



Cañada College

SUMMER/FALL SCHEDULE 2007



Building 9: New Library/Student Resource Center

- ▶ SUMMER CLASSES START JUNE 18
- ▶ FALL CLASSES START AUGUST 22

Apply and register online at
WWW.CANADACOLLEGE.EDU

PARA MAS INFORMACIÓN Y ASISTENCIA EN ESPAÑOL LLAME AL
(650) 306-3427.

CALENDAR SUMMER 2007

April 23	Priority registration for EOPS and DSPS continuing students
April 23–June 17	Online registration for continuing students
May 7	Admission Application Deadline for <i>new & former</i> students who wish to receive a Priority Registration date
May 14	Registration for new matriculated students
May 14–June 17	Online registration for new and former students
May 23	Concurrent Enrollment registration begins
June 18	Summer Classes begin
June 18–23	Late registration on a space available basis. (See Instructor for Authorization Code.)
June 23	Last day to ADD a 6-week course
July 4	Holiday - Independence Day
July 6	Final fee payments DUE
July 28	6-week Summer Session ends
August 11	8-week Summer Session ends
August 19	Final Grades available via WebSMART Grades will NOT be mailed.

The last day to withdraw from a Summer Session course with eligibility for refund is 10% of the scheduled length of the course. The last day to withdraw from a Summer Session course without it appearing on the student transcript is 30% of the scheduled length of the course.

Final examinations for all summer classes will be held on the last meeting day of the class.

Cañada College Administration

Tom Mohr, *Interim President*
Marilyn McBride, *Vice President, Instruction*
Phyllis C. Lucas-Woods, *Vice President, Student Services*
Katie Townsend-Merino, *Dean, Humanities & Social Science*
Linda Hayes, *Dean, Business & Workforce Development*
Jeanne Gross, *Dean, University Center & Academic Support Services*
Victoria O'Donnell, *Dean, Science & Technology*
Melissa Raby, *Dean, Counseling & Enrollment Services*

Board of Trustees

Cañada College is part of the San Mateo County Community College District which also operates College of San Mateo and Skyline College in San Bruno. The District and its Colleges are governed by a six-member Board of Trustees, five elected at large for four-year terms by County voters and one elected by students in the District for a one-year term.

Helen Hausman, *President*
Richard Holober, *Vice President-Clerk*
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Karen Schwarz
Richael Young, *Student Trustee, 2006–2007*
Ron Galatolo, *District Chancellor*

Acknowledgements

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José Peña
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Community Events Calendar

10TH ANNUAL ARTS AND OLIVE FESTIVAL

Sunday, October 7
10:00 am –5:00 pm
More information: www.olivefest.com

18TH ANNUAL TRIVIA BEE

Friday, October 12
More information: www.triviabee.org

CAÑADA COLLEGE TRANSFER DAY

Wednesday, October 17
Meet with university/college representatives to obtain information about their programs and admissions process.
Cañada College Student Center

SEQUOIA UNION HIGH SCHOOL DISTRICT COLLEGE NIGHT

Thursday, October 18
Students from Cañada College and Sequoia Union High School District can meet with university/college representatives to obtain information about their programs and admissions process.
Cañada College, Gymnasium, Building 1

16TH ANNUAL ARTISTRY IN FASHION

Saturday, October 20
A fun, inspiring event where you meet professional designers and shop through an array of one-of-a-kind fashion pieces including clothing, hats, handbags, jewelry, and more. Now in its 16th year, it benefits students with scholarships as well as serving as a learning experience in event planning and marketing.

- Designer sale: 10:00am - 5:00pm
- Student Fashion Show: 1:00pm (no late seating)
- Designer Sale: Building 2 and 5
- Fashion Show: Main Theater in Building 3

Food: Variety of foods available throughout the day
Cost: \$8.00. Print coupon <www.artistryinfashion.com/coupon.html> for \$1.00 off entry.
Location: Cañada College, Redwood City, CA
More information: www.artistryinfashion.com, 650 306-3370

Please check our website—
www.canadacollege.edu/news/events.html—for more event information as it becomes available

CALENDAR **FALL** 2007

Apr 23	Priority registration for EOPS and DSPS continuing students
Apr 23–Aug 21	Online registration for continuing students
May 14	Registration for new matriculated students
May 14–Aug 21	Online registration for new and former students
July 13	High School Concurrent Enrollment registration begins
Aug 1	Admission Application Deadline for new & former students who wish to receive a Priority Registration date
Aug 20, 21	Flex Days (No Classes)
Aug 22	Day & Evening Classes begin
Aug 22–Sep 5	Late registration on a space available basis (See Instructor for Authorization Code.)
Sep 1 & 2	Declared Recess
Sep 3	Labor Day (Holiday)
Sep 4	Cal Grant Community College Award deadline to submit GPA Verification & 2006-07 FAFSA
Sep 5	Last day to ADD a semester length course
Sep 5	Last day to DROP from a semester length course and be eligible for a refund
Sep 10	Census Day
Sep 12	Final fee payment DUE
Sep 14	Last day to drop a semester length course without a “W”
Sep 14	Last day to declare CR/NC option for semester length classes
Oct 5	Last day to file petitions in Admissions & Records for degrees and certificates
Oct 5	Deficiency Reports due in Admissions and Records Office
Nov 9	Veteran's Day (Observed Holiday)
Nov 10 & 11	Declared Recess
Nov 20	Last day to withdraw from semester length course with a “W”
Nov 21	Declared recess for evening classes only
Nov 22	Thanksgiving (Holiday)
Nov 23, 24, 25	Declared recess
Dec 14	Last day of instruction
Dec 15–21	Final Examinations (day & evening)
Dec 21	Day & Evening Classes Close
Jan 6	Fall Grades Available

Americans with Disabilities Act Statement

This document may be made available in alternate format as a reasonable accommodation for a person with a documented disability. To request a reasonable accommodation, please contact the Disability Resource Center at 650-306-3259 a minimum of five (5) work days prior to the date needed.

Accuracy Statement

Cañada College and the San Mateo County Community College District have made every reasonable effort to determine that everything stated in this schedule is accurate. Courses and programs offered, together with other information contained herein, are subject to change without notice by the administration of Cañada College for reasons related to student enrollment or level of financial support, or for any other reason, at the discretion of the College. The College and the District further reserve the right to add, amend or repeal any of their rules, regulations, policies and procedures, in conformance with applicable laws.

WebSMART: <http://websmart.smccd.edu>

- WebSMART registration is available for adding or dropping courses.
 - The last day to drop a short course with eligibility for refund is 10% of the scheduled length of the course. The last day to drop a short course without it appearing on the student transcript is 30% of the scheduled length of the course.
 - Grades are **not** mailed. Final grades available via WebSMART (<http://websmart.smccd.edu>).
-

CONTACT US

306-3319	Academic Support Services Division
306-3226	Admissions & Records/Registration
306-3181	TDD/TTY
306-3364	Associated Students
306-3313	Bookstore
306-3396	Box Office
306-3270	Business Office/Cashier
306-3201	Business & Workforce Development Division
306-3380	Business Skills Center
306-3388	Community Based English Tutoring (CBET)
306-3367	Coop. Ed./Work Experience Program
306-3452	Counseling, Career and Transfer Services
306-3100	Directory Assistance
306-3259	Disabled Student Program
306-3161	TDD/TTY
306-3300	EOPS/CARE
306-3271	Facilities Usage/Rental
306-3307	Financial Aid
306-3309	Health Center
306-3373	Housing (Off Campus) Information
306-3336	Humanities Division
306-3494	International Student Program
306-3348	Learning Center
306-3316	Computer Center/Tutorial Center
306-3348	Math Lab
306-3316	Writing Center
306-3485	Library
306-3313	Lost & Found (located in Bookstore)
306-3392	Medical Assisting Program
325-6936	Menlo Park Center
306-3156	MESA
306-3120	Middle College High School
306-3270	Operations
306-3444	Outreach Office
306-3341	Physical Education/Athletics Office
306-3452	Placement Tests/Assessment
306-3238	President's Office
306-3259	Psychological Services Program
306-3340	Public Information
306-3326	Reading Lab
306-3270	Refunds (Registration Fees)/Cashier
306-3291	Science and Technology Division
306-3420	Security Office (Parking Enforcement)
306-3373	Student Life
306-3364	Student Government Office
306-3369	Student Support Services Program (TRiO)
306-3452	Transfer Services
306-3123	Transcripts (Admissions & Records)
	Transportation:
306-3100	SAMTRANS Bus Schedules/Passes
306-3259	Rediwheels (Disabled)
306-3399	University Center
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306-3234	Vice President, Student Services

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General Admissions Information

Hours: Mon–Thurs 8:00 a.m. to 8:00 p.m.
 Fri 8:00 a.m. to 4:30 p.m.
 (650) 306-3226
 TTD/TTY 306-3181

All persons who are at least 18 years of age with or without a high school diploma may attend Cañada College. Students who are 16 or 17 years of age and non-high school graduates are eligible to attend if they have passed the California High School Proficiency Examination, completed the G.E.D. Examination Series with a minimum score of 50 on any one test and an average of 55 or more for all tests.

High school students and students from other countries may be eligible for admissions, see below for detailed information. Students on a B Visa "visitor" are not eligible for admission.

High School Concurrent Enrollment Program

Processing of Concurrent Enrollment Program forms begins May 23 for Summer session and July 13 for Fall semester.

The High School Concurrent Enrollment Program is a special enrichment program designed to provide students who have completed the 10th grade or higher the opportunity to begin college while still in high school. (Under special circumstances, 10th graders may be considered for enrollment.) Students are notified of enrollment by mail.

Applicants must do the following:

- Meet program eligibility requirements.
- Complete the application in center insert, or apply online at <https://websmart.smccd.edu>
- Take placement test if required for the college courses requested
- Complete the Concurrent Enrollment Packet available at www.canadacollege.edu
- Submit completed forms to Admissions and Records

Complete Concurrent Enrollment packets

are also available in the counseling offices at the high schools. Incomplete packets will not be accepted.

INTERNATIONAL STUDENTS PROGRAM

International Student Office:

Building 8, Room 205 until June 2007
 Building 9, Room 119 after June 2007
 (650) 306-3494

Citizens of foreign countries are welcome to register as non-residents by applying for admission as F-1 Visa students. Special requirements and application deadlines apply. The deadline for Spring 2008 is October 1, 2007. The deadline for Fall 2008 is April 15, 2008. Students who are legal residents of another country and are in the United States temporarily on F-1 Visas to study at another institution may be admitted as part-time students at Cañada College with the approval of the International Student Office.

RESIDENCY

Residency status is determined by the Information provided by the student on the Application for Admissions. Students who do not meet residency requirements will be classified as non-residents for tuition purposes only. "In order to establish a residence, it is necessary that there be a union of act and intent."

You are a resident if:

- You intend to make California home for other than temporary purposes.
- You have lived in California one year and one day prior to the start of the semester and meet eligibility requirements for establishing California residency.
- You have applied or received your immigrant status one year and a day prior to the start of the semester in addition to the above requirement.

You are a non-resident if the following is less than a year before the first day of term you plan to attend:

- You have not lived in California one year and one day prior to the start of the semester, even though you are a U.S. citizen or legal immigrant.

- You have registered and voted in a state other than California.
- You have petitioned for divorce in a state other than California.
- You have attended an out-of-state educational Institution as a resident of that state.
- You have declared non-residence for California State income tax purposes.
- You have been approved for admission as an International Student (F1).
- You are in the United States on a temporary visa/non-immigrant status.

AB 540

Under Assembly Bill 540 (AB540), you may be exempt from paying non-resident tuition. As of January 1, 2002 students who have attended a California high school for three years AND received a California high school diploma or its equivalent, such as a GED or passing the high school proficiency exam, are exempt from paying non-resident tuition. If you are qualified, please complete the AB540 form and submit it by fax (650) 306- 3113, by mail, or in-person. You may obtain the form from our web site: www.canadacollege.edu/forms, or from the Admission and Records office.

- This law does not apply to non-immigrant students such as F, H, or J, visa holders.
- This law does not change or grant residency status; it exempts students from non-resident tuition.
- There is no time limit on how far in the past the student might have attended and graduated from a California high school.
- The students who meet the exemption requirements are not eligible for any state-funded programs reward such as Extended Opportunity Program and Services (EOP&S), or Board of Governor Fee Waiver (BOGW). U.S. Citizens or legal residents may qualify for federal aid.
- The information submitted to the College will remain confidential.

4 Admission and Registration Procedures

Registration for Continuing Students

SUMMER: APRIL 23–JUNE 17

FALL: APRIL 23–AUGUST 21

WebSMART registration begins April 23. Detailed information on registering will be mailed to you prior to that date. This information will include your Personal Identification Number, (PIN), the code needed for registration, and your assigned registration date. You may use the online WebSMART system on or after your assigned registration date. If you have not received your WebSMART appointment mailer by April 23, please call the Admissions & Records Office at 650-306-3226.

Fill out the Class Registration Worksheet in center insert.

WebSMART is open daily except for 2:00–4:00 am daily.

Admission and Registration for New Students, Former Students, and New Transfer Students

SUMMER: MAY 14–JUNE 17

FALL: MAY 14–AUGUST 21

Apply online: <https://websmart.smccd.edu>, **or** complete the application in center insert. The **early** application deadline is **May 7 for Summer and August 1 for Fall.**

Submit application to:

Admissions & Records
Building 8, Room 215 until June 2007
Building 9, Room 120 after June 2007

Hours:

Mon.–Thurs. 8:00 a.m.–8:00 p.m.,
Friday 8:00 a.m.–4:30 p.m.

or

Mail completed application to:

Cañada Registration
4200 Farm Hill Blvd.
Redwood City, CA 94061

After your application is processed, you will receive further information by email or mail. Most new students are asked to take placement tests in English or ESL and Mathematics, view the College online orientation program and see a counselor before completing registration. See pages 5–8 for more information. If you are exempt from testing/orientation, your notification will also include the necessary information for registration: your Personal Identification Number (PIN) and your WebSMART registration time.

Late Registration in All Classes for All Students

SUMMER: JUNE 18–JUNE 23

FALL: AUGUST 22–SEPTEMBER 5

1. Attend the first class meeting and ask the instructor if space is available.
2. If space is available, the instructor will give you an *Authorization Code* number to use when accessing WebSMART. (Continue to attend and register using WebSMART the next day.)
3. If you are not currently attending Cañada, CSM or Skyline please submit a completed Application for Admission immediately. Apply online at <https://websmart.smccd.edu> or see center insert. **(Note: Online applications are processed more quickly.)**
4. Register! Use the Class Registration Worksheet
5. If you need to change your program during **June 18–June 23 for Summer session** and August 22–September 5 for Fall semester go online to WebSMART.

PLEASE NOTE:

If you decide not to attend your classes (whether or not fees have been paid), you must officially withdraw within the published deadline dates in order to avoid penalty grades and fee obligations!

PLEASE NOTE:

- ♦ La solicitud de inscripción, traducida en Español, está disponible en la Oficina de Admisiones y Registros.
 - ♦ During “Late Registration,” you can register for classes that have not started yet.
 - ♦ You can register for Saturday and off-campus classes at the first class meeting. You do not need to come to the Admissions & Records Office.
-

Registration in Late Start Classes for All Students (see pgs. 60–61)

SUMMER: AFTER JUNE 23

FALL: AFTER SEPTEMBER 5

Apply and register online through WebSMART (<http://websmart.smccd.edu>), or in person at the Admissions & Records Office. You should register online prior to the beginning of the class since classes that do not have an adequate number of students may be cancelled.

or

1. Attend the first class meeting and ask the instructor if space is available.
2. If space is available, the instructor will give you an *Authorization Code* number to use when accessing WebSMART. (Continue to attend and register using WebSMART the next day.)
3. If you are not currently attending Cañada, CSM or Skyline please submit a completed Application for Admission, immediately. Apply online at <https://websmart.smccd.edu> or see center insert.

WebSMART will be available during the entire semester to register for short-term classes that begin after the start of the semester.

NEW STUDENT

You are a new student if you have never registered at Cañada or CSM or Skyline College before. If you were a High School Concurrent Enrollment student you are still considered a “new” college student.

FORMER STUDENT

If you were registered for classes at Cañada, CSM or Skyline **prior to Summer 2006 for Summer session** and prior to Fall 2006 for Fall semester and have not been in attendance since, you are considered a former student and must reapply for admission.

NEW TRANSFER STUDENT

If you have attended a college or university other than Cañada College or CSM or Skyline College you are a *new transfer student* at Cañada College and may be eligible for exemptions from some of the matriculation requirements listed on pages 6–7.

CONTINUING STUDENT

You are a continuing student if you were enrolled at Cañada, CSM and/or Skyline College during **Summer 2006, Fall 2006 or Spring 07 for Summer 07 session**, and Fall 06, Spring 07 or Summer07 for Fall 07 semester.

WebSMART enables you to:

- Apply for admission
- Register for classes
- Check your registration status
- Review placement test results
- Search for classes by college, category, and time
- Add/Drop classes (within published deadlines)
- Opt for credit/no-credit
- Print your class schedule
- Pay your fees by credit card or electronic check
- Apply for financial aid/review application status
- Obtain your grades
- Print an unofficial transcript
- Order an official transcript
- Update personal information
- Obtain Enrollment Verification

Log on to
<http://websmart.smccd.edu>

6 Matriculation

Matriculation Steps to Enroll in Classes for New Students, Former Students, and New Transfer Students

MATRICULATION AT CAÑADA COLLEGE

Matriculation is a state mandated process that describes a partnership that you, the student, and Cañada College agree to form for the purpose of realizing your individual educational goals. This partnership acknowledges responsibilities of both the College and YOU, the student, to reach those goals through established programs, policies and requirements currently in place.

Complete the matriculation steps prior to registration if you have one or more of the following educational goals:

- a vocational certificate,
- an Associate degree,
- transfer to a four-year college or university, or
- undecided about your specific educational goals but are considering the above options.

You are exempt from matriculation if on your Application you have indicated that

- you have completed an Associate or higher degree, or
- you are taking classes for personal enrichment only and do not intend to earn a degree or certificate, or
- you are primarily a student at another educational institution and taking courses at Cañada College to meet requirements of that institution.

If you are EXEMPT from matriculation, after your application is processed you will receive, via email or mail, an assigned registration date to register via WebSMART.

STEP #1 - ADMISSIONS

Apply online: <https://websmart.smccd.edu> or complete the Application for Admission located in the center insert of this schedule.

After your Application for Admission has been processed, you will receive a Registration Ticket to guide you through the remaining matriculation steps.

STEP #2 – PLACEMENT TESTS/ ASSESSMENT

From the Placement Test Schedule, select a date to complete the testing requirement.

- Placement test results are valid for up to two years.
- Placement tests in English or English for Non-Native Speakers (ESL) and Mathematics are given to all new matriculating students.
- Placement tests are **required** for enrollment in English, English for Non-Native Speakers, and/or mathematics courses **and** any course that has an English, reading, or mathematics prerequisite or recommendation level;
- Placement tests are required for most of the Associate degree and university level courses.

You are automatically EXEMPT from taking the Placement Tests and may move directly to Step #3 if you fall into one of the following categories.

- You have taken the Placement Tests at Cañada College or CSM or Skyline College **within the last two years and the test results are available.**
- You are a former student or new transfer student from another accredited college in the United States and have completed course work in Mathematics and/or English with a grade of “C” or better. (Bring unofficial transcripts or other evidence of grades to your counseling appointment to verify this exemption.)
- You can show evidence of completing the College Board Advanced Placement Test (AP) in English Language or in English Literature with a score of 3, 4, or 5. You MAY be eligible for English 110 or 165 based on AP scores so speak with a Counselor regarding your English course selection.

- You can show evidence of completing the College Board Advanced Placement Test (AP) in Mathematics with a score of 3, 4, or 5.

Bring evidence of test scores or course completion to your counseling appointment described in Step #4.

STEP #3 – COLLEGE ORIENTATION

The College Orientation Program is REQUIRED and provides information about registration procedures, college policies, academic expectations, educational goals, and student services. Sign-up for an orientation session at the Counseling Center or call (650) 306-3452 OR complete the Online College Orientation: <http://canadacollege.edu/admissions/orientation.html>. Non-native speaking students who plan to enroll in ESL classes will participate in a College Orientation through the ESL Program within the first 5 weeks of school.

STEP #4 – COUNSELING

Meet with a Counselor to discuss your assessment results and select courses appropriate to your academic readiness and educational and career goals.

COUNSELING APPOINTMENTS are available by stopping by the Counseling Center—Bldg. 9, Room 120—or by calling (650) 306-3452 to schedule an appointment.

COUNSELING DROP-IN SERVICES are available during peak times in May, June and August. HOURS & DATES are posted on the Counseling Center door or call (650) 306-3452 to hear a recording listing counseling “drop-in” hours. Counseling Services are heavily used during the month of August. Please be prepared to wait since students are served on a first-come-first-served basis.

STEP #5 – REGISTER FOR CLASSES

Return your completed Registration Ticket to the Admissions and Records Office to receive an assigned registration date for your classes. Use WebSMART to register for your classes. See Class Registration Worksheet in center insert for more information

regarding WebSMART. **PRINT YOUR CONFIRMATION OF REGISTRATION and SCHEDULE BILL/FEES on WebSMART.**

After you have registered and paid for classes, you are officially enrolled at Cañada College. Be sure to attend the first class meeting. Work with your professors to meet the challenges and demands of each class. Use Counseling services regularly. At least once a semester, schedule an appointment to meet with a Counselor to 1) discuss progress toward your academic goals, 2) develop or update your STUDENT EDUCATIONAL PLAN (SEP), and 3) learn about important student services that enhance student success.

MATRICULATION WAIVERS/

EXEMPTIONS: If you wish to request an exemption of any matriculation requirement, petitions are available in the Office of Admissions and Records. The Dean of Counseling and Enrollment Services reviews petitions, and applicants are notified of the status of the petition within five business days.

STUDENTS WITH A DISABILITY

needing assistance with any part of the matriculation process should contact the Disabled Student Program at (650) 306-3490, TDD: (650) 306-3161.

SI NECESITA AYUDA EN ESPAÑOL

para entender el proceso de matriculation, presentese en la oficina de admission en el edificio #5 y pregunte por alguien que hable español. Sera nuestro placer servirle.

Placement Tests Information

Important! Complete the placement tests early to secure your registration into a class.

You must complete a Cañada College Application for Admission **BEFORE** you can take a placement test.

You must bring your student identification number (called a "G" Number) to testing or you will not be admitted that day. The "G" number looks like this: G00456789.

From the Placement Test Schedule, select a date to take a test. You may choose ANY TESTING DATE you want as all tests are available to take for any date listed. There is no time limit for the tests and the average time to complete each test is about 45 minutes. However, if you will be taking more than one test, i.e. Math & English, plan on at least 1.5 hours for completion of both tests. ESL students should plan on 1.5 hours to finish the ESL test and an additional 45 minutes if you will also be taking a Math test.

On the day of the test you must bring with you:

- 1) PHOTO IDENTIFICATION
- 2) YOUR STUDENT IDENTIFICATION (G NUMBER)

You may arrive at the testing room during the times listed to take the tests, but please be advised that the tests are on a first come, first serve basis and that you may have to wait a short time before you can sit down at a computer and begin testing. No one will be admitted to the testing room after the end time listed in the schedule for that particular testing date.

ABOUT THE PLACEMENT TEST

Cañada College utilizes computerized testing for all its placement tests (Math, English, and ESL). The tests are in an adaptive format that adjusts the difficulty of the test to the skills of the individual student, eliminating questions that are too easy or too difficult. This reduces the number of questions asked and the time it takes to do the test, while maintaining the accuracy of the exam. The tests are un-timed. The average length of time varies from forty-five minutes to one and a half hours (for the entire battery of tests) depending on individual students. Calculator use is permitted on the mathematics tests using the built in calculator on the computer system. Your test results will print immediately following the test and will also be available on WebSMART within 2 business days of finishing the test. Please note: if you have no computer skills there

is the option to take a tutorial on how to use a computers mouse at the beginning of each exam. In addition, if you wish to see examples of the types of questions that are asked on the tests visit: <http://www.act.org/compass/sample/index.html>

Students with a disability who qualify for special accomodations should contact the Disabled Student Program at (650) 306-3259 to schedule testing with accommodations.

Testing Repeat Policy: Placement

Tests are designed to assess your current academic skills and are used to determine course level placement in the areas of English, reading, and mathematics. Test results are considered current and valid for up to two years. Special circumstances may allow a student to repeat the placement test within two years. See a counselor or the Dean of Counseling and Enrollment for permission.

COMPUTER LITERACY IS A REQUIREMENT FOR ALL DEGREES AND CERTIFICATES.

Demonstration of computer literacy is a requirement for all associate degrees and certificate programs. To meet the requirement, students may complete a course (see the College Catalog for more information regarding course choices) or take a computer literacy test that is 50% written and 50% hands-on exercises. The Computer Literacy Testing Schedule is listed below. Students must pre-register for the test. Please contact Sharon Finn at (650) 306-3450 or finn@smccd.edu, one week prior to the test date. Testing takes place in Building 13, Room 217.

Computer Literacy Test Dates:

Monday, September 10 from 2:00-4:00

Tuesday, October 9 from 4:00-6:00

Wednesday, November 14 from 4:00-6:00

Thursday, December 13 from 3:00-5:00

Please be on time. Tests begin promptly!

8 Placement Testing

PREREQUISITE INFORMATION

PREREQUISITE is a condition of enrollment that a student is required to meet in order to demonstrate readiness for enrollment in a course or educational program. If the student has failed to meet the prerequisite, the student may be involuntarily dropped from the course.

COREQUISITE is a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course. If the student has failed to meet the corequisite, the student may be involuntarily dropped from the course.

RECOMMENDED is advisory only. The "recommended" notation reflects a condition of enrollment that is strongly

advised but not required, to meet before or in conjunction with enrollment in a course or educational program.

PREREQUISITE CHECKING AND REGISTRATION BLOCKS

The San Mateo County Community College District has established a procedure for enforcing certain prerequisites. The following list of courses have computerized prerequisite checking in place: English 836, English 100, English 110, English 165, and most math classes. If a student has not met the prerequisite(s) through either prerequisite course completion or placement test/assessment results, he/she is blocked from enrolling in these courses. The block is in effect throughout the registration period. Even if a student secures an authorization code from the instructor, the block remains and the student is unable to register if the prerequisite requirement has not been met.

If a student believes he/she has met the prerequisite or if he/she wishes to challenge it, review the following information which is also available on the college web site. Students are reminded that ALL prerequisites continue to be enforced. If a student does not meet the course prerequisite, he/she is ineligible to enroll in the class. **Students who fail to meet the prerequisite or corequisite requirements may be involuntarily dropped from the course.**

PREREQUISITE CHALLENGE PROCEDURES

Prerequisite challenges must be submitted to Admissions & Records on or before [Monday, June 18, 2007 for Summer session](#) and Wednesday, August 22, 2007 for Fall semester. Challenging course prerequisites or co-requisites requires written documentation that explains the alternative course work, background, and/or abilities that prepare a student for the course. Any challenge must be based on one or more of the following grounds.

Placement Test Schedule for Summer and Fall 2007

DATE	LOCATION	Start Time	No one admitted after this time
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First priority registration testing dates:

Tuesday, April 10	13-214	1:00pm	3:00pm
Thursday, April 12	13-214	1:00pm	3:00pm
Saturday, April 14	5-105 Learning Center	8:00am	11:00am
Tuesday, April 17	13-214	1:00pm	3:00pm
Thursday, April 19	13-214	1:00pm	3:00pm
Tuesday, April 24	13-214	1:00pm	3:00pm
Thursday, April 26	13-214	1:00pm	3:00pm
Saturday, April 28	5-105 Learning Center	8:00am	11:00am
Tuesday, May 1	13-214	1:00pm	3:00pm
Thursday, May 3	13-214	1:00pm	3:00pm
Saturday, May 5	5-105 Learning Center	8:00am	11:00am
Tuesday, May 8	13-214	1:00pm	3:00pm
Tuesday, May 15	13-214	1:00pm	3:00pm
Thursday, May 17	13-214	1:00pm	3:00pm
Saturday, May 19	5-105 Learning Center	8:00am	11:00am
Tuesday, May 29	13-214	1:00pm	3:00pm
Thursday, May 31	13-214	1:00pm	3:00pm
Tuesday, June 5	13-214	1:00pm	3:00pm
Thursday, June 7	13-214	1:00pm	3:00pm
Saturday, June 9	5-105 Learning Center	8:00am	11:00am
Tuesday, June 12	13-214	1:00pm	3:00pm
Thursday, June 14	13-214	1:00pm	3:00pm
Saturday, June 23	5-105 Learning Center	8:00am	11:00am

Second priority testing dates:

Tuesday, July 10	13-214	1:00pm	3:00pm
Thursday, July 12	13-214	1:00pm	3:00pm
Saturday, July 14	9-206 Learning Center	8:00am	11:00am
Tuesday, July 24	13-214	1:00pm	3:00pm
Thursday, July 26	13-214	1:00pm	3:00pm
Tuesday, August 7	13-214	1:00pm	3:00pm
Thursday, August 9	13-214	1:00pm	3:00pm

Fall semester begins August 22

Saturday, August 18	9-206 Learning Center	8:00am	11:00am
Saturday, August 25	9-206 Learning Center	8:00am	11:00am

1. Prerequisites not established in accordance with District policies or Title 5 regulations;
2. Student has the knowledge and ability to succeed in course/program despite not meeting the prerequisite;
3. Student is subject to undue delay in goal attainment because the prerequisite or corequisite has not been made reasonably available;
4. Unlawfully discriminatory or applied in an unlawfully discriminatory manner.

The student shall bear the burden of showing that grounds exist for the challenge. Challenges shall be resolved no later than **June 23 for Summer session** and September 5 for the Fall Semester. If the challenge is approved, the student shall be permitted to enroll in the course or program in question. To challenge, pick up a **PREREQUISITE CHALLENGE FORM** from the Admissions and Records Office. Complete the form and attach documentation to support the challenge and submit on or before the deadline dates listed above.

Programs/Services for Student Success

COUNSELING CENTER – EDUCATIONAL, CAREER, AND TRANSFER SERVICES

Call the Counseling Center, (650) 306-3452, to schedule an appointment to meet with a Counselor/Advisor. If you are in the EOPS Program, call (650) 306-3300 to schedule an appointment with an EOPS Counselor. All Counselor/Advisors are generalists and can assist students with certificate programs, associate degree programs, and transfer information.

Counseling

Counseling/Advising Services are available by appointment or on a drop-in basis during peak periods. Hours:

Monday-Thursday, 8:00 am-8:00 pm
Friday, 8:00 am-2:00 pm.

Available to all Cañada College students, Educational Counseling Services are designed to: 1) help students make decisions and set educational and career goals; 2) provide academic program planning to complete certificate, associate degree, and/or university transfer programs; 3) help students evaluate current academic readiness and plan coursework to build skills; 4) assist students to use campus services and resources; 5) evaluate transcripts from other American colleges and universities for credit applied to certificates and degrees at Cañada College; 6) teach students important skills, strategies, and techniques to enhance classroom and academic success; and 7) work with students to resolve personal concerns that may interfere with the ability to succeed.

Career

The primary goal of Career Services is to assist students to develop and carry out both short- and long-term employment

and career goals. Services provided include 1) advising; 2) a resource library of career exploration and job hunting books detailing preparatory education and training and labor market trends for career areas; 3) EUREKA, a computer based California career information system; and 4) access to career related websites, and use of computerized MonsterTrak services, a college targeted internet job site.

Transfer

Students interested in transferring to a four-year college or university may use Transfer Services to research universities, majors, academic requirements, college costs, and other transfer issues. Resources include college catalogs, college directories, articulation information, and access to PROJECT ASSIST, a self-guided site that provides general education, major, and course equivalency information.

Call (650) 306-3493 for further information on transfer programs.

GUARANTEED TRANSFER ADMISSION PROGRAMS!

Another service provided by the Transfer Center is Transfer Admission Agreements (TAA), which 'guarantees' admission to students. The Transfer Admission Agreements (TAA) are formal written contracts that outline the required courses and GPA that must be earned before transferring. The participating colleges and universities are:

University of California at:

- Davis: Transfer Admission Agreement (TAA)
- Santa Barbara: Transfer Admission Agreement (TAA)
- Santa Cruz: Guaranteed Admission for Transfer Entry (GATE)
- Riverside: Transfer Admission Guarantee (TAG)

California State University at:

- Monterey Bay: Transfer Admission Agreement (TAA)
- San Jose (SJSU): Transfer Admission Agreement (TAA)

Private schools:

- University of Santa Clara: Transfer Admission Agreement (TAA)
- Notre Dame de Namur University: Guaranteed Transfer Agreement

UNIVERSITY STUDIES DEGREE OPTION

All transfer students may leave Cañada College with an Associate Degree in University Studies by completing the transfer requirements. Schedule an appointment with a counselor to explore this option. Call (650) 306-3452.

10 Programs/Services for Student Success

Cañada College has multiple programs and services to help students integrate into college life and to be successful in their classes.

Students who connect with campus life find their education more relevant and are more successful in their classes. Some of our Student Success programs and services are described below. Visit and talk with our program staff to find out how they can assist you—and ***Get Connected!***

Associated Students of Cañada College

Student Activities Office, Building 5, Room 211A
(650) 306-3373
Associated Students of Cañada College
(650) 306-3433

Student government provides a unique educational opportunity to learn by doing in the world of college governance. Many students have testified that their involvement was the most valuable learning experience they had in college, both educationally and socially. Through service to the College and the community, Cañada students are able to take these leadership skills with them through college and beyond.

The student government operates under the provisions of the State Education Code and the regulations of the Board of Trustees and Cañada College. It serves as a vehicle through which students can recommend and help effect change at their college. Any student who is interested in becoming a Senator, participating in student government, or serving as a student representative on one of Cañada's governing committees, should contact the Student Activities Office, Building 5, Room 211A (306-3373) or call the Associated Students of Cañada College at 306-3433 for more information. All student government meetings are open to the campus community.

Athletics

Building 1, Room 204
(650) 306-3341

Cañada College sponsors the following sports within the Coast Conference for the benefit of those students interested in team competition:

Men's Baseball
Men's Soccer
Women's Soccer
Men's Basketball
Women's Volleyball
Men's Golf
Women's Golf

In order to be eligible, a student must adhere to the California State Athletic Code and Coast Conference eligibility rules and regulations. Questions regarding eligibility should be addressed to the Athletic Director, Building 1, Room 206.

Bookstore

Building 2
(650) 306-3313
<http://www.smccd.net/accounts/bookstore/can/>

Call or visit our website for current hours.

CalWORKs' Program

Building 5, Room 204 until June 2007
Building 9, Room 120 after June 2007
Phone: (650) 306-3479

Are you a parent who is receiving cash aid from the County's CalWORKs' program? If so, Cañada College can provide you with additional support services to help you balance school, home, and work responsibilities. Support services may include child care

assistance, assistance with securing books for your classes, academic and personal support, and help in meeting work requirements under your welfare-to-work plan. To set up an appointment with the CalWORKs' Counselor, call 306-3479, or stop by the front desk in the Counseling Center, Bldg 9, Rm 122.

The Counseling Center Educational, Career, and Transfer Services

Building 5, Room 204 until June 2007
Building 9, Room 120 after June 2007
(650) 306-3452

8:00 am–8:00 p.m., Monday–Thursday
8:00 am–2:00 p.m., Friday

Educational research indicates that counseling, career and transfer services play a vital role in student success. Please review page 10 in this class schedule which describes these important services.

Disabled Student Program and Services (DSPS)

Building 5, Room 207 until June 2007
Building 9, Room 120 after June 2007
Phone: (650) 306-3259
TDD: (650) 306-3161

Cañada College provides students with documented disabilities academic support and reasonable accommodations as defined by the Americans with Disabilities Act (ADA). Services are provided to students with a wide range of disabilities and are determined on the basis of supporting medical, psychological or learning disability documentation. Certain requirements regarding disability documentation are necessary. Therefore, students must check with DSPS in order to assure that they qualify. Assistance with academic accommodations such as note takers, reading or library services, alternate format text books, test proctoring and other supportive services are facilitated by DSPS. Adaptive equipment aids and sign language interpreters are also

Programs/Services for Student Success 11

available for disabled students on a case-by-case basis.

Assessment of a learning disability may be achieved by enrolling in a short course, Developmental Skills 811. Upon completion of the course and determination of eligibility, students may qualify for support services through DSPS. Tutorial assistance in numerous subjects and courses in reading, study skills, writing improvement and math are also offered through DSPS.

Adaptive Physical Education Program
Veteran's Memorial Center
(650) 306-3473

For information on the Adaptive Physical Education program and class meeting times, call Barbara McCarthy at 306-3473 or 368-7732 prior to registering. Hours of Operation are: Daily from 8:30 a.m. to 12 p.m. and also on Tuesdays & Thursdays from 1:30 to 3 p.m. Location: Community Wellness Center, 711 Nevada Street in Redwood City.

Information and applications are available in English and Spanish on the DSPS Web site: www.canadacollege.edu/student/disabled.html.

Extended Opportunity Programs & Services (EOPS)

Building 3, Room 117 until June 2007
Building 9, Room 133 after June 2007
(650) 306-3300

EOPS is a state-funded program designed to assist economically and educationally disadvantaged students with financial assistance and support.

Who is eligible for EOPS? You must be a California resident, enrolled in at least 12 units (when accepted into the program), meet the guidelines for the Board of Governors Waiver (BOGW), and must be "educationally disadvantaged."

What services does EOPS provide? EOPS offers student book vouchers, academic and supportive counseling, bus passes, tutoring, and other specialized

services to help students succeed in college.

How do I apply? Come to the EOPS Office in Building 9, Room 133 to pick up an application. Or call the office at (650) 306-3300.

Cooperative Agencies Resources for Education (CARE)

Building 3, Room 117 until June 2007
Building 9, Room 133 after June 2007
(650) 306-3300

CARE is a joint effort between Cañada College and the San Mateo County Human Services Agency to provide child care and transportation to single parents receiving public assistance (TANF).

Applications for EOPS/CARE are available in the EOPS Office, Building 9, Room 133, Monday-Thursday, 8:00 a.m.–4:30 p.m. and Friday 8:00 a.m.–1:00 p.m.. For further information call (650) 306-3300.

Como puedo calificar? Visita la oficina de EOPS/CARE ubicada en el Edificio 9–133 para completar una aplicación o llámanos al (650) 306-3300. Hablamos Español.

Financial Aid and Scholarships

Building 8, Room 211 until June 2007
Building 9, Room 120 after June 2007
(650) 306-3307
8:00 a.m.–4:30 p.m., Monday - Thursday
8:00 a.m.–12:00 p.m., Friday
5:00 p.m.–8:00 p.m., Tuesday & Wednesday

General Financial Aid

There are several kinds of financial aid available to help eligible students cover their educational costs, including the Pell Grant, the new Academic Competitiveness Grant (ACG), Supplemental Educational Opportunity Grant, Cal Grant, Federal Work Study, Emergency Book Loan Program, Chafee Grant for former foster youth, and the Board of Governors Fee Waiver.

Complete information and applications are available in the Financial Aid office.

Scholarships

Requests for applications and information should be directed to the Financial Aid Office. March 2 is the deadline each year for the Cañada College Scholarship Program. Applications are available in January. Outside scholarship information is available year-round.

Note: Cañada College does not certify educational student loans.

First Year Experience Program

The first year of college is a critical one for students as it can set the foundation for academic performance as well as the development of social networks. First Year Experience is an innovative approach to the traditional educational experience, created by linking an English, Math, Reading or ESL class with a College Success course. The instructors in the linked classes act as a team. The students also become a team, joining what is called a "cohort" or a group, by enrolling in BOTH of the linked classes. Through shared classes and experiences, students receive personalized attention from the team of instructors. This "linkage" of courses and instructors encourages students to strengthen academic skills and to experience an interactive and collaborative approach to learning.

Benefits of participation in the First Year Experience Program:

- Eases the transition and adjustment to the college environment.
- Promotes a sense of connectedness.
- Addresses critical student success strategies such as time management, study skills, organization, goal setting, decision-making and teamwork.
- Provides connected curriculum and immediate opportunities to apply what has been discussed in classes (e.g., note-taking, learning styles).
- Increases intellectual interaction

12 Programs/Services for Student Success

among students and between students and faculty.

- Introduces students to college programs, services, and resources.

81170 Eng 836 AC Writing Development
linked to

89135 CRER 401 AD College Success

83242 ESL 843 AA Writing III
linked to

90271 CRER 401 AE College Success

81531 READ 826 AB Reading Improvement

linked to

81012 CRER 401 AC College Success

81354 MATH 111 AB Elementary Algebra I
linked to

85399 CRER 401 AA College Success

Health Center

Building 1, Room 117

(650) 306-3309

(near women's locker room)

The Cañada Student Health Center is available for all students and provides health care services, referral services and educational information related to health issues. Students can visit the College Nurse on a drop-in basis, or call and make a convenient appointment.

Services available include:

- ◆ Information and consultation on health problems
- ◆ Evaluation of symptoms
- ◆ Over-the-counter medications
- ◆ Personal health counseling
- ◆ Pregnancy testing and counseling
- ◆ HIV testing and counseling
- ◆ TB skin testing
- ◆ Blood pressure screening and monitoring
- ◆ Assistance with referrals for medical and dental care, and psychological services
- ◆ First aid
- ◆ Arrangements for emergency care
- ◆ Free condoms
- ◆ Rest area

In addition, health insurance is available at a reasonable cost for students taking 12 or more units of credit. Note: All

enrolled students are covered by the District's accident insurance for accidents that happen on campus or during college related activities.

The College Nurse is happy to assist you with health or related problems. All of these services are completely CONFIDENTIAL.

Learning Centers

On Campus:

www.canadacollege.edu/student/lrngctr/

Building 5, Room 105 until June 2007

Building 9, Room 210 after June 2007

(650) 306-3348

Menlo Park Center

1200 O'Brien,

Menlo Park, CA

(650) 325-0164

Learning Centers are comfortable places to study, and receive assistance in courses. In the busy, friendly environments, students can meet individually with their instructors, peer tutors, classmates and friends. The Centers also have open, fully-internet accessible computer labs. The on-campus Learning Center offers individualized assistance in courses across the curriculum including the Center's own self-paced courses in study skills and a variety of academic subject areas. On-campus Learning Center courses are designated with the course prefix LCTR.

The on-campus Learning Center includes these services:

- ◆ Computer Labs
- ◆ Free peer tutoring
- ◆ Student Support Services (TRIO) Program
- ◆ Math Lab
- ◆ Writing Center
- ◆ MESA Program
- ◆ Alternate Media Lab
- ◆ Study areas for individual or group study
- ◆ Self-paced classes in study skills, writing, spelling, grammar, health science and more.

For more information about the Learning Center services on campus, call 306-3348 or visit the Learning Center in Building 9.

Learning assistance services are also available at the Menlo Park Center, (OICW Building) from 7:00 a.m.–3:00 p.m. The Menlo Park Learning Center includes these services:

- ◆ Computer, audio and video lab
- ◆ One-on-one and group tutoring
- ◆ Beginning and Intermediate level English as a second language classes
- ◆ Self-paced instruction in communication in English and Math

For more information about the Menlo Park Center, call 325-0164 or see page 51. **Para más información pueden al teléfono (650) 325-0164.**

Library

www.canadacollege.edu/library

Building 6, below the Learning Center until 6/2007

Building 9, third floor after June 2007

(650) 306-3485 (circulation)

(650) 306-3480 (reference)

(650) 638-0399 (book renewal)

Get the information skills you need to be successful at college, in the job market and throughout your life.

- ◆ Learn research tips from helpful staff members
- ◆ Access the Internet and reference databases
- ◆ Borrow instructors' reserve items and textbooks
- ◆ Locate books, articles in magazines, newspapers, and videos
- ◆ Study individually or in a small group
- ◆ Use free word-processing PC's
- ◆ Use your public library card
- ◆ Return your public library books to bookdrop near Cañada Bookstore.

Programs/Services for Student Success 13

MESA

Building 5, Room 105 until June 2007
Building 9, Room 210 after June 2007

Have you been thinking about a career using math, science, computers, or engineering? MESA, the Math, Engineering and Science Achievement program, is the group for you!

Through **MESA Field Trips** you can meet other students with similar interests

By attending **MESA workshops** you will step onto a path of academic success in the core science and math classes.

MESA Counselors will help you plan your schedule of classes.

With a **Cañada-MESA Mentor** you will have time to discuss your goals and find ways to achieve them.

When summer comes, you'll learn about science **internships**.

When it's time to **transfer**, you'll be honored at a MESA banquet.

Start making MESA friends by coming to campus meetings and lunches.

Middle College High School

Building 13 Room 106
(650) 306-3120
www.canadacollege.edu/middlecollege
email: CanadaMiddleCollege@smccd.edu

Middle College High School is an exciting collaboration between Sequoia Union High School District and Cañada College for high school juniors and seniors. Students complete their requirements for high school graduation while taking college courses. Tuition and textbooks are free. This program offers a serious learning environment that assists students to become self-directed and responsible for their education. Through this unique program, students have the opportunity to explore and be challenged by new options.

For further information about the Middle College High School program at Cañada College, please call (650) 306-3120.

Outreach Program

Building 5, Room 211C until June 2007
Building 9, Room 120 after June 2007
650 306-3444

The Cañada College Outreach Program has an excellent team of campus ambassadors who are eager to assist high school students on a one-on-one basis as well as provide valuable information to parents. We encourage students to believe in themselves and expand their vision to a higher education. We believe in "Si Se puede," "You Can Do It!"

The Outreach Program builds strong bridges to the Sequoia Union High School District—school career counselors, academic counselors, teachers and administrators—to provide educational information and facilitate high school students' successful transition to our college. We also provide individual and group tours of the campus.

Psychological Services Program

The Psychological Services Program is a student support service that offers free personal counseling to students enrolled at Cañada College. The Program offers on-site individual, couples, and/or group counseling to students. The Program also provides crisis intervention and triaging referrals to community services when needed. The maximum number of sessions is eight which can be extended on a student-need and/or counselor availability basis.

The goal of the Program is to support all students in removing any personal obstacles to academic success, assisting students with psychological disabilities, and providing a safe and confidential space for students to learn more about themselves. Issues can range from lack of knowledge about how to succeed in college to relationship, single parent, acculturation, or chronic mental illness concerns. All issues and students are welcome.

The Program is supervised by an on-site

licensed Marriage & Family Therapist and includes interns enrolled in accredited Master's and Doctoral programs in the Bay Area. It also includes post-Master's interns registered with the Board of Behavioral Sciences who are accruing hours toward licensure. Students interested in making an appointment can contact the Psychological Services Office located in Bldg. 5-207 or by calling 306-3259 for an appointment.

Student Life and Clubs

Building 5, Room 211A
(650) 306-3364

To gain the most from college life, students are encouraged to participate in the various Cañada clubs and activities which offer many opportunities for making both social and educational contacts. Anyone interested in joining or starting a club or organization should contact the Student Life Office, Building 5, Room 211A (306-3364). Current active clubs include: International Student Club, Environmental Club, A.S.I.D. - Interior Design Club, Latin American Friendship Club, Gay and Lesbian Student Club, Cañada Science & Engineering Club, Phi Theta Kappa Honor Society, Teacher's Club, Salsaholics, and more.



Student Support Services Program

Building 5, Room 105 until June 2007
Building 9, Room 210 after June 2007
(650) 306-3369

The Student Support Services (SSS) TRiO Program will give you the personalized support you need to succeed in your academic and educational goals. The program will provide you with **academic and career counseling, mentors, and graduate tutors** for your classes in Math, English and Reading. We will offer additional services such as **cultural and social activities, workshops and speakers**,

14 Programs/Services for Student Success

and **field trips** to four-year colleges and universities.

The Student Support Services TRiO Program is a federally funded program that assists first generation, low-income students and students with disabilities in earning their AA/AS degree and /or transfer to four-year colleges/universities.

For additional information please visit the SSS TRiO Office in the Learning Center, Bldg 9 Rm. 210, or call (650) 306-3369.

TRiO
UPWARD BOUND

Upward Bound Program

Building 20, Room 100
(650) 306-3332

Also: Tutorials at Sequoia High School
Call for more information.
(650) 369-1411 x6042

Upward Bound is a federally funded pre-college program for high school students who are low-income and whose parents/guardians have not completed a Bachelor's degree. Upward Bound prepares its participants to successfully complete their high school education and enter college/university in order to complete a degree from a four-year college/university.

Cañada College partners with Sequoia Union High School to serve 50 eligible students who attend SUHS and/or who reside in the East Palo Alto and Fair Oaks areas by providing information and services about colleges/universities admission requirements and academic support to enhance learning and life skills needed for success in post-secondary education and in future careers.

The program provides students with intensive academic tutoring, workshops for personal and career development, Saturday College supplemental instruction, and a six-week summer program that includes academic courses and activities for college-bound students. All services are provided in a caring and motivating environment that

prepares students to become contributing members of society.

For further information about the Upward Bound program at Cañada College, please contact (650) 306-3332.

Veterans Affairs

Cañada College is approved to certify veterans as students who are enrolled in pursuit of an associate degree under Chapter 35 (veterans dependents), Chapter 31 (rehabilitation), Chapter 30, and VEAP. All students, except those eligible under Chapter 31, must buy their own books and supplies. Those interested in attending Cañada under any of these chapters should contact the Veterans Administration Office to determine eligibility for benefits. The VA Regional Office maintains a toll-free number (1-800-827-1000) from 8:00 a.m. to 4:00 p.m., Monday-Friday.

After eligibility is determined, the veteran should bring a copy of his/her DD-214 (separation papers), the Certificate of Eligibility and Cañada's registration receipt to the VA Assistant in the Admissions and Records Office (Building 9, Room 120) for processing. During the first semester, veterans must meet with the veteran's counselor to review all prior transcript(s) and develop a Student Education Plan (S.E.P.). Eligible veterans have 10 years from the date of separation from active duty to use their educational benefits. Interested students can visit the Office of Admissions and Records or call (650) 306-3492 between 3:15 and 8:00 p.m., Monday through Thursday.

Schedule of Classes — A/B 15

CAN Numbers

The California Articulation Number (CAN) identifies some of the transferable lower-division, introductory courses commonly taught on college campuses. The system ensures that CAN courses on one participating campus will be accepted in lieu of the comparable CAN course on another participating campus.

Prerequisites (PREREQ), Corequisites (COREQ), and Basic Skills Advisories (RECOMMENDED)

RECOMMENDED refers to the basic skills level in reading, writing, and/or mathematics which is needed before enrolling in a course. In order to succeed in most courses, students should possess reading and writing skills at specific levels and, for some courses, mathematics. Basic skill levels are the minimum levels at which students need

to perform before enrolling in the target courses. A Prerequisite (PREREQ) is a condition of enrollment that a student is required to meet. Usually, a prerequisite is a course which must be completed successfully before enrolling in a course which follows. For example, English 100 is a course prerequisite for English 165. In order to successfully complete a course a grade of "C" or better must be earned in the designated course. A Corequisite is a course that a student is required to take concurrently with another course. Students may challenge a prerequisite and/or corequisite; contact a counselor for procedural information. NOTE: For non-native English speakers, ENGL 400 is the equivalent of ENGL 800 for satisfying RECOMMENDED Basic Skills Advisories.

BSL: Open Curriculum.

Courses with this designation have no recommended basic skills advisories.

All Evening, Week-end, Late Afternoon, and Off-campus Classes are SHADED.

Course Reference Number	Department & Section	Days Class Meets	Time Class Meets	Building & Room	Instructor	Number of Units	Short Course Dates
35366	ART 125 AX	Mon	3:10-6:15	13-17	Cornell	1.0	01/24-02/28

Note: An "X" in the section designator, such AX or JX, indicates a class that is cross-listed. Cross-listed classes are those which are offered under more than one department, or which involve instruction at more than one skill level during the same class period.

ART

ART HISTORY

ART 100 ART OF THE WESTERN WORLD

Traces the Western tradition in the visual arts from ancient Greece to the present day. Chronologically introducing the societies, values, and ideals that gave birth to Western Art, it explores the connection between great works and the environment that stimulated their creation. Not intended for ART majors. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C1.

Telecourse

52381 ART 100 TVH See pages 62–63 TV Pennington 3.0 6/22-8/03
On-campus meetings are held at College of San Mateo.

STUDIO ART

ART 201 FORM AND COMPOSITION I

A basic studio survey course, using structured drawing and painting problems focused on three-dimensional forms and space relationships, using line, mass, shape and color. BSL: Open Curriculum. Transfer: CSU: C1, UC.

