sandler 1.0 08/22-09/26

### ECE. 355 STORYTELLING IN EARLY CHILDHOOD

Presents the importance of storytelling as part of an effective literacy program for young children. Three by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400.

87176 ECE. 355 AA Tue 4:00-7:05 13-216 Sandler 1.0 11/14-12/12

### ECE. 366 PRACTICUM IN EARLY CHILDHOOD EDUCATION (ALSO HMSV 366)

Supervised Field Experience on methods and principles of teaching in early childhood classrooms. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: 12 units of ECE, approved sites only. Transfer: CSU.

#### Evening and/or Weekend courses(s)

87249 ECE. 366 LA Tue 7:10-10:00 13-216 Dilko 3.0  
Meeting dates are: 08/29, 09/12, 10/03, 24, 11/14 and 12/05.

### ECE. 670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: Enrollment in 7 units including Cooperative Education/Work Experience and a job or volunteer work site. Transfer: CSU.

ECE. 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

88620 ECE. 670 LA Wed 5:30-6:20 13-216 Sandler 1.0-4.0 08/16-08/30  
88429 ECE. 670 WA Sat 8:00-8:55 13-113 Nicholls 1.0-4.0 08/19-09/09

## EN ESPAÑOL

### ECE. 201 EL DESAROLLO DEL NIÑO

El enfoque de este curso es el crecimiento y el desarrollo del niño desde el nacimiento hasta la adolescencia incluyendo los aspectos físicos, cognoscitivos, emocionales, sociales y del lenguaje. Se acentúa la aplicación práctica de la teoría. RECOMENDACION: Elegibilidad para LECTURA 836 y INGLES 836 o 400.

#### Curso(s) de noche o de fin de semana

89060 ECE. 201 LE Mon 6:55-10:10 22-114 Lawrence 3.0

### ECE. 211 PROGRAMA DE ESTUDIOS PARA LA EDUCACIÓN INFANTIL

El desarrollo de metas y objetivos para administrar ambientes de aprendizaje y las consecuencias sociales en los niños son también tratadas en esta clase. RECOMENDACION: Elegibilidad para LECTURA 836 y INGLES 836 o 400.

#### Curso(s) de noche o de fin de semana

89476 ECE. 211 LE Tue 7:05-10:10 22-116 Lawrence 3.0

### ECE. 212 EL NIÑO, LA FAMILIA, Y LA COMUNIDAD

Factores familiares contemporáneos que influyen a los niños de mediana edad, estilos de vida, factores contemporáneos que influyen a la comunidad, modos de criar a los niños y sus repercusiones sociales, políticas y económicas. RECOMENDACION: Elegibilidad para LECTURA 836 y INGLES 836 o 400.

#### Curso(s) de noche o de fin de semana

89061 ECE. 212 LE Thu 7:05-10:10 22-116 Palma 3.0

### ECE. 223 EL DESAROLLO INFANTIL

Tendencias del desarrollo, habilidades e influencias del comportamiento durante los primeros tres años de vida y las implicaciones sociales. RECOMENDACION: Elegibilidad para Lectura 802 o 836 y Ingles 800, 836 o 400.

#### Curso(s) de noche o de fin de semana

89974 ECE. 223 LE Thu 7:05-10:10 22-114 Baxter 3.0

## Econ 230 Economic History of the United States

### An econ class without ?

If you are looking for a class that explains:

Why Texans drill for oil while Nebraskans grow corn.  
Why "barbed wire" was central to the ranching industry.  
If you want to know how different ethnic groups and women found their way into the work force.

And you don't want a class with graphs, many numbers or lots of tests—and you need to fulfill your ethnic studies requirement then enroll in **Econ 230**.

This course fulfills the Associate Degree Ethnic Studies requirement.  
Transfer: CSU: D US-1, UC, & IGETC: 4

## ECONOMICS

### ECON 100 PRINCIPLES OF MACRO ECONOMICS

A broad overview and analysis of the American economy and its effect on social, political, and cultural environments. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN ECON 2) Transfer: CSU: DSI, UC. (IGETC: 4)

83088 ECON 100 AA MWF 9:10-10:00 13-116 Roscelli 3.0  
81146 ECON 100 AB TTh 9:45-11:00 13-116 Roscelli 3.0

#### Evening and/or Weekend courses(s)

86070 ECON 100 LA Wed 7:05-10:10 13-114 Digneo 3.0

### ECON 102 PRINCIPLES OF MICRO ECONOMICS

Overview of the concepts of supply and demand. Pricing and output decisions under competitive, imperfectly competitive, and monopolistic markets are discussed. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN ECON 4) Transfer: CSU: DSI, UC. (IGETC: 4)

81147 ECON 102 AA TTh 11:10-12:25 13-116 Roscelli 3.0

#### Evening and/or Weekend courses(s)

81148 ECON 102 LA Mon 6:30-9:45 13-116 Hirmina 3.0

### ECON 230 ECONOMIC HISTORY OF THE UNITED STATES

Introduction to the origin and development of the American economy from 1860 to the present time. Topics studied are industrial growth, land and resources use, role of immigration and various ethnic and cultural groups, the transportation revolution, development of money and banking, trade patterns, organized labor, agriculture, and America in the world economy. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DUS-1 & DSI, UC. (IGETC: 4)

#### Evening and/or Weekend courses(s)

81149 ECON 230 LA Thu 6:30-9:35 13-114 Roscelli 3.0

## ENGINEERING

(See also Computer Information Science)

### ENGR 210 ENGINEERING GRAPHICS

Introduction to computer-aided design (CAD), graphical solution of two- and three-dimensional problems involving points, lines, surfaces and solids; Introduction to the engineering design process. The use of CAD software is an integral part of the course. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 130. (CAN ENGR 2) Transfer: CSU, UC.

85906 ENGR 210 AA MW 2:10-5:00 16-110 Enriquez 3.0  
*ENGR 210 has a non-refundable materials charge of \$6.*

## ENGR 240 ENGINEERING DYNAMICS

Vector treatment of kinematics and kinetics of particles, systems of particles and rigid bodies. Methods of force-inertia, work-energy, and impulse-momentum. Vibrations and time response. Applications to one- and two-dimensional engineering problems. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: PHYS 250 and ENGR 230. Transfer: CSU, UC.

88853 ENGR 240 AX Tue 11:10-2:00 16-106 Enriquez 3.0

### On-line course

90573 ENGR 240 OX By Arrangement On-line Enriquez 3.0  
Mandatory Orientation Meeting: Wed., 08/16, 5:30-6:30 pm, Bldg. 16, Room 110.

## ENGR 270 MATERIALS SCIENCE

Application of basic principles of chemistry and physics to the engineering properties of materials. Special emphasis is given to the relationship between microstructure and the properties of metals, polymers, ceramics, and semiconducting materials. (PHYS 250 is recommended prior to taking this course). One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 251 and CHEM 210. (CAN ENGR 4) Transfer: CSU, UC.

84340 ENGR 270 AA MW 11:10-12:00 16-106 Enriquez 3.0  
Thu 1 1:10-2:00 16-106

### Recommended Sequence of Classes for Engineering Majors

	Fall Semester	Spring Semester
<b>Year 1</b>	Math 251	Math 252
	Chem 210	Phys 250
	Engr 210	Chem 220
	CIS 118/119	Engr 100
		CIS 250/251
<b>Year 2</b>	Math 270	Math 253
	Math 275	Engr 230
	Phys 260	Engr 260/261
	Engr 270	Phys 270

If students register for courses in this sequence there will be no conflicts of schedule.

In addition to these Science/Engineering courses, students should take other General Education courses to complete the AA and/or transfer requirements.

## ENGLISH, LITERATURE AND READING

(See also Learning Center, and English as a Second Language)

### IMPORTANT ENROLLMENT INFORMATION

The San Mateo County Community College District has established a procedure for enforcing the prerequisites for English 836, Writing Development and English 100, Reading and Composition, English 110, Literature and Composition, and English 165, Advanced Composition via a computerized prerequisite checking system. If you have not met the stated prerequisite for ENGL 836, ENGL 100, ENGL 110, or ENGL 165 you are blocked from enrolling in the course. If you believe you have met the prerequisite, review the information on the College Web site ([www.canadacollege.net](http://www.canadacollege.net)) and click on "Prerequisite Information." You may also contact the Cañada College Counseling Office, phone 650 306-3452, Building 5, Room 204 for assistance. Please note that ALL prerequisites, in addition to those for English 836, 100, 110, 165 continue to be enforced.

A Cañada College English Placement Test or ESL Placement Test is required for enrollment in English and English for non-native speakers (ESL) courses. For more information about circumstances that may exempt a student from the placement test requirements see the section under Matriculation and Placement Test information.

## ENGL 100 READING AND COMPOSITION

Freshman Composition, reading primarily non-fiction materials and writing in the argumentative and expository forms, gives students the writing and reading skills they need to succeed in college courses. One by arrangement hour of lab per week is required. PREREQ: ENGL 836 or 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 with Credit or a grade of C or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. (CAN ENGL 2) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A2, UC. (IGETC: 1A)

81150 ENGL 100 AA	MWF	8:10-9:00	13-213	Mayers	3.0
81151 ENGL 100 AB	TTh	8:10-9:25	13-112	Terzakis	3.0
81152 ENGL 100 AC	MWF	9:10-10:00	13-112	Mayers	3.0
81153 ENGL 100 AD	TTh	9:45-11:00	13-110	Zimmer	3.0
81154 ENGL 100 AE	MWF	10:10-11:00	13-213	Fowler	3.0
84758 ENGL 100 AF	TTh	11:10-12:25	13-112	Gangel	3.0
81155 ENGL 100 AG	MWF	11:10-12:00	13-112	Fowler	3.0
81157 ENGL 100 AH	MWF	12:10-1:00	13-112	Staff	3.0

### Evening and/or Weekend courses(s)

84211 ENGL 100 LA	Mon	6:55-10:10	13-112	Fowler	3.0
81159 ENGL 100 LB	Wed	7:05-10:10	13-112	Compean	3.0

ENGL 100 has a non-refundable materials charge of \$6.

## ENGL 110 COMPOSITION, LITERATURE, AND CRITICAL THINKING

In this course students read and analyze works of fiction, poetry, and drama and write critical expository essays which demonstrate skills in analysis and critical thinking. One by arrangement hour of lab per week is required. PREREQ: ENGL 100. (CAN ENGL 4) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A2, A3, C2, UC. (IGETC: 1B)

81161 ENGL 110 AA	MWF	10:10-11:00	13-116	Staff	3.0
81162 ENGL 110 AB	TTh	8:10-9:25	13-114	Compean	3.0
81163 ENGL 110 AC	TTh	9:45-11:00	13-210	Clay	3.0

### Evening and/or Weekend courses(s)

81166 ENGL 110 LA	Tue	7:05-10:10	13-112	Compean	3.0
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ENGL 110 has a non-refundable materials charge of \$6.

## ENGL 161 CREATIVE WRITING I

The craft of writing fiction. Emphasis falls upon writing technique and critical ability. PREREQ: ENGL 100. Transfer: CSU: C2, UC.

83078 ENGL 161 AA	MWF	11:10-12:00	13-213	Gangel	3.0
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### Evening and/or Weekend courses(s)

81167 ENGL 161 LX	Mon	6:55-10:10	13-111	Nagler	3.0
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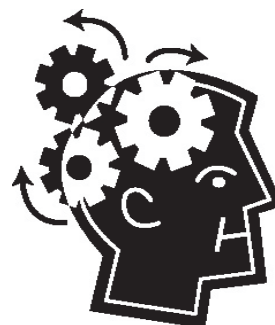
ENGL 161 has a non-refundable materials charge of \$6.

## What is Linguistics?

Linguistics is a social science that shares common ground with other social sciences such as **psychology**, **anthropology**, **sociology** and **archaeology**. It may influence disciplines such as English, communication studies and computer science. Linguistics for the most part though can be considered a cognitive science. Along with **psychology**, **philosophy** and **computer science (AI)**, is ultimately concerned with how the human brain functions.

**English 200 89996**  
**Introduction to Linguistics:**  
**A Survey of Language**  
Tuesday and Thursday,  
12:45–2:10 pm, 3-254

Anniqa Rana  
Office: 13-228  
Phone: 650 306-3470





## 34 Schedule of Classes — E

### ENGL 162 CREATIVE WRITING II

An advanced course in the writing of fiction. Emphasis falls upon writing technique and critical ability. PREREQ: ENGL 100. Transfer: CSU, UC.

#### *Evening and/or Weekend courses(s)*

83858	ENGL 162 LX	Mon	6:55-10:10	13-111	Nagler	3.0
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*ENGL 162 has a non-refundable materials charge of \$6.*

### ENGL 165 ADVANCED COMPOSITION

This is an advanced course in non-fiction writing, emphasizing critical thinking and critical reading skills. One by arrangement hour of lab per week is required. PREREQ: ENGL 100. Transfer: CSU: A2, A3, UC. (IGETC: 1B)

84242	ENGL 165 AA	MWF	9:10-10:00	13-213	Gangel	3.0
81168	ENGL 165 AB	TTh	8:10-9:25	13-213	Clay	3.0
84759	ENGL 165 AC	MWF	11:10-12:00	13-114	Rivers	3.0
85181	ENGL 165 AD	TTh	9:45-11:00	13-115	Gangel	3.0

#### *Evening and/or Weekend courses(s)*

86037	ENGL 165 LA	Tue	7:05-10:10	3-142	Stamatescu	3.0
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*ENGL 165 has a non-refundable materials charge of \$6.*

### ENGL 200 INTRODUCTION TO LINGUISTICS: A SURVEY OF LANGUAGE

The origin and development of spoken and written languages, language acquisition, and the evolution of language are studied in this course. The basics of linguistics including systems of phonetics and phonology, semantics, morphology and syntax are also studied. There is also a strong focus on the grammar and sentence structure of standard written English. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU, UC.

89996	ENGL 200 AA	TTh	12:45-2:00	3-254	Rana	3.0
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*ENGL 200 has a non-refundable materials charge of \$6.*

### ENGL 400 COMPOSITION FOR NON-NATIVE SPEAKERS

Advanced practice in writing expository essays based on the analysis of complex pieces of writing, both fiction and nonfiction, required to meet standards for entrance into English 100. Successful completion of BOTH English 400 AND Reading 836 is required for entrance into English 100. You may choose to enroll in English 400 and Reading 836 concurrently. One by arrangement hour of lab per week is required. PREREQ: ESL 854 or appropriate skill level as indicated by placement test score or other measures as needed. Transfer: CSU: A2, UC.

86752	ENGL 400 AA	MWF	8:00-9:25	2-10	Rana	5.0
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#### *Evening and/or Weekend courses(s)*

87329	ENGL 400 LA	TTh	7:05-9:30	3-254	Pummer	5.0
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*ENGL 400 has a non-refundable materials charge of \$6.*

### ENGL 826 BASIC READING/COMPOSITION

This course teaches the requisite skills for subsequent college level writing. One by arrangement hour of lab per week is required. BSL: Open Curriculum. COREQ: Concurrent enrollment in READ 826. Units do not apply toward AA/AS degree.

81178	ENGL 826 AA	MWF	8:10-9:25	13-115	Farrell	4.0
81179	ENGL 826 AB	MWF	9:45-11:00	13-115	Trugman	4.0
89470	ENGL 826 AC	TTh	10:10-12:00	13-213	Trugman	4.0

#### *Evening and/or Weekend courses(s)*

81182	ENGL 826 LA	MW	7:05-9:10	13-115	Sinclair	4.0
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*ENGL 826 has a non-refundable materials charge of \$2.*

### ENGL 836 WRITING DEVELOPMENT

Learn to plan, organize, compose and revise a college-level essay. Write text-based essays, and develop the ability to express ideas logically with detailed support. Review mechanics, grammar, and MLA documentation style. Develop the composition skills necessary to meet standards for entrance to English 100. Successful completion of BOTH English 836 and Reading 836 is required for entrance into English 100. One by arrangement hour of lab per week is required. PREREQ: Successful completion of ENGL 826 and READ 826, or eligibility for READ 836, and ENGL 836 or 400 based on scores on approved Cañada College assessment instruments (placement tests with multiple measures assessment), or \*successful completion of coursework at other colleges/universities equivalent to ENGL 826 and READ 826.

\*Use the Office of Matriculation to approve course work completed at other colleges/universities to meet the prerequisite.

83326	ENGL 836 AA	MWF	8:10-9:25	3-142	Walker	4.0
81169	ENGL 836 AB	TTh	8:10-10:00	3-142	Staff	4.0
81171	ENGL 836 AD	TTh	10:10-12:00	3-142	Pummer	4.0
89471	ENGL 836 AE	MWF	11:10-12:25	3-142	Farrell	4.0
81173	ENGL 836 AF	TTh	12:10-2:00	13-15	Staff	4.0
89472	ENGL 836 AG	MWF	12:45-2:00	3-254	Rivers	4.0

#### *First Year Experience course(s) (see page 12)*

81170	ENGL 836 AC	MWF	9:45-11:00	3-142	Clay	4.0
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*ENGL 836 AC is linked with CRN 89135, CRER 401 AD. When you enroll in a linked section you must enroll in the companion course.*

#### *Evening and/or Weekend courses(s)*

81175	ENGL 836 LA	Wed	6:30-10:10	3-142	Stamatescu	4.0
84774	ENGL 836 LB	Thu	6:30-10:10	13-110	Zimmer	4.0

*ENGL 836 has a non-refundable materials charge of \$2.*

## LITERATURE

(See also Early Childhood Education, Drama, and English)

### LIT. 372 MYTH AND FOLKLORE OF LA RAZA

Study of the folk literature of Mexican and Mexican-American peoples, with special emphasis on their effect on contemporary values. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (Fulfills Associate degree Ethnic Studies requirement.) Transfer: CSU: C2, UC. (IGETC: 3B)

90269	LIT. 372 AA	TTh	11:10-12:25	13-210	Valenzuela	3.0
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### LIT. 441 FILM STUDY AND APPRECIATION I

Examination of important films in their social, political and historical contexts. Survey of influential directors, such as Ford, Welles, Hawks, Wilder, and Hitchcock. Introduction to critical theories. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C1, C2, UC. (IGETC: 3A)

90270	LIT. 441 AA	TTh	11:10-12:25	13-113	Clay	3.0
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### LIT. 442 FILM STUDY AND APPRECIATION II

Examination of important films in their social, political, and historical contexts. Survey of influential directors, such as Ford, Welles, Hawks, Wilder, and Hitchcock. Introduction to critical theories. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C1, C2, UC. (IGETC: 3A)

#### *Evening and/or Weekend courses(s)*

81347	LIT. 442 LA	Thu	7:05-10:10	3-148	Nagler	3.0
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Do you want to better understand your own time and place through mythology?

## Myth & Folklore of La Raza



Through the art of story telling, the indigenous and mestizos of Mexico and the Southwest reveal some truths about the natural world and human existence.

90269 LIT. 372 AA TTh 11:10-12:25 3.0 units  
This class fulfills the ethnic studies requirement and is CSU/UC transferable.

Contact: Prof. Yolanda Valenzuela 650/306-3206



**READING**

(See also English, Literature and English as a Second Language)

**READ 826 READING IMPROVEMENT**

Reading strategies, study techniques and vocabulary development to improve reading comprehension. Recommendation via College Placement Test. May be repeated once for credit. One by arrangement hour of lab per week is required. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

81530	READ 826 AA	MWF	7:55-9:25	3-104	Valenzuela	3.0
85598	READ 826 AC	MWF	12:10-1:40	13-113	Vashio	3.0
89681	READ 826 AD	MWF	11:10-12:40	13-15	Valenzuela	3.0

*First Year Experience course(s) (see page 12)*

81531	READ 826 AB	MWF	9:30-11:00	3-104	Terzakis	3.0
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*READ 826 AB is linked with CRN 81012, CRER 401 AC. When you enroll in a linked section you must enroll in the companion course.*

*Evening and/or Weekend courses(s)*

88525	READ 826 LA	TTh	7:05-9:25	3-104	Kirk	3.0
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*READ 826 has a non-refundable materials charge of \$2.*

**READ 836 ACADEMIC READING STRATEGIES**

Students learn about reading strategies, vocabulary, study skills, flexible reading rates and the reading/ writing connection. Successful completion of BOTH READ 836 and ENGL 836 or 400 is required for entrance into ENGL 100. One by arrangement hour of lab per week is required. PREREQ: READ 826 or ESL 864, or eligibility for READ 836 on approved college Reading Placement Test and other measures as necessary.

81534	READ 836 AA	MWF	8:10-9:00	3-254	Vashio	3.0
81535	READ 836 AB	TTh	8:10-9:25	3-104	Valenzuela	3.0
85601	READ 836 AC	MWF	11:10-12:00	3-104	Walker	3.0
89454	READ 836 AD	TTh	9:45-11:00	3-104	Terzakis	3.0
83528	READ 836 AE	TTh	11:10-12:25	3-104	Terzakis	3.0
89829	READ 836 AF	MWF	12:10-1:00	3-104	Terzakis	3.0

*Evening and/or Weekend courses(s)*

81536	READ 836 LA	Mon	6:55-10:10	3-104	Dodd	3.0
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*READ 836 has a non-refundable materials charge of \$2.*

**ENGLISH AS A SECOND LANGUAGE****(INGLES COMO SEGUNDO IDIOMA)**

El estudiante que desee inscribirse en el programa de Inglés como Segundo Idioma, debe tener un conocimiento básico del Inglés equivalente a por lo menos un año de estudio en un programa de Inglés como: Educación Básica para adultos, instituto de idiomas, o estudios previos de la lengua Inglesa en el país de origen. Para más información pueden dirigirse a la oficina Inglés como Segundo Idioma, localizada en el edificio 3, oficina 216, o pueden llamar al 306-3412.

Students who wish to enroll in the ESL program should have a knowledge of basic English equivalent to at least one year of study in programs such as Adult Basic Education and language schools, or previous English language instruction in their native country. For more information, students should contact the English as a Second Language Office, Building 3, Room 216, or call 306-3412.

**ESL 800 ESL PREPARATORY COURSE**

Beginning-level English language study and practice in all skills (grammar, vocabulary, listening, speaking, reading, and writing) in preparation for ESL Level I courses. One year of previous English language study, ESL 807 or placement by College ESL Placement Test is recommended. Units do not apply toward AA/AS degree.

83081	ESL 800 AA	MWF	9:45-11:00	20-100	Escobar	4.0
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*Evening and/or Weekend courses(s)*

89923	ESL 800 LA	MW	6:00-7:50	3-254	Siebert	4.0
90032	ESL 800 LB	TTh	6:00-7:50	22-118	Chen	4.0

*Course held at Moon Ridge*

90371	ESL 800 HA	TTh	7:00-9:00	MOON	Lee	4.0
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**ESL 807 ESL BASIC INTEGRATED SKILLS**

Introductory level English language study and practice in development of all skills (grammar, vocabulary, listening, speaking, reading, and writing). Preparation for ESL 800 course. Focus on language related survival/life skills, as needed for community-based programs. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

*Course held at La Honda-Pescadero Unified School District*

90370	ESL 807 PH	MW	7:00-9:00	LHPU	Holley	4.0
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**ESL 821 GRAMMAR I**

High-beginning grammar practice at the sentence level with emphases on parts of speech and verb tenses. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

89753	ESL 821 AA	TTh	10:10-12:00	6-13	Schertle	4.0
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*Evening and/or Weekend courses(s)*

83219	ESL 821 LA	MW	6:00-7:50	13-11	Edelen	4.0
88527	ESL 821 LB	MW	6:00-7:50	6-13	Quiros	4.0

**ESL 822 GRAMMAR II**

Low-intermediate grammar practice at the sentence and basic paragraph level with emphases on parts of speech and verb tenses. BSL: Open Curriculum. PREREQ: ESL 801 or 821, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

89754	ESL 822 AA	TTh	10:10-12:00	13-15	Aguirre	4.0
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*Evening and/or Weekend courses(s)*

83221	ESL 822 LA	MW	6:00-7:50	17-103	Lee	4.0
83220	ESL 822 LB	MW	6:00-7:50	13-117	Scarabelli	4.0

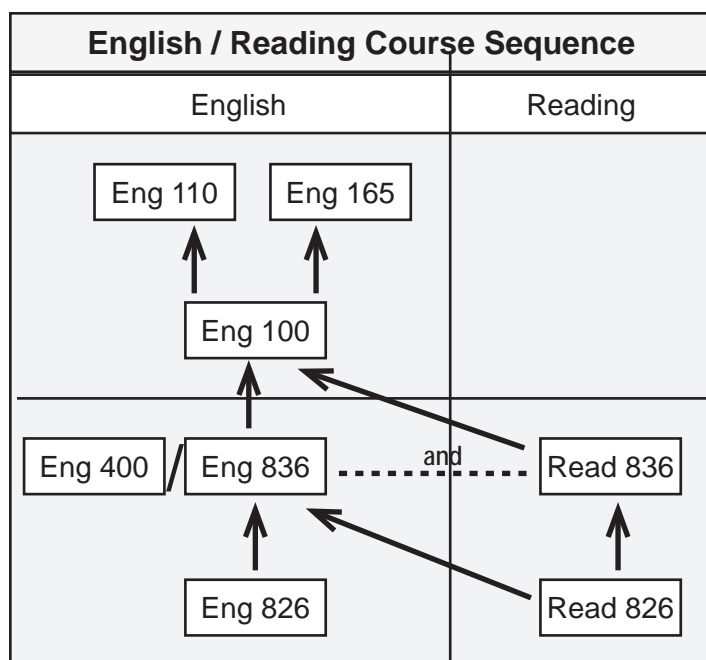
**ESL 823 GRAMMAR III**

High-intermediate grammar practice at the complex sentence and paragraph level with emphases on all verb structures including tense, voice and form. BSL: Open Curriculum. PREREQ: ESL 802 or 822, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

83222	ESL 823 AA	TTh	10:10-12:00	3-254	Rana	4.0
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*Evening and/or Weekend courses(s)*

83224	ESL 823 LA	MW	6:00-7:50	13-210	Schuller	4.0
86259	ESL 823 LB	MW	6:00-7:50	13-212	Haven	4.0



## 36 Schedule of Classes — E

### ESL 824 GRAMMAR IV

Advanced grammar practice at the complex sentence, paragraph and essay level with emphases on clause structures. BSL: Open Curriculum. PREREQ: ESL 803 or 823, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

83225	ESL 824 AA	TTh	10:10-12:00	13-11	Castello	4.0
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*Evening and/or Weekend courses(s)*

83226	ESL 824 LA	MW	6:00-7:50	13-15	Schertle	4.0
89099	ESL 824 LB	MW	6:00-7:50	17-209	Pelletier	4.0

### ESL 831 LISTENING/SPEAKING I

High-beginning listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

89755	ESL 831 AA	TTh	8:10-10:00	13-11	Castello	4.0
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*Evening and/or Weekend courses(s)*

83228	ESL 831 LA	MW	8:00-9:50	13-11	Schertle	4.0
83227	ESL 831 LB	MW	8:00-9:50	1 3-15	Haven	4.0

### ESL 832 LISTENING/SPEAKING II

Low-intermediate listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 811 or 831, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

83229	ESL 832 AA	TTh	8:10-10:00	13-15	Rana	4.0
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*Evening and/or Weekend courses(s)*

83230	ESL 832 LA	MW	8:00-9:50	17-209	Edelen	4.0
89092	ESL 832 LB	MW	8:00-9:50	13-210	Zetlan	4.0

### ESL 833 LISTENING/SPEAKING III

High-intermediate listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 812 or 832, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

83231	ESL 833 AA	TTh	8:10-10:00	6-13	Sidman-Taveau	4.0
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*Evening and/or Weekend courses(s)*

83232	ESL 833 LA	MW	8:00-9:50	13-212	Pelletier	4.0
88938	ESL 833 LB	MW	8:00-9:50	17-103	Scarabelli	4.0

### ESL 834 LISTENING/SPEAKING IV

Advanced listening/speaking practice in academic settings. Prepares ESL students for college entry courses. BSL: Open Curriculum. PREREQ: ESL 813 or 833, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

83234	ESL 834 AA	TTh	8:10-10:00	3-254	Aguirre	4.0
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*Evening and/or Weekend courses(s)*

83235	ESL 834 LA	MW	8:00-9:50	6-13	Schuller	4.0
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### ESL 841 WRITING I

High beginning writing in response to readings. Emphases are on comprehension, vocabulary development, sentence writing, grammar and mechanics of academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

83238	ESL 841 AA	MWF	9:45-11:00	3-254	Siebert	4.0
89756	ESL 841 AB	MWF	9:45-11:00	13-212	Castello	4.0

*Evening and/or Weekend courses(s)*

83239	ESL 841 LA	TTh	8:00-9:50	6-13	Cartier	4.0
89094	ESL 841 LB	TTh	8:00-9:50	13-11	Boehme	4.0

### ESL 842 WRITING II

Low intermediate practice in writing in response to readings with emphases on comprehension, vocabulary development, paragraph writing, grammar and mechanics of academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. ESL 841 or ESL 851, or placement by College ESL Placement test. Units do not apply toward AA/AS degree.

83240	ESL 842 AA	MWF	9:45-11:00	13-15	Rana	4.0
89757	ESL 842 AB	MWF	9:45-11:00	13-210	Ades	4.0

*Evening and/or Weekend courses(s)*

83241	ESL 842 LA	TTh	8:00-9:50	13-15	Traore	4.0
89095	ESL 842 LB	TTh	8:00-9:50	13-210	Sparks	4.0

## English As a Second Language Class Levels

### ESL Off Campus

#### CBET

ESL 807 ESL Basic Integrated Skills	4.0 units
ESL 800 ESL Preparatory Course	4.0
ESL 880 Family Literacy	4.0

#### Menlo Park

ESL 880 Self Paced ESL for College	By arrg
ESL 880 English Skills for the Workplace	By arrg

#### Pescadero

ESL 807 ESL Basic Integrated Skills	4.0 units
ESL 800 ESL Preparatory Course	4.0

#### Half Moon Bay

ESL 807 ESL Basic Integrated Skills	4.0 units
ESL 800 ESL Preparatory Course	4.0

### ESL On Campus

#### Prep Level

ESL 800 ESL Preparatory Course	4.0 units
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#### Level 1

ESL 861 Reading I	4.0 units
ESL 841 Writing I	4.0
ESL 831 Listening/Speaking I	4.0
ESL 821 Grammar I	4.0

#### Level 2

ESL 862 Reading II	4.0 units
ESL 842 Writing II	4.0
ESL 832 Listening/Speaking II	4.0
ESL 822 Grammar II	4.0

#### Level 3

ESL 863 Reading III	4.0 units
ESL 843 Writing III	4.0
ESL 833 Listening/Speaking III	4.0
ESL 823 Grammar III	4.0

#### Level 4

ESL 864 Reading IV	4.0 units
ESL 844 Writing IV	4.0
ESL 834 Listening/Speaking IV	4.0
ESL 824 Grammar IV	4.0

### English as a Second Language Completion Award\*

#### Transitional Level

English 400** (Composition for Non Native Speakers)	5.0**
Reading 836 Academic Reading Strategies	3.0

#### Supporting Courses

Engl 200 Introduction to Linguistics	3.0
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\* English as a Second Language Completion Award is awarded to students who have completed all 4 classes (Grammar, Listening/Speaking, Reading and Writing) at level IV with a grade of "C" or better.

\*\* Students successfully completing ESL 844 AND ESL 864 with a grade of "C" or better are recommended to take English 400.

## ESL 843 WRITING III

High-intermediate practice in writing with emphases on comprehension, paragraph writing in response to readings, grammar and mechanics of academic written English, and vocabulary development. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 842 or 852, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

89758	ESL 843 AB	MWF	9:45-11:00	13-11	Collato	4.0
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*First Year Experience course(s) (see page 12)*

83242	ESL 843 AA	MWF	9:45-11:00	6-13	Castello	4.0
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ESL 843 AA is linked with CRN 90271, CRER 401 AE. When you enroll in a linked section you must enroll in the companion course.

*Evening and/or Weekend courses(s)*

83243	ESL 843 LA	TTh	8:00-9:50	13-212	Gallagher	4.0
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## ESL 844 WRITING IV

Advanced academic writing in response to readings with emphases on paragraph and essay writing, grammar and mechanics of academic English, and vocabulary development. Designed to prepare students for college-level entry courses. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 843 or 853, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

83245	ESL 844 AA	MWF	9:45-11:00	21-100	Sidman-Taveau	4.0
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89759	ESL 844 AB	MWF	9:45-11:00	3-148	Carlin	4.0
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*Evening and/or Weekend courses(s)*

83246	ESL 844 LA	TTh	8:00-9:50	22-118	Nason	4.0
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90016	ESL 844 LB	TTh	8:00-9:50	17-103	Fiorentino	4.0
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# Community-Based English Tutoring

**The CBET Program** is an off-campus English as a Second Language (ESL) program that provides free beginning level ESL courses to parents and community members who pledge to tutor a child once their English is proficient. This program is a collaboration between Cañada College, Redwood City School District (RCSD), Sequoia Union High School District (SUHSD), Ravenswood School District (RSD), Nuestra Casa/One EPA, and The Boys and Girls Clubs of the Mid-Peninsula and is funded through proposition 227.

