

Cañada College



From Here You Can Go Anywhere



Summer/Fall Schedule 2008

Summer classes start June 16

Fall classes start August 18

Apply and register online at www.canadacollege.edu

Para mas información y asistencia en español llame al (650) 306-3427.

CALENDAR SUMMER 2008

April 21	Priority registration for EOPS, DSPS and Veterans continuing students
April 21–June 15	Online registration for continuing students
May 5	Admission Application Deadline for <i>new & former</i> students who wish to receive a Priority Registration date
May 11	Registration for new matriculated students
May 11–June 15	Online registration for new and former students
May 19	Concurrent Enrollment registration begins
June 16	Summer Classes begin
June 16–21	Late registration on a space available basis. (See Instructor for Authorization Code.)
June 21	Last day to ADD a 6-week course
July 4	Holiday - Independence Day
July 7	Final fee payments DUE
July 26	6-week Summer Session ends
August 9	8-week Summer Session ends
August 14	Final Grades available via WebSMART
	Grades will NOT be mailed.

The last day to withdraw from a Summer Session course with eligibility for refund is 10% of the scheduled length of the course. The last day to withdraw from a Summer Session course without it appearing on the student transcript is 30% of the scheduled length of the course.

Final examinations for all summer classes will be held on the last meeting day of the class.

Cañada College Administration

Thomas C. Mohr, *President*
Marilyn McBride, *Vice President, Instruction*
Phyllis C. Lucas-Woods, *Vice President, Student Services*
Katie Townsend-Merino, *Dean, Humanities & Social Sciences*
Linda Hayes, *Dean, Business, Workforce & Athletics*
Jeanne Gross, *Dean, University Center & Academic Support Services*
Janet L. Stringer M.D., Ph.D., *Dean, Science & Technology*
Melissa Raby, *Dean, Counseling & Enrollment Services*

Board of Trustees

Cañada College is part of the San Mateo County Community College District which also operates College of San Mateo and Skyline College in San Bruno. The District and its Colleges are governed by a six-member Board of Trustees, five elected at large for four-year terms by County voters and one elected by students in the District for a one-year term.

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Ron Galatolo, *District Chancellor*

Acknowledgements

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New Block Scheduling

Cañada College has changed the way that classes are scheduled for the fall semester. Please see the chart below. Most three unit classes will meet twice per week – either Monday and Wednesday or Tuesday and Thursday for an hour and a half. There will be a limited number of classes that meet on Friday for three hours. Four unit classes will also meet two days per week with two hour time blocks. Five unit classes will meet Monday, Wednesday, Friday for an hour and a half. These adjustments will give students much greater flexibility in choosing a schedule that can provide them with an opportunity to work or to take care of personal/family obligations.

TIME	MON	TUE	WED	THU	FRI	SAT/SUN	
8:00	Class 1	Class 2	Class 1	Class 2			
8:30							
9:00					Class 7		
9:30	Class 3	Class 4	Class 3	Class 4			
10:00							
10:30							
11:00	Class 5	Class 6	Class 5	Class 6			
11:30							
12:00							
12:30							

CALENDAR **FALL** 2008

Apr 21	Priority registration for EOPS, DSPS and Veterans continuing students
Apr 21–Aug 17	Online registration for continuing students
May 11	Registration for new matriculated students
May 11 –Aug 17	Online registration for new and former students
May 19	High School Concurrent Enrollment registration begins
Aug 1	Admission Application Deadline for new & former students who wish to receive a Priority Registration date
Aug 14 & 15	Flex Days (No Classes)
Aug 18	Day & Evening Classes begin
Aug 18–Aug 29	Late registration on a space available basis (See Instructor for Authorization Code.)
Aug 29	Last day to ADD a semester length course
Aug 29	Last day to DROP from a semester length course and be eligible for a refund
Aug 30 & 31	Declared Recess
Sep 1	Labor Day (Holiday)
Sep 2	Cal Grant Community College Award deadline to submit GPA Verification & 2008–09 FAFSA
Sep 5	Final fee payment DUE
Sep 8	Census Day
Sep 12	Last day to drop a semester length course without a "W"
Sep 12	Last day to declare CR/NC option for semester length classes
Oct 3	Last day to file petitions in Admissions & Records for degrees and certificates
Nov 8 & 9	Declared Recess
Nov 10	Veteran's Day (Observed Holiday)
Nov 17	Last day to withdraw from semester length course with a "W"
Nov 26	Declared recess for evening classes only
Nov 27	Thanksgiving (Holiday)
Nov 28, 29, 30	Declared recess
Dec 11	Last day of instruction
Dec 12–18	Final Examinations (day & evening)
Dec 18	Day & Evening Classes Close
Jan 9	Fall Grades Available

Americans with Disabilities Act Statement

This document may be made available in alternate format as a reasonable accommodation for a person with a documented disability. To request a reasonable accommodation, please contact the Disability Resource Center at 650-306-3259 a minimum of five (5) work days prior to the date needed.

Accuracy Statement

Cañada College and the San Mateo County Community College District have made every reasonable effort to determine that everything stated in this schedule is accurate. Courses and programs offered, together with other information contained herein, are subject to change without notice by the administration of Cañada College for reasons related to student enrollment or level of financial support, or for any other reason, at the discretion of the College. The College and the District further reserve the right to add, amend or repeal any of their rules, regulations, policies and procedures, in conformance with applicable laws.

WebSMART: <http://websmart.smccd.edu>

- WebSMART registration is available for adding or dropping courses.
- The last day to drop a short course with eligibility for refund is 10% of the scheduled length of the course. The last day to drop a short course without it appearing on the student transcript is 30% of the scheduled length of the course.
- Grades are **not** mailed. Final grades available via WebSMART (<http://websmart.smccd.edu>).

CONTACT US

306-3319	Academic Support Services Division
306-3226	Admissions & Records/Registration
306-3181	TDD/TTY
306-3364	Associated Students
306-3313	Bookstore
306-3396	Box Office
306-3270	Business Office/Cashier
306-3201	Business, Workforce & Athletics Division
306-3380	Business Skills Center
306-3479	CalWORKs'
306-3388	Community Based English Tutoring (CBET)
306-3367	Coop. Ed./Work Experience Program
306-3452	Counseling, Career and Transfer Services
306-3100	Directory Assistance
306-3259	Disabled Student Program
306-3161	TDD/TTY
306-3300	EOPS/CARE
306-3271	Facilities Usage/Rental
306-3307	Financial Aid
306-3309	Health Center
306-3373	Housing (Off Campus) Information
306-3336	Humanities & Social Sciences Division
306-3494	International Student Program
306-3348	Learning Center
306-3348	Math Lab
306-3316	Tutorial Center
306-3316	Writing Center
306-3485	Library
306-3313	Lost & Found (located in Bookstore)
306-3392	Medical Assisting Program
325-6936	Menlo Park Center
306-3156	MESA Center
306-3120	Middle College High School
306-3270	Operations
306-3444	Outreach Office
306-3341	Physical Education/Athletics Office
306-3452	Placement Tests/Assessment
306-3238	President's Office
306-3259	Psychological Services Program
306-3340	Public Information
306-3326	Reading Lab
306-3270	Refunds (Registration Fees)/Cashier
306-3291	Science and Technology Division
306-3420	Security Office (Parking Enforcement)
306-3373	Student Activities
306-3364	Student Government Office
306-3369	Student Support Services Program (TRiO)
306-3452	Transfer Services
306-3123	Transcripts (Admissions & Records)
	Transportation:
306-3100	SAMTRANS Bus Schedules/Passes
306-3259	Rediwheelers (Disabled)
306-3399	University Center
306-3332	Upward Bound Program (TRiO)
306-3492	Veteran's Affairs
306-3353	Vice President, Instruction
306-3234	Vice President, Student Services

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General Admissions Information

Building 9, 1st Floor

Hours: Mon–Thurs 8:00 a.m. to 8:00 p.m.

Fri 8:00 a.m. to 4:30 p.m.

(650) 306-3226

TTD/TTY 306-3181

All persons who are at least 18 years of age with or without a high school diploma may attend Cañada College. Students who are 16 or 17 years of age and non-high school graduates are eligible to attend if they have passed the California High School Proficiency Examination, completed the G.E.D. Examination Series with a minimum score of 50 on any one test and an average of 55 or more for all tests.

High school students and students from other countries may be eligible for admissions, see below for detailed information. Students on a B Visa "visitor" are not eligible for admission.

College Connection Concurrent Enrollment Program

The College Connection Concurrent Enrollment Program is a special program designed to provide current high students who have completed the 9th grade or higher by the end of summer the opportunity to get an "early start" on their college experience while still enrolled in high school. **Enrollment fees are free** to California residents if enrolled in less than 12 units. **Student body fees are optional** to California high school students.

An Admissions Application and Concurrent Enrollment Approval Form should be submitted as early as possible to ensure best consideration for classes and no later than one week before classes begin.

Interested high school students need to complete the following steps:

1. Review College Class Schedules in print or online at (<https://websmart.smccd.edu/schedule.htm>) or meet with your high school counselor to select your college courses.

2. Apply online at smccd.edu/collegeconnection/ or complete the admissions application in the college class schedule. (You will be notified of admission by email or postal mail after submitting the application.)
3. Prior to the notification of admissions, review the College Connection Concurrent Enrollment Program website for full program information (smccd.edu/collegeconnection/).
4. Take assessment tests at the college you will be attending if planning to register for English or Math courses or courses with English and Math prerequisites.
5. Complete and obtain the required signatures on the Concurrent Enrollment Approval Forms available on the College Connection Current Enrollment Program website, the college website or via your high school counselor's office.
6. Submit completed approval forms and high school transcript to the Admissions & Records Office at the college you will be attending via mail, fax, email, or in person.
7. Register for the approved college classes via WebSmart (<https://websmart.smccd.edu/>).

International Students Program

Building 9, 1st Floor

(650) 306-3494

Citizens of foreign countries are welcome to register as non-residents by applying for admission as F-1 Visa students. Special requirements and application deadlines apply. The deadline for Spring 2009 is October 1, 2008. The deadline for Fall 2009 is April 15, 2009. Students who are legal residents of another country and are in the United States temporarily on F-1 Visas to study at another institution may be admitted as part-time students at Cañada College with the approval of the International Student Office.

RESIDENCY

Residency status is determined by the Information provided by the student on the Application for Admissions. Students

who do not meet residency requirements will be classified as non-residents for tuition purposes only. "In order to establish a residence, it is necessary that there be a union of act and intent."

You are a resident if:

- You intend to make California home for other than temporary purposes.
- You have lived in California one year and one day prior to the start of the semester and meet eligibility requirements for establishing California residency.
- You have applied or received your immigrant status one year and a day prior to the start of the semester in addition to the above requirement.

You are a non-resident if the following is less than a year before the first day of term you plan to attend:

- You have not lived in California one year and one day prior to the start of the semester, even though you are a U.S. citizen or legal immigrant.
- You have registered and voted in a state other than California.
- You have petitioned for divorce in a state other than California.
- You have attended an out-of-state educational institution as a resident of that state.
- You have declared non-residence for California State income tax purposes.
- You have been approved for admission as an International Student (F1).
- You are in the United States on a temporary visa/non-immigrant status.

AB 540

Under Assembly Bill 540 (AB540), you may be exempt from paying non-resident tuition. As of January 1, 2002 students who have attended a California high school for three years AND received a California high school diploma or its equivalent, such as a GED or passing the high school proficiency exam, are exempt from paying non-resident tuition. If you are qualified, please complete the AB540 form and submit it by fax (650) 306-3113, by mail, or in-person. You may

4 Admission and Registration Procedures

Registration for Continuing Students

SUMMER: APRIL 21–JUNE 15

FALL: APRIL 21–AUGUST 17

WebSMART registration begins April 21. Detailed information on registering will be mailed to you prior to that date. This information will include your Personal Identification Number, (PIN), the code needed for registration, and your assigned registration date. You may use the online WebSMART system on or after your assigned registration date. If you have not received your WebSMART appointment mailer by April 21, please call the Admissions & Records Office at 650-306-3226.

Fill out the Class Registration Worksheet in center insert.

WebSMART is open daily except for 2:00–4:00 am daily.

AB 540 (continued from previous page)

obtain the form from our web site: www.canadacollege.edu/forms, or from the Admission and Records office.

- This law does not apply to non-immigrant students such as F, H, or J, visa holders.
- This law does not change or grant residency status; it exempts students from non-resident tuition.
- There is no time limit on how far in the past the student might have attended and graduated from a California high school.
- The students who meet the exemption requirements are not eligible for any state-funded programs reward such as Extended Opportunity Program and Services (EOP&S), or Board of Governor Fee Waiver (BOGW). U.S. Citizens or legal residents may qualify for federal aid.
- The information submitted to the College will remain confidential.

Admission and Registration for New Students, Former Students, and New Transfer Students

SUMMER: MAY 11–JUNE 15

FALL: MAY 11–AUGUST 17

Apply online: <https://websmart.smccd.edu>, **or** complete the application in center insert. The **early** application deadline is **May 5 for Summer and August 1 for Fall.**

Submit application to:

Admissions & Records
Building 9, 1st Floor

Hours:

Mon.–Thurs. 8:00 a.m.–8:00 p.m.,
Friday 8:00 a.m.–4:30 p.m.

or

Mail completed application to:

Cañada Registration
4200 Farm Hill Blvd.
Redwood City, CA 94061

After your application is processed, you will receive further information by email or mail. Most new students are asked to take placement tests in English or ESL and Mathematics, view the College online orientation program and see a counselor before completing registration. See pages 5–8 for more information. If you are exempt from testing/orientation, your notification will also include the necessary information for registration: your Personal Identification Number (PIN) and your WebSMART registration time.

Late Registration in All Classes for All Students

SUMMER: JUNE 16–JUNE 21

FALL: AUGUST 18–AUGUST 29

1. Attend the first class meeting and ask the instructor if space is available.
2. If space is available, the instructor will give you an *Authorization Code* number to use when accessing WebSMART. (Continue to attend and register using WebSMART the next day.)
3. If you are not currently attending Cañada, CSM or Skyline please submit a completed Application for Admission immediately. Apply online at <https://websmart.smccd.edu> or see center insert. **(Note: Online applications are processed more quickly.)**
4. Register! Use the Class Registration Worksheet
5. If you need to change your program during **June 16–June 21 for Summer session** and August 18–August 29 for Fall semester go online to WebSMART.

Registration in Late Start Classes for All Students (see pgs. 60–61)

SUMMER: AFTER JUNE 21

FALL: AFTER AUGUST 29

Apply and register online through WebSMART (<http://websmart.smccd.edu>), or in person at the Admissions & Records Office. You should register online prior to the beginning of the class since classes that do not have an adequate number of students may be cancelled.

or

1. Attend the first class meeting and ask the instructor if space is available.
2. If space is available, the instructor will give you an *Authorization Code* number to use when accessing WebSMART. (Continue to attend and register using WebSMART the next day.)
3. If you are not currently attending Cañada, CSM or Skyline please submit a completed Application for Admission, immediately. Apply online at <https://websmart.smccd.edu> or see center insert.

WebSMART will be available during the entire semester to register for short-term classes that begin after the start of the semester.

PLEASE NOTE:

- ◆ La solicitud de inscripción, traducida en Español, está disponible en la Oficina de Admisiones y Registros.
- ◆ If you decide not to attend your classes (whether or not fees have been paid), you must officially withdraw within the published deadline dates in order to avoid penalty grades and fee obligations!
- ◆ During “Late Registration,” you can register for classes that have not started yet.
- ◆ You can register for Saturday and off-campus classes at the first class meeting. You do not need to come to the Admissions & Records Office.

NEW STUDENT

You are a new student if you have never registered at Cañada or CSM or Skyline College before. If you were a High School Concurrent Enrollment student you are still considered a “new” college student.

FORMER STUDENT

If you were registered for classes at Cañada, CSM or Skyline *prior to Summer 2007 for Summer session* and prior to Fall 2007 for Fall semester and have not been in attendance since, you are considered a former student and must reapply for admission.

NEW TRANSFER STUDENT

If you have attended a college or university other than Cañada College or CSM or Skyline College you are a *new transfer student* at Cañada College and may be eligible for exemptions from some of the matriculation requirements listed on pages 6–7.

CONTINUING STUDENT

You are a continuing student if you were enrolled at Cañada, CSM and/or Skyline College during *Summer 2007, Fall 2007 or Spring 08 for Summer 08 session*, and Fall 07, Spring 08 or Summer08 for Fall 08 semester.

WebSMART enables you to:

- Apply for admission
- Register for classes
- Check your registration status
- Review placement test results
- Search for classes by college, category, and time
- Add/Drop classes (within published deadlines)
- Opt for credit/no-credit
- Print your class schedule
- Pay your fees by credit card or electronic check
- Apply for financial aid/review application status
- Obtain your grades
- Print an unofficial transcript
- Order an official transcript
- Update personal information
- Obtain Enrollment Verification
- Change Major

Log on to
<http://websmart.smccd.edu>

6 Matriculation

Matriculation Steps to Enroll in Classes for New Students, Former Students, and New Transfer Students

MATRICULATION is a state mandated process that describes a partnership that you, the student, and Cañada College agree to form for the purpose of realizing your individual educational goals. This partnership acknowledges responsibilities of both the College and YOU, the student, to reach those goals through established programs, policies and requirements currently in place.

Complete the matriculation steps prior to registration if you have one or more of the following educational goals:

- a vocational certificate,
- an Associate degree,
- transfer to a four-year college or university, or
- undecided about your specific educational goals but are considering the above options.

You are exempt from matriculation if on your Application you have indicated that

- you have completed an Associate or higher degree, or
- you are taking classes for personal enrichment only and do not intend to earn a degree or certificate, or
- you are primarily a student at another educational institution and taking courses at Cañada College to meet requirements of that institution.

If you are EXEMPT from matriculation, after your application is processed you will receive, via email or mail, an assigned registration date to register via WebSMART.

STEP #1 - ADMISSIONS

Apply online: <https://websmart.smccd.edu> or complete the Application for Admission located in the center of this schedule.

After your Application for Admission has been processed, you will receive a Registration Ticket to guide you through the remaining matriculation steps.

STEP #2 – PLACEMENT TESTS/ ASSESSMENT

For scheduling information, see the Placement Test Information.

- Placement test results are valid for up to two years.
- Placement tests in English or English for Non-Native Speakers (ESL) and Mathematics are given to all new matriculating students.
- Placement tests are **required** for enrollment in English, English for Non-Native Speakers, and/or mathematics courses **and** any course that has an English, reading, or mathematics prerequisite or recommendation level;
- Placement tests are required for most of the Associate degree and university level courses.

You are automatically EXEMPT from taking the Placement Tests and may move directly to Step #3 if you fall into one of the following categories.

- You have taken the Placement Tests at Cañada College or CSM or Skyline College **within the last two years and the test results are available.**
- You are a former student or new transfer student from another accredited college in the United States and have completed course work in Mathematics and/ or English with a grade of “C” or better. (Bring unofficial transcripts or other evidence of grades to your counseling appointment to verify this exemption.)
- You can show evidence of completing the College Board Advanced Placement Test (AP) in English Language or in English Literature with a score of 3, 4, or 5. You MAY be eligible for English 110 or 165 based on AP scores so speak with a Counselor regarding your English course selection.
- You can show evidence of completing the College Board Advanced Placement Test (AP) in Mathematics with a score of 3, 4, or 5.

Bring evidence of test scores or

course completion to your counseling appointment described in Step #4.

STEP #3 – COLLEGE ORIENTATION

The College Orientation Program is **REQUIRED** and provides information about registration procedures, college policies, academic expectations, educational goals, and student services. Sign-up for an orientation session at the Counseling Center or call (650) 306-3452 OR complete the Online College Orientation: <http://canadacollege.edu/admissions/orientation.html>. Non-native speaking students who plan to enroll in ESL classes will participate in a College Orientation through the ESL Program within the first 5 weeks of school.

STEP #4 – COUNSELING

Meet with a Counselor to discuss your assessment results and select courses appropriate to your academic readiness and educational and career goals.

COUNSELING APPOINTMENTS are available by stopping by the Counseling Center—Bldg. 9, 1st Floor—or by calling (650) 306-3452 to schedule an appointment.

COUNSELING DROP-IN SERVICES are available during peak times in May, June and August. HOURS & DATES are posted in the Counseling Center or call (650) 306-3452 to hear a recording listing counseling “drop-in” hours. Counseling Services are heavily used during the month of August. Please be prepared to wait since students are served on a first-come-first-served basis.

STEP #5 – REGISTER FOR CLASSES

Return your completed Registration Ticket to the Admissions and Records Office to receive an assigned registration date for your classes. Use WebSMART to register for your classes. See Class Registration Worksheet in center insert for more information regarding WebSMART. **PRINT YOUR CONFIRMATION OF REGISTRATION and SCHEDULE BILL/FEES on WebSMART.**

Matriculation/Placement Testing 7

After you have registered and paid for classes, you are officially enrolled at Cañada College. Be sure to attend the first class meeting. Work with your professors to meet the challenges and demands of each class. Use Counseling services regularly. At least once a semester, schedule an appointment to meet with a Counselor to 1) discuss progress toward your academic goals, 2) develop or update your STUDENT EDUCATIONAL PLAN (SEP), and 3) learn about important student services that enhance student success. **Note: Student Educational Plans must be completed within the first 15 units completed.**

MATRICULATION WAIVERS/

EXEMPTIONS: If you wish to request an exemption of any matriculation requirement, petitions are available in the Office of Admissions and Records. The Dean of Counseling and Enrollment Services reviews petitions, and applicants are notified of the status of the petition within five business days.

STUDENTS WITH A DISABILITY

needing assistance with any part of the matriculation process should contact the Disabled Student Program at (650) 306-3490, TDD: (650) 306-3161.

SI NECESITA AYUDA EN ESPAÑOL

para entener el proceso de matriculation, presentese en la oficina de admission en el edificio #5 y pregunte por alguien que hable español. Sera nuestro placer servirle.

Placement Test Information

Cañada College utilizes computerized testing for all its placement tests (Math, English, and ESL). The tests are in an adaptive format that adjusts the difficulty of the test to the skills of the individual student, eliminating questions that are too easy or too difficult. This reduces the number of questions asked and the time it takes to do the test, while maintaining the accuracy of the exam. The tests are un-timed. The average length of time varies from forty-five minutes to one and

a half hours (for the entire battery of tests) depending on individual students.

- Calculator use is permitted on the mathematics tests using the built in calculator on the computer system or your personal calculator, provided it is not capable of graphing.
- To see examples of the types of questions asked on the tests visit: www.act.org/compass/sample/
- For more in depth math practice: <http://www.wtamu.edu/academic/anns/mps/math/mathlab/>
- Important! Complete the placement tests early to secure your registration into a class.
- **You must complete a Cañada College Application for Admission BEFORE you can take a placement test.**
- You must bring your student identification number ("G" Number) to testing and a photo ID, or you will not be admitted that day. The "G" number looks like this: G00456789.

Scheduling a Placement Test

We offer placement testing during the week, as well as on select Saturdays.

Online at: <http://websmart.smccd.edu>.

Log in to your account, User ID is your user identification number which is assigned at the time of admission. User ID's begin with the letter "G" and can be found on your Student Identification Card. If you do not remember your User ID, you may also login with your Social Security Number without the dashes (for

example, if your SSN is 123-45-6789 your User ID is 123456789).

PIN is your personal identification number. Unless you have otherwise specified, your PIN is set to your birth date (MMDDYY). When entering your PIN you MUST enter six digits (for example, if your birth date is May 6, 1970 your PIN is 050670).

Once logged in, choose the Student Tab, then Student Services Appointment. From there choose Cañada College Placement Test Appointment.

IMPORTANT! To maintain the security of your records, please change your PIN number upon your first login to the system. Do not give your PIN to anyone else.

By Phone: To schedule a placement test, you may call our offices anytime Monday through Thursday from 9 a. m. to 7 p. m. and Friday from 9 a. m. to 1 p. m. Our number is (650) 306-3452.

Saturday Testing

We also offer Saturday testing on selected dates. From the Placement Test Schedule, select a date to take a test. You may choose ANY DATE you want as all tests are available to take for any date listed. There is no time limit for the tests and the average time to complete each test is about 45 minutes.

Please arrive at the testing room at the time listed to take the tests, but be advised that the Saturday tests are on a first come, first served basis and that you

Placement Test Schedule for Summer and Fall 2008

We offer placement testing during the week, as well as on these select Saturdays.

DATE	LOCATION	Start Time
Saturday, April 12	Building 9, Room 110	8:00 AM
Saturday, April 26	Building 9, Room 110	8:00 AM
Saturday, May 10	Building 9, Room 110	8:00 AM
Saturday, May 24	Building 9, Room 110	8:00 AM
Saturday, June 7	Building 9, Room 110	8:00 AM
Saturday, June 14	Building 9, Room 110	8:00 AM
Saturday, July 19	Building 9, Room 110	8:00 AM
Saturday, August 16	Building 9, Room 110	8:00 AM
Saturday, August 23	Building 9, Room 110	8:00 AM

8 Placement Testing

may have to wait before you can sit down at a computer and begin testing. No one will be admitted to the testing room after the start time listed in the schedule for that particular testing date.

Placement Test Results

Your results will be available immediately after taking the placement test.

Testing Repeat Policy

Placement Tests: Assessment are designed to assess your current academic skills and used to determine course level placement in the areas of English, Reading, Writing, Mathematics and some business, computer science, and science courses. Assessment results are valid for two years. If a student does not accept the course placement results he/she may retake the same placement test once within a two-year period.

Reciprocity of Placement Results Policy

A student may submit, for course placement consideration, placement test results from another California Community College in lieu of taking the English and/or Mathematics placement tests at Cañada College. The placement test must have been taken within the last two years and the tests must be consistent with the Cañada College placement tests. It is the student's responsibility to provide placement test results that include test scores and course placements for consideration. In all cases the final decision to use other placement test results rests with the College. Any student who wishes to take ESL (English as a Second Language) classes must take the Cañada College ESL Placement test for course and level placement.

COMPUTER LITERACY IS A REQUIREMENT FOR ALL DEGREES AND CERTIFICATES.

Demonstration of computer literacy is a requirement for all associate degrees and certificate programs. To meet the requirement, students may complete a course (see the College Catalog for more information regarding course choices) or

take a computer literacy test that is 50% written and 50% hands-on exercises. The Computer Literacy Testing Schedule is listed below. Students must pre-register for the test. Please contact Charlene Suda at (650) 306-3383 or suda@smccd.edu, one week prior to the test date. Testing takes place in Building 13, Room 217.

Computer Literacy Test Dates:

Tuesday, September 9 from 3:00-5:00pm

Wednesday, October 8 from 4:00-6:00pm

Thursday, November 6 from 4:00-6:00pm

Monday, December 1 from 3:00-5:00pm

Please be on time. Tests begin promptly!

Prerequisite Information

PREREQUISITE is a condition of enrollment that a student is required to meet in order to demonstrate readiness for enrollment in a course or educational program. If the student has failed to meet the prerequisite, the student may be involuntarily dropped from the course.

COREQUISITE is a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course. If the student has failed to meet the corequisite, the student may be involuntarily dropped from the course.

RECOMMENDED is advisory only.

The "recommended" notation reflects a condition of enrollment that is strongly advised but not required, to meet before or in conjunction with enrollment in a course or educational program.

PREREQUISITE CHECKING AND REGISTRATION BLOCKS

The San Mateo County Community College District has established a procedure for enforcing certain prerequisites. Many courses with a prerequisite, including all English and math courses, have computerized blocking in place. If a student has not met the prerequisite(s) through either prerequisite course completion or

placement test/assessment results, he/she is blocked from enrolling in these courses. The block is in effect throughout the registration period. Even if a student secures an authorization code from the instructor, the block remains and the student is unable to register if the prerequisite requirement has not been met.

If a student believes he/she has met the prerequisite or if he/she wishes to challenge it, review the following information which is also available on the college web site. Students are reminded that ALL prerequisites continue to be enforced. If a student does not meet the course prerequisite, he/she is ineligible to enroll in the class. **Students who fail to meet the prerequisite or corequisite requirements may be involuntarily dropped from the course.**

PREREQUISITE CHALLENGE PROCEDURES

Prerequisite challenges must be submitted to Admissions & Records on or before [Monday, June 16, 2008 for Summer session](#) and Monday, August 18, 2008 for Fall semester. Challenging course prerequisites or co-requisites requires written documentation that explains the alternative course work, background, and/or abilities that prepare a student for the course. Any challenge must be based on one or more of the following grounds.

1. Prerequisites not established in accordance with District policies or Title 5 regulations;
2. Student has the knowledge and ability to succeed in course/program despite not meeting the prerequisite;
3. Student is subject to undue delay in goal attainment because the prerequisite or corequisite has not been made reasonably available;
4. Unlawfully discriminatory or applied in an unlawfully discriminatory manner.

The student shall bear the burden of showing that grounds exist for the challenge. Challenges shall be resolved no later than [June 21 for Summer session](#) and August 29 for

the Fall Semester. If the challenge is approved, the student shall be permitted to enroll in the course or program in question. To challenge, pick up a PREREQUISITE CHALLENGE FORM from the Admissions and Records Office. Complete the form and attach documentation to support the challenge and submit on or before the deadline dates listed above.

COUNSELING CENTER – EDUCATIONAL, CAREER, AND TRANSFER SERVICES

Building 9, 1st Floor

Call the Counseling Center, (650) 306-3452, to schedule an appointment to meet with a Counselor/Advisor. If you are in the EOPS Program, call (650) 306-3300 to schedule an appointment with an EOPS Counselor. All Counselor/Advisors are generalists and can assist students with certificate programs, associate degree programs, and transfer information.

Counseling

Counseling/Advising Services are available by appointment or on a drop-in basis during peak periods. Hours are Monday-Thursday, 8:00 am-8:00 pm, and Friday, 8:00 am-2:00 pm.

Available to all Cañada College students, Educational Counseling Services are designed to: 1) help students make decisions and set educational and career goals; 2) provide academic program planning to complete certificate, associate degree, and/or university transfer programs; 3) help students evaluate current academic readiness and plan coursework to build skills; 4) assist students to use campus services and resources; 5) evaluate transcripts from other American colleges and universities for credit applied to certificates and degrees at Cañada College; 6) teach students important skills, strategies, and techniques to enhance classroom and academic success; and 7) work with students to resolve personal concerns that may interfere with the ability to succeed.

Career

The primary goal of Career Services is to assist students to develop and carry out both short- and long-term employment and career goals. Services provided include 1) advising; 2) a resource library of career exploration and job hunting books detailing preparatory education and training and labor market trends for career areas; 3) EUREKA, a computer based California career information system; and 4) access to career related websites, and use of computerized MonsterTrak services, a college targeted internet job site.

TRANSFER CENTER

Building 9, room 124

Phone: (650) 306-3493

Fax: (650) 306-3457

Email: sohrabi@smccd.edu

Office Hours: By appointment. Call (650) 306-3452 to make an appointment.

You have the option of transferring to a four-year university with or without getting a degree from Cañada. Transferring to a four-year university and earning a Bachelor degree is only a few steps away.

Students interested in transferring to a four-year college or university may use Transfer Services to research universities, majors, academic requirements, college costs, and other transfer issues. Resources include college catalogs, college directories, articulation information, and access to PROJECT ASSIST, a self-guided site that provides general education, major, and course equivalency information.

Call (650) 306-3493 for further information on transfer programs.

TRANSFER ADMISSION GUARANTEE AGREEMENTS!

Do you have 30 transferrable units? Are you interested in transferring to one of these universities? Meet with your counselor to discuss the Transfer Admission Guarantee requirements.

- ◆ UC Davis
- ◆ UC Irvine
- ◆ UC Merced
- ◆ UC Riverside
- ◆ UC Santa Barbara
- ◆ UC Santa Cruz
- ◆ UC San Diego
- ◆ San Jose State University
- ◆ CSU, Monterey Bay
- ◆ Golden Gate University
- ◆ Notre Dame de Namur University
- ◆ Santa Clara University

10 Programs/Services for Student Success

Cañada College has multiple programs and services to help students integrate into college life and to be successful in their classes.

Students who connect with campus life find their education more relevant and are more successful in their classes. Some of our Student Success programs and services are described below. Visit and talk with our program staff to find out how they can assist you—and ***Get Connected!***

Associated Students of Cañada College

Building 5, Room 211B
(650) 306-3453

Student government provides a unique educational opportunity to learn by doing in the world of college governance. Many students have testified that their involvement was the most valuable learning experience they had in college, both educationally and socially. Through service to the College and the community, Cañada students are able to take these leadership skills with them through college and beyond.

The student government operates under the provisions of the State Education Code and the regulations of the Board of Trustees and Cañada College. It serves as a vehicle through which students can recommend and help effect change at their college. Any student who is interested in becoming a Senator, participating in student government, or serving as a student representative on one of Cañada's governing committees, should call the Associated Students of Cañada College at 306-3364 for more information. All student government meetings are open to the campus community.

Athletics

Building 1, Room 204
(650) 306-3341

Cañada College sponsors the following sports within the Coast Conference for the benefit of those students interested in team competition:

Men's Baseball
Men's Soccer

Women's Soccer
Men's Basketball
Women's Volleyball
Men's Golf
Women's Golf

In order to be eligible, a student must adhere to the California State Athletic Code and Coast Conference eligibility rules and regulations. Questions regarding eligibility should be addressed to the Athletic Director, Building 1, Room 206.

Bookstore

Building 2
(650) 306-3313
<http://www.smccd.net/accounts/bookstore/can/>

Call or visit our website for current hours.

CalWORKs' Program

Building 9, 1st Floor
Phone: (650) 306-3479

Are you a parent who is receiving cash aid from the County's CalWORKs' program? If so, Cañada College can provide you with additional support services to help you balance school, home, and work responsibilities. Support services may include child care assistance, assistance with securing books for your classes, academic and personal support, and help in meeting work requirements under your welfare-to-work plan. To set up an appointment with the CalWORKs' Counselor, call 306-3479, or stop by the front desk in the Counseling Center, Bldg 9, 1st Floor.

The Counseling Center Educational, Career, and Transfer Services

Building 9, 1st Floor
(650) 306-3452
8:00 am–8:00 p.m., Monday–Thursday
8:00 am–2:00 p.m., Friday

Educational research indicates that counseling, career and transfer services play a vital role in student success. Please review page 10 in this class schedule which describes these important services.

Disabled Student Program and Services (DSPS)

Building 5, Room 207
Phone: (650) 306-3259
TDD: (650) 306-3161

Cañada College provides students with documented disabilities academic support and reasonable accommodations as defined by the Americans with Disabilities Act (ADA). Services are provided to students with a wide range of disabilities and are determined on the basis of supporting medical, psychological or learning disability documentation. Certain requirements regarding disability documentation are necessary. Therefore, students must check with DSPS in order to assure that they qualify. Assistance with academic accommodations such as note takers, reading or library services, alternate format text books, test proctoring and other supportive services are facilitated by DSPS. Adaptive equipment aids and sign language interpreters are also available for disabled students on a case-by-case basis.

Assessment of a learning disability may be achieved by enrolling in a short course, Developmental Skills 811. Upon completion of the course and determination of eligibility, students may qualify for support services through DSPS. Tutorial assistance in numerous subjects and courses in reading, study skills, writing improvement and math are also offered through DSPS.

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Adaptive Physical Education Program

Community Wellness Center
(650) 306-3473

For information on the Adaptive Physical Education program and class meeting times, call Barbara McCarthy at 306-3473 or 368-7732 prior to registering. Hours of Operation are: Daily from 8:30 a.m. to 12 p.m. and also on Tuesdays & Thursdays from 1:30 to 3 p.m. Location: Community Wellness Center, 711 Nevada Street in Redwood City.

Information and applications are available in English and Spanish on the DSPS Web site: www.canadacollege.edu/student/disabled.html.

Extended Opportunity Programs & Services (EOPS)

Building 9, Room 133
(650) 306-3300

EOPS is a state-funded program designed to assist economically and educationally disadvantaged students with financial assistance and support.

Who is eligible for EOPS? You must be a California resident, enrolled in at least 12 units (when accepted into the program), meet the guidelines for the Board of Governors Waiver (BOGW), and must be "educationally disadvantaged."

What services does EOPS provide?

EOPS offers student book vouchers, academic and supportive counseling, bus passes, tutoring, and other specialized services to help students succeed in college.

How do I apply? Come to the EOPS Office in Building 9, Room 133 to pick up an application. Or call the office at (650) 306-3300.

Cooperative Agencies Resources for Education (CARE)

Building 9, Room 133
(650) 306-3300

CARE is a joint effort between Cañada College and the San Mateo County Human Services Agency to provide child care and transportation to single parents receiving public assistance (TANF).

Applications for EOPS/CARE are available in the EOPS Office, Building 9, Room 133, Monday-Thursday, 8:00 a.m.–4:30 p.m. and Friday 8:00 a.m.–1:00 p.m.. For further information call (650) 306-3300.

Como puedo calificar? Visita la oficina de EOPS/CARE ubicada en el Edificio 9–133 para completar una aplicación o llámanos al (650) 306-3300. Hablamos Español.

Financial Aid and Scholarships

Building 9, Room 109
(650) 306-3307

8:00 a.m.–4:30 p.m., Monday - Thursday

8:00 a.m.–12:00 p.m., Friday

5:00 p.m.–8:00 p.m., Tuesday & Wednesday

General Financial Aid

There are several kinds of financial aid available to help eligible students cover their educational costs, including the Pell Grant, the Academic Competitiveness Grant (ACG), Supplemental Educational Opportunity Grant, Cal Grant, Federal Work Study, Emergency Book Loan Program, Chafee Grant for former foster youth, and the Board of Governors Fee Waiver. Complete information and applications are available in the Financial Aid office.

Scholarships

Requests for applications and information should be directed to the Financial Aid Office. March 2 is the deadline each year for the Cañada College Scholarship Program. Applications are available in

January. Outside scholarship information is available year-round.

Additional information regarding financial aid and scholarships can be found online at www.canadacollege.edu/financialaid/.

First Year Experience Program

The first year of college is a critical one for students as it can set the foundation for academic performance as well as the development of social networks. First Year Experience is an innovative approach to the traditional educational experience, created by linking an English, Math, Reading or ESL class with a College Success course. The instructors in the linked classes act as a team. The students also become a team, joining what is called a "cohort" or a group, by enrolling in BOTH of the linked classes. Through shared classes and experiences, students receive personalized attention from the team of instructors. This "linkage" of courses and instructors encourages students to strengthen academic skills and to experience an interactive and collaborative approach to learning.

Benefits of participation in the First Year Experience Program:

- Eases the transition and adjustment to the college environment.
- Promotes a sense of connectedness.
- Addresses critical student success strategies such as time management, study skills, organization, goal setting, decision-making and teamwork.
- Provides connected curriculum and immediate opportunities to apply what has been discussed in classes (e.g., note-taking, learning styles).
- Increases intellectual interaction among students and between students and faculty.
- Introduces students to college programs, services, and resources.

12 Programs/Services for Student Success

Health Center

Building 5, Room 204
(650) 306-3309

The Cañada Student Health Center is available for all students and provides health care services, referral services and educational information related to health issues. Students can visit the College Nurse on a drop-in basis, or call and make a convenient appointment.

Services available include:

- ◆ Information and consultation on health problems
- ◆ Evaluation of symptoms
- ◆ Over-the-counter medications
- ◆ Personal health counseling
- ◆ Pregnancy testing and counseling
- ◆ HIV testing and counseling
- ◆ TB skin testing
- ◆ Blood pressure screening and monitoring
- ◆ Assistance with referrals for medical and dental care, and psychological services
- ◆ First aid
- ◆ Arrangements for emergency care
- ◆ Free condoms
- ◆ Rest area

In addition, health insurance is available at a reasonable cost for students taking 12 or more units of credit. Note: All enrolled students are covered by the District's accident insurance for accidents that happen on campus or during college related activities.

The College Nurse is happy to assist you with health or related problems. All of these services are completely CONFIDENTIAL.

Learning Center

www.canadacollege.edu/student/lrngctr/
Building 9, Room 210
(650) 306-3348

The Learning Center houses a variety of instructional and student support services including learning assistance and technology to help students succeed. The Center provides assistance through

the Tutorial and Writing Centers, the Math Lab, and computers with instructional software and the internet. Two additional support programs are housed in the Learning Center: MESA (Math, Engineering, Science Achievement) and TRiO SSS (Student Support Services). Both provide additional tutoring and enrichment activities. Courses, which include transfer-level, are primarily self-paced, open-entry, and utilize computer-assisted and individualized instruction. For more information, please visit the Learning Center in Building 9, 2nd floor, from 8:00am to 8:00pm Monday through Thursday, and 8:00am to 3:00pm on Friday, or call (650) 306-3348. You can also visit our site at: www.canadacollege.edu/student/lrngctr/.

Library

www.canadacollege.edu/library

Building 9, 3rd floor
(650) 306-3485 (circulation)
(650) 306-3480 (reference)
(650) 638-0399 (book renewal)

Get the information skills you need to be successful at college, in the job market and throughout your life.

- ◆ Helpful staff members
- ◆ Plenty of computers with no time limit or log in hassles
- ◆ Many textbooks are available
- ◆ 50,00 books, over 100 magazines and
- ◆ Newspapers, and hundreds of educational videos
- ◆ Study individually or in a small group
- ◆ Laptops for use in the Library
- ◆ Use your public library card

MESA

Building 9, Room 2107

Have you been thinking about a career using math, science, computers, or engineering? MESA, the Math, Engineering and Science Achievement program, is the group for you!

Through **MESA Field Trips** you can meet other students with similar interests

By attending **MESA workshops** you will step onto a path of academic success in the core science and math classes.

MESA Counselors will help you plan your schedule of classes.

With a **Cañada-MESA Mentor** you will have time to discuss your goals and find ways to achieve them.

When summer comes, you'll learn about science **internships**.

When it's time to **transfer**, you'll be honored at a MESA banquet.

Start making MESA friends by coming to campus meetings and lunches.

Middle College High School

Building 13 Room 106
(650) 306-3120
www.canadacollege.edu/middlecollege
email: CanadaMiddleCollege@smccd.edu

Middle College High School is an exciting collaboration between Sequoia Union High School District and Cañada College for high school juniors and seniors. Students complete their requirements for high school graduation while taking college courses. Tuition and textbooks are free. This program offers a serious learning environment that assists students to become self-directed and responsible for their education. Through this unique program, students have the opportunity to explore and be challenged by new options.

For further information about the Middle College High School program at Cañada College, please call (650) 306-3120.

Office of Student Activities

Building 5, Room 211A
(650) 306-3364

Developing Leaders, Building Community, Creating Change

The Office of Student Activities is a department within the division of Student Services that provides support and guidance to various recognized student clubs; plans campus events from

Programs/Services for Student Success 13

Welcome Back Week to Commencement; hosts workshops; oversees the student club registration process; and advises the Associated Students. The department functions as an information and resource center for leadership development, community service, social and cultural activities. The Student Activities Office is also responsible for maintaining the Student Employment Board and distributing Study Body Photo I.D. cards.

Mission Statement

The Office of Student Activities creates a learning environment outside of the classroom. By providing services, activities, and information that promote leader development; encourages student participation in campus life (i.e. clubs, student government, volunteer activities, events, etc); and supports student success in leadership roles and processes.

For more information on events, getting involved and other services available through the Office of Student Activities, please visit us in Building 5 Room 211A, or contact us at 650-306-3364.

Outreach Program

Building 9, 1st Floor
650 306-3444

The Cañada College Outreach Program has an excellent team of campus ambassadors who are eager to assist high school students on a one-on-one basis as well as provide valuable information to parents. We encourage students to believe in themselves and expand their vision to a higher education. We believe in "Si Se puede," "You Can Do It!"

The Outreach Program builds strong bridges to the Sequoia Union High School District—school career counselors, academic counselors, teachers and administrators—to provide educational information and facilitate high school students' successful transition to our college. We also provide individual and group tours of the campus.

Psychological Services Program

Building 5, Room 207
(650) 306-3259

The Psychological Services Program is a student support service that offers free personal counseling to students enrolled at Cañada College. The Program offers on-site individual, couples, and/or group counseling to students. The Program also provides crisis intervention and triaging referrals to community services when needed. The maximum number of sessions is eight which can be extended on a student-need and/or counselor availability basis.

The goal of the Program is to support all students in removing any personal obstacles to academic success, assisting students with psychological disabilities, and providing a safe and confidential space for students to learn more about themselves. Issues can range from lack of knowledge about how to succeed in college to relationship, single parent, acculturation, or chronic mental illness concerns. All issues and students are welcome.

The Program is supervised by an on-site licensed Marriage & Family Therapist and includes interns enrolled in accredited Master's and Doctoral programs in the Bay Area. It also includes post-Master's interns registered with the Board of Behavioral Sciences who are accruing hours toward licensure. Students interested in making an appointment can contact the Psychological Services Office located in Bldg. 5-207 or by calling 306-3259 for an appointment.



Student Support Services Program

Building 9, Room 213
(650) 306-3369

The Student Support Services (SSS) TRiO Program will give you the personalized support you need

to succeed in your academic and educational goals. The program will provide you with **academic and career counseling, mentors, and graduate tutors** for your classes in Math, English and Reading. We will offer additional services such as **cultural and social activities, workshops and speakers, and field trips** to four-year colleges and universities.

The Student Support Services TRiO Program is a federally funded program that assists first generation, low-income students and students with disabilities in earning their AA/AS degree and /or transfer to four-year colleges/universities.

For additional information please visit the SSS TRiO Office in the Learning Center, Bldg 9 Rm. 210, or call (650) 306-3369.



Upward Bound Program

Building 6, Room 12
(650) 306-3332

Also: Weekly Tutorials at Sequoia High School
Call for more information.
(650) 369-1411 x6120

Upward Bound is a federally funded pre-college program for high school students who are low-income and whose parents/guardians have not completed a Bachelor's degree. Upward Bound prepares its participants to successfully complete their high school education and enter college/university in order to complete a degree from a four-year college/university.

Cañada College partners with Sequoia Union High School to serve 50 eligible students who attend SUHS and/or who reside in the East Palo Alto and Fair Oaks areas by providing information and services about colleges/universities admission requirements and academic support to enhance learning and life skills needed for success in post-secondary education and in future careers.

The program provides students with intensive academic tutoring, workshops for personal and career development,

14 Programs/Services for Student Success

Saturday College supplemental instruction, and a six-week summer program that includes academic courses and activities for college-bound students. All services are provided in a caring and motivating environment that prepares students to become contributing members of society.

For further information about the Upward Bound program at Cañada College, please contact (650) 306-3332.

Veterans Affairs

Cañada College is approved to certify veterans as students who are enrolled in pursuit of an associate degree under Chapter 35 (veterans dependents), Chapter 31 (rehabilitation), Chapter 30, and VEAP. All students, except those eligible under Chapter 31, must buy their own books and supplies. Those interested in attending Cañada under any of these chapters should contact the Veterans Administration Office to determine eligibility for benefits. The VA Regional Office maintains a toll-free number (1-800-827-1000) from 8:00 a.m. to 4:00 p.m., Monday-Friday.

After eligibility is determined, the veteran should bring a copy of his/her DD-214 (separation papers), the Certificate of Eligibility and Cañada's registration receipt to the VA Assistant in the Admissions and Records Office (Building 9, 1st Floor) for processing. Priority registration is available for active duty military personnel and veterans who have been discharged within the last two years.

During the first semester, veterans must meet with the veteran's counselor to review all prior transcript(s) and develop a Student Education Plan (S.E.P.). Eligible veterans have 10 years from the date of separation from active duty to use their educational benefits. Interested students can visit the Office of Admissions and Records or call (650) 306-3492 between 3:15 and 8:00 p.m., Monday through Thursday.

Schedule of Classes — A/B 15

CAN Numbers

The California Articulation Number (CAN) identifies some of the transferable lower-division, introductory courses commonly taught on college campuses. The system ensures that CAN courses on one participating campus will be accepted in lieu of the comparable CAN course on another participating campus.

Prerequisites (PREREQ), Corequisites (COREQ), and Basic Skills Advisories (RECOMMENDED)

RECOMMENDED refers to the basic skills level in reading, writing, and/or mathematics which is needed before enrolling in a course. In order to succeed in most courses, students should possess reading and writing skills at specific levels and, for some courses, mathematics. Basic skill levels are the minimum levels at which students need

to perform before enrolling in the target courses. A Prerequisite (PREREQ) is a condition of enrollment that a student is required to meet. Usually, a prerequisite is a course which must be completed successfully before enrolling in a course which follows. For example, English 100 is a course prerequisite for English 165. In order to successfully complete a course a grade of "C" or better must be earned in the designated course. A Corequisite is a course that a student is required to take concurrently with another course. Students may challenge a prerequisite and/or corequisite; contact a counselor for procedural information. NOTE: For non-native English speakers, ENGL 400 is the equivalent of ENGL 800 for satisfying RECOMMENDED Basic Skills Advisories.

BSL: Open Curriculum.

Courses with this designation have no recommended basic skills advisories.

All Evening, Week-end, Late Afternoon, and Off-campus Classes are SHADED.

Course Reference Number	Department & Section	Days Class Meets	Time Class Meets	Building & Room	Instructor	Number of Units	Short Course Dates
35366	ART 125 AX	Mon	3:10-6:15	13-17	Cornell	1.0	01/24-02/28

Note: An "X" in the section designator, such AX or JX, indicates a class that is cross-listed. Cross-listed classes are those which are offered under more than one department, or which involve instruction at more than one skill level during the same class period.

ANTHROPOLOGY

ANTH 110 CULTURAL ANTHROPOLOGY

Comparison of human behavior expressed in different cultures, religions, economies, personalities, kinships and families throughout the world. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ANTH 4) Transfer: CSU: DSI, UC. (IGETC: 4)

Evening and/or Weekend courses(s)

53988	ANTH 110 LA	TTh	6:00-10:15	17-103	Einhorn	3.0	6/17-7/24
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ANTH 125 PHYSICAL ANTHROPOLOGY

Explores the field of Biological Anthropology emphasizing the evolution of the human species. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ANTH 2) Transfer: CSU: B2, UC. (IGETC: 5B)

53243	ANTH 125 AA	MTWTh	10:30-12:35	13-114	Einhorn	3.0	6/16-7/24
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ART

(See also Multimedia)

ART HISTORY

ART 100 ART OF THE WESTERN WORLD

Traces the Western tradition in the visual arts from ancient Greece to the present day. Chronologically introducing the societies, values, and ideals that gave birth to Western Art, it explores the connection between great works and the environment that stimulated their creation. Not intended for ART majors. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1.

Telecourse:

52381	ART 100	TVH	See pages 62-63	TV	Pennington	3.0
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Orientation meeting is held at College of San Mateo.

STUDIO ART

ART 201 FORM AND COMPOSITION I

A basic studio survey course, using structured drawing and painting problems focused on three-dimensional forms and space relationships, using line, mass, shape and color. BSL: Open Curriculum. Transfer: CSU: C1, UC.

Evening and/or Weekend courses(s)

52785	ART 201	LA	MTWTh	6:00-10:15	3-260	Bowen	3.0	6/16-7/24
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ART 229 LANDSCAPE PAINTING

This studio course in painting emphasizes working out of doors directly from nature and includes study in the basics of composition, color, light, and manipulation of space. BSL: Open Curriculum. PREREQ: ART 201 or 204 or equivalent. Transfer: CSU, UC.

53563	ART 229	AA	TTh	8:30-12:50	3-260	Morales	2.0	6/17-7/24
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ASTRONOMY

(See also Physics)

ASTR 100 INTRODUCTION TO ASTRONOMY

Survey of modern astronomy; study of what mankind knows about the universe and our place in it; including planets, stars, galaxies, quasars, pulsars, black holes, and the beginning and the end of the universe. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU: B1, UC. (IGETC: 5A)

Evening and/or Weekend courses(s)

53028	ASTR 100 LA	MW	6:00-10:15	17-209	Digel	3.0	6/16-7/23
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ASTR 100 has a non-refundable materials charge of \$6.

ASTR 101 ASTRONOMY LABORATORY

Identification of constellations, planets, stars and features of the moon. Use of a telescope and astronomical computer software to help locate identify and demonstrate the movement of astronomical objects. Laboratory measurements of astronomical phenomena. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 120 or 122. PREREQ: Completion of or concurrent enrollment in ASTR 100. Transfer: CSU: B1, B3, UC. (IGETC: 5A*)

Evening and/or Weekend courses(s)

53218	ASTR 101 LA	TTh	6:00-10:15	20-100	Digel	1.0	6/17-7/24
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BIOLOGICAL SCIENCES

BIOL 110 PRINCIPLES OF BIOLOGY

This introductory course addresses the biological perspective and scientific method, the chemical and cellular bases of life, cellular transport and energetics, reproduction, heredity, classification of organisms and their evolution, plant and animal physiology, and ecology. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

53029	BIOL 110	AA	Daily	8:00-9:45	17-209	Kelley	4.0	6/16-7/24
			Daily	10:00-11:45	20-100			6/16-7/24

BIOL 130 HUMAN BIOLOGY

Introduction to anatomy and physiology of the human body by examining the organ systems, common disorders and current medical treatments. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, UC. (IGETC: 5B)

53320	BIOL 130	AA	MTWTh	10:30-12:35	17-209	Staff	3.0	6/16-7/24
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Evening and/or Weekend courses(s)

53233	BIOL 130	LA	TTh	6:00-10:15	17-209	Kelley	3.0	6/17-7/24
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16 Schedule of Classes — B/C

BIOL 240 GENERAL MICROBIOLOGY

Molecular and biochemical characteristics of micro-organisms with emphasis on bacteria. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CHEM 192, 210 or 410 or equivalent, and either BIOL 110 or 130 or equivalent. (CAN BIOL 14) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

53030	BIOL 240	AA	Daily	10:15-11:55	22-116	Fichmann	4.0	6/16-7/24
			Daily	8:00-9:50	20-100			6/16-7/24
53031	BIOL 240	AB	Daily	10:15-11:55	22-116	Fichmann	4.0	6/16-7/24
			Daily	12:10-1:50	20-100			6/16-7/24

BIOL 250 HUMAN ANATOMY

Study of the structure of the major organ systems of the human body; lab consists of studying human gross anatomy models and prosected cadavers. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BIOL 100, 110 or 130. (CAN BIOL 10) (CAN BIOL SEQ B = BIOL 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

53321	BIOL 250	AA	MTWTh	10:30-12:35	17-205	Smiley	4.0	6/16-7/24
			MTWTh	8:00-10:05	6-2			6/16-7/24
53216	BIOL 250	AB	TTh	1:30-5:45	22-116	Chinn	4.0	6/16-7/24
			MW	6:00-10:15	6-2			6/16-7/24
53111	BIOL 250	AC	TTh	1:30-5:45	22-116	Chinn	4.0	6/16-7/24
			TTh	6:00-10:15	6-2			6/16-7/24

BIOL 260 HUMAN PHYSIOLOGY

Study of the functions of the major organ systems of the human body. For students in allied health and other related fields. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420, ENGL 100, and MATH 120 or 122. PREREQ: BIOL 110 or 130; CHEM 192 or 410. (CAN BIOL 12) (CAN BIOL SEQ B = BIOL 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

Hybrid Course(s). See page 64 for more information:

53625	BIOL 260	HYA	MTWTh	8:00-10:05	22-116	Bjerknes	5.0	6/16-7/24
			MW	10:15-2:30	6-2	Hirzel		6/16-7/24
			Online instruction: By Arr 4.7 Hrs/Wk Online					
53636	BIOL 260	HYB	MTWTh	8:00-10:05	22-116	Bjerknes	5.0	6/16-7/24
			TTh	10:15-2:30	6-2			6/16-7/24
			Online instruction: By Arr 4.7 Hrs/Wk Online					

BIOL 310 NUTRITION

Introduction to nutrient functions, structures and food sources; health consequences of nutrient deficiencies and excesses; related chronic diseases; interrelationships of diet to body's metabolism. Emphasis is placed on applying information to personal life. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. (CAN FCS 2) Transfer: CSU: E1, UC.

Evening and/or Weekend courses(s)

53215	BIOL 310	LA	MW	6:00-10:15	17-207	Staff	3.0	6/16-7/23
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BUSINESS

BUS. 100 SURVEY OF BUSINESS

Introduction to the American business practices in the global environment including economics, ethics, entrepreneurship, organizational development, management, customer/enterprise relations, information management, accounting, securities, and financial institutions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

Telecourse:

52152	BUS. 100	TVH	See pages 62-63	TV	McGlasson	3.0	
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Orientation meeting is held at College of San Mateo.

BUS. 150 SMALL BUSINESS MANAGEMENT

Introduction to the methods used for starting and managing a small business. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BUS. 100 or previous business experience. Transfer: CSU.

Telecourse:

52153	BUS. 150	TVH	See pages 62-63	TV	VonBleichert	3.0	
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Orientation meeting is held at College of San Mateo.

COMPUTER BUSINESS OFFICE TECHNOLOGY

Para cursos de CBOT en Español, véa el final de esta sección.

CBOT 415 BEGINNING COMPUTER KEYBOARDING

Keyboarding techniques using the alphabetic and numeric keys on the computer. Two hours of lab per week are required. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

53325	CBOT 415AX	MTWTh	8:00-10:05	13-217	Jung	1.5	6/16-7/3
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CBOT 415 has a non-refundable materials charge of \$4.

CBOT 417 SKILL BUILDING

Individualized, self-paced instruction to improve accuracy and develop keyboarding (typing) speed. May be repeated for credit up to 3 units. Two hours of lab per week are required per 1.5 units. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 415. Transfer: CSU.

53326	CBOT 417AX	MTWTh	8:00-10:05	13-217	Jung	1.5	6/16-7/3
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CBOT 417 has a non-refundable materials charge of \$4.

CBOT 430 COMPUTER APPLICATIONS, PART I

Introduction to the use of personal computers including the basic features of Windows, word processing, and presentation graphics using Microsoft Office. CBOT 415 is recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

53328	CBOT 430AA	MTWTh	10:30-12:35	13-217	Jung	1.5	6/16-7/3
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CBOT 430 has a non-refundable materials charge of \$4.

CBOT 439 MANAGING BUSINESS DOCUMENTS

Learn to create, format, and manage professional-looking business documents using a word processing program. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 415. Transfer: CSU.

53327	CBOT 439AX	MTWTh	8:00-10:05	13-217	Jung	1.5	6/16-7/3
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CBOT 439 has a non-refundable materials charge of \$4.

CBOT 680CA ADVANCED WORD

Advanced features of Word for Windows include creating forms; working with Web documents; creating customized features, indexes and tables of contents; formatting columns and sections; and Desktop Publishing. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

53833	CBOT 680CA	LA	MW	6:00-10:15	13-217	Jung	1.5	6/16-7/2
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EN ESPAÑOL

CBOT 430 APLICACIONES DE LA COMPUTADORA, PARTE I

Introducción al uso de computadoras personales, incluye características de MS Windows, Word (procesador de textos) y PowerPoint (presentaciones con gráficas). RECOMENDACION: Elegibilidad para Lectura 802 o 836 o Ingles 800, 836 o ESL 400. (CSU, UC)

Curso(s) de noche o de fin de semana

53329	CBOT 430LS	TTh	6:00-10:15	13-217	Clark	1.5	6/17-7/3
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CBOT 430 tiene una cuota para materiales de \$4.

CBOT 431 APLICACIONES DE LA COMPUTADORA, PARTE II

Continuación de CBOT 430. Incluye características básicas de Excel (hoja de trabajo), Access (fuente de datos) y métodos de integración usando Microsoft Office. RECOMENDACION: Elegibilidad para Lectura 802 o Ingles 800, 836 o ESL 400. (CSU, UC)

Curso(s) de noche o de fin de semana

53535	CBOT 431LS	TTh	6:00-10:15	13-217	Clark	1.5	7/8-7/24
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CBOT 431 tiene una cuota para materiales de \$4.

Schedule of Classes — C/E 17

COOPERATIVE EDUCATION

COOP 670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 0.5 units, plus Cooperative Education/Work Experience and a job or volunteer work site. Transfer: CSU.

COOP 670 is a 6-week course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

51663	COOP 670 LA	Tue	5:00-5:55	13-116	Collado	1.0-4.0	6/17-6/24
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DRAMA

(See Theater Arts)

EARLY CHILDHOOD EDUCATION/ CHILD DEVELOPMENT

Contingent upon funding, ECE. students will receive free bilingual support funded by PreSchool For All.

Para cursos de ECE. en Español, véa el final de esta sección.

ECE. 210 EARLY CHILDHOOD EDUCATION PRINCIPLES

Historical perspective, nature, and goals of early childhood education. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

52910	ECE. 210 LA	TTh	6:00-10:15	22-114	Goines	3.0	6/17-7/24
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ECE. 211 EARLY CHILDHOOD EDUCATION CURRICULUM

The development of goals and objectives to manage learning environments and their social implications for children are covered. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

52509	ECE. 211 LA	MW	6:00-10:15	22-114	Lawrence	3.0	6/16-7/23
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ECE. 212 CHILD, FAMILY, AND COMMUNITY

An overview of contemporary family and community issues influencing childhood. The course focuses on the socialization process including cultural, and ethnic diversity, parenting styles, gender roles and the role of the community. Community resources are included. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU; DSI, UC. (IGETC: 4)

Evening and/or Weekend courses(s)

50321	ECE. 212 LA	TTh	6:00-10:15	22-116	Palma	3.0	6/17-7/24
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ECE. 223 INFANT DEVELOPMENT

Developmental trends, abilities, and influences of behavior during the first three years of life and their social implications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

52510	ECE. 223 LA	MW	6:00-10:15	22-116	Blair	3.0	6/16-7/23
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ECE. 670 COOPERATIVE ED/WORK EXPERIENCE

Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 0.5 units, plus Cooperative Education/Work Experience and a job or volunteer work site. Transfer: CSU.

ECE. 670 is 6-week course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

52874	ECE. 670 LA	Tue	5:00-5:55	13-116	Collado	1.0-4.0	6/17-6/24
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ECE. 680CA DESIRED RESULTS DEVELOPMENTAL PROFILE (REV.)

Using the State Department of Education's assessment tool for young children in ECE. settings. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s) held at the San Mateo County Office

53929	ECE. 680CA WOH Sat	9:00-5:00	SMCO	Patterson	1.0	6/21-6/28
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EN ESPAÑOL

ECE. 225 EL AMBIENTE PARA EL CUIDADO DEL BEBE Y EL INFANTE

Un estudio del ambiente adecuado para el cuidado del bebé y el infante. El curso incluye los requisitos para acreditación de la Asociación Nacional para la Educación de los Niños Pequeños. RECOMENDACION: Elegibilidad para LECTURA 836 y INGLES 836 o ESL 400. Transferible a CSU.

Curso(s) de noche o de fin de semana dado en "Our Second Home" en Daly City

53841	ECE. 225 LSH MW	6:00-10:15	OSH	Baxter	3.0	6/16-7/23
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ECONOMICS

ECON 100 PRINCIPLES OF MACRO ECONOMICS

Abroad overview and analysis of the American economy and its effect on social, political, and cultural environments. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ECON 2) Transfer: CSU; DSI, UC. (IGETC: 4)

52789	ECON 100 AA	MTWTh	8:00-10:05	13-116	Digneo	3.0	6/16-7/24
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Evening and/or Weekend courses(s)

51661	ECON 100 LA	TTh	6:00-10:15	13-116	Digneo	3.0	6/17-7/24
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ECON 102 PRINCIPLES OF MICRO ECONOMICS

Overview of the concepts of supply and demand. Pricing and output decisions under competitive, imperfectly competitive, and monopolistic markets are discussed. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ECON 4) Transfer: CSU; DSI, UC. (IGETC: 4)

Evening and/or Weekend courses(s)

51198	ECON 102 LA	MW	6:00-10:15	13-116	Hirmina	3.0	6/16-7/23
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ENGLISH, LITERATURE AND READING

(See also Learning Center, Early Childhood Education, Drama, and English as a Second Language)

IMPORTANT ENROLLMENT INFORMATION

The San Mateo County Community College District has established a procedure for enforcing the prerequisites for English 836, Writing Development and English 100, Reading and Composition, English 110, Literature and Composition, and English 165, Advanced Composition via a computerized prerequisite checking system. If you have not met the stated prerequisite for ENGL 836, ENGL 100, ENGL 110, or ENGL 165 you are blocked from enrolling in the course. If you believe you have met the prerequisite, review the information on the College Web site: www.canadacollege.edu/admissions/prereqs.html. You may also contact the Cañada College Counseling Office, phone 650 306-3452, Building 5, Room 204 for assistance. Please note that ALL prerequisites, in addition to those for English 836, 100, 110, 165 continue to be enforced.

A Cañada College English Placement Test or ESL Placement Test is required for enrollment in English and English for non-native speakers (ESL) courses. For more information about circumstances that may exempt a student from the placement test requirements see the section under Matriculation and Placement Test information.

18 Schedule of Classes — E

ENGLISH

ENGL 100 READING AND COMPOSITION

Freshman Composition, reading primarily non-fiction materials and writing in the argumentative and expository forms, gives students the writing and reading skills they need to succeed in college courses. One by arrangement hour of lab per week is required. PREREQ: ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 with Credit or a grade of C or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. (CAN ENGL 2) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A2, UC. (IGETC: 1A)

50326	ENGL 100AA	MTWTh	8:00-10:05	3-117	Gangel	3.0	6/16-7/24
51248	ENGL 100AB	MTWTh	10:30-12:35	3-117	Harrison	3.0	6/16-7/24

Evening and/or Weekend courses(s)

50327	ENGL 100LA	MW	6:00-10:15	3-117	Compean	3.0	6/16-7/23
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ENGL 100 has a non-refundable materials charge of \$3.

ENGL 110 COMPOSITION, LITERATURE, AND CRITICAL THINKING

In this course students read and analyze works of fiction, poetry, and drama and write critical expository essays which demonstrate skills in analysis and critical thinking. One by arrangement hour of lab per week is required. PREREQ: ENGL 100. (CAN ENGL 4) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A3, C2, UC. (IGETC: 1B)

50329	ENGL 110AA	MTWTh	8:00-10:05	13-213	Harrison	3.0	6/16-7/24
50330	ENGL 110AB	MTWTh	10:30-12:35	13-110	Gangel	3.0	6/16-7/24

ENGL 110 has a non-refundable materials charge of \$3.

ENGL 165 ADVANCED COMPOSITION

This is an advanced course in non-fiction writing, emphasizing critical thinking and critical reading skills. One by arrangement hour of lab per week is required. PREREQ: ENGL 100. Transfer: CSU: A3, UC. (IGETC: 1B)

51058	ENGL 165AA	MTWTh	10:30-12:35	3-142	Eslamieh	3.0	6/16-7/24
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ENGL 165 has a non-refundable materials charge of \$3.

ENGL 836 WRITING DEVELOPMENT

Learn to plan, organize, compose and revise a college-level essay. Write text-based essays, and develop the ability to express ideas logically with detailed support. Review mechanics, grammar, and MLA documentation style. Develop the composition skills necessary to meet standards for entrance to English 100. Successful completion of BOTH English 836 and Reading 836 is required for entrance into English 100. One by arrangement hour of lab per week is required. PREREQ: Successful completion of ENGL 826 and READ 826, or Eligibility for READ 836, and ENGL 836 or ESL 400 based on scores on approved Cañada College assessment instruments (placement tests with multiple measures assessment), or *successful completion of coursework at other colleges/universities equivalent to ENGL 826 and READ 826.

*Use the Office of Matriculation to approve course work completed at other colleges/universities to meet the prerequisite.

52958	ENGL 836AA	Daily	8:00-10:25	13-15	Lawson	4.0	6/16-7/24
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Evening and/or Weekend courses(s)

52959	ENGL 836LA	MWTh	6:00-10:10	3-104	Zimmer	4.0	6/16-7/23
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ENGL 836 has a non-refundable materials charge of \$3.

LITERATURE

LIT. 442 FILM STUDY AND APPRECIATION II

Examination of important films in their social, political, and historical contexts. Survey of influential directors, such as Ford, Welles, Hawks, Wilder, and Hitchcock. Introduction to critical theories. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, C2, UC. (IGETC: 3A)

Evening and/or Weekend courses(s)

53567	LIT. 442	LA	TTh	6:00-10:15	3-148	Nagler	3.0	6/17-7/24
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READING

READ 826 READING IMPROVEMENT

Reading strategies, study techniques and vocabulary development to improve reading comprehension. Recommendation via College Placement Test. May be repeated once for credit. One by arrangement hour of lab per week is required. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

53570	READ 826AA	MTWTh	8:00-11:10	3-104	Keast	3.0	6/16-7/24
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READ 826 has a non-refundable materials charge of \$2.

READ 836 ACADEMIC READING STRATEGIES

Students learn about reading strategies, vocabulary, study skills, flexible reading rates and the reading/ writing connection. Successful completion of BOTH READ 836 and ENGL 836 or ESL 400 is required for entrance into ENGL 100. One by arrangement hour of lab per week is required. PREREQ: READ 826 or ESL 864, or eligibility for READ 836 on approved college Reading Placement Test and other measures as necessary.

52962	READ 836AA	MTWTh	11:30-1:15	13-15	Keast	3.0	6/16-7/24
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Evening and/or Weekend courses(s)

53049	READ 836LA	TTh	6:00-10:15	13-117	Rohde	3.0	6/17-7/24
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READ 836 has a non-refundable materials charge of \$2.

ENGLISH AS A SECOND LANGUAGE

(INGLES COMO SEGUNDO IDIOMA)

El estudiante que desee inscribirse en el programa de Inglés como Segundo Idioma, debe tener un conocimiento básico del Inglés equivalente a por lo menos un año de estudio en un programa de Inglés como: Educación Básica para adultos, instituto de idiomas, o estudios previos de la lengua Inglesa en el país de origen. Para más información pueden dirigirse a la oficina Inglés como Segundo Idioma, localizada en el edificio 3, oficina 205, o pueden llamar al 306-3412.

Students who wish to enroll in the ESL program should have a knowledge of basic English equivalent to at least one year of study in programs such as Adult Basic Education and language schools, or previous English language instruction in their native country. For more information, students should contact the English as a Second Language Office, Building 3, Room 205, or call 306-3412.

ESL 821 GRAMMAR I

High-beginning grammar practice at the sentence level with emphases on parts of speech and verb tenses. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

53040	ESL 821	AA	Daily	8:00-10:25	6-13	Irani	4.0	6/16-7/24
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Evening and/or Weekend courses(s)

53044	ESL 821	LA	MWTh	6:00-10:10	13-115	Polizzotto	4.0	6/16-7/23
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ESL 822 GRAMMAR II

Low-intermediate grammar practice at the sentence and basic paragraph level with emphases on parts of speech and verb tenses. BSL: Open Curriculum. PREREQ: ESL 801 or 821, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

53041	ESL 822	AA	Daily	8:00-10:25	13-11	Rudnicka	4.0	6/16-7/24
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Evening and/or Weekend courses(s)

53045	ESL 822	LA	MWTh	6:00-10:10	13-15	Siebert	4.0	6/16-7/23
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ESL 823 GRAMMAR III

High-intermediate grammar practice at the complex sentence and paragraph level with emphases on all verb structures including tense, voice and form. BSL: Open Curriculum. PREREQ: ESL 802 or 822, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

53042	ESL 823	AA	Daily	8:00-10:25	13-113	Dewitt	4.0	6/16-7/24
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Evening and/or Weekend courses(s)

53046	ESL 823	LA	MWTh	6:00-10:10	3-142	Pelletier	4.0	6/16-7/23
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ESL 824 GRAMMAR IV

Advanced grammar practice at the complex sentence, paragraph and essay level with emphases on clause structures. BSL: Open Curriculum. PREREQ: ESL 803 or 823, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

53043	ESL 824	AA	Daily	8:00-10:25	13-115	Carlin	4.0	6/16-7/24
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ESL 831 LISTENING/SPEAKING I

High-beginning listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

53196	ESL 831	AA	Daily	10:30-12:55	13-11	Rosenfeld	4.0	6/16-7/24
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Schedule of Classes — E/F/G/H 19

Evening and/or Weekend courses(s)							
53197	ESL 831	LA	MWTh	6:00-10:10	13-11	Miller	4.0 6/16-7/23

ESL 832 LISTENING/SPEAKING II

Low-intermediate listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 811 or 831, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

53198	ESL 832	AA	Daily	10:30-12:55	13-113	Collato	4.0 6/16-7/24
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Evening and/or Weekend courses(s)							
53199	ESL 832	LA	MWTh	6:00-10:10	13-112	Brodskaya	4.0 6/16-7/23

ESL 833 LISTENING/SPEAKING III

High-intermediate listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 812 or 832, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

53200	ESL 833	AA	Daily	10:30-12:55	13-210	Rudnicka	4.0 6/16-7/24
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ESL 834 LISTENING/SPEAKING IV

Advanced listening/speaking practice in academic settings. Prepares ESL students for college entry courses. BSL: Open Curriculum. PREREQ: ESL 813 or 833, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

Evening and/or Weekend courses(s)							
53203	ESL 834	LA	MWTh	6:00-10:10	17-107	Cline	4.0 6/16-7/23

ETHNIC STUDIES

(See individual courses)

HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.