Evening and/or Weekend course(s)

52785 ART 201 LA MTWTh 6:00-10:15 3-260 Bogdonoff-Ginsberg 3.0 6/18-7/26

ART 229 LANDSCAPE PAINTING

This studio course in painting emphasizes working out of doors directly from nature and includes study in the basics of composition, color, light, and manipulation of space. BSL: Open Curriculum. PREREQ: ART 201 or 204 or equivalent. Transfer: CSU, UC.

53563 ART 229 AA TTh 8:30-12:50 3-260 Morales 2.0 6/19-7/26

ASTRONOMY

(See Also Physics)

ASTR 100 INTRODUCTION TO ASTRONOMY

Survey of modern astronomy; study of what mankind knows about the universe and our place in it; including planets, stars, galaxies, quasars, pulsars, black holes, and the beginning and the end of the universe. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or 400, and MATH 110 or 111. Transfer: CSU: B1, UC. (IGETC: 5A)

Evening and/or Weekend course(s)

53028 ASTR 100 LA MW 6:00-10:15 21-100 Digel 3.0 6/18-7/25

ASTR 100 has a non-refundable materials charge of \$6.

ASTR 101 ASTRONOMY LABORATORY

Identification of constellations, planets, stars and features of the moon. Use of a telescope and astronomical computer software to help locate identify and demonstrate the movement of astronomical objects. Laboratory measurements of astronomical phenomena. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or 400, and MATH 120 or 122. PREREQ: Completion of or concurrent enrollment in ASTR 100. Transfer: CSU: B1, B3, UC. (IGETC: 5A*)

Evening and/or Weekend course(s)

53218 ASTR 101 LA TTh 6:00-10:15 16-106 Digel 1.0 6/19-7/26

BIOLOGICAL SCIENCES

BIOL 110 PRINCIPLES OF BIOLOGY

This introductory course addresses the biological perspective and scientific method, the chemical and cellular bases of life, cellular transport and energetics, reproduction, heredity, classification of organisms and their evolution, plant and animal physiology, and ecology. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

53029 BIOL 110 AA Daily 8:00-9:45 17-209 Kelley 4.0 6/18-7/26
Daily 10:00-11:45 16-204

BIOL 130 HUMAN BIOLOGY

An introduction to the anatomy and physiology of the human body through coverage of the organ systems, common diseases and the medical responses. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: B2, UC. (IGETC: 5B)

53320 BIOL 130 AA MTWTh 10:30-12:40 17-203 Boyett Anderson 3.0 6/18-7/26
53233 BIOL 130 LA TTh 6:00-10:15 17-209 Smiley 3.0 6/19-7/26

BIOL 240 GENERAL MICROBIOLOGY

Molecular and biochemical characteristics of micro-organisms with emphasis on bacteria. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: CHEM 192, 210 or 410 or equivalent, and either BIOL 110 or 130 or equivalent. (CAN BIOL 14) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

53030 BIOL 240 AA Daily 10:15-11:55 22-116 Fichmann 4.0 6/18-7/26
Daily 8:00-9:50 16-204
53031 BIOL 240 AB Daily 10:15-11:55 22-116 Fichmann 4.0 6/18-7/26
Daily 12:10-1:50 16-204

16 Schedule of Classes — B/C

BIOL 250 HUMAN ANATOMY

Study of the structure of the major organ systems of the human body; lab consists of studying human gross anatomy models and prosected cadavers. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: BIOL 100, 110 or 130. (CAN BIOL 10) (CAN BIOL SEQ B = BIOL 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

53321	BIOL 250 AA	Daily	10:00-11:45	17-205	Smiley	4.0	6/18-7/26
		Daily	8:00-9:45	18-213			
53216	BIOL 250 AB	TTh	1:30-5:45	21-100	Chinn	4.0	6/18-7/26
		MW	6:00-10:15	18-213			
53111	BIOL 250 AC	TTh	1:30-5:45	21-100	Chinn	4.0	6/19-7/26
		TTh	6:00-10:15	18-213			

BIOL 260 HUMAN PHYSIOLOGY

Study of the functions of the major organ systems of the human body. For students in allied health and other related fields. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420, ENGL 100, and MATH 120 or 122. PREREQ: BIOL 110 or 130 or 225 or 230 or 240 or 250. CHEM 192 or 210 or 410. (CAN BIOL 12) (CAN BIOL SEQ B = BIOL 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

Hybrid Course(s). See page 64 for more information:

53625	BIOL 260 HYA	MTWTh	8:00-10:05	22-116	Bjerknes	5.0	6/18-7/26
		MW	10:15-2:05	18-213	Hirzel		
		By Arrangement		On-line	Hirzel		
53636	BIOL 260 HYB	MTWTh	8:00-10:05	22-116	Bjerknes	5.0	6/18-7/26
		TTh	10:15-2:05	18-213			
		By Arrangement		On-line			

These courses include 10 hours each week of mandatory online assignments.

BIOL 310 NUTRITION

Introduction to nutrient functions, structures and food sources; health consequences of nutrient deficiencies and excesses; related chronic diseases; interrelationships of diet to body's metabolism. Emphasis is placed on applying information to personal life. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or 400, and MATH 110 or 111. (CAN FCS 2) Transfer: CSU: E1, UC.

Evening and/or Weekend course(s)

53215	BIOL 310 LA	MW	6:00-10:15	17-209	Morris	3.0	6/18-7/25
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BUSINESS

BUS. 100 SURVEY OF BUSINESS

Introduction to the American business practices in the global environment including economics, ethics, entrepreneurship, organizational development, management, customer/enterprise relations, information management, accounting, securities, and financial institutions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU, UC.

Telecourse

52152	BUS. 100 TVH	See pages 62-63	TV	McGlasson	3.0	6/23-8/04
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On-campus meetings are held at College of San Mateo.

BUS. 150 SMALL BUSINESS MANAGEMENT

Introduction to the methods used for starting and managing a small business. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: BUS. 100 or previous business experience. Transfer: CSU.

Telecourse

52153	BUS. 150 TVH	See pages 62-63	TV	VonBleichert	3.0	6/23-8/04
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On-campus meetings are held at College of San Mateo.

CHEMISTRY

CHEM 192 ELEMENTARY CHEMISTRY

Comprehensive introductory chemistry course covering basic concepts, theories and laws with emphasis on reasoning and problem solving skills. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 110 or satisfactory score on District math placement test

and other measures as appropriate that indicate proficiency in Elementary Algebra. Transfer: CSU, UC*.

53033	CHEM 192 AA	Daily	8:00-9:45	17-205	Staff	4.0	6/18-7/26
		Daily	10:00-11:45	18-305			

CHEM 192 has a non-refundable materials charge of \$6.

CHEM 210 GENERAL CHEMISTRY I

Discussion of fundamental concepts, principles and laws that describe the chemistry of solids, liquids, gases and solutions including atomic and molecular structures, bonding, molecular geometry, stoichiometry and thermochemistry with emphasis on critical thinking and problem solving skills. CHEM 192 is recommended. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 120 or 123, or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Intermediate Algebra. (CAN CHEM 2) (CAN CHEM SEQ A = CHEM 210 + 220) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

53032	CHEM 210 AA	Daily	10:00-11:45	21-100	Pattanayak	5.0	6/18-7/26
		Daily	12:00-4:00	18-305			

CHEM 210 has a non-refundable materials charge of \$6.

CHEM 410 CHEMISTRY FOR HEALTH SCIENCES

A survey of basic concepts in general, organic and biological chemistry relevant to the allied science programs. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 110 or equivalent. Transfer: CSU: B1, B3.

53395	CHEM 410 AA	Daily	10:00-11:45	17-209	Bhatia	4.0	6/18-7/26
		Daily	8:00-9:45	18-305			

CHEM 410 has a non-refundable materials charge of \$6.

COMPUTER BUSINESS OFFICE TECHNOLOGY

(Previously listed under Business/Office Technology)

Para cursos de CBOT en Español, véa el final de esta sección.

CBOT 415 BEGINNING COMPUTER KEYBOARDING

Keyboarding techniques using the alphabetic and numeric keys on the computer. Two hours of lab per week are required. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

53325	CBOT 415 AX	MTWTh	8:00-10:10	13-217	Jung	1.5	6/18-7/09
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CBOT 415 has a non-refundable materials charge of \$4.

CBOT 417 SKILL BUILDING

Individualized, self-paced instruction to improve accuracy and develop keyboarding (typing) speed. May be repeated for credit up to 3 units. Two hours of lab per week are required per 1.5 units. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: CBOT 415. Transfer: CSU.

53326	CBOT 417 AX	MTWTh	8:00-10:10	13-217	Jung	1.5	6/18-7/09
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CBOT 417 has a non-refundable materials charge of \$4.

CBOT 439 MANAGING BUSINESS DOCUMENTS

Learn to create, format, and manage professional-looking business documents using a word processing program. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: CBOT 415. Transfer: CSU.

53327	CBOT 439 AX	MTWTh	8:00-10:10	13-217	Jung	1.5	6/18-7/09
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CBOT 439 has a non-refundable materials charge of \$4.

CBOT 472 INTRODUCTION TO WORD FOR WINDOWS

Basics of Word for Windows. Topics include creating, editing, printing, and formatting. Two hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

53524	CBOT 472 AA	MTWTh	10:30-12:40	13-217	Jung	1.5	6/18-7/09
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CBOT 472 has a non-refundable materials charge of \$4.

Schedule of Classes — C/E 17

CBOT 680 MICROSOFT VISTA OPERATING SYSTEM

Learn what's new and different with the New Microsoft Vista Operating System. Topics will include Windows Flip 3D navigation, Scheduled and Network Backup, Windows Meeting Space, and Windows BitLocker Drive Encryption. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

<i>Evening and/or Weekend course(s)</i>						
53538	CBOT 680 WAH Sat	9:00-5:00	13-214	Finn	1.0	7/14-7/21

EN ESPAÑOL

CBOT 430 APLICACIONES DE LA COMPUTADORA, PARTE I

Introducción al uso de computadoras personales, incluye características de MS Windows, Word (procesador de textos) y PowerPoint (presentaciones con gráficas). RECOMENDACION: Eligibilidad para Lectura 802 o 836 o Ingles 800, 836 o 400. (CSU, UC)

<i>Curso(s) de noche o de fin de semana</i>						
53329	CBOT 430 LS TTh	6:00-10:15	13-217	Clark	1.5	6/19-7/05

CBOT 430 tiene una cuota para materiales de \$4.

CBOT 431 APLICACIONES DE LA COMPUTADORA, PARTE II

Continuación de CBOT 430. Incluye características básicas de Excel (hoja de trabajo), Access (fuente de datos) y métodos de integración usando Microsoft Office. RECOMENDACION: Eligibilidad para Lectura 802 o Ingles 800, 836 o 400. (CSU, UC)

<i>Curso(s) de noche o de fin de semana</i>						
53535	CBOT 431 LS TTh	6:00-10:15	13-217	Clark	1.5	7/10-7/26

CBOT 431 tiene una cuota para materiales de \$4.

COOPERATIVE EDUCATION

COOP 670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: Enrollment in 0.5 units, plus Cooperative Education/Work Experience and a job or volunteer work site. Transfer: CSU.

COOP 670 is a six-week course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

51663	COOP 670 LA Tue	5:00-5:55	13-116	Collado	1.0-4.0	6/19, 6/26
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EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

(See also Literature)

ECE students will receive free bilingual support funded by First Five of San Mateo County.

Para cursos de ECE, en Español, véa el final de esta sección.

ECE. 210 EARLY CHILDHOOD EDUCATION PRINCIPLES

Historical perspective, nature, and goals of early childhood education. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

<i>Evening and/or Weekend course(s)</i>						
52910	ECE. 210 LA TTh	6:00-10:15	22-116	Goines	3.0	6/19-7/26

ECE. 223 INFANT DEVELOPMENT

Developmental trends, abilities, and influences of behavior during the first three years of life and their social implications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

<i>Evening and/or Weekend course(s)</i>						
52510	ECE. 223 LA MW	6:00-10:15	22-116	Blair	3.0	6/18-7/25

ECE. 230 CREATIVE ACTIVITIES FOR THE YOUNG CHILD

Practical skills in presenting activities to young children. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

<i>Evening and/or Weekend course(s)</i>						
53231	ECE. 230 LA TTh	6:00-10:15	22-114	Lawrence	3.0	6/19-7/26

ECE. 670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: Enrollment in 0.5 units, plus Cooperative Education/Work Experience and a job or volunteer work site. Transfer: CSU.

ECE. 670 is a six-week course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

52874	ECE. 670 LA Tue	5:00-5:55	13-116	Collado	1.0-4.0	6/19, 6/26
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ECE. 680 DESIRED RESULTS ASSESSMENT USING THE STATE DEPARTMENT OF EDUCATION'S ASSESSMENT TOOL FOR YOUNG CHILDREN IN ECE SETTINGS.

RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

<i>Evening and/or Weekend course(s)</i>						
53539	ECE. 680 WAH Sat	9:00-5:00	13-116	Patterson	1.0	6/23-6/30

EN ESPAÑOL

ECE. 211 PROGRAMA DE ESTUDIOS PARA LA EDUCACIÓN INFANTIL

El desarrollo de metas y objetivos para administrar ambientes de aprendizaje y las consecuencias sociales en los niños son también tratadas en esta clase. RECOMENDACION: Elegibilidad para LECTURA 836 y INGLES 836 o 400.

<i>Curso(s) de noche o de fin de semana</i>						
52509	ECE. 211 LS MW	6:00-10:15	22-114	Baxter	3.0	6/18-7/25

ECONOMICS

ECON 100 PRINCIPLES OF MACRO ECONOMICS

A broad overview and analysis of the American economy and its effect on social, political, and cultural environments. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN ECON 2) Transfer: CSU; DSI, UC. (IGETC: 4)

52789	ECON 100 AA MTWTh	8:00-10:10	13-116	Digneo	3.0	6/18-7/26
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<i>Evening and/or Weekend course(s)</i>						
51661	ECON 100 LA MW	6:00-10:15	13-116	Digneo	3.0	6/18-7/25

ECON 102 PRINCIPLES OF MICRO ECONOMICS

Overview of the concepts of supply and demand. Pricing and output decisions under competitive, imperfectly competitive, and monopolistic markets are discussed. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN ECON 4) Transfer: CSU; DSI, UC. (IGETC: 4)

<i>Evening and/or Weekend course(s)</i>						
51198	ECON 102 LA TTh	6:00-10:15	13-116	Digneo	3.0	6/19-7/26

ENGLISH, LITERATURE AND READING

(See also Learning Center, and English as a Second Language)

IMPORTANT ENROLLMENT INFORMATION

The San Mateo County Community College District has established a procedure for enforcing the prerequisites for English 836, Writing Development and English 100, Reading and Composition, English 110, Literature and Composition, and English 165, Advanced Composition via a computerized prerequisite checking system. If you have not met the stated prerequisite for ENGL 836, ENGL 100, ENGL 110, or ENGL 165 you are blocked from enrolling in the course. If you believe you have met the prerequisite, review the information on the College Web site: www.canadacollege.edu/admissions/prereqs.html. You may also contact the Cañada College Counseling Office, phone 650 306-3452, Building 5, Room 204 for assistance. Please note that ALL prerequisites, in

18 Schedule of Classes — E

addition to those for English 836, 100, 110, 165 continue to be enforced.

A Cañada College English Placement Test or ESL Placement Test is required for enrollment in English and English for non-native speakers (ESL) courses. For more information about circumstances that may exempt a student from the placement test requirements see the section under Matriculation and Placement Test information.

ENGL 100 READING AND COMPOSITION

Freshman Composition, reading primarily non-fiction materials and writing in the argumentative and expository forms, gives students the writing and reading skills they need to succeed in college courses. One by arrangement hour of lab per week is required. PREREQ: ENGL 836 or 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 with Credit or a grade of C or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. (CAN ENGL 2) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A2, UC. (IGETC: 1A)

50326	ENGL 100 AA	MTWTh	8:00-10:10	13-214	Harrison	3.0	6/18-7/26
51248	ENGL 100 AB	MTWTh	10:30-12:40	13-214	Harrison	3.0	6/18-7/26
<i>Evening and/or Weekend course(s)</i>							
50327	ENGL 100 LA	MW	6:00-10:15	3-142	Compean	3.0	6/18-7/25

ENGL 100 has a non-refundable materials charge of \$3.

ENGL 110 COMPOSITION, LITERATURE, AND CRITICAL THINKING

In this course students read and analyze works of fiction, poetry, and drama and write critical expository essays which demonstrate skills in analysis and critical thinking. One by arrangement hour of lab per week is required. PREREQ: ENGL 100. (CAN ENGL 4) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A3, C2, UC. (IGETC: 1B)

50329	ENGL 110 AA	MTWTh	8:00-10:10	13-213	Gangel	3.0	6/18-7/26
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ENGL 110 has a non-refundable materials charge of \$3.

ENGL 165 ADVANCED COMPOSITION

This is an advanced course in non-fiction writing, emphasizing critical thinking and critical reading skills. One by arrangement hour of lab per week is required. PREREQ: ENGL 100. Transfer: CSU: A3, UC. (IGETC: 1B)

51058	ENGL 165 AA	MTWTh	10:30-12:40	13-213	Gangel	3.0	6/18-7/26
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ENGL 165 has a non-refundable materials charge of \$3.

ENGL 826 BASIC READING/COMPOSITION

This course teaches the requisite skills for subsequent college level writing. One by arrangement hour of lab per week is required. BSL: Open Curriculum. COREQ: Concurrent enrollment in READ 826. Units do not apply toward AA/AS degree.

52960	ENGL 826 AA	Daily	8:00-10:25	3-142	Eslamieh	4.0	6/18-7/26
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ENGL 826 has a non-refundable materials charge of \$3.

ENGL 836 WRITING DEVELOPMENT

Learn to plan, organize, compose and revise a college-level essay. Write text-based essays, and develop the ability to express ideas logically with detailed support. Review mechanics, grammar, and MLA documentation style. Develop the composition skills necessary to meet standards for entrance to English 100. Successful completion of BOTH English 836 and Reading 836 is required for entrance into English 100. One by arrangement hour of lab per week is required. PREREQ: Successful completion of ENGL 826 and READ 826, or eligibility for READ 836, and ENGL 836 or 400 based on scores on approved Cañada College assessment instruments (placement tests with multiple measures assessment), or *successful completion of coursework at other colleges/universities equivalent to ENGL 826 and READ 826.

*Use the Office of Matriculation to approve course work completed at other colleges/universities to meet the prerequisite.

52958	ENGL 836 AA	Daily	8:00-10:25	13-15	Peacock Griffin	4.0	6/18-7/26
<i>Evening and/or Weekend course(s)</i>							
52959	ENGL 836 LA	MWTh	6:00-10:10	3-104	Zimmer	4.0	6/18-7/26

ENGL 836 has a non-refundable materials charge of \$3.

LITERATURE

(See also Early Childhood Education, and English)

LIT. 231 SURVEY OF ENGLISH LITERATURE I

Study of the typical works of major English writers from Chaucer to the end of the 18th Century. Discussions, lectures, writing of critical essays. PREREQ: ENGL 110. (CAN

ENGL 8) Transfer: CSU: C2, UC. (IGETC: 3B)

53572	LIT. 231 AA	MTWTh	10:30-12:40	3-148	Clay	3.0	6/18-7/26
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LIT. 442 FILM STUDY AND APPRECIATION II

Examination of important films in their social, political, and historical contexts. Survey of influential directors, such as Ford, Welles, Hawks, Wilder, and Hitchcock. Introduction to critical theories. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C1, C2, UC. (IGETC: 3A)

53567	LIT. 442 AA	MTWTh	8:00-10:10	3-148	Clay	3.0	6/18-7/26
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READING

(See also English, Literature and English as a Second Language)

READ 826 READING IMPROVEMENT

Reading strategies, study techniques and vocabulary development to improve reading comprehension. Recommendation via College Placement Test. May be repeated once for credit. One by arrangement hour of lab per week is required. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

53570	READ 826 AA	MTWTh	8:00-11:30	3-104	Rohde	3.0	6/18-7/26
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READ 826 has a non-refundable materials charge of \$2.

READ 836 ACADEMIC READING STRATEGIES

Students learn about reading strategies, vocabulary, study skills, flexible reading rates and the reading/ writing connection. Successful completion of BOTH READ 836 and ENGL 836 or 400 is required for entrance into ENGL 100. One by arrangement hour of lab per week is required. PREREQ: READ 826 or ESL 864, or eligibility for READ 836 on approved college Reading Placement Test and other measures as necessary.

52962	READ 836 AA	MTWTh	10:30-12:40	13-15	Eslamieh	3.0	6/18-7/26
<i>Evening and/or Weekend course(s)</i>							
53049	READ 836 LA	TTh	6:00-10:15	13-117	Keast	3.0	6/19-7/26

READ 836 has a non-refundable materials charge of \$2.

ENGLISH AS A SECOND LANGUAGE

(INGLES COMO SEGUNDO IDIOMA)

El estudiante que desee inscribirse en el programa de Inglés como Segundo Idioma, debe tener un conocimiento básico del Inglés equivalente a por lo menos un año de estudio en un programa de Inglés como: Educación Básica para adultos, instituto de idiomas, o estudios previos de la lengua Inglesa en el país de origen. Para más información pueden dirigirse a la oficina Inglés como Segundo Idioma, localizada en el edificio 3, oficina 205, o pueden llamar al 306-3412.

Students who wish to enroll in the ESL program should have a knowledge of basic English equivalent to at least one year of study in programs such as Adult Basic Education and language schools, or previous English language instruction in their native country. For more information, students should contact the English as a Second Language Office, Building 3, Room 205, or call 306-3412.

ESL 821 GRAMMAR I

High-beginning grammar practice at the sentence level with emphases on parts of speech and verb tenses. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

53040	ESL 821 AA	Daily	8:00-10:25	13-11	Siebert	4.0	6/18-7/26
<i>Evening and/or Weekend course(s)</i>							
53044	ESL 821 LA	MWTh	6:00-10:10	6-13	Polizzotto	4.0	6/18-7/26

ESL 822 GRAMMAR II

Low-intermediate grammar practice at the sentence and basic paragraph level with emphases on parts of speech and verb tenses. BSL: Open Curriculum. PREREQ: ESL 801 or 821, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

53041	ESL 822 AA	Daily	8:00-10:25	6-13	Castello	4.0	6/18-7/26
<i>Evening and/or Weekend course(s)</i>							
53045	ESL 822 LA	MWTh	6:00-10:10	13-15	Rudnicka	4.0	6/18-7/26

Schedule of Classes — E/F/G/H 19

ESL 823 GRAMMAR III

High-intermediate grammar practice at the complex sentence and paragraph level with emphases on all verb structures including tense, voice and form. BSL: Open Curriculum. PREREQ: ESL 802 or 822, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

53042	ESL 823 AA	Daily	8:00-10:25	13-113	Gallagher	4.0	6/18-7/26
<i>Evening and/or Weekend course(s)</i>							
53046	ESL 823 LA	MWTh	6:00-10:10	13-115	Pelletier	4.0	6/18-7/26

ESL 824 GRAMMAR IV

Advanced grammar practice at the complex sentence, paragraph and essay level with emphases on clause structures. BSL: Open Curriculum. PREREQ: ESL 803 or 823, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

53043	ESL 824 AA	Daily	8:00-10:25	13-115	Carlin	4.0	6/18-7/26
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ESL 831 LISTENING/SPEAKING I

High-beginning listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

53196	ESL 831 AA	Daily	10:30-12:55	13-11	Cline	4.0	6/18-7/26
<i>Evening and/or Weekend course(s)</i>							
53197	ESL 831 LA	MWTh	6:00-10:10	13-11	Zetlan	4.0	6/18-7/26

ESL 832 LISTENING/SPEAKING II

Low-intermediate listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 811 or 831, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

53198	ESL 832 AA	Daily	10:30-12:55	13-113	Rosenfeld	4.0	6/18-7/26
<i>Evening and/or Weekend course(s)</i>							
53199	ESL 832 LA	MWTh	6:00-10:10	13-112	Haley	4.0	6/18-7/26

ESL 833 LISTENING/SPEAKING III

High-intermediate listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 812 or 832, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

53200	ESL 833 AA	Daily	10:30-12:55	13-210	Mazzi	4.0	6/18-7/26
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ESL 834 LISTENING/SPEAKING IV

Advanced listening/speaking practice in academic settings. Prepares ESL students for college entry courses. BSL: Open Curriculum. PREREQ: ESL 813 or 833, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

<i>Evening and/or Weekend course(s)</i>							
53203	ESL 834 LA	MWTh	6:00-10:10	17-107	Escobar	4.0	6/18-7/26

ETHNIC STUDIES

(See individual courses)

HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.
SOCI 141 UNDERSTANDING DIVERSE RACIAL/ETHNIC CULTURES

FASHION DESIGN

FASH 131 FABRIC EMBELLISHMENT

Learn techniques for couture embellishment with novelty pipings, edge finishes, and surface design using beads, satin cords, and trims. Emphasis is on enhancing clothing, home furnishings, and craft projects. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

<i>Evening and/or Weekend course(s)</i>							
53529	FASH 131 LA	MT	6:00-10:15	3-255	Lange	1.0	6/18-6/26

FASH 134 BEGINNING MILLINERY

Fundamental techniques of hat design and construction including blocking and shaping straw, buckram, and fabric using traditional wooden hat blocks. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

<i>Evening and/or Weekend course(s)</i>							
53531	FASH 134 WAH	Sat	10:00-4:00	3-255	Wichern	1.0	7/14-7/28

FASH 167 THE CUSTOM DRESS FORM

Learn to create a personalized, custom fitted dress form. Information on ordering/purchasing dress forms is provided in the first class meeting. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

52284	FASH 167 AA	Fri ThF	10:00-4:00 10:00-4:00	3-255 3-255	Jackson	1.0	6/29 7/12-7/13
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FILM

(See also Literature 442 Film Study and Appreciation II)

FILM 110 AMERICAN CINEMA

Familiarizes students with the American Cinema, focusing on the studio system, the star system, genres and directors. Special emphasis on film vocabulary and critical viewing. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C1.

<i>Telecourse</i>							
52155	FILM 110 TVH	See pages 62-63	TV	Kashani	3.0	6/23-8/04	
On-campus meetings are held at College of San Mateo.							

GEOLOGY

GEOL 100 SURVEY OF GEOLOGY

Investigations of rocks and minerals, plate tectonics, earthquakes, mountain building, rivers, landslides and groundwater. Field trips may be required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: B1, B3 (if taken on campus), UC. (IGETC: 5A)

<i>Telecourse (Lab not included in this section to meet transfer requirement):</i>							
52382	GEOL 100 TVH	See pages 62-63	TV	Galloway	3.0	6/23-8/04	
On-campus meetings are held at College of San Mateo.							

HEALTH SCIENCE

HSCI 100 GENERAL HEALTH SCIENCE

Survey of most prevalent threats to one's physical and emotional health; emphasis is on prevention and early treatment. Transfer: CSU: E1, UC.

<i>Telecourse</i>							
52157	HSCI 100 TVH	See pages 62-63	TV	Malik	2.0	6/22-8/03	
On-campus meetings are held at College of San Mateo.							

HSCI 430 FIRST AID

This course provides training in basic first aid skills. Upon completion, student may obtain American Heart Association First Aid certification. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: E1, UC*.

<i>Evening and/or Weekend course(s)</i>							
53418	HSCI 430 WAH	Sat	8:30-5:00	22-114	Borrero	0.5	6/23

HSCI 432 CPR: ADULT, CHILD, INFANT

This course qualifies students with CPR certification for health care providers. Includes instruction pertinent to adult, child and infant CPR. Automated External Defibrillator training is also included. Upon completion student may obtain American Heart Association CPR Certification. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU, UC*.

<i>Evening and/or Weekend course(s)</i>							
53419	HSCI 432 WAH	Sat	8:30-5:00	22-114	Borrero	0.5	6/30

A \$10.00 fee is due at time of class for book and registration card.

20 Schedule of Classes — H/I/L/M

HISTORY

(See also Art History Section)

HIST 100 HISTORY OF WESTERN CIVILIZATION I

This course surveys the civilizations of Europe and the Mediterranean Region in the ancient, medieval and early modern eras. Topics include: the Mesopotamians, Ancient Egypt, the Hebrews, Greece, Rome, the development and spread of Christianity, Europe during the medieval, Renaissance and Reformation periods, and the Age of Exploration. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN HIST 2) (CAN HIST SEQ A = HIST 100 + 101) Transfer: CSU: C2, UC. (IGETC: 3B)

Evening and/or Weekend course(s)

50358	HIST 100 LA	TTh	6:00-10:15	13-111	Swanson	3.0	6/19-7/26
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HIST 201 U.S. HISTORY THROUGH 1877

A survey of US History from pre-Columbian times to 1877. Topics covered include indigenous cultures, European exploration and colonization, the American Revolution and development of the Constitution, slavery, the creation of U.S. political, economic and social institutions, the Civil War, and Reconstruction. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN HIST 8) (CAN HIST SEQ B = HIST 201 + 202) Transfer: CSU: DUS-1 & DUS-2, UC. (IGETC: 3B, IGETC: 4)

52124	HIST 201 AA	MTWTh	10:30-12:40	13-111	Field	3.0	6/18-7/26
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HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.

The social, economic and political histories of the diverse ethnic and cultural groups that make up the U.S., including indigenous peoples, African Americans, European Americans, Asian American, Latino Americans, and other groups. Historical constructions of race and the roles of race, ethnicity and immigration in shaping U.S. culture are examined. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, IGETC: 4)

53109	HIST 245 AA	MTWTh	8:00-10:10	13-111	Carlson	3.0	6/18-7/26
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INTERIOR DESIGN

INTD 128 PRESENTATION TECHNIQUES I

Learn the necessary oral and visual presentation skills needed in the interior design profession. Students explore specialized two dimensional design techniques, including basic and quick sketch, paraline drawings, and one, two, and three point perspectives. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: ARCH 110. Transfer: CSU.

Evening and/or Weekend course(s)

53527	INTD 128 LA	TTh	6:00-10:15	13-13	Kozel	3.0	6/19-7/26
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LEARNING CENTER

The main campus Learning Center houses a variety of instructional support services including learning assistance and technology to help students succeed. The Center provides assistance through the Writing Center, the Math Lab and the MESA (Math, Engineering and Science Achievement) Program as well as free peer tutoring. Additionally, the Learning Center has open computer labs with access to the Internet. Courses, which include transfer-level classes, are primarily self-paced, open-entry courses utilizing computer-assisted and individualized instruction. For more information, please visit the Learning Center in Building 5, Room 105, from 8:00 a.m. to 8:00 p.m. Monday through Thursday and 8:00 a.m. to 3:00 p.m. on Friday, or call (650) 306-3348.

LCTR 139 THE RESEARCH PAPER FROM A TO Z

A guide through the entire process of writing a research paper. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

53602	LCTR 139 AA	By Arrangement	5-105	Gross	2.0	6/18-7/27
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LCTR 139 has a non-refundable materials charge of \$4.

LCTR 151 ALLIED HEALTH SCIENCE VOCABULARY

Helps students build and improve skills in the use of medical science terminology. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

51363	LCTR 151 AA	By Arrangement	5-105	Gross	1.0	6/18-7/27
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LCTR 400 REPORT PREPARATION AND EDITING

Permits use of Learning Center computer software to prepare and edit reports; written assignments for other courses may be prepared in conjunction with this course. BSL: Open Curriculum. Transfer: CSU.

51609	LCTR 400 AC	By Arrangement	5-105	Gross	0.5	6/18-7/27
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LCTR 400 has a non-refundable materials charge of \$4.

LCTR 698 SUPERVISED TUTORING/ACADEMIC ASSISTANCE

Students receive academic assistance such as tutoring or supplemental instruction in an area(s) of identified need. PREREQ: Requires concurrent enrollment in course in which tutorial/academic assistance is being provided. Units do not apply toward AA/AS degree.

51598	LCTR 698 AA	By Arrangement	5-105	Gross	0.0	6/18-7/27
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LCTR 810 STUDY SKILLS

Textbook reading, time management, concentration, memory techniques, note taking, and test taking. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

51220	LCTR 810 AA	By Arrangement	5-105	Gross	1.0	6/18-7/27
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LCTR 810 has a non-refundable materials charge of \$2.

LCTR 820 BASIC SPELLING MASTERY

Computer assisted instruction to facilitate basic spelling mastery. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

51221	LCTR 820 AA	By Arrangement	5-105	Gross	1.0	6/18-7/27
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LCTR 820 has a non-refundable materials charge of \$2.

LCTR 822 GRAMMAR TROUBLE SPOTS

Helps students identify and correct the most common errors of punctuation, sentence structure, and grammar. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

53603	LCTR 822 AA	By Arrangement	5-105	Gross	1.0	6/18-7/27
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LCTR 822 has a non-refundable materials charge of \$2.

LCTR 840 VOCABULARY IMPROVEMENT I

Helps students build and improve vocabulary skills through a words-in-context approach; 150-300 essential words and word parts to succeed in academic work. Prior to enrolling, students should take a short pre-test at the Learning Center to determine course in which to enroll. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

51608	LCTR 840 AA	By Arrangement	5-105	Gross	1.0	6/18-7/27
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LITERATURE

(See courses under English, Literature and Reading)

MART (SEE MULTIMEDIA)

MATHEMATICS

Note to all Algebra students:

The Math Department uses a single textbook for the Elementary and Intermediate Algebra sequence. This allows students to complete the Algebra sequence in three different ways: a four semester sequence of MATH 111, 112, 122, and 123 each covering one fourth of the book; a two semester sequence of MATH 110 and MATH 120 each covering half of the book; or a combination of the above. Please see your counselor to be sure you take the correct course.

MATH 110 ELEMENTARY ALGEBRA

This is a course in elementary algebra covering linear, polynomial, and rational expressions and equations. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 811 or appropriate score on District math placement test and other measures as appropriate.

53062	MATH 110 AA	Daily	9:00-12:05	17-207	Toma	5.0	6/18-7/26
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Schedule of Classes — M/P 21

MATH 120 INTERMEDIATE ALGEBRA

This course is a continuation of MATH 110 and emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, quadratic equations, exponential functions, and logarithmic functions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 110 or 112 or appropriate score on District Math Placement test.

53035 MATH 120 AA Daily 8:00-11:05 13-110 Akkaraju 5.0 6/18-7/26

MATH 125 ELEMENTARY FINITE MATHEMATICS

Set theory, counting theory, probability, systems of equations, vector and matrix theory, inequalities and linear programming. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District Math Placement Test and other measures as appropriate. Transfer: CSU: B4, UC. (IGETC: 2)

Evening and/or Weekend course(s)

53063 MATH 125 LA MW 6:00-10:15 17-205 Nguyen 3.0 6/18-7/25

MATH 130 ANALYTICAL TRIGONOMETRY

Trigonometric functions of real numbers and angles, identities and solution of trigonometric equations. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 115, and 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 8) Transfer: CSU: B4.

Evening and/or Weekend course(s)

53064 MATH 130 LA TTh 6:00-10:15 17-207 Choy 3.0 6/19-7/26

MATH 200 ELEMENTARY PROBABILITY AND STATISTICS

Measures of central tendency and dispersion; sampling distributions, statistical inference, regression and correlation. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN STAT 2) Transfer: CSU: B4, UC. (IGETC: 2)

53065 MATH 200 AA Daily 8:00-10:25 17-203 Gurskaya 4.0 6/18-7/26

53344 MATH 200 AB Daily 10:30-12:55 17-109 Gurskaya 4.0 6/18-7/26

Evening and/or Weekend course(s)

53112 MATH 200 LA MTTh 6:00-10:10 13-110 Klimkovsky 4.0 6/18-7/24

On-line course

53219 MATH 200 OLH By Arrangement On-line Lapuz 4.0 6/18-7/27

Mandatory Orientation Meeting: Mon., 06/18, 4:10-5:50 pm, Bldg. 17, Room 205.

MATH 219 PRE-CALCULUS COLLEGE ALGEBRA/TRIGONOMETRY

Unification of college algebra and analytical trigonometry based on the function concept. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MATH 130 or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 16) Transfer: CSU: B4, UC*. (IGETC: 2)

51421 MATH 219 AA Daily 8:00-11:05 22-114 Meng 5.0 6/18-7/26

MULTIMEDIA

(See also ART) (Previously listed under ART)

MART 420 3D MODELING AND ANIMATION I

Introduction to 3D animation and modeling techniques using Alias' Maya software. The material includes the 3D production process from conceptualization to the final render of both an environment and a simple character. May be repeated once for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: MART 376 or equivalent. Transfer: CSU.

Evening and/or Weekend course(s)

53533 MART 420 LA TTh 6:00-10:15 22-113 Naas 3.0 6/19-7/26

MART 420 has a non-refundable materials charge of \$6.

MUSIC

MUS. 680 REDWOOD SYMPHONY: THE ROMANTIC ERA

Rehearsal and performance of works from the second half of the 19th century, including Dvorak's "New World" Symphony and Saint-Saens' Violin Concerto No. 3. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Open to proficient performers of orchestral instruments, by audition only. Performance is required. Transfer: CSU.

Evening and/or Weekend course(s)

53573 MUS. 680 LA Wed 6:00-10:15 Theatre Kujawsky 0.5 6/20-7/25

PARALEGAL STUDIES

LEGL 276 COMPUTERS IN THE LAW

Survey of the ways in which law firms and libraries increasingly use the Internet as an integral part of their daily work. Emphasized the legal information and research sources available through the World Wide Web. Other topics include transactional use of the Internet, as in corporate registrations and securities filings, and law firm intranets. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU.

Evening and/or Weekend course(s)

53323 LEGL 276 LA TTh 7:00-10:15 13-213 Kippes/Mortimer 2.0 6/19-7/03
TTh 7:00-10:15 13-213 7/10-7/26

LEGL 276 has a non-refundable materials charge of \$4.

PHILOSOPHY

PHIL 100 INTRODUCTION TO PHILOSOPHY

Philosophical assumptions, ideas and theories of selected philosophies, critical thinking, and the involvement of philosophical thought in everyday life. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CAN PHIL 2) Transfer: CSU: C2, UC. (IGETC: 3B)

53048 PHIL 100 AA MTWTh 10:30-12:40 17-105 Young 3.0 6/18-7/26

PHIL 103 CRITICAL THINKING

General overview of reasoning skills. Students practice and develop skills of constructing valid and sound arguments, write three short argumentative essays, and write a substantial paper of critical analysis of an assigned topic. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU: A3, UC.

53204 PHIL 103 AA MTWTh 8:00-10:10 17-105 Young 3.0 6/18-7/26

PHIL 300 INTRODUCTION TO WORLD RELIGIONS

Study of great religions of the world; their cultural background, tenets, practice, literature, and art; and their impact on society and culture. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: C2, UC. (IGETC: 3B)

Evening and/or Weekend course(s)

53205 PHIL 300 LA MW 6:00-10:15 17-105 Young 3.0 6/18-7/25

PHYSICAL EDUCATION

DANCE

DANC 125 BEGINNING SALSA

Basics of salsa dancing including partner work with turn patterns and stylization. Shine steps are covered. A course for men and women. May be repeated for credit up to 3 times. BSL: Open Curriculum. Transfer: CSU: E2, UC.

Evening and/or Weekend course(s)

53097 DANC 125 LA TTh 6:00-10:15 1-203 Quijano 1.0 6/19-7/26

DANC 350 DANCE AEROBICS

Warm up, toning exercises, vigorous dance sequences, cool down and stretching presented to upbeat pop music. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

Evening and/or Weekend course(s)

50297 DANC 350 LA MW 5:00-7:15 1-203 Breen 0.5 6/18-7/25

22 Schedule of Classes — P

FITNESS

FITNESS CENTER: FITN 117, 118 AND 119 (SEE BELOW)

The Fitness Center is open Monday through Saturday, 7:00 am to 1:00 pm, and Monday through Thursday 5:30-8:30 pm.; students may work out whenever the Center is open for a maximum of 2 hours per day. New students are required to attend an orientation session prior to using the Fitness Center. The Fitness Center follows the Cañada Academic Calendar for holidays and recesses. For more information, call (650) 306-3341.

NEW STUDENT ORIENTATION SCHEDULE*:

Day Hours: June 18-23 8:10, 9:10, 10:10, 11:10 & 12:10

Evening Hours: June 18-22 6:10 & 7:10

*NOTE: Following the dates listed above, orientations are done on a by arrangement basis during the hours the Fitness Center is open. Please see a Staff member for more information.

FITN 117 FITNESS ASSESSMENT AND CONDITIONING

The first installment of a series of courses offered in the Fitness Center designed specifically for the beginning student who is interested in a self-paced strength training and cardio respiratory conditioning program. Includes examination of components of fitness, fitness assessment, fitness program design, applied training log overview, training principles, and fitness/wellness goals. Successful completion enables students and athletes to work independently in a fitness environment. 16 by arrangement hours of lab per semester are required. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU, UC*.

Students enrolling in 0.5 unit course are expected to attend an average of 3 hours/week.

In order to complete the required by arrangement hours, students may attend the Fitness Center at any time during the hours the center is open. Please see time schedule at the beginning of the fitness section.

Eight week courses (see beginning of Fitness section for orientation information):

53543	FITN 117 AA	MW	7:10-8:15	1-138	Carr	0.5	6/18-8/08
53544	FITN 117 AB	MW	9:05-10:10	1-138	Carr	0.5	6/18-8/08
53545	FITN 117 AC	MW	10:30-11:35	1-138	Carr	0.5	6/18-8/08
53546	FITN 117 AD	MWF	12:10-1:00	1-138	Carr	0.5	6/18-8/10
53547	FITN 117 AE	TTh	7:10-8:15	1-138	Carr	0.5	6/19-8/09
53548	FITN 117 AF	TTh	9:05-10:10	1-138	Carr	0.5	6/19-8/09
53549	FITN 117 AG	TTh	10:30-11:35	1-138	Carr	0.5	6/19-8/09
53550	FITN 117 AH	TTh	11:55-1:00	1-138	Carr	0.5	6/19-8/09

Evening and/or Weekend course(s)

53551	FITN 117 LA	MW	5:30-6:35	1-138	Carr	0.5	6/18-8/08
53552	FITN 117 LB	MW	7:05-8:10	1-138	Carr	0.5	6/18-8/08
53557	FITN 117 LC	TTh	5:30-6:35	1-138	Carr	0.5	6/19-8/09
53560	FITN 117 LD	TTh	7:05-8:10	1-138	Carr	0.5	6/19-8/09
53561	FITN 117 WAH	Sat	8:00-10:10	1-138	Carr	0.5	6/23-8/11
53564	FITN 117 WBH	Sat	10:30-12:40	1-138	Carr	0.5	6/23-8/11

FITN 118 BEGINNING FITNESS CENTER (REPLACED FITN 121)

A self paced strength training program for the beginning student through the use of free weights, functional training apparatus, selected machines and aerobic conditioning equipment for lifelong health and wellness. Empowers students and athletes to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Includes orientation, goal setting and assessment. 16 to 32 by arrangement hours of lab per semester are required. BSL: Open Curriculum. PREREQ: FITN 117. Transfer: CSU, UC*.

Students enrolling in 0.5 unit course are expected to attend an average of 3 hours/week.

In order to complete the required by arrangement hours, students may attend the Fitness Center at any time during the hours the center is open. Please see time schedule at the beginning of the fitness section.

Eight week courses (see beginning of Fitness section for orientation information):

53566	FITN 118 AA	MW	7:10-8:15	1-138	Carr	0.5	6/18-8/08
53574	FITN 118 AB	MW	9:05-10:10	1-138	Carr	0.5	6/18-8/08
53575	FITN 118 AC	MW	10:30-11:35	1-138	Carr	0.5	6/18-8/08
53576	FITN 118 AD	MWF	12:10-1:00	1-138	Carr	0.5	6/18-8/10

53577	FITN 118 AE	TTh	7:10-8:15	1-138	Carr	0.5	6/19-8/09
53578	FITN 118 AF	TTh	9:05-10:10	1-138	Carr	0.5	6/19-8/09
53579	FITN 118 AG	TTh	10:30-11:35	1-138	Carr	0.5	6/19-8/09
53580	FITN 118 AH	TTh	11:55-1:00	1-138	Carr	0.5	6/19-8/09

Evening and/or Weekend course(s)

53581	FITN 118 LA	MW	5:30-6:35	1-138	Carr	0.5	6/18-8/08
53582	FITN 118 LB	MW	7:05-8:10	1-138	Carr	0.5	6/18-8/08
53583	FITN 118 LC	TTh	5:30-6:35	1-138	Carr	0.5	6/19-8/09
53584	FITN 118 LD	TTh	7:05-8:10	1-138	Carr	0.5	6/19-8/09
53585	FITN 118 WAH	Sat	8:00-10:10	1-138	Carr	0.5	6/23-8/11
53586	FITN 118 WBH	Sat	10:30-12:40	1-138	Carr	0.5	6/23-8/11

FITN 119 INTERMEDIATE FITNESS CENTER

Continuation of FITN 118. A self paced strength training program for the intermediate level student that incorporates free weights, functional training apparatus, selected machines and aerobic conditioning equipment for lifelong health and wellness. Empowers participants to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Examines goal setting, fitness assessment and fitness program design. 16 to 32 by arrangement hours of lab per semester are required. May be repeated two times for credit. BSL: Open Curriculum. PREREQ: FITN 118 or 121. Transfer: CSU, UC*.

Students enrolling in 0.5 unit course are expected to attend an average of 3 hours/week.

In order to complete the required by arrangement hours, students may attend the Fitness Center at any time during the hours the center is open. Please see time schedule at the beginning of the fitness section.

Eight week courses (see beginning of Fitness section for orientation information):

53587	FITN 119 AA	MW	7:10-8:15	1-138	Carr	0.5	6/18-8/08
53588	FITN 119 AB	MW	9:05-10:10	1-138	Carr	0.5	6/18-8/08
53589	FITN 119 AC	MW	10:30-11:35	1-138	Carr	0.5	6/18-8/08
53590	FITN 119 AD	MWF	12:10-1:00	1-138	Carr	0.5	6/18-8/10
53591	FITN 119 AE	TTh	7:10-8:15	1-138	Carr	0.5	6/19-8/09
53592	FITN 119 AF	TTh	9:05-10:10	1-138	Carr	0.5	6/19-8/09
53593	FITN 119 AG	TTh	10:30-11:35	1-138	Carr	0.5	6/19-8/09
53594	FITN 119 AH	TTh	11:55-1:00	1-138	Carr	0.5	6/19-8/09

Evening and/or Weekend course(s)

53595	FITN 119 LA	MW	5:30-6:35	1-138	Carr	0.5	6/18-8/08
53596	FITN 119 LB	MW	7:05-8:10	1-138	Carr	0.5	6/18-8/08
53597	FITN 119 LC	TTh	5:30-6:35	1-138	Carr	0.5	6/19-8/09
53598	FITN 119 LD	TTh	7:05-8:10	1-138	Carr	0.5	6/19-8/09
53599	FITN 119 WAH	Sat	8:00-10:10	1-138	Carr	0.5	6/23-8/11
53600	FITN 119 WBH	Sat	10:30-12:40	1-138	Carr	0.5	6/23-8/11

FITN 124 PILATES TRAINING

Torso muscle training using the Pilates method of controlled and focused exercises to increase core strength and postural stability to optimize performance in athletics, dance and everyday activities. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU; E2, UC*.

53188	FITN 124 AA	MW	12:35-2:50	1-203	Daly	0.5	6/18-7/25
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FITN 153 SOCCER CONDITIONING

Group exercise class for competitive intercollegiate community college soccer players. Emphasis is placed on aerobic fitness, strength, speed, balance and agility with and without the ball. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU; E2, UC*.

WOMEN

51129	FITN 153 AC	Daily	1:55-5:00	Field	Graf	1.0	7/23-8/10
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MEN

51130	FITN 153 LA	Daily	5:05-8:10	Field	Devlin	1.0	7/23-8/10
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FITN 154 VOLLEYBALL CONDITIONING

Group exercise class for competitive intercollegiate community college volleyball players. Emphasis is placed on aerobic fitness, strength, speed, balance and agility with and without the ball. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU; E2, UC*.

53334	FITN 154 AA	MTWTh	9:00-11:00	1-208	Kramer	1.0	7/23-8/10
		MTWTh	12:00-2:00	1-208			

Schedule of Classes — P/R 23

FITN 334 YOGA

Introduction to basic yoga, breath work, and meditation. Specific poses, "asanas", movement modalities and yogi styles are practiced. Develop strength, relaxation and a sense of well being. Techniques of breathing are incorporated into each pose. Each class session ends with a variety of meditation techniques. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

53426	FITN 334 AA	MTWTh	8:55-10:00	1-203	Quijano	0.5	6/18-7/26
<i>Evening and/or Weekend course(s)</i>							
53189	FITN 334 LA	MW	8:00-10:15	1-203	Seech	0.5	6/18-7/25

FITN 680 BASKETBALL CONDITIONING

Group exercise class for competitive intercollegiate community college basketball players. Emphasis is placed on speed, balance, and aerobic fitness with and without the ball. BSL: Open Curriculum. Transfer: CSU, UC*.

52843	FITN 680 AA	Daily	2:30-5:35	1-208	Quattlebaum	1.0	7/23-8/10
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FITN 680 BODY SCULPTING

A strength and conditioning class that starts with a warm up and then works all muscle groups with the use of free weights and exercubes. Body Sculpting develops strength, endurance, coordination, agility, and flexibility in all muscles of the body. Students learn about body alignment, core strength, proper weight training technique and full range of motion flexibility. BSL: Open Curriculum. Transfer: CSU, UC*.

53191	FITN 680 AC	TWTh	10:30-11:55	1-203	Breen	0.5	6/19-7/26
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TEAM SPORTS

TEAM 680 TOURNAMENT VOLLEYBALL

Intra-class competition for the advanced volleyball student. BSL: Open Curriculum. PREREQ: Successful completion of TEAM 181 or equivalent skill level. Transfer: CSU, UC*.

<i>Evening and/or Weekend course(s)</i>							
52183	TEAM 680 LA	MW	7:40-10:00	1-208	Peña-Magaña	0.5	6/18-7/25
Includes a one day tournament (listed below):							
		Sat	8:30-5:30	1-208			7/21

PHYSICS

(See also Astronomy)

PHYS 260 PHYSICS WITH CALCULUS II

Second semester calculus based physics covering electricity and magnetism. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. PREREQ: PHYS 250 or equivalent course; and MATH 252 or equivalent course. (CAN PHYS 12) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

53102	PHYS 260 AA	Daily	9:30-11:15	17-103	Partlan	4.0	6/18-7/26
		Daily	11:30-1:10	17-103			

PHYS 260 has a non-refundable materials charge of \$6.

POLITICAL SCIENCE

PLSC 210 AMERICAN POLITICS

This course is a survey of American Politics and Government as related to the evolution of American Democracy. Topics include: American Political Theories, California State and local government, voting rights, civil liberties and rights, constitutionalism, federalism, state rights, religion, political participation, political parties, interest groups, politics and economics. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN GOVT 2) Transfer: CSU: DUS-2, DUS-3 & DSI, UC. (IGETC: 4)

52353	PLSC 210 AA	MTWTh	10:30-12:40	3-142	Staff	3.0	6/18-7/26
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PSYCHOLOGY

PSYC 100 GENERAL PSYCHOLOGY

Principles of learning, theories of personality, uses for tests and measurements, behavioral disorders, mental health theories, developmental aspects of individuals,

and social psychology. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN PSY 2) Transfer: CSU: DSI, UC. (IGETC: 4)

53569	PSYC 100 AA	MTWTh	8:00-10:10	13-114	Staff	3.0	6/18-7/26
<i>Telecourse</i>							
52159	PSYC 100 TVH	See pages 62-63	TV	Clare		3.0	6/23-8/04
On-campus meetings are held at College of San Mateo.							

PSYC 110 MARRIAGE AND RELATIONSHIP CHOICES

Societal, psychological and biological aspects of gender, sex, love, and conflict, in dating, marital and familial interaction. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI.

<i>Telecourse</i>							
52160	PSYC 110 TVH	See pages 62-63	TV	Wehrle		3.0	6/23-8/04
On-campus meetings are held at College of San Mateo.							

PSYC 200 DEVELOPMENTAL PSYCHOLOGY

Survey of major developmental theories and research throughout the entire life span. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI & E1, UC*. (IGETC: 4)

<i>On-line course: For further information go to:</i>							
http://www.smccd.edu/accounts/saterfield							
53608	PSYC 200 OLH	By Arrangement	On-line	Saterfield		3.0	6/18-7/27
Mandatory Orientation Meeting: Tuesday, 06/19, 6:00-8:00 pm, Bldg. 13, Room 214.							