## Students in the CBET program:

- Acquire basic English skills for communication at home, work and school;
- Learn about college, financial aid and career opportunities;
- Build academic skills and strategies for helping their school-age children; and
- Transition into English as a Second Language classes and other programs on campus after completing at least two semesters in the CBET program.

## The CBET program offers the following courses:

- ESL 807 Basic Integrated Skills
- ESL 800 Preparatory Level\*
- ESL 841 Writing 1\* (Civics focus)
- ESL 880 Family Literacy/Tutoring with Children's Literature

\*These courses are the same as courses offered on the Cañada campus.

CBET courses are offered mostly in the evenings from 6-10 pm at the following sites:

## Redwood City Schools:

Fair Oaks, Hawes, Hoover School, John Gill, Roosevelt, and Taft

## Menlo Park Schools:

Willow Oaks Elementary School

## East Palo Alto:

Cesar Chavez Middle School, Boys and Girls Club of the Mid-Peninsula

**For more information**, please contact Jose Romero or Linda Haley at (650) 306-3388.

**El programa CBET** ofrece cursos de inglés como segundo idioma (ESL) en la comunidad para padres o adultos de la comunidad, los cuales se comprometen a trabajar como tutores voluntarios para sus hijos u otros niños cuando los padres sepan más inglés. Este programa es una colaboración de Cañada College, Redwood City School District (RCSD), Sequoia Union High School District (SUHSD), Ravenswood School District (RSD), Nuestra Casa/One EPA, y The Boys and Girls Clubs of the Mid-Peninsula y es pagado por la legislación 227 del estado de California.

## Los estudiantes en el programa CBET:

- Aprenderán el inglés básico para comunicarse en la casa, el trabajo, y la escuela;
- Aprenderán acerca del colegio, la ayuda financiera, y otras oportunidades de carreras;
- Desarrollarán habilidades y estrategias académicas para ayudar a sus hijos; y
- Se transferirán a las clases de Inglés como Segundo Idioma y otras programas de Cañada después de completar por lo menos dos semestres en el programa CBET.

## El programa CBET ofrece los siguientes cursos:

- ESL 807 Basic Integrated Skills (Principiantes básicos)
- ESL 800 Preparatory Level\* (Principiantes intermedios)
- ESL 841 Writing 1\* (Civics focus) (Principiantes avanzados)
- ESL 880 Family Literacy/Tutoring with Children's Literature (Alfabetismo familiar/Como ayudar a su hijo con las tareas)

Los cursos del programa CBET se ofrecen mayormente en las tardes de 6-10 pm en los siguientes sitios:

## Las escuelas de Redwood City:

Fair Oaks, Hawes, Hoover School, John Gill, Roosevelt, and Taft

## Las escuelas de Menlo Park:

Willow Oaks Elementary School

## East Palo Alto:

Cesar Chavez Middle School, Boys and Girls Club of the Mid-Peninsula

**Para mas información**, llame a José Romero y Linda M. Haley al (650) 306-3388.

## 38 Schedule of Classes — E/F

### ESL 861 READING I

Introduces students to advanced beginning practice in reading. Emphases are on reading comprehension, vocabulary development, and the mechanics of academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

89761 ESL 861 AA MWF 8:10-9:25 13-11 Escobar 4.0

#### *Evening and/or Weekend courses(s)*

83248 ESL 861 LA TTh 6:00-7:50 6-13 Schertle 4.0  
83247 ESL 861 LB TTh 6:00-7:50 13-11 Dewit 4.0

### ESL 862 READING II

Low intermediate practice in reading with emphases on reading comprehension and vocabulary development in academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 851 or 861, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

83249 ESL 862 AA MWF 8:10-9:25 6-13 Ades 4.0  
89763 ESL 862 AB MWF 8:10-9:25 13-15 Castello 4.0

#### *Evening and/or Weekend courses(s)*

83250 ESL 862 LA TTh 6:00-7:50 13-15 Cartier 4.0  
83251 ESL 862 LB TTh 6:00-7:50 13-210 Traore 4.0

### ESL 863 READING III

High intermediate practice in reading with emphases on reading comprehension and vocabulary in academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 852 or 862, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

83252 ESL 863 AA MWF 8:10-9:25 13-210 Castello 4.0  
89764 ESL 863 AB MWF 8:10-9:25 13-114 Guthrie 4.0

#### *Evening and/or Weekend courses(s)*

83253 ESL 863 LA TTh 6:00-7:50 13-212 Gallagher 4.0  
90021 ESL 863 LB TTh 6:00-7:50 20-100 Boehme 4.0

### ESL 864 READING IV

Advanced practice in reading with emphases on advanced vocabulary and comprehension of original authentic readings. Designed to prepare students for college-level entry courses. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 853 or 863, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

83255 ESL 864 AA MWF 8:10-9:25 20-100 Carlin 4.0

#### *Evening and/or Weekend courses(s)*

83256 ESL 864 LA TTh 6:00-7:50 17-103 Fiorentino 4.0

## MENLO PARK LEARNING CENTER COURSES

### ESL 880 SELF-PACED ESL FOR COLLEGE

This open-entry audio, video, print and software-based course is for college-bound students who want to learn to read, write, listen to and speak English as a second language in a flexible, self-paced/small group environment. Units do not apply toward AA/AS degree. May be repeated for credit up to 3 units. BSL: Open Curriculum.

#### *OICW/Menlo Park Center course(s)*

86801 ESL 880 MP By Arrangement MPLC1 Phillips 1.0-3.0

### ESL 880 ADVANCED SELF-PACED ESL FOR COLLEGE

This open-entry audio, video, print and software-based course is for college-bound students who want to learn to read, write, listen to and speak English as a second language in a flexible, self-paced/small group environment. Units do not apply toward AA/AS degree. May be repeated for credit up to 3 units. BSL: Open Curriculum.

#### *OICW/Menlo Park Center course(s)*

86802 ESL 880 MQ By Arrangement MPCL1 Phillips 1.0-3.0

### ESL 880 ENGLISH SKILLS FOR THE WORKPLACE

In this individualized, self-paced print, video, audio and software course, students practice effective English skills for the workplace. Units do not apply toward AA/AS degree. May be repeated for credit up to 6 units. BSL: Open Curriculum.

#### *OICW/Menlo Park Center course(s)*

88910 ESL 880 MR MTWTh 8:10-9:30 MPLR1 Phillips 3.0 08/16-10/11  
88911 ESL 880 MT MTWTh 8:10-9:30 MPLR1 Phillips 3.0 10/12-12/07

## ETHNIC STUDIES

(See individual courses)

### ANTH 360 INDIANS OF NORTH AMERICA

### ECON 230 ECONOMIC HISTORY OF THE UNITED STATES

### HIST 242 AFRICAN-AMERICAN HISTORY

### HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.

### HIST 246 HISTORY OF LATINOS IN THE U.S.

### HIST 452 FAR EASTERN CIVILIZATION AND HERITAGE II

### LIT. 372 MYTH AND FOLKLORE OF LA RAZA

### PSYC 106 PSYCHOLOGY OF ETHNIC MINORITY GROUPS

### SOCI 141 UNDERSTANDING DIVERSE RACIAL/ETHNIC CULTURES

### SPAN 161 READINGS IN SPANISH LITERATURE I

## FASHION DESIGN

### FASH 100 PRINCIPLES OF DESIGN

Overview of the design principles and elements used in fashion to create effective and successful garment designs, with emphasis on design evaluation and sketching/presentation techniques. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

#### *Evening and/or Weekend courses(s)*

86055 FASH 100 LA Thu 6:30-9:35 3-253 McCarney 3.0

### FASH 110 BEGINNING CLOTHING CONSTRUCTION

Basic sewing techniques, sewing machine skills, and an understanding of fabrics and patterns. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. COREQ: Concurrent enrollment in FASH 699. Transfer: CSU.

89439 FASH 110 AA Tue 9:10-12:00 3-255 Chaney 3.0

#### *Evening and/or Weekend courses(s)*

84099 FASH 110 LA Tue 6:30-9:35 3-255 Wichern 3.0

### FASH 111 TECHNIQUES OF FIT

Pattern alteration techniques for skirts and bodices based on individual figure variations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. COREQ: Concurrent enrollment in FASH 699. Transfer: CSU.

#### *Evening and/or Weekend courses(s)*

84100 FASH 111 LX Mon 6:30-9:45 3-255 Lange 3.0

### FASH 115 INTERMEDIATE CLOTHING CONSTRUCTION

Intermediate sewing techniques for constructing collars, buttonholes, sleeves, hems, pockets, and other garment details. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: FASH 110 or 111 or equivalent. COREQ: Concurrent enrollment in FASH 699. Transfer: CSU.

#### *Evening and/or Weekend courses(s)*

87257 FASH 115 LA Wed 6:30-9:35 3-255 Chaney 3.0

### FASH 118 FLAT PATTERN

Use of basic pattern-making theory to create garment design. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. COREQ: Concurrent enrollment in FASH 699. Transfer: CSU.

89441 FASH 118 AA Wed 9:10-12:00 3-255 Chaney 3.0

### FASH 120 ADVANCED TECHNIQUES OF FIT

Comparative methods and advanced techniques for altering commercial patterns for various figure types. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: FASH 111 or 118 or equivalent. COREQ: Concurrent enrollment in FASH 699. Transfer: CSU.

#### *Evening and/or Weekend courses(s)*

84105 FASH 120 LX Mon 6:30-9:45 3-255 Lange 3.0



## FASH 128 DECORATING WITH FABRIC FOR THE SMALL BUSINESS

Covers the basic techniques used to make custom curtains, draperies, pillows, bedspreads, table covers, and accessories. Emphasis is placed on how to select fabrics, determine yardage requirements, and handle large amounts of fabric. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: FASH 110 or 115, or equivalent. COREQ: Concurrent enrollment in FASH 699. Transfer: CSU.

89967 FASH 128 AA Mon 1:10-4:00 3-255 Lange 3.0

## FASH 134 BEGINNING MILLINERY

Fundamental techniques of hat design and construction including blocking and shaping straw, buckram, and fabric using traditional wooden hat blocks. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

### Evening and/or Weekend courses(s)

89970 FASH 134 WA Sun 10:00-4:00 3-255 Wichern 1.0  
Meeting dates are: 09/17-09/24 and 10/08.

## FASH 140 BASIC SERGING

Use of the serger for creating a variety of edge finishes while constructing garments. If the student owns a serger, he/she should bring it to class. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400.

### Evening and/or Weekend courses(s)

90289 FASH 140 WA SatSun 9:00-5:00 3-255 Lange 1.0 09/09-09/10

## FASH 162 ADVANCED FLAT PATTERN

Advanced pattern making for creating a variety of fashion designs. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: FASH 118. COREQ: Concurrent enrollment in FASH 699. Transfer: CSU.

84214 FASH 162 AA Thu 9:10-12:00 3-255 Chaney 3.0

## FASH 164 FASHION ILLUSTRATION

Sketching for clothing design with emphasis on developing fashion figure proportions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

90282 FASH 164 AA Thu 3:10-6:00 3-253 McCarney 3.0

## FASH 167 THE CUSTOM DRESS FORM

Learn to create a personalized, custom fitted dress form. Information on ordering/purchasing dress forms is provided in the first class meeting. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

### Evening and/or Weekend courses(s)

90288 FASH 167 WA Sat 10:00-4:00 3-255 Jackson 1.0 08/26-08/26  
Sat 10:00-4:00 3-255 09/16-09/23

## Theater Costuming Certificate

Learn the costuming industry - from designing to costume construction and show production. Learn historic and theatrical styles, pattern making skills, tailoring and construction skills, as well as design and illustration techniques.

For more information on this certificate program, contact Fashion Design Program Coordinator, Ronda Chaney at 650-306-3370, Building 3, Room 257. See our website at: [www.canadacollege.edu/fashion](http://www.canadacollege.edu/fashion)

## FASH 168 FASHION DRAPING

Design clothing using a dress form in a three-dimensional process to create patterns. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. COREQ: Concurrent enrollment in FASH 699. Transfer: CSU.

86054 FASH 168 AA Wed 12:10-3:00 3-255 Jackson 3.0

## FASH 170 FRENCH PATTERN DRAFTING

Learn to measure the body and create a master pattern known as moulage. The sloper and sleeve are then made and may be used for designing various garment styles. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

89969 FASH 170 AA Tue 1:30-4:30 3-255 Maynard 2.0 08/22-10/31

## FASH 172 BUSTIER

Discover the proper patternwork and construction techniques to create a well-fitting, well-performing strapless bodice (bustier). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: FASH 170 or equivalent. Transfer: CSU.

### Evening and/or Weekend courses(s)

88125 FASH 172 WA Sun 9:00-5:00 3-255 Maynard 1.0 08/20-08/27

## FASH 180 COMPUTERIZED PATTERN DESIGN

Computerized applications for pattern development using the PAD System. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: FASH 118 or equivalent. Transfer: CSU.

87449 FASH 180 AA Wed 3:30-6:30 13-213 Jackson 3.0

*FASH 180 has a non-refundable materials charge of \$6.*

## FASH 670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: Enrollment in 7 units including Cooperative Education/Work Experience and a job or volunteer work site. Transfer: CSU.

FASH 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

90319 FASH 670 LA Tue 5:15-6:15 3-253 Graham 1.0-4.0 08/22-09/05

## FASH 680 PANTS DRAFTING

Students learn techniques for measuring and drafting a basic pant pattern for themselves. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

90285 FASH 680 AA Tue 1:30-4:35 3-255 Maynard 1.0 11/07-12/05

## FASH 699 INDEPENDENT SUPERVISED LEARNING LABORATORY: FASHION DESIGN

Supplemental instruction for completing projects in Fashion Design courses. Open entry/open exit. BSL: Same as that of concurrent course. PREREQ: Students must remain concurrently enrolled in course in which projects are assigned.

84685 FASH 699 AA Tue 12:10-1:00 3-255 Maynard 0.0

### Evening and/or Weekend courses(s)

89075 FASH 699 LA Mon 5:30-6:25 3-255 Lange 0.0  
90284 FASH 699 LB Tue 5:10-6:00 3-255 Maynard 0.0

## FILM

(See also Literature 442, Film Study and Appreciation II)

## FILM 110 AMERICAN CINEMA

Familiarizes students with the American Cinema, focusing on the studio system, the star system, genres and directors. Special emphasis on film vocabulary and critical viewing. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C1.

### Telecourse

86825 FILM 110 TV See pages 62-63 TV Kashani 3.0  
Orientation meeting is held at College of San Mateo.

# 40 Schedule of Classes — G/H

## GEOGRAPHY

(See also Geology and Oceanography)

### GEOG 110 CULTURAL GEOGRAPHY

An overview of culture within the geographic framework of race, language, religion, political boundaries, population distribution, settlement patterns, and making a living. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN GEOG 4) Transfer: CSU: DSI, UC. (IGETC: 4)

89049	GEOG 110 AA	TTh	11:10-12:25	13-110	Teeple	3.0	
<i>Course held at Carmont High School</i>							
90268	GEOG 110 SB	MTTh	8:00-9:00	SCHS	Teeple	3.0	08/24-12/22

## GEOLOGY

(See also Geography and Oceanography)

### GEOL 100 SURVEY OF GEOLOGY

Basic principles of igneous, sedimentary and metamorphic geology including rocks, minerals and the origin of the earth, continents and mountains, origin and evolution of life. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: B1, B3 (if taken on campus), UC. (IGETC: 5A)

*Telecourse (Lab not included in this section to meet transfer requirement)*

88876	GEOL 100 TV	See pages 62-63	TV	Galloway	3.0	
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Orientation meeting is held at College of San Mateo.

## HEALTH SCIENCE

Para cursos de HSCI en Español, véa el final de esta sección.

### HSCI 100 GENERAL HEALTH SCIENCE

Survey of most prevalent threats to one's physical and emotional health; emphasis is on prevention and early treatment. Transfer: CSU: E1, UC.

90361	HSCI 100 AA	MW	8:10-9:00	22-116	Staff	2.0	
<i>OICW/Menlo Park Center course(s)</i>							
89651	HSCI 100 PF	Thu	6:10-9:35	MPLR1	Borrero	2.0	08/17-10/12
<i>Telecourse</i>							
86836	HSCI 100 TV	See pages 62-63	TV	Malik		2.0	
Orientation meeting is held at College of San Mateo.							

Orientation meeting is held at College of San Mateo.

### HSCI 105 COMMUNICABLE DISEASE

A comprehensive overview of the cause, transmission, symptoms and prevention of major communicable diseases. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: E1.

*OICW/Menlo Park Center course(s)*

89652	HSCI 105 PF	Thu	6:10-9:40	MPLR1	Borrero	1.0	10/19-11/16
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### HSCI 430 FIRST AID

This course provides training in basic first aid skills. Upon completion, student may obtain American Heart Association First Aid certification. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: E1, UC\*.

89610	HSCI 430 WA	Sat	8:30-4:30	13-114	Borrero	0.5	09/16-09/16
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### HSCI 432 CPR: ADULT, CHILD, INFANT

This course qualifies students with CPR certification for health care providers. Includes instruction pertinent to adult, child and infant CPR. Automated External Defibrillator training is also included. Upon completion student may obtain American Heart Association CPR Certification. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU, UC\*.

90190	HSCI 430 WE	Sat	8:30-4:30	13-114	Borrero	0.5	09/09-09/09
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A \$10.00 fee is due at time of class for book and registration card.

### HSCI 680 PHLEBOTOMY

#### HSCI 684 PHLEBOTOMY CLINICAL LAB

Prepares the student for certification as a Phlebotomy Technician I by providing an overview of the role of a phlebotomist, the purpose for drawing blood, phlebotomy skin punctures and venipuncture techniques and equipment, medical/legal considerations, safety and infection control, and the phlebotomist as a member of the health care team. Students complete 48 hours of laboratory/clinical experience. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. COREQ: Concurrent enrollment in HSCI 684, Phlebotomy Clinical Lab. Transfer: CSU.

90349	HSCI 680 AA	TTh	3:45-7:00	TBA	Staff	3.0	08/17-10/10
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*Evening and/or Weekend courses(s)*

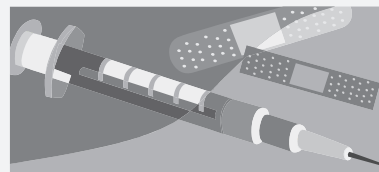
90353	HSCI 684 AB	By Arrangement	HOSP	Staff	1.0	10/12-12/15
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*HSCI 684 has a non-refundable malpractice insurance charge of \$13.*

## Train for a New Career in ONE semester!

**Register** for HSCI 680/684 Phlebotomy Training and

**Prepare** for certification as a Phlebotomy Technician and for employment in a clinical laboratory in a health care setting.



90349 HSCI 680 AA Phlebotomy - TTh, 3:45-7:00

90353 HSCI 684 Phlebotomy Clinical Lab - By Arrangement

## EN ESPAÑOL

### HSCI 100 CIENCIA GENERAL DE LA SALUD

Estudio de las amenazas mas sobresalientes para su salud física y emocional; énfasis en la prevención y tratamiento temprano. (CSU, UC)

*Curso dado en El Concilio en Redwood City*

88906	HSCI 100 PE	Mon	6:10-9:50	ECSM	Borrero	2.0	08/21-10/30
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### HSCI 105 ENFERMEDADES CONTAGIOSAS

Un resumen general de la causa, transmisión, síntomas y prevención de las enfermedades contagiosas más importantes. Ocho horas de laboratorio individual son requeridas por semestre. RECOMENDACION: Elegibilidad para LECTURA 802 o 836, e INGLES 800 or 836 o 400. Transferible a: CSU.

*Curso dado en El Concilio en Redwood City*

89995	HSCI 105 PE	Mon	6:10-9:50	ECSM	Borrero	1.0	11/06-11/27
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### HSCI 430 PRIMEROS AUXILIOS

Este curso suministra entrenamiento en primeros auxilios básicos. Al terminar el curso, el estudiante podrá obtener un certificado de Primeros Auxilios de la Asociación Americana del Corazón. RECOMENDACION: Elegibilidad para Lectura 802 ó 836 e Inglés 800 ó 836 ó 400. (CSU, UC)

*Curso(s) de noche o de fin de semana*

86146	HSCI 430 WD	Sat	8:30-4:30	13-114	Borrero	0.5	10/14-10/14
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## HSCI 432 ADULTO, NIÑO, INFANTE

Este curso capacita a los estudiantes con un certificado en Resucitación Cardio Pulmonar para los proveedores del cuidado de la salud. Incluye instrucción pertinente a la Resucitación Cardio Pulmonar para adultos, niños e infantes. También incluye entrenamiento en Defibrilador Externo Automatizado(AED). Al completar el curso el estudiante podrá obtener un certificado de Primeros Auxilios de la Asociación Americana del Corazón. RECOMENDACION: Elegibilidad para Lectura 802 ó 836 e Inglés 836 ó 400. (CSU, UC)

Curso(s) de noche o de fin de semana						
89382	HSCI 432 WB	Sat	8:30-4:30	13-114	Borrero	0.5 10/21-10/21

Una cuota de \$10.00 para libros y ficha de registración será requerida en la primera clase.

## HISTORY

(See also Art History Section)

### HIST 100 HISTORY OF WESTERN CIVILIZATION I

This course surveys the civilizations of Europe and the Mediterranean Region in the ancient, medieval and early modern eras. Topics include: the Mesopotamians, Ancient Egypt, the Hebrews, Greece, Rome, the development and spread of Christianity, Europe during the medieval, Renaissance and Reformation periods, and the Age of Exploration. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN HIST 2) (CAN HIST SEQ A = HIST 100 + 101) Transfer: CSU: C2, UC. (IGETC: 3B)

81250 HIST 100 AA TTh 8:10-9:25 13-111 Swanson 3.0

#### Evening and/or Weekend courses(s)

88843 HIST 100 LA Tue 7:05-10:10 13-111 Rivers 3.0

### HIST 201 U.S. HISTORY THROUGH 1877

A survey of US History from pre-Columbian times to 1877. Topics covered include indigenous cultures, European exploration and colonization, the American Revolution and development of the Constitution, slavery, the creation of U.S. political, economic and social institutions, the Civil War, and Reconstruction. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN HIST 8) (CAN HIST SEQ B = HIST 201 + 202) Transfer: CSU: DUS-1 & DUS-2, UC. (IGETC: 3B, IGETC: 4)

81253 HIST 201 AA MWF 9:10-10:00 13-111 Staff 3.0

81254 HIST 201 AB TTh 8:10-9:25 3-148 Staff 3.0

#### Evening and/or Weekend courses(s)

86646 HIST 201 LA Wed 7:05-10:10 13-111 Swanson 3.0

### HIST 202 U.S. HISTORY FROM 1877 TO THE PRESENT

U.S. History from 1877 until today. The Gilded Age, the Western Frontier, the Roaring 20s, the Great Depression, the World Wars, the Cold War, Vietnam, the Sixties, Watergate, Presidents Carter, Reagan, Clinton and Bush, recent events. Examination of diverse communities and political, economic, intellectual, artistic and social trends. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN HIST 10) (CAN HIST SEQ B = HIST 201 + 202) Transfer: CSU: DUS-1, DUS-2 & DSI, UC. (IGETC: 3B, IGETC: 4)

81256 HIST 202 AA MWF 10:10-11:00 13-111 Staff 3.0

89999 HIST 202 AB TTh 9:45-11:00 13-111 Staff 3.0

### HIST 242 AFRICAN-AMERICAN HISTORY

This survey course addresses the African-American experience in the context of the history of the United States beginning in medieval Africa and continuing through the modern Civil Rights Movement and analysis of Black-White relations in America today. Completion of HIST 201 or 202 is recommended. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI, UC. (IGETC: 3B, IGETC: 4)

81257 HIST 242 AA MWF 10:10-11:00 2-10 Carlson 3.0

### HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.

The social, economic and political histories of the diverse ethnic and cultural groups that make up the U.S., including indigenous peoples, African Americans, European Americans, Asian American, Latino Americans, and other groups. Historical constructions of race and the roles of race, ethnicity and immigration in shaping U.S. culture are examined. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, IGETC: 4)

88845 HIST 245 AA MWF 11:10-12:00 13-111 Staff 3.0

#### Evening and/or Weekend courses(s)

89742 HIST 245 LA Thu 7:05-10:10 13-115 Carlson 3.0

### HIST 246 HISTORY OF LATINOS IN THE U.S.

This course explores the history of Latino peoples living in what is now the United States. Peoples of Mexican, Central American, South American, and Caribbean ancestry are considered. Issues addressed include the formation of Latino communities and identities in the United States, U.S. foreign policy, immigration, and civil rights issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, IGETC: 4)

89427 HIST 246 AA TTh 9:45-11:00 17-107 Field 3.0

### HIST 247 WOMEN IN U.S. HISTORY

This course examines women's contributions to the social, political, and economic development of the United States, as well as the challenges to full equality that women have faced. The impact of class, race, ethnicity, and sexuality on women's experience is also considered. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, IGETC: 4)

88846 HIST 247 AA TTh 11:10-12:25 17-107 Field 3.0

### HIST 310 CALIFORNIA HISTORY

A survey of major trends in California's growth, from native American cultures through the Spanish and Mexican periods, and development under the United States. Includes the constitution of the State of California, and the relationships between the State and federal and local governments, political, economic, social, intellectual and environmental movements and geography. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI, UC. (IGETC: 3B, IGETC: 4)

#### Evening and/or Weekend courses(s)

81258 HIST 310 LA Thu 7:05-10:10 13-111 Damon 3.0

### HIST 452 FAR EASTERN CIVILIZATION AND HERITAGE II

A continuation of a broad survey of the historical and cultural development of China and Japan from the 13th Century to the present including cultural traditions, foreign invasions, and influences. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C2, UC. (IGETC: 3B)

90000 HIST 452 AA TTh 11:10-12:25 17-105 Young 3.0

## HUMAN SERVICES

Para cursos de HMSV en Español, véa el final de esta sección.

### HMSV 100 INTRODUCTION TO HUMAN SERVICES

Types and functions of Human Service Agencies and careers in Human Services. Emphasizes the knowledge, skills, and understanding of human needs necessary to prepare for a career in Human Services. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

#### Evening and/or Weekend courses(s)

86676 HMSV 100 LA Wed 6:30-9:35 3-104 Bratton 3.0

### HMSV 110 INTRODUCTION TO COUNSELING AND INTERVIEWING

Skills and techniques of counseling and interviewing with focus on effective listening, responding, questioning, assessment, referral, values, and ethics. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

#### Evening and/or Weekend courses(s)

86677 HMSV 110 LA Mon 6:30-9:45 17-109 Bratton 3.0

### HMSV 115 INTRODUCTION TO CASE MANAGEMENT

Basic concepts and skills of case management that can be applied in a variety of Human Service settings; topics include ethics, assessment, recordkeeping, plan development, referral, monitoring, and benefits. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

#### Evening and/or Weekend courses(s)

86678 HMSV 115 LA Tue 6:30-9:35 13-115 Miller 3.0



## 42 Schedule of Classes — H

### MULTI-CULTURAL COMMUNITY EDUCATION PROJECT HEALTH AND HUMAN SERVICES

This program is designed as a career ladder program with emphasis on Human Services and Health Science. It provides health education, information, referrals, and client advocacy in both clinic and outreach settings. Career opportunities include entry-level positions in public and non-profit agencies serving families in need of support services. Typical job duties include: conducting home visits, connecting families with resources, keeping records, and identifying home, family or community needs and developing resources with families or communities to meet those needs. Job demand is particularly high for people with bicultural/bilingual skills.

For further information, contact Julie Mooney at (650) 325-6936 or mooney@smccd.net.

### PROMOTOR EDUCATION & EMPLOYMENT PROJECT

**PEEP** is a collaborative effort between El Concilio of San Mateo County and Cañada College that prepares Spanish speaking individuals for entry level positions in family development, community health, and human services. Upon completion of the program, participants will be prepared to provide education, information, referrals, and client advocacy services to their community.

For additional information, contact (650) 306-3201 or canbusiness@smccd.net.

**PEEP** es un esfuerzo colaborativo entre el Concilio del Condado de San Mateo y Cañada College que prepara a personas que hablan español para distintos trabajos en el área del desarrollo familiar, salud de la comunidad, y servicios humanos. Al terminar el programa los participantes estarán preparados para proveer educación, información, referencias, y servicios de apoyo al cliente para su comunidad.

Para más información, llame a Gloria Flores-Garcia al (650) 373-1084, El Concilio of San Mateo County.

#### HMSV 120 PUBLIC ASSISTANCE AND BENEFITS PROGRAM

Overview of federal and state public welfare benefits available to persons in need, including eligibility requirements and entitlements. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

##### *Evening and/or Weekend courses(s)*

87340	HMSV 120 WA	Sat	9:00-5:00	13-113	Hennen	1.0	10/14-10/21
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#### HMSV 264 THE LIFE CYCLE OF THE FAMILY (ALSO ECE. 264)

This course covers the life cycle of the family, including cultural, social perspectives, and family support resources. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI.

##### *OICW/Menlo Park Center course(s)*

90338	HMSV 264 PF	Wed	7:10-10:00	MPLR1	Nalls	3.0
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#### HMSV 266 FAMILY DEVELOPMENT PORTFOLIO, PART II

Continuation of HMSV 265. Students create a portfolio demonstrating skills in the following areas: ongoing assessment, home visiting, helping families access specialized services, facilitating family conferences, support groups, community meetings, and collaboration. Recommended to be taken in conjunction with HMSV 264. One by arrangement hour of lab per week is required RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: HMSV 265.

##### *OICW/Menlo Park Center course(s)*

90335	HMSV 266 PF	Wed	5:45-7:00	MPLR1	Nalls	1.5
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#### HMSV 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

HMSV 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

##### *Course held at the District Coastside Office in Half Moon Bay*

90340	HMSV 672 DC	Mon	6:30-7:20	DCSO	Perron	1.0-2.0	08/21-09/11
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##### *Evening and/or Weekend courses(s)*

89780	HMSV 672 LA	Wed	5:15-6:15	13-113	Bratton	1.0-4.0	08/16-08/30
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### EN ESPAÑOL

#### HMSV 120 ASISTENCIA Y PROGRAMAS DE BENEFICIO PÚBLICO

Información general sobre programas federales y estatales de beneficio público disponibles para personas necesitadas, incluye elegibilidad, requerimientos y programas con derecho a servicio público. RECOMENDACION: Elegibilidad para Lectura 836, e Ingles 836 o 400. Transferible a: CSU.

##### *Curso dado en el Centro de Moonridge*

90347	HMSV 120 MR	Wed	6:30-8:35	MOON	Collado	1.0	08/16-10/04
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#### HMSV 262 INTRODUCCION AL APOYO FAMILIAR

Este curso trata sobre los principios del Programa de Apoyo Familiar y ofrece al alumno el conocimiento y las destrezas necesarias para trabajar con las familias y para darles apoyo. RECOMENDACION: Elegibilidad para Lectura 836, e Ingles 836 o 400. Transferible a: CSU.

##### *Curso(s) de noche o de fin de semana*

89324	HMSV 262 PE	Tue	7:05-10:10	13-114	Bravo	3.0
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#### HMSV 265 PORTAFOLIO DEL DESARROLLO FAMILIAR, PARTE I

Los alumnos elaboran un portafolio en el cual demuestran sus destrezas en las siguientes áreas: ruta sostenible hacia la confianza en sí mismos, relaciones de respeto mutuo, comunicación, y competencia cultural. Se recomienda llevar este curso junto con HMSV 262. RECOMENDACION: Elegibilidad para Lectura 836, e Ingles 836 o 400. Transferible a: CSU.

##### *Curso(s) de noche o de fin de semana*

89325	HMSV 265 PE	Tue	5:45-7:00	13-114	Collado	1.5
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**INTERIOR DESIGN**

(See also Architecture)

**INTD 115 INTRODUCTION TO INTERIOR DESIGN**

An examination of the built environment with emphasis on residential design. The elements and principles of design are examined as they relate to the functional and aesthetic aspects of interior spaces. Students develop skills in critical analysis of interiors and create individual solutions through design projects. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

81284	INTD 115 AA	Wed	12:10-3:00	13-17	Kasser	3.0
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*Evening and/or Weekend courses(s)*

81286	INTD 115 LA	Tue	6:30-9:35	13-17	Girdlestone	3.0
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**INTD 126 CRITICAL THINKING FOR INTERIOR DESIGNERS**

Analytical and creative tools designers use to make decisions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. COREQ: Concurrent enrollment in INTD 699 is highly recommended. Transfer: CSU.

*Evening and/or Weekend courses(s)*

84687	INTD 126 LA	Wed	6:30-9:35	13-17	Joshi	3.0
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**INTD 128 PRESENTATION TECHNIQUES I**

Learn the necessary oral and visual presentation skills needed in the interior design profession. Students explore specialized two dimensional design techniques, including basic and quick sketch, paraline drawings, and one, two, and three point perspectives. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: ARCH 110. COREQ: Concurrent enrollment in INTD 699 is highly recommended. Transfer: CSU.