FASHION DESIGN

FASH 140 BASIC SERGING

Use of the serger for creating a variety of edge finishes while constructing garments. If the student owns a serger, he/she should bring it to class. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

Evening and/or Weekend courses(s)							
52283	FASH 140	WAH	SatSun	9:00-5:00	3-255	Lange	1.0 7/19-7/20

FASH 166 FASHION ENTREPRENEURSHIP

An overview of the fashion entrepreneurial opportunities for the apparel and sewn products industry. Initial business setup, pricing, and marketing are covered. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)							
53331	FASH 166	AA	FriSat	9:00-5:00	3-255	Baugh	3.0
Meeting dates are: 6/27-6/28, 7/11-7/12 and 7/25-7/26.							

FASH 195 PORTFOLIO DEVELOPMENT

This course is an overview of portfolio assembly methods for Fashion Design, with emphasis on professional display techniques of student's original designs. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)							
53332	FASH 195	WAH	Sun	12:00-4:00	3-255	McCarney	0.5 6/22-6/29

FILM

FILM 110 AMERICAN CINEMA

Familiarizes students with the American Cinema, focusing on the studio system, the star system, genres and directors. Special emphasis on film vocabulary and critical viewing. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1.

Telecourse:							
52155	FILM 110	TVH	See pages 62-63	TV	Kashani	3.0	
Orientation meeting is held at College of San Mateo.							

GEOLOGY

GEOL 100 SURVEY OF GEOLOGY

Investigations of rocks and minerals, plate tectonics, earthquakes, mountain building, rivers, landslides and groundwater. Field trips may be required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B1, B3 (if taken on campus), UC. (IGETC: 5A)

Telecourse (Lab not included in this section to meet transfer requirement):							
52382	GEOL 100	TVH	See pages 62-63	TV	Galloway	3.0	
Orientation meeting is held at College of San Mateo.							

HEALTH SCIENCE

HSCI 100 GENERAL HEALTH SCIENCE

Survey of most prevalent threats to one's physical and emotional health; emphasis is on prevention and early treatment. BSL: Open Curriculum. TRANSFER: CSU: E1, UC.

Telecourse:							
52157	HSCI 100	TVH	See pages 62-63	TV	Malik	2.0	
Orientation meeting is held at College of San Mateo.							

HSCI 115 INTRODUCTION TO HEALTH CARE AND THE HEALTH PROFESSIONS

Explore the practice and politics of health care, trends and opportunities in health care delivery. Survey the diversity of health professions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

53969	HSCI 115	AA	MTWTh	8:00-10:05	17-103	Staff	3.0 6/16-7/24
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HSCI 430 FIRST AID

This course provides training in basic first aid skills. Upon completion, student may obtain American Heart Association First Aid certification. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: E1, UC*.

Evening and/or Weekend courses(s)							
53418	HSCI 430	WAH	Sat	8:30-5:00	22-114	Borrero	0.5 6/21-6/21

HSCI 432 CPR: ADULT, CHILD, INFANT

This course qualifies students with CPR certification for health care providers. Includes instruction pertinent to adult, child and infant CPR. Automated External Defibrillator training is also included. Upon completion student may obtain American Heart Association CPR Certification. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

Evening and/or Weekend courses(s)							
53419	HSCI 432	WAH	Sat	8:30-5:00	22-114	Borrero	0.5 6/28-6/28

A \$10.00 fee is due at time of class for book and registration card.

HISTORY

HIST 101 HISTORY OF WESTERN CIVILIZATION II

Survey of the history of the Western world from the 1500s until today. Topics include the creation of modern nation states, the development of modern political philosophies and economic systems, wars, and major religious, artistic and intellectual movements. Provides a strong foundation for understanding contemporary global issues. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 4) (CAN HIST SEQ A = HIST 100 + 101) Transfer: CSU: C2, UC. (IGETC: 3B)

53858	HIST 101	AA	MTWTh	10:30-12:35	13-111	Stanford	3.0 6/16-7/24
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HIST 202 U.S. HISTORY FROM 1877 TO THE PRESENT

U.S. History from 1877 until today. The Gilded Age, the Western Frontier, the Roaring 20s, the Great Depression, the World Wars, the Cold War, Vietnam, the Sixties, Watergate, Presidents Carter, Reagan, Clinton and Bush, recent events. Examination of diverse communities and political, economic, intellectual, artistic and social trends. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 10) (CAN HIST SEQ B = HIST 201 + 202) Transfer: CSU: DUS-1, DUS-2 & DSI, UC. (IGETC: 3B, IGETC: 4)

Evening and/or Weekend courses(s)							
53856	HIST 202	LA	TTh	6:00-10:15	13-111	Stanford	3.0 6/17-7/24

20 Schedule of Classes — H/I/L/M

HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.

Explores the experiences of the diverse racial, ethnic, and cultural groups in U.S. history. This course analyzes concepts of race and ethnicity, and their impact on American society and culture. An emphasis is placed on struggles for equality, immigration, gender/class/sexual orientation, and current issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, IGETC: 4)

53109 HIST 245 AA MTWTh 8:00-10:05 13-111 Carlson 3.0 6/16-7/24

Course held at Woodside High School:

53981 HIST 245 HWH MTWTh 10:35-12:40 WSHS Kaatz 3.0 6/16-7/24

INTERIOR DESIGN

INTD 680CC DESIGN FOR ALL AGES: MEETING THE NEEDS OF TODAY'S CLIENT

This course covers the use of design strategies, product, and materials to create spaces that meet the diverse needs of today's client populations. Elements of universal design, aging in place, and sustainable design are included. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.

Evening and/or Weekend courses(s)

53937 INTD 680CC LA TTh 5:30-9:30 13-17 Wolford 1.5 6/17-7/3

LEARNING CENTER

The main campus Learning Center houses a variety of instructional support services including learning assistance and technology to help students succeed. The Center provides assistance through the Writing Center, the Math Lab and the MESA (Math, Engineering and Science Achievement) Program as well as free peer tutoring. Additionally, the Learning Center has open computer labs with access to the Internet. Courses, which include transfer-level classes, are primarily self-paced, open-entry courses utilizing computer-assisted and individualized instruction. For more information, please visit the Learning Center in Building 5, Room 105, from 8:00 a.m. to 8:00 p.m. Monday through Thursday and 8:00 a.m. to 3:00 p.m. on Friday, or call (650) 306-3348.

LCTR 139 THE RESEARCH PAPER FROM A TO Z

A guide through the entire process of writing a research paper. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

53602 LCTR 139 AA By Arrangement 9-257A Gross 2.0 6/16-7/25

LCTR 139 has a non-refundable materials charge of \$4.

LCTR 151 ALLIED HEALTH SCIENCE VOCABULARY

Helps students build and improve skills in the use of medical science terminology. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

51363 LCTR 151 AA By Arrangement 9-257A Gross 1.0 6/16-7/25

LCTR 698 SUPERVISED TUTORING/ACADEMIC ASSISTANCE

Students receive academic assistance such as tutoring or supplemental instruction in an area(s) of identified need. PREREQ: Requires concurrent enrollment in course in which tutorial/academic assistance is being provided. Units do not apply toward AA/AS degree.

51598 LCTR 698 AA By Arrangement 9-257A Gross 0.0 6/16-7/25

LCTR 810 STUDY SKILLS

Textbook reading, time management, concentration, memory techniques, note taking, and test taking. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

51220 LCTR 810 AA By Arrangement 9-257A Gross 1.0 6/16-7/25

LCTR 810 has a non-refundable materials charge of \$2.

LCTR 820 BASIC SPELLING MASTERY

Computer assisted instruction to facilitate basic spelling mastery. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

51221 LCTR 820 AA By Arrangement 9-257A Gross 1.0 6/16-7/25

LCTR 820 has a non-refundable materials charge of \$2.

LCTR 822 GRAMMAR TROUBLE SPOTS

Helps students identify and correct the most common errors of punctuation, sentence structure, and grammar. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

53603 LCTR 822 AA By Arrangement 9-257A Gross 1.0 6/16-7/25

LCTR 822 has a non-refundable materials charge of \$2.

LCTR 840 VOCABULARY IMPROVEMENT I

Helps students build and improve vocabulary skills through a words-in-context approach; 150-300 essential words and word parts to succeed in academic work. Prior to enrolling, students should take a short pre-test at the Learning Center to determine course in which to enroll. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

51608 LCTR 840 AA By Arrangement 9-257A Gross 1.0 6/16-7/25

LIBRARY SCIENCE

LIBR 100 INTRODUCTION TO INFORMATION RESEARCH

A one unit self-paced introduction to the basic concepts and tools used in information research. Techniques for approaching the research process using critical thinking and information competence skills are presented. Prepares students in any major for information research at four-year colleges and universities. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU, UC*.

53117 LIBR 100 AA By Arrangement 9-312 Patterson 1.0 6/16-7/25

LIBR 100 has a non-refundable materials charge of \$2.

LITERATURE

(See courses under English, Literature and Reading)

MATHEMATICS

Note to all Algebra students:

The Math Department uses a single textbook for the Elementary and Intermediate Algebra sequence. This allows students to complete the Algebra sequence in three different ways: a four semester sequence of MATH 111, 112, 122, and 123 each covering one fourth of the book; a two semester sequence of MATH 110 and MATH 120 each covering half of the book; or a combination of the above. Please see your counselor to be sure you take the correct course.

MATH 110 ELEMENTARY ALGEBRA

This is a course in elementary algebra covering linear, polynomial, and rational expressions and equations. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 811 or appropriate score on District math placement test and other measures as appropriate.

53062 MATH 110AA Daily 9:00-12:05 17-203 Toma 5.0 6/16-7/24

MATH 120 INTERMEDIATE ALGEBRA

This course is a continuation of MATH 110 and emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, quadratic equations, exponential functions, and logarithmic functions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112 or appropriate score on District Math Placement test.

53035 MATH 120AA Daily 9:00-12:05 17-207 Nguyen 5.0 6/16-7/24

Online course: For further information: www.smccd.edu/accounts/innerst/math120

53733 MATH 120OLH By Arrangement Online Innerst 5.0 6/16-7/25

Mandatory Orientation Meeting: Mon., 6/16, 4:10-5:50 p.m., Bldg. 17, Room 109.

MATH 122 INTERMEDIATE ALGEBRA I

This course is a continuation of MATH 112 and equivalent to the first half of MATH 120. The course emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, and complex numbers. Students who complete this course with a C or better should enroll in MATH 123. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112, or appropriate score on District Math placement test and other measures as appropriate.

Schedule of Classes — M/P 21

Online course: For further information: www.smccd.edu/accounts/innerst/math122
 53900 MATH 122OLH By Arrangement Online Innerst 3.0 6/16-7/25
 Mandatory Orientation Meeting: Mon., 6/16, 4:10-5:50 p.m., Bldg. 17, Room 109.

MATH 123 INTERMEDIATE ALGEBRA II

This course is a continuation of MATH 122 and emphasizes quadratic, exponential functions, and logarithmic functions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 122.

Online course: For further information: www.smccd.edu/accounts/innerst/math123
 53901 MATH 123OLH By Arrangement Online Innerst 3.0 6/16-7/25
 Mandatory Orientation Meeting: Mon., 6/16, 4:10-5:50 p.m., Bldg. 17, Room 109.

MATH 125 ELEMENTARY FINITE MATHEMATICS

Set theory, counting theory, probability, systems of equations, vector and matrix theory, inequalities and linear programming. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District Math Placement Test and other measures as appropriate. Transfer: CSU: B4, UC. (IGETC: 2)

Evening and/or Weekend courses(s)
 53063 MATH 125LA MW 6:00-10:15 17-205 Choy 3.0 6/16-7/23

MATH 130 ANALYTICAL TRIGONOMETRY

Trigonometric functions of real numbers and angles, identities and solution of trigonometric equations. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 115, and 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 8) Transfer: CSU: B4.

53878 MATH 130AA MTWTh 8:00-10:05 17-205 Akkaraju 3.0 6/16-7/24

MATH 200 ELEMENTARY PROBABILITY AND STATISTICS

Measures of central tendency and dispersion; sampling distributions, statistical inference, regression and correlation. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN STAT 2) Transfer: CSU: B4, UC. (IGETC: 2)

53065 MATH 200AA Daily 8:00-10:25 22-114 Gurskaya 4.0 6/16-7/24

Evening and/or Weekend courses(s)
 53112 MATH 200LA MTTh 6:00-10:10 17-109 Klimkovsky 4.0 6/16-7/22

Online course: For further information: www.smccd.net/accounts/lapuz/m200_online
 53219 MATH 200OLH By Arrangement Online Lapuz 4.0 6/16-7/25
 Mandatory Orientation Meeting: Mon., 6/16, 4:10-5:50 p.m., Bldg. 17, Room 205.

MATH 219 PRE CALCULUS COLLEGE ALGEBRA/TRIGONOMETRY

Unification of college algebra and analytical trigonometry based on the function concept. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 130 or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 16) Transfer: CSU: B4, UC*. (IGETC: 2)

51421 MATH 219AA Daily 9:00-12:05 22-118 Lapuz 5.0 6/16-7/24

MULTIMEDIA

(See also ART) (Previously listed under ART)

3D ANIMATION AND VIDEO GAME ART

MART 379 DIGITAL ANIMATION I: FLASH

Utilize Macromedia Flash as a medium for the development of creative computer based animations. Topics include implementing interesting graphic user interface solutions for web design and the scripting capabilities of the software as well as traditional animation techniques. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

53324 MART 379 AA MTWTh 10:30-12:35 13-211 Castillo 3.0 6/16-7/24

MART 379 has a non-refundable materials charge of \$6.

WEB DESIGN

MART 680CE CASCADING STYLE SHEETS

Cascading Style Sheets (CSS) are currently considered the standard for controlling and formatting the content of websites. CSS has become the established method for design and presentational markup of well structured HTML and XHTML pages. This course focuses in both the theoretical and practical aspects of CSS for creating precise and optimized layouts, as well as formatting text and other elements commonly used in web pages. The student will learn how to build elegant layouts using CSS specifications by separating the page content from the visual presentation as well as understand the importance of accessibility, validation and standards. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Online course: For further information go to www.canadacollege.edu/multimedia/css
 53939 MART 680CE OLH By Arrangement Online Castillo 1.5 6/16-7/25

MUSIC

MUS. 685CF REDWOOD SYMPHONY - BEETHOVEN'S PASTORAL SYMPHONY

Study and public performance of Beethoven's Symphony No. 6, Saint-Saens' Piano Concerto No. 2 and other works Open to proficient performers of orchestral instruments, by audition only. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
 53927 MUS. 685CF LA Wed 6:00-10:15 Theater Kujawsky 1.5 6/18-7/23

PARALEGAL STUDIES

LEGL 276 COMPUTERS IN THE LAW

Survey of the ways in which law firms and libraries increasingly use the Internet as an integral part of their daily work. Emphasized the legal information and research sources available through the World Wide Web. Other topics include transactional use of the Internet, as in corporate registrations and securities filings, and law firm intranets. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU.

Evening and/or Weekend courses(s)
 53323 LEGL 276 LA TTh 7:00-10:10 13-213 Esparza/Kippes 2.0 6/17-7/22

LEGL 276 has a non-refundable materials charge of \$4.

PHILOSOPHY

PHIL 100 INTRODUCTION TO PHILOSOPHY

The aim of this introduction to philosophy course is to examine, analyze, discuss, and evaluate some of the fundamental assumptions of the ideas and theories of selected areas in philosophy from a multicultural perspective and observe the implications of these ideas in everyday life. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CAN PHIL 2) Transfer: CSU: C2, UC. (IGETC: 3B)

53048 PHIL 100 AA MTWTh 10:30-12:35 17-105 Young 3.0 6/16-7/24

PHIL 103 CRITICAL THINKING

An overview of the principles and methods of reasoning skills. Students are expected to practice and develop critical thinking skills of constructing valid/sound arguments through frequent exercises and short argumentative essays. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU: A3, UC.

53204 PHIL 103 AA MTWTh 8:00-10:05 17-105 Young 3.0 6/16-7/24

22 Schedule of Classes — P

PHYSICAL EDUCATION

DANCE

DANC 125 BEGINNING SALSA

Basics of salsa dancing including partner work with turn patterns and stylization. Shine steps are covered. A course for men and women. May be repeated for credit up to 3 times. BSL: Open Curriculum. Transfer: CSU: E2, UC.

<i>Evening and/or Weekend courses(s)</i>						
53097	DANC 125 LA	TTh	6:00-10:15	1-203	Quijano	1.0 6/17-7/24

DANC 350 DANCE AEROBICS

Warm up, toning exercises, vigorous dance sequences, cool down and stretching presented to upbeat pop music. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

<i>Evening and/or Weekend courses(s)</i>						
50297	DANC 350 LA	MW	5:00-7:05	1-203	Breen	0.5 6/16-7/23

FITNESS

FITNESS CENTER: FITN 117, 118 AND 119 (SEE BELOW)

The Fitness Center is open Monday through Saturday, 7:00 am to 1:00 pm, and Monday through Thursday 5:30-8:30 pm.; students may work out whenever the Center is open for a maximum of 2 hours per day. New students are required to attend an orientation session prior to using the Fitness Center. The Fitness Center follows the Cañada Academic Calendar for holidays and recesses. For more information, call (650) 306-3341.

NEW STUDENT ORIENTATION SCHEDULE*:

Day Hours: June, 16-21 8:10, 9:10, 10:10, 11:10 & 12:10
Evening Hours: June, 16-20 6:10 & 7:10

*NOTE: Following the dates listed above, orientations are done on a by arrangement basis during the hours the Fitness Center is open. Please see a Staff member for more information.

FITN 117 FITNESS ASSESSMENT AND CONDITIONING

The first installment of a series of courses offered in the Fitness Center designed specifically for the beginning student who is interested in a self-paced strength training and cardio respiratory conditioning program. Includes examination of components of fitness, fitness assessment, fitness program design, applied training log overview, training principles, and fitness/wellness goals. Successful completion enables students and athletes to work independently in a fitness environment. 16 by arrangement hours of lab per semester are required. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU, UC*.

***Students enrolling in 0.5 unit course are expected to attend an average of 3.0 hrs/week.

**Students enrolling in 1.0 unit course are expected to attend an average of 6.0 hrs/week.

In order to complete the required by arrangement hours, students may attend the Fitness Center at any time during the hours the center is open. Please see time schedule at the beginning of the fitness section.

53543	FITN 117 AA	MW	7:00-7:50	1-138	Peña	0.5	6/16-8/6
53544	FITN 117 AB	MW	9:10-10:00	1-138	Peña	0.5	6/16-8/6
53545	FITN 117 AC	MW	10:30-11:20	1-138	Peña	0.5	6/16-8/6
53546	FITN 117 AD	MW	12:10-1:00	1-138	Peña	0.5	6/16-8/6
53547	FITN 117 AE	TTh	7:00-7:50	1-138	Peña	0.5	6/17-8/7
53548	FITN 117 AF	TTh	9:10-10:00	1-138	Peña	0.5	6/17-8/7
53549	FITN 117 AG	TTh	10:30-11:20	1-138	Peña	0.5	6/17-8/7
53550	FITN 117 AH	TTh	12:10-1:00	1-138	Peña	0.5	6/17-8/7
53764	FITN 117 AI	Daily	7:00-7:50	1-138	Peña	1.0	6/16-8/8

<i>Evening and/or Weekend courses(s)</i>						
53551	FITN 117 LA	MW	5:30-6:20	1-138	Carr	0.5 6/16-8/6
53552	FITN 117 LB	MW	7:10-8:00	1-138	Carr	0.5 6/16-8/6
53557	FITN 117 LC	TTh	5:30-6:20	1-138	Carr	0.5 6/17-8/7
53560	FITN 117 LD	TTh	7:10-8:00	1-138	Carr	0.5 6/17-8/7
53910	FITN 117 LE	MTWTh	5:30-6:35	1-138	Carr	1.0 6/16-8/7
53561	FITN 117 WA	Sat	8:00-10:15	1-138	Carr	0.5 6/21-8/9
53564	FITN 117 WB	Sat	10:30-12:45	1-138	Carr	0.5 6/21-8/9

FITN 118 BEGINNING FITNESS CENTER (REPLACED FITN 121)

A self paced strength training program for the beginning student through the use of free weights, functional training apparatus, selected machines and aerobic conditioning equipment for lifelong health and wellness. Empowers students and athletes to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Includes orientation, goal setting and assessment. 8 to 32 by arrangement hours of lab per semester are required. BSL: Open Curriculum. PREREQ: FITN 117. Transfer: CSU, UC*.

***Students enrolling in 0.5 unit course are expected to attend an average of 3.0 hrs/week.

**Students enrolling in 1.0 unit course are expected to attend an average of 6.0 hrs/week.

In order to complete the required by arrangement hours, students may attend the Fitness Center at any time during the hours the center is open. Please see time schedule at the beginning of the fitness section.

53566	FITN 118 AA	MW	7:00-7:50	1-138	Peña	0.5	6/16-8/6
53574	FITN 118 AB	MW	9:10-10:00	1-138	Peña	0.5	6/16-8/6
53575	FITN 118 AC	MW	10:30-11:20	1-138	Peña	0.5	6/16-8/6
53576	FITN 118 AD	MW	12:10-1:00	1-138	Peña	0.5	6/16-8/6
53577	FITN 118 AE	TTh	7:00-7:50	1-138	Peña	0.5	6/17-8/7
53578	FITN 118 AF	TTh	9:10-10:00	1-138	Peña	0.5	6/17-8/7
53579	FITN 118 AG	TTh	10:30-11:20	1-138	Peña	0.5	6/17-8/7
53580	FITN 118 AH	TTh	12:10-1:00	1-138	Peña	0.5	6/17-8/7
53760	FITN 118 AI	Daily	7:00-7:50	1-138	Peña	1.0	6/16-8/8

<i>Evening and/or Weekend courses(s)</i>						
53581	FITN 118 LA	MW	5:30-6:20	1-138	Carr	0.5 6/16-8/6
53582	FITN 118 LB	MW	7:10-8:00	1-138	Carr	0.5 6/16-8/6
53583	FITN 118 LC	TTh	5:30-6:20	1-138	Carr	0.5 6/17-8/7
53584	FITN 118 LD	TTh	7:10-8:00	1-138	Carr	0.5 6/17-8/7
53912	FITN 118 LE	MTWTh	5:30-6:35	1-138	Carr	1.0 6/16-8/7
53585	FITN 118 WA	Sat	8:00-10:15	1-138	Carr	0.5 6/21-8/9
53586	FITN 118 WB	Sat	10:30-12:45	1-138	Carr	0.5 6/21-8/9

FITN 119 INTERMEDIATE FITNESS CENTER

Continuation of FITN 118. A self paced strength training program for the intermediate level student that incorporates free weights, functional training apparatus, selected machines and aerobic conditioning equipment for lifelong health and wellness. Empowers participants to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Examines goal setting, fitness assessment and fitness program design. 8 to 32 by arrangement hours of lab per semester are required. May be repeated two times for credit. BSL: Open Curriculum. PREREQ: FITN 118 or 121. Transfer: CSU, UC*.

***Students enrolling in 0.5 unit course are expected to attend an average of 3.0 hrs/week.

**Students enrolling in 1.0 unit course are expected to attend an average of 6.0 hrs/week.

In order to complete the required by arrangement hours, students may attend the Fitness Center at any time during the hours the center is open. Please see time schedule at the beginning of the fitness section.

53587	FITN 119 AA	MW	7:00-7:50	1-138	Peña	0.5	6/16-8/6
53588	FITN 119 AB	MW	9:10-10:00	1-138	Peña	0.5	6/16-8/6
53589	FITN 119 AC	MW	10:30-11:20	1-138	Peña	0.5	6/16-8/6
53590	FITN 119 AD	MW	12:10-1:00	1-138	Peña	0.5	6/16-8/6
53591	FITN 119 AE	TTh	7:00-7:50	1-138	Peña	0.5	6/17-8/7
53592	FITN 119 AF	TTh	9:10-10:00	1-138	Peña	0.5	6/17-8/7
53593	FITN 119 AG	TTh	10:30-11:20	1-138	Peña	0.5	6/17-8/7
53594	FITN 119 AH	TTh	12:10-1:00	1-138	Peña	0.5	6/17-8/7
53863	FITN 119 AI	Daily	7:00-7:50	1-138	Peña	1.0	6/16-8/8

<i>Evening and/or Weekend courses(s)</i>						
53595	FITN 119 LA	MW	5:30-6:20	1-138	Carr	0.5 6/16-8/6
53596	FITN 119 LB	MW	7:10-8:00	1-138	Carr	0.5 6/16-8/6
53597	FITN 119 LC	TTh	5:30-6:20	1-138	Carr	0.5 6/17-8/7
53598	FITN 119 LD	TTh	7:10-8:00	1-138	Carr	0.5 6/17-8/7
53914	FITN 119 LE	MTWTh	5:30-6:35	1-138	Carr	1.0 6/16-8/7
53599	FITN 119 WA	Sat	8:00-10:15	1-138	Carr	0.5 6/21-8/9
53600	FITN 119 WB	Sat	10:30-12:45	1-138	Carr	0.5 6/21-8/9

Schedule of Classes — P 23

FITN 153 SOCCER CONDITIONING

Group exercise class for competitive intercollegiate community college soccer players. Emphasis is placed on aerobic fitness, strength, speed, balance and agility with and without the ball. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

WOMEN

51129 FITN 153 AC Daily 1:30-5:00 FIELD Staff 1.0 7/28-8/13

MEN

Evening and/or Weekend courses(s)

51130 FITN 153 LA Daily 5:05-8:35 FIELD Devlin 1.0 7/28-8/13

FITN 154 VOLLEYBALL CONDITIONING

Group exercise class for competitive intercollegiate community college volleyball players. Emphasis is placed on aerobic fitness, strength, speed, balance and agility with and without the ball. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

53334 FITN 154 LA Daily 5:30-9:00 1-208 Staff 1.0 7/28-8/13

FITN 334 YOGA

Introduction to basic yoga, breathing exercises, and meditation. Specific poses, "asanas", movement modalities and yogi styles are practiced. Develop strength, relaxation and a sense of well being. Techniques of breathing are incorporated into each pose. Each class session ends with a variety of meditation techniques. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

53426 FITN 334 AA MTWTh 9:10-10:00 1-203 Quijano 0.5 6/16-7/24

FITN 680CC BODY SCULPTING

A strength and conditioning class that starts with a warm up and then works all muscle groups with the use of free weights and exercubes. Body Sculpting develops strength, endurance, coordination, agility, and flexibility in all muscles of the body. Students learn about body alignment, core strength, proper weight training technique and full range of motion flexibility. May be repeated for credit up to 3 times. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

53931 FITN 680CC AC TWTh 10:20-11:40 1-203 Breen 0.5 6/17-7/23

FITN 680CD BASKETBALL CONDITIONING

Group exercise class for competitive intercollegiate community college basketball players. Emphasis is placed on speed, balance, and aerobic fitness with and without the ball. May be repeated for credit up to 3 times. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

53933 FITN 680CD AA Daily 1:55-5:25 1-208 Quattlebaum 1.0 7/28-8/13

FITN 680CE BOOT CAMP

Introduction to various exercise methods. Self-paced group fitness class consisting of cardiovascular and strength training utilizing various exercise equipment and venues. Workouts target all muscle groups and vary daily. May be repeated for credit up to 3 times. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

53935 FITN 680CE AA MWF 6:50-7:55 1-208 Mak 0.5 6/16-8/4

TEAM SPORTS**TEAM 680CA EXPERT COMPETITION VOLLEYBALL**

Designed for the expert volleyball student with an emphasis on team offensive/defensive strategies. Includes participation in organized round-robin competition preceded by a brief period of appropriate warm-up activities. RECOMMENDED: Open Curriculum. PREREQ: TEAM 181 or equivalent. Transfer: CSU: E2, UC*.

Evening and/or Weekend courses(s)

53865 TEAM 680CA LA MW 7:45-9:50 1-208 Peña 0.5 6/16-7/23

Includes a one day tournament (listed below):

Sat 8:00-5:00 1-208 7/19

PHYSICS

(See also Astronomy)

PHYS 260 PHYSICS WITH CALCULUS II

Second semester calculus based physics covering thermodynamics, electricity and magnetism. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: PHYS 250 or equivalent course; and MATH 252 or equivalent course. (CAN PHYS 12) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

53102 PHYS 260 AA MTWTh 9:00-11:05 17-109 Partlan 4.0 6/16-7/24
MTWTh 11:30-1:35 17-109 6/16-7/24

PHYS 260 has a non-refundable materials charge of \$6.

POLITICAL SCIENCE**PLSC 210 AMERICAN POLITICS**

This course is a survey of American Politics and Government as related to the evolution of American Democracy. Topics include: American Political Theories, California State and local government, voting rights, civil liberties and rights, constitutionalism, federalism, state rights, religion, political participation, political parties, interest groups, politics and economics. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN GOVT 2) Transfer: CSU: DUS-2, DUS-3 & DSI, UC. (IGETC: 4)

52353 PLSC 210 AA MTWTh 10:30-12:35 13-112 Keenan 3.0 6/16-7/24

PSYCHOLOGY**PSYC 100 GENERAL PSYCHOLOGY**

Introduction to Psychology; theories and research, perception, motivation, emotion, learning, language intelligence, personality, social, abnormal behavior, and methods of therapy. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN PSY 2) Transfer: CSU: DSI, UC. (IGETC: 4)

53569 PSYC 100AA MTWTh 8:00-10:05 13-114 Horan 3.0 6/16-7/24

Online course:

53868 PSYC 100OLH By Arrangement Online Saterfield 3.0 6/16-7/25
Mandatory Orientation Meeting: Mon., 06/16, 6:00-8:00 p.m., Bldg. 2, Room 10.

Telecourse:

52159 PSYC 100TVH See pages 62-63 TV Clare 3.0

Orientation meeting is held at College of San Mateo.

PSYC 110 MARRIAGE AND RELATIONSHIP CHOICES

Societal, psychological and biological aspects of gender, sex, love, and conflict, in dating, marital and familial interaction. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI.

Telecourse:

52160 PSYC 110TVH See pages 62-63 TV Horan 3.0

Orientation meeting is held at College of San Mateo.

PSYC 200 DEVELOPMENTAL PSYCHOLOGY

This course examines human development from conception through death with emphases on theories of development, research, physical, cognitive, social and emotional changes of the life span. Designed as foundation for majors in psychology, education, nursing, and allied health. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI & E1, UC*. (IGETC: 4)

Online course:

53608 PSYC 200OLH By Arrangement Online Saterfield 3.0 6/16-7/25
Mandatory Orientation Meeting: Mon., 06/16, 6:00-8:00 p.m., Bldg. 2, Room 10.

PSYC 340 INTRODUCTION TO HUMAN SEXUALITY

Survey of topics pertinent to an understanding of the development of human sexuality. Emphasis on biological, psychological, and cultural determinants of sexual behavior. Current sex norms and various aspects of interpersonal and individual sexual adjustments are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI & E1, UC. (IGETC: 4)

Course held at Woodside High School:

53440 PSYC 340 HWH MTWTh 10:35-12:40 WSHS Stefoniuk 3.0 6/16-7/24

24 Schedule of Classes — R

PSYC 410 ABNORMAL PSYCHOLOGY

Elaboration on the study of abnormal behavior and personality. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

Telecourse:

52161 PSYC 410TVH See pages 62-63 TV Horan 3.0

Orientation meeting is held at College of San Mateo.

RADIOLOGIC TECHNOLOGY

Radiologic Technology courses are only open to those students who:

- Have been accepted in the Associate Degree Radiologic Technology program, or
- Have graduated from the Radiologic Technology program, or
- Have been accepted and are actively enrolled in a Radiologic Technology Program at another institution, or
- Possess certification as a Radiologic Technologist

If you have been blocked from enrolling in a RADT course, and you believe you have met one of the enrollment conditions listed above, please call Rafael Rivera, Program Coordinator at 650.306.3283

RADT 400 ORIENTATION TO RADIOLOGIC TECHNOLOGY

An overview of the field of radiologic technology. RECOMMENDED: Eligibility for READ 420 and ENGL 100.

52546 RADT 400AA MTWTh 8:00-10:05 5-105A Rivera 2.0 6/16-7/10

RADT 408 PERSPECTIVES IN RADIOLOGY

Intended for students who have been accepted to the Radiologic Technology Program. Includes hospital observation. Twelve by arrangement hours of lab are required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: Acceptance to the Radiologic Technology Program.

Evening and/or Weekend courses(s)

52926	RADT 408WAH	Sat	8:00-12:00	5-105A	Rivera	0.5	6/28-6/28
		By Arrangement		HOSP			6/28-7/26

RADT 438 CLINICAL EDUCATION III

For the third semester Radiologic Technology student; third segment of the first rotation. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: Successful completion of RADT 428.

52927 RADT 438AAH TTh 8:00-4:30 HOSP Jones 2.5 6/3-8/5

RADT 468 CLINICAL EDUCATION VI

Final phase of clinical education for students enrolled in the Radiologic Technology Program. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: RADT 458.

52928 RADT 468SAH Daily 8:00-4:00 HOSP Jones 5.5 6/3-8/4

RADT 474 VENIPUNCTURE FOR CONTRAST MEDIA ADMINISTRATION

This is a training (theory and practice) course in venipuncture, including concepts in contrast media pharmacology. RECOMMENDED: Eligibility for READ 420, ENGL 100, and MATH 110 or 111. PREREQ: California full certification as a radiologic technologist or a second year student in a two year radiologic technology program.

Evening and/or Weekend courses(s)

52968	RADT 474AA	TTh	5:30-9:30	5-105A	Crawford	1.0	6/17-7/10
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READING

(See courses under English, Literature and Reading)

Cañada College and TheatreWorks announce a

Summer Acting Intensive

IN PARTNERSHIP WITH THEATREWORKS, explore new territory as you focus on voice and movement training for the actor and perfect your performance skills through scene and monologue work. You will interact with guest artists such as the Casting Director from TheatreWorks, professional technicians, playwrights and actors and attend a performance of *Snapshots* a brand new musical by renowned composer Stephen Schwartz—winner of three Oscars, five Grammy's and a bevy of Broadway hits such as *Wicked* and *Godspell*. Step behind the scenes with backstage tours. Practice the craft of acting as you participate in a final open workshop performance.

Please note days and times of this 2.0 unit, one weekend course taught by Kathleen Woods and Mary Sutton:

Drama 685 CA 53926

Thu	6:00-10:00	6/26-6/26
Sat	10:00-10:00	6/28-6/28

Fri	11:00-11:00	6/27-6/27
Sun	10:00-2:00	6/29-6/29



Schedule of Classes — S/T 25

SOCIOLOGY

SOCI 100 INTRODUCTION TO SOCIOLOGY

An introductory course on the identification and analysis of basic social structures and forces that motivate and direct social behavior. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN SOC 2) Transfer: CSU: DSI, UC. (IGETC: 4)

Course held at Woodside High School:

53438 SOCI 100 HWH MTWTh 8:00-10:05 WSHS Staff 3.0 6/16-7/24

Evening and/or Weekend courses(s)

53050 SOCI 100 LA MW 6:00-10:15 13-111 Lee 3.0 6/16-7/23

Telecourse:

52162 SOCI 100 TVH See pages 62-63 TV Mathur 3.0

Orientation meeting is held at College of San Mateo.

SOCI 105 SOCIAL PROBLEMS

An overview of selected social problems in the United States viewed from a sociological perspective. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN SOC 4) Transfer: CSU: DSI, UC. (IGETC: 4)

53859 SOCI 105 AA MTWTh 10:30-12:35 13-115 Ovetz 3.0 6/16-7/24

SPANISH

SPAN 111 ELEMENTARY SPANISH I

Equivalent to the first half of SPAN 110. Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

Evening and/or Weekend courses(s)

53094 SPAN 111 LA MW 6:00-10:15 17-103 Amable 3.0 6/16-7/23

SPAN 130 INTERMEDIATE SPANISH

Vocabulary development in topics such as the environment, inventions and innovations, human and civil rights, diversity and discrimination, relationships, show business, food and nutrition. Preterit and imperfect, indicative and subjunctive, perfect tenses, conditional sentences. Cultural aspects of the Spanish-speaking world presented through literature, songs, art, videos, newspapers, internet. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 120 or 122, or equivalent. (CAN SPAN 8) (CAN SPAN SEQ B = SPAN 130 + 140) Transfer: CSU: C2, UC. (IGETC: 3B, 6)

Course held at Woodside High School:

53985 SPAN 130 HWH MTWTh 8:00-11:35 WSHS Harmon 5.0 6/16-7/24

SPEECH COMMUNICATION

SPCH 100 PUBLIC SPEAKING

Form, function, history and ethical requirements of public address. Students study, prepare, and extemporaneously deliver informative and persuasive speeches. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CAN SPCH 4) Transfer: CSU: A1, UC. (IGETC: 1C)

Evening and/or Weekend courses(s)

51247 SPCH 100LA MW 6:00-10:15 3-254 Staff 3.0 6/16-7/23

SPCH 120 INTERPERSONAL COMMUNICATION

Theory, basic principles, and methods of oral communication; improving speaking and listening skills within the context of interpersonal communication; although not a course in public address, class presentations are required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CAN SPCH 8) Transfer: CSU: A1, UC. (IGETC: 1C)

50878 SPCH 120AA MTWTh 10:30-12:35 3-254 Staff 3.0 6/16-7/24

Course held at Woodside High School:

53983 SPCH 120 HWH MTWTh 8:00-10:05 WSHS Fine 3.0 6/16-7/24

THEATER ARTS

DRAM 685CA ACTING INTENSIVE I

In partnership with TheatreWorks, explore new territory as you focus on voice and movement training for the actor and perfect your performance skills through scene and monologue work. Interact with guest artists such as the Casting Director from TheatreWorks, professional technicians, playwrights and actors and attend a performance of Snapshots a brand new musical by renowned composer Stephen Schwartz - winner of three Oscars, five Grammy's and a bevy of Broadway hits such as Wicked and Godspell. Step behind the scenes with backstage tours. Practice the craft of acting as you participate in a final open workshop performance. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

53926	DRAM 685CA AA	Thu	4:00-10:00	3-129	Woods	2.0	6/26-6/26
		Fri	11:00-11:00	3-129			6/27-6/27
		Sat	10:00-8:00	3-129			6/28-6/28
		Sun	10:00-2:00	3-129			6/29-6/29

26 Schedule of Classes — A

CAN Numbers

The California Articulation Number (CAN) identifies some of the transferable lower-division, introductory courses commonly taught on college campuses. The system ensures that CAN courses on one participating campus will be accepted in lieu of the comparable CAN course on another participating campus.

Prerequisites (PREREQ), Corequisites (COREQ), and Basic Skills Advisories (RECOMMENDED)

RECOMMENDED refers to the basic skills level in reading, writing, and/or mathematics which is needed before enrolling in a course. In order to succeed in most courses, students should possess reading and writing skills at specific levels and, for some courses, mathematics. Basic skill levels are the minimum levels at which students

need to perform before enrolling in the target courses. A Prerequisite (PREREQ) is a condition of enrollment that a student is required to meet. Usually, a prerequisite is a course which must be completed successfully before enrolling in a course which follows. For example, English 100 is a course prerequisite for English 165. In order to successfully complete a course a grade of "C" or better must be earned in the designated course. A Corequisite is a course that a student is required to take concurrently with another course. Students may challenge a prerequisite and/or corequisite; contact a counselor for procedural information. **NOTE: For non-native English speakers, ESL 400 (previously ENGL 400) is the equivalent of ENGL 836 for satisfying RECOMMENDED Basic Skills Advisories.**

BSL: Open Curriculum

Courses with this designation have no recommended basic skills advisories.

All Evening, Week-end, Late Afternoon, and Off-campus Classes are SHADED.

Course Reference Number	Department & Section	Days Class Meets	Time Class Meets	Building & Room	Instructor	Number of Units	Short Course Dates
35366	ART 125 AX	Mon	3:10-6:15	13-17	Cornell	1.0	01/24-02/28

Note: An "X" in the section designator, such AX or JX, indicates a class that is cross-listed. Cross-listed classes are those which are offered under more than one department, or which involve instruction at more than one skill level during the same class period.

ACCOUNTING

ACTG 100 ACCOUNTING PROCEDURES

Introduction to basic accounting principles and procedures. The accounting equation is utilized to record business transactions in journal form to create worksheets, trial balances, income statements, and balance sheets. Successful completion of BUS. 110 or 115 is recommended. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU.

91004 ACTG 100 AA MW 11:10-12:25 17-205 Cabrera 3.0

Course held at Sequoia High School:

91615 ACTG 100 HQH MWTh 3:20-4:20 RCSQ Cabrera 3.0

Evening and/or Weekend courses(s)

80828 ACTG 100 LA Thu 6:30-9:35 13-116 Gawad 3.0

ACTG 121 FINANCIAL ACCOUNTING

Introduction to the fundamentals of basic accounting including how to record business transactions, prepare financial statements, and use accounting information in accordance with generally accepted accounting standards. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. (CAN BUS 2) (CAN BUS SEQ A = ACTG 121 + 131) Transfer: CSU, UC.

80829 ACTG 121 AA MW 8:10-10:00 13-116 Roscelli 4.0

90859 ACTG 121 AB TTh 10:10-12:00 13-112 Cabrera 4.0

Evening and/or Weekend courses(s)

80831 ACTG 121 LA Wed 6:10-10:00 17-109 Claire 4.0

ACTG 131 MANAGERIAL ACCOUNTING

Prepare financial information used in the planning, organizing, directing, controlling, and decision-making process. The course includes managerial accounting concepts, systems for manufacturing business, cost behavior and cost estimating, budgeting, break-even analysis, financial statement analysis, and discussion of ethical issues related to Business. Recommended for all business major transfer students. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ACTG 121 or equivalent. (CAN BUS 4) (CAN BUS SEQ A = ACTG 121 + 131) Transfer: CSU, UC.

80833 ACTG 131 AA TTh 10:10-12:00 13-116 Claire 4.0

Evening and/or Weekend courses(s)

87274 ACTG 131 LA Thu 6:10-10:00 17-109 Cabrera 4.0

ACTG 180 PAYROLL AND BUSINESS TAXES

Overview of payroll accounting procedures including state and federal laws and regulations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

Evening and/or Weekend courses(s)

90858 ACTG 180 LA Tue 6:30-9:30 13-114 Gawad 1.5 8/19-10/7

ACTG 194 QUICKBOOKS AND QUICKBOOKS PRO FOR THE SMALL BUSINESS PERSON I

Financial accounting features of QuickBooks and QuickBooks Pro. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

87273 ACTG 194 WAH Sat 8:00-5:00 13-213 Gawad 1.0 9/6-9/13

ACTG 194 has a non-refundable materials charge of \$2.

ACTG 196 QUICKBOOKS AND QUICKBOOKS PRO FOR THE SMALL BUSINESS PERSON II

Introduces the complex issues encountered when setting up and maintaining a QuickBooks Pro accounting system. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. PREREQ: ACTG 194. Transfer: CSU.

Evening and/or Weekend courses(s)

89774 ACTG 196 WAH Sat 8:00-5:00 13-213 Gawad 1.0 9/20-9/27

ACTG 196 has a non-refundable materials charge of \$2.

ANTHROPOLOGY

ANTH 110 CULTURAL ANTHROPOLOGY

Comparison of human behavior expressed in different cultures, religions, economies, personalities, kinships and families throughout the world. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ANTH 4) Transfer: CSU; DSI, UC. (IGETC: 4)

80849 ANTH 110 AA MW 8:10-9:25 17-209 Einhorn 3.0

91568 ANTH 110 AB TTh 11:10-12:25 17-209 Einhorn 3.0

ANTH 125 PHYSICAL ANTHROPOLOGY

Explores the field of Biological Anthropology emphasizing the evolution of the human species. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ANTH 2) Transfer: CSU; B2, UC. (IGETC: 5B)

83708 ANTH 125 AA TTh 9:45-11:00 17-209 Einhorn 3.0

Evening and/or Weekend courses(s)

89725 ANTH 125 LA Tue 6:00-9:00 17-209 Einhorn 3.0

ANTH 360 INDIANS OF NORTH AMERICA

Overview of life-ways of North American Indian cultures in different geographical areas of North America. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU; DSI, UC. (IGETC: 4)

To enroll in ANTH 360 see page 42, Crossing Borders Learning Communities: HUM. 680CA BL4

Schedule of Classes — A 27

ARCHITECTURE

ARCH 110 BASIC ARCHITECTURAL DRAWING

Introduction to planning and designing the family home. Architectural blueprint reading, floor plan design, sketching and instrument drawing. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

80854 ARCH 110 AA Tue 3:10-6:00 13-13 Wallach 3.0

Evening and/or Weekend courses(s)

80856 ARCH 110 LA Mon 6:30-9:45 13-13 Wallach 3.0

ART

(See also Multimedia)

ART HISTORY

ART 100 ART OF THE WESTERN WORLD

Traces the Western tradition in the visual arts from ancient Greece to the present day. Chronologically introducing the societies, values, and ideals that gave birth to Western Art, it explores the connection between great works and the environment that stimulated their creation. Not intended for ART majors. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1.

Telecourse:

86832 ART 100 TVH See pages 62-63 TV Pennington 3.0

Orientation meeting is held at College of San Mateo.

ART 101 HISTORY OF ART I

Survey of prehistoric, ancient, classical and medieval art, emphasizing the structure of architecture and sculpture, and their use in society. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ART 2) Transfer: CSU: C1, UC. (IGETC: 3A)

80858 ART 101 AA TTh 9:45-11:00 3-148 Erickson 3.0

ART 102 HISTORY OF ART II

Survey of western painting, sculpture, and architecture from the Proto-Renaissance to the end of the 17th century, with an emphasis on Renaissance values as they relate to the human figure and the development of space. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

80859 ART 102 AA TTh 11:10-12:25 3-148 Erickson 3.0

ART 104 HISTORY OF MODERN ART

Survey of major styles in western art from 1888 to 1999, Post-Impressionism to Post-Modernism. How art forms reflect the complexity and diversity of the modern world. Topics include the changing role of the artist in society, the impact of world events and technology on the arts, and art criticism. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

89991 ART 104 AA MW 11:10-12:25 3-148 Erickson 3.0

ART 685CC ART GOES TO THE MOVIES PART III

A series of lectures about great artists and their masterpieces, followed by a film version of their lives, to consider how the artists' works influence the modern imagination, and how filmmakers interpret art. Artists include Toulouse-Lautrec, Rodin, Claudel, Zola, Cezanne, and Picasso. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

91634 ART 685CC AA Fri 12:10-4:00 THEATER Erickson 2.0 10/10-12/5

STUDIO ART

ART 201 FORM AND COMPOSITION I

A basic studio survey course, using structured drawing and painting problems focused on three-dimensional forms and space relationships, using line, mass, shape and color. BSL: Open Curriculum. Transfer: CSU: C1, UC.

83264 ART 201 AA MW 9:10-12:00 3-260 Morales 3.0

Evening and/or Weekend courses(s)

83263 ART 201 LA Tue 6:00-9:00 3-260 Bogdonoff-Ginsberg 3.0

Thu 6:00-9:05 3-260

ART 204 DRAWING I

A fundamental course in drawing using dry media, pencil, charcoal, and Conte crayon. BSL: Open Curriculum. (CAN ART 8) Transfer: CSU: C1, UC.

80861 ART 204 AA TTh 1:10-4:00 3-227 O'Leary 3.0

ART 207 LIFE DRAWING

A study of the human figure through the application of various drawing principles, emphasizing perceptual sensitivity. BSL: Open Curriculum. PREREQ: ART 201 or ART 204. Transfer: CSU, UC.

84249 ART 207 AA MW 1:10-4:00 3-260 Morales 3.0

ART 214 COLOR

Consideration of color, theory, and practice. Relationship of color and form as applied to contemporary painting and design. BSL: Open Curriculum. Transfer: CSU: C1, UC.

87369 ART 214 AA Tue 9:10-12:00 3-227 Bowen 3.0

ART 221 PAINTING I

Structured course in painting, projects emphasize continuity of student experience, orderly approach, and increased sophistication. BSL: Open Curriculum. PREREQ: ART 201 or 204. (CAN ART 10) Transfer: CSU, UC.

80869 ART 221 AX TTh 9:10-12:00 3-260 Morales 3.0

ART 222 PAINTING II

Develops awareness of optical potential of the painted surface. Acrylics, oil paint, and other media are used. BSL: Open Curriculum. PREREQ: ART 221. Transfer: CSU, UC.

80870 ART 222 AX TTh 9:10-12:00 3-260 Morales 3.0

ART 351 BASIC BLACK AND WHITE PHOTOGRAPHY

Learn valuable photographic skills directly transferable to the digital world (both digital cameras and image manipulation software such as Adobe Photoshop). Basic understanding of a 35mm camera's controls is a prerequisite. Students learn to develop and print their own black and white film. Students must supply their own 35mm camera, film, and paper. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ART 356. (CAN ART 18) Transfer: CSU, UC.

Evening and/or Weekend courses(s)

83273 ART 351 LA Wed 6:00-10:05 3-260 De Camp 3.0

ASTRONOMY

(See also Physics)

ASTR 100 INTRODUCTION TO ASTRONOMY

Survey of modern astronomy; study of what mankind knows about the universe and our place in it; including planets, stars, galaxies, quasars, pulsars, black holes, and the beginning and the end of the universe. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU: B1, UC. (IGETC: 5A)

80879 ASTR 100 AA TTh 11:10-12:25 21-100 Digel 3.0

Evening and/or Weekend courses(s)

89992 ASTR 100 LB Mon 6:00-9:15 21-100 Digel 3.0

ASTR 100 has a non-refundable materials charge of \$6.

ASTR 101 ASTRONOMY LABORATORY

Identification of constellations, planets, stars and features of the moon. Use of a telescope and astronomical computer software to help locate identify and demonstrate the movement of astronomical objects. Laboratory measurements of astronomical phenomena. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 120 or 122. PREREQ: Completion of or concurrent enrollment in ASTR 100. Transfer: CSU: B1, B3, UC. (IGETC: 5A*)

Evening and/or Weekend courses(s)

80881 ASTR 101 LA Thu 7:05-10:10 21-100 Digel 1.0

83883 ASTR 101 LB Wed 7:05-10:10 21-100 Digel 1.0

28 Schedule of Classes — B

BIOLOGICAL SCIENCES

BIOL 100 INTRODUCTION TO THE LIFE SCIENCES

Nature of the physical and chemical aspects of life. Plant and animal interrelationships and interdependencies. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, UC*. (IGETC: 5B)

80882 BIOL 100 AA MW 11:10-12:25 17-207 Rhodes 3.0

BIOL 110 PRINCIPLES OF BIOLOGY

This introductory course addresses the biological perspective and scientific method, the chemical and cellular bases of life, cellular transport and energetics, reproduction, heredity, classification of organisms and their evolution, plant and animal physiology, and ecology. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

80883 BIOL 110 AA TTh 9:45-11:00 17-207 Rhodes 4.0

Tue 11:30-2:20 16-212

83611 BIOL 110 AB TTh 9:45-11:00 17-207 Rhodes 4.0

Thu 11:30-2:35 16-212

Evening and/or Weekend courses(s)

80886 BIOL 110 LX Tue 6:30-9:30 17-207 Nieto 4.0

Thu 6:30-9:35 16-212

Hybrid Course(s). See page 65 for more information:

90848 BIOL 110 HYX Thu 6:30-9:35 16-212 Nieto 4.0

Includes online instruction: By Arr 3.3 Hrs/Wk Online

BIOL 130 HUMAN BIOLOGY

Introduction to anatomy and physiology of the human body by examining the organ systems, common disorders and current medical treatments. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, UC. (IGETC: 5B)

90053 BIOL 130 AA MW 1:10-2:30 17-207 Rhodes 3.0

Evening and/or Weekend courses(s)

80888 BIOL 130 LA Thu 7:00-10:05 17-209 Ciambrone 3.0

Hybrid Course(s). See page 65 for more information:

90849 BIOL 130 HYA Wed 6:00-6:50 22-116 Rhodes 3.0

Includes online instruction: By Arr 2.0 Hrs/Wk Online

BIOL 230 INTRODUCTION TO CELL BIOLOGY

Introduction to life functions at the cellular level. Designed for biology majors. The course covers the cellular level of cellular energetics, chemical regulation, photochemical activities, molecular genetics, recombinant DNA, and genetic engineering. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: CHEM 192 or 210. (CAN BIOL SEQ A = BIOL 225 + 230) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

89081 BIOL 230 AA TTh 11:10-12:35 22-116 Staples 4.0

Tue 1:00-4:05 16-204

90671 BIOL 230 AB TTh 11:10-12:35 22-116 Staples 4.0

Thu 1:00-4:05 16-204

BIOL 240 GENERAL MICROBIOLOGY

Molecular and biochemical characteristics of micro-organisms with emphasis on bacteria. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CHEM 192, 210 or 410 or equivalent, and either BIOL 110 or 130 or equivalent. (CAN BIOL 14) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

84761 BIOL 240 AA MW 9:40-11:00 22-114 Staples 4.0

MW 8:10-9:30 16-204

89679 BIOL 240 AB MW 9:40-11:00 22-114 Staples 4.0

MW 11:10-12:30 16-204

83067 BIOL 240 AC TTh 12:45-2:00 17-209 Thomson 4.0

TTh 11:10-12:25 16-204

Evening and/or Weekend courses(s)

90162 BIOL 240 LA MW 7:00-8:20 17-209 Torok 4.0

MW 8:50-10:10 16-204

83068 BIOL 240 LB MW 7:00-8:20 17-209 Torok 4.0

MW 5:30-6:45 16-204

BIOL 250 HUMAN ANATOMY

Study of the structure of the major organ systems of the human body; lab consists of studying human gross anatomy models and prosected cadavers. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BIOL 100, 110 or 130. (CAN BIOL 10) (CAN BIOL SEQ B = BIOL 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

85938 BIOL 250 AA TTh 9:45-11:00 22-116 Hirzel 4.0

TTh 8:10-9:25 18-221 Staff

89430 BIOL 250 AB TTh 9:45-11:00 22-116 Hirzel 4.0

TTh 11:10-12:25 18-221 Staff

83077 BIOL 250 AC MW 9:45-11:00 22-116 Fichmann 4.0

MW 11:30-12:50 18-221

90668 BIOL 250 AD MW 9:45-11:00 18-221 Fichmann 4.0

MW 8:10-9:30 18-221

90789 BIOL 250 AE Fri 8:10-11:00 17-109 Smiley 4.0

Fri 11:30-2:35 18-221

Evening and/or Weekend courses(s)

85936 BIOL 250 LA Tue 6:30-9:30 20-100 Chinn 4.0

Wed 6:30-9:35 18-221

89667 BIOL 250 LB Tue 6:30-9:35 20-100 Chinn 4.0

Thu 6:30-9:35 18-221

TRANSFER

Prepare to transfer into the CAL STATE EAST BAY Health Sciences Bachelor's Degree Program through the University Center

FOLLOW THESE EASY STEPS:

SEE your counselor

TAKE these classes:

BIOL 110, 240, 250, 260, 310

HSCI 100, 115

PSYC 100,

SOC 100

MATH 200

MEET these entry requirements:

Complete a total of 60 transferable units with a GPA of 2.0;

Complete courses that fulfill requirements in Written Communication, Oral Communication, Critical Thinking, Math or Statistics with a grade of "C" or better

APPLY for admission as a Cal State East Bay student

This fall the University Center expects to bring the California State University East Bay Bachelor's degree in Health Science, with an Option in Administration to Cañada.

Contact Ricardo Flores, floresr@smccd.edu or (650) 306 3399 for additional University Center information.

Schedule of Classes — B/C 29

BIOL 260 HUMAN PHYSIOLOGY

Study of the functions of the major organ systems of the human body. For students in allied health and other related fields. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420, ENGL 100, and MATH 120 or 122. PREREQ: BIOL 110 or 130; CHEM 192 or 410. (CAN BIOL 12) (CAN BIOL SEQ B = BIOL 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

Hybrid Course(s). See page 65 for more information:

85905	BIOL 260 HYA	MW	11:10-12:25	22-116	Hirzel	5.0
		Mon	1:10-4:00	18-221	Patton	
Includes online instruction:			By Arr	3.3 Hrs/Wk	Online	
83069	BIOL 260 HYB	TTh	11:10-12:25	17-205	Bjerknes	5.0
		Tue	1:10-4:00	18-221		
Includes online instruction:			By Arr	3.3 Hrs/Wk	Online	
90065	BIOL 260 HYC	MW	11:10-12:25	22-116	Hirzel	5.0
		Wed	1:10-4:00	18-221	Patton	
Includes online instruction:			By Arr	3.3 Hrs/Wk	Online	
90790	BIOL 260 HYD	MW	12:45-2:00	20-100	Staff	5.0
		Thu	1:10-4:00	18-221		
Includes online instruction:			By Arr	3.3 Hrs/Wk	Online	
<i>Evening and/or Weekend courses(s)</i>						
89928	BIOL 260 LA	Thu	7:05-10:10	18-319	Kelley	5.0
		Sat	8:30-3:05	18-221		
90667	BIOL 260 LB	MonTue	4:30-5:50	17-205	Cooper	5.0
		MonTue	6:10-9:15	18-221		

BIOL 310 NUTRITION

Introduction to nutrient functions, structures and food sources; health consequences of nutrient deficiencies and excesses; related chronic diseases; interrelationships of diet to body's metabolism. Emphasis is placed on applying information to personal life. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. (CAN FCS 2) Transfer: CSU: E1, UC.

80891 BIOL 310 AA TTh 8:10-9:25 17-207 Staff 3.0

Evening and/or Weekend courses(s)

80892 BIOL 310 LA Wed 6:00-9:05 17-207 Staff 3.0

BUSINESS

(See also courses in Management and Real Estate)

BUS. 100 SURVEY OF BUSINESS

Introduction to the American business practices in the global environment including economics, ethics, entrepreneurship, organizational development, management, customer/enterprise relations, information management, accounting, securities, and financial institutions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

80894 BUS. 100 AA MW 8:10-9:25 13-217 Trugman 3.0

91506 BUS. 100 AB TTh 8:10-9:25 13-213 Trugman 3.0

Telecourse:

86838 BUS. 100 TVH See pages 62-63 TV McGlasson 3.0

Orientation meeting is held at College of San Mateo.

BUS. 101 HUMAN RELATIONS IN BUSINESS

Learn how to improve interpersonal relations within an organizational context and how to manage today's diverse workforce in a constantly changing work environment. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

80896 BUS. 101 LX Tue 6:30-9:30 13-116 Thiele 3.0

BUS. 103 INTRODUCTION TO BUSINESS INFORMATION SYSTEMS

Overview of business information systems including hardware, software, flow-charting, and programming in Visual Basic. Introductory units on software packages (spreadsheet, word processing, and database) used in business are included. Designed to meet the requirements of the business transfer major. Two hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

90868 BUS. 103 AA Fri 8:10-11:00 13-217 Trugman 3.0

Evening and/or Weekend courses(s)

80898 BUS. 103 LA Wed 6:30-9:35 13-214 Trugman 3.0

BUS. 103 has a non-refundable materials charge of \$6.

BUS. 128 CORPORATE MEETING AND EVENT PLANNING

Planning, costing, and managing corporate group meetings, conferences, and special events. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

91610 BUS. 128 LA Mon 6:30-9:45 13-214 Finn 3.0

BUS. 150 SMALL BUSINESS MANAGEMENT

Introduction to the methods used for starting and managing a small business. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BUS. 100 or previous business experience. Transfer: CSU.

Telecourse:

86839 BUS. 150 TVH See pages 62-63 TV VonBleichert 3.0

Orientation meeting is held at College of San Mateo.

BUS. 395 GETTING STARTED IN BUSINESS

Designed to assist in starting a new business or growing a current business faster, in evaluating a business idea, and in organizing a business by studying important business principles developed by international business consultants. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

89494 BUS. 395 LA Tue 6:30-9:30 13-13 Genevro 1.0 8/19-9/23

BUS. 396 DEVELOPING A BUSINESS PLAN

Learn how to design, develop, and implement the most important tool for a successful business—the business plan. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

89495 BUS. 396 LA Tue 6:30-9:30 13-13 Genevro 1.0 9/30-11/4

BUS. 397 DEVELOPING TOOLS TO CREATE A MARKETING PLAN

Learn about marketing and advertising tools, including the Internet, and get ready to start your own business. Here you talk to entrepreneurs, identify your target customers and position your company for success. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

86064 BUS. 397 LA Tue 6:30-9:30 13-13 Fraser 1.0 11/11-12/16

CAREER AND PERSONAL DEVELOPMENT

CRER 137 LIFE AND CAREER PLANNING

Exploration of career and personal interests, skills, values and career alternatives. Development of job search techniques: resumes, cover letters, and interview skills. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: E1.

81006 CRER 137 AA TTh 9:45-11:00 9-106 Sammut 3.0

Evening and/or Weekend courses(s)

81007 CRER 137 LA Thu 6:30-9:35 17-103 Olesen 3.0

CRER 300 INTRODUCTION TO SCHOLARSHIPS

Students learn how to research scholarships at the local, state and national levels; how to prepare and apply for scholarships; and how to develop effective personal statements. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

90276 CRER 300 LA Wed 6:30-9:30 9-106 Sohrabi 1.5 10/15-12/17

30 Schedule of Classes — C

CRER 401 COLLEGE SUCCESS

Information regarding college policies, degrees, transfer requirements, programs/services and improvement in study skills. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

To enroll in CRER 401 see also page 42, Crossing Borders Learning Communities: HUM. 680CA

81009	CRER 401 AB	Tue	12:45-1:35	17-109	Olesen	1.0	
<i>First Year Experience course(s) (see page 11 of printed schedule of classes):</i>							
91529	CRER 401 FL1	Wed	11:10-12:00	3-104	Darafshi	1.0	
<i>CRER 401 FL1 is linked with CRN 81531, READ 826 FL1. When you enroll in a linked section you must enroll in the companion course.</i>							
<i>First Year Experience course(s) (see page 11 of printed schedule of classes):</i>							
91533	CRER 401 FL2	Wed	12:10-1:00	9-106	Ramey	1.0	
<i>CRER 401 FL2 is linked with CRN 83242, ESL 843 FL2. When you enroll in a linked section you must enroll in the companion course.</i>							
<i>First Year Experience course(s) (see page 11 of printed schedule of classes):</i>							
91534	CRER 401 FL4	Wed	12:10-1:00	3-104	Sammur	1.0	8/20-12/10
<i>CRER 401 FL4 is linked with CRN 81179, ENGL 826 FL4. When you enroll in a linked section you must enroll in the companion course.</i>							
<i>Hybrid Course(s). See page 65 for more information:</i>							
90043	CRER 401 HYH	Sat	9:00-5:00	13-106	Olesen	1.0	9/13-9/13
<i>Includes online instruction: By Arr 0.8 Hrs/Wk Online 9/13-12/11</i>							

CRER 407 EXPLORING CAREERS, MAJORS AND TRANSFER

Engage in your own career development and become an active participant in planning your educational goals. Learn valuable resources and tools to help with career, major and transfer choices. Assess interests and skills, explore college majors, and research 4-year institutions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

90808	CRER 407 AA	Thu	12:45-1:35	17-109	Mahood	1.0	
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CRER 430 CAREER ASSESSMENT

Designed to help individuals define career alternatives. Vocational interest, skills, and values instruments are given and results interpreted. A minimum of 24 hours of "by arrangement" testing, research, and counseling are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

81017	CRER 430 AA	By Arrangement	13-5	Olesen	0.5		
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CRER 680CA CROSSING BORDERS

Designed to provide weekly opportunities for all of the "Crossing Borders" Learning Communities to become more deeply engaged with their learning. All of the students, faculty and counselors who are enrolled in "Crossing Borders" will join together to view films, to participate in and watch panel discussions, to read and discuss common texts, and other activities. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

CRER 680 see page 42, Crossing Borders Learning Communities: HUM. 680CA

CRER 680CB MATH SUCCESS

Information regarding college policies, degrees, transfer requirements, programs/services, and improvement in math study skills. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

To enroll in CRER 680 see also page 42, Crossing Borders Learning Communities: HUM. 680CA BL3

<i>First Year Experience course(s) (see page 11 of printed schedule of classes):</i>							
91629	CRER 680CB FL3	Wed	11:10-12:00	9-106	Stoner-Brito	1.0	
<i>CRER 680CB FL3 is linked with CRN 81353, MATH 111 FL3. When you enroll in a linked section you must enroll in the companion course.</i>							

CHEMISTRY

CHEM 192 ELEMENTARY CHEMISTRY

Comprehensive introductory chemistry course covering basic concepts, theories and laws with emphasis on reasoning and problem solving skills. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or satisfactory score on District math placement test

and other measures as appropriate that indicate proficiency in Elementary Algebra. Transfer: CSU, UC*.

80975	CHEM 192 AA	MW	9:45-11:00	17-203	Staff	4.0	
		MW	11:10-12:25	18-305			

CHEM 192 has a non-refundable materials charge of \$3.

CHEM 210 GENERAL CHEMISTRY I

Discussion of fundamental concepts, principles and laws that describe the chemistry of solids, liquids, gases and solutions including atomic and molecular structures, bonding, molecular geometry, stoichiometry and thermochemistry with emphasis on critical thinking and problem solving skills. CHEM 192 is recommended. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 123, or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Intermediate Algebra. (CAN CHEM 2) (CAN CHEM SEQ A = CHEM 210 + 220) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

83314	CHEM 210 AB	TTh	9:45-11:00	17-103	Medina	5.0	
		TTh	11:10-2:00	18-305			

CHEM 210 has a non-refundable materials charge of \$3.

CHEM 234 ORGANIC CHEMISTRY I

Introduction to the structure, reactivity, reaction mechanisms, stereochemistry and spectroscopy of representative organic compounds. Recommended to be taken concurrently with CHEM 237. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: CHEM 220 or equivalent. Transfer: CSU: B1, UC. (IGETC: 5A)

89993	CHEM 234 AA	TTh	9:45-11:00	21-100	Pattanayak	3.0	
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CHEM 237 ORGANIC CHEMISTRY LABORATORY I

Organic chemistry laboratory to accompany CHEM 234. Introduction of the basic techniques of synthesis, separation, purification and spectroscopic analysis. Recommended to be taken concurrently with CHEM 234. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: CHEM 234. Transfer: CSU: B1, B3, UC. (IGETC: 5A*)

89994	CHEM 237 AA	TTh	11:10-2:00	18-311	Pattanayak	2.0	
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CHEM 237 has a non-refundable materials charge of \$3.

CHEM 410 CHEMISTRY FOR HEALTH SCIENCES

A survey of basic concepts in general, organic and biological chemistry relevant to the allied science programs. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or equivalent. Transfer: CSU: B1, B3.

90031	CHEM 410 AA	MW	8:10-9:25	17-207	Pattanayak	4.0	
		MW	9:45-11:00	18-305			

Evening and/or Weekend courses(s)

89926	CHEM 410 LA	Mon	6:30-9:45	17-207	Bhatia	4.0	
		Wed	6:30-9:35	18-305			

CHEM 410 has a non-refundable materials charge of \$3.

COMPUTER BUSINESS OFFICE TECHNOLOGY

(Previously listed under Business/Office Technology)

Para cursos de CBOT en Español, véa el final de esta sección.

CBOT 415 BEGINNING COMPUTER KEYBOARDING

This course is an overview of correct keyboarding techniques using the alphabetic and numeric keys on the computer. Computer software is used to aid in developing a minimum of 20 words per minute. Two hours of lab per week are required. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

85130	CBOT 415 AX	TTh	8:10-9:25	13-217	Finn	1.5	8/19-10/16
85131	CBOT 415 BX	TTh	8:10-9:25	13-217	Finn	1.5	10/21-12/18

Evening and/or Weekend courses(s)

85147	CBOT 415 LX	Mon	6:30-9:45	13-217	Jung	1.5	10/20-12/15
<i>Online course: For further information contact instructor at finn@smccd.edu</i>							
91613	CBOT 415 OLH	By Arrangement		Online	Finn	1.5	

CBOT 415 has a non-refundable materials charge of \$4.

Schedule of Classes — C 31

CBOT 417 SKILL BUILDING

Individualized, self-paced instruction to improve accuracy and develop keyboarding (typing) speed. May be repeated for credit up to 3 units. Two hours of lab per week are required per 1.5 units. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 415. Transfer: CSU.

85136	CBOT 417 AX	TTh	8:10-9:25	13-217	Finn	1.5	8/19-10/16
85137	CBOT 417 BX	TTh	8:10-9:25	13-217	Finn	1.5	10/21-12/18

Evening and/or Weekend courses(s)

85149	CBOT 417 LX	Mon	6:30-9:45	13-217	Jung	1.5	10/20-12/15
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CBOT 417 has a non-refundable materials charge of \$4-\$6.

CBOT 430 COMPUTER APPLICATIONS, PART I

Introduction to the use of personal computers including the basic features of Windows, word processing, and presentation graphics using Microsoft Office. CBOT 415 is recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

80937	CBOT 430 AB	MW	9:45-11:00	13-217	Jung	1.5	8/18-10/13
80938	CBOT 430 AC	TTh	9:45-11:00	13-217	Finn	1.5	8/19-10/16

Evening and/or Weekend courses(s)

80940	CBOT 430 LA	Tue	6:30-9:30	13-213	Thiele	1.5	8/19-10/14
84710	CBOT 430 WAH	Sat	8:45-2:00	13-217	Clark	1.5	9/6-10/4

CBOT 430 has a non-refundable materials charge of \$4.

CBOT 431 COMPUTER APPLICATIONS, PART II

Includes the basic features of spreadsheets, database applications, and methods of integration using Microsoft Office. CBOT 430 is recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

80944	CBOT 431 AB	MW	9:45-11:00	13-217	Jung	1.5	10/15-12/10
80945	CBOT 431 AC	TTh	9:45-11:00	13-217	Finn	1.5	10/21-12/18

Evening and/or Weekend courses(s)

80947	CBOT 431 LA	Tue	6:30-9:30	13-213	Thiele	1.5	10/21-12/16
90815	CBOT 431 WAH	Sat	8:45-2:00	13-217	Clark	1.5	10/11-11/15

CBOT 431 has a non-refundable materials charge of \$4.

CBOT 435 SPREADSHEETS

Students use Excel to plan and build worksheets using formulas and functions to solve business problems. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

84712	CBOT 435 LA	Wed	6:30-9:35	13-217	Finn	3.0	
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CBOT 435 has a non-refundable materials charge of \$6.

CBOT 439 MANAGING BUSINESS DOCUMENTS

Learn to create, format, and manage professional-looking business documents using a word processing program. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 415. Transfer: CSU.

Evening and/or Weekend courses(s)

89036	CBOT 439 LA	Tue	6:30-9:30	13-217	Jung	1.5	8/19-10/14
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CBOT 439 has a non-refundable materials charge of \$4.

CBOT 448 USING MICROSOFT WINDOWS

Windows operating system features, programs and file management. Course includes how to manage files and folders, maintain the computer, manage hardware, and customize Windows. May be repeated once for credit. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

85238	CBOT 448 LA	Mon	6:30-9:45	13-217	Jung	1.5	8/18-10/13
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CBOT 448 has a non-refundable materials charge of \$4.

CBOT 457 PRESENTATION SOFTWARE: POWERPOINT

Intermediate features of PowerPoint, including importing and exporting data, drawing, linking and embedding objects, and using color. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 430. Transfer: CSU.

Evening and/or Weekend courses(s)

87294	CBOT 457 LA	Tue	6:30-9:30	13-217	Jung	1.5	10/21-12/16
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CBOT 457 has a non-refundable materials charge of \$4.

CBOT 472 BEGINNING WORD PROCESSING

Covers the basic Word skills of creating and editing a document; formatting characters and paragraphs; use of AutoComplete, Autocorrect, AutoText, and the Thesaurus as writing tools; Tabs and tabbed columns to align text; different methods of moving and copying text, and review or change text; and character and paragraph formatting using the Find and Replace features. Two hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

89037	CBOT 472 LA	Wed	6:30-9:40	13-213	Jung	1.5	8/20-10/8
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CBOT 472 has a non-refundable materials charge of \$4.