PSYC 410 ABNORMAL PSYCHOLOGY

Elaboration on the study of abnormal behavior and personality. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI, UC. (IGETC: 4)

<i>Telecourse</i>							
52161	PSYC 410 TVH	See pages 62-63	TV	Wehrle		3.0	6/23-8/04
On-campus meetings are held at College of San Mateo.							

RADIOLOGIC TECHNOLOGY

RADT 400 ORIENTATION TO RADIOLOGIC TECHNOLOGY

An overview of the field of radiologic technology. RECOMMENDED: Eligibility for READ 420 and ENGL 100.

52546	RADT 400 AA	MTWTh	8:00-10:15	17-109	Rivera	2.0	6/18-7/14
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RADT 408 PERSPECTIVES IN RADIOLOGY

Intended for students who have been accepted to the Radiologic Technology Program. Includes hospital observation. Twelve by arrangement hours of lab are required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: Acceptance to the Radiologic Technology Program.

<i>Evening and/or Weekend course(s)</i>							
52926	RADT 408 WAH	Sat	8:00-12:00	18-115	Rivera	0.5	6/30
		By Arrangement		HOSP			6/30-7/27

RADT 438 CLINICAL EDUCATION III

For the third semester Radiologic Technology student; third segment of the first rotation. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: Successful completion of RADT 428.

52927	RADT 438 AAH	TTh	8:00-4:15	HOSP	Jones	2.5	5/29-8/15
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RADT 474 VENIPUNCTURE FOR CONTRAST MEDIA ADMINISTRATION

This is a training (theory and practice) course in venipuncture, including concepts in contrast media pharmacology. RECOMMENDED: Eligibility for READ 420, ENGL 100, and MATH 110 or 111. PREREQ: California full certification as a radiologic technologist or a second year student in a two year radiologic technology program.

52968	RADT 474 AA	TTh	5:30-9:30	18-115	Crawford	1.0	6/19-7/12
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READING

(See courses under English, Literature and Reading)

24 Schedule of Classes — S/T

SOCIOLOGY

SOCI 100 INTRODUCTION TO SOCIOLOGY

Identification and analysis of basic social structures and forces that motivate and direct social behavior. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN SOC 2) Transfer: CSU: DSI, UC. (IGETC: 4)

53050	SOCI 100 AA	MTWTh	10:30-12:40	13-115	Lee	3.0	6/18-7/26
<i>Telecourse</i>							
52162	SOCI 100 TVH	See pages 62-63	TV	Mathur	3.0	6/23-7/28	
On-campus meetings are held at College of San Mateo.							

SOCI 141 UNDERSTANDING DIVERSE RACIAL/ETHNIC CULTURES

Contributions made to American society by various racial and ethnic groups. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU: DSI, UC. (IGETC: 4)

<i>Evening and/or Weekend course(s)</i>							
51696	SOCI 141 LA	MW	6:00-10:15	13-111	Padilla	3.0	6/18-7/25

SPANISH

SPAN 111 ELEMENTARY SPANISH I

Equivalent to the first half of SPAN 110. Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU, UC*.

<i>Evening and/or Weekend course(s)</i>							
53094	SPAN 111 LA	MW	6:00-10:15	17-103	Amable	3.0	6/18-7/25

SPEECH COMMUNICATION

SPCH 100 FUNDAMENTALS OF SPEECH COMMUNICATION

Form, function, history, and ethical requirements of public address. Students study, prepare, and deliver speeches in the traditional forms. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CAN SPCH 4) Transfer: CSU: A1, UC. (IGETC: 1C)

<i>Evening and/or Weekend course(s)</i>							
51247	SPCH 100 LA	MW	6:00-10:15	3-254	White	3.0	6/18-7/25

SPCH 120 INTERPERSONAL COMMUNICATION

Theory, basic principles, and methods of oral communication; improving speaking and listening skills within the context of interpersonal communication; although not a course in public address, class presentations are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. (CAN SPCH 8) Transfer: CSU: A1, UC. (IGETC: 1C)

50878	SPCH 120 AA	MTWTh	10:30-12:40	3-254	White	3.0	6/18-7/26
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THEATER ARTS

DRAM 680 ACTING INTENSIVE

In partnership with TheatreWorks, explore new territory as you focus on voice and movement training for the actor and perfect your performance skills through scene and monologue work. You will interact with guest artists such as the Casting Director from TheatreWorks, professional technicians, playwrights and actors and attend a performance of *The Elephant Man* complete with behind the scenes tour. Practice the craft of acting as you participate in a final open workshop performance. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or 400. Transfer: CSU.

Please note days and times of this course:

53725	DRAM 680 AA	Thu	6:00-10:00	3-129	Woods	2.0	6/28-6/28
		FriSat	8:00-8:00	3-129			6/29-6/30
		Sun	10:00-2:00	3-142			7/01-7/01

Cañada College and TheatreWorks Announce a

Summer Acting Intensive

Earn 2 college units in one weekend!!

Explore new territory as you focus on voice and movement training for the actor and perfect your performance skills through scene and monologue work.

Become inspired by professional actors and directors.

Interact with guest artists such as the Casting Director from TheatreWorks, professional technicians, playwrights and actors

Go behind the scenes at TheatreWorks as you tour the backstage areas and scene shop

Get the inside story and valuable auditioning tips from working actors

Attend a performance of *The Elephant Man* at TheatreWorks

Practice the craft of acting as you participate in a final open workshop performance.

All this for just \$20.00 per unit, plus student fees

*"Acting isn't a fantasy anymore...
it's an obtainable goal now."*

Thursday, June 28	6 pm – 10 pm
Friday, June 29	8 am – 8 pm
Saturday, June 30	8 am – 8 pm
Sunday, July 1	10 am – 2 pm

For further information, contact
Kathleen Woods at woodsk@smccd.edu
or 408 859-7348.

Enrollment Limited, Register Today!
Theater 685: Acting Intensive
CRN # 53725



CAN Numbers

The California Articulation Number (CAN) identifies some of the transferable lower-division, introductory courses commonly taught on college campuses. The system ensures that CAN courses on one participating campus will be accepted in lieu of the comparable CAN course on another participating campus.

Prerequisites (PREREQ), Corequisites (COREQ), and Basic Skills Advisories (RECOMMENDED)

RECOMMENDED refers to the basic skills level in reading, writing, and/or mathematics which is needed before enrolling in a course. In order to succeed in most courses, students should possess reading and writing skills at specific levels and, for some courses, mathematics. Basic skill levels are the minimum levels at which students

need to perform before enrolling in the target courses. A Prerequisite (PREREQ) is a condition of enrollment that a student is required to meet. Usually, a prerequisite is a course which must be completed successfully before enrolling in a course which follows. For example, English 100 is a course prerequisite for English 165. In order to successfully complete a course a grade of "C" or better must be earned in the designated course. A Corequisite is a course that a student is required to take concurrently with another course. Students may challenge a prerequisite and/or corequisite; contact a counselor for procedural information. **NOTE: For non-native English speakers, ESL 400 (previously ENGL 400) is the equivalent of ENGL 836 for satisfying RECOMMENDED Basic Skills Advisories.**

BSL: Open Curriculum

Courses with this designation have no recommended basic skills advisories.

All Evening, Week-end, Late Afternoon, and Off-campus Classes are SHADED.

Course Reference Number	Department & Section	Days Class Meets	Time Class Meets	Building & Room	Instructor	Number of Units	Short Course Dates
35366	ART 125 AX	Mon	3:10-6:15	13-17	Cornell	1.0	01/24-02/28

Note: An "X" in the section designator, such AX or JX, indicates a class that is cross-listed. Cross-listed classes are those which are offered under more than one department, or which involve instruction at more than one skill level during the same class period.

ACCOUNTING

ACTG 100 ACCOUNTING PROCEDURES

Introduction to basic accounting principles and procedures. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. PREREQ: BUS. 110 or 115. Transfer: CSU.

91004 ACTG 100 AA MWF 11:10-12:00 13-217 Staff 3.0

Evening and/or Weekend courses(s)

80828 ACTG 100 LA Thu 7:05-10:10 13-114 Gawad 3.0

ACTG 121 FINANCIAL ACCOUNTING

Introduction to fundamentals of a basic accounting system including how to record business transactions, prepare financial statements, and use accounting information in accordance with generally accepted accounting standards. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. (CAN BUS 2) (CAN BUS SEQ A = ACTG 121 + 131) Transfer: CSU, UC.

80829 ACTG 121 AA MWF 11:10-12:35 13-116 Roscelli 5.0

Evening and/or Weekend courses(s)

80831 ACTG 121 LA Wed 6:10-10:00 17-109 Cabrera 4.0

90859 ACTG 121 LB Mon 6:10-10:00 17-109 Claire 4.0

ACTG 131 MANAGERIAL ACCOUNTING

Financial information used in planning, organizing, directing, controlling, and decision-making processes. Recommended for all business major transfer students. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ACTG 121 (4 units) or equivalent. (CAN BUS 4) (CAN BUS SEQ A = ACTG 121 + 131) Transfer: CSU, UC.

80833 ACTG 131 AA TTh 10:10-12:30 9-106 Claire 5.0

Evening and/or Weekend courses(s)

87274 ACTG 131 LA Thu 6:10-10:00 17-109 Staff 4.0

ACTG 180 PAYROLL AND BUSINESS TAXES

Overview of payroll accounting procedures including state and federal laws and regulations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

Evening and/or Weekend courses(s)

90858 ACTG 180 LA Tue 7:05-10:10 13-114 Gawad 1.5 08/28-10/16

ACTG 194 QUICKBOOKS® AND QUICKBOOKS PRO® FOR THE SMALL BUSINESS PERSON I

Financial accounting features of QuickBooks and QuickBooks Pro. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

87273 ACTG 194 WAH Sat 8:00-5:00 13-213 Gawad 1.0 09/08-09/15

ACTG 194 has a non-refundable materials charge of \$2.

ACTG 196 QUICKBOOKS® AND QUICKBOOKS PRO® FOR THE SMALL BUSINESS PERSON II

Introduces the complex issues encountered when setting up and maintaining a QuickBooks Pro® accounting system. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. PREREQ: ACTG 194. Transfer: CSU.

Evening and/or Weekend courses(s)

89774 ACTG 196 WAH Sat 8:00-5:00 13-213 Gawad 1.0 09/22-09/29

ACTG 196 has a non-refundable materials charge of \$2.

ANTHROPOLOGY

ANTH 105 PEOPLES AND CULTURES OF THE WORLD

Comparative study of Eskimos, !Kung, the Mbuti, Efe, Akka, and Tswa peoples of Central Africa (formerly known as pygmy), the Yanomamo of the Amazon, the people of Micronesia, and Asmat and Dani of the New Guinea Highlands. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU; DSI, UC. (IGETC: 4)

80848 ANTH 105 AA MWF 9:10-10:00 17-209 Gresham 3.0

ANTH 110 CULTURAL ANTHROPOLOGY

Comparison of human behavior expressed in different cultures, religions, economies, personalities, kinships and families throughout the world. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ANTH 4) Transfer: CSU; DSI, UC. (IGETC: 4)

80849 ANTH 110 AA MWF 10:10-11:00 17-209 Gresham 3.0

Course held at Carlmont High School

90050 ANTH 110 HCH MTTh 8:00-9:00 SCHS O'Donnell 3.0 08/28-12/22

ANTH 125 PHYSICAL ANTHROPOLOGY

Explores the field of Biological Anthropology emphasizing the evolution of the human species. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ANTH 2) Transfer: CSU; B2, UC. (IGETC: 5B)

83708 ANTH 125 AB TTh 11:10-12:25 17-209 Lass 3.0

Evening and/or Weekend courses(s)

89725 ANTH 125 LA Tue 7:05-10:10 17-209 Titus 3.0

ANTH 350 INTRODUCTION TO ARCHAEOLOGY

Survey of four million years of human biological evolution and the archaeological study of sociocultural adaptation. ANTH 110 is recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU; DSI.

Telecourse:

87458 ANTH 350 TVH See pages 62-63 TV Gonzales 3.0

Orientation meeting is held at College of San Mateo.

26 Schedule of Classes — A

ANTH 360 INDIANS OF NORTH AMERICA

Overview of life-ways of North American Indian cultures in different geographical areas of North America. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

80851 ANTH 360 AA TTh 9:45-11:00 17-209 Lass 3.0

ARCHITECTURE

ARCH 110 BASIC ARCHITECTURAL DRAWING

Introduction to planning and designing the family home. Architectural blueprint reading, floor plan design, sketching and instrument drawing. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

80854 ARCH 110 AA Tue 3:10-6:00 13-13 Wallach 3.0

Evening and/or Weekend courses(s)

80856 ARCH 110 LA Mon 6:30-9:45 13-13 Wallach 3.0

ART

(See also Multimedia)

ART HISTORY

ART 100 ART OF THE WESTERN WORLD

Traces the Western tradition in the visual arts from ancient Greece to the present day. Chronologically introducing the societies, values, and ideals that gave birth to Western Art, it explores the connection between great works and the environment that stimulated their creation. Not intended for ART majors. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1.

Telecourse:

86832 ART 100 TVH See pages 62-63 TV Pennington 3.0
Orientation meeting is held at College of San Mateo.



ANTHROPOLOGY

Learn about early peoples of the world.

Would you like to know about:

- Structures built by Native Americans?
- Different Native American cultures and languages?
- Issues facing Native Americans in the US today?

Register for ANTH 370 Olmec, Maya, Aztec People and Cultures of Mexico and Central America

80851 ANTH 360 AA TTh 9:45-11:00 17-209 3.0

- Cultures where brothers share a wife?
- People who hunt wild animals and gather foods?
- Cultures that resolve conflicts without courts or laws?

Register for ANTH 110 Cultural Anthropology

80849 ANTH 110 AA MWF 10:10-11:00 17-209 Gresham 3.0

- Chimpanzees' and gorillas' ability to learn languages?
- How and why people first walked on two feet?

Register for ANTH 125 Physical Anthropology

83708 ANTH 125 AB TTh 11:10-12:25 17-209 Lass 3.0

89725 ANTH 125 LA Tue 7:05-10:10 pm 17-209 Titus 3.0

ART 101 HISTORY OF ART I

Survey of prehistoric, ancient, classical and medieval art, emphasizing the structure of architecture and sculpture, and their use in society. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ART 2) Transfer: CSU: C1, UC. (IGETC: 3A)

80858 ART 101 AA MW 9:45-11:00 3-148 Erickson 3.0

ART 102 HISTORY OF ART II

Survey of western painting, sculpture, and architecture from the Proto-Renaissance to the end of the 17th century, with an emphasis on Renaissance values as they relate to the human figure and the development of space. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

80859 ART 102 AA MW 11:10-12:25 3-148 Erickson 3.0

ART 103 HISTORY OF ART III

Survey of western art from the 18th century to the present, with an emphasis on revolution, the avant-garde, and Impressionism. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

83071 ART 103 AA TTh 9:45-11:00 3-148 Erickson 3.0

ART 104 HISTORY OF MODERN ART

Survey of major styles in western art from 1888 to 1999, Post-Impressionism to Post-Modernism. How art forms reflect the complexity and diversity of the modern world. Topics include the changing role of the artist in society, the impact of world events and technology on the arts, and art criticism. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

89991 ART 104 AA TTh 11:10-12:25 3-148 Erickson 3.0

ART 685CA ART GOES TO THE MOVIES

A series of lectures about great artists and their masterpieces, followed by a film version of their lives, to consider how the artists' work influences the modern imagination, and how filmmakers interpret art. Artists include Michelangelo, Artemesia Gentilleschi, Rembrandt, Vermeer, Mozart, Goya, Delacroix, Gauguin and van Gogh. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

90835 ART 685CAAA Fri 12:10-3:50 Theater Erickson 2.0 10/19-12/14

STUDIO ART

ART 201 FORM AND COMPOSITION I

A basic studio survey course, using structured drawing and painting problems focused on three-dimensional forms and space relationships, using line, mass, shape and color. BSL: Open Curriculum. Transfer: CSU: C1, UC.

83264 ART 201 AA MW 9:10-12:00 3-260 Morales 3.0

Evening and/or Weekend courses(s)

83263 ART 201 LA TTh 6:30-9:35 3-260 Bogdonoff-Ginsberg 3.0

ART 204 DRAWING I

A fundamental course in drawing using dry media, pencil, charcoal, and Conte crayon. BSL: Open Curriculum. (CAN ART 8) Transfer: CSU: C1, UC.

80861 ART 204 AA TTh 1:10-4:00 3-227 O'Leary 3.0

ART 214 COLOR

Consideration of color, theory, and practice. Relationship of color and form as applied to contemporary painting and design. BSL: Open Curriculum. Transfer: CSU: C1, UC.

87369 ART 214 AA Tue 9:10-12:00 3-227 Bowen 3.0

ART 221 PAINTING I

Structured course in painting, projects emphasize continuity of student experience, orderly approach, and increased sophistication. BSL: Open Curriculum. PREREQ: ART 201 or 204. (CAN ART 10) Transfer: CSU, UC.

80869 ART 221 AX MW 1:10-4:00 3-260 Morales 3.0

ART 222 PAINTING II

Develops awareness of optical potential of the painted surface. Acrylics, oil paint, and other media are used. BSL: Open Curriculum. PREREQ: ART 221. Transfer: CSU, UC.

80870 ART 222 AX MW 1:10-4:00 3-260 Morales 3.0

Schedule of Classes — A/B 27

fall

ART 351 BASIC BLACK AND WHITE PHOTOGRAPHY

Learn valuable photographic skills directly transferable to the digital world (both digital cameras and image manipulation software such as Adobe Photoshop®). Basic understanding of a 35mm camera's controls is a prerequisite. Students learn to develop and print their own black and white film. Students must supply their own 35mm camera, film, and paper. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ART 356. (CAN ART 18) Transfer: CSU, UC.

Evening and/or Weekend courses(s)

83273	ART 351 LA	Wed	6:00-10:05	3-260	De Camp	3.0
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ART 680CA FIGURE PAINTING

Painting from the live model, both nude and clothed. Students learn different painting approaches and a variety of oil painting techniques. Emphasis is placed on composition, the development of representational skills and the use of color as it relates to the figure. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

90836	ART 680CAA	Fri	9:10-12:15	3-260	Morales	3.0
		Fri	12:40-3:30	3-260		

ASTRONOMY

(See Also Physics)

ASTR 100 INTRODUCTION TO ASTRONOMY

Survey of modern astronomy; study of what mankind knows about the universe and our place in it; including planets, stars, galaxies, quasars, pulsars, black holes, and the beginning and the end of the universe. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU: B1, UC. (IGETC: 5A)

80879	ASTR 100 AA	MWF	11:10-12:00	21-100	Staff	3.0
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Evening and/or Weekend courses(s)

89992	ASTR 100 LB	Mon	6:55-10:10	17-207	Digel	3.0
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ASTR 100 has a non-refundable materials charge of \$6.

ASTR 101 ASTRONOMY LABORATORY

Identification of constellations, planets, stars and features of the moon. Use of a telescope and astronomical computer software to help locate identify and demonstrate the movement of astronomical objects. Laboratory measurements of astronomical phenomena. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 120 or 122. PREREQ: Completion of or concurrent enrollment in ASTR 100. Transfer: CSU: B1, B3, UC. (IGETC: 5A*)

Evening and/or Weekend courses(s)

80881	ASTR 101 LA	Thu	7:05-10:10	21-100	Digel	1.0
83883	ASTR 101 LB	Wed	7:05-10:10	21-100	Digel	1.0

BIOLOGICAL SCIENCES

BIOL 100 INTRODUCTION TO THE LIFE SCIENCES

Nature of the physical and chemical aspects of life. Plant and animal interrelationships and interdependencies. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, UC*. (IGETC: 5B)

80882	BIOL 100 AA	MWF	10:10-11:00	17-207	Staff	3.0
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BIOL 110 PRINCIPLES OF BIOLOGY

This introductory course addresses the biological perspective and scientific method, the chemical and cellular bases of life, cellular transport and energetics, reproduction, heredity, classification of organisms and their evolution, plant and animal physiology, and ecology. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

80883	BIOL 110 AA	TTh	11:10-12:25	17-207	Rhodes	4.0
		Thu	8:10-11:00	16-204		
83611	BIOL 110 AB	TTh	11:10-12:25	17-207	Rhodes	4.0
		Tue	8:10-11:00	16-204		

Evening and/or Weekend courses(s)

80886	BIOL 110 LX	Tue	6:30-9:35	17-207	Nieto	4.0
		Thu	6:30-9:35	16-204		

Hybrid Course(s). See page 64 for more information:

90848	BIOL 110 HYX	Thu	6:30-9:35	16-204	Nieto	4.0
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Includes online instruction:			By Arr	3.3 Hrs/Wk	Online
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BIOL 130 HUMAN BIOLOGY

An introduction to the anatomy and physiology of the human body through coverage of the organ systems, common diseases and the medical responses. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, UC. (IGETC: 5B)

90053	BIOL 130 AA	MWF	9:10-10:00	22-116	Rhodes	3.0
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Hybrid Course(s). See page 64 for more information:

90849	BIOL 130 HYA	Wed	8:10-9:00	17-205	Rhodes	3.0
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Includes online instruction:			By Arr	2.0 Hrs/Wk	Online
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Evening and/or Weekend courses(s)

80888	BIOL 130 LA	Thu	7:05-10:10	17-207	Ciabrone	3.0
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BIOL 230 INTRODUCTION TO CELL BIOLOGY

Introduction to life functions at the cellular level. Designed for biology majors. The course covers the cellular level of cellular energetics, chemical regulation, photochemical activities, molecular genetics, recombinant DNA, and genetic engineering. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: CHEM 192 or 210. (CAN BIOL SEQ A = BIOL 225 + 230) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

89081	BIOL 230 AA	TTh	11:10-12:35	22-116	Staples	4.0
		Tue	12:50-3:40	16-204		
90671	BIOL 230 AB	TTh	11:10-12:35	22-116	Staples	4.0
		Thu	12:50-3:40	16-204		

BIOL 240 GENERAL MICROBIOLOGY

Molecular and biochemical characteristics of micro-organisms with emphasis on bacteria. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CHEM 192, 210 or 410 or equivalent, and either BIOL 110 or 130 or equivalent. (CAN BIOL 14) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

84761	BIOL 240 AA	MW	8:10-9:25	16-204	Staples	4.0
		MW	9:40-11:00	22-114		
89679	BIOL 240 AB	MW	9:40-11:00	22-114	Staples	4.0
		MW	11:20-12:35	16-204		
83067	BIOL 240 AC	TTh	11:10-12:25	16-204	Thomson	4.0
		TTh	12:55-2:10	17-209		

Evening and/or Weekend courses(s)

90162	BIOL 240 LA	MW	7:05-8:25	2-10	Torok	4.0
		MW	8:45-10:10	16-204		
83068	BIOL 240 LB	MW	7:05-8:25	2-10	Torok	4.0
		MW	5:30-6:45	16-204		

BIOL 250 HUMAN ANATOMY

Study of the structure of the major organ systems of the human body; lab consists of studying human gross anatomy models and prosected cadavers. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BIOL 100, 110 or 130. (CAN BIOL 10) (CAN BIOL SEQ B = BIOL 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

85938	BIOL 250 AA	TTh	8:10-9:25	18-213	Hirzel	4.0
		TTh	9:45-11:00	22-116		
89430	BIOL 250 AB	TTh	9:45-11:00	22-116	Hirzel	4.0
		TTh	11:20-12:35	18-213		
83077	BIOL 250 AC	MW	9:45-11:00	21-100	Fichmann	4.0
		MW	11:20-12:40	18-213		
90668	BIOL 250 AD	MW	9:45-11:00	21-100	Fichmann	4.0
		TTh	9:45-11:00	18-213		
90789	BIOL 250 AE	Fri	8:10-11:00	22-114	Smiley	4.0
		Fri	11:30-2:35	18-213		

Evening and/or Weekend courses(s)

85936	BIOL 250 LA	Tue	6:30-9:35	21-100	Chinn	4.0
		Wed	6:30-9:35	18-213		
89667	BIOL 250 LB	Tue	6:30-9:35	21-100	Chinn	4.0
		Thu	6:30-9:35	18-213		

28 Schedule of Classes — B

BIOL 260 HUMAN PHYSIOLOGY

Study of the functions of the major organ systems of the human body. For students in allied health and other related fields. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420, ENGL 100, and MATH 120 or 122. PREREQ: BIOL 110 or 130; CHEM 192 or 410. (CAN BIOL 12) (CAN BIOL SEQ B = BIOL 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

90065	BIOL 260 AB	MW	8:10-11:00	18-213	Patton	5.0
		MW	11:10-12:30	22-116		
90790	BIOL 260 AD	WTh	12:45-2:00	22-116	Dillon	5.0
		WTh	2:30-5:20	18-213		

Hybrid Course(s). See page 64 for more information:

For further course information go to www.canadacollege.edu/science/biol/260

85905	BIOL 260 HYA	MW	11:10-12:30	22-116	Hirzel	5.0
		Mon	1:00-4:00	18-213		

Includes online instruction: By Arr 3.0 Hrs/Wk Online

Hybrid Course(s). See page 64 for more information:

83069	BIOL 260 HYB	TTh	11:10-12:30	17-205	Bjerknes	5.0
		Tue	1:00-4:00	18-213		

Includes online instruction: By Arr 3.0 Hrs/Wk Online

Evening and/or Weekend courses(s)

89928	BIOL 260 LA	Thu	7:05-9:50	17-209	Kelley	5.0
		Sat	9:00-3:00	18-213		
90667	BIOL 260 LB	MT	4:30-5:50	17-209	Boyet Anderson	5.0
		MT	6:10-9:00	18-213		

BIOL 310 NUTRITION

Introduction to nutrient functions, structures and food sources; health consequences of nutrient deficiencies and excesses; related chronic diseases; interrelationships of diet to body's metabolism. Emphasis is placed on applying information to personal life. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. (CAN FCS 2) Transfer: CSU: E1, UC.

80891	BIOL 310 AA	TTh	8:10-9:25	17-207	Munoz	3.0
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Evening and/or Weekend courses(s)

80892	BIOL 310 LA	Wed	6:30-9:35	17-207	Freiberg	3.0
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Biology 110: Principles of Biology

Offered as an in-class course—hands-on lab work and classroom lecture OR as a hybrid course—hands-on lab work and online lecture.

What will you learn?

The basis of evolution
Structure and function of cells
Ecology
Energy exchange and life processes
Reproduction and heredity
Much more ...



Why take this course?

Prerequisite for pre-nursing courses:
Biology 240, Biology 250, Biology 260
Required for: AS Degree - Biology with emphasis in Health Sciences

Why take this course as a HYBRID?

Only come to campus 1 time per week.
Online lectures can be used for test review.
Online lectures can be downloaded to your iPod/mp3 player or computer. You listen when you have the time.

BUSINESS

BUS. 100 SURVEY OF BUSINESS

Introduction to the American business practices in the global environment including economics, ethics, entrepreneurship, organizational development, management, customer/enterprise relations, information management, accounting, securities, and financial institutions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

80894	BUS. 100 AA	MWF	8:10-9:00	13-217	Trugman	3.0
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Telecourse:

86838	BUS. 100 TVH	See pages 62-63	TV	McGlasson	3.0
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Orientation meeting is held at College of San Mateo.

BUS. 101 HUMAN RELATIONS IN BUSINESS

Learn how to improve interpersonal relations within an organizational context and how to manage today's diverse workforce in a constantly changing work environment. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

80896	BUS. 101 LX	Tue	6:30-9:35	13-116	Thiele	3.0
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BUS. 103 INTRODUCTION TO BUSINESS INFORMATION SYSTEMS

Overview of business information systems including hardware, software, flow-charting, and programming in Visual Basic. Introductory units on software packages (spreadsheet, word processing, and database) used in business are included. Designed to meet the requirements of the business transfer major. Two hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

90868	BUS. 103 AA	MWF	12:10-1:00	13-214	Staff	3.0
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Evening and/or Weekend courses(s)

80898	BUS. 103 LA	Wed	6:30-9:35	13-213	Trugman	3.0
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BUS. 103 has a non-refundable materials charge of \$6.

BUS. 150 SMALL BUSINESS MANAGEMENT

Introduction to the methods used for starting and managing a small business. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BUS. 100 or previous business experience. Transfer: CSU.

Telecourse:

86839	BUS. 150 TVH	See pages 62-63	TV	VonBleichert	3.0
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Orientation meeting is held at College of San Mateo.

BUS. 395 GETTING STARTED IN BUSINESS

Designed to assist in starting a new business or growing a current business faster, in evaluating a business idea, and in organizing a business by studying important business principles developed by international business consultants. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

89494	BUS. 395 LA	Mon	6:30-9:30	13-114	Genevro	1.0	08/27-10/08
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BUS. 396 DEVELOPING A BUSINESS PLAN

Learn how to design, develop, and implement the most important tool for a successful business—the business plan. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

89495	BUS. 396 LA	Mon	6:30-9:45	13-114	Genevro	1.0	10/15-11/12
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BUS. 397 DEVELOPING TOOLS TO CREATE A MARKETING PLAN

Learn about marketing and advertising tools, including the Internet, and get ready to start your own business. Here you talk to entrepreneurs, identify your target customers and position your company for success. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

86064	BUS. 397 LA	Mon	6:30-9:45	13-114	Genevro	1.0	11/19-12/17
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BUS. 399 SMALL BUSINESS DEVELOPMENT CENTER TRAINING: MANAGING A BUSINESS

Learn how to manage a business. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

<i>Evening and/or Weekend courses(s)</i>					
90307	BUS. 399 WAH	Sat	9:00-5:00	13-115	Genevro 1.0 10/27-11/03

CAREER AND PERSONAL DEVELOPMENT

CRER 137 LIFE AND CAREER PLANNING

Exploration of career and personal interests, skills, values and career alternatives. Development of job search techniques: resumes, cover letters, and interview skills. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: E1.

81006 CRER 137 AA TTh 9:45-11:00 9-257A Sammut 3.0

<i>Evening and/or Weekend courses(s)</i>					
81007	CRER 137 LA	Thu	6:30-9:35	13-117	Olesen 3.0

CRER 300 INTRODUCTION TO SCHOLARSHIPS

Students learn how to research scholarships at the local, state and national levels; how to prepare and apply for scholarships; and how to develop effective personal statements. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

<i>Evening and/or Weekend courses(s)</i>					
90276	CRER 300 LA	Wed	6:30-9:35	13-110	Sohrabi 1.5 10/24-12/19

CRER 401 COLLEGE SUCCESS

Information regarding college policies, degrees, transfer requirements, programs/services and improvement in study skills. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

81009 CRER 401 AB Tue 12:45-1:35 13-110 Olesen 1.0

Hybrid Course(s). See page 64 for more information:

90043 CRER 401 HYH Sat 9:00-5:00 13-111 Olesen 1.0 09/15-09/15

Includes online instruction: By Arr 1.0 Hrs./Wk Online 09/15-12/14

First Year Experience course(s) (see page 11)

85399 CRER 401 AA Wed 11:10-12:00 2-10 Darafshi 1.0

CRER 401 AA is linked with CRN 81354, MATH 111 AB. When you enroll in a linked section you must enroll in the companion course.

First Year Experience course(s) (see page 11)

81012 CRER 401 AC Wed 11:10-12:00 3-104 Sammut 1.0

CRER 401 AC is linked with CRN 81531, READ 826 AB. When you enroll in a linked section you must enroll in the companion course.

First Year Experience course(s) (see page 11)

89135 CRER 401 AD Wed 11:10-12:00 6-13 Ramey 1.0

CRER 401 AD is linked with CRN 81170, ENGL 836 AC. When you enroll in a linked section you must enroll in the companion course.

First Year Experience course(s) (see page 11)

90271 CRER 401 AE Wed 11:10-12:00 13-11 Mata 1.0

CRER 401 AE is linked with CRN 83242, ESL 843 AA. When you enroll in a linked section you must enroll in the companion course.

CRER 407 EXPLORING CAREERS, MAJORS AND TRANSFER

Engage in your own career development and become an active participant in planning your educational goals. Learn valuable resources and tools to help with career, major and transfer choices. Assess interests and skills, explore college majors, and research 4-year institutions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

90808 CRER 407 AA Thu 12:45-1:35 13-110 Stoner-Brito 1.0

CRER 430 CAREER ASSESSMENT

Designed to help individuals define career alternatives. Vocational interest, skills, and values instruments are given and results interpreted. A minimum of 24 hours of "by arrangement" testing, research, and counseling are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

81017 CRER 430 AA By Arrangement 13-5 Olesen 0.5

CHEMISTRY

CHEM 192 ELEMENTARY CHEMISTRY

Comprehensive introductory chemistry course covering basic concepts, theories and laws with emphasis on reasoning and problem solving skills. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Elementary Algebra. Transfer: CSU, UC*.

80975 CHEM 192 AA MWF 10:10-11:00 17-203 Medina 4.0
MW 11:10-12:25 18-305

CHEM 192 has a non-refundable materials charge of \$6.

CHEM 210 GENERAL CHEMISTRY I

Discussion of fundamental concepts, principles and laws that describe the chemistry of solids, liquids, gases and solutions including atomic and molecular structures, bonding, molecular geometry, stoichiometry and thermochemistry with emphasis on critical thinking and problem solving skills. CHEM 192 is recommended. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 123, or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Intermediate Algebra. (CAN CHEM 2) (CAN CHEM SEQ A = CHEM 210 + 220) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

83314 CHEM 210 AB MWF 11:10-12:00 17-203 Bhatia 5.0
TTh 11:10-2:00 18-305

CHEM 210 has a non-refundable materials charge of \$6.

CHEM 234 ORGANIC CHEMISTRY I

Introduction to the structure, reactivity, reaction mechanisms, stereochemistry and spectroscopy of representative organic compounds. Recommended to be taken concurrently with CHEM 237. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: CHEM 220 or equivalent. Transfer: CSU: B1, UC. (IGETC: 5A)

89993 CHEM 234 AA MWF 9:10-10:00 17-207 Medina 3.0

CHEM 237 ORGANIC CHEMISTRY LABORATORY I

Organic chemistry laboratory to accompany CHEM 234. Introduction of the basic techniques of synthesis, separation, purification and spectroscopic analysis. Recommended to be taken concurrently with CHEM 234. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: CHEM 234. Transfer: CSU: B1, B3, UC. (IGETC: 5A*)

89994 CHEM 237 AA TTh 8:10-11:00 18-305 Medina 2.0
90649 CHEM 237 AB MW 2:10-5:00 18-305 Pattanayak 2.0

CHEM 237 has a non-refundable materials charge of \$6.

SFSU Business Administration Degree through Cañada's University Center

Prepare to TRANSFER into the SFSU Business Administration Degree Program!

FOLLOW THESE EASY STEPS:

- **SEE your counselor**
- **TAKE the following classes:**

ACTG 121
ACTG 131
BUS 103 & CBOT 435 (May also be met by passing the ISYS 363 Waiver Exam, administered at SFSU.)
ECON 100
ECON 102
MATH 200
MATH 241 OR MATH 251

• COMPLETE Lower Division Transfer Requirements:

Students must also complete 39 units of lower division General Education (GE) requirements. See a list of courses that fulfill the California State University GE at www.canadacollege.edu/catalog/, or for the most recent transfer information, see www.assist.org.

30 Schedule of Classes — C

CHEM 410 CHEMISTRY FOR HEALTH SCIENCES

A survey of basic concepts in general, organic and biological chemistry relevant to the allied science programs. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or equivalent. Transfer: CSU; B1, B3.

90031	CHEM 410 AA	MWF	8:10-9:00	17-207	Pattanayak	4.0
		MW	9:10-10:35	18-305		

Evening and/or Weekend courses(s)

89926	CHEM 410 LA	Mon	6:30-9:35	17-209	Pattanayak	4.0
		Wed	6:30-9:35	18-305		

CHEM 410 has a non-refundable materials charge of \$6.

COMPUTER BUSINESS OFFICE TECHNOLOGY

(Previously listed under Business/Office Technology)

Para cursos de CBOT en Español, véa el final de esta sección.

CBOT 415 BEGINNING COMPUTER KEYBOARDING

Keyboarding techniques using the alphabetic and numeric keys on the computer. Two hours of lab per week are required. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

85130	CBOT 415 AX	TTh	8:10-9:25	13-217	Finn	1.5	08/23-10/16
85131	CBOT 415 BX	TTh	8:10-9:25	13-217	Finn	1.5	10/18-12/18

Evening and/or Weekend courses(s)

83079	CBOT 415 KX	Wed	6:30-9:30	13-214	Jung	1.5	08/22-10/17
85147	CBOT 415 LX	Wed	6:30-9:35	13-214	Jung	1.5	10/24-12/19

CBOT 415 has a non-refundable materials charge of \$4.

CBOT 417 SKILL BUILDING

Individualized, self-paced instruction to improve accuracy and develop keyboarding (typing) speed. May be repeated for credit up to 3 units. Two hours of lab per week are required per 1.5 units. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 415. Transfer: CSU.

85136	CBOT 417 AX	TTh	8:10-9:25	13-217	Finn	1.5	08/23-10/16
85137	CBOT 417 BX	TTh	8:10-9:25	13-217	Finn	1.5	10/18-12/18

Evening and/or Weekend courses(s)

83080	CBOT 417 KX	Wed	6:30-9:30	13-214	Jung	1.5	08/22-10/17
85149	CBOT 417 LX	Wed	6:30-9:35	13-214	Jung	1.5	10/24-12/19

CBOT 417 has a non-refundable materials charge of \$4-\$6.

CBOT 430 COMPUTER APPLICATIONS, PART I

Introduction to the use of personal computers including the basic features of Windows, word processing, and presentation graphics using Microsoft Office. CBOT 415 is recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

80937	CBOT 430 AB	MW	9:45-11:00	13-217	Jung	1.5	08/22-10/17
80938	CBOT 430 AC	TTh	9:45-11:00	13-217	Finn	1.5	08/23-10/16

Evening and/or Weekend courses(s)

80940	CBOT 430 LA	Tue	6:30-9:35	13-213	Thiele	1.5	08/28-10/16
84710	CBOT 430 WAH	Sat	8:00-2:00	13-217	Finn	1.5	09/08-09/29

CBOT 430 has a non-refundable materials charge of \$4.

CBOT 431 COMPUTER APPLICATIONS, PART II

Includes the basic features of spreadsheets, database applications, and methods of integration using Microsoft Office. CBOT 430 is recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

80944	CBOT 431 AB	MW	9:45-11:00	13-217	Jung	1.5	10/22-12/17
80945	CBOT 431 AC	TTh	9:45-11:00	13-217	Finn	1.5	10/18-12/18

Evening and/or Weekend courses(s)

80947	CBOT 431 LA	Tue	6:30-9:35	13-213	Thiele	1.5	10/23-12/11
90815	CBOT 431 WAH	Sat	8:00-2:00	13-217	Finn	1.5	10/06-10/27

CBOT 431 has a non-refundable materials charge of \$4.

CBOT 435 SPREADSHEETS

Students use Excel to plan and build worksheets using formulas and functions to

solve business problems. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

84712	CBOT 435 LA	Wed	6:30-9:35	13-217	Finn	3.0
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CBOT 435 has a non-refundable materials charge of \$6.

CBOT 439 MANAGING BUSINESS DOCUMENTS

Learn to create, format, and manage professional-looking business documents using a word processing program. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 415. Transfer: CSU.

83076	CBOT 439 AX	TTh	8:10-9:25	13-217	Finn	1.5	08/23-10/16
89432	CBOT 439 BX	TTh	8:10-9:25	13-217	Finn	1.5	10/18-12/18

Evening and/or Weekend courses(s)

90264	CBOT 439 KX	Wed	6:30-9:30	13-214	Jung	1.5	08/22-10/17
89036	CBOT 439 LX	Wed	6:30-9:35	13-214	Jung	1.5	10/24-12/19

CBOT 439 has a non-refundable materials charge of \$4.

CBOT 448 USING MICROSOFT WINDOWS

Windows operating system features, programs and file management. Course includes how to manage files and folders, maintain the computer, manage hardware, and customize Windows. May be repeated once for credit. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

85238	CBOT 448 LA	Mon	6:30-9:35	13-213	Finn	1.5	10/29-12/17
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CBOT 448 has a non-refundable materials charge of \$4.

CBOT 457 PRESENTATION SOFTWARE: POWERPOINT

Intermediate features of PowerPoint, including importing and exporting data, drawing, linking and embedding objects, and using color. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 430. Transfer: CSU.

87294	CBOT 457 AA	TTh	11:10-12:30	13-214	Jung	1.5	10/18-12/18
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CBOT 457 has a non-refundable materials charge of \$4.

CBOT 472 INTRODUCTION TO WORD FOR WINDOWS

Basics of Word for Windows. Topics include creating, editing, printing, and formatting. Two hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Acrobat/Computer Applications: Excel/Word/
PowerPoint/Outlook & Windows ^{xP}

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finn@smccd.edu (650) 306-3450

Schedule of Classes — C 31

fall

Evening and/or Weekend courses(s)						
89037	CBOT 472 LA	Mon	6:30-9:35	13-214	Jung	1.5 08/27-10/22

CBOT 472 has a non-refundable materials charge of \$4.

CBOT 474 INTERMEDIATE WORD FOR WINDOWS

Intermediate features of Word for Windows. Topics include labels, merging, macros, sorting, tables, columns, and desktop publishing features. Two hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 472. Transfer: CSU.

Evening and/or Weekend courses(s)						
90819	CBOT 474 LA	Mon	6:30-9:35	13-214	Jung	1.5 10/29-12/17

CBOT 474 has a non-refundable materials charge of \$4.

CBOT 475 USING OUTLOOK

Using Outlook, a personal information management program, prepares you for a wide range of communication and organizational tasks such as sending, receiving and filing emails; organizing contacts; scheduling appointments, events, and meetings and creating a to-do lists and delegating tasks. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 430. Transfer: CSU.

Evening and/or Weekend courses(s)						
90817	CBOT 475 LA	Mon	6:30-9:35	13-213	Finn	1.5 08/27-10/22

CBOT 475 has a non-refundable materials charge of \$4.

CBOT 478 INTEGRATING MICROSOFT OFFICE

Learn how to integrate and share data among Microsoft Word documents, Excel worksheets, Access databases, and PowerPoint presentations. Other topics include object linking and embedding, multi-tasking, task list, and creating compound documents. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 431 or equivalent. Transfer: CSU.

Evening and/or Weekend courses(s)						
90818	CBOT 478 LA	Tue	6:30-9:35	13-214	Jung	1.5 08/28-10/16

CBOT 478 has a non-refundable materials charge of \$4.

CBOT 680CA ADVANCED WORD

Advanced features of Word for Windows include creating forms; working with Web documents; creating customized features, indexes and tables of contents; formatting columns and sections; and Desktop Publishing. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)						
90993	CBOT 680CA LA	Tue	6:30-9:35	13-214	Jung	1.5 10/23-12/11

CBOT 680CA has a non-refundable materials charge of \$4.

CBOT 685CA THE NEW MICROSOFT VISTA OPERATING SYSTEM

Learn what is new and different with the new Microsoft Vista Operating System. Topics include Windows Flip 3D navigation, Scheduled and Network Backup, Windows Meeting Space, and Windows BitLocker Drive Encryption. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)						
90915	CBOT 685CA WAH	Sat	9:00-5:00	13-214	Finn	1.0 12/01-12/08

EN ESPAÑOL

CBOT 430 APLICACIONES DE LA COMPUTADORA, PARTE I

Introducción al uso de computadoras personales, incluye características de MS Windows, Word (procesador de textos) y PowerPoint (presentaciones con gráficas). RECOMENDACION: Eligibilidad para Lectura 802 o 836 o Ingles 800, 836 o 400. (CSU, UC)

Curso(s) de noche o de fin de semana dado en el Centro de OICW/Menlo Park						
85218	CBOT 430 MSH	Tue	6:30-9:30	MPCL1	Clark	1.5 08/28-10/16

CBOT 430 tiene una cuota para materiales de \$4.

CBOT 431 APLICACIONES DE LA COMPUTADORA, PARTE II

Continuación de CBOT 430. Incluye características básicas de Excel (hoja de trabajo), Access (fuente de datos) y métodos de integración usando Microsoft Office. RECOMENDACION: Eligibilidad para Lectura 802 o Ingles 800, 836 o 400. (CSU, UC)

Curso(s) de noche o de fin de semana dado en el Centro de OICW/Menlo Park						
89988	CBOT 431 MSH	Tue	6:30-9:30	MPCL1	Clark	1.5 10/23-12/11

CBOT 431 tiene una cuota para materiales de \$4.

CBOT 480 USANDO LA INTERNET, PARTE I

Aprenda a obtener información a través de los recursos que se encuentran en la Internet y a enviar correo electrónico y archivos a otras personas. También aprenda acerca de La WWW (World Wide Web), de buscadores de información, de criterios de búsqueda (como y que buscar), y el uso de E-Mail y Chats.

Curso(s) de noche o de fin de semana dado en el Centro de OICW/Menlo Park						
90277	CBOT 480 MSH	Thu	6:30-9:30	MPCL1	Clark	1.5 10/18-12/13

CBOT 480 tiene una cuota para materiales de \$4.

COMPUTER INFORMATION SCIENCE

(See also Engineering)

CIS 118, 119 INTRODUCTION TO OBJECT ORIENTED PROGRAM DESIGN, OPEN COMPUTER LAB I

Introduction to object-oriented computer programming for computer science majors (CSO) and computer professionals. Topics include computer hardware and operating systems, problem solving techniques, object-oriented program design, program coding, testing and implementation, documentation; issues and techniques. Students explore algorithm development, data types, flow of control, classes, objects, and event-driven programming. May be repeated once for credit. RECOMMENDED: Eligibility for READ 420, ENGL 100, and MATH 110 or 111. COREQ: Concurrent enrollment in CIS 119, Open Computer Lab. Transfer: CSU, UC.

88838	CIS 118 AA	TTh	2:10-3:25	22-118	Iverson	3.0
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CIS 118 has a non-refundable materials charge of \$6.

Online course: For further information go to www.smccd.net/accounts/iverson						
88839	CIS 119 OLH	By Arrangement	Online	Iverson	1.0	

CIS 284, 285 PROGRAMMING METHODS I: JAVA, OPEN COMPUTER LAB I: JAVA

Introduction to computer science and software engineering for computer science majors (CS1) and computer professionals. A systematic approach to the design, construction, and management of computer programs, emphasizing object-oriented design and programming documentation, testing and debugging techniques. Course includes introduction to basic data structures and computer ethics. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: CIS 118/119 or equivalent, and MATH 120 or equivalent. COREQ: Concurrent enrollment in CIS 285, Open Computer Lab I: Java. Transfer: CSU, UC.

Evening and/or Weekend courses(s)						
89089	CIS 284 LA	TTh	5:30-6:30	22-118	Iverson	3.0

CIS 284 has a non-refundable materials charge of \$6.

Online course: For further information go to www.smccd.net/accounts/iverson						
89090	CIS 285 OLH	By Arrangement	Online	Iverson	1.0	

COOPERATIVE EDUCATION

COOP 670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Enrollment in 7 units including Cooperative Education/Work Experience and a job or volunteer work site. Transfer: CSU.

COOP 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

80994	COOP 670 AA	Tue	1:10-2:00	13-116	Nicholls	4.0 08/28-09/11
80995	COOP 670 AB	Thu	1:10-2:00	13-116	Nicholls	4.0 08/23-09/06

Evening and/or Weekend courses(s)						
80999	COOP 670 LA	Mon	5:25-6:25	13-116	Graham	4.0 08/27-09/17
81000	COOP 670 LB	Wed	5:25-6:25	13-116	Nicholls	4.0 08/22-09/05
84678	COOP 670 WAH	Sat	8:00-8:55	13-17	Nicholls	4.0 08/25-09/15

32 Schedule of Classes — D/E

DEVELOPMENTAL LEARNING SKILLS

(See also courses under Adaptive Physical Education)

The Disabled Student Program Services Center offers services to eligible students with disabilities; these services may include test taking accommodation, notetakers, pre-registration advising, disabled student parking, readers, scribes, recording for the blind book ordering and learning disability referrals and intakes. The program is designed to provide individual assistance to students with disabilities; this includes appropriate academic accommodations.

Developmental Learning Skills classes are designed for students interested in determining their unique learning profile and the characteristics of learning disabilities. DSKL 811 consists of an individualized series of appointments whereby a comprehensive battery of assessment tests are administered individually to students. Upon eligibility, students may receive specialized tutoring, and learn about self-advocacy skills, time-management, test taking accommodation and adaptive technology instruction as well as other services. For more information, please visit the DSPS Center in Bldg. 5, Room 207, or call (650) 306-3259 TDD: (650) 306-3161.

DSKL 810 DEVELOPMENTAL LEARNING SKILLS

Individual/small group instruction in perceptual, memory, conceptual, language skills, and self-advocacy skills. Verifiable learning disability is recommended. Eight by arrangement hours of lab per semester are required. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

88833	DSKL 810 AA	Mon	12:10-1:00	6-12	Hetrick	0.5	08/27-10/22
90290	DSKL 810 AB	Mon	12:10-1:00	6-12	Hetrick	0.5	10/29-12/17

DSKL 811 SPECIFIC LEARNING SKILLS ASSESSMENT

As assessment battery to determine learning styles and academic skill levels. Student develops an individual learning strategies plan. Twenty four by arrangement hours of lab are required per semester. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

81057	DSKL 811 AA	By Arrangement	5-207A	Streifer	0.5	
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DSKL 813 DEVELOPMENTAL READING AND THINKING

Primarily for the students in Learning Disabilities Program, small group instruction in reading and thinking skills. Verifiable learning disability is recommended. Twenty four by arrangement hours of lab are required per semester. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

89613	DSKL 813 AA	TTh	2:10-3:00	6-12	Hetrick	0.5-2.0	09/11-12/13
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DSKL 814 DEVELOPMENTAL WRITING

Primarily for students in learning disability program, small group and classroom activities designed to assist students in writing skills. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

90297	DSKL 814 AA	MW	1:10-3:00	6-12	Hetrick	0.5-3.0	09/12-12/12
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DSKL 816 TUTORING

Special assistance is provided to help students succeed in mainstream college-level classes. Designed primarily for students in the Learning Disabilities Program. Verifiable learning disability is recommended. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

89662	DSKL 816 AA	TTh	11:10-2:00	6-12	Hetrick	0.5-2.0	
90690	DSKL 816 AB	Mon	11:10-12:00	6-12	Hetrick	0.5-1.0	
		Wed	11:10-1:00	6-12			

DRAMA

(See Theater Arts)

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

(See also Literature)

ECE. students will receive free bilingual support funded by First Five of San Mateo County.

Para cursos de ECE. en Español, véa el final de esta sección.

ECE. 192 CHILDREN'S LITERATURE II (ALSO LIT. 192)

This survey course examines the following genres within children's literature: poetry, multicultural books, informational books and biography, realistic fiction, and historical fiction. Included are contemporary controversies, trends and issues related to children's literature (infancy to adolescence). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

90860	ECE. 192 AA	Wed	4:10-7:00	22-114	Hock	3.0	
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ECE. 201 CHILD DEVELOPMENT

Overview of growth from birth to adolescence including physical, cognitive, language, emotional, and social aspects of development; a practical application of theory is emphasized. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU; DSI, UC. (IGETC: 4)

81100	ECE. 201 AA	TTh	9:45-11:00	22-114	Dilko	3.0	
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Evening and/or Weekend courses(s)

87250	ECE. 201 LA	Mon	6:55-10:10	22-116	Hill	3.0	
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ECE. 210 EARLY CHILDHOOD EDUCATION PRINCIPLES

Historical perspective, nature, and goals of early childhood education. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

81102	ECE. 210 AA	TTh	11:10-12:25	22-114	Dilko	3.0	
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ECE. 211 EARLY CHILDHOOD EDUCATION CURRICULUM

The development of goals and objectives to manage learning environments and their social implications for children are covered. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

87251	ECE. 211 AA	MW	11:10-12:25	13-216	Goines	3.0	
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Evening and/or Weekend courses(s)

85112	ECE. 211 LA	Wed	7:05-10:10	22-116	Sweeney-Kepling	3.0	
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ECE. 212 CHILD, FAMILY, AND COMMUNITY

An overview of contemporary family and community issues influencing childhood. The course focuses on the socialization process including cultural, and ethnic diversity, parenting styles, gender roles and the role of the community. Community resources are included. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU; DSI, UC. (IGETC: 4)

87252	ECE. 212 AA	MW	9:45-11:00	13-216	Goines	3.0	
84142	ECE. 212 AB	Tue	4:10-7:00	22-116	Goines	3.0	

ECE. 213 THE SCHOOL AGE CHILD

Relevant and responsible program planning for before and after school child care. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

90821	ECE. 213 LA	Tue	7:05-10:10	22-116	Goines	3.0	
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ECE. 225 INFANT/TODDLER ENVIRONMENTS

An overview of appropriate environments for infants and toddlers; includes Accreditation guidelines as established by the National Association for the Education of Young Children. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

90300	ECE. 225 AA	Mon	4:10-6:50	22-114	Blair	3.0	
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ECE. 230 CREATIVE ACTIVITIES FOR THE YOUNG CHILD

Practical skills in presenting activities to young children. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

88632	ECE. 230 WAH	Sat	9:00-5:00	13-114	Lawrence	3.0	09/29-09/29
		Sat	9:00-5:00	13-114			10/13-11/17

ECE. 240 EARLY CHILDHOOD EDUCATION ADMINISTRATION: BUSINESS/LEGAL

Overview of the business aspects of caring for children and their social, political, and economic implications. Twelve units in ECE. recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

89464	ECE. 240 WAH	Sat	9:00-5:00	22-114	Patterson	3.0	
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Meeting dates are: 08/25, 09/15, 10/06, 10/20 and 11/17-12/01.