*Evening and/or Weekend courses(s)*

89445	INTD 128 LA	Thu	6:30-9:35	13-13	Kozel	3.0
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**INTD 129 PRESENTATION TECHNIQUES II (REPLACED INTD 146)**

Course focuses on the oral and visual presentation skills students need in the interior design profession. Students explore basic rendering techniques for floor plans, elevations, and perspectives, as well as color rendering of hand drawn and digital images, including a variety of materials and entourage. The oral, visual and written presentation techniques designers use are also included. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: INTD 128. COREQ: Concurrent enrollment in INTD 699 is highly recommended. Transfer: CSU.

83070	INTD 129 AA	Thu	12:10-3:00	13-13	Staff	3.0
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**INTD 130 BEGINNING SPACE PLANNING**

Residential space planning and programming techniques are covered as students master architectural drawing techniques. Emphasis is on the needs of individuals, families, and special groups in the residential setting. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: ARCH 110. COREQ: Concurrent enrollment in INTD 699 is highly recommended. Transfer: CSU.

86056	INTD 130 AA	Mon	12:10-3:00	13-13	Wolford	3.0
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**INTD 148 COLOR FOR INTERIORS**

Color and design theories are considered and studied in depth; basic visual elements and principles of design, their properties and relationships; developing sensitivity to, and judgment of, design. Students apply these theories to the use of color in interiors. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. COREQ: Concurrent enrollment in INTD 699 is highly recommended. Transfer: CSU.

89963	INTD 148 AA	Wed	3:10-6:00	13-17	Cornell	3.0
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**INTD 150 HISTORY OF INTERIORS**

The history and design of Western architecture, interiors, and furniture from ancient Egypt until today are examined in this course. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C1.

81292	INTD 150 AA	Tue	12:10-3:00	13-17	Wolford	3.0
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**INTD 250 PROFESSIONAL PRACTICES**

Business strategies involved in operating an interior design business, and the variety of opportunities available in both residential and non-residential professional practices. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: INTD 115. Transfer: CSU.

81295	INTD 250 AA	Tue	9:10-12:00	13-17	Kasser	3.0
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**INTD 260 OVERVIEW OF LIGHTING DESIGN**

An overview study of interior lighting as it relates to residential and commercial industry including terminology, lamps, fixtures, lighting, plans, design techniques, codes and energy efficient lighting practices and regulations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

83072	INTD 260 AA	Wed	3:10-6:00	13-13	Wolford	3.0
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**INTD 270 KITCHEN DESIGN**

An overview of the basic principles of kitchen design and space layout, including drawing floor plans and elevations to scale. Selection and evaluation of current product and materials are made based on client survey. Cabinetry, appliances, finish materials, barrier free design, and changing family patterns as applicable to today's kitchen are covered. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: ARCH 110. COREQ: Concurrent enrollment in INTD 699 is highly recommended. Transfer: CSU.

83073	INTD 270 AA	Wed	9:10-12:00	13-13	Camp	3.0
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**INTD 340 FURNITURE, CASEWORK, AND INTERIOR DETAILING**

A comprehensive analysis of the theory, technical knowledge, and communication skills necessary to depict basic furniture, cabinet, and interior construction details. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: ARCH 110, INTD 126, 128 and 130. COREQ: Concurrent enrollment in INTD 699 is highly recommended. Transfer: CSU.

88405	INTD 340 AA	Thu	9:10-12:00	13-13	Rose	3.0
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**INTD 350 COMMERCIAL DESIGN I**

Design multiple-unit commercial spaces (high-rise offices, small buildings, hospitals, etc.) using work flow analysis and three-dimensional design. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: INTD 147. COREQ: Concurrent enrollment in INTD 699 is highly recommended. Transfer: CSU.

81306	INTD 350 AA	Thu	3:10-6:00	13-13	Fehrman	3.0
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**INTD 356 RESIDENTIAL AND COMMERCIAL CONSTRUCTION**

Develop an understanding of basic construction systems and how they relate to interior planning. Building codes, historic preservation, and handicapped restrictions are examined as well as environmental concerns and adaptive reuse. Technical knowledge of building systems (HVAC, plumbing, electrical, etc.) and structure are analyzed also. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: INTD 147. COREQ: Concurrent enrollment in INTD 699, and either 330 or 340, is highly recommended. Transfer: CSU.

*Evening and/or Weekend courses(s)*

88406	INTD 356 LA	Thu	6:30-9:35	13-17	Davis	3.0
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**INTD 362 COMPUTER-ASSISTED DRAFTING (CAD) FOR INTERIOR DESIGNERS - ARCHITECTURAL DRAWINGS**

Use of 3D Home Architecture software to create floor plans, interior elevations, exterior elevations, perspectives, isometric overviews, roof plans, house sections, and multiple levels. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. COREQ: Concurrent enrollment in INTD 699 and CBOT 430 is highly recommended. Transfer: CSU.

*Evening and/or Weekend courses(s)*

88724	INTD 362 LA	Tue	6:30-9:30	13-217	Wallach	1.0	08/22-09/26
83075	INTD 362 LB	Tue	6:30-9:30	13-217	Wallach	1.0	10/03-11/07

*INTD 362 has a non-refundable materials charge of \$2.*

**INTD 400 GREEN/SUSTAINABLE DESIGN CONCEPTS**

An overview of the environmentally responsible design, building practices and systems, and materials with an emphasis on residential construction and interiors. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

*Evening and/or Weekend courses(s)*

89964	INTD 400 LA	Mon	6:30-9:35	13-17	Cronin	2.0	08/21-11/06
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**INTD 450 MATERIALS AND FINISHES**

Guidelines for selecting materials for appropriateness, quality, and cost for residential and non-residential applications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. COREQ: Concurrent enrollment in INTD 699 is highly recommended. Transfer: CSU.

86815	INTD 450 AA	Thu	3:10-6:00	13-17	Wolford	3.0
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## 44 Schedule of Classes — I/L

### INTD 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

INTD 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

81311	INTD 672 AA	Tue	3:10-6:00	13-17	Girdlestone	1.0-3.0	08/22-09/05
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### INTD 680 INTRODUCTION TO AUTOCAD

Create an architectural floor plan by utilizing the line, circle, and curve drawing commands in AutoCAD 2000 software. This course is designed for the student with no AutoCAD experience. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

*Evening and/or Weekend courses(s)*

89447	INTD 680 LA	Tue	6:30-9:35	16-110	Wallach	1.0	11/14-12/12
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### INTD 699 INDEPENDENT SUPERVISED LEARNING LABORATORY: INTERIOR DESIGN

Supplemental instruction for completing projects in Interior Design courses. BSL: Same as that of concurrent course. PREREQ: Must remain concurrently enrolled in course in which projects are assigned.

84582	INTD 699 AA	Fri	10:10-1:00	13-17	Joshi	0.0
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## LEARNING CENTER

Cañada College has two Learning Centers: one at the main campus and one at the Menlo Park Center.

The main campus Learning Center houses a variety of instructional support services including learning assistance and technology to help students succeed. The Center provides assistance through the Writing Center, the Math Lab, the Student Support Services Program (TRIO), and the MESA (Math, Engineering and Science Achievement) Program as well as free peer tutoring. Additionally, the Learning Center has open computer labs with access to the Internet. Courses, which include transfer-level classes, are primarily self-paced, open-entry courses utilizing computer-assisted and individualized instruction. For more information, please visit the Learning Center in Building 5, Room 105, from 8:00 a.m. to 8:00 p.m. Monday through Thursday and 8:00 a.m. to 3:00 p.m. on Friday, or call (650) 306-3348.

The Menlo Park Learning Center, located at 1200 O'Brien in Menlo Park (OICW building), is open from 7 am to 3 pm, Monday through Thursday, and from 7 am to 11:30 am on Friday. The Center offers instruction in many levels of English, reading, writing and English as a Second Language. These courses prepare students for college-level work or provide students the skills they need for success in job training programs and at work. Students starting at the Center are provided an assessment of their skill level to place them appropriately. Students may use the Center whenever it is open and at times convenient to them. For more information, call Martha Chavez at (650) 325-0164.

Para más información, pueden llamar a Martha Chavez al teléfono (650) 325-0164 de lunes a jueves de 7 am a 3 pm, o los viernes de 7 am a 11:30 am.

See page 59 for a complete listing of courses offered at the Menlo Park Center.

### MAIN CAMPUS LEARNING CENTER COURSES

#### LCTR 100 EFFECTIVE TUTORING

Theory and practice of effective peer tutoring including work on interpersonal skills, effective study skills, and course specific tutoring techniques. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

85088	LCTR 100 AA	Fri	1:10-5:15	5-105 D	Walsh	0.5	09/08-09/15
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#### LCTR 110 TEACHING/TUTORING PRACTICUM

This course provides supervised teaching/tutoring experience for students interested in pursuing education as a profession by providing them with opportunities to explore teaching/tutoring strategies including mentoring, in individual/small group learning environments in the Learning Center or in a community service context. One to three by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: LCTR 100 or comparable training and experience. Transfer: CSU.

89484	LCTR 110 AA	By Arrangement	5-105	Gross	1.0-3.0
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#### LCTR 120 LITERACY TUTORING IN THE COMMUNITY

Theory and practice of tutoring a child, youth, or adult lacking adequate literacy skills through Redwood City Public Library's Project READ. 24 by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU.

Prior to registering for these courses, please call Writing Center Coordinator Mike Walsh at (650) 306-3316.

*Course held at the Redwood City Main Library*

89086	LCTR 120 LA	TTh	6:00-9:00	RWCL	Gross	1.0	10/24-11/02
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#### LCTR 139 THE RESEARCH PAPER FROM A TO Z

A guide through the entire process of writing a research paper. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

84041	LCTR 139 AA	By Arrangement	5-105	Gross	2.0
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*LCTR 139 has a non-refundable materials charge of \$4.*

#### LCTR 140 PROFESSIONAL WRITING

Instruction and practice for writing in various professional capacities and formats including proposals and formal reports. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU.

85095	LCTR 140 AA	By Arrangement	5-105	Gross	2.0
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*LCTR 140 has a non-refundable materials charge of \$4.*

#### LCTR 151 ALLIED HEALTH SCIENCE VOCABULARY

Helps students build and improve skills in the use of medical science terminology. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

85096	LCTR 151 AA	By Arrangement	5-105	Gross	1.0
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#### LCTR 400 REPORT PREPARATION AND EDITING

Permits use of Learning Center computer software to prepare and edit reports; written assignments for other courses may be prepared in conjunction with this course. BSL: Open Curriculum. Transfer: CSU.

85101	LCTR 400 AA	By Arrangement	5-105	Gross	0.5
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*LCTR 400 has a non-refundable materials charge of \$4.*

#### LCTR 810 STUDY SKILLS

Textbook reading, time management, concentration, memory techniques, note taking, and test taking. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

84043	LCTR 810 AA	By Arrangement	5-105	Gross	1.0
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*LCTR 810 has a non-refundable materials charge of \$2.*

**Apply TODAY for Financial Aid.  
\$\$\$ STILL AVAILABLE.**

Apply on-line at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).

Need Help? Come to or call the Cañada College

Financial Aid Office, Building 8 next to Admissions,

650 306-3307. Se habla español.

# Schedule of Classes — L/M 45

fall

## LCTR 820 BASIC SPELLING MASTERY

Computer assisted instruction to facilitate basic spelling mastery. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

84044 LCTR 820 AA By Arrangement 5-105 Gross 1.0  
*LCTR 820 has a non-refundable materials charge of \$2.*

## LCTR 821 ADVANCED SPELLING MASTERY

Computer assisted instruction to facilitate advanced spelling mastery. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

84045 LCTR 821 AA By Arrangement 5-105 Gross 1.0  
*LCTR 821 has a non-refundable materials charge of \$2.*

## LCTR 822 GRAMMAR TROUBLE SPOTS

Helps students identify and correct the most common errors of punctuation, sentence structure, and grammar. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

84046 LCTR 822 AA By Arrangement 5-105 Gross 1.0  
*LCTR 822 has a non-refundable materials charge of \$2.*

## LCTR 831 SENTENCE COMBINING

Teaches students how to write clear, correctly punctuated sentences using a variety of sentence combining strategies. Designed to supplement course work in English 826, 836, and 100. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

84047 LCTR 831 AA By Arrangement 5-105 Gross 1.0  
*LCTR 831 has a non-refundable materials charge of \$2.*

## LCTR 832 PARAGRAPH WRITING

Helps students write well-organized and well-developed paragraphs. The course is intended to supplement coursework in English 826, 836, and 100. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

84042 LCTR 832 AA By Arrangement 5-105 Gross 1.0  
*LCTR 832 has a non-refundable materials charge of \$2.*

## LCTR 840 VOCABULARY IMPROVEMENT I

## LCTR 841 VOCABULARY IMPROVEMENT II

## LCTR 842 VOCABULARY IMPROVEMENT III

## LCTR 843 VOCABULARY IMPROVEMENT IV

Helps students build and improve vocabulary skills through a words-in-context approach; 150-300 essential words and word parts to succeed in academic work. Prior to enrolling, students should take a short pre-test at the Learning Center to determine course in which to enroll. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

85105 LCTR 840 AA By Arrangement 5-105 Gross 1.0  
85947 LCTR 842 AA By Arrangement 5-105 Gross 1.0  
85949 LCTR 843 AA By Arrangement 5-105 Gross 1.0

## MENLO PARK LEARNING CENTER COURSES

### ESL 880 SELF-PACED ESL FOR COLLEGE

This open-entry audio, video, print and software-based course is for college-bound students who want to learn to read, write, listen to and speak English as a second language in a flexible, self-paced/small group environment. Units do not apply toward AA/AS degree. May be repeated for credit up to 3 units. BSL: Open Curriculum.

#### OICW/Menlo Park Center course(s)

86801 ESL 880 MP By Arrangement MPLC1 Phillips 1.0-3.0  
*ESL 880 MP has a non-refundable materials charge of \$2-\$6.*

### ESL 880 ADVANCED SELF-PACED ESL FOR COLLEGE

This open-entry audio, video, print and software-based course is for college-bound students who want to learn to read, write, listen to and speak English as a second language in a flexible, self-paced/small group environment. Units do not apply toward AA/AS degree. May be repeated for credit up to 3 units. BSL: Open Curriculum.

#### OICW/Menlo Park Center course(s)

86802 ESL 880 MQ By Arrangement MPCL1 Phillips 1.0-3.0  
*ESL 880 MP has a non-refundable materials charge of \$2-\$6.*

## ESL 880 ENGLISH SKILLS FOR THE WORKPLACE

In this individualized, self-paced print, video, audio and software course, students practice effective English skills for the workplace. Units do not apply toward AA/AS degree. May be repeated for credit up to 6 units. BSL: Open Curriculum.

#### OICW/Menlo Park Center course(s)

88910 ESL 880 MR MTWTh 8:10-9:30 MPLR1 Phillips 3.0 08/16-10/11  
88911 ESL 880 MT MTWTh 8:10-9:30 MPLR1 Phillips 3.0 10/12-12/07

*ESL 880 has a non-refundable materials charge of \$6.*

## LIBRARY SCIENCE

### LIBR 100 INTRODUCTION TO INFORMATION RESEARCH

A one unit self-paced introduction to the basic concepts and tools used in information research. Techniques for approaching the research process using critical thinking and information competence skills are presented. Prepares students in any major for information research at four-year colleges and universities. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU, UC\*.

88933 LIBR 100 AA By Arrangement Library Patterson 1.0

*LIBR 100 has a non-refundable materials charge of \$2.*

## LITERATURE

(See courses under English, Literature and Reading)

## MANAGEMENT

(See also Business)

### MGMT 100 INTRODUCTION TO BUSINESS MANAGEMENT

Study of the principal functions of modern management, including planning, organizing, staffing, actuating, controlling, and decision-making. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

#### Telecourse

86834 MGMT 100 TV See pages 62-63 TV Blake 3.0  
Orientation meeting is held at College of San Mateo.

### MGMT 204 MANAGING EMPLOYEES EFFECTIVELY

Effective techniques for managing employees including workforce diversity, reengineering work process for improved quality, the globalization of work and its implications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

#### Evening and/or Weekend courses(s)

87299 MGMT 204 LX Tue 6:30-9:35 13-116 Thiele 3.0

## MATHEMATICS

Note to all Algebra students:

The Math Department uses a single textbook for the Elementary and Intermediate Algebra sequence. This allows students to complete the Algebra sequence in three different ways: a four semester sequence of MATH 111, 112, 122, and 123 each covering one fourth of the book; a two semester sequence of MATH 110 and MATH 120 each covering half of the book; or a combination of the above. Please see your counselor to be sure you take the correct course.

### MATH 110 ELEMENTARY ALGEBRA

This is a course in elementary algebra covering linear, polynomial, and rational expressions and equations. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 811 or appropriate score on District math placement test and other measures as appropriate.

81348 MATH 110 AA MWF 8:00-9:25 17-203 Staff 5.0  
81349 MATH 110 AB TTh 8:30-10:50 17-207 Lapuz 5.0  
81351 MATH 110 AC MWF 12:10-1:35 17-207 Staff 5.0

*On-line course For further information go to [www.canadacollege.edu/science/math](http://www.canadacollege.edu/science/math)*

86711 MATH 110 OL By Arrangement On-line Preston 5.0  
Mandatory Orientation Meeting: Thur., 08/17, 4:10-6:00 pm, Bldg. 17, Room 205.



# 46 Schedule of Classes — M

## MATH 111 ELEMENTARY ALGEBRA I

Equivalent to the first half of MATH 110. Provides an introduction to elementary algebra covering real numbers, equations, and graphing. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: 3 units of MATH 811, or appropriate score on District math placement test and other measures as appropriate.

81353	MATH 111 AA	TTh	9:45-11:00	22-113	Enriquez	3.0
81355	MATH 111 AC	MWF	11:10-12:00	13-11	Akkaraju	3.0

First Year Experience course(s) (see page 12)

81354	MATH 111 AB	MWF	10:10-11:00	22-113	Follansbee	3.0
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MATH 111 AB is linked with CRN 85399, CRER 401 AA. When you enroll in a linked section you must enroll in the companion course.

Evening and/or Weekend courses(s)

81357	MATH 111 LA	Thu	6:30-9:35	17-205	Toma	3.0
90348	MATH 111 LB	Tue	6:30-9:35	16-106	Lapuz	3.0

On-line course For further information go to [www.canadacollege.edu/science/math](http://www.canadacollege.edu/science/math)

88410	MATH 111 OL	By Arrangement	On-line	Preston	3.0
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Mandatory Orientation Meeting: Thur., 08/17, 4:10-6:00 pm, Bldg. 17, Room 205.

## MATH 112 ELEMENTARY ALGEBRA II

Continuation of MATH 111. Covers exponents, polynomials, factoring, and rational expressions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 111.

85909	MATH 112 AA	TTh	8:10-9:25	22-113	Staff	3.0
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Evening and/or Weekend courses(s)

81360	MATH 112 LA	Mon	6:55-10:10	13-110	Nguyen	3.0
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On-line course For further information go to [www.canadacollege.edu/science/math](http://www.canadacollege.edu/science/math)

88413	MATH 112 OL	By Arrangement	On-line	Preston	3.0
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Mandatory Orientation Meeting: Thur., 08/17, 4:10-6:00 pm, Bldg. 17, Room 205.

89961	MATH 112 OJ	By Arrangement	On-line	Preston	3.0	10/13-12/08
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## MATH 120 INTERMEDIATE ALGEBRA

This course is a continuation of MATH 110 and emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, quadratic equations, exponential functions, and logarithmic functions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 110 or 112 or appropriate score on District Math Placement test.

81361	MATH 120 AA	MWF	8:00-9:25	22-113	Akkaraju	5.0
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89225	MATH 120 AC	MWF	12:10-1:35	13-110	Nguyen	5.0
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88827	MATH 120 AD	MWF	9:35-11:00	17-205	Innerst	5.0
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Evening and/or Weekend courses(s)

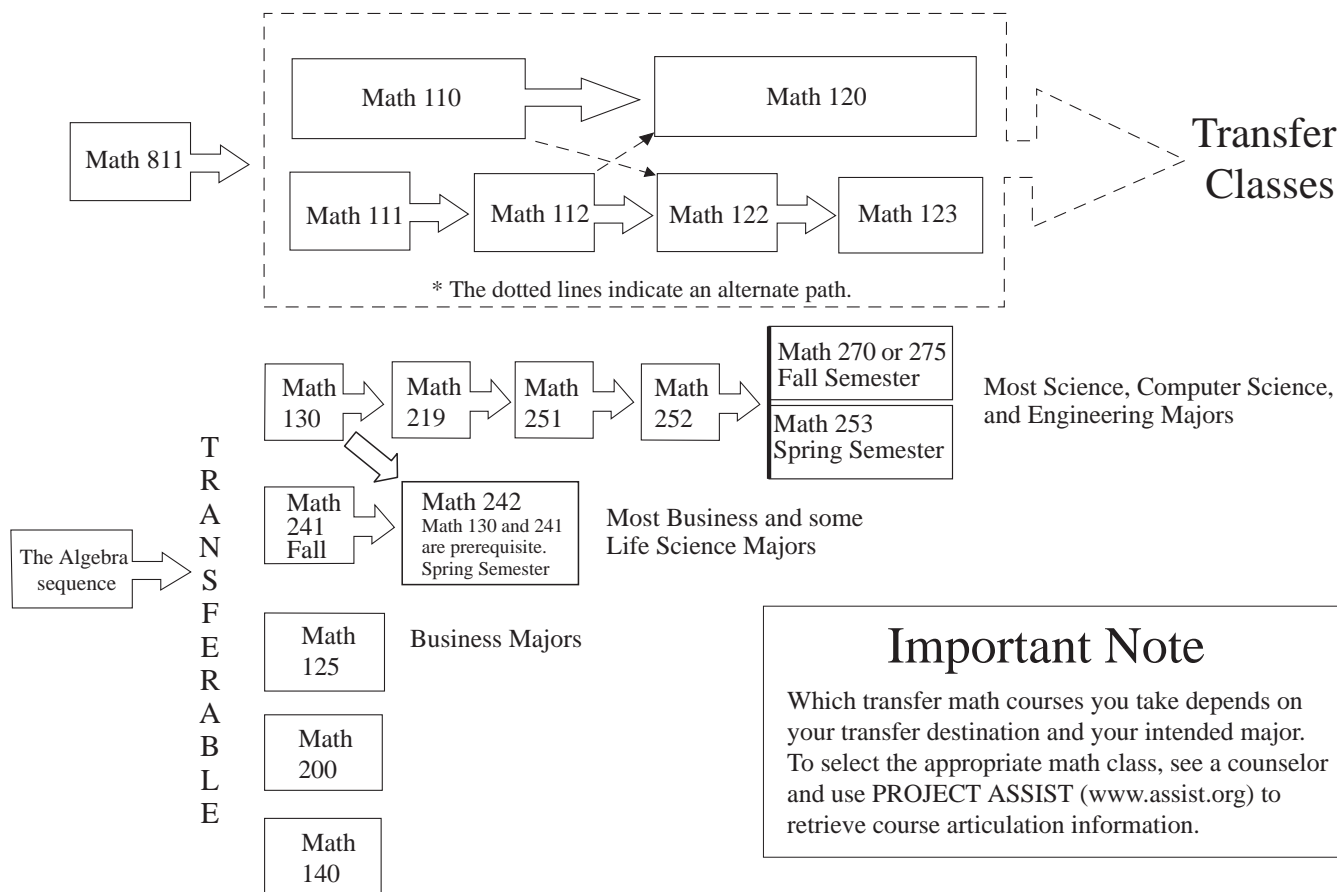
88830	MATH 120 LA	MTh	6:30-9:00	17-203	Choy	5.0
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On-line course For further information go to [www.canadacollege.edu/science/math](http://www.canadacollege.edu/science/math)

88852	MATH 120 OL	By Arrangement	On-line	Innerst	5.0
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Mandatory Orientation Meeting: Thur., 08/17, 4:10-6:00 pm, Bldg. 7, Room 207.

## The Algebra Sequence





## MATH 122 INTERMEDIATE ALGEBRA I

Equivalent to the first half of MATH 120. Covers absolute value, linear functions and graphs, rational exponents, radical expressions and equations, and quadratic equations. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 110 or 112, or appropriate score on District Math placement test and other measures as appropriate.

81366 MATH 122 AA MWF 9:10-10:00 22-116 Follansbee 3.0

*Evening and/or Weekend courses(s)*

86764 MATH 122 LA Wed 6:30-9:35 13-110 Thomas 3.0

*On-line course For further information go to [www.canadacollege.edu/science/math](http://www.canadacollege.edu/science/math)*

88419 MATH 122 OL By Arrangement On-line Innerst 3.0

Mandatory Orientation Meeting: Thur., 08/17, 4:10-6:00 pm, Bldg. 7, Room 207.

## MATH 123 INTERMEDIATE ALGEBRA II

Continuation of MATH 122 covering exponential functions and logarithmic functions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 122.

81367 MATH 123 AA TTh 11:10-12:25 17-207 Follansbee 3.0

*On-line course For further information go to [www.canadacollege.edu/science/math](http://www.canadacollege.edu/science/math)*

88420 MATH 123 OL By Arrangement On-line Innerst 3.0

Mandatory Orientation Meeting: Thur., 08/17, 4:10-6:00 pm, Bldg. 7, Room 207.

90249 MATH 123 OJ By Arrangement On-line Innerst 3.0 10/13-12/08

## MATH 125 ELEMENTARY FINITE MATHEMATICS

Set theory, counting theory, probability, systems of equations, vector and matrix theory, inequalities and linear programming. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District Math Placement Test and other measures as appropriate. Transfer: CSU: B4, UC. (IGETC: 2)

81368 MATH 125 AA MWF 9:10-10:00 22-118 Zemla 3.0

## MATH 130 ANALYTICAL TRIGONOMETRY

Trigonometric functions of real numbers and angles, identities and solution of trigonometric equations. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 115, and 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 8) Transfer: CSU: B4.

81370 MATH 130 AA MWF 8:10-9:00 22-118 Zemla 3.0

## MATH 140 MATHEMATICS FOR GENERAL EDUCATION

Designed to meet the General Education Quantitative Reasoning requirement. Topics can include logic, problem solving, probability, statistics, geometry, mathematics of finance, systems of numeration, mathematical modeling, and computers. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 2) Transfer: CSU: B4, UC.

81372 MATH 140 AA MWF 11:10-12:00 17-103 Innerst 3.0

## MATH 200 ELEMENTARY PROBABILITY AND STATISTICS

Measures of central tendency and dispersion; sampling distributions, statistical inference, regression and correlation. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN STAT 2) Transfer: CSU: B4, UC. (IGETC: 2)

81373 MATH 200 AA TTh 8:10-10:00 17-205 Gurskaya 4.0

83175 MATH 200 AB TTh 12:10-2:00 17-205 Iverson 4.0

90272 MATH 200 AC MWF 8:10-9:25 17-109 Klimkovsky 4.0

*Evening and/or Weekend courses(s)*

81374 MATH 200 LA Tue 6:00-10:05 17-203 Anderson 4.0

*On-line course For further information go to [www.canadacollege.edu/science/math](http://www.canadacollege.edu/science/math)*

90046 MATH 200 OL By Arrangement On-line Lapuz 4.0

Mandatory Orientation Meeting: Thur., 08/17, 4:10-6:00 pm, Bldg. 22, Room 118.

## MATH 219 PRE-CALCULUS COLLEGE ALGEBRA/TRIGONOMETRY

Unification of college algebra and analytical trigonometry based on the function concept. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 130 or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 16) Transfer: CSU: B4, UC\*. (IGETC: 2)

81375 MATH 219 AA MWF 12:45-2:10 17-109 Klimkovsky 5.0

## MATH 241 APPLIED CALCULUS I

The first class in a two semester calculus sequence designed for business, social science, technology, and life science majors. Topics include a review of functions, the derivative, applications of the derivative, and an introduction to the integral. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 120 or 123 or satisfactory score on District math placement test and other measures as appropriate. (CAN MATH 30) (CAN MATH SEQ D = MATH 241 + 242) Transfer: CSU: B4, UC\*. (IGETC: 2)

81376 MATH 241 AA MWF 11:10-12:35 17-205 Staff 5.0

## MATH 251 ANALYTICAL GEOMETRY AND CALCULUS I

This course is an introduction to calculus and analytic geometry including limits, continuity of functions, definition of differentiation, derivation of formulas, applications, anti-differentiation and the fundamental theorem of calculus. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 219 or satisfactory score on District math placement test and other measures as appropriate. (CAN MATH 18) (CAN MATH SEQ B = MATH 251 + 252) (CAN MATH SEQ C = MATH 251 + 252 + 253) Transfer: CSU: B4, UC\*. (IGETC: 2)

81377 MATH 251 AA MWF 12:10-1:35 17-209 Follansbee 5.0

*Course held at Woodside High School*

86917 MATH 251 SA MWF 12:30-1:55 WSHS Gurskaya 5.0 08/24-12/22

*Course held at Carlmont High School*

89687 MATH 251 SB Daily 12:30-1:25 SCHS O'Donnell 5.0 08/24-12/22

## MATH 252 ANALYTICAL GEOMETRY AND CALCULUS II

Fundamental Theorem of Calculus, antiderivatives, integral applications and techniques, power series and infinite series topics such as series testing and analysis of Taylor and power series. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: MATH 251. (CAN MATH 20) (CAN MATH SEQ B = MATH 251 + 252) (CAN MATH SEQ C = MATH 251 + 252 + 253) Transfer: CSU, UC\*. (IGETC: 2)

81379 MATH 252 AA MWF 12:10-1:35 22-118 Preston 5.0

## MATH 270 LINEAR ALGEBRA

Application of vectors and matrices to systems of linear equations, linear transformations, eigenvectors and eigenvalues, vector spaces and inner products. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 252. Transfer: CSU, UC. (IGETC: 2)

89573 MATH 270 AA MWF 12:10-1:00 16-110 Innerst 3.0

## MATH 275 ORDINARY DIFFERENTIAL EQUATIONS

Applications involving differential equations and analytical, graphical and numerical solutions of linear differential equations and systems of linear differential equations, power-series solutions of nonlinear differential equations, and solution of linear differential equations with constant coefficients by Laplace Transforms. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: MATH 252. (CAN MATH 24) Transfer: CSU, UC. (IGETC: 2)

89574 MATH 275 AA MWF 1:10-2:00 16-110 Iverson 3.0

## MATH 811 PRE-ALGEBRA

Basic arithmetic involving whole numbers, fractions and decimals. Computer-assisted instruction in the basic skills lab; Two by arrangement hours of lab per week are required. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

81383 MATH 811 AA TTh 8:10-9:25 22-118 Staff 1.0-3.0

81384 MATH 811 AB MWF 11:10-12:00 22-118 Staff 1.0-3.0

81385 MATH 811 AC MWF 10:10-11:00 22-118 Zemla 1.0-3.0

*Evening and/or Weekend courses(s)*

81387 MATH 811 LA Mon 6:55-10:10 22-118 Njinimbam 1.0-3.0

# 48 Schedule of Classes — M

## MEDICAL ASSISTING



### ORIENTATION for all new MEDA students

Thursday, August 17, 2006

12:10 PM in Building 13, Room 217

#### MEDA 100 INTRODUCTION TO MEDICAL ASSISTING

Duties and responsibilities of a medical assistant, transcriptionist, and billing specialist in a physician's office, clinic, hospital or other medical facility. Emphasizes desirable personality traits and human relationships as well as medical ethics, specialties in the medical field, and office maintenance. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

89789 MEDA 100 AA TTh 9:10-10:25 13-216 Hartford 3.0

#### MEDA 110 BASIC MEDICAL TERMINOLOGY

Introduction to the development of a medical vocabulary that includes medical abbreviations and symbols through the study of the principles of word construction and word analysis, with emphasis on spelling and pronunciation. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

89790 MEDA 110 AA TTh 12:10-1:25 13-216 Hartford 3.0

#### MEDA 111 INTERMEDIATE MEDICAL TERMINOLOGY

Continuation of MEDA 110. Intermediate development of medical vocabulary through the study of the principles of word construction and word analysis, with emphasis on spelling/pronunciation, diagnosis, disease process, pathology and their interrelationship with body systems. PREREQ: MEDA 110. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

90314 MEDA 111 AA TTh 10:45-12:00 13-216 Hartford 3.0

#### MEDA 115 MEDICAL WORD PROCESSING

Training in production typing of medical letters, reports, and forms using the computer. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: CBOT 415 or equivalent. Transfer: CSU.

89791 MEDA 115 AX TTh 12:10-1:25 13-217 Clinton 3.0

89794 MEDA 115 BX TTh 1:30-2:45 13-217 Clinton 3.0

*MEDA 115 has a non-refundable materials charge of \$2.*

#### MEDA 120 CLINICAL PROCEDURES I

Examination room techniques, asepsis and sterilization procedures, laboratory procedures and specimen collection, and electrocardiograms (Extra supplies may be required). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: BIOL 130 and MEDA 110. Transfer: CSU.