CBOT 474 INTERMEDIATE WORD PROCESSING

Covers the Intermediate Word skills of changing margins and setting print options; printing envelopes and labels; inserting soft, hard, section breaks, page numbers, and header and footers; creating, modifying, and applying styles, themes; use, create, and modify templates; creating, editing and formatting tables and multiple columns; and mail merge. Two hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 472. Transfer: CSU.

Evening and/or Weekend courses(s)

90819	CBOT 474 LA	Wed	6:30-9:30	13-213	Jung	1.5	10/15-12/17
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CBOT 474 has a non-refundable materials charge of \$4.

EN ESPAÑOL

CBOT 435 EXCEL PARA WINDOWS

Estudiantes usan Excel de Microsoft para planear y construir hojas de trabajo, usando formulas y funciones para resolver problemas de negocios. Dos horas de clase a su elección por unidad es requerido. Registración abierta. RECOMENDACION: Elegibilidad para LECTURA 836 y INGLES 836 o 400. Transferible a CSU.

Curso dado en el Centro Menlo Park

90235	CBOT 435 MSH	Tue	6:30-9:30	MPCL1	Clark	3.0	
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CBOT 435 tiene una cuota para materiales de \$6.

COMPUTER INFORMATION SCIENCE

(See also Engineering)

CIS 118, 119 INTRODUCTION TO OBJECT ORIENTED PROGRAM DESIGN, OPEN COMPUTER LAB I

Introduction to object-oriented computer programming for computer science majors (CSO) and computer professionals. Topics include computer hardware and operating systems, problem solving techniques, object-oriented program design, program coding, testing and implementation, documentation; issues and techniques. Students explore algorithm development, data types, flow of control, classes, objects, and event-driven programming. May be repeated once for credit. RECOMMENDED: Eligibility for READ 420, ENGL 100, and MATH 110 or 111. COREQ: Concurrent enrollment in CIS 119, Open Computer Lab. Transfer: CSU, UC.

88838	CIS 118 AA	TTh	2:10-3:25	22-118	Iverson	3.0	
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Online course: For further information go to www.smccd.net/accounts/iverson

88839	CIS 119 OLH	By Arrangement	Online	Iverson	1.0		
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CIS 284, 285 PROGRAMMING METHODS I: JAVA, OPEN COMPUTER LAB I: JAVA

Introduction to computer science and software engineering for computer science majors (CS1) and computer professionals. A systematic approach to the design, construction, and management of computer programs, emphasizing object-oriented design and programming documentation, testing and debugging techniques. Course includes introduction to basic data structures and computer ethics. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: CIS 118/119 or equivalent, and MATH 120 or equivalent. COREQ: Concurrent enrollment in CIS 285, Open Computer Lab I: Java. Transfer: CSU, UC.

Evening and/or Weekend courses(s)

89089	CIS 284 LA	TTh	4:35-5:50	22-118	Iverson	3.0	
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Online course: For further information go to www.smccd.net/accounts/iverson

89090	CIS 285 OLH	By Arrangement	Online	Iverson	1.0		
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32 Schedule of Classes — C/D/E

COOPERATIVE EDUCATION

COOP 670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units including Cooperative Education/Work Experience and a job or volunteer work site. Transfer: CSU.

COOP 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

80994	COOP 670 AA	Tue	2:30-3:30	13-116	Nicholls	1.0-4.0	8/19-9/2
80995	COOP 670 AB	Thu	2:30-3:30	13-116	Nicholls	1.0-4.0	8/21-9/4
80999	COOP 670 LA	Wed	5:25-6:25	13-116	Graham	1.0-4.0	8/20-9/3
81000	COOP 670 LB	Mon	5:25-6:25	13-116	Nicholls	1.0-4.0	8/18-9/8
<i>Evening and/or Weekend courses(s)</i>							
84678	COOP 670 WAH Sat		8:00-8:55	13-17	Nicholls	1.0-4.0	8/23-9/13

DEVELOPMENTAL LEARNING SKILLS

(See also courses under Adaptive Physical Education)

The Disabled Student Program Services Center offers services to eligible students with disabilities; these services may include test taking accommodation, notetakers, pre-registration advising, disabled student parking, readers, scribes, recording for the blind book ordering and learning disability referrals and intakes. The program is designed to provide individual assistance to students with disabilities; this includes appropriate academic accommodations.

Developmental Learning Skills classes are designed for students interested in determining their unique learning profile and the characteristics of learning disabilities. DSKL 811 consists of an individualized series of appointments whereby a comprehensive battery of assessment tests are administered individually to students. Upon eligibility, students may receive specialized tutoring, and learn about self-advocacy skills, time-management, test taking accommodation and adaptive technology instruction as well as other services. For more information, please visit the DSPS Center in Bldg. 5, Room 207, or call (650) 306-3259 TDD: (650) 306-3161.

DSKL 810 DEVELOPMENTAL LEARNING SKILLS

Individual/small group instruction in perceptual, memory, conceptual, language skills, and self-advocacy skills. Verifiable learning disability is recommended. Eight by arrangement hours of lab per semester are required. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

90290	DSKL 810 AA	Mon	12:10-1:00	TBA	Clusin	0.5	8/18-10/13
88833	DSKL 810 AC	Mon	12:10-1:00	TBA	Clusin	0.5	10/20-12/18

DSKL 811 SPECIFIC LEARNING SKILLS ASSESSMENT

As assessment battery to determine learning styles and academic skill levels. Student develops an individual learning strategies plan. Twenty four by arrangement hours of lab are required per semester. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

81057	DSKL 811 AA	By Arrangement	5-207A	Streifer	0.5		
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DSKL 813 DEVELOPMENTAL READING AND THINKING

Primarily for the students in Learning Disabilities Program, small group instruction in reading and thinking skills. Verifiable learning disability is recommended. Twenty four by arrangement hours of lab are required per semester. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

89613	DSKL 813 AA	TTh	10:10-11:00	TBA	Clusin	0.5-2.0	9/4-12/11
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DSKL 814 DEVELOPMENTAL WRITING

Primarily for students in learning disability program, small group and classroom activities designed to assist students in writing skills. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

90297	DSKL 814 AA	MW	10:10-11:00	TBA	Clusin	0.5-2.0	9/4-12/10
		Mon	11:10-12:00	TBA			9/4-12/10
		Wed	9:10-10:00	TBA			9/4-12/10

DSKL 816 TUTORING

Special assistance is provided to help students succeed in mainstream college-level classes. Designed primarily for students in the Learning Disabilities Program. Verifiable learning disability is recommended. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

89662	DSKL 816 AA	TTh	11:10-2:00	TBA	Clusin	0.5-2.0	
90690	DSKL 816 AB	Mon	1:10-3:00	TBA	Clusin	0.5-2.0	
		Wed	11:10-2:00	TBA			

DRAMA

(See Theater Arts)

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

Contingent upon funding, ECE. students will receive free bilingual support funded by PreSchool For All.

Para cursos de ECE. en Español, véa el final de esta sección.

ECE. 191 CHILDREN'S LITERATURE (PREVIOUSLY LIT. 191)

A survey course that examines the following genres within children's literature: Traditional (folklore, myths, fables, epics, legends, fairytales), picture books, modern fantasy, and science fiction. Included are guides for selecting quality literature and literacy experiences for children (infancy to adolescence). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

91498	ECE. 191 AA	Wed	4:10-7:00	22-114	Hock	3.0	
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ECE. 201 CHILD DEVELOPMENT

Overview of growth from birth to adolescence including physical, cognitive, language, emotional, and social aspects of development; a practical application of theory is emphasized. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU; DSI, UC. (IGETC: 4)

81100	ECE. 201 AA	TTh	9:45-11:00	22-114	Dilko	3.0	
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Evening and/or Weekend courses(s)

87250	ECE. 201 LA	Wed	7:05-10:10	22-114	Sell	3.0	
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ECE. 210 EARLY CHILDHOOD EDUCATION PRINCIPLES

Historical perspective, nature, and goals of early childhood education. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

81102	ECE. 210 AA	MW	9:45-11:00	13-216	Goines	3.0	
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ECE. 211 EARLY CHILDHOOD EDUCATION CURRICULUM

The development of goals and objectives to manage learning environments and their social implications for children are covered. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

87251	ECE. 211 AA	Tue	4:10-7:00	22-116	Goines	3.0	
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Menlo Park Center course(s)

85112	ECE. 211 MPH	Thu	6:30-9:35	MPLR1	Sweeney-Keplinger	3.0	
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ECE. 212 CHILD, FAMILY, AND COMMUNITY

An overview of contemporary family and community issues influencing childhood. The course focuses on the socialization process including cultural, and ethnic diversity, parenting styles, gender roles and the role of the community. Community resources are included. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU; DSI, UC. (IGETC: 4)

87252	ECE. 212 AA	MW	11:10-12:25	13-216	Goines	3.0	
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Evening and/or Weekend courses(s)

84142	ECE. 212 LA	Tue	7:05-10:00	22-116	Goines	3.0	
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ECE. 225 INFANT/TODDLER ENVIRONMENTS

An overview of appropriate environments for infants and toddlers; includes Accreditation guidelines as established by the National Association for the Education of Young Children. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

90300	ECE. 225 AA	TTh	11:10-12:25	22-114	Dilko	3.0	
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Schedule of Classes — E 33

ECE. 230 CREATIVE ACTIVITIES FOR THE YOUNG CHILD

Practical skills in presenting activities to young children. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

88632 ECE. 230 AA Mon 3:50-6:50 22-114 Lawrence 3.0

ECE. 241 EARLY CHILDHOOD EDUCATION ADMINISTRATION: HUMAN RELATIONS

Human relations aspects of early childhood education as a business and the social, political, and economic implications for care providers and parents. Twelve units in ECE recommended prior to taking this course. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

85955 ECE. 241 WAH Sat 9:00-5:00 13-114 Patterson 3.0
Meeting dates are: 8/23-9/6, 10/4 & 25, 11/15 and 12/6.

ECE. 260 CHILDREN WITH SPECIAL NEEDS

Issues related to children with special needs (focus on physical, sensory, communicative, and behavioral disabilities) with emphasis on the inclusion of these children in ECE/Child Development environments and classrooms. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

88164 ECE. 260 LA Thu 7:05-10:10 22-114 Roberts 3.0

ECE. 262 INTRODUCTION TO FAMILY SUPPORT: BUILDING RESPECTFUL PARTNERSHIPS (ALSO HMSV 262)

Outlines Family Support Program principles and provides knowledge and skills for working with and supporting families. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Menlo Park Center course(s)

90648 ECE. 262 PFH Wed 7:05-10:10 MPLR1 Nalls 3.0

ECE. 313 HEALTH AND SAFETY FOR YOUNG CHILDREN

Overview of health practices and safety regulations for licensed child care settings. Topics include infectious disease prevention, establishing safe environments for young children, emergency and disaster preparedness, and community resources. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Menlo Park Center course(s)

89066 ECE. 313 MPH Tue 4:10-7:00 MPLR1 Holtzman 3.0

ECE. 331 THE TEACHING EXPERIENCE

Overview of the teaching profession and implications for educating young children. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

Evening and/or Weekend courses(s)

90828 ECE. 331 WAH Sat 8:30-5:00 22-114 Mannheimer 1.0 10/11 & 25

ECE. 333 OBSERVATIONAL SKILLS

Overview of methods and in-depth practice of observational skills in ECE/CD settings. Students experience the observation of children, teachers, and programs using the following tools: Desired Results and Environmental Rating Scale, CA Dept. of Education, and NAEYC Accreditation Self Study. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

90305 ECE. 333 LA Mon 6:55-10:10 22-116 Lukas 3.0

ECE. 335 HANDLING BEHAVIOR

Learn how to handle children's behavior in a positive way. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

84145 ECE. 335 AA Thu 4:10-7:00 22-114 Blair 3.0

ECE. 350 ISSUES IN EARLY CHILDHOOD EDUCATION: MENTAL DEVELOPMENT AND PROBLEM SOLVING

Examines children's problem-solving skills and mental development from four perspectives, including curriculum implications: Piaget (High/Scope); Montessori (same); Vygotsky (constructivist); and Malaguzzi (Reggio Emilia). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

90843 ECE. 350 WAH Sat 8:30-5:00 22-114 Blair 1.0 12/6-12/13

ECE. 366 PRACTICUM IN EARLY CHILDHOOD EDUCATION (ALSO HMSV 366)

Supervised Field Experience on methods and principles of teaching in early childhood classrooms. Six by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: 12 units of ECE., approved sites only. Transfer: CSU.

Evening and/or Weekend courses(s)

90844 ECE. 366 LB Tue 7:10-10:00 13-216 Davis 3.0

Meeting dates are: 8/26, 9/16, 10/14 & 28, 11/18 and 12/9.

87249 ECE. 366 WAH Sat 9:00-3:00 13-113 Dilko 3.0

Meeting dates are: 8/23, 10/11 and 12/6.

ECE. 670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units including Cooperative Education/Work Experience and a job or volunteer work site. Transfer: CSU.

ECE. 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

88620 ECE. 670 LA Mon 5:25-6:25 13-116 Nicholls 1.0-4.0 8/18-9/8

89359 ECE. 670 LB Wed 5:25-6:25 13-116 Graham 1.0-4.0 8/20-9/3

Evening and/or Weekend courses(s)

88429 ECE. 670 WAH Sat 8:00-8:55 13-17 Nicholls 1.0-4.0 8/23-9/13

EN ESPAÑOL

ECE. 201 EL DESAROLLO DEL NIÑO

El enfoque de este curso es el crecimiento y el desarrollo del niño desde el nacimiento hasta la adolescencia incluyendo los aspectos físicos, cognoscitivos, emocionales, sociales y del lenguaje. Se acentúa la aplicación práctica de la teoría. RECOMENDACION: Aptitud para LECTURA 802 o 836, e INGLES 836 o ESL 400.

Curso(s) de noche o de fin de semana

89060 ECE. 201 LS Mon 6:55-10:10 22-114 Lawrence 3.0

ECE. 211 PROGRAMA DE ESTUDIOS PARA LA EDUCACIÓN INFANTIL

El desarrollo de metas y objetivos para administrar ambientes de aprendizaje y las consecuencias sociales en los niños son también tratadas en esta clase. RECOMENDACION: Aptitud para LECTURA 802 o 836, e INGLES 836 o ESL 400.

Curso(s) de noche o de fin de semana

89476 ECE. 211 WSH Sat 9:00-5:00 22-114 Lawrence 3.0 8/23-10/4

ECE. 212 EL NIÑO, LA FAMILIA, Y LA COMUNIDAD

Factores familiares contemporáneos que influyen a los niños de mediana edad, estilos de vida, factores contemporáneos que influyen a la comunidad, modos de criar a los niños y sus repercusiones sociales, políticas y económicas. RECOMENDACION: Aptitud para LECTURA 836 e INGLES 836 o ESL 400.

Curso(s) de noche o de fin de semana

89061 ECE. 212 LS Thu 6:00-9:05 22-116 Palma 3.0

ECE. 262 INTRODUCCION AL APOYO FAMILIAR

Este curso trata sobre los principios del Programa de Apoyo Familiar y ofrece al alumno el conocimiento y las destrezas necesarias para trabajar con las familias y para darles apoyo. RECOMENDACION: Elegibilidad para Lectura 836, e Ingles 836 o ESL 400. Transferible a: CSU.

Curso(s) de noche o de fin de semana

90637 ECE. 262 PSE Tue 7:05-10:00 22-114 Bravo 3.0

ECE. 335 EL CONTROL Y MANEJO DEL COMPORTAMIENTO

Aprenda el control y el manejo del comportamiento de los niños en una manera positiva. RECOMENDACION: Elegibilidad para Lectura 836, e Ingles 836 o ESL 400.

Curso(s) de noche dado en Our Second Home en Daly City:

88167 ECE. 335 LSH Wed 6:00-9:05 OSH Baxter 3.0

34 Schedule of Classes — E

ECONOMICS

ECON 100 PRINCIPLES OF MACRO ECONOMICS

A broad overview and analysis of the American economy and its effect on social, political, and cultural environments. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ECON 2) Transfer: CSU: DSI, UC. (IGETC: 4)

83088	ECON 100 AA	MW	11:10-12:25	13-116	Roscelli	3.0
81146	ECON 100 AB	Fri	8:10-11:00	13-116	Hirmina	3.0

Evening and/or Weekend courses(s)

86070	ECON 100 LA	Wed	6:30-9:35	13-116	Digneo	3.0
Online course: For further information contact instructor at williamsmichelle@smccd.edu						
90948	ECON 100 OLH	By Arrangement		Online	Williams	3.0

ECON 102 PRINCIPLES OF MICRO ECONOMICS

Overview of the concepts of supply and demand. Pricing and output decisions under competitive, imperfectly competitive, and monopolistic markets are discussed. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ECON 4) Transfer: CSU: DSI, UC. (IGETC: 4)

81147	ECON 102 AA	TTh	12:45-2:00	13-116	Roscelli	3.0
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Evening and/or Weekend courses(s)

81148	ECON 102 LA	Mon	6:30-9:45	13-116	Hirmina	3.0
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ENGINEERING

NEW 3D Spatial Visualization Course helps you succeed in this field. See Multimedia for MART 680CG.

(See also Computer Information Science)

ENGR 240 ENGINEERING DYNAMICS

Vector treatment of kinematics and kinetics of particles, systems of particles and rigid bodies. Methods of force-inertia, work-energy, and impulse-momentum. Vibrations and time response. Applications to one- and two-dimensional engineering problems. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ENGR 230. Transfer: CSU, UC.

88853	ENGR 240 AX	Tue	11:10-2:00	16-106	Enriquez	3.0
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Online Course:

90573	ENGR 240 OXH	By Arrangement		Online	Enriquez	3.0
Mandatory Orientation Meeting: Mon., 8/18, 5:05-5:55 p.m., Bldg. 16, Room 110.						

Recommended Sequence of Classes for Engineering Majors

	Fall Semester	Spring Semester
Year 1	Math 251	Math 252
	Chem 210	Phys 250
	Engr 210	Chem 220
	CIS 118/119	Engr 100
		CIS 250/251
Year 2	Math 270	Math 253
	Math 275	Engr 230
	Phys 260	Engr 260/261
	Engr 270	Phys 270

If students register for courses in this sequence there will be no conflicts of schedule.

In addition to these Science/Engineering courses, students should take other General Education courses to complete the AS and/or transfer requirements.

ENGR 270 MATERIALS SCIENCE

Application of basic principles of chemistry and physics to the engineering properties of materials. Special emphasis is given to the relationship between microstructure and the properties of metals, polymers, ceramics, and semiconducting materials. (PHYS 250 is recommended prior to taking this course). One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 251 and CHEM 210. (CAN ENGR 4) Transfer: CSU, UC.

84340	ENGR 270 AA	MW	11:10-12:00	16-106	Enriquez	3.0
		Thu	11:10-2:00	16-106		

ENGR 410 COMPUTER-AIDED GRAPHICS

Basic principles of engineering graphics and computer-aided design (CAD) with applications in engineering graphics, technical drawing, two-dimensional construction and solid modeling. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112. Transfer: CSU, UC*.

91528	ENGR 410 AA	MW	2:10-5:00	16-110	Enriquez	2.0	8/18-10/13
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ENGR 410 has a non-refundable materials charge of \$4.

ENGR 413 DESIGNING WITH CAD

Basic principles of descriptive geometry, graphics, computer-aided design, parametric solid modeling, and their applications in the engineering design process. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ENGR 410. Transfer: CSU, UC*.

91531	ENGR 413 AA	MW	2:10-5:00	16-110	Enriquez	2.0	10/15-12/10
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ENGR 413 has a non-refundable materials charge of \$4.

ENGLISH, LITERATURE AND READING

(See also Learning Center, and English as a Second Language)

IMPORTANT ENROLLMENT INFORMATION

The San Mateo County Community College District has established a procedure for enforcing the prerequisites for English 836, Writing Development and English 100, Reading and Composition, English 110, Literature and Composition, and English 165, Advanced Composition via a computerized prerequisite checking system. If you have not met the stated prerequisite for ENGL 836, ENGL 100, ENGL 110, or ENGL 165 you are blocked from enrolling in the course. If you believe you have met the prerequisite, review the information on the College Web site: www.canadacollege.edu/admissions/prereqs.html. You may also contact the Cañada College Counseling Office, phone 650 306-3452, Building 5, Room 204 for assistance. Please note that ALL prerequisites, in addition to those for English 836, 100, 110, 165 continue to be enforced.

A Cañada College English Placement Test or ESL Placement Test is required for enrollment in English and English for non-native speakers (ESL) courses. For more information about circumstances that may exempt a student from the placement test requirements see the section under Matriculation and Placement Test information.

ENGLISH

ENGL 100 READING AND COMPOSITION

Freshman Composition, reading primarily non-fiction materials and writing in the argumentative and expository forms, gives students the writing and reading skills they need to succeed in college courses. One by arrangement hour of lab per week is required. PREREQ: ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 with Credit or a grade of C or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. (CAN ENGL 2) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A2, UC. (IGETC: 1A)

81150	ENGL 100 AA	MW	8:10-9:25	13-213	Gangel	3.0
81151	ENGL 100 AB	TTh	8:10-9:25	13-214	Griffin	3.0
81152	ENGL 100 AC	MW	9:45-11:00	13-112	Harrison	3.0
81153	ENGL 100 AD	TTh	9:45-11:00	13-214	Palmer	3.0
81154	ENGL 100 AE	MW	11:10-12:25	13-213	Clay	3.0
84758	ENGL 100 AF	MW	11:10-12:25	22-114	Palmer	3.0
81155	ENGL 100 AG	MW	12:45-2:00	13-112	Griffin	3.0
81157	ENGL 100 AH	MW	2:10-3:25	13-112	Stamatescu	3.0
90721	ENGL 100 AI	TTh	12:45-2:00	13-112	Palmer	3.0
91417	ENGL 100 AJ	Fri	9:00-12:10	13-112	Gangel	3.0

Evening and/or Weekend courses(s)					
84211	ENGL 100 LA	Mon	6:00-9:15	13-112	Compean 3.0
81159	ENGL 100 LB	Wed	6:00-9:05	13-112	Stamatescu 3.0

ENGL 100 has a non-refundable materials charge of \$3.

ENGL 110 COMPOSITION, LITERATURE, AND CRITICAL THINKING

In this course students read and analyze works of fiction, poetry, and drama and write critical expository essays which demonstrate skills in analysis and critical thinking. One by arrangement hour of lab per week is required. PREREQ: ENGL 100. (CAN ENGL 4) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A3, C2, UC. (IGETC: 1B)

81161	ENGL 110 AA	MW	11:10-12:25	13-114	Gangel 3.0
81162	ENGL 110 AB	MW	8:10-9:25	13-114	Harrison 3.0
81163	ENGL 110 AC	TTh	9:45-11:00	13-210	Clay 3.0
90830	ENGL 110 AD	Fri	9:00-12:10	13-114	Palmer 3.0

Evening and/or Weekend courses(s)					
81166	ENGL 110 LA	Tue	6:00-9:00	13-112	Compean 3.0

ENGL 110 has a non-refundable materials charge of \$3.

ENGL 161 CREATIVE WRITING I

The craft of writing fiction. Emphasis falls upon writing technique and critical ability. PREREQ: ENGL 100. Transfer: CSU: C2, UC.

83078	ENGL 161 AX	MW	12:45-2:00	3-117	Gangel 3.0
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Evening and/or Weekend courses(s)					
81167	ENGL 161 LX	Mon	6:00-9:15	13-111	Nagler 3.0

ENGL 161 has a non-refundable materials charge of \$3.

ENGL 162 CREATIVE WRITING II

An advanced course in the writing of fiction. Emphasis falls upon writing technique and critical ability. PREREQ: ENGL 100. Transfer: CSU, UC.

90636	ENGL 162 AX	MW	12:45-2:00	3-117	Gangel 3.0
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Evening and/or Weekend courses(s)					
83858	ENGL 162 LX	Mon	6:00-9:15	13-111	Nagler 3.0

ENGL 162 has a non-refundable materials charge of \$3.

ENGL 165 ADVANCED COMPOSITION

This is an advanced course in non-fiction writing, emphasizing critical thinking and critical reading skills. One by arrangement hour of lab per week is required. PREREQ: ENGL 100. Transfer: CSU: A3, UC. (IGETC: 1B)

84242	ENGL 165 AA	MW	9:45-11:00	13-213	Gangel 3.0
81168	ENGL 165 AB	TTh	8:10-9:25	13-114	Clay 3.0

Evening and/or Weekend courses(s)					
86037	ENGL 165 LA	Wed	7:05-10:10	3-117	Zimmer 3.0

ENGL 165 has a non-refundable materials charge of \$3.

ENGL 680CA WRITERS ONLINE: E-ZINE

Students work together to create a web-based college magazine that showcases prose, poetry, art, photography, music and digital media compiled, created not only by the students in this class but also by the Cañada community. This course focuses on writing for the web and provides students with the skills to move successfully from print to the non-linear world of the web. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

90837	ENGL 680CAAXTTh	11:10-12:25	13-213	Gangel	3.0
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ENGL 826 BASIC READING/COMPOSITION

This course teaches the requisite skills for subsequent college level writing. One by arrangement hour of lab per week is required. BSL: Open Curriculum. COREQ: Concurrent enrollment in READ 826. Units do not apply toward AA/AS degree.

To enroll in ENGL 826 BL1 see page 42, Crossing Borders Learning Communities: HUM. 680CA BL1

89470	ENGL 826 AC	Fri	8:10-12:00	13-115	Lawson 4.0
90792	ENGL 826 AD	TTh	8:10-10:00	13-112	Lawson 4.0

First Year Experience course(s) (see page 11 of printed schedule of classes):

81179	ENGL 826 FL4	MW	10:10-12:00	3-142	Terzakis 4.0
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ENGL 826 FL4 is linked with CRN 91534, CRER 401 FL4. When you enroll in a linked section you must enroll in the companion course.

Evening and/or Weekend courses(s)					
81182	ENGL 826 LA	MW	6:00-8:05	13-115	Kim 4.0

ENGL 826 has a non-refundable materials charge of \$3.

ENGL 836 WRITING DEVELOPMENT

Learn to plan, organize, compose and revise a college-level essay. Write text-based essays, and develop the ability to express ideas logically with detailed support. Review mechanics, grammar, and MLA documentation style. Develop the composition skills necessary to meet standards for entrance to English 100. Successful completion of BOTH English 836 and Reading 836 is required for entrance into English 100. One by arrangement hour of lab per week is required. PREREQ: Successful completion of ENGL 826 and READ 826, or Eligibility for READ 836, and ENGL 836 or ESL 400 based on scores on approved Cañada College assessment instruments (placement tests with multiple measures assessment), or *successful completion of coursework at other colleges/universities equivalent to ENGL 826 and READ 826.

*Use the Office of Matriculation to approve course work completed at other colleges/universities to meet the prerequisite.

To enroll in ENGL 836 BL2 see page 42, Crossing Borders Learning Communities: HUM. 680CA BL2

To enroll in ENGL 836 BL4 see page 42, Crossing Borders Learning Communities: HUM. 680CA BL4

81169	ENGL 836 AB	TTh	8:10-10:00	3-117	McQuade 4.0
81170	ENGL 836 AC	MW	10:10-12:00	3-117	McQuade 4.0
81171	ENGL 836 AD	TTh	10:10-12:00	3-117	Trugman 4.0
89471	ENGL 836 AE	MW	12:10-2:00	3-142	Kim 4.0
81173	ENGL 836 AF	TTh	12:10-2:00	3-117	Terzakis 4.0
89472	ENGL 836 AG	Fri	8:10-12:00	3-117	Freyberg 4.0

Evening and/or Weekend courses(s)					
81175	ENGL 836 LA	Wed	6:30-10:10	3-104	Bigley 4.0
84774	ENGL 836 LB	Thu	6:00-10:10	13-110	Terzakis 4.0

ENGL 836 has a non-refundable materials charge of \$3.

LITERATURE

(See also Theater Arts, and English)

LIT. 233 SURVEY OF ENGLISH LITERATURE III

Study of major English writers of the 20th century, including Woolf, Eliot, Yeats, and Huxley. Discussions, lectures, writing of critical essays. PREREQ: ENGL 110. Transfer: CSU: C2, UC. (IGETC: 3B)

91583	LIT. 233 AA	TTh	9:45-11:00	3-254	Zimmer 3.0
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LIT. 252 WOMEN WRITERS: MULTICULTURAL PERSPECTIVES

An overview of women writers' literary history followed by an in depth study of selected writers and works. (Fulfills Associate degree Ethnic Studies requirement.) PREREQ: ENGL 100. Transfer: CSU: C2, UC. (IGETC: 3B)

Evening and/or Weekend courses(s)					
91582	LIT. 252 LA	Thu	6:00-9:05	13-117	Eslamieh 3.0

LIT. 372 MYTH AND FOLKLORE OF LA RAZA

Study of the folk literature of Mexican and Mexican American peoples, with special emphasis on their effect on contemporary values. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (Fulfills Associate degree Ethnic Studies requirement.) Transfer: CSU: C2, UC. (IGETC: 3B)

90269	LIT. 372 AA	TTh	11:10-12:25	13-210	Valenzuela 3.0
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LIT. 442 FILM STUDY AND APPRECIATION II

Examination of important films in their social, political, and historical contexts. Survey of influential directors, such as Ford, Welles, Hawks, Wilder, and Hitchcock. Introduction to critical theories. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, C2, UC. (IGETC: 3A)

86781	LIT. 442 AA	TTh	11:10-12:25	3-142	Clay 3.0
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36 Schedule of Classes — E

READING

(See also English, Literature and English as a Second Language)

READ 826 READING IMPROVEMENT

Reading strategies, study techniques and vocabulary development to improve reading comprehension. Recommendation via College Placement Test. May be repeated once for credit. One by arrangement hour of lab per week is required. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

To enroll in READ 826 BL1 see page 42, Crossing Borders Learning Communities: HUM. 680CA BL1

81530	READ 826 AA	MWF	8:00-9:25	3-104	Valenzuela	3.0
89681	READ 826 AD	TTh	8:10-10:35	3-104	Rohde	3.0

First Year Experience course(s) (see page 11 of printed schedule of classes):

81531	READ 826 FL1	MWF	9:35-11:00	3-104	Valenzuela	3.0
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READ 826 FL1 is linked with CRN 91529, CRER 401 FL1. When you enroll in a linked section you must enroll in the companion course.

Evening and/or Weekend courses(s)

88525	READ 826 LA	TTh	6:00-8:25	3-104	Staff	3.0
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READ 826 has a non-refundable materials charge of \$2.

READ 836 ACADEMIC READING STRATEGIES

Students learn about reading strategies, vocabulary, study skills, flexible reading rates and the reading/ writing connection. Successful completion of BOTH READ 836 and ENGL 836 or ESL 400 is required for entrance into ENGL 100. One by arrangement hour of lab per week is required. PREREQ: READ 826 or ESL 864, or eligibility for READ 836 on approved college Reading Placement Test and other measures as necessary.

To enroll in READ 826 BL2 see page 42, Crossing Borders Learning Communities: HUM. 680CA BL2

81534	READ 836 AA	MW	8:10-9:25	3-254	Terzakis	3.0
81535	READ 836 AB	TTh	8:10-9:25	2-10	Freyberg	3.0
89454	READ 836 AD	TTh	9:45-11:00	2-10	Valenzuela	3.0
83528	READ 836 AE	Fri	11:10-2:00	3-142	Rohde	3.0

Evening and/or Weekend courses(s)

81536	READ 836 LA	Mon	6:00-9:15	3-104	Vashio	3.0
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READ 836 has a non-refundable materials charge of \$2.

ENGLISH AS A SECOND LANGUAGE

For courses offered at the Menlo Park Learning Center see the end of this section.

(INGLES COMO SEGUNDO IDIOMA)

El estudiante que desee inscribirse en el programa de Inglés como Segundo Idioma, debe tener un conocimiento básico del Inglés equivalente a por lo menos un año de estudio en un programa de Inglés como: Educación Básica para adultos, instituto de idiomas, o estudios previos de la lengua Inglesa en el país de origen. Para más información pueden dirigirse a la oficina Inglés como Segundo Idioma, localizada en el edificio 3, oficina 205, o pueden llamar al 306-3412.

Students who wish to enroll in the ESL program should have a knowledge of basic English equivalent to at least one year of study in programs such as Adult Basic Education and language schools, or previous English language instruction in their native country. For more information, students should contact the English as a Second Language Office, Building 3, Room 205, or call 306-3412.

ESL 400 COMPOSITION FOR NON-NATIVE SPEAKERS (REPLACED ENGL 400)

Advanced practice in writing expository essays based on the analysis of complex pieces of writing, both fiction and nonfiction, required to meet standards for entrance into ENGL 100. Successful completion of BOTH ESL 400 AND READ 836 is required for entrance into ENGL 100. You may choose to enroll in ESL 400 and READ 836 concurrently. One by arrangement hour of lab per week is required. PREREQ: ESL 844 or appropriate skill level as indicated by placement test score and other measures as needed. Transfer: CSU, UC.

To enroll in ESL 400 see also page 42, Crossing Borders Learning Communities: HUM. 680CA BL5

Evening and/or Weekend courses(s)

90832	ESL 400 LA	TTh	6:00-8:25	17-105	Miller	5.0
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ESL 400 has a non-refundable materials charge of \$3.

ESL 821 GRAMMAR I

High-beginning grammar practice at the sentence level with emphases on parts of speech and verb tenses. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

89753	ESL 821 AA	TTh	10:10-12:00	6-13	Schertle	4.0
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Evening and/or Weekend courses(s)

83219	ESL 821 LA	MW	6:00-7:50	6-13	Haven	4.0
88527	ESL 821 LB	TTh	6:00-7:50	13-11	Siebert	4.0

English As a Second Language Class Levels

ESL Off Campus

Community Based English Tutoring (CBET) Program

ESL 807	ESL Basic Integrated Skills	4.0 units
ESL 800	ESL Preparatory Course	4.0
ESL 880	Family Literacy	4.0
ESL 821	Grammar 1	4.0
ESL 831	Listening/Speaking 1	4.0
ESL 841	Writing 1	4.0
ESL 861	Reading 1	4.0

ESL On Campus

Level 1

ESL 861	Reading I	4.0 units
ESL 841	Writing I	4.0
ESL 831	Listening/Speaking I	4.0
ESL 821	Grammar I	4.0

Level 2

ESL 862	Reading II	4.0 units
ESL 842	Writing II	4.0
ESL 832	Listening/Speaking II	4.0
ESL 822	Grammar II	4.0

Level 3

ESL 863	Reading III	4.0 units
ESL 843	Writing III	4.0
ESL 833	Listening/Speaking III	4.0
ESL 823	Grammar III	4.0

Level 4

ESL 864	Reading IV	4.0 units
ESL 844	Writing IV	4.0
ESL 834	Listening/Speaking IV	4.0
ESL 824	Grammar IV	4.0

Academic Competency in English (ACE) Language Certificate*

Transitional Level

ESL 400**	(Composition for Non Native Speakers)	5.0**
Reading 836	Academic Reading Strategies	3.0

* Students who have completed all 4 classes (Grammar, Listening/Speaking, Reading and Writing) at level IV with a grade of "C" or better are eligible for the Academic Competency in English (ACE) Language Certificate.

** Students successfully completing ESL 844 AND ESL 864 with a grade of "C" or better are recommended to take ESL 400.

Schedule of Classes — E 37

fall

ESL 822 GRAMMAR II

Low-intermediate grammar practice at the sentence and basic paragraph level with emphases on parts of speech and verb tenses. BSL: Open Curriculum. PREREQ: ESL 801 or 821, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

89754 ESL 822 AA TTh 10:10-12:00 13-15 Aguirre 4.0

Evening and/or Weekend courses(s)

83221 ESL 822 LA MW 6:00-7:50 3-254 Edelen 4.0
83220 ESL 822 LB TTh 6:00-7:50 13-210 Scarabelli 4.0

ESL 823 GRAMMAR III

High-intermediate grammar practice at the complex sentence and paragraph level with emphases on all verb structures including tense, voice and form. BSL: Open Curriculum. PREREQ: ESL 802 or 822, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

83222 ESL 823 AA TTh 10:10-12:00 13-212 Phillips 4.0

Evening and/or Weekend courses(s)

83224 ESL 823 LA MW 6:00-7:50 13-210 Schuller 4.0
86259 ESL 823 LB TTh 6:00-7:50 3-254 Pelletier 4.0

ESL 824 GRAMMAR IV

Advanced grammar practice at the complex sentence, paragraph and essay level with emphases on clause structures. BSL: Open Curriculum. PREREQ: ESL 803 or 823, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

83225 ESL 824 AA TTh 10:10-12:00 13-11 Castello 4.0

Evening and/or Weekend courses(s)

83226 ESL 824 LA MW 6:00-7:50 13-11 Schertle 4.0

ESL 831 LISTENING/SPEAKING I

High-beginning listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

89755 ESL 831 AA TTh 8:10-10:00 13-11 Mazzi 4.0

Evening and/or Weekend courses(s)

83228 ESL 831 LA MW 8:00-9:50 13-11 Traore 4.0
83227 ESL 831 LB TTh 8:00-9:50 13-11 Nason 4.0

ESL 832 LISTENING/SPEAKING II

Low-intermediate listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 811 or 831, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

83229 ESL 832 AA TTh 8:10-10:00 13-117 Carlin 4.0

Evening and/or Weekend courses(s)

83230 ESL 832 LA MW 8:00-9:50 3-254 Edelen 4.0
89092 ESL 832 LB TTh 8:00-9:50 13-210 Pelletier 4.0

ESL 833 LISTENING/SPEAKING III

High-intermediate listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 812 or 832, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

83231 ESL 833 AA TTh 8:10-10:00 6-13 Phillips 4.0

Evening and/or Weekend courses(s)

83232 ESL 833 LA MW 8:00-9:50 13-212 Schuller 4.0
88938 ESL 833 LB TTh 8:00-9:50 3-254 Scarabelli 4.0

ESL 834 LISTENING/SPEAKING IV

Advanced listening/speaking practice in academic settings. Prepares ESL students for college entry courses. BSL: Open Curriculum. PREREQ: ESL 813 or 833, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

83234 ESL 834 AA TTh 8:10-10:00 13-15 Aguirre 4.0

Evening and/or Weekend courses(s)

83235 ESL 834 LA MW 8:00-9:50 6-13 Schertle 4.0

ESL 841 WRITING I

High beginning writing in response to readings. Emphases are on comprehension, vocabulary development, sentence writing, grammar and mechanics of academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

83238 ESL 841 AA MW 10:10-12:00 3-254 Escobar 4.0

Evening and/or Weekend courses(s)

83239 ESL 841 LA TTh 8:00-9:50 6-13 Castello 4.0
89094 ESL 841 LB MW 8:00-9:50 13-15 Quiros 4.0

ESL 842 WRITING II

Low intermediate practice in writing in response to readings with emphases on comprehension, vocabulary development, paragraph writing, grammar and mechanics of academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. ESL 841 or ESL 851, or placement by College ESL Placement test. Units do not apply toward AA/AS degree.

83240 ESL 842 AA MW 10:10-12:00 6-13 Phillips 4.0

Evening and/or Weekend courses(s)

83241 ESL 842 LA TTh 8:00-9:50 13-15 Staff 4.0
89095 ESL 842 LB MW 8:00-9:50 13-210 Bunse 4.0

ESL 843 WRITING III

High-intermediate practice in writing with emphases on comprehension, paragraph writing in response to readings, grammar and mechanics of academic written English, and vocabulary development. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 842 or 852, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

First Year Experience course(s) (see page 11 of printed schedule of classes):

83242 ESL 843 FL2 MW 10:10-12:00 13-11 Castello 4.0

ESL 843 FL2 is linked with CRN 91533, CRER 401 FL2. When you enroll in a linked section you must enroll in the companion course.

Evening and/or Weekend courses(s)

83243 ESL 843 LA TTh 8:00-9:50 13-212 Collato 4.0

ESL 844 WRITING IV

Advanced academic writing in response to readings with emphases on paragraph and essay writing, grammar and mechanics of academic English, and vocabulary development. Designed to prepare students for college-level entry courses. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 843 or 853, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

83245 ESL 844 AA MW 10:10-12:00 13-210 Ades 4.0

Evening and/or Weekend courses(s)

83246 ESL 844 LA TTh 8:00-9:50 3-117 Cartier 4.0

ESL 861 READING I

Introduces students to advanced beginning practice in reading. Emphases are on reading comprehension, vocabulary development, and the mechanics of academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

89761 ESL 861 AA MW 8:10-10:00 13-11 Escobar 4.0

Evening and/or Weekend courses(s)

83248 ESL 861 LA TTh 6:00-7:50 6-13 Sparks 4.0
83247 ESL 861 LB MW 6:00-7:50 13-15 Traore 4.0

ESL 862 READING II

Low intermediate practice in reading with emphases on reading comprehension and vocabulary development in academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 851 or 861, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

83249 ESL 862 AA MW 8:10-10:00 6-13 Phillips 4.0

Evening and/or Weekend courses(s)

83250 ESL 862 LA TTh 6:00-7:50 13-15 Castello 4.0
83251 ESL 862 LB MW 6:00-7:50 13-117 Miller 4.0

ESL 863 READING III

High intermediate practice in reading with emphases on reading comprehension and vocabulary in academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 852 or 862, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

83252 ESL 863 AA MW 8:10-10:00 13-210 Castello 4.0

Evening and/or Weekend courses(s)

83253 ESL 863 LA TTh 6:00-7:50 13-212 Cartier 4.0
90021 ESL 863 LB MW 6:00-7:50 13-212 Bunse 4.0

38 Schedule of Classes — E/F

ESL 864 READING IV

Advanced practice in reading with emphases on advanced vocabulary and comprehension of original authentic readings. Designed to prepare students for college-level entry courses. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 853 or 863, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

83255 ESL 864 AA MW 8:10-10:00 3-142 Ades 4.0

Evening and/or Weekend courses(s)

83256 ESL 864 LA TTh 6:00-7:50 3-117 Schertle 4.0

ETHNIC STUDIES

(See individual courses)

ANTH 360 INDIANS OF NORTH AMERICA

HIST 242 AFRICAN-AMERICAN HISTORY

HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.

HIST 246 HISTORY OF LATINOS IN THE U.S.

HIST 452 FAR EASTERN CIVILIZATION AND HERITAGE II

LIT. 252 WOMEN WRITERS: MULTICULTURAL PERSPECTIVES

LIT. 372 MYTH AND FOLKLORE OF LA RAZA

LIT. 375 NATIVE-AMERICAN LITERATURE

PSYC 106 PSYCHOLOGY OF PREJUDICE AND DISCRIMINATION

SOCI 141 ETHNICITY AND RACE IN SOCIETY

SPAN 161 READINGS IN SPANISH LITERATURE I

FASHION DESIGN

FASH 100 PRINCIPLES OF DESIGN

Overview of the design principles and elements used in fashion to create effective and successful garment designs, with emphasis on design evaluation and sketching/presentation techniques. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

86055 FASH 100 AA Thu 3:10-6:00 3-253 McCarney 3.0

FASH 110 BEGINNING CLOTHING CONSTRUCTION

Overview of basic sewing techniques, sewing machine skills and an understanding of fabrics and patterns. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

89439 FASH 110 AA Tue 9:10-12:00 3-255 Chaney 3.0

Evening and/or Weekend courses(s)

84099 FASH 110 LA Mon 6:30-9:45 3-255 Wichern 3.0

FASH 111 TECHNIQUES OF FIT

An overview of effective pattern alteration by pivot and slide techniques for skirts, pants, and bodice patterns. Techniques used for sizing, ease, fabric variability, and the analysis of individual figure problems are examined. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

84100 FASH 111 AX Mon 2:10-5:00 3-255 Lange 3.0

FASH 115 INTERMEDIATE CLOTHING CONSTRUCTION

Provides an overview of intermediate sewing techniques for constructing collars, button-holes, sleeves, hems, zippers, pockets, and other garment details. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FASH 110 or 111 or equivalent. Transfer: CSU.

Evening and/or Weekend courses(s)

87257 FASH 115 LA Tue 6:30-9:30 3-255 Chaney 3.0

FASH 118 FLAT PATTERN

An introduction to basic pattern-making to create garment designs. Students learn to manipulate darts and draft a variety of necklines, collars, sleeves, skirts and dresses from a master pattern. Students work with half scale, quarter scale and full scale patterns. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

89441 FASH 118 AA Wed 9:10-12:00 3-255 Chaney 3.0

FASH 120 ADVANCED TECHNIQUES OF FIT

Comparative methods and advanced techniques for altering commercial patterns for various figure types. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FASH 111 or 118 or equivalent. Transfer: CSU.

84105 FASH 120 AX Mon 2:10-5:00 3-255 Lange 3.0

FASH 162 ADVANCED FLAT PATTERN

Students learn advanced pattern making for creating a variety of fashion designs. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FASH 118. Transfer: CSU.

Evening and/or Weekend courses(s)

84214 FASH 162 LA Wed 6:30-9:35 3-255 Jackson 3.0

FASH 163 PATTERN GRADING

Learn techniques used for changing a single size pattern to larger or smaller sizes. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

91519 FASH 163 AA Wed 3:10-6:00 3-255 Jackson 1.0 8/20-9/24

FASH 167 THE CUSTOM DRESS FORM

Learn to create a personalized, custom fitted dress form. Information on ordering/purchasing dress forms is provided in the first class meeting. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

90288 FASH 167 WAH Sat 10:10-4:00 3-255 Jackson 1.0 8/23-9/13

FASH 168 FASHION DRAPING

Design clothing using a dress form in a three-dimensional process to create patterns. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

86054 FASH 168 AA Wed 12:10-3:00 3-255 Jackson 3.0

FASH 171 PANTS DRAFTING

Learn techniques for measuring and drafting a basic pant sloper. The students then make the pattern in muslin and refine fit to produce a pattern that fits their own figures. From this basic block, students draft jean and dress pant slopers. Drafting pant details such as pockets, pleats, waistbands and fly-front zippers are discussed. Basic sewing skills recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

90864 FASH 171 WAH Sun 11:00-4:45 3-255 Maynard 2.0 9/14-10/19

FASH 172 BUSTIER

Discover the proper patternwork and construction techniques to create a well-fitting, well-performing strapless bodice (bustier). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FASH 170 or equivalent. Transfer: CSU.

88125 FASH 172 AA Tue 2:10-5:00 3-255 Maynard 1.0 8/19-9/23

FASH 175 ADVANCED ILLUSTRATION

This course focuses on advanced rendering techniques and media to create flair, movement and attitude in the fashion figure and also covers the use of flats, specs and floats as illustrative tools for the designer. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FASH 164. Transfer: CSU.

Evening and/or Weekend courses(s)

89968 FASH 175 LA Thu 6:30-9:35 3-253 McCarney 3.0

FASH 178 COMPUTERIZED PATTERN GRADING

In this course, students learn how to use the PAD system, a professional computerized pattern development system, to grade patterns into multiple sizes. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FASH 163. Transfer: CSU.

91521 FASH 178 AA Wed 3:10-6:00 13-214 Jackson 1.0 10/1-11/5

FASH 178 has a non-refundable materials charge of \$2.

FASH 226 VISUAL MERCHANDISING AND DISPLAY

Explores the visual merchandising and display methods used within the fashion and related industries and the role each method plays in these industries. Introduces the equipment, materials and techniques used to create dynamic visual displays. Students critique and

Schedule of Classes — F/G 39

create visual displays and visual merchandising materials. PREREQ: None. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)
91515 FASH 226 LA Thu 6:30-9:35 3-255 Fehrman 3.0

FASH 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

FASH 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

91513 FASH 672 LA Wed 5:25-6:25 13-116 Graham 1.0-3.0 8/20-9/3

FASH 680CA HOW TO USE YOUR MASTER PATTERN

How to use a master pattern created from various methods of pattern drafting. Learn to fit and design by using a sloper (moulage, master pattern, or block) you have created to fit yourself or someone else. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

90909 FASH 680CAAA Tue 2:10-5:00 3-255 Maynard 1.0 11/11-12/16

FASH 680CC LINGERIE

Learn about the world of lingerie encompassing intimate apparel and loungewear. Gain a knowledge base of appropriate fabrics and construction techniques specific to creating lingerie. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

91517 FASH 680CC AATue 2:10-5:00 3-255 Maynard 1.0 9/30-11/4

FILM

FILM 110 AMERICAN CINEMA

Familiarizes students with the American Cinema, focusing on the studio system, the star system, genres and directors. Special emphasis on film vocabulary and critical viewing. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1.

Telecourse:
86825 FILM 110 TVH See pages 62-63 TV Kashani 3.0
Orientation meeting is held at College of San Mateo.

GEOGRAPHY

(See also Geology and Oceanography)

GEOG 110 CULTURAL GEOGRAPHY

This course explores the human modification of the environment in pre-modern and modern societies; the changing experience of space in the modern era; and the influence of factors including race, gender, and religion on geography. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN GEOG 4) Transfer: CSU: DSI, UC. (IGETC: 4)

89049 GEOG 110 AA MW 9:45-11:00 17-207 Staff 3.0

GEOLOGY

(See also Geography and Oceanography)

GEOLOG 100 SURVEY OF GEOLOGY

Investigations of rocks and minerals, plate tectonics, earthquakes, mountain building, rivers, landslides and groundwater. Field trips may be required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B1, B3 (if taken on campus), UC. (IGETC: 5A)

89732 GEOLOG 100 AA TTh 11:10-12:00 18-319 Kirchoff Stein 3.0
Tue 12:10-3:00 18-319

Telecourse (Lab not included in this section to meet transfer requirement):
88876 GEOLOG 100 TVH See pages 62-63 TV Galloway 3.0
Orientation meeting is held at College of San Mateo.

HEALTH SCIENCE

Para cursos de HSCI en Español, véa el final de esta sección.

HSCI 100 GENERAL HEALTH SCIENCE (3.0 UNITS)

Investigation of contemporary health issues with emphasis on detection, treatment, and prevention of personal and social health problems. Role of physiological, social and psychological factors in achieving a lifelong healthful lifestyle. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: E1, UC.

90361 HSCI 100 AA MW 11:10-12:25 17-203 Staff 3.0

Evening and/or Weekend courses(s)

91385 HSCI 100 PE Mon 6:00-9:15 17-205 Staff 3.0

HSCI 100 GENERAL HEALTH SCIENCE (2.0 UNITS)

Survey of most prevalent threats to one's physical and emotional health; emphasis is on prevention and early treatment. BSL: Open Curriculum. TRANSFER: CSU: E1, UC.

Telecourse:

86836 HSCI 100 TVH See pages 62-63 TV Malik 2.0

Orientation meeting is held at College of San Mateo.

HSCI 430 FIRST AID

This course provides training in basic first aid skills. Upon completion, student may obtain American Heart Association First Aid certification. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: E1, UC*.

Evening and/or Weekend courses(s)

91377 HSCI 430 WBH Sat 8:30-5:00 3-148 Borrero 0.5 10/4-10/4

HSCI 432 CPR: ADULT, CHILD, INFANT

This course qualifies students with CPR certification for health care providers. Includes instruction pertinent to adult, child and infant CPR. Automated External Defibrillator training is also included. Upon completion student may obtain American Heart Association CPR Certification. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

Evening and/or Weekend courses(s)

91395 HSCI 432 WAH Sat 8:30-5:00 3-148 Borrero 0.5 11/1-11/1

A \$10.00 fee is due at time of class for book and registration card.

HSCI 680CA PHLEBOTOMY

HSCI 681CA PHLEBOTOMY CLINICAL LAB

Prepares the student for certification as a Phlebotomy Technician I by providing an overview of the role of a phlebotomist, the purpose for drawing blood, phlebotomy skin punctures and venipuncture techniques and equipment, medical/legal considerations, safety and infection control, and the phlebotomist as a member of the health care team. Students complete 48 hours of laboratory/clinical experience. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Concurrent enrollment in HSCI 681CA, Phlebotomy Clinical Lab. Transfer: CSU.

90874 HSCI 680CAAA TTh 3:15-6:20 18-319 Staff 3.0 8/19-10/14

Evening and/or Weekend courses(s)

90871 HSCI 681CAAAH By Arrangement HOSP Staff 1.0 10/16-12/11

EN ESPAÑOL

HSCI 100 CIENCIA GENERAL DE LA SALUD

Estudio de las amenazas mas sobresalientes para su salud física y emocional; énfasis en la prevención y tratamiento temprano. (CSU, UC)

Curso(s) de noche:

91383 HSCI 100 PS Wed 6:30-9:35 13-110 Borrero 3.0

HSCI 430 PRIMEROS AUXILIOS

Este curso suministra entrenamiento en primeros auxilios básicos. Al terminar el curso, el estudiante podrá obtener un certificado de Primeros Auxilios de la Asociación Americana del Corazón. RECOMENDACION: Aptitud para LECTURA 802 o 836, e INGLES 836 o ESL 400. (CSU, UC)

Curso(s) de noche:

89610 HSCI 430 WSH Sat 8:30-5:00 3-148 Borrero 0.5 9/13-9/13

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HSCI 432 ADULTO, NIÑO, INFANTE

Este curso capacita a los estudiantes con un certificado en Resucitación Cardio Pulmonar para los proveedores del cuidado de la salud. Incluye instrucción pertinente a la Resucitación Cardio Pulmonar para adultos, niños e infantes. También incluye entrenamiento en Defibrilador Externo Automatizado(AED). Al completar el curso el estudiante podrá obtener un certificado de Primeros Auxilios de la Asociación Americana del Corazón. RECOMENDACION: Aptitud para LECTURA 802 o 836, e INGLÉS 836 o ESL 400. (CSU, UC)

Curso(s) de noche:

89382	HSCI 432 WSH	Sat	8:30-5:00	3-148	Borrero	0.5	10/25-10/25
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Una cuota de \$10.00 para libros y ficha de registración será requerida en la primera clase.

HISTORY

(See also Art History Section)

HIST 100 HISTORY OF WESTERN CIVILIZATION I

This course surveys the civilizations of Europe and the Mediterranean Region in the ancient, medieval and early modern eras. Topics include: the Mesopotamians, Ancient Egypt, the Hebrews, Greece, Rome, the development and spread of Christianity, Europe during the medieval, Renaissance and Reformation periods, and the Age of Exploration. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 2) (CAN HIST SEQ A = HIST 100 + 101) Transfer: CSU: C2, UC. (IGETC: 3B)

81250	HIST 100 AA	TTh	8:10-9:25	13-111	Swanson	3.0
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Evening and/or Weekend courses(s)

88843	HIST 100 LA	Tue	6:00-9:00	13-115	Swanson	3.0
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HIST 101 HISTORY OF WESTERN CIVILIZATION II

Survey of the history of the Western world from the 1500s until today. Topics include the creation of modern nation states, the development of modern political philosophies and economic systems, wars, and major religious, artistic and intellectual movements. Provides a strong foundation for understanding contemporary global issues. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 4) (CAN HIST SEQ A = HIST 100 + 101) Transfer: CSU: C2, UC. (IGETC: 3B)

89741	HIST 101 AA	MW	11:10-12:25	13-111	Stanford	3.0
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HIST 201 U.S. HISTORY THROUGH 1877

A survey of US History from pre-Columbian times to 1877. Topics covered include indigenous cultures, European exploration and colonization, the American Revolution and development of the Constitution, slavery, the creation of U.S. political, economic and social institutions, the Civil War, and Reconstruction. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 8) (CAN HIST SEQ B = HIST 201 + 202) Transfer: CSU: DUS-1 & DUS-2, UC. (IGETC: 3B, IGETC: 4)

81253	HIST 201 AA	MW	9:45-11:00	13-111	Stanford	3.0
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81254	HIST 201 AB	TTh	11:10-12:25	13-111	Stanford	3.0
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Evening and/or Weekend courses(s)

86646	HIST 201 LA	Wed	6:00-9:05	13-111	Damon	3.0
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HIST 202 U.S. HISTORY FROM 1877 TO THE PRESENT

U.S. History from 1877 until today. The Gilded Age, the Western Frontier, the Roaring 20s, the Great Depression, the World Wars, the Cold War, Vietnam, the Sixties, Watergate, Presidents Carter, Reagan, Clinton and Bush, recent events. Examination of diverse communities and political, economic, intellectual, artistic and social trends. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 10) (CAN HIST SEQ B = HIST 201 + 202) Transfer: CSU: DUS-1, DUS-2 & DSI, UC. (IGETC: 3B, IGETC: 4)

81256	HIST 202 AA	MW	12:45-2:00	13-111	Stanford	3.0
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89999	HIST 202 AB	TTh	12:45-2:00	13-111	Stanford	3.0
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HIST 242 AFRICAN AMERICAN HISTORY

Explores the experiences of African Americans in U.S. History. This course begins with African societies and the creation of race-based slavery in America, and follows the struggle for freedom and equality to present times. An emphasis is placed on culture, identity, race relations and current issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 3B, IGETC: 4)

81257	HIST 242 AA	MW	11:10-12:25	13-112	Carlson	3.0
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HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.

Explores the experiences of the diverse racial, ethnic, and cultural groups in U.S. history. This course analyzes concepts of race and ethnicity, and their impact on American society and culture. An emphasis is placed on struggles for equality, immigration, gender/class/sexual orientation, and current issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, IGETC: 4)

88845	HIST 245 AA	Fri	9:10-12:00	13-111	Carlson	3.0
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Evening and/or Weekend courses(s)

89742	HIST 245 LA	Thu	6:00-9:05	13-115	Carlson	3.0
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Accelerated Degree Program course, held at the San Mateo County Office

91581	HIST 245 SMH	MTh	5:30-8:35	SMCO	Kaatz	3.0	10/15-12/17
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HIST 246 HISTORY OF LATINOS IN THE U.S.

Explores the experiences of Latinos in U.S. history. This course examines the formation of Latino communities and identities, American foreign policy; the struggle for civil rights; contributions to the social, political, economic, intellectual and cultural development of the U.S.; immigration; and current issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, IGETC: 4)

To enroll in HIST 246 see page 42, Crossing Borders Learning Communities: HUM. 680CA BL5

HIST 452 FAR EASTERN CIVILIZATION AND HERITAGE II

A continuation of the survey of the historical and cultural development of China and Japan from the 13th century to the present. Foreign invasions, modern political development, and nationalism is discussed and the impact on Asian-Americans is examined. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B)

90000	HIST 452 AA	TTh	11:10-12:25	17-105	Young	3.0
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HUMAN SERVICES

Para cursos de HMSV en Español, véa el final de esta sección.

HMSV 100 INTRODUCTION TO HUMAN SERVICES

Types and functions of Human Service Agencies and careers in Human Services. Emphasizes the knowledge, skills, and understanding of human needs necessary to prepare for a career in Human Services. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

86676	HMSV 100 LA	Thu	6:30-9:35	13-216	Bratton	3.0
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HMSV 115 INTRODUCTION TO CASE MANAGEMENT

Basic concepts and skills of case management that can be applied in a variety of Human Service settings; topics include ethics, assessment, recordkeeping, plan development, referral, monitoring, and benefits. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

86678	HMSV 115 LA	Mon	6:30-9:45	13-216	Miller	3.0
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HMSV 120 PUBLIC ASSISTANCE AND BENEFITS PROGRAM

Overview of federal and state public welfare benefits available to persons in need, including eligibility requirements and entitlements. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

87340	HMSV 120 WAH	Sat	8:30-5:00	13-114	Hennen	1.0	9/20-9/27
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HMSV 262 INTRODUCTION TO FAMILY SUPPORT: BUILDING RESPECTFUL PARTNERSHIPS (ALSO ECE. 262)

This course outlines Family Support Program principles and provides knowledge and skills for working with and supporting families. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Menlo Park Center course(s)

89339	HMSV 262 PFH	Wed	7:05-10:10	MPLR1	Nalls	3.0
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MULTI-CULTURAL COMMUNITY EDUCATION PROJECT HEALTH AND HUMAN SERVICES

This program is designed as a career ladder program with emphasis on Human Services and Health Science. It provides health education, information, referrals, and client advocacy in both clinic and outreach settings. Career opportunities include entry-level positions in public and non-profit agencies serving families in need of support services. Typical job duties include: conducting home visits, connecting families with resources, keeping records, and identifying home, family or community needs and developing resources with families or communities to meet those needs. Job demand is particularly high for people with bicultural/bilingual skills.

For further information, contact Julie Mooney at (650) 325-6936 or canhmsv@smccd.edu.

PROMOTOR EDUCATION & EMPLOYMENT PROJECT

PEEP is a collaborative effort between El Concilio of San Mateo County and Cañada College that prepares Spanish speaking individuals for entry level positions in family development, community health, and human services. Upon completion of the program, participants will be prepared to provide education, information, referrals, and client advocacy services to their community.

For additional information, contact (650) 306-3201 or canbusiness@smccd.edu.

PEEP es un esfuerzo colaborativo entre el Concilio del Condado de San Mateo y Cañada College que prepara a personas que hablan español para distintos trabajos en el área del desarrollo familiar, salud de la comunidad, y servicios humanos. Al terminar el programa los participantes estarán preparados para proveer educación, información, referencias, y servicios de apoyo al cliente para su comunidad.

Para más información, llame a Gloria Flores-Garcia al (650) 373-1084, El Concilio of San Mateo County.

HMSV 265 FAMILY DEVELOPMENT PORTFOLIO, PART I

Students create a portfolio demonstrating skills in the following areas: a sustainable route to healthy self reliance, worker self-empowerment, building mutually respectful relationships, communication, and cultural competence. Recommended to be taken in conjunction with HMSV 262. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

<i>Menlo Park Center course(s)</i>				
89340	HMSV 265 PFH	Wed	5:45-7:00	MPLR1 Nalls 1.5

HMSV 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

HMSV 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

89780	HMSV 672 LA	Thu	5:25-6:25	13-216 Bratton	1.0-3.0	8/21-9/4
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EN ESPAÑOL

HMSV 115 INTRODUCCION A MANEJO DE CASOS

Conceptos básicos y habilidades en la administración de casos que pueden ser aplicadas en una variedad de ambientes de los Servicios Sociales. Los temas que se incluyen son: éticos, evaluaciones, mantenimiento de archivos, desarrollo de planes, referencias, y beneficios. RECOMENDACION: Elegibilidad para Lectura 836, e Ingles 836 o ESL 400. Transferible a: CSU.

<i>Curso(s) de noche o de fin de semana dado en Coastsides – 225 Cabrillo Highway, Half Moon Bay:</i>				
91509	HMSV 115 LSH	Wed	6:30-9:35	MOON Collado 3.0

HMSV 262 INTRODUCCION AL APOYO FAMILIAR

Este curso trata sobre los principios del Programa de Apoyo Familiar y ofrece al alumno el conocimiento y las destrezas necesarias para trabajar con las familias y para darles apoyo. RECOMENDACION: Elegibilidad para Lectura 836, e Ingles 836 o ESL 400. Transferible a: CSU.

<i>Curso(s) de noche o de fin de semana</i>				
89324	HMSV 262 PSE	Tue	7:05-10:00	22-114 Bravo 3.0

HMSV 265 PORTAFOLIO DEL DESAROLLO FAMILIAR, PARTE I

Los alumnos elaboran un portafolio en el cual demuestran sus destrezas en las siguientes áreas: ruta sostenible hacia la confianza en sí mismos, relaciones de respeto mutuo, comunicación, y competencia cultural. Se recomienda llevar este curso junto con HMSV 262. RECOMENDACION: Elegibilidad para Lectura 836, e Ingles 836 o ESL 400. Transferible a: CSU.

<i>Curso(s) de noche o de fin de semana</i>				
89325	HMSV 265 PSE	Tue	5:45-7:00	22-114 Bravo 1.5

HUMANITIES

HUM. 680CA BL1 CROSSING BORDERS: EXPERIENCING CHILDHOOD THROUGH ADULTHOOD, GLOBALLY

Learn about the world's cultures through reading and writing about them! "Experiencing Childhood Through Adulthood, Globally" fulfillS your English and Reading 826 prerequisites. As you learn about the coming of age stories of people growing up around the world, in places like France, Austria, Zimbabwe, Iran, Ivory Coast, Chile, and even Palo Alto, you get the chance to practice and develop the critical foundations of your college level reading and writing skills through tasks like trading letters with people abroad.

Intended for students eligible for English 826 and Reading 826. Students enroll in HUM. 680 BL1 (CRN 91651) and receive credit for ENGL 826 (4 units), READ 826 (3 units), CRER 401 (1 unit) and CRER 680CA (2 units).

91651	HUM. 680CA BL1 MW	8:10-10:00	13-115 Eslamieh	10.0
	MW	10:10-12:35	13-115 Eslamieh	
	Mon	12:45-1:35	17-109 Staff	
	Wed	12:45-2:25	THEATER	

HUM. 680CA BL1 has a non-refundable materials fee of \$5.00.

42 Schedule of Classes — H

HUM. 680CA BL2 CROSSING BORDERS: WRITING ON THE MARGINS

Through readings from a wide range of academic genres, students explore the many borders that people cross for economic, social, and personal reasons. Specifically, readings focus on crossing both borders of the U.S., the battle lines in Iraq, as well as the transition between high school and college. Writing assignments require inquiry and reflection into these reasons, and investigations extend beyond the classroom. Students work closely together in discussions and on projects.

Intended for students eligible for English 836 and Reading 836. Students enroll in HUM. 680 BL2 (CRN 91652) and receive credit for ENG 836 (4 units), READ 836 (3 units), CRER 401 (1 unit) and CRER 680CA (2 units).

91652	HUM. 680CA BL2	MW	8:10-10:00	2-10	Keast	10.0
		MW	10:10-11:25	2-10	Keast	
		Wed	11:45-12:35	2-10	Staff	
		Wed	12:45-2:25		THEATER	

HUM. 680CA BL2 has a non-refundable materials fee of \$5.00.

HUM. 680CA BL3 CROSSING BORDERS: NO MORE MATHEMATICAL LIMITS

So many math classes to take, so little time? Join this math learning community and complete two semesters of algebra in just one! Explore algebra through real world applications in accelerated format to get you ready for transfer level math, science, engineering, and more.

Intended for students eligible for MATH 110. Students enroll in HUM. 680 BL3 (CRN

91653) and receive credit for MATH 110 (5 units), MATH 120 (5 units), CRER 680CB (1 unit) and CRER 680CA (2 units).

91653	HUM. 680CA BL3	Mon	8:10-9:00	13-111	Staff	13.0
		MWF	9:10-12:30	17-103	Hum	
		Wed	12:45-2:25		THEATER	

HUM. 680CA BL4 CROSSING BORDERS: CRAZY HORSE DREAMS

In this learning community you look at the lifestyles of early North American Indian cultures through the lens of anthropological studies, and explore images and identities of contemporary Indians through fiction, poetry, and popular media. What were subsistence systems and politics like for North American Indian cultures? What do contemporary authors like Sherman Alexie have to say about Indian life? What has Hollywood told us about Native Americans? Explore ideas and issues like these as you earn your ethnic studies and anthropology transfer credit, participate in the Crossing Borders project, and acquire the tools for college success.

Intended for students eligible for English 836. Students enroll in HUM. 680 BL4 (CRN 91654) and receive credit for ENG 836 (4 units), ANTH 360 (3 units), CRER 401 (1 unit) and CRER 680CA (2 units).

91654	HUM. 680CA BL4	MW	8:10-10:00	3-117	Clay	10.0
		MW	10:10-11:25	17-209	Einhorn	
		Mon	11:45-12:35	2-10	Staff	
		Wed	12:45-2:25		THEATER	

HUM. 680CA BL4 has a non-refundable materials fee of \$3.00.

CROSSING BORDERS: A COLLEGE SUCCESS LEARNING COMMUNITY

After much research, interviews, and planning, Cañada College is excited to offer "Crossing Borders" a campus-wide learning community uniting students, counselors, and professors. Students will take combined classes and have regular contact with an assigned counselor in order to foster college success skills and facilitate the fulfillment of general education requirements.

Each set of combined classes is a learning community that revolves around the theme "Crossing Borders." In addition, the entire Learning Community will be joined in a series of weekly events that are sure to inspire, amuse, and challenge you. **By registering in any one of the HUM. 680CA sections you will automatically be registered in all the courses that make up that Learning Community.** For further information contact Professor Salumeh Eslamieh: eslamiehs@smccd.edu or 650 306-3227. Sign up now!

Courses and Classes are:

CROSSING BORDERS: Writing on the Margins

ENGL 836 Writing Development
MW 8:10–10:00 Prof. D. Keast
READ 836 Academic Reading Strategies
MW 10:10–11:25 Staff
CRER 401 College Success
W 11:45–12:35 Staff
HUM. 680CA BL2 CRN 91652 10 units

CROSSING BORDERS: No More Mathematical Limits

MATH 110 Elementary Algebra (8/18-10/13)
MWF 9:10–12:30 Prof. D. Hum
MATH 120 Intermediate Algebra (10/15-12/10)
MWF 9:10–12:30 Prof. D. Hum
CRER 680 Math Success
M 8:10–9:00 Staff
HUM. 680CA BL3 CRN 91653 13 units

CROSSING BORDERS: Crazy Horse Dreams

ENGL 836 Writing Development
MW 8:10–10:00 Prof. D. Clay
ANTH 360 Indians of North America
MW 10:10–11:25 Prof. J. Einhorn
CRER 401 College Success
M 11:45–12:35 Staff
HUM. 680CA BL4 CRN 91654 10 units

CROSSING BORDERS: Experiencing Childhood through Adulthood, Globally

ENGL 826 Basic Reading/Composition
MW 8:10–10:00 Prof. S. Eslamieh
READ 826 Reading Improvement
MW 10:10–12:35 Staff
CRER 401 College Success
M 12:45–1:35 Staff
HUM. 680CA BL1 CRN 91651 10 units

CROSSING BORDERS:
A College Success Learning Community
Wednesday 12:45–2:45 Staff

CROSSING BORDERS: New Perspectives in Writing and History

ESL 400 Composition for non-Native Speakers
MW 10:10–12:35 Prof. M. Bradskaya
HIST 246 Latinos in the US
M 8:10–10:00 & W 9:10–10:00 Prof. A. Field
CRER 401 College Success
W 8:10–9:00 Staff
HUM. 680CA BL5 CRN 91655 11 units

Schedule of Classes — H/I 43

HUM. 680CA BL5 CROSSING BORDERS: NEW PERSPECTIVES IN WRITING AND HISTORY

How would you like to gain a greater understanding of Latin American heritage and culture in the United States and significantly improve the mechanics of your own writing? Take a close, critical look at the historical forces that have shaped contemporary Latino life and the lives of other minority groups, including struggles over politics, culture, civil rights and immigration. Improve your understanding of the arguments, learn to identify the author's position, react to certain writings, and become better at presenting your point of view in an essay form. Through selected films, historical documents, works of fiction and non-fiction, as well as poems and journalistic writing, these linked classes explore historical trends, attitudes, values, and expectations in and of the Latino community as well as the contributions made by the Latino community to the rich cultural fabric of the United States. This Learning Community helps you gain additional insights into works of literature as well as non-fiction as well as develop your potential for leadership in the community and become proficient at writing expository essays.

Intended for students eligible for ESL 400. Students enroll in HUM. 680 BL5 (CRN 91655) and receive credit for ESL 400 (5 units), HIST 246 (3 units), CRER 401 (1 unit) and CRER 680CA (2 units).

91655	HUM. 680CA BL5	Mon	8:10-10:00	13-15	Field	11.0
		Wed	8:10-9:00	13-111	Staff	
		Wed	9:10-10:00	13-15	Field	
		MW	10:10-12:35	13-15	Brods kaya	
		Wed	12:45-2:25		THEATER	

HUM. 680CA BL5 has a non-refundable materials fee of \$3.00.

INTERIOR DESIGN

(See also Architecture) NEW 3D Spatial Visualization Course helps you succeed in this field. See Multimedia for MART 680CG.

INTD 115 INTRODUCTION TO INTERIOR DESIGN

An examination of the built environment with emphasis on residential design. The elements and principles of design are examined as they relate to the functional and aesthetic aspects of interior spaces. Students develop skills in critical analysis of interiors and create individual solutions through design projects. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

81284	INTD 115 AA	Wed	12:10-3:00	13-17	Kasser	3.0
<i>Evening and/or Weekend courses(s)</i>						
81286	INTD 115 LA	Tue	6:30-9:30	13-17	Kasser	3.0

INTD 126 CRITICAL THINKING FOR INTERIOR DESIGNERS

Analytical and creative tools designers use to make decisions. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

<i>Evening and/or Weekend courses(s)</i>						
84687	INTD 126 LA	Wed	6:30-9:35	13-17	Joshi	3.0

INTD 128 PRESENTATION TECHNIQUES I

Learn the necessary oral and visual presentation skills needed in the interior design profession. Students explore specialized two dimensional design techniques, including basic and quick sketch, paraline drawings, and one, two, and three point perspectives. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.