ECE. 242 ADULT SUPERVISION IN ECE/CD CLASSROOMS

Methods and principles of supervising student teachers, assistant teachers, parents, and volunteers in early childhood education/child development classrooms. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)					
90842	ECE. 242 WAH	Sat	9:00-5:00	13-113 Blair	2.0
Meeting dates are: 09/08-09/15, 10/06 and 10/20.					

ECE. 250 VIOLENCE AND ITS IMPACT ON CHILDREN AND THEIR FAMILIES

Explores violence in America and its impact on children and adults. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)					
84655	ECE. 250 LA	Mon	6:55-10:10	22-114 Blair	3.0

ECE. 260 CHILDREN WITH SPECIAL NEEDS

Issues related to children with special needs (focus on physical, sensory, communicative, and behavioral disabilities) with emphasis on the inclusion of these children in ECE/Child Development environments and classrooms. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)					
88164	ECE. 260 LA	Thu	7:05-10:10	22-116 Roberts	3.0

ECE. 262 INTRODUCTION TO FAMILY SUPPORT: BUILDING RESPECTFUL PARTNERSHIPS (ALSO HMSV 262)

Outlines Family Support Program principles and provides knowledge and skills for working with and supporting families. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend course(s) at OICW/Menlo Park Center					
90648	ECE. 262 PFH	Wed	7:10-10:00	MPLR1 Nalls	3.0

ECE. 313 HEALTH AND SAFETY FOR YOUNG CHILDREN

Overview of health practices and safety regulations for licensed child care settings. Topics include infectious disease prevention, establishing safe environments for young children, emergency and disaster preparedness, and community resources. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)					
89066	ECE. 313 LA	Wed	7:05-10:10	22-114 Holtzman	3.0

ECE. 331 THE TEACHING EXPERIENCE

Overview of the teaching profession and implications for educating young children. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

Evening and/or Weekend courses(s)					
90828	ECE. 331 WAH	Sat	9:00-5:00	13-113 Mannheimer	1.0
Meeting dates are: 9/29 and 10/13.					

ECE. 333 OBSERVATIONAL SKILLS

Overview of methods and in-depth practice of observational skills in ECE/CD settings. Students experience the observation of children, teachers, and programs using the following tools: Desired Results and Environmental Rating Scale, CA Dept. of Education, and NAEYC Accreditation Self Study. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)					
90305	ECE. 333 LA	Tue	7:05-10:10	22-114 Lukas	3.0

ECE. 335 HANDLING BEHAVIOR

Learn how to handle children's behavior in a positive way. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

84145	ECE. 335 AA	Tue	4:10-7:00	22-114 Lukas	3.0
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ECE. 350 ISSUES IN EARLY CHILDHOOD EDUCATION: MENTAL DEVELOPMENT AND PROBLEM SOLVING

Examines children's problem-solving skills and mental development from four perspectives, including curriculum implications: Piaget (High/Scope); Montessori (same); Vygotsky (constructivist); and Malaguzzi (Reggio Emilia). RECOMMENDED: Eligibility

for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)					
90843	ECE. 350 WAH	Sat	9:00-5:00	13-113 Blair	1.0 11/03-11/17

ECE. 366 PRACTICUM IN EARLY CHILDHOOD EDUCATION (ALSO HMSV 366)

Supervised Field Experience on methods and principles of teaching in early childhood classrooms. Six by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: 12 units of ECE, approved sites only. Transfer: CSU.

Evening and/or Weekend courses(s)					
87249	ECE. 366 LA	Tue	7:10-10:00	6-12 Dilko	3.0
Meeting dates are: 08/28, 09/11, 10/02, 10/23, 11/13, 12/04.					
90844	ECE. 366 LB	Wed	7:10-10:00	13-216 Davis	3.0
Meeting dates are: 08/29, 09/12, 10/03, 10/24, 11/14 and 12/05.					

ECE. 670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Enrollment in 7 units including Cooperative Education/Work Experience and a job or volunteer work site. Transfer: CSU.

ECE. 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Evening and/or Weekend courses(s)					
88620	ECE. 670 LA	Wed	5:25-6:25	13-216 Nicholls	1.0-4.0 8/22-9/05
89359	ECE. 670 LB	Wed	5:25-6:25	13-114 Graham	1.0-4.0 8/22-9/05
88429	ECE. 670 WAH	Sat	8:00-8:55	13-17 Nicholls	1.0-4.0 8/25-9/15

EN ESPAÑOL

ECE. 201 EL DESARROLLO DEL NIÑO

El enfoque de este curso es el crecimiento y el desarrollo del niño desde el nacimiento hasta la adolescencia incluyendo los aspectos físicos, cognoscitivos, emocionales, sociales y del lenguaje. Se acentúa la aplicación práctica de la teoría. RECOMENDACION: Aptitud para LECTURA 802 o 836, e INGLES 836 o ESL 400.

Curso(s) de noche dado en Our Second Home en Daly City					
89060	ECE. 201 LSH	Wed	6:30-9:35	OSH Baxter	3.0

ECE. 210 PRINCIPIOS DE EDUCACIÓN INFANTIL

Una perspectiva histórica, origen, y metas de educación inicial son cubiertos en este curso. RECOMENDACION: Elegibilidad para LECTURA 836 y INGLES 836 o ESL 400. Transferible a CSU.

Curso(s) de noche dado en Garfield Charter School					
90298	ECE. 210 GSH	Thu	6:30-9:35	GACS Palma	3.0

ECE. 211 PROGRAMA DE ESTUDIOS PARA LA EDUCACIÓN INFANTIL

El desarrollo de metas y objetivos para administrar ambientes de aprendizaje y las consecuencias sociales en los niños son también tratadas en esta clase. RECOMENDACION: Aptitud para LECTURA 802 o 836, e INGLES 836 o ESL 400.

Curso(s) de noche dado en el Centro de OICW/Menlo Park					
89476	ECE. 211 MSH	Tue	5:30-8:30	MPLR1 Lawrence	3.0

ECE. 212 EL NIÑO, LA FAMILIA, Y LA COMUNIDAD

Factores familiares contemporáneos que influyen a los niños de mediana edad, estilos de vida, factores contemporáneos que influyen a la comunidad, modos de criar a los niños y sus repercusiones sociales, políticas y económicas. RECOMENDACION: Aptitud para LECTURA 836 e INGLES 836 o ESL 400.

Curso(s) de noche dado en Coastsides - Half Moon Bay:					
89061	ECE. 212 CSH	Mon	6:30-9:45	CTSD Palma	3.0

ECE. 262 INTRODUCCION AL APOYO FAMILIAR

Este curso trata sobre los principios del Programa de Apoyo Familiar y ofrece al alumno el conocimiento y las destrezas necesarias para trabajar con las familias y para darles apoyo. RECOMENDACION: Elegibilidad para Lectura 836, e Ingles 836 o ESL 400. Transferible a: CSU.

Curso(s) de noche					
90637	ECE. 262 PE	Tue	7:05-10:10	17-109 Bravo	3.0

34 Schedule of Classes — E

ECONOMICS

ECON 100 PRINCIPLES OF MACRO ECONOMICS

A broad overview and analysis of the American economy and its effect on social, political, and cultural environments. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ECON 2) Transfer: CSU; DSI, UC. (IGETC: 4)

83088	ECON 100 AA	MWF	9:10-10:00	13-116	Roscelli	3.0
81146	ECON 100 AB	TTh	9:45-11:00	13-116	Roscelli	3.0

Evening and/or Weekend courses(s)

86070	ECON 100 LA	Wed	7:05-10:10	13-116	Digneo	3.0
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Online course:

90948	ECON 100 OLH	By Arrangement	Online	Williams	3.0
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Mandatory Orientation Meeting: Sat., 8/25, 11:10-1:00 p.m., Bldg. 13, Room 113.

ECON 102 PRINCIPLES OF MICRO ECONOMICS

Overview of the concepts of supply and demand. Pricing and output decisions under competitive, imperfectly competitive, and monopolistic markets are discussed. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ECON 4) Transfer: CSU; DSI, UC. (IGETC: 4)

81147	ECON 102 AA	TTh	11:10-12:25	13-116	Roscelli	3.0
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Evening and/or Weekend courses(s)

81148	ECON 102 LA	Mon	6:30-9:45	13-116	Hirmina	3.0
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ECON 230 ECONOMIC HISTORY OF THE UNITED STATES

Introduction to the origin and development of the American economy from 1860 to the present time. Topics studied are industrial growth, land and resources use, role of immigration and various ethnic and cultural groups, the transportation revolution, development of money and banking, trade patterns, organized labor, agriculture, and America in the world economy. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU; DUS-1 & DSI, UC. (IGETC: 4)

Evening and/or Weekend courses(s)

81149	ECON 230 LA	Thu	6:30-9:35	13-116	Roscelli	3.0
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ENGINEERING

(See also Computer Information Science)

Recommended Sequence of Classes for Engineering Majors

	Fall Semester	Spring Semester
Year 1	Math 251 Chem 210 Engr 210 CIS 118/119	Math 252 Phys 250 Chem 220 Engr 100 CIS 250/251
Year 2	Math 270 Math 275 Phys 260 Engr 270	Math 253 Engr 230 Engr 260/261 Phys 270
If students register for courses in this sequence there will be no conflicts of schedule.		
In addition to these Science/Engineering courses, students should take other General Education courses to complete the AS and/or transfer requirements.		

ENGR 210 ENGINEERING GRAPHICS

Introduction to computer-aided design (CAD), graphical solution of two- and three-dimensional problems involving points, lines, surfaces and solids; Introduction to the engineering design process. The use of CAD software is an integral part of the course. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 130. (CAN ENGR 2) Transfer: CSU, UC.

85906	ENGR 210 AA	MW	2:10-3:00	16-106	Enriquez	3.0
		MW	3:15-5:00	16-106		

ENGR 210 has a non-refundable materials charge of \$6.

ENGR 240 ENGINEERING DYNAMICS

Vector treatment of kinematics and kinetics of particles, systems of particles and rigid bodies. Methods of force-inertia, work-energy, and impulse-momentum. Vibrations and time response. Applications to one- and two-dimensional engineering problems. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ENGR 230. Transfer: CSU, UC.

88853	ENGR 240 AX	Tue	11:10-2:00	17-103	Enriquez	3.0
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Online course: For further information go to

www.smccd.edu/accounts/enriquez/engr240ol.htm

90573	ENGR 240 OXH	By Arrangement	Online	Enriquez	3.0
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Mandatory Orientation Meeting: Mon., 08/27, 6:00-7:30 p.m., Bldg. 16, Room 110.

ENGR 270 MATERIALS SCIENCE

Application of basic principles of chemistry and physics to the engineering properties of materials. Special emphasis is given to the relationship between microstructure and the properties of metals, polymers, ceramics, and semiconducting materials. (PHYS 250 is recommended prior to taking this course). One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 251 and CHEM 210. (CAN ENGR 4) Transfer: CSU, UC.

84340	ENGR 270 AA	MW	11:10-12:00	17-103	Enriquez	3.0
		Thu	11:10-2:00	16-106		

ENGLISH, LITERATURE AND READING

(See also Learning Center, and English as a Second Language)

IMPORTANT ENROLLMENT INFORMATION

The San Mateo County Community College District has established a procedure for enforcing the prerequisites for English 836, Writing Development and English 100, Reading and Composition, English 110, Literature and Composition, and English 165, Advanced Composition via a computerized prerequisite checking system. If you have not met the stated prerequisite for ENGL 836, ENGL 100, ENGL 110, or ENGL 165 you are blocked from enrolling in the course. If you believe you have met the prerequisite, review the information on the College Web site: www.canadacollege.edu/admissions/prereqs.html. You may also contact the Cañada College Counseling Office, phone 650 306-3452, Building 5, Room 204 for assistance. Please note that ALL prerequisites, in addition to those for English 836, 100, 110, 165 continue to be enforced.

A Cañada College English Placement Test or ESL Placement Test is required for enrollment in English and English for non-native speakers (ESL) courses. For more information about circumstances that may exempt a student from the placement test requirements see the section under Matriculation and Placement Test information.

ENGL 100 READING AND COMPOSITION

Freshman Composition, reading primarily non-fiction materials and writing in the argumentative and expository forms, gives students the writing and reading skills they need to succeed in college courses. One by arrangement hour of lab per week is required. PREREQ: ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 with Credit or a grade of C or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. (CAN ENGL 2) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU; A2, UC. (IGETC: 1A)

81150	ENGL 100 AA	MWF	8:10-9:00	13-213	Fisher	3.0
81151	ENGL 100 AB	TTh	8:10-9:25	13-214	Gangel	3.0
81152	ENGL 100 AC	MWF	9:10-10:00	13-112	Fowler	3.0
81153	ENGL 100 AD	TTh	9:45-11:00	13-214	Gangel	3.0
81154	ENGL 100 AE	MWF	10:10-11:00	13-213	Palmer	3.0
84758	ENGL 100 AF	TTh	11:10-12:25	13-212	Peacock Griffin	3.0
81155	ENGL 100 AG	MWF	11:10-12:00	13-112	Harrison	3.0

81157	ENGL 100 AH	MWF	12:10-1:00	13-112	Palmer	3.0
90721	ENGL 100 AI	TTh	9:45-11:00	13-114	Peacock Griffin	3.0

Evening and/or Weekend courses(s)

84211	ENGL 100 LA	Mon	6:55-10:10	17-205	Stamatescu	3.0
81159	ENGL 100 LB	Wed	7:05-10:10	13-112	Harrison	3.0

ENGL 100 has a non-refundable materials charge of \$3.

ENGL 110 COMPOSITION, LITERATURE, AND CRITICAL THINKING

In this course students read and analyze works of fiction, poetry, and drama and write critical expository essays which demonstrate skills in analysis and critical thinking. One by arrangement hour of lab per week is required. PREREQ: ENGL 100. (CAN ENGL 4) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A3, C2, UC. (IGETC: 1B)

81161	ENGL 110 AA	MWF	10:10-11:00	13-114	Eslamieh	3.0
81162	ENGL 110 AB	MWF	8:10-9:00	13-114	Clay	3.0
81163	ENGL 110 AC	TTh	9:45-11:00	13-210	Clay	3.0

Evening and/or Weekend courses(s)

81166	ENGL 110 LA	Tue	7:05-10:10	13-112	Zimmer	3.0
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Accelerated Degree Program course, held at the San Mateo County Office

90830	ENGL 110 SMH	MTh	5:30-8:30	SMCO	Compean	3.0
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ENGL 110 has a non-refundable materials charge of \$3.

ENGL 161 CREATIVE WRITING I

The craft of writing fiction. Emphasis falls upon writing technique and critical ability. PREREQ: ENGL 100. Transfer: CSU: C2, UC.

83078	ENGL 161 AX	MWF	11:10-12:00	13-213	Gangel	3.0
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Evening and/or Weekend courses(s)

81167	ENGL 161 LX	Mon	6:55-10:10	13-111	Nagler	3.0
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ENGL 161 has a non-refundable materials charge of \$3.

ENGL 162 CREATIVE WRITING II

An advanced course in the writing of fiction. Emphasis falls upon writing technique and critical ability. PREREQ: ENGL 100. Transfer: CSU, UC.

90636	ENGL 162 AX	MWF	11:10-12:00	13-213	Gangel	3.0
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Evening and/or Weekend courses(s)

83858	ENGL 162 LX	Mon	6:55-10:10	13-111	Nagler	3.0
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ENGL 162 has a non-refundable materials charge of \$3.

ENGL 165 ADVANCED COMPOSITION

This is an advanced course in non-fiction writing, emphasizing critical thinking and critical reading skills. One by arrangement hour of lab per week is required. PREREQ: ENGL 100. Transfer: CSU: A3, UC. (IGETC: 1B)

84242	ENGL 165 AA	MWF	9:10-10:00	13-213	Palmer	3.0
81168	ENGL 165 AB	TTh	8:10-9:25	13-213	Clay	3.0
84759	ENGL 165 AC	MWF	1:10-12:00	3-114	Palmer	3.0
85181	ENGL 165 AD	TTh	9:45-11:00	2-10	Eslamieh	3.0

Evening and/or Weekend courses(s)

86037	ENGL 165 LA	Wed	7:05-10:10	3-142	Zimmer	3.0
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ENGL 165 has a non-refundable materials charge of \$3.

ENGL 680CA WRITERS ONLINE: E-ZINE

Students work together to create a web-based college magazine that showcases prose, poetry, art, photography, music and digital media compiled, created not only by the students in this class but also by the Cañada community. This course focuses on writing for the web and provides students with the skills to move successfully from print to the non-linear world of the web. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

90837	ENGL 680CA AATTh		11:10-12:25	13-213	Gangel	3.0
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ENGL 826 BASIC READING/COMPOSITION

This course teaches the requisite skills for subsequent college level writing. One by arrangement hour of lab per week is required. BSL: Open Curriculum. COREQ: Concurrent enrollment in READ 826. Units do not apply toward AA/AS degree.

81178	ENGL 826 AA	MWF	8:10-9:25	13-115	Lawson	4.0
81179	ENGL 826 AB	MWF	9:45-11:00	13-115	Trugman	4.0
89470	ENGL 826 AC	TTh	10:10-12:00	13-115	Trugman	4.0
90792	ENGL 826 AD	TTh	8:10-10:00	13-112	Lawson	4.0

Evening and/or Weekend courses(s)

81182	ENGL 826 LA	MW	7:05-9:05	13-115	Staff	4.0
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ENGL 826 has a non-refundable materials charge of \$3.

ENGL 836 WRITING DEVELOPMENT

Learn to plan, organize, compose and revise a college-level essay. Write text-based essays, and develop the ability to express ideas logically with detailed support. Review mechanics, grammar, and MLA documentation style. Develop the composition skills necessary to meet standards for entrance to English 100. Successful completion of BOTH English 836 and Reading 836 is required for entrance into English 100. One by arrangement hour of lab per week is required. PREREQ: Successful completion of ENGL 826 and READ 826, or Eligibility for READ 836, and ENGL 836 or ESL 400 based on scores on approved Cañada College assessment instruments (placement tests with multiple measures assessment), or *successful completion of coursework at other colleges/universities equivalent to ENGL 826 and READ 826.

*Use the Office of Matriculation to approve course work completed at other colleges/universities to meet the prerequisite.

83326	ENGL 836 AA	MWF	8:10-9:25	3-142	McQuade	4.0
81169	ENGL 836 AB	TTh	8:10-10:00	3-142	Freyberg	4.0
81171	ENGL 836 AD	TTh	10:10-12:00	3-142	McQuade	4.0
89471	ENGL 836 AE	MWF	11:10-12:25	3-142	Fowler	4.0
89472	ENGL 836 AG	MWF	12:45-2:00	17-105	Gangel	4.0

Learning Community: What about that "American Dream"? Reading and Writing 21st Century America.

81173	ENGL 836 AF	TTh	11:10-1:00	3-104	Terzakis	4.0
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ENGL 836 AF is linked with CRN 89454, READ 836 AD. When you enroll in a linked section you must enroll in the companion course.

First Year Experience course(s) (see page 11)

81170	ENGL 836 AC	MWF	9:45-11:00	3-142	Clay	4.0
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ENGL 836 AC is linked with CRN 89135, CRER 401 AD. When you enroll in a linked section you must enroll in the companion course.

Evening and/or Weekend courses(s)

81175	ENGL 836 LA	Wed	6:30-10:10	3-104	Compean	4.0
84774	ENGL 836 LB	Thu	6:30-10:10	13-110	Stamatescu	4.0

ENGL 836 has a non-refundable materials charge of \$3.

LITERATURE

(See also Early Childhood Education, Drama, and English)

LIT. 372 MYTH AND FOLKLORE OF LA RAZA

Study of the folk literature of Mexican and Mexican-American peoples, with special emphasis on their effect on contemporary values. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (Fulfills Associate degree Ethnic Studies requirement.) Transfer: CSU: C2, UC. (IGETC: 3B)

90269	LIT. 372 AA	TTh	11:10-12:25	13-210	Valenzuela	3.0
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LIT. 442 FILM STUDY AND APPRECIATION II

Examination of important films in their social, political, and historical contexts. Survey of influential directors, such as Ford, Welles, Hawks, Wilder, and Hitchcock. Introduction to critical theories. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, C2, UC. (IGETC: 3A)

86781	LIT. 442 AA	TTh	11:10-12:25	13-112	Clay	3.0
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Evening and/or Weekend courses(s)

81347	LIT. 442 LA	Thu	7:05-10:10	3-148	Nagler	3.0
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LIT. 680CA MIDDLE EASTERN LITERATURE

With over ten centuries of literature, the Middle East stands as one of the oldest and most influential civilizations in the world. The literature of the Middle East serves as an enlightening tool to the understanding of the countries in this region of the world. This course acquaints students with the cultures and peoples of this region through a survey of a variety of genres and authors from the Middle East and Middle Eastern diasporas, dating as far back as 1000 and as recent as 2007. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

90838	LIT. 680CAAA	MWF	9:10-10:00	3-254	Eslamieh	3.0
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36 Schedule of Classes — E

READING

(See also English, Literature and English as a Second Language)

READ 826 READING IMPROVEMENT

Reading strategies, study techniques and vocabulary development to improve reading comprehension. Recommendation via College Placement Test. May be repeated once for credit. One by arrangement hour of lab per week is required. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

81530	READ 826 AA	MWF	8:00-9:25	3-104	Valenzuela	3.0
85598	READ 826 AC	MWF	12:10-1:35	3-104	Terzakis	3.0
89681	READ 826 AD	MWF	11:10-12:35	13-15	Valenzuela	3.0

First Year Experience course(s) (see page 11)

81531	READ 826 AB	MWF	9:35-11:00	3-104	Terzakis	3.0
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READ 826 AB is linked with CRN 81012, CRER 401 AC. When you enroll in a linked section you must enroll in the companion course.

Evening and/or Weekend courses(s)

88525	READ 826 LA	TTh	7:05-9:25	3-104	Keast	3.0
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READ 826 has a non-refundable materials charge of \$2.

READ 836 ACADEMIC READING STRATEGIES

Students learn about reading strategies, vocabulary, study skills, flexible reading rates and the reading/ writing connection. Successful completion of BOTH READ 836 and ENGL 836 or ESL 400 is required for entrance into ENGL 100. One by arrangement hour of lab per week is required. PREREQ: READ 826 or ESL 864, or eligibility for READ 836 on approved college Reading Placement Test and other measures as necessary.

81534	READ 836 AA	MWF	8:10-9:00	3-254	Eslamieh	3.0
81535	READ 836 AB	TTh	8:10-9:25	3-104	Valenzuela	3.0
85601	READ 836 AC	MWF	11:10-12:00	3-254	Eslamieh	3.0
83528	READ 836 AE	TTh	11:10-12:25	2-10	Eslamieh	3.0

Learning Community: What about that "American Dream"? Reading and Writing 21st Century America.

89454	READ 836 AD	TTh	9:45-11:00	3-104	Terzakis	3.0
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READ 836 AD is linked with CRN 81173, ENGL 836 AF. When you enroll in a linked section you must enroll in the companion course.

Evening and/or Weekend courses(s)

81536	READ 836 LA	Mon	6:55-10:10	3-104	Vashio	3.0
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READ 836 has a non-refundable materials charge of \$2.

ENGLISH AS A SECOND LANGUAGE

For courses offered at the Menlo Park Learning Center see the end of this section.

For Community-Based English Tutoring courses (CBET) see the end of this section.

(INGLES COMO SEGUNDO IDIOMA)

El estudiante que desee inscribirse en el programa de Inglés como Segundo Idioma, debe tener un conocimiento básico del Inglés equivalente a por lo menos un año de estudio en un programa de Inglés como: Educación Básica para adultos, instituto de idiomas, o estudios previos de la lengua Inglesa en el país de origen. Para más información pueden dirigirse a la oficina Inglés como Segundo Idioma, localizada en el edificio 3, oficina 205, o pueden llamar al 306-3412.

Students who wish to enroll in the ESL program should have a knowledge of basic English equivalent to at least one year of study in programs such as Adult Basic Education and language schools, or previous English language instruction in their native country. For more information, students should contact the English as a Second Language Office, Building 3, Room 205, or call 306-3412.

ESL 400 COMPOSITION FOR NON-NATIVE SPEAKERS (REPLACED ENGL 400)

Advanced practice in writing expository essays based on the analysis of complex pieces of writing, both fiction and nonfiction, required to meet standards for entrance into ENGL 100. Successful completion of BOTH ESL 400 AND READ 836 is required for entrance into ENGL 100. You may choose to enroll in ESL 400 and READ 836 concurrently. One by arrangement hour of lab per week is required. PREREQ: ESL 844 or appropriate skill level as indicated by placement test score and other measures as needed. Transfer: CSU, UC.

90831	ESL 400 AA	MWF	8:00-9:25	13-214	Freyberg	5.0
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Evening and/or Weekend courses(s)

90832	ESL 400 LA	TTh	7:05-9:30	17-105	Staff	5.0
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ESL 400 has a non-refundable materials charge of \$3.

ESL 821 GRAMMAR I

High-beginning grammar practice at the sentence level with emphases on parts of speech and verb tenses. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

89753	ESL 821 AA	TTh	10:10-12:00	6-13	Schertle	4.0
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Evening and/or Weekend courses(s)

83219	ESL 821 LA	MW	6:00-7:50	6-13	Haven	4.0
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88527	ESL 821 LB	TTh	6:00-7:50	13-11	Bunse	4.0
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ESL 822 GRAMMAR II

Low-intermediate grammar practice at the sentence and basic paragraph level with emphases on parts of speech and verb tenses. BSL: Open Curriculum. PREREQ: ESL 801 or 821, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

89754	ESL 822 AA	TTh	10:10-12:00	13-15	Aguirre	4.0
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Evening and/or Weekend courses(s)

83221	ESL 822 LA	MW	6:00-7:50	3-254	Edelen	4.0
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83220	ESL 822 LB	TTh	6:00-7:50	13-210	Scarabelli	4.0
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ESL 823 GRAMMAR III

High-intermediate grammar practice at the complex sentence and paragraph level with emphases on all verb structures including tense, voice and form. BSL: Open Curriculum. PREREQ: ESL 802 or 822, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

83222	ESL 823 AA	TTh	10:10-12:00	22-118	Rana	4.0
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Evening and/or Weekend courses(s)

83224	ESL 823 LA	MW	6:00-7:50	13-210	Schuller	4.0
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86259	ESL 823 LB	TTh	6:00-7:50	3-254	Pelletier	4.0
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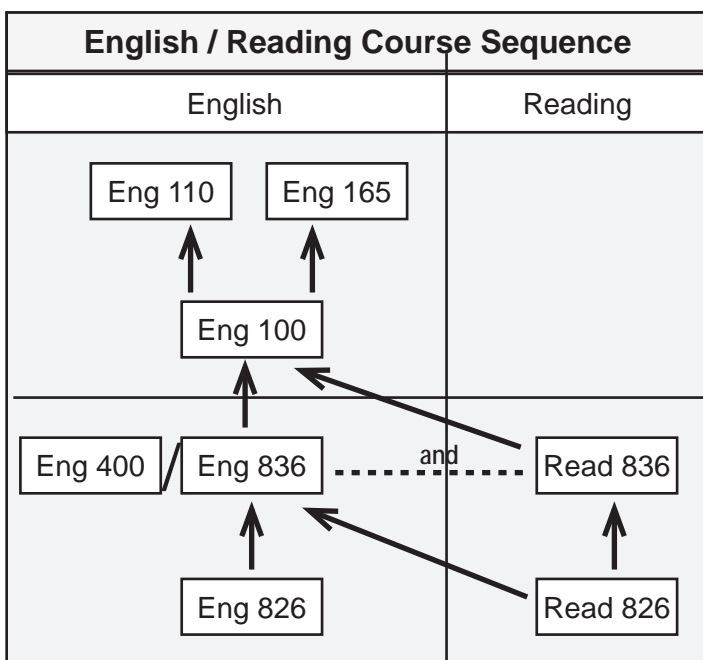
ESL 824 GRAMMAR IV

Advanced grammar practice at the complex sentence, paragraph and essay level with emphases on clause structures. BSL: Open Curriculum. PREREQ: ESL 803 or 823, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

83225	ESL 824 AA	TTh	10:10-12:00	13-11	Castello	4.0
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Evening and/or Weekend courses(s)

83226	ESL 824 LA	MW	6:00-7:50	13-11	Schertle	4.0
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English As a Second Language Class Levels

ESL Off Campus

CBET

ESL 807 ESL Basic Integrated Skills	4.0 units
ESL 800 ESL Preparatory Course	4.0
ESL 880 Family Literacy	4.0

Menlo Park

ESL 880 Self Paced ESL for College	By arrg
ESL 880 English Skills for the Workplace	By arrg

Pescadero

ESL 807 ESL Basic Integrated Skills	4.0 units
ESL 800 ESL Preparatory Course	4.0

Half Moon Bay

ESL 807 ESL Basic Integrated Skills	4.0 units
ESL 800 ESL Preparatory Course	4.0

ESL On Campus

Prep Level

ESL 800 ESL Preparatory Course	4.0 units
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Level 1

ESL 861 Reading I	4.0 units
ESL 841 Writing I	4.0
ESL 831 Listening/Speaking I	4.0
ESL 821 Grammar I	4.0

Level 2

ESL 862 Reading II	4.0 units
ESL 842 Writing II	4.0
ESL 832 Listening/Speaking II	4.0
ESL 822 Grammar II	4.0

Level 3

ESL 863 Reading III	4.0 units
ESL 843 Writing III	4.0
ESL 833 Listening/Speaking III	4.0
ESL 823 Grammar III	4.0

Level 4

ESL 864 Reading IV	4.0 units
ESL 844 Writing IV	4.0
ESL 834 Listening/Speaking IV	4.0
ESL 824 Grammar IV	4.0

English as a Second Language Completion Award* Transitional Level

English 400** (Composition for Non Native Speakers)	5.0**
Reading 836 Academic Reading Strategies	3.0

Supporting Courses

Engl 200 Introduction to Linguistics	3.0
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* English as a Second Language Completion Award is awarded to students who have completed all 4 classes (Grammar, Listening/Speaking, Reading and Writing) at level IV with a grade of "C" or better.

** Students successfully completing ESL 844 AND ESL 864 with a grade of "C" or better are recommended to take English 400.

ESL 831 LISTENING/SPEAKING I

High-beginning listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

89755	ESL 831 AA	TTh	8:10-10:00	13-11	Castello	4.0
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Evening and/or Weekend courses(s)

83228	ESL 831 LA	MW	8:00-9:50	13-11	Mazzi	4.0
83227	ESL 831 LB	TTh	8:00-9:50	13-11	Pelletier	4.0

ESL 832 LISTENING/SPEAKING II

Low-intermediate listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 811 or 831, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

83229	ESL 832 AA	TTh	8:10-10:00	13-117	Rana	4.0
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Evening and/or Weekend courses(s)

83230	ESL 832 LA	MW	8:00-9:50	3-254	Edelen	4.0
89092	ESL 832 LB	TTh	8:00-9:50	13-210	Cline	4.0

ESL 833 LISTENING/SPEAKING III

High-intermediate listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 812 or 832, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

83231	ESL 833 AA	TTh	8:10-10:00	6-13	Cline	4.0
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Evening and/or Weekend courses(s)

83232	ESL 833 LA	MW	8:00-9:50	13-212	Schuller	4.0
88938	ESL 833 LB	TTh	8:00-9:50	3-254	Scarabelli	4.0

ESL 834 LISTENING/SPEAKING IV

Advanced listening/speaking practice in academic settings. Prepares ESL students for college entry courses. BSL: Open Curriculum. PREREQ: ESL 813 or 833, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

83234	ESL 834 AA	TTh	8:10-10:00	13-15	Aguirre	4.0
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Evening and/or Weekend courses(s)

83235	ESL 834 LA	MW	8:00-9:50	6-13	Schertle	4.0
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ESL 841 WRITING I

High beginning writing in response to readings. Emphases are on comprehension, vocabulary development, sentence writing, grammar and mechanics of academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

83238	ESL 841 AA	MWF	9:45-11:00	13-15	Carlin	4.0
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Evening and/or Weekend courses(s)

83239	ESL 841 LA	TTh	8:00-9:50	6-13	Cartier	4.0
89094	ESL 841 LB	MW	8:00-9:50	13-15	Quiros	4.0

ESL 842 WRITING II

Low intermediate practice in writing in response to readings with emphases on comprehension, vocabulary development, paragraph writing, grammar and mechanics of academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. ESL 841 or ESL 851, or placement by College ESL Placement test. Units do not apply toward AA/AS degree.

83240	ESL 842 AA	MWF	9:45-11:00	13-212	Ades	4.0
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Evening and/or Weekend courses(s)

83241	ESL 842 LA	TTh	8:00-9:50	13-15	Castello	4.0
89095	ESL 842 LB	MW	8:00-9:50	13-210	Traore	4.0

ESL 843 WRITING III

High-intermediate practice in writing with emphases on comprehension, paragraph writing in response to readings, grammar and mechanics of academic written English, and vocabulary development. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 842 or 852, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

First Year Experience course(s) (see page 11)

83242	ESL 843 AA	MWF	9:45-11:00	13-11	Castello	4.0
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ESL 843 AA is linked with CRN 90271, CRER 401 AE. When you enroll in a linked section you must enroll in the companion course.

Evening and/or Weekend courses(s)

83243	ESL 843 LA	TTh	8:00-9:50	13-212	Fiorentino	4.0
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38 Schedule of Classes — E

ESL 844 WRITING IV

Advanced academic writing in response to readings with emphases on paragraph and essay writing, grammar and mechanics of academic English, and vocabulary development. Designed to prepare students for college-level entry courses. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 843 or 853, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

83245	ESL 844 AA	MWF	9:45-11:00	13-210	Escobar	4.0
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Evening and/or Weekend courses(s)

83246	ESL 844 LA	TTh	8:00-9:50	17-205	Bunse	4.0
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ESL 861 READING I

Introduces students to advanced beginning practice in reading. Emphases are on reading comprehension, vocabulary development, and the mechanics of academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

89761	ESL 861 AA	MWF	8:10-9:25	13-11	Escobar	4.0
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Evening and/or Weekend courses(s)

83248	ESL 861 LA	TTh	6:00-7:50	6-13	Cartier	4.0
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83247	ESL 861 LB	MW	6:00-7:50	13-15	Quiros	4.0
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ESL 862 READING II

Low intermediate practice in reading with emphases on reading comprehension and vocabulary development in academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 851 or 861, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

83249	ESL 862 AA	MWF	8:10-9:25	6-13	Carlin	4.0
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Evening and/or Weekend courses(s)

83250	ESL 862 LA	TTh	6:00-7:50	13-15	Castello	4.0
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83251	ESL 862 LB	MW	6:00-7:50	13-117	Traore	4.0
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ESL 863 READING III

High intermediate practice in reading with emphases on reading comprehension and vocabulary in academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 852 or 862, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

83252	ESL 863 AA	MWF	8:10-9:25	13-210	Castello	4.0
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Evening and/or Weekend courses(s)

83253	ESL 863 LA	TTh	6:00-7:50	13-212	Florentino	4.0
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90021	ESL 863 LB	MW	6:00-7:50	13-212	Mazzi	4.0
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ESL 864 READING IV

Advanced practice in reading with emphases on advanced vocabulary and comprehension of original authentic readings. Designed to prepare students for college-level entry courses. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 853 or 863, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

83255	ESL 864 AA	MWF	8:10-9:25	3-148	Ades	4.0
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Evening and/or Weekend courses(s)

83256	ESL 864 LA	TTh	6:00-7:50	17-205	Schertle	4.0
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COMMUNITY-BASED ENGLISH TUTORING COURSES (CBET)

The CBET Program is an off-campus English as a Second Language (ESL) program that provides free beginning level ESL courses to parents and community members who pledge to tutor a child once their English is proficient. This program is a collaboration between Cañada College, Redwood City School District (RCS), Sequoia Union High School District (SUHSD), Nuestra Casa/One EPA, and The Boys and Girls Clubs of the Mid-Peninsula and is funded through proposition 227.

Students in the CBET program:

- Acquire basic English skills for communication at home, work and school;
- Learn about college, financial aid and career opportunities;
- Build academic skills and strategies for helping their school-age children; and
- Transition into the English Institute and other programs on campus after completing at least two semesters in the CBET program.

To register or for more information, please contact Carmina Chavez or Linda Haley at (650) 306-3388.

El programa CBET ofrece cursos de inglés como segundo idioma (ESL) en la comunidad para padres o adultos de la comunidad quienes se comprometen a trabajar como tutores voluntarios para sus hijos u otros niños cuando sepan más inglés. Este programa es una colaboración de Cañada College, Redwood City School(RCSD), Sequoia Union High School District (SUHSD), Nuestra Casa/One EPA, y The Boys and Girls Clubs of the Mid-Peninsula y es pagado por la legislación 227 del estado de California.

Los estudiantes del programa CBET:

- Aprenden el inglés básico para comunicarse en la casa, el trabajo, y la escuela;
- Aprenden acerca del colegio, la ayuda financiera, y otros oportunidades de carreras;
- Desarrollan habilidades y estrategias académicas para ayudar a sus hijos; y
- Se transfieren al Instituto de Inglés y otros programas de Cañada después de completar por lo menos dos semestres en el programa CBET.

Para registrarse o para más información, llame a Carmina Chavez o Linda M. Haley al (650) 306-3388.

(All courses held off campus) (Todos los cursos son ofrecidos fuera del Colegio)

ESL 800 ESL PREPARATORY COURSE

Beginning-level English language study and practice in all skills (grammar, vocabulary, listening, speaking, reading, and writing) in preparation for ESL Level I courses. One year of previous English language study, ESL 807 or placement by College ESL Placement Test is recommended. Units do not apply toward AA/AS degree.

<i>Course held at Willow Oaks Elementary School</i>						
90174	ESL 800 CEU	TTh	9:00-11:00	WOES	Dewitt	4.0 08/28-12/18
<i>Evening and/or Weekend Course held at Fair Oaks School</i>						
90170	ESL 800 CAU	MW	6:00-8:00	FOS	Farrell	4.0 08/29-12/19
<i>Evening and/or Weekend Course held at Hawes School</i>						
90171	ESL 800 CBU	MW	6:00-8:00	HAWS	Rudnicka	4.0 08/29-12/19
<i>Evening and/or Weekend Course held at Hoover School</i>						
90172	ESL 800 CCU	MW	6:00-8:00	HOOV	Staff	4.0 08/29-12/19
<i>Evening and/or Weekend Course held at Taft School</i>						
90173	ESL 800 CDU	TTh	6:00-8:00	TAFT	Stringer	4.0 08/28-12/18
<i>Evening and/or Weekend Course held at Chavez School</i>						
90175	ESL 800 CFU	TTh	6:00-8:00	CHVZ	Dewitt	4.0 08/28-12/18
<i>Evening and/or Weekend Course held at Garfield Charter School</i>						
90371	ESL 800 CGU	TTh	8:00-10:00	GACS	Haley	4.0 08/28-12/18

ESL 807 ESL BASIC INTEGRATED SKILLS

Introductory level English language study and practice in development of all skills (grammar, vocabulary, listening, speaking, reading, and writing). Preparation for ESL 800 course. Focus on language related survival/life skills, as needed for community-based programs. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

<i>Course held at John Gill School</i>						
90179	ESL 807 CDU	MW	9:00-11:00	JGSC	Rosenfeld	4.0
<i>Evening and/or Weekend Course held at Hawes School</i>						
90176	ESL 807 CAU	MW	8:00-10:00	HAWS	Rudnicka	4.0 08/29-12/19
<i>Evening and/or Weekend Course held at Hoover School</i>						
90177	ESL 807 CBU	MW	8:00-10:00	HOOV	Zellan	4.0 08/29-12/19
<i>Evening and/or Weekend Course held at Taft School</i>						
90178	ESL 807 CCU	TTh	8:00-10:00	TAFT	Stringer	4.0 08/28-12/18
<i>Evening and/or Weekend Course held at Fair Oaks School</i>						
90180	ESL 807 CEU	MW	8:00-10:00	FOS	Farrell	4.0 08/29-12/19
<i>Evening and/or Weekend Course held at the Boys and Girls Club in East Palo Alto</i>						
90181	ESL 807 CFU	TTh	6:00-8:00	BGCE	Polizzotto	4.0 08/28-12/18
<i>Evening and/or Weekend Course held at La Honda-Pescadero Unified School District</i>						
90370	ESL 807 PHH	MW	7:00-9:00	LHPU	Holley	4.0

ESL 831 LISTENING/SPEAKING I

High-beginning listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

<i>Course held at Hoover School</i>						
90857	ESL 831 CAU	MW	6:00-8:00	HOOV	Zellan	4.0 08/29-12/19

ESL 841 WRITING I

High beginning writing in response to readings. Emphases are on comprehension, vocabulary development, sentence writing, grammar and mechanics of academic

English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

<i>Course held at Taft School</i>						
90306	ESL 841 CAU	TTh	6:00-8:00	TAFT	Collato	4.0 08/28-12/18

ESL 861 READING I

Introduces students to advanced beginning practice in reading. Emphases are on reading comprehension, vocabulary development, and the mechanics of academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

<i>Course held at Hawes School</i>						
89762	ESL 861 CAU	TTh	6:00-8:00	HAWS	Staff	4.0 08/28-12/18

ESL 880CU FAMILY LITERACY

This beginning level content-based course for ESL students uses children's literature and other elements of K-12 curriculum to prepare adults for tutoring K-12 students. Beyond building academic literacy, students learn about the different genres of children's literature, create their own children's books and learn how to do read aloud and other literacy building activities with children. Units do not apply toward AA/AS degree. BSL: Open Curriculum.

<i>Evening and/or Weekend Course held at Hawes School</i>						
90852	ESL 880CU CAU	MW	6:00-8:00	HAWS	Enthoven	4.0 8/29-12/19
<i>Evening and/or Weekend Course held at Garfield Charter School</i>						
90856	ESL 880CU CBU	TTh	6:00-8:00	GACS	Haley	4.0 08/28-12/18

MENLO PARK LEARNING CENTER COURSES

ESL 822 GRAMMAR II

Low-intermediate grammar practice at the sentence and basic paragraph level with emphases on parts of speech and verb tenses. BSL: Open Curriculum. PREREQ: ESL 801 or 821, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

<i>OICW/Menlo Park Center course(s)</i>						
90794	ESL 822 MPH	MW	8:00-10:10	MPCL1	Phillips	4.0 08/29-12/12

ESL 832 LISTENING/SPEAKING II

Low-intermediate listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 811 or 831, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

<i>OICW/Menlo Park Center course(s)</i>						
90800	ESL 832 MPH	TTh	10:30-12:35	MPLR1	Phillips	4.0 08/31-12/13

ESL 842 WRITING II

Low intermediate practice in writing in response to readings with emphases on comprehension, vocabulary development, paragraph writing, grammar and mechanics of academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. ESL 841 or ESL 851, or placement by College ESL Placement test. Units do not apply toward AA/AS degree.

<i>OICW/Menlo Park Center course(s)</i>						
90796	ESL 842 MPH	MW	10:30-12:35	MPCL1	Phillips	4.0 08/29-12/12

ESL 862 READING II

Low intermediate practice in reading with emphases on reading comprehension and vocabulary development in academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 851 or 861, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

<i>OICW/Menlo Park Center course(s)</i>						
90798	ESL 862 MPH	TTh	8:00-10:15	MPLR1	Phillips	4.0 08/31-12/13

ETHNIC STUDIES

(See individual courses)

ANTH 360	INDIANS OF NORTH AMERICA
ECON 230	ECONOMIC HISTORY OF THE UNITED STATES
HIST 242	AFRICAN-AMERICAN HISTORY

HIST 245	RACE, ETHNICITY AND IMMIGRATION IN THE U.S.
HIST 246	HISTORY OF LATINOS IN THE U.S.
HIST 452	FAR EASTERN CIVILIZATION AND HERITAGE II
LIT. 372	MYTH AND FOLKLORE OF LA RAZA
PSYC 106	PSYCHOLOGY OF PREJUDICE AND DISCRIMINATION
SOCI 141	ETHNICITY AND RACE IN SOCIETY
SPAN 161	READINGS IN SPANISH LITERATURE I

FASHION DESIGN

FASH 100 PRINCIPLES OF DESIGN

Overview of the design principles and elements used in fashion to create effective and successful garment designs, with emphasis on design evaluation and sketching/presentation techniques. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

86055	FASH 100 AA	Thu	3:10-6:00	3-253	McCarney	3.0
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FASH 110 BEGINNING CLOTHING CONSTRUCTION

Overview of basic sewing techniques, sewing machine skills and an understanding of fabrics and patterns. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

89439	FASH 110 AA	Tue	9:10-12:00	3-255	Chaney	3.0
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<i>Evening and/or Weekend courses(s)</i>						
84099	FASH 110 LA	Mon	6:30-9:45	3-255	Wichern	3.0

FASH 111 TECHNIQUES OF FIT

An overview of effective pattern alteration by pivot and slide techniques for skirts, pants, and bodice patterns. Techniques used for sizing, ease, fabric variability, and the analysis of individual figure problems are examined. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

84100	FASH 111 AX	Mon	2:10-5:00	3-255	Lange	3.0
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FASH 115 INTERMEDIATE CLOTHING CONSTRUCTION

Provides an overview of intermediate sewing techniques for constructing collars, buttonholes, sleeves, hems, zippers, pockets, and other garment details. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FASH 110 or 111 or equivalent. Transfer: CSU.

87257	FASH 115 AA	Thu	9:10-12:00	3-255	Chaney	3.0
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FASH 118 FLAT PATTERN

An introduction to basic pattern-making to create garment designs. Students learn to manipulate darts and draft a variety of necklines, collars, sleeves, skirts and dresses from a master pattern. Students work with half scale, quarter scale and full scale patterns. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

<i>Evening and/or Weekend courses(s)</i>						
89441	FASH 118 LA	Tue	6:30-9:35	3-255	Chaney	3.0

FASH 120 ADVANCED TECHNIQUES OF FIT

Comparative methods and advanced techniques for altering commercial patterns for various figure types. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FASH 111 or 118 or equivalent. Transfer: CSU.

84105	FASH 120 AX	Mon	2:10-5:00	3-255	Lange	3.0
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FASH 133 COPYING READY-TO-WEAR

Through demonstration and hands-on experience, learn how to make a pattern using the materials from an existing garment without actually taking the garment apart. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

<i>Evening and/or Weekend courses(s)</i>						
90862	FASH 133 WAH	Sun	9:00-5:00	3-255	Maynard	1.0 10/28-11/04

40 Schedule of Classes — F/G/H

FASH 162 ADVANCED FLAT PATTERN

Students learn advanced pattern making for creating a variety of fashion designs. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FASH 118. Transfer: CSU.

84214 FASH 162 AA Wed 10:10-1:00 3-255 Chaney 3.0

FASH 164 FASHION ILLUSTRATION

Sketching for clothing design with emphasis on developing fashion figure proportions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

90282 FASH 164 LA Thu 6:30-9:35 3-255 McCarney 3.0

FASH 168 FASHION DRAPING

Design clothing using a dress form in a three-dimensional process to create patterns. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

86054 FASH 168 LA Wed 6:30-9:35 3-255 Jackson 3.0

FASH 171 PANTS DRAFTING

Learn techniques for measuring and drafting a basic pant sloper. The students then make the pattern in muslin and refine fit to produce a pattern that fits their own figures. From this basic block, students draft jean and dress pant slopers. Drafting pant details such as pockets, pleats, waistbands and fly-front zippers are discussed. Basic sewing skills recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

90864 FASH 171 AA Tue 2:10-5:00 3-255 Maynard 2.0 10/02-12/18

FASH 172 BUSTIER

Discover the proper patternwork and construction techniques to create a well-fitting, well-performing strapless bodice (bustier). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FASH 170 or equivalent. Transfer: CSU.

88125 FASH 172 AA Tue 2:10-5:15 3-255 Maynard 1.0 08/28-09/25

FASH 195 PORTFOLIO DEVELOPMENT

This course is an overview of portfolio assembly methods for Fashion Design, with emphasis on professional display techniques of student's original designs. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

90863 FASH 195 WAH Sun 11:00-3:00 3-255 McCarney 0.5 09/09-09/16

FASH 197 PATTERN DESIGN FOR HISTORIC COSTUME

Pattern development and construction of historical costumes, from the middle ages to the beginning of the twentieth century. Learn how to apply the principles of modern pattern making to various historical styles and use this knowledge to design and create historical costumes. Two by arrangement hours of lab per week are required. PREREQ: FASH 118 or equivalent pattern experience. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

90861 FASH 197 AA Wed 1:30-4:30 3-255 Jackson 3.0

FASH 680CA HOW TO USE YOUR MASTER PATTERN

How to use a master pattern created from various methods of pattern drafting. Learn to fit and design by using a sloper (moulage, master pattern, or block) you have created to fit yourself or someone else. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

90909 FASH 680CA WAH Sun 9:00-5:00 3-255 Maynard 1.0 09/23-09/30

FASH 680CB VISUAL MERCHANDISING AND DISPLAY

Explores the visual merchandising and display methods used within the fashion and related industries and the role each method plays in these industries. Introduces the equipment, materials and techniques used to create dynamic visual displays. Students critique and create visual displays and visual merchandising materials. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

90916 FASH 680CB LA Thu 6:30-9:35 3-253 Fehrman 3.0

FILM

(See also Literature 442, Film Study and Appreciation II)

FILM 110 AMERICAN CINEMA

Familiarizes students with the American Cinema, focusing on the studio system, the star system, genres and directors. Special emphasis on film vocabulary and critical viewing. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1.

Telecourse:

86825 FILM 110 TVH See pages 62-63 TV Kashani 3.0
Orientation meeting is held at College of San Mateo.

GEOGRAPHY

(See also Geology and Oceanography)

GEOG 110 CULTURAL GEOGRAPHY

An overview of culture within the geographic framework of race, language, religion, political boundaries, population distribution, settlement patterns, and making a living. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN GEOG 4) Transfer: CSU: DSI, UC. (IGETC: 4)

89049 GEOG 110 AA MWF 10:10-11:00 22-116 Teeple 3.0

GEOLOGY

(See also Geography and Oceanography)

GEOL 100 SURVEY OF GEOLOGY

Investigations of rocks and minerals, plate tectonics, earthquakes, mountain building, rivers, landslides and groundwater. Field trips may be required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B1, B3 (if taken on campus), UC. (IGETC: 5A)

Telecourse: (Lab not included in this section to meet transfer requirement)

88876 GEOL 100 TVH See pages 62-63 TV Galloway 3.0
Orientation meeting is held at College of San Mateo.

HEALTH SCIENCE

Para cursos de HSCI en Español, véa el final de esta sección.

HSCI 100 GENERAL HEALTH SCIENCE

Survey of most prevalent threats to one's physical and emotional health; emphasis is on prevention and early treatment. Transfer: CSU: E1, UC.

90361 HSCI 100 AA MW 8:10-9:00 22-116 Staff 2.0

Telecourse:

86836 HSCI 100 TVH See pages 62-63 TV Malik 2.0
Orientation meeting is held at College of San Mateo.

HSCI 680CA PHLEBOTOMY

Prepares the student for certification as a Phlebotomy Technician I by providing an overview of the role of a phlebotomist, the purpose for drawing blood, phlebotomy skin punctures and venipuncture techniques and equipment, medical/legal considerations, safety and infection control, and the phlebotomist as a member of the health care team. Students complete 48 hours of laboratory/clinical experience. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Concurrent enrollment in HSCI 681, Phlebotomy Clinical Lab. Transfer: CSU.