NOTE: All health care facilities run background checks before hiring. For Medical Assisting/Clinical Medical Assisting, a background check is required before enrollment in MEDA 120.

89797 MEDA 120 AX TTh 8:05-11:00 18-205 Charlton 4.0

*MEDA 120 has a non-refundable malpractice insurance charge of \$13.*

#### MEDA 121 CLINICAL PROCEDURES II

Administering medications, injections and venipuncture, eye and ear lavage, electroencephalograms, removal of sutures and staples, bandaging and dressings, and other examination and clinical procedures. (Extra supplies may be required). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MEDA 120. Transfer: CSU.

89798 MEDA 121 AX TTh 8:05-11:00 18-205 Charlton 4.0

*MEDA 121 has a non-refundable malpractice insurance charge of \$13.*

#### MEDA 140 MEDICAL TRANSCRIPTION: BASIC

Machine transcription of patient medical chart progress notes, history and physicals, letters, consultations, surgical and autopsy reports, and discharge summaries utilizing computers. Course includes analyzing, editing, proper documentation, and compliance requirements. BIOL 130 is recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MEDA 110 and 115. Transfer: CSU.

89795 MEDA 140 BX TTh 1:30-2:45 13-217 Clinton 3.0

*MEDA 140 has a non-refundable materials charge of \$2.*

#### MEDA 141 MEDICAL TRANSCRIPTION: ADVANCED

Intensive transcription using computers, of hospital-type medical reports including history and physical examinations, surgeries, discharge summaries, and radiologic and nuclear medicine reports. MEDA 190 and BIOL 130 are recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MEDA 140. Transfer: CSU.

89792 MEDA 141 AX TTh 12:10-1:25 13-217 Clinton 3.0

*MEDA 141 has a non-refundable materials charge of \$2.*

#### MEDA 150 MEDICAL OFFICE PROCEDURES

Fundamental office procedures applied to the medical field. Decision-making, setting priorities, finding information, coping with interruptions, and producing under pressure in medical office simulations. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: Completion of or concurrent enrollment in MEDA 100 and 110. Transfer: CSU.

89796 MEDA 150 BX TTh 1:30-2:45 13-217 Clinton 3.0

*MEDA 150 has a non-refundable materials charge of \$2.*

#### MEDA 160 MEDICAL INSURANCE PROCEDURES

Covers Blue Cross, Blue Shield, Medicare, Medi-Cal, Worker's Compensation and other insurance programs. Coding resources used in claims preparation. Billing and bookkeeping methods using the computer. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: CBOT 415 or equivalent. Transfer: CSU.

89793 MEDA 160 AX TTh 12:10-1:25 13-217 Clinton 3.0

*MEDA 160 has a non-refundable materials charge of \$2.*

#### MEDA 164 CPT (CURRENT PROCEDURAL TERMINOLOGY) BEGINNING CODING

Basic coding principles of medical procedures according to Current Procedural Terminology (CPT). Use of CPT, modifiers, appendices, and preparation of documents. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

*Evening and/or Weekend courses(s)*

89801	MEDA 164 WA	Sat	8:30-12:35	13-116	Clinton	1.0	08/19-09/16
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## Medical Assisting Department

Train for health service careers in two to four semesters! The Medical

Assisting Department offers three different programs that lead to many career opportunities:

- Administrative Medical Assisting (2 semesters)
- Clinical Medical Assisting (3 semesters)
- Administrative/Clinical Medical Assisting (4 semesters)
- Medical Coding Specialist (2 semesters)
- Medical Billing Specialist (2 semesters)
- Medical Transcription (3 semesters)

**For further information, call (650) 306-3392**

## MEDA 165 CPT (CURRENT PROCEDURAL TERMINOLOGY) INTERMEDIATE CODING

Continuation of MEDA 164. Intermediate principles and philosophy of coding logic according to CPT (Current Procedural Terminology). Emphasizes the understanding of terms and processes. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MEDA 164. Transfer: CSU.

### Evening and/or Weekend courses(s)

89802	MEDA 165 WA	Sat	8:30-12:35	13-116	Clinton	1.0	09/23-10/14
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## MEDA 166 CPT (CURRENT PROCEDURAL TERMINOLOGY) ADVANCED CODING

Continuation of MEDA 165. Advanced principles and philosophy of coding logic according to CPT (Current Procedural Terminology). Emphasizes the understanding of terms and process. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MEDA 165. Transfer: CSU.

### Evening and/or Weekend courses(s)

89803	MEDA 166 WA	Sat	8:30-12:35	13-116	Clinton	1.0	
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Meeting dates are: 10/21-10/28 and 11/18-12/02.

## MEDA 190 INTRODUCTION TO PHARMACOLOGY

Designed for medical assistants, medical transcribers and other allied health professionals. Includes recognition, identification, classification, administration, and care and storage of drugs according to the Food and Drug Administration (FDA) regulations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

### Evening and/or Weekend courses(s)

89800	MEDA 190 LA	Wed	5:30-8:30	18-205	Charlton	3.0	
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## MEDA 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

MEDA 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

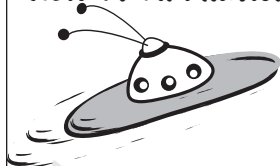
89946	MEDA 672 AA	Thu	3:10-4:00	13-113	Graham	1.0-4.0	08/17-08/31
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## MEDA 801 COMPUTERIZED MEDICAL BILLING/MEDICAL ASSISTING EXAM PREPARATION

Preparation for Medisoft or Medical Manager, or UB 92, or Medical Assisting certification testing offered by various organizations. May be repeated twice for credit. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400.

89799	MEDA 801 AA	By Arrangement		18-205	Clinton	1.0	08/16-12/08
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## New 3D Animation/Video Game Art Program!



Begin now with the pre-requisite classes!

**Enroll in (mART405) Storyboarding**

**Enroll in (mART380) Digital Animation II**

**Enroll in (mART377) Digital Imaging II**



As Always, Our Studio is Cross Platform!  
Work on your favorite operating system!

<http://www.canadacollege.edu/multimedia>

canmultimedia@smccd.edu | 650.306.3330

## MULTIMEDIA

(See also ART) (Previously listed under ART)

Para cursos de MART en Español, véa el final de esta sección.

## MART 314 INTRODUCTION TO COMPUTER GRAPHICS

State of the art computer graphics software are introduced with respect to print, web and motion graphics. Introduction to typography graphic layout/design fundamentals, as well as web design skills and other computer graphics software applications. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU, UC.

84907	MART 314 AA	TTh	9:45-11:00	13-211	Mecorney	3.0	
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*MART 314 has a non-refundable materials charge of \$6.*

## MART 362 DIGITAL PHOTOGRAPHY I

An introduction to the theory and technology of digital photography. Exploration of the digital camera in both professional and consumer use. May be repeated once for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU, UC\*.

89487	MART 362 AA	Mon	1:10-4:00	13-211	Sims	3.0	
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*MART 362 has a non-refundable materials charge of \$6.*

## MART 363 DIGITAL PHOTOGRAPHY II

Intermediate photographic technologies covering the complete cycle of production from image setup to output. Emphasis is placed on developing skill in creating digital photographic imagery for creative, cultural and professional expression. May be repeated once for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MART 362. Transfer: CSU.

### Evening and/or Weekend courses(s)

90321	MART 363 LA	Thu	6:30-9:35	13-211	Sims	3.0	
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*MART 363 has a non-refundable materials charge of \$6.*

## MART 368 WEB DESIGN I

Introduction to basic WEB design principles. This class covers basic layout, time saving formats, for graphics and other web-related documents, creation of a successful graphic user interface, and navigation for basic website. The class focuses on Dreamweaver®, but also uses Photoshop®, ImageReady® and a basic demonstration of Flash®. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

89113	MART 368 AA	TTh	11:10-12:25	13-211	Egenhoefer	3.0	
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*MART 368 has a non-refundable materials charge of \$6.*

## MART 373 DIGITAL AUDIO I

Introduction to digital audio using Digidesign's Pro Tools to familiarize students with diverse production techniques, most common file formats, and compression methods used in multimedia and web applications. The fundamentals of digital audio theory, digital sound recording, editing, mixing, and encoding sound files are also covered. May be repeated once for credit. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

89767	MART 373 AA	Tue	1:10-4:00	13-211	Christensen	1.0	08/22-09/26
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*MART 373 has a non-refundable materials charge of \$2.*

## MART 376 DIGITAL IMAGING I

An introduction to the theory and technology of digital imaging. Through the use of Adobe Photoshop® students learn to enhance and manipulate digital photographs, scanned images, and create new images. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU, UC\*.

86093	MART 376 AA	Thu	1:10-4:00	13-211	Mecorney	3.0	
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*MART 376 has a non-refundable materials charge of \$6.*



# 50 Schedule of Classes — M

## MART 377 DIGITAL IMAGING II

Further exploration of Adobe Photoshop®'s capabilities for image correction, color correction, balance, histograms, masks, and alpha channels. Student work leads to the development of a portfolio of images. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MART 376. Transfer: CSU.

89120 MART 377 AA Wed 9:10-12:00 13-211 Mecorney 3.0  
MART 377 has a non-refundable materials charge of \$6.

## MART 378 DIGITAL PAGE LAYOUT

An introductory course in page layout for graphic design, using computers to design and layout text and graphics for publication. Through projects and assignments, students integrate sound design principles and desktop publishing skills. Both Macintosh and Windows environments are supported. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

### Evening and/or Weekend courses(s)

89488 MART 378 LA Mon 6:30-9:45 13-211 Mecorney 3.0

MART 378 has a non-refundable materials charge of \$6.

## MART 379 DIGITAL ANIMATION I: FLASH®

Utilize Macromedia Flash® as a medium for the development of creative computer based animations. Topics include implementing interesting graphic user interface solutions for web design and the scripting capabilities of the software as well as traditional animation techniques. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

89766 MART 379 AA Wed 1:10-4:00 13-211 Castillo 3.0

MART 379 has a non-refundable materials charge of \$6.

## MART 380 DIGITAL ANIMATION II: FLASH®

Further exploration of Macromedia Flash® as a medium for the development of creative computer based animations and advanced interactive projects. The class is project based and geared towards creating self-contained and stand-alone Flash® applications both for the web or for CD-ROM presentations through the integration of rich media such as audio, video and ActionScript. May be repeated twice for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MART 379 or equivalent. Transfer: CSU.

### Evening and/or Weekend courses(s)

90304 MART 380 LA Tue 6:30-9:35 13-211 Castillo 3.0

MART 380 has a non-refundable materials charge of \$6.

## MART 405 STORYBOARD DEVELOPMENT FOR ANIMATION AND INTERACTIVE MEDIA

Introduction to storyboarding and the planning processes of visual storytelling. Translation of concepts such as shot types, continuity, pacing, transitions and sequencing into a visual narrative for both personal and professional expression. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

### Evening and/or Weekend courses(s)

90342 MART 405 LA Wed 6:30-9:30 13-211 Staff 1.5 08/16-10/04

90343 MART 405 LB Wed 6:30-9:30 13-211 Staff 1.5 10/11-12/06

MART 405 has a non-refundable materials charge of \$4.

## EN ESPAÑOL

## MART 368 DISEÑO DE PÁGINAS WEB I

Introducción a los principios básicos de diseño para sitios Web. Esta clase cubre diseño gráfico y de arquitectura en el Internet, los diferentes formatos de archivos para gráficos y multimedia y la creación de una interfase para navegación clara y lógica. La clase se enfoca al uso de Dreamweaver®, pero también se utiliza Photoshop®, ImageReady® y una demostración básica de Flash®. Se requieren dos horas de laboratorio extras por semana.

### Curso dado en el Centro de OICW/Menlo Park

90341 MART 368 MB Wed 6:30-9:30 MPCL1 Castillo 3.0

MART 368 tiene una cuota para materiales de \$6.

## MUSIC

## MUS. 100 FUNDAMENTALS OF MUSIC

Learn basic musical skills: reading music notation, sight-singing and ear training, using scales, chords and key signatures to harmonize simple melodies. Does not satisfy requirements for the music major degree. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU; C1, UC\*. (IGETC: 3A)

81401 MUS. 100 AA MWF 11:10-12:00 3-114 Meckler 3.0

## MUS. 115 ART, MUSIC AND IDEAS

An introduction to the understanding and appreciation of art and music, especially in the context of European history; equip the student to see and hear with greater discrimination, as well as recognize how these elements relate to changes in society. Lectures are illustrated with music and images, films, etc., attendance at a live performance and a museum visit required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU, UC.

90274 MUS. 115 AA MWF 10:10-11:00 3-114 Meckler 3.0

## MUS. 202 MUSIC APPRECIATION

Learn about musical terms and ideas and apply that knowledge to many types of music such popular, classical, jazz, and other forms of music from around the world. Consider different ways of listening to music and learn about the different meanings music can have in entertainment, history, ritual, film and other contexts. Concert attendance required. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN MUS 8) Transfer: CSU; C1, UC. (IGETC: 3A)

81407 MUS. 202 AA TTh 11:10-12:25 3-114 Meckler 3.0

## MUS. 240 MUSIC OF THE AMERICAS

Learn about the rhythms and varieties of music in Latin America and their cultural roots. Features music from the Caribbean and South, Central and North America, including corridos, son, rumba and tangos. Concert attendance is required. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

90332 MUS. 240 AA MWF 9:10-10:00 3-114 Meckler 3.0

## MUS. 250 WORLD MUSIC

Survey of selected listening and readings about cultures such as India, China, Japan, Indonesia, Europe, North and South America, and Africa. Equal emphasis is placed on music and culture. Concert attendance is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU, UC.

84345 MUS. 250 AA MWF 8:10-9:00 3-148 Meckler 3.0

### Accelerated Degree Program course, held at the San Mateo County Office

90275 MUS. 250 SM MTh 5:30-8:30 SMCO Meckler 3.0 10/19-12/14

## MUS. 301 PIANO I

## MUS. 301 PIANO II

## MUS. 301 PIANO III

## MUS. 301 PIANO IV

Courses in applied music with stress on technical and interpretive skills. Individual attention and advancement. For those with no music literacy, concurrent or previous enrollment in MUS. 100 is recommended if enrolling in level I. Three by arrangement hours of lab per week are required. PREREQ: MUS. 302, 303 and 304 require the previous level. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU, UC.

90278 MUS. 301 AX TTh 9:35-10:35 3-114 Staff 2.0

Thu 8:25-9:25 3-114

90279 MUS. 302 AX TTh 9:35-10:35 3-114 Staff 2.0

Thu 8:25-9:25 3-114

90280 MUS. 303 AX TTh 9:35-10:35 3-114 Staff 2.0

Thu 8:25-9:25 3-114

90281 MUS. 304 AX TTh 9:35-10:35 3-114 Staff 2.0

Thu 8:25-9:25 3-114



## OCEANOGRAPHY

(See also Geology and Geography)

### OCEN 100 OCEANOGRAPHY

Chemical and biological history of the oceans, currents, waves, tides and coastal processes are studied in this course. Origin and evolution of the oceans and ocean basins with emphasis on recent discoveries in continental drift and sea floor spreading are included. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: B1, UC. (IGETC: 5A)

86763	OCEN 100 AA	MW	9:45-11:00	13-110	Kirchoff-Stein	3.0	
<i>Evening and/or Weekend courses(s)</i>							
89997	OCEN 100 LA	Wed	6:30-9:35	17-205	Wyatt	3.0	
<i>Accelerated Degree Program course, held at the San Mateo County Office</i>							
90301	OCEN 100 SM	MTh	5:30-8:30	SMCO	Kirchoff-Stein	3.0	08/17-10/16

### OCEN 101 OCEANOGRAPHY LAB

Laboratory exercises in plate tectonics; geography of the seafloor; cause and effect of weather, wave and currents; the physics and chemistry of seawater; marine life; and the effects of humans on the sea. A field trip is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. COREQ: Completion of, or concurrent enrollment in OCEN 100. Transfer: CSU.

90303	OCEN 101 AA	Wed	11:10-2:00	18-305	Kirchoff-Stein	1.0	
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## PARALEGAL STUDIES

### LEGL 249 INTRODUCTION TO THE LEGAL SYSTEM

The role of a paralegal, an overview of the U.S. legal system, and an introduction to the substantive areas of law taught in the paralegal program. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU.

<i>Evening and/or Weekend courses(s)</i>							
81331	LEGL 249 LA	Mon	6:30-9:45	13-113	DeGhetaldi	3.0	

### LEGL 250 LEGAL RESEARCH AND WRITING

The student is introduced to reading and briefing legal cases and the principles of legal writing. Students also learn the differences between 1) primary and secondary sources, 2) title and court records, and 3) county, state, and specialization law libraries, and specialized libraries. Other topics included in the course are organization and management of an office law library, cite checking, and preparation of bibliographies. RECOMMENDED: Eligibility for ENGL 110. PREREQ: LEGL 249 or concurrent enrollment in LEGL 249. Transfer: CSU.

<i>Evening and/or Weekend courses(s)</i>							
81332	LEGL 250 LA	Wed	7:05-10:10	13-116	Kippes	3.0	

### LEGL 252 CIVIL LITIGATION AND TRIAL PREPARATION

Introduction to the basis of trial practice and civil litigation procedures. Students learn how to prepare pleadings and motions, complete discovery and fact investigations, identify pretrial considerations, preserve facts and prepare for trial, and complete post-trial motions and appeals. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: LEGL 249. Transfer: CSU.

<i>Evening and/or Weekend courses(s)</i>							
81334	LEGL 252 LA	Thu	7:05-10:10	13-113	Glick	3.0	

### LEGL 254 FAMILY LAW

Legal principles applicable to the marriage contract and the analysis of legal problems arising from the marital relationship. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: LEGL 249. COREQ: Concurrent enrollment in LEGL 699 is required, two hours per week minimum. Transfer: CSU.

<i>Evening and/or Weekend courses(s)</i>							
89479	LEGL 254 LA	Tue	6:30-9:35	13-113	Durkin	3.0	

### LEGL 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

LEGL 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

86847	LEGL 672 LA	Mon	5:15-6:15	13-116	Graham	1.0-4.0	08/21-09/11
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## PHILOSOPHY

### PHIL 100 INTRODUCTION TO PHILOSOPHY

Philosophical assumptions, ideas and theories of selected philosophies, critical thinking, and the involvement of philosophical thought in everyday life. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CAN PHIL 2) Transfer: CSU: C2, UC. (IGETC: 3B)

81491	PHIL 100 AA	MWF	9:10-10:00	17-105	Young	3.0	
<i>Evening and/or Weekend courses(s)</i>							
81492	PHIL 100 LA	Tue	6:30-9:35	17-105	Kashani	3.0	

### PHIL 103 CRITICAL THINKING

General overview of reasoning skills. Students practice and develop skills of constructing valid and sound arguments, write three short argumentative essays, and write a substantial paper of critical analysis of an assigned topic. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU: A3, UC.

81494	PHIL 103 AA	MWF	11:10-12:00	17-105	Young	3.0	
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### PHIL 190 CONTEMPORARY PHILOSOPHY

A historical survey of trends in 19th and 20th Century philosophy and their impact on social, political, economic, and religious movements. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C2, UC. (IGETC: 3B)

84663	PHIL 190 AA	MWF	10:10-11:00	17-105	Young	3.0	
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### PHIL 240 INTRODUCTION TO ETHICS

Examine the principles of ethical decision making and ethical responsibility. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN PHIL 4) Transfer: CSU: C2, UC. (IGETC: 3B)

<i>Evening and/or Weekend courses(s)</i>							
90025	PHIL 240 LA	Wed	6:30-9:35	17-105	Young	3.0	

### PHIL 300 INTRODUCTION TO WORLD RELIGIONS

Study of great religions of the world; their cultural background, tenets, practice, literature, and art; and their impact on society and culture. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C2, UC. (IGETC: 3B)

90026	PHIL 300 AA	TTh	9:45-11:00	17-105	Young	3.0	
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## PHOTOGRAPHY

(See courses under Art)

## PHYSICAL EDUCATION

### ADAPTIVE

(For information on the Adaptive Physical Education program and class meeting times, call Barbara McCarthy at 306-3473 or 368-7732 prior to registering. Hours of Operation are: Daily from 8:30 a.m. to 12 p.m. and also on Tuesdays & Thursdays from 1:30 to 3 p.m. Location: Community Wellness Center, 711 Nevada Street in Redwood City.)

Adaptive Physical Education courses are offered primarily for students with physical limitations. Physician's verification of limiting condition on file is recommended.

### ADAP 310 ADAPTIVE P. E. FITNESS PROFILE

Students' fitness levels are assessed and individual goals for improvement are established. BSL: Open Curriculum. Physician's verification of limiting condition on file is recommended. Transfer: CSU: E2, UC\*.

<i>Community Wellness Center course(s)</i>							
85917	ADAP 310 VA	By Arrangement		CWC	McCarthy	1.0	

## 52 Schedule of Classes — P

### ADAP 320 ADAPTIVE FUNCTIONAL FITNESS

Exercises designed for improving the activities of daily living with emphasis on proper body mechanics, posture, and movement patterns leading to greater safety and independence. Open entry/Open exit. May be repeated for credit up to three times. BSL: Open Curriculum. Transfer: CSU, UC\*.

Community Wellness Center course(s)						
88927	ADAP 320 VA	By Arrangement	CWC	McCarthy	0.5-1.0	

### ADAP 350 ADAPTIVE GENERAL CONDITIONING

A total fitness program emphasizing cardiovascular endurance, flexibility, muscular strength, balance and coordination, posture and body mechanics. BSL: Open Curriculum. Transfer: CSU: E2, UC\*.

Community Wellness Center course(s)						
80837	ADAP 350 VA	By Arrangement	CWC	McCarthy	1.0	

### ADAP 351 ADAPTIVE STRENGTH TRAINING

Use of a variety of equipment and resistive techniques to increase overall strength, endurance and flexibility. BSL: Open Curriculum. Transfer: CSU: E2, UC\*.

Community Wellness Center course(s)						
80842	ADAP 351 VA	By Arrangement	CWC	McCarthy	1.0	

### ADAP 361 BALANCE AND COORDINATION ACTIVITIES

A variety of techniques to develop better balance for more efficient movement in daily living activities. BSL: Open Curriculum. Transfer: CSU: E2, UC\*.

Community Wellness Center course(s)						
85910	ADAP 361 VB	By Arrangement	CWC	McCarthy	1.0	

### ADAP 680 ADAPTIVE LIFELONG WELLNESS

Comprehensive development of a lifelong fitness and wellness plan. BSL: Open Curriculum. Transfer: CSU.

Community Wellness Center course(s)						
85755	ADAP 680 VA	By Arrangement	CWC	McCarthy	0.5-1.5	

## DANCE

### DANC 125 BEGINNING SALSA

Basics of salsa dancing including partner work with turn patterns and stylization. Shine steps are covered. A course for men and women. BSL: Open Curriculum. Transfer: CSU: E2, UC.

87460	DANC 125 AA	TTh	11:10-12:25	1-203	Quijano	1.0
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Evening and/or Weekend courses(s)						
86266	DANC 125 LA	TTh	7:00-8:15	1-203	Quijano	1.0

### DANC 126 INTERMEDIATE SALSA

Continuation of Beginning Salsa for men and women. More complex dance patterns with greater emphasis on development of dance stylization and timing. More complex shine steps. BSL: Open Curriculum. PREREQ: DANC 125 or demonstrated skill. Transfer: CSU: E2, UC.

90311	DANC 126 AX	TTh	9:45-11:00	1-208	Quijano	1.0
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Evening and/or Weekend courses(s)						
86818	DANC 126 LX	TTh	8:20-9:35	1-203	Quijano	1.0

### DANC 127 ADVANCED SALSA

Continuation of Intermediate Salsa. Designed for more advanced salsa dance students. For men and women. BSL: Open Curriculum. PREREQ: DANC 126 or demonstrated skill. Transfer: CSU, UC.

90383	DANC 127 AX	TTh	9:45-11:00	1-208	Quijano	0.5	8/17-10/10
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<i>Evening and/or Weekend courses(s)</i>							
90359	DANC 127 LX	TTh	8:20-9:35	1-203	Quijano	0.5	8/17-10/17

### DANC 205 BEGINNING JAZZ

### DANC 210 BEGINNING/INTERMEDIATE JAZZ

### DANC 215 INTERMEDIATE JAZZ

This series of courses cover elementary through more complex jazz techniques, foot and leg development, single and double turns, isolation of body parts, and understanding of the rhythms of jazz music. DANC 215 may be repeated once for credit. BSL: Open Curriculum. PREREQ: DANC 210 and 215 require the previous level or equivalent. Transfer: CSU: E2, UC.

Evening and/or Weekend courses(s)						
84092	DANC 205 LX	TTh	5:30-6:45	1-203	Breen	1.0
84346	DANC 210 LX	TTh	5:30-6:45	1-203	Breen	1.0
81031	DANC 215 LX	TTh	5:30-6:45	1-203	Breen	1.0

### DANC 350 DANCE AEROBICS

Warm up, toning exercises, vigorous dance sequences, cool down and stretching presented to upbeat pop music. BSL: Open Curriculum. Transfer: CSU: E2, UC\*.

81032	DANC 350 AA	MWF	12:10-1:00	1-203	Breen	1.0
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## FITNESS

### FITN 121, 680 A1, A2 & A3: FITNESS CENTER COURSES:

The Fitness Center is open Monday through Saturday, 7:00 am to 1:00 pm, and Monday through Thursday 5:30-8:30 pm.; students may work out whenever the Center is open for a maximum of 2 hours per day. New students are required to attend an orientation session prior to using the Fitness Center. The Fitness Center follows the Cañada Academic Calendar for holidays and recesses. For more information, call (650) 306-3341.

### FITN 121 FITNESS CENTER

### FITN 680 INTERMEDIATE FITNESS CENTER

This series of courses provides beginning through intermediate self-paced strength training and cardio vascular conditioning through the use of free weights, selected machines and aerobic conditioning equipment for lifelong health and wellness. The Fitness Center empowers students and athletes to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Includes orientation, goal setting and assessment. May be repeated for credit up to three times for a maximum of 8 units. Three to six by arrangement hours of lab per week are required. BSL: Open Curriculum. PREREQ: FITN 680 A1 and A2 require FITN 121. Transfer: CSU, UC\*.

### ORIENTATION SCHEDULE\*:

Day Hours: Aug. 16-19, 21-26 & 28-29, 2006 8:10, 9:10, 10:10, 11:10 & 12:10

Evening Hours: Aug. 16-17, 21-26 & 28-29, 2006 6:10 & 7:10

\*NOTE: Following the dates listed above, orientations are done on a by arrangement basis during the hours the Fitness Center is open. Please see a Staff member for more information.

86740	FITN 121 AA	By Arrangement**	1-138	Garcia	1.0
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89481	FITN 680 A1	By Arrangement**	1-138	Garcia	1.0
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\*\*Students enrolling in 1.0 unit course are expected to attend an average of 3 hrs/week.

88437	FITN 121 A2	By Arrangement***	1-138	Garcia	2.0
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89482	FITN 680 A2	By Arrangement***	1-138	Garcia	2.0
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\*\*\*Students enrolling in 2.0 unit course are expected to attend an average of 6 hrs/week.

### FITN 680 FITNESS ASSESSMENT AND CONDITIONING

The final installment of a series of courses offered in the Fitness Center designed specifically for the person who is interested in an advanced self-paced strength training and cardio vascular conditioning program. Examination of components of fitness, fitness assessment, training principles, fitness program design, applied training log overview, and fitness/wellness goals. Successful completion enables students and athletes to work independently in a fitness environment. One by arrangement hour of lab per week is required. BSL: Open Curriculum. Transfer: CSU.

See orientation schedule\* listed above.

90601	FITN 680 A3	By Arrangement*****	1-138	Garcia	1.0
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\*\*\*\*\*Students enrolling in FITN 680 A3 are expected to attend an average of 3 hrs/week.

**FITN 123 CARDIO PUMP FITNESS**

A total fitness class for men and women. Workout includes warm-up, cardiovascular endurance, strength training as well as a cool-down with stretching together with upbeat music. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU, UC\*.

85934	FITN 123 AA	TTh	9:45-11:00	1-203	Breen	1.0
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**FITN 124 PILATES TRAINING**

Torso muscle training using the Pilates method of controlled and focused exercises to increase core strength and postural stability to optimize performance in athletics, dance and everyday activities. Exercise mat required. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU, UC\*.

89087	FITN 124 AA	TTh	12:45-2:00	1-203	Daly	1.0
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**FITN 128 GET ON THE BALL EXERCISING**

Exercising on a stability ball to achieve functional movement, abdominal and lower-back strength, while increasing whole-body strength, flexibility, stabilization, balance, and coordination. This foundation course is suitable for all age groups and prepares body for all levels of activity – athletic to everyday movement. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU, UC\*.

89785	FITN 128 AA	Daily	7:45-8:55	1-208	McGill	2.0
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*Evening and/or Weekend courses(s)*

89804	FITN 128 LA	MW	5:45-7:00	1-203	Webb	1.0
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**FITN 210 VARSITY WEIGHT CONDITIONING**

For students in team sports. Includes free weights and weight machines. BSL: Open Curriculum. PREREQ: Concurrent enrollment in a team sport or demonstrated skill in athletic competition. Transfer: CSU, UC\*.

81211	FITN 210 AA	MWF	1:10-2:00	1-138	Quattlebaum	1.0
84083	FITN 210 AB	MWF	2:10-3:00	1-138	Devlin	1.0
85072	FITN 210 AF	MWF	3:10-4:00	1-138	Graf	1.0
84082	FITN 210 AG	MWF	4:10-5:00	1-138	Garcia	1.0

**FITN 250 PERSONAL TRAINER PREPARATION: ANATOMY AND PHYSIOLOGY**

Comprehensive coverage of functional anatomy, exercise physiology, nutrition, weight management, cardiovascular pathology and related risk factors. Successful completion of this course assists students who are preparing for a variety of national certification exams for Exercise Leaders including the American College of Sports Medicine (ACSM) and the American Council on Exercise (ACE). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

*Evening and/or Weekend courses(s)*

89782	FITN 250 LA	Wed	7:05-10:10	1-101	Breen	3.0
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**FITN 334 YOGA**

Introduction to basic yoga, breath work, and meditation. Specific poses, "asanas", movement modalities and yogi styles are practiced. Develop strength, relaxation and a sense of well being. Techniques of breathing are incorporated into each pose. Each class session ends with a variety of meditation techniques. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU, UC\*.

88821	FITN 334 AC	MWF	9:10-10:00	1-203	Wise	1.0
88473	FITN 334 AH	TTh	8:10-9:25	1-203	Wise	1.0

*Evening and/or Weekend courses(s)*

88823	FITN 334 LA	MW	7:10-8:30	1-203	Wise	1.0
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**INDIVIDUAL SPORTS**

(Note: Students will be required to bring some supplies.)

**INDV 161 BEGINNING GOLF****INDV 164 INTERMEDIATE/ADVANCED GOLF****INDV 680 ADVANCED GOLF**

Instruction in techniques, rules, etiquette and philosophy for the beginning through intermediate/advanced golfer. INDV 164 emphasizes competition and drills for the student with prior golf experience. BSL: Open Curriculum. PREREQ: INDV 164 and 680 require demonstrated skill. Transfer: CSU, UC\*.

81268	INDV 161 AX	MWF	10:10-11:00	FIELD	Garcia	1.0
81271	INDV 164 AX	MWF	10:10-11:00	FIELD	Garcia	1.0
85606	INDV 680 AX	MWF	10:10-11:00	FIELD	Garcia	1.0

**INDV 166 EXPERT GOLF TRAINING**

Designed for students of expert golf ability who wish to qualify for Cañada Varsity Golf or prepare for other advanced competition. A minimum skill level must be demonstrated to remain in the course. BSL: Open Curriculum. PREREQ: Demonstrated skill. Transfer: CSU, UC\*.

87375	INDV 166 AX	MWF	10:10-11:00	FIELD	Garcia	1.0
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**TEAM SPORTS****TEAM 105 ADVANCED BASEBALL**

Course designed for the advanced baseball player with superior playing skills. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU, UC\*.

81564	TEAM 105 AA	MWF	1:10-3:20	FIELD	Lucca	2.0
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**TEAM 111 BEGINNING BASKETBALL****TEAM 115 ADVANCED BASKETBALL**

Beginning through advanced instruction on rules, strategies and fundamental skills of basketball. TEAM 115 emphasizes the advanced aspects of team offense and defense. Round-robin play included. BSL: Open Curriculum. PREREQ: TEAM 115 requires the previous level or demonstrated skill. Transfer: CSU, UC\*.

81565	TEAM 111 AX	MWF	12:10-1:00	1-208	Garcia	1.0
83878	TEAM 115 AB	MWF	1:10-3:00	1-208	Quattlebaum	1.0
81566	TEAM 115 AX	MWF	12:10-1:00	1-208	Garcia	1.0

08/16-10/13

**TEAM 141 BEGINNING SOCCER**

Course in basic fundamentals essential for team play. BSL: Open Curriculum. Transfer: CSU, UC\*.