<i>Evening and/or Weekend courses(s)</i>						
89445	INTD 128 LA	Thu	6:30-9:35	13-13	Prince-Thomas	3.0

INTD 129 PRESENTATION TECHNIQUES II (REPLACED INTD 146)

Course focuses on the oral and visual presentation skills students need in the interior design profession. Students explore basic rendering techniques for floor plans, elevations, and perspectives, as well as color rendering of hand drawn and digital images, including a variety of materials and entourage. The oral, visual and written presentation techniques designers use are also included. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: INTD 128. Transfer: CSU.

<i>Evening and/or Weekend courses(s)</i>						
83070	INTD 129 LA	Wed	6:30-9:35	13-13	Staff	3.0

INTD 130 BEGINNING SPACE PLANNING

Residential space planning and programming techniques are covered as students master architectural drawing techniques. Emphasis is on the needs of individuals, families, and special groups in the residential setting. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.

86056	INTD 130 AA	Mon	12:10-3:00	13-13	Wolford	3.0
87181	INTD 130 AB	Wed	3:10-6:00	13-13	Wolford	3.0

INTD 148 COLOR FOR INTERIORS

Color and design theories are considered and studied in depth; basic visual elements and principles of design, their properties and relationships; developing sensitivity to, and judgment of, design. Students apply these theories to the use of color in interiors. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

89963	INTD 148 AA	Wed	3:10-6:00	13-17	Fehrman	3.0
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INTD 150 HISTORY OF INTERIORS

The history and design of Western architecture, interiors, and furniture from ancient Egypt until today are examined in this course. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1.

81292	INTD 150 AA	Tue	12:10-3:00	13-17	Wolford	3.0
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INTD 250 PROFESSIONAL PRACTICES

Business strategies involved in operating an interior design business, and the variety of opportunities available in both residential and non-residential professional practices. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: INTD 115. Transfer: CSU.

81295	INTD 250 AA	Tue	9:10-12:00	13-17	Kasser	3.0
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INTD 270 KITCHEN DESIGN

An overview of the basic principles of kitchen design and space layout, including drawing floor plans and elevations to scale. Selection and evaluation of current product and materials are made based on client survey. Cabinetry, appliances, finish materials, barrier free design, and changing family patterns as applicable to today's kitchen are covered. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.

83073	INTD 270 AA	Mon	9:10-12:00	13-13	Camp	3.0
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INTD 340 FURNITURE, CASEWORK, AND INTERIOR DETAILING

A comprehensive analysis of the theory, technical knowledge, and communication skills necessary to depict basic furniture, cabinet, and interior construction details. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110, INTD 126, 128 and 130. Transfer: CSU.

88405	INTD 340 AA	Thu	9:10-12:00	13-13	Rose	3.0
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INTD 350 COMMERCIAL DESIGN I

Design multiple-unit commercial spaces (high-rise offices, small buildings, hospitals, etc.) using work flow analysis and three-dimensional design. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: INTD 147. Transfer: CSU.

81306	INTD 350 AA	Thu	3:10-6:00	13-13	Fehrman	3.0
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INTD 356 RESIDENTIAL AND COMMERCIAL CONSTRUCTION

Develop an understanding of basic construction systems and how they relate to interior planning. Building codes, historic preservation, and handicapped restrictions are examined as well as environmental concerns and adaptive reuse. Technical knowledge of building systems (HVAC, plumbing, electrical, etc.) and structure are analyzed also. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: INTD 147. Transfer: CSU.

<i>Evening and/or Weekend courses(s)</i>						
88406	INTD 356 LA	Thu	6:30-9:35	13-17	Davis	3.0

44 Schedule of Classes — I/L

INTD 360 CAD APPLICATIONS FOR INTERIOR DESIGNERS

AutoCad software is used to develop skills for completing drawings used by interior designers in accordance with industry standards, principles, and techniques. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110 and INTD 362. Transfer: CSU.

Evening and/or Weekend courses(s)

91536	INTD 360 LA	Tue	6:30-9:30	16-110	Staff	3.0
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INTD 362 COMPUTER-ASSISTED DRAFTING (CAD) FOR INTERIOR DESIGNERS - ARCHITECTURAL DRAWINGS

Use of 3D Home Architecture software to create floor plans, interior elevations, exterior elevations, perspectives, isometric overviews, roof plans, house sections, and multiple levels. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

88724	INTD 362 AA	Mon	3:10-6:00	13-217	Wallach	1.0	8/18-9/29
83075	INTD 362 AB	Mon	3:10-6:00	13-217	Wallach	1.0	10/6-11/17

INTD 362 has a non-refundable materials charge of \$2.

INTD 450 MATERIALS AND FINISHES

Guidelines for selecting materials for appropriateness, quality, and cost for residential and non-residential applications. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

86815	INTD 450 AA	Thu	12:10-3:00	13-17	Wolford	3.0
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INTD 464 CODES: FIRE, SAFETY, AND BARRIER-FREE DESIGN

An overview of codes that control and limit the interior of buildings, fire safety, life safety, and access for persons with disabilities. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

91538	INTD 464 LA	Mon	6:30-9:30	13-17	Davis	1.0	8/18-9/29
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INTD 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

INTD 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

81311	INTD 672 AA	Tue	3:10-5:00	13-17	Graham	1.0-3.0	8/19-9/2
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LEARNING CENTER

The Learning Center houses a variety of instructional support services including learning assistance and technology to help students succeed. The Center provides assistance through the Writing Center, the Math Lab and the MESA (Math, Engineering and Science Achievement) Program as well as free peer tutoring. Additionally, the Learning Center has open computer labs with access to the Internet. Courses, which include transfer-level classes, are primarily self-paced, open-entry courses utilizing computer-assisted and individualized instruction. For more information, please visit the Learning Center in Building 9, on the Second Floor, from 8:00 a.m. to 8:00 p.m. Monday through Thursday and 8:00 a.m. to 3:00 p.m. on Friday, or call (650) 306-3348.

LCTR 100 EFFECTIVE TUTORING

Theory and practice of effective peer tutoring including work on interpersonal skills, effective study skills, and course specific tutoring techniques. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

85088	LCTR 100 AA	Sat	9:00-5:00	9-257A	Staff	0.5
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LCTR 120 LITERACY TUTORING IN THE COMMUNITY

Theory and practice of tutoring a child, youth, or adult lacking adequate literacy skills through Redwood City Public Library's Project READ. 24 by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 420 and ENGL 100.

Transfer: CSU.

Prior to registering for this course, please call Learning Center Manager, Rita Sabadini, at 306-3348.

Course held at the Redwood City Main Library

89086	LCTR 120 LAH	Tue	4:10-5:00	RWCL	Gross	1.0	9/23-12/9
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LCTR 139 THE RESEARCH PAPER FROM A TO Z

A guide through the entire process of writing a research paper. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

84041	LCTR 139 AA	By Arrangement	9-257A	Gross	2.0
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LCTR 139 has a non-refundable materials charge of \$4.

LCTR 140 PROFESSIONAL WRITING

Instruction and practice for writing in various professional capacities and formats including proposals and formal reports. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU.

85095	LCTR 140 AA	By Arrangement	9-257A	Gross	2.0
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LCTR 140 has a non-refundable materials charge of \$4.

LCTR 151 ALLIED HEALTH SCIENCE VOCABULARY

Helps students build and improve skills in the use of medical science terminology. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

85096	LCTR 151 AA	By Arrangement	9-257A	Gross	1.0
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LCTR 698 SUPERVISED TUTORING/ACADEMIC ASSISTANCE

Students receive academic assistance such as tutoring or supplemental instruction in an area(s) of identified need. PREREQ: Requires concurrent enrollment in course in which tutorial/academic assistance is being provided. Units do not apply toward AA/AS degree.

85940	LCTR 698 AA	By Arrangement	9-257A	Gross	0.0
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LCTR 810 STUDY SKILLS

Textbook reading, time management, concentration, memory techniques, note taking, and test taking. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

84043	LCTR 810 AA	By Arrangement	9-257A	Gross	1.0
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LCTR 810 has a non-refundable materials charge of \$2.

LCTR 820 BASIC SPELLING MASTERY

Computer assisted instruction to facilitate basic spelling mastery. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

84044	LCTR 820 AA	By Arrangement	9-257A	Gross	1.0
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LCTR 820 has a non-refundable materials charge of \$2.

LCTR 821 ADVANCED SPELLING MASTERY

Computer assisted instruction to facilitate advanced spelling mastery. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

84045	LCTR 821 AA	By Arrangement	9-257A	Gross	1.0
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LCTR 821 has a non-refundable materials charge of \$2.

LCTR 822 GRAMMAR TROUBLE SPOTS

Helps students identify and correct the most common errors of punctuation, sentence structure, and grammar. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

84046	LCTR 822 AA	By Arrangement	9-257A	Gross	1.0
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LCTR 822 has a non-refundable materials charge of \$2.

LCTR 831 SENTENCE COMBINING ON THE MACINTOSH

Teaches students how to write clear, correctly punctuated sentences using a variety of sentence combining strategies. Designed to supplement course work in English 826, 836, and 100. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

84047	LCTR 831 AA	By Arrangement	9-257A	Gross	1.0
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LCTR 831 has a non-refundable materials charge of \$2.

LCTR 832 PARAGRAPH WRITING ON THE MACINTOSH

Helps students write well-organized and well-developed paragraphs. The course is intended to supplement coursework in English 826, 836, and 100. BSL: Open Curriculum.

Schedule of Classes — L/M 45

Units do not apply toward AA/AS degree.

84042 LCTR 832 AA By Arrangement 9-257A Gross 1.0
LCTR 832 has a non-refundable materials charge of \$2.

LCTR 840, 841, 842, 843 VOCABULARY IMPROVEMENT I, II, III AND IV

Helps students build and improve vocabulary skills through a words-in-context approach; 150-300 essential words and word parts to succeed in academic work. Prior to enrolling, students should take a short pre-test at the Learning Center to determine course in which to enroll. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

85105 LCTR 840 AA By Arrangement 9-257A Gross 1.0
 85946 LCTR 841 AA By Arrangement 9-257A Gross 1.0
 85947 LCTR 842 AA By Arrangement 9-257A Gross 1.0
 85949 LCTR 843 AA By Arrangement 9-257A Gross 1.0

LIBRARY SCIENCE

LIBR 100 INTRODUCTION TO INFORMATION RESEARCH

A one unit self-paced introduction to the basic concepts and tools used in information research. Techniques for approaching the research process using critical thinking and information competence skills are presented. Prepares students in any major for information research at four-year colleges and universities. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU, UC*.

88933 LIBR 100 AA By Arrangement 9-312 Patterson 1.0
LIBR 100 has a non-refundable materials charge of \$2.

LITERATURE

(See courses under English, Literature and Reading)

MANAGEMENT

(See also Business)

MGMT 100 INTRODUCTION TO BUSINESS MANAGEMENT

Study of the principal functions of modern management, including planning, organizing, staffing, actuating, controlling, and decision-making. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Telecourse:

86834 MGMT 100 TVH See pages 62-63 TV Blake 3.0
 Orientation meeting is held at College of San Mateo.

MGMT 204 MANAGING EMPLOYEES EFFECTIVELY

Effective techniques for managing employees including workforce diversity, reengineering work process for improved quality, the globalization of work and its implications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

87299 MGMT 204 LX Tue 6:30-9:30 13-116 Thiele 3.0

MGMT 220 ORGANIZATIONAL BEHAVIOR

An overview of work and organizational behavior and individual behavior. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

91617 MGMT 220 LA Tue 6:00-9:00 17-109 Cabrera 3.0

MATHEMATICS

NEW 3D Spatial Visualization Course helps you succeed in this field. See Multimedia for MART 680CG.

Note to all Algebra students:

The Math Department uses a single textbook for the Elementary and Intermediate Algebra sequence. This allows students to complete the Algebra sequence in three different ways: a four semester sequence of MATH 111, 112, 122, and 123 each covering one fourth of the book; a two semester sequence of MATH 110 and MATH 120 each covering half of the book; or a combination of the above. Please see your counselor to be sure you take the correct course.

MATH 110 ELEMENTARY ALGEBRA

This is a course in elementary algebra covering linear, polynomial, and rational expressions and equations. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 811 or appropriate score on District math placement test and other measures as appropriate.

To enroll in Math 110 see also page 42, Crossing Borders Learning Communities: HUM. 680CA BL3

81349 MATH 110 AB MWF 9:35-11:00 21-100 Innerst 5.0
 81351 MATH 110 AC MWF 11:10-12:35 21-100 Akkaraju 5.0

Online course: For further information go to www.smccd.net/accounts/lapuz

86711 MATH 110 OLH By Arrangement Online Lapuz 5.0

Mandatory Orientation Meeting: Wed., 8/20, 4:10-5:50 p.m., Bldg. 22, Room 118.

MATH 111 ELEMENTARY ALGEBRA I

Equivalent to the first half of MATH 110. Provides an introduction to elementary algebra covering real numbers, equations, and graphing. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: 3 units of MATH 811, or appropriate score on District math placement test and other measures as appropriate.

81354 MATH 111 AB MW 8:10-9:25 17-109 Zemla 3.0
 81355 MATH 111 AC TTh 11:10-12:25 17-103 Nguyen 3.0

First Year Experience course(s) (see page 11 of printed schedule of classes):

81353 MATH 111 FL3 MW 9:45-11:00 17-109 Follansbee 3.0

MATH 111 FL3 is linked with CRN 91629, CRER 680CB FL3. When you enroll in a linked section you must enroll in the companion course.

Evening and/or Weekend courses(s)

90348 MATH 111 LB Tue 6:30-9:30 17-103 Staff 3.0

This particular section, MATH 111 LA is designed for ECE/CD Majors:

81357 MATH 111 LA Tue 6:00-9:00 22-118 Lapuz 3.0

Online course: For further information go to www.smccd.net/accounts/lapuz

88410 MATH 111 OLH By Arrangement Online Lapuz 3.0

Mandatory Orientation Meeting: Wed., 8/20, 4:10-5:50 p.m., Bldg. 22, Room 118.

MATH 112 ELEMENTARY ALGEBRA II

Continuation of MATH 111. Covers exponents, polynomials, factoring, and rational expressions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 111.

85909 MATH 112 AA MW 11:10-12:25 20-100 Fahey 3.0

Evening and/or Weekend courses(s)

81360 MATH 112 LA Tue 6:00-9:00 17-205 Enriquez 3.0

90850 MATH 112 LB Mon 6:30-9:45 20-100 Toma 3.0

Online course: For further information go to www.smccd.net/accounts/lapuz

89961 MATH 112 OLH By Arrangement Online Lapuz 3.0 10/12-12/11

MATH 120 INTERMEDIATE ALGEBRA

This course is a continuation of MATH 110 and emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, quadratic equations, exponential functions, and logarithmic functions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112 or appropriate score on District Math Placement test.

To enroll in Math 120 see also page 42, Crossing Borders Learning Communities: HUM. 680CA BL3

90680 MATH 120 AB MWF 9:35-11:00 20-100 Klimkovsky 5.0

89225 MATH 120 AC MWF 12:10-1:35 16-106 Follansbee 5.0

88827 MATH 120 AD TTh 11:10-1:20 17-207 Follansbee 5.0

Online course: For further information go to www.smccd.edu/accounts/innerst

88852 MATH 120 OLH By Arrangement Online Innerst 5.0

Mandatory Orientation Meeting: Mon., 8/25, 4:10-5:50 p.m., Bldg. 17, Room 209.

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MATH 122 INTERMEDIATE ALGEBRA I

This course is a continuation of MATH 112 and equivalent to the first half of MATH 120. The course emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, and complex numbers. Students who complete this course with a C or better should enroll in MATH 123. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112, or appropriate score on District Math placement test and other measures as appropriate.

81366 MATH 122 AA MW 11:10-12:25 17-109 Banerjee 3.0

Evening and/or Weekend courses(s)

86764 MATH 122 LA Wed 6:00-9:05 17-205 Nguyen 3.0

Online course: For further information go to www.smccd.edu/accounts/innerst

88419 MATH 122 OLH By Arrangement Online Innerst 3.0

Mandatory Orientation Meeting: Mon., 8/25, 4:10-5:50 p.m., Bldg. 17, Room 209.

MATH 123 INTERMEDIATE ALGEBRA II

This course is a continuation of MATH 122 and emphasizes quadratic, exponential functions, and logarithmic functions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 122.

81367 MATH 123 AA TTh 9:45-11:00 17-109 Follansbee 3.0

Online course: For further information go to www.smccd.edu/accounts/innerst

88420 MATH 123 OLH By Arrangement Online Innerst 3.0

Mandatory Orientation Meeting: Mon., 8/25, 4:10-5:50 p.m., Bldg. 17, Room 209.

MATH 125 ELEMENTARY FINITE MATHEMATICS

Set theory, counting theory, probability, systems of equations, vector and matrix theory, inequalities and linear programming. One by arrangement hour of lab per week is required.

RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District Math Placement Test and other measures as appropriate. Transfer: CSU: B4, UC. (IGETC: 2)

81368 MATH 125 AA MW 9:45-11:00 17-205 Zemla 3.0

MATH 130 ANALYTICAL TRIGONOMETRY

Covers trigonometric functions of angles and real numbers, graphs of the trigonometric functions, trigonometric equations, the proof and uses of trigonometric identities, solving triangles, inverse functions, and complex numbers. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 8) Transfer: CSU: B4.

81370 MATH 130 AA MW 11:10-1:00 22-118 Zemla 4.0

MATH 140 MATHEMATICS FOR GENERAL EDUCATION

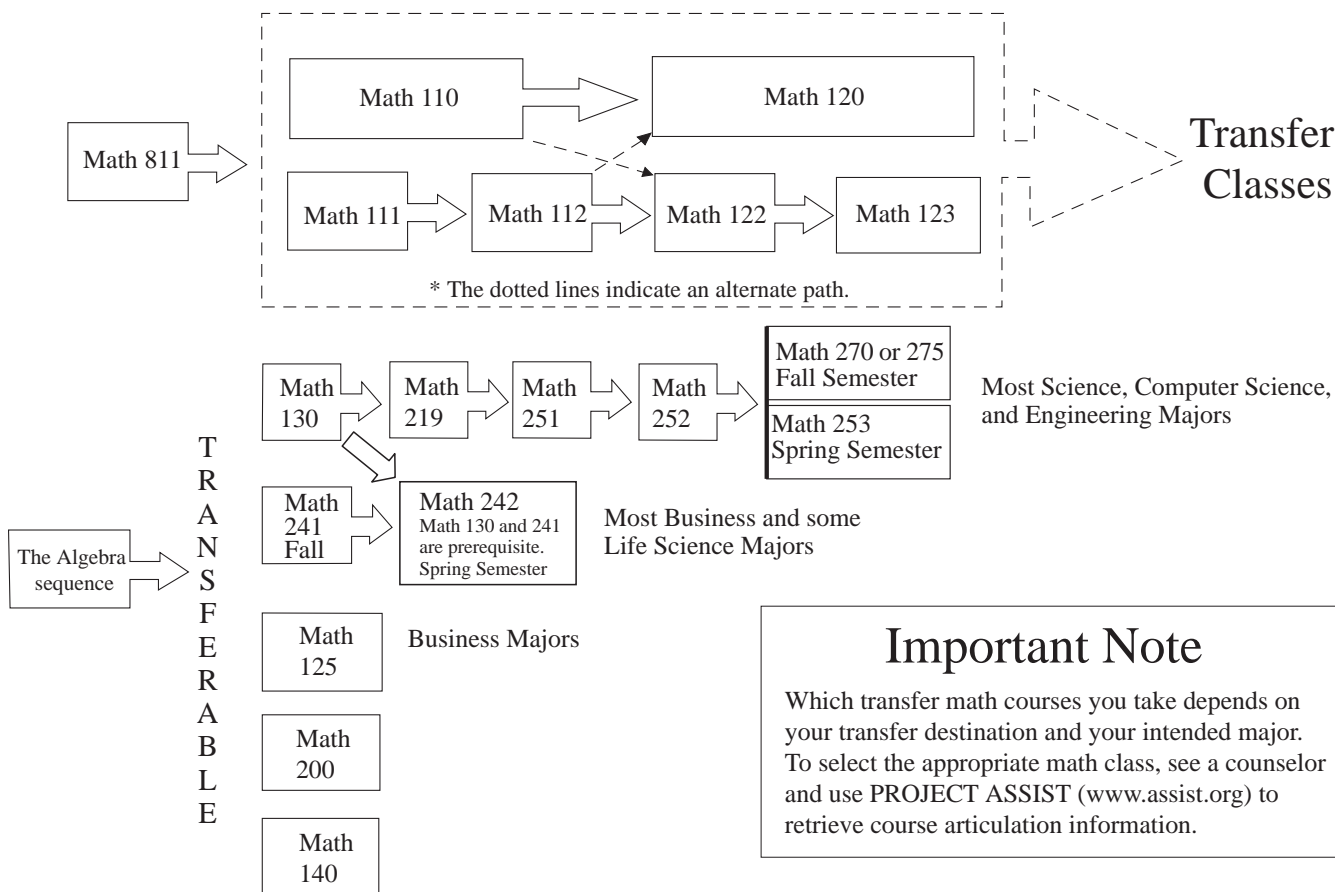
Designed to meet the General Education Quantitative Reasoning requirement. Topics can include logic, problem solving, probability, statistics, geometry, mathematics of finance, systems of numeration, mathematical modeling, and computers. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 2) Transfer: CSU: B4, UC.

81372 MATH 140 AA TTh 9:45-11:00 17-205 Staff 3.0

MATH 200 ELEMENTARY PROBABILITY AND STATISTICS

Measures of central tendency and dispersion; sampling distributions, statistical inference, regression and correlation. One by arrangement hour of lab per week is required. REC-

The Algebra Sequence



Schedule of Classes — M 47

OMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN STAT 2) Transfer: CSU: B4, UC. (IGETC: 2)

81373	MATH 200 AA	MWF	8:10-9:25	22-118	Klimkovsky	4.0
83175	MATH 200 AB	TTh	8:10-10:00	22-118	Gurskaya	4.0
90272	MATH 200 AC	TTh	10:10-12:00	17-203	Hum	4.0

Evening and/or Weekend courses(s)

81374	MATH 200 LA	Tue	6:00-10:00	21-100	Anderson	4.0
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Online course: For further information go to www.smccd.net/accounts/lapuz

90046	MATH 200 OLH	By Arrangement	Online	Lapuz	4.0
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Mandatory Orientation Meeting: Tues., 8/19, 4:10-5:50 p.m., 17-103

MATH 219 PRE CALCULUS COLLEGE ALGEBRA/TRIGONOMETRY

Unification of college algebra and analytical trigonometry based on the function concept. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 130 or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 16) Transfer: CSU: B4, UC*. (IGETC: 2)

81375	MATH 219 AA	MWF	12:45-2:10	22-114	Banerjee	5.0
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MATH 241 APPLIED CALCULUS I

The first class in a two semester calculus sequence designed for business, social science, technology, and life science majors. Topics include a review of functions, the derivative, applications of the derivative, and an introduction to the integral. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 123 or satisfactory score on District math placement test and other measures as appropriate. (CAN MATH 30) (CAN MATH SEQ D = MATH 241 + 242) Transfer: CSU: B4, UC*. (IGETC: 2)

81376	MATH 241 AA	MWF	12:45-2:10	18-319	Innerst	5.0
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MATH 251 ANALYTICAL GEOMETRY AND CALCULUS I

This course is an introduction to calculus and analytic geometry including limits, continuity of functions, definition of differentiation, derivation of formulas, applications, anti-differentiation and the fundamental theorem of calculus. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 219 or satisfactory score on District math placement test and other measures as appropriate. (CAN MATH 18) (CAN MATH SEQ B = MATH 251 + 252) (CAN MATH SEQ C = MATH 251 + 252 + 253) Transfer: CSU: B4, UC*. (IGETC: 2)

81377	MATH 251 AA	MWF	12:45-2:10	17-205	Fahey	5.0
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Courses held at Carlmont High School:

89687	MATH 251 HCH	Daily	12:30-1:25	SCHS	Staff	5.0	8/24-12/18
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Courses held at Woodside High School:

86917	MATH 251 HWH	MWF	12:30-1:55	WSHS	Gurskaya	5.0	8/24-12/18
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MATH 252 ANALYTICAL GEOMETRY AND CALCULUS II

Fundamental Theorem of Calculus, antiderivatives, integral applications and techniques, power series and infinite series topics such as series testing and analysis of Taylor and power series. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: MATH 251. (CAN MATH 20) (CAN MATH SEQ B = MATH 251 + 252) (CAN MATH SEQ C = MATH 251 + 252 + 253) Transfer: CSU, UC*. (IGETC: 2)

81379	MATH 252 AA	MWF	12:45-2:10	17-209	Meng	5.0
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MATH 270 LINEAR ALGEBRA

Application of vectors and matrices to systems of linear equations, linear transformations, eigenvectors and eigenvalues, vector spaces and inner products. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 252. Transfer: CSU, UC. (IGETC: 2)

89573	MATH 270 AA	MW	12:45-2:00	16-110	Iverson	3.0
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MATH 275 ORDINARY DIFFERENTIAL EQUATIONS

Applications involving differential equations and analytical, graphical and numerical solutions of linear differential equations and systems of linear differential equations, power-series solutions of nonlinear differential equations, and solution of linear differential equations with constant coefficients by Laplace Transforms. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: MATH 252. (CAN MATH 24) Transfer: CSU, UC. (IGETC: 2)

89574	MATH 275 AA	TTh	12:45-2:00	16-110	Iverson	3.0
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MATH 811 PRE-ALGEBRA

Basic arithmetic involving whole numbers, fractions and decimals. Introduction to geometry and algebra. Computer-assisted instruction in the basic skills lab. May be repeated for credit up to 3 units. Two by arrangement hours of lab per week are required. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

81383	MATH 811 AA	TTh	8:10-9:25	22-116	Meng	1.0-3.0
81384	MATH 811 AB	MW	9:45-11:00	22-118	Akkaraju	1.0-3.0
81385	MATH 811 AC	TTh	11:10-12:25	22-118	Lapuz	1.0-3.0

Evening and/or Weekend courses(s)

81387	MATH 811 LA	Mon	6:00-9:15	22-118	Darafshi	1.0-3.0
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MEDICAL ASSISTING

MEDA 100 INTRODUCTION TO MEDICAL ASSISTING

Duties and responsibilities of a medical assistant, transcriptionist, and billing specialist in a physician's office, clinic, hospital or other medical facility. Emphasizes desirable personality traits and human relationships as well as medical ethics, specialties in the medical field, and office maintenance. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

89789	MEDA 100 AA	TTh	8:00-9:15	13-216	Hartford	3.0
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MEDA 110 BASIC MEDICAL TERMINOLOGY I

Introduction to the development of a medical vocabulary that includes medical abbreviations and symbols through the study of the principles of word construction and word analysis, with emphasis on spelling and pronunciation. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

89790	MEDA 110 AA	TTh	9:20-10:40	13-216	Hartford	3.0
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MEDA 111 BASIC MEDICAL TERMINOLOGY II

Continuation of MEDA 110. Intermediate development of medical vocabulary through the study of the principles of word construction and word analysis, with emphasis on spelling/pronunciation, diagnosis, disease process, pathology and their interrelationship with body systems. PREREQ: MEDA 110. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

90314	MEDA 111 AA	TTh	10:45-12:00	13-216	Hartford	3.0
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MEDA 115 MEDICAL WORD PROCESSING

Training in production typing of medical letters, reports, and forms using the computer. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 415 or equivalent. Transfer: CSU.

89791	MEDA 115 AX	TTh	12:10-1:25	13-217	Clinton	3.0
89794	MEDA 115 BX	TTh	1:30-2:45	13-217	Clinton	3.0

MEDA 115 has a non-refundable materials charge of \$2.

MEDA 120 CLINICAL PROCEDURES I

Examination room techniques, asepsis and sterilization procedures, laboratory procedures and specimen collection, and electrocardiograms (Extra supplies may be required). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BIOL 130 and MEDA 111. Transfer: CSU.

NOTE: All health care facilities run background checks before hiring. For Medical Assisting/Clinical Medical Assisting, a background check is required before enrollment in MEDA 120.

89797	MEDA 120 AX	TTh	8:05-11:00	5-105B	Charlton	4.0
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MEDA 121 CLINICAL PROCEDURES II

Administering medications, injections and venipuncture, eye and ear lavage, electroencephalograms, removal of sutures and staples, bandaging and dressings, and other examination and clinical procedures. (Extra supplies may be required). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 120. Transfer: CSU.

89798 MEDA 121 AX TTh 8:05-11:00 5-105B Charlton 4.0

MEDA 140 MEDICAL TRANSCRIPTION: BASIC

Machine transcription of patient medical chart progress notes, history and physicals, letters, consultations, surgical and autopsy reports, and discharge summaries utilizing computers. Course includes analyzing, editing, proper documentation, and compliance requirements. BIOL 130 is recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 110 and 115. Transfer: CSU.

89795 MEDA 140 BX TTh 1:30-2:45 13-217 Clinton 3.0

MEDA 140 has a non-refundable materials charge of \$2.

MEDA 141 MEDICAL TRANSCRIPTION: ADVANCED

Intensive transcription using computers, of hospital-type medical reports including history and physical examinations, surgeries, discharge summaries, and radiologic and nuclear medicine reports. MEDA 190 and BIOL 130 are recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 140. Transfer: CSU.

89792 MEDA 141 AX TTh 12:10-1:25 13-217 Clinton 3.0

MEDA 141 has a non-refundable materials charge of \$2.

MEDA 150 MEDICAL OFFICE PROCEDURES

Fundamental office procedures applied to the medical field. Decision-making, setting priorities, finding information, coping with interruptions, and producing under pressure in medical office simulations. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Completion of or concurrent enrollment in MEDA 100 and 110. Transfer: CSU.

89796 MEDA 150 BX TTh 1:30-2:45 13-217 Clinton 3.0

MEDA 150 has a non-refundable materials charge of \$2.

MEDA 160 MEDICAL INSURANCE PROCEDURES

Covers Blue Cross, Blue Shield, Medicare, Medi-Cal, Worker's Compensation and other insurance programs. Coding resources used in claims preparation. Billing and bookkeeping methods using the computer. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 415 or equivalent. Transfer: CSU.

89793 MEDA 160 AX TTh 12:10-1:25 13-217 Clinton 3.0

MEDA 160 has a non-refundable materials charge of \$2.

MEDA 164 CPT (CURRENT PROCEDURAL TERMINOLOGY) BEGINNING CODING

Basic coding principles of medical procedures according to Current Procedural Terminology (CPT). Use of CPT, modifiers, appendices, and preparation of documents. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

89801 MEDA 164 WAH Sat 8:30-12:35 13-116 Clinton 1.0 8/23-9/20

MEDA 165 CPT (CURRENT PROCEDURAL TERMINOLOGY) INTERMEDIATE CODING

Continuation of MEDA 164. Intermediate principles and philosophy of coding logic according to CPT (Current Procedural Terminology). Emphasizes the understanding of terms and processes. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 164. Transfer: CSU.

Evening and/or Weekend courses(s)

89802 MEDA 165 WAH Sat 8:30-12:35 13-116 Clinton 1.0 9/27-10/18

MEDA 166 CPT (CURRENT PROCEDURAL TERMINOLOGY) ADVANCED CODING

Continuation of MEDA 165. Advanced principles and philosophy of coding logic according to CPT (Current Procedural Terminology). Emphasizes the understanding of terms and process. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 165. Transfer: CSU.

Evening and/or Weekend courses(s)

89803 MEDA 166 WAH Sat 8:30-12:35 13-116 Clinton 1.0 10/25, 11/15-12/6

MEDA 190 INTRODUCTION TO PHARMACOLOGY

Designed for medical assistants, medical transcribers and other allied health professionals. Includes recognition, identification, classification, administration, and care and storage of drugs according to the Food and Drug Administration (FDA) regulations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

89800 MEDA 190 LA Wed 5:30-8:30 5-105B Charlton 3.0

MEDA 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

MEDA 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

89946 MEDA 672 AA Wed 5:25-6:25 13-116 Graham 1.0-3.0 8/20-9/3

MEDA 801 COMPUTERIZED MEDICAL BILLING/MEDICAL ASSISTING EXAM PREPARATION

Preparation for Medisoft or Medical Manager, or UB 92, or Medical Assisting certification testing offered by various organizations. May be repeated twice for credit. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

89799 MEDA 801 LA By Arrangement 13-217 Clinton 1.0

MULTIMEDIA

(Includes: 3D Animation & Video Game Art, Graphic Design, Web Design, & Multimedia)

Para cursos de MART en Español, véa el final de esta sección.

GRAPHIC DESIGN, MULTIMEDIA, PHOTOGRAPHY AND WEB DESIGN

MART 314 INTRODUCTION TO COMPUTER GRAPHICS

State of the art computer graphics software are introduced with respect to print, web and motion graphics. Introduction to typography graphic layout/design fundamentals, as well as web design skills and other computer graphics software applications. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

84907 MART 314 AA TTh 11:10-12:25 13-211 Mecorney 3.0

MART 314 has a non-refundable materials charge of \$6.

MART 362 DIGITAL PHOTOGRAPHY I

An introduction to the theory and technology of digital photography. Exploration of the digital camera in both professional and consumer use. May be repeated once for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

89487 MART 362 AA Thu 1:10-4:00 13-211 Sims 3.0

MART 362 has a non-refundable materials charge of \$6.

MART 365 PHOTOGRAPHIC RETOUCHING AND RESTORATION

Understand the theory and learn the skills necessary for restoration and retouching both vintage and problem photographs. Assess photographs for image, tone, exposure, and color cast correction. Successfully remove dust, mold and texture: rebuild, refine and polish photographs. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 376 or equivalent. Transfer: CSU.

Evening and/or Weekend courses(s)

91591 MART 365 LA Tue 6:30-9:30 13-211 Mecorney 3.0

MART 365 has a non-refundable materials charge of \$6.

Schedule of Classes — M 49

MART 368 WEB DESIGN I

Introduction to basic WEB design principles. This class covers basic layout, time saving formats, for graphics and other web-related documents, creation of a successful graphic user interface, and navigation for basic website. The class focuses on Dreamweaver, but also uses Photoshop, ImageReady and a basic demonstration of Flash. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

89113 MART 368 AA TTh 9:45-11:00 13-211 Castillo 3.0

MART 368 has a non-refundable materials charge of \$6.

MART 373 DIGITAL AUDIO I

Introduction to digital audio using Digidesign's Pro Tools to familiarize students with diverse production techniques, most common file formats, and compression methods used in multimedia and web applications. The fundamentals of digital audio theory, digital sound recording, editing, mixing, and encoding sound files are also covered. May be repeated once for credit. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Course held at Sequoia High School:

90955 MART 373 HQH TTh 3:15-4:30 RCSQ Staff 1.0 9/2-10/9

Evening and/or Weekend courses(s)

89767 MART 373 WAH Sat 11:10-2:00 22-113 Christensen 1.0 10/18-12/6

MART 373 has a non-refundable materials charge of \$2.

MART 376 DIGITAL IMAGING I

An introduction to the theory and technology of digital imaging. Through the use of Adobe Photoshop students learn to enhance and manipulate digital photographs, scanned images, and create new images. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

86093 MART 376 AA MW 11:10-12:25 13-211 Mecorney 3.0

MART 376 has a non-refundable materials charge of \$6.

MART 378 DIGITAL PAGE LAYOUT

An introductory course in page layout for graphic design, using computers to design and layout text and graphics for publication. Through projects and assignments, students integrate sound design principles and desktop publishing skills. Both Macintosh and Windows environments are supported. Two by arrangement hours of lab per week

are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

89488 MART 378 LA Thu 6:30-9:35 13-211 Mecorney 3.0

MART 378 has a non-refundable materials charge of \$6.

MART 379 DIGITAL ANIMATION I: FLASH

Utilize Macromedia Flash as a medium for the development of creative computer based animations. Topics include implementing interesting graphic user interface solutions for web design and the scripting capabilities of the software as well as traditional animation techniques. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

89766 MART 379 LA Mon 6:30-9:45 13-211 Royce 3.0

MART 379 has a non-refundable materials charge of \$6.

MART 380 DIGITAL ANIMATION II: FLASH

Further exploration of Macromedia Flash as a medium for the development of creative computer based animations and advanced interactive projects. The class is project based and geared towards creating self-contained and stand-alone Flash applications both for the web or for CD-ROM presentations through the integration of rich media such as audio, video and ActionScript. May be repeated twice for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 379 or equivalent. Transfer: CSU.

Evening and/or Weekend courses(s)

90304 MART 380 LA Mon 6:30-9:45 22-113 Castillo 3.0

MART 380 has a non-refundable materials charge of \$6.

MART 389 MULTIMEDIA CAREERS

Introduction to the multimedia job market and employment niches. The class describes multimedia and the varied work environments including full time and contract opportunities, as well as job search techniques, resume and cover letter writing skills. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU.

Online course: For further information go to www.canadacollege.edu/multimedia/

90934 MART 389 OLH By Arrangement Online Castillo 1.5

www.canadacollege.edu/multimedia
 650.306.3330

Multimedia Graphic Design

Multimedia Web Design

Multimedia Photography

Photographic Retouching & Restoration

Multimedia Careers

NEW! Digital Photographic Workflow

Digital Page Layout and more!



3D Animation and Video Game Art

3D Animation & Modeling

Storyboarding

Character Design & Animation

History of Animation

NEW! Special FX & Compositioning and more!

New Game Art Studio!

Maya 3D Animation Software

MM Studio is Cross Platform!

Mac & Win CS3 Suite

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MART 680CF DIGITAL PHOTOGRAPHIC WORKFLOW

Commercial, portrait, wedding, photojournalists, fine art and other photographers learn to create the most efficient time-critical tasks such as managing, adjusting and presenting large volumes of digital photographs. Accessibility to local and removable media such as DVDs and hard drive back ups is streamlined through the creation of easily understood databases of images such as Adobe Lightroom and Bridge. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

91657 MART 680CF AA Wed 1:10-4:00 13-211 Mecorney 1.5 10/15-12/17

3D ANIMATION AND VIDEO GAME ART

MART 405 STORYBOARD DEVELOPMENT FOR ANIMATION AND INTERACTIVE MEDIA

Introduction to storyboarding and the planning processes of visual storytelling. Translation of concepts such as shot types, continuity, pacing, transitions and sequencing into a visual narrative for both personal and professional expression. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

90342 MART 405 LA Wed 6:30-9:35 13-211 Royce 3.0

MART 405 has a non-refundable materials charge of \$4.

MART 418 HISTORY OF ANIMATION

This course is a multicultural and multidisciplinary approach to the production and development of animation throughout history. Material spans from the roots of animation before film technology to modern commercial and artistic animated productions. Topics include experimental and traditional animation techniques, an overview of current technologies and the aesthetics and visual styles in different genres. The history of animation is viewed through its social context and impact since its inception, through the past century to the contemporary era. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Course held at Sequoia High School:

91622 MART 418 HH MW 3:15-4:30 RCSQ Castillo 1.5 10/20-12/17

Online course: For further information go to www.canadacollege.edu/multimedia/

91623 MART 418 OLH By Arrangement Online Castillo 1.5

MART 420 3D MODELING AND ANIMATION I

Introduction to 3D animation and modeling techniques using Alias' Maya software. The material includes the 3D production process from conceptualization to the final render of both an environment and a simple character. May be repeated once for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 376 or equivalent. Transfer: CSU.

Evening and/or Weekend courses(s)

90867 MART 420 LA Thu 6:30-9:35 22-113 Naas 3.0

MART 420 has a non-refundable materials charge of \$6.

MART 430 3D CHARACTER CREATION AND ANIMATION

Character animation concepts. Character thinking, changes of emotion, speaking (lip-sync animation) and walking cycles. Cartooning effects such as squash and stretch as well as using Alias' Maya controls to create a more humanistic character animation. May be repeated once for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 420 or equivalent. Transfer: CSU.

Evening and/or Weekend courses(s)

90866 MART 430 LA Tue 6:30-9:30 22-113 Naas 3.0

MART 430 has a non-refundable materials charge of \$6.

MART 431 SPECIAL EFFECTS AND COMPOSITING IN 3D

Techniques for the creation of special effects and 3D graphics through digital compositing for film and video. Merging original 2D images such as photographs or other still images generated in Photoshop or Corel Painter with 3D models created in Alias' Maya program. May be repeated once for credit. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 377 and 420 or equivalent. Transfer: CSU.

Evening and/or Weekend courses(s)

91597 MART 431 LA Wed 6:30-9:30 22-113 Staff 1.5 10/15-12/17

MART 431 has a non-refundable materials charge of \$4.

MART 680CG 3D SPATIAL VISUALIZATION

Dissect the 3D world into 2D maps; an essential skill for career success, this course is an introduction to 3D Spatial Visualization for animators, architects, biologists, computer programmers, engineers, geologists, and video game artists. Students explore different techniques of representing and visualizing three-dimensional objects including isometric and orthographic drawings, flat patterns, rotations, reflections, symmetry, cutting planes and cross sections, and surfaces and volumes of revolution. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Online course: For further information go to www.canadacollege.edu/multimedia/

91658 MART 680CG OLH By Arrangement Online Mecorney 1.0 8/18-12/11

EN ESPAÑOL

MART 376 IMAGEN DIGITAL I

Introducción a la teoría y tecnología de la imagen digital. A través del uso de Adobe Photoshop los estudiantes aprenden a alterar y manipular fotografías digitales, imágenes digitalizadas así como crear nuevas imágenes. Se requieren dos horas extras de laboratorio por semana. RECOMENDACION: Elegibilidad para Lectura 836 o Ingles 836 o ESL 400. Transferible a CSU, UC*.

Curso dado en Sequoia High School:

89768 MART 376 HH TTh 3:15-4:30 RCSQ Castillo 3.0

MART 376 tiene una cuota para materiales de \$6.

MUSIC

MUS. 100 FUNDAMENTALS OF MUSIC

Learn basic musical skills: reading music notation, sight-singing and ear training, using scales, chords and key signatures to harmonize simple melodies. Does not satisfy requirements for the music major degree. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC*. (IGETC: 3A)

81401 MUS. 100 AA MW 8:10-9:25 3-114 Meckler 3.0

83272 MUS. 100 AB TTh 8:10-9:25 3-114 Meckler 3.0

MUS. 115 ART, MUSIC AND IDEAS

An introduction to the understanding and appreciation of art and music, especially in the context of European history; equip the student to see and hear with greater discrimination, as well as recognize how these elements relate to changes in society. Lectures are illustrated with music and images, films, etc., attendance at a live performance and a museum visit required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

Evening and/or Weekend courses(s)

90274 MUS. 115 LA Mon 6:00-9:15 3-114 Meckler 3.0

MUS. 202 MUSIC APPRECIATION

Learn about musical terms and ideas and apply that knowledge to many types of music such popular, classical, jazz, and other forms of music from around the world. Consider different ways of listening to music and learn about the different meanings music can have in entertainment, history, ritual, film and other contexts. Concert attendance required. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN MUS 8) Transfer: CSU: C1, UC. (IGETC: 3A)

81407 MUS. 202 AA TTh 9:45-11:00 3-114 Meckler 3.0

MUS. 301, 302, 303, 304 PIANO I, II, III, IV

Courses in applied music with stress on technical and interpretive skills. Individual attention and advancement. For those with no music literacy, concurrent or previous enrollment in MUS. 100 is recommended if enrolling in level I. Three by arrangement hours of lab per week are required. PREREQ: MUS. 302, 303 and 304 require the previous level. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

90278 MUS. 301 AX Mon 9:45-11:50 3-114 Yi 2.0

90278 MUS. 301 AX Wed 9:45-10:35 3-114

90279 MUS. 302 AX Mon 9:45-11:50 3-114 Yi 2.0

90279 MUS. 302 AX Wed 9:45-10:35 3-114

90280 MUS. 303 AX Mon 9:45-11:50 3-114 Yi 2.0

90280 MUS. 303 AX Wed 9:45-10:35 3-114

90281 MUS. 304 AX Mon 9:45-11:50 3-114 Yi 2.0

90281 MUS. 304 AX Wed 9:45-10:35 3-114

Schedule of Classes — M/O/P 51

MUS. 685CD PENINSULA CANTARE: UNCOMMON HOLIDAY CHORAL TREASURES

The rehearsal and performance of music for the season featuring familiar carols in unusual arrangements and lesser known works, sacred and secular. Composers include Dello Joio, Howells, Kodaly and Craig Courtney's Musicological Journey through the Twelve Days of Christmas. Choral experience required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

91635	MUS. 685CD LA Tue	7:05-10:10	3-148	Gunderson	1.0
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MUS. 685CG REDWOOD SYMPHONY: THE JUDEO MUSICAL EXPERIENCE

Explores music by Jewish composers writing on Jewish themes. Other concerts include works by Reich, Golijov, Ravel and Prokofiev, plus The Sorcerer's Apprentice and Theme from The Simpsons. Open to proficient performers of orchestral instruments, by audition only. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

91636	MUS. 685CG LB Wed	7:05-10:10	THEATER	Kujawsky	1.0
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OCEANOGRAPHY

(See also Geology and Geography)

OCEN 100 OCEANOGRAPHY

Chemical and biological history of the oceans, currents, waves, tides and coastal processes are studied in this course. Origin and evolution of the oceans and ocean basins with emphasis on recent discoveries in continental drift and sea floor spreading are included. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B1, UC. (IGETC: 5A)

86763	OCEN 100 AA	TTh	9:45-11:00	18-319	Kirchoff Stein	3.0
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Evening and/or Weekend courses(s)

89997	OCEN 100 LA	Wed	6:00-9:05	18-319	Wyatt	3.0
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OCEN 101 OCEANOGRAPHY LAB

Laboratory exercises in plate tectonics; geography of the seafloor; cause and effect of weather, wave and currents; the physics and chemistry of seawater; marine life; and the effects of humans on the sea. A field trip is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Completion of, or concurrent enrollment in OCEN 100. Transfer: CSU: B3 (only if OCEN 100 is successfully completed prior to or concurrently with OCEN 101). (IGETC: 5A)

90303	OCEN 101 AA	Wed	8:10-11:00	18-319	Kirchoff Stein	1.0
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PARALEGAL STUDIES

LEGL 249 INTRODUCTION TO THE LEGAL SYSTEM

The role of a paralegal, an overview of the U.S. legal system, and an introduction to the substantive areas of law taught in the paralegal program. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU.

Evening and/or Weekend courses(s)

81331	LEGL 249 LA	Mon	6:30-9:45	13-113	De Ghetaldi	3.0
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LEGL 250 LEGAL RESEARCH AND WRITING

The student is introduced to reading and briefing legal cases and the principles of legal writing. Students also learn the differences between 1) primary and secondary sources, 2) title and court records, and 3) county, state, and specialization law libraries, and specialized libraries. Other topics included in the course are organization and management of an office law library, cite checking, and preparation of bibliographies. RECOMMENDED: Eligibility for ENGL 110. PREREQ: LEGL 249 or concurrent enrollment in LEGL 249. Transfer: CSU.

Evening and/or Weekend courses(s)

81332	LEGL 250 LA	Wed	6:30-9:35	13-114	Kippes	3.0
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LEGL 251 TORTS

The study of the various torts that make up the body of substantive law of torts. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: LEGL 249. Transfer: CSU.

Evening and/or Weekend courses(s)

91508	LEGL 251 LA	Mon	6:30-9:45	13-114	Esparza	3.0
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LEGL 252 CIVIL LITIGATION AND TRIAL PREPARATION

Introduction to the basis of trial practice and civil litigation procedures. Students learn how to prepare pleadings and motions, complete discovery and fact investigations, identify pretrial considerations, preserve facts and prepare for trial, and complete post-trial motions and appeals. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: LEGL 249. Transfer: CSU.

Evening and/or Weekend courses(s)

81334	LEGL 252 LA	Thu	6:30-9:35	13-114	Glick	3.0
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LEGL 254 FAMILY LAW

Student learns legal principles and practical matters on starting a family law case, dissolving marital status, the court process, child and spousal support, child custody and visitation, and the characterization and division of marital property. Students prepare several family law pleadings used in a family law case. Course is combined with lectures and projects. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: LEGL 249, or concurrent enrollment in LEGL 249 or equivalent. Transfer: CSU.

Evening and/or Weekend courses(s)

89479	LEGL 254 LA	Tue	6:30-9:30	13-113	Durkin	3.0
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LEGL 670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units including Cooperative Education/Work Experience and a job or volunteer work site. Transfer: CSU.

LEGL 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

91443	LEGL 670 LA	Wed	5:25-6:25	13-116	Graham	1.0	8/20-9/3
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LEGL 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

LEGL 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

86847	LEGL 672 LA	Wed	5:25-6:25	13-116	Graham	1.0-3.0	8/20-9/3
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PHILOSOPHY

PHIL 100 INTRODUCTION TO PHILOSOPHY

The aim of this introduction to philosophy course is to examine, analyze, discuss, and evaluate some of the fundamental assumptions of the ideas and theories of selected areas in philosophy from a multicultural perspective and observe the implications of these ideas in everyday life. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CAN PHIL 2) Transfer: CSU: C2, UC. (IGETC: 3B)

81491	PHIL 100 AA	MW	11:10-12:25	17-105	Young	3.0
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Evening and/or Weekend courses(s)

81492	PHIL 100 LA	Mon	6:00-9:15	17-105	Kabir	3.0
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PHIL 103 CRITICAL THINKING

An overview of the principles and methods of reasoning skills. Students are expected to practice and develop critical thinking skills of constructing valid/sound arguments through frequent exercises and short argumentative essays. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU: A3, UC.

81494	PHIL 103 AA	MW	12:45-2:00	17-105	Young	3.0
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52 Schedule of Classes — P

PHIL 190 CONTEMPORARY PHILOSOPHY

A historical survey of philosophical development in the 19th and 20th centuries and their influence on social, political, moral, and religious movements. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B)

84663	PHIL 190 AA	MW	9:45-11:00	17-105	Young	3.0
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PHIL 240 INTRODUCTION TO ETHICS

In this course students examine different ethical theories and how ethical decisions are made. How these theories enhance student understanding of contemporary moral issues are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN PHIL 4) TRANSFER: CSU: C2, UC. (IGETC: 3B)

Evening and/or Weekend courses(s)

90025	PHIL 240 LA	Wed	6:00-9:05	17-105	Young	3.0
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PHIL 300 INTRODUCTION TO WORLD RELIGIONS

An introduction to the study of great world religions. Their basic religious/spiritual teachings; rituals; sacred literature; world views and their impact on meaningfulness of human existence in relation to the Transcendent are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B)

90026	PHIL 300 AA	TTh	9:45-11:00	17-105	Young	3.0
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PHOTOGRAPHY

(See courses under Art and Multimedia)

PHYSICAL EDUCATION

ADAPTIVE

(For information on the Adaptive Physical Education program and class meeting times, call Barbara McCarthy at 306-3473 or 368-7732 prior to registering. Hours of Operation are: Daily from 8:30 a.m. to 12 p.m. and also on Tuesdays & Thursdays from 1:30 to 3 p.m. Location: Community Wellness Center, 711 Nevada Street in Redwood City.)

Adaptive Physical Education courses are offered primarily for students with physical limitations. Physician's verification of limiting condition on file is recommended.

ADAP 310 ADAPTIVE P. E. FITNESS PROFILE

Students' fitness levels are assessed and individual goals for improvement are established. BSL: Open Curriculum. Physician's verification of limiting condition on file is recommended. Transfer: CSU: E2, UC*.

Community Wellness Center course(s)

85917	ADAP 310 VAH	By Arrangement	CWCR	McCarthy	1.0
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ADAP 320 ADAPTIVE FUNCTIONAL FITNESS

Exercises designed for improving the activities of daily living with emphasis on proper body mechanics, posture, and movement patterns leading to greater safety and independence. Open entry/Open exit. May be repeated for credit up to three times. BSL: Open Curriculum. Transfer: CSU, UC*.

Community Wellness Center course(s)

88927	ADAP 320 VAH	By Arrangement	CWCR	McCarthy	0.5-1.0
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ADAP 350 ADAPTIVE GENERAL CONDITIONING

A total fitness program emphasizing cardiovascular endurance, flexibility, muscular strength, balance and coordination, posture and body mechanics. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

Community Wellness Center course(s)

80837	ADAP 350 VAH	By Arrangement	CWCR	McCarthy	1.0
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ADAP 351 ADAPTIVE STRENGTH TRAINING

Use of a variety of equipment and resistive techniques to increase overall strength, endurance and flexibility. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

Community Wellness Center course(s)

80842	ADAP 351 VAH	By Arrangement	CWCR	McCarthy	1.0
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ADAP 361 BALANCE AND COORDINATION ACTIVITIES

A variety of techniques to develop better balance for more efficient movement in daily living activities. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

Community Wellness Center course(s)

85910	ADAP 361 VAH	By Arrangement	CWCR	McCarthy	1.0
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ADAP 362 ADAPTIVE LIFELONG WELLNESS

Comprehensive development of a lifetime fitness and wellness plan, emphasizing preparation for home-based and alternative community-sponsored activity programs. BSL: Open Curriculum. May be repeated for credit up to 3 times for a maximum of 6 units. Transfer: CSU, UC*.

Community Wellness Center course(s)

90870	ADAP 362 VAH	By Arrangement	CWCR	McCarthy	0.5-1.5
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DANCE

DANC 125 BEGINNING SALSA

DANC 126 INTERMEDIATE SALSA

Basics of salsa dancing including partner work with turn patterns and stylization, as well as more complex dance patterns with greater emphasis on development of dance stylization and timing. Shine steps are covered. A course for men and women. BSL: Open Curriculum. DANC 125 and 126 may be repeated for credit up to 3 times each. PREREQ: DANC 126 requires the previous level or demonstrated skill. Transfer: CSU: E2, UC.

87460	DANC 125 AA	TTh	11:10-12:25	1-208	Quijano	1.0
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90311	DANC 126 AX	TTh	9:45-11:00	1-208	Quijano	1.0
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Evening and/or Weekend courses(s)

86266	DANC 125 LA	TTh	7:00-8:15	1-203	Quijano	1.0
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86818	DANC 126 LX	TTh	8:20-9:35	1-203	Quijano	1.0
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DANC 127 ADVANCED SALSA

Continuation of Intermediate Salsa. Designed for more advanced salsa dance students. For men and women. BSL: Open Curriculum. May be repeated for credit up to 3 times. PREREQ: DANC 126 or demonstrated skill. Transfer: CSU: E2, UC.

90383	DANC 127 AX	TTh	9:45-11:00	1-208	Quijano	0.5	8/19-10/16
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Evening and/or Weekend courses(s)

90359	DANC 127 LX	TTh	8:20-9:35	1-203	Quijano	0.5	8/19-10/16
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DANC 205 BEGINNING JAZZ

DANC 210 BEGINNING/INTERMEDIATE JAZZ

DANC 215 INTERMEDIATE JAZZ

This series of courses cover elementary through more complex jazz techniques, foot and leg development, single and double turns, isolation of body parts, and understanding of the rhythms of jazz music. DANC 205, 210 and 215 may be repeated for credit up to 3 times each. BSL: Open Curriculum. PREREQ: DANC 210 and 215 require the previous level or equivalent. Transfer: CSU: E2, UC.

Evening and/or Weekend courses(s)

84092	DANC 205 LX	TTh	5:30-6:45	1-203	Breen	1.0
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84346	DANC 210 LX	TTh	5:30-6:45	1-203	Breen	1.0
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81031	DANC 215 LX	TTh	5:30-6:45	1-203	Breen	1.0
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DANC 350 DANCE AEROBICS

Warm up, toning exercises, vigorous dance sequences, cool down and stretching presented to upbeat pop music. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

81032	DANC 350 AA	MW	9:45-11:00	1-208	Breen	1.0
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DANC 400 DANCE PRODUCTION

Includes techniques and composition of actual dance performance productions. Choreography, music, make-up, costumes, lighting and staging are included. Course culminates in dance production. BSL: Open Curriculum. CSU: E2, UC.

91618	DANC 400 AA	TTh	1:30-2:45	1-203	Miladinova	1.0
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DANC 680CA BALLROOM DANCE

An introduction to social ballroom dance. Emphasis on the basic step patterns, variations and dance positions of traditional smooth, Latin and rhythm dances. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

Evening and/or Weekend courses(s)

90911	DANC 680CA LA	Wed	7:10-8:25	1-203	Fishman	0.5
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Schedule of Classes — P 53

DANC 680CC INTERMEDIATE/ADVANCED BALLROOM DANCE

This course refines basic skills of Smooth, Rhythm and Latin techniques. Emphasis is given to various techniques, complex steps and varied rhythm. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

91627 DANC 680CC AA MW 4:15-5:35 1-203 Miladinova 1.0

FITNESS**FITNESS CENTER: FITN 117, 118 AND 119 (SEE BELOW)**

The Fitness Center is open Monday through Saturday, 7:00 am to 1:00 pm, and Monday through Thursday 5:30-8:30 pm.; students may work out whenever the Center is open for a maximum of 2 hours per day. New students are required to attend an orientation session prior to using the Fitness Center. The Fitness Center follows the Cañada Academic Calendar for holidays and recesses. For more information, call (650) 306-3341.

NEW STUDENT ORIENTATION SCHEDULE*:

Day Hours: Aug., 18-23, 25-29 8:10, 9:10, 10:10, 11:10 & 12:10

Evening Hours: Aug., 18-21, 25-28 6:10 & 7:10

*NOTE: Following the dates listed above, orientations are done on a by arrangement basis during the hours the Fitness Center is open. Please see a Staff member for more information.

FITN 117 FITNESS ASSESSMENT AND CONDITIONING

The first installment of a series of courses offered in the Fitness Center designed specifically for the beginning student who is interested in a self-paced strength training and cardio respiratory conditioning program. Includes examination of components of fitness, fitness assessment, fitness program design, applied training log overview, training principles, and fitness/wellness goals. Successful completion enables students and athletes to work independently in a fitness environment. 16 by arrangement hours of lab per semester are required. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU, UC*.

**Students enrolling in 1.0 unit course are expected to attend an average of 3 hrs/week.

In order to complete the required by arrangement hours, students may attend the Fitness Center at any time during the hours the center is open. Please see time schedule at the beginning of the fitness section.

90877	FITN 117 AA	MW	8:10-9:00	1-138	Miladinova	1.0
90878	FITN 117 AB	MW	10:10-11:00	1-138	Miladinova	1.0
90879	FITN 117 AC	MW	12:10-1:00	1-138	Miladinova	1.0
90880	FITN 117 AD	TTh	8:10-9:00	1-138	Miladinova	1.0
90881	FITN 117 AE	TTh	10:10-11:00	1-138	Miladinova	1.0
90882	FITN 117 AF	TTh	12:10-1:00	1-138	Miladinova	1.0
91464	FITN 117 AG	MW	7:00-7:50	1-138	Miladinova	1.0
91421	FITN 117 AH	TTh	7:00-7:50	1-138	Miladinova	1.0

Evening and/or Weekend courses(s)

90883	FITN 117 LA	MW	5:30-6:20	1-138	Miladinova	1.0
90884	FITN 117 LB	TTh	5:30-6:20	1-138	Miladinova	1.0
90885	FITN 117 WA	Sat	8:10-10:15	1-138	Miladinova	1.0

FITN 118 BEGINNING FITNESS CENTER (REPLACED FITN 121)

A self paced strength training program for the beginning student through the use of free weights, functional training apparatus, selected machines and aerobic conditioning equipment for lifelong health and wellness. Empowers students and athletes to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Includes orientation, goal setting and assessment. 8 to 32 by arrangement hours of lab per semester are required. BSL: Open Curriculum. PREREQ: FITN 117. Transfer: CSU, UC*.

**Students enrolling in 1.0 unit course are expected to attend an average of 3 hrs/week.

***Students enrolling in 2.0 unit course are expected to attend an average of 6 hrs/week.

In order to complete the required by arrangement hours, students may attend the Fitness Center at any time during the hours the center is open. Please see time schedule at the beginning of the fitness section.

90886	FITN 118 AA	MW	8:10-9:00	1-138	Miladinova	1.0
90887	FITN 118 AB	MW	10:10-11:00	1-138	Miladinova	1.0

90888	FITN 118 AC	MW	12:10-1:00	1-138	Miladinova	1.0
90889	FITN 118 AD	TTh	8:10-9:00	1-138	Miladinova	1.0
90890	FITN 118 AE	TTh	10:10-11:00	1-138	Miladinova	1.0
90891	FITN 118 AF	TTh	12:10-1:00	1-138	Miladinova	1.0
90892	FITN 118 AG	MTWTh	7:00-7:50	1-138	Miladinova	2.0

Evening and/or Weekend courses(s)

90893	FITN 118 LA	MW	5:30-6:20	1-138	Miladinova	1.0
90894	FITN 118 LB	TTh	5:30-6:20	1-138	Miladinova	1.0
90927	FITN 118 WA	Sat	8:10-10:15	1-138	Miladinova	1.0

FITN 119 INTERMEDIATE FITNESS CENTER

Continuation of FITN 118. A self paced strength training program for the intermediate level student that incorporates free weights, functional training apparatus, selected machines and aerobic conditioning equipment for lifelong health and wellness. Empowers participants to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Examines goal setting, fitness assessment and fitness program design. 8 to 32 by arrangement hours of lab per semester are required. May be repeated two times for credit. BSL: Open Curriculum. PREREQ: FITN 118 or 121. Transfer: CSU, UC*.

**Students enrolling in 1.0 unit course are expected to attend an average of 3 hrs/week.

***Students enrolling in 2.0 unit course are expected to attend an average of 6 hrs/week.

In order to complete the required by arrangement hours, students may attend the Fitness Center at any time during the hours the center is open. Please see time schedule at the beginning of the fitness section.

90895	FITN 119 AA	MW	8:10-9:00	1-138	Miladinova	1.0
90896	FITN 119 AB	MW	10:10-11:00	1-138	Miladinova	1.0
90897	FITN 119 AC	MW	12:10-1:00	1-138	Miladinova	1.0
90898	FITN 119 AD	TTh	8:10-9:00	1-138	Miladinova	1.0
90899	FITN 119 AE	TTh	10:10-11:00	1-138	Miladinova	1.0
90900	FITN 119 AF	TTh	12:10-1:00	1-138	Miladinova	1.0
90928	FITN 119 AG	MTWTh	7:00-7:50	1-138	Miladinova	2.0

Evening and/or Weekend courses(s)

90901	FITN 119 LA	MW	5:30-6:20	1-138	Miladinova	1.0
90902	FITN 119 LB	TTh	5:30-6:20	1-138	Miladinova	1.0
90904	FITN 119 WA	Sat	8:10-10:15	1-138	Miladinova	1.0

FITN 123 CARDIO PUMP FITNESS

A total fitness class for men and women. Workout includes warm-up, cardiovascular endurance, strength training as well as a cool-down with stretching together with upbeat music. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

85934	FITN 123 AA	TTh	9:45-11:00	1-203	Staff	1.0
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FITN 124 PILATES TRAINING

Torso muscle training using the Pilates method of controlled and focused exercises to increase core strength and postural stability to optimize performance in athletics, dance and everyday activities. Exercise mat required. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

89087	FITN 124 AA	MW	1:00-2:20	1-203	Daly	1.0
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FITN 151 BEGINNING STEP AEROBICS

Students learn the seventeen basic step techniques and improve their aerobic fitness. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

91619	FITN 151 AA	MW	11:10-12:25	1-203	Miladinova	1.0
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FITN 210 VARSITY WEIGHT CONDITIONING

For students in team sports. Includes free weights and weight machines. BSL: Open Curriculum. PREREQ: Concurrent enrollment in a team sport or demonstrated skill in athletic competition. Transfer: CSU: E2, UC*.

81211	FITN 210 AA	MWF	1:10-2:00	1-138	Staff	1.0
84083	FITN 210 AB	MWF	3:10-4:00	1-138	Devlin	1.0
90730	FITN 210 AC	MWF	2:10-3:00	1-138	Staff	1.0
91620	FITN 210 AD	MWF	2:10-3:00	1-138	Staff	1.0
84082	FITN 210 AG	MWF	4:10-5:00	1-138	Garcia	1.0

54 Schedule of Classes — P

FITN 250 PERSONAL TRAINER PREPARATION: ANATOMY AND PHYSIOLOGY

Comprehensive coverage of functional anatomy, exercise physiology, nutrition, weight management, cardiovascular pathology and related risk factors. Successful completion of this course assists students who are preparing for a variety of national certification exams for Exercise Leaders including the American College of Sports Medicine (ACSM) and the American Council on Exercise (ACE). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

89782	FITN 250 LA	Wed	6:10-9:10	13-216	Miladinova	3.0
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FITN 334 YOGA

Introduction to basic yoga, breathing exercises, and meditation. Specific poses, "asanas", movement modalities and yogi styles are practiced. Develop strength, relaxation and a sense of well being. Techniques of breathing are incorporated into each pose. Each class session ends with a variety of meditation techniques. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

88821	FITN 334 AA	TTh	11:10-12:25	1-203	Miladinova	1.0
88823	FITN 334 AB	MW	9:45-11:00	1-203	Miladinova	1.0

FITN 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

FITN 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

91514	FITN 672 LA	Wed	5:25-6:25	13-116	Graham	1.0	8/20-9/3
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FITN 680CA STRENGTH TRAINING ON THE BALL

Strength training conducted on a stability ball. Routines focus on core muscular stabilization; upper body strength, joint integrity, and balance using free weights and bands on the ball. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

90910	FITN 680CAA	Daily	7:45-8:55	1-208	McGill	2.0
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INDIVIDUAL SPORTS

(Note: Students will be required to bring some supplies.)

INDV 161, 164 BEGINNING, INTERMEDIATE/ADVANCED GOLF

Instruction in techniques, rules, etiquette and philosophy for the beginning through intermediate/advanced golfer. INDV 164 emphasizes competition and drills for the student with prior golf experience. BSL: Open Curriculum. PREREQ: INDV 164 requires demonstrated skill. Transfer: CSU: E2, UC*.

81268	INDV 161 AX	MW	9:45-11:00	FIELD	Garcia	1.0
81271	INDV 164 AX	MW	9:45-11:00	FIELD	Garcia	1.0

INDV 166 EXPERT GOLF TRAINING

Designed for students of expert golf ability who wish to qualify for Cañada Varsity Golf or prepare for other advanced competition. A minimum skill level must be demonstrated to remain in the course. BSL: Open Curriculum. PREREQ: Demonstrated skill. Transfer: CSU: E2, UC*.

87375	INDV 166 AX	MW	9:45-11:00	FIELD	Garcia	1.0
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THEORY

(For information on the Adaptive Physical Education program and class meeting times, call Barbara McCarthy at 306-3473 or 368-7732 prior to registering.)

P.E. 115 INTRODUCTION TO ADAPTIVE PHYSICAL EDUCATION

Provides a working knowledge of numerous disabilities and current adaptive physical education techniques for students interested in pursuing a career in adaptive physical education, physical therapy, special education, or any other health related field. BSL: Open Curriculum. Transfer: CSU: E2.

Community Wellness Center course(s)

83257	P.E. 115 VAH	By Arrangement	CWCR	McCarthy	2.0
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P.E. 116 ASSISTING IN ADAPTIVE PHYSICAL EDUCATION

Practical experience in the techniques of working with disabled persons through assisting in any of the adaptive physical education classes. BSL: Open Curriculum. Transfer: CSU: E2.

Community Wellness Center course(s)

81485	P.E. 116 VAH	By Arrangement	CWCR	McCarthy	0.5-3.0
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P.E. 118 INTRODUCTION TO FUNCTIONAL FITNESS MEASURES

Introduction to the current testing measures used in the fields of adaptive physical education and rehabilitation. Learn and practice a variety of testing protocols useful for those pursuing a career in physical therapy or a related discipline, as well as for persons working in any capacity with adults with special needs. May be repeated for credit up to 3 times for a maximum of 3 units. Open entry/Open exit. BSL: Open Curriculum. Transfer: CSU.

Community Wellness Center course(s)

84991	P.E. 118 VAH	By Arrangement	CWCR	McCarthy	0.5-3.0
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TEAM SPORTS

TEAM 105 ADVANCED BASEBALL

Course designed for the advanced baseball player with superior playing skills. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

81564	TEAM 105 AA	MWF	1:10-3:20	FIELD	Lucca	2.0
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TEAM 111, 115 BEGINNING, ADVANCED BASKETBALL

Beginning through advanced instruction on rules, strategies and fundamental skills of basketball. TEAM 115 emphasizes the advanced aspects of team offense and defense. Round-robin play included. BSL: Open Curriculum. PREREQ: TEAM 115 requires the previous level or demonstrated skill. Transfer: CSU: E2, UC*.

81565	TEAM 111 AX	MW	11:10-12:25	1-208	Garcia	1.0	
83878	TEAM 115 AB	MWF	2:10-4:00	1-208	Staff	1.0	8/18-10/15
81566	TEAM 115 AX	MW	11:10-12:25	1-208	Garcia	1.0	

TEAM 141 BEGINNING SOCCER

Course in basic fundamentals essential for team play. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

Evening and/or Weekend courses(s)

81568	TEAM 141 WXH Sat	11:10-2:30	FIELD	Staff	1.0
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TEAM 143 ADVANCED SOCCER

Competitive team play is stressed with advanced strategies employed. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

Evening and/or Weekend courses(s)

81570	TEAM 143 WXH Sat	11:10-2:30	FIELD	Staff	1.0
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TEAM 151 BEGINNING CO-ED SOFTBALL

This is a course which offers instruction in the basic fundamentals of softball play. Students participate in both round robin and tournament schedules. Beginning skills are taught and play situations expanded. Slow pitch receives the major emphasis, but fast pitch may be offered. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

91626	TEAM 151 AA	TTh	11:10-12:25	FIELD	Garcia	1.0
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TEAM 171, 174 BEGINNING, INTERMEDIATE/ADVANCED VOLLEYBALL

These courses provide beginning through intermediate/advanced instruction in Volleyball team play and individual skill development including serving, passing, setting and spiking. TEAM 174 emphasizes team strategy and play. BSL: Open Curriculum. PREREQ: TEAM 174 requires the previous level or demonstrated skill. Transfer: CSU: E2, UC*.

Evening and/or Weekend courses(s)

81573	TEAM 171 LX	Thu	7:25-10:05	1-208	Peña	1.0
81574	TEAM 174 LX	Thu	7:25-10:05	1-208	Peña	1.0

TEAM 180 COMPETITION VOLLEYBALL I

Round-robin intra-class competition for the intermediate to advanced volleyball student with an emphasis on defensive/offensive strategies. Eight to 32 by arrangement hours of lab per semester are required. BSL: Open Curriculum. PREREQ: TEAM 174 or equivalent skill level. Transfer: CSU: E2, UC*.

Schedule of Classes — P 55

Evening and/or Weekend courses(s)

86921 TEAM 180 LX Thu 7:25-10:05 1-208 Peña 1.0
Includes a tournament: Saturday, September 27, 8:00-5:00 pm.

TEAM 181 COMPETITION VOLLEYBALL II

Designed for the expert volleyball student with an emphasis on the 6-2 and 5-1 team offensive/defensive systems and strategies. Includes participation in organized round-robin competition preceded by a brief period of appropriate warm-up activities. May be repeated for credit up to two times for a maximum of 6 units. Eight to 32 by arrangement hours of lab per semester are required. BSL: Open Curriculum. PREREQ: TEAM 180 or equivalent skill level. Transfer: CSU: E2, UC*.

Evening and/or Weekend courses(s)

89483 TEAM 181 LX Thu 7:25-10:05 1-208 Peña 1.0
Includes a tournament: Saturday, September 27, 8:00-5:00 pm

TEAM 680CA EXPERT COMPETITION VOLLEYBALL

Designed for the expert volleyball student with an emphasis on team offensive/defensive strategies. Includes participation in organized round-robin competition preceded by a brief period of appropriate warm-up activities. RECOMMENDED: Open Curriculum. PREREQ: TEAM 181 or equivalent. Transfer: CSU: E2, UC*.

Evening and/or Weekend courses(s)

91369 TEAM 680CA LBX Thu 7:25-10:05 1-208 Peña 1.0
90876 TEAM 680CA LXTTh 7:25-10:05 1-208 Peña 2.0
Includes a tournament: Saturday, September 27, 8:00-5:00 pm.