90874 HSCI 680CAAA TTh 3:30-6:45 17-105 Staff 3.0 08/23-10/17

HSCI 681CA PHLEBOTOMY CLINICAL LAB

Prepares the student for certification as a Phlebotomy Technician I by providing an overview of the role of a phlebotomist, the purpose for drawing blood, phlebotomy skin punctures and venipuncture techniques and equipment, medical/legal considerations, safety and infection control, and the phlebotomist as a member of the health care team. Students complete 48 hours of laboratory/clinical experience. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Concurrent enrollment in HSCI 680, Phlebotomy. Transfer: CSU.

Evening and/or Weekend courses(s)

90871 HSCI 681CAAB By Arrangement HOSP Staff 1.0 10/19-12/21

HSCI 680CB HEALTH CARE PROFESSIONS

Study of health and illness issues important to individuals and to families. Overview of health care and delivery of services: identification and function of governmental, private, and voluntary organizations; insurance, quackery, prevention and self care. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

90873 HSCI 680CB AB TTh 9:45-11:00 17-209 Bjerknes 3.0

EN ESPAÑOL**HSCI 100 CIENCIA GENERAL DE LA SALUD**

Estudio de las amenazas mas sobresalientes para su salud fisica y emocional; énfasis en la prevención y tratamiento temprano. (CSU, UC)

Curso(s) de noche:

Dado en el Centro de OICW/Menlo Park

89651 HSCI 100 PRH Thu 6:10-9:35 MPLR1 Borrero 2.0 08/23-10/18

Dado en la Agencia de Servicios Humanos en Redwood City

88906 HSCI 100 PSH Mon 6:10-9:50 HSAR Borrero 2.0 08/27-10/22

HSCI 105 ENFERMEDADES CONTAGIOSAS

Un resumen general de la causa, transmisión, síntomas y prevención de las enfermedades contagiosas más importantes. Ocho horas de laboratorio individual son requeridas por semestre. RECOMENDACION: Aptitud para LECTURA 802 o 836, e INGLES 836 o ESL 400. Transferible a: CSU.

Curso(s) de noche dado en la Agencia de Servicios Humanos en Redwood City

89995 HSCI 105 PSH Mon 6:10-9:50 HSAR Borrero 1.0 11/05-11/26

HSCI 430 PRIMEROS AUXILIOS

Este curso suministra entrenamiento en primeros auxilios básicos. Al terminar el curso, el estudiante podrá obtener un certificado de Primeros Auxilios de la Asociación Americana del Corazón. RECOMENDACION: Aptitud para LECTURA 802 o 836, e INGLES 836 o ESL 400. (CSU, UC)

Evening and/or Weekend courses(s)

89610 HSCI 430 WRH Sat 8:30-4:30 3-148 Borrero 0.5 09/15-09/15

86146 HSCI 430 WSH Sat 8:30-4:30 3-148 Borrero 0.5 10/13-10/13

HSCI 432 ADULTO, NIÑO, INFANTE

Este curso capacita a los estudiantes con un certificado en Resucitación Cardio Pulmonar para los proveedores del cuidado de la salud. Incluye instrucción pertinente a la Resucitación Cardio Pulmonar para adultos, niños e infantes. También incluye entrenamiento en Defibrilador Externo Automatizado(AED). Al completar el curso el estudiante podrá obtener un certificado de Primeros Auxilios de la Asociación Americana del Corazón. RECOMENDACION: Aptitud para LECTURA 802 o 836, e INGLES 836 o ESL 400. (CSU, UC)

Evening and/or Weekend courses(s)

89382 HSCI 432 WRH Sat 8:30-4:30 3-148 Borrero 0.5 10/20-10/20

89106 HSCI 432 WSH Sat 8:30-4:30 3-148 Borrero 0.5 08/25-08/25

90190 HSCI 432 WTH Sat 8:30-4:30 3-148 Borrero 0.5 09/08-09/08

Una cuota de \$10.00 para libros y ficha de registración será requerida en la primera clase.

HISTORY

(See also Art History Section)

HIST 100 HISTORY OF WESTERN CIVILIZATION I

This course surveys the civilizations of Europe and the Mediterranean Region in the ancient, medieval and early modern eras. Topics include: the Mesopotamians, Ancient Egypt, the Hebrews, Greece, Rome, the development and spread of Christianity, Europe during the medieval, Renaissance and Reformation periods, and the Age of Exploration. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 2) (CAN HIST SEQ A = HIST 100 + 101) Transfer: CSU: C2, UC: (IGETC: 3B)

81250 HIST 100 AA TTh 8:10-9:25 13-111 Swanson 3.0

Evening and/or Weekend courses(s)

88843 HIST 100 LA Tue 7:05-10:10 13-115 Swanson 3.0

HIST 101 HISTORY OF WESTERN CIVILIZATION II

Survey of the history of the Western world from the 1500s until today. Topics include the creation of modern nation states, the development of modern political philosophies and economic systems, wars, and major religious, artistic and intellectual movements. Provides a strong foundation for understanding contemporary global issues. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 4) (CAN HIST SEQ A = HIST 100 + 101) Transfer: CSU: C2, UC: (IGETC: 3B)

89741 HIST 101 AA MWF 10:10-11:00 13-111 Stanford 3.0

HIST 201 U.S. HISTORY THROUGH 1877

A survey of US History from pre-Columbian times to 1877. Topics covered include indigenous cultures, European exploration and colonization, the American Revolution and development of the Constitution, slavery, the creation of U.S. political, economic and social institutions, the Civil War, and Reconstruction. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 8) (CAN HIST SEQ B = HIST 201 + 202) Transfer: CSU: DUS-1 & DUS-2, UC: (IGETC: 3B, IGETC: 4)

81253 HIST 201 AA MWF 11:10-12:00 13-111 Stanford 3.0

81254 HIST 201 AB TTh 11:10-12:25 13-111 Stanford 3.0

Evening and/or Weekend courses(s)

86646 HIST 201 LA Wed 7:05-10:10 13-111 Damon 3.0

HIST 202 U.S. HISTORY FROM 1877 TO THE PRESENT

U.S. History from 1877 until today. The Gilded Age, the Western Frontier, the Roaring 20s, the Great Depression, the World Wars, the Cold War, Vietnam, the Sixties, Watergate, Presidents Carter, Reagan, Clinton and Bush, recent events. Examination of diverse communities and political, economic, intellectual, artistic and social trends. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 10) (CAN HIST SEQ B = HIST 201 + 202) Transfer: CSU: DUS-1, DUS-2 & DSI, UC: (IGETC: 3B, IGETC: 4)

81256 HIST 202 AA MWF 12:10-1:00 13-111 Stanford 3.0

89999 HIST 202 AB TTh 12:45-2:00 13-111 Stanford 3.0

HIST 242 AFRICAN-AMERICAN HISTORY

Explores the experiences of African Americans in U.S. History. This course begins with African societies and the creation of race-based slavery in America, and follows the struggle for freedom and equality to present times. An emphasis will be placed on culture, identity, race relations and current issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC: (IGETC: 3B, IGETC: 4)

81257 HIST 242 AA MWF 10:10-11:00 2-10 Carlson 3.0

HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.

Explores the experiences of the diverse racial, ethnic, and cultural groups in U.S. history. This course analyzes concepts of race and ethnicity, and their impact on American society and culture. An emphasis is placed on struggles for equality, immigration, gender/class/sexual orientation, and current issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2 & DSI, UC: (IGETC: 3B, IGETC: 4)

88845 HIST 245 AA TTh 9:45-11:00 13-111 Carlson 3.0

Evening and/or Weekend courses(s)

89742 HIST 245 LA Thu 7:05-10:10 13-115 Carlson 3.0

HIST 246 HISTORY OF LATINOS IN THE U.S.

Explores the experiences of Latinos in U.S. history. This course examines the formation of Latino communities and identities, American foreign policy; the struggle for civil rights; contributions to the social, political, economic, intellectual and cultural development of the U.S.; immigration; and current issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2 & DSI, UC: (IGETC: 3B, IGETC: 4)

89427 HIST 246 AA TTh 9:45-11:00 17-107 Field 3.0

HIST 247 WOMEN IN U.S. HISTORY

Explores the experiences of women in U.S. History. This course examines the struggle for equality, women's contributions to the development of the United States, the impact of race, ethnicity, class, and sexuality on women's lives and identities, and current issues. Fulfills the Ethnic Studies requirement. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2 & DSI, UC: (IGETC: 3B, IGETC: 4)

88846 HIST 247 AA TTh 8:10-9:25 3-148 Field 3.0

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HIST 452 FAR EASTERN CIVILIZATION AND HERITAGE II

A continuation of the survey of the historical and cultural development of China and Japan from the 13th century to the present. Foreign invasions, modern political development, and nationalism is discussed and the impact on Asian-Americans is examined. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B)

90000 HIST 452 AA TTh 11:10-12:25 17-105 Young 3.0

HUMAN SERVICES

Para cursos de HMSV en Español, véa el final de esta sección.

HMSV 100 INTRODUCTION TO HUMAN SERVICES

Types and functions of Human Service Agencies and careers in Human Services. Emphasizes the knowledge, skills, and understanding of human needs necessary to prepare for a career in Human Services. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

86676 HMSV 100 LA Mon 6:30-9:45 13-216 Miller 3.0

HMSV 115 INTRODUCTION TO CASE MANAGEMENT

Basic concepts and skills of case management that can be applied in a variety of Human Service settings; topics include ethics, assessment, recordkeeping, plan development, referral, monitoring, and benefits. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

86678 HMSV 115 LA Tue 6:30-9:35 13-216 Bratton 3.0

HMSV 120 PUBLIC ASSISTANCE AND BENEFITS PROGRAM

Overview of federal and state public welfare benefits available to persons in need, including eligibility requirements and entitlements. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

87340 HMSV 120 WAH Sat 9:00-5:00 13-216 Hennen 1.0 10/13-10/20

HMSV 262 INTRODUCTION TO FAMILY SUPPORT: BUILDING RESPECTFUL PARTNERSHIPS (ALSO ECE. 262)

This course outlines Family Support Program principles and provides knowledge and skills for working with and supporting families. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend OICW/Menlo Park Center course(s)

89339 HMSV 262 PFH Wed 7:10-10:00 MPLR1 Nalls 3.0

HMSV 265 FAMILY DEVELOPMENT PORTFOLIO, PART I

Students create a portfolio demonstrating skills in the following areas: a sustainable route to healthy self reliance, worker self-empowerment, building mutually respectful relationships, communication, and cultural competence. Recommended to be taken in conjunction with HMSV 262. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

Evening and/or Weekend OICW/Menlo Park Center course(s)

89340 HMSV 265 PFH Wed 5 :45-7:00 MPLR1 Nalls 1.5

HMSV 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

HMSV 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

Evening and/or Weekend courses(s)

89780 HMSV 672 LA Tue 5:25-6:25 13-216 Bratton 1.0-3.0 8/28-9/11

Course held at Coastside – Half Moon Bay:

90340 HMSV 672 COH Wed 6:30-7:20 CTSD Perron 1.0-2.0 8/27-9/17

EN ESPAÑOL

HMSV 110 INTRODUCCION A LA ASESORIA Y ENTREVISTAS

Habilidades y técnicas de la asesoría y entrevistas con enfoque en como escuchar, responder y preguntar eficazmente, incluyendo evaluar, referir, valores y ética. RECOMENDACION: Elegibilidad para Lectura 836, e Ingles 836 o 400. (CSU)

Curso(s) de noche o de fin de semana dado en Coastside – Half Moon Bay:

86677 HMSV 110 CSH Thu 6:30-9:35 CTSD Collado 3.0

HMSV 262 INTRODUCCION AL APOYO FAMILIAR

Este curso trata sobre los principios del Programa de Apoyo Familiar y ofrece al alumno el conocimiento y las destrezas necesarias para trabajar con las familias y para darles apoyo. RECOMENDACION: Elegibilidad para Lectura 836, e Ingles 836 o ESL 400. Transferible a: CSU.

Evening and/or Weekend courses(s)

89324 HMSV 262 PE Tue 7:05-10:10 17-109 Bravo 3.0

MULTI-CULTURAL COMMUNITY EDUCATION PROJECT HEALTH AND HUMAN SERVICES

This program is designed as a career ladder program with emphasis on Human Services and Health Science. It provides health education, information, referrals, and client advocacy in both clinic and outreach settings. Career opportunities include entry-level positions in public and non-profit agencies serving families in need of support services. Typical job duties include: conducting home visits, connecting families with resources, keeping records, and identifying home, family or community needs and developing resources with families or communities to meet those needs. Job demand is particularly high for people with bicultural/bilingual skills.

For further information, contact Julie Mooney at (650) 325-6936 or mooney@smccd.edu.

PROMOTOR EDUCATION & EMPLOYMENT PROJECT

PEEP is a collaborative effort between El Concilio de San Mateo County and Cañada College that prepares Spanish speaking individuals for entry level positions in family development, community health, and human services. Upon completion of the program, participants will be prepared to provide education, information, referrals, and client advocacy services to their community.

For additional information, contact (650) 306-3201 or canbusiness@smccd.edu.

PEEP es un esfuerzo colaborativo entre el Concilio del Condado de San Mateo y Cañada College que prepara a personas que hablan español para distintos trabajos en el área del desarrollo familiar, salud de la comunidad, y servicios humanos. Al terminar el programa los participantes estarán preparados para proveer educación, información, referencias, y servicios de apoyo al cliente para su comunidad.

Para más información, llame a Gloria Flores-Garcia al (650) 373-1084, El Concilio of San Mateo County.

HMSV 265 PORTAFOLIO DEL DESAROLLO FAMILIAR, PARTE I

Los alumnos elaboran un portafolio en el cual demuestran sus destrezas en las siguientes áreas: ruta sostenible hacia la confianza en sí mismos, relaciones de respeto mutuo, comunicación, y competencia cultural. Se recomienda llevar este curso junto con HMSV 262. RECOMENDACION: Elegibilidad para Lectura 836, e Ingles 836 o ESL 400. Transferible a: CSU.

Evening and/or Weekend courses(s)

89325	HMSV 265 PE	Tue	5:45-7:00	17-109	Collado	1.5
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INTERIOR DESIGN

(See also Architecture)

INTD 115 INTRODUCTION TO INTERIOR DESIGN

An examination of the built environment with emphasis on residential design. The elements and principles of design are examined as they relate to the functional and aesthetic aspects of interior spaces. Students develop skills in critical analysis of interiors and create individual solutions through design projects. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

81284	INTD 115 AA	Wed	12:10-3:00	13-17	Kasser	3.0
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Evening and/or Weekend courses(s)

81286	INTD 115 LA	Tue	6:30-9:35	13-17	Kasser	3.0
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INTD 126 CRITICAL THINKING FOR INTERIOR DESIGNERS

Analytical and creative tools designers use to make decisions. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

84687	INTD 126 LA	Wed	6:30-9:35	13-17	Joshi	3.0
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INTD 128 PRESENTATION TECHNIQUES I

Learn the necessary oral and visual presentation skills needed in the interior design profession. Students explore specialized two dimensional design techniques, including basic and quick sketch, paraline drawings, and one, two, and three point perspectives. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.

Evening and/or Weekend courses(s)

89445	INTD 128 LA	Thu	6:30-9:35	13-13	Kozel	3.0
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INTD 129 PRESENTATION TECHNIQUES II (REPLACED INTD 146)

Course focuses on the oral and visual presentation skills students need in the interior design profession. Students explore basic rendering techniques for floor plans, elevations, and perspectives, as well as color rendering of hand drawn and digital images, including a variety of materials and entourage. The oral, visual and written presentation techniques designers use are also included. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: INTD 128. Transfer: CSU.

Evening and/or Weekend courses(s)

83070	INTD 129 LA	Tue	6:30-9:35	13-13	Kozel	3.0
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INTD 130 BEGINNING SPACE PLANNING

Residential space planning and programming techniques are covered as students master architectural drawing techniques. Emphasis is on the needs of individuals, families, and special groups in the residential setting. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.

86056	INTD 130 AA	Wed	12:10-3:00	13-13	Wolford	3.0
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INTD 148 COLOR FOR INTERIORS

Color and design theories are considered and studied in depth; basic visual elements and principles of design, their properties and relationships; developing sensitivity to, and judgment of, design. Students apply these theories to the use of color in interiors. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

89963	INTD 148 AA	Wed	3:10-6:00	13-17	Cornell	3.0
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INTD 150 HISTORY OF INTERIORS

The history and design of Western architecture, interiors, and furniture from ancient Egypt until today are examined in this course. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1.

81292	INTD 150 AA	Thu	12:10-3:00	13-17	Wolford	3.0
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INTD 250 PROFESSIONAL PRACTICES

Business strategies involved in operating an interior design business, and the variety of opportunities available in both residential and non-residential professional practices. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: INTD 115. Transfer: CSU.

81295	INTD 250 AA	Tue	9:10-12:00	13-17	Kasser	3.0
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INTD 260 OVERVIEW OF LIGHTING DESIGN

An overview study of interior lighting as it relates to residential and commercial industry including terminology, lamps, fixtures, lighting, plans, design techniques, codes and energy efficient lighting practices and regulations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

83072	INTD 260 LA	Mon	6:30-9:45	13-17	Kalkbrenner Jr,	3.0
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INTD 270 KITCHEN DESIGN

An overview of the basic principles of kitchen design and space layout, including drawing floor plans and elevations to scale. Selection and evaluation of current product and materials are made based on client survey. Cabinetry, appliances, finish materials, barrier free design, and changing family patterns as applicable to today's kitchen are covered. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.

83073	INTD 270 AA	Mon	9:10-12:00	13-13	Camp	3.0
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INTD 340 FURNITURE, CASEWORK, AND INTERIOR DETAILING

A comprehensive analysis of the theory, technical knowledge, and communication skills necessary to depict basic furniture, cabinet, and interior construction details. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110, INTD 126, 128 and 130. Transfer: CSU.

88405	INTD 340 AA	Thu	9:10-12:00	13-13	Rose	3.0
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INTD 350 COMMERCIAL DESIGN I

Design multiple-unit commercial spaces (high-rise offices, small buildings, hospitals, etc.) using work flow analysis and three-dimensional design. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: INTD 147. Transfer: CSU.

81306	INTD 350 AA	Thu	3:10-6:00	13-13	Fehrman	3.0
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INTD 356 RESIDENTIAL AND COMMERCIAL CONSTRUCTION

Develop an understanding of basic construction systems and how they relate to interior planning. Building codes, historic preservation, and handicapped restrictions are examined as well as environmental concerns and adaptive reuse. Technical knowledge of building systems (HVAC, plumbing, electrical, etc.) and structure are analyzed also. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: INTD 147. Transfer: CSU.

Evening and/or Weekend courses(s)

88406	INTD 356 LA	Thu	6:30-9:35	13-17	Davis	3.0
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INTD 362 COMPUTER-ASSISTED DRAFTING (CAD) FOR INTERIOR DESIGNERS - ARCHITECTURAL DRAWINGS

Use of 3D Home Architecture software to create floor plans, interior elevations, exterior elevations, perspectives, isometric overviews, roof plans, house sections, and multiple levels. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

88724	INTD 362 LA	Tue	6:30-9:30	13-217	Wallach	1.0	08/28-10/02
83075	INTD 362 LB	Tue	6:30-9:30	13-217	Wallach	1.0	10/09-11/13

INTD 362 has a non-refundable materials charge of \$2.

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INTD 400 GREEN/SUSTAINABLE DESIGN CONCEPTS

An overview of the environmentally responsible design, building practices and systems, and materials with an emphasis on residential construction and interiors. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

89964 INTD 400 AA Mon 3:10-6:00 13-17 Cronin 2.0 08/27-11/19

INTD 450 MATERIALS AND FINISHES

Guidelines for selecting materials for appropriateness, quality, and cost for residential and non-residential applications. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

86815 INTD 450 AA Mon 12:10-3:00 13-17 Wolford 3.0

INTD 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

INTD 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

81311 INTD 672 AA Tue 3:10-5:00 13-17 Graham 1.0-3.0 8/28-9/11

INTD 680CA INTRODUCTION TO AUTOCAD

Create an architectural floor plan by utilizing the line, circle, and curve drawing commands in AutoCAD 2000 software. This course is designed for the student with no AutoCAD experience. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

90869 INTD 680CA LA Tue 6:30-9:35 13-217 Wallach 1.0 11/20-12/18

INTD 680CB UNIVERSAL DESIGN FOR INTERIORS

Covers the design of residential interior space using concepts making it useable by people throughout the lifespan. Emphasis is on the aging population, handicapped, and other special needs occupant types. Functional and aesthetic design of interior spaces and the selection of appropriate furnishings and materials are also covered. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

90913 INTD 680CB AA Tue 12:10-3:00 13-17 Wolford 3.0

LEARNING CENTER

Cañada College has two Learning Centers: one at the main campus and one at the Menlo Park Center.

The main campus Learning Center houses a variety of instructional support services including learning assistance and technology to help students succeed. The Center provides assistance through the Writing Center, the Math Lab and the MESA (Math, Engineering and Science Achievement) Program as well as free peer tutoring. Additionally, the Learning Center has open computer labs with access to the Internet. Courses, which include transfer-level classes, are primarily self-paced, open-entry courses utilizing computer-assisted and individualized instruction. For more information, please visit the Learning Center in Building 9, second floor, from 8:00 a.m. to 8:00 p.m. Monday through Thursday and 8:00 a.m. to 3:00 p.m. on Friday, or call (650) 306-3348.

The Menlo Park Learning Center, located at 1200 O'Brien in Menlo Park (OICW building), is open from 7 am to 3 pm, Monday through Thursday, and from 7 am to 11:30 am on Friday. The Center offers instruction in many levels of English, reading, writing and English as a Second Language. These courses prepare students for college-level work or provide students the skills they need for success in job training programs and at work. Students starting at the Center are provided an assessment of their skill level to place them appropriately. Students may use the Center whenever it is open and at times convenient to them. For more information, call Martha Chavez at (650) 325-0164. Para más información, pueden llamar a Martha Chavez al teléfono (650) 325-0164 de lunes a jueves de 7 am a 3 pm, o los viernes de 7 am a 11:30 am.

See page 65 for a complete listing of courses offered at the Menlo Park Center.

MAIN CAMPUS LEARNING CENTER COURSES

LCTR 100 EFFECTIVE TUTORING

Theory and practice of effective peer tutoring including work on interpersonal skills, effective study skills, and course specific tutoring techniques. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

85088 LCTR 100 AA Fri 3:10-5:00 9-257A Walsh 1.0-3.0 9/28-10/19

LCTR 110 TEACHING/TUTORING PRACTICUM

This course provides supervised teaching/tutoring experience for students interested in pursuing education as a profession by providing them with opportunities to explore teaching/tutoring strategies including mentoring, in individual/small group learning environments in the Learning Center or in a community service context. One to three by arrangement hours of lab per week are required. May be repeated for credit up to 3 times. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: LCTR 100 or comparable training and experience. Transfer: CSU.

89484 LCTR 110 AA By Arrangement 9-210 Gross 1.0-3.0

LCTR 120 LITERACY TUTORING IN THE COMMUNITY

Theory and practice of tutoring a child, youth, or adult lacking adequate literacy skills through Redwood City Public Library's Project READ. 24 by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU.

Prior to registering for this course, please call Learning Center Program Supervisor, Rita Sabbadini, at 306-3348.

Course held at the Redwood City Main Library

89086 LCTR 120 LAH TTh 6:00-9:00 RWCL Gross 1.0 10/30-11/08

LCTR 139 THE RESEARCH PAPER FROM A TO Z

A guide through the entire process of writing a research paper. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

84041 LCTR 139 AA By Arrangement 9-210 Gross 2.0

LCTR 139 has a non-refundable materials charge of \$4.

LCTR 140 PROFESSIONAL WRITING

Instruction and practice for writing in various professional capacities and formats including proposals and formal reports. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU.

85095 LCTR 140 AA By Arrangement 9-210 Gross 2.0

LCTR 140 has a non-refundable materials charge of \$4.

LCTR 151 ALLIED HEALTH SCIENCE VOCABULARY

Helps students build and improve skills in the use of medical science terminology. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

85096 LCTR 151 AA By Arrangement 9-210 Gross 1.0

LCTR 400 REPORT PREPARATION AND EDITING

Permits use of Learning Center computer software to prepare and edit reports; written assignments for other courses may be prepared in conjunction with this course. BSL: Open Curriculum. Transfer: CSU.

85101 LCTR 400 AA By Arrangement 9-210 Gross 0.5

LCTR 400 has a non-refundable materials charge of \$4.

LCTR 698 SUPERVISED TUTORING/ACADEMIC ASSISTANCE

Students receive academic assistance such as tutoring or supplemental instruction in an area(s) of identified need. PREREQ: Requires concurrent enrollment in course in which tutorial/academic assistance is being provided. Units do not apply toward AA/AS degree.

85940 LCTR 698 AA By Arrangement 9-210 Gross 0.0

LCTR 810 STUDY SKILLS

Textbook reading, time management, concentration, memory techniques, note taking, and test taking. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

84043 LCTR 810 AA By Arrangement 9-210 Gross 1.0

LCTR 810 has a non-refundable materials charge of \$2.

Schedule of Classes — L/M 45

fall

LCTR 820 BASIC SPELLING MASTERY

Computer assisted instruction to facilitate basic spelling mastery. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

84044 LCTR 820 AA By Arrangement 9-210 Gross 1.0
LCTR 820 has a non-refundable materials charge of \$2.

LCTR 821 ADVANCED SPELLING MASTERY

Computer assisted instruction to facilitate advanced spelling mastery. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

84045 LCTR 821 AA By Arrangement 9-210 Gross 1.0
LCTR 821 has a non-refundable materials charge of \$2.

LCTR 822 GRAMMAR TROUBLE SPOTS

Helps students identify and correct the most common errors of punctuation, sentence structure, and grammar. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

84046 LCTR 822 AA By Arrangement 9-210 Gross 1.0
LCTR 822 has a non-refundable materials charge of \$2.

LCTR 831 SENTENCE COMBINING

Teaches students how to write clear, correctly punctuated sentences using a variety of sentence combining strategies. Designed to supplement course work in English 826, 836, and 100. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

84047 LCTR 831 AA By Arrangement 9-210 Gross 1.0
LCTR 831 has a non-refundable materials charge of \$2.

LCTR 832 PARAGRAPH WRITING

Helps students write well-organized and well-developed paragraphs. The course is intended to supplement coursework in English 826, 836, and 100. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

84042 LCTR 832 AA By Arrangement 9-210 Gross 1.0
LCTR 832 has a non-refundable materials charge of \$2.

LCTR 840, 841, 842, 843 VOCABULARY IMPROVEMENT I, II, III AND IV

Helps students build and improve vocabulary skills through a words-in-context approach; 150-300 essential words and word parts to succeed in academic work. Prior to enrolling, students should take a short pre-test at the Learning Center to determine course in which to enroll. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

85105 LCTR 840 AA By Arrangement 9-210 Gross 1.0
85946 LCTR 841 AA By Arrangement 9-210 Gross 1.0
85947 LCTR 842 AA By Arrangement 9-210 Gross 1.0
85949 LCTR 843 AA By Arrangement 9-210 Gross 1.0

MENLO PARK LEARNING CENTER COURSES

ESL 822 GRAMMAR II

Low-intermediate grammar practice at the sentence and basic paragraph level with emphases on parts of speech and verb tenses. BSL: Open Curriculum. PREREQ: ESL 801 or 821, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

OICW/Menlo Park Center course(s)
90794 ESL 822 MPH MW 8:00-10:10 MPCL1 Phillips 4.0 08/29-12/12

ESL 832 LISTENING/SPEAKING II

Low-intermediate listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 811 or 831, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

OICW/Menlo Park Center course(s)
90800 ESL 832 MPH TTh 10:30-12:35 MPLR1 Phillips 4.0 08/31-12/13

ESL 842 WRITING II

Low intermediate practice in writing in response to readings with emphases on comprehension, vocabulary development, paragraph writing, grammar and mechanics of academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. ESL 841 or ESL 851, or placement by College ESL Placement test. Units do not apply toward AA/AS degree.

OICW/Menlo Park Center course(s)
90796 ESL 842 MPH MW 10:30-12:35 MPCL1 Phillips 4.0 08/29-12/12

ESL 862 READING II

Low intermediate practice in reading with emphases on reading comprehension and vocabulary development in academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 851 or 861, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

OICW/Menlo Park Center course(s)
90798 ESL 862 MPH TTh 8:00-10:15 MPLR1 Phillips 4.0 08/31-12/13

LIBRARY SCIENCE

LIBR 100 INTRODUCTION TO INFORMATION RESEARCH

A one unit self-paced introduction to the basic concepts and tools used in information research. Techniques for approaching the research process using critical thinking and information competence skills are presented. Prepares students in any major for information research at four-year colleges and universities. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU, UC*.

88933 LIBR 100 AA By Arrangement 9-306 Patterson 1.0
LIBR 100 has a non-refundable materials charge of \$2.

LITERATURE

(See courses under English, Literature and Reading)

MANAGEMENT

(See also Business)

MGMT 100 INTRODUCTION TO BUSINESS MANAGEMENT

Study of the principal functions of modern management, including planning, organizing, staffing, actuating, controlling, and decision-making. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Telecourse:
86834 MGMT 100 TVH See pages 62-63 TV Blake 3.0
Orientation meeting is held at College of San Mateo.

MGMT 204 MANAGING EMPLOYEES EFFECTIVELY

Effective techniques for managing employees including workforce diversity, reengineering work process for improved quality, the globalization of work and its implications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
87299 MGMT 204 LX Tue 6:30-9:35 13-116 Thiele 3.0

MATHEMATICS

Note to all Algebra students:

The Math Department uses a single textbook for the Elementary and Intermediate Algebra sequence. This allows students to complete the Algebra sequence in three different ways: a four semester sequence of MATH 111, 112, 122, and 123 each covering one fourth of the book; a two semester sequence of MATH 110 and MATH 120 each covering half of the book; or a combination of the above. Please see your counselor to be sure you take the correct course.

MATH 110 ELEMENTARY ALGEBRA

This is a course in elementary algebra covering linear, polynomial, and rational expressions and equations. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 811 or appropriate score on District math placement test and other measures as appropriate.

81348 MATH 110 AA MWF 8:00-9:25 17-203 Staff 5.0
81349 MATH 110 AB TTh 9:30-11:50 17-109 Follansbee 5.0
81351 MATH 110 AC MWF 11:10-12:35 22-114 Staff 5.0

Online course: For further information go to www.smccd.net/accounts/lapuz
86711 MATH 110 OLH By Arrangement Online Lapuz 5.0
Mandatory Orientation Meeting: Mon., 8/27, 4:00-6:00 p.m., Bldg. 22, Room 116.

46 Schedule of Classes — M

MATH 111 ELEMENTARY ALGEBRA I

Equivalent to the first half of MATH 110. Provides an introduction to elementary algebra covering real numbers, equations, and graphing. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: 3 units of MATH 811, or appropriate score on District math placement test and other measures as appropriate.

81353	MATH 111 AA	TTh	9:45-11:00	17-203	Enriquez	3.0
81355	MATH 111 AC	MWF	11:10-12:00	13-115	Akkaraju	3.0

First Year Experience course(s) (see page 11)

81354	MATH 111 AB	MWF	10:10-11:00	17-205	Follansbee	3.0
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MATH 111 AB is linked with CRN 85399, CRER 401 AA. When you enroll in a linked section you must enroll in the companion course.

Evening and/or Weekend courses(s)

81357	MATH 111 LA T hu	6:30-9:35	22-118	Toma	3.0
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Online course: For further information go to www.canadacollege.edu/science/math

88410	MATH 111 OLH	By Arrangement	Online	Lapuz	3.0
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Mandatory Orientation Meeting: Mon., 8/27, 4:00-6:00 p.m., Bldg. 22, Room 116.

MATH 112 ELEMENTARY ALGEBRA II

Continuation of MATH 111. Covers exponents, polynomials, factoring, and rational expressions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 111.

85909	MATH 112 AA	TTh	8:10-9:25	17-109	Staff	3.0
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Evening and/or Weekend courses(s)

81360	MATH 112 LA	Mon	6:30-9:35	21-100	Nguyen	3.0
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This particular section, MATH 112 LB is designed for ECE/CD Majors:

90850	MATH 112 LB	Tue	6:55-10:10	22-118	Lapuz	3.0
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Online courses: For further information go to www.canadacollege.edu/science/math

89961	MATH 112 OJH	By Arrangement	Online	Lapuz	3.0	10/14-12/14
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88413	MATH 112 OLH	By Arrangement	Online	Lapuz	3.0
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Mandatory Orientation Meeting: Mon., 8/27, 4:00-6:00 p.m., Bldg. 22, Room 116.

MATH 120 INTERMEDIATE ALGEBRA

This course is a continuation of MATH 110 and emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, quadratic equations, exponential functions, and logarithmic functions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112 or appropriate score on District Math Placement test.

81361	MATH 120 AA	MWF	8:00-9:25	21-100	Akkaraju	5.0
90680	MATH 120 AB	MWF	12:45-2:10	22-114	Nguyen	5.0
89225	MATH 120 AC	MWF	11:10-12:35	13-210	Gurskaya	5.0
88827	MATH 120 AD	MWF	9:35-11:00	17-109	Innerst	5.0

Evening and/or Weekend courses(s)

88830	MATH 120 LA	MW	6:30-8:50	17-103	Choy	5.0
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Online course: For further information go to www.smccd.edu/accounts/innerst/math120

88852	MATH 120 OLH	By Arrangement	Online	Innerst	5.0
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Mandatory Orientation Meeting: Wed., 9/05, 4:00-6:00 p.m., Bldg. 22, Room 116.

MATH 122 INTERMEDIATE ALGEBRA I

This course is a continuation of MATH 112 and equivalent to the first half of MATH 120. The course emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, and complex numbers. Students who complete this course with a C or better should enroll in MATH 123. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112, or appropriate score on District Math placement test and other measures as appropriate.

81366	MATH 122 AA	MWF	9:10-10:00	17-205	Follansbee	3.0
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Evening and/or Weekend courses(s)

86764	MATH 122 LA	Wed	6:30-9:35	17-203	Thomas	3.0
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Online course: For further information go to www.canadacollege.edu/science/math

88419	MATH 122 OLH	By Arrangement	Online	Innerst	3.0
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Mandatory Orientation Meeting: Wed., 9/05, 4:00-6:00 p.m., Bldg. 22, Room 116.

MATH 123 INTERMEDIATE ALGEBRA II

This course is a continuation of MATH 122 and emphasizes quadratic, exponential functions, and logarithmic functions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 122.

81367	MATH 123 AA	TTh	11:10-12:25	17-203	Gambrel	3.0
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Evening and/or Weekend courses(s)

90853	MATH 123 LA	Thu	7:05-10:10	17-203	Njinimbam	3.0
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Online courses: For further information go to www.canadacollege.edu/science/math

90249	MATH 123 OJH	By Arrangement	Online	Innerst	3.0	10/14-12/14
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88420	MATH 123 OLH	By Arrangement	Online	Innerst	3.0
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Mandatory Orientation Meeting: Wed., 9/05, 4:00-6:00 p.m., Bldg. 22, Room 116.

MATH 125 ELEMENTARY FINITE MATHEMATICS

Set theory, counting theory, probability, systems of equations, vector and matrix theory, inequalities and linear programming. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District Math Placement Test and other measures as appropriate. Transfer: CSU: B4, UC. (IGETC: 2)

81368	MATH 125 AA	MWF	9:10-10:00	22-118	Zemla	3.0
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MATH 130 ANALYTICAL TRIGONOMETRY

Trigonometric functions of real numbers and angles, identities and solution of trigonometric equations. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 115, and 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 8) Transfer: CSU: B4.

81370	MATH 130 AA	MWF	8:10-9:00	22-118	Zemla	3.0
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MATH 140 MATHEMATICS FOR GENERAL EDUCATION

Designed to meet the General Education Quantitative Reasoning requirement. Topics can include logic, problem solving, probability, statistics, geometry, mathematics of finance, systems of numeration, mathematical modeling, and computers. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 2) Transfer: CSU: B4, UC.

81372	MATH 140 AA	MWF	11:10-12:00	13-212	Meng	3.0
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MATH 200 ELEMENTARY PROBABILITY AND STATISTICS

Measures of central tendency and dispersion; sampling distributions, statistical inference, regression and correlation. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN STAT 2) Transfer: CSU: B4, UC. (IGETC: 2)

81373	MATH 200 AA	TTh	8:10-10:00	17-205	Gurskaya	4.0
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83175	MATH 200 AB	TTh	12:10-2:00	17-109	Staff	4.0
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90272	MATH 200 AC	MWF	8:10-9:25	17-109	Klimkovsky	4.0
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Evening and/or Weekend courses(s)

81374	MATH 200 LA	Tue	6:30-10:10	17-203	Anderson	4.0
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Online course: For further information go to www.smccd.net/accounts/lapuz/m200_online

90046	MATH 200 OLH	By Arrangement	Online	Lapuz	4.0
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Mandatory Orientation Meeting: Tues., 8/28, 4:00-6:00 p.m., Bldg. 22, Room 116.

MATH 219 PRE-CALCULUS COLLEGE ALGEBRA/TRIGONOMETRY

Unification of college algebra and analytical trigonometry based on the function concept. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 130 or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 16) Transfer: CSU: B4, UC*. (IGETC: 2)

81375	MATH 219 AA	MWF	12:45-2:10	17-109	Klimkovsky	5.0
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MATH 241 APPLIED CALCULUS I

The first class in a two semester calculus sequence designed for business, social science, technology, and life science majors. Topics include a review of functions, the derivative, applications of the derivative, and an introduction to the integral. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 123 or satisfactory score on District math placement test and other measures as appropriate. (CAN MATH 30) (CAN MATH SEQ D = MATH 241 + 242) Transfer: CSU: B4, UC*. (IGETC: 2)

81376	MATH 241 AA	MWF	11:10-12:35	17-205	Innerst	5.0
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MATH 251 ANALYTICAL GEOMETRY AND CALCULUS I

This course is an introduction to calculus and analytic geometry including limits, continuity of functions, definition of differentiation, derivation of formulas, applications, anti-differentiation and the fundamental theorem of calculus. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 219 or satisfactory score on District math placement test and other measures as appropriate. (CAN MATH 18) (CAN MATH SEQ B = MATH 251 + 252) (CAN MATH SEQ C = MATH 251 + 252 + 253) Transfer: CSU: B4, UC*: (IGETC: 2)

81377 MATH 251 AA MWF 12:10-1:35 17-203 Follansbee 5.0

Course held at Carmont High School

89687 MATH 251 HCH Daily 12:30-1:25 SCHS O'Donnell 5.0 08/26-12/21

MATH 252 ANALYTICAL GEOMETRY AND CALCULUS II

Fundamental Theorem of Calculus, antiderivatives, integral applications and techniques, power series and infinite series topics such as series testing and analysis of Taylor and power series. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: MATH 251. (CAN MATH 20) (CAN MATH SEQ B = MATH 251 + 252) (CAN MATH SEQ C = MATH 251 + 252 + 253) Transfer: CSU, UC*: (IGETC: 2)

81379 MATH 252 AA MWF 12:10-1:35 21-100 Staff 5.0

MATH 270 LINEAR ALGEBRA

Application of vectors and matrices to systems of linear equations, linear transformations, eigenvectors and eigenvalues, vector spaces and inner products. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 252. Transfer: CSU, UC. (IGETC: 2)

89573 MATH 270 AA MWF 12:10-1:00 22-118 Iverson 3.0

MATH 275 ORDINARY DIFFERENTIAL EQUATIONS

Applications involving differential equations and analytical, graphical and numerical solutions of linear differential equations and systems of linear differential equations, power-series solutions of nonlinear differential equations, and solution of linear differential equations with constant coefficients by Laplace Transforms. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: MATH 252. (CAN MATH 24) Transfer: CSU, UC. (IGETC: 2)

89574 MATH 275 AA MWF 1:10-2:00 22-118 Iverson 3.0

MATH 811 PRE-ALGEBRA

Basic arithmetic involving whole numbers, fractions and decimals. Introduction to geometry and algebra. Computer-assisted instruction in the basic skills lab. May be repeated for credit up to 3 units. Two by arrangement hours of lab per week are required. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

81383 MATH 811 AA TTh 8:10-9:30 22-118 Gambrel 1.0-3.0

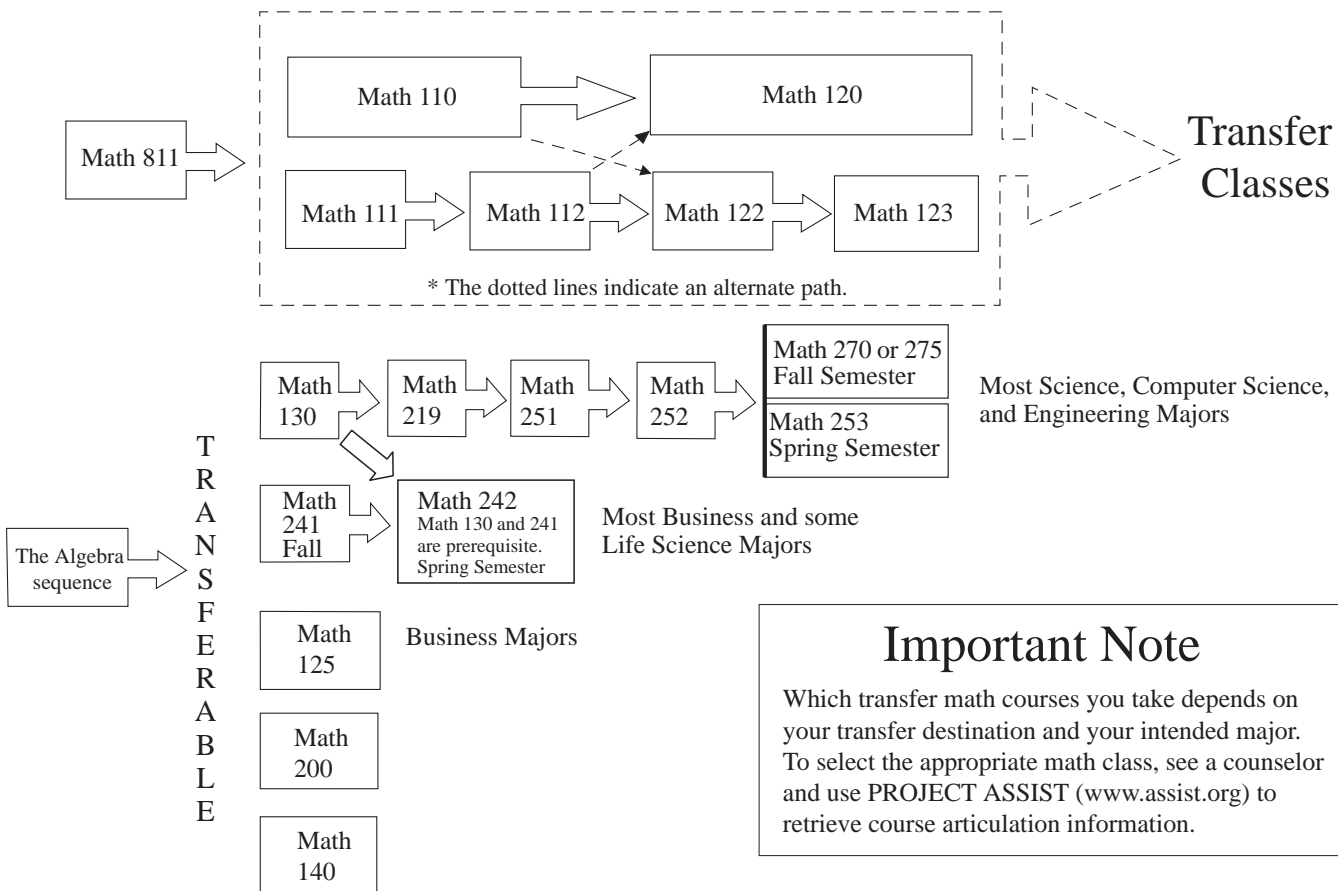
81384 MATH 811 AB MWF 11:10-12:00 22-118 Gambrel 1.0-3.0

81385 MATH 811 AC MWF 10:10-11:00 22-118 Zemla 1.0-3.0

Evening and/or Weekend courses(s)

81387 MATH 811 LA Mon 6:55-10:10 22-118 Staff 1.0-3.0

The Algebra Sequence



Important Note

Which transfer math courses you take depends on your transfer destination and your intended major. To select the appropriate math class, see a counselor and use PROJECT ASSIST (www.assist.org) to retrieve course articulation information.

48 Schedule of Classes — M

MEDICAL ASSISTING

MEDA 100 INTRODUCTION TO MEDICAL ASSISTING

Duties and responsibilities of a medical assistant, transcriptionist, and billing specialist in a physician's office, clinic, hospital or other medical facility. Emphasizes desirable personality traits and human relationships as well as medical ethics, specialties in the medical field, and office maintenance. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

89789 MEDA 100 AA TTh 9:10-10:25 13-216 Hartford 3.0

MEDA 110 BASIC MEDICAL TERMINOLOGY I

Introduction to the development of a medical vocabulary that includes medical abbreviations and symbols through the study of the principles of word construction and word analysis, with emphasis on spelling and pronunciation. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

89790 MEDA 110 AA TTh 12:10-1:25 13-216 Hartford 3.0

MEDA 111 BASIC MEDICAL TERMINOLOGY II

Continuation of MEDA 110. Intermediate development of medical vocabulary through the study of the principles of word construction and word analysis, with emphasis on spelling/pronunciation, diagnosis, disease process, pathology and their interrelationship with body systems. PREREQ: MEDA 110. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

90314 MEDA 111 AA TTh 10:45-12:00 13-216 Hartford 3.0

MEDA 115 MEDICAL WORD PROCESSING

Training in production typing of medical letters, reports, and forms using the computer. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 415 or equivalent. Transfer: CSU.

89791 MEDA 115 AX TTh 12:10-1:25 13-217 Clinton 3.0
89794 MEDA 115 BX TTh 1:30-2:45 13-217 Clinton 3.0

MEDA 115 has a non-refundable materials charge of \$2.

MEDA 120 CLINICAL PROCEDURES I

Examination room techniques, asepsis and sterilization procedures, laboratory procedures and specimen collection, and electrocardiograms (Extra supplies may be required). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BIOL 130 and MEDA 110. Transfer: CSU.



Medical Assisting Department

Train for health service careers in two to four semesters! The Medical

Assisting Department offers three different programs that lead to many career opportunities:

- Administrative Medical Assisting (2 semesters)
- Clinical Medical Assisting (3 semesters)
- Administrative/Clinical Medical Assisting (4 semesters)
- Medical Coding Specialist (2 semesters)
- Medical Billing Specialist (2 semesters)
- Medical Transcription (3 semesters)

For further information, call (650) 306-3392

NOTE: All health care facilities run background checks before hiring. For Medical Assisting/Clinical Medical Assisting, a background check is required before enrollment in MEDA 120.

89797 MEDA 120 AX Thu 8:05-11:00 18-205 Charlton 4.0
Tue 8:05-11:00 18-205

MEDA 121 CLINICAL PROCEDURES II

Administering medications, injections and venipuncture, eye and ear lavage, electroencephalograms, removal of sutures and staples, bandaging and dressings, and other examination and clinical procedures. (Extra supplies may be required). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 120. Transfer: CSU.

89798 MEDA 121 AX Thu 8:05-11:00 18-205 Charlton 4.0
Tue 8:05-11:00 18-205

MEDA 140 MEDICAL TRANSCRIPTION: BASIC

Machine transcription of patient medical chart progress notes, history and physicals, letters, consultations, surgical and autopsy reports, and discharge summaries utilizing computers. Course includes analyzing, editing, proper documentation, and compliance requirements. BIOL 130 is recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 110 and 115. Transfer: CSU.

89795 MEDA 140 BX TTh 1:30-2:45 13-217 Clinton 3.0

MEDA 140 has a non-refundable materials charge of \$2.

MEDA 141 MEDICAL TRANSCRIPTION: ADVANCED

Intensive transcription using computers, of hospital-type medical reports including history and physical examinations, surgeries, discharge summaries, and radiologic and nuclear medicine reports. MEDA 190 and BIOL 130 are recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 140. Transfer: CSU.

89792 MEDA 141 AX TTh 12:10-1:25 13-217 Clinton 3.0

MEDA 141 has a non-refundable materials charge of \$2.

MEDA 150 MEDICAL OFFICE PROCEDURES

Fundamental office procedures applied to the medical field. Decision-making, setting priorities, finding information, coping with interruptions, and producing under pressure in medical office simulations. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Completion of or concurrent enrollment in MEDA 100 and 110. Transfer: CSU.

89796 MEDA 150 BX TTh 1:30-2:45 13-217 Clinton 3.0

MEDA 150 has a non-refundable materials charge of \$2.

MEDA 160 MEDICAL INSURANCE PROCEDURES

Covers Blue Cross, Blue Shield, Medicare, Medi-Cal, Worker's Compensation and other insurance programs. Coding resources used in claims preparation. Billing and bookkeeping methods using the computer. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 415 or equivalent. Transfer: CSU.

89793 MEDA 160 AX TTh 12:10-1:25 13-217 Clinton 3.0

MEDA 160 has a non-refundable materials charge of \$2.

MEDA 164 CPT (CURRENT PROCEDURAL TERMINOLOGY) BEGINNING CODING

Basic coding principles of medical procedures according to Current Procedural Terminology (CPT). Use of CPT, modifiers, appendices, and preparation of documents. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
89801 MEDA 164 WAH Sat 8:30-12:35 13-116 Clinton 1.0 08/25-09/22

MEDA 165 CPT (CURRENT PROCEDURAL TERMINOLOGY) INTERMEDIATE CODING

Continuation of MEDA 164. Intermediate principles and philosophy of coding logic according to CPT (Current Procedural Terminology). Emphasizes the understanding of terms and processes. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 164. Transfer: CSU.

Evening and/or Weekend courses(s)
89802 MEDA 165 WAH Sat 8:30-12:35 13-116 Clinton 1.0 09/29-10/20

MEDA 166 CPT (CURRENT PROCEDURAL TERMINOLOGY) ADVANCED CODING

Continuation of MEDA 165. Advanced principles and philosophy of coding logic according to CPT (Current Procedural terminology). Emphasizes the understanding of terms and process. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 165. Transfer: CSU.

Evening and/or Weekend courses(s)						
89803	MEDA 166 WAH	Sat	8:30-12:35	13-116	Clinton	1.0
		Sat	8:30-12:35	13-116		11/17-12/08

MEDA 190 INTRODUCTION TO PHARMACOLOGY

Designed for medical assistants, medical transcribers and other allied health professionals. Includes recognition, identification, classification, administration, and care and storage of drugs according to the Food and Drug Administration (FDA) regulations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)						
89800	MEDA 190 LA	Wed	5:30-8:30	18-205	Charlton	3.0

MEDA 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

MEDA 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

89946	MEDA 672 AA	Thu	3:10-4:00	13-113	Graham	1.0-3.0	8/23-9/06
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MEDA 801 COMPUTERIZED MEDICAL BILLING/MEDICAL ASSISTING EXAM PREPARATION

Preparation for Medisoft or Medical Manager, or UB 92, or Medical Assisting certification testing offered by various organizations. May be repeated twice for credit. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

89799	MEDA 801 AA	By Arrangement		18-205	Clinton	1.0	
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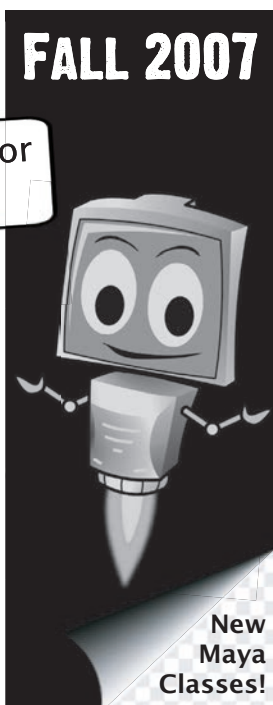
MULTIMEDIA

(See also ART) (Previously listed under ART)

MULTIMEDIA ART FALL 2007

Great Careers for the Bay Area!

- 3D Animation and Video Game Art
- Web Design
- Digital Photography
- Graphic Design



Check out the details at:
www.canadacollege.edu/multimedia

MART 314 INTRODUCTION TO COMPUTER GRAPHICS

State of the art computer graphics software are introduced with respect to print, web and motion graphics. Introduction to typography graphic layout/design fundamentals, as well as web design skills and other computer graphics software applications. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

84907	MART 314 AA	TTh	9:45-11:00	13-211	Staff	3.0	
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MART 314 has a non-refundable materials charge of \$6.