*Evening and/or Weekend courses(s)*

81568	TEAM 141 WX	Sat	11:10-2:30	FIELD	Keller	1.0
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**TEAM 143 ADVANCED SOCCER**

Competitive team play is stressed with advanced strategies employed. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU, UC\*.

*Evening and/or Weekend courses(s)*

81570	TEAM 143 WX	Sat	11:10-2:30	FIELD	Keller	1.0
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**TEAM 148 INDOOR SOCCER**

Individual and group drills, skills development, rules of the game, and team play including round robin competition. BSL: Open Curriculum. PREREQ: TEAM 141 or demonstrated skill. Transfer: CSU, UC\*.

85092	TEAM 148 AA	TTh	11:10-12:25	1-208	Garcia	1.0
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*Evening and/or Weekend courses(s)*

81571	TEAM 148 LA	Mon	7:10-10:00	1-208	Staff	1.0
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**TEAM 180 COMPETITION VOLLEYBALL I**

Round-robin intra-class competition for the intermediate to advanced volleyball student with an emphasis on defensive/offensive strategies. BSL: Open Curriculum. PREREQ: TEAM 174 or equivalent skill level. COREQ: Concurrent enrollment in TEAM 699. Transfer: CSU, UC\*.

*Evening and/or Weekend courses(s)*

86921	TEAM 180 LX	Thu	7:25-10:05	1-208	Peña	1.0
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Includes a one day tournament (listed below):

89383	TEAM 699 WA	Sat	8:00-6:00	1-208	Peña	0.0	10/07
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**MAKE SURE YOU ATTEND THE FIRST CLASS MEETING**

Attendance at the first meeting of a class is IMPORTANT. Any student not reporting to the first class meeting may be dropped from the roll sheet.



## 54 Schedule of Classes — P

### TEAM 181 COMPETITION VOLLEYBALL II

### TEAM 680 COMPETITION VOLLEYBALL III

Designed for the expert volleyball student with an emphasis on the 6-2 and 5-1 team offensive/defensive systems and strategies. Includes participation in organized round-robin competition preceded by a brief period of appropriate warm-up activities. May be repeated for credit up to two times for a maximum of 3 units. BSL: Open Curriculum. PREREQ: TEAM 181 requires TEAM 180, TEAM 680 requires TEAM 181 or equivalent skill level. COREQ: Concurrent enrollment in TEAM 699. Transfer: CSU, UC.

#### Evening and/or Weekend courses(s)

89483	TEAM 181 LX	Thu	7:25-10:05	1-208	Peña	1.0	
89806	TEAM 680 LX	Thu	7:25-10:05	1-208	Peña	1.0	
Includes a one day tournament (listed below):							
89383	TEAM 699 WA	Sat	8:00-6:00	1-208	Peña	0.0	10/07

### THEORY

(For information on the Adaptive Physical Education program and class meeting times, call Barbara McCarthy at 306-3473 or 368-7732 prior to registering.)

### P.E. 115 INTRODUCTION TO ADAPTIVE PHYSICAL EDUCATION

Provides a working knowledge of numerous disabilities and current adaptive physical education techniques for students interested in pursuing a career in adaptive physical education, physical therapy, special education, or any other health related field. BSL: Open Curriculum. Transfer: CSU: E2.

#### Community Wellness Center course(s)

83257	P.E. 115 VA	By Arrangement	CWC	McCarthy	2.0	
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### P.E. 116 ASSISTING IN ADAPTIVE PHYSICAL EDUCATION

Practical experience in the techniques of working with disabled persons through assisting in any of the adaptive physical education classes. BSL: Open Curriculum. Transfer: CSU: E2.

#### Community Wellness Center course(s)

81485	P.E. 116 VA	By Arrangement	CWC	McCarthy	0.5-3.0	
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### P.E. 118 INTRODUCTION TO FUNCTIONAL FITNESS MEASURES

Introduction to the current testing measures used in the fields of adaptive physical education and rehabilitation. Learn and practice a variety of testing protocols useful for those pursuing a career in physical therapy or a related discipline, as well as for persons working in any capacity with adults with special needs. May be repeated for credit up to 3 times for a maximum of 3 units. Open entry/Open exit. BSL: Open Curriculum. Transfer: CSU.

#### Community Wellness Center course(s)

84991	P.E. 118 VA	By Arrangement	CWC	McCarthy	0.5-3.0	
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## VARSITY SPORTS

### VARS 114 VARSITY BASKETBALL

Intercollegiate competition in the Coast Conference and participation in regional tournaments, Nor-Cal playoffs and state championships when qualified. May be repeated for credit up to three times. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC\*.

90358	VARS 114 AA	Daily	2:10-4:00	1-208	Quattlebaum	1.5	10/16-12/15
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### VARS 140 VARSITY WOMEN'S GOLF

Intercollegiate competition in the Coast Conference, and participation in dual matches, invitationals and NorCal and State Championships when qualified. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC\*.

90426	VARS 140 AA	Daily	2:10-4:00	1-101	Velasquez	3.0	
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### VARS 154 VARSITY SOCCER

Intercollegiate competition in the Coast Conference and NorCal and State CC championships when qualified. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC\*.

#### MEN:

84166	VARS 154 AA	Daily	3:10-5:00	FIELD	Devlin	3.0	
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#### WOMEN:

84192	VARS 154 AB	Daily	1:10-3:00	FIELD	Graf	3.0	
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### VARS 340 VARSITY WOMEN'S VOLLEYBALL

Intercollegiate competition in the Coast Conference and NorCal and State CC championships when qualified. BSL: Open Curriculum. PREREQ: Demonstrated ability. Athlete must be enrolled in 12 units. Transfer: CSU, UC\*.

89612	VARS 340 AA	Daily	4:10-6:00	1-208	Kramer	3.0	
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## PHYSICS

(See also Astronomy)

### PHYS 210 GENERAL PHYSICS I

Basic concepts of physics including mechanics, elasticity and simple harmonic motion, waves and sound, fluids, heat and temperature, and the kinetic theory of gases. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 130 or equivalent course. (CAN PHYS 2) (CAN PHYS SEQ A = PHYS 210 + 220) Transfer: CSU: B1, B3, UC\*. (IGETC: 5A\*)

81500	PHYS 210 AA	MWF	8:10-9:00	16-106	Partlan	4.0	
		Thu	8:10-11:00	16-106			
90195	PHYS 210 AB	MWF	8:10-9:00	16-106	Partlan	4.0	
		Fri	2:10-5:15	16-106			

*PHYS 210 has a non-refundable materials charge of \$6.*

### PHYS 250 PHYSICS WITH CALCULUS I

Calculus-based physics covering dynamics of particles, systems and rigid bodies, energy and momentum and selected applications. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 251 or equivalent course. (CAN PHYS 8) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) Transfer: CSU: B1, B3, UC\*. (IGETC: 5A\*)

89943	PHYS 250 AB	MWF	9:10-10:00	16-106	Partlan	4.0	
		Fri	2:10-5:15	16-106			

*PHYS 250 has a non-refundable materials charge of \$6.*

### PHYS 260 PHYSICS WITH CALCULUS II

Second semester calculus based physics covering electricity and magnetism. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: PHYS 250 or equivalent course; and MATH 252 or equivalent course. (CAN PHYS 12) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) Transfer: CSU: B1, B3, UC\*. (IGETC: 5A\*)

83200	PHYS 260 AA	MWF	10:10-11:00	16-106	Partlan	4.0	
		Tue	8:10-11:00	16-106			

*PHYS 260 has a non-refundable materials charge of \$6.*

### PHYS 405 APPLIED RADIOGRAPHIC PHYSICS

Introduction to the basic ideas about matter, energy, electricity, magnetism and electromagnetic radiation with emphasis on x-ray phenomena. Required for students pursuing careers as Radiologic Technologists. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 110 or equivalent. Transfer: CSU: B1.

81503	PHYS 405 AA	MWF	11:10-12:00	17-109	Partlan	3.0	
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## POLITICAL SCIENCE

### PLSC 103 CRITICAL THINKING ABOUT WORLD POLITICS

An introductory course designed to improve the student's ability to comprehend world political problems and their social, political, and economic implications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: A3, UC.

#### Evening and/or Weekend courses(s)

89137	PLSC 103 LA	Thu	7:05-10:10	13-117	Massey	3.0	
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### PLSC 130 INTERNATIONAL RELATIONS

The nature of international tensions, causes of group conflicts, their escalation and moderation in a highly interdependent and multicultural world. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI, UC. (IGETC: 4)

89121	PLSC 130 AA	MWF	9:10-10:00	13-117	Ware	3.0	
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**PLSC 150 INTRODUCTION TO POLITICAL THEORY**

A comparative study of contemporary political ideologies such as nationalism, fascism, communism, and capitalist/socialist versions of democracy and their social, political, and economic implications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI, UC. (IGETC: 4)

89760 PLSC 150 AA MWF 10:10-11:00 13-117 Ware 3.0

**PLSC 210 AMERICAN POLITICS**

This course is a survey of American Politics and Government as related to the evolution of American Democracy. Topics include: American Political Theories, California State and local government, voting rights, civil liberties and rights, constitutionalism, federalism, state rights, religion, political participation, political parties, interest groups, politics and economics. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN GOVT 2) Transfer: CSU: DUS-2, DUS-3 & DSI, UC. (IGETC: 4)

81507 PLSC 210 AA MWF 11:10-12:00 13-117 Ware 3.0

90003 PLSC 210 AB TTh 9:45-11:00 13-117 Ware 3.0

*Evening and/or Weekend courses(s)*

85243 PLSC 210 LA Tue 7:05-10:10 13-117 Massey 3.0

**PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT**

Study of the institutions, processes and problems of state and local government in California; California in the Federal system. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DUS-3 & DSI.

89428 PLSC 310 AA TTh 11:10-12:25 13-117 Ware 3.0

**PSYCHOLOGY****PSYC 100 GENERAL PSYCHOLOGY**

Principles of learning, theories of personality, uses for tests and measurements, behavioral disorders, mental health theories, developmental aspects of individuals, and social psychology. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN PSY 2) Transfer: CSU: DSI, UC. (IGETC: 4)

81511 PSYC 100 AA MWF 9:10-10:00 22-114 Ratner 3.0

83102 PSYC 100 AB TTh 8:10-9:25 22-114 Ratner 3.0

81512 PSYC 100 AC MWF 10:10-11:00 22-114 Saterfield 3.0

90283 PSYC 100 AD MWF 11:10-12:00 22-114 Saterfield 3.0

*Evening and/or Weekend courses(s)*

81515 PSYC 100 LA Mon 6:55-10:10 3-148 Chan 3.0

*Telecourse*

86835 PSYC 100 TV See pages 62-63 TV Clifford 3.0

Orientation meeting is held at College of San Mateo.

**PSYC 106 PSYCHOLOGY OF ETHNIC MINORITY GROUPS**

Overview of the variables which influence the psychological development, adjustment, mental health, and social status of ethnic minority groups in America. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI, UC. (IGETC: 4)

83307 PSYC 106 AA MWF 8:10-9:00 22-114 Saterfield 3.0

*Evening and/or Weekend courses(s)*

89319 PSYC 106 LA Thu 7:05-10:10 17-105 Chan 3.0

**PSYC 200 DEVELOPMENTAL PSYCHOLOGY**

Survey of major developmental theories and research throughout the entire life span. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI & E1, UC\*. (IGETC: 4)

86648 PSYC 200 AA TTh 9:45-11:00 13-113 Saterfield 3.0

90004 PSYC 200 AB TTh 12:45-2:00 13-112 Saterfield 3.0

**PSYC 340 PSYCHOLOGY OF HUMAN SEXUALITY**

Psychological aspects of human sexuality influencing sexual identity and behavior and their implications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI & E1, UC. (IGETC: 4)

81519 PSYC 340 AA TTh 9:45-11:00 17-109 Ratner 3.0

**RADIOLOGIC TECHNOLOGY****RADT 410 RADIOGRAPHIC POSITIONING**

Positioning of the human body for radiographic purposes. PREREQ: Acceptance in the Radiologic Technology Program.

81524 RADT 410 AA MW 8:10-9:25 18-115 Rivera 4.0

Fri 7:50-11:00 18-115

89351 RADT 410 AB MW 8:10-9:25 18-115 Rivera 4.0

Fri 12:30-3:40 18-115

89665 RADT 410 AC MW 8:10-9:25 18-115 Rivera 4.0

Mon 12:30-3:40 18-115

**RADT 418 CLINICAL EDUCATION I**

Orientation to clerical procedures, film processing/darkroom procedures, patient transportation procedures, supplies and equipment. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: Acceptance to the RADT TECH Program. COREQ: Concurrent enrollment in RADT 410.

81525 RADT 418 AA TTh 8:10-4:00 HOSP Jones 4.5

*RADT 418 has a non-refundable malpractice insurance charge of \$13.*

**RADT 435 IMAGING EQUIPMENT AND QUALITY CONTROL**

Quality control in diagnostic imaging for Radiologic Technology students. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: RADT 430.

83146 RADT 435 AA Tue 10:30-11:20 18-115 Jones 1.5

Thu 10:30 11:45 18-115

**RADT 440 ADVANCED IMAGING MODALITIES AND SPECIALIZED PROCEDURES**

Basic technical and positioning knowledge applied to special procedures including principles of CT and MRI. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: RADT 410, 420, 430, or certification as a Radiologic Technologist.

83145 RADT 440 AA TTh 8:10-10:00 18-115 Rivera 4.0

**RADT 448 CLINICAL EDUCATION IV**

Designed for the fourth semester Radiologic Technology student, this course enables students to build on skills previously obtained. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: RADT 438.

83147 RADT 448 AA MWF 8:00-4:10 HOSP Jones 6.5 08/14-12/15

*RADT 448 has a non-refundable malpractice insurance charge of \$13.*

**READING**

(See courses under English, Literature and Reading)

**REAL ESTATE**

(See also Business)

**R.E. 100 REAL ESTATE PRINCIPLES**

The study of real property and laws relating to ownership, contracts, appraisal, taxes, transfer of property, financing, real estate brokerage and ethics, landlord/tenant, agency and licensing. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

*Evening and/or Weekend courses(s)*

88381 R.E. 100 LA Thu 6:30-9:35 3-142 Gable 3.0

**R.E. 141 REAL ESTATE APPRAISAL**

Overview of the appraisal of residential real estate, with emphasis on the single-family residence. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

*Evening and/or Weekend courses(s)*

89805 R.E. 141 LA Wed 6:30-9:35 13-113 Roche 3.0

# 56 Schedule of Classes — S

## STUDENT GOVERNMENT

### SGOV 680 LEADERSHIP SKILLS

Designed to assist students interested in acquiring skills necessary to work in groups, meet role expectations, achieve team goals, and create organizations that are inclusive and democratic. Provides training in active listening, event planning, facilitation and presentation skills. Students practice skills through the participation in campus committees, ASCC meetings, and planning events. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

90346 SGOV 680 AA Wed 1:30-2:50 13-116 Staff 1.5

## SOCIOLOGY

### SOCI 100 INTRODUCTION TO SOCIOLOGY

Identification and analysis of basic social structures and forces that motivate and direct social behavior. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN SOC 2) Transfer: CSU; DSI, UC. (IGETC: 4)

81538 SOCI 100 AA MWF 10:10-11:00 13-113 Lee 3.0  
83416 SOCI 100 AB TTh 11:10-12:25 2-10 Lee 3.0

#### Evening and/or Weekend courses(s)

90291 SOCI 100 LA Tue 7:05-10:10 3-148 Martinez 3.0

#### Telecourse

86841 SOCI 100 TV See pages 62-63 TV Mathur 3.0

Orientation meeting is held at College of San Mateo.

### SOCI 105 SOCIAL PROBLEMS

Investigation of selected social issues in relation to changes in society and their social, political, and economic implications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN SOC 4) Transfer: CSU; DSI, UC. (IGETC: 4)

86675 SOCI 105 AA MWF 9:10-10:00 13-113 Lee 3.0

### SOCI 141 UNDERSTANDING DIVERSE RACIAL/ETHNIC CULTURES

Contributions made to American society by various racial and ethnic groups. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU; DSI, UC. (IGETC: 4)

81540 SOCI 141 AA TTh 9:45-11:00 2-10 Lee 3.0  
90292 SOCI 141 AB MWF 11:10-12:00 13-113 Lee 3.0

## SPANISH

### SPAN 110 ELEMENTARY SPANISH

Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN SPAN 2) (CAN SPAN SEQ A = SPAN 110 + 120) Transfer: CSU, UC.

81546 SPAN 110 AX MWF 9:35-11:00 17-107 Malamud 5.0  
90006 SPAN 110 BX MWF 8:00-9:25 17-107 Malamud 5.0

### SPAN 111 ELEMENTARY SPANISH I

Equivalent to the first half of SPAN 110. Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU, UC\*.

#### Evening and/or Weekend courses(s)

81547 SPAN 111 LA Wed 6:30-9:35 17-107 Amable 3.0  
89458 SPAN 111 LB Thu 6:30-9:35 17-107 Malamud 3.0

### SPAN 112 ELEMENTARY SPANISH II

Continuation of SPAN 111. Equivalent to the second half of SPAN 110. (SPAN 111 and 112 are equivalent to SPAN 110.) Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: SPAN 111. Transfer: CSU, UC\*.

90008 SPAN 112 AX MWF 9:35-11:00 17-107 Malamud 3.0 09/22-12/08  
90293 SPAN 112 BX MWF 8:00-9:25 17-107 Malamud 3.0 09/22-12/08

#### Evening and/or Weekend courses(s)

89456 SPAN 112 LA Tue 6:30-9:35 17-107 Amable 3.0

### SPAN 120 ADVANCED ELEMENTARY SPANISH

Continuation of SPAN 110 or 112. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics such as health, pressures and conveniences of modern life, the arts, the environment, social life, the workplace, government and civic responsibilities and travel. Students learn about many cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: SPAN 110 or 112, or equivalent. (CAN SPAN 4) (CAN SPAN SEQ A = SPAN 110 + 120) Transfer: CSU; C2, UC. (IGETC: 6)

90294 SPAN 120 AA MWF 11:10-12:35 17-107 Malamud 5.0

### SPAN 121 ADVANCED ELEMENTARY SPANISH I

Equivalent to the first half of SPAN 120. Continuation of SPAN 110 or 112. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics that affect our quality of life, narrate stories in the past, express opinions and understand many cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: SPAN 110 or 112, or equivalent. Transfer: CSU; C2, UC\*.

#### Evening and/or Weekend courses(s)

87314 SPAN 121 LA Mon 6:55-10:10 17-107 Amable 3.0

### SPAN 122 ADVANCED ELEMENTARY SPANISH II

Continuation of SPAN 121. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics such as the environment, social life and personal relationships, the workplace, government and civic responsibilities and travel, and understand many cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: SPAN 121. Transfer: CSU; C2, UC\* (IGETC: 6)

#### Evening and/or Weekend courses(s)

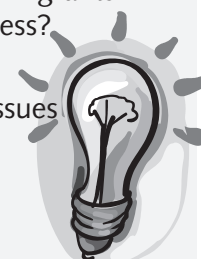
90295 SPAN 122 LA Mon 6:55-10:10 3-142 Kozak 3.0

Do you want to learn more about Latin America and Latin Americans in the U.S.?

Would you like to read about recent immigrants who faced adversity and achieved success?

Are you interested in

- individual and cultural identity issues
- family and relationships
- society and politics?



Then take

### SPAN 161 READINGS IN SPANISH LITERATURE!

UC and CSU transferable, IGETC, Ethnic Studies

Questions?

Contact Monica Malamud, malamudm@smccd.net

## SPAN 131 INTERMEDIATE SPANISH I

Vocabulary development in topics such as the environment, inventions and innovations, human and civil rights. Preterit and imperfect, indicative and subjunctive, plans and preferences. Cultural aspects of the Spanish-speaking world presented through literature, songs, art, videos, newspapers, internet. This course is equal to approximately the first half of SPAN 130. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: SPAN 120 or 122, or equivalent. Transfer: CSU: C2, UC\*.

81548 SPAN 131 AX TTh 9:45-11:00 13-212 Schwartz 3.0

## SPAN 132 INTERMEDIATE SPANISH II

Vocabulary development in topics such as diversity and discrimination, relationships, show business, food and nutrition. Indicative and subjunctive (present and past), perfect tenses, conditional sentences. Cultural aspects of the Spanish-speaking world presented through literature, art, songs, videos, newspapers, internet. This course is equal to approximately the second half of SPAN 130. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: SPAN 131. Transfer: CSU: C2, UC\*.

89532 SPAN 132 AX TTh 9:45-11:00 13-212 Schwartz 3.0

## SPAN 140 ADVANCED INTERMEDIATE SPANISH

Vocabulary development and composition in topics such as social and economic issues, work and free time, breakthroughs in technology and medicine. Cultural aspects of the Spanish-speaking world are presented through literature, art, songs, videos, newspapers, internet. Pluperfect subjunctive, relative pronouns, indirect speech, passive voice. The class is conducted primarily in Spanish. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: SPAN 130 or 132, or equivalent. (CAN SPAN 10) (CAN SPAN SEQ B = SPAN 130 + 140) Transfer: CSU: C2, UC. (IGETC: 3B)

89533 SPAN 140 AX TTh 9:45-11:00 13-212 Schwartz 3.0

## SPAN 161 READINGS IN SPANISH LITERATURE I

Oral and written composition, class reading of works of Spanish and Spanish-American literature, extensive collateral reading, and review of grammar. Designed for both native and non-native speakers of Spanish. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: SPAN 140 or equivalent. Transfer: CSU: C2, UC. (IGETC: 3B)

87532 SPAN 161 AA TTh 11:10-12:25 3-212 Kozak 3.0

Spanish Course Sequence Spring 2006	
Home Language ≠ Spanish	Home Language = Spanish
1st Year Beginner Span 110 (111+112) + Span 120 (121+122)	
2nd Year Intermediate Span 130 (131+132) + Span 140	
Foreign Language Learners: Transition to Literature  Heritage Speakers: Literacy Development	Span 150 + Span 152 (Span for Heritage Speakers I & II)
Literature	Span 161 + 162

## SPEECH COMMUNICATION

### SPCH 100 FUNDAMENTALS OF SPEECH COMMUNICATION

Form, function, history, and ethical requirements of public address. Students study, prepare, and deliver speeches in the traditional forms. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CAN SPCH 4) Transfer: CSU: A1, UC. (IGETC: 1C)

81556 SPCH 100 AA MWF 10:10-11:00 13-114 Perez 3.0

81557 SPCH 100 AB TTh 9:45-11:00 13-114 Perez 3.0

*Evening and/or Weekend courses(s)*

83333 SPCH 100 LA Thu 6:30-9:35 13-112 Perez 3.0

### SPCH 120 INTERPERSONAL COMMUNICATION

Theory, basic principles, and methods of oral communication; improving speaking and listening skills within the context of interpersonal communication; although not a course in public address, class presentations are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN SPCH 8) Transfer: CSU: A1, UC. (IGETC: 1C)

81560 SPCH 120 AA MWF 12:10-1:00 13-117 Perez 3.0

81561 SPCH 120 AB TTh 11:10-12:25 13-111 Perez 3.0

*Evening and/or Weekend courses(s)*

90296 SPCH 120 LA Wed 6:30-9:35 3-148 Staff 3.0

## THEATER ARTS

### DRAM 101 HISTORY OF THEATRE I

Classical period to the 18th century. Plays, physical theatres, staging, directing and their relationship to existent cultural forces. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C1, UC. (IGETC: 3A)

89440 DRAM 101 AA MWF 11:10-12:00 3-129 Staff 3.0

### DRAM 140 INTRODUCTION TO THE THEATRE

Nomenclatures, duties, and responsibilities of the various theatre artists, traditions, script analysis and approach from director's and designer's viewpoint. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN DRAM 18) Transfer: CSU: C1, UC. (IGETC: 3A)

81034 DRAM 140 AA MWF 10:10-11:00 3-129 Staff 3.0

### DRAM 200 THEORY AND PRACTICE OF ACTING

Theories and techniques of acting and dramatic production; presentation of scenes; improvisation and pantomime. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. COREQ: Concurrent enrollment in DRAM 208. (CAN DRAM 8) Transfer: CSU, UC.

81036 DRAM 200 AX TTh 9:45-11:00 3-129 Staff 3.0

### DRAM 201 ADVANCED ACTING I

### DRAM 202 ADVANCED ACTING II

### DRAM 203 ADVANCED ACTING III

Advanced, enriched, and more complex work in the areas covered by DRAM 200. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: DRAM 201 requires DRAM 200. DRAM 202 and 203 require the previous level. COREQ: Concurrent enrollment in DRAM 209, 210, or 211. Transfer: CSU, UC.

81038 DRAM 201 AX TTh 9:45-11:00 3-129 Staff 3.0

81040 DRAM 202 AX TTh 9:45-11:00 3-129 Staff 3.0

81042 DRAM 203 AX TTh 9:45-11:00 3-129 Staff 3.0

## 58 Final Examination Schedule

### Day Classes

Time Class Meets	Day of Regular Class Meeting	Time and Day of Final Exam	
8:10 am	MWF, MW, Daily	8:10–10:40 am	Wednesday, December 13
8:10 am	TTh, T, Th	8:10–10:40 am	Tuesday, December 12
9:10 am	MWF, MW, Daily	8:10–10:40 am	Friday, December 15
9:45 am	TTh, T, Th	8:10–10:40 am	Thursday, December 14
10:10 am	MWF, MW, Daily	8:10–10:40 am	Monday, December 11
11:10 am	TTh, T, Th	11:10–1:40 pm	Tuesday, December 12
11:10 am	MWF, MW, Daily	11:10–1:40 pm	Wednesday, December 13
12:10 pm	MWF, MW, Daily	11:10–1:40 pm	Monday, December 11
12:45 pm	TTh, T, Th	11:10–1:40 pm	Thursday, December 14
1:10/1:35 pm	MWF, MW, Daily	2:10–4:40 pm	Wednesday, December 13
1:10 pm	TTh, T, Th	2:10–4:40 pm	Tuesday, December 12
2:10 pm	MWF, MW, Daily	2:10–4:40 pm	Monday, December 11
2:10 pm	TTh, T, Th	2:10–4:40 pm	Thursday, December 14
All Others		11:10–1:40 pm	Friday, December 15

### Notes:

- ♦ When a course consists of lecture and laboratory, the final examination is scheduled according to the lecture.
- ♦ When a course meets 4 days per week, use the time for the daily class.
- ♦ If a class meets across two time slots, the instructor will have a choice of two final exam times. (i.e. if a class meets 9:45 – 11:00 MWF, then the final exam could be held with either the 9:10 MWF or 10:10 MWF classes.
- ♦ Examinations will start promptly at the time indicated. Examinations are held in the same room in which the class regularly meets.
- ♦ Students with an unavoidable conflict in their final examination schedules should make arrangements with one of the instructors to take the examination with another group.
- ♦ For short courses the final is given the last day of class.

### Evening/Weekend Classes

Final examinations for all evening, Saturday and Sunday classes will be given during the last class meeting for short courses and as follows for full-term courses:

Monday classes.....Monday, December 11  
 Tuesday classes.....Tuesday, December 12  
 Wednesday classes.....Wednesday, December 13  
 Thursday classes.....Thursday, December 14  
 Friday classes.....Friday, December 15  
 Saturday classes .....Saturday, December 9  
 Sunday classes .....Sunday, December 10



## Menlo Park Center

1200 O'Brien, Menlo Park, 325-6936

### EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

Dept/Crse #	Course Title	CRN	Days	Times	Dates
ECE. 230 MP	Creative Activities for the Young Child	90299	Tue	5:30-8:35 p.m.	8/22-12/12

### CURSOS DICTADOS EN ESPAÑOL

Dept/Crse #	Course Title	CRN	Days	Times	Dates
CBOT 415 MB 8/17-10/5	Mecanografía en Computadora para Principiantes		90273	Thu	6:30-9:35 p.m.
CBOT 430 MB	Aplicaciones de la Computadora, Parte I	85218	Tue	6:30-9:35 p.m.	8/22-10/10
CBOT 431 MB	Aplicaciones de la Computadora, Parte II	89988	Tue	6:30-9:35 p.m.	10/17-12/5
CBOT 480 MB	Usando la Internet, Parte I	90277	Thu	6:30-9:35 p.m.	10/12-12/7
MART 368 MB	Diseño de Páginas Web I	90341	Wed	6:30-9:35 p.m.	8/16-12/13

### ENGLISH AS A SECOND LANGUAGE COURSES

For further information, please contact Martha Chavez at (650) 325-0164 (habla español)

Dept/Crse #	Course Title	CRN	Days	Times	Dates
ESL 880 MP	Self-Paced ESL for College	86801	By Arrg	By Arrg	8/16-12/8
ESL 880 MQ	English Skills for the Workplace	86802	By Arrg	By Arrg	8/16-12/8
ESL 880 MR	English Skills for the Workplace	88910	MTWR	8:10-9:30 a.m.	8/16-10/11
ESL 880 MT	English Skills for the Workplace	88911	MTWR	8:10-9:30 a.m.	10/12-12/7

### HUMAN SERVICES COURSES

For further information, please contact Julie Mooney at (650) 325-6936

Dept/Crse #	Course Title	CRN	Days	Times	Dates
HMSV 264 PF	The Life Cycle of the Family	90338	Wed	7:10-10:00 p.m.	8/16-12/13
HMSV 266 PF	Family Development Portfolio, Part II	90335	Wed	5:45-7:00 p.m.	8/16-12/13
HSCI 100 PF	General Health Science	89651	Thu	6:10-9:35 p.m.	8/17-10/12
HSCI 105 PF	Communicable Disease	89652	Thu	6:10-9:50 p.m.	10/19-11/16

## Coastside

Main Street Park Community Center, 1011 Main Street, Half Moon Bay

### EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

For further information, please contact Rosemary Ybarra-Garcia at (650) 726-6444

Dept/Crse #	Course Title	CRN	Days	Times	Dates
ECE. 210 CO	Early Childhood Education Principles	90298	Mon	6:30-9:45 p.m.	8/21-12/11

## Coastside

District Coastside Office, 799 Main Street, Suite N, Half Moon Bay

### HUMAN SERVICES COURSES

Dept/Crse #	Course Title	CRN	Days	Times	Orientation Dates
HMSV 672 DC	Human Services Internship	90340	Mon	6:30-7:20 p.m.	8/21, 8/28, 9/11

The majority of the above noted courses lead to a Certificate and/or A.S. degree. Please check the Cañada catalog and make an appointment to see a counselor to discuss options.

### THE LEARNING CENTER AT MENLO PARK

The Menlo Park Learning Center is open from 7 am to 3 pm, Monday through Thursday, and from 7 am to 11:30 am on Friday. The Center offers self-paced and group instruction in many levels of English, reading, writing and English as a Second Language. These courses prepare students for college-level work or provide students the skills they need for success in job training programs and at work. Students starting at the Center are provided an assessment of their skill level so as to place them appropriately. Students may use the Center whenever it is open and at times convenient to them.