VARSITY SPORTS

VARS 114 VARSITY BASKETBALL

Intercollegiate competition in the Coast Conference and participation in regional tournaments, Nor-Cal playoffs and state championships when qualified. May be repeated for credit up to three times. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

90358 VARS 114 AA Daily 2:10-4:00 1-208 Staff 1.5 10/17-12/18

VARS 140 VARSITY GOLF

Intercollegiate competition in the Coast Conference, and participation in dual matches, invitationals and NorCal and State Championships when qualified. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

WOMEN:

90426 VARS 140 AA Daily 4:10-6:00 1-101 Velasquez 3.0

VARS 154 VARSITY SOCCER

Intercollegiate competition in the Coast Conference and NorCal and State CC championships when qualified. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

MEN:

84166 VARS 154 AA Daily 1:10-3:00 FIELD Devlin 3.0

WOMEN:

84192 VARS 154 AB Daily 3:05-5:00 FIELD Staff 3.0

VARS 340 VARSITY WOMEN'S VOLLEYBALL

Intercollegiate competition in the Coast Conference and NorCal and State CC championships when qualified. BSL: Open Curriculum. PREREQ: Demonstrated ability. Athlete must be enrolled in 12 units. Transfer: CSU: E2, UC*.

89612 VARS 340 LA Daily 4:30-6:30 1-208 Staff 3.0

PHYSICS

(See also Astronomy)

PHYS 210 GENERAL PHYSICS I

Basic concepts of physics including mechanics, elasticity and simple harmonic motion, waves and sound, fluids, heat and temperature, and the kinetic theory of gases. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 130 or equivalent course. (CAN PHYS 2) (CAN PHYS SEQ A = PHYS 210 + 220) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

81500 PHYS 210 AA MW 8:10-9:25 16-106 Iverson 4.0
TTh 8:10-9:25 16-106
91400 PHYS 210 AC MW 8:10-9:25 16-106 Iverson 4.0
Fri 8:10-11:00 16-106

PHYS 210 has a non-refundable materials charge of \$6.

PHYS 250 PHYSICS WITH CALCULUS I

First course in the calculus based physics sequence. Topics include classical mechanics, fluids, and wave motion. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 251 or equivalent course. (CAN PHYS 8) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

Evening and/or Weekend courses(s)

90854 PHYS 250 LA TTh 6:00-7:20 16-106 Partlan 4.0
TTh 7:45-9:05 16-106

PHYS 250 has a non-refundable materials charge of \$6.

PHYS 260 PHYSICS WITH CALCULUS II

Second semester calculus based physics covering thermodynamics, electricity and magnetism. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: PHYS 250 or equivalent course; and MATH 252 or equivalent course. (CAN PHYS 12) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

83200 PHYS 260 AA MW 9:45-11:00 16-106 Partlan 4.0
Fri 2:10-5:00 16-106

PHYS 260 has a non-refundable materials charge of \$6.

PHYS 405 APPLIED RADIOGRAPHIC PHYSICS

Introduction to the basic ideas about matter, energy, electricity, magnetism and electromagnetic radiation with emphasis on x-ray phenomena. Required for students pursuing careers as Radiologic Technologists. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or equivalent. Transfer: CSU: B1.

81503 PHYS 405 AA MW 11:10-12:25 18-319 Partlan 3.0

POLITICAL SCIENCE

PLSC 103 CRITICAL THINKING ABOUT WORLD POLITICS

An introductory course designed to improve the student's ability to comprehend world political problems and their social, political, and economic implications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: A3, UC.

89137 PLSC 103 AA TTh 11:10-12:25 13-117 Respini 3.0

PLSC 170 INTRODUCTION TO COMPARATIVE POLITICS

This course introduces students to the study of Comparative Politics - looking at politics from the macrolevel such as the political system, nation-state and government. Students evaluate patterns of country variation focusing on state stability and performance. Comparative Politics provides students with the opportunity to employ advanced techniques of study such as comparative historical analysis in order to obtain a deeper understanding of nation-states in comparison. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

91584 PLSC 170 AA MW 9:45-11:00 13-117 Ware 3.0

PLSC 200 NATIONAL, STATE AND LOCAL GOVERNMENTS

This course surveys and analyzes the principles, institutions, policies and governmental relationships of National, State and Local Governments. Topics include: American Political Theories, California State and local government, voting trends, civil liberties and rights, constitutionalism, federalism, state rights, religion, colonialism, politics and economics. Not open to students who have taken PLSC 210 or 310 or a comparable course in American or state institutions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

91585 PLSC 200 AA MW 11:10-1:35 13-117 Ware 5.0

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PLSC 210 AMERICAN POLITICS

This course is a survey of American Politics and Government as related to the evolution of American Democracy. Topics include: American Political Theories, California State and local government, voting rights, civil liberties and rights, constitutionalism, federalism, state rights, religion, political participation, political parties, interest groups, politics and economics. One by arrangement hour of lab per week is required. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN GOVT 2) Transfer: CSU: DUS-2, DUS-3 & DSI, UC. (IGETC: 4)

Evening and/or Weekend courses(s)

85243 PLSC 210 LA Tue 6:00-9:00 13-117 M'Guinness 3.0

Online Course:

81507 PLSC 210 OLH By Arrangement Online Ware 3.0
By Arr 2.0 Hrs/Wk

Mandatory Orientation Meeting: Mon., 08/18, 6:00-8:00 p.m., Bldg. 17, Room 109.

PSYCHOLOGY

PSYC 100 GENERAL PSYCHOLOGY

Introduction to Psychology; theories and research, perception, motivation, emotion, learning, language intelligence, personality, social, abnormal behavior, and methods of therapy. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN PSY 2) Transfer: CSU: DSI, UC. (IGETC: 4)

81511 PSYC 100 AA MW 8:10-9:25 13-110 Saterfield 3.0

81512 PSYC 100 AB TTh 9:45-11:00 13-110 Saterfield 3.0

90283 PSYC 100 AC MW 11:10-12:25 13-110 Ratner 3.0

Evening and/or Weekend courses(s)

81515 PSYC 100 LA Mon 6:00-9:15 13-110 Chan 3.0

Online course:

83102 PSYC 100 OLH By Arrangement Online Saterfield 3.0

Mandatory Orientation Meeting: Mon., 08/18, 6:00-8:00 p.m., Bldg. 17, Room 103.

Telecourse:

86835 PSYC 100 TVH See pages 62-63 TV Clifford 3.0

Orientation meeting is held at College of San Mateo.

PSYC 106 PSYCHOLOGY OF PREJUDICE AND DISCRIMINATION

Psychological theories and research studies of prejudice and discrimination are examined with emphases on variables which influence the psychological development, adjustment, and coping strategies of Americans of African, Asian, Hispanic and Native American descent. (Fulfills Associate degree Ethnic Studies requirement.) **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

83307 PSYC 106 AA MW 9:45-11:00 13-110 Saterfield 3.0

PSYC 200 DEVELOPMENTAL PSYCHOLOGY

This course examines human development from conception through death with emphases on theories of development, research, physical, cognitive, social and emotional changes of the life span. Designed as foundation for majors in psychology, education, nursing, and allied health. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI & E1, UC*. (IGETC: 4)

Online course:

86648 PSYC 200 OLH By Arrangement Online Saterfield 3.0

By Arr 2.0 Hrs/Wk

Mandatory Orientation Meeting: Mon., 08/18, 6:00-8:00 p.m., Bldg. 17, Room 103.

PSYC 340 INTRODUCTION TO HUMAN SEXUALITY

Survey of topics pertinent to an understanding of the development of human sexuality. Emphasis on biological, psychological, and cultural determinants of sexual behavior. Current sex norms and various aspects of interpersonal and individual sexual adjustments are examined. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI & E1, UC. (IGETC: 4)

81519 PSYC 340 AA TTh 11:10-12:25 13-110 Stegner 3.0

Evening and/or Weekend courses(s)

90801 PSYC 340 LA Tue 6:00-9:00 13-110 Stegner 3.0

RADIOLOGIC TECHNOLOGY

Radiologic Technology courses are only open to those students who:

- Have been accepted in the Associate Degree Radiologic Technology program, or
- Have graduated from the Radiologic Technology program, or
- Have been accepted and are actively enrolled in a Radiologic Technology Program at another institution, or
- Possess certification as a Radiologic Technologist

If you have been blocked from enrolling in a RADT course, and you believe you have met one of the enrollment conditions listed above, please call Rafael Rivera, Program Coordinator at 650.306.3283

RADT 410 RADIOGRAPHIC POSITIONING

Positioning of the human body for radiographic purposes. **PREREQ:** Acceptance in the Radiologic Technology Program.

81524 RADT 410 AA MW 8:10-9:25 18-213 Rivera 4.0

Fri 8:10-11:00 18-213 Olaughlin

89351 RADT 410 AB MW 8:10-9:25 18-213 Rivera 4.0

Fri 12:30-3:40 18-213 Olaughlin

89665 RADT 410 AC MW 8:10-9:25 18-213 Rivera 4.0

Mon 12:30-3:40 18-213 Olaughlin

RADT 418 CLINICAL EDUCATION I

Orientation to clerical procedures, film processing/darkroom procedures, patient transportation procedures, supplies and equipment. **RECOMMENDED:** Eligibility for READ 420 and ENGL 100. **PREREQ:** Acceptance to the RADT TECH Program. **COREQ:** Concurrent enrollment in RADT 410.

81525 RADT 418 AAH TTh 8:10-4:00 HOSP Jones 4.5

RADT 435 IMAGING EQUIPMENT AND QUALITY CONTROL

Quality control in diagnostic imaging for Radiologic Technology students. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. **PREREQ:** RADT 430.

83146 RADT 435 AA Tue 7:30-8:20 18-213 Jones 1.5

Thu 7:30-8:45 HOSP

RADT 440 ADVANCED IMAGING MODALITIES AND SPECIALIZED PROCEDURES

Basic technical and positioning knowledge applied to special procedures including principles of CT and MRI. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. **PREREQ:** RADT 410, 420, 430, or certification as a Radiologic Technologist.

83145 RADT 440 AA TTh 12:10-2:00 18-213 Rivera 4.0

RADT 441 SECTIONAL ANATOMY

Sectional anatomy for Radiologic Technologists and Radiologic Technology students is covered in this course. **RECOMMENDED:** Eligibility for READ 420 and ENGL 100. **PREREQ:** ANAT 250 or equivalent or certification as a Radiologic Technologist.

91798 RADT 441 AA TTh 9:30-11:20 18-213 Bell 1.5 8/19-9/23

RADT 448 CLINICAL EDUCATION IV

Designed for the fourth semester Radiologic Technology student, this course enables students to build on skills previously obtained. **RECOMMENDED:** Eligibility for READ 420 and ENGL 100. **PREREQ:** RADT 438.

83147 RADT 448 AAH MWF 8:00-4:15 HOSP Jones 6.5 8/18-12/19

REAL ESTATE

(See also Business)

R.E. 100 REAL ESTATE PRINCIPLES

The study of real property and laws relating to ownership, contracts, appraisal, taxes, transfer of property, financing, real estate brokerage and ethics, landlord/tenant, agency and licensing. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

88381 R.E. 100 LA Wed 6:30-9:35 13-113 Gable 3.0

Schedule of Classes — R/S 57

R.E. 141 REAL ESTATE APPRAISAL

Overview of the appraisal of real estate including an analysis by the market data, income and cost approaches to value. Influences on real estate values, economic principles and highest and best-use analysis. Emphasis is on single-family residence and income-producing properties such as apartments and commercial uses. (This class meets one of a number of required classes needed to take the California state salesperson's exam.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

89805	R.E. 141 LA	Thu	6:30-9:35	13-113	Roche	3.0
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READING

(See courses under English, Literature and Reading)

SOCIOLOGY

SOCI 100 INTRODUCTION TO SOCIOLOGY

An introductory course on the identification and analysis of basic social structures and forces that motivate and direct social behavior. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN SOC 2) Transfer: CSU; DSI, UC. (IGETC: 4)

81538	SOCI 100 AA	MW	11:10-12:25	13-113	Lee	3.0
83416	SOCI 100 AB	TTh	11:10-12:25	13-113	Lee	3.0

Course held at Carmont High School:

91744	SOCI 100 HCH	MTTh	2:25-3:15	SCHS	Ovetz	3.0	8/21-12/18
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Evening and/or Weekend courses(s)

90291	SOCI 100 LA	Mon	6:00-9:15	3-148	Staff	3.0
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Telecourse:

86841	SOCI 100 TVH	See pages 62-63	TV	Mathur	3.0
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Orientation meeting is held at College of San Mateo.

SOCI 105 SOCIAL PROBLEMS

An overview of selected social problems in the United States viewed from a sociological perspective. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN SOC 4) Transfer: CSU; DSI, UC. (IGETC: 4)

86675	SOCI 105 AA	MW	9:45-11:00	13-113	Lee	3.0
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SOCI 141 ETHNICITY AND RACE IN SOCIETY

Examines sociological theories of ethnicity and race as well as explores the contemporary experiences of and sociological debates around racial and ethnic minorities in the US. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU; DSI, UC. (IGETC: 4)

81540	SOCI 141 AA	TTh	9:45-11:00	13-113	Lee	3.0
90292	SOCI 141 AB	MW	12:45-2:00	13-110	Lee	3.0

SPANISH

SPAN 110 ELEMENTARY SPANISH

Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN SPAN 2) (CAN SPAN SEQ A = SPAN 110 + 120) Transfer: CSU, UC.

81546	SPAN 110 AX	MWF	9:35-11:00	17-107	Malamud	5.0
90006	SPAN 110 BX	MWF	11:10-12:35	17-107	Malamud	5.0

SPAN 111 ELEMENTARY SPANISH I

Equivalent to the first half of SPAN 110. Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

90802	SPAN 111 AX	MWF	9:35-11:00	17-107	Malamud	3.0	8/18-10/24
90803	SPAN 111 BX	MWF	11:10-12:35	17-107	Malamud	3.0	8/18-10/24

Evening and/or Weekend courses(s)

81547	SPAN 111 LA	Wed	6:00-9:05	17-107	Malamud	3.0
89458	SPAN 111 LB	Thu	6:00-9:05	17-107	Amable	3.0

SPAN 112 ELEMENTARY SPANISH II

Continuation of SPAN 111. Equivalent to the second half of SPAN 110. (SPAN 111 and 112 are equivalent to SPAN 110.) Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 111. Transfer: CSU, UC*.

90008	SPAN 112 AX	MWF	9:35-11:00	17-107	Malamud	3.0	9/29-12/10
90293	SPAN 112 BX	MWF	11:10-12:35	17-107	Malamud	3.0	9/29-12/10

Evening and/or Weekend courses(s)

89456	SPAN 112 LA	Tue	6:00-9:00	17-107	Harmon	3.0
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SPAN 120 ADVANCED ELEMENTARY SPANISH

Continuation of SPAN 110 or 112. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics such as health, pressures and conveniences of modern life, the arts, the environment, social life, the workplace, government and civic responsibilities and travel. Students learn about many cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 110 or 112, or equivalent. (CAN SPAN 4) (CAN SPAN SEQ A = SPAN 110 + 120) Transfer: CSU; C2, UC. (IGETC: 6)

90294	SPAN 120 CX	MWF	8:00-9:25	17-107	Malamud	5.0
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SPAN 121 ADVANCED ELEMENTARY SPANISH I

Equivalent to the first half of SPAN 120. Continuation of SPAN 110 or 112. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics that affect our quality of life, narrate stories in the past, express opinions and understand many cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 110 or 112, or equivalent. Transfer: CSU; C2, UC*.

90804	SPAN 121 CX	MWF	8:00-9:25	17-107	Malamud	3.0	8/18-10/24
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Evening and/or Weekend courses(s)

87314	SPAN 121 LX	Mon	6:00-9:15	17-107	Amable	3.0
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SPAN 122 ADVANCED ELEMENTARY SPANISH II

Continuation of SPAN 121. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics such as the environment, social life and personal relationships, the workplace, government and civic responsibilities and travel, and understand many cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 121. Transfer: CSU; C2, UC*. (IGETC: 6)

90805	SPAN 122 CX	MWF	8:00-9:25	17-107	Malamud	3.0	10/1-12/10
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Evening and/or Weekend courses(s)

90295	SPAN 122 LX	Mon	6:00-9:15	17-107	Amable	3.0
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SPAN 131 INTERMEDIATE SPANISH I

Vocabulary development in topics such as the environment, inventions and innovations, human and civil rights. Preterit and imperfect, indicative and subjunctive, plans and preferences. Cultural aspects of the Spanish-speaking world presented through literature, songs, art, videos, newspapers, internet. This course is equal to approximately the first half of SPAN 130. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 120 or 122, or equivalent. Transfer: CSU; C2, UC*.

81548	SPAN 131 DX	TTh	11:10-12:25	17-107	Harmon	3.0
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Evening and/or Weekend courses(s)

91606	SPAN 131 MX	Mon	6:00-9:15	3-142	Harmon	3.0
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SPAN 132 INTERMEDIATE SPANISH II

Vocabulary development in topics such as diversity and discrimination, relationships, show business, food and nutrition. Indicative and subjunctive (present and past), perfect tenses, conditional sentences. Cultural aspects of the Spanish-speaking world presented through literature, art, songs, videos, newspapers, internet. This course is equal to approximately the second half of SPAN 130. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 131. Transfer: CSU; C2, UC*.

89532	SPAN 132 DX	TTh	11:10-12:25	17-107	Harmon	3.0
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Evening and/or Weekend courses(s)

91607	SPAN 132 MX	Mon	6:00-9:15	3-142	Harmon	3.0
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58 Schedule of Classes — S/T

SPAN 140 ADVANCED INTERMEDIATE SPANISH

Vocabulary development and composition in topics such as social and economic issues, work and free time, breakthroughs in technology and medicine. Cultural aspects of the Spanish-speaking world are presented through literature, art, songs, videos, newspapers, internet. Pluperfect subjunctive, relative pronouns, indirect speech, passive voice. The class is conducted primarily in Spanish. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 130 or 132, or equivalent. (CAN SPAN 10) (CAN SPAN SEQ B = SPAN 130 + 140) Transfer: CSU: C2, UC. (IGETC: 3B, 6)

89533	SPAN 140 DX	TTh	11:10-12:25	17-107	Harmon	3.0
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Evening and/or Weekend courses(s)

91608	SPAN 140 MX	Mon	6:00-9:15	3-142	Harmon	3.0
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SPAN 152 SPANISH FOR HERITAGE SPEAKERS II

Spanish course primarily for Spanish speaking students who are comfortable with oral communication. This course expands and strengthens their linguistic and cultural knowledge. Includes vocabulary development, spelling and accents, registers, dialectal variation, cultural readings from media sources, and an introduction to Spanish language literature from South America. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B, 6)

Evening and/or Weekend courses(s)

90806	SPAN 152 LA	TTh	6:00-7:50	13-111	Aguirre	4.0
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SPAN 161 READINGS IN SPANISH LITERATURE I

Oral and written composition, class reading of works of Spanish and Spanish-American literature, extensive collateral reading, and review of grammar. Designed for both native and non-native speakers of Spanish. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 140 or equivalent. Transfer: CSU: C2, UC. (IGETC: 3B)

87532	SPAN 161 AA	TTh	12:45-2:00	13-11	Aguirre	3.0
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SPAN 801 CONVERSATIONAL SPANISH I

Introductory course that develops oral communication skills for basic every day situations, and introduces the student to cultural aspects of the Spanish-speaking world such as how to address people, the educational system, family structure and clothing. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

Evening and/or Weekend courses(s)

91588	SPAN 801 LX	Tue	6:00-9:00	3-142	Amable	2.0
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SPAN 802 CONVERSATIONAL SPANISH II

Continuation of SPAN 801. Beginning level course that develops oral communication skills for basic every day situations and introduces the student to cultural aspects of the Spanish-speaking world related to food, festivities and spare time activities. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 801.

Evening and/or Weekend courses(s)

91589	SPAN 802 LX	Tue	6:00-9:00	3-142	Amable	2.0
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SPEECH COMMUNICATION

SPCH 100 PUBLIC SPEAKING

Form, function, history and ethical requirements of public address. Students study, prepare, and extemporaneously deliver informative and persuasive speeches. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CAN SPCH 4) Transfer: CSU: A1, UC. (IGETC: 1C)

81556	SPCH 100 AA	TTh	11:10-12:25	3-254	Staff	3.0
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81557	SPCH 100 AB	Fri	9:10-12:00	3-254	Staff	3.0
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Evening and/or Weekend courses(s)

83333	SPCH 100 LA	Thu	6:00-9:05	13-112	Staff	3.0
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Accelerated Degree Program course, held at the San Mateo County Office

91587	SPCH 100 SMH MTh		5:30-8:35	SMCO	Staff	3.0 8/18-10/13
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SPCH 120 INTERPERSONAL COMMUNICATION

Theory, basic principles, and methods of oral communication; improving speaking and listening skills within the context of interpersonal communication; although not a course in public address, class presentations are required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CAN SPCH 8) Transfer: CSU: A1, UC. (IGETC: 1C)

81560	SPCH 120 AA	MW	9:45-11:00	13-114	Staff	3.0
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81561	SPCH 120 AB	TTh	8:10-9:25	3-254	Staff	3.0
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STUDENT GOVERNMENT

SGOV 680CA LEADERSHIP SKILLS

Designed to be an interactive exploration of leadership theories and personal leadership development. Students acquire skills and knowledge in the areas of organizational development, group dynamics, strategic planning, and conflict management. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

91056	SGOV 680CAA	TTh	10:10-11:00	13-111	Butler	2.0
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THEATER ARTS

DRAM 101 HISTORY OF THEATRE I

Classical period to the 18th century. Plays, physical theatres, staging, directing and their relationship to existent cultural forces. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

89440	DRAM 101 AA	MW	9:45-11:00	3-129	Budd	3.0
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DRAM 140 INTRODUCTION TO THE THEATRE

Nomenclatures, duties, and responsibilities of the various theatre artists, traditions, script analysis and approach from director's and designer's viewpoint. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN DRAM 18) Transfer: CSU: C1, UC. (IGETC: 3A)

81034	DRAM 140 AA	MW	11:10-12:25	3-129	Budd	3.0
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DRAM 200 THEORY AND PRACTICE OF ACTING

Theories and techniques of acting and dramatic production; presentation of scenes; improvisation and pantomime. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Concurrent enrollment in DRAM 208. (CAN DRAM 8) Transfer: CSU, UC.

81036	DRAM 200 AX	TTh	11:10-12:25	3-129	Budd	3.0
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DRAM 201, 202, 203 ADVANCED ACTING I, II, III

Advanced, enriched, and more complex work in the areas covered by DRAM 200. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: DRAM 201 requires DRAM 200. DRAM 202 and 203 require the previous level. COREQ: Concurrent enrollment in DRAM 209, 210, or 211. Transfer: CSU, UC.

81038	DRAM 201 AX	TTh	11:10-12:25	3-129	Budd	3.0
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81040	DRAM 202 AX	TTh	11:10-12:25	3-129	Budd	3.0
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81042	DRAM 203 AX	TTh	11:10-12:25	3-129	Budd	3.0
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DRAM 300 PLAY REHEARSAL/PERFORMANCE

A production course requiring an audition and rehearsals Monday through Saturday from 6:00 to 9:05 p.m. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Audition. Transfer: CSU, UC.

PRODUCTION: THE IMPORTANCE OF BEING EARNEST

Auditions: 8/26, 6:00-9:00 pm

Performances: 10/16, 17 & 18, 8 pm, 10/23 11 am, 10/24 & 25, 8 pm, and 10/26, 2 pm

Evening and/or Weekend courses(s)

81051	DRAM 300 LA	MTWThFS	6:00-9:05	3-129	Budd	1.0 8/26-10/25
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DRAM 680CB INTRODUCTION TO TECHNICAL THEATER

This course introduces students to play production techniques and crafts. Topics include set design and construction, lighting design and implementation, light and sound board programming and operation, the building of props, shop procedures, and backstage operations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

91574	DRAM 680CB AA	TTh	3:10-5:00	3-129	Walsh	3.0
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Final Examination Schedule 59

Day Classes

<i>Regular Class Meeting</i>		<i>Final Examination</i>	
8:10 am	MWF, MW, Daily	8:10-10:40 am	Monday, December 15
8:10 am	TTh, T, Th	8:10-10:40 am	Tuesday, December 16
8:10 am	F	11:10- 1:40 pm	Wednesday, December 17
9:10 am	MWF, MW, Daily	8:10-10:40 am	Wednesday, December 17
9:10am	F	11:10- 1:40 pm	Wednesday, December 17
9:35 am	TTh, T, Th	8:10-10:40 am	Thursday, December 18
10:10 am	MWF, MW, Daily	8:10-10:40 am	Friday, December 12
11:10 am	TTh, T, Th	11:10- 1:40 pm	Tuesday, December 16
11:10 am	MWF, MW, Daily	11:10- 1:40 pm	Monday, December 15
12:10 pm	MWF, MW, F, Daily	11:10- 1:40 pm	Friday, December 12
12:35 pm	TTh, T, Th	11:10- 1:40 pm	Thursday, December 18
1:10/1:35 pm	MWF, MW, Daily	2:10- 4:40 pm	Monday, December 15
1:10 pm	TTh, T, Th	2:10- 4:40 pm	Tuesday, December 16
2:10 pm	MWF, MW, Daily	2:10- 4:40 pm	Friday, December 12
2:10 pm	TTh, T, Th	2:10- 4:40 pm	Thursday December 18
All Others		11:10- 1:40 pm	Wednesday, December 17

Notes:

- When a course consists of lecture and laboratory, the final examination is scheduled according to the lecture.
- When a course meets 4 days per week, use the time for the daily class.
- If a class meets across two time slots, the instructor will have a choice of two final exam times. (i.e. if a class meets 9:45 – 11:00 MWF, then the final exam could be held with either the 9:10 MWF or 10:10 MWF classes.
- Examinations will start promptly at the time indicated. Examinations are held in the same room in which the class regularly meets.
- Students with an unavoidable conflict in their final examination schedules should make arrangements with one of the instructors to take the examination with another group.
- For short courses the final is given the last day of class.

Evening/Weekend Classes

- Evening courses that meet two nights per week meet on both nights during Finals. The first night is a regular class meeting and the final Exam is held on the second night.
- Final examinations for all evening, Saturday and Sunday classes will be given during the last class meeting for short courses and as follows for full-term courses:

Monday classes..... Monday, December 15
Tuesday classes..... Tuesday, December 16
Wednesday classes..... Wednesday, December 17
Thursday classes..... Thursday, December 18
Friday classes..... Friday, December 12
Saturday classes Saturday, December 13
Sunday classes Sunday, December 14

60 Late Start/Short Term/Weekend Courses

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN AUGUST:

88724	INTD 362 AA	CAD FOR INTERIOR DESIGNERS/ARCHITECTURAL DRAWINGS	Mon	3:10-6:00	1.0	8/18-9/29
91538	INTD 464 LA	CODES: FIRE, SAFETY, AND BARRIER-FREE DESIGN	Mon	6:30-9:30	1.0	8/18-9/29
85238	CBOT 448 LA	USING MICROSOFT WINDOWS	Mon	6:30-9:45	1.5	8/18-10/13
80937	CBOT 430 AB	COMPUTER APPLICATIONS, PART I	MW	9:45-11:00	1.5	8/18-10/13
90290	DSKL 810 AA	DEVELOPMENTAL LEARNING SKILLS	Mon	12:10-1:00	0.5	8/18-10/13
91528	ENGR 410 AA	COMPUTER-AIDED GRAPHICS	MW	2:10-5:00	2.0	8/18-10/13
91587	SPCH 100 SMH	PUBLIC SPEAKING	MTh	5:30-8:35	3.0	8/18-10/13
83878	TEAM 115 AB	ADVANCED BASKETBALL	MWF	2:10-4:00	1.0	8/18-10/15
90802	SPAN 111 AX	ELEMENTARY SPANISH I	MWF	9:35-11:00	3.0	8/18-10/24
90803	SPAN 111 BX	ELEMENTARY SPANISH I	MWF	11:10-12:35	3.0	8/18-10/24
90804	SPAN 121 CX	ADVANCED ELEMENTARY SPANISH I	MWF	8:00-9:25	3.0	8/18-10/24
88125	FASH 172 AA	BUSTIER	Tue	2:10-5:00	1.0	8/19-9/23
89494	BUS. 395 LA	GETTING STARTED IN BUSINESS	Tue	6:30-9:30	1.0	8/19-9/23
91798	RADT 441 AA	SECTIONAL ANATOMY	TTh	9:30-11:20	1.5	8/19-9/23
90858	ACTG 180 LA	PAYROLL AND BUSINESS TAXES	Tue	6:30-9:30	1.5	8/19-10/7
80940	CBOT 430 LA	COMPUTER APPLICATIONS, PART I	Tue	6:30-9:30	1.5	8/19-10/14
89036	CBOT 439 LA	MANAGING BUSINESS DOCUMENTS	Tue	6:30-9:30	1.5	8/19-10/14
90874	HSCI 680CA AA	PHLEBOTOMY	TTh	2:40-5:45	3.0	8/19-10/14
85130	CBOT 415 AX	BEGINNING COMPUTER KEYBOARDING	TTh	8:10-9:25	1.5	8/19-10/16
85136	CBOT 417 AX	SKILL BUILDING	TTh	8:10-9:25	1.5	8/19-10/16
80938	CBOT 430 AC	COMPUTER APPLICATIONS, PART I	TTh	9:45-11:00	1.5	8/19-10/16
90359	DANC 127 LX	ADVANCED SALSA	TTh	8:20-9:35	0.5	8/19-10/16
90383	DANC 127 AX	ADVANCED SALSA	TTh	9:45-11:00	0.5	8/19-10/16
89037	CBOT 472 LA	BEGINNING WORD PROCESSING	Wed	6:30-9:40	1.5	8/20-10/8
91519	FASH 163 AA	PATTERN GRADING	Wed	3:10-6:00	1.0	8/20-9/24
90288	FASH 167 WAH	THE CUSTOM DRESS FORM	Sat	10:10-4:00	1.0	8/23-9/13
89801	MEDA 164 WAH	CPT (Current Procedural Terminology) BEGINNING CODING	Sat	8:30-12:35	1.0	8/23-9/20
89476	ECE. 211 WSH	PROGRAMA DE ESTUDIOS/EDUCACIÓN INFANTIL (In Spanish)	Sat	9:00-5:00	3.0	8/23-10/4
85955	ECE. 241 WAH	ECE. ADMINISTRATION: HUMAN RELATIONS	Sat	9:00-5:00	3.0	8/23-9/6, 10/4 & 25, 11/15 & 12/6
87249	ECE. 366 WAH	PRACTICUM IN EARLY CHILDHOOD EDUCATION	Sat	9:00-3:00	3.0	8/23, 10/11 & 12/6
81051	DRAM 300 LA	PLAY REHEARSAL/PERFORMANCE	MTWThFS	6:00-9:05	1.0	8/26-10/25
90844	ECE. 366 LB	PRACTICUM IN EARLY CHILDHOOD EDUCATION	Tue	7:10-10:00	3.0	8/26, 9/16, 10/7 & 28, 11/18 & 12/9

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN SEPTEMBER:

90955	MART 373 HQH	DIGITAL AUDIO I	TTh	3:15-4:30	1.0	9/2-10/9
90297	DSKL 814 AA	DEVELOPMENTAL WRITING	MW	10:10-11:00	0.5-2.0	9/4-12/10
			Mon	11:10-12:00		9/4-12/10
			Wed	9:10-10:00		9/4-12/10
89613	DSKL 813 AA	DEVELOPMENTAL READING AND THINKING	TTh	10:10-11:00	0.5-2.0	9/4-12/11
87273	ACTG 194 WAH	QUICKBOOKS/PRO FOR THE SMALL BUSINESS PERSON I	Sat	8:00-5:00	1.0	9/6-9/13
84710	CBOT 430 WAH	COMPUTER APPLICATIONS, PART I	Sat	8:45-2:00	1.5	9/6-10/4
89610	HSCI 430 WSH	PRIMEROS AUXILIOS (In Spanish)	Sat	8:30-5:00	0.5	9/13
90864	FASH 171 WAH	PANTS DRAFTING	Sun	11:00-4:45	2.0	9/14-10/19
89774	ACTG 196 WAH	QUICKBOOKS/PRO FOR THE SMALL BUSINESS PERSON II	Sat	8:00-5:00	1.0	9/20-9/27
87340	HMSV 120 WAH	PUBLIC ASSISTANCE AND BENEFITS PROGRAM	Sat	8:30-5:00	1.0	9/20-9/27
89086	LCTR 120 LAH	LITERACY TUTORING IN THE COMMUNITY	Tue	4:10-5:00	1.0	9/23-12/9
89802	MEDA 165 WAH	CPT (Current Procedural Terminology) INTERMEDIATE CODING	Sat	8:30-12:35	1.0	9/27-10/18
90008	SPAN 112 AX	ELEMENTARY SPANISH II	MWF	9:35-11:00	3.0	9/29-12/10
90293	SPAN 112 BX	ELEMENTARY SPANISH II	MWF	11:10-12:35	3.0	9/29-12/10
89495	BUS. 396 LA	DEVELOPING A BUSINESS PLAN	Tue	6:30-9:30	1.0	9/30-11/4
91517	FASH 680CC AA	LINGERIE	Tue	2:10-5:00	1.0	9/30-11/4

Late Start/Short Term/Weekend Courses 61

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN OCTOBER:

91521	FASH 178 AA	COMPUTERIZED PATTERN GRADING	Wed	3:10-6:00	1.0	10/1-11/5
90805	SPAN 122 CX	ADVANCED ELEMENTARY SPANISH II	MWF	8:00-9:25	3.0	10/1-12/10
91377	HSCI 430 WBH	FIRST AID	Sat	8:30-5:00	0.5	10/4
83075	INTD 362 AB	CAD FOR INTERIOR DESIGNERS/ARCHITECTURAL DRAWINGS	Mon	3:10-6:00	1.0	10/6-11/17
90828	ECE. 331 WAH	THE TEACHING EXPERIENCE	Sat	8:30-5:00	1.0	10/11 & 25
90815	CBOT 431 WAH	COMPUTER APPLICATIONS, PART II	Sat	8:45-2:00	1.5	10/11-11/15
89961	MATH 112 OLH	ELEMENTARY ALGEBRA II	By Arr	Online	3.0	10/12-12/11
80944	CBOT 431 AB	COMPUTER APPLICATIONS, PART II	MW	9:45-11:00	1.5	10/15-12/10
91531	ENGR 413 AA	DESIGNING WITH CAD	MW	2:10-5:00	2.0	10/15-12/10
90819	CBOT 474 LA	INTERMEDIATE WORD PROCESSING	Wed	6:30-9:30	1.5	10/15-12/17
90276	CRER 300 LA	INTRODUCTION TO SCHOLARSHIPS	Wed	6:30-9:30	1.5	10/15-12/17
91581	HIST 245 SMH	RACE, ETHNICITY AND IMMIGRATION IN THE U.S.	MTh	5:30-8:35	3.0	10/15-12/17
91597	MART 431 LA	SPECIAL EFFECTS AND COMPOSITING IN 3D	Wed	6:30-9:30	1.5	10/15-12/17
91657	MART 680CF AA	DIGITAL PHOTOGRAPHIC WORKFLOW	Wed	1:10-4:00	1.5	10/15-12/17
90871	HSCI 681CA AAH	PHLEBOTOMY CLINICAL LAB	By Arr.		1.0	10/16-12/11
91634	ART 685CC AA	ART GOES TO THE MOVIES PART III	Fri	1:10-4:00	2.0	10/17-12/5
90358	VARS 114 AA	VARSITY BASKETBALL	Daily	2:10-4:00	1.5	10/17-12/18
89767	MART 373 WAH	DIGITAL AUDIO I	Sat	11:10-2:00	1.0	10/18-12/6
85147	CBOT 415 LX	BEGINNING COMPUTER KEYBOARDING	Mon	6:30-9:45	1.5	10/20-12/15
85149	CBOT 417 LX	SKILL BUILDING	Mon	6:30-9:45	1.5	10/20-12/15
91622	MART 418 HQH	HISTORY OF ANIMATION	MW	3:15-4:30	1.5	10/20-12/17
88833	DSKL 810 AC	DEVELOPMENTAL LEARNING SKILLS	Mon	12:10-1:00	0.5	10/20-12/18
80947	CBOT 431 LA	COMPUTER APPLICATIONS, PART II	Tue	6:30-9:30	1.5	10/21-12/16
87294	CBOT 457 LA	PRESENTATION SOFTWARE: POWERPOINT	Tue	6:30-9:30	1.5	10/21-12/16
85131	CBOT 415 BX	BEGINNING COMPUTER KEYBOARDING	TTh	8:10-9:25	1.5	10/21-12/18
85137	CBOT 417 BX	SKILL BUILDING	TTh	8:10-9:25	1.5	10/21-12/18
80945	CBOT 431 AC	COMPUTER APPLICATIONS, PART II	TTh	9:45-11:00	1.5	10/21-12/18
89382	HSCI 432 WSH	ADULTO, NIÑO, INFANTE (In Spanish)	Sat	8:30-5:00	0.5	10/25
89803	MEDA 166 WAH	CPT (Current Procedural Terminology) ADVANCED CODING	Sat	8:30-12:35	1.0	10/25, 11/15-12/6

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN NOVEMBER:

91395	HSCI 432 WAH	CPR: ADULT, CHILD, INFANT	Sat	8:30-5:00	0.5	11/1
86064	BUS. 397 LA	DEVELOPING TOOLS TO CREATE A MARKETING PLAN	Tue	6:30-9:30	1.0	11/11-12/16
90909	FASH 680CA AA	HOW TO USE YOUR MASTER PATTERN	Tue	2:10-5:00	1.0	11/11-12/16

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN DECEMBER:

90843	ECE. 350 WAH	ISSUES IN ECE.: MENTAL DEV. & PROBLEM SOLVING	Sat	8:30-5:00	1.0	12/6-12/13
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62 Distance Learning/Telecourses

Telecourses are college-credit courses that give students the opportunity to complete most of their course work outside the classroom, on their own time, usually at home. However, three or more on-campus meetings are held for each course; attendance at many of the introductory meetings is mandatory (as indicated by an *). Telecourses are academically equivalent to on-campus courses and are transferable to most four-year colleges and universities.

Programs are broadcast on KCSM TV Channel 43.1 Digital, which is carried on most Bay Area cable systems as Channel 17. Call your cable company to be sure of the correct cable channel in your area. For more information about telecourses, please contact the Telecourse Office at College of San Mateo, (650) 524-6933, or visit the Distance Learning Website at www.collegeofsanmateo.edu, and click on "Distance Learning."

Cañada Summer Telecourses

52381 ART 100 Art of the Western World (3 Units)

Broadcast: TTh, 12–1 pm, June 24–July 22

*Introductory meeting (held at College of San Mateo):
Friday, June 20, 6:30–9:30 pm, Bldg. 18, Room 308

52152 BUS. 100 TV Contemporary American Business (3 Units)

Broadcast: MTWThF, 5:30–6 am, June 23 – July 28

Introductory meeting (held at College of San Mateo):
Saturday, June 21, 11:00–1:00 pm, Bldg. 16, Room 153

52153 BUS. 150 TV Small Business Management (3 Units)

Broadcast: MTWThF, 6:00–6:30 am, June 23–July 28

*Introductory meeting (held at College of San Mateo):
Saturday, June 21, 11:00–1:00 pm, Bldg. 16, Room 154

52155 FILM 110 TV American Cinema (3 Units)

Broadcast: TTh, 1:30–2:30 pm, June 24–July 24

*Introductory meeting (held at College of San Mateo):
Saturday, June 21, 1–4 pm, Bldg. 2, Room 141

52382 GEOL 100 TV Survey of Geology (3 Units)

Broadcast: MTWThF, 7:30–8:00 am, June 23–July 28

*Introductory meeting (held at College of San Mateo):
Saturday, June 21, 9:00–11:00 am, Bldg. 36, Room 109

52157 HSCI 100 TV General Health Science (2 Units)

Broadcast: MTWThF, 8:00–8:30 am, June 23–July 28

*Introductory meeting (held at College of San Mateo):
Friday, June 20, 7:00–9:00 pm, Bldg. 19, Room 121

52159 PSYC 100 TV General Psychology (3 Units)

Broadcast: MTWThF, 9:00–9:30 am, June 23–July 28

*Introductory meeting (held at College of San Mateo):
Saturday, June 21, 11:00 am–1:00 pm, Bldg. 18, Room 306

52160 PSYC 110 TV Courtship, Marriage and the Family (3 Units)

Broadcast: MTWThF, 2:30–3:00 pm, June 23–July 16

*Introductory meeting (held at College of San Mateo):
Saturday, June 21, 9:00–11:00 am, Bldg. 18, Room 304

52161 PSYC 410 TV Abnormal Psychology (3 Units)

Broadcast: MWF, 12–1 pm, June 23–July 21

*Introductory meeting (held at College of San Mateo):
Saturday, June 21, 11:00–1:00 pm, Bldg. 18, Room 304

52162 SOCI 100 TV Introduction to Sociology (3 Units)

Broadcast: MTWThF, 9:30–10:00 am, June 23–July 22

*Introductory meeting (held at College of San Mateo):
Saturday, June 21, 11:00–1:00 pm, Bldg. 18, Room 308

CSM Summer Telecourses

50502 ASTR 100TV Introduction to Astronomy (3 units)

Broadcast: MTWThF 7:00–7:30 am, June 23–July 18

*Introductory meeting (held at College of San Mateo):
Friday, June 20, 7:00–9:00 pm, Bldg. 36, Room 109

50518 BUS. 201 TV Business Law I (3 units)

Broadcast: MTWThF 5:00–5:30 am, June 23 – August 1

Introductory meeting (held at College of San Mateo):
Saturday, June 21, 9:00–11:00 am, Bldg. 16, Room 255

51650 CA&S 310 TV Nutrition (3 units)

Broadcast: MTWThF 8:30–9:00 am, June 23–July 28

*Introductory meeting (held at College of San Mateo):
Friday, June 20, 5:00–7:00 pm, Bldg. 2, Room 141

53077 PHIL 100 TV Introduction to Philosophy (3 units)

Broadcast: MTWThF, 1:00–1:30 pm, June 23–July 28

*Introductory meeting (held at College of San Mateo):
Thursday, June 19, 6:00–8:00 pm, Bldg. 18, Room 204
Note: This telecourse has an online component. Students MUST have e-mail and Web access.

53154 PSYC 201 TV Child Development (3 units)

Broadcast: MTWThF, 6:30–7:00 am, June 23–July 28

*Introductory meeting (held at College of San Mateo):
Thursday, June 19, 6:00–8:00 pm, Bldg. 18, Room 306

Cañada Fall Telecourses

86832 ART 100 Art of the Western World (3 Units)

Broadcast: Friday, 1 – 2 pm, Sept. 12 – Nov. 7

Introductory meeting (held at College of San Mateo):
Fri., Aug. 22, 6:30–9:30 pm, Bldg. 18, Room 308

86838 BUS. 100 Contemporary American Business (3 Units)

Broadcast: Thursday, 5 – 6 am, Sept. 11 – Dec. 4

Introductory meeting (held at College of San Mateo):
Fri., Sept. 5*, 6 – 8 pm, Bldg. 16, Room 153

86839 BUS. 150 Small Business Management (3 Units)

Broadcast: Friday, 7 - 8 am, Sept. 12 – Dec. 5

Introductory meeting (held at College of San Mateo):
Sat., Aug. 23, 9 - 11 am, Bldg. 16, Room 154

86825 FILM 110 American Cinema (3 Units)

Broadcast: Friday, 12 – 1 pm, Sept. 12 – Nov. 14

Introductory meeting (held at College of San Mateo):
Sat., Sept. 6*, 1 – 4pm, Bldg 2, Room 141

88876 GEOL 100 Survey of Geology (3 Units)

Broadcast: Monday, 12 - 1 pm, Sept. 8 – Dec. 1

Introductory meeting (held at College of San Mateo):
Sat., Sept. 6*, 9 – 11 am, Bldg. 36, Room 109

86836 HSCI 100 General Health Science (2 Units)

Broadcast: Monday, 9 – 10 am, Sept. 8 - Dec. 1

Introductory meeting (held at College of San Mateo):
Fri., Sept. 5*, 7 – 9 pm, Bldg 19, Room 121

86834 MGMT 100 Introduction to Business Management (3 Units)

Broadcast: Tuesday, 5 - 6 am, Sept. 9 – Dec. 2

Introductory meeting (held at College of San Mateo):
Sat., Aug. 23*, 11 am - 1 pm, Bldg 16, Room 170

86835 PSYC 100 General Psychology (3 Units)

Broadcast: Wednesday, 9 - 10 am, Sept 10 – Dec. 3

Introductory meeting (held at College of San Mateo):
Sat., Sept. 6*, 1 - 3pm, Bldg. 19 Room 121

86841 SOCI 100 Introduction to Sociology (3 Units)

Broadcast: Tuesday, 12 - 1 pm, Sept. 9 – Nov. - 18

Introductory meeting (held at College of San Mateo):
Sat., Sept. 6*, 11 am - 1pm, Bldg. 19 Room 121

CSM Fall Telecourses

87430ANTH 350 Introduction to Archaeology (3 units)

Broadcast: Monday, 5 - 6 am, Sept. 8 – Oct. 27

Introductory meeting (held at College of San Mateo):
Sat., Aug. 23*, 1 – 4 pm, Bldg. 16, Room 154

81799 ASTR 100 Introduction to Astronomy (3 Units)

Broadcast: Monday, 1 – 2 pm, Sept. 8 – Nov. 10

Introductory meeting (held at College of San Mateo):
Fri., Sept. 5*, 7-9 pm, Bldg 36, Room 109

Distance Learning/Telecourses 63

89808 BUS 131 Money Management (3 units)

Broadcast: Wednesday, 12 – 1 pm, Sept. 10 – Dec. 3
Introductory meeting (held at College of San Mateo):
Fri., Aug. 22*, 6 – 9 pm, Bldg. 16, Room 153

81884 BUS. 201 Business Law I (3 Units)

Broadcast: Wednesday and Friday, 5 - 6 am, Sept.
9 – Dec. 5
Introductory meeting (held at College of San Mateo):
Sat, Sep. 6, 9 - 11 am, Bldg 16, Room 255

85731 CA&S 310 Nutrition (3 Units)

Broadcast: Friday, 9 - 10 am, Sept. 12 – Dec. 5
Introductory meeting (held at College of San Mateo):
Fri, Aug. 22*, 5-7 pm, Bldg 2, Room 141

82454 FREN 115 Beginning French I (3 Units)

Broadcast: Monday, 7 – 8 am, Sept. 8 – Dec. 1
Introductory meeting (held at College of San Mateo):
Sat., Aug. 23*, 9-11 am, Bldg. 18, Room 205

82455 FREN 116 Beginning French II (3 Units)

Broadcast: Tuesday, 7 – 8 am, Sept. 9 – Dec. 2
Introductory meeting (held at College of San Mateo):
Sat., Aug. 23*, 9-11 am, Bldg. 18, Room 205

83788 FREN 117 Advanced Beginning French I (3 Units)

Broadcast: Wednesday, 7 – 8 am, Sept. 10 – Dec. 3
Introductory meeting (held at College of San Mateo):
Sat., Aug. 23*, 9-11 am, Bldg. 18, Room 205

88804 FREN 118 Advanced Beginning French II (3 Units)

Broadcast: Thursday, 7 – 8 am, Sept. 11 – Dec. 4
Introductory meeting (held at College of San Mateo):
Sat., Aug. 23*, 9-11 am, Bldg. 18, Room 205

90040 HIST 202 United States History II (3 Units)

Broadcast: Thursday, 12n – 1 pm, Sept. 11 – Dec. 4
Introductory meeting (held at College of San Mateo):
Sat., Aug. 23*, 11am – 1 pm, Bldg 18, Room 306

86465 ITAL 115 Beginning Italian I (3 Units)

Broadcast: Monday, 6 – 7 am, Sept 8 – Dec. 1
Introductory meeting (held at College of San Mateo):
Sat., Sept. 6*, 1 - 3 pm, Bldg. 18, Room 205

86466 ITAL 116 Beginning Italian II (3 Units)

Broadcast: Tuesday, 6 – 7 am, Sept. 9 – Dec 2
Introductory meeting (held at College of San Mateo):
Sat., Sept. 6*, 1 - 3 pm, Bldg. 18, Room 205

87435 ITAL 117 Advanced Beginning Italian I (3 Units)

Broadcast: Wednesday, 6 – 7 am, Sept. 8 – Dec. 3
Introductory meeting (held at College of San Mateo):
Sat., Sept. 6*, 1-3 pm, Bldg. 18, Room 205

87436 ITAL 118 Advanced Beginning Italian II (3 Units)

Broadcast: Thur., 6 – 7 am, Sept 11 – Dec. 4
Introductory meeting (held at College of San Mateo):
Sat., Sept. 6*, 1-3 pm, Bldg. 18, Room 205

90475 MUS. 250 World Music (3 units)

Broadcast: Friday, 6 – 7 am, Sept. 12 – Nov. 22
Introductory meeting (held at College of San Mateo):
Thurs., Sept. 4*, 7 - 9 pm, Bldg. 2 Room 202

89635 PHIL 100 Introduction to Philosophy (3 Units)

Broadcast: Friday, 8-9 am, Sept. 12 – Dec. 5
Introductory meeting (held at College of San Mateo):
Thurs., Aug 21*, 6 – 8 pm, Bldg. 16, Room 270

90056 PSYC 201 Child Development (3 units)

Broadcast: Thursday, 9 – 10 am, Sept. 11 – Dec. 4
Introductory meeting (held at College of San Mateo):
Sat., Sept. 6*, 3 - 5 pm, Bldg. 19 Room 121

89633 SOCI 110 Courtship, Marriage and the Family (3 Units)

Broadcast: Tuesday, 1 - 2 pm, Sept. 9 – Nov. 4
Introductory meeting (held at College of San Mateo):
Sat., Sept. 6*, 1 – 3 pm, Bldg. 16, Room 153

85729 SPAN 115 Beginning Spanish I (3 Units)

Broadcast: Monday, 8 – 9 am, Sept. 8 – Dec. 1
Introductory meeting (held at College of San Mateo):
Sat., Aug. 23, 11 am 2– 1 pm, Bldg 18, Room 308

85730 SPAN 116 Beginning Spanish II (3 Units)

Broadcast: Tuesday, 8 – 9 am, Sept. 9 – Dec. 2
Introductory meeting (held at College of San Mateo):
Sat., Aug. 23, 11 am – 1 pm, Bldg 18, Room 308

85735 SPAN 117 Advanced Beginning Spanish I (3 Units)

Broadcast: Wednesday, 8 – 9 am, Sept. 10 – Dec. 3
Introductory meeting (held at College of San Mateo):
Sat., Aug. 23, 11 am – 1 pm, Bldg 18, Room 308

85736 SPAN 118 Advanced Beginning Spanish II (3 Units)

Broadcast: Thursday, 8 – 9 am, Sept 11 – Dec. 4
Introductory meeting (held at College of San Mateo):
Sat., Aug. 23, 11 am – 1 pm, Bldg 18, Room 308

Distance Learning courses may include three to five **on-campus meetings**, on the same day of the week, the same time period and in the same location as the introductory meeting for the class. **Be sure to allow for those meetings in your schedule.**

64 Distance Learning/Online Courses

ONLINE COURSES:

Students may complete many AA degree requirements by distance education online or telecourses.

Students enrolling in online courses must have email and Web access. Web access is available in the Cañada College Learning Center. For full descriptions of online courses, please see the appropriate department listing in this schedule.

Students are required to attend a mandatory orientation meeting at the beginning of the semester. Regular on-campus meetings scheduled throughout the semester provide the opportunity for individual consultation with the instructor, small group discussions, problem-solving sessions, demonstrations, and for students to take required exams and tests. Students must attend a minimum number of the regularly scheduled semester meetings and must take all required exams and tests. Students progress through the courses at their own pace but must complete the course by the final class meeting. The meeting dates, times, and requirements will be explained at the orientation sessions and posted on instructors' Web pages. See Online Course Schedule at www.canadacollege.edu/registration/online.html.

Summer 2008 Online Courses

MULTIMEDIA

53939 MART 680CE OLH CASCADING STYLE SHEETS

See: www.canadacollege.edu/multimedia/css
By Arrangement Online Castillo 1.5 6/16-7/25

MATHEMATICS

53733 MATH 120 OLH INTERMEDIATE ALGEBRA

See: www.smccd.edu/accounts/innerst/math120
By Arrangement Online Innerst 5.0 6/16-7/25
Mandatory Orientation Meeting:
Mon., 6/16, 4:10-5:50 p.m., Bldg. 17, Room 109.

53900 MATH 122 OLH INTERMEDIATE ALGEBRA I

See: www.smccd.edu/accounts/innerst/math122
By Arrangement Online Innerst 3.0 6/16-7/25
Mandatory Orientation Meeting:
Mon., 6/16, 4:10-5:50 p.m., Bldg. 17, Room 109.

53901 MATH 123 OLH INTERMEDIATE ALGEBRA II

See: www.smccd.edu/accounts/innerst/math123
By Arrangement Online Innerst 3.0 6/16-7/25
Mandatory Orientation Meeting:
Mon., 6/16, 4:10-5:50 p.m., Bldg. 17, Room 109.

53219 MATH 200 OLH ELEMENTARY PROBABILITY AND STATISTICS

See: www.smccd.net/accounts/lapuz/m200_online
By Arrangement Online Lapuz 4.0 6/16-7/25
Mandatory Orientation Meeting:
Mon., 6/16, 4:10-5:50 p.m., Bldg. 17, Room 205.

PSYCHOLOGY

53868 PSYC 100 OLH GENERAL PSYCHOLOGY

By Arrangement Online Saterfield
3.0 6/16-7/25
Mandatory Orientation Meeting:
Mon., 6/16, 6:00-8:00 p.m., Bldg. 2, Room 10.

53608 PSYC 200 OLH DEVELOPMENTAL PSYCHOLOGY

By Arrangement Online Saterfield
3.0 6/16-7/25
Mandatory Orientation Meeting:
Mon., 6/16, 6:00-8:00 p.m., Bldg. 2, Room 10.

Summer 2008 Hybrid Courses

Combine face-to-face classroom instruction with computer-based learning. Hybrid courses move a significant part of course learning online and, as a result, reduce the amount of classroom seat time.

BIOLOGICAL SCIENCES

BIOL 260 HUMAN PHYSIOLOGY

53625 BIOL 260 HYA
MTWTh 8:00-10:05 22-116 Bjerknes 5.0 6/16-7/24
MW 10:15-2:30 6-2 Hirzel 6/16-7/24
Online instruction: By Arr 4.7 Hrs/Wk Online

53636 BIOL 260 HYB

MTWTh 8:00-10:05 22-116 Bjerknes 5.0 6/16-7/24
TTh 10:15-2:30 6-2 6/16-7/24
Online instruction: By Arr 4.7 Hrs/Wk Online

Fall 2008 Online Courses

COMPUTER BUSINESS OFFICE TECHNOLOGY

91613 CBOT 415 OLH: BEGINNING COMPUTER KEYBOARDING

For further information contact instructor at finn@smccd.edu
By Arrangement Online Finn 1.5

COMPUTER INFORMATION SCIENCE

88839 CIS 119 OLH: OPEN COMPUTER LAB I

See: www.smccd.net/accounts/iverson
By Arrangement Online Iverson 1.0

89090 CIS 285 OLH: OPEN COMPUTER LAB I: JAVA

See: www.smccd.net/accounts/iverson
By Arrangement Online Iverson 1.0

ECONOMICS

90948 ECON 100 OLH: PRINCIPLES OF MACRO ECONOMICS

For further information contact instructor at williamsmichelle@smccd.edu
By Arrangement Online Williams 3.0

ENGINEERING

90573 ENGR 240 OXH ENGINEERING DYNAMICS

By Arrangement Online Enriquez 3.0
Mandatory Orientation Meeting:
Mon., 8/18, 5:05-5:55 p.m., Bldg. 16, Room 110.

MATHEMATICS

86711 MATH 110 OLH: ELEMENTARY ALGEBRA

See: www.smccd.net/accounts/lapuz
By Arrangement Online Lapuz 5.0
Mandatory Orientation Meeting:
Wed., 8/20, 4:10-5:50 p.m., Bldg. 22, Room 118.

88410 MATH 111 OLH: ELEMENTARY ALGEBRA I

See: www.smccd.net/accounts/lapuz
By Arrangement Online Lapuz 3.0
Mandatory Orientation Meeting:
Wed., 8/20, 4:10-5:50 p.m., Bldg. 22, Room 118.

89961 MATH 112 OLH: ELEMENTARY ALGEBRA II

See: www.smccd.net/accounts/lapuz
By Arrangement Online Lapuz 3.0 10/12-12/11

88852 MATH 120 OLH: INTERMEDIATE ALGEBRA

See: www.smccd.edu/accounts/innerst
By Arrangement Online Innerst 5.0
Mandatory Orientation Meeting:
Mon., 8/25, 4:10-5:50 p.m., Bldg. 17, Room 209.

88419 MATH 122 OLH: INTERMEDIATE ALGEBRA I

See: www.smccd.edu/accounts/innerst
By Arrangement Online Innerst 3.0
Mandatory Orientation Meeting:
Mon., 8/25, 4:10-5:50 p.m., Bldg. 17, Room 209.

88420 MATH 123 OLH: INTERMEDIATE ALGEBRA II

See: www.smccd.edu/accounts/innerst
By Arrangement Online Innerst 3.0
Mandatory Orientation Meeting:
Mon., 8/25, 4:10-5:50 p.m., Bldg. 17, Room 209.

90046 MATH 200 OLH: ELEMENTARY PROBABILITY AND STATISTICS

See: www.smccd.net/accounts/lapuz
By Arrangement Online Lapuz 4.0
Mandatory Orientation Meeting:
Tues., 8/19, 4:10-5:50 p.m., Bldg. 17, Room 103.

MULTIMEDIA

90934 MART 389 OLH: MULTIMEDIA CAREERS

See: www.canadacollege.edu/multimedia/
By Arrangement Online Castillo 1.5

91623 MART 418 OLH: HISTORY OF ANIMATION

See: www.canadacollege.edu/multimedia/
By Arrangement Online Castillo 1.5

91658 MART 680CG OLH: 3D SPATIAL VISUALIZATION

See: www.canadacollege.edu/multimedia/
By Arrangement Online Mecorney 1.0 8/18-12/11

POLITICAL SCIENCE

81507 PLSC 210 OLH: AMERICAN POLITICS

By Arrangement Online Ware 3.0
Mandatory Orientation Meeting:
Mon., 08/18, 6:00-8:00 p.m., Bldg. 17, Room 109.

Menlo Park Center

1200 O'Brien Drive, (650) 325-6936

CURSOS DICTADOS EN ESPAÑOL

Dept/Crse #	Course Title	CRN	Days	Times	Dates
CBOT 435 MS	Excel para Windows	90235	Tue	6:30-9:30 p.m.	8/19-12/16

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

Dept/Crse #	Course Title	CRN	Days	Times	Dates
ECE. 211 MP	Early Childhood Education Curriculum	85112	Thu	6:30-9:35 p.m.	8/21-12/18
ECE. 313 MP	Health and Safety for Young Children	89066	Tue	4:10-7:00 p.m.	8/19-12/16

HUMAN SERVICES COURSES

For further information, please contact Julie Mooney at (650) 325-6936

Dept/Crse #	Course Title	CRN	Days	Times	Dates
ECE. 262 PF	Introduction to Family Support	90648	Wed	7:10-10:00 p.m.	8/20-12/17
HMSV 262 PF	Introduction to Family Support	89339	Wed	7:10-10:00 p.m.	8/20-12/17
HMSV 265 PF	Family Development Portfolio, Part I	89340	Wed	5:45-7:00 p.m.	8/20-12/17

Moon Ridge

2001 Miramontes Point Road, Half Moon Bay - (650) 560-4872

HUMAN SERVICES COURSES

For further information, please call at (650) 726-6444

Dept/Crse #	Course Title	CRN	Days	Times	Dates
HMSV 115 LS	Introduccion a Manejo de Casos	91509	Wed	6:30-9:35 p.m.	8/20-12/17

Our Second Home

Doelger Center, 111 Lake Merced Boulevard, Daly City - (650) 991-5721

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT COURSES

Dept/Crse #	Course Title	CRN	Days	Times	Dates
ECE. 335 LS	El Control y Manejo Del Comportamiento	88167	Wed	6:00-9:05 p.m.	8/20-12/17

**Fall 2008 Online Courses
(cont.)****PSYCHOLOGY**

83102 PSYC 100 OLH: GENERAL PSYCHOLOGY
By Arrangement Online Saterfield 3.0
Mandatory Orientation Meeting:
Mon., 08/18, 6:00-8:00 p.m., Bldg. 17, Room 103.

86648 PSYC 200 OLH: DEVELOPMENTAL PSYCHOLOGY
By Arrangement Online Saterfield 3.0
Mandatory Orientation Meeting:
Mon., 08/18, 6:00-8:00 p.m., Bldg. 17, Room 103.

Fall 2008 Hybrid Courses

Combine face-to-face classroom instruction with computer-based learning. Hybrid courses move a significant part of course learning online and, as a result, reduce the amount of classroom seat time.

BIOLOGICAL SCIENCES

90848 BIOL 110 HX: PRINCIPLES OF BIOLOGY
Thu 6:30-9:35 16-212 Nieto 4.0
Online instruction: By Arr 3.3 Hrs/Wk

90849 BIOL 130 HYA: HUMAN BIOLOGY
Wed 6:00-6:50 TBA Rhodes 3.0
Online instruction: By Arr 2.0 Hrs/Wk

BIOL 260 HUMAN PHYSIOLOGY

85905 BIOL 260 HYA
MW 11:10-12:25 22-116 Hirzel 5.0
Mon 1:10-4:00 18-221 Patton
Online instruction: By Arr 3.3 Hrs/Wk

83069 BIOL 260 HYB
TTh 11:10-12:25 17-205 Bjerknes 5.0
Tue 1:10-4:00 18-221
Online instruction: By Arr 3.3 Hrs/Wk

90065 BIOL 260 HXC
MW 11:10-12:25 22-116 Hirzel 5.0
Wed 1:10-4:00 18-221 Patton
Online instruction: By Arr 3.3 Hrs/Wk

90790 BIOL 260 HYD
MW 12:45-2:00 20-100 Staff 5.0
Thu 1:10-4:00 18-221
Online instruction: By Arr 3.3 Hrs/Wk

**CAREER AND PERSONAL
DEVELOPMENT**

90043 CRER 401 HYH: COLLEGE SUCCESS
Sat 9:00-5:00 13-106 Olesen
1.0 9/13-9/13
Online instruction: By Arr 0.8 Hrs/Wk 9/13-12/11

66 Fees

FEE TYPE	AMOUNT (Subject to change)	REQUIRED OF
Enrollment Fee (Subject to change without notice.)	\$20.00 per unit	All students except high school students enrolling in less than 12 units through the Concurrent Enrollment Program or Middle College High School.
Health Services Fee Fall* Health Services Fee Summer	\$16.00 \$13.00	All students (Students enrolled ONLY in off-campus or weekend classes, telecourses, or part-time Concurrent Enrollment are exempt.)
Student Representation Fee**	\$1.00	All students (except Concurrent Enrollment Program and Middle College)
Student Body Fee***	\$8.00	***See below
Materials Fee	\$2.00-\$8.00	See course description.
Nonresident Tuition Fee	\$191 + \$9 per unit capital outlay fee (effective Fall 2008) (plus \$20 per unit Enrollment Fee)	Non-immigrant and F-1 visa international students
Nonresident Tuition Fee	\$191 per unit (effective Fall 2008) (plus \$20 per unit Enrollment Fee)	U.S. citizens and immigrants who are not California residents
International Student (F-1 Visa) Health Insurance	\$310.00/Fall or Spring \$740.00/full year \$120/Summer	All F-1 visa international students who do not present proof that they have the required level of private health insurance.
Parking Fee	\$40.00 per semester, or \$70 for Fall & Spring \$20.00 for Summer \$2.00 per day \$20.00 if approved for BOGW fee waiver.	Persons who park motor vehicles on campus. (Daily permits may be purchased from ticket dispensers in designated areas.) Free parking Saturday and Sunday. (Optional; not transferable to other students.)
Audit Fee	\$15.00 per unit (Students enrolling in a variable unit course must pay for maximum units.) See Auditing policy in College Catalog.	Students approved to audit a course which is on the list of designated courses. Students enrolled in 10 or more units for credit can audit up to 3 additional units free of charge.
Returned Check Fee	\$20.00	Students whose personal checks are returned by the bank. Only cash, credit card, or cashier's check will be honored to clear a returned check. Bookstore fee may differ.
Duplicate Registration Receipt	\$1.00	Students who request a replacement or duplicate registration receipt
Duplicate Diploma Fee	\$20.00	
Transcript	\$5.00	Students requesting an official transcript of their academic record at Cañada College, College of San Mateo and/or Skyline College. An unofficial transcript is \$1.00. Additional \$10 fee for a rush transcript.

* Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization may be exempted from paying the Health Services Fee. Contact the Admissions & Records Office for details.

** A student has the right to refuse to pay the \$1 Student Representation Fee for religious, political, moral or financial reasons. This refusal must be submitted in writing to the Business Office.

***The Student Body fee offers a photo ID card and discounts as well as support for many activities and programs. This fee is automatically assessed as part of your total fees. If you choose not to pay this fee, please contact the Student Life Office (306-3364) by September 8, 2008 for reimbursement. Student ID cards are not available during the Summer session.

Explanation of Fees

Students who are classified as California residents as defined in the California State Education Code will be charged an Enrollment Fee, Health Fee and Student Representation Fee. An optional student body fee also will be assessed. In accordance with California law, the Enrollment Fee may be waived for California residents who demonstrate financial need and qualify for a Board of Governors Enrollment Fee Waiver (BOGW). Contact the College Financial Aid Office for additional information.

Students who are classified as non-residents will be charged a Tuition Fee in addition to the Enrollment Fee, Health Fee, and Student Representation Fee. F-1 visa international students are subject to a health insurance requirement. Contact the International Student Office for details.

The Student Representation Fee was established by a student election to support student advocacy before local, State and federal offices and agencies.

In addition, students will be required to purchase textbooks and miscellaneous supplies, as well as tools and technical supplies for certain programs. In some courses students will also be required to pay a non-refundable instructional materials charge. Students enrolled in clinical classes in health-related programs are subject to a malpractice insurance premium.

Fees are subject to change at any time by action of the State Legislature, Board of Governors of the California Community Colleges, or the San Mateo County Community College District Board of Trustees.

All student records are automatically held until all outstanding debts to the District Colleges have been cleared.

Fees are due and payable at the time of registration. Students who need assistance in paying fees are encouraged to contact the Financial Aid Office, Building 9, Room 109.

Pay Fees by:

WebSMART: MasterCard, Visa, Discover or American Express, or electronic check

Mail: Check or Money Order

In Person at Cashier's Office: Cash, Check, Money Order or Credit Card (Building 9, 1st Floor).

Parking

Parking anywhere on campus is by permit only. Parking permits may be obtained in the Business Office, Building 9, 1st Floor, or the Admissions & Records Office, Building 9, 1st Floor in the evening. Daily permits may be purchased for \$2.00 from vending machines and allow parking in student lots only. Daily permits are to be placed on the left hand side of the dashboard, clearly visible to the security officer. At the beginning of the semester, a two-week grace period (one week for Summer Session) will be in effect in student parking lots only, in order to enable students to purchase a permit. Cañada College and the San Mateo County Community College District do not accept liability for vandalism, theft or accidents. Use of the parking lots is at the user's risk.

WebSMART enables you to:

- Apply for admission
- Register for classes
- Check your registration status
- Review placement test results
- Search for classes by college, category, and time
- Add/Drop classes (within published deadlines)
- Opt for credit/no-credit
- Print your class schedule
- Pay your fees by credit card or electronic check
- Apply for financial aid/review application status
- Obtain your grades
- Print an unofficial transcript
- Order an official transcript
- Update personal information
- Obtain Enrollment Verification

Log on to

<http://websmart.smccd.edu>

68 Credits and Refunds

Prior to: *June 16, 2008 for Summer* *August 18, 2008 for Fall*

Students dropping all classes will receive full credit toward future registration fees for the amount of all fees paid. A \$10 processing fee (plus an additional \$50 processing fee for non-resident students and F-1 Visa international students) will be retained by the College if a refund is issued to the student.

Note: If a parking permit has been issued, it must be returned to the Business Office before a credit or a refund of the Parking Fee will be processed.

Beginning: *June 16, 2008 for Summer* *August 18, 2008 for Fall*

1. ENROLLMENT FEE/ NON-RESIDENT TUITION

Semester-Long Courses:

Students will receive full enrollment fee and non-resident tuition fee credit toward future registration fees if they reduce their program or officially withdraw from all courses on or before August 29, 2008. Students who officially withdraw from all courses and request a refund will be subject to a \$10 processing fee. An additional \$50 processing fee will be retained by the college for non-resident and F-1 Visa international students who request a refund.

Short Courses:

Students enrolled exclusively in short courses will receive full enrollment fee and non-resident fee credit toward future registration fees if they reduce their program or officially withdraw from all courses within the first 10% of class meetings. (For example: if a course has 12 meetings, 10% of 12 = 1.2; the College will round up to 2.0; therefore, the student must withdraw no later than the end of the day of the second class meeting.) All summer session courses are short courses.

2. VARIABLE UNIT COURSES

No Enrollment Fee or Nonresident Tuition refund or credit will be available to students enrolled in variable unit courses who earn fewer units of credit than the number for which they originally registered. Students earning additional units will be charged accordingly.

3. HEALTH SERVICES, PARKING, AND STUDENT REPRESENTATION FEES

Summer: These fees are fully refundable to students who officially drop all of their classes by the first 10% of the class meetings. Thereafter, these fees are not refundable or transferable unless an action of the College (e.g., class cancellation) prevents the student from attending.

These fees are fully refundable to students who officially drop all of their semester-long classes on or before August 29, 2008. For short courses, these fees are refundable through the first 10% of the class meetings. Thereafter, these fees are not refundable or transferable unless an action of the College (e.g., class cancellation) prevents the student from attending.

4. STUDENT BODY FEE

Summer: No student body fee is charged for the summer session.

This fee is refundable through September 8, 2008. To request a credit or refund of this fee, contact the Student Activities Office, (650) 306-3364.

Please Note...

1. Credit balances remain on student accounts for a maximum of five (5) years.
2. A student may either choose to maintain a credit balance on account or contact the Business Office to arrange for a refund. Refunds are NOT issued automatically.
3. Fees paid by personal check will require 30 days for bank clearance before refunds can be processed.
4. Student records are automatically held until all debts to the District Colleges have been cleared.

Contact the Cashier's Office regarding credit and refund questions, Building 9, 1st Floor or call (650) 306-3270.

**Apply TODAY for Financial Aid.
\$\$\$ STILL AVAILABLE.**

Apply on-line at www.fafsa.ed.gov.

*Need Help? Come to or call the Cañada College
Financial Aid Office, Building 9, 650 306-3307.*

Se habla español.



AA/AS Degree General Degree Pattern

Graduation from Cañada College with the Associate in Arts (AA) Degree or the Associate in Science (AS) Degree is based on completion of 60 units including the requirements "A" through "G" listed below:

- A. Residence:** A minimum of 12 units must be completed at Cañada College.
- B. Scholarship:** A minimum overall GPA of 2.0 in the 60 units submitted for the AA Degree 2.0 GPA in course work taken in the San Mateo County Community College District (SMCCCD) and a minimum GPA 2.0 in units applied to the major.
- C. Basic Competency Requirements:**
- Reading:** Eligibility for Engl 100 as determined by the English Placement Exam or satisfactory completion of Engl 100 or satisfactory completion of Read 836
- Writing:** Eligibility for Engl 100 as determined by the English Placement Exam or satisfactory completion of Engl 400 or Engl 836
- Math:** Placement into Math 120 or above on SMCCCD Math Placement Test or completion of Elementary Algebra (Math 110 or Math 111 and 112 with a grade of "C" or better or successful completion of any course with a Math 110 prerequisite)
- Computer Literacy:** Satisfactory completion of a minimum of 1.0 unit of one of the following: ACTG 190, 192, 194, 196; any computer related MART course; BUS.103; any computer related CBOT course above 417; any computer related CIT course; any CIS course; any COMP course; FASH 180, INTD 362, 363; LEGL 276, or MEDA 115, or MEDA 150 or a passing score on the Cañada College computer literacy test (both written and hands-on)
- Physical Education:** 2 units required of any Physical Education course except PE 690 or 695.
- D. Major:** See the College Catalog for major course requirements (fifty percent of the units required for the major must be completed at Cañada College).
- E. General Education:** General Education courses introduce the student to areas of study that develop breadth of knowledge and contribute to a balanced education. See General Education (GE) areas A through E below. **IMPORTANT:** Although a course may be listed in more than one area a student may use a course to satisfy only one subject area.