MART 362 DIGITAL PHOTOGRAPHY I

An introduction to the theory and technology of digital photography. Exploration of the digital camera in both professional and consumer use. May be repeated once for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

89487	MART 362 AA	Tue	1:10-4:00	13-211	Sims	3.0	
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MART 362 has a non-refundable materials charge of \$6.

MART 363 DIGITAL PHOTOGRAPHY II

Intermediate photographic technologies covering the complete cycle of production from image setup to output. Emphasis is placed on developing skill in creating digital photographic imagery for creative, cultural and professional expression. May be repeated once for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 362. Transfer: CSU.

Evening and/or Weekend courses(s)						
90321	MART 363 LA	Wed	6:30-9:35	13-211	Sims	3.0

MART 363 has a non-refundable materials charge of \$6.

MART 368 WEB DESIGN I

Introduction to basic WEB design principles. This class covers basic layout, time saving formats, for graphics and other web-related documents, creation of a successful graphic user interface, and navigation for basic website. The class focuses on Dreamweaver®, but also uses Photoshop®, ImageReady® and a basic demonstration of Flash®. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

89113	MART 368 AA	TTh	11:10-12:25	13-211	Lennon	3.0	
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MART 368 has a non-refundable materials charge of \$6.

MART 373 DIGITAL AUDIO I

Introduction to digital audio using Digidesign's Pro Tools to familiarize students with diverse production techniques, most common file formats, and compression methods used in multimedia and web applications. The fundamentals of digital audio theory, digital sound recording, editing, mixing, and encoding sound files are also covered. May be repeated once for credit. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)						
89767	MART 373 WAH	Sat	11:10-2:00	22-113	Christensen	1.0

MART 373 has a non-refundable materials charge of \$2.

MART 376 DIGITAL IMAGING I

An introduction to the theory and technology of digital imaging. Through the use of Adobe Photoshop® students learn to enhance and manipulate digital photographs, scanned images, and create new images. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

86093	MART 376 AA	MW	11:10-12:25	13-211	Castillo	3.0	
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MART 376 has a non-refundable materials charge of \$6.

MART 378 DIGITAL PAGE LAYOUT

An introductory course in page layout for graphic design, using computers to design and layout text and graphics for publication. Through projects and assignments, students integrate sound design principles and desktop publishing skills. Both Macintosh and Windows environments are supported. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)						
89488	MART 378 LA	Mon	6:30-9:45	13-211	Lennon	3.0

MART 378 has a non-refundable materials charge of \$6.

50 Schedule of Classes — M

MART 379 DIGITAL ANIMATION I: FLASH®

Utilize Macromedia Flash® as a medium for the development of creative computer based animations. Topics include implementing interesting graphic user interface solutions for web design and the scripting capabilities of the software as well as traditional animation techniques. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

89766	MART 379 LA	Thu	6:30-9:35	13-211	Royce	3.0
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MART 379 has a non-refundable materials charge of \$6.

MART 380 DIGITAL ANIMATION II: FLASH®

Further exploration of Macromedia Flash® as a medium for the development of creative computer based animations and advanced interactive projects. The class is project based and geared towards creating self-contained and stand-alone Flash® applications both for the web or for CD-ROM presentations through the integration of rich media such as audio, video and ActionScript. May be repeated twice for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 379 or equivalent. Transfer: CSU.

90304	MART 380 AA	Tue	1:10-4:00	22-113	Castillo	3.0
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MART 380 has a non-refundable materials charge of \$6.

MART 389 MULTIMEDIA CAREERS

Introduction to the multimedia job market and employment niches. The class describes multimedia and the varied work environments including full time and contract opportunities, as well as job search techniques, resume and cover letter writing skills. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU.

Online course:

90934	MART 389 OLH	By Arrangement	Online	Castillo	1.5
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Mandatory Orientation Meeting: Sat., 09/01, 10:10-11:00 a.m., Bldg. 22, Room 113.

MART 405 STORYBOARD DEVELOPMENT FOR ANIMATION AND INTERACTIVE MEDIA

Introduction to storyboarding and the planning processes of visual storytelling. Translation of concepts such as shot types, continuity, pacing, transitions and sequencing into a visual narrative for both personal and professional expression. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

90342	MART 405 LA	Tue	6:30-9:35	13-211	Royce	3.0
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MART 420 3D MODELING AND ANIMATION I

Introduction to 3D animation and modeling techniques using Alias' Maya software. The material includes the 3D production process from conceptualization to the final render of both an environment and a simple character. May be repeated once for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 376 or equivalent. Transfer: CSU.

Evening and/or Weekend courses(s)

90867	MART 420 LA	Thu	6:30-9:35	22-113	Naas	3.0
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MART 420 has a non-refundable materials charge of \$6.

MART 421 3D MODELING AND ANIMATION II

Continuation of MART 420. Further development of concepts and techniques introduced in MART 420 to establish a solid foundation in storytelling, modeling, animation, texture creation and lighting. Rendering professional final scenes state-of-the-art 3D animation software such as Alias' Maya. May be repeated once for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 420 or equivalent. Transfer: CSU.

Evening and/or Weekend courses(s)

90865	MART 421 LA	Mon	6:30-9:45	22-113	Staff	3.0
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MART 421 has a non-refundable materials charge of \$6.

MART 430 3D CHARACTER CREATION AND ANIMATION

Character animation concepts. Character thinking, changes of emotion, speaking (lip-sync animation) and walking cycles. Cartooning effects such as squash and stretch as well as using Alias' Maya controls to create a more humanistic character animation. May be repeated once for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 420 or equivalent. Transfer: CSU.

Evening and/or Weekend courses(s)

90866	MART 430 LA	Tue	7:05-10:10	22-113	Naas	3.0
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MART 430 has a non-refundable materials charge of \$6.

MART 680CA HISTORY OF ANIMATION

This course is a multicultural and multidisciplinary approach to the history and development of animation. Material spans from the roots of animation to modern animated productions. Experimental animation techniques, an overview of related technology and the focus on aesthetics and visual style are also covered. The course explores the historical context and social impact of animation since its inception, through the past century to the contemporary era. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Online course:

90914	MART 680CA OLH	By Arrangement	Online	Castillo	1.5
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Mandatory Orientation Meeting: Sat., 09/01, 11:10-12:00 p.m., Bldg. 22, Room 113.

MART 680CB ANIMATION WORKSHOP

Meet with top animators from industry to critique your work and receive valuable feedback. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Hybrid Course(s). See page 64 for more information:

90994	MART 680CB HYA	Tue	6:10-7:00	22-113	Staff	1.5
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Meeting dates are: 9/04, 9/18, 10/02, 10/16, 10/30, 11/13, 11/27, & 12/11.

Includes online instruction: By Arr 3.3 Hrs/Wk Online 09/04-12/14

MART 685CA THE ART OF BLOGGING

Learn how to set up and publish your content online using standard and free blogging software. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

90917	MART 685CA WAH	Sat	8:30-5:00	13-211	Castillo	0.5	10/13-10/13
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E-ZINE

In this interactive learning community you can enroll in either one of the two classes offered depending on what your interest is in the E-Zine production process. This is a great opportunity to work in a team and create an original project for the whole campus.



FROM THE MIND TO THE WEB

Enroll in ONE of the following:

ENGL 680 AA E-ZINE: COMPOSING FOR THE WEB – 90837

Create a web-based college magazine to showcase prose, poetry, art, photography, music and digital media created by the Cañada community. Go from Print to Web and reach a bigger audience.

OR

MART 368 AA WEB DESIGN I – 89113

Learn basic web design principles including layout and time saving formats for graphics and other web documents. Create an appealing user interface and navigation for the E-Zine website.

www.canadacollege.edu/multimedia

MUSIC

MUS. 100 FUNDAMENTALS OF MUSIC

Learn basic musical skills: reading music notation, sight-singing and ear training, using scales, chords and key signatures to harmonize simple melodies. Does not satisfy requirements for the music major degree. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC*. (IGETC: 3A)

81401 MUS. 100 AA MWF 8:10-9:00 3-114 Meckler 3.0

Evening and/or Weekend courses(s)

83272 MUS. 100 LA Thu 6:30-9:35 3-114 Meckler 3.0

MUS. 115 ART, MUSIC AND IDEAS

An introduction to the understanding and appreciation of art and music, especially in the context of European history; equip the student to see and hear with greater discrimination, as well as recognize how these elements relate to changes in society. Lectures are illustrated with music and images, films, etc., attendance at a live performance and a museum visit required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

Evening and/or Weekend courses(s)

90274 MUS. 115 LA Mon 6:30-9:45 3-114 Meckler 3.0

MUS. 202 MUSIC APPRECIATION

Learn about musical terms and ideas and apply that knowledge to many types of music such popular, classical, jazz, and other forms of music from around the world. Consider different ways of listening to music and learn about the different meanings music can have in entertainment, history, ritual, film and other contexts. Concert attendance required. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN MUS 8) Transfer: CSU: C1, UC. (IGETC: 3A)

81407 MUS. 202 AA TTh 11:10-12:25 3-114 Meckler 3.0

MUS. 301, 302, 303, 304 PIANO I, II, III, IV

CourseS in applied music with stress on technical and interpretive skills. Individual attention and advancement. For those with no music literacy, concurrent or previous enrollment in MUS. 100 is recommended if enrolling in level I. Three by arrangement hours of lab per week are required. PREREQ: MUS. 302, 303 and 304 require the previous level. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

90278 MUS. 301 AX MWF 9:10-10:00 3-114 Yi 2.0

90279 MUS. 302 AX MWF 9:10-10:00 3-114 Yi 2.0

90280 MUS. 303 AX MWF 9:10-10:00 3-114 Yi 2.0

90281 MUS. 304 AX MWF 9:10-10:00 3-114 Yi 2.0

MUS. 680CA SONGWRITER'S WORKSHOP

This course combines the study of lyrics, melody, harmony and form to create songs. Simple computer tools are used to aid in creating, hearing and notating student work. MUS 100 or the equivalent (ability to read music) strongly recommended. Basic Goal: every student finishes the course completing at least one song documented with hand-written music notation of the song (lead sheet style) and a simple audio recording demonstrating the song. Advance goal: students create portfolios of songs that display a wide range of techniques, styles and traits. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

90847 MUS. 680CAA TTh 9:45-11:00 13-213 Meckler 3.0

MUS. 685CA PENINSULA CANTARE: RUSSIAN CHORAL MUSIC

The study, rehearsal and performance of Stravinsky's Symphony of Psalms plus music of Tchaikovsky and Rachmaninoff. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Auditions and previous choral experience required. Transfer: CSU.

Evening and/or Weekend courses(s)

90839 MUS. 685CA LA Tue 7:05-10:10 3-142 Gunderson 1.0

MUS. 685CB REDWOOD SYMPHONY: THE ROMANTIC ERA

Rehearsal and performance of works from the second half of the 19th century, including Dvorak's "New World" Symphony and Saint-Saens' Violin Concerto No. 3. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Open to proficient performers of orchestral instruments, by audition only. Performance is required. Transfer: CSU.

Evening and/or Weekend courses(s)

90840 MUS. 685CB LB Wed 7:05-10:10 Theater Kujawsky 1.0

OCEANOGRAPHY

(See also Geology and Geography)

OCEN 100 OCEANOGRAPHY

Chemical and biological history of the oceans, currents, waves, tides and coastal processes are studied in this course. Origin and evolution of the oceans and ocean basins with emphasis on recent discoveries in continental drift and sea floor spreading are included. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B1, UC. (IGETC: 5A)

86763 OCEN 100 AA TTh 9:45-11:00 21-100 Kirchoff Stein 3.0

Evening and/or Weekend courses(s)

89997 OCEN 100 LA Wed 6:30-9:35 17-209 Wyatt 3.0

OCEN 101 OCEANOGRAPHY LAB

Laboratory exercises in plate tectonics; geography of the seafloor; cause and effect of weather, wave and currents; the physics and chemistry of seawater; marine life; and the effects of humans on the sea. A field trip is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Completion of, or concurrent enrollment in OCEN 100. Transfer: CSU.

90303 OCEN 101 AA Fri 9:10-12:00 18-305 Staff 1.0

PARALEGAL STUDIES

LEGL 249 INTRODUCTION TO THE LEGAL SYSTEM

The role of a paralegal, an overview of the U.S. legal system, and an introduction to the substantive areas of law taught in the paralegal program. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU.

Evening and/or Weekend courses(s)

81331 LEGL 249 LA Mon 6:30-9:45 13-113 De Ghetaldi 3.0

LEGL 250 LEGAL RESEARCH AND WRITING

The student is introduced to reading and briefing legal cases and the principles of legal writing. Students also learn the differences between 1) primary and secondary sources, 2) title and court records, and 3) county, state, and specialization law libraries, and specialized libraries. Other topics included in the course are organization and management of an office law library, cite checking, and preparation of bibliographies. RECOMMENDED: Eligibility for ENGL 110. PREREQ: LEGL 249 or concurrent enrollment in LEGL 249. Transfer: CSU.

Evening and/or Weekend courses(s)

81332 LEGL 250 LA Wed 7:05-10:10 13-114 Kippes 3.0

LEGL 252 CIVIL LITIGATION AND TRIAL PREPARATION

Introduction to the basis of trial practice and civil litigation procedures. Students learn how to prepare pleadings and motions, complete discovery and fact investigations, identify pretrial considerations, preserve facts and prepare for trial, and complete post-trial motions and appeals. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: LEGL 249. Transfer: CSU.

Evening and/or Weekend courses(s)

81334 LEGL 252 LA Thu 7:05-10:10 13-113 Glick 3.0

LEGL 254 FAMILY LAW

Student learns legal principles and practical matters on starting a family law case, dissolving marital status, the court process, child and spousal support, child custody and visitation, and the characterization and division of marital property. Students prepare several family law pleadings used in a family law case. Course is combined with lectures and projects. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: LEGL 249, or concurrent enrollment in LEGL 249 or equivalent. Transfer: CSU.

Evening and/or Weekend courses(s)

89479 LEGL 254 LA Tue 6:30-9:35 13-113 Durkin 3.0

52 Schedule of Classes — P

LEGL 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

LEGL 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

<i>Evening and/or Weekend courses(s)</i>							
86847	LEGL 672 LA	Mon	5:25-6:25	13-116	Graham	1.0-3.0	8/27-9/17

PHILOSOPHY

PHIL 100 INTRODUCTION TO PHILOSOPHY

The aim of this introduction to philosophy course is to examine, analyze, discuss, and evaluate some of the fundamental assumptions of the ideas and theories of selected areas in philosophy from a multicultural perspective and observe the implications of these ideas in everyday life. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CAN PHIL 2) Transfer: CSU: C2, UC. (IGETC: 3B)

81491 PHIL 100 AA MWF 10:10-11:00 17-105 Young 3.0

<i>Evening and/or Weekend courses(s)</i>							
81492	PHIL 100 LA	Mon	6:55-10:10	17-105	Kabir	3.0	

PHIL 103 CRITICAL THINKING

An overview of the principles and methods of reasoning skills. Students are expected to practice and develop critical thinking skills of constructing valid/sound arguments through frequent exercises and short argumentative essays. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU: A3, UC.

81494 PHIL 103 AA MWF 11:10-12:00 17-105 Young 3.0

PHIL 190 CONTEMPORARY PHILOSOPHY

A historical survey of philosophical development in the 19th and 20th centuries and their influence on social, political, moral, and religious movements. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B)

84663 PHIL 190 AA MWF 9:10-10:00 17-105 Young 3.0

PHIL 240 INTRODUCTION TO ETHICS

In this course students examine different ethical theories and how ethical decisions are made. How these theories enhance student understanding of contemporary moral issues are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN PHIL 4) Transfer: CSU: C2, UC. (IGETC: 3B)

<i>Evening and/or Weekend courses(s)</i>							
90025	PHIL 240 LA	Wed	6:30-9:35	17-105	Young	3.0	

PHIL 300 INTRODUCTION TO WORLD RELIGIONS

An introduction to the study of great world religions. Their basic religious/spiritual teachings; rituals; sacred literature; world views and their impact on meaningfulness of human existence in relation to the Transcendent are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B)

90026 PHIL 300 AA TTh 9:45-11:00 17-105 Young 3.0

PHOTOGRAPHY

(See courses under Art)

PHYSICAL EDUCATION

ADAPTIVE

(For information on the Adaptive Physical Education program and class meeting times, call Barbara McCarthy at 306-3473 or 368-7732 prior to registering. Hours of Operation are: Daily from 8:30 a.m. to 12 p.m. and also on Tuesdays & Thursdays from 1:30 to 3 p.m. Location: Community Wellness Center, 711 Nevada Street in Redwood City.)

Adaptive Physical Education courses are offered primarily for students with physical limitations. Physician's verification of limiting condition on file is recommended.

ADAP 310 ADAPTIVE P. E. FITNESS PROFILE

Students' fitness levels are assessed and individual goals for improvement are established. BSL: Open Curriculum. Physician's verification of limiting condition on file is recommended. Transfer: CSU: E2, UC*.

<i>Community Wellness Center course(s)</i>							
85917	ADAP 310 VAH	By Arrangement	CWCR	McCarthy	1.0		

ADAP 320 ADAPTIVE FUNCTIONAL FITNESS

Exercises designed for improving the activities of daily living with emphasis on proper body mechanics, posture, and movement patterns leading to greater safety and independence. Open entry/Open exit. May be repeated for credit up to three times. BSL: Open Curriculum. Transfer: CSU, UC*.

<i>Community Wellness Center course(s)</i>							
88927	ADAP 320 VAH	By Arrangement	CWCR	McCarthy	0.5-1.0		

ADAP 350 ADAPTIVE GENERAL CONDITIONING

A total fitness program emphasizing cardiovascular endurance, flexibility, muscular strength, balance and coordination, posture and body mechanics. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

<i>Community Wellness Center course(s)</i>							
80837	ADAP 350 VAH	By Arrangement	CWCR	McCarthy	1.0		

ADAP 351 ADAPTIVE STRENGTH TRAINING

Use of a variety of equipment and resistive techniques to increase overall strength, endurance and flexibility. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

<i>Community Wellness Center course(s)</i>							
80842	ADAP 351 VAH	By Arrangement	CWCR	McCarthy	1.0		

ADAP 361 BALANCE AND COORDINATION ACTIVITIES

A variety of techniques to develop better balance for more efficient movement in daily living activities. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

<i>Community Wellness Center course(s)</i>							
85910	ADAP 361 VBH	By Arrangement	CWCR	McCarthy	1.0		

ADAP 362 ADAPTIVE LIFELONG WELLNESS

Comprehensive development of a lifetime fitness and wellness plan, emphasizing preparation for home-based and alternative community-sponsored activity programs. BSL: Open Curriculum. May be repeated for credit up to 3 times for a maximum of 6 units. Transfer: CSU, UC*.

<i>Community Wellness Center course(s)</i>							
90870	ADAP 362 VAH	By Arrangement	CWCR	McCarthy	0.5-1.5		

DANCE

DANC 125 BEGINNING SALSA

Basics of salsa dancing including partner work with turn patterns and stylization. Shine steps are covered. A course for men and women. May be repeated for credit up to 3 times. BSL: Open Curriculum. Transfer: CSU: E2, UC.

87460 DANC 125 AA TTh 11:10-12:25 1-203 Quijano 1.0

<i>Evening and/or Weekend courses(s)</i>							
86266	DANC 125 LA	TTh	7:00-8:15	1-203	Quijano	1.0	

DANC 126 INTERMEDIATE SALSA

Continuation of Beginning Salsa for men and women. More complex dance patterns with greater emphasis on development of dance stylization and timing. More complex shine steps. May be repeated for credit up to 3 times. BSL: Open Curriculum. PREREQ: DANC 125 or demonstrated skill. Transfer: CSU: E2, UC.

90311 DANC 126 AX TTh 9:45-11:00 1-208 Quijano 1.0

<i>Evening and/or Weekend courses(s)</i>							
86818	DANC 126 LX	TTh	8:20-9:35	1-203	Quijano	1.0	

DANC 127 ADVANCED SALSA

Continuation of Intermediate Salsa. Designed for more advanced salsa dance students. For men and women. BSL: Open Curriculum. May be repeated for credit up to 3

times. PREREQ: DANC 126 or demonstrated skill. Transfer: CSU: E2, UC.

90383	DANC 127 AX	TTh	9:45-11:00	1-208	Quijano	0.5	08/23-10/16
<i>Evening and/or Weekend courses(s)</i>							
90359	DANC 127 LX	TTh	8:20-9:35	1-203	Quijano	0.5	08/23-10/23

DANC 205, 210, 215 BEGINNING, BEGINNING/INTERMEDIATE, INTERMEDIATE JAZZ

This series of courses cover elementary through more complex jazz techniques, foot and leg development, single and double turns, isolation of body parts, and understanding of the rhythms of jazz music. DANC 205, 210 and 215 may be repeated for credit up to 3 times each. BSL: Open Curriculum. PREREQ: DANC 210 and 215 require the previous level or equivalent. Transfer: CSU: E2, UC.

<i>Evening and/or Weekend courses(s)</i>							
84092	DANC 205 LX	TTh	5:30-6:45	1-203	Breen	1.0	
84346	DANC 210 LX	TTh	5:30-6:45	1-203	Breen	1.0	
81031	DANC 215 LX	TTh	5:30-6:45	1-203	Breen	1.0	

DANC 350 DANCE AEROBICS

Warm up, toning exercises, vigorous dance sequences, cool down and stretching presented to upbeat pop music. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

81032	DANC 350 AA	MWF	12:10-1:00	1-203	Breen	1.0	
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DANC 680CA BALLROOM DANCE

An introduction to social ballroom dance. Emphasis on the basic step patterns, variations and dance positions of traditional smooth, Latin and rhythm dances. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

<i>Evening and/or Weekend courses(s)</i>							
90911	DANC 680CA LAWed		7:10-8:25	1-203	Fishman	0.5	

FITNESS

FITNESS CENTER: FITN 117, 118 AND 119 (SEE BELOW)

The Fitness Center is open Monday through Saturday, 7:00 am to 1:00 pm, and Monday through Thursday 5:30-8:30 pm.; students may work out whenever the Center is open for a maximum of 2 hours per day. New students are required to attend an orientation session prior to using the Fitness Center. The Fitness Center follows the Cañada Academic Calendar for holidays and recesses. For more information, call (650) 306-3341.

NEW STUDENT ORIENTATION SCHEDULE*:

Day Hours: Aug., 22-25, 27-31 8:10, 9:10, 10:10, 11:10 & 12:10
Evening Hours: Aug., 22-23, 27-30 6:10 & 7:10

*NOTE: Following the dates listed above, orientations are done on a by arrangement basis during the hours the Fitness Center is open. Please see a Staff member for more information.

FITN 117 FITNESS ASSESSMENT AND CONDITIONING

The first installment of a series of courses offered in the Fitness Center designed specifically for the beginning student who is interested in a self-paced strength training and cardio respiratory conditioning program. Includes examination of components of fitness, fitness assessment, fitness program design, applied training log overview, training principles, and fitness/wellness goals. Successful completion enables students and athletes to work independently in a fitness environment. 16 by arrangement hours of lab per semester are required. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU, UC*.

Students enrolling in 1.0 unit course are expected to attend an average of 3 hours/week.

In order to complete the required by arrangement hours, students may attend the Fitness Center at any time during the hours the center is open. Please see time schedule at the beginning of the fitness section.

90877	FITN 117 AA	MW	8:10-9:00	1-138	Garcia	1.0	08/22-12/12
90878	FITN 117 AB	MW	10:10-11:00	1-138	Garcia	1.0	08/22-12/12
90879	FITN 117 AC	MW	12:10-1:00	1-138	Garcia	1.0	08/22-12/12
90880	FITN 117 AD	TTh	8:10-9:00	1-138	Garcia	1.0	08/23-12/13
90881	FITN 117 AE	TTh	10:10-11:00	1-138	Garcia	1.0	08/23-12/13
90882	FITN 117 AF	TTh	12:10-1:00	1-138	Garcia	1.0	08/23-12/13
<i>Evening and/or Weekend courses(s)</i>							
90883	FITN 117 LA	MW	5:30-6:30	1-138	Garcia	1.0	08/22-12/19
90884	FITN 117 LB	TTh	5:30-6:30	1-138	Garcia	1.0	08/23-12/20
90885	FITN 117 WAH	Sat	8:10-10:15	1-138	Garcia	1.0	08/25-12/15

FITN 118 BEGINNING FITNESS CENTER (REPLACED FITN 121)

A self paced strength training program for the beginning student through the use of free weights, functional training apparatus, selected machines and aerobic conditioning equipment for lifelong health and wellness. Empowers students and athletes to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Includes orientation, goal setting and assessment. 8 to 32 by arrangement hours of lab per semester are required. BSL: Open Curriculum. PREREQ: FITN 117. Transfer: CSU, UC*.

Students enrolling in 1.0 unit course are expected to attend an average of 3 hours/week.

In order to complete the required by arrangement hours, students may attend the Fitness Center at any time during the hours the center is open. Please see time schedule at the beginning of the fitness section.

90886	FITN 118 AA	MW	8:10-9:00	1-138	Garcia	1.0	08/22-12/12
90887	FITN 118 AB	MW	10:10-11:00	1-138	Garcia	1.0	08/22-12/12
90888	FITN 118 AC	MW	12:10-1:00	1-138	Garcia	1.0	08/22-12/12
90889	FITN 118 AD	TTh	8:10-9:00	1-138	Garcia	1.0	08/23-12/13
90890	FITN 118 AE	TTh	10:10-11:00	1-138	Garcia	1.0	08/23-12/13
90891	FITN 118 AF	TTh	12:10-1:00	1-138	Garcia	1.0	08/23-12/13
90892	FITN 118 AG	MTWTh	7:10-8:00	1-138	Garcia	2.0	08/22-12/13
<i>Evening and/or Weekend courses(s)</i>							
90893	FITN 118 LA	MW	5:30-6:30	1-138	Garcia	1.0	08/22-12/19
90894	FITN 118 LB	TTh	5:30-6:30	1-138	Garcia	1.0	08/23-12/20
90927	FITN 118 WA	Sat	8:10-10:15	1-138	Garcia	1.0	08/25-12/15

FITN 119 INTERMEDIATE FITNESS CENTER

Continuation of FITN 118. A self paced strength training program for the intermediate level student that incorporates free weights, functional training apparatus, selected machines and aerobic conditioning equipment for lifelong health and wellness. Empowers participants to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Examines goal setting, fitness assessment and fitness program design. 8 to 32 by arrangement hours of lab per semester are required. May be repeated two times for credit. BSL: Open Curriculum. PREREQ: FITN 118 or 121. Transfer: CSU, UC*.

Students enrolling in 1.0 unit course are expected to attend an average of 3 hours/week.

In order to complete the required by arrangement hours, students may attend the Fitness Center at any time during the hours the center is open. Please see time schedule at the beginning of the fitness section.

90895	FITN 119 AA	MW	8:10-9:00	1-138	Garcia	1.0	08/22-12/12
90896	FITN 119 AB	MW	10:10-11:00	1-138	Garcia	1.0	08/22-12/12
90897	FITN 119 AC	MW	12:10-1:00	1-138	Garcia	1.0	08/22-12/12
90898	FITN 119 AD	TTh	8:10-9:00	1-138	Garcia	1.0	08/23-12/13
90899	FITN 119 AE	TTh	10:10-11:00	1-138	Garcia	1.0	08/23-12/13
90900	FITN 119 AF	TTh	12:10-1:00	1-138	Garcia	1.0	08/23-12/13
90928	FITN 119 AG	MTWTh	7:10-8:00	1-138	Garcia	1.0	08/22-12/13
<i>Evening and/or Weekend courses(s)</i>							
90901	FITN 119 LA	MW	5:30-6:30	1-138	Garcia	1.0	08/22-12/19
90902	FITN 119 LB	TTh	5:30-6:30	1-138	Garcia	1.0	08/23-12/20
90903	FITN 119 LC	MTWTh	5:30-6:30	1-138	Garcia	2.0	08/22-12/20
90904	FITN 119 WAH	Sat	8:10-10:15	1-138	Garcia	1.0	08/25-12/15

FITN 123 CARDIO PUMP FITNESS

A total fitness class for men and women. Workout includes warm-up, cardiovascular endurance, strength training as well as a cool-down with stretching together with upbeat music. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

85934	FITN 123 AA	TTh	9:45-11:00	1-203	Breen	1.0	
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FITN 124 PILATES TRAINING

Torso muscle training using the Pilates method of controlled and focused exercises to increase core strength and postural stability to optimize performance in athletics, dance and everyday activities. Exercise mat required. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

89087	FITN 124 AA	TTh	12:45-2:00	1-203	Daly	1.0	
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54 Schedule of Classes — P

FITN 210 VARSITY WEIGHT CONDITIONING

For students in team sports. Includes free weights and weight machines. BSL: Open Curriculum. PREREQ: Concurrent enrollment in a team sport or demonstrated skill in athletic competition. Transfer: CSU: E2, UC*.

81211	FITN 210 AA	MWF	1:10-2:00	1-138	Quattlebaum	1.0
84083	FITN 210 AB	MWF	2:10-3:00	1-138	Devlin	1.0
90730	FITN 210 AC	TTh	1:45-3:00	1-138	Kramer	1.0
85072	FITN 210 AF	MWF	3:10-4:00	1-138	Graf	1.0
84082	FITN 210 AG	MWF	4:10-5:00	1-138	Garcia	1.0

FITN 250 PERSONAL TRAINER PREPARATION: ANATOMY AND PHYSIOLOGY

Comprehensive coverage of functional anatomy, exercise physiology, nutrition, weight management, cardiovascular pathology and related risk factors. Successful completion of this course assists students who are preparing for a variety of national certification exams for Exercise Leaders including the American College of Sports Medicine (ACSM) and the American Council on Exercise (ACE). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

89782	FITN 250 LA	Wed	7:05-10:10	13-13	Breen	3.0
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FITN 334 YOGA

Introduction to basic yoga, breath work, and meditation. Specific poses, "asanas", movement modalities and yogi styles are practiced. Develop strength, relaxation and a sense of well being. Techniques of breathing are incorporated into each pose. Each class session ends with a variety of meditation techniques. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

88821	FITN 334 AC	MWF	9:10-10:00	1-203	Fishman	1.0
88823	FITN 334 AD	MW	1:05-2:20	1-203	Daly	1.0
88473	FITN 334 AH	TTh	8:10-9:25	1-203	Fishman	1.0

FITN 680CA STRENGTH TRAINING ON THE BALL

Strength training conducted on a stability ball. Routines focus on core muscular stabilization; upper body strength, joint integrity, and balance using free weights and bands on the ball. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

90910	FITN 680CAA	Daily	7:45-8:55	1-208	McGill	2.0
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Evening and/or Weekend courses(s)

91011	FITN 680CA LA	MW	5:45-7:00	1-203	Webb	1.0
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FITN 680CB INTERMEDIATE YOGA

A continuation of yoga at the intermediate level as a physical discipline of asanas and breathing exercises to achieve integration of body and mind. May be repeated for credit up to 2 times. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

90912	FITN 680CB AA	MWF	8:10-9:00	1-203	Fishman	1.0
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INDIVIDUAL SPORTS

(Note: Students will be required to bring some supplies.)

INDV 161, 164 BEGINNING, INTERMEDIATE/ADVANCED GOLF

Instruction in techniques, rules, etiquette and philosophy for the beginning through intermediate/advanced golfer. INDV 164 emphasizes competition and drills for the student with prior golf experience. BSL: Open Curriculum. PREREQ: INDV 164 requires

demonstrated skill. Transfer: CSU: E2, UC*.

81268	INDV 161 AX	MWF	10:10-11:00	FIELD	Garcia	1.0
81271	INDV 164 AX	MWF	10:10-11:00	FIELD	Garcia	1.0

INDV 166 EXPERT GOLF TRAINING

Designed for students of expert golf ability who wish to qualify for Canada Varsity Golf or prepare for other advanced competition. A minimum skill level must be demonstrated to remain in the course. BSL: Open Curriculum. PREREQ: Demonstrated skill. Transfer: CSU: E2, UC*.

87375	INDV 166 AX	MWF	10:10-11:00	FIELD	Garcia	1.0
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THEORY

(For information on the Adaptive Physical Education program and class meeting times, call Barbara McCarthy at 306-3473 or 368-7732 prior to registering.)

P.E. 115 INTRODUCTION TO ADAPTIVE PHYSICAL EDUCATION

Provides a working knowledge of numerous disabilities and current adaptive physical education techniques for students interested in pursuing a career in adaptive physical education, physical therapy, special education, or any other health related field. BSL: Open Curriculum. Transfer: CSU: E2.

Community Wellness Center course(s)

83257	P.E. 115 VAH	By Arrangement	CWCR	McCarthy	2.0
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P.E. 116 ASSISTING IN ADAPTIVE PHYSICAL EDUCATION

Practical experience in the techniques of working with disabled persons through assisting in any of the adaptive physical education classes. BSL: Open Curriculum. Transfer: CSU: E2.

Community Wellness Center course(s)

81485	P.E. 116 VAH	By Arrangement	CWCR	McCarthy	0.5-3.0
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P.E. 118 INTRODUCTION TO FUNCTIONAL FITNESS MEASURES

Introduction to the current testing measures used in the fields of adaptive physical education and rehabilitation. Learn and practice a variety of testing protocols useful for those pursuing a career in physical therapy or a related discipline, as well as for persons working in any capacity with adults with special needs. May be repeated for credit up to 3 times for a maximum of 3 units. Open entry/Open exit. BSL: Open Curriculum. Transfer: CSU.

Community Wellness Center course(s)

84991	P.E. 118 VAH	By Arrangement	CWCR	McCarthy	0.5-3.0
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TEAM SPORTS

TEAM 105 ADVANCED BASEBALL

Course designed for the advanced baseball player with superior playing skills. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

81564	TEAM 105 AA	MWF	1:10-3:20	FIELD	Lucca	2.0
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TEAM 111, 115 BEGINNING, ADVANCED BASKETBALL

Beginning through advanced instruction on rules, strategies and fundamental skills of basketball. TEAM 115 emphasizes the advanced aspects of team offense and defense. Round-robin play included. BSL: Open Curriculum. PREREQ: TEAM 115 requires the previous level or demonstrated skill. Transfer: CSU: E2, UC*.

81565	TEAM 111 AX	MWF	12:10-1:00	1-208	Garcia	1.0
83878	TEAM 115 AB	MWF	2:10-4:00	1-208	Quattlebaum	1.0
81566	TEAM 115 AX	MWF	12:10-1:00	1-208	Garcia	1.0

TEAM 141 BEGINNING SOCCER

Course in basic fundamentals essential for team play. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

90875	TEAM 141 AA	TTh	11:10-12:25	FIELD	Garcia	0.5-1.0
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Evening and/or Weekend courses(s)

81568	TEAM 141 WXH Sat		11:10-2:30	FIELD	Keller	1.0
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TEAM 143 ADVANCED SOCCER

Competitive team play is stressed with advanced strategies employed. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

Evening and/or Weekend courses(s)

81570	TEAM 143 WXH Sat		11:10-2:30	FIELD	Keller	1.0
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The HEALTHIEST DEAL in Town!

Learn by doing—apply the tools and motivational strategies needed for **lifelong physical fitness**. Attend at your convenience! Instructor present at all times.



For more information visit our website,
www.canadacollege.edu/fitnesscenter



TEAM 180 COMPETITION VOLLEYBALL I

Round-robin intra-class competition for the intermediate to advanced volleyball student with an emphasis on defensive/offensive strategies. Eight to 32 by arrangement hours of lab per semester are required. BSL: Open Curriculum. PREREQ: TEAM 174 or equivalent skill level. Transfer: CSU: E2, UC*.

<i>Evening and/or Weekend courses(s)</i>						
86921	TEAM 180 LX	Thu	7:25-10:05	1-208	Peña	1.0
Includes a one day tournament (listed below):						
		Sat	8:00-5:00	1-208		09/29

TEAM 181 COMPETITION VOLLEYBALL II

Designed for the expert volleyball student with an emphasis on the 6-2 and 5-1 team offensive/defensive systems and strategies. Includes participation in organized round-robin competition preceded by a brief period of appropriate warm-up activities. May be repeated for credit up to two times for a maximum of 6 units. Eight to 32 by arrangement hours of lab per semester are required. BSL: Open Curriculum. PREREQ: TEAM 180 or equivalent skill level. Transfer: CSU: E2, UC*.

<i>Evening and/or Weekend courses(s)</i>						
89483	TEAM 181 LX	Thu	7:25-10:05	1-208	Peña	1.0
Includes a one day tournament (listed below):						
		Sat	8:00-5:00	1-208		09/29

TEAM 680CA EXPERT COMPETITION VOLLEYBALL

Designed for the expert volleyball student with an emphasis on team offensive/defensive strategies. Includes participation in organized round-robin competition preceded by a brief period of appropriate warm-up activities. RECOMMENDED: Open Curriculum. PREREQ: TEAM 181 or equivalent. Transfer: CSU: E2, UC*.

<i>Evening and/or Weekend courses(s)</i>						
90876	TEAM 680CA LX	TTh	7:25-10:05	1-208	Peña	2.0
Includes two one day tournaments (listed below):						
		Sat	8:00-5:00	1-208		09/29 and 10/27

VARSITY SPORTS**VARS 114 VARSITY BASKETBALL**

Intercollegiate competition in the Coast Conference and participation in regional tournaments, Nor-Cal playoffs and state championships when qualified. May be repeated for credit up to three times. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

90358	VARS 114 AA	Daily	2:10-4:00	1-208	Quattlebaum	1.5	10/22-12/21
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VARS 140 VARSITY GOLF

Intercollegiate competition in the Coast Conference, and participation in dual matches, invitationals and NorCal and State Championships when qualified. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

WOMEN:

90426	VARS 140 AA	Daily	2:10-4:00	1-101	Velasquez	3.0
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VARS 154 VARSITY SOCCER

Intercollegiate competition in the Coast Conference and NorCal and State CC championships when qualified. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

MEN:

84166	VARS 154 AA	Daily	3:05-5:00	FIELD	Devlin	3.0
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WOMEN:

84192	VARS 154 AB	Daily	1:10-3:00	FIELD	Graf	3.0
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VARS 340 VARSITY WOMEN'S VOLLEYBALL

Intercollegiate competition in the Coast Conference and NorCal and State CC championships when qualified. BSL: Open Curriculum. PREREQ: Demonstrated ability. Athlete must be enrolled in 12 units. Transfer: CSU: E2, UC*.

89612	VARS 340 AA	Daily	4:10-6:00	1-208	Kramer	3.0
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PHYSICS

(See also Astronomy)

PHYS 210 GENERAL PHYSICS I

Basic concepts of physics including mechanics, elasticity and simple harmonic motion, waves and sound, fluids, heat and temperature, and the kinetic theory of gases. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 130 or equivalent course. (CAN PHYS 2) (CAN PHYS SEQ A = PHYS 210 + 220) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

81500	PHYS 210 AA	MWF	8:10-9:00	17-103	Staff	4.0
		MW	2:10-3:25	17-103		

PHYS 210 has a non-refundable materials charge of \$6.

PHYS 250 PHYSICS WITH CALCULUS I

Calculus-based physics covering dynamics of particles, systems and rigid bodies, energy and momentum and selected applications. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 251 or equivalent course. (CAN PHYS 8) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

<i>Evening and/or Weekend courses(s)</i>						
90854	PHYS 250 LA	TTh	6:05-7:30	17-103	Partlan	4.0
		TTh	7:45-9:00	17-103		

PHYS 250 has a non-refundable materials charge of \$6.

PHYS 260 PHYSICS WITH CALCULUS II

Second semester calculus based physics covering electricity and magnetism. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: PHYS 250 or equivalent course; and MATH 252 or equivalent course. (CAN PHYS 12) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

83200	PHYS 260 AA	MWF	10:10-11:00	17-103	Partlan	4.0
		Fri	2:10-5:00	17-103		

PHYS 260 has a non-refundable materials charge of \$6.

PHYS 405 APPLIED RADIOGRAPHIC PHYSICS

Introduction to the basic ideas about matter, energy, electricity, magnetism and electromagnetic radiation with emphasis on x-ray phenomena. Required for students pursuing careers as Radiologic Technologists. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or equivalent. Transfer: CSU: B1.

81503	PHYS 405 AA	MWF	11:10-12:00	17-109	Partlan	3.0
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POLITICAL SCIENCE**PLSC 103 CRITICAL THINKING ABOUT WORLD POLITICS**

An introductory course designed to improve the student's ability to comprehend world political problems and their social, political, and economic implications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: A3, UC.

<i>Evening and/or Weekend courses(s)</i>						
89137	PLSC 103 LA	Wed	7:05-10:10	17-205	Massey	3.0

PLSC 130 INTRODUCTION TO INTERNATIONAL RELATIONS

This course examines the major theories of international politics as well as the practical issues that affect world politics today. Students explore the inter-relationship between theory and practice as it relates to the international arena, especially in regards to religion and ethnic conflict. And in light of the international environment today, students address issues surrounding the continuing "War on Terrorism" and its relationship to past major wars (i.e. Peloponnesian War, World Wars and Cold War). One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

89121	PLSC 130 AA	MWF	11:10-12:00	13-117	Ware	3.0
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56 Schedule of Classes — P/R

PLSC 150 INTRODUCTION TO POLITICAL THEORY

This course examines the works of different political philosophers that provide the valuable foundation for many governmental systems. Students match theory to practice as we discuss politico-historical events and current political issues. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

89760 PLSC 150 AA MWF 12:10-1:00 13-117 Ware 3.0

PLSC 210 AMERICAN POLITICS

This course is a survey of American Politics and Government as related to the evolution of American Democracy. Topics include: American Political Theories, California State and local government, voting rights, civil liberties and rights, constitutionalism, federalism, state rights, religion, political participation, political parties, interest groups, politics and economics. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN GOVT 2) Transfer: CSU: DUS-2, DUS-3 & DSI, UC. (IGETC: 4)

81507 PLSC 210 AA MWF 1:10-2:00 13-117 Ware 3.0

90003 PLSC 210 AB TTh 12:30-1:45 13-117 Ware 3.0

Evening and/or Weekend courses(s)

85243 PLSC 210 LA Tue 7:05-10:10 13-117 Massey 3.0

Accelerated Degree Program course, held at the San Mateo County Office

90833 PLSC 210 SMH MTh 5:30-8:35 SMCO Vacanti 3.0 08/23-10/22

PLSC 310 CALIFORNIA STATE AND LOCAL GOVERNMENT

Study of the institutions, processes and problems of state and local government in California; California in the Federal system. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DUS-3 & DSI.

89428 PLSC 310 AA TTh 11:10-12:25 13-117 Ware 3.0

PSYCHOLOGY

PSYC 100 GENERAL PSYCHOLOGY

Introduction to Psychology; theories and research, perception, motivation, emotion, learning, language intelligence, personality, social, abnormal behavior, and methods of therapy. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN PSY 2) Transfer: CSU: DSI, UC. (IGETC: 4)

81511 PSYC 100 AA MWF 9:10-10:00 13-110 Saterfield 3.0

81512 PSYC 100 AB MWF 10:10-11:00 13-110 Saterfield 3.0

90283 PSYC 100 AC TTh 11:10-12:25 13-110 Ratner 3.0

Evening and/or Weekend courses(s)

81515 PSYC 100 LA Mon 6:55-10:10 13-110 Ratner 3.0

Hybrid Course(s). See page 64 for more information:

For further information go to www.smccd.edu/accounts/saterfield

83102 PSYC 100 HYA Tue 9:45-11:00 13-110 Saterfield 3.0

Includes online instruction: By Arr 1.7 Hrs/Wk Online

Telecourse:

86835 PSYC 100 TVH See pages 62–63 TV Clifford Jr 3.0

Orientation meeting is held at College of San Mateo.

PSYC 106 PSYCHOLOGY OF PREJUDICE AND DISCRIMINATION

Psychological theories and research studies of prejudice and discrimination are examined with emphases on variables which influence the psychological development, adjustment, and coping strategies of Americans of African, Asian, Hispanic and Native American descent. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

83307 PSYC 106 AA MWF 11:10-12:00 13-110 Saterfield 3.0

PSYC 200 DEVELOPMENTAL PSYCHOLOGY

This course examines human development from conception through death with emphases on theories of development, research, physical, cognitive, social and emotional changes of the life span. Designed as foundation for majors in psychology, education, nursing, and allied health. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI & E1, UC*. (IGETC: 4)

Hybrid Course(s). See page 11 for more information:

For further information go to www.smccd.edu/accounts/saterfield

86648 PSYC 200 HYA Tue 8:10-9:25 13-110 Saterfield 3.0

Includes online instruction: By Arr 1.7 Hrs/Wk Online

PSYC 340 INTRODUCTION TO HUMAN SEXUALITY

Survey of topics pertinent to an understanding of the development of human sexuality. Emphasis on biological, psychological, and cultural determinants of sexual behavior. Current sex norms and various aspects of interpersonal and individual sexual adjustments are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI & E1, UC. (IGETC: 4)

81519 PSYC 340 AA TTh 8:10-9:25 3-254 Stegner 3.0

Evening and/or Weekend courses(s)

90801 PSYC 340 LA Tue 7:05-10:10 13-110 Staff 3.0

RADIOLOGIC TECHNOLOGY

RADT 410 RADIOGRAPHIC POSITIONING

Positioning of the human body for radiographic purposes. PREREQ: Acceptance in the Radiologic Technology Program.

81524 RADT 410 AA MW 8:10-9:25 18-115 Rivera 4.0

Fri 8:10-11:00 18-115

89351 RADT 410 AB MW 8:10-9:25 18-115 Rivera 4.0

Fri 12:30-3:40 18-115

89665 RADT 410 AC MW 8:10-9:25 18-115 Rivera 4.0

RADT 418 CLINICAL EDUCATION I

Orientation to clerical procedures, film processing/darkroom procedures, patient transportation procedures, supplies and equipment. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: Acceptance to the RADT TECH Program. COREQ: Concurrent enrollment in RADT 410.

81525 RADT 418 AAH TTh 8:10-4:00 HOSP Jones 4.5

RADT 435 IMAGING EQUIPMENT AND QUALITY CONTROL

Quality control in diagnostic imaging for Radiologic Technology students. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: RADT 430.

83146 RADT 435 AA Tue 7:30-8:20 18-115 Jones 1.5

Tue 8:30-9:55 18-115

RADT 440 ADVANCED IMAGING MODALITIES AND SPECIALIZED PROCEDURES

Basic technical and positioning knowledge applied to special procedures including principles of CT and MRI. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: RADT 410, 420, 430, or certification as a Radiologic Technologist.

83145 RADT 440 AA TTh 10:30-12:20 18-115 Rivera 4.0

RADT 448 CLINICAL EDUCATION IV

Designed for the fourth semester Radiologic Technology student, this course enables students to build on skills previously obtained. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: RADT 438.

83147 RADT 448 AAH MWF 8:00-4:10 HOSP Jones 6.5 08/15-12/14

READING

(See courses under English, Literature and Reading)

REAL ESTATE

R.E. 100 REAL ESTATE PRINCIPLES

The study of real property and laws relating to ownership, contracts, appraisal, taxes, transfer of property, financing, real estate brokerage and ethics, landlord/tenant, agency and licensing. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

88381 R.E. 100 LA Thu 6:30-9:35 3-142 Gable 3.0

R.E. 141 REAL ESTATE APPRAISAL

Overview of the appraisal of residential real estate, with emphasis on the single-family residence. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

<i>Evening and/or Weekend courses(s)</i>					
89805	R.E. 141 LA	Wed	6:30-9:35	13-113 Roche	3.0

SOCIOLOGY

SOCI 100 INTRODUCTION TO SOCIOLOGY

An introductory course on the identification and analysis of basic social structures and forces that motivate and direct social behavior. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN SOC 2) Transfer: CSU; DSI, UC. (IGETC: 4)

81538	SOCI 100 AA	MWF	10:10-11:00	13-113 Lee	3.0
83416	SOCI 100 AB	TTh	11:10-12:25	13-113 Lee	3.0

<i>Evening and/or Weekend courses(s)</i>					
90291	SOCI 100 LA	Mon	6:55-10:10	3-148 Staff	3.0

Telecourse:

86841	SOCI 100 TVH	See pages 62-63	TV	Mathur	3.0
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Orientation meeting is held at College of San Mateo.

SOCI 105 SOCIAL PROBLEMS

An overview of selected social problems in the United States viewed from a sociological perspective. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN SOC 4) Transfer: CSU; DSI, UC. (IGETC: 4)

86675	SOCI 105 AA	MWF	9:10-10:00	13-113 Lee	3.0
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SOCI 141 ETHNICITY AND RACE IN SOCIETY

Examines sociological concepts and theories within the field of ethnicity and race as well as explores contemporary experiences of racial and ethnic minorities in the US. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU; DSI, UC. (IGETC: 4)

81540	SOCI 141 AA	TTh	9:45-11:00	13-113 Lee	3.0
90292	SOCI 141 AB	MWF	11:10-12:00	13-113 Lee	3.0

SPANISH

SPAN 110 ELEMENTARY SPANISH

Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-

speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN SPAN 2) (CAN SPAN SEQ A = SPAN 110 + 120) Transfer: CSU, UC.

81546	SPAN 110 AX	MWF	9:35-11:00	17-107 Malamud	5.0
90006	SPAN 110 BX	MWF	8:00-9:25	17-107 Malamud	5.0

SPAN 111 ELEMENTARY SPANISH I

Equivalent to the first half of SPAN 110. Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

90802	SPAN 111 AX	MWF	9:35-11:00	17-107 Malamud	3.0	08/22-10/29
90803	SPAN 111 BX	MWF	8:00-9:25	17-107 Malamud	3.0	08/22-10/29

Evening and/or Weekend courses(s)

81547	SPAN 111 LA	Wed	6:30-9:35	17-107 Amable	3.0
89458	SPAN 111 LB	Thu	6:30-9:35	17-107 Malamud	3.0

SPAN 112 ELEMENTARY SPANISH II

Continuation of SPAN 111. Equivalent to the second half of SPAN 110. (SPAN 111 and 112 are equivalent to SPAN 110.) Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 111. Transfer: CSU, UC*.

90008	SPAN 112 AX	MWF	9:35-11:00	17-107 Malamud	3.0	10/01-12/14
90293	SPAN 112 BX	MWF	8:00-9:25	17-107 Malamud	3.0	10/01-12/14

Evening and/or Weekend courses(s)

89456	SPAN 112 LA	Tue	6:30-9:35	17-107 Amable	3.0
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SPAN 120 ADVANCED ELEMENTARY SPANISH

Continuation of SPAN 110 or 112. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics such as health, pressures and conveniences of modern life, the arts, the environment, social life, the workplace, government and civic responsibilities and travel. Students learn about many cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 110 or 112, or equivalent. (CAN SPAN 4) (CAN SPAN SEQ A = SPAN 110 + 120) Transfer: CSU; C2, UC. (IGETC: 6)

90294	SPAN 120 AX	MWF	11:10-12:35	17-107 Malamud	5.0
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SPAN 121 ADVANCED ELEMENTARY SPANISH I

Equivalent to the first half of SPAN 120. Continuation of SPAN 110 or 112. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics that affect our quality of life, narrate stories in the past, express opinions and understand many cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 110 or 112, or equivalent. Transfer: CSU; C2, UC*.

90804	SPAN 121 AX	MWF	11:10-12:35	17-107 Malamud	3.0	08/22-10/29
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Evening and/or Weekend courses(s)

87314	SPAN 121 LA	Mon	6:55-10:10	17-107 Amable	3.0
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SPAN 122 ADVANCED ELEMENTARY SPANISH II

Continuation of SPAN 121. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics such as the environment, social life and personal relationships, the workplace, government and civic responsibilities and travel, and understand many cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 121. Transfer: CSU; C2, UC*. (IGETC: 6)

90805	SPAN 122 AX	MWF	11:10-12:35	17-107 Malamud	3.0	10/01-12/14
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Evening and/or Weekend courses(s)

90295	SPAN 122 LA	Mon	6:55-10:10	3-142 Kozak	3.0
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Spanish Course Sequence Spring 2007		
Home Language ≠ Spanish	Home Language = Spanish	
1st Year Beginner	Span 110 (111+112) + Span 120 (121+122)	
2nd Year Intermediate	Span 130 (131+132) + Span 140	
Foreign Language Learners: Transition to Literature	or	
Heritage Speakers: Literacy Development		Span 150 + Span 152 (Span for Heritage Speakers I & II)
Literature	Span 161 + 162	

58 Schedule of Classes — S/T

SPAN 131 INTERMEDIATE SPANISH I

Vocabulary development in topics such as the environment, inventions and innovations, human and civil rights. Preterit and imperfect, indicative and subjunctive, plans and preferences. Cultural aspects of the Spanish-speaking world presented through literature, songs, art, videos, newspapers, internet. This course is equal to approximately the first half of SPAN 130. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 120 or 122, or equivalent. Transfer: CSU: C2, UC*.