For more information, call Martha Chavez at (650) 325-0164. **Para más información, pueden llamar a Martha Chavez al teléfono (650) 325-0164 de lunes a jueves de 7 am a 3 pm, o los viernes de 7 am a 11:30 am.**

## 60 Late Start/Short Term/Weekend Courses

### SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN AUGUST:

CRN	COURSE	TITLE	DAY	TIME	UNIT(S)	DATES
83079	CBOT 415 KX	BEGINNING COMPUTER KEYBOARDING	Wed	6:30-9:35	1.5	08/16-10/04
83080	CBOT 417 KX	SKILL BUILDING	Wed	6:30-9:35	1.5	08/16-10/04
90264	CBOT 439 KX	MANAGING BUSINESS DOCUMENTS	Wed	6:30-9:35	1.5	08/16-10/04
90347	HMSV 120 MR	ASISTENCIA/PROGRAMAS DE BENEFICIO PÚBLICO (In Spanish)	Wed	6:30-8:35	1.0	08/16-10/04
90342	MART 405 LA	STORYBOARD DEV. FOR ANIMATION & INTERACTIVE MEDIA	Wed	6:30-9:30	1.5	08/16-10/04
83392	CBOT 430 AA	COMPUTER APPLICATIONS, PART I	MW	9:45-11:00	1.5	08/16-10/11
80937	CBOT 430 AB	COMPUTER APPLICATIONS, PART I	MW	12:10-1:30	1.5	08/16-10/11
88910	ESL 880 MR	ENGLISH SKILLS FOR THE WORKPLACE	MTWTh	8:10-9:30	3.0	08/16-10/11
90273	CBOT 415 MB	MECANOGRAFIA EN COMPUTADORA, PARTE I (In Spanish)	Thu	6:30-9:30	1.5	08/17-10/05
85130	CBOT 415 AX	BEGINNING COMPUTER KEYBOARDING	TTh	8:10-9:25	1.5	08/17-10/10
85136	CBOT 417 AX	SKILL BUILDING	TTh	8:10-9:25	1.5	08/17-10/10
80938	CBOT 430 AC	COMPUTER APPLICATIONS, PART I	TTh	9:45-11:00	1.5	08/17-10/10
83076	CBOT 439 AX	MANAGING BUSINESS DOCUMENTS	TTh	8:10-9:25	1.5	08/17-10/10
90349	HSCI 680 AA	PHLEBOTOMY	TTh	3:45-7:00	3.0	08/17-10/10
89651	HSCI 100 PF	GENERAL HEALTH SCIENCE	Thu	6:10-9:35	2.0	08/17-10/12
90301	OCEN 100 SM	OCEANOGRAPHY	MTh	5:30-8:30	3.0	08/17-10/16
89986	CBOT 472 AA	INTRODUCTION TO WORD FOR WINDOWS	Fri	10:10-1:00	1.5	08/18-10/06
89801	MEDA 164 WA	CPT BEGINNING CODING	Sat	8:30-12:35	1.0	08/19-09/16
89464	ECE. 240 WA	ECE. ADMINISTRATION: BUSINESS/LEGAL	Sat	9:00-5:00	3.0	8/19, 9/16, 10/14, 28 & 11/18-12/2
81568	TEAM 141 WX	BEGINNING SOCCER	Sat	11:10-2:30	1.0	08/19-12/09
81570	TEAM 143 WX	ADVANCED SOCCER	Sat	11:10-2:30	1.0	08/19-12/09
88125	FASH 172 WA	BUSTIER	Sun	9:00-5:00	1.0	08/20-08/27
89494	BUS. 395 LA	GETTING STARTED IN BUSINESS	Mon	6:30-9:30	1.0	08/21-10/02
89494	BUS. 395 LA	GETTING STARTED IN BUSINESS	Mon	6:30-9:30	1.0	08/21-10/02
80940	CBOT 430 LA	COMPUTER APPLICATIONS, PART I	Mon	6:30-9:35	1.5	08/21-10/16
88833	DSKL 810 AA	DEVELOPMENTAL LEARNING SKILLS	Mon	12:10-1:00	0.5	08/21-10/16
88906	HSCI 100 PE	CIENCIA GENERAL DE LA SALUD (In Spanish)	Mon	6:10-9:50	2.0	08/21-10/30
89964	INTD 400 LA	GREEN/SUSTAINABLE DESIGN CONCEPTS	Mon	6:30-9:35	2.0	08/21-11/06
87127	ECE. 353 AA	LITERACY IN EARLY CHILDHOOD	Tue	4:10-7:00	1.0	08/22-09/26
88724	INTD 362 LA	CAD FOR INT. DESIGNERS – ARCH. DRAWINGS	Tue	6:30-9:30	1.0	08/22-09/26
89767	MART 373 AA	DIGITAL AUDIO I	Tue	1:10-4:00	1.0	08/22-09/26
85218	CBOT 430 MB	APLICACIONES DE LA COMPUTADORA, PARTE I (In Spanish)	Tue	6:30-9:30	1.5	08/22-10/10
87294	CBOT 457 LA	PRESENTATION SOFTWARE: POWERPOINT	Tue	6:30-9:35	1.5	08/22-10/10
89969	FASH 170 AA	FRENCH PATTERN DRAFTING	Tue	1:30-4:30	2.0	08/22-10/31
90288	FASH 167 WA	THE CUSTOM DRESS FORM	Sat	10:00-4:00	1.0	08/26 & 09/16-09/23
87249	ECE. 366 LA	PRACTICUM IN EARLY CHILDHOOD EDUCATION	Tue	7:10-10:00	3.0	8/29, 9/12, 10/3, 24, 11/14 & 12/5

### SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN SEPTEMBER:

CRN	COURSE	TITLE	DAY	TIME	UNIT(S)	DATES
89613	DSKL 813 AA	DEVELOPMENTAL READING & THINKING	TTh	2:10-3:00	0.5-2.0	09/05-12/07
90297	DSKL 814 AA	DEVELOPMENTAL WRITING	MW	1:10-3:00	0.5-2.0	09/06-12/06
90190	HSCI 430 WE	CPR: ADULT, CHILD, INFANT	Sat	8:30-4:30	0.5	09/09-09/09
90289	FASH 140 WA	BASIC SERGING	SatSun	9:00-5:00	1.0	09/09-09/10
87273	ACTG 194 WA	QUICKBOOKS®/PRO® FOR THE SMALL BUSINESS PERSON I	Sat	8:00-5:00	1.0	09/09-09/16
90307	BUS. 399 WA	MANAGING A BUSINESS	Sat	9:00-1:15	1.0	09/09-09/30
84710	CBOT 430 WA	COMPUTER APPLICATIONS, PART I	Sat	8:00-2:00	1.5	09/09-09/30
90302	ECE. 244 WA	PREKINDERGARTEN LEARNING & DEV. GUIDELINES	Sat	9:00-5:00	2.0	09/09, 30, 10/07 & 21
88630	ECE. 213 WA	THE SCHOOL AGE CHILD	Sat	9:00-5:00	3.0	9/09, 23, 10/07, 21 & 11/04-11/18
90322	CIT 451 MA	PC MAINTENANCE & SYSTEM UPGRADES. PART II	Mon	3:20-6:35	3.0	09/11-12/11
89610	HSCI 430 WA	FIRST AID	Sat	8:30-4:30	0.5	09/16-09/16

# Late Start/Short Term/Weekend Courses 61

89970	FASH 134 WA	BEGINNING MILLINERY	Sun	10:00-4:00	1.0	09/17-09/24 & 10/08
90008	SPAN 112 AX	ELEMENTARY SPANISH II	MWF	9:35-11:00	3.0	09/22-12/08
90293	SPAN 112 BX	ELEMENTARY SPANISH II	MWF	8:00-9:25	3.0	09/22-12/08
89774	ACTG 196 WA	QUICKBOOKS/PRO® FOR THE SMALL BUSINESS PERSON II	Sat	8:00-5:00	1.0	09/23-09/30
89802	MEDA 165 WA	CPT INTERMEDIATE CODING	Sat	8:30-12:35	1.0	09/23-10/14

## SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN OCTOBER:

CRN	COURSE	TITLE	DAY	TIME	UNIT(S)	DATES
87175	ECE. 351 AA	LANGUAGE ARTS IN EARLY CHILDHOOD	Tue	4:10-7:00	1.0	10/03-11/07
83075	INTD 362 LB	CAD FOR INT. DESIGNERS – ARCH. DRAWINGS	Tue	6:30-9:30	1.0	10/03-11/07
89495	BUS. 396 LA	DEVELOPING A BUSINESS PLAN	Mon	6:30-9:45	1.0	10/09-11/06
85147	CBOT 415 LX	BEGINNING COMPUTER KEYBOARDING	Wed	6:30-9:35	1.5	10/11-12/06
85149	CBOT 417 LX	SKILL BUILDING	Wed	6:30-9:35	1.5	10/11-12/06
89036	CBOT 439 LX	MANAGING BUSINESS DOCUMENTS	Wed	6:30-9:35	1.5	10/11-12/06
90343	MART 405 LB	STORYBOARD DEVELOPMENT FOR ANIMATION & INTERACTIVE MEDIA	Wed	6:30-9:30	1.5	10/11-12/06
85131	CBOT 415 BX	BEGINNING COMPUTER KEYBOARDING	TTh	8:10-9:25	1.5	10/12-12/07
85137	CBOT 417 BX	SKILL BUILDING	TTh	8:10-9:25	1.5	10/12-12/07
80945	CBOT 431 AC	COMPUTER APPLICATIONS, PART II	TTh	9:45-11:00	1.5	10/12-12/07
89432	CBOT 439 BX	MANAGING BUSINESS DOCUMENTS	TTh	8:10-9:25	1.5	10/12-12/07
90277	CBOT 480 MB	USANDO LA INTERNET, PARTE I (In Spanish)	Thu	6:30-9:30	1.5	10/12-12/07
88911	ESL 880 MT	ENGLISH SKILLS FOR THE WORKPLACE	MTWTh	8:10-9:30	3.0	10/12-12/07
90353	HSCI 684 AB	PHLEBOTOMY CLINICAL LAB	By Arrangement		1.0	10/12-12/15
80876	ART 680 AA	THE ART & ARCHITECTURE OF SPAIN	Fri	12:10-2:20	1.0	10/13-12/08
89961	MATH 112 OJ	ELEMENTARY ALGEBRA II (On-line course)	By Arrangement		3.0	10/13-12/08
90249	MATH 123 OJ	INTERMEDIATE ALGEBRA II (On-line course)	By Arrangement		3.0	10/13-12/08
86577	CBOT 474 AA	INTERMEDIATE WORD FOR WINDOWS	Fri	10:10-1:00	1.5	10/13-12/15
86146	HSCI 430 WD	PRIMEROS AUXILIOS (In Spanish)	Sat	8:30-4:30	0.5	10/14-10/14
87340	HMSV 120 WA	PUBLIC ASSISTANCE & BENEFITS PROGRAM	Sat	9:00-5:00	1.0	10/14-10/21
85238	CBOT 448 LA	USING MICROSOFT WINDOWS	Mon	6:30-9:35	1.5	10/16-12/04
80944	CBOT 431 AB	COMPUTER APPLICATIONS, PART II	MW	12:10-1:30	1.5	10/16-12/06
80943	CBOT 431 AA	COMPUTER APPLICATIONS, PART II	MW	9:45-11:00	1.5	10/16-12/11
89988	CBOT 431 MB	APLICACIONES DE LA COMPUTADORA, PARTE II (In Spanish)	Tue	6:30-9:30	1.5	10/17-12/05
86701	CBOT 458 LA	ADVANCED PRESENTATION SOFTWARE: POWERPOINT	Tue	6:30-9:35	1.5	10/17-12/05
90286	CBOT 680 LA	ADVANCED WORD	Tue	6:30-9:35	1.5	10/17-12/05
90276	CRER 300 LA	INTRODUCTION TO SCHOLARSHIPS	Wed	7:05-10:10	1.5	10/18-12/13
90275	MUS. 250 SM	WORLD MUSIC	MTh	5:30-8:30	3.0	10/19-12/14
89652	HSCI 105 PF	COMMUNICABLE DISEASE	Thu	6:10-9:40	1.0	10/19-11/16
89382	HSCI 432 WB	ADULTO, NIÑO, INFANTE (In Spanish)	Sat	8:30-4:30	0.5	10/21-10/21
89803	MEDA 166 WA	CPT ADVANCED CODING	Sat	8:30-12:35	1.0	10/21-10/28 & 11/18-12/02
80947	CBOT 431 LA	COMPUTER APPLICATIONS, PART II	Mon	6:30-9:35	1.5	10/23-12/11
90290	DSKL 810 AB	DEVELOPMENTAL LEARNING SKILLS	Mon	12:10-1:00	0.5	10/23-12/11
89086	LCTR 120 LA	LITERACY TUTORING IN THE COMMUNITY	TTh	6:00-9:00	1.0	10/24-11/02

## SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN NOVEMBER:

CRN	COURSE	TITLE	DAY	TIME	UNIT(S)	DATES
89995	HSCI 105 PE	ENFERMEDADES CONTAGIOSAS (In Spanish)	Mon	6:10-9:50	1.0	11/06-11/27
90285	FASH 680 AA	PANTS DRAFTING	Tue	1:30-4:35	1.0	11/07-12/05
86064	BUS. 397 LA	DEVELOPING TOOLS TO CREATE A MARKETING PLAN	Mon	6:30-9:45	1.0	11/13-12/11
87176	ECE. 355 AA	STORYTELLING IN EARLY CHILDHOOD	Tue	4:00-7:05	1.0	11/14-12/12
89447	INTD 680 LA	INTRODUCTION TO AUTOCAD	Tue	6:30-9:35	1.0	11/14-12/12

## 62 Distance Learning/Telecourses

Telecourses are college-credit courses that give students the opportunity to complete most of their course work outside the classroom, on their own, usually at home. However, three or more on-campus meetings are held for each course; attendance at many of the introductory meetings is mandatory (as indicated by an \*). Telecourses are academically equivalent to on-campus courses and are transferable to most four-year colleges and universities.

Programs are broadcast on Channel 43.1 Digital, which is carried on many cable systems. Call your cable company for the correct cable channel in your area. For more information about telecourses, contact the Telecourse Office at College of San Mateo, (650) 524-6933, or visit the Distance Learning Website at [www.collegeofsanmateo.edu](http://www.collegeofsanmateo.edu), and click on "Distance Learning."

### **Cañada College: Summer Telecourses**

**52381 ART 100 TV Art of the Western World (3 Units)**  
Broadcast: TTh, 12 - 1 pm, June 27 - July 25  
Campus Meetings: Fri, 6:30 - 9:30 pm Bldg 4, Room 152  
\*Introductory meeting (at College of San Mateo): June 23

**52152 BUS. 100 TV Contemporary American Business (3 Units)**  
Broadcast: MTWThF, 5:30 - 6 am, June 23 - July 31  
Campus Meetings: Sat, 11 am - 1 pm, Bldg 14, Room 122  
\*Introductory meeting (at College of San Mateo): June 24

**52153 BUS. 150 TV Small Business Management (3 Units)**  
Broadcast: MTWThF, 6 - 6:30 am, June 26 - July 31  
Campus Meetings: Sat, 11am - 1 pm, Bldg 14, Room 100  
\*Introductory meeting (at College of San Mateo): June 24

**52155 FILM 110 TV American Cinema (3 Units)**  
Broadcast: TTh, 1:30 - 2:30 pm June 27 - July 27  
Campus Meetings: Sat, 1 - 4 pm, Bldg 2, Room 141  
\*Introductory meeting (at College of San Mateo): June 24

**52382 GEOL 100 TV Survey of Geology (3 Units)**  
Broadcast: MTWThF, 7:30 - 8 am June 26 - July 31  
Campus Meetings: Sat, 9 - 11 am, Bldg 11, Room 132  
\*Introductory meeting (at College of San Mateo): June 24

**52157 HSCI 100 TV General Health Science (2 Units)**  
Broadcast: MTWThF, 8 - 8:30 am, June 26 - July 31  
Campus Meetings: Fri., 7 - 9 pm, Bldg 19, Room 121  
\*Introductory meeting (at College of San Mateo): June 23

**52158 MGMT 100 TV Introduction to Business Management (3 Units)**  
Broadcast: MTWThF, 6:30 - 7 am, June 26 - July 31  
Campus Meetings: Sat, 9 - 11 am, Bldg 14, Room 100  
\*Introductory meeting (at College of San Mateo): June 24

**52159 PSYC 100 TV General Psychology (3 Units)**  
Broadcast: MTWThF, 9 - 9:30 am, June 26 - July 31  
Campus Meetings: Sat, 11 am - 1 pm, Bldg 19, Room 121  
\*Introductory meeting (at College of San Mateo): June 24

**52160 PSYC 110 TV Courtship, Marriage and the Family (3 Units)**  
Broadcast: MTWThF, 2:30 - 3:00 pm, June 26 - July 31  
Campus Meetings: Sat, 9 - 11 am, Bldg 11, Room 130  
\*Introductory meeting (at College of San Mateo): June 24

**52161 PSYC 410 TV Abnormal Psychology (3 Units)**  
Broadcast: MWF, 12 - 1 pm, June 26 - July 24  
Campus Meetings: Sat, 11 am - 1 pm, Bldg 11, Room 130  
\*Introductory meeting (at College of San Mateo): June 24

**52162 SOCI 100 TV Introduction to Sociology (3 Units)**  
Broadcast: MTWThF, 9:30 - 10 am, June 26 - July 25  
Campus Meetings: Sat, 11 - 1 pm, Bldg 2, Room 141 (May be changed to 18 - 76)  
\*Introductory meeting (at College of San Mateo): June 24

### **Cañada College Fall:**

**87458 ANTH 350 Introduction to Archaeology (3 units)**  
Broadcast: Thurs., 5-6 am, Aug. 31-Oct. 19  
\*Introductory meeting (held at College of San Mateo): Sat., Aug. 26, 1:00-4:00 pm, Bldg. 14, Room 101

**86832 ART 100 Art of the Western World (3 Units)**  
Broadcast: Thurs, 4-5 pm, Aug. 31-Oct. 26  
\*Introductory meeting (held at College of San Mateo): Fri., Aug. 25, 6:30-9:30 pm, Bldg. 4, Room 152

**86838 BUS. 100 Survey of Business (3 Units)**  
Broadcast: Wed, 8-9am, Aug. 30-Nov. 22  
\*Introductory meeting (held at College of San Mateo): Fri., Aug. 18, 6:00-8:00 pm, Bldg 14, Room 200

**86839 BUS. 150 Small Business Management (3 Units)**  
Broadcast: Wed, 7-8 am, Aug. 30-Nov. 22  
Introductory meeting (held at College of San Mateo): Sat., Aug. 26, 9:00-11:00 am, Bldg 14, Room 100

**86825 FILM 110 American Cinema (3 Units)**  
Broadcast: Wed., 3:00-4:00 pm, Aug. 30-Nov. 1  
\*Introductory meeting (held at College of San Mateo): Sat., Aug. 19, 1:00-4:00 pm, Bldg. 2, Room 141

**88876 GEOL 100 Survey of Geology(3 Units)**  
(Lab not included in this section to meet transfer requirement)  
Broadcast: Mon, 6-7 am, Aug. 28- Nov. 20  
\*Introductory meeting (held at College of San Mateo): Sat., Aug. 19, 9:00-11:00 am, Bldg. 36, Room 109

**86836 HSCI 100 General Health Science (2 Units)**  
Broadcast: Mon, 9-10am, Aug. 28-Nov. 20  
\*Introductory meeting (held at College of San Mateo): Fri., Aug. 18, 7:00-9:00 pm, Bldg. 36, Room 207

**86834 MGMT 100 Introduction to Business Management (3 Units)**  
Broadcast: Wed., 9:00-10:00 am, Aug. 30-Nov. 22  
\*Introductory meeting (held at College of San Mateo): Sat., Aug. 26, 11:00-1:00 pm, Bldg. 14, Room 100

**86835 PSYC 100 General Psychology (3 Units)**  
Broadcast: Tues., 5:00-6:00 am, Aug. 29-Nov. 21  
\*Introductory meeting (held at College of San Mateo): Sat., Aug. 19, 3:00-5:00 pm, Bldg. 19, Room 121

**86841 SOCI 100 Introduction to Sociology (3 Units)**  
Broadcast: Tues., 6:00-7:00 am, Aug. 29-Nov. 7  
\*Introductory meeting (held at College of San Mateo): Sat., Aug. 19, 1:00-3:00 pm, Bldg. 19, Room 121

### **College of San Mateo Telecourses: Summer**

**50502 ASTR 100 TV Introduction to Astronomy (3 Units)**  
Broadcast: MTWThF, 7 - 7:30 am, June 27 - Aug. 1  
Campus Meetings: Fri, 7 - 9 pm, Bldg 11, Room 132  
\*Introductory meeting (at College of San Mateo): June 23

**50518 BUS. 201 TV Business Law I (3 Units)**  
Broadcast: MTWThF, 5 - 5:30 am, June 26 - Aug. 4  
Campus Meetings: Sat, 9 - 11 am, Bldg 14, Room 122  
\*Introductory meeting (at College of San Mateo): June 24

**51650 CA&S 310 TV Nutrition (3 Units)**  
Broadcast: MTWThF, 8:30 - 9 am, June 26 - July 31  
Campus Meetings: Fri, 5 - 7pm, Bldg 2, Room 141  
\*Introductory meeting (at College of San Mateo): June 23

**53077 PHIL 100 TV Introduction to Philosophy (3 Units)**  
Broadcast: MTWThF, 1 - 1:30 pm, June 26 - July 31  
Campus Meetings: Thurs., 6 - 8 pm, Bldg 14, Room 101  
\*Introductory meeting (at College of San Mateo): June 22

**53298 FITN 136 TV Low Impact Aerobics (1 Unit)**  
Broadcast: MTWThF, 11 - 11:30 am, June 26 - July 31  
Campus Meetings: Sat., 10 am - 12:30 pm, Bldg. 8, Room 203  
\*Introductory meeting (at College of San Mateo): June 24

**53299 FITN 135 TV Aerobic Exercise (1 Unit)**  
Broadcast: MTWThF, 11:30 a m - 12:00 pm, June 26 - July 31  
Campus Meetings: Sat., 1 - 3:30 pm, Bldg. 8, Room 203  
\*Introductory meeting (at College of San Mateo): June 24

**53154 PSYC 201 TV Child Development (3 Units)**  
Broadcast: MTWThF, 4:30 - 5 pm, June 26 - July 31  
Campus Meetings: Fri., 7 - 9 pm, Bldg 11, Room 133  
\*Introductory meeting (at College of San Mateo): June 23



## ***College of San Mateo Fall:***

### **81799 ASTR 100 Introduction to Astronomy (3 Units)**

BROADCAST: Mon., 7-8 am, Aug. 28–Nov. 20

\*Introductory meeting (held at College of San Mateo):

Fri., Aug. 18, 7:00-9:00 pm, Bldg. 36, Room 109

### **89808 BUS. 131 Money Management (3 units)**

Broadcast: Wed., 6–7 am, Aug. 30–Nov. 22

\*Introductory meeting (held at College of San Mateo):

Fri., Aug. 25, 6:00-9:00 pm, Bldg. 14, Room 200

### **81884 BUS. 201 Business Law I (3 Units)**

Broadcast: Wed, 5:00-6:00 am, Aug. 30-Dec 6

Introductory meeting (held at College of San Mateo):

Sat., Aug. 19, 9:00-11:00 am, Bldg. 14, Room 122

### **85731 CA&S 310 Nutrition (3 Units)**

Broadcast: Mon, 8:00-9:00 am, Aug. 28–Nov. 20

\*Introductory meeting (held at College of San Mateo):

Fri., Aug. 25, 5:00-7:00 pm, Bldg. 2, Room 141

### **82454 FREN 115 Beginning French I (3 Units)**

Broadcast: Mon., 1:00-2:00 pm, Aug. 28–Nov. 20

\*Introductory meeting (held at College of San Mateo):

Sat., Aug. 26, 9:00-11:00 am, Bldg. 14, Room 101

### **82455 FREN 116 Beginning French II (3 Units)**

Broadcast: Tues., 1:00-2:00 pm, Aug. 29–Nov. 21

\*Introductory meeting (held at College of San Mateo):

Sat., Aug. 26, 9:00-11:00 am, Bldg. 14, Room 101

### **83788 FREN 117 Advanced Beginning French I (3 Units)**

Broadcast: Wed., 1:00-2:00 pm, Aug. 30–Nov. 22

\*Introductory meeting (held at College of San Mateo):

Sat., Aug. 26, 9:00-11:00 am, Bldg. 14, Room 101

### **88804 FREN 118 Advanced Beginning French II (3 Units)**

Broadcast: Thurs., 1:00-2:00 pm, Aug. 31–Nov. 23

\*Introductory meeting (held at College of San Mateo):

Sat., Aug. 26, 9:00-11:00 am, Bldg. 14, Room 101

### **90040 HIST 202 United States History II (3 Units)**

Broadcast: Thurs., 8:00-9:00 am Aug. 31–Nov. 23

\*Introductory meeting (held at College of San Mateo):

Sat., Aug. 26, 11:00-1:00 pm, Bldg. 11, Room 132

### **86465 ITAL 115 Beginning Italian I (3 Units)**

BROADCAST: Mon., 12 -1pm, Aug. 28–Nov. 20

\*Introductory meeting (held at College of San Mateo):

Sat., Aug. 19, 1:00-3:00 pm, Bldg. 14, Room 120

### **86466 ITAL 116 Beginning Italian II (3 Units)**

Broadcast: Tues., 12:00-1:00 pm, Aug. 29–Nov. 21

\*Introductory meeting (held at College of San Mateo):

Sat., Aug. 19, 1:00-3:00 pm, Bldg. 14, Room 120

### **87435 ITAL 117 Advanced Beginning Italian I (3 Units)**

Broadcast: Wed., 12:00-1:00 pm, Aug. 30–Nov. 22

\*Introductory meeting (held at College of San Mateo):

Sat., Aug. 19, 1:00-3:00 pm, Bldg. 14, Room 120

### **87436 ITAL 118 Advanced Beginning Italian II (3 Units)**

Broadcast: Thurs., 12:00-1:00 pm, Aug. 31–Nov. 23

\*Introductory meeting (held at College of San Mateo):

Sat., Aug. 19, 1:00-3:00 pm, Bldg. 14, Room 120

### **90475 MUS. 250 WORLD MUSIC (3 units)**

Broadcast: Fri., 9:00-10:00 am, Sept. 1–Nov. 24

Introductory meeting (held at College of San Mateo):

Thurs., Aug. 17, 7:00-9:00 pm, Bldg. 2, Room 202

### **89635 PHIL 100 Introduction to Philosophy (3 Units)**

Broadcast: Tues., 8:00-9:00 am, Aug. 29–Nov. 21

\*Introductory meeting (held at College of San Mateo):

Thurs., Aug. 24, 6:00-8:00 pm, Bldg. 11, Room 132

### **90166 FITN 136 Low Impact Aerobics (1 unit)**

Broadcast: MWF, 11:00-11:30am, Aug. 28–Nov. 24

\*Introductory meeting (held at College of San Mateo):

Sat., Aug. 26, 10:00-12:30 pm, Bldg. 8, Room 203

### **90474 FITN 680 Stretch Conditioning (1 unit)**

Broadcast: MWF, 11:30 am–Noon, Aug. 28–Nov. 24

Introductory meeting (held at College of San Mateo):

Sat., Aug. 26, 1:00-3:30 pm, Bldg. 8, Room 203

### **90056 PSYC 201 Child Development (3 units)**

Broadcast: Thurs, 9:00-10:00 am, Aug. 31–Nov. 23

\*Introductory meeting (held at College of San Mateo):

Sat., Aug. 19, 1:00-3:00 pm, Bldg. 14, Room 122

### **89633 SOCI 110 Courtship, Marriage and the Family (3 Units)**

Broadcast: Tues., 7:00-8:00 am, Aug. 29–Nov. 21

Introductory meeting (held at College of San Mateo):

Sat., Aug. 26, 11:00-1:00 pm, Bldg. 18, Room 204

### **85729 SPAN 115 Beginning Spanish I (3 Units)**

Broadcast: Mon., 2:00-3:00 pm, Aug. 28–Nov. 20

Introductory meeting (held at College of San Mateo):

Sat., Aug. 26, 11:00-1:00 pm, Bldg. 18, Room 204

### **85730 SPAN 116 Beginning Spanish II (3 Units)**

Broadcast: Tues., 2:00-3:00 pm, Aug. 29–Nov. 21

Introductory meeting (held at College of San Mateo):

Sat., Aug. 26, 11:00-1:00 pm, Bldg. 18, Room 204

### **85735 SPAN 117 Advanced Beginning Spanish I (3 Units)**

Broadcast: Wed, 2:00-3:00 pm, Aug. 30–Nov. 22

Introductory meeting (held at College of San Mateo):

Sat., Aug. 26, 11:00-1:00 pm, Bldg. 18, Room 204

### **85736 SPAN 118 Advanced Beginning Spanish II (3 Units)**

Broadcast: Thurs, 2:00-3:00 pm, Aug. 31–Nov. 23

Introductory meeting (held at College of San Mateo):

Sat., Aug. 26, 11:00-1:00 pm, Bldg. 18, Room 204

### **87275 SPCH 180 Family Communication (3 Units)**

Broadcast: Fri, 3:00-4:00 pm, Sept. 1–Nov. 24

\*Introductory meeting (held at College of San Mateo):

Sat., Aug. 19, 9:00-11:00 am, Bldg. 14, Room 201

**Distance Learning** courses may include three to five **on-campus meetings**, on the same day of the week, the same time period and in the same location as the introductory meeting for the class. **Be sure to allow for those meetings in your schedule.**

## 64 Distance Learning/Online Courses

### ONLINE COURSES

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Students may complete many AA degree requirements by distance education online or telecourses.

Students enrolling in online courses must have e-mail and Web access. Web access is available in the Cañada Learning Center. For full descriptions of online courses, please see the appropriate department listing in this schedule.

Students are required to attend a mandatory orientation meeting at the beginning of the semester. Regular on-campus meetings scheduled throughout the semester provide the opportunity for individual consultation with the instructor, small group discussions, problem-solving sessions, demonstrations, and for students to take required exams and tests. Students must attend a minimum number of the regularly scheduled semester meetings and must take all required exams and tests. Students progress through the courses at their own pace but must complete the course by the final class meeting. The meeting dates, times, and requirements will be explained at the orientation sessions and posted on instructors' Web pages. See Online Course Schedule at [www.canadacollege.edu/](http://www.canadacollege.edu/).

### CAREER & PERSONAL DEVELOPMENT

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#### CRER 401 COLLEGE SUCCESS

90043 CRER 401 OL  
Online and Lecture Olesen 1.0  
Lecture Component:  
Sat., 09/09, 9:00 am-5:00 pm,  
Bldg. 13, Room 111.  
Online Component:  
By Arrangement On-line 09/09-12/08

### ENGINEERING

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#### ENGR 240 ENGINEERING DYNAMICS

90573 ENGR 240 OX By Arrangement  
Online Enriquez 3.0  
Mandatory Orientation Meeting:  
Wed., 08/16, 5:30-6:30 pm,  
Bldg. 16, Room 110.

### MATHEMATICS

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For further information on the following online courses, see:  
[www.canadacollege.edu/science/math](http://www.canadacollege.edu/science/math)

#### Summer

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#### MATH 200 ELEMENTARY PROBABILITY AND STATISTICS (4 UNITS)

53219 MATH 200 OL By Arrangement  
Online Lapuz 4.0 6/19-7/28  
Mandatory Orientation Meeting:  
Mon., 06/19, 3:30-5:30 pm,  
Bldg. 22, Room 118.

#### Fall

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#### MATH 110 ELEMENTARY ALGEBRA

86711 MATH 110 OL By Arrangement  
Online Preston 5.0  
Mandatory Orientation Meeting:  
Thurs., 08/17, 4:10-6:00 pm,  
Bldg. 17, Room 205.

#### MATH 111 ELEMENTARY ALGEBRA I

88410 MATH 111 OL By Arrangement  
Online Preston 3.0  
Mandatory Orientation Meeting:  
Thurs., 08/17, 4:10-6:00 pm,  
Bldg. 17, Room 205.

#### MATH 112 ELEMENTARY ALGEBRA II

88413 MATH 112 OL By Arrangement  
Online Preston 3.0  
Mandatory Orientation Meeting:  
Thurs., 08/17, 4:10-6:00 pm,  
Bldg. 17, Room 205.  
89961 MATH 112 OJ By Arrangement  
Online Preston 3.0 10/13-12/08

#### MATH 120 INTERMEDIATE ALGEBRA

88852 MATH 120 OL By Arrangement  
Online Innerst 5.0  
Mandatory Orientation Meeting:  
Thurs., 08/17, 4:10-6:00 pm,  
Bldg. 7, Room 207.

#### MATH 122 INTERMEDIATE ALGEBRA I

88419 MATH 122 OL By Arrangement  
Online Innerst 3.0  
Mandatory Orientation Meeting:  
Thurs., 08/17, 4:10-6:00 pm,  
Bldg. 7, Room 207.

#### MATH 123 INTERMEDIATE ALGEBRA II

88420 MATH 123 OL By Arrangement  
Online Innerst 3.0  
Mandatory Orientation Meeting:  
Thurs., 08/17, 4:10-6:00 pm,  
Bldg. 7, Room 207.

90249 MATH 123 OJ By Arrangement  
Online Innerst 3.0 10/13-12/08

#### MATH 200 ELEMENTARY PROBABILITY AND STATISTICS

90046 MATH 200 OL By Arrangement  
Online Lapuz 4.0  
Mandatory Orientation Meeting:  
Thurs., 08/17, 4:10-6:00 pm,  
Bldg. 22, Room 118.