ASSOCIATE IN ARTS GENERAL EDUCATION – 21 units required

ASSOCIATE IN SCIENCE GENERAL EDUCATION – 18 units required

GE Area A: Language and Rationality

6 semester units for an AS and 9 semester units for an AA

English Composition Requirement:

6 units – for an AA Degree select: Engl 100 and one of the following: ESL 400, Engl 110, 165, 836
3 units – for an AS Degree select: Engl 100

Communication and Analytical Thinking Requirement:

3 units from the following selections:

MATH 110, 111, 112, 115, 120, 122, 123, 125, 130, 140, 150, 200, 219, 241, 251 **BUS.** 115 **CIS** 118 **ENGL** 110, 165
MUS. 132 **PHIL** 103, 200 **SPCH** 100, 120 **PLSC** 103, 150

GE Area B: Natural Sciences

3 semester units

Physical Science: **ASTR** 100, 101, 110 **CHEM** 100, 112, 192, 210, 220, 234, 235, 237, 238, 410 **GEOL** 100, 110 **GEOG** 100 **NSCI** 100 **OCEN** 100, 101
PHYS 210, 250, 260, 405

Life Science: **ANTH** 125, 350 **BIOL** 100, 103, 110, 130, 225, 230, 240, 250, 260, 310 **HSCI** 100, 104, 105, 108 **NSCI** 100 **PALN** 110

GE Area C: Humanities

3 semester units

Arts: **ART** 100, 101, 102, 103, 104, 125+, 126+, 127+, 201, 204, 214, 301 **DRAM** 101, 140 **FILM** 110 **INTD** 115, 150, 320+, 321+, 322+
MUS. 100, 115, 131, 202, 240, 250

Development of Cultures: **HIST** 100, 101, 104, 106, 243, 245+, 246+, 247, 451+, 452+, 455

Languages: **FREN** 130, 140, 161, 162 **SPAN** 110, 111, 112, 120, 121, 122, 130, 131, 132, 140, 150, 152, 161+, 162+

Literature: **DRAM** 142, 143, 151, 152 **ECE.** 191, 192 **ENGL** 110, 161, 164, 200 **LIT.** 101, 111, 142, 143, 151, 152, 200, 205, 231, 232, 233, 251, 252+, 266+, 301, 370+, 371+, 372+, 373+, 375+ 441, 442, 445 **SPCH** 102, 111, 150

Philosophy: **PHIL** 100, 160, 190, 240, 246, 300, 320 **PLSC** 150

+ Indicates Ethnic Studies course

GE Area D: Social and Behavioral Sciences

3 semester units

US 1: **ECON** 230 **HIST** 201, 202 **US 2:** **HIST** 201, 202 **PLSC** 210 **US 3:** **PLSC** 210, 310

Social Institutions: **ANTH** 105, 110, 180, 350, 360+, 370+ **BUS.** 100 **ECE.** 201, 212, 264 **ECON** 100, 102, 230+ **EDUC** 100 **GEOG** 110
HIST 104, 106, 201, 202, 242+, 243, 245+, 246+, 247, 315, 422+, 455 **HMSV** 100, 264 **PLSC** 130, 150, 170, 200, 210, 310, 320, 415
PSYC 100, 106+, 110, 112, 200, 201, 202, 205, 300, 340, 410 **SOCI** 100, 105, 141+, 205

+ Indicates Ethnic Studies course

GE Area E: Ethnic Studies

3 semester units

ANTH 360, 370 **ART** 125, 126, 127 **ECON** 230 **HIST** 242, 245, 246, 422, 425, 451, 452 **INTD** 320, 321, 322 **LIT.** 252, 266, 370, 371, 372, 373, 375
PSYC 106 **SOCI** 141 **SOSC** 250 **SPAN** 161, 162

F. General Electives - Additional courses to meet the minimum 60 units degree requirement.

IMPORTANT NOTICE: Please see the Counseling Center for the most up to date version of this form.

Revised 2/08

Inter-segmental General Education Transfer Curriculum (IGETC) Worksheet

Completion of all IGETC requirements permits students to transfer from a community college to the CSU or the UC systems without the need, after transfer, to take additional lower-division general education courses to satisfy individual campus general education requirements. Many independent colleges accept all or part of IGETC in lieu of their specific general education course patterns.

At the completion of course work at Cañada College—and prior to transfer—students must request, an IGETC CERTIFICATION from the Admissions & Records Office to be mailed with the FINAL transcript to the transfer destination. Use PROJECT ASSIST (www.assist.org) for the most up-to-date transfer information which includes general education and lower division major requirements.

NOTE: All areas must be satisfied and all courses must be completed with a grade of “C” or better before the IGETC can be certified.

Area 1: English Communication

CSU - Three courses required, one course from each group below. UC - Two courses required, one each from Group A and B

Group A: English Composition - one course, 3 semester units - **ENGL** 100

Group B: Critical Thinking - English Composition - one Course, 3 semester units - **ENGL** 110 (Fall 2004 or thereafter), 165

Group C: Oral Communication (CSU requirement only) - one course, 3 semester units - **SPCH** 100, 120

Area 2: Mathematical Concepts and Quantitative Reasoning

3 semester units

One course

MATH 125, 200, 219, 241, 242, 251, 252, 253, 270, 275

Area 3: Arts and Humanities

9 semester units

Three courses, with at least one from Group A Arts and one from Group B Humanities

Group A: Arts - **ART** 101, 102, 103, 104 (Spring 2005 or thereafter) **DRAM** 101, 140, **LIT.** 441, 442 **MUS.** 100, 115 (Sp 06 or thereafter) 131, 202, 240 (Sp 07 or thereafter), 250 (Sp 06 or thereafter)

Group B: Humanities - **DRAM** 142, 143, 151, 152 **FREN** 130~, 140~, 161, 162 **HIST** 100, 101, 201, 202, 242+, 245+, 246+, 247, 422+, 451+, 452+, **LIT.** 101, 111, 142, 143, 151, 152, 200, 231, 232, 233, 251, 252+, 266+, 301, 370+, 371+, 372+, 373+, 375+

PHIL 100, 160, 190, 240, 300, 320 **SPAN** 130~, 140~, 150~ (Sp 07 or thereafter), 152~ (Sp 06 or thereafter), 161+, 162+,

Area 4: Social and Behavioral Sciences

9 semester units

Three courses selected from at least 2 disciplines or an interdisciplinary sequence

ANTH 105, 110, 180, 360+, 370+ **ECE.** 201, 212 **ECON** 100, 102, 230+, (+ECON 230 meets Ethnic Studies requirement if taken Fall 2003 or thereafter)

ENGL 200 (Sp 06 or thereafter) **GEOG** 110 **HIST** 201, 202, 242+, 245+, 246+, 247, 422+ **PLSC** 130, 150, 210

PSYC 100, 106+ 200, 201, 202, 300, 340, 410 **SOCI** 100, 105, 141+

Area 5: Physical & Biological Sciences

7 semester units

Two courses, one course from Group A & one from Group B, one course must have a lab indicated by (*)

Group A: Physical Science - **ASTR** 100/101*, 110 **CHEM** 100, 112* (Sp 06 or thereafter), 210*, 220*, 234 (Spring 2005 or thereafter), 235 (Spring 2005 or thereafter), 237* (Spring 2005 or thereafter), 238* (Spring 2005 or thereafter) **GEOG** 100 **GEOL** 100 **NSCI** 100 **OCEN** 100, 101* (Sp 07 or thereafter) **PHYS** 210*, 220*, 250*, 260*, 270*

Group B: Biological Science - **ANTH** 125 **BIOL** 100, 110*, 130, 225*, 230*, 240*, 250*, 260* **NSCI** 100 **PALN** 110

Area 6: Language other than English (UC requirement only)

Proficiency equivalent to two years of high school study in the same language.

FREN 120, 122, 130~, 140~ **ITAL** 122 **SPAN** 120, 122, 130~, 131, 132, 140~, 150~, 152~

Completed at high school: _____

CSU Graduation Requirement in U.S. History, Constitution and American Ideals (CSU requirement only)

(Not part of IGETC; may be completed prior to transfer.) The CSU, before awarding a degree, requires students to complete courses or examinations that address: 1) The historical development of American institutions and ideals (Area US-1), and 2) The constitution of the United States and the operation of representative democratic government under that Constitution (Area US-2), and 3) The process of California state and local government (Area US-3). Courses used to meet this requirement may not be used to satisfy requirements for IGETC.

US-1: ECON 230 **HIST** 201, 202 **US-2: HIST** 201, 202 **PLSC** 210 **US-3: PLSC** 210, 310

Important: + Courses meet Cañada's Associate Degree Ethnic Studies requirement.

~Courses listed in multiple areas shall not be certified in more than one area except for courses in Languages Other Than English, which can be certified in both areas 3B and 6A.

IMPORTANT NOTICE: Please see the Counseling Center for the most up to date version of this form.

Revised 2/08

CSU General Education Requirements Worksheet

Students transferring to the California State University (CSU) system qualify for admission as upper division transfers if they complete at least 60 transferable units with a GPA of 2.0 or better (non-residents 2.4 or better). The 60 unit requirement must include successful completion (with a grade of "C" or better) of areas A1, A2, A3, and B4, and 18 additional units from areas B, C, D, and E. Students who complete the 39 unit pattern satisfy the lower division general education requirements for the California State University BA/BS degree. A minimum of 9 semester units of upper division general education coursework must be completed at the university after transfer. Courses listed in more than one area can be used to satisfy only one area.

At the completion of course work at Cañada College—and prior to transfer—students must request a CSU GENERAL EDUCATION CERTIFICATION from the Admissions and Records Office to be mailed with the final transcript to the transfer destination. Complete a transcript request form to make this request. Use PROJECT ASSIST (www.assist.org) for the most up-to-date transfer information which includes general education and lower division major requirements and articulation.

Area A: Communication Skills and Critical Thinking

9 units required

One course required from each subsection.

A1 Oral Communication: SPCH 100, 120

A2 Written Communication: ENGL 100

A3 Critical Thinking: ENGL 110, 165 PLSC 103 PHIL 103, 200

Area B: Natural Science and Mathematics

9 units required

One course from Physical Science, Life Science, and Math Concepts. Must include one lab course (indicated by *)

B1 Physical Science: ASTR 100, 101*, 110 CHEM 100, 112*, 210*, 220*, 234, 235, 237*, 238*, 410*

GEOG 100 GEOL 100* (*Lab if taken on campus) 110 NSCI 100 OCEN 100, 101*(Fall 06 or thereafter) PHYS 210*, 250*, 260*, 405

B2 Life Science: ANTH 125 BIOL 100, 103*, 110*, 130, 225*, 230*, 240*, 250*, 260* NSCI 100 PALN 110

***B3 Lab:** Courses identified with an " * ", OCEN 101 (only if OCEN 100 is successfully completed prior to or concurrently with OCEN 101)

B4 Math Concept: MATH 125, 130, 140, 200, 219, 241, 251

Area C: Arts, Literature, Philosophy & Foreign Languages

9 units required

Chose at least one course from the Arts and at least one course from the Humanities. Courses must be from at least two disciplines.

C1 Arts: ART 100, 101, 102, 103, 104 (Spring 05 or thereafter), 125+, 126+, 127+, 201, 204, 214, 301 DRAM 101, 140, 142, 143, 151, 152 FILM 110

INTD 150, 320+, 321+, 322+ LIT. 142, 143, 441, 442 MUS. 100, 115 (Fall 05 or thereafter) 131, 202, 240 (Fall 06 or thereafter), 250 (Fall 05 or thereafter)

C2 Humanities: DRAM 142, 143 ENGL 110, 161, 164 ECE 192 (Spring 07 or thereafter) FREN 130, 140, 161, 162 HIST 100, 101, 245+, 246+, 247, 451+, 452+ LIT. 101, 111, 142, 143, 151, 152, 200, 231, 232, 233, 251, 252+, 266+, 301, 370+, 371+, 372+, 373+, 375+, 441, 442, 445 PHIL 100, 160, 190, 240, 246, 300, 320 SPAN 120, 121, 122, 130, 131, 132, 140, 150 (Fall 05 or thereafter), 152 (Fall 05 or thereafter) 161+, 162+ SPCH 111

Area D: Social, Political, & Economic Institutions and Behavior, Historical Background

9 units required

The 3 courses selected must be from at least two disciplines.

CSU United States History, Constitution and American Ideals (The California State University, before awarding a degree, requires students to complete courses or examinations that address: the historical development of American institutions and ideals Area US-1; and the Constitution of the United States and the operation of representative democratic government under that Constitution Area US-2; and the process of California state and local government Area US-3. Courses approved in two US areas may be used to satisfy both areas.

US-1: ECON 230 HIST 201, 202 **US-2:** HIST 201, 202 PLSC 210 **US-3:** PLSC 210, 310

Social Institutions: ANTH 105, 110, 180, 350, 360+, 370+ ECON 100, 102, 230+ ECE. 201, 212, 264 EDUC 100

ENGL 200 (Fall 05 or thereafter) GEOG 110 HIST 201, 202, 242+, 245+, 246+, 247, 315, 422+ HMSV 264 PLSC 130, 150, 210, 310

PSYC 100, 106+, 110, 112, 200, 201, 202, 300, 340, 410 SOCI 100, 105, 141+

Area E: Lifelong Understanding & Self Development

3 units required (max. 1 unit from E2)

E1: BIOL 310 CRER 137 HSCI 100, 104, 105, 108, 430 PSYC 200 (Fall 04 or thereafter), 340

E2: ADAP 310, 350, 351, 361 COMB 401, 410 DANC 125, 126, 127, 140, 205, 210, 215, 220, 230, 350, 400 FITN 118, 122, 123, 124, 128 (Fall 05 or thereafter), 140, 151, 153, 154 (Fall 05 or thereafter), 210, 306, 320, 332, 334, 340 INDV 120, 161, 164, 166, 251, 252, 254, 256 PE 115, 116

TEAM 105, 111, 115, 141, 143, 148, 151, 171, 174, 180, 181, 185 (Fall 05 or thereafter) VARS 104, 114, 140, 154, 170, 340 (Fall 05 or thereafter)

(+ courses meet Cañada's Associate Degree Ethnic Studies requirement)

Important Notice: Please see the Counseling Center for the most up to date version of this form.

Revised 2/08

72 General College Policies & Information

Cañada Facilities

As provided for by the Civic Center Act, the site and buildings at Cañada College are available for use by public groups. Rates are available upon request. Call 306-3271.

Accuracy Statement

The San Mateo County Community College District and Cañada College have made every reasonable effort to determine that everything stated in this schedule is accurate. Courses and programs offered, together with other matters combined herein, are subject to change without notice by the administration of the SMCCCD or Cañada College for reasons related to student enrollment, level of financial support or for any other reasons, at the discretion of the District and the College.

Policy of Non-Discrimination

Cañada College is committed to equal opportunity regardless of age, gender, marital status, disability, race, color, sexual orientation, religion, national origin, or other similar factors, for admission to the College, enrollment in classes, student services, financial aid, and employment in accordance with the provisions of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 (45CRF 86), Section 504 of the Rehabilitation Act of 1973 (P.L. 93-112), and the Americans With Disabilities Act of 1990. Any person seeking information about these laws and policies or claiming grievance because of violations should contact the Vice President of Student Services at 306-3234 (Bldg. 8, Room 308) for assistance.

Students may file a complaint of unlawful discrimination if they believe assessment, orientation, counseling, prerequisites or any other matriculation procedure is being applied in a discriminatory manner. If a student feels that he/she has been discriminated against, the student should file a written complaint with the Vice President of Student Services, Building 8, Room 308. Complaint procedures are explained in the Student Handbook and are available in the Office of the Vice President of Student Services.

Derechos del Estudiante Y Posición de No-Discriminación

Información sobre los Derechos de la Privacidad y la Posición de No-Discriminación se encuentran en el Catálogo de Cañada College en la página no. 6. Para más información llamar al: 306-3234.

Open Enrollment

Every course offered at Cañada College (unless specifically exempted by legal statute) is open for enrollment and participation by any person who has been admitted to the College and who meets the prerequisites of the course provided space is available.

Student Grievances and Appeals/Student Conduct

Students may request waivers and exceptions to college policies by completing and submitting appropriate forms. Information and forms are available from the Admissions & Records Office.

The Vice President of Student Services is responsible for student conduct, discipline, appeals, student grievances and matters of student decorum or complaint. For more information call 306-3234.

Student Right to Know & Campus Security Act

Colleges are required to publish and make available certain crime statistics. Anyone wanting this information should contact Campus Security, Building 13, Room 28, or call 306-3420. Persons seeking information concerning completion or graduation rates should contact the Office of Instruction, Bldg. 8, Room 306, or call 306-3353.

Non-District Sponsored Transportation

Some classes may be conducted off campus. Unless specifically advised otherwise, students are responsible for arranging for their own transportation to and from the class site. Although the District may assist in coordinating the transportation and/or recommend travel times, route or caravanning, students are advised that the District assumes no liability or responsibility for the transportation, and any person driving a personal vehicle is not an agent of the District.

Field Trip/Excursion Guidelines

Throughout the semester/school year, the District may sponsor voluntary off-campus extracurricular field trips/excursions. If students choose to participate, they are advised that pursuant to California Code of Regulations, subchapter 5, section 55450, students have agreed to hold the District, its Officers, agents and employees harmless from any and all liability or claims which may arise out of or in connection with student participation in the activity.

Grade Option

Students may choose to receive either a letter grade, i.e., "A", "B", "C", "D", "F", or Credit/No Credit, i.e., Pass/Fail, in certain courses. Both methods of grading require the student to complete all assignments, exams, and/or class projects. Students who elect the credit/no credit option will be required to sign the appropriate forms in the Admissions & Records Office, or choose option on the web. This decision must be made during the first 30% of the class length and is irreversible.

Open Entry/Open Exit Variable Unit Courses

A number of courses in this schedule are designed as Open Entry courses. Students may enroll in these courses at any point in the semester provided that enough instructional hours remain to allow them to earn a minimum number of units for the course. No enrollment fee refund or fee credit is available if they earn fewer units than the number for which they enrolled.

Course Repetition

Policy permits a student to repeat certain activity courses for credit. Any activity course that may be repeated is so designated in the College Catalog. These courses require increasing levels of student performance or provide significantly different course content each subsequent semester. A student who has received a grade of "D", "F", or "NC" may, with authorization, repeat the course one time for the purpose of grade alleviation. Students may also re-enroll in non-activity, variable credit courses to complete course segments not yet initiated (e.g., students who have earned 1.5 units in BUS. 417 may re-enroll in BUS. 417 for an additional 1.5 units for a total of 3 units of completion.)

General College Policies & Information 73

Privacy Rights of Students - Annual Notification

The Family Educational Rights and Privacy Act (Section 438, Public Law 93-380, as amended) requires educational institutions to provide: access to official educational records directly related to the student; an opportunity for a hearing to challenge such records on the grounds that they are inaccurate, misleading, or otherwise inappropriate; that the College must obtain the written consent of the student before releasing personally identifiable information about the student except to those persons and agencies specified by the Act; and that these rights extend to present and former students of Cañada.

Education records generally include documents and information related to admissions, enrollment in courses, grades, and related academic information.

The Assistant Registrar has been designated Records Officer, as required by the Act. Education records will be made available for inspection and review, during working hours, by currently and formerly enrolled students, within 5 days following completion and filing of a request form with the Records Officer.

If a student wishes to challenge any information in the educational record, the student shall review the matter with the Records Officer. During the informal proceedings the Records Officer may make such adjustments or changes not constituting interference or integrity of professional entries.

If these informal proceedings do not settle the dispute with the student's records, the student may submit a request in writing to the Designated Officer, the Dean of Enrollment Services, on forms provided by that office. The Designated Officer will then assign the matter within 10 college calendar days to a Hearing Officer. The Hearing Officer will set a date for the hearing. At the conclusion of the hearing he/she will render his/her decision to the President of Cañada who will make the final decision on what action is to be taken.

The student has the right to consent to disclosures of personally identifiable information contained in the student's education records except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to "college officials" with "legitimate educational interests." A college official is a person employed by the College or District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the Board of Trustees; a person or company with whom the College has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another college official in performing his or her tasks. A college official has a "legitimate educational interest" if the official needs to review an education record in order to fulfill his or her professional responsibility and/or clearly specified duties.

The Act provides that Cañada may release certain types of Directory Information, unless the student submits in writing to the Records Officer that certain or all such information not be released without his/her consent. Directory Information at this College includes: (1) student name and city of residence, (2) participation in recognized activities and sports, (3) dates of attendance, (4) degrees, certificates, and awards received, (5) the most recent

previous educational agency or institution attended, (6) height and weight of members of athletic teams.

Upon request, the College discloses education records without consent to officials of another college in which a student seeks or intends to enroll.

Students have the right to withhold any item in "directory information," but must notify the College of such in writing (completion of College form, Request to Withhold release of Directory Information, available at the Admissions and Records Office) within 30 days of applying for admission to the College.

The eligible student (18 years and over) or parents (of a dependent student 17 years and under) have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirement of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, DC 20202-4605

A copy of the College policy, the Family Education Rights and Privacy Act (Section 438 P.L. 93-380), and other pertinent information is available for review and inspection in the Admissions & Records Office, Building 9, Room 120, during normal business hours.

Directory Information

Federal and State laws provide that the College may release certain types of "Directory Information" unless the student submits a request, in writing, to the Records Officer that certain or all such information is not to be released without his/her consent. "Directory Information" in the San Mateo County Community College District includes: student's name and city of residence, participation in recognized activities and sports, dates of enrollment, degrees and awards received, the most recent previous educational agency or institution attended, height and weight of members of athletic teams, student photographs and email addresses.

FROM CALIFORNIA STATE UNIVERSITY EAST BAY

BACHELOR OF SCIENCE IN HEALTH SCIENCE, WITH AN OPTION IN

ADMINISTRATION

Health, the second largest industry in the United States, employs over eight million workers. Physicians represent only 7% of this workforce, and there are over 200 other professions in the health sciences field. Many of these professions can be entered directly with a B.S. degree in Health Sciences. Other professions may require graduate training. Career opportunities and competition for admission to programs varies with each profession. Students should, therefore, plan carefully with a faculty advisor for career and training alternatives.

The B.S. degree with a major in Health Sciences offers a program of instruction with four elective areas of study (options). The University will bring one of the options, the Administration Option, to the Cañada College campus. Students may take coursework in the other three options at the Hayward site.

For specific program information please contact:

Martie Walker, Cal State East Bay
(510) 885-7223
martie.walker@csueastbay.edu

For a complete listing of courses, please see <http://www.pace.csueastbay.edu/majors.php>.

PARTNERSHIP BETWEEN SFSU, THE UNIVERSITY CENTER,
THE SAN MATEO HIGH COUNTY OFFICE OF EDUCATION
THE SAN MATEO HIGH SCHOOL AND SEQUOIA UNIFIED HIGH
SCHOOL DISTRICTS

CENTER FOR TEACHER EFFICACY

The Center for Teacher Efficacy is a deep, wide-ranging partnership project designed to provide ongoing, meaningful professional development opportunities for San Mateo County teachers so they can better prepare their diverse students for the future. As the teachers' educational needs change, faculty from the San Francisco State University College of Education will offer specialized classes addressing current issues.

Established in fall '06, offering one course each following semester, the focus has been on Differentiated Instruction, providing "best practices" for effectively teaching students with different skill sets and educational goals.

Following a cohort model, teachers from both San Mateo Union High School District and the Sequoia Union High School District participate in sessions organized by subject matter: English and Social Studies, Math, and Biology. The course for Math will be repeated this fall.

For specific program information please contact:

Jeanne Gross, Dean
University Center & Academic Support Services
Email: gross@smccd.edu
650 306-3416

La Universidad Estatal de San Francisco ha llegado a nuestra comunidad!

!No tienes que ir tan lejos para obtener tu título universitario!
El Centro Universitario de Cañada College, en coordinación con la Universidad Estatal de San Francisco, te ofrece las carreras de Enfermería, Administración de Empresas, Desarrollo del Niño y del Adolescente, así como la Maestría en Administración de Empresas.

Gracias al Centro Universitario ahora podrás obtener tu título universitario en Cañada College.

Aquí encontrarás las mejores oportunidades para obtener tu título universitario:
• Educación de calidad a bajo costo
• Clases de inglés y todas las materias que te prepararán para ingresar a la universidad
• Orientación académica

!No dejes pasar esta oportunidad! Llama a Ricardo Flores al teléfono 650 306-3399 o visítanos en nuestras oficinas ubicadas en el edificio 22 de Cañada College.

The Spanish English Interpretation Program (SEI) offers bilingual students the opportunity to develop the skills necessary to be interpreters in public and private sectors, such as the courts, state agencies, schools, medical settings, and businesses. Designed to prepare participants to pass the State of California Court Interpreter Certification Exam, the program will train bilingual students for a well-paid, flexible, and in-demand career.

Classes will be held in the evenings at the Cañada campus and will be taught by SFSU faculty who are state-certified court interpreters.

Please join us for our next Open House Event: Thursday, July 31 at 6pm in the Learning Center, 9-257A. For more information check our website at www.canadacollege.edu/university/interpretation.html, or call the University Center office at 650 306-3399.

FL 400 Introduction to interpreting (3 units)
Date: TBA, Instructor:TBA, Time:TBA, Room: TBA

FL 403 Consecutive Interpretation I (3 units)
Date:TBA, Instructor:TBA, Time:TBA, Room: TBA

FL 407 Simultaneous Interpretation (3 units)
Date:TBA, Instructor:TBA, Time:TBA, Room: TBA

?Eres Bilingue?

Are you bilingual in English/Spanish?

Consider interpretation as a career!

Take classes in Spanish/English Interpretation here at Cañada College.

Court interpretation is a well-paid, flexible, challenging, and in-demand career.

OPEN HOUSE EVENT:

Thursday, July 31 at 6 pm - Learning Center, Building 9, Second Floor
www.canadacollege.edu/university/interpretation.html

Or call us at 650 306-3399



FROM SAN FRANCISCO STATE UNIVERSITY
BACHELOR OF SCIENCE IN NURSING

The Bachelor of Science in Nursing Program prepares students for entry level positions in professional nursing practice. The program provides the basis for leadership and graduate education in nursing. Graduates are prepared for staff nurse positions in maternity, pediatrics, medical surgical nursing, gerontology, psychiatric/mental health, community health and home care nursing. Graduates are eligible for RN licensure and Public Health Nursing Certification in California upon completion of the program. BSN graduates practice in a variety of settings including hospitals, community clinics, long term care, home care, and community health agencies. The program is approved by the California Board of Registered Nursing and accredited by the American Association of Colleges in Nursing (AACN) and the Commission on Collegiate Nursing Education.

For specific information including tuition and fees contact:

Sandy Ballance, Administrative Assistant
(650) 306-3193
Email: sballance@sfsu.edu

For schedule information including classrooms, please see: www.canadacollege.edu/university.
For information regarding prerequisites specific to admission into the Nursing Program, refer to <http://www.nursing.sfsu.edu/Undergraduate.htm> (select SH/Canada)

CLASSES FOR SUMMER 2008 AT
CANADA COLLEGE

(COHORT 3)

NURS 334 Maternity Nursing Theory (3

Units)

Jul 14- Aug 15, Instructor: Prive, Monday,
8am -5pm, 2-10

NURS 336 Pediatric Nursing Theory (3

Units)

Jun 9- Jul 11, VanDam, Monday, 8am -5pm,
2-10

NURS 338 Nursing Research (3 Units)

Jun 9 -Aug 15, Instructor: TBD, Friday, 8am -
12:30pm, 2-10

NURS 335 Maternity Nursing Practicum III

(3 Units)

Jun 9 -Aug 15, Instructor: TBD, TuesWedThur,
7:00am -4pm, Off-Site

NURS 337 Pediatric Nursing Practicum IV

(3 Units)

Jun 9 -Aug 15, Instructor: TBD,
TuesWedThur, 7:00am -4pm, Off-Site

CLASSES FOR FALL 2008 AT
CANADA COLLEGE

(COHORT 4 – Level Four)

NURS 444 Psychiatric Mental Health

Nursing Theory (3 Units)

Theories and principles of psychiatric
nursing, as well as foundations of behavior,
communication, and psychopharmacology, are
emphasized. Acute and chronic mental health/
illness, rehabilitation and promotion of healthy

(COHORT 5 – Level One)

NURS 311 Health Assessment (3 Units)

Strategies to obtain health history and physical
assessment data for diverse populations across
the life span. Health risk prevention and
promotion of health behaviors. Communication,
observation, inspection, palpation, percussion,
and auscultation as assessment methods.
Date: TBA, Instructor: TBA, Time: TBA, Room:
TBA

NURS 312 Foundations in Nursing Theory

(3 Units)

Introduction to professional nursing, focusing
on challenges influencing nursing education,
nursing practice and healthcare. Concepts
and principles of professional nursing practice:
nursing process, communication, professional
values/behaviors, and economic factors
affecting nursing and healthcare.
Date: TBA, Instructor: TBA, Time: TBA, Room:
TBA

NURS 313 Foundations in Nursing

Practicum (2 Units)

Concepts, theories, and clinical skills
fundamental to the practice of nursing.
Students utilize the nursing process to plan and
provide for the cultural, physiological, social,
psychological, and spiritual needs of patients
with chronic health problems.
Date: TBA, Instructor: TBA, Time: TBA, Off
Campus

NURS 314-1 Nursing Skills Lab (3 Units)

Theories and principles from nursing, health
assessment, and related sciences applied
to fundamental and complex nursing skills,
and nursing process. Laboratory includes
demonstration, practice, and return
Date: TBA, Instructor: TBA, Time: TBA, Room:
TBA

NURS 314-2 Nursing Skills Lab (3 Units)

Theories and principles from nursing, health
assessment, and related sciences applied
to fundamental and complex nursing skills,
and nursing process. Laboratory includes
demonstration, practice, and return
Date: TBA, Instructor: TBA, Time: TBA, Room:
TBA

NURS 315 Pharmacology (3 Units)

Principles of drug therapy across the
lifespan with a focus on professional nursing
responsibilities, including patient/family
teaching. Drugs used in major disease
classifications; common drug interactions.
Date: TBA, Instructor: TBA, Time: TBA, Room:
TBA

FROM SAN FRANCISCO STATE UNIVERSITY

EXECUTIVE MASTER OF BUSINESS ADMINISTRATION PROGRAM

The San Francisco State University Executive MBA Program is a cohort-based program designed to prepare working professionals to become tomorrow's business leaders. This fixed curriculum program meets each Saturday through out the semester at the Canada College Campus's University Center as students take two courses per term over 23 months. Specialized* courses include seminar courses in leadership, international business, international business negotiation, emerging issues in management, and strategic management.

The program is fully accredited by AACSB International as well as the WASC and completion of the program earns students a full SFSU MBA. To enter the program, you must first complete the SFSU College of Business EMBA Application process and be admitted to the program provided you meet the requirements. The application process is outlined at the following url: http://cob.sfsu.edu/emba/admission_proc.cfm. Currently two cohorts are enrolled in the University Center.

*Actual courses to be offered in each cohort are subject to change.

For specific program information including tuition and fees, please contact:

Crystal Kam, MBA, Assistant Director

(415) 817-4320

Email: emba@sfsu.edu

Aaron Anderson, PhD, Director

(415) 817-4321

Email: runner@sfsu.edu

Web address: www.cob.sfsu.edu/emba/

EMBA CLASSES SUMMER 07

BUS 882- Seminar in Advanced Computer Applications and Information Systems for

Management (4 Units)

Information Systems architectures and internet/ internet sites in information technology (IT) strategy, N-tier IT solutions development tools, and project management methodology for IT solutions. In-depth treatment of IT solution specifications, IT architecture development, IT development tools, and IT infrastructure.

Instructor: TBD, Saturday, 9:00 – 12:30, 22-116

IBUS 815- Seminar in International Business (3 Units)

Themes of culture and environments; the multinational enterprise and forms of international structure and strategy; rationalization of value chains, locations decisions and FDI; foreign exchange; global and regional economic integration.

Instructor: TBD, Saturday, 1:30 – 5:00, 22-116

EMBA CLASSES FALL 08

BUS 890 - Strategic Management

Introduction to both domestic and international marketing concepts, theories, techniques, and marketing environmental parameters, a case, issues-oriented seminar integrating corporate mission with development of strategic marketing plans for product markets. Selecting marketing planning units, situational analysis, target market strategies, and positioning statements to reflect global short/ long-range environment.

MGMT 857 - Corporate Management is changed to MGMT 855 - Emerging Issues

Emerging Issues in Management

BUS 895 - Research Project in Business

Research Project in Business

* This is not an in-class lecture. Students only meet on December 5, 2008 to submit their projects

FROM SAN FRANCISCO STATE UNIVERSITY

UPPER-LEVEL COURSES IN BUSINESS ADMINISTRATION

The Business Administration degree program provides a foundation in the basic concepts and practices of the business community through a broad education in core business courses and specialty courses. The program prepares students to think creatively and to exercise critical judgment in the making of business decisions. Graduates can pursue careers in a variety of fields in both the public and private sector. Eleven concentrations are available on the SFSU campus. Limited upper-level courses for the Bachelor of Science in Business Administration are offered at Canada.

For specific program information please contact:

Armen Perez, Academic Operations Coordinator
(415) 338-3650
Email: armen@sfsu.edu

CLASSES FOR FALL 2008 AT CAÑADA COLLEGE

BUS 690 – Seminar in Business Policy and Strategic Management (3 units)
Capstone seminar in business policy and strategic management. Emphasizes international environment. Solutions to organizational and functional problems through case studies.
Prerequisites: Average grade of C- in MKTNG 431, ISYS 363, DS 412, FIN 350, BUS 360, and MGMT 405.
Kowalczyk, Monday, 1:10-3:55, Room: 22-116

MGMT 407 – Economics for Managers (3 units)
Macroeconomic and microeconomic environments within which business organizations operate. Applications of economic theory to business operations and management decisions on a local, national, and international basis. Prerequisite: DS 110, ECON 100, 101.
Wenzel, Monday, 7:00PM -9:45PM, Room: TBA

More than half a million children are born every year in California. In each life is an unlimited amount of potential – to grow up healthy, to do well in school and to succeed.
Highly qualified early education and school age professionals are our children's best hope.
Make the commitment. Our children depend on it.

**San Francisco State University
Child and Adolescent Development B.A. Degree Program
on the Cañada College Campus
Core Program plus
Young Child and Family Concentration
School Age and Family Concentration**

Cañada College students may be eligible to sample up to two courses in the CAD program at reduced fees before committing to transfer by enrolling through Pathways.
For information and advising, contact the CAD Program Office at 415/405-3561 or contact Janet Egiziano at 415/405-3560 or jmeziano@sfsu.edu.

FROM SAN FRANCISCO STATE UNIVERSITY

BACHELOR OF ARTS IN CHILD AND ADOLESCENT DEVELOPMENT

The Child and Adolescent Development (CAD) Program is an interdisciplinary cross-professional Bachelor of Arts major for students interested in studying and working with issues related to children, adolescents, youth, and families. Affiliated with the Marian Wright Edelman Institute of San Francisco State University, the major is designed for breadth of knowledge about child and adolescent development and its applications to services for children and families, research, and public policy development. Core courses as well as courses in two out of four concentrations within the major are available on the Cañada campus. These concentrations are:

Young Child and Family – Confers a BA degree as well as a Child Development permit for work as a licensed child care provider.

School-Age Child and Family – Confers a BA degree that prepares students for work with elementary school children and for entry into the post-baccalaureate SFSU Teaching Credential Program.

The curriculum requires 34-39 units in the core subject areas that are applicable to all four concentrations, plus 21-29 additional units required in the concentration. Students must be admitted to SFSU as juniors to participate in the program.*

For program information, please contact:

Janet Egiziano, MA
Associate Director
Marian Wright Edelman Institute
(415) 405-3560
Email: jmliziano@sfsu.edu

SUMMER 2008 CLASS SCHEDULE: JUNE 9 – JULY 11, 2008

CORE PROGRAM

PSY 432: Cognitive Development: Language, Thinking, and Perception (3 units)
Advanced Course in developmental psychology covering theory and data in the areas of emotional, social, and personality development over the life span.

TTu, 4:10-8:10 PM, Location: TBD (see <http://cad.sfsu.edu> "off-campus programs")

YOUNG CHILD CONCENTRATION

EED 613: Creative Arts for the Young Child
Exposure to modes of creative self-expression available to young children. Theories of creativity applied to developing teaching techniques. Visual arts, music and movement, and how to set up and teach in a learning center for creative arts.

MTW, 4:10-8:10 PM, Location: TBD (see <http://cad.sfsu.edu> "off-campus programs")

CLASSES FOR FALL 2008 AT CANADA COLLEGE

Please see <http://cad.sfsu.edu> "Off Campus" for final list of courses

CORE PROGRAM

Area II Family Systems
COMM 515: Family Communication
Family communication patterns: relational communication, family themes and rules, roles, power, decision-making, conflict, and responses to change and stress. Prerequisite: COMM 150, or consent of instructor.
Thursdays, 4:10 – 7:55 PM

Area V Atypical Development

PSY 435: Behavior Problems with Children (may also count as Segment III GE)
Children's behavior disorders, child guidance facilities, and clinical methods used in the study and treatment of children with problems. Prerequisite: PSY 330 or 431 or consent of instructor.
Day/Time TBD

YOUNG CHILD CONCENTRATION

Area IV Curriculum Specialties

EED 614: Developing Basic Mathematics and Science Concepts with Young Children
Development of problem solving abilities related to mathematics and science for pre-school age

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SCHOOL AGE CONCENTRATION

Area VI Observation and Assessment
EED 610: Observation and Assessment Techniques with Young Children
Observation and assessment of children's behavior and development in diverse early childhood settings and communities. Informal observational techniques, role of assessment in curriculum planning. Prerequisite: CFS 320, PSY 330 and consent of instructor.
Tuesdays, 6:55-9:50 PM

Area IV Science
***GEOL 309: Investigating Land, Sea, and Air Interactions**
Active investigation of earth, ocean, and weather phenomena and issues in the context of the San Francisco Bay region, applying basic physical principles and taking an interdisciplinary perspective. Prerequisites: completion of one GE segment IIA: physical science course and one Segment IIB: biological science course.

Day/Time TBD
*This course is not confirmed. See <http://cad.sfsu.edu>, "Off Campus" prior to enrollment.

Area III Mathematics

MATH 565: Concepts of Geometry, Measurement, and Probability

Designed for prospective multiple subjects credential candidates. Spatial relationships and inductive reasoning in geometry, measurement emphasizing the metric system, and elementary statistics and probability. Prerequisite: a grade of C or better in MATH 165. Note: MATH 165 or its community college equivalent is required for the CAD School Age Concentration.
Wednesdays, 4:10-6:55 PM

Segment III – Upper Division General Education (required for all SFSU students)

Cluster "Children in Families and Society"
PSY 435: Behavior Problems with Children (may also count in the CAD Core Program)
Children's behavior disorders, child guidance facilities, and clinical methods used in the study and treatment of children with problems. Prerequisite: PSY 330 or 431 or consent of instructor.
Day/Time TBD

CFS 321: Adolescents and Families (may also count in the Youth and Family Services concentration)
Growth and development of children from middle childhood through adolescence; patterns of maturation and individual differences. Parent-child interactions; transition from family-centered toward peer-centered environment. Problems confronting adolescents in contemporary society.
Day/Time TBD

From Here You Can Go Anywhere

Dear Interested Student,

Are you interested in a career in Healthcare Management or in Nursing? Do you have the bilingual skills to benefit from advanced training in Spanish/English Interpretation? Or perhaps you have been taking classes in Early Childhood Education and wish to continue your studies by earning a Bachelor's degree? Are you working in Silicon Valley and wish to pursue Management opportunities?

These are some of the opportunities brought to you by the University Center at Cañada College. The University Center is a model program established in 2001 to bring advanced certificates and degrees through local four-year colleges to residents in our area. More than 400 students have already earned bachelor's degrees, master's degree or teaching degrees while studying on-site at Cañada College.

Here are some of the established programs offered through San Francisco State University:

- Bachelor of Arts in Child and Adolescent Development
- Bachelor of Science in Nursing

- Upper level courses in Business Administration
- Executive Master's in Business Administration

- College of Education courses offered through the Center for Teacher Efficacy

New programs were a focus in the academic year 07-08. Last year the University Center successfully launched a new program in Spanish/English Interpretation through San Francisco State University. Two cohorts of students began studying to work as interpreters in public and private sectors, such as the courts, state agencies, schools, medical settings and businesses.

And, we are particularly pleased that this year the University Center has developed a new partnership with California State East Bay!

This fall the University Center expects to bring the California State University East Bay Bachelor's degree in Health Science, with an Option in Administration to Cañada. Graduates from this program will have the education and training necessary to work in the as health care administrators in the pharmaceutical industry, hospitals and care centers, research laboratories or community clinics. After earning this Bachelor's degree, those individuals already working in the healthcare industry will be positioned for advancement.

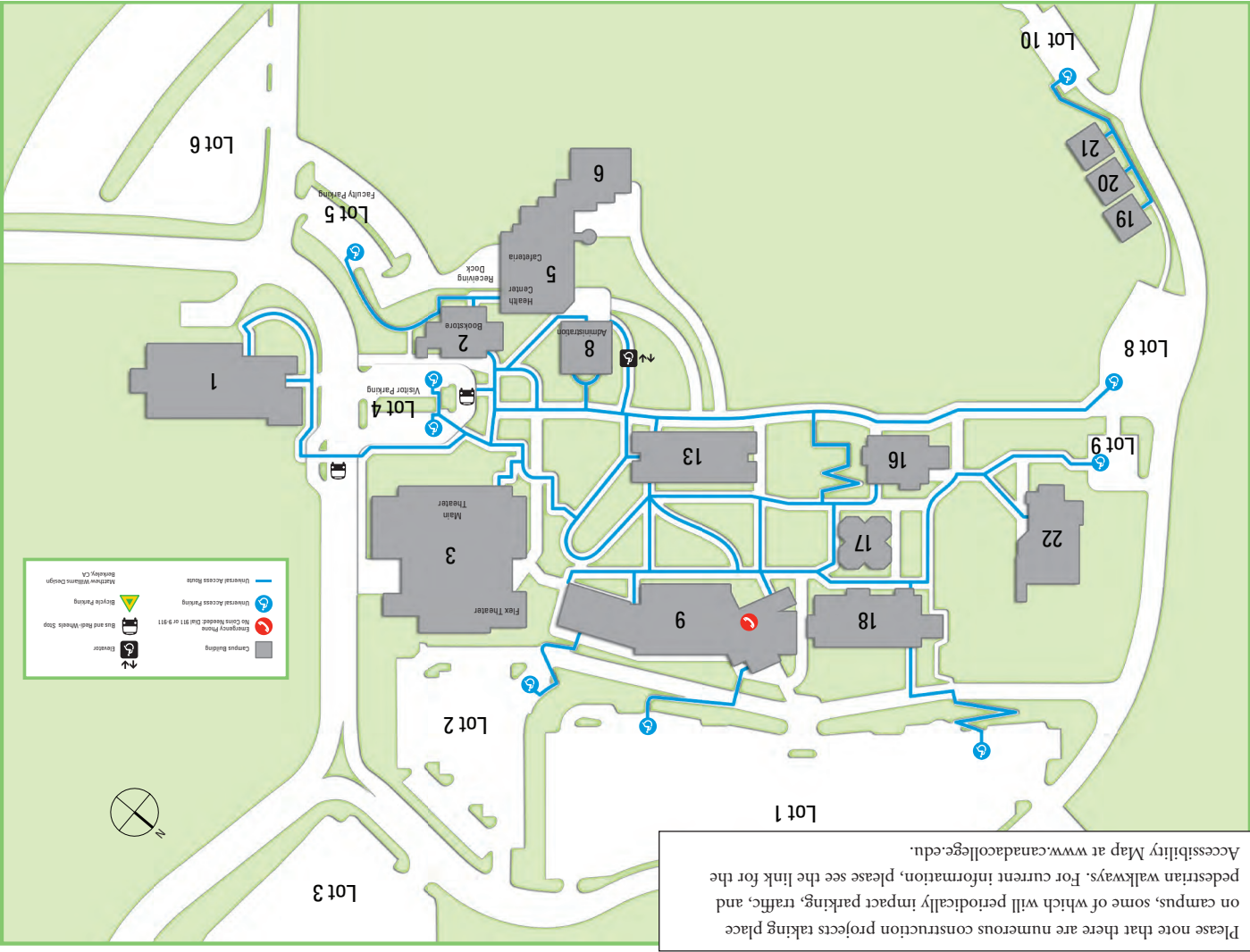
To take advantage of these opportunities, we encourage you to stop by our offices in Building 22, Room 101 or 106, and suggest that you seek advising early by going to the Counseling Center or the Transfer Center at Cañada College.

All the best,

Jeanne Gross, Dean

University Center and Academic Support Services

Please note that there are numerous construction projects taking place on campus, some of which will periodically impact parking, traffic, and pedestrian walkways. For current information, please see the link for the Accessibility Map at www.canadacollege.edu.



Admissions & Records/Registration	9-120
Articulation	9-120
Associated Students	5-211B
Athletics	1-204
Bookstore	2
Box Office	3-205
Business Office/Cashier	9-119
Business, Workforce & Athletics Division	13-105
Business Skills Center	13-217
CalWORKS	9-1st Floor
Community Based English Tutoring (CBET)	3-147
Coop. Ed./Work Experience Program	13-124
Counseling Center—Educational Counseling	9-1st Floor
Career and Transfer Services	9-1st Floor
Disabled Student Program	5-207
Evening Services	8-215

EOPS / CARE	9-133
Facilities Usage/Rental	9-119
Financial Aid	9-109
Health Center	5-204
Humanities & Social Sciences Division	3-205
Instruction Office	8-306
International Student Program	9-120
Learning Center	9-210
Library	9-3rd Floor
Lost & Found (located in Bookstore)	2
Matriculation	9-120
MESA Center	9-210
Middle College High School	13-106
Outreach	9-1st Floor
Physical Education Office	1-204
Placement Tests/Assessment	9-120
President's Office	8-312

Psychological Services	5-207
Public Information	3-103
Refunds (Registration Fees)/Cashier	9-119
Science and Technology Division	18-109
Security Office (Parking Enforcement)	13-28
Student Activities	5-211A
Student Government Office	5-211B
Theater Event Coordinator	3-133
Transfer Services	9-120
TRIO Student Support Services	9-213
Tutorial Center	9-210
University Center	22-101
& Academic Support Services Division	20-100
Upward Bound Program	20-100
Room 42	8-304
Vice President, Instruction	8-308
Vice President, Student Services	8-308

Off-Campus Sites

Garfield Charter School	3600 Middlefield Rd., Menlo Park, 369-3759
John Gill School	555 Avenue del Ora, Redwood City, 365-8320
Hawes School	909 Roosevelt Ave., Redwood City, 366-3122
Hoover School	701 Charter St., Redwood City, 366-8415
Menlo-Atherton High School	555 Middlefield Road, Atherton, 322-5311
Menlo Park Center (OICW Building)	1200 O'Brien, Menlo Park, 325-6936
Noon Ridge	2001 Miramontes Point Road, Half Moon Bay, 560-4872

Our Second Home (Doelger Center)	111 Lake Merced Blvd., Daly City, 991-5721
Pescadero High School	350 Butano Cutoff Rd., Pescadero, 879-0274
Redwood City Main Library	1044 Middlefield, Redwood City, 780-7026
San Mateo County Office	455 County Center Drive, Redwood City
Sequoia High School	1201 Brewster Ave., Redwood City, 367-9780
Skyline College	3300 College Drive, San Bruno, 738-4100
Taft School	903 10th Ave., Redwood City, 369-2589
Willow Oaks School	620 Willow Rd., Menlo Park, 329-2850
Woodside High School	199 Churchill Avenue, Woodside, 367-9750

Boys & Girls Club	2031 Pulgas Ave., East Palo Alto, 330-1090
Carlmont High School	1400 Alameda de las Pulgas, Belmont, 595-0210
Chavez School	2450 Ralmar St., East Palo Alto, 329-6700
Coastside locations (650) 726-6444:	
District Coastside Office, 799 Main Street, Suite N,	
Half Moon Bay	
Main Street Park Community Center, 1101 Main	
Street, Half Moon Bay	
College of San Mateo	1700 W. Hillside Blvd., San Mateo, 574-6161
Community Wellness Center	711 Nevada Street, Redwood City, 368-7732
Fair Oaks School	2950 Fair Oaks Ave., Redwood City, 368-3953



UNIVERSITY CENTER

FROM HERE YOU CAN GO ANYWHERE



ON-SITE BACHELOR AND GRADUATE DEGREE PROGRAMS
IN PARTNERSHIP WITH:

CALIFORNIA STATE UNIVERSITY - EAST BAY
SAN FRANCISCO STATE UNIVERSITY

Canada College
4200 Farm Hill Boulevard
Redwood City, CA 94061
650 306-3100

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CALENDAR SUMMER 2008

April 21	Priority registration for EOPS, DSPS and Veterans continuing students
April 21–June 15	Online registration for continuing students
May 5	Admission Application Deadline for <i>new & former</i> students who wish to receive a Priority Registration date
May 11	Registration for new matriculated students
May 11–June 15	Online registration for new and former students
May 19	Concurrent Enrollment registration begins
June 16	Summer Classes begin
June 16–21	Late registration on a space available basis. (See Instructor for Authorization Code.)
June 21	Last day to ADD a 6-week course
July 4	Holiday - Independence Day
July 7	Final fee payments DUE
July 26	6-week Summer Session ends
August 9	8-week Summer Session ends
August 14	Final Grades available via WebSMART
	Grades will NOT be mailed.

The last day to withdraw from a Summer Session course with eligibility for refund is 10% of the scheduled length of the course. The last day to withdraw from a Summer Session course without it appearing on the student transcript is 30% of the scheduled length of the course.

Final examinations for all summer classes will be held on the last meeting day of the class.

Cañada College Administration

Thomas C. Mohr, *President*
Marilyn McBride, *Vice President, Instruction*
Phyllis C. Lucas-Woods, *Vice President, Student Services*
Katie Townsend-Merino, *Dean, Humanities & Social Sciences*
Linda Hayes, *Dean, Business, Workforce & Athletics*
Jeanne Gross, *Dean, University Center & Academic Support Services*
Janet L. Stringer M.D., Ph.D., *Dean, Science & Technology*
Melissa Raby, *Dean, Counseling & Enrollment Services*

Board of Trustees

Cañada College is part of the San Mateo County Community College District which also operates College of San Mateo and Skyline College in San Bruno. The District and its Colleges are governed by a six-member Board of Trustees, five elected at large for four-year terms by County voters and one elected by students in the District for a one-year term.

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Acknowledgements

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Design/Layout/Production
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New Block Scheduling

Cañada College has changed the way that classes are scheduled for the fall semester. Please see the chart below. Most three unit classes will meet twice per week – either Monday and Wednesday or Tuesday and Thursday for an hour and a half. There will be a limited number of classes that meet on Friday for three hours. Four unit classes will also meet two days per week with two hour time blocks. Five unit classes will meet Monday, Wednesday, Friday for an hour and a half. These adjustments will give students much greater flexibility in choosing a schedule that can provide them with an opportunity to work or to take care of personal/family obligations.

TIME	MON	TUE	WED	THU	FRI	SAT/SUN	
8:00	Class 1	Class 2	Class 1	Class 2			
8:30							
9:00					Class 7		
9:30	Class 3	Class 4	Class 3	Class 4			
10:00							
10:30							
11:00	Class 5	Class 6	Class 5	Class 6			
11:30							
12:00							
12:30							

CALENDAR **FALL** 2008

Apr 21	Priority registration for EOPS, DSPS and Veterans continuing students
Apr 21–Aug 17	Online registration for continuing students
May 11	Registration for new matriculated students
May 11 –Aug 17	Online registration for new and former students
May 19	High School Concurrent Enrollment registration begins
Aug 1	Admission Application Deadline for new & former students who wish to receive a Priority Registration date
Aug 14 & 15	Flex Days (No Classes)
Aug 18	Day & Evening Classes begin
Aug 18–Aug 29	Late registration on a space available basis (See Instructor for Authorization Code.)
Aug 29	Last day to ADD a semester length course
Aug 29	Last day to DROP from a semester length course and be eligible for a refund
Aug 30 & 31	Declared Recess
Sep 1	Labor Day (Holiday)
Sep 2	Cal Grant Community College Award deadline to submit GPA Verification & 2008–09 FAFSA
Sep 5	Final fee payment DUE
Sep 8	Census Day
Sep 12	Last day to drop a semester length course without a "W"
Sep 12	Last day to declare CR/NC option for semester length classes
Oct 3	Last day to file petitions in Admissions & Records for degrees and certificates
Nov 8 & 9	Declared Recess
Nov 10	Veteran's Day (Observed Holiday)
Nov 17	Last day to withdraw from semester length course with a "W"
Nov 26	Declared recess for evening classes only
Nov 27	Thanksgiving (Holiday)
Nov 28, 29, 30	Declared recess
Dec 11	Last day of instruction
Dec 12–18	Final Examinations (day & evening)
Dec 18	Day & Evening Classes Close
Jan 9	Fall Grades Available

Americans with Disabilities Act Statement

This document may be made available in alternate format as a reasonable accommodation for a person with a documented disability. To request a reasonable accommodation, please contact the Disability Resource Center at 650-306-3259 a minimum of five (5) work days prior to the date needed.

Accuracy Statement

Cañada College and the San Mateo County Community College District have made every reasonable effort to determine that everything stated in this schedule is accurate. Courses and programs offered, together with other information contained herein, are subject to change without notice by the administration of Cañada College for reasons related to student enrollment or level of financial support, or for any other reason, at the discretion of the College. The College and the District further reserve the right to add, amend or repeal any of their rules, regulations, policies and procedures, in conformance with applicable laws.

WebSMART: <http://websmart.smccd.edu>

- WebSMART registration is available for adding or dropping courses.
- The last day to drop a short course with eligibility for refund is 10% of the scheduled length of the course. The last day to drop a short course without it appearing on the student transcript is 30% of the scheduled length of the course.
- Grades are **not** mailed. Final grades available via WebSMART (<http://websmart.smccd.edu>).

CONTACT US

306-3319	Academic Support Services Division
306-3226	Admissions & Records/Registration
306-3181	TDD/TTY
306-3364	Associated Students
306-3313	Bookstore
306-3396	Box Office
306-3270	Business Office/Cashier
306-3201	Business, Workforce & Athletics Division
306-3380	Business Skills Center
306-3479	CalWORKs'
306-3388	Community Based English Tutoring (CBET)
306-3367	Coop. Ed./Work Experience Program
306-3452	Counseling, Career and Transfer Services
306-3100	Directory Assistance
306-3259	Disabled Student Program
306-3161	TDD/TTY
306-3300	EOPS/CARE
306-3271	Facilities Usage/Rental
306-3307	Financial Aid
306-3309	Health Center
306-3373	Housing (Off Campus) Information
306-3336	Humanities & Social Sciences Division
306-3494	International Student Program
306-3348	Learning Center
306-3348	Math Lab
306-3316	Tutorial Center
306-3316	Writing Center
306-3485	Library
306-3313	Lost & Found (located in Bookstore)
306-3392	Medical Assisting Program
325-6936	Menlo Park Center
306-3156	MESA Center
306-3120	Middle College High School
306-3270	Operations
306-3444	Outreach Office
306-3341	Physical Education/Athletics Office
306-3452	Placement Tests/Assessment
306-3238	President's Office
306-3259	Psychological Services Program
306-3340	Public Information
306-3326	Reading Lab
306-3270	Refunds (Registration Fees)/Cashier
306-3291	Science and Technology Division
306-3420	Security Office (Parking Enforcement)
306-3373	Student Activities
306-3364	Student Government Office
306-3369	Student Support Services Program (TRiO)
306-3452	Transfer Services
306-3123	Transcripts (Admissions & Records)
	Transportation:
306-3100	SAMTRANS Bus Schedules/Passes
306-3259	Rediwheelers (Disabled)
306-3399	University Center
306-3332	Upward Bound Program (TRiO)
306-3492	Veteran's Affairs
306-3353	Vice President, Instruction
306-3234	Vice President, Student Services

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General Admissions Information

Building 9, 1st Floor
Hours: Mon–Thurs 8:00 a.m. to 8:00 p.m.
Fri 8:00 a.m. to 4:30 p.m.
(650) 306-3226
TTD/TTY 306-3181

All persons who are at least 18 years of age with or without a high school diploma may attend Cañada College. Students who are 16 or 17 years of age and non-high school graduates are eligible to attend if they have passed the California High School Proficiency Examination, completed the G.E.D. Examination Series with a minimum score of 50 on any one test and an average of 55 or more for all tests.

High school students and students from other countries may be eligible for admissions, see below for detailed information. Students on a B Visa "visitor" are not eligible for admission.

College Connection Concurrent Enrollment Program

The College Connection Concurrent Enrollment Program is a special program designed to provide current high students who have completed the 9th grade or higher by the end of summer the opportunity to get an "early start" on their college experience while still enrolled in high school. **Enrollment fees are free** to California residents if enrolled in less than 12 units. **Student body fees are optional** to California high school students.

An Admissions Application and Concurrent Enrollment Approval Form should be submitted as early as possible to ensure best consideration for classes and no later than one week before classes begin.

Interested high school students need to complete the following steps:

1. Review College Class Schedules in print or online at (<https://websmart.smccd.edu/schedule.htm>) or meet with your high school counselor to select your college courses.

2. Apply online at smccd.edu/collegeconnection/ or complete the admissions application in the college class schedule. (You will be notified of admission by email or postal mail after submitting the application.)
3. Prior to the notification of admissions, review the College Connection Concurrent Enrollment Program website for full program information (smccd.edu/collegeconnection/).
4. Take assessment tests at the college you will be attending if planning to register for English or Math courses or courses with English and Math prerequisites.
5. Complete and obtain the required signatures on the Concurrent Enrollment Approval Forms available on the College Connection Current Enrollment Program website, the college website or via your high school counselor's office.
6. Submit completed approval forms and high school transcript to the Admissions & Records Office at the college you will be attending via mail, fax, email, or in person.
7. Register for the approved college classes via WebSmart (<https://websmart.smccd.edu/>).

International Students Program
Building 9, 1st Floor
(650) 306-3494

Citizens of foreign countries are welcome to register as non-residents by applying for admission as F-1 Visa students. Special requirements and application deadlines apply. The deadline for Spring 2009 is October 1, 2008. The deadline for Fall 2009 is April 15, 2009. Students who are legal residents of another country and are in the United States temporarily on F-1 Visas to study at another institution may be admitted as part-time students at Cañada College with the approval of the International Student Office.

RESIDENCY

Residency status is determined by the Information provided by the student on the Application for Admissions. Students

who do not meet residency requirements will be classified as non-residents for tuition purposes only. "In order to establish a residence, it is necessary that there be a union of act and intent."

You are a resident if:

- You intend to make California home for other than temporary purposes.
- You have lived in California one year and one day prior to the start of the semester and meet eligibility requirements for establishing California residency.
- You have applied or received your immigrant status one year and a day prior to the start of the semester in addition to the above requirement.

You are a non-resident if the following is less than a year before the first day of term you plan to attend:

- You have not lived in California one year and one day prior to the start of the semester, even though you are a U.S. citizen or legal immigrant.
- You have registered and voted in a state other than California.
- You have petitioned for divorce in a state other than California.
- You have attended an out-of-state educational institution as a resident of that state.
- You have declared non-residence for California State income tax purposes.
- You have been approved for admission as an International Student (F1).
- You are in the United States on a temporary visa/non-immigrant status.

AB 540

Under Assembly Bill 540 (AB540), you may be exempt from paying non-resident tuition. As of January 1, 2002 students who have attended a California high school for three years AND received a California high school diploma or its equivalent, such as a GED or passing the high school proficiency exam, are exempt from paying non-resident tuition. If you are qualified, please complete the AB540 form and submit it by fax (650) 306-3113, by mail, or in-person. You may

4 Admission and Registration Procedures

Registration for Continuing Students

SUMMER: APRIL 21–JUNE 15

FALL: APRIL 21–AUGUST 17

WebSMART registration begins April 21. Detailed information on registering will be mailed to you prior to that date. This information will include your Personal Identification Number, (PIN), the code needed for registration, and your assigned registration date. You may use the online WebSMART system on or after your assigned registration date. If you have not received your WebSMART appointment mailer by April 21, please call the Admissions & Records Office at 650-306-3226.

Fill out the Class Registration Worksheet in center insert.

WebSMART is open daily except for 2:00–4:00 am daily.

AB 540 (continued from previous page)

obtain the form from our web site: www.canadacollege.edu/forms, or from the Admission and Records office.

- This law does not apply to non-immigrant students such as F, H, or J, visa holders.
- This law does not change or grant residency status; it exempts students from non-resident tuition.
- There is no time limit on how far in the past the student might have attended and graduated from a California high school.
- The students who meet the exemption requirements are not eligible for any state-funded programs reward such as Extended Opportunity Program and Services (EOP&S), or Board of Governor Fee Waiver (BOGW). U.S. Citizens or legal residents may qualify for federal aid.
- The information submitted to the College will remain confidential.

Admission and Registration for New Students, Former Students, and New Transfer Students

SUMMER: MAY 11–JUNE 15

FALL: MAY 11–AUGUST 17

Apply online: <https://websmart.smccd.edu>, **or** complete the application in center insert. The **early** application deadline is **May 5 for Summer and August 1 for Fall.**

Submit application to:

Admissions & Records
Building 9, 1st Floor

Hours:

Mon.–Thurs. 8:00 a.m.–8:00 p.m.,
Friday 8:00 a.m.–4:30 p.m.

or

Mail completed application to:

Cañada Registration
4200 Farm Hill Blvd.
Redwood City, CA 94061

After your application is processed, you will receive further information by email or mail. Most new students are asked to take placement tests in English or ESL and Mathematics, view the College online orientation program and see a counselor before completing registration. See pages 5–8 for more information. If you are exempt from testing/orientation, your notification will also include the necessary information for registration: your Personal Identification Number (PIN) and your WebSMART registration time.

Late Registration in All Classes for All Students

SUMMER: JUNE 16–JUNE 21

FALL: AUGUST 18–AUGUST 29

1. Attend the first class meeting and ask the instructor if space is available.
2. If space is available, the instructor will give you an *Authorization Code* number to use when accessing WebSMART. (Continue to attend and register using WebSMART the next day.)
3. If you are not currently attending Cañada, CSM or Skyline please submit a completed Application for Admission immediately. Apply online at <https://websmart.smccd.edu> or see center insert. **(Note: Online applications are processed more quickly.)**
4. Register! Use the Class Registration Worksheet
5. If you need to change your program during **June 16–June 21 for Summer session** and August 18–August 29 for Fall semester go online to WebSMART.

Registration in Late Start Classes for All Students (see pgs. 60–61)

SUMMER: AFTER JUNE 21

FALL: AFTER AUGUST 29

Apply and register online through WebSMART (<http://websmart.smccd.edu>), or in person at the Admissions & Records Office. You should register online prior to the beginning of the class since classes that do not have an adequate number of students may be cancelled.

or

1. Attend the first class meeting and ask the instructor if space is available.
2. If space is available, the instructor will give you an *Authorization Code* number to use when accessing WebSMART. (Continue to attend and register using WebSMART the next day.)
3. If you are not currently attending Cañada, CSM or Skyline please submit a completed Application for Admission, immediately. Apply online at <https://websmart.smccd.edu> or see center insert.

WebSMART will be available during the entire semester to register for short-term classes that begin after the start of the semester.

PLEASE NOTE:

- ◆ La solicitud de inscripción, traducida en Español, está disponible en la Oficina de Admisiones y Registros.
- ◆ If you decide not to attend your classes (whether or not fees have been paid), you must officially withdraw within the published deadline dates in order to avoid penalty grades and fee obligations!
- ◆ During “Late Registration,” you can register for classes that have not started yet.
- ◆ You can register for Saturday and off-campus classes at the first class meeting. You do not need to come to the Admissions & Records Office.

NEW STUDENT

You are a new student if you have never registered at Cañada or CSM or Skyline College before. If you were a High School Concurrent Enrollment student you are still considered a “new” college student.

FORMER STUDENT

If you were registered for classes at Cañada, CSM or Skyline *prior to Summer 2007 for Summer session* and prior to Fall 2007 for Fall semester and have not been in attendance since, you are considered a former student and must reapply for admission.

NEW TRANSFER STUDENT

If you have attended a college or university other than Cañada College or CSM or Skyline College you are a *new transfer student* at Cañada College and may be eligible for exemptions from some of the matriculation requirements listed on pages 6–7.

CONTINUING STUDENT

You are a continuing student if you were enrolled at Cañada, CSM and/or Skyline College during *Summer 2007, Fall 2007 or Spring 08 for Summer 08 session*, and Fall 07, Spring 08 or Summer08 for Fall 08 semester.

WebSMART enables you to:

- Apply for admission
- Register for classes
- Check your registration status
- Review placement test results
- Search for classes by college, category, and time
- Add/Drop classes (within published deadlines)
- Opt for credit/no-credit
- Print your class schedule
- Pay your fees by credit card or electronic check
- Apply for financial aid/review application status
- Obtain your grades
- Print an unofficial transcript
- Order an official transcript
- Update personal information
- Obtain Enrollment Verification
- Change Major

Log on to
<http://websmart.smccd.edu>

6 Matriculation

Matriculation Steps to Enroll in Classes for New Students, Former Students, and New Transfer Students

MATRICULATION is a state mandated process that describes a partnership that you, the student, and Cañada College agree to form for the purpose of realizing your individual educational goals. This partnership acknowledges responsibilities of both the College and YOU, the student, to reach those goals through established programs, policies and requirements currently in place.

Complete the matriculation steps prior to registration if you have one or more of the following educational goals:

- a vocational certificate,
- an Associate degree,
- transfer to a four-year college or university, or
- undecided about your specific educational goals but are considering the above options.

You are exempt from matriculation if on your Application you have indicated that

- you have completed an Associate or higher degree, or
- you are taking classes for personal enrichment only and do not intend to earn a degree or certificate, or
- you are primarily a student at another educational institution and taking courses at Cañada College to meet requirements of that institution.

If you are EXEMPT from matriculation, after your application is processed you will receive, via email or mail, an assigned registration date to register via WebSMART.

STEP #1 - ADMISSIONS

Apply online: <https://websmart.smccd.edu> or complete the Application for Admission located in the center of this schedule.

After your Application for Admission has been processed, you will receive a Registration Ticket to guide you through the remaining matriculation steps.

STEP #2 – PLACEMENT TESTS/ ASSESSMENT

For scheduling information, see the Placement Test Information.

- Placement test results are valid for up to two years.
- Placement tests in English or English for Non-Native Speakers (ESL) and Mathematics are given to all new matriculating students.
- Placement tests are **required** for enrollment in English, English for Non-Native Speakers, and/or mathematics courses **and** any course that has an English, reading, or mathematics prerequisite or recommendation level;
- Placement tests are required for most of the Associate degree and university level courses.

You are automatically EXEMPT from taking the Placement Tests and may move directly to Step #3 if you fall into one of the following categories.

- You have taken the Placement Tests at Cañada College or CSM or Skyline College **within the last two years and the test results are available.**
- You are a former student or new transfer student from another accredited college in the United States and have completed course work in Mathematics and/ or English with a grade of “C” or better. (Bring unofficial transcripts or other evidence of grades to your counseling appointment to verify this exemption.)
- You can show evidence of completing the College Board Advanced Placement Test (AP) in English Language or in English Literature with a score of 3, 4, or 5. You MAY be eligible for English 110 or 165 based on AP scores so speak with a Counselor regarding your English course selection.
- You can show evidence of completing the College Board Advanced Placement Test (AP) in Mathematics with a score of 3, 4, or 5.

Bring evidence of test scores or

course completion to your counseling appointment described in Step #4.

STEP #3 – COLLEGE ORIENTATION

The College Orientation Program is **REQUIRED** and provides information about registration procedures, college policies, academic expectations, educational goals, and student services. Sign-up for an orientation session at the Counseling Center or call (650) 306-3452 OR complete the Online College Orientation: <http://canadacollege.edu/admissions/orientation.html>. Non-native speaking students who plan to enroll in ESL classes will participate in a College Orientation through the ESL Program within the first 5 weeks of school.

STEP #4 – COUNSELING

Meet with a Counselor to discuss your assessment results and select courses appropriate to your academic readiness and educational and career goals.

COUNSELING APPOINTMENTS are available by stopping by the Counseling Center—Bldg. 9, 1st Floor—or by calling (650) 306-3452 to schedule an appointment.

COUNSELING DROP-IN SERVICES are available during peak times in May, June and August. HOURS & DATES are posted in the Counseling Center or call (650) 306-3452 to hear a recording listing counseling “drop-in” hours. Counseling Services are heavily used during the month of August. Please be prepared to wait since students are served on a first-come-first-served basis.

STEP #5 – REGISTER FOR CLASSES

Return your completed Registration Ticket to the Admissions and Records Office to receive an assigned registration date for your classes. Use WebSMART to register for your classes. See Class Registration Worksheet in center insert for more information regarding WebSMART. **PRINT YOUR CONFIRMATION OF REGISTRATION and SCHEDULE BILL/FEES on WebSMART.**

Matriculation/Placement Testing 7

After you have registered and paid for classes, you are officially enrolled at Cañada College. Be sure to attend the first class meeting. Work with your professors to meet the challenges and demands of each class. Use Counseling services regularly. At least once a semester, schedule an appointment to meet with a Counselor to 1) discuss progress toward your academic goals, 2) develop or update your STUDENT EDUCATIONAL PLAN (SEP), and 3) learn about important student services that enhance student success. **Note: Student Educational Plans must be completed within the first 15 units completed.**

MATRICULATION WAIVERS/

EXEMPTIONS: If you wish to request an exemption of any matriculation requirement, petitions are available in the Office of Admissions and Records. The Dean of Counseling and Enrollment Services reviews petitions, and applicants are notified of the status of the petition within five business days.

STUDENTS WITH A DISABILITY

needing assistance with any part of the matriculation process should contact the Disabled Student Program at (650) 306-3490, TDD: (650) 306-3161.

SI NECESITA AYUDA EN ESPAÑOL

para entener el proceso de matriculation, presentese en la oficina de admission en el edificio #5 y pregunte por alguien que hable español. Sera nuestro placer servirle.

Placement Test Information

Cañada College utilizes computerized testing for all its placement tests (Math, English, and ESL). The tests are in an adaptive format that adjusts the difficulty of the test to the skills of the individual student, eliminating questions that are too easy or too difficult. This reduces the number of questions asked and the time it takes to do the test, while maintaining the accuracy of the exam. The tests are un-timed. The average length of time varies from forty-five minutes to one and

a half hours (for the entire battery of tests) depending on individual students.

- Calculator use is permitted on the mathematics tests using the built in calculator on the computer system or your personal calculator, provided it is not capable of graphing.
- To see examples of the types of questions asked on the tests visit: www.act.org/compass/sample/
- For more in depth math practice: <http://www.wtamu.edu/academic/anns/mps/math/mathlab/>
- Important! Complete the placement tests early to secure your registration into a class.
- **You must complete a Cañada College Application for Admission BEFORE you can take a placement test.**
- You must bring your student identification number ("G" Number) to testing and a photo ID, or you will not be admitted that day. The "G" number looks like this: G00456789.

Scheduling a Placement Test

We offer placement testing during the week, as well as on select Saturdays.

Online at: <http://websmart.smccd.edu>.

Log in to your account, User ID is your user identification number which is assigned at the time of admission. User ID's begin with the letter "G" and can be found on your Student Identification Card. If you do not remember your User ID, you may also login with your Social Security Number without the dashes (for

example, if your SSN is 123-45-6789 your User ID is 123456789).

PIN is your personal identification number. Unless you have otherwise specified, your PIN is set to your birth date (MMDDYY). When entering your PIN you MUST enter six digits (for example, if your birth date is May 6, 1970 your PIN is 050670).

Once logged in, choose the Student Tab, then Student Services Appointment. From there choose Cañada College Placement Test Appointment.

IMPORTANT! To maintain the security of your records, please change your PIN number upon your first login to the system. Do not give your PIN to anyone else.

By Phone: To schedule a placement test, you may call our offices anytime Monday through Thursday from 9 a. m. to 7 p. m. and Friday from 9 a. m. to 1 p. m. Our number is (650) 306-3452.

Saturday Testing

We also offer Saturday testing on selected dates. From the Placement Test Schedule, select a date to take a test. You may choose ANY DATE you want as all tests are available to take for any date listed. There is no time limit for the tests and the average time to complete each test is about 45 minutes.

Please arrive at the testing room at the time listed to take the tests, but be advised that the Saturday tests are on a first come, first served basis and that you

Placement Test Schedule for Summer and Fall 2008

We offer placement testing during the week, as well as on these select Saturdays.