81548 SPAN 131 AX TTh 11:10-12:25 17-107 Harmon 3.0

SPAN 132 INTERMEDIATE SPANISH II

Vocabulary development in topics such as diversity and discrimination, relationships, show business, food and nutrition. Indicative and subjunctive (present and past), perfect tenses, conditional sentences. Cultural aspects of the Spanish-speaking world presented through literature, art, songs, videos, newspapers, internet. This course is equal to approximately the second half of SPAN 130. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 131. Transfer: CSU: C2, UC*.

89532 SPAN 132 AX TTh 11:10-12:25 17-107 Harmon 3.0

SPAN 140 ADVANCED INTERMEDIATE SPANISH

Vocabulary development and composition in topics such as social and economic issues, work and free time, breakthroughs in technology and medicine. Cultural aspects of the Spanish-speaking world are presented through literature, art, songs, videos, newspapers, internet. Pluperfect subjunctive, relative pronouns, indirect speech, passive voice. The class is conducted primarily in Spanish. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 130 or 132, or equivalent. (CAN SPAN 10) (CAN SPAN SEQ B = SPAN 130 + 140) Transfer: CSU: C2, UC. (IGETC: 3B, 6)

89533 SPAN 140 AX TTh 11:10-12:25 17-107 Harmon 3.0

SPAN 150 SPANISH FOR HERITAGE SPEAKERS I

Designed primarily for Spanish speaking students who are comfortable with oral communication. This course expands and strengthens their linguistic and cultural knowledge. Includes vocabulary development, spelling and accents, registers, dialectal variation, cultural readings from media sources and introduction to Spanish language literature. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC.

Evening and/or Weekend courses(s)

90009 SPAN 150 LX TTh 6:00-7:50 13-111 Aguirre 4.0

SPAN 152 SPANISH FOR HERITAGE SPEAKERS II

Spanish course primarily for Spanish speaking students who are comfortable with oral communication. This course expands and strengthens their linguistic and cultural knowledge. Includes vocabulary development, spelling and accents, registers, dialectal variation, cultural readings from media sources, and an introduction to Spanish language literature from South America. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B, 6)

Evening and/or Weekend courses(s)

90806 SPAN 152 LX TTh 6:00-7:50 13-111 Aguirre 4.0

SPAN 161 READINGS IN SPANISH LITERATURE I

Oral and written composition, class reading of works of Spanish and Spanish-American literature, extensive collateral reading, and review of grammar. Designed for both native and non-native speakers of Spanish. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 140 or equivalent. Transfer: CSU: C2, UC. (IGETC: 3B)

87532 SPAN 161 AA TTh 12:45-2:00 13-11 Aguirre 3.0

SPEECH COMMUNICATION

SPCH 100 PUBLIC SPEAKING

Form, function, history and ethical requirements of public address. Students study, prepare, and extemporaneously deliver informative and persuasive speeches. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CAN SPCH 4) Transfer: CSU: A1, UC. (IGETC: 1C)

81556 SPCH 100 AA MWF 10:10-11:00 3-254 Perez 3.0
81557 SPCH 100 AB TTh 9:45-11:00 3-254 Perez 3.0

Evening and/or Weekend courses(s)

83333 SPCH 100 LA Thu 6:30-9:35 13-112 Perez 3.0

SPCH 120 INTERPERSONAL COMMUNICATION

Theory, basic principles, and methods of oral communication; improving speaking and listening skills within the context of interpersonal communication; although not a course in public address, class presentations are required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CAN SPCH 8) Transfer: CSU: A1, UC. (IGETC: 1C)

81560 SPCH 120 AA MWF 12:10-1:00 3-254 Perez 3.0
81561 SPCH 120 AB TTh 11:10-12:25 3-254 Perez 3.0

Evening and/or Weekend courses(s)

90296 SPCH 120 LA Wed 6:30-9:35 3-148 White 3.0

STUDENT GOVERNMENT

SGOV 680CA LEADERSHIP SKILLS

Designed to be an interactive exploration of leadership theories and personal leadership development. Students acquire skills and knowledge in the areas of organizational development, group dynamics, strategic planning, and conflict management. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

91056 SGOV 680CA AA MW 12:10-1:00 13-11 Staff 2.0

THEATER ARTS

DRAM 101 HISTORY OF THEATRE I

Classical period to the 18th century. Plays, physical theatres, staging, directing and their relationship to existent cultural forces. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

89440 DRAM 101 AA MWF 11:10-12:00 3-129 Staff 3.0

DRAM 140 INTRODUCTION TO THE THEATRE

Nomenclatures, duties, and responsibilities of the various theatre artists, traditions, script analysis and approach from director's and designer's viewpoint. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN DRAM 18) Transfer: CSU: C1, UC. (IGETC: 3A)

81034 DRAM 140 AA MWF 10:10-11:00 3-129 Staff 3.0

DRAM 200 THEORY AND PRACTICE OF ACTING

Theories and techniques of acting and dramatic production; presentation of scenes; improvisation and pantomime. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN DRAM 8) Transfer: CSU, UC.

81036 DRAM 200 AX TTh 9:45-11:00 3-129 Staff 3.0

DRAM 201, 202, 203 ADVANCED ACTING I, II, III

Advanced, enriched, and more complex work in the areas covered by DRAM 200. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: DRAM 201 requires DRAM 200. DRAM 202 and 203 require the previous level. Transfer: CSU, UC.

81038 DRAM 201 AX TTh 9:45-11:00 3-129 Staff 3.0
81040 DRAM 202 AX TTh 9:45-11:00 3-129 Staff 3.0
81042 DRAM 203 AX TTh 9:45-11:00 3-129 Staff 3.0

DRAM 300 PLAY REHEARSAL/PERFORMANCE

A production course requiring an audition and rehearsals Monday through Saturday from 6:30 to 9:35 p.m. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Audition. Transfer: CSU, UC.

PRODUCTION: TBA

Auditions: TBA

Performances: TBA

Evening and/or Weekend courses(s)

81051 DRAM 300 LA MTWThFS 6:30-9:35 3-129 Staff 1.0 08/27-10/25

Final Examination Schedule 59

Day Classes

Regular Class Meeting		Final Examination	
8:10 am	MWF, MW, Daily	8:10-10:40 am	Wednesday, December 19
8:10 am	TTh, T, Th	8:10-10:40 am	Tuesday, December 18
9:10 am	MWF, MW, Daily	8:10-10:40 am	Friday, December 21
9:35 am	TTh, T, Th	8:10-10:40 am	Thursday, December 20
10:10 am	MWF, MW, Daily	8:10-10:40 am	Monday, December 17
11:10 am	TTh, T, Th	11:10- 1:40 pm	Tuesday, December 18
11:10 am	MWF, MW, Daily	11:10- 1:40 pm	Wednesday, December 19
12:10 pm	MWF, MW, Daily	11:10- 1:40 pm	Monday, December 17
12:35 pm	TTh, T, Th	11:10- 1:40 pm	Thursday, December 20
1:10/1:35 pm	MWF, MW, Daily	2:10- 4:40 pm	Wednesday, December 19
1:10 pm	TTh, T, Th	2:10- 4:40 pm	Tuesday, December 18
2:10 pm	MWF, MW, Daily	2:10- 4:40 pm	Monday, December 17
2:10 pm	TTh, T, Th	2:10- 4:40 pm	Thursday, December 20
All Others		11:10- 1:40 pm	Friday, December 21

Notes:

- ♦ When a course consists of lecture and laboratory, the final examination is scheduled according to the lecture.
- ♦ When a course meets 4 days per week, use the time for the daily class.
- ♦ If a class meets across two time slots, the instructor will have a choice of two final exam times. (i.e. if a class meets 9:45 – 11:00 MWF, then the final exam could be held with either the 9:10 MWF or 10:10 MWF classes.
- ♦ Examinations will start promptly at the time indicated. Examinations are held in the same room in which the class regularly meets.
- ♦ Students with an unavoidable conflict in their final examination schedules should make arrangements with one of the instructors to take the examination with another group.
- ♦ For short courses the final is given the last day of class.

Evening/Weekend Classes

Final examinations for all evening, Saturday and Sunday classes will be given during the last class meeting for short courses and as follows for full-term courses:

Monday classes.....Monday, December 17
 Tuesday classes.....Tuesday, December 18
 Wednesday classes.....Wednesday, December 19
 Thursday classes.....Thursday, December 20
 Friday classes.....Friday, December 21
 Saturday classesSaturday, December 15
 Sunday classesSunday, December 16

60 Late Start/Short Term/Weekend Courses

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN AUGUST:

CRN	COURSE	TITLE	DAY	TIME	UNIT(S)	DATES
83079	CBOT 415 KX	BEGINNING COMPUTER KEYBOARDING	Wed	6:30-9:30	1.5	08/22-10/17
83080	CBOT 417 KX	SKILL BUILDING	Wed	6:30-9:30	1.5	08/22-10/17
80937	CBOT 430 AB	COMPUTER APPLICATIONS, PART I	MW	9:45-11:00	1.5	08/22-10/17
83878	TEAM 115 AB	ADVANCED BASKETBALL	MWF	2:10-4:00	1.0	08/22-10/19
90802	SPAN 111 AX	ELEMENTARY SPANISH I	MWF	9:35-11:00	3.0	08/22-10/29
90803	SPAN 111 BX	ELEMENTARY SPANISH I	MWF	8:00-9:25	3.0	08/22-10/29
90264	CBOT 439 KX	MANAGING BUSINESS DOCUMENTS	Wed	6:30-9:30	1.5	08/22-10/17
85136	CBOT 417 AX	SKILL BUILDING	TTh	8:10-9:25	1.5	08/23-10/16
80938	CBOT 430 AC	COMPUTER APPLICATIONS, PART I	TTh	9:45-11:00	1.5	08/23-10/16
85130	CBOT 415 AX	BEGINNING COMPUTER KEYBOARDING	TTh	8:10-9:25	1.5	08/23-10/16
83076	CBOT 439 AX	MANAGING BUSINESS DOCUMENTS	TTh	8:10-9:25	1.5	08/23-10/16
90383	DANC 127 AX	ADVANCED SALSA	TTh	9:45-11:00	0.5	08/23-10/16
90874	HSCI 680 CA AA	PHLEBOTOMY	TTh	3:30-6:45	3.0	08/23-10/17
89651	HSCI 100 PR	CIENCIA GENERAL DE LA SALUD (In Spanish)	Thu	6:10-9:35	2.0	08/23-10/18
90833	PLSC 210 SM	AMERICAN POLITICS	MTh	5:30-8:35	3.0	08/23-10/22
90359	DANC 127 LX	ADVANCED SALSA	TTh	8:20-9:35	0.5	08/23-10/23
89106	HSCI 432 WS	ADULTO, NIÑO, INFANTE (In Spanish)	Sat	8:30-4:30	0.5	08/25-08/25
89801	MEDA 164 WA	CPT (Current Procedural Terminology) BEGINNING CODING	Sat	8:30-12:35	1.0	08/25-09/22
89494	BUS. 395 LA	GETTING STARTED IN BUSINESS	Mon	6:30-9:30	1.0	08/27-10/08
89037	CBOT 472 LA	INTRODUCTION TO WORD FOR WINDOWS	Mon	6:30-9:35	1.5	08/27-10/22
90817	CBOT 475 LA	USING OUTLOOK	Mon	6:30-9:35	1.5	08/27-10/22
88833	DSKL 810 AA	DEVELOPMENTAL LEARNING SKILLS	Mon	12:10-1:00	0.5	08/27-10/22
88906	HSCI 100 PSB	CIENCIA GENERAL DE LA SALUD (In Spanish)	Mon	6:10-9:50	2.0	08/27-10/22
81051	DRAM 300 LA	PLAY REHEARSAL/PERFORMANCE	MTWThFS	6:30-9:35	1.0	08/27-10/25
89964	INTD 400 AA	GREEN/SUSTAINABLE DESIGN CONCEPTS	Mon	3:10-6:00	2.0	08/27-11/19
88125	FASH 172 AA	BUSTIER	Tue	2:10-5:15	1.0	08/28-09/25
88724	INTD 362 LA	CAD FOR INT. DESIGNERS - ARCHITECTURAL DRAWINGS	Tue	6:30-9:30	1.0	08/28-10/02
90858	ACTG 180 LA	PAYROLL & BUSINESS TAXES	Tue	7:05-10:10	1.5	08/28-10/16
85218	CBOT 430 MS	APLICACIONES DE LA COMPUTADORA, PARTE I (In Spanish)	Tue	6:30-9:30	1.5	08/28-10/16
90818	CBOT 478 LA	INTEGRATING MICROSOFT OFFICE	Tue	6:30-9:35	1.5	08/28-10/16
80940	CBOT 430 LA	COMPUTER APPLICATIONS, PART I	Tue	6:30-9:35	1.5	08/28-10/16
90050	ANTH 110 SBH	CULTURAL ANTHROPOLOGY	MTTh	8:00-9:00	3.0	08/28-12/22

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN SEPTEMBER:

CRN	COURSE	TITLE	DAY	TIME	UNIT(S)	DATES
90994	MART 680CB HY	ANIMATION WORKSHOP	Tue	7:00-8:00	1.5	09/04-12/14
Meeting dates are: 09/04, 18, 10/02, 16, 30, 11/13, 27, 12/11 in addition to online instruction: By Arr 3.3 Hrs/Wk Online						
90190	HSCI 432 WT	ADULTO, NIÑO, INFANTE (In Spanish)	Sat	8:30-4:30	0.5	09/08-09/08
87273	ACTG 194 WA	QUICKBOOKS/PRO FOR THE SMALL BUSINESS PERSON I	Sat	8:00-5:00	1.0	09/08-09/15
84710	CBOT 430 WA	COMPUTER APPLICATIONS, PART I	Sat	8:00-2:00	1.5	09/08-09/29
90842	ECE. 242 WA	ADULT SUPERVISION IN ECE/CD CLASSROOMS	Sat	9:00-5:00	2.0	9/8-9/15, 10/06, 10/20
90863	FASH 195 WA	PORTFOLIO DEVELOPMENT	Sun	11:00-3:00	0.5	09/09-09/16
89613	DSKL 813 AA	DEVELOPMENTAL READING & THINKING	TTh	2:10-3:00	0.5-2.0	09/11-12/13
90297	DSKL 814 AA	DEVELOPMENTAL WRITING	MW	1:10-3:00	0.5-3.0	09/12-12/12
89610	HSCI 430 WR	PRIMEROS AUXILIOS (In Spanish)	Sat	8:30-4:30	0.5	09/15-09/15
90043	CRER 401 HY	COLLEGE SUCCESS	Sat	9:00-5:00	1.0	09/15-09/15
in addition to online instruction: By Arr 1.0 Hrs./Wk Online						09/15-12/14
89774	ACTG 196 WA	QUICKBOOKS/PRO FOR THE SMALL BUSINESS PERSON II	Sat	8:00-5:00	1.0	09/22-09/29
90909	FASH 680CA WA	HOW TO USE YOUR MASTER PATTERN	Sun	9:00-5:00	1.0	09/23-09/30
85088	LCTR 100 AA	EFFECTIVE TUTORING	Fri	3:10-5:00	1.0-3.0	09/28-10/19
90828	ECE. 331 WA	THE TEACHING EXPERIENCE	Sat	9:00-5:00	1.0	09/29 & 10/13

Late Start/Short Term/Weekend Courses 61

89802	MEDA	165 WA	CPT (Current Procedural Terminology) INTERMEDIATE CODING	Sat	8:30-12:35	1.0	09/29-10/20
89767	MART	373 WA	DIGITAL AUDIO I	Sat	11:10-2:00	1.0	09/29-11/03
88632	ECE.	230 WA	CREATIVE ACTIVITIES FOR THE YOUNG CHILD	Sat	9:00-5:00	3.0	09/29, 10/13-11/17

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN OCTOBER:

CRN	COURSE	TITLE	DAY	TIME	UNIT(S)	DATES
90008	SPAN	112 AX	ELEMENTARY SPANISH II	MWF	9:35-11:00	3.0 10/01-12/14
90293	SPAN	112 BX	ELEMENTARY SPANISH II	MWF	8:00-9:25	3.0 10/01-12/14
90805	SPAN	122 AX	ADVANCED ELEMENTARY SPANISH II	MWF	11:10-12:35	3.0 10/01-12/14
90864	FASH	171 AA	PANTS DRAFTING	Tue	2:10-5:00	2.0 10/02-12/18
90815	CBOT	431 WA	COMPUTER APPLICATIONS, PART II	Sat	8:00-2:00	1.5 10/06-10/27
83075	INTD	362 LB	CAD FOR INT. DESIGNERS - ARCHITECTURAL DRAWINGS	Tue	6:30-9:30	1.0 10/09-11/13
86146	HSCI	430 WS	PRIMEROS AUXILIOS (In Spanish)	Sat	8:30-4:30	0.5 10/13-10/13
90917	MART	685CA WA	THE ART OF BLOGGING	Sat	8:30-5:00	0.5 10/13-10/13
89961	MATH	112 OJ	ELEMENTARY ALGEBRA II	By Arrangement	3.0	10/14-12/14
90249	MATH	123 OJ	INTERMEDIATE ALGEBRA II	By Arrangement	3.0	10/14-12/14
89495	BUS.	396 LA	DEVELOPING A BUSINESS PLAN	Mon	6:30-9:45	1.0 10/15-11/12
90277	CBOT	480 MS	USANDO LA INTERNET, PARTE I (In Spanish)	Thu	6:30-9:30	1.5 10/18-12/13
85131	CBOT	415 BX	BEGINNING COMPUTER KEYBOARDING	TTh	8:10-9:25	1.5 10/18-12/18
85137	CBOT	417 BX	SKILL BUILDING	TTh	8:10-9:25	1.5 10/18-12/18
80945	CBOT	431 AC	COMPUTER APPLICATIONS, PART II	TTh	9:45-11:00	1.5 10/18-12/18
89432	CBOT	439 BX	MANAGING BUSINESS DOCUMENTS	TTh	8:10-9:25	1.5 10/18-12/18
87294	CBOT	457 AA	PRESENTATION SOFTWARE: POWERPOINT	TTh	11:10-12:30	1.5 10/18-12/18
90835	ART	685CA AA	ART GOES TO THE MOVIES	Fri	12:10-3:50	2.0 10/19-12/14
90871	HSCI	681CA AB	PHLEBOTOMY CLINICAL LAB	By Arrangement	1.0	10/19-12/21
89382	HSCI	432 WR	ADULTO, NIÑO, INFANTE (In Spanish)	Sat	8:30-4:30	0.5 10/20-10/20
80944	CBOT	431 AB	COMPUTER APPLICATIONS, PART II	MW	9:45-11:00	1.5 10/22-12/17
80947	CBOT	431 LA	COMPUTER APPLICATIONS, PART II	Tue	6:30-9:35	1.5 10/23-12/11
89988	CBOT	431 MS	APLICACIONES DE LA COMPUTADORA, PARTE II (In Spanish)	Tue	6:30-9:30	1.5 10/23-12/11
90993	CBOT	680CA LA	ADVANCED WORD	Tue	6:30-9:35	1.5 10/23-12/11
85147	CBOT	415 LX	BEGINNING COMPUTER KEYBOARDING	Wed	6:30-9:35	1.5 10/24-12/19
85149	CBOT	417 LX	SKILL BUILDING	Wed	6:30-9:35	1.5 10/24-12/19
90276	CRER	300 LA	INTRODUCTION TO SCHOLARSHIPS	Wed	6:30-9:35	1.5 10/24-12/19
89036	CBOT	439 LX	MANAGING BUSINESS DOCUMENTS	Wed	6:30-9:35	1.5 10/24-12/19
90830	ENGL	110 SM	COMPOSITION, LITERATURE, & CRITICAL THINKING	MTh	5:30-8:30	3.0 10/25-12/20
90307	BUS.	399 WA	MANAGING A BUSINESS	Sat	9:00-5:00	1.0 10/27-11/03
89803	MEDA	166 WA	CPT (Current Procedural Terminology) ADVANCED CODING	Sat	8:30-12:35	1.0 10/27, 11/17-12/08
90862	FASH	133 WA	COPYING READY-TO-WEAR	Sun	9:00-5:00	1.0 10/28-11/04
85238	CBOT	448 LA	USING MICROSOFT WINDOWS	Mon	6:30-9:35	1.5 10/29-12/17
90819	CBOT	474 LA	INTERMEDIATE WORD FOR WINDOWS	Mon	6:30-9:35	1.5 10/29-12/17
90290	DSKL	810 AB	DEVELOPMENTAL LEARNING SKILLS	Mon	12:10-1:00	0.5 10/29-12/17
89086	LCTR	120 LA	LITERACY TUTORING IN THE COMMUNITY	TTh	6:00-9:00	1.0 10/30-11/08

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN NOVEMBER:

CRN	COURSE	TITLE	DAY	TIME	UNIT(S)	DATES
90843	ECE.	350 WA	ISSUES IN ECE.: MENTAL DEVEL. & PROBLEM SOLVING	Sat	9:00-5:00	1.0 11/03-11/17
89995	HSCI	105 PS	ENFERMEDADES CONTAGIOSAS (In Spanish)	Mon	6:10-9:50	1.0 11/05-11/26
86064	BUS.	397 LA	DEVELOPING TOOLS TO CREATE A MARKETING PLAN	Mon	6:30-9:45	1.0 11/19-12/17
90869	INTD	680CA LA	INTRODUCTION TO AUTOCAD	Tue	6:30-9:35	1.0 11/20-12/18

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN DECEMBER:

CRN	COURSE	TITLE	DAY	TIME	UNIT(S)	DATES
90915	CBOT	685CA WA	THE NEW MICROSOFT VISTA OPERATING SYSTEM	Sat	9:00-5:00	1.0 12/01-12/08

62 Distance Learning/Telecourses

Telecourses are college-credit courses that give students the opportunity to complete most of their course work outside the classroom, on their own, usually at home. However, three or more on-campus meetings are held for each course; attendance at many of the introductory meetings is mandatory (as indicated by an *). Telecourses are academically equivalent to on-campus courses and are transferable to most four-year colleges and universities.

Programs are Broadcast on Channel 43.1 Digital, which is carried on many cable systems. Call your cable company for the correct cable channel in your area. For more information about telecourses, contact the Telecourse Office at College of San Mateo, (650) 524-6933, or visit the Distance Learning Website at www.collegeofsanmateo.edu, and click on "Distance Learning."

Cañada Summer Telecourses

ART

52381 ART 100 TV Art of the Western World (3 Units)
Broadcast: Tues & Thurs, 12:-1:00 pm, June 26-July 24
Introductory Meeting (held at College of San Mateo):
Friday, June 22, 6:30-9:30 pm, Bldg. 4, Room 152

BUSINESS

52152 BUS. 100 TV Contemporary American Business (3 Units)
Broadcast: MTWThF, 5:30-6:00 am, June 25-July 30
Introductory Meeting (held at College of San Mateo):
Saturday, June 23, 11:00-1:00pm, Bldg. 14, Room 200

52153 BUS. 150 TV Small Business Management (3 Units)
Broadcast: MTWThF, 6:00-6:30 am, June 25-July 30
Introductory Meeting (held at College of San Mateo):
Saturday, June 23, 11:00-1:00pm, Bldg. 14, Room 100

FILM

52155 FILM 110 TV American Cinema (3 units)
Broadcast: Tu/Th 1:30-2:30 pm, June 26 – July 26
Introductory Meeting (held at College of San Mateo):
Saturday, June 23, 1:00-4:00 pm Bldg. 2, Room 141

GEOLOGY

52382 GEOL 100 TV Survey of Geology (3 Units)
Broadcast: MTWThF, 7:30-8 am, June 25-July 30
Introductory Meeting (held at College of San Mateo):
Saturday, June 23, 9:00-11:00am, Bldg. 36, Room 109

HEALTH SCIENCE

52157 HSCI 100 TV General Health Science (2 Units)
Broadcast: MTWThF, 8:00-8:30 am, June 25-July 30
Introductory Meeting (held at College of San Mateo):
Friday, June 22, 7:00-9:00 pm, Bldg. 19, Room 121

PSYCHOLOGY

52159 PSYC 100 TV General Psychology (3 Units)
Broadcast: MTWThF, 9:00-9:30 am, June 25-July 30
Introductory Meeting (held at College of San Mateo):
Sat., June 23, 11:00-1:00pm, Bldg. 19, Room 121

52160 PSYC 110 TV Courtship, Marriage and the Family (3 Units)

Broadcast: MTWThF, 2:30-3:00 pm, June 25-July 30
Introductory Meeting (held at College of San Mateo):
Saturday, June 23, 9:00-11:00 am, Bldg. 18, Room 304

52161 PSYC 410 TV Abnormal Psychology (3 Units)

Broadcast: MWF, 12:00-1:00 pm, June 25-July 23
Introductory Meeting (held at College of San Mateo):
Saturday, June 23, 11:00-1:00pm, Bldg. 18, Room 304

SOCIOLOGY

52162 SOCI 100 TV Introduction to Sociology (3 Units)
Broadcast: MTWThF, 9:30-10:00 am, June 25-July 24
Introductory Meeting (held at College of San Mateo):
Saturday, June 23, 11:00-1:00pm, Bldg. 18, Room 308

Cañada Fall Telecourses

ANTHROPOLOGY

87458 ANTH 350 Introduction to Archaeology (3 units)
Broadcast: Thursday, 6:00-7:00 am, Sep. 13-Nov. 1
Introductory meeting (held at College of San Mateo):
Saturday, Aug. 25, 1:00-4:00 pm, Bldg. 14, Room 100

ART

86832 ART 100 Art of the Western World (3 Units)
Broadcast: Thursday, 4:00-5:00 pm, Sept. 13-Nov. 8
Introductory meeting (held at College of San Mateo):
Friday, Aug. 24, 6:30-9:30 pm, Bldg. 4, Room 152

BUSINESS

86838 BUS. 100 Survey of Business (3 Units)
Broadcast: Wednesday, 8:00-9:00am, Sep. 12- Dec. 5
Introductory meeting (held at College of San Mateo):
Friday, Sept. 7, 6:00-8:00 pm, Bldg 14, Room 200

86839 BUS. 150 Small Business Management (3 Units)

Broadcast: Wednesday, 7:00-8:00 am, Sept. 12-Dec. 5
Introductory meeting (held at College of San Mateo):
Saturday, Aug. 25, 9:00-11:00 am, Bldg 14, Room 100

FILM

86825 FILM 110 American Cinema (3 Units)
Broadcast: Wednesday, 3:00-4:00 pm, Sep. 12-Nov. 14
Introductory meeting (held at College of San Mateo):
Saturday, Sep. 8, 1:00-4:00 pm, Bldg. 2, Room 141

GEOLOGY

88876 GEOL 100 Survey of Geology(3 Units)
(Lab not included in this section to meet transfer requirement)
Broadcast: Monday, 6:00-7:00 am, Sep. 10-Dec. 3
Introductory meeting (held at College of San Mateo):
Saturday, Sep. 8, 9:00-11:00 am, Bldg. 36, Room 109

HEALTH SCIENCE

86836 HSCI 100 General Health Science (2 Units)
Broadcast: Monday, 9:00-10:00am, Sep. 10-Dec. 3
Introductory meeting (held at College of San Mateo):
Friday, Sep. 7, 7:00-9:00 pm, Bldg. 19, Room 121

MANAGEMENT

86834 MGMT 100 Introduction to Business Management (3 Units)
Broadcast: Wednesday, 9:00-10:00 am, Sep. 12-Dec. 5
Introductory meeting (held at College of San Mateo):
Saturday, Aug. 25, 11:00-1:00 pm, Bldg. 14, Room 120

PSYCHOLOGY

86835 PSYC 100 General Psychology (3 Units)
Broadcast: Tuesday, 9:00-10:00 am, Sept. 11-Dec. 4
Introductory meeting (held at College of San Mateo):
Saturday, Sep. 8, 1:00-3:00 pm, Bldg. 19, Room 121

SOCIOLOGY

86841 SOCI 100 Introduction to Sociology (3 Units)
Broadcast: Tuesday, 6:00-7:00 am, Sep. 11-Nov. 20
Introductory meeting (held at College of San Mateo):
Saturday, Sept. 8, 11:00-1:00 pm, Bldg. 19, Room 121

College of San Mateo Summer Telecourses

ASTRONOMY

50502 ASTR 100 TV Introduction to Astronomy (3 Units)
Broadcast: MTWThF, 7:00-7:30 am, June 25-July 30
Introductory Meeting (held at College of San Mateo):
Friday, June 22, 7:00-9:00 pm, Bldg. 36, Room 109

BUSINESS

50518 BUS. 201 TV Business Law I (3 Units)
Broadcast: MTWThF, 5:00-5:30 am, June 25-Aug 3
Introductory Meeting (held at College of San Mateo):
Saturday, June 23, 9:00-11:00am, Bldg. 14, Room 122

CONSUMER ARTS AND SCIENCE

51650 CA&S 310 TV Nutrition (3 Units)
Broadcast: MTWThF, 8:30-9:00 am, June 25-July 30
Introductory Meeting (held at College of San Mateo):
Friday, June 22, 5:00-7:00 pm Bldg. 2, Room 141

Distance Learning/Telecourses 63

PHILOSOPHY

53077 PHIL 100 TV Introduction to Philosophy (3 Units)

Note: This telecourse has an online component. Students **MUST** have e-mail and Web access.

Broadcast: MTWThF, 1:00-1:30 pm, June 25-July 30
Introductory Meeting (held at College of San Mateo):
Thursday, June 21, 6:00-8:00 pm, Bldg. 14, Room 218

PHYSICAL EDUCATION - FITNESS

53298 FITN 136 TV Low Impact Aerobics (1 Unit)

Broadcast: MTWThF, 11:00-11:30 am, June 25-July 30
Introductory Meeting (held at College of San Mateo):
Saturday, June 23, 10 am-12:30 pm, Bldg. 8, Room 203

53314 FITN 680 TV Stretch Conditioning (1 Unit)

Broadcast: MTWThF, 10:30-11:00 am, June 25-July 30
Introductory Meeting (held at College of San Mateo):
Saturday, June 23, 1:00-3:30 pm, Bldg. 8, Room 203

PSYCHOLOGY

53154 PSYC 201 TV Child Development (3 units)

Broadcast: MTWThF, 3:00-3:30 pm, June 25 – July 30
Introductory Meeting (held at College of San Mateo):
Friday, June 22, 7:00-9:00 pm, Bldg. 18, Room 303

College of San Mateo Fall Telecourses

ASTRONOMY

81799 ASTR 100 Introduction to Astronomy (3 Units)

Broadcast: Monday, 7:00-8:00 am, Sep. 10-Dec. 03
Introductory meeting (held at College of San Mateo):
Friday, Sep. 7, 7:00-9:00 pm, Bldg. 36, Room 109

BUSINESS

89808 BUS. 131 Money Management (3 units)

Broadcast: Wednesday, 6:00-7:00 am, Sep. 12- Dec. 5
Introductory meeting (held at College of San Mateo):
Friday, Aug. 24, 6:00-9:00 pm, Bldg. 14, Room 200

81884 BUS. 201 Business Law I (3 Units)

Broadcast: Wednesday, 5:00-6:00 am, Sep. 5-Dec. 12
Introductory meeting (held at College of San Mateo):
Saturday, Aug. 25, 9:00-11:00 am, Bldg. 14, Room 122

CONSUMER ARTS AND SCIENCE

85731 CA&S 310 Nutrition (3 Units)

Broadcast: Monday, 8:00-9:00 am, Sep. 10-Dec. 3
Introductory meeting (held at College of San Mateo):
Friday, Aug. 24, 5:00-7:00 pm, Bldg. 2, Room 141

FRENCH

82454 FREN 115 Beginning French I (3 Units)

Broadcast: Monday, 1:00-2:00 pm, Sep. 10-Dec. 3
Introductory meeting (held at College of San Mateo):
Saturday, Aug. 25, 9:00-11:00 am, Bldg. 14, Room 101

82455 FREN 116 Beginning French II (3 Units)

Broadcast: Tuesday, 1:00-2:00 pm, Sep. 11-Dec. 4
Introductory meeting (held at College of San Mateo):
Saturday, Aug. 25, 9:00-11:00 am, Bldg. 14, Room 101

83788 FREN 117 Advanced Beginning French I (3 Units)

Broadcast: Wednesday, 1:00-2:00 pm, Sep. 12-Dec. 5
Introductory meeting (held at College of San Mateo):
Saturday, Aug. 25, 9:00-11:00 am, Bldg. 14, Room 101

88804 FREN 118 Advanced Beginning French II (3 Units)

Broadcast: Thursday, 1:00-2:00 pm, Sep. 13-Dec. 6
Introductory meeting (held at College of San Mateo):
Saturday, Aug. 25, 9:00-11:00 am, Bldg. 14, Room 101

HISTORY

90040 HIST 202 United States History II (3 Units)

Broadcast: Thursday, 8:00-9:00 am Sep. 13-Dec. 6
Introductory meeting (held at College of San Mateo):
Saturday, Aug. 25, 11:00-1:00 pm, Bldg. 18, Room 306

ITALIAN

86465 ITAL 115 Beginning Italian I (3 Units)

Broadcast: Monday, 12:00 -1:00pm, Sep. 10-Dec. 3
Introductory meeting (held at College of San Mateo):
Saturday, Sep. 08, 1:00-3:00 pm, Bldg. 14, Room 101

86466 ITAL 116 Beginning Italian II (3 Units)

Broadcast: Tuesday, 12:00-1:00 pm, Sep 11-Dec.4
Introductory meeting (held at College of San Mateo):
Saturday, Sep. 08, 1:00-3:00 pm, Bldg. 14, Room 101

87435 ITAL 117 Advanced Beginning Italian I (3 Units)

Broadcast: Wednesday, 12:00-1:00 pm, Sep. 12-Dec. 5
Introductory meeting (held at College of San Mateo):
Saturday, Sep. 08, 1:00-3:00 pm, Bldg. 14, Room 101

87436 ITAL 118 Advanced Beginning Italian II (3 Units)

Broadcast: Thursday, 12:00-1:00 pm, Sept. 13-Dec. 6
Introductory meeting (held at College of San Mateo):
Saturday, Sep. 08, 1:00-3:00 pm, Bldg. 14, Room 101

MUSIC

90475 MUS. 250 World Music (3 units)

Broadcast: Friday, 9:00-10:00 am, Sep. 14-Dec.7
Introductory meeting (held at College of San Mateo):
Thursday, Sep. 6, 7:00-9:00 pm, Bldg. 2, Room 202

PHILOSOPHY

89635 PHIL 100 Introduction to Philosophy (3 Units)

Broadcast: Tuesday, 8:00-9:00 am, Sep. 11-Dec. 4
Introductory meeting (held at College of San Mateo):
Thursday, Aug. 23, 6:00-8:00 pm, Bldg. 14, Room 218

PHYSICAL EDUCATION - FITNESS

90166 FITN 136 Low Impact Aerobics (1 unit)

Broadcast: MWF, 11:00-11:30am, Sep. 10-Dec. 7
Introductory meeting (held at College of San Mateo):
Saturday, Aug. 25, 10:00-12:30 pm, Bldg. 8, Room 203

90474 FITN 680 Stretch Conditioning (1 unit)

Broadcast: MWF, 10:30-11:00 am, Sep. 10-Dec. 7
Introductory meeting (held at College of San Mateo):
Saturday, Aug. 25, 1:00-3:30 pm, Bldg. 8, Room 203

PSYCHOLOGY

90056 PSYC 201 Child Development (3 units)

Broadcast: Thursday, 9:00-10:00 am, Sep. 13-Dec. 6
Introductory meeting (held at College of San Mateo):
Saturday, Sept. 8, 3:00-5:00 pm, Bldg. 14, Room 103

SOCIOLOGY

89633 SOCI 110 Courtship, Marriage and the Family (3 Units)

Broadcast: Tuesday, 7:00-8:00 am, Sept. 11-Dec. 4
Introductory meeting (held at College of San Mateo):
Saturday, Sep. 8, 1:00-3:00 pm, Bldg. 14, Room 122

SPANISH

85729 SPAN 115 Beginning Spanish I (3 Units)

Broadcast: Monday, 2:00-3:00 pm, Sept. 10-Dec. 3
Introductory meeting (held at College of San Mateo):
Saturday, Aug. 25, 11:00-1:00 pm, Bldg. 18, Room 204

85730 SPAN 116 Beginning Spanish II (3 Units)

Broadcast: Tuesday, 2:00-3:00 pm, Sept. 11-Dec. 4
Introductory meeting (held at College of San Mateo):
Saturday, Aug. 25, 11:00-1:00 pm, Bldg. 18, Room 204

85735 SPAN 117 Advanced Beginning Spanish I (3 Units)

Broadcast: Wednesday, 2:00-3:00 pm, Sept. 12-Dec. 5
Introductory meeting (held at College of San Mateo):
Saturday, Aug. 25, 11:00-1:00 pm, Bldg. 18, Room 204

85736 SPAN 118 Advanced Beginning Spanish II (3 Units)

Broadcast: Thursday, 2:00-3:00 pm, Sept. 13-Dec. 6
Introductory meeting (held at College of San Mateo):
Saturday, Aug. 25, 11:00-1:00 pm, Bldg. 18, Room 204

Distance Learning courses may include three to five **on-campus meetings**, on the same day of the week, the same time period and in the same location as the introductory meeting for the class. **Be sure to allow for those meetings in your schedule.**

64 Distance Learning/Online Courses

ONLINE COURSES:

Students may complete many AA degree requirements by distance education online or telecourses.

Students enrolling in online courses must have email and Web access. Web access is available in the Cañada College Learning Center. For full descriptions of online courses, please see the appropriate department listing in this schedule.

Students are required to attend a mandatory orientation meeting at the beginning of the semester. Regular on-campus meetings scheduled throughout the semester provide the opportunity for individual consultation with the instructor, small group discussions, problem-solving sessions, demonstrations, and for students to take required exams and tests. Students must attend a minimum number of the regularly scheduled semester meetings and must take all required exams and tests. Students progress through the courses at their own pace but must complete the course by the final class meeting. The meeting dates, times, and requirements will be explained at the orientation sessions and posted on instructors' Web pages. See Online Course Schedule at www.canadacollege.edu/registration/online.html.

SUMMER ON-LINE COURSES

MATHEMATICS

53219 MATH 200 Elementary Probability and Statistics

See: www.canadacollege.edu/science/math
By Arrangement Online Lapuz 4.0 6/18-7/27
Mandatory Orientation Meeting:
Monday, 06/18, 4:10-5:50 pm, Bldg. 17, Room 205.

PSYCHOLOGY

53608 PSYC 200 Developmental Psychology
By Arrangement Online Saterfield 3.0 6/18-7/27
Mandatory Orientation Meeting:
Tuesday, 06/19, 6:00-8:00 pm, Bldg. 13, Room 214.

COMPUTER INFORMATION SCIENCE

88839 CIS 119 OLH: Open Computer Lab I
See: www.smccd.net/accounts/iverson
By Arrangement Online Iverson 1.0

89090 CIS 285 OLH: Open Computer Lab I: JAVA
See: www.smccd.net/accounts/iverson
By Arrangement Online Iverson 1.0

ECONOMICS

90948 ECON 100 OLH: Principles of Macro Economics
By Arrangement Online Williams 3.0
Mandatory Orientation Meeting:
Saturday, 8/25, 11:10-1:00 p.m., Bldg. 13, Room 113.

MATHEMATICS

86711 MATH 110 OLH: Elementary Algebra
See: www.smccd.net/accounts/lapuz
By Arrangement Online Lapuz 5.0
Mandatory Orientation Meeting:
Monday, 8/27, 4:00-6:00 p.m., Bldg. 22, Room 116.

88410 MATH 111 OLH: Elementary Algebra I
See: www.canadacollege.edu/science/math
By Arrangement Online Lapuz 3.0
Mandatory Orientation Meeting:
Monday, 8/27, 4:00-6:00 p.m., Bldg. 22, Room 116.

89961 MATH 112 OJH: Elementary Algebra II
See: www.canadacollege.edu/science/math
By Arrangement Online Lapuz 3.0 10/14-12/14

88413 MATH 112 OLH: Elementary Algebra II
By Arrangement Online Lapuz 3.0
Mandatory Orientation Meeting:
Monday, 8/27, 4:00-6:00 p.m., Bldg. 22, Room 116.

88852 MATH 120 OLH: Intermediate Algebra
See: www.smccd.edu/accounts/innerst/math120
By Arrangement Online Innerst 5.0
Mandatory Orientation Meeting:
Wednesday, 9/05, 4:00-6:00 p.m., Bldg. 22, Room 116.

88419 MATH 122 OLH: Intermediate Algebra I
See: www.canadacollege.edu/science/math
By Arrangement Online Innerst 3.0
Mandatory Orientation Meeting:
Wednesday, 9/05, 4:00-6:00 p.m., Bldg. 22, Room 116.

88420 MATH 123 OLH: Intermediate Algebra II
By Arrangement Online Innerst 3.0
Mandatory Orientation Meeting:
Wednesday, 9/05, 4:00-6:00 p.m., Bldg. 22, Room 116.

90249 MATH 123 OJH: Intermediate Algebra II
See: www.canadacollege.edu/science/math
By Arrangement Online Innerst 3.0 10/14-12/14

90046 MATH 200 OLH: Elementary Probability and Statistics
See: www.smccd.net/accounts/lapuz/m200_online
By Arrangement Online Lapuz 4.0
Mandatory Orientation Meeting:
Tuesday, 8/28, 4:00-6:00 p.m., Bldg. 22, Room 116.

MULTIMEDIA

90934 MART 389 OLH: Multimedia Careers
By Arrangement Online Castillo 1.5
Mandatory Orientation Meeting:
Sat., 09/01, 10:10-11:00 a.m., Bldg. 22, Room 113.

90914 MART680CA OLH: History of Animation
By Arrangement Online Castillo 1.5
Mandatory Orientation Meeting:
Sat., 09/01, 11:10-12:00 p.m., Bldg. 22, Room 113.

HYBRID COURSES

Combine face-to-face classroom instruction with computer-based learning. Hybrid courses move a significant part of course learning online and, as a result, reduce the amount of classroom seat time.

SUMMER HYBRID COURSES

BIOLOGICAL SCIENCES

These courses include 10 hours each week of mandatory online assignments.

53625 BIOL 260 HYA Human Physiology
MTWTh 8:00-10:05 22-116 Bjerknes 6/18-7/26
MW 10:15-2:05 18-213 Hirzel 5.0
Online instruction: By Arrangement On-line Hirzel

53636 BIOL 260 HYB Human Physiology
MTWTh 8:00-10:05 22-116 Bjerknes 6/18-7/26
TTh 10:15-2:05 18-213 5.0
Online instruction: By Arrangement On-line

BIOLOGICAL SCIENCES

90848 BIOL 110 HYX: Principles of Biology
Thu 6:30-9:35 16-204 Nieto 4.0
Online instruction:
By Arrangement 3.3 Hrs/Wk Online

90849 BIOL 130 HYA: Human Biology
Wed 8:10-9:00 17-205 Rhodes 3.0
Online instruction:
By Arrangement 2.0 Hrs/Wk Online

85905 BIOL 260 HYA: Human Physiology
See: www.canadacollege.edu/science/biol/260
MW 11:10-12:30 22-116 Hirzel 5.0
Mon 1:00-4:00 18-213
Online instruction:
By Arrangement 3.0 Hrs/Wk Online

83069 BIOL 260 HYB: Human Physiology
See: www.canadacollege.edu/science/biol/260
TTh 11:10-12:30 17-205 Bjerknes 5.0
Tue 1:00-4:00 18-213
Online instruction:
By Arrangement 3.0 Hrs/Wk Online

CAREER AND PERSONAL DEVELOPMENT

90043 CRER 401 HYH: College Success
Sat 9:00-5:00 13-111 Olesen 1.0 09/15-09/15
Online instruction:
By Arrangement 1.0 Hrs/Wk Online 09/15-12/14

MULTIMEDIA

90994 MART 680CB HYA: Animation Workshop
Tue 7:00-8:00 22-113 Staff 1.5
Meeting dates are: 9/04, 9/18, 10/02, 10/16, 10/30, 11/13, 11/27, & 12/11.
Online instruction:
By Arrangement 3.3 Hrs/Wk Online 09/04-12/14

PSYCHOLOGY

83102 PSYC 100 HYA: General Psychology
See: www.smccd.edu/accounts/saterfield
Tue 9:45-11:00 13-110 Saterfield 3.0
Online instruction:
By Arrangement 1.7 Hrs/Wk Online

86648 PSYC 200 HYA: Developmental Psychology
See: www.smccd.edu/accounts/saterfield
Tue 8:10-9:25 13-110 Saterfield
Online instruction:
By Arrangement 1.7 Hrs/Wk Online

Menlo Park Center

1200 O'Brien Drive, (650) 325-6936

CURSOS DICTADOS EN ESPAÑOL

Dept/Crse #	Course Title	CRN	Days	Times	Dates
CBOT 430 MS	Aplicaciones de la Computadora, Parte I	85218	Tue	6:30-9:35 p.m.	8/28-10/16
CBOT 431 MS	Aplicaciones de la Computadora, Parte II	89988	Tue	6:30-9:35 p.m.	10/23-12/11
CBOT 480 MS	Usando la Internet, Parte I	90277	Thu	6:30-9:35 p.m.	10/18-12/13
ECE. 211 MS	Programa de Estudios para la Educación Infantil	89476	Tue	5:30-8:30 p.m.	8/28-12/18
HSCI 100 PR	Ciencia General de la Salud	89651	Thu	6:10-9:35 p.m.	8/23-10/18

ENGLISH AS A SECOND LANGUAGE COURSES

For further information, please contact Martha Chavez at (650) 325-0164 (habla español)

Dept/Crse #	Course Title	CRN	Days	Times	Dates
ESL 822 MP	Grammar II	90794	Mon/Wed	8:00-10:10 a.m.	8/29-12/12
ESL 832 MP	Listen/Speaking II	90800	Tue/Thu	10:30 a.m.-12:35 p.m.	8/31-12/13
ESL 862 MP	Reading II	90798	Tue/Thu	8:00-10:15 a.m.	8/31-12/13
ESL 842 MP	Writing II	90796	Mon/Wed	10:30 a.m.-12:35 p.m.	8/29-12/12

HUMAN SERVICES COURSES

For further information, please contact Julie Mooney at (650) 325-6936

Dept/Crse #	Course Title	CRN	Days	Times	Dates
ECE. 262 PF	Introduction to Family Support	90648	Wed	7:10-10:00 p.m.	8/22-12/19
HMSV 262 PF	Introduction to Family Support	89339	Wed	7:10-10:00 p.m.	8/22-12/19
HMSV 265 PF	Family Development Portfolio, Part I	89340	Wed	5:45-7:00 p.m.	8/22-12/19

Coastside

Main Street Park Community Center, 1011 Main Street, Half Moon Bay

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT & HUMAN SERVICES COURSES

For further information, please call at (650) 726-6444

Dept/Crse #	Course Title	CRN	Days	Times	Dates
ECE. 210 CS	El Niño, la Familia, y la Comunidad	89061	Mon	6:30-9:45 p.m.	8/27-12/17
HMSV 110 CS	Introducción a la Asesoría y Entrevistas	86677	Thu	6:30-9:35 p.m.	8/23-12/20

District Coastside Office

799 Main Street, Suite N, Half Moon Bay

HUMAN SERVICES COURSES

For further information, please contact (650) 726-6444

Dept/Crse #	Course Title	CRN	Days	Times	Orientation Dates
HMSV 672 CO	Human Services Internship	90340	Mon	6:30-7:20 p.m.	8/28, 9/04, 9/11

Our Second Home

Doelger Center, 111 Lake Merced Boulevard, Daly City - (650) 991-5721

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT COURSES

Dept/Crse #	Course Title	CRN	Days	Times	Dates
ECE. 201 LS	El Desarrollo del Niño	89060	Wed	6:30-9:35 p.m.	8/22-12/19

Garfield Charter School

CDC Complex, Room 1, 3600 Middlefield Road, Menlo Park - (650) 369-3759

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT COURSES

Dept/Crse #	Course Title	CRN	Days	Times	Dates
ECE. 210 GS	Principios de Educación Infantil	90298	Thu	6:30-9:35 p.m.	8/23-12/20

66 Fees

FEE TYPE	AMOUNT (Subject to change)	REQUIRED OF
Enrollment Fee (Subject to change without notice.)	\$20.00 per unit	All students except high school students enrolling through the Concurrent Enrollment Program and Middle College High School.
Health Services Fee Fall* Health Services Fee Summer	\$14.00 \$11.00	All students (Students enrolled ONLY in off-campus or weekend classes, telecourses, or part-time Concurrent Enrollment are exempt.)
Student Representation Fee**	\$1.00	All students (except Concurrent Enrollment Program and Middle College)
Student Body Fee***	\$8.00	***See below
Materials Fee	\$2.00-\$8.00	See course description.
Nonresident Tuition Fee	\$184 + \$8 per unit capital outlay fee (plus \$20 per unit Enrollment Fee)	Non-immigrant and F-1 visa international students
Nonresident Tuition Fee	\$184 per unit (plus \$20 per unit Enrollment Fee)	U.S. citizens and immigrants who are not California residents
International Student (F-1 Visa) Health Insurance	\$310.00/Fall or Spring \$740.00/full year \$120/Summer	All F-1 visa international students who do not present proof that they have the required level of private health insurance.
Parking Fee	\$40.00 per semester/\$20.00 for Summer \$2.00 per day \$20.00 if approved for BOGW fee waiver.	Persons who park motor vehicles on campus. (Daily permits may be purchased from ticket dispensers in designated areas.) Free parking Saturday and Sunday. (Optional; not transferable to other students.)
Audit Fee	\$15.00 per unit (Students enrolling in a variable unit course must pay for maximum units.) See Auditing policy in College Catalog.	Students approved to audit a course which is on the list of designated courses. Students enrolled in 10 or more units for credit can audit up to 3 additional units free of charge.
Returned Check Fee	\$20.00	Students whose personal checks are returned by the bank. Only cash, credit card, or cashier's check will be honored to clear a returned check. Bookstore fee may differ.
Duplicate Registration Receipt	\$1.00	Students who request a replacement or duplicate registration receipt
Duplicate Diploma Fee	\$20.00	
Transcript	\$5.00	Students requesting an official transcript of their academic record at Cañada College, College of San Mateo and/or Skyline College. An unofficial transcript is \$1.00. Additional \$10 fee for a rush transcript.

Outstanding student account balances are subject to referral to a collection agency.

* Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization may be exempted from paying the Health Services Fee. Contact the Admissions & Records Office for details.

** A student has the right to refuse to pay the \$1 Student Representation Fee for religious, political, moral or financial reasons. This refusal must be submitted in writing to the Business Office.

***The Student Body fee offers a photo ID card and discounts as well as support for many activities and programs. This fee is automatically assessed as part of your total fees. If you choose not to pay this fee, please contact the Student Life Office (306-3364) by September 12, 2007 for reimbursement. Student ID cards are not available during the Summer session.

Explanation of Fees

Students who are classified as California residents as defined in the California State Education Code will be charged an Enrollment Fee, Health Fee and Student Representation Fee. An optional student body fee also will be assessed. In accordance with California law, the Enrollment Fee may be waived for California residents who demonstrate financial need and qualify for a Board of Governors Enrollment Fee Waiver (BOGW). Contact the College Financial Aid Office for additional information.

Students who are classified as non-residents will be charged a Tuition Fee in addition to the Enrollment Fee, Health Fee, and Student Representation Fee. F-1 visa international students are subject to a health insurance requirement. Contact the International Student Office for details.

The Student Representation Fee was established by a student election to support student advocacy before local, State and federal offices and agencies.

In addition, students will be required to purchase textbooks and miscellaneous supplies, as well as tools and technical supplies for certain programs. In some courses students will also be required to pay a non-refundable instructional materials charge. Students enrolled in clinical classes in health-related programs are subject to a malpractice insurance premium.

Fees are subject to change at any time by action of the State Legislature, Board of Governors of the California Community Colleges, or the San Mateo County Community College District Board of Trustees.

All student records are automatically held until all outstanding debts to the District Colleges have been cleared.

Fees are due and payable at the time of registration. Students who need assistance in paying fees are encouraged to contact the Financial Aid Office, Building 8, next to Admissions.