<b>FEE TYPE</b>	<b>AMOUNT (Subject to change)</b>	<b>REQUIRED OF</b>
<b>Enrollment Fee</b> (Subject to change without notice.)	<b>\$26.00 per unit</b>	All students except high school students enrolling through the Concurrent Enrollment Program.
<b>Health Services Fee Fall*</b> <b>Health Services Fee Summer</b>	<b>\$14.00</b> <b>\$11.00</b>	All students (Students enrolled ONLY in off-campus or weekend classes, telecourses, or the Concurrent Enrollment Program are exempt.)
<b>Student Representation Fee**</b>	<b>\$1.00</b>	All students (except Concurrent Enrollment Program)
<b>Student Body Fee***</b>	<b>\$8.00</b>	***See below
<b>Materials Fee</b>	<b>\$2.00-\$8.00</b>	See course description.
<b>Malpractice Insurance (non-refundable)</b>	<b>\$13.00 Fall/Spring,</b> <b>\$9.00 Summer</b>	All students enrolled in Radiologic Technology, Medical Assisting and Phlebotomy clinical courses.
<b>Nonresident Tuition Fee</b>	<b>\$175 + \$7 per unit capital outlay fee</b> (plus \$26 per unit Enrollment Fee)	Non-U.S. citizens and F-1 visa international students
<b>Nonresident Tuition Fee</b>	<b>\$175 per unit</b> (plus \$26 per unit Enrollment Fee)	U.S. citizen, Nonresident of CA
<b>International Student (F-1 Visa) Health Insurance</b>	<b>\$287.00/Fall or Spring</b> <b>\$685.00/full year</b> <b>\$112/Summer</b>	All F-1 visa international students who do not present proof that they have the required level of private health insurance.
<b>Parking Fee</b>	<b>\$30.00 per semester</b> <b>\$1.00 per day</b> <b>\$20.00 if approved for BOGW fee waiver.</b>	Persons who park motor vehicles on campus. (Daily permits may be purchased from ticket dispensers in designated areas.) Free parking Saturday and Sunday. (Optional; not transferable to other students.)
<b>Audit Fee</b>	<b>\$15.00 per unit</b> (Students enrolling in a variable unit course must pay for maximum units.) See Auditing policy in College Catalog.	Students approved to audit a course which is on the list of designated courses. Students enrolled in 10 or more units for credit can audit up to 3 additional units free of charge.
<b>Returned Check Fee</b>	<b>\$10.00</b>	Students whose personal checks are returned by the bank. Only cash, credit card, or cashier's check will be honored to clear a returned check. Bookstore fee may differ.
<b>Duplicate Registration Receipt</b>	<b>\$1.00</b>	Students who request a replacement or duplicate registration receipt
<b>Transcript</b>	<b>\$5.00</b>	Students requesting an official transcript of their academic record at Cañada College, College of San Mateo and/or Skyline College. An unofficial transcript is \$1.00. Additional \$10 fee for a rush transcript.

\* Students who depend e□

may be exempted from paying the Health Services Fee. Contact the Admissions & Records Office for details.

\*\* A student has the right to refuse to pay the \$1 Student Representation Fee for religious, political, moral or financial reasons. This refusal must be submitted in writing to the Business Office.

\*\*\*The Student Body fee offers a photo ID card and discounts as well as support for many activities and programs. This fee is automatically assessed as part of your total f□

## 66 Fees

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### Explanation of Fees

Students who are classified as California residents as defined in the California State Education Code will be charged an Enrollment Fee, Health Fee and Student Representation Fee. An optional student body fee also will be assessed. In accordance with California law, the Enrollment Fee may be waived for California residents who demonstrate financial need and qualify for a Board of Governors Enrollment Fee Waiver (BOGW). Contact the College Financial Aid Office for additional information.

Students who are classified as non-residents will be charged a Tuition Fee in addition to the Enrollment Fee, Health Fee, and Student Representation Fee. F-1 visa international students are subject to a health insurance requirement. Contact the International Student Office for details.

The Student Representation Fee was established by a student election to support student advocacy before local, State and federal offices and agencies.

In addition, students will be required to purchase textbooks and miscellaneous supplies, as well as tools and technical supplies for certain programs. In some courses students will also be required to pay a non-refundable instructional materials charge. Students enrolled in clinical classes in health-related programs are subject to a malpractice insurance premium.

Fees are subject to change at any time by action of the State Legislature, Board of Governors of the California Community Colleges, or the San Mateo County Community College District Board of Trustees.

All student records are automatically held until all outstanding debts to the District Colleges have been cleared.

Fees are due and payable at the time of registration. Students who need assistance in paying fees are encouraged to contact the Financial Aid Office, Building 8, next to Admissions.

Pay Fees by:

**WebSMART:** MasterCard, Visa, Discover or American Express

**Mail:** Check or Money Order

**In Person at Cashier's Office:** Cash, Check, Money Order or Credit Card (Building 8, Room 205)

### Parking

Parking anywhere on campus is by permit only. Parking permits may be obtained in the Business Office, 8-205, or the Admissions & Records Office, 8-215 in the evening. Daily permits may be purchased for \$1.00 from vending machines and allow parking in student lots only. Daily permits are to be placed on the left hand side of the dashboard, clearly visible to the security officer. At the beginning of the semester, a two-week grace period (one week for Summer Session) will be in effect in student parking lots only, in order to enable students to purchase a permit. Cañada College and the San Mateo County Community College District do not accept liability for vandalism, theft or accidents. Use of the parking lots is at the user's risk.



**Apply TODAY for Financial Aid.  
\$\$\$ STILL AVAILABLE.**

Apply on-line at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).

Need Help? Come to or call the Cañada College

Financial Aid Office, Building 8 next to Admissions,

650 306-3307. Se habla español.



## **Prior to: *June 19, 2006 for Summer* *August 16, 2006 for Fall***

Students dropping all classes will receive full credit toward future registration fees for the amount of all fees paid. A \$10 processing fee (plus an additional \$50 processing fee for non-resident students and F-1 Visa international students) will be retained by the College if a refund is issued to the student.

**Note:** If a parking permit has been issued, it must be returned to the Business Office before a credit or a refund of the Parking Fee will be processed.

## **Beginning: *June 19, 2006 for Summer* *August 16, 2006 for Fall***

### **1. ENROLLMENT FEE/ NON-RESIDENT TUITION**

Semester-Long Courses:

Students will receive full enrollment fee and non-resident tuition fee credit toward future registration fees if they reduce their program or officially withdraw from all courses on or before August 29, 2006. Students who officially withdraw from all courses and request a refund will be subject to a \$10 processing fee. An additional \$50 processing fee will be retained by the college for non-resident and F-1 Visa international students who request a refund.

Short Courses:

Students enrolled exclusively in short courses will receive full enrollment fee and non-resident fee credit toward future registration fees if they reduce their program or officially withdraw from all courses within the first 10% of class meetings. (For example: if a course has 12 meetings, 10% of 12 = 1.2; the College will round up to 2.0; therefore, the student must withdraw no later than the end of the day of the second class meeting.)

### **2. VARIABLE UNIT COURSES**

No Enrollment Fee or Nonresident Tuition refund or credit will be available to students enrolled in variable unit courses who earn fewer units of credit than the number for which they originally registered. Students earning additional units will be charged accordingly.

### **3. HEALTH SERVICES, PARKING, AND STUDENT REPRESENTATION FEES**

**Summer: these fees are fully refundable to students who officially drop all of their classes by the first 10% of the class meetings. Thereafter, these fees are not refundable or transferable unless an action of the College (e.g., class cancellation) prevents the student from attending.**

Fall: These fees are fully refundable to students who officially drop all of their semester-long classes on or before August 29, 2006. For short courses, these fees are refundable through the first 10% of the class meetings. Thereafter, these fees are not refundable or transferable unless an action of the College (e.g., class cancellation) prevents the student from attending.

### **4. STUDENT BODY FEE**

**Summer: No student body fee is charged for the summer session.**

This fee is refundable through September 7, 2006. To request a credit or refund of this fee, contact the Student Activities Office, (650) 306-3364.

Please Note...

1. Credit balances remain on student accounts for a maximum of five (5) years.
2. A student may either choose to maintain a credit balance on account or contact the Business Office to arrange for a refund. Refunds are NOT issued automatically.
3. Fees paid by personal check will require 30 days for bank clearance before refunds can be processed.
4. Student records are automatically held until all debts to the District Colleges have been cleared.

**Contact the Business Office regarding credit and refund questions, Building 8, Room 305 (counter) or call (650) 306-3270.**

# Cañada College

## Inter-segmental General Education Transfer Curriculum (IGETC) 2005-2006

Completion of all IGETC requirements permits students to transfer from a community college to the CSU or the UC systems without the need, after transfer, to take additional lower-division general education courses to satisfy individual campus general education requirements. Many independent colleges accept all or part of IGETC in lieu of their specific general education course patterns.

At the completion of course work at Cañada College—and prior to transfer—students must request, an IGETC CERTIFICATION from the Admissions & Records Office to be mailed with the FINAL transcript to the transfer destination. Use PROJECT ASSIST ([www.assist.org](http://www.assist.org)) for the most up-to-date transfer information which includes general education and lower division major requirements.

NOTE: All areas must be satisfied and all courses must be completed with a grade of "C" or better before the IGETC can be certified.

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### Area 1: English Communication

CSU - Three courses required, one course from each group below. UC - Two courses required, one each from Group A and B

**Group A: English Composition** - one course, 3 semester units - ENGL 100

**Group B: Critical Thinking - English Composition** - one Course, 3 semester units - ENGL 110 (Fall 2004 or thereafter), 165

**Group C: Oral Communication** (CSU requirement only) - one course, 3 semester units - SPCH 100, 120

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### Area 2: Mathematical Concepts and Quantitative Reasoning

**3 semester units**

**One course**

MATH 125, 200, 219, 241, 242, 251, 252, 253, 270, 275

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### Area 3: Arts and Humanities

**9 semester units**

Three courses, with at least one from Group A Arts and one from Group B Humanities

**Group A: Arts** - ART 101, 102, 103, 104 (Spring 2005 or thereafter) DRAM 101, 140, LIT. 441, 442 MUS. 100, 131, 202

**Group B: Humanities** - DRAM 142, 143, 151, 152 FREN 130, 140, 161, 162

HIST 100, 101, 201, 202, 205, 242+, 245+, 246+, 247, 310, 421, 422+, 451+, 452+,

LIT. 101, 111, 142, 143, 151, 152, 200, 231, 232, 233, 251, 252+, 266+, 301, 370+, 371+, 372+, 373+, 375+

PHIL 100, 160, 175, 190, 240, 300, 310, 320 SPAN 130, 140, 161+, 162+,

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### Area 4: Social and Behavioral Sciences

**9 semester units**

Three courses selected from at least 2 disciplines or an interdisciplinary sequence

ANTH 105, 110, 180, 360+, 370+ ECE. 201 (Fall 2003 or thereafter), 212 (Fall 2003 or thereafter) ECON 100, 102, 230+, (+ECON 230 meets Ethnic Studies requirement if taken Fall 2003 or thereafter) Geog 110 Hist 201, 202, 242+, 245+, 246+, 247, 310, 421, 422+

PLSC 130, 150, 210 PSYC 100, 106+ 200, 201, 202, 300, 340, 410 SOSOC 250+ SOCI 100, 105, 141+, 254

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### Area 5: Physical & Biological Sciences

**7 semester units**

Two courses, one course from Group A & one from Group B, one course must have a lab indicated by (\*)

**Group A: Physical Science** - ASTR 100/101\*, 110 (Summer 2004 or thereafter) CHEM 100, 210\*, 220\*, 234 (Spring 2005 or thereafter), 235 (Spring 2005 or thereafter), 237\* (Spring 2005 or thereafter), 238\* (Spring 2005 or thereafter)

GEOG 100 GEOL 100 NSCI 100 OCEN 100 PHYS 210\*, 220\*, 250\*, 260\*, 270\*

**Group B: Biological Science** - ANTH 125 BIOL 100, 110\*, 130, 225\*, 230\*, 240\*, 250\*, 260\* NSCI 100 PALN 110

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### Area 6: Language other than English (UC requirement only)

Proficiency equivalent to two years of high school study in the same language.

FREN 120 or 121 & 122† ITAL 121 & 122† SPAN 120 or 121 & 122† Completed at high school:

(† 121 and 122 must both be taken to receive IGETC Certification)

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### CSU Graduation Requirement in U.S. History, Constitution and American Ideals (CSU requirement only)

(Not part of IGETC; may be completed prior to transfer.) The CSU, before awarding a degree, requires students to complete courses or examinations that address: 1) The historical development of American institutions and ideals (Area US-1), and 2) The constitution of the United States and the operation of representative democratic government under that Constitution (Area US-2), and 3) The process of California state and local government (Area US-3). Courses used to meet this requirement may not be used to satisfy requirements for IGETC.

US-1: ECON 230 HIST 201, 202 US-2: HIST 201, 202 PLSC 210 US-3: PLSC 210, 310

**Important:** + Courses meet Cañada's Associate Degree Ethnic Studies requirement. Courses listed under more than one area may be used to satisfy only one area.

# Cañada College

## CSU General Education Requirements 2005-2006

Students transferring to the California State University (CSU) system qualify for admission as upper division transfers if they complete at least 60 transferable units with a GPA of 2.0 or better (non-residents 2.4 or better). The 60 unit requirement must include successful completion (with a grade of "C" or better) of areas A1, A2, A3, and B4, and 18 additional units from areas B, C, D, and E. Students who complete the 39 unit pattern satisfy the lower division general education requirements for the California State University BA/BS degree. A minimum of 9 semester units of upper division general education coursework must be completed at the university after transfer. Courses listed in more than one area can be used to satisfy only one area.

At the completion of course work at Cañada College—and prior to transfer—students must request a CSU GENERAL EDUCATION CERTIFICATION from the Admissions and Records Office to be mailed with the final transcript to the transfer destination. Complete a transcript request form to make this request. Use PROJECT ASSIST ([www.assist.org](http://www.assist.org)) for the most up-to-date transfer information which includes general education and lower division major requirements and articulation.

### Area A: Communication Skills and Critical Thinking

**9 units required**

One course required from each subsection.

**A1 Oral Communication:** SPCH 100, 105, 120

**A2 Written Communication:** ENGL 100, 110 (Fall 04 or thereafter), 165 (Fall 03 or thereafter), 400

**A3 Critical Thinking:** ENGL 110 (Fall 04 or thereafter), 165 PLSC 103 PHIL 103, 200

### Area B: Natural Science and Mathematics

**9 units required**

One course from Physical Science, Life Science, and Math Concepts. Must include one lab course (indicated by \*)

**B1 Physical Science:** ASTR 100, 101\*, 110 (Fall 04 or thereafter) CHEM 100, 112\* (Fall 03 or thereafter), 210\*, 234 (Fall 04 or thereafter), 235 (Spring 05 or thereafter), 237\* (Fall 04 or thereafter), 238\*, 410\* (Fall 04 or thereafter)

GEOG 100 GEOL 100\* (\*Lab if taken on campus) 110 NSCI 100 OCEN 100 PHYS 210\*, 250\*, 260\*, 405

**B2 Life Science:** ANTH 125 BIOL 100, 103\*, 110\*, 130, 225\*, 230\*, 240\*, 250\*, 260\* NSCI 100 PALN 110

**\*B3 Lab:** Courses identified with an " \* "

**B4 Math Concept:** MATH 125, 130, 140, 200, 219, 241, 251

### Area C: Arts, Literature, Philosophy & Foreign Languages

**9 units required**

Chose at least one course from the Arts and at least one course from the Humanities. Courses must be from at least two disciplines.

**C1 Arts:** ART 100, 101, 102, 103, 104 (Spring 05 or thereafter), 125+, 126+, 127+, 201, 204, 214, 301

DRAM 101, 140, 142, 143, 151, 152 FILM 110 INTD 150 LIT. 142, 143, 441, 442 MUS. 100, 131, 202

**C2 Humanities:** DRAM 142 143 ENGL 110, 161, 164 FREN 130, 140, 161, 162 HIST 100, 101, 205, 245+, 246+, 247, 451+, 452+ LIT. 101, 111, 142, 143, 151, 152, 200, 231, 232, 233, 251, 252+, 266+, 301, 370+, 371+, 372+, 373+, 375+, 441, 442, 445 PHIL 100, 160, 175, 190, 240, 246, 300, 310, 320 Span 120, 121, 122, 130, 131, 132, 140, 161+, 162+ SPCH 111, 112 SOSOC 250

### Area D: Social, Political, & Economic Institutions and Behavior, Historical Background

**9 units required**

The 3 courses selected must be from at least two disciplines.

CSU United States History, Constitution and American Ideals (The California State University, before awarding a degree, requires students to complete courses or examinations that address: the historical development of American institutions and ideals Area US-1; and the Constitution of the United States and the operation of representative democratic government under that Constitution Area US-2; and the process of California state and local government Area US-3. Courses approved in two US areas may be used to satisfy both areas.

**US-1:** ECON 230 HIST 201, 202 **US-2:** HIST 201, 202 PLSC 210 **US-3:** PLSC 210, 310

**Social Institutions:** ANTH 105, 110, 180, 350, 360+, 370+ ECON 100, 102, 230+ ECE. 201, 212° (°as of Fa 2003), 264

EDUC 100 GEOG 110 HIST 102, 202, 242+, 245+, 246+, 247, 310, 315, 421, 422+ HMSV 264 PLSC 130, 150, 210, 310

PSYC 100, 106+, 110, 112, 200, 201, 202, 300, 340, 410 SOCI 100, 105, 141, 254 SOSOC 250+

### Area E: Lifelong Understanding & Self Development

**3 units required (max. 1 unit from E2)**

**E1:** BIOL 310 CRER 137 HSCI 100, 104, 105, 108, 430 PSYC 200 (Fall 04 or thereafter), 340

**E2:** ADAP 310, 350, 351, 361 COMB 401, 410 DANC 125, 126, 140, 205, 210, 215, 220, 230, 350, 400 FITN 124, 140, 151, 201, 204, 210, 306, 320, 332, 340 INDV 120, 161, 164, 166, 251, 252, 254, 256 PE 115, 116 TEAM 105, 111, 115, 141, 143, 148, 151, 171, 174 VARS 104, 114, 140, 154, 170

(+ courses meet Cañada's Associate Degree Ethnic Studies requirement)

(Revised 5/05)

**Important Notice:** Please see the Counseling Center for the most up to date version of this form.

# Cañada College

## AA/AS Degree General Degree Pattern 2005-2006

Graduation from Cañada College with the Associate in Arts (AA) Degree or the Associate in Science (AS) Degree is based on completion of 60 units including the requirements "A" through "G" listed below:

- A. Residence:** A minimum of 12 units must be completed at Cañada College.
- B. Scholarship:** A minimum overall GPA of 2.0 in the 60 units submitted for the AA Degree 2.0 GPA in course work taken in the San Mateo County Community College District (SMCCCD) and a minimum GPA 2.0 in units applied to the major.
- C. Basic Competency Requirements:**
- Reading:** Eligibility for Read 420 as determined by the English Placement Exam or satisfactory completion of Engl 100 or satisfactory completion of Read 836
- Writing :** Eligibility for Engl 100 as determined by the English Placement Exam or satisfactory completion of Engl 100 or satisfactory completion of Engl 400 or Engl 836
- Math:** Placement into Math 120 or above on SMCCCD Math Placement Test or completion of Elementary Algebra (Math 110 or Math 111 and 112 with a grade of "C" or better or successful completion of any course with a Math 110 prerequisite
- Computer Literacy:** Satisfactory completion of a minimum of 1.0 unit of the following: Actg 190 196 Art 314 Bus 103 or any computer-related courses above Bus 417 any Comp or CIS course Intd 362 363 Legl 276 or a passing score on the Cañada College computer literacy test (both written and hands-on)
- Physical Education:** 2 units required of any Physical Education course except PE 690 or 695.
- D. Major:** See the College Catalog for major course requirements (a minimum of 12 units in the major must be completed at Cañada College).
- E. General Education:** General Education courses introduce the student to areas of study that develop breadth of knowledge and contribute to a balanced education. See General Education (GE) areas A through E below. **Important:** Although a course may be listed in more than one area a student may use a course to satisfy only one subject area.

ASSOCIATE IN ARTS GENERAL EDUCATION – 21 units required

ASSOCIATE IN SCIENCE GENERAL EDUCATION – 18 units required

<b>GE Area A: Language and Rationality</b>		<b>6 semester units for an AS and 9 semester units for an AA</b>	
English Composition Requirement:		6 units – for an AA Degree select two courses: ENGL 400 or 836 100 110 165 3 units – for an AS Degree select one course: ENGL 100	
Communication and Analytical Thinking Requirement:		3 units from the following selections:	
MATH 110, 111, 112, 115, 120, 122, 123, 125, 130, 140, 150, 200, 219, 241, 251	BUS. 115	CIS 118	ENGL 110, 165
MUS. 132	PHIL 103, 200	SPCH 100, 105, 120	PLSC 103.
<b>GE Area B: Natural Sciences</b>		<b>3 semester units</b>	
Physical Science: ASTR 100, 110		CHEM 100, 112, 210, 234, 410	GEOL 100, 110
PHYS 210, 250, 260, 405		GEOG 100	NSCI 100
Life Science: ANTH 125, 350		BIOL 100, 103, 110, 130, 225, 230, 240, 250, 260, 310	HSCI 100, 104, 105, 108
		NSCI 100	PALN 110
<b>GE Area C: Humanities</b>		<b>3 semester units</b>	
Arts: ART 101, 102, 103, 125+, 126+, 127+, 201, 204, 214, 301		DRAM 101, 140	FILM 110
Development of Cultures: HIST 100, 101, 103, 245+, 246+, 247, 425+, 451+, 452+		INTD 115, 150	MUS. 100, 131, 202
Languages: FREN 130, 140, 161		SPAN 110, 111, 112, 120, 121, 122, 130, 131, 132, 140, 161+, 162+	
Literature: DRAM 142, 143, 144, 151, 152		ENGL 110, 161, 164	LIT. 101, 111, 142, 143, 151, 152, 200, 231, 232, 233, 251, 252+, 266+, 301, 370+, 371+, 372+, 373+, 375+ 441, 442, 445
Philosophy: HIST 205		PHIL 100, 160, 175, 190, 240, 246, 300, 310, 320	
		+ Indicates Ethnic Studies course	
<b>GE Area D: Social and Behavioral Sciences</b>		<b>3 semester units</b>	
US History: HIST 201, 202		US Constitution and State/Local Institutions: PLSC 210, 310	
Social Institutions: ANTH 105, 110, 180, 360+, 370+		BUS. 100	ECE. 201, 212, 264
HIST 102, 242+, 245+, 246+, 247, 310, 315, 421, 422+		HMSV 100, 264	PLSC 130, 150
254		SOSC 250+, 415	PSYC 100, 106+, 110, 112, 200, 300, 340, 410
		SOC 100, 105, 141+, + Indicates Ethnic Studies course	
<b>GE Area E: Ethnic Studies</b>		<b>3 semester units</b>	
ANTH 360, 370		ART 125, 126, 127	ECON 230 (if taken Fall 2003 or thereafter)
LIT. 252, 266, 370, 371, 372, 373, 375		PSYC 106	SOCI 141
		SOSC 250	SPAN 161, 162

### G. General Electives - Additional courses to meet the minimum 60 units degree requirement.

**Important Notice: Please see the Counseling Center for the most up to date version of this form.** (Revised 5/05)



# General College Policies & Information 71

## ***Cañada Facilities***

As provided for by the Civic Center Act, the site and buildings at Cañada College are available for use by public groups. Rates are available upon request. Call 306-3271.

## ***Accuracy Statement***

The San Mateo County Community College District and Cañada College have made every reasonable effort to determine that everything stated in this schedule is accurate. Courses and programs offered, together with other matters combined herein, are subject to change without notice by the administration of the SMCCCD or Cañada College for reasons related to student enrollment, level of financial support or for any other reasons, at the discretion of the District and the College.

## ***Policy of Non-Discrimination***

Cañada College is committed to equal opportunity regardless of age, gender, marital status, disability, race, color, sexual orientation, religion, national origin, or other similar factors, for admission to the College, enrollment in classes, student services, financial aid, and employment in accordance with the provisions of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 (45CRF 86), Section 504 of the Rehabilitation Act of 1973 (P.L. 93-112), and the Americans With Disabilities Act of 1990. Any person seeking information about these laws and policies or claiming grievance because of violations should contact the Vice President of Student Services at 306-3234 (Bldg. 8, Room 308) for assistance.

Students may file a complaint of unlawful discrimination if they believe assessment, orientation, counseling, prerequisites or any other matriculation procedure is being applied in a discriminatory manner. If a student feels that he/she has been discriminated against, the student should file a written complaint with the Vice President of Student Services, Building 8, Room 308. Complaint procedures are explained in the Student Handbook and are available in the Office of the Vice President of Student Services.

## ***Derechos del Estudiante Y Posición de No-Discriminación***

Información sobre los Derechos de la Privacidad y la Posición de No-Discriminación se encuentran en el Catálogo de Cañada College en la página no. 6. Para más información llamar al: 306-3234.

## ***Open Enrollment***

Every course offered at Cañada College (unless specifically exempted by legal statute) is open for enrollment and participation by any person who has been admitted to the College and who meets the prerequisites of the course provided space is available.

## ***Student Grievances and Appeals/Student Conduct***

Students may request waivers and exceptions to college policies by completing and submitting appropriate forms. Information and forms are available from the Admissions & Records Office.

The Vice President of Student Services is responsible for student conduct, discipline, appeals, student grievances and matters of student decorum or complaint. For more information call 306-3234.

## ***Student Right to Know & Campus Security Act***

Colleges are required to publish and make available certain crime statistics. Anyone wanting this information should contact Campus Security, Building 13, Room 28, or call 306-3420. Persons seeking information concerning completion or graduation rates should contact the Office of Instruction, Bldg. 8, Room 306, or call 306-3353.

## ***Non-District Sponsored Transportation***

Some classes may be conducted off campus. Unless specifically advised otherwise, students are responsible for arranging for their own transportation to and from the class site. Although the District may assist in coordinating the transportation and/or recommend travel times, route or caravanning, students are advised that the District assumes no liability or responsibility for the transportation, and any person driving a personal vehicle is not an agent of the District.

## ***Field Trip/Excursion Guidelines***

Throughout the semester/school year, the District may sponsor voluntary off-campus extracurricular field trips/excursions. If students choose to participate, they are advised that pursuant to California Code of Regulations, subchapter 5, section 55450, students have agreed to hold the District, its Officers, agents and employees harmless from any and all liability or claims which may arise out of or in connection with student participation in the activity.

## ***Grade Option***

Students may choose to receive either a letter grade, i.e., "A", "B", "C", "D", "F", or Credit/No Credit, i.e., Pass/Fail, in certain courses. Both methods of grading require the student to complete all assignments, exams, and/or class projects. Students who elect the credit/no credit option will be required to sign the appropriate forms in the Admissions & Records Office. This decision must be made during the first 30% of the class length and is irreversible.

## ***Open Entry/Open Exit Variable Unit Courses***

A number of courses in this schedule are designed as Open Entry courses. Students may enroll in these courses at any point in the semester provided that enough instructional hours remain to allow them to earn a minimum number of units for the course. No enrollment fee refund or fee credit is available if they earn fewer units than the number for which they enrolled.

## ***Course Repetition***

Policy permits a student to repeat certain activity courses for credit. Any activity course that may be repeated is so designated in the College Catalog. These courses require increasing levels of student performance or provide significantly different course content each subsequent semester. A student who has received a grade of "D", "F", or "NC" may, with authorization, repeat the course one time for the purpose of grade alleviation. Students may also re-enroll in non-activity, variable credit courses to complete course segments not yet initiated (e.g., students who have earned 1.5 units in BUS. 417 may re-enroll in BUS. 417 for an additional 1.5 units for a total of 3 units of completion.)

## 72 General College Policies & Information

### **Privacy Rights of Students - Annual Notification**

The Family Educational Rights and Privacy Act (Section 438, Public Law 93-380, as amended) requires educational institutions to provide: access to official educational records directly related to the student; an opportunity for a hearing to challenge such records on the grounds that they are inaccurate, misleading, or otherwise inappropriate; that the College must obtain the written consent of the student before releasing personally identifiable information about the student except to those persons and agencies specified by the Act; and that these rights extend to present and former students of Cañada.

Education records generally include documents and information related to admissions, enrollment in courses, grades, and related academic information.

The Assistant Registrar has been designated Records Officer, as required by the Act. Education records will be made available for inspection and review, during working hours, by currently and formerly enrolled students, within 5 days following completion and filing of a request form with the Records Officer.

If a student wishes to challenge any information in the educational record, the student shall review the matter with the Records Officer. During the informal proceedings the Records Officer may make such adjustments or changes not constituting interference or integrity of professional entries.

If these informal proceedings do not settle the dispute with the students records, the student may submit a request in writing to the Designated Officer, the Dean of Enrollment Services, on forms provided by that office. The Designated Officer will then assign the matter within 10 college calendar days to a Hearing Officer. The Hearing Officer will set a date for the hearing. At the conclusion of the hearing he/she will render his/her decision to the President of Cañada who will make the final decision on what action is to be taken.

The student has the right to consent to disclosures of personally identifiable information contained in the student's education records except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to "college officials" with "legitimate educational interests." A college official is a person employed by the College or District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the Board of Trustees; a person or company with whom the College has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another college official in performing his or her tasks. A college official has a "legitimate educational interest" if the official needs to review an education record in order to fulfill his or her professional responsibility and/or clearly specified duties.

The Act provides that Cañada may release certain types of Directory Information, unless the student submits in writing to the Records Officer that certain or all such information not be released without his/her consent. Directory Information at this College includes: (1) student name and city of residence, (2) participation in recognized activities and sports, (3) dates of attendance, (4) degrees, certificates, and awards received, (5) the most recent

previous educational agency or institution attended, (6) height and weight of members of athletic teams.

Upon request, the College discloses education records without consent to officials of another college in which a student seeks or intends to enroll.

Students have the right to withhold any item in "directory information," but must notify the College of such in writing (completion of College form, Request to Withhold release of Directory Information, available at the Admissions and Records Office) within 30 days of applying for admission to the College.

The eligible student (18 years and over) or parents (of a dependent student 17 years and under) have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirement of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office  
U.S. Department of Education  
600 Independence Avenue, SW  
Washington, DC 20202-4605

A copy of the College policy, the Family Education Rights and Privacy Act (Section 438 P.L. 93-380), and other pertinent information is available for review and inspection in the Admissions & Records Office, Building 8, Room 215, during normal business hours.

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**WebSMART** enables you to:

- Apply for admission
- Register for classes
- Check your registration status
- Review placement test results
- Search for classes by college, category, and time
- Add/Drop classes (within published deadlines)
- Print your class schedule
- Pay your fees by credit card
- Apply for financial aid/review application status
- Obtain your grades
- Print an unofficial transcript
- Order an official transcript
- Update personal information
- Obtain Enrollment Verification

Log on to  
<http://websmart.smccd.net>

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## FROM CALIFORNIA STATE UNIVERSITY, MONTEREY BAY

## BACHELOR OF ARTS IN LIBERAL STUDIES

California State University Monterey Bay offers an online degree program in Liberal Studies, which integrates the arts and humanities with the natural, social, and technological sciences. The Liberal Studies major offers a solid multidisciplinary foundation for graduates interested in pursuing entry-level positions or graduate programs in the fields of education, social work, law, and business.

The Liberal Studies major features the following two distinct Pathways for scholarship:

A.) Liberal Learning Pathway: this pathway is designed for the higher education scholar who wishes to prepare for being an educated person who can function effectively in the technological and diverse society of the 21st Century. The curriculum emphasis will range from business and technology to math and science and the humanities and social sciences. Many studies have established that the liberal arts focus, provides students with an important foundation for critical thinking and communication skills needed in every professional occupation. A student may choose to go directly to the workplace or pursue further study in graduate programs. Some examples of graduate school career destinations from this pathway include: law, medicine, the arts and sciences, social work, history, business, theology, criminology, journalism, and many others. This pathway is scheduled to begin in the fall 2006.

B.) Teaching Pathway: this pathway prepares students interested in a teaching career in grades K-6 with a solid professional career foundation for entry into teacher education credential studies, as well as lifelong learning, professional work, and graduate study. Our outcomes-based, multidisciplinary major integrates the arts and humanities, natural and social sciences, technology, and service learning. We emphasize breadth across a variety of disciplines with a subject area emphasis in at least one academic discipline.

The Liberal Studies Degree Completion Program allows completion of the teaching pathway in the major at a distance by offering some courses completely online and some hybrid courses that require one to four on-campus-or fieldsite meetings in addition to online work. Distance students might also complete requirements through other campuses near them instead of taking hybrid courses. The Liberal Learning pathway is being designed so that students can complete all major requirements through online classes

**For specific program information including tuition and fees, please contact:**

Terri Wheeler, Program Coordinator – Liberal Studies Degree Completion Program

College of Professional Studies

E-mail: [terri\\_wheeler@csumb.edu](mailto:terri_wheeler@csumb.edu)

(831) 582-4717

Web address: <http://csumb.edu/site/x7395.xml>

**For information about the Liberal Learning pathway, please contact:**

Dr. Herbert Martin

E-mail: [herbert\\_martin@csumb.edu](mailto:herbert_martin@csumb.edu)

(831) 582-4206

Web address: <http://csumb.edu/site/x936.xml>

I was at a crossroads in my life and decided I wanted a career change. I live in a relatively remote coastal town. The nearest CSU or UC campuses are over an hour away from my house. I am also a mom, a wife, and an active community volunteer. Although I was unemployed, my days were full. When I saw the CSUMB LSDC program in the Canada College class schedule, I decided THIS was for me! "Mathematics for Teachers", "P.E. for Teachers", "Earth Science for Teachers", these classes sounded exciting to me! The LSDC program enabled me to set my own schedule for school and made it possible for me to pass the exam and complete my Bachelor's Degree. I've started preparing for a Credential Program and found when I took the required CSET test I had been well prepared to pass that test. I'm on my way to realizing my dream of becoming a teacher.