DATE	LOCATION	Start Time
Saturday, April 12	Building 9, Room 110	8:00 AM
Saturday, April 26	Building 9, Room 110	8:00 AM
Saturday, May 10	Building 9, Room 110	8:00 AM
Saturday, May 24	Building 9, Room 110	8:00 AM
Saturday, June 7	Building 9, Room 110	8:00 AM
Saturday, June 14	Building 9, Room 110	8:00 AM
Saturday, July 19	Building 9, Room 110	8:00 AM
Saturday, August 16	Building 9, Room 110	8:00 AM
Saturday, August 23	Building 9, Room 110	8:00 AM

8 Placement Testing

may have to wait before you can sit down at a computer and begin testing. No one will be admitted to the testing room after the start time listed in the schedule for that particular testing date.

Placement Test Results

Your results will be available immediately after taking the placement test.

Testing Repeat Policy

Placement Tests: Assessment are designed to assess your current academic skills and used to determine course level placement in the areas of English, Reading, Writing, Mathematics and some business, computer science, and science courses. Assessment results are valid for two years. If a student does not accept the course placement results he/she may retake the same placement test once within a two-year period.

Reciprocity of Placement Results Policy

A student may submit, for course placement consideration, placement test results from another California Community College in lieu of taking the English and/or Mathematics placement tests at Cañada College. The placement test must have been taken within the last two years and the tests must be consistent with the Cañada College placement tests. It is the student's responsibility to provide placement test results that include test scores and course placements for consideration. In all cases the final decision to use other placement test results rests with the College. Any student who wishes to take ESL (English as a Second Language) classes must take the Cañada College ESL Placement test for course and level placement.

COMPUTER LITERACY IS A REQUIREMENT FOR ALL DEGREES AND CERTIFICATES.

Demonstration of computer literacy is a requirement for all associate degrees and certificate programs. To meet the requirement, students may complete a course (see the College Catalog for more information regarding course choices) or

take a computer literacy test that is 50% written and 50% hands-on exercises. The Computer Literacy Testing Schedule is listed below. Students must pre-register for the test. Please contact Charlene Suda at (650) 306-3383 or suda@smccd.edu, one week prior to the test date. Testing takes place in Building 13, Room 217.

Computer Literacy Test Dates:

Tuesday, September 9 from 3:00-5:00pm

Wednesday, October 8 from 4:00-6:00pm

Thursday, November 6 from 4:00-6:00pm

Monday, December 1 from 3:00-5:00pm

Please be on time. Tests begin promptly!

Prerequisite Information

PREREQUISITE is a condition of enrollment that a student is required to meet in order to demonstrate readiness for enrollment in a course or educational program. If the student has failed to meet the prerequisite, the student may be involuntarily dropped from the course.

COREQUISITE is a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course. If the student has failed to meet the corequisite, the student may be involuntarily dropped from the course.

RECOMMENDED is advisory only.

The "recommended" notation reflects a condition of enrollment that is strongly advised but not required, to meet before or in conjunction with enrollment in a course or educational program.

PREREQUISITE CHECKING AND REGISTRATION BLOCKS

The San Mateo County Community College District has established a procedure for enforcing certain prerequisites. Many courses with a prerequisite, including all English and math courses, have computerized blocking in place. If a student has not met the prerequisite(s) through either prerequisite course completion or

placement test/assessment results, he/she is blocked from enrolling in these courses. The block is in effect throughout the registration period. Even if a student secures an authorization code from the instructor, the block remains and the student is unable to register if the prerequisite requirement has not been met.

If a student believes he/she has met the prerequisite or if he/she wishes to challenge it, review the following information which is also available on the college web site. Students are reminded that ALL prerequisites continue to be enforced. If a student does not meet the course prerequisite, he/she is ineligible to enroll in the class. **Students who fail to meet the prerequisite or corequisite requirements may be involuntarily dropped from the course.**

PREREQUISITE CHALLENGE PROCEDURES

Prerequisite challenges must be submitted to Admissions & Records on or before [Monday, June 16, 2008 for Summer session](#) and Monday, August 18, 2008 for Fall semester. Challenging course prerequisites or co-requisites requires written documentation that explains the alternative course work, background, and/or abilities that prepare a student for the course. Any challenge must be based on one or more of the following grounds.

1. Prerequisites not established in accordance with District policies or Title 5 regulations;
2. Student has the knowledge and ability to succeed in course/program despite not meeting the prerequisite;
3. Student is subject to undue delay in goal attainment because the prerequisite or corequisite has not been made reasonably available;
4. Unlawfully discriminatory or applied in an unlawfully discriminatory manner.

The student shall bear the burden of showing that grounds exist for the challenge. Challenges shall be resolved no later than [June 21 for Summer session](#) and August 29 for

the Fall Semester. If the challenge is approved, the student shall be permitted to enroll in the course or program in question. To challenge, pick up a PREREQUISITE CHALLENGE FORM from the Admissions and Records Office. Complete the form and attach documentation to support the challenge and submit on or before the deadline dates listed above.

COUNSELING CENTER – EDUCATIONAL, CAREER, AND TRANSFER SERVICES

Building 9, 1st Floor

Call the Counseling Center, (650) 306-3452, to schedule an appointment to meet with a Counselor/Advisor. If you are in the EOPS Program, call (650) 306-3300 to schedule an appointment with an EOPS Counselor. All Counselor/Advisors are generalists and can assist students with certificate programs, associate degree programs, and transfer information.

Counseling

Counseling/Advising Services are available by appointment or on a drop-in basis during peak periods. Hours are Monday-Thursday, 8:00 am-8:00 pm, and Friday, 8:00 am-2:00 pm.

Available to all Cañada College students, Educational Counseling Services are designed to: 1) help students make decisions and set educational and career goals; 2) provide academic program planning to complete certificate, associate degree, and/or university transfer programs; 3) help students evaluate current academic readiness and plan coursework to build skills; 4) assist students to use campus services and resources; 5) evaluate transcripts from other American colleges and universities for credit applied to certificates and degrees at Cañada College; 6) teach students important skills, strategies, and techniques to enhance classroom and academic success; and 7) work with students to resolve personal concerns that may interfere with the ability to succeed.

Career

The primary goal of Career Services is to assist students to develop and carry out both short- and long-term employment and career goals. Services provided include 1) advising; 2) a resource library of career exploration and job hunting books detailing preparatory education and training and labor market trends for career areas; 3) EUREKA, a computer based California career information system; and 4) access to career related websites, and use of computerized MonsterTrak services, a college targeted internet job site.

TRANSFER CENTER

Building 9, room 124

Phone: (650) 306-3493

Fax: (650) 306-3457

Email: sohrabi@smccd.edu

Office Hours: By appointment. Call (650) 306-3452 to make an appointment.

You have the option of transferring to a four-year university with or without getting a degree from Cañada. Transferring to a four-year university and earning a Bachelor degree is only a few steps away.

Students interested in transferring to a four-year college or university may use Transfer Services to research universities, majors, academic requirements, college costs, and other transfer issues. Resources include college catalogs, college directories, articulation information, and access to PROJECT ASSIST, a self-guided site that provides general education, major, and course equivalency information.

Call (650) 306-3493 for further information on transfer programs.

TRANSFER ADMISSION GUARANTEE AGREEMENTS!

Do you have 30 transferrable units? Are you interested in transferring to one of these universities? Meet with your counselor to discuss the Transfer Admission Guarantee requirements.

- ◆ UC Davis
- ◆ UC Irvine
- ◆ UC Merced
- ◆ UC Riverside
- ◆ UC Santa Barbara
- ◆ UC Santa Cruz
- ◆ UC San Diego
- ◆ San Jose State University
- ◆ CSU, Monterey Bay
- ◆ Golden Gate University
- ◆ Notre Dame de Namur University
- ◆ Santa Clara University

10 Programs/Services for Student Success

Cañada College has multiple programs and services to help students integrate into college life and to be successful in their classes.

Students who connect with campus life find their education more relevant and are more successful in their classes. Some of our Student Success programs and services are described below. Visit and talk with our program staff to find out how they can assist you—and ***Get Connected!***

Associated Students of Cañada College

Building 5, Room 211B
(650) 306-3453

Student government provides a unique educational opportunity to learn by doing in the world of college governance. Many students have testified that their involvement was the most valuable learning experience they had in college, both educationally and socially. Through service to the College and the community, Cañada students are able to take these leadership skills with them through college and beyond.

The student government operates under the provisions of the State Education Code and the regulations of the Board of Trustees and Cañada College. It serves as a vehicle through which students can recommend and help effect change at their college. Any student who is interested in becoming a Senator, participating in student government, or serving as a student representative on one of Cañada's governing committees, should call the Associated Students of Cañada College at 306-3364 for more information. All student government meetings are open to the campus community.

Athletics

Building 1, Room 204
(650) 306-3341

Cañada College sponsors the following sports within the Coast Conference for the benefit of those students interested in team competition:

Men's Baseball
Men's Soccer

Women's Soccer
Men's Basketball
Women's Volleyball
Men's Golf
Women's Golf

In order to be eligible, a student must adhere to the California State Athletic Code and Coast Conference eligibility rules and regulations. Questions regarding eligibility should be addressed to the Athletic Director, Building 1, Room 206.

Bookstore

Building 2
(650) 306-3313
<http://www.smccd.net/accounts/bookstore/can/>

Call or visit our website for current hours.

CalWORKs' Program

Building 9, 1st Floor
Phone: (650) 306-3479

Are you a parent who is receiving cash aid from the County's CalWORKs' program? If so, Cañada College can provide you with additional support services to help you balance school, home, and work responsibilities. Support services may include child care assistance, assistance with securing books for your classes, academic and personal support, and help in meeting work requirements under your welfare-to-work plan. To set up an appointment with the CalWORKs' Counselor, call 306-3479, or stop by the front desk in the Counseling Center, Bldg 9, 1st Floor.

The Counseling Center Educational, Career, and Transfer Services

Building 9, 1st Floor
(650) 306-3452
8:00 am–8:00 p.m., Monday–Thursday
8:00 am–2:00 p.m., Friday

Educational research indicates that counseling, career and transfer services play a vital role in student success. Please review page 10 in this class schedule which describes these important services.

Disabled Student Program and Services (DSPS)

Building 5, Room 207
Phone: (650) 306-3259
TDD: (650) 306-3161

Cañada College provides students with documented disabilities academic support and reasonable accommodations as defined by the Americans with Disabilities Act (ADA). Services are provided to students with a wide range of disabilities and are determined on the basis of supporting medical, psychological or learning disability documentation. Certain requirements regarding disability documentation are necessary. Therefore, students must check with DSPS in order to assure that they qualify. Assistance with academic accommodations such as note takers, reading or library services, alternate format text books, test proctoring and other supportive services are facilitated by DSPS. Adaptive equipment aids and sign language interpreters are also available for disabled students on a case-by-case basis.

Assessment of a learning disability may be achieved by enrolling in a short course, Developmental Skills 811. Upon completion of the course and determination of eligibility, students may qualify for support services through DSPS. Tutorial assistance in numerous subjects and courses in reading, study skills, writing improvement and math are also offered through DSPS.

Programs/Services for Student Success 11

Adaptive Physical Education Program

Community Wellness Center
(650) 306-3473

For information on the Adaptive Physical Education program and class meeting times, call Barbara McCarthy at 306-3473 or 368-7732 prior to registering. Hours of Operation are: Daily from 8:30 a.m. to 12 p.m. and also on Tuesdays & Thursdays from 1:30 to 3 p.m. Location: Community Wellness Center, 711 Nevada Street in Redwood City.

Information and applications are available in English and Spanish on the DSPS Web site: www.canadacollege.edu/student/disabled.html.

Extended Opportunity Programs & Services (EOPS)

Building 9, Room 133
(650) 306-3300

EOPS is a state-funded program designed to assist economically and educationally disadvantaged students with financial assistance and support.

Who is eligible for EOPS? You must be a California resident, enrolled in at least 12 units (when accepted into the program), meet the guidelines for the Board of Governors Waiver (BOGW), and must be "educationally disadvantaged."

What services does EOPS provide?

EOPS offers student book vouchers, academic and supportive counseling, bus passes, tutoring, and other specialized services to help students succeed in college.

How do I apply? Come to the EOPS Office in Building 9, Room 133 to pick up an application. Or call the office at (650) 306-3300.

Cooperative Agencies Resources for Education (CARE)

Building 9, Room 133
(650) 306-3300

CARE is a joint effort between Cañada College and the San Mateo County Human Services Agency to provide child care and transportation to single parents receiving public assistance (TANF).

Applications for EOPS/CARE are available in the EOPS Office, Building 9, Room 133, Monday-Thursday, 8:00 a.m.–4:30 p.m. and Friday 8:00 a.m.–1:00 p.m.. For further information call (650) 306-3300.

Como puedo calificar? Visita la oficina de EOPS/CARE ubicada en el Edificio 9–133 para completar una aplicación o llámanos al (650) 306-3300. Hablamos Español.

Financial Aid and Scholarships

Building 9, Room 109
(650) 306-3307

8:00 a.m.–4:30 p.m., Monday - Thursday

8:00 a.m.–12:00 p.m., Friday

5:00 p.m.–8:00 p.m., Tuesday & Wednesday

General Financial Aid

There are several kinds of financial aid available to help eligible students cover their educational costs, including the Pell Grant, the Academic Competitiveness Grant (ACG), Supplemental Educational Opportunity Grant, Cal Grant, Federal Work Study, Emergency Book Loan Program, Chafee Grant for former foster youth, and the Board of Governors Fee Waiver. Complete information and applications are available in the Financial Aid office.

Scholarships

Requests for applications and information should be directed to the Financial Aid Office. March 2 is the deadline each year for the Cañada College Scholarship Program. Applications are available in

January. Outside scholarship information is available year-round.

Additional information regarding financial aid and scholarships can be found online at www.canadacollege.edu/financialaid/.

First Year Experience Program

The first year of college is a critical one for students as it can set the foundation for academic performance as well as the development of social networks. First Year Experience is an innovative approach to the traditional educational experience, created by linking an English, Math, Reading or ESL class with a College Success course. The instructors in the linked classes act as a team. The students also become a team, joining what is called a "cohort" or a group, by enrolling in BOTH of the linked classes. Through shared classes and experiences, students receive personalized attention from the team of instructors. This "linkage" of courses and instructors encourages students to strengthen academic skills and to experience an interactive and collaborative approach to learning.

Benefits of participation in the First Year Experience Program:

- Eases the transition and adjustment to the college environment.
- Promotes a sense of connectedness.
- Addresses critical student success strategies such as time management, study skills, organization, goal setting, decision-making and teamwork.
- Provides connected curriculum and immediate opportunities to apply what has been discussed in classes (e.g., note-taking, learning styles).
- Increases intellectual interaction among students and between students and faculty.
- Introduces students to college programs, services, and resources.

12 Programs/Services for Student Success

Health Center

Building 5, Room 204
(650) 306-3309

The Cañada Student Health Center is available for all students and provides health care services, referral services and educational information related to health issues. Students can visit the College Nurse on a drop-in basis, or call and make a convenient appointment.

Services available include:

- ◆ Information and consultation on health problems
- ◆ Evaluation of symptoms
- ◆ Over-the-counter medications
- ◆ Personal health counseling
- ◆ Pregnancy testing and counseling
- ◆ HIV testing and counseling
- ◆ TB skin testing
- ◆ Blood pressure screening and monitoring
- ◆ Assistance with referrals for medical and dental care, and psychological services
- ◆ First aid
- ◆ Arrangements for emergency care
- ◆ Free condoms
- ◆ Rest area

In addition, health insurance is available at a reasonable cost for students taking 12 or more units of credit. Note: All enrolled students are covered by the District's accident insurance for accidents that happen on campus or during college related activities.

The College Nurse is happy to assist you with health or related problems. All of these services are completely CONFIDENTIAL.

Learning Center

www.canadacollege.edu/student/lrngctr/
Building 9, Room 210
(650) 306-3348

The Learning Center houses a variety of instructional and student support services including learning assistance and technology to help students succeed. The Center provides assistance through

the Tutorial and Writing Centers, the Math Lab, and computers with instructional software and the internet. Two additional support programs are housed in the Learning Center: MESA (Math, Engineering, Science Achievement) and TRiO SSS (Student Support Services). Both provide additional tutoring and enrichment activities. Courses, which include transfer-level, are primarily self-paced, open-entry, and utilize computer-assisted and individualized instruction. For more information, please visit the Learning Center in Building 9, 2nd floor, from 8:00am to 8:00pm Monday through Thursday, and 8:00am to 3:00pm on Friday, or call (650) 306-3348. You can also visit our site at: www.canadacollege.edu/student/lrngctr/.

Library

www.canadacollege.edu/library

Building 9, 3rd floor
(650) 306-3485 (circulation)
(650) 306-3480 (reference)
(650) 638-0399 (book renewal)

Get the information skills you need to be successful at college, in the job market and throughout your life.

- ◆ Helpful staff members
- ◆ Plenty of computers with no time limit or log in hassles
- ◆ Many textbooks are available
- ◆ 50,00 books, over 100 magazines and
- ◆ Newspapers, and hundreds of educational videos
- ◆ Study individually or in a small group
- ◆ Laptops for use in the Library
- ◆ Use your public library card

MESA

Building 9, Room 2107

Have you been thinking about a career using math, science, computers, or engineering? MESA, the Math, Engineering and Science Achievement program, is the group for you!

Through **MESA Field Trips** you can meet other students with similar interests

By attending **MESA workshops** you will step onto a path of academic success in the core science and math classes.

MESA Counselors will help you plan your schedule of classes.

With a **Cañada-MESA Mentor** you will have time to discuss your goals and find ways to achieve them.

When summer comes, you'll learn about science **internships**.

When it's time to **transfer**, you'll be honored at a MESA banquet.

Start making MESA friends by coming to campus meetings and lunches.

Middle College High School

Building 13 Room 106
(650) 306-3120
www.canadacollege.edu/middlecollege
email: CanadaMiddleCollege@smccd.edu

Middle College High School is an exciting collaboration between Sequoia Union High School District and Cañada College for high school juniors and seniors. Students complete their requirements for high school graduation while taking college courses. Tuition and textbooks are free. This program offers a serious learning environment that assists students to become self-directed and responsible for their education. Through this unique program, students have the opportunity to explore and be challenged by new options.

For further information about the Middle College High School program at Cañada College, please call (650) 306-3120.

Office of Student Activities

Building 5, Room 211A
(650) 306-3364

Developing Leaders, Building Community, Creating Change

The Office of Student Activities is a department within the division of Student Services that provides support and guidance to various recognized student clubs; plans campus events from

Programs/Services for Student Success 13

Welcome Back Week to Commencement; hosts workshops; oversees the student club registration process; and advises the Associated Students. The department functions as an information and resource center for leadership development, community service, social and cultural activities. The Student Activities Office is also responsible for maintaining the Student Employment Board and distributing Study Body Photo I.D. cards.

Mission Statement

The Office of Student Activities creates a learning environment outside of the classroom. By providing services, activities, and information that promote leader development; encourages student participation in campus life (i.e. clubs, student government, volunteer activities, events, etc); and supports student success in leadership roles and processes.

For more information on events, getting involved and other services available through the Office of Student Activities, please visit us in Building 5 Room 211A, or contact us at 650-306-3364.

Outreach Program

Building 9, 1st Floor
650 306-3444

The Cañada College Outreach Program has an excellent team of campus ambassadors who are eager to assist high school students on a one-on-one basis as well as provide valuable information to parents. We encourage students to believe in themselves and expand their vision to a higher education. We believe in "Si Se puede," "You Can Do It!"

The Outreach Program builds strong bridges to the Sequoia Union High School District—school career counselors, academic counselors, teachers and administrators—to provide educational information and facilitate high school students' successful transition to our college. We also provide individual and group tours of the campus.

Psychological Services Program

Building 5, Room 207
(650) 306-3259

The Psychological Services Program is a student support service that offers free personal counseling to students enrolled at Cañada College. The Program offers on-site individual, couples, and/or group counseling to students. The Program also provides crisis intervention and triaging referrals to community services when needed. The maximum number of sessions is eight which can be extended on a student-need and/or counselor availability basis.

The goal of the Program is to support all students in removing any personal obstacles to academic success, assisting students with psychological disabilities, and providing a safe and confidential space for students to learn more about themselves. Issues can range from lack of knowledge about how to succeed in college to relationship, single parent, acculturation, or chronic mental illness concerns. All issues and students are welcome.

The Program is supervised by an on-site licensed Marriage & Family Therapist and includes interns enrolled in accredited Master's and Doctoral programs in the Bay Area. It also includes post-Master's interns registered with the Board of Behavioral Sciences who are accruing hours toward licensure. Students interested in making an appointment can contact the Psychological Services Office located in Bldg. 5-207 or by calling 306-3259 for an appointment.



Student Support Services Program

Building 9, Room 213
(650) 306-3369

The Student Support Services (SSS) TRiO Program will give you the personalized support you need

to succeed in your academic and educational goals. The program will provide you with **academic and career counseling, mentors, and graduate tutors** for your classes in Math, English and Reading. We will offer additional services such as **cultural and social activities, workshops and speakers, and field trips** to four-year colleges and universities.

The Student Support Services TRiO Program is a federally funded program that assists first generation, low-income students and students with disabilities in earning their AA/AS degree and /or transfer to four-year colleges/universities.

For additional information please visit the SSS TRiO Office in the Learning Center, Bldg 9 Rm. 210, or call (650) 306-3369.



Upward Bound Program

Building 6, Room 12
(650) 306-3332

Also: Weekly Tutorials at Sequoia High School
Call for more information.
(650) 369-1411 x6120

Upward Bound is a federally funded pre-college program for high school students who are low-income and whose parents/guardians have not completed a Bachelor's degree. Upward Bound prepares its participants to successfully complete their high school education and enter college/university in order to complete a degree from a four-year college/university.

Cañada College partners with Sequoia Union High School to serve 50 eligible students who attend SUHS and/or who reside in the East Palo Alto and Fair Oaks areas by providing information and services about colleges/universities admission requirements and academic support to enhance learning and life skills needed for success in post-secondary education and in future careers.

The program provides students with intensive academic tutoring, workshops for personal and career development,

14 Programs/Services for Student Success

Saturday College supplemental instruction, and a six-week summer program that includes academic courses and activities for college-bound students. All services are provided in a caring and motivating environment that prepares students to become contributing members of society.

For further information about the Upward Bound program at Cañada College, please contact (650) 306-3332.

Veterans Affairs

Cañada College is approved to certify veterans as students who are enrolled in pursuit of an associate degree under Chapter 35 (veterans dependents), Chapter 31 (rehabilitation), Chapter 30, and VEAP. All students, except those eligible under Chapter 31, must buy their own books and supplies. Those interested in attending Cañada under any of these chapters should contact the Veterans Administration Office to determine eligibility for benefits. The VA Regional Office maintains a toll-free number (1-800-827-1000) from 8:00 a.m. to 4:00 p.m., Monday-Friday.

After eligibility is determined, the veteran should bring a copy of his/her DD-214 (separation papers), the Certificate of Eligibility and Cañada's registration receipt to the VA Assistant in the Admissions and Records Office (Building 9, 1st Floor) for processing. Priority registration is available for active duty military personnel and veterans who have been discharged within the last two years.

During the first semester, veterans must meet with the veteran's counselor to review all prior transcript(s) and develop a Student Education Plan (S.E.P.). Eligible veterans have 10 years from the date of separation from active duty to use their educational benefits. Interested students can visit the Office of Admissions and Records or call (650) 306-3492 between 3:15 and 8:00 p.m., Monday through Thursday.

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PSYC 410 ABNORMAL PSYCHOLOGY

Elaboration on the study of abnormal behavior and personality. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

Telecourse:

52161 PSYC 410TVH See pages 62-63 TV Horan 3.0

Orientation meeting is held at College of San Mateo.

RADIOLOGIC TECHNOLOGY

Radiologic Technology courses are only open to those students who:

- Have been accepted in the Associate Degree Radiologic Technology program, or
- Have graduated from the Radiologic Technology program, or
- Have been accepted and are actively enrolled in a Radiologic Technology Program at another institution, or
- Possess certification as a Radiologic Technologist

If you have been blocked from enrolling in a RADT course, and you believe you have met one of the enrollment conditions listed above, please call Rafael Rivera, Program Coordinator at 650.306.3283

RADT 400 ORIENTATION TO RADIOLOGIC TECHNOLOGY

An overview of the field of radiologic technology. RECOMMENDED: Eligibility for READ 420 and ENGL 100.

52546 RADT 400AA MTWTh 8:00-10:05 5-105A Rivera 2.0 6/16-7/10

RADT 408 PERSPECTIVES IN RADIOLOGY

Intended for students who have been accepted to the Radiologic Technology Program. Includes hospital observation. Twelve by arrangement hours of lab are required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: Acceptance to the Radiologic Technology Program.

Evening and/or Weekend courses(s)

52926	RADT 408WAH	Sat	8:00-12:00	5-105A	Rivera	0.5	6/28-6/28
		By Arrangement		HOSP			6/28-7/26

RADT 438 CLINICAL EDUCATION III

For the third semester Radiologic Technology student; third segment of the first rotation. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: Successful completion of RADT 428.

52927 RADT 438AAH TTh 8:00-4:30 HOSP Jones 2.5 6/3-8/5

RADT 468 CLINICAL EDUCATION VI

Final phase of clinical education for students enrolled in the Radiologic Technology Program. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: RADT 458.

52928 RADT 468SAH Daily 8:00-4:00 HOSP Jones 5.5 6/3-8/4

RADT 474 VENIPUNCTURE FOR CONTRAST MEDIA ADMINISTRATION

This is a training (theory and practice) course in venipuncture, including concepts in contrast media pharmacology. RECOMMENDED: Eligibility for READ 420, ENGL 100, and MATH 110 or 111. PREREQ: California full certification as a radiologic technologist or a second year student in a two year radiologic technology program.

Evening and/or Weekend courses(s)

52968	RADT 474AA	TTh	5:30-9:30	5-105A	Crawford	1.0	6/17-7/10
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READING

(See courses under English, Literature and Reading)

Cañada College and TheatreWorks announce a

Summer Acting Intensive

IN PARTNERSHIP WITH THEATREWORKS, explore new territory as you focus on voice and movement training for the actor and perfect your performance skills through scene and monologue work. You will interact with guest artists such as the Casting Director from TheatreWorks, professional technicians, playwrights and actors and attend a performance of *Snapshots* a brand new musical by renowned composer Stephen Schwartz—winner of three Oscars, five Grammy's and a bevy of Broadway hits such as *Wicked* and *Godspell*. Step behind the scenes with backstage tours. Practice the craft of acting as you participate in a final open workshop performance.

Please note days and times of this 2.0 unit, one weekend course taught by Kathleen Woods and Mary Sutton:

Drama 685 CA 53926

Thu	6:00-10:00	6/26-6/26
Sat	10:00-10:00	6/28-6/28

Fri	11:00-11:00	6/27-6/27
Sun	10:00-2:00	6/29-6/29



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CAN Numbers

The California Articulation Number (CAN) identifies some of the transferable lower-division, introductory courses commonly taught on college campuses. The system ensures that CAN courses on one participating campus will be accepted in lieu of the comparable CAN course on another participating campus.

Prerequisites (PREREQ), Corequisites (COREQ), and Basic Skills Advisories (RECOMMENDED)

RECOMMENDED refers to the basic skills level in reading, writing, and/or mathematics which is needed before enrolling in a course. In order to succeed in most courses, students should possess reading and writing skills at specific levels and, for some courses, mathematics. Basic skill levels are the minimum levels at which students

need to perform before enrolling in the target courses. A Prerequisite (PREREQ) is a condition of enrollment that a student is required to meet. Usually, a prerequisite is a course which must be completed successfully before enrolling in a course which follows. For example, English 100 is a course prerequisite for English 165. In order to successfully complete a course a grade of "C" or better must be earned in the designated course. A Corequisite is a course that a student is required to take concurrently with another course. Students may challenge a prerequisite and/or corequisite; contact a counselor for procedural information. **NOTE: For non-native English speakers, ESL 400 (previously ENGL 400) is the equivalent of ENGL 836 for satisfying RECOMMENDED Basic Skills Advisories.**

BSL: Open Curriculum

Courses with this designation have no recommended basic skills advisories.

All Evening, Week-end, Late Afternoon, and Off-campus Classes are SHADED.

Course Reference Number	Department & Section	Days Class Meets	Time Class Meets	Building & Room	Instructor	Number of Units	Short Course Dates
35366	ART 125 AX	Mon	3:10-6:15	13-17	Cornell	1.0	01/24-02/28

Note: An "X" in the section designator, such AX or JX, indicates a class that is cross-listed. Cross-listed classes are those which are offered under more than one department, or which involve instruction at more than one skill level during the same class period.

ACCOUNTING

ACTG 100 ACCOUNTING PROCEDURES

Introduction to basic accounting principles and procedures. The accounting equation is utilized to record business transactions in journal form to create worksheets, trial balances, income statements, and balance sheets. Successful completion of BUS. 110 or 115 is recommended. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU.

91004 ACTG 100 AA MW 11:10-12:25 17-205 Cabrera 3.0

Course held at Sequoia High School:

91615 ACTG 100 HQH MWTh 3:20-4:20 RCSQ Cabrera 3.0

Evening and/or Weekend courses(s)

80828 ACTG 100 LA Thu 6:30-9:35 13-116 Gawad 3.0

ACTG 121 FINANCIAL ACCOUNTING

Introduction to the fundamentals of basic accounting including how to record business transactions, prepare financial statements, and use accounting information in accordance with generally accepted accounting standards. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. (CAN BUS 2) (CAN BUS SEQ A = ACTG 121 + 131) Transfer: CSU, UC.

80829 ACTG 121 AA MW 8:10-10:00 13-116 Roscelli 4.0

90859 ACTG 121 AB TTh 10:10-12:00 13-112 Cabrera 4.0

Evening and/or Weekend courses(s)

80831 ACTG 121 LA Wed 6:10-10:00 17-109 Claire 4.0

ACTG 131 MANAGERIAL ACCOUNTING

Prepare financial information used in the planning, organizing, directing, controlling, and decision-making process. The course includes managerial accounting concepts, systems for manufacturing business, cost behavior and cost estimating, budgeting, break-even analysis, financial statement analysis, and discussion of ethical issues related to Business. Recommended for all business major transfer students. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ACTG 121 or equivalent. (CAN BUS 4) (CAN BUS SEQ A = ACTG 121 + 131) Transfer: CSU, UC.

80833 ACTG 131 AA TTh 10:10-12:00 13-116 Claire 4.0

Evening and/or Weekend courses(s)

87274 ACTG 131 LA Thu 6:10-10:00 17-109 Cabrera 4.0

ACTG 180 PAYROLL AND BUSINESS TAXES

Overview of payroll accounting procedures including state and federal laws and regulations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

Evening and/or Weekend courses(s)

90858 ACTG 180 LA Tue 6:30-9:30 13-114 Gawad 1.5 8/19-10/7

ACTG 194 QUICKBOOKS AND QUICKBOOKS PRO FOR THE SMALL BUSINESS PERSON I

Financial accounting features of QuickBooks and QuickBooks Pro. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

87273 ACTG 194 WAH Sat 8:00-5:00 13-213 Gawad 1.0 9/6-9/13

ACTG 194 has a non-refundable materials charge of \$2.

ACTG 196 QUICKBOOKS AND QUICKBOOKS PRO FOR THE SMALL BUSINESS PERSON II

Introduces the complex issues encountered when setting up and maintaining a QuickBooks Pro accounting system. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. PREREQ: ACTG 194. Transfer: CSU.

Evening and/or Weekend courses(s)

89774 ACTG 196 WAH Sat 8:00-5:00 13-213 Gawad 1.0 9/20-9/27

ACTG 196 has a non-refundable materials charge of \$2.

ANTHROPOLOGY

ANTH 110 CULTURAL ANTHROPOLOGY

Comparison of human behavior expressed in different cultures, religions, economies, personalities, kinships and families throughout the world. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ANTH 4) Transfer: CSU; DSI, UC. (IGETC: 4)

80849 ANTH 110 AA MW 8:10-9:25 17-209 Einhorn 3.0

91568 ANTH 110 AB TTh 11:10-12:25 17-209 Einhorn 3.0

ANTH 125 PHYSICAL ANTHROPOLOGY

Explores the field of Biological Anthropology emphasizing the evolution of the human species. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ANTH 2) Transfer: CSU; B2, UC. (IGETC: 5B)

83708 ANTH 125 AA TTh 9:45-11:00 17-209 Einhorn 3.0

Evening and/or Weekend courses(s)

89725 ANTH 125 LA Tue 6:00-9:00 17-209 Einhorn 3.0

ANTH 360 INDIANS OF NORTH AMERICA

Overview of life-ways of North American Indian cultures in different geographical areas of North America. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU; DSI, UC. (IGETC: 4)

To enroll in ANTH 360 see page 42, Crossing Borders Learning Communities: HUM. 680CA BL4

Schedule of Classes — A 27

ARCHITECTURE

ARCH 110 BASIC ARCHITECTURAL DRAWING

Introduction to planning and designing the family home. Architectural blueprint reading, floor plan design, sketching and instrument drawing. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

80854 ARCH 110 AA Tue 3:10-6:00 13-13 Wallach 3.0

Evening and/or Weekend courses(s)

80856 ARCH 110 LA Mon 6:30-9:45 13-13 Wallach 3.0

ART

(See also Multimedia)

ART HISTORY

ART 100 ART OF THE WESTERN WORLD

Traces the Western tradition in the visual arts from ancient Greece to the present day. Chronologically introducing the societies, values, and ideals that gave birth to Western Art, it explores the connection between great works and the environment that stimulated their creation. Not intended for ART majors. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1.

Telecourse:

86832 ART 100 TVH See pages 62-63 TV Pennington 3.0

Orientation meeting is held at College of San Mateo.

ART 101 HISTORY OF ART I

Survey of prehistoric, ancient, classical and medieval art, emphasizing the structure of architecture and sculpture, and their use in society. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ART 2) Transfer: CSU: C1, UC. (IGETC: 3A)

80858 ART 101 AA TTh 9:45-11:00 3-148 Erickson 3.0

ART 102 HISTORY OF ART II

Survey of western painting, sculpture, and architecture from the Proto-Renaissance to the end of the 17th century, with an emphasis on Renaissance values as they relate to the human figure and the development of space. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

80859 ART 102 AA TTh 11:10-12:25 3-148 Erickson 3.0

ART 104 HISTORY OF MODERN ART

Survey of major styles in western art from 1888 to 1999, Post-Impressionism to Post-Modernism. How art forms reflect the complexity and diversity of the modern world. Topics include the changing role of the artist in society, the impact of world events and technology on the arts, and art criticism. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

89991 ART 104 AA MW 11:10-12:25 3-148 Erickson 3.0

ART 685CC ART GOES TO THE MOVIES PART III

A series of lectures about great artists and their masterpieces, followed by a film version of their lives, to consider how the artists' works influence the modern imagination, and how filmmakers interpret art. Artists include Toulouse-Lautrec, Rodin, Claudel, Zola, Cezanne, and Picasso. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

91634 ART 685CC AA Fri 12:10-4:00 THEATER Erickson 2.0 10/10-12/5

STUDIO ART

ART 201 FORM AND COMPOSITION I

A basic studio survey course, using structured drawing and painting problems focused on three-dimensional forms and space relationships, using line, mass, shape and color. BSL: Open Curriculum. Transfer: CSU: C1, UC.

83264 ART 201 AA MW 9:10-12:00 3-260 Morales 3.0

Evening and/or Weekend courses(s)

83263 ART 201 LA Tue 6:00-9:00 3-260 Bogdonoff-Ginsberg 3.0

Thu 6:00-9:05 3-260

ART 204 DRAWING I

A fundamental course in drawing using dry media, pencil, charcoal, and Conte crayon. BSL: Open Curriculum. (CAN ART 8) Transfer: CSU: C1, UC.

80861 ART 204 AA TTh 1:10-4:00 3-227 O'Leary 3.0

ART 207 LIFE DRAWING

A study of the human figure through the application of various drawing principles, emphasizing perceptual sensitivity. BSL: Open Curriculum. PREREQ: ART 201 or ART 204. Transfer: CSU, UC.

84249 ART 207 AA MW 1:10-4:00 3-260 Morales 3.0

ART 214 COLOR

Consideration of color, theory, and practice. Relationship of color and form as applied to contemporary painting and design. BSL: Open Curriculum. Transfer: CSU: C1, UC.

87369 ART 214 AA Tue 9:10-12:00 3-227 Bowen 3.0

ART 221 PAINTING I

Structured course in painting, projects emphasize continuity of student experience, orderly approach, and increased sophistication. BSL: Open Curriculum. PREREQ: ART 201 or 204. (CAN ART 10) Transfer: CSU, UC.

80869 ART 221 AX TTh 9:10-12:00 3-260 Morales 3.0

ART 222 PAINTING II

Develops awareness of optical potential of the painted surface. Acrylics, oil paint, and other media are used. BSL: Open Curriculum. PREREQ: ART 221. Transfer: CSU, UC.

80870 ART 222 AX TTh 9:10-12:00 3-260 Morales 3.0

ART 351 BASIC BLACK AND WHITE PHOTOGRAPHY

Learn valuable photographic skills directly transferable to the digital world (both digital cameras and image manipulation software such as Adobe Photoshop). Basic understanding of a 35mm camera's controls is a prerequisite. Students learn to develop and print their own black and white film. Students must supply their own 35mm camera, film, and paper. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ART 356. (CAN ART 18) Transfer: CSU, UC.

Evening and/or Weekend courses(s)

83273 ART 351 LA Wed 6:00-10:05 3-260 De Camp 3.0

ASTRONOMY

(See also Physics)

ASTR 100 INTRODUCTION TO ASTRONOMY

Survey of modern astronomy; study of what mankind knows about the universe and our place in it; including planets, stars, galaxies, quasars, pulsars, black holes, and the beginning and the end of the universe. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. Transfer: CSU: B1, UC. (IGETC: 5A)

80879 ASTR 100 AA TTh 11:10-12:25 21-100 Digel 3.0

Evening and/or Weekend courses(s)

89992 ASTR 100 LB Mon 6:00-9:15 21-100 Digel 3.0

ASTR 100 has a non-refundable materials charge of \$6.

ASTR 101 ASTRONOMY LABORATORY

Identification of constellations, planets, stars and features of the moon. Use of a telescope and astronomical computer software to help locate identify and demonstrate the movement of astronomical objects. Laboratory measurements of astronomical phenomena. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 120 or 122. PREREQ: Completion of or concurrent enrollment in ASTR 100. Transfer: CSU: B1, B3, UC. (IGETC: 5A*)

Evening and/or Weekend courses(s)

80881 ASTR 101 LA Thu 7:05-10:10 21-100 Digel 1.0

83883 ASTR 101 LB Wed 7:05-10:10 21-100 Digel 1.0

28 Schedule of Classes — B

BIOLOGICAL SCIENCES

BIOL 100 INTRODUCTION TO THE LIFE SCIENCES

Nature of the physical and chemical aspects of life. Plant and animal interrelationships and interdependencies. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, UC*. (IGETC: 5B)

80882 BIOL 100 AA MW 11:10-12:25 17-207 Rhodes 3.0

BIOL 110 PRINCIPLES OF BIOLOGY

This introductory course addresses the biological perspective and scientific method, the chemical and cellular bases of life, cellular transport and energetics, reproduction, heredity, classification of organisms and their evolution, plant and animal physiology, and ecology. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

80883 BIOL 110 AA TTh 9:45-11:00 17-207 Rhodes 4.0

Tue 11:30-2:20 16-212

83611 BIOL 110 AB TTh 9:45-11:00 17-207 Rhodes 4.0

Thu 11:30-2:35 16-212

Evening and/or Weekend courses(s)

80886 BIOL 110 LX Tue 6:30-9:30 17-207 Nieto 4.0

Thu 6:30-9:35 16-212

Hybrid Course(s), See page 65 for more information:

90848 BIOL 110 HYX Thu 6:30-9:35 16-212 Nieto 4.0

Includes online instruction: By Arr 3.3 Hrs/Wk Online

BIOL 130 HUMAN BIOLOGY

Introduction to anatomy and physiology of the human body by examining the organ systems, common disorders and current medical treatments. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B2, UC. (IGETC: 5B)

90053 BIOL 130 AA MW 1:10-2:30 17-207 Rhodes 3.0

Evening and/or Weekend courses(s)

80888 BIOL 130 LA Thu 7:00-10:05 17-209 Ciambrone 3.0

Hybrid Course(s), See page 65 for more information:

90849 BIOL 130 HYA Wed 6:00-6:50 22-116 Rhodes 3.0

Includes online instruction: By Arr 2.0 Hrs/Wk Online

BIOL 230 INTRODUCTION TO CELL BIOLOGY

Introduction to life functions at the cellular level. Designed for biology majors. The course covers the cellular level of cellular energetics, chemical regulation, photochemical activities, molecular genetics, recombinant DNA, and genetic engineering. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: CHEM 192 or 210. (CAN BIOL SEQ A = BIOL 225 + 230) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

89081 BIOL 230 AA TTh 11:10-12:35 22-116 Staples 4.0

Tue 1:00-4:05 16-204

90671 BIOL 230 AB TTh 11:10-12:35 22-116 Staples 4.0

Thu 1:00-4:05 16-204

BIOL 240 GENERAL MICROBIOLOGY

Molecular and biochemical characteristics of micro-organisms with emphasis on bacteria. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CHEM 192, 210 or 410 or equivalent, and either BIOL 110 or 130 or equivalent. (CAN BIOL 14) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

84761 BIOL 240 AA MW 9:40-11:00 22-114 Staples 4.0

MW 8:10-9:30 16-204

89679 BIOL 240 AB MW 9:40-11:00 22-114 Staples 4.0

MW 11:10-12:30 16-204

83067 BIOL 240 AC TTh 12:45-2:00 17-209 Thomson 4.0

TTh 11:10-12:25 16-204

Evening and/or Weekend courses(s)

90162 BIOL 240 LA MW 7:00-8:20 17-209 Torok 4.0

MW 8:50-10:10 16-204

83068 BIOL 240 LB MW 7:00-8:20 17-209 Torok 4.0

MW 5:30-6:45 16-204

BIOL 250 HUMAN ANATOMY

Study of the structure of the major organ systems of the human body; lab consists of studying human gross anatomy models and prosected cadavers. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BIOL 100, 110 or 130. (CAN BIOL 10) (CAN BIOL SEQ B = BIOL 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

85938 BIOL 250 AA TTh 9:45-11:00 22-116 Hirzel 4.0

TTh 8:10-9:25 18-221 Staff

89430 BIOL 250 AB TTh 9:45-11:00 22-116 Hirzel 4.0

TTh 11:10-12:25 18-221 Staff

83077 BIOL 250 AC MW 9:45-11:00 22-116 Fichmann 4.0

MW 11:30-12:50 18-221

90668 BIOL 250 AD MW 9:45-11:00 18-221 Fichmann 4.0

MW 8:10-9:30 18-221

90789 BIOL 250 AE Fri 8:10-11:00 17-109 Smiley 4.0

Fri 11:30-2:35 18-221

Evening and/or Weekend courses(s)

85936 BIOL 250 LA Tue 6:30-9:30 20-100 Chinn 4.0

Wed 6:30-9:35 18-221

89667 BIOL 250 LB Tue 6:30-9:35 20-100 Chinn 4.0

Thu 6:30-9:35 18-221

TRANSFER

Prepare to transfer into the CAL STATE EAST BAY Health Sciences Bachelor's Degree Program through the University Center

FOLLOW THESE EASY STEPS:

SEE your counselor

TAKE these classes:

BIOL 110, 240, 250, 260, 310

HSCI 100, 115

PSYC 100,

SOC 100

MATH 200

MEET these entry requirements:

Complete a total of 60 transferable units with a GPA of 2.0;

Complete courses that fulfill requirements in Written Communication, Oral Communication, Critical Thinking, Math or Statistics with a grade of "C" or better

APPLY for admission as a Cal State East Bay student

This fall the University Center expects to bring the California State University East Bay Bachelor's degree in Health Science, with an Option in Administration to Cañada.

Contact Ricardo Flores, floresr@smccd.edu or (650) 306 3399 for additional University Center information.

Schedule of Classes — B/C 29

BIOL 260 HUMAN PHYSIOLOGY

Study of the functions of the major organ systems of the human body. For students in allied health and other related fields. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420, ENGL 100, and MATH 120 or 122. PREREQ: BIOL 110 or 130; CHEM 192 or 410. (CAN BIOL 12) (CAN BIOL SEQ B = BIOL 250 + 260) Transfer: CSU: B2, B3, UC. (IGETC: 5B*)

Hybrid Course(s). See page 65 for more information:

85905	BIOL 260 HYA	MW	11:10-12:25	22-116	Hirzel	5.0
		Mon	1:10-4:00	18-221	Patton	
Includes online instruction:			By Arr	3.3 Hrs/Wk	Online	
83069	BIOL 260 HYB	TTh	11:10-12:25	17-205	Bjerknes	5.0
		Tue	1:10-4:00	18-221		
Includes online instruction:			By Arr	3.3 Hrs/Wk	Online	
90065	BIOL 260 HYC	MW	11:10-12:25	22-116	Hirzel	5.0
		Wed	1:10-4:00	18-221	Patton	
Includes online instruction:			By Arr	3.3 Hrs/Wk	Online	
90790	BIOL 260 HYD	MW	12:45-2:00	20-100	Staff	5.0
		Thu	1:10-4:00	18-221		
Includes online instruction:			By Arr	3.3 Hrs/Wk	Online	
<i>Evening and/or Weekend courses(s)</i>						
89928	BIOL 260 LA	Thu	7:05-10:10	18-319	Kelley	5.0
		Sat	8:30-3:05	18-221		
90667	BIOL 260 LB	MonTue	4:30-5:50	17-205	Cooper	5.0
		MonTue	6:10-9:15	18-221		

BIOL 310 NUTRITION

Introduction to nutrient functions, structures and food sources; health consequences of nutrient deficiencies and excesses; related chronic diseases; interrelationships of diet to body's metabolism. Emphasis is placed on applying information to personal life. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, ENGL 836 or ESL 400, and MATH 110 or 111. (CAN FCS 2) Transfer: CSU: E1, UC.

80891	BIOL 310 AA	TTh	8:10-9:25	17-207	Staff	3.0
<i>Evening and/or Weekend courses(s)</i>						
80892	BIOL 310 LA	Wed	6:00-9:05	17-207	Staff	3.0

BUSINESS

(See also courses in Management and Real Estate)

BUS. 100 SURVEY OF BUSINESS

Introduction to the American business practices in the global environment including economics, ethics, entrepreneurship, organizational development, management, customer/enterprise relations, information management, accounting, securities, and financial institutions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

80894	BUS. 100 AA	MW	8:10-9:25	13-217	Trugman	3.0
91506	BUS. 100 AB	TTh	8:10-9:25	13-213	Trugman	3.0

Telecourse:

86838	BUS. 100 TVH	See pages 62-63	TV	McGlasson	3.0	
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Orientation meeting is held at College of San Mateo.

BUS. 101 HUMAN RELATIONS IN BUSINESS

Learn how to improve interpersonal relations within an organizational context and how to manage today's diverse workforce in a constantly changing work environment. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

80896	BUS. 101 LX	Tue	6:30-9:30	13-116	Thiele	3.0
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BUS. 103 INTRODUCTION TO BUSINESS INFORMATION SYSTEMS

Overview of business information systems including hardware, software, flow-charting, and programming in Visual Basic. Introductory units on software packages (spreadsheet, word processing, and database) used in business are included. Designed to meet the requirements of the business transfer major. Two hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

90868	BUS. 103 AA	Fri	8:10-11:00	13-217	Trugman	3.0
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Evening and/or Weekend courses(s)

80898	BUS. 103 LA	Wed	6:30-9:35	13-214	Trugman	3.0
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BUS. 103 has a non-refundable materials charge of \$6.

BUS. 128 CORPORATE MEETING AND EVENT PLANNING

Planning, costing, and managing corporate group meetings, conferences, and special events. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

91610	BUS. 128 LA	Mon	6:30-9:45	13-214	Finn	3.0
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BUS. 150 SMALL BUSINESS MANAGEMENT

Introduction to the methods used for starting and managing a small business. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BUS. 100 or previous business experience. Transfer: CSU.

Telecourse:

86839	BUS. 150 TVH	See pages 62-63	TV	VonBleichert	3.0	
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Orientation meeting is held at College of San Mateo.

BUS. 395 GETTING STARTED IN BUSINESS

Designed to assist in starting a new business or growing a current business faster, in evaluating a business idea, and in organizing a business by studying important business principles developed by international business consultants. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

89494	BUS. 395 LA	Tue	6:30-9:30	13-13	Genevro	1.0	8/19-9/23
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BUS. 396 DEVELOPING A BUSINESS PLAN

Learn how to design, develop, and implement the most important tool for a successful business—the business plan. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

89495	BUS. 396 LA	Tue	6:30-9:30	13-13	Genevro	1.0	9/30-11/4
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BUS. 397 DEVELOPING TOOLS TO CREATE A MARKETING PLAN

Learn about marketing and advertising tools, including the Internet, and get ready to start your own business. Here you talk to entrepreneurs, identify your target customers and position your company for success. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

86064	BUS. 397 LA	Tue	6:30-9:30	13-13	Fraser	1.0	11/11-12/16
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CAREER AND PERSONAL DEVELOPMENT

CRER 137 LIFE AND CAREER PLANNING

Exploration of career and personal interests, skills, values and career alternatives. Development of job search techniques: resumes, cover letters, and interview skills. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: E1.

81006	CRER 137 AA	TTh	9:45-11:00	9-106	Sammut	3.0
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Evening and/or Weekend courses(s)

81007	CRER 137 LA	Thu	6:30-9:35	17-103	Olesen	3.0
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CRER 300 INTRODUCTION TO SCHOLARSHIPS

Students learn how to research scholarships at the local, state and national levels; how to prepare and apply for scholarships; and how to develop effective personal statements. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

90276	CRER 300 LA	Wed	6:30-9:30	9-106	Sohrabi	1.5	10/15-12/17
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30 Schedule of Classes — C

CRER 401 COLLEGE SUCCESS

Information regarding college policies, degrees, transfer requirements, programs/services and improvement in study skills. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

To enroll in CRER 401 see also page 42, Crossing Borders Learning Communities: HUM. 680CA

81009	CRER 401 AB	Tue	12:45-1:35	17-109	Olesen	1.0	
<i>First Year Experience course(s) (see page 11 of printed schedule of classes):</i>							
91529	CRER 401 FL1	Wed	11:10-12:00	3-104	Darafshi	1.0	
<i>CRER 401 FL1 is linked with CRN 81531, READ 826 FL1. When you enroll in a linked section you must enroll in the companion course.</i>							
<i>First Year Experience course(s) (see page 11 of printed schedule of classes):</i>							
91533	CRER 401 FL2	Wed	12:10-1:00	9-106	Ramey	1.0	
<i>CRER 401 FL2 is linked with CRN 83242, ESL 843 FL2. When you enroll in a linked section you must enroll in the companion course.</i>							
<i>First Year Experience course(s) (see page 11 of printed schedule of classes):</i>							
91534	CRER 401 FL4	Wed	12:10-1:00	3-104	Sammot	1.0	8/20-12/10
<i>CRER 401 FL4 is linked with CRN 81179, ENGL 826 FL4. When you enroll in a linked section you must enroll in the companion course.</i>							
<i>Hybrid Course(s). See page 65 for more information:</i>							
90043	CRER 401 HYH	Sat	9:00-5:00	13-106	Olesen	1.0	9/13-9/13
<i>Includes online instruction: By Arr 0.8 Hrs/Wk Online 9/13-12/11</i>							

CRER 407 EXPLORING CAREERS, MAJORS AND TRANSFER

Engage in your own career development and become an active participant in planning your educational goals. Learn valuable resources and tools to help with career, major and transfer choices. Assess interests and skills, explore college majors, and research 4-year institutions. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

90808	CRER 407 AA	Thu	12:45-1:35	17-109	Mahood	1.0	
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CRER 430 CAREER ASSESSMENT

Designed to help individuals define career alternatives. Vocational interest, skills, and values instruments are given and results interpreted. A minimum of 24 hours of "by arrangement" testing, research, and counseling are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

81017	CRER 430 AA	By Arrangement	13-5	Olesen	0.5		
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CRER 680CA CROSSING BORDERS

Designed to provide weekly opportunities for all of the "Crossing Borders" Learning Communities to become more deeply engaged with their learning. All of the students, faculty and counselors who are enrolled in "Crossing Borders" will join together to view films, to participate in and watch panel discussions, to read and discuss common texts, and other activities. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

CRER 680 see page 42, Crossing Borders Learning Communities: HUM. 680CA

CRER 680CB MATH SUCCESS

Information regarding college policies, degrees, transfer requirements, programs/services, and improvement in math study skills. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

To enroll in CRER 680 see also page 42, Crossing Borders Learning Communities: HUM. 680CA BL3

<i>First Year Experience course(s) (see page 11 of printed schedule of classes):</i>							
91629	CRER 680CB FL3	Wed	11:10-12:00	9-106	Stoner-Brito	1.0	
<i>CRER 680CB FL3 is linked with CRN 81353, MATH 111 FL3. When you enroll in a linked section you must enroll in the companion course.</i>							

CHEMISTRY

CHEM 192 ELEMENTARY CHEMISTRY

Comprehensive introductory chemistry course covering basic concepts, theories and laws with emphasis on reasoning and problem solving skills. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or satisfactory score on District math placement test

and other measures as appropriate that indicate proficiency in Elementary Algebra. Transfer: CSU, UC*.

80975	CHEM 192 AA	MW	9:45-11:00	17-203	Staff	4.0	
		MW	11:10-12:25	18-305			

CHEM 192 has a non-refundable materials charge of \$3.

CHEM 210 GENERAL CHEMISTRY I

Discussion of fundamental concepts, principles and laws that describe the chemistry of solids, liquids, gases and solutions including atomic and molecular structures, bonding, molecular geometry, stoichiometry and thermochemistry with emphasis on critical thinking and problem solving skills. CHEM 192 is recommended. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 123, or satisfactory score on District math placement test and other measures as appropriate that indicate proficiency in Intermediate Algebra. (CAN CHEM 2) (CAN CHEM SEQ A = CHEM 210 + 220) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

83314	CHEM 210 AB	TTh	9:45-11:00	17-103	Medina	5.0	
		TTh	11:10-2:00	18-305			

CHEM 210 has a non-refundable materials charge of \$3.

CHEM 234 ORGANIC CHEMISTRY I

Introduction to the structure, reactivity, reaction mechanisms, stereochemistry and spectroscopy of representative organic compounds. Recommended to be taken concurrently with CHEM 237. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: CHEM 220 or equivalent. Transfer: CSU: B1, UC. (IGETC: 5A)

89993	CHEM 234 AA	TTh	9:45-11:00	21-100	Pattanayak	3.0	
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CHEM 237 ORGANIC CHEMISTRY LABORATORY I

Organic chemistry laboratory to accompany CHEM 234. Introduction of the basic techniques of synthesis, separation, purification and spectroscopic analysis. Recommended to be taken concurrently with CHEM 234. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: CHEM 234. Transfer: CSU: B1, B3, UC. (IGETC: 5A*)

89994	CHEM 237 AA	TTh	11:10-2:00	18-311	Pattanayak	2.0	
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CHEM 237 has a non-refundable materials charge of \$3.

CHEM 410 CHEMISTRY FOR HEALTH SCIENCES

A survey of basic concepts in general, organic and biological chemistry relevant to the allied science programs. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or equivalent. Transfer: CSU: B1, B3.

90031	CHEM 410 AA	MW	8:10-9:25	17-207	Pattanayak	4.0	
		MW	9:45-11:00	18-305			

Evening and/or Weekend courses(s)

89926	CHEM 410 LA	Mon	6:30-9:45	17-207	Bhatia	4.0	
		Wed	6:30-9:35	18-305			

CHEM 410 has a non-refundable materials charge of \$3.

COMPUTER BUSINESS OFFICE TECHNOLOGY

(Previously listed under Business/Office Technology)

Para cursos de CBOT en Español, véa el final de esta sección.

CBOT 415 BEGINNING COMPUTER KEYBOARDING

This course is an overview of correct keyboarding techniques using the alphabetic and numeric keys on the computer. Computer software is used to aid in developing a minimum of 20 words per minute. Two hours of lab per week are required. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

85130	CBOT 415 AX	TTh	8:10-9:25	13-217	Finn	1.5	8/19-10/16
85131	CBOT 415 BX	TTh	8:10-9:25	13-217	Finn	1.5	10/21-12/18

Evening and/or Weekend courses(s)

85147	CBOT 415 LX	Mon	6:30-9:45	13-217	Jung	1.5	10/20-12/15
<i>Online course: For further information contact instructor at finn@smccd.edu</i>							
91613	CBOT 415 OLH	By Arrangement		Online	Finn	1.5	

CBOT 415 has a non-refundable materials charge of \$4.

Schedule of Classes — C 31

CBOT 417 SKILL BUILDING

Individualized, self-paced instruction to improve accuracy and develop keyboarding (typing) speed. May be repeated for credit up to 3 units. Two hours of lab per week are required per 1.5 units. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 415. Transfer: CSU.

85136	CBOT 417 AX	TTh	8:10-9:25	13-217	Finn	1.5	8/19-10/16
85137	CBOT 417 BX	TTh	8:10-9:25	13-217	Finn	1.5	10/21-12/18

Evening and/or Weekend courses(s)

85149	CBOT 417 LX	Mon	6:30-9:45	13-217	Jung	1.5	10/20-12/15
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CBOT 417 has a non-refundable materials charge of \$4-\$6.

CBOT 430 COMPUTER APPLICATIONS, PART I

Introduction to the use of personal computers including the basic features of Windows, word processing, and presentation graphics using Microsoft Office. CBOT 415 is recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

80937	CBOT 430 AB	MW	9:45-11:00	13-217	Jung	1.5	8/18-10/13
80938	CBOT 430 AC	TTh	9:45-11:00	13-217	Finn	1.5	8/19-10/16

Evening and/or Weekend courses(s)

80940	CBOT 430 LA	Tue	6:30-9:30	13-213	Thiele	1.5	8/19-10/14
84710	CBOT 430 WAH	Sat	8:45-2:00	13-217	Clark	1.5	9/6-10/4

CBOT 430 has a non-refundable materials charge of \$4.

CBOT 431 COMPUTER APPLICATIONS, PART II

Includes the basic features of spreadsheets, database applications, and methods of integration using Microsoft Office. CBOT 430 is recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

80944	CBOT 431 AB	MW	9:45-11:00	13-217	Jung	1.5	10/15-12/10
80945	CBOT 431 AC	TTh	9:45-11:00	13-217	Finn	1.5	10/21-12/18

Evening and/or Weekend courses(s)

80947	CBOT 431 LA	Tue	6:30-9:30	13-213	Thiele	1.5	10/21-12/16
90815	CBOT 431 WAH	Sat	8:45-2:00	13-217	Clark	1.5	10/11-11/15

CBOT 431 has a non-refundable materials charge of \$4.

CBOT 435 SPREADSHEETS

Students use Excel to plan and build worksheets using formulas and functions to solve business problems. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

84712	CBOT 435 LA	Wed	6:30-9:35	13-217	Finn	3.0	
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CBOT 435 has a non-refundable materials charge of \$6.

CBOT 439 MANAGING BUSINESS DOCUMENTS

Learn to create, format, and manage professional-looking business documents using a word processing program. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 415. Transfer: CSU.

Evening and/or Weekend courses(s)

89036	CBOT 439 LA	Tue	6:30-9:30	13-217	Jung	1.5	8/19-10/14
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CBOT 439 has a non-refundable materials charge of \$4.

CBOT 448 USING MICROSOFT WINDOWS

Windows operating system features, programs and file management. Course includes how to manage files and folders, maintain the computer, manage hardware, and customize Windows. May be repeated once for credit. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

85238	CBOT 448 LA	Mon	6:30-9:45	13-217	Jung	1.5	8/18-10/13
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CBOT 448 has a non-refundable materials charge of \$4.

CBOT 457 PRESENTATION SOFTWARE: POWERPOINT

Intermediate features of PowerPoint, including importing and exporting data, drawing, linking and embedding objects, and using color. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 430. Transfer: CSU.

Evening and/or Weekend courses(s)

87294	CBOT 457 LA	Tue	6:30-9:30	13-217	Jung	1.5	10/21-12/16
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CBOT 457 has a non-refundable materials charge of \$4.

CBOT 472 BEGINNING WORD PROCESSING

Covers the basic Word skills of creating and editing a document; formatting characters and paragraphs; use of AutoComplete, Autocorrect, AutoText, and the Thesaurus as writing tools; Tabs and tabbed columns to align text; different methods of moving and copying text, and review or change text; and character and paragraph formatting using the Find and Replace features. Two hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

89037	CBOT 472 LA	Wed	6:30-9:40	13-213	Jung	1.5	8/20-10/8
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CBOT 472 has a non-refundable materials charge of \$4.

CBOT 474 INTERMEDIATE WORD PROCESSING

Covers the Intermediate Word skills of changing margins and setting print options; printing envelopes and labels; inserting soft, hard, section breaks, page numbers, and header and footers; creating, modifying, and applying styles, themes; use, create, and modify templates; creating, editing and formatting tables and multiple columns; and mail merge. Two hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 472. Transfer: CSU.

Evening and/or Weekend courses(s)

90819	CBOT 474 LA	Wed	6:30-9:30	13-213	Jung	1.5	10/15-12/17
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CBOT 474 has a non-refundable materials charge of \$4.

EN ESPAÑOL

CBOT 435 EXCEL PARA WINDOWS

Estudiantes usan Excel de Microsoft para planear y construir hojas de trabajo, usando formulas y funciones para resolver problemas de negocios. Dos horas de clase a su elección por unidad es requerido. Registración abierta. RECOMENDACION: Elegibilidad para LECTURA 836 y INGLES 836 o 400. Transferible a CSU.

Curso dado en el Centro Menlo Park

90235	CBOT 435 MSH	Tue	6:30-9:30	MPCL1	Clark	3.0	
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CBOT 435 tiene una cuota para materiales de \$6.

COMPUTER INFORMATION SCIENCE

(See also Engineering)

CIS 118, 119 INTRODUCTION TO OBJECT ORIENTED PROGRAM DESIGN, OPEN COMPUTER LAB I

Introduction to object-oriented computer programming for computer science majors (CSO) and computer professionals. Topics include computer hardware and operating systems, problem solving techniques, object-oriented program design, program coding, testing and implementation, documentation; issues and techniques. Students explore algorithm development, data types, flow of control, classes, objects, and event-driven programming. May be repeated once for credit. RECOMMENDED: Eligibility for READ 420, ENGL 100, and MATH 110 or 111. COREQ: Concurrent enrollment in CIS 119, Open Computer Lab. Transfer: CSU, UC.

88838	CIS 118 AA	TTh	2:10-3:25	22-118	Iverson	3.0	
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Online course: For further information go to www.smccd.net/accounts/iverson

88839	CIS 119 OLH	By Arrangement	Online	Iverson	1.0		
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CIS 284, 285 PROGRAMMING METHODS I: JAVA, OPEN COMPUTER LAB I: JAVA

Introduction to computer science and software engineering for computer science majors (CS1) and computer professionals. A systematic approach to the design, construction, and management of computer programs, emphasizing object-oriented design and programming documentation, testing and debugging techniques. Course includes introduction to basic data structures and computer ethics. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: CIS 118/119 or equivalent, and MATH 120 or equivalent. COREQ: Concurrent enrollment in CIS 285, Open Computer Lab I: Java. Transfer: CSU, UC.

Evening and/or Weekend courses(s)

89089	CIS 284 LA	TTh	4:35-5:50	22-118	Iverson	3.0	
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Online course: For further information go to www.smccd.net/accounts/iverson

89090	CIS 285 OLH	By Arrangement	Online	Iverson	1.0		
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32 Schedule of Classes — C/D/E

COOPERATIVE EDUCATION

COOP 670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units including Cooperative Education/Work Experience and a job or volunteer work site. Transfer: CSU.

COOP 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

80994	COOP 670 AA	Tue	2:30-3:30	13-116	Nicholls	1.0-4.0	8/19-9/2
80995	COOP 670 AB	Thu	2:30-3:30	13-116	Nicholls	1.0-4.0	8/21-9/4
80999	COOP 670 LA	Wed	5:25-6:25	13-116	Graham	1.0-4.0	8/20-9/3
81000	COOP 670 LB	Mon	5:25-6:25	13-116	Nicholls	1.0-4.0	8/18-9/8
<i>Evening and/or Weekend courses(s)</i>							
84678	COOP 670 WAH Sat		8:00-8:55	13-17	Nicholls	1.0-4.0	8/23-9/13

DEVELOPMENTAL LEARNING SKILLS

(See also courses under Adaptive Physical Education)

The Disabled Student Program Services Center offers services to eligible students with disabilities; these services may include test taking accommodation, notetakers, pre-registration advising, disabled student parking, readers, scribes, recording for the blind book ordering and learning disability referrals and intakes. The program is designed to provide individual assistance to students with disabilities; this includes appropriate academic accommodations.

Developmental Learning Skills classes are designed for students interested in determining their unique learning profile and the characteristics of learning disabilities. DSKL 811 consists of an individualized series of appointments whereby a comprehensive battery of assessment tests are administered individually to students. Upon eligibility, students may receive specialized tutoring, and learn about self-advocacy skills, time-management, test taking accommodation and adaptive technology instruction as well as other services. For more information, please visit the DSPS Center in Bldg. 5, Room 207, or call (650) 306-3259 TDD: (650) 306-3161.

DSKL 810 DEVELOPMENTAL LEARNING SKILLS

Individual/small group instruction in perceptual, memory, conceptual, language skills, and self-advocacy skills. Verifiable learning disability is recommended. Eight by arrangement hours of lab per semester are required. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

90290	DSKL 810 AA	Mon	12:10-1:00	TBA	Clusin	0.5	8/18-10/13
88833	DSKL 810 AC	Mon	12:10-1:00	TBA	Clusin	0.5	10/20-12/18

DSKL 811 SPECIFIC LEARNING SKILLS ASSESSMENT

As assessment battery to determine learning styles and academic skill levels. Student develops an individual learning strategies plan. Twenty four by arrangement hours of lab are required per semester. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

81057	DSKL 811 AA	By Arrangement	5-207A	Streifer	0.5		
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DSKL 813 DEVELOPMENTAL READING AND THINKING

Primarily for the students in Learning Disabilities Program, small group instruction in reading and thinking skills. Verifiable learning disability is recommended. Twenty four by arrangement hours of lab are required per semester. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

89613	DSKL 813 AA	TTh	10:10-11:00	TBA	Clusin	0.5-2.0	9/4-12/11
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DSKL 814 DEVELOPMENTAL WRITING

Primarily for students in learning disability program, small group and classroom activities designed to assist students in writing skills. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

90297	DSKL 814 AA	MW	10:10-11:00	TBA	Clusin	0.5-2.0	9/4-12/10
		Mon	11:10-12:00	TBA			9/4-12/10
		Wed	9:10-10:00	TBA			9/4-12/10

DSKL 816 TUTORING

Special assistance is provided to help students succeed in mainstream college-level classes. Designed primarily for students in the Learning Disabilities Program. Verifiable learning disability is recommended. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

89662	DSKL 816 AA	TTh	11:10-2:00	TBA	Clusin	0.5-2.0	
90690	DSKL 816 AB	Mon	1:10-3:00	TBA	Clusin	0.5-2.0	
		Wed	11:10-2:00	TBA			

DRAMA

(See Theater Arts)

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

Contingent upon funding, ECE. students will receive free bilingual support funded by PreSchool For All.

Para cursos de ECE. en Español, véa el final de esta sección.

ECE. 191 CHILDREN'S LITERATURE (PREVIOUSLY LIT. 191)

A survey course that examines the following genres within children's literature: Traditional (folklore, myths, fables, epics, legends, fairytales), picture books, modern fantasy, and science fiction. Included are guides for selecting quality literature and literacy experiences for children (infancy to adolescence). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

91498	ECE. 191 AA	Wed	4:10-7:00	22-114	Hock	3.0	
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ECE. 201 CHILD DEVELOPMENT

Overview of growth from birth to adolescence including physical, cognitive, language, emotional, and social aspects of development; a practical application of theory is emphasized. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU; DSI, UC. (IGETC: 4)

81100	ECE. 201 AA	TTh	9:45-11:00	22-114	Dilko	3.0	
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Evening and/or Weekend courses(s)

87250	ECE. 201 LA	Wed	7:05-10:10	22-114	Sell	3.0	
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ECE. 210 EARLY CHILDHOOD EDUCATION PRINCIPLES

Historical perspective, nature, and goals of early childhood education. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

81102	ECE. 210 AA	MW	9:45-11:00	13-216	Goines	3.0	
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ECE. 211 EARLY CHILDHOOD EDUCATION CURRICULUM

The development of goals and objectives to manage learning environments and their social implications for children are covered. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

87251	ECE. 211 AA	Tue	4:10-7:00	22-116	Goines	3.0	
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Menlo Park Center course(s)

85112	ECE. 211 MPH	Thu	6:30-9:35	MPLR1	Sweeney-Keplinger	3.0	
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ECE. 212 CHILD, FAMILY, AND COMMUNITY

An overview of contemporary family and community issues influencing childhood. The course focuses on the socialization process including cultural, and ethnic diversity, parenting styles, gender roles and the role of the community. Community resources are included. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU; DSI, UC. (IGETC: 4)

87252	ECE. 212 AA	MW	11:10-12:25	13-216	Goines	3.0	
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Evening and/or Weekend courses(s)

84142	ECE. 212 LA	Tue	7:05-10:00	22-116	Goines	3.0	
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ECE. 225 INFANT/TODDLER ENVIRONMENTS

An overview of appropriate environments for infants and toddlers; includes Accreditation guidelines as established by the National Association for the Education of Young Children. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

90300	ECE. 225 AA	TTh	11:10-12:25	22-114	Dilko	3.0	
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Schedule of Classes — E 33

ECE. 230 CREATIVE ACTIVITIES FOR THE YOUNG CHILD

Practical skills in presenting activities to young children. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

88632 ECE. 230 AA Mon 3:50-6:50 22-114 Lawrence 3.0

ECE. 241 EARLY CHILDHOOD EDUCATION ADMINISTRATION: HUMAN RELATIONS

Human relations aspects of early childhood education as a business and the social, political, and economic implications for care providers and parents. Twelve units in ECE recommended prior to taking this course. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

85955 ECE. 241 WAH Sat 9:00-5:00 13-114 Patterson 3.0
Meeting dates are: 8/23-9/6, 10/4 & 25, 11/15 and 12/6.

ECE. 260 CHILDREN WITH SPECIAL NEEDS

Issues related to children with special needs (focus on physical, sensory, communicative, and behavioral disabilities) with emphasis on the inclusion of these children in ECE/Child Development environments and classrooms. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

88164 ECE. 260 LA Thu 7:05-10:10 22-114 Roberts 3.0

ECE. 262 INTRODUCTION TO FAMILY SUPPORT: BUILDING RESPECTFUL PARTNERSHIPS (ALSO HMSV 262)

Outlines Family Support Program principles and provides knowledge and skills for working with and supporting families. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Menlo Park Center course(s)

90648 ECE. 262 PFH Wed 7:05-10:10 MPLR1 Nalls 3.0

ECE. 313 HEALTH AND SAFETY FOR YOUNG CHILDREN

Overview of health practices and safety regulations for licensed child care settings. Topics include infectious disease prevention, establishing safe environments for young children, emergency and disaster preparedness, and community resources. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Menlo Park Center course(s)

89066 ECE. 313 MPH Tue 4:10-7:00 MPLR1 Holtzman 3.0

ECE. 331 THE TEACHING EXPERIENCE

Overview of the teaching profession and implications for educating young children. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

Evening and/or Weekend courses(s)

90828 ECE. 331 WAH Sat 8:30-5:00 22-114 Mannheimer 1.0 10/11 & 25

ECE. 333 OBSERVATIONAL SKILLS

Overview of methods and in-depth practice of observational skills in ECE/CD settings. Students experience the observation of children, teachers, and programs using the following tools: Desired Results and Environmental Rating Scale, CA Dept. of Education, and NAEYC Accreditation Self Study. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

90305 ECE. 333 LA Mon 6:55-10:10 22-116 Lukas 3.0

ECE. 335 HANDLING BEHAVIOR

Learn how to handle children's behavior in a positive way. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

84145 ECE. 335 AA Thu 4:10-7:00 22-114 Blair 3.0

ECE. 350 ISSUES IN EARLY CHILDHOOD EDUCATION: MENTAL DEVELOPMENT AND PROBLEM SOLVING

Examines children's problem-solving skills and mental development from four perspectives, including curriculum implications: Piaget (High/Scope); Montessori (same); Vygotsky (constructivist); and Malaguzzi (Reggio Emilia). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

90843 ECE. 350 WAH Sat 8:30-5:00 22-114 Blair 1.0 12/6-12/13

ECE. 366 PRACTICUM IN EARLY CHILDHOOD EDUCATION (ALSO HMSV 366)

Supervised Field Experience on methods and principles of teaching in early childhood classrooms. Six by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: 12 units of ECE., approved sites only. Transfer: CSU.

Evening and/or Weekend courses(s)

90844 ECE. 366 LB Tue 7:10-10:00 13-216 Davis 3.0

Meeting dates are: 8/26, 9/16, 10/14 & 28, 11/18 and 12/9.

87249 ECE. 366 WAH Sat 9:00-3:00 13-113 Dilko 3.0

Meeting dates are: 8/23, 10/11 and 12/6.

ECE. 670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units including Cooperative Education/Work Experience and a job or volunteer work site. Transfer: CSU.

ECE. 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

88620 ECE. 670 LA Mon 5:25-6:25 13-116 Nicholls 1.0-4.0 8/18-9/8

89359 ECE. 670 LB Wed 5:25-6:25 13-116 Graham 1.0-4.0 8/20-9/3

Evening and/or Weekend courses(s)

88429 ECE. 670 WAH Sat 8:00-8:55 13-17 Nicholls 1.0-4.0 8/23-9/13

EN ESPAÑOL

ECE. 201 EL DESAROLLO DEL NIÑO

El enfoque de este curso es el crecimiento y el desarrollo del niño desde el nacimiento hasta la adolescencia incluyendo los aspectos físicos, cognoscitivos, emocionales, sociales y del lenguaje. Se acentúa la aplicación práctica de la teoría. RECOMENDACION: Aptitud para LECTURA 802 o 836, e INGLES 836 o ESL 400.

Curso(s) de noche o de fin de semana

89060 ECE. 201 LS Mon 6:55-10:10 22-114 Lawrence 3.0

ECE. 211 PROGRAMA DE ESTUDIOS PARA LA EDUCACIÓN INFANTIL

El desarrollo de metas y objetivos para administrar ambientes de aprendizaje y las consecuencias sociales en los niños son también tratadas en esta clase. RECOMENDACION: Aptitud para LECTURA 802 o 836, e INGLES 836 o ESL 400.

Curso(s) de noche o de fin de semana

89476 ECE. 211 WSH Sat 9:00-5:00 22-114 Lawrence 3.0 8/23-10/4

ECE. 212 EL NIÑO, LA FAMILIA, Y LA COMUNIDAD

Factores familiares contemporáneos que influyen a los niños de mediana edad, estilos de vida, factores contemporáneos que influyen a la comunidad, modos de criar a los niños y sus repercusiones sociales, políticas y económicas. RECOMENDACION: Aptitud para LECTURA 836 e INGLES 836 o ESL 400.

Curso(s) de noche o de fin de semana

89061 ECE. 212 LS Thu 6:00-9:05 22-116 Palma 3.0

ECE. 262 INTRODUCCION AL APOYO FAMILIAR

Este curso trata sobre los principios del Programa de Apoyo Familiar y ofrece al alumno el conocimiento y las destrezas necesarias para trabajar con las familias y para darles apoyo. RECOMENDACION: Elegibilidad para Lectura 836, e Ingles 836 o ESL 400. Transferible a: CSU.

Curso(s) de noche o de fin de semana

90637 ECE. 262 PSE Tue 7:05-10:00 22-114 Bravo 3.0

ECE. 335 EL CONTROL Y MANEJO DEL COMPORTAMIENTO

Aprenda el control y el manejo del comportamiento de los niños en una manera positiva. RECOMENDACION: Elegibilidad para Lectura 836, e Ingles 836 o ESL 400.

Curso(s) de noche dado en Our Second Home en Daly City:

88167 ECE. 335 LSH Wed 6:00-9:05 OSH Baxter 3.0

34 Schedule of Classes — E

ECONOMICS

ECON 100 PRINCIPLES OF MACRO ECONOMICS

A broad overview and analysis of the American economy and its effect on social, political, and cultural environments. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ECON 2) Transfer: CSU: DSI, UC. (IGETC: 4)

83088	ECON 100 AA	MW	11:10-12:25	13-116	Roscelli	3.0
81146	ECON 100 AB	Fri	8:10-11:00	13-116	Hirmina	3.0

Evening and/or Weekend courses(s)

86070	ECON 100 LA	Wed	6:30-9:35	13-116	Digneo	3.0
Online course: For further information contact instructor at williamsmichelle@smccd.edu						
90948	ECON 100 OLH	By Arrangement		Online	Williams	3.0

ECON 102 PRINCIPLES OF MICRO ECONOMICS

Overview of the concepts of supply and demand. Pricing and output decisions under competitive, imperfectly competitive, and monopolistic markets are discussed. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN ECON 4) Transfer: CSU: DSI, UC. (IGETC: 4)

81147	ECON 102 AA	TTh	12:45-2:00	13-116	Roscelli	3.0
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Evening and/or Weekend courses(s)

81148	ECON 102 LA	Mon	6:30-9:45	13-116	Hirmina	3.0
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ENGINEERING

NEW 3D Spatial Visualization Course helps you succeed in this field. See Multimedia for MART 680CG.

(See also Computer Information Science)

ENGR 240 ENGINEERING DYNAMICS

Vector treatment of kinematics and kinetics of particles, systems of particles and rigid bodies. Methods of force-inertia, work-energy, and impulse-momentum. Vibrations and time response. Applications to one- and two-dimensional engineering problems. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ENGR 230. Transfer: CSU, UC.

88853	ENGR 240 AX	Tue	11:10-2:00	16-106	Enriquez	3.0
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Online Course:

90573	ENGR 240 OXH	By Arrangement		Online	Enriquez	3.0
Mandatory Orientation Meeting: Mon., 8/18, 5:05-5:55 p.m., Bldg. 16, Room 110.						

Recommended Sequence of Classes for Engineering Majors

	Fall Semester	Spring Semester
Year 1	Math 251	Math 252
	Chem 210	Phys 250
	Engr 210	Chem 220
	CIS 118/119	Engr 100
		CIS 250/251
Year 2	Math 270	Math 253
	Math 275	Engr 230
	Phys 260	Engr 260/261
	Engr 270	Phys 270

If students register for courses in this sequence there will be no conflicts of schedule.

In addition to these Science/Engineering courses, students should take other General Education courses to complete the AS and/or transfer requirements.

ENGR 270 MATERIALS SCIENCE

Application of basic principles of chemistry and physics to the engineering properties of materials. Special emphasis is given to the relationship between microstructure and the properties of metals, polymers, ceramics, and semiconducting materials. (PHYS 250 is recommended prior to taking this course). One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 251 and CHEM 210. (CAN ENGR 4) Transfer: CSU, UC.

84340	ENGR 270 AA	MW	11:10-12:00	16-106	Enriquez	3.0
		Thu	11:10-2:00	16-106		

ENGR 410 COMPUTER-AIDED GRAPHICS

Basic principles of engineering graphics and computer-aided design (CAD) with applications in engineering graphics, technical drawing, two-dimensional construction and solid modeling. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112. Transfer: CSU, UC*.

91528	ENGR 410 AA	MW	2:10-5:00	16-110	Enriquez	2.0	8/18-10/13
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ENGR 410 has a non-refundable materials charge of \$4.

ENGR 413 DESIGNING WITH CAD

Basic principles of descriptive geometry, graphics, computer-aided design, parametric solid modeling, and their applications in the engineering design process. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ENGR 410. Transfer: CSU, UC*.

91531	ENGR 413 AA	MW	2:10-5:00	16-110	Enriquez	2.0	10/15-12/10
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ENGR 413 has a non-refundable materials charge of \$4.

ENGLISH, LITERATURE AND READING

(See also Learning Center, and English as a Second Language)

IMPORTANT ENROLLMENT INFORMATION

The San Mateo County Community College District has established a procedure for enforcing the prerequisites for English 836, Writing Development and English 100, Reading and Composition, English 110, Literature and Composition, and English 165, Advanced Composition via a computerized prerequisite checking system. If you have not met the stated prerequisite for ENGL 836, ENGL 100, ENGL 110, or ENGL 165 you are blocked from enrolling in the course. If you believe you have met the prerequisite, review the information on the College Web site: www.canadacollege.edu/admissions/prereqs.html. You may also contact the Cañada College Counseling Office, phone 650 306-3452, Building 5, Room 204 for assistance. Please note that ALL prerequisites, in addition to those for English 836, 100, 110, 165 continue to be enforced.

A Cañada College English Placement Test or ESL Placement Test is required for enrollment in English and English for non-native speakers (ESL) courses. For more information about circumstances that may exempt a student from the placement test requirements see the section under Matriculation and Placement Test information.

ENGLISH

ENGL 100 READING AND COMPOSITION

Freshman Composition, reading primarily non-fiction materials and writing in the argumentative and expository forms, gives students the writing and reading skills they need to succeed in college courses. One by arrangement hour of lab per week is required. PREREQ: ENGL 836 or ESL 400 OR eligibility for ENGL 100 on approved college English Placement Test and other measures as necessary AND READ 836 with Credit or a grade of C or better OR eligibility for 400-level Reading courses on approved college Reading Placement Test and other measures as necessary. (CAN ENGL 2) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A2, UC. (IGETC: 1A)

81150	ENGL 100 AA	MW	8:10-9:25	13-213	Gangel	3.0
81151	ENGL 100 AB	TTh	8:10-9:25	13-214	Griffin	3.0
81152	ENGL 100 AC	MW	9:45-11:00	13-112	Harrison	3.0
81153	ENGL 100 AD	TTh	9:45-11:00	13-214	Palmer	3.0
81154	ENGL 100 AE	MW	11:10-12:25	13-213	Clay	3.0
84758	ENGL 100 AF	MW	11:10-12:25	22-114	Palmer	3.0
81155	ENGL 100 AG	MW	12:45-2:00	13-112	Griffin	3.0
81157	ENGL 100 AH	MW	2:10-3:25	13-112	Stamatescu	3.0
90721	ENGL 100 AI	TTh	12:45-2:00	13-112	Palmer	3.0
91417	ENGL 100 AJ	Fri	9:00-12:10	13-112	Gangel	3.0

<i>Evening and/or Weekend courses(s)</i>					
84211	ENGL 100 LA	Mon	6:00-9:15	13-112	Compean 3.0
81159	ENGL 100 LB	Wed	6:00-9:05	13-112	Stamatescu 3.0

ENGL 100 has a non-refundable materials charge of \$3.

ENGL 110 COMPOSITION, LITERATURE, AND CRITICAL THINKING

In this course students read and analyze works of fiction, poetry, and drama and write critical expository essays which demonstrate skills in analysis and critical thinking. One by arrangement hour of lab per week is required. PREREQ: ENGL 100. (CAN ENGL 4) (CAN ENGL SEQ A = ENGL 100 + 110) Transfer: CSU: A3, C2, UC. (IGETC: 1B)

81161	ENGL 110 AA	MW	11:10-12:25	13-114	Gangel 3.0
81162	ENGL 110 AB	MW	8:10-9:25	13-114	Harrison 3.0
81163	ENGL 110 AC	TTh	9:45-11:00	13-210	Clay 3.0
90830	ENGL 110 AD	Fri	9:00-12:10	13-114	Palmer 3.0

<i>Evening and/or Weekend courses(s)</i>					
81166	ENGL 110 LA	Tue	6:00-9:00	13-112	Compean 3.0

ENGL 110 has a non-refundable materials charge of \$3.

ENGL 161 CREATIVE WRITING I

The craft of writing fiction. Emphasis falls upon writing technique and critical ability. PREREQ: ENGL 100. Transfer: CSU: C2, UC.

83078	ENGL 161 AX	MW	12:45-2:00	3-117	Gangel 3.0
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<i>Evening and/or Weekend courses(s)</i>					
81167	ENGL 161 LX	Mon	6:00-9:15	13-111	Nagler 3.0

ENGL 161 has a non-refundable materials charge of \$3.

ENGL 162 CREATIVE WRITING II

An advanced course in the writing of fiction. Emphasis falls upon writing technique and critical ability. PREREQ: ENGL 100. Transfer: CSU, UC.

90636	ENGL 162 AX	MW	12:45-2:00	3-117	Gangel 3.0
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<i>Evening and/or Weekend courses(s)</i>					
83858	ENGL 162 LX	Mon	6:00-9:15	13-111	Nagler 3.0

ENGL 162 has a non-refundable materials charge of \$3.

ENGL 165 ADVANCED COMPOSITION

This is an advanced course in non-fiction writing, emphasizing critical thinking and critical reading skills. One by arrangement hour of lab per week is required. PREREQ: ENGL 100. Transfer: CSU: A3, UC. (IGETC: 1B)

84242	ENGL 165 AA	MW	9:45-11:00	13-213	Gangel 3.0
81168	ENGL 165 AB	TTh	8:10-9:25	13-114	Clay 3.0

<i>Evening and/or Weekend courses(s)</i>					
86037	ENGL 165 LA	Wed	7:05-10:10	3-117	Zimmer 3.0

ENGL 165 has a non-refundable materials charge of \$3.

ENGL 680CA WRITERS ONLINE: E-ZINE

Students work together to create a web-based college magazine that showcases prose, poetry, art, photography, music and digital media compiled, created not only by the students in this class but also by the Cañada community. This course focuses on writing for the web and provides students with the skills to move successfully from print to the non-linear world of the web. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

90837	ENGL 680CAAXTTh	11:10-12:25	13-213	Gangel	3.0
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ENGL 826 BASIC READING/COMPOSITION

This course teaches the requisite skills for subsequent college level writing. One by arrangement hour of lab per week is required. BSL: Open Curriculum. COREQ: Concurrent enrollment in READ 826. Units do not apply toward AA/AS degree.

To enroll in ENGL 826 BL1 see page 42, Crossing Borders Learning Communities: HUM. 680CA BL1

89470	ENGL 826 AC	Fri	8:10-12:00	13-115	Lawson 4.0
90792	ENGL 826 AD	TTh	8:10-10:00	13-112	Lawson 4.0

First Year Experience course(s) (see page 11 of printed schedule of classes):

81179	ENGL 826 FL4	MW	10:10-12:00	3-142	Terzakis 4.0
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ENGL 826 FL4 is linked with CRN 91534, CRER 401 FL4. When you enroll in a linked section you must enroll in the companion course.

<i>Evening and/or Weekend courses(s)</i>					
81182	ENGL 826 LA	MW	6:00-8:05	13-115	Kim 4.0

ENGL 826 has a non-refundable materials charge of \$3.

ENGL 836 WRITING DEVELOPMENT

Learn to plan, organize, compose and revise a college-level essay. Write text-based essays, and develop the ability to express ideas logically with detailed support. Review mechanics, grammar, and MLA documentation style. Develop the composition skills necessary to meet standards for entrance to English 100. Successful completion of BOTH English 836 and Reading 836 is required for entrance into English 100. One by arrangement hour of lab per week is required. PREREQ: Successful completion of ENGL 826 and READ 826, or Eligibility for READ 836, and ENGL 836 or ESL 400 based on scores on approved Cañada College assessment instruments (placement tests with multiple measures assessment), or *successful completion of coursework at other colleges/universities equivalent to ENGL 826 and READ 826.

*Use the Office of Matriculation to approve course work completed at other colleges/universities to meet the prerequisite.

To enroll in ENGL 836 BL2 see page 42, Crossing Borders Learning Communities: HUM. 680CA BL2

To enroll in ENGL 836 BL4 see page 42, Crossing Borders Learning Communities: HUM. 680CA BL4

81169	ENGL 836 AB	TTh	8:10-10:00	3-117	McQuade 4.0
81170	ENGL 836 AC	MW	10:10-12:00	3-117	McQuade 4.0
81171	ENGL 836 AD	TTh	10:10-12:00	3-117	Trugman 4.0
89471	ENGL 836 AE	MW	12:10-2:00	3-142	Kim 4.0
81173	ENGL 836 AF	TTh	12:10-2:00	3-117	Terzakis 4.0
89472	ENGL 836 AG	Fri	8:10-12:00	3-117	Freyberg 4.0

<i>Evening and/or Weekend courses(s)</i>					
81175	ENGL 836 LA	Wed	6:30-10:10	3-104	Bigley 4.0
84774	ENGL 836 LB	Thu	6:00-10:10	13-110	Terzakis 4.0

ENGL 836 has a non-refundable materials charge of \$3.

LITERATURE

(See also Theater Arts, and English)

LIT. 233 SURVEY OF ENGLISH LITERATURE III

Study of major English writers of the 20th century, including Woolf, Eliot, Yeats, and Huxley. Discussions, lectures, writing of critical essays. PREREQ: ENGL 110. Transfer: CSU: C2, UC. (IGETC: 3B)

91583	LIT. 233 AA	TTh	9:45-11:00	3-254	Zimmer 3.0
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LIT. 252 WOMEN WRITERS: MULTICULTURAL PERSPECTIVES

An overview of women writers' literary history followed by an in depth study of selected writers and works. (Fulfills Associate degree Ethnic Studies requirement.) PREREQ: ENGL 100. Transfer: CSU: C2, UC. (IGETC: 3B)

<i>Evening and/or Weekend courses(s)</i>					
91582	LIT. 252 LA	Thu	6:00-9:05	13-117	Eslamieh 3.0

LIT. 372 MYTH AND FOLKLORE OF LA RAZA

Study of the folk literature of Mexican and Mexican American peoples, with special emphasis on their effect on contemporary values. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (Fulfills Associate degree Ethnic Studies requirement.) Transfer: CSU: C2, UC. (IGETC: 3B)

90269	LIT. 372 AA	TTh	11:10-12:25	13-210	Valenzuela 3.0
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LIT. 442 FILM STUDY AND APPRECIATION II

Examination of important films in their social, political, and historical contexts. Survey of influential directors, such as Ford, Welles, Hawks, Wilder, and Hitchcock. Introduction to critical theories. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, C2, UC. (IGETC: 3A)

86781	LIT. 442 AA	TTh	11:10-12:25	3-142	Clay 3.0
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36 Schedule of Classes — E

READING

(See also English, Literature and English as a Second Language)

READ 826 READING IMPROVEMENT

Reading strategies, study techniques and vocabulary development to improve reading comprehension. Recommendation via College Placement Test. May be repeated once for credit. One by arrangement hour of lab per week is required. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

To enroll in READ 826 BL1 see page 42, Crossing Borders Learning Communities: HUM. 680CA BL1

81530	READ 826 AA	MWF	8:00-9:25	3-104	Valenzuela	3.0
89681	READ 826 AD	TTh	8:10-10:35	3-104	Rohde	3.0

First Year Experience course(s) (see page 11 of printed schedule of classes):

81531	READ 826 FL1	MWF	9:35-11:00	3-104	Valenzuela	3.0
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READ 826 FL1 is linked with CRN 91529, CRER 401 FL1. When you enroll in a linked section you must enroll in the companion course.

Evening and/or Weekend courses(s)

88525	READ 826 LA	TTh	6:00-8:25	3-104	Staff	3.0
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READ 826 has a non-refundable materials charge of \$2.

READ 836 ACADEMIC READING STRATEGIES

Students learn about reading strategies, vocabulary, study skills, flexible reading rates and the reading/ writing connection. Successful completion of BOTH READ 836 and ENGL 836 or ESL 400 is required for entrance into ENGL 100. One by arrangement hour of lab per week is required. PREREQ: READ 826 or ESL 864, or eligibility for READ 836 on approved college Reading Placement Test and other measures as necessary.

To enroll in READ 826 BL2 see page 42, Crossing Borders Learning Communities: HUM. 680CA BL2

81534	READ 836 AA	MW	8:10-9:25	3-254	Terzakis	3.0
81535	READ 836 AB	TTh	8:10-9:25	2-10	Freyberg	3.0
89454	READ 836 AD	TTh	9:45-11:00	2-10	Valenzuela	3.0
83528	READ 836 AE	Fri	11:10-2:00	3-142	Rohde	3.0

Evening and/or Weekend courses(s)

81536	READ 836 LA	Mon	6:00-9:15	3-104	Vashio	3.0
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READ 836 has a non-refundable materials charge of \$2.

ENGLISH AS A SECOND LANGUAGE

For courses offered at the Menlo Park Learning Center see the end of this section.

(INGLES COMO SEGUNDO IDIOMA)

El estudiante que desee inscribirse en el programa de Inglés como Segundo Idioma, debe tener un conocimiento básico del Inglés equivalente a por lo menos un año de estudio en un programa de Inglés como: Educación Básica para adultos, instituto de idiomas, o estudios previos de la lengua Inglesa en el país de origen. Para más información pueden dirigirse a la oficina Inglés como Segundo Idioma, localizada en el edificio 3, oficina 205, o pueden llamar al 306-3412.

Students who wish to enroll in the ESL program should have a knowledge of basic English equivalent to at least one year of study in programs such as Adult Basic Education and language schools, or previous English language instruction in their native country. For more information, students should contact the English as a Second Language Office, Building 3, Room 205, or call 306-3412.

ESL 400 COMPOSITION FOR NON-NATIVE SPEAKERS (REPLACED ENGL 400)

Advanced practice in writing expository essays based on the analysis of complex pieces of writing, both fiction and nonfiction, required to meet standards for entrance into ENGL 100. Successful completion of BOTH ESL 400 AND READ 836 is required for entrance into ENGL 100. You may choose to enroll in ESL 400 and READ 836 concurrently. One by arrangement hour of lab per week is required. PREREQ: ESL 844 or appropriate skill level as indicated by placement test score and other measures as needed. Transfer: CSU, UC.

To enroll in ESL 400 see also page 42, Crossing Borders Learning Communities: HUM. 680CA BL5

Evening and/or Weekend courses(s)

90832	ESL 400 LA	TTh	6:00-8:25	17-105	Miller	5.0
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ESL 400 has a non-refundable materials charge of \$3.

ESL 821 GRAMMAR I

High-beginning grammar practice at the sentence level with emphases on parts of speech and verb tenses. BSL: Open Curriculum. PREREQ: ESL 800 or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

89753	ESL 821 AA	TTh	10:10-12:00	6-13	Schertle	4.0
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Evening and/or Weekend courses(s)

83219	ESL 821 LA	MW	6:00-7:50	6-13	Haven	4.0
88527	ESL 821 LB	TTh	6:00-7:50	13-11	Siebert	4.0

English As a Second Language Class Levels

ESL Off Campus

Community Based English Tutoring (CBET) Program

ESL 807	ESL Basic Integrated Skills	4.0 units
ESL 800	ESL Preparatory Course	4.0
ESL 880	Family Literacy	4.0
ESL 821	Grammar 1	4.0
ESL 831	Listening/Speaking 1	4.0
ESL 841	Writing 1	4.0
ESL 861	Reading 1	4.0

ESL On Campus

Level 1

ESL 861	Reading I	4.0 units
ESL 841	Writing I	4.0
ESL 831	Listening/Speaking I	4.0
ESL 821	Grammar I	4.0

Level 2

ESL 862	Reading II	4.0 units
ESL 842	Writing II	4.0
ESL 832	Listening/Speaking II	4.0
ESL 822	Grammar II	4.0

Level 3

ESL 863	Reading III	4.0 units
ESL 843	Writing III	4.0
ESL 833	Listening/Speaking III	4.0
ESL 823	Grammar III	4.0

Level 4

ESL 864	Reading IV	4.0 units
ESL 844	Writing IV	4.0
ESL 834	Listening/Speaking IV	4.0
ESL 824	Grammar IV	4.0

Academic Competency in English (ACE) Language Certificate*

Transitional Level

ESL 400**	(Composition for Non Native Speakers)	5.0**
Reading 836	Academic Reading Strategies	3.0

* Students who have completed all 4 classes (Grammar, Listening/Speaking, Reading and Writing) at level IV with a grade of "C" or better are eligible for the Academic Competency in English (ACE) Language Certificate.

** Students successfully completing ESL 844 AND ESL 864 with a grade of "C" or better are recommended to take ESL 400.

Schedule of Classes — E 37

fall

ESL 822 GRAMMAR II

Low-intermediate grammar practice at the sentence and basic paragraph level with emphases on parts of speech and verb tenses. BSL: Open Curriculum. PREREQ: ESL 801 or 821, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

89754	ESL 822 AA	TTh	10:10-12:00	13-15	Aguirre	4.0
<i>Evening and/or Weekend courses(s)</i>						
83221	ESL 822 LA	MW	6:00-7:50	3-254	Edelen	4.0
83220	ESL 822 LB	TTh	6:00-7:50	13-210	Scarabelli	4.0

ESL 823 GRAMMAR III

High-intermediate grammar practice at the complex sentence and paragraph level with emphases on all verb structures including tense, voice and form. BSL: Open Curriculum. PREREQ: ESL 802 or 822, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

83222	ESL 823 AA	TTh	10:10-12:00	13-212	Phillips	4.0
<i>Evening and/or Weekend courses(s)</i>						
83224	ESL 823 LA	MW	6:00-7:50	13-210	Schuller	4.0
86259	ESL 823 LB	TTh	6:00-7:50	3-254	Pelletier	4.0

ESL 824 GRAMMAR IV

Advanced grammar practice at the complex sentence, paragraph and essay level with emphases on clause structures. BSL: Open Curriculum. PREREQ: ESL 803 or 823, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

83225	ESL 824 AA	TTh	10:10-12:00	13-11	Castello	4.0
<i>Evening and/or Weekend courses(s)</i>						
83226	ESL 824 LA	MW	6:00-7:50	13-11	Schertle	4.0

ESL 831 LISTENING/SPEAKING I

High-beginning listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

89755	ESL 831 AA	TTh	8:10-10:00	13-11	Mazzi	4.0
<i>Evening and/or Weekend courses(s)</i>						
83228	ESL 831 LA	MW	8:00-9:50	13-11	Traore	4.0
83227	ESL 831 LB	TTh	8:00-9:50	13-11	Nason	4.0

ESL 832 LISTENING/SPEAKING II

Low-intermediate listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 811 or 831, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

83229	ESL 832 AA	TTh	8:10-10:00	13-117	Carlin	4.0
<i>Evening and/or Weekend courses(s)</i>						
83230	ESL 832 LA	MW	8:00-9:50	3-254	Edelen	4.0
89092	ESL 832 LB	TTh	8:00-9:50	13-210	Pelletier	4.0

ESL 833 LISTENING/SPEAKING III

High-intermediate listening/speaking practice in academic settings. BSL: Open Curriculum. PREREQ: ESL 812 or 832, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

83231	ESL 833 AA	TTh	8:10-10:00	6-13	Phillips	4.0
<i>Evening and/or Weekend courses(s)</i>						
83232	ESL 833 LA	MW	8:00-9:50	13-212	Schuller	4.0
88938	ESL 833 LB	TTh	8:00-9:50	3-254	Scarabelli	4.0

ESL 834 LISTENING/SPEAKING IV

Advanced listening/speaking practice in academic settings. Prepares ESL students for college entry courses. BSL: Open Curriculum. PREREQ: ESL 813 or 833, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

83234	ESL 834 AA	TTh	8:10-10:00	13-15	Aguirre	4.0
<i>Evening and/or Weekend courses(s)</i>						
83235	ESL 834 LA	MW	8:00-9:50	6-13	Schertle	4.0

ESL 841 WRITING I

High beginning writing in response to readings. Emphases are on comprehension, vocabulary development, sentence writing, grammar and mechanics of academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

83238	ESL 841 AA	MW	10:10-12:00	3-254	Escobar	4.0
<i>Evening and/or Weekend courses(s)</i>						
83239	ESL 841 LA	TTh	8:00-9:50	6-13	Castello	4.0
89094	ESL 841 LB	MW	8:00-9:50	13-15	Quiros	4.0

ESL 842 WRITING II

Low intermediate practice in writing in response to readings with emphases on comprehension, vocabulary development, paragraph writing, grammar and mechanics of academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. ESL 841 or ESL 851, or placement by College ESL Placement test. Units do not apply toward AA/AS degree.

83240	ESL 842 AA	MW	10:10-12:00	6-13	Phillips	4.0
<i>Evening and/or Weekend courses(s)</i>						
83241	ESL 842 LA	TTh	8:00-9:50	13-15	Staff	4.0
89095	ESL 842 LB	MW	8:00-9:50	13-210	Bunse	4.0

ESL 843 WRITING III

High-intermediate practice in writing with emphases on comprehension, paragraph writing in response to readings, grammar and mechanics of academic written English, and vocabulary development. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 842 or 852, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

<i>First Year Experience course(s) (see page 11 of printed schedule of classes):</i>						
83242	ESL 843 FL2	MW	10:10-12:00	13-11	Castello	4.0
<i>ESL 843 FL2 is linked with CRN 91533, CRER 401 FL2. When you enroll in a linked section you must enroll in the companion course.</i>						
<i>Evening and/or Weekend courses(s)</i>						
83243	ESL 843 LA	TTh	8:00-9:50	13-212	Collato	4.0

ESL 844 WRITING IV

Advanced academic writing in response to readings with emphases on paragraph and essay writing, grammar and mechanics of academic English, and vocabulary development. Designed to prepare students for college-level entry courses. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 843 or 853, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

83245	ESL 844 AA	MW	10:10-12:00	13-210	Ades	4.0
<i>Evening and/or Weekend courses(s)</i>						
83246	ESL 844 LA	TTh	8:00-9:50	3-117	Cartier	4.0

ESL 861 READING I

Introduces students to advanced beginning practice in reading. Emphases are on reading comprehension, vocabulary development, and the mechanics of academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 800, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

89761	ESL 861 AA	MW	8:10-10:00	13-11	Escobar	4.0
<i>Evening and/or Weekend courses(s)</i>						
83248	ESL 861 LA	TTh	6:00-7:50	6-13	Sparks	4.0
83247	ESL 861 LB	MW	6:00-7:50	13-15	Traore	4.0

ESL 862 READING II

Low intermediate practice in reading with emphases on reading comprehension and vocabulary development in academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 851 or 861, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

83249	ESL 862 AA	MW	8:10-10:00	6-13	Phillips	4.0
<i>Evening and/or Weekend courses(s)</i>						
83250	ESL 862 LA	TTh	6:00-7:50	13-15	Castello	4.0
83251	ESL 862 LB	MW	6:00-7:50	13-117	Miller	4.0

ESL 863 READING III

High intermediate practice in reading with emphases on reading comprehension and vocabulary in academic English. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 852 or 862, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

83252	ESL 863 AA	MW	8:10-10:00	13-210	Castello	4.0
<i>Evening and/or Weekend courses(s)</i>						
83253	ESL 863 LA	TTh	6:00-7:50	13-212	Cartier	4.0
90021	ESL 863 LB	MW	6:00-7:50	13-212	Bunse	4.0

38 Schedule of Classes — E/F

ESL 864 READING IV

Advanced practice in reading with emphases on advanced vocabulary and comprehension of original authentic readings. Designed to prepare students for college-level entry courses. One by arrangement hour of lab per week is required. BSL: Open Curriculum. PREREQ: ESL 853 or 863, or placement by College ESL Placement Test. Units do not apply toward AA/AS degree.

83255 ESL 864 AA MW 8:10-10:00 3-142 Ades 4.0

Evening and/or Weekend courses(s)

83256 ESL 864 LA TTh 6:00-7:50 3-117 Schertle 4.0

ETHNIC STUDIES

(See individual courses)

ANTH 360 INDIANS OF NORTH AMERICA

HIST 242 AFRICAN-AMERICAN HISTORY

HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.

HIST 246 HISTORY OF LATINOS IN THE U.S.

HIST 452 FAR EASTERN CIVILIZATION AND HERITAGE II

LIT. 252 WOMEN WRITERS: MULTICULTURAL PERSPECTIVES

LIT. 372 MYTH AND FOLKLORE OF LA RAZA

LIT. 375 NATIVE-AMERICAN LITERATURE

PSYC 106 PSYCHOLOGY OF PREJUDICE AND DISCRIMINATION

SOCI 141 ETHNICITY AND RACE IN SOCIETY

SPAN 161 READINGS IN SPANISH LITERATURE I

FASHION DESIGN

FASH 100 PRINCIPLES OF DESIGN

Overview of the design principles and elements used in fashion to create effective and successful garment designs, with emphasis on design evaluation and sketching/presentation techniques. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

86055 FASH 100 AA Thu 3:10-6:00 3-253 McCarney 3.0

FASH 110 BEGINNING CLOTHING CONSTRUCTION

Overview of basic sewing techniques, sewing machine skills and an understanding of fabrics and patterns. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

89439 FASH 110 AA Tue 9:10-12:00 3-255 Chaney 3.0

Evening and/or Weekend courses(s)

84099 FASH 110 LA Mon 6:30-9:45 3-255 Wichern 3.0

FASH 111 TECHNIQUES OF FIT

An overview of effective pattern alteration by pivot and slide techniques for skirts, pants, and bodice patterns. Techniques used for sizing, ease, fabric variability, and the analysis of individual figure problems are examined. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

84100 FASH 111 AX Mon 2:10-5:00 3-255 Lange 3.0

FASH 115 INTERMEDIATE CLOTHING CONSTRUCTION

Provides an overview of intermediate sewing techniques for constructing collars, button-holes, sleeves, hems, zippers, pockets, and other garment details. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FASH 110 or 111 or equivalent. Transfer: CSU.

Evening and/or Weekend courses(s)

87257 FASH 115 LA Tue 6:30-9:30 3-255 Chaney 3.0

FASH 118 FLAT PATTERN

An introduction to basic pattern-making to create garment designs. Students learn to manipulate darts and draft a variety of necklines, collars, sleeves, skirts and dresses from a master pattern. Students work with half scale, quarter scale and full scale patterns. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

89441 FASH 118 AA Wed 9:10-12:00 3-255 Chaney 3.0

FASH 120 ADVANCED TECHNIQUES OF FIT

Comparative methods and advanced techniques for altering commercial patterns for various figure types. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FASH 111 or 118 or equivalent. Transfer: CSU.

84105 FASH 120 AX Mon 2:10-5:00 3-255 Lange 3.0

FASH 162 ADVANCED FLAT PATTERN

Students learn advanced pattern making for creating a variety of fashion designs. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FASH 118. Transfer: CSU.

Evening and/or Weekend courses(s)

84214 FASH 162 LA Wed 6:30-9:35 3-255 Jackson 3.0

FASH 163 PATTERN GRADING

Learn techniques used for changing a single size pattern to larger or smaller sizes. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

91519 FASH 163 AA Wed 3:10-6:00 3-255 Jackson 1.0 8/20-9/24

FASH 167 THE CUSTOM DRESS FORM

Learn to create a personalized, custom fitted dress form. Information on ordering/purchasing dress forms is provided in the first class meeting. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

90288 FASH 167 WAH Sat 10:10-4:00 3-255 Jackson 1.0 8/23-9/13

FASH 168 FASHION DRAPING

Design clothing using a dress form in a three-dimensional process to create patterns. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

86054 FASH 168 AA Wed 12:10-3:00 3-255 Jackson 3.0

FASH 171 PANTS DRAFTING

Learn techniques for measuring and drafting a basic pant sloper. The students then make the pattern in muslin and refine fit to produce a pattern that fits their own figures. From this basic block, students draft jean and dress pant slopers. Drafting pant details such as pockets, pleats, waistbands and fly-front zippers are discussed. Basic sewing skills recommended. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

90864 FASH 171 WAH Sun 11:00-4:45 3-255 Maynard 2.0 9/14-10/19

FASH 172 BUSTIER

Discover the proper patternwork and construction techniques to create a well-fitting, well-performing strapless bodice (bustier). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FASH 170 or equivalent. Transfer: CSU.

88125 FASH 172 AA Tue 2:10-5:00 3-255 Maynard 1.0 8/19-9/23

FASH 175 ADVANCED ILLUSTRATION

This course focuses on advanced rendering techniques and media to create flair, movement and attitude in the fashion figure and also covers the use of flats, specs and floats as illustrative tools for the designer. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FASH 164. Transfer: CSU.

Evening and/or Weekend courses(s)

89968 FASH 175 LA Thu 6:30-9:35 3-253 McCarney 3.0

FASH 178 COMPUTERIZED PATTERN GRADING

In this course, students learn how to use the PAD system, a professional computerized pattern development system, to grade patterns into multiple sizes. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: FASH 163. Transfer: CSU.

91521 FASH 178 AA Wed 3:10-6:00 13-214 Jackson 1.0 10/1-11/5

FASH 178 has a non-refundable materials charge of \$2.

FASH 226 VISUAL MERCHANDISING AND DISPLAY

Explores the visual merchandising and display methods used within the fashion and related industries and the role each method plays in these industries. Introduces the equipment, materials and techniques used to create dynamic visual displays. Students critique and

Schedule of Classes — F/G 39

create visual displays and visual merchandising materials. PREREQ: None. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

91515	FASH 226 LA	Thu	6:30-9:35	3-255	Fehrman	3.0
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FASH 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

FASH 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

91513	FASH 672 LA	Wed	5:25-6:25	13-116	Graham	1.0-3.0	8/20-9/3
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FASH 680CA HOW TO USE YOUR MASTER PATTERN

How to use a master pattern created from various methods of pattern drafting. Learn to fit and design by using a sloper (moulage, master pattern, or block) you have created to fit yourself or someone else. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

90909	FASH 680CA AA	Tue	2:10-5:00	3-255	Maynard	1.0	11/11-12/16
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FASH 680CC LINGERIE

Learn about the world of lingerie encompassing intimate apparel and loungewear. Gain a knowledge base of appropriate fabrics and construction techniques specific to creating lingerie. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

91517	FASH 680CC AA	Tue	2:10-5:00	3-255	Maynard	1.0	9/30-11/4
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FILM

FILM 110 AMERICAN CINEMA

Familiarizes students with the American Cinema, focusing on the studio system, the star system, genres and directors. Special emphasis on film vocabulary and critical viewing. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1.

Telecourse:

86825	FILM 110 TVH	See pages 62-63	TV	Kashani	3.0
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Orientation meeting is held at College of San Mateo.

GEOGRAPHY

(See also Geology and Oceanography)

GEOG 110 CULTURAL GEOGRAPHY

This course explores the human modification of the environment in pre-modern and modern societies; the changing experience of space in the modern era; and the influence of factors including race, gender, and religion on geography. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN GEOG 4) Transfer: CSU: DSI, UC. (IGETC: 4)

89049	GEOG 110 AA	MW	9:45-11:00	17-207	Staff	3.0
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GEOLOGY

(See also Geography and Oceanography)

GEOL 100 SURVEY OF GEOLOGY

Investigations of rocks and minerals, plate tectonics, earthquakes, mountain building, rivers, landslides and groundwater. Field trips may be required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B1, B3 (if taken on campus), UC. (IGETC: 5A)

89732	GEOL 100 AA	TTh	11:10-12:00	18-319	Kirchoff Stein	3.0
		Tue	12:10-3:00	18-319		

Telecourse (Lab not included in this section to meet transfer requirement):

88876	GEOL 100 TVH	See pages 62-63	TV	Galloway	3.0
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Orientation meeting is held at College of San Mateo.

HEALTH SCIENCE

Para cursos de HSCI en Español, véa el final de esta sección.

HSCI 100 GENERAL HEALTH SCIENCE (3.0 UNITS)

Investigation of contemporary health issues with emphasis on detection, treatment, and prevention of personal and social health problems. Role of physiological, social and psychological factors in achieving a lifelong healthful lifestyle. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: E1, UC.

90361	HSCI 100 AA	MW	11:10-12:25	17-203	Staff	3.0
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Evening and/or Weekend courses(s)

91385	HSCI 100 PE	Mon	6:00-9:15	17-205	Staff	3.0
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HSCI 100 GENERAL HEALTH SCIENCE (2.0 UNITS)

Survey of most prevalent threats to one's physical and emotional health; emphasis is on prevention and early treatment. BSL: Open Curriculum. TRANSFER: CSU: E1, UC.

Telecourse:

86836	HSCI 100 TVH	See pages 62-63	TV	Malik	2.0
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Orientation meeting is held at College of San Mateo.

HSCI 430 FIRST AID

This course provides training in basic first aid skills. Upon completion, student may obtain American Heart Association First Aid certification. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: E1, UC*.

Evening and/or Weekend courses(s)

91377	HSCI 430 WBH	Sat	8:30-5:00	3-148	Borrero	0.5	10/4-10/4
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HSCI 432 CPR: ADULT, CHILD, INFANT

This course qualifies students with CPR certification for health care providers. Includes instruction pertinent to adult, child and infant CPR. Automated External Defibrillator training is also included. Upon completion student may obtain American Heart Association CPR Certification. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

Evening and/or Weekend courses(s)

91395	HSCI 432 WAH	Sat	8:30-5:00	3-148	Borrero	0.5	11/1-11/1
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A \$10.00 fee is due at time of class for book and registration card.

HSCI 680CA PHLEBOTOMY

HSCI 681CA PHLEBOTOMY CLINICAL LAB

Prepares the student for certification as a Phlebotomy Technician I by providing an overview of the role of a phlebotomist, the purpose for drawing blood, phlebotomy skin punctures and venipuncture techniques and equipment, medical/legal considerations, safety and infection control, and the phlebotomist as a member of the health care team. Students complete 48 hours of laboratory/clinical experience. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Concurrent enrollment in HSCI 681CA, Phlebotomy Clinical Lab. Transfer: CSU.

90874	HSCI 680CA AA	TTh	3:15-6:20	18-319	Staff	3.0	8/19-10/14
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Evening and/or Weekend courses(s)

90871	HSCI 681CA AAH	By Arrangement	HOSP	Staff	1.0	10/16-12/11
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EN ESPAÑOL

HSCI 100 CIENCIA GENERAL DE LA SALUD

Estudio de las amenazas mas sobresalientes para su salud física y emocional; énfasis en la prevención y tratamiento temprano. (CSU, UC)

Curso(s) de noche:

91383	HSCI 100 PS	Wed	6:30-9:35	13-110	Borrero	3.0
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HSCI 430 PRIMEROS AUXILIOS

Este curso suministra entrenamiento en primeros auxilios básicos. Al terminar el curso, el estudiante podrá obtener un certificado de Primeros Auxilios de la Asociación Americana del Corazón. RECOMENDACION: Aptitud para LECTURA 802 o 836, e INGLES 836 o ESL 400. (CSU, UC)

Curso(s) de noche:

89610	HSCI 430 WSH	Sat	8:30-5:00	3-148	Borrero	0.5	9/13-9/13
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40 Schedule of Classes — H

HSCI 432 ADULTO, NIÑO, INFANTE

Este curso capacita a los estudiantes con un certificado en Resucitación Cardio Pulmonar para los proveedores del cuidado de la salud. Incluye instrucción pertinente a la Resucitación Cardio Pulmonar para adultos, niños e infantes. También incluye entrenamiento en Defibrilador Externo Automatizado(AED). Al completar el curso el estudiante podrá obtener un certificado de Primeros Auxilios de la Asociación Americana del Corazón. RECOMENDACION: Aptitud para LECTURA 802 o 836, e INGLÉS 836 o ESL 400. (CSU, UC)

Curso(s) de noche:

89382	HSCI 432 WSH	Sat	8:30-5:00	3-148	Borrero	0.5	10/25-10/25
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Una cuota de \$10.00 para libros y ficha de registración será requerida en la primera clase.

HISTORY

(See also Art History Section)

HIST 100 HISTORY OF WESTERN CIVILIZATION I

This course surveys the civilizations of Europe and the Mediterranean Region in the ancient, medieval and early modern eras. Topics include: the Mesopotamians, Ancient Egypt, the Hebrews, Greece, Rome, the development and spread of Christianity, Europe during the medieval, Renaissance and Reformation periods, and the Age of Exploration. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 2) (CAN HIST SEQ A = HIST 100 + 101) Transfer: CSU: C2, UC. (IGETC: 3B)

81250	HIST 100 AA	TTh	8:10-9:25	13-111	Swanson	3.0
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Evening and/or Weekend courses(s)

88843	HIST 100 LA	Tue	6:00-9:00	13-115	Swanson	3.0
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HIST 101 HISTORY OF WESTERN CIVILIZATION II

Survey of the history of the Western world from the 1500s until today. Topics include the creation of modern nation states, the development of modern political philosophies and economic systems, wars, and major religious, artistic and intellectual movements. Provides a strong foundation for understanding contemporary global issues. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 4) (CAN HIST SEQ A = HIST 100 + 101) Transfer: CSU: C2, UC. (IGETC: 3B)

89741	HIST 101 AA	MW	11:10-12:25	13-111	Stanford	3.0
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HIST 201 U.S. HISTORY THROUGH 1877

A survey of US History from pre-Columbian times to 1877. Topics covered include indigenous cultures, European exploration and colonization, the American Revolution and development of the Constitution, slavery, the creation of U.S. political, economic and social institutions, the Civil War, and Reconstruction. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 8) (CAN HIST SEQ B = HIST 201 + 202) Transfer: CSU: DUS-1 & DUS-2, UC. (IGETC: 3B, IGETC: 4)

81253	HIST 201 AA	MW	9:45-11:00	13-111	Stanford	3.0
81254	HIST 201 AB	TTh	11:10-12:25	13-111	Stanford	3.0

Evening and/or Weekend courses(s)

86646	HIST 201 LA	Wed	6:00-9:05	13-111	Damon	3.0
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HIST 202 U.S. HISTORY FROM 1877 TO THE PRESENT

U.S. History from 1877 until today. The Gilded Age, the Western Frontier, the Roaring 20s, the Great Depression, the World Wars, the Cold War, Vietnam, the Sixties, Watergate, Presidents Carter, Reagan, Clinton and Bush, recent events. Examination of diverse communities and political, economic, intellectual, artistic and social trends. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN HIST 10) (CAN HIST SEQ B = HIST 201 + 202) Transfer: CSU: DUS-1, DUS-2 & DSI, UC. (IGETC: 3B, IGETC: 4)

81256	HIST 202 AA	MW	12:45-2:00	13-111	Stanford	3.0
89999	HIST 202 AB	TTh	12:45-2:00	13-111	Stanford	3.0

HIST 242 AFRICAN AMERICAN HISTORY

Explores the experiences of African Americans in U.S. History. This course begins with African societies and the creation of race-based slavery in America, and follows the struggle for freedom and equality to present times. An emphasis is placed on culture, identity, race relations and current issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 3B, IGETC: 4)

81257	HIST 242 AA	MW	11:10-12:25	13-112	Carlson	3.0
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HIST 245 RACE, ETHNICITY AND IMMIGRATION IN THE U.S.

Explores the experiences of the diverse racial, ethnic, and cultural groups in U.S. history. This course analyzes concepts of race and ethnicity, and their impact on American society and culture. An emphasis is placed on struggles for equality, immigration, gender/class/sexual orientation, and current issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, IGETC: 4)

88845	HIST 245 AA	Fri	9:10-12:00	13-111	Carlson	3.0
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Evening and/or Weekend courses(s)

89742	HIST 245 LA	Thu	6:00-9:05	13-115	Carlson	3.0
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Accelerated Degree Program course, held at the San Mateo County Office

91581	HIST 245 SMH	MTh	5:30-8:35	SMCO	Kaatz	3.0	10/15-12/17
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HIST 246 HISTORY OF LATINOS IN THE U.S.

Explores the experiences of Latinos in U.S. history. This course examines the formation of Latino communities and identities, American foreign policy; the struggle for civil rights; contributions to the social, political, economic, intellectual and cultural development of the U.S.; immigration; and current issues. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2 & DSI, UC. (IGETC: 3B, IGETC: 4)

To enroll in HIST 246 see page 42, Crossing Borders Learning Communities: HUM. 680CA BL5

HIST 452 FAR EASTERN CIVILIZATION AND HERITAGE II

A continuation of the survey of the historical and cultural development of China and Japan from the 13th century to the present. Foreign invasions, modern political development, and nationalism is discussed and the impact on Asian-Americans is examined. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B)

90000	HIST 452 AA	TTh	11:10-12:25	17-105	Young	3.0
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HUMAN SERVICES

Para cursos de HMSV en Español, véa el final de esta sección.

HMSV 100 INTRODUCTION TO HUMAN SERVICES

Types and functions of Human Service Agencies and careers in Human Services. Emphasizes the knowledge, skills, and understanding of human needs necessary to prepare for a career in Human Services. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

86676	HMSV 100 LA	Thu	6:30-9:35	13-216	Bratton	3.0
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HMSV 115 INTRODUCTION TO CASE MANAGEMENT

Basic concepts and skills of case management that can be applied in a variety of Human Service settings; topics include ethics, assessment, recordkeeping, plan development, referral, monitoring, and benefits. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

86678	HMSV 115 LA	Mon	6:30-9:45	13-216	Miller	3.0
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HMSV 120 PUBLIC ASSISTANCE AND BENEFITS PROGRAM

Overview of federal and state public welfare benefits available to persons in need, including eligibility requirements and entitlements. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

87340	HMSV 120 WAH	Sat	8:30-5:00	13-114	Hennen	1.0	9/20-9/27
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HMSV 262 INTRODUCTION TO FAMILY SUPPORT: BUILDING RESPECTFUL PARTNERSHIPS (ALSO ECE. 262)

This course outlines Family Support Program principles and provides knowledge and skills for working with and supporting families. Eight by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Menlo Park Center course(s)

89339	HMSV 262 PFH	Wed	7:05-10:10	MPLR1	Nalls	3.0
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MULTI-CULTURAL COMMUNITY EDUCATION PROJECT HEALTH AND HUMAN SERVICES

This program is designed as a career ladder program with emphasis on Human Services and Health Science. It provides health education, information, referrals, and client advocacy in both clinic and outreach settings. Career opportunities include entry-level positions in public and non-profit agencies serving families in need of support services. Typical job duties include: conducting home visits, connecting families with resources, keeping records, and identifying home, family or community needs and developing resources with families or communities to meet those needs. Job demand is particularly high for people with bicultural/bilingual skills.

For further information, contact Julie Mooney at (650) 325-6936 or canhmsv@smccd.edu.

PROMOTOR EDUCATION & EMPLOYMENT PROJECT

PEEP is a collaborative effort between El Concilio of San Mateo County and Cañada College that prepares Spanish speaking individuals for entry level positions in family development, community health, and human services. Upon completion of the program, participants will be prepared to provide education, information, referrals, and client advocacy services to their community.

For additional information, contact (650) 306-3201 or canbusiness@smccd.edu.

PEEP es un esfuerzo colaborativo entre el Concilio del Condado de San Mateo y Cañada College que prepara a personas que hablan español para distintos trabajos en el área del desarrollo familiar, salud de la comunidad, y servicios humanos. Al terminar el programa los participantes estarán preparados para proveer educación, información, referencias, y servicios de apoyo al cliente para su comunidad.

Para más información, llame a Gloria Flores-Garcia al (650) 373-1084, El Concilio of San Mateo County.

HMSV 265 FAMILY DEVELOPMENT PORTFOLIO, PART I

Students create a portfolio demonstrating skills in the following areas: a sustainable route to healthy self reliance, worker self-empowerment, building mutually respectful relationships, communication, and cultural competence. Recommended to be taken in conjunction with HMSV 262. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

<i>Menlo Park Center course(s)</i>				
89340	HMSV 265 PFH	Wed	5:45-7:00	MPLR1 Nalls 1.5

HMSV 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

HMSV 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

89780	HMSV 672 LA	Thu	5:25-6:25	13-216 Bratton	1.0-3.0	8/21-9/4
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EN ESPAÑOL

HMSV 115 INTRODUCCION A MANEJO DE CASOS

Conceptos básicos y habilidades en la administración de casos que pueden ser aplicadas en una variedad de ambientes de los Servicios Sociales. Los temas que se incluyen son: éticos, evaluaciones, mantenimiento de archivos, desarrollo de planes, referencias, y beneficios. RECOMENDACION: Elegibilidad para Lectura 836, e Ingles 836 o ESL 400. Transferible a: CSU.

<i>Curso(s) de noche o de fin de semana dado en Coastsides – 225 Cabrillo Highway, Half Moon Bay:</i>				
91509	HMSV 115 LSH	Wed	6:30-9:35	MOON Collado 3.0

HMSV 262 INTRODUCCION AL APOYO FAMILIAR

Este curso trata sobre los principios del Programa de Apoyo Familiar y ofrece al alumno el conocimiento y las destrezas necesarias para trabajar con las familias y para darles apoyo. RECOMENDACION: Elegibilidad para Lectura 836, e Ingles 836 o ESL 400. Transferible a: CSU.

<i>Curso(s) de noche o de fin de semana</i>				
89324	HMSV 262 PSE	Tue	7:05-10:00	22-114 Bravo 3.0

HMSV 265 PORTAFOLIO DEL DESAROLLO FAMILIAR, PARTE I

Los alumnos elaboran un portafolio en el cual demuestran sus destrezas en las siguientes áreas: ruta sostenible hacia la confianza en sí mismos, relaciones de respeto mutuo, comunicación, y competencia cultural. Se recomienda llevar este curso junto con HMSV 262. RECOMENDACION: Elegibilidad para Lectura 836, e Ingles 836 o ESL 400. Transferible a: CSU.

<i>Curso(s) de noche o de fin de semana</i>				
89325	HMSV 265 PSE	Tue	5:45-7:00	22-114 Bravo 1.5

HUMANITIES

HUM. 680CA BL1 CROSSING BORDERS: EXPERIENCING CHILDHOOD THROUGH ADULTHOOD, GLOBALLY

Learn about the world's cultures through reading and writing about them! "Experiencing Childhood Through Adulthood, Globally" fulfillS your English and Reading 826 prerequisites. As you learn about the coming of age stories of people growing up around the world, in places like France, Austria, Zimbabwe, Iran, Ivory Coast, Chile, and even Palo Alto, you get the chance to practice and develop the critical foundations of your college level reading and writing skills through tasks like trading letters with people abroad.

Intended for students eligible for English 826 and Reading 826. Students enroll in HUM. 680 BL1 (CRN 91651) and receive credit for ENGL 826 (4 units), READ 826 (3 units), CRER 401 (1 unit) and CRER 680CA (2 units).

91651	HUM. 680CA BL1 MW	8:10-10:00	13-115 Eslamieh	10.0
	MW	10:10-12:35	13-115 Eslamieh	
	Mon	12:45-1:35	17-109 Staff	
	Wed	12:45-2:25	THEATER	

HUM. 680CA BL1 has a non-refundable materials fee of \$5.00.

42 Schedule of Classes — H

HUM. 680CA BL2 CROSSING BORDERS: WRITING ON THE MARGINS

Through readings from a wide range of academic genres, students explore the many borders that people cross for economic, social, and personal reasons. Specifically, readings focus on crossing both borders of the U.S., the battle lines in Iraq, as well as the transition between high school and college. Writing assignments require inquiry and reflection into these reasons, and investigations extend beyond the classroom. Students work closely together in discussions and on projects.

Intended for students eligible for English 836 and Reading 836. Students enroll in HUM. 680 BL2 (CRN 91652) and receive credit for ENG 836 (4 units), READ 836 (3 units), CRER 401 (1 unit) and CRER 680CA (2 units).

91652	HUM. 680CA BL2	MW	8:10-10:00	2-10	Keast	10.0
		MW	10:10-11:25	2-10	Keast	
		Wed	11:45-12:35	2-10	Staff	
		Wed	12:45-2:25		THEATER	

HUM. 680CA BL2 has a non-refundable materials fee of \$5.00.

HUM. 680CA BL3 CROSSING BORDERS: NO MORE MATHEMATICAL LIMITS

So many math classes to take, so little time? Join this math learning community and complete two semesters of algebra in just one! Explore algebra through real world applications in accelerated format to get you ready for transfer level math, science, engineering, and more.

Intended for students eligible for MATH 110. Students enroll in HUM. 680 BL3 (CRN

91653) and receive credit for MATH 110 (5 units), MATH 120 (5 units), CRER 680CB (1 unit) and CRER 680CA (2 units).

91653	HUM. 680CA BL3	Mon	8:10-9:00	13-111	Staff	13.0
		MWF	9:10-12:30	17-103	Hum	
		Wed	12:45-2:25		THEATER	

HUM. 680CA BL4 CROSSING BORDERS: CRAZY HORSE DREAMS

In this learning community you look at the lifestyles of early North American Indian cultures through the lens of anthropological studies, and explore images and identities of contemporary Indians through fiction, poetry, and popular media. What were subsistence systems and politics like for North American Indian cultures? What do contemporary authors like Sherman Alexie have to say about Indian life? What has Hollywood told us about Native Americans? Explore ideas and issues like these as you earn your ethnic studies and anthropology transfer credit, participate in the Crossing Borders project, and acquire the tools for college success.

Intended for students eligible for English 836. Students enroll in HUM. 680 BL4 (CRN 91654) and receive credit for ENG 836 (4 units), ANTH 360 (3 units), CRER 401 (1 unit) and CRER 680CA (2 units).

91654	HUM. 680CA BL4	MW	8:10-10:00	3-117	Clay	10.0
		MW	10:10-11:25	17-209	Einhorn	
		Mon	11:45-12:35	2-10	Staff	
		Wed	12:45-2:25		THEATER	

HUM. 680CA BL4 has a non-refundable materials fee of \$3.00.

CROSSING BORDERS: A COLLEGE SUCCESS LEARNING COMMUNITY

After much research, interviews, and planning, Cañada College is excited to offer "Crossing Borders" a campus-wide learning community uniting students, counselors, and professors. Students will take combined classes and have regular contact with an assigned counselor in order to foster college success skills and facilitate the fulfillment of general education requirements.

Each set of combined classes is a learning community that revolves around the theme "Crossing Borders." In addition, the entire Learning Community will be joined in a series of weekly events that are sure to inspire, amuse, and challenge you. **By registering in any one of the HUM. 680CA sections you will automatically be registered in all the courses that make up that Learning Community.** For further information contact Professor Salumeh Eslamieh: eslamiehs@smccd.edu or 650 306-3227. Sign up now!

Courses and Classes are:

CROSSING BORDERS: Writing on the Margins

ENGL 836 Writing Development
MW 8:10–10:00 Prof. D. Keast
READ 836 Academic Reading Strategies
MW 10:10–11:25 Staff
CRER 401 College Success
W 11:45–12:35 Staff
HUM. 680CA BL2 CRN 91652 10 units

CROSSING BORDERS: No More Mathematical Limits

MATH 110 Elementary Algebra (8/18-10/13)
MWF 9:10–12:30 Prof. D. Hum
MATH 120 Intermediate Algebra (10/15-12/10)
MWF 9:10–12:30 Prof. D. Hum
CRER 680 Math Success
M 8:10–9:00 Staff
HUM. 680CA BL3 CRN 91653 13 units

CROSSING BORDERS: Crazy Horse Dreams

ENGL 836 Writing Development
MW 8:10–10:00 Prof. D. Clay
ANTH 360 Indians of North America
MW 10:10–11:25 Prof. J. Einhorn
CRER 401 College Success
M 11:45–12:35 Staff
HUM. 680CA BL4 CRN 91654 10 units

CROSSING BORDERS: Experiencing Childhood through Adulthood, Globally

ENGL 826 Basic Reading/Composition
MW 8:10–10:00 Prof. S. Eslamieh
READ 826 Reading Improvement
MW 10:10–12:35 Staff
CRER 401 College Success
M 12:45–1:35 Staff
HUM. 680CA BL1 CRN 91651 10 units

CROSSING BORDERS:
A College Success Learning Community
Wednesday 12:45–2:45 Staff

CROSSING BORDERS: New Perspectives in Writing and History

ESL 400 Composition for non-Native Speakers
MW 10:10–12:35 Prof. M. Bradskaya
HIST 246 Latinos in the US
M 8:10–10:00 & W 9:10–10:00 Prof. A. Field
CRER 401 College Success
W 8:10–9:00 Staff
HUM. 680CA BL5 CRN 91655 11 units

Schedule of Classes — H/I 43

HUM. 680CA BL5 CROSSING BORDERS: NEW PERSPECTIVES IN WRITING AND HISTORY

How would you like to gain a greater understanding of Latin American heritage and culture in the United States and significantly improve the mechanics of your own writing? Take a close, critical look at the historical forces that have shaped contemporary Latino life and the lives of other minority groups, including struggles over politics, culture, civil rights and immigration. Improve your understanding of the arguments, learn to identify the author's position, react to certain writings, and become better at presenting your point of view in an essay form. Through selected films, historical documents, works of fiction and non-fiction, as well as poems and journalistic writing, these linked classes explore historical trends, attitudes, values, and expectations in and of the Latino community as well as the contributions made by the Latino community to the rich cultural fabric of the United States. This Learning Community helps you gain additional insights into works of literature as well as non-fiction as well as develop your potential for leadership in the community and become proficient at writing expository essays.

Intended for students eligible for ESL 400. Students enroll in HUM. 680 BL5 (CRN 91655) and receive credit for ESL 400 (5 units), HIST 246 (3 units), CRER 401 (1 unit) and CRER 680CA (2 units).

91655	HUM. 680CA BL5	Mon	8:10-10:00	13-15	Field	11.0
		Wed	8:10-9:00	13-111	Staff	
		Wed	9:10-10:00	13-15	Field	
		MW	10:10-12:35	13-15	Brods kaya	
		Wed	12:45-2:25		THEATER	

HUM. 680CA BL5 has a non-refundable materials fee of \$3.00.

INTERIOR DESIGN

(See also Architecture) NEW 3D Spatial Visualization Course helps you succeed in this field. See Multimedia for MART 680CG.

INTD 115 INTRODUCTION TO INTERIOR DESIGN

An examination of the built environment with emphasis on residential design. The elements and principles of design are examined as they relate to the functional and aesthetic aspects of interior spaces. Students develop skills in critical analysis of interiors and create individual solutions through design projects. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

81284	INTD 115 AA	Wed	12:10-3:00	13-17	Kasser	3.0
<i>Evening and/or Weekend courses(s)</i>						
81286	INTD 115 LA	Tue	6:30-9:30	13-17	Kasser	3.0

INTD 126 CRITICAL THINKING FOR INTERIOR DESIGNERS

Analytical and creative tools designers use to make decisions. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

<i>Evening and/or Weekend courses(s)</i>						
84687	INTD 126 LA	Wed	6:30-9:35	13-17	Joshi	3.0

INTD 128 PRESENTATION TECHNIQUES I

Learn the necessary oral and visual presentation skills needed in the interior design profession. Students explore specialized two dimensional design techniques, including basic and quick sketch, paraline drawings, and one, two, and three point perspectives. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.

<i>Evening and/or Weekend courses(s)</i>						
89445	INTD 128 LA	Thu	6:30-9:35	13-13	Prince-Thomas	3.0

INTD 129 PRESENTATION TECHNIQUES II (REPLACED INTD 146)

Course focuses on the oral and visual presentation skills students need in the interior design profession. Students explore basic rendering techniques for floor plans, elevations, and perspectives, as well as color rendering of hand drawn and digital images, including a variety of materials and entourage. The oral, visual and written presentation techniques designers use are also included. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: INTD 128. Transfer: CSU.

<i>Evening and/or Weekend courses(s)</i>						
83070	INTD 129 LA	Wed	6:30-9:35	13-13	Staff	3.0

INTD 130 BEGINNING SPACE PLANNING

Residential space planning and programming techniques are covered as students master architectural drawing techniques. Emphasis is on the needs of individuals, families, and special groups in the residential setting. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.

86056	INTD 130 AA	Mon	12:10-3:00	13-13	Wolford	3.0
87181	INTD 130 AB	Wed	3:10-6:00	13-13	Wolford	3.0

INTD 148 COLOR FOR INTERIORS

Color and design theories are considered and studied in depth; basic visual elements and principles of design, their properties and relationships; developing sensitivity to, and judgment of, design. Students apply these theories to the use of color in interiors. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

89963	INTD 148 AA	Wed	3:10-6:00	13-17	Fehrman	3.0
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INTD 150 HISTORY OF INTERIORS

The history and design of Western architecture, interiors, and furniture from ancient Egypt until today are examined in this course. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1.

81292	INTD 150 AA	Tue	12:10-3:00	13-17	Wolford	3.0
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INTD 250 PROFESSIONAL PRACTICES

Business strategies involved in operating an interior design business, and the variety of opportunities available in both residential and non-residential professional practices. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: INTD 115. Transfer: CSU.

81295	INTD 250 AA	Tue	9:10-12:00	13-17	Kasser	3.0
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INTD 270 KITCHEN DESIGN

An overview of the basic principles of kitchen design and space layout, including drawing floor plans and elevations to scale. Selection and evaluation of current product and materials are made based on client survey. Cabinetry, appliances, finish materials, barrier free design, and changing family patterns as applicable to today's kitchen are covered. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110. Transfer: CSU.

83073	INTD 270 AA	Mon	9:10-12:00	13-13	Camp	3.0
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INTD 340 FURNITURE, CASEWORK, AND INTERIOR DETAILING

A comprehensive analysis of the theory, technical knowledge, and communication skills necessary to depict basic furniture, cabinet, and interior construction details. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110, INTD 126, 128 and 130. Transfer: CSU.

88405	INTD 340 AA	Thu	9:10-12:00	13-13	Rose	3.0
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INTD 350 COMMERCIAL DESIGN I

Design multiple-unit commercial spaces (high-rise offices, small buildings, hospitals, etc.) using work flow analysis and three-dimensional design. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: INTD 147. Transfer: CSU.

81306	INTD 350 AA	Thu	3:10-6:00	13-13	Fehrman	3.0
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INTD 356 RESIDENTIAL AND COMMERCIAL CONSTRUCTION

Develop an understanding of basic construction systems and how they relate to interior planning. Building codes, historic preservation, and handicapped restrictions are examined as well as environmental concerns and adaptive reuse. Technical knowledge of building systems (HVAC, plumbing, electrical, etc.) and structure are analyzed also. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: INTD 147. Transfer: CSU.

<i>Evening and/or Weekend courses(s)</i>						
88406	INTD 356 LA	Thu	6:30-9:35	13-17	Davis	3.0

44 Schedule of Classes — I/L

INTD 360 CAD APPLICATIONS FOR INTERIOR DESIGNERS

AutoCad software is used to develop skills for completing drawings used by interior designers in accordance with industry standards, principles, and techniques. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: ARCH 110 and INTD 362. Transfer: CSU.

Evening and/or Weekend courses(s)

91536	INTD 360 LA	Tue	6:30-9:30	16-110	Staff	3.0
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INTD 362 COMPUTER-ASSISTED DRAFTING (CAD) FOR INTERIOR DESIGNERS - ARCHITECTURAL DRAWINGS

Use of 3D Home Architecture software to create floor plans, interior elevations, exterior elevations, perspectives, isometric overviews, roof plans, house sections, and multiple levels. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

88724	INTD 362 AA	Mon	3:10-6:00	13-217	Wallach	1.0	8/18-9/29
83075	INTD 362 AB	Mon	3:10-6:00	13-217	Wallach	1.0	10/6-11/17

INTD 362 has a non-refundable materials charge of \$2.

INTD 450 MATERIALS AND FINISHES

Guidelines for selecting materials for appropriateness, quality, and cost for residential and non-residential applications. One and a half by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

86815	INTD 450 AA	Thu	12:10-3:00	13-17	Wolford	3.0
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INTD 464 CODES: FIRE, SAFETY, AND BARRIER-FREE DESIGN

An overview of codes that control and limit the interior of buildings, fire safety, life safety, and access for persons with disabilities. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

91538	INTD 464 LA	Mon	6:30-9:30	13-17	Davis	1.0	8/18-9/29
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INTD 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

INTD 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

81311	INTD 672 AA	Tue	3:10-5:00	13-17	Graham	1.0-3.0	8/19-9/2
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LEARNING CENTER

The Learning Center houses a variety of instructional support services including learning assistance and technology to help students succeed. The Center provides assistance through the Writing Center, the Math Lab and the MESA (Math, Engineering and Science Achievement) Program as well as free peer tutoring. Additionally, the Learning Center has open computer labs with access to the Internet. Courses, which include transfer-level classes, are primarily self-paced, open-entry courses utilizing computer-assisted and individualized instruction. For more information, please visit the Learning Center in Building 9, on the Second Floor, from 8:00 a.m. to 8:00 p.m. Monday through Thursday and 8:00 a.m. to 3:00 p.m. on Friday, or call (650) 306-3348.

LCTR 100 EFFECTIVE TUTORING

Theory and practice of effective peer tutoring including work on interpersonal skills, effective study skills, and course specific tutoring techniques. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

85088	LCTR 100 AA	Sat	9:00-5:00	9-257A	Staff	0.5
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LCTR 120 LITERACY TUTORING IN THE COMMUNITY

Theory and practice of tutoring a child, youth, or adult lacking adequate literacy skills through Redwood City Public Library's Project READ. 24 by arrangement hours of lab per semester are required. RECOMMENDED: Eligibility for READ 420 and ENGL 100.

Transfer: CSU.

Prior to registering for this course, please call Learning Center Manager, Rita Sabadini, at 306-3348.

Course held at the Redwood City Main Library

89086	LCTR 120 LAH	Tue	4:10-5:00	RWCL	Gross	1.0	9/23-12/9
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LCTR 139 THE RESEARCH PAPER FROM A TO Z

A guide through the entire process of writing a research paper. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

84041	LCTR 139 AA	By Arrangement	9-257A	Gross	2.0
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LCTR 139 has a non-refundable materials charge of \$4.

LCTR 140 PROFESSIONAL WRITING

Instruction and practice for writing in various professional capacities and formats including proposals and formal reports. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU.

85095	LCTR 140 AA	By Arrangement	9-257A	Gross	2.0
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LCTR 140 has a non-refundable materials charge of \$4.

LCTR 151 ALLIED HEALTH SCIENCE VOCABULARY

Helps students build and improve skills in the use of medical science terminology. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

85096	LCTR 151 AA	By Arrangement	9-257A	Gross	1.0
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LCTR 698 SUPERVISED TUTORING/ACADEMIC ASSISTANCE

Students receive academic assistance such as tutoring or supplemental instruction in an area(s) of identified need. PREREQ: Requires concurrent enrollment in course in which tutorial/academic assistance is being provided. Units do not apply toward AA/AS degree.

85940	LCTR 698 AA	By Arrangement	9-257A	Gross	0.0
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LCTR 810 STUDY SKILLS

Textbook reading, time management, concentration, memory techniques, note taking, and test taking. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

84043	LCTR 810 AA	By Arrangement	9-257A	Gross	1.0
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LCTR 810 has a non-refundable materials charge of \$2.

LCTR 820 BASIC SPELLING MASTERY

Computer assisted instruction to facilitate basic spelling mastery. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

84044	LCTR 820 AA	By Arrangement	9-257A	Gross	1.0
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LCTR 820 has a non-refundable materials charge of \$2.

LCTR 821 ADVANCED SPELLING MASTERY

Computer assisted instruction to facilitate advanced spelling mastery. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

84045	LCTR 821 AA	By Arrangement	9-257A	Gross	1.0
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LCTR 821 has a non-refundable materials charge of \$2.

LCTR 822 GRAMMAR TROUBLE SPOTS

Helps students identify and correct the most common errors of punctuation, sentence structure, and grammar. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

84046	LCTR 822 AA	By Arrangement	9-257A	Gross	1.0
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LCTR 822 has a non-refundable materials charge of \$2.

LCTR 831 SENTENCE COMBINING ON THE MACINTOSH

Teaches students how to write clear, correctly punctuated sentences using a variety of sentence combining strategies. Designed to supplement course work in English 826, 836, and 100. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

84047	LCTR 831 AA	By Arrangement	9-257A	Gross	1.0
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LCTR 831 has a non-refundable materials charge of \$2.

LCTR 832 PARAGRAPH WRITING ON THE MACINTOSH

Helps students write well-organized and well-developed paragraphs. The course is intended to supplement coursework in English 826, 836, and 100. BSL: Open Curriculum.

Schedule of Classes — L/M 45

Units do not apply toward AA/AS degree.

84042 LCTR 832 AA By Arrangement 9-257A Gross 1.0
LCTR 832 has a non-refundable materials charge of \$2.

LCTR 840, 841, 842, 843 VOCABULARY IMPROVEMENT I, II, III AND IV

Helps students build and improve vocabulary skills through a words-in-context approach; 150-300 essential words and word parts to succeed in academic work. Prior to enrolling, students should take a short pre-test at the Learning Center to determine course in which to enroll. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

85105 LCTR 840 AA By Arrangement 9-257A Gross 1.0
 85946 LCTR 841 AA By Arrangement 9-257A Gross 1.0
 85947 LCTR 842 AA By Arrangement 9-257A Gross 1.0
 85949 LCTR 843 AA By Arrangement 9-257A Gross 