Pay Fees by:

WebSMART: MasterCard, Visa, Discover or American Express, or electronic check

Mail: Check or Money Order

In Person at Cashier's Office: Cash, Check, Money Order or Credit Card (Building 8, Room 205 until June 2007. The Cashier's Office will move to Bldg. 9, Room 120 in June 2007.)

Parking

Parking anywhere on campus is by permit only. Parking permits may be obtained in the Business Office, 9-120, or the Admissions & Records Office, 9-120 in the evening. Daily permits may be purchased for \$1.00 from vending machines and allow parking in student lots only. Daily permits are to be placed on the left hand side of the dashboard, clearly visible to the security officer. At the beginning of the semester, a two-week grace period (one week for Summer Session) will be in effect in student parking lots only, in order to enable students to purchase a permit. Cañada College and the San Mateo County Community College District do not accept liability for vandalism, theft or accidents. Use of the parking lots is at the user's risk.

WebSMART enables you to:

- Apply for admission
- Register for classes
- Check your registration status
- Review placement test results
- Search for classes by college, category, and time
- Add/Drop classes (within published deadlines)
- Opt for credit/no-credit
- Print your class schedule
- Pay your fees by credit card or electronic check
- Apply for financial aid/review application status
- Obtain your grades
- Print an unofficial transcript
- Order an official transcript
- Update personal information
- Obtain Enrollment Verification

Log on to
<http://websmart.smccd.edu>

68 Credits and Refunds

Prior to: *June 18, 2007 for Summer*
August 22, 2007 for Fall

Students dropping all classes will receive full credit toward future registration fees for the amount of all fees paid. A \$10 processing fee (plus an additional \$50 processing fee for non-resident students and F-1 Visa international students) will be retained by the College if a refund is issued to the student.

Note: If a parking permit has been issued, it must be returned to the Business Office before a credit or a refund of the Parking Fee will be processed.

Beginning: *June 18, 2007 for Summer*
August 22, 2007 for Fall

1. ENROLLMENT FEE/ NON-RESIDENT TUITION

Semester-Long Courses:

Students will receive full enrollment fee and non-resident tuition fee credit toward future registration fees if they reduce their program or officially withdraw from all courses on or before September 5, 2007. Students who officially withdraw from all courses and request a refund will be subject to a \$10 processing fee. An additional \$50 processing fee will be retained by the college for non-resident and F-1 Visa international students who request a refund.

Short Courses:

Students enrolled exclusively in short courses will receive full enrollment fee and non-resident fee credit toward future registration fees if they reduce their program or officially withdraw from all courses within the first 10% of class meetings. (For example: if a course has 12 meetings, 10% of 12 = 1.2; the College will round up to 2.0; therefore, the student must withdraw no later than the end of the day of the second class meeting.) All summer session courses are short courses.

2. VARIABLE UNIT COURSES

No Enrollment Fee or Nonresident Tuition refund or credit will be available to students enrolled in variable unit courses who earn fewer units of credit than the number for which they originally registered. Students earning additional units will be charged accordingly.

3. HEALTH SERVICES, PARKING, AND STUDENT REPRESENTATION FEES

Summer: These fees are fully refundable to students who officially drop all of their classes by the first 10% of the class meetings. Thereafter, these fees are not refundable or transferable unless an action of the College (e.g., class cancellation) prevents the student from attending.

These fees are fully refundable to students who officially drop all of their semester-long classes on or before September 5, 2007. For short courses, these fees are refundable through the first 10% of the class meetings. Thereafter, these fees are not refundable or transferable unless an action of the College (e.g., class cancellation) prevents the student from attending.

4. STUDENT BODY FEE

Summer: No student body fee is charged for the summer session.

This fee is refundable through September 12, 2007. To request a credit or refund of this fee, contact the Student Activities Office, (650) 306-3364.

Please Note...

1. Credit balances remain on student accounts for a maximum of five (5) years.
2. A student may either choose to maintain a credit balance on account or contact the Business Office to arrange for a refund. Refunds are NOT issued automatically.
3. Fees paid by personal check will require 30 days for bank clearance before refunds can be processed.
4. Student records are automatically held until all debts to the District Colleges have been cleared.

Contact the Cashier's Office regarding credit and refund questions, Building 9, Room 120 (counter) or call (650) 306-3270.



Apply TODAY for Financial Aid.
\$\$\$ STILL AVAILABLE.

Apply on-line at www.fafsa.ed.gov.

Need Help? Come to or call the Cañada College
Financial Aid Office, Building 9, 650 306-3307.

Se habla español.

AA/AS Degree General Degree Pattern

Graduation from Cañada College with the Associate in Arts (AA) Degree or the Associate in Science (AS) Degree is based on completion of 60 units including the requirements "A" through "G" listed below:

A. Residence: A minimum of 12 units must be completed at Cañada College.

B. Scholarship: A minimum overall GPA of 2.0 in the 60 units submitted for the AA Degree 2.0 GPA in course work taken in the San Mateo County Community College District (SMCCCD) and a minimum GPA 2.0 in units applied to the major.

C. Basic Competency Requirements:

Reading: Eligibility for Read 420 as determined by the English Placement Exam or satisfactory completion of Engl 100 or satisfactory completion of Read 836

Writing : Eligibility for Engl 100 as determined by the English Placement Exam or satisfactory completion of Engl 100 or satisfactory completion of Engl 400 or Engl 836

Math: Placement into Math 120 or above on SMCCCD Math Placement Test or completion of Elementary Algebra (Math 110 or Math 111 and 112 with a grade of "C" or better or successful completion of any course with a Math 110 prerequisite

Computer Literacy: Satisfactory completion of a minimum of 1.0 unit of the following: Actg 190 196 Mart 314 Bus 103 or any computer-related courses above Bus 417 any Comp or CIS course Intd 362 363 Legl 276 or a passing score on the Cañada College computer literacy test (both written and hands-on)

Physical Education: 2 units required of any Physical Education course except PE 690 or 695.

D. Major: See the College Catalog for major course requirements (fifty percent of the units required for the major must be completed at Cañada College).

E. General Education: General Education courses introduce the student to areas of study that develop breadth of knowledge and contribute to a balanced education. See General Education (GE) areas A through E below. **Important:** Although a course may be listed in more than one area a student may use a course to satisfy only one subject area.

ASSOCIATE IN ARTS GENERAL EDUCATION – 21 units required

ASSOCIATE IN SCIENCE GENERAL EDUCATION – 18 units required

GE Area A: Language and Rationality

English Composition Requirement:

6 semester units for an AS and 9 semester units for an AA

6 units – for an AA Degree select two courses: ESL 400 or ENGL 836 100 110 165

3 units – for an AS Degree select one course: ENGL 100

Communication and Analytical Thinking Requirement:

3 units from the following selections:

MATH 110, 111, 112, 115, 120, 122, 123, 125, 130, 140, 150, 200, 219, 241, 251 BUS. 115 CIS 118 ENGL 110, 165

MUS. 132 PHIL 103, 200 SPCH 100, 105, 120 PLSC 103, 150

GE Area B: Natural Sciences

3 semester units

Physical Science: ASTR 100, 101, 110 CHEM 100, 112, 192, 210, 220, 234, 235, 237, 238, 410 GEOL 100, 110 GEOG 100 NSCI 100 OCEN 100, 101
PHYS 210, 250, 260, 405

Life Science: ANTH 125, 350 BIOL 100, 103, 110, 130, 225, 230, 240, 250, 260, 310 HSCI 100, 104, 105, 108 NSCI 100 PALN 110

GE Area C: Humanities

3 semester units

Arts: ART 100, 101, 102, 103, 104, 125+, 126+, 127+, 201, 204, 214, 301 DRAM 101, 140 FILM 110 INTD 115, 150, 320+, 321+, 322+
MUS. 100, 115, 131, 202, 240, 250

Development of Cultures: HIST 100, 101, 103, 205, 245+, 246+, 247, 425+, 451+, 452+

Languages: FREN 130, 140, 161, 162 SPAN 110, 111, 112, 120, 121, 122, 130, 131, 132, 140, 150, 152, 161+, 162+

Literature: DRAM 142, 143, 144, 151, 152 ECE. 191, 192 ENGL 110, 161, 164, 200 LIT. 101, 111, 142, 143, 151, 152, 200, 231, 232, 233, 251, 252+, 266+, 301, 370+, 371+, 372+, 373+, 375+ 441, 442, 445 SPCH 111, 112

Philosophy: PHIL 100, 160, 175, 190, 240, 246, 300, 310, 320 PLSC 150

+ Indicates Ethnic Studies course

GE Area D: Social and Behavioral Sciences

3 semester units

US 1: ECON 230 HIST 201, 202 **US 2:** HIST 201, 202 PLSC 210 **US 3:** PLSC 210, 310

Social Institutions: ANTH 105, 110, 180, 350, 360+, 370+ BUS. 100 ECE. 201, 212, 264 ECON 100, 102, 230+ EDUC 100 GEOG 110
HIST 102, 242+, 245+, 246+, 247, 310, 315, 421, 422+ HMSV 100, 264 PLSC 130, 150, 170, 200 PSYC 100, 106+, 110, 112, 200, 300, 340, 410

SOCI 100, 105, 141+, 254 SOSOC 250+ + Indicates Ethnic Studies course

GE Area E: Ethnic Studies

3 semester units

ANTH 360, 370 ART 125, 126, 127 ECON 230 HIST 242, 245, 246, 422, 425, 451, 452 INTD 320, 321, 322 LIT. 252, 266, 370, 371, 372, 373, 375
PSYC 106 SOCI 141 SOSOC 250 SPAN 161, 162

G. General Electives - Additional courses to meet the minimum 60 units degree requirement.

Important Notice: Please see the Counseling Center for the most up to date version of this form.

Revised 2/07

Inter-segmental General Education Transfer Curriculum (IGETC) 2006–2007

Completion of all IGETC requirements permits students to transfer from a community college to the CSU or the UC systems without the need, after transfer, to take additional lower-division general education courses to satisfy individual campus general education requirements. Many independent colleges accept all or part of IGETC in lieu of their specific general education course patterns.

At the completion of course work at Cañada College—and prior to transfer—students must request, an IGETC CERTIFICATION from the Admissions & Records Office to be mailed with the FINAL transcript to the transfer destination. Use PROJECT ASSIST (www.assist.org) for the most up-to-date transfer information which includes general education and lower division major requirements.

NOTE: All areas must be satisfied and all courses must be completed with a grade of “C” or better before the IGETC can be certified.

Area 1: English Communication

CSU - Three courses required, one course from each group below. UC - Two courses required, one each from Group A and B

Group A: English Composition - one course, 3 semester units - ENGL 100

Group B: Critical Thinking - English Composition - one Course, 3 semester units - ENGL 110 (Fall 2004 or thereafter), 165

Group C: Oral Communication (CSU requirement only) - one course, 3 semester units - SPCH 100, 120

Area 2: Mathematical Concepts and Quantitative Reasoning

3 semester units

One course

MATH 125, 200, 219, 241, 242, 251, 252, 253, 270, 275

Area 3: Arts and Humanities

9 semester units

Three courses, with at least one from Group A Arts and one from Group B Humanities

Group A: Arts - ART 101, 102, 103, 104 (Spring 2005 or thereafter) **DRAM** 101, 140, **LIT.** 441, 442 **MUS.** 100, 115 (Sp 06 or thereafter) 131, 202, 250 (Sp 06 or thereafter)

Group B: Humanities - **DRAM** 142, 143, 151, 152 **FREN** 130~, 140~, 161, 162
HIST 100, 101, 201, 202, 205, 242+, 245+, 246+, 247, 310, 421, 422+, 451+, 452+,
LIT. 101, 111, 142, 143, 151, 152, 200, 231, 232, 233, 251, 252+, 266+, 301, 370+, 371+, 372+, 373+, 375+
PHIL 100, 160, 175, 190, 240, 300, 310, 320 **SPAN** 130~, 140~, 152~ (Sp 06 or thereafter), 161+, 162+,

Area 4: Social and Behavioral Sciences

9 semester units

Three courses selected from at least 2 disciplines or an interdisciplinary sequence

ANTH 105, 110, 180, 360+, 370+ **ECE.** 201, 212 **ECON** 100, 102, 230+, (+ECON 230 meets Ethnic Studies requirement if taken Fall 2003 or thereafter)
ENGL 200 (Sp 06 or thereafter) **Geog** 110 **Hist** 201, 202, 242+, 245+, 246+, 247, 310, 421, 422+
PLSC 130, 150, 210 **PSYC** 100, 106+ 200, 201, 202, 300, 340, 410 **SOSC** 250+ **SOCI** 100, 105, 141+, 254

Area 5: Physical & Biological Sciences

7 semester units

Two courses, one course from Group A & one from Group B, one course must have a lab indicated by (*)

Group A: Physical Science - **ASTR** 100/101*, 110 **CHEM** 100, 112* (Sp 06 or thereafter), 210*, 220*, 234 (Spring 2005 or thereafter), 235 (Spring 2005 or thereafter), 237* (Spring 2005 or thereafter), 238* (Spring 2005 or thereafter)

GEOG 100 **GEOL** 100 **NSCI** 100 **OCEN** 100 **PHYS** 210*, 220*, 250*, 260*, 270*

Group B: Biological Science - **ANTH** 125 **BIOL** 100, 110*, 130, 225*, 230*, 240*, 250*, 260* **NSCI** 100 **PALN** 110

Area 6: Language other than English (UC requirement only)

Proficiency equivalent to two years of high school study in the same language.

FREN 120, 122, 130~, 140~ **ITAL** 122 **SPAN** 120, 122, 130~, 131, 132, 140~, 152~

Completed at high school: _____

CSU Graduation Requirement in U.S. History, Constitution and American Ideals (CSU requirement only)

(Not part of IGETC; may be completed prior to transfer.) The CSU, before awarding a degree, requires students to complete courses or examinations that address: 1) The historical development of American institutions and ideals (Area US-1), and 2) The constitution of the United States and the operation of representative democratic government under that Constitution (Area US-2), and 3) The process of California state and local government (Area US-3). Courses used to meet this requirement may not be used to satisfy requirements for IGETC.

US-1: ECON 230 **HIST** 201, 202 **US-2:** HIST 201, 202 **PLSC** 210 **US-3:** PLSC 210, 310

Important: + Courses meet Cañada's Associate Degree Ethnic Studies requirement.

~Courses listed in multiple areas shall not be certified in more than one area except for courses in Languages Other Than English, which can be certified in both areas 3B and 6A.

Important Notice: Please see the Counseling Center for the most up to date version of this form.

Revised 2/07

CSU General Education Requirements 2006–2007

Students transferring to the California State University (CSU) system qualify for admission as upper division transfers if they complete at least 60 transferable units with a GPA of 2.0 or better (non-residents 2.4 or better). The 60 unit requirement must include successful completion (with a grade of “C” or better) of areas A1, A2, A3, and B4, and 18 additional units from areas B, C, D, and E. Students who complete the 39 unit pattern satisfy the lower division general education requirements for the California State University BA/BS degree. A minimum of 9 semester units of upper division general education coursework must be completed at the university after transfer. Courses listed in more than one area can be used to satisfy only one area.

At the completion of course work at Cañada College—and prior to transfer—students must request a CSU GENERAL EDUCATION CERTIFICATION from the Admissions and Records Office to be mailed with the final transcript to the transfer destination. Complete a transcript request form to make this request. Use PROJECT ASSIST (www.assist.org) for the most up-to-date transfer information which includes general education and lower division major requirements and articulation.

Area A: Communication Skills and Critical Thinking

9 units required

One course required from each subsection.

A1 Oral Communication: SPCH 100, 105, 120

A2 Written Communication: ENGL 100

A3 Critical Thinking: ENGL 110, 165 PLSC 103 PHIL 103, 200

Area B: Natural Science and Mathematics

9 units required

One course from Physical Science, Life Science, and Math Concepts. Must include one lab course (indicated by *)

B1 Physical Science: ASTR 100, 101*, 110 CHEM 100, 112* (Fall 03 or thereafter), 210*, 220*, 234, 235, 237*, 238*, 410*
GEOG 100 GEOL 100* (*Lab if taken on campus) 110 NSCI 100 OCEN 100 PHYS 210*, 250*, 260*, 405

B2 Life Science: ANTH 125 BIOL 100, 103*, 110*, 130, 225*, 230*, 240*, 250*, 260* NSCI 100 PALN 110

***B3 Lab:** Courses identified with an “*”

B4 Math Concept: MATH 125, 130, 140, 200, 219, 241, 251

Area C: Arts, Literature, Philosophy & Foreign Languages

9 units required

Chose at least one course from the Arts and at least one course from the Humanities. Courses must be from at least two disciplines.

C1 Arts: ART 100, 101, 102, 103, 104 (Spring 05 or thereafter), 125+, 126+, 127+, 201, 204, 214, 301

DRAM 101, 140, 142, 143, 151, 152 FILM 110 INTD 150, 320+, 321+, 322+ LIT. 142, 143, 441, 442 MUS. 100, 115 (Fall 05 or thereafter) 131, 202, 250 (Fall 05 or thereafter)

C2 Humanities: DRAM 142 143 ENGL 110, 161, 164 FREN 130, 140, 161, 162 HIST 100, 101, 205, 245+, 246+, 247, 451+, 452+ LIT. 101, 111, 142, 143, 151, 152, 200, 231, 232, 233, 251, 252+, 266+, 301, 370+, 371+, 372+, 373+, 375+, 441, 442, 445 PHIL 100, 160, 175, 190, 240, 246, 300, 310, 320 Span 120, 121, 122, 130, 131, 132, 140, 150 (Fall 05 or thereafter), 152 (Fall 05 or thereafter) 161+, 162+ SPCH 111, 112 SOSOC 250+

Area D: Social, Political, & Economic Institutions and Behavior, Historical Background

9 units required

The 3 courses selected must be from at least two disciplines.

CSU United States History, Constitution and American Ideals (The California State University, before awarding a degree, requires students to complete courses or examinations that address: the historical development of American institutions and ideals Area US-1; and the Constitution of the United States and the operation of representative democratic government under that Constitution Area US-2; and the process of California state and local government Area US-3. Courses approved in two US areas may be used to satisfy both areas.

US-1: ECON 230 HIST 201, 202 **US-2:** HIST 201, 202 PLSC 210 **US-3:** PLSC 210, 310

Social Institutions: ANTH 105, 110, 180, 350, 360+, 370+ ECON 100, 102, 230+ ECE. 201, 212, 264

EDUC 100 ENGL 200 (Fall 05 or thereafter) GEOG 110 HIST 102, 202, 242+, 245+, 246+, 247, 310, 315, 421, 422+ HMSV 264 PLSC 130, 150, 210, 310

PSYC 100, 106+, 110, 112, 200, 201, 202, 300, 340, 410 SOCI 100, 105, 141+, 254 SOSOC 250+

Area E: Lifelong Understanding & Self Development

3 units required (max. 1 unit from E2)

E1: BIOL 310 CRER 137 HSCI 100, 104, 105, 108, 430 PSYC 200 (Fall 04 or thereafter), 340

E2: ADAP 310, 350, 351, 361 COMB 401, 410 DANC 125, 126, 127, 140, 205, 210, 215, 220, 230, 350, 400 FITN 121, 122, 123, 124, 128 (Fall 05 or thereafter), 140, 151, 153, 154 (Fall 05 or thereafter), 201, 204, 210, 306, 320, 332, 334, 340 INDV 120, 161, 164, 166, 251, 252, 254, 256 PE 115, 116 TEAM 105, 111, 115, 141, 143, 148, 151, 171, 174, 180, 181, 185 (Fall 05 or thereafter) VARS 104, 114, 140, 154, 170, 340 (Fall 05 or thereafter)

(+ courses meet Cañada's Associate Degree Ethnic Studies requirement)

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Cañada Facilities

As provided for by the Civic Center Act, the site and buildings at Cañada College are available for use by public groups. Rates are available upon request. Call 306-3271.

Accuracy Statement

The San Mateo County Community College District and Cañada College have made every reasonable effort to determine that everything stated in this schedule is accurate. Courses and programs offered, together with other matters combined herein, are subject to change without notice by the administration of the SMCCCD or Cañada College for reasons related to student enrollment, level of financial support or for any other reasons, at the discretion of the District and the College.

Policy of Non-Discrimination

Cañada College is committed to equal opportunity regardless of age, gender, marital status, disability, race, color, sexual orientation, religion, national origin, or other similar factors, for admission to the College, enrollment in classes, student services, financial aid, and employment in accordance with the provisions of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 (45CRF 86), Section 504 of the Rehabilitation Act of 1973 (P.L. 93-112), and the Americans With Disabilities Act of 1990. Any person seeking information about these laws and policies or claiming grievance because of violations should contact the Vice President of Student Services at 306-3234 (Bldg. 8, Room 308) for assistance.

Students may file a complaint of unlawful discrimination if they believe assessment, orientation, counseling, prerequisites or any other matriculation procedure is being applied in a discriminatory manner. If a student feels that he/she has been discriminated against, the student should file a written complaint with the Vice President of Student Services, Building 8, Room 308. Complaint procedures are explained in the Student Handbook and are available in the Office of the Vice President of Student Services.

Derechos del Estudiante Y Posición de No-Discriminación

Información sobre los Derechos de la Privacidad y la Posición de No-Discriminación se encuentran en el Catálogo de Cañada College en la página no. 6. Para más información llamar al: 306-3234.

Open Enrollment

Every course offered at Cañada College (unless specifically exempted by legal statute) is open for enrollment and participation by any person who has been admitted to the College and who meets the prerequisites of the course provided space is available.

Student Grievances and Appeals/Student Conduct

Students may request waivers and exceptions to college policies by completing and submitting appropriate forms. Information and forms are available from the Admissions & Records Office.

The Vice President of Student Services is responsible for student conduct, discipline, appeals, student grievances and matters of student decorum or complaint. For more information call 306-3234.

Student Right to Know & Campus Security Act

Colleges are required to publish and make available certain crime statistics. Anyone wanting this information should contact Campus Security, Building 13, Room 28, or call 306-3420. Persons seeking information concerning completion or graduation rates should contact the Office of Instruction, Bldg. 8, Room 306, or call 306-3353.

Non-District Sponsored Transportation

Some classes may be conducted off campus. Unless specifically advised otherwise, students are responsible for arranging for their own transportation to and from the class site. Although the District may assist in coordinating the transportation and/or recommend travel times, route or caravanning, students are advised that the District assumes no liability or responsibility for the transportation, and any person driving a personal vehicle is not an agent of the District.

Field Trip/Excursion Guidelines

Throughout the semester/school year, the District may sponsor voluntary off-campus extracurricular field trips/excursions. If students choose to participate, they are advised that pursuant to California Code of Regulations, subchapter 5, section 55450, students have agreed to hold the District, its Officers, agents and employees harmless from any and all liability or claims which may arise out of or in connection with student participation in the activity.

Grade Option

Students may choose to receive either a letter grade, i.e., "A", "B", "C", "D", "F", or Credit/No Credit, i.e., Pass/Fail, in certain courses. Both methods of grading require the student to complete all assignments, exams, and/or class projects. Students who elect the credit/no credit option will be required to sign the appropriate forms in the Admissions & Records Office, or choose option on the web. This decision must be made during the first 30% of the class length and is irreversible.

Open Entry/Open Exit Variable Unit Courses

A number of courses in this schedule are designed as Open Entry courses. Students may enroll in these courses at any point in the semester provided that enough instructional hours remain to allow them to earn a minimum number of units for the course. No enrollment fee refund or fee credit is available if they earn fewer units than the number for which they enrolled.

Course Repetition

Policy permits a student to repeat certain activity courses for credit. Any activity course that may be repeated is so designated in the College Catalog. These courses require increasing levels of student performance or provide significantly different course content each subsequent semester. A student who has received a grade of "D", "F", or "NC" may, with authorization, repeat the course one time for the purpose of grade alleviation. Students may also re-enroll in non-activity, variable credit courses to complete course segments not yet initiated (e.g., students who have earned 1.5 units in BUS. 417 may re-enroll in BUS. 417 for an additional 1.5 units for a total of 3 units of completion.)

General College Policies & Information 73

Privacy Rights of Students - Annual Notification

The Family Educational Rights and Privacy Act (Section 438, Public Law 93-380, as amended) requires educational institutions to provide: access to official educational records directly related to the student; an opportunity for a hearing to challenge such records on the grounds that they are inaccurate, misleading, or otherwise inappropriate; that the College must obtain the written consent of the student before releasing personally identifiable information about the student except to those persons and agencies specified by the Act; and that these rights extend to present and former students of Cañada.

Education records generally include documents and information related to admissions, enrollment in courses, grades, and related academic information.

The Assistant Registrar has been designated Records Officer, as required by the Act. Education records will be made available for inspection and review, during working hours, by currently and formerly enrolled students, within 5 days following completion and filing of a request form with the Records Officer.

If a student wishes to challenge any information in the educational record, the student shall review the matter with the Records Officer. During the informal proceedings the Records Officer may make such adjustments or changes not constituting interference or integrity of professional entries.

If these informal proceedings do not settle the dispute with the students records, the student may submit a request in writing to the Designated Officer, the Dean of Enrollment Services, on forms provided by that office. The Designated Officer will then assign the matter within 10 college calendar days to a Hearing Officer. The Hearing Officer will set a date for the hearing. At the conclusion of the hearing he/she will render his/her decision to the President of Cañada who will make the final decision on what action is to be taken.

The student has the right to consent to disclosures of personally identifiable information contained in the student's education records except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to "college officials" with "legitimate educational interests." A college official is a person employed by the College or District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the Board of Trustees; a person or company with whom the College has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another college official in performing his or her tasks. A college official has a "legitimate educational interest" if the official needs to review an education record in order to fulfill his or her professional responsibility and/or clearly specified duties.

The Act provides that Cañada may release certain types of Directory Information, unless the student submits in writing to the Records Officer that certain or all such information not be released without his/her consent. Directory Information at this College includes: (1) student name and city of residence, (2) participation in recognized activities and sports, (3) dates of attendance, (4) degrees, certificates, and awards received, (5) the most recent

previous educational agency or institution attended, (6) height and weight of members of athletic teams.

Upon request, the College discloses education records without consent to officials of another college in which a student seeks or intends to enroll.

Students have the right to withhold any item in "directory information," but must notify the College of such in writing (completion of College form, Request to Withhold release of Directory Information, available at the Admissions and Records Office) within 30 days of applying for admission to the College.

The eligible student (18 years and over) or parents (of a dependent student 17 years and under) have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirement of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, DC 20202-4605

A copy of the College policy, the Family Education Rights and Privacy Act (Section 438 P.L. 93-380), and other pertinent information is available for review and inspection in the Admissions & Records Office, Building 9, Room 120, during normal business hours.

Directory Information

Federal and State laws provide that the College may release certain types of "Directory Information" unless the student submits a request, in writing, to the Records Officer that certain or all such information is not to be released without his/her consent. "Directory Information" in the San Mateo County Community College District includes: student's name and city of residence, participation in recognized activities and sports, dates of enrollment, degrees and awards received, the most recent previous educational agency or institution attended, height and weight of members of athletic teams, student photographs and email addresses.

FROM SAN FRANCISCO STATE UNIVERSITY SPANISH/ENGLISH INTERPRETATION CERTIFICATE

The Spanish English Interpretation Program (SEI) offers bilingual students the opportunity to develop the skills necessary to be interpreters in public and private sectors, such as the courts, state agencies, schools, medical settings, and businesses. Designed to prepare participants to pass the State of California Court Interpreter Certification Exam, the program will train bilingual students for a well-paid, flexible, and in-demand career.

Classes will be held in the evenings at the Cañada campus and will be taught by SFSU faculty who are state-certified court interpreters.

For more information about classes please visit our website at: www.canadacollege.edu/university

For specific program information, please contact:

Ileana Gadea
University Center, Project Director
(650) 306-3141
gadeai@smccd.edu

CLASSES FOR FALL 2007

Introduction to Interpreting (Spanish/English) (4.5 Units)

Prerequisite: Passing score on SFSU written entrance exam, (or passing the state or federal written exam) and admission to the program.

This intensive introductory course is designed for students who want to develop their English/Spanish skills in the field of legal/court interpretation and the medical evaluation system of workers' compensation. Following exercises to enhance memory and mental agility, students will learn interpreting theory. The fundamentals of simultaneous, consecutive and sight interpretation will be introduced with an emphasis on the criminal justice system and vocabulary development. This course is a comprehensive introduction to the language skills required to pass the state interpreter examinations.

Aug 27 - Dec. 17, Instructor: TBA, Days: TBA, 6:00 – 8:45, Room: TBA

PARTNERSHIP BETWEEN SFSU, THE UNIVERSITY CENTER, SAN MATEO HIGH SCHOOL DISTRICT AND SEQUOIA UNIFIED HIGH SCHOOL DISTRICT

CENTER FOR TEACHER EFFICACY

The Center for Teacher Efficacy is a pilot project designed to provide on-going, meaningful professional development opportunities for San Mateo County teachers so they can better prepare their diverse students for the future. As the teachers' educational needs evolve, faculty from the San Francisco State University College of Education will offer them specialized classes addressing current issues.

The first class for local area teachers, *Differentiated Instruction*, was taught in Spring 2007, and provided "best practices" for effectively teaching high school students with different skills sets and educational goals.

Following a cohort model, teachers from both San Mateo Union High School District and the Sequoia High School District participate in sessions planned collaboratively between the partners.

For specific program information please contact:

Jeanne Gross
Dean, University Center & Academic Support Services
Email: gross@smccd.edu
650 306-3416

Are you bilingual in English/Spanish?

- Prepare for a well-paid, flexible, and in-demand career

- Prepare for a well-paid, flexible, and in-demand career
- Play a vital role serving our community
- Give voice to those who would not be able to communicate otherwise
- Strengthen your communication skills
- Enhance your professionalism, personal presence and potential for advancement
- Earn credits that can be applied to a Bachelor's degree in Spanish
- Earn a living while using your bilingual skills

Information sessions will be held May 2, June 7 and August 8

Classes begin in fall 2007.

For details contact Ileana Gadea, Project Director, University Center at Cañada College, 650 306-3141 or 650 306-3399 or gadeaia@smccd.edu

I feel so lucky to be a court interpreter. I use my language skills to help give people equal access to justice. And I love my job because it's so challenging. I learn something about language and the law every single day.

language and the law every single day.

<p>NURS 312 Foundations in Nursing Theory (3 Units) (Formerly NURS 111)</p> <p>Introduction to professional nursing, focusing on challenges influencing nursing education, nursing practice and healthcare. Concepts and principles of professional nursing practice: nursing process, communication, professional values/behaviors, and economic factors affecting nursing and healthcare. (Formerly NURS 111.)</p> <p>Date: TBA, Instructor: TBA, Days: TBA, Time: TBA, Room: TBA</p>	<p>NURS 314-1 Nursing Skills Lab (3 Units) (Formerly NURS 115, 116, 224)</p> <p>Theories and principles from nursing, health assessment, and related sciences applied to fundamental and complex nursing skills, and nursing process. Laboratory includes demonstration, practice, and return demonstration. Extra fee required. (Formerly NURS 115, 116, 224.)</p> <p>Date: TBA, Instructor: TBA, Days: TBA, Time: TBA Room: 22-118</p>	<p>NURS 314-2 Nursing Skills Lab (3 Units) (Formerly NURS 115, 116, 224)</p> <p>Theories and principles from nursing, health assessment, and related sciences applied to fundamental and complex nursing skills, and nursing process. Laboratory includes demonstration, practice, and return demonstration. Extra fee required. (Formerly NURS 115, 116, 224.)</p> <p>Date: TBA, Instructor: TBA, Days: TBA, Time: TBA, Room: TBA</p>	<p>NURS 313 Foundations in Nursing Practicum (2 Units) (Formerly NURS 113)</p> <p>Concepts, theories, and clinical skills fundamental to the practice of nursing. Students utilize the nursing process to plan and provide for the cultural, physiological, social, psychological, and spiritual needs of patients with chronic health problems.</p> <p>Date: TBA, Instructor: TBA, Days: TBA, Time: TBA, Room: TBA</p>
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FROM SAN FRANCISCO STATE UNIVERSITY
BACHELOR OF SCIENCE IN NURSING

The Bachelor of Science in Nursing Program prepares students for entry level positions in professional nursing practice. The program provides the basis for leadership and graduate education in nursing. Graduates are prepared for staff nurse positions in maternity, pediatrics, medical surgical nursing, gerontology, psychiatric/mental health, community health and home care nursing. Graduates are eligible for RN licensure and Public Health Nursing Certification in California upon completion of the program. BSN graduates practice in a variety of settings including hospitals, community clinics, long term care, home care, and community health agencies. The program is approved by the California Board of Registered Nursing and accredited by the American Association of Colleges in Nursing (AACN) and the Commission on Collegiate Nursing Education.

For specific information including tuition and fees contact:
Sandy Ballance, Administrative Assistant
(650) 306-3193
Email: sballanc@sfsu.edu

For schedule information including classrooms, please see: www.canadacollege.edu/university.
For information regarding prerequisites specific to admission into the Nursing Program, refer to <http://www.nursing.sfsu.edu/Undergraduate.htm> (select SH/Canada)

CLASSES FOR SUMMER 2007 AT
CANADA COLLEGE (COHORT 3)
— LEVEL 3)

NURS 336 Pediatric Nursing Theory

(3 Units)
Nursing theory, concepts, and principles relevant to nursing care and health promotion of infants, children, adolescents, and their families. Assessments and interventions to promote healthy outcomes for children and their families. June 11-July 13, Instructor: Van Dam, Monday, 8:00 -5:00, Room: TBA

NURS 337 Pediatric Nursing Practicum

(3 Units)
Application of theoretical knowledge and technical skills in providing care to acutely and chronically ill children in an acute care setting. June 11-July 13, Instructor: TBA, T-W-Th, Time TBA, off campus

NURS 334 Maternity Nursing Theory

(3 Units)
Maternity nursing theory, concepts and principles relevant to the nursing care of pregnant and postpartum women using a systems approach. Application of the nursing process to optimize patient and family outcomes. July 16-Aug. 17, Instructor: Prive, Monday, 8:00-5:00, Room: TBA

NURS 335 Maternity Nursing Practicum

(3 Units)
Application of theoretical knowledge and technical skills in providing care to pregnant women, newborn infants July 16-Aug. 17, Instructor: TBA, T-W-Th, Time: TBA, off campus

NURS 338 Nursing Research (3 Units)

(Formerly NURS 555)
Principles of research theory, methodology, and critique. Understanding of the research process and its application in nursing. Role of the nurse as consumer of scientific research as applied to practice. June 11-Aug. 17, Instructor: TBA, Days: TBA, 8:00-12:30, Room: TBA

CLASSES FOR FALL 2007 AT
CANADA COLLEGE (COHORT 3)
— LEVEL FOUR)

NURS 444 Psychiatric Mental Health Nursing Theory (3 Units)

Theories and principles of psychiatric nursing, as well as foundations of behavior, communication, and psychopharmacology, are emphasized. Acute and chronic mental health/illness, rehabilitation and promotion of health adaptation of patients and families will be explored in a variety of clinical settings. Date: TBA, Instructor: TBA, Days: TBA, Time: TBA, Room: TBA

NURS 445 Psychiatric Mental Health Nursing Practicum (3 Units)

Clinical nursing practice in acute and community settings that provide mental health services for patients who may experience psychological stress, neurobiological disorders, and high risk situations. Date: TBA, Instructor: TBA, Days: TBA, Time: TBA, Room: TBA

NURS 446 Community Public Health Nursing Theory (3 Units)

Foundation for community public health nursing care of patients, families, and communities. Sociocultural, political, and economic influences on a community's health and the health care system are explored. Current issues and trends affecting community public health. [CSL may be available; consult index for page reference.] Date: TBA, Instructor: TBA, Days: TBA, Time: TBA, Room: TBA

NURS 447 Community Public Health Nursing Practicum (3 Units)

The application of nursing and epidemiological concepts to promoting health and preventing disease among patients, families, and communities. Intervention strategies focus on empowering clients with the necessary knowledge and skills to make informed and healthful choices. Date: TBA, Instructor: TBA, Days: TBA, Time: TBA, Room: TBA

CLASSES FOR FALL 2007 AT
CANADA COLLEGE (COHORT 4)
— LEVEL ONE)

NURS 311 Health Assessment (3 Units)

(Formerly NURS 114)
Strategies to obtain health history and physical assessment data for diverse populations across the life span. Health risk prevention and promotion of health behaviors. Communication, observation, inspection, palpation, percussion, and auscultation as assessment methods. Extra fee required. (Formerly NURS 114.) Date: TBA, Instructor: TBA, Days: TBA, Time: TBA, Room: TBA

The Sequoia Hospital/SFSU Baccalaureate Nursing Program at Canada College is inspiring coursework made up of challenging curriculum and hands-on technical training. The administration, faculty and hospital staff is available for guidance and support every step of the way to ensure the success of every motivated student. The program enables young students as well as those embarking on second careers an excellent opportunity to receive RN status at an accelerated pace while earning a baccalaureate degree from a highly regarded State University. This nursing program has been a wonderful means to an even more purposeful end: the ability to serve individuals, families and the community in service as a registered nurse.

Deborah A. Cook
Student, Class of 2007

FROM SAN FRANCISCO STATE UNIVERSITY
EXECUTIVE MASTER OF BUSINESS ADMINISTRATION PROGRAM

The San Francisco State University Executive MBA Program is a cohort-based program designed to prepare working professionals to become tomorrow's business leaders. This fixed curriculum program meets each Saturday through out the semester at the Cañada College Campus' University Center as students take two courses per term over 23 months. Specialized* courses include seminar courses in leadership, international business, international business negotiation, emerging issues in management, and strategic management.

The program is fully accredited by AACSB International as well as the WASC and completion of the program earns students a full SFSU MBA. To enter the program, you must first complete the SFSU College of Business EMBA Application process and be admitted to the program provided you meet the requirements. The application process is outlined at the following url:
http://cob.sfsu.edu/emba/admission_proc.cfm. Currently two cohorts are enrolled in the University Center.

*Actual courses to be offered in each cohort are subject to change.

For specific program information including tuition and fees, please contact:

Crystal Kam, MBA, Assistant Director
(415) 817-4320
Email: emba@sfsu.edu
Aaron Anderson, PhD, Director
(415) 817-4321
Email: runner@sfsu.edu
Web address: www.cob.sfsu.edu/emba/

EMBA CLASSES SUMMER 07

Bus 882 Seminar in Advanced Computer Applications and Information Systems for Management (4 Units)
Information systems architectures and internet/intranet sites in information technology (IT) strategy, N-tier IT solutions development tools, and project management methodology for IT solutions. In-depth treatment of IT solution specifications, IT architecture development, IT development tools, and IT infrastructure.
April 21-July 28, Instructor: Verma, Saturday, 9:00 – 12:30, 22-116

MKTG 865 Marketing of Technology Products & Innovations (3 Units)
April 21-July 7, Instructor: Sengupta, Saturday, 1:30 – 5:00, 22-116

BUS 881 Financial and Managerial Accounting (4 Units)
Preparation and use of corporate financial and managerial accounting information. Measurement and reporting of financial statements. Use of managerial accounting information in planning, control, decision making, and cost management.
April 21-July 28, Instructor: Duke & Franz, Saturday, 9:00 – 12:30, 22-118

BUS 887 Strategic Marketing Management (4 Units)
Strategic marketing management: the development, evaluation and implementation of marketing plans for product-markets. Strategic decisions, decisions which have a long-term impact on the organization.
April 21-July 28, Instructor: Bhat, Saturday, 1:30to 5:00, 22-118

BUS 884 Social Legal Political Environment of Business (3 Units) (combined cohort)
Role and impact of business in society. Contemporary social, political, legal, and ethical issues that demonstrate mutual impact of economic and non-economic institutions both domestically and abroad.
Aug 4 – Aug 25, Instructor: Zahar, Saturday, 9:00 – 5:00, 22-116

EMBA CLASSES FALL 07

BUS 890 Strategic Management (3 Units)
Strategy formulation and implementation concepts, techniques and decision-making under uncertainty in the context of the constraints and opportunities inherent in the economic, social, demographic, political, technological and competitive global environment.
Sept 8 – Nov 17, Instructor: TBA, 9:00 – 12:30, 22-116

Project Management & Emerging Technologies and Business Implications (3 Units)
Sept 8 – Nov 17, Instructor: TBA, Saturday, 1:30 – 5:00, 22-116

BUS 886 Statistics & Operations Analysis (4 Units)
Operations planning and control and related computer applications. Elements of probability and statistics, quality management, inventory control, project management, and demand forecasting. Quantitative analysis and computer applications.
Sept 8 – Dec 15, Instructor: TBA, Saturday, 9:00 – 12:30, 22-118

MGMT 848 Leadership Patterns & Opportunities (3 Units)
Analysis of leadership patterns and opportunities in increasingly complex organizational environments.
Sept 8 – Nov 17, Instructor: TBA, Saturday, 1:30 – 5:00, 22-118

WE ARE FORTUNATE to be a part of the Cañada College academic family. This is an exciting and dynamic time to be making a conscious decision to re-enter the classroom. Our staff views their role as both facilitators of a fine academic program and career-minded advisors that are here to assist students and alumni as they progress and advance their careers.

Aaron Anderson, PH.D.
Director, Executive MBA Program
San Francisco State University
www.cob.sfsu.edu/emba

The Business Administration degree program provides a foundation in the basic concepts and practices of the business community through a broad education in core business courses and specialty courses. The program prepares students to think creatively and to exercise critical judgment in the making of business decisions. Graduates can pursue careers in a variety of fields in both the public and private sector. Eleven concentrations are available on the SFSU campus. Upper-level courses for the Bachelor of Science in Business Administration are offered at Cañada.

For specific program information please contact:

Armen Perez, Academic Operations Coordinator
(415) 338-3650

Email: armen@sfsu.edu

Web address: <http://cob.sfsu.edu/COB/programs/pathway/>

For tuition and fees: <http://www.sfsu.edu/~bursar/fecpayment/index.htm>

CLASSES FOR FALL 2007 AT CAÑADA COLLEGE

For a complete listing of courses, classroom information, beginning and end dates, please refer to the SFSU on-line class schedule <http://www.sfsu.edu/online/classch.htm> or to www.canadacollege.edu/university/

BUS 690.9 Seminar in Business Policy and Strategic Management (3 units)

Capstone seminar in business policy and strategic management. Emphasizes international environment. Solutions to organizational and functional problems through case studies. Prerequisites: Average grade of C- in MKTG 431, ISYS 363, DS 412, FIN 350, BUS 360, and MGMT 405.

Aug 27 – Dec 17, Instructor: Kowalczyk, Monday, 1:10 – 3:55, Room: TBA

MGMT 407.10 Economics For Managers (3 units)

Macroeconomic and microeconomic environments within which business organizations operate. Applications of economic theory to business operations and management decisions on a local, national, and international basis. Prerequisite: DS 110, Econ 100, 101.

Aug 27 – Dec 17, Instructor: Wenzel, Monday, 7:00 – 9:4, Room: TBA
For a complete listing of courses, please refer to the SFSU on-line class schedule <http://www.sfsu.edu/online/classch.htm>

**La Universidad Estatal de San Francisco
ha llegado a nuestra comunidad!**

!Ya no tienes que ir tan lejos para obtener tu título universitario!

El Centro Universitario de Cañada College, en coordinación con la Universidad Estatal de San Francisco, te ofrece las carreras de Enfermería, Administración de Empresas, Desarrollo del Niño y del Adolescente, así como la Maestría en Administración de Empresas.

Gracias al Centro Universitario ahora podrás obtener tu título universitario en Cañada College

Aquí encontrarás las mejores oportunidades para obtener tu título universitario:

- Educación de calidad a bajo costo
- Clases de inglés y todas las materias que te prepararán para ingresar a la universidad
- Orientación académica

!No dejes pasar esta oportunidad! Llama a Ileana Gadea al teléfono 650 306-3399 o 650 306-3141 o visítanos en nuestras oficinas ubicadas en el edificio 22 de Cañada College.

FROM SAN FRANCISCO STATE UNIVERSITY

BACHELOR OF ARTS IN CHILD AND ADOLESCENT DEVELOPMENT

The Child and Adolescent Development (CAD) Program is an interdisciplinary cross-professional Bachelor of Arts major for students interested in studying and working with issues related to children, adolescents, youth, and families. Affiliated with the Marian Wright Edelman Institute of San Francisco State University, the major is designed for breadth of knowledge about child and adolescent development and its applications to services for children and families, research, and public policy development. Core courses as well as courses in two out of four concentrations within the major are available on the Cañada campus. These concentrations are:

- Young Child and Family – Confers a BA degree as well as a Child Development permit for work as a licensed child care provider.
- School-Age Child and Family – Confers a BA degree that prepares students for work with elementary school children and for entry into the post-baccalaureate SFSU Teaching Credential Program.

The curriculum requires 34-39 units in the core subject areas that are applicable to all four concentrations, plus 21-29 additional units required in the concentration. Students must be admitted to SFSU as juniors to participate in the program.*


For program information, please contact:

Janet Egiziano, MA
Associate Director
Marian Wright Edelman Institute
(415) 405-3560
Email: jmeziano@sfsu.edu

For a complete listing of Summer/Fall '07 classes offered on the Cañada campus, classroom information, beginning and end dates, go to <http://cad.sfsu.edu> and click on "Off-Campus Programs" or www.canadacollege.edu/university

*Non-CSU students who meet specific criteria may be eligible to take up to two courses at reduced fees in the CAD major before being admitted to SFSU. For details, contact Janet Egiziano at the number listed above.

Over 2.2 million public school teachers will be needed by 2010.



San Francisco State University's Baccalaureate Degree in Child and Adolescent Development will help you prepare for a teaching career in kindergarten through 5th grade.

Why Teach?

- It takes a special person to become a teacher: Teachers change the world, one child at a time.
 - Teaching is more than a job - it is a promise: Teachers create the future.
 - I want to make the dreams of others come true—I am a teacher.
- If you believe that you have the compassion and commitment needed to become such a teacher, take the first step* by earning a BA from SF State in Child and Adolescent Development on the Cañada College campus in Redwood City.
- Contact Janet Egiziano at jmeziano@sfsu.edu, phone no. 415 405-3560 or lleana Gadea at gadeai@smccd.edu, phone no. 650 306-3141 for details.
- *To earn a State of California teaching permit for grades K-5, a post-baccalaureate Multiple Subject Teaching Credential is required.

UNIVERSITY CENTER AT CAÑADA COLLEGE

Taking You to a Higher Degree

Dear Interested Student,

Since 2001, Cañada College has been partnering with bay area universities to bring more educational and career opportunities to our community. Thanks to these partnerships, the University Center offers students the opportunity to take advanced coursework, and even earn advanced degrees, on-site at Cañada College.

Already, more than 337 students have earned their degrees or credentials from San Francisco State University at Cañada College! We have celebrated students earning these degrees: 117 Multiple Subjects Teaching Credential, 108 Single Subject Teaching Credential, 18 Master of Science, Business Administration, 67 Bachelor of Science, Nursing and 27 Bachelor of Arts, Child and Adolescent Development. Additionally, during spring '07, 25 local area teachers participated in a course in *Differentiated Instruction* through the Center for Teacher Efficacy, which was recently initiated as a partnership between Cañada College, the College of Education, SFSU, the San Mateo Unified High School District, and the Sequoia Unified High School District.

Here is a list of current opportunities for a higher education on-site at Cañada College:

San Francisco State University:

- Bachelor of Arts in Child and Adolescent Development
- Bachelor of Science in Nursing
- Upper-level courses in Business Administration
- Executive Master's in Business Administration

And these are some of the new programs that we are developing:

California State University East Bay:

- Bachelor of Arts in Liberal Studies
- Bachelor of Arts in Health Science, with a concentration in Administration

San Francisco State University:

- Spanish/English Interpretation Program (SEI)

SEI open house events will be held on May 2, June 7 and August 8 at 6 pm in Building 22-116.

We hope you'll contact us for further information about the University Center. You can drop by our main office in Building 22, Room 102, or call 650 306-3141, or access www.canadacollege.edu/university. For specific program information regarding Child and Adolescent Development, you may contact Janet Egiziano, Associate Director, Marian Wright Edelman Institute at jmiziano@sfsu.edu or at (415) 405-3560 (available by appointment on Thursdays from 2 to 4 pm in Building 22, Room 117). If you are interested in Nursing, you may contact Sandy Ballance, Administrative Office Coordinator for SFSU Nursing, who is available at Cañada College daily in Building 18-205, at sfsu_satellite_son@yahoo.com or at (650) 306-3193.

Sincerely,

Jeanne Gross,

Dean, University Center/Academic Support Services

Ileana Gadea,

Project Director, University Center

Map

TENNIS
COURTS



Please note that there are numerous construction projects taking place on campus, some of which will periodically impact parking, traffic, and pedestrian walkways. For further information and details, please see http://www.smmcd.net/accounts/facilities/planconstruct/CAN_Projects_Summary_Main.htm

Offices indicated by an * will be moving into Building 9 in June 2007. See pages 10-14 for specific locations.

Admissions & Records/Registration*..... 8-215	EOPS*..... 3-117	Public Information..... 3-103
Articulation*..... 8-204	Facilities Usage/Rental*..... 8-305	Refunds (Registration Fees)/Cashier*..... 8-305
Associated Students..... 5-211B	Financial Aid*..... 8-205	Science and Technology Division..... 18-109
Athletics..... 1-204	Health Center..... 1-117	Scholarship Office*..... 8-205
Bookstore..... 2	Humanities Division..... 3-205	Security Office (Parking Enforcement)..... 13-28
Box Office..... 3-205	Instruction Office..... 8-306	Student Activities..... 5-211A
Business Office/Cashier*..... 8-205	International Student Program*..... 8-206	Student Government Office..... 5-211B
Business & Workforce Development Division..... 13-105	Learning Center*..... 5-105	Theater Manager..... 5-211C
Business Skills Center..... 13-217	Library*..... 6-2	Transfer Services*..... 5-204
CalWORKS*..... 5-204B	Lost & Found (located in Bookstore)..... 2	TRIO Student Support Services*..... 9-213
Community Based English Tutoring (CBET)..... 3-147	Matriculation*..... 8-204	Tutorial Center*..... 5-105
Coop. Ed./Work Experience Program..... 13-124	Medical Assisting Program..... 13-130	University Center..... 22-101
Counseling Center—Educational Counseling..... 5-204	MESA Center*..... 5-105	& Academic Support Services Division..... 17-112
Career and Transfer Services*..... 5-204	Middle College..... 13-106	Upward Bound Program..... 17-112
Disabled Student Program..... 5-207	Physical Education Office..... 1-204	Room 42..... 8-304
English (ESL) Institute Resource room..... 3-216	Placement Tests/Assessment*..... 5-204	Vice President, Instruction..... 8-304
Evening Services..... 8-215	President's Office..... 8-312	Vice President, Student Services..... 8-310

Off-Campus Sites

Boys & Girls Club..... 2031 Pulgas Ave., East Palo Alto, 330-1090	Garfield Charter School..... 3600 Middlefield Rd., Menlo Park, 369-3759	Pescadero High School..... 350 Butano Cutoff Rd., Pescadero, 879-0274
Carnton High School..... 1400 Alameda de las Pulgas, Belmont, 595-0210	John Gill School..... 555 Avenue del Ora, Redwood City, 365-8320	Redwood City Main Library..... 1044 Middlefield, Redwood City, 780-7026
Chavez School..... 2450 Raimar St., East Palo Alto, 329-6700	Hawes School..... 909 Roosevelt Ave., Redwood City, 366-3122	San Mateo County Office..... 455 County Center Drive, Redwood City
Coastside Locations (650) 726-6444:	Hoover School..... 701 Charter St., Redwood City, 366-8415	Sequoia High School..... 1201 Brewster Ave., Redwood City, 367-9780
District Coastside Office, 799 Main Street, Suite N, Half Moon Bay	Menlo-Atherton High School..... 555 Middlefield Road, Atherton, 322-5311	Skyline College..... 3300 College Drive, San Bruno, 738-4100
Main Street Park Community Center, 1101 Main Street, Half Moon Bay	Menlo Park Center (OICW Building)..... 1200 O'Brien, Menlo Park, 325-6936	Taft School..... 903 10th Ave., Redwood City, 369-2589
College of San Mateo..... 1700 W. Hillsdale Blvd., San Mateo, 574-6161	Moon Ridge..... 2001 Miramontes Point Road, Half Moon Bay, 560-4872	Willow Oaks School..... 620 Willow Rd., Menlo Park, 329-2850
Community Wellness Center..... 711 Nevada Street, Redwood City, 368-7732		Woodside High School..... 199 Churchill Avenue, Woodside, 367-9750
Fair Oaks School..... 2950 Fair Oaks Ave., Redwood City, 368-3953		

Cañada College
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Redwood City, CA 94061
650 306-3100

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