**CLASSES FOR SUMMER 2006**  
For updates and complete online course listings visit <http://csumb.edu/academic/schedule>

**ASL 201 Intermediate Sign Language**

**GEOL 304 and 304L Earth Science for Teachers**

**HPWE 374 Physical Education for the Elementary School Child**

**LS 323 World Mythological Literature**

**LS 391 Culture and Cultural Diversity**

**LS 393 Schooling in a Cultural and**

**Linguistically Diverse Society: Service Learning**

**LS 394 Multicultural Children's Literature**

**CLASSES FOR FALL 2006**

For updates and complete online course listings visit <http://csumb.edu/academic/schedule>

**CST 101 Technology Tools**

**CST 102 The Internet**

**HPWE 260 Foundations of Wellness:**

**Fitness and Exercise**

**LS 300 Major Proseminar**

**LS 323 World Mythological Literature**

**LS 391 Culture and Cultural Diversity**

**LS 394S Multicultural Children's Literature: Service Learning**

**LS 400 Senior Capstone**

**MPA 337 Music History I**

**MPA 360 Survey of World Music**

**SBS 318 Computing/Skills/Social Sciences**

The Executive MBA is a fixed curriculum, cohort program designed to accelerate mid-career professionals into executive management. Each Saturday students attend two classes, and in 23 months they earn an MBA. Specialized\* courses include seminar courses in leadership, international business, international business negotiation, emerging issues in management, and strategic management.

The program is accredited by the most respected accrediting association in the U.S.A.: AACSB International. This accreditation insures continuous improvement of faculty and programs in all areas including teaching, research, professional services, and program content.

\*Actual courses to be offered in each cohort are subject to change.

**For specific program information including tuition and fees, please contact:**

Crystal Kam, MBA, Marketing & Research Analyst

(415) 405-3692

Email: [emba@sfsu.edu](mailto:emba@sfsu.edu)

John A. Dopp, MBA, D.A., Director

(415) 338-1703

Email: [jdopp@sfsu.edu](mailto:jdopp@sfsu.edu)

Web address: [www.cob.sfsu.edu/emba/](http://www.cob.sfsu.edu/emba/)

## CLASSES FOR SUMMER 2006 AT CANADA COLLEGE

### BUS 881 Financial and Managerial Accounting (4 units)

Prerequisites: classified graduate status;

admission to off-campus MBA. Preparation

and use of corporate financial and managerial

accounting information. Measurement and

reporting of financial statements. Use of

managerial accounting information in planning,

control, decision making, humane management,

ethics, conflicting values, and team-building.

April 22 - July 29, Saturday, 9:00 - 12:30,

O'Shaughnessy & Wagner, 22-116

Prerequisites: classified graduate status;  
admission to off-campus MBA. The purpose  
of this course is to examine both theoretical  
underpinnings and practical paths towards  
increasingly broader and sophisticated  
product/service design and general business  
situations. Students in addition to receiving  
some understanding of the foundations of  
thinking about creativity, engage in multiple  
hands-on exercises, many of which are  
designed, presented and refined by student  
groups.  
April 22 - July 29, Saturday, 1:30 - 5:00,  
Heiman, 22-116

### BUS 899 Creativity in Business (3 units)

### BUS 886 Statistics and Operations

Analysis (4 units)

Prerequisites: Admission to off-campus MBA

program and elementary calculus. Operations

planning and control and related computer

applications. Elements of probability and

statistics, quality management, inventory

control, project management, and demand

forecasting. Quantitative analysis and computer

applications.

Sept 9 - Dec 16, Saturday, 9:00 - 12:30,

Instructor: TBA, 22-116

### IBUS 841 Creativity for Managers: A

Global Perspective (3 units)

Themes of culture and environments;

the multinational enterprise and forms

of international structure and strategy;

rationalization of value chains, locational

decisions and FDI; foreign exchange; global and

regional economic integration.

Sept 9 - Dec 16, Saturday, 1:30 - 5:00, Weeks,

22-116

Linda Da Silva, MBA 2005

Director of District Facilities, Maintenance & Operations.

San Mateo County Community College District

Undertaking graduate level studies while concurrently holding a demanding management position is never easy, but San Francisco State University's EMBA program at Canada College was very rewarding and manageable. The instructional facilities at Canada College provided an inspired educational setting in which to conduct classes. Finally, the cohort style of learning provided a network of fellow students that enriched my learning experience, and has provided me with a group of friends and colleagues for life.

Linda Da Silva, MBA 2005

Director of District Facilities, Maintenance & Operations.

San Mateo County Community College District

The program is a stand-out for those considering a part-time MBA that is fully accredited and academically rigorous. The professors are talented, committed and genuinely caring; the staff streamlines all of the logistical elements, and makes their students' environment comfortable and well-equipped to focus learning. The SFSU EMBA program is an incredible deal for the value received. I recommend the program to anyone wanting to grow in a management career, start their own business or looking to be more successful in an increasingly dynamic and unpredictable marketplace.

Trella Davis, MBA 2004

Marketing & Information Management Manager

Deloitte & Touche



FROM SAN FRANCISCO STATE UNIVERSITY

CERTIFICATE IN TEACHING READING AT THE POST-SECONDARY LEVEL

PROPOSED CLASSES FOR FALL 2006 AT CAÑADA COLLEGE

Eng 701 Theoretical Backgrounds in Community College and College Reading Instruction (3 units)

This seminar explores the theoretical background and recent research influencing secondary and college-level reading instruction. Topics will include current observations concerning the role of prior knowledge and reader's "schema" in the reading process, general linguistic processes involved in developing reading and other basic literacy skills, and reading and writing relationships. Students participate in planning individual and group presentations as well as classroom lessons, which translate some aspect of research into effective teaching practice. This course can be taken concurrently with English 715. Although not a prerequisite, some prior or concurrent experience in teaching or tutoring is desirable.

Aug 21 - Dec 18, Baldwin, Monday, 4:10 - 7:00, Room: TBA

Eng 715 Projects in Teaching Reading (3 units)

This course combines an introduction to theory and specific techniques in reading instruction for low-level readers, ESL learners, and college students with "hands-on" experience and observation. Through tutoring assignments, students will learn to identify and diagnose specific reading/basic-literacy problems and develop effective strategies for attacking these problems. (With instructor approval, practicing teachers may substitute work with their own students for this requirement.) Although not a prerequisite, concurrent enrollment in English 701 is desirable.

Aug 23-Dec 19, Baldwin, Wednesday, 4:10-7:00, Room: TBA

Expand your teaching horizons. Earn a Certificate in Teaching Post-secondary Reading at University Center.

"[T]he Certificate in Post-secondary Reading revitalized my teaching... This program has given me confidence and already made a difference in my reading and composition classes."

Abby Lynn Bogomolny  
Instructor, Santa Rosa College

"[W]ith the Certificate in Teaching Reading at the Post-secondary level, I not only got a job (before my certificate had even been printed), I also got a completely fresh perspective on pedagogy..."

Elizabeth Terzakis  
Instructor, Cañada College

Visit <http://online.sfsu.edu/~hpg4481/canada.html>

The Certificate in Teaching Reading at the Post-secondary Level, which provides 12 units of coursework in the theory and practice of reading instruction, is designed to assist prospective and already practicing post secondary teachers in meeting specific individual professional needs in the areas of basic literacy and reading instruction. The Certificate meets requirements for teaching reading in the community colleges (Assembly Bill 1725) which specifies that new instructors must possess a Masters Degree in Education with a specialization in reading, or a Masters in English or ESL with additional certification in the teaching of reading.

The course of study is comprised of four core courses:

ENG 701: Theoretical Backgrounds in Community College and College Reading Instruction

ENG 702: Reading/Writing Connections

ENG 801: Issues in Teaching Post-Secondary Reading (previously listed as 705 and 800), ENG 715: Projects in Teaching Reading

For Specific Program Information Including Tuition and Fees, Please Contact:

Patricia Baldwin, MA, Lecturer-English  
(415) 338-7033  
E-mail: [pattey@sfsu.edu](mailto:pattey@sfsu.edu)  
<http://userwww.sfsu.edu/~pattey/rdcert.htm>

## La Universidad Estatal de San Francisco ha llegado a nuestra comunidad!

Ya no tienes necesidad de viajar hasta San Francisco o hasta Monterey para obtener tu título universitario. El Colegio Comunitario de Cañada, en coordinación con la Universidad Estatal de San Francisco te ofrece las carreras de licenciatura en Enfermería, Administración de Empresas, Desarrollo del Niño y del Adolescente, así como la Maestría en Administración de Empresas y el Certificado para la Enseñanza de la Lectura a Nivel Superior. Cañada College te ofrece las mejores oportunidades para obtener tu título universitario:

- Educación de calidad a bajo costo
- Clases de inglés y materias transferibles que te prepararán para ingresar a la Universidad
- Consejería y orientación académica

No dejes pasar la oportunidad de obtener tu título universitario. Llámanos hoy al teléfono 650 306-3141. Hablamos español.

**NURS 113 Nursing Practicum I (2 units)**  
Theories and principles from nursing and related sciences applied to fundamental skills/procedures, and nursing process. Clinical experience in gerontological settings. Clinical requirements apply. Laboratory. Extra fee required.  
Date: TBA, Day: TBA, Time: TBA, Instructor: TBA, Location: TBA

**NURS 114 Health Assessment (2 units)**  
Strategies to obtain health history and physical assessment data for diverse populations across life span. Health risk prevention and promotion of health behaviors. Communication, observation, inspection, palpation, percussion, and auscultation as assessment methods.  
Date: TBA, Day: TBA, Time: TBA, Instructor: TBA, Location: TBA

**NURS 115 Health Assessment Skills Laboratory (1 unit)**  
Health assessment across age span. Procedures including health interviewing, history taking, basic techniques of physical examination. Focus on identification and recording of findings in particular body systems. Psychosocial, cultural variables are incorporated.  
Date: TBA, Day: TBA, Time: TBA, Instructor: TBA, Location: TBA

**NURS 116 Basic Nursing Skills Laboratory (1 unit)**  
Theories and principles from nursing and related sciences applied to fundamental nursing skills and nursing process. Laboratory with demonstration, practice, and return demonstration. Extra fee may be required.  
Date: TBA, Day: TBA, Time: TBA, Instructor: TBA, Location: TBA

## FROM SAN FRANCISCO STATE UNIVERSITY

## BACHELOR OF SCIENCE IN NURSING

The Bachelor of Science in Nursing Program prepares students for entry level positions in professional nursing practice. The program provides the basis for leadership and graduate education in nursing. Graduates are prepared for staff nurse positions in maternity, pediatrics, medical surgical nursing, gerontology, psychiatric/mental health, community health and home care nursing. Graduates are eligible for RN licensure and Public Health Nursing Certification in California upon completion of the program. BSN graduates practice in a variety of settings including hospitals, community clinics, long term care, and community health agencies. The program is approved by the California Board of Registered Nursing and accredited by the American Association of Colleges in Nursing (AACN) and the Commission on Collegiate Nursing Education.

## For specific information including tuition and fees contact:

Sandy Ballance, Administrative Assistant

(650) 306-3193

Email: [sballanc@sfsu.edu](mailto:sballanc@sfsu.edu)

Web address: <http://www.nursing.sfsu.edu/Undergraduate.htm> (select Sequoia Satellite)

## CLASSES FOR SUMMER 2006 AT

## CANADA COLLEGE

## (COHORT 2 - LEVEL 3)

## NURS 336 Nursing Care of Ill Children

(2 units)

Nursing theory, concepts, and principles relevant to nursing care and health promotion of infants, children, adolescents, and their families. Assessments and interventions to promote healthy outcomes for children and their families.

June 5 - July 7, Instructor: TBA, Monday/Friday,

10:00 - 1:00, Room: TBA

## NURS 334 Family Assessment and

Maternity Nursing (3 units)

Family assessment theory. Nursing theory relevant to pregnant women, newborn infants, and their significant others during pregnancy, childbirth, and the postpartum period.

Assessment and interventions to promote healthy outcomes for families.

July 10-Aug 11, Instructor: TBA, Monday/Friday, 8:00 - 12:30, Room: TBA

## NURS 335 Nursing Practicum III:

Maternity Nursing (3 units)

Application of maternity nursing and family assessment theory to childbearing women and their significant others, infants, and siblings during pregnancy, childbirth, and postpartum.

Application of the nursing process to promote healthy outcomes.

July 10 - August 11, Instructor: TBA, Tues/Wed/Thur, Time: TBA, Location: TBA

## NURS 337 Nursing Practicum IV: Care of

the Ill Child (2 units)

Application of pediatric nursing and family assessment theory to infants, children, adolescents, and families in a variety of settings.

Clinical knowledge and skills for promoting healthy outcomes for children and their families.

Time: TBA, Location: TBA

June 5 - July 7, Instructor TBA, Tues/Wed/Thur,

Location: TBA

## CLASSES FOR FALL 2006 AT

## CANADA COLLEGE

## (COHORT 2 - LEVEL 4)

For current information, please refer to the following Web address: <http://www.nursing.sfsu.edu/Undergraduate.htm> (select Sequoia Satellite).

## NURS 444 Psychiatric Mental Health

Nursing (2 units)

Theories and principles of psychiatric nursing. Biopsychosocial foundations of behavior, communication, and psycho-pharmacology.

Concepts of community mental health, rehabilitation, and promotion of healthy

adaptation of individuals and families.

Prerequisites: all Semesters 3 Nursing courses.

Must be taken concurrently with all Semesters 4 Nursing courses.

Date: TBA, Day: TBA, Time: TBA, Instructor: TBA, Location: TBA

## NURS 445 Nursing Practicum V

(3 unit lab)

Clinical nursing practice with consumers of mental health services in hospital and community settings who are experiencing

psychological stress, neurobiological disorders, and other psychiatric conditions. Biopsychosocial assessment, therapeutic communication, and interdisciplinary collaboration. Prerequisites:

all Semesters 3 Nursing courses. Must be taken concurrently with all Semesters 4 Nursing

courses.

Date: TBA, Day: TBA, Time: TBA, Instructor: TBA, Location: TBA

## CLASSES FOR FALL 2006 AT

## CANADA COLLEGE

## (COHORT 3 - LEVEL 1)

For current information, please refer to the following Web address: <http://www.nursing.sfsu.edu/Undergraduate.htm> (select Sequoia Satellite).

## NURS 111 Professional Nursing Concepts

(3 units)

Conceptual framework of the nursing program. Principles of professional nursing practice focusing on communication skill, use of the nursing process, professional behaviors, and social and economic issues affecting the nursing

profession.

Date: TBA, Day: TBA, Time: TBA, Instructor: TBA, Location: TBA

## NURS 112 Healthy Aging (3 units)

Biopsychosocial aging concepts. Attitudes/myths of aging, normal physical, psychological, and cognitive changes, and their impact on social function. Health risks and selected interventions.

Date: TBA, Day: TBA, Time: TBA, Instructor: TBA, Location: TBA

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Date: TBA, Day: TBA, Time: TBA, Instructor: TBA, Location: TBA

FROM SAN FRANCISCO STATE UNIVERSITY

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

The Business Administration degree program provides a foundation in the basic concepts and practices of the business community through a broad education in core business courses and specialty courses. The program prepares students to think creatively and to exercise critical judgment in the making of business decisions. Graduates can pursue careers in a variety of fields in both the public and private sector. Eleven concentrations are available on the SFSU campus.

Core classes for the Bachelor of Science in Business Administration are regularly offered at Canada.

For specific program information please contact:

Armen Perez, Academic Operations Coordinator

(415) 338-3650

Email: [armen@sfsu.edu](mailto:armen@sfsu.edu)

Web address: <http://cob.sfsu.edu/COB/programs/pathway/>

For tuition and fees: <http://www.sfsu.edu/~bursar/fecpayment/index.htm>

CLASSES FOR SUMMER 2006 AT

CANADA COLLEGE

For current information, please refer to the SFSU

on-line class schedule <http://www.sfsu.edu/online/classch.htm>

BUS 682.05 Seminar in Business

**Environment (3 units)**

Evolution of business and its interaction with the

political, legal, social, and ethical environments.

Effects of environment upon managing the

business enterprise. Prerequisite: MGMT 405

and BUS 360 with grades of C- or better.

July 11 - Aug 10, Ericson, Tuesday/Thursday,

1:15 - 5:15, Room: TBA

BUS 690.06 Seminar in Business Policy

**and Strategic Management (3 units)**

Capstone seminar in business policy and

strategic management. Emphasizes international

environment. Solutions to organizational and

functional problems through case studies.

Prerequisites: Average grade of C- or better in

MKTG 431, ISYS 363, DS 412, FIN 350, BUS

360, and MGMT 405.

July 14 - Aug 11, Martinez, Friday, 9:00 - 6:00,

Room: TBA

MGMT 405.03 Introduction to

**Management and Organizational Behavior**

**(3 units)**

Management and organizational behavior

within domestic and international organizations.

Functions of planning, organizing, directing,

and controlling; managerial process of decision

making and communication; individual

motivation and group dynamics within the

organizational setting. Prerequisite: With

grades(s) of C- or better in BUS/ENG 214.

July 22 & Aug 5, Brugger, Saturday,

10:00 - 7:00, Room: TBA

FROM SAN FRANCISCO STATE UNIVERSITY

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

The Business Administration degree program provides a foundation in the basic concepts and practices of the business community through a broad education in core business courses and specialty courses. The program prepares students to think creatively and to exercise critical judgment in the making of business decisions. Graduates can pursue careers in a variety of fields in both the public and private sector. Eleven concentrations are available on the SFSU campus.

Core classes for the Bachelor of Science in Business Administration are regularly offered at Canada.

For specific program information please contact:

Armen Perez, Academic Operations Coordinator

(415) 338-3650

Email: [armen@sfsu.edu](mailto:armen@sfsu.edu)

Web address: <http://cob.sfsu.edu/COB/programs/pathway/>

For tuition and fees: <http://www.sfsu.edu/~bursar/fecpayment/index.htm>

MGMT 407.03 Economics for Managers

**(3 units)**

Macroeconomic and microeconomic

environments within which business

organizations operate. Applications of economic

theory to business operations and management

decisions on a local, national, and international

basis. Prerequisite: DS 110, Econ 100, 101.

July 11-Aug 10, Wenzel, Tuesday/Thursday,

1:15-5:15, Room: TBA

CLASSES FOR FALL 2006 AT

CANADA COLLEGE

For current information, please refer to the SFSU

on-line class schedule <http://www.sfsu.edu/online/classch.htm>

BUS 682.14 Seminar in Business

**Environment (3 units)**

Evolution of business and its interaction with the

political, legal, social, and ethical environments.

Effects of environment upon managing the

business enterprise. Prerequisite: MGMT 405

and BUS 360 with grades of C- or better.

Aug 31 - Dec 14, Staff, Thursday,

4:00 - 6:45, Room: TBA

BUS 690.03 Seminar in Business Policy

**and Strategic Management (3 units)**

Capstone seminar in business policy and

strategic management. Emphasizes international

environment. Solutions to organizational and

functional problems through case studies.

Prerequisites: Average grade of C- in MKTG

431, ISYS 363, DS 412, FIN 350, BUS 360, and

MGMT 405

Aug 28 - Dec 11, Kowalczyk, Monday,

1:00 - 3:55, Room: TBA

ISYS 363 Information Systems for

**Management (2 units)**

Information systems for management decision-

making. Information system development

from the end-user's perspective. Applications

software used to develop solutions to business

problems. Class work, 2 units; laboratory, 1 unit.

Prerequisites: ACCT 101, DS 212, ISYS 263.

The ISYS 262 prerequisite may be satisfied by

passing a waiver examination in basic computing

proficiency.

Aug 30 - Dec 13, Danner, Wednesday,

1:00 - 2:45, Room: TBA

ISYS 363 Lab Information Systems for

**Management (1 unit)**

Information systems for management decision-

making. Information system development from

the end-user's perspective. Applications software

used to develop solutions to business problems.

Prerequisites: ACCT 101, DS 212, ISYS 263.

The ISYS 262 prerequisite may be satisfied by

passing a waiver examination in basic computing

proficiency.

Aug 30 - Dec 13, Danner, Wednesday,

2:45 - 3:45, Room: TBA

MGMT 405.03 Introduction to

**Management and Organizational Behavior**

**(3 units)**

Management and organizational behavior

within domestic and international organizations.

Functions of planning, organizing, directing,

and controlling; managerial process of decision

making and communication; individual

motivation and group dynamics within the

organizational setting. Prerequisite: With

grades(s) of C- or better in BUS/ENG 214.

Aug 29 - Dec 12, Staff, Tuesday,

6:00 - 8:45, Room: TBA

MGMT 407.11 Economics for Managers

**(3 units)**

Macroeconomic and microeconomic

environments within which business

organizations operate. Applications of economic

theory to business operations and management

decisions on a local, national, and international

basis. Prerequisite: DS 110, Econ 100, 101.

Aug 28 - Dec 11, Wenzel, Monday

6:00 - 8:45, Room: TBA



CLASSES FOR FALL 2006 AT  
CAÑADA COLLEGE

CAD 300 Professional Roles and Careers  
(3 units)

Core curriculum course, Area I. Overview of child and adolescent development and careers related to children, youth, and families. Prerequisites: CFS 320, PSY 330 or equivalent or consent of instructor.

Aug 29 - Dec 12, van Hasselt, Tuesday, 4:00 - 7:00, Room: TBA

Visit <http://cad.sfsu.edu> for course updates

PSY 435 Behavior Problems of Children (3 units)

Core curriculum course, Area VI. Children's behavior disorders, child guidance facilities, and clinical methods used in the study and treatment of children with problems. Prerequisites: PSY 330 or PSY 431 or equivalent(s), or consent of instructor.

Aug 28 - Dec 11, Hughes-Stone, Monday, 7:00 - 10:00, Room: TBA

Visit <http://cad.sfsu.edu> for course updates

Additional courses in the CAD major (core and concentration) will be offered in Fall 2006 but could not be scheduled in time for publication. Visit <http://cad.sfsu.edu> for updates and complete course listings.

FROM SAN FRANCISCO STATE UNIVERSITY  
BACHELOR OF ARTS IN CHILD AND ADOLESCENT DEVELOPMENT

The Child and Adolescent Development (CAD) Program is an interdisciplinary cross-professional Bachelor of Arts major for students interested in studying and working with issues related to children, adolescents, youth, and families. Housed within the Marian Wright Edelman Institute of San Francisco State University, the major is designed for breadth of knowledge about child and adolescent development and its applications to services for children and families, research, and public policy development. There are four concentrations within the major, two of which are available on the Cañada campus. The four concentrations are:

**Young Child and Family** – Confers a BA degree as well as a Child Development permit for work as a licensed child care provider.

**School Age Child and Family** – Prepares students for work with elementary school age children and for entry into the post-baccalaureate SFSU Teaching Credential Program

**Youth and Family Services** – Prepares students who wish to work with school-age children or youth and their families in social service agencies such as residential treatment facilities; after-school recreation, enrichment and academic programs; probation programs; or community-based organizations.

**Research and Public Policy** – Prepares students for work or graduate school in the areas of policy, government, or research related to children, youth and families.

The Young Child and Family concentration and the School Age Child and Family concentration are available on the Cañada campus.

The curriculum requires 34-39 units in the core subject areas and 21-29 additional units in the concentration.

For specific program and course information including tuition and fees, please contact:

Janet Egiziano, MA, Associate Director  
(415) 405-3564  
Email: [jm1ziano@sfsu.edu](mailto:jm1ziano@sfsu.edu)

Web address: <http://www.cad.sfsu.edu>  
Eligible non-CSU students may download a registration form at:  
<http://www.cel.sfsu.edu/pathways/register.cfm>  
For non-CSU eligibility criteria, call (415) 405-3564

CLASSES FOR SUMMER 2006 AT  
CAÑADA COLLEGE

HIST 469 American Childhoods Past and Present (3 units)  
GE Segment III "Children in Families and Society" Cluster

American childhoods through time and across the cultures since the 17th century. Prerequisites: ENG 214 or equivalent; upper division standing or consent of instructor. Note: To receive GE Segment III credit, students must be admitted to SFSU and have attained junior status. This course is not included in the CAD or Business Administration curricula; nine units of Segment III General Education is an upper division University requirement for graduation.

June 5 - July 7, Horn, Tuesday/Thursday, 4:00 - 8:00, Room: TBA  
Visit <http://cad.sfsu.edu> for updates and additional summer course offerings.

Three out of four public preschools in California  
have children waiting in line to enroll.



Will you be ready to teach them?

Research shows that children who attend quality preschool are better able to learn to read and to do their best in school. Quality programs need quality teachers. It's time to prepare.

Earn a Bachelor of Arts in Child and Adolescent Development From San Francisco State University On the Cañada College Campus in Redwood City.

To learn how, call 415/405-3564 or email [cadp@sfsu.edu](mailto:cadp@sfsu.edu). Summer classes start June 5, 2006. Fall classes start August 21, 2006.

# UNIVERSITY CENTER AT CAÑADA COLLEGE

## Taking You to a Higher Degree

For more than 30 years, Cañada College has granted Associate of Arts (AA) and Associate of Science (AS) degrees. Now, through the University Center, students can obtain Bachelor's and Master's degrees, as well as workplace certifications from San Francisco Bay Area universities on the Cañada campus. The University Center is a model program established in 2001, supported by the Governor of California and the San Mateo Community College District Board of Trustees.

Through Cañada's University Center partnerships,

- More students can receive an affordable higher education.
- Students can earn a Bachelor's degree without driving to San Francisco or Monterey Bay.
- Career advancement opportunities are enhanced.
- Local businesses benefit from an educated workforce.
- Barriers discouraging students from pursuing a higher education are eliminated.

The University Center has instituted the following degree program partnerships with these universities:

**San Francisco State University**—[www.sfsu.edu/~apd/canada.htm](http://www.sfsu.edu/~apd/canada.htm)

- Child and Adolescent Development
- Business Administration
- Nursing
- Teaching Reading at Post-secondary Level
- Business Administration
- Executive Master Certificate
- Bachelor of Arts
- Bachelor of Science
- Bachelor of Science
- Liberal Studies
- Bachelor of Arts

The University Center is pursuing other partnerships to provide additional opportunities to students.

If you are pursuing a college education, thinking about returning to college, or considering a career change, please take the time to see how we can serve you at the University Center. For further information contact our main office at Cañada College, Building 22, Room 102, call us at (650) 306-3141, or email us at [universitycenter@canadacollege.edu](mailto:universitycenter@canadacollege.edu).

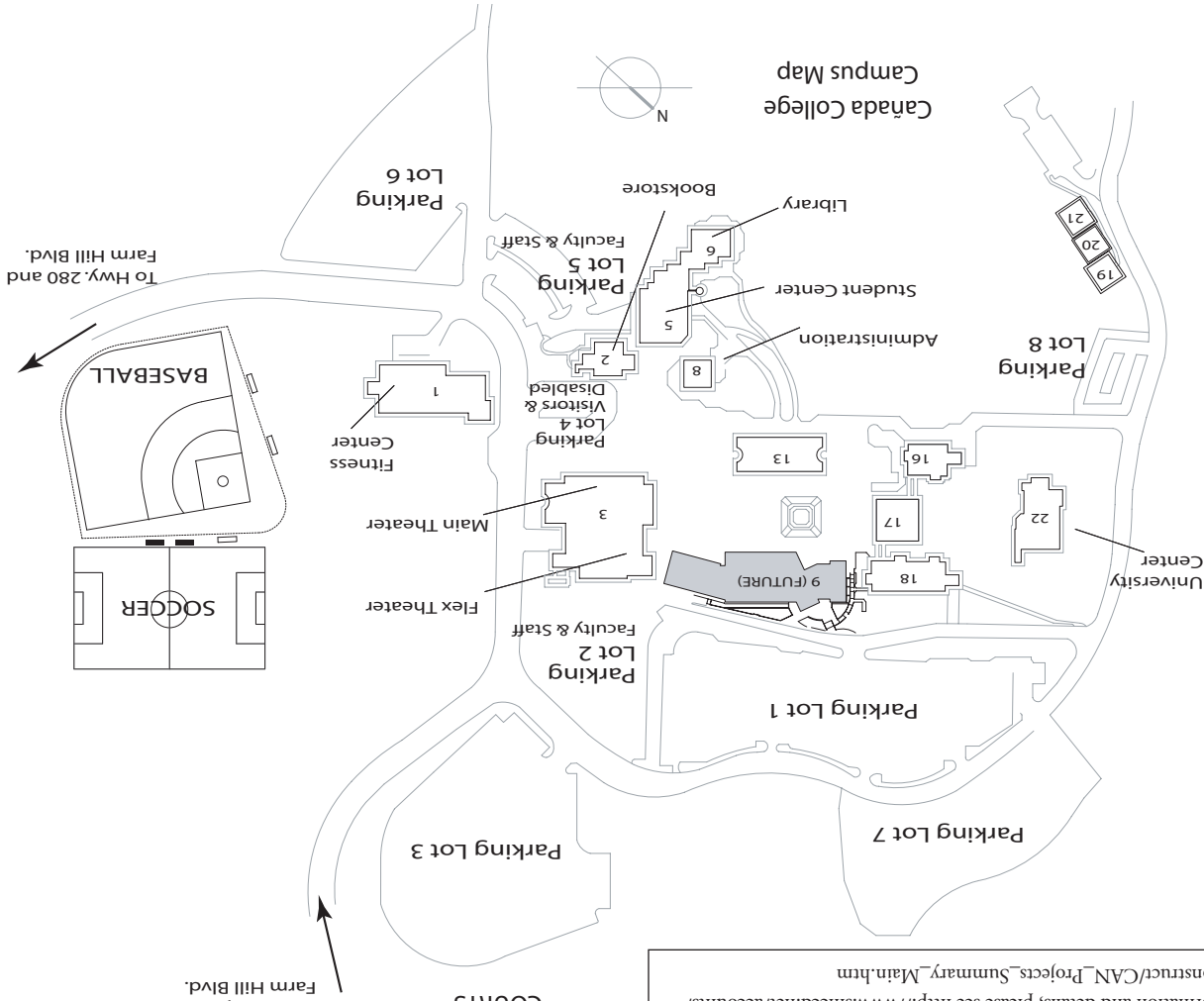
**The following suggestions will help you with the admissions process:**

- Seek advising early at Cañada College by going to the Counseling Center or the Transfer Center (Building 5, Room 204 and phone 650 306-3452) to see how your coursework fits your transfer and admissions plans.
- Visit the University Center office and contact the University Liaison working for your chosen program to determine optimal course sequence.
- Start working on general education requirements early.
- Obtain official transcripts from all educational institutions attended.
- Apply directly to the university; online admission is available through the websites listed above.

Please note that there are numerous construction projects taking place on campus, some of which will periodically impact parking, traffic, and pedestrian walkways. For further information and details, please see [http://www.smc.cd.net/accounts/facilities/planconstruction/CAN\\_Projects\\_Summary\\_Main.htm](http://www.smc.cd.net/accounts/facilities/planconstruction/CAN_Projects_Summary_Main.htm)

# Map

## TENNIS COURTS



## Campus Map

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Business Skills Center.....13-217	Library.....6-2	Transfer Services.....5-204
CalWORKS.....5-204B	Lost & Found (located in Bookstore).....2	Tutorial Center.....5-105
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Coop. Ed./Work Experience Program.....13-124	Medical Assisting Program.....13-130	& Academic Support Services Division.....17-112
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Disabled Student Program.....5-207	Physical Education Office.....1-204	Vice President, Instruction.....8-304
English (ESL) Institute Resource room.....3-216	Placement Tests/Assessment.....5-204	Vice President, Student Services.....8-310
Evening Services.....8-215	President's Office.....8-312	

## Off-Campus Sites

Carlmont High School 1400 Alameda de las Pulgas, Belmont 595-0210	Community Wellness Center 711 Nevada Street, Redwood City 368-7732	Menlo Park Center (OICW Building) 1200 O'Brien, Menlo Park 325-6936
Coastside locations (650) 726-6444: District Coastside Office, 799 Main Street, Suite N, Half Moon Bay Main Street Park Community Center, 1011 Main Street, Half Moon Bay College of San Mateo 1700 W. Hillisdale Blvd., San Mateo 574-6161	El Concilio of San Mateo County 3180 Middlefield, Redwood City 373-1080	Moon Ridge 2001 Miramontes Point Road Half Moon Bay, 94019 560-4872
	La Honda-Pescadero Unified School District 620 North Street, Rm. 14, Pescadero 879-0286	Redwood City Main Library 1044 Middlefield, Redwood City 780-7026
		Woodside High School 199 Churchill Avenue, Woodside 367-9750



# UNIVERSITY CENTER



## ► TAKING YOU TO A HIGHER DEGREE

ON-SITE BACHELOR AND GRADUATE DEGREE PROGRAMS  
IN PARTNERSHIP WITH:

CALIFORNIA STATE UNIVERSITY - EAST BAY  
CALIFORNIA STATE UNIVERSITY - MONTEREY BAY  
SAN FRANCISCO STATE UNIVERSITY

**Cañada College**  
4200 Farm Hill Boulevard  
Redwood City, CA 94061  
650 306-3100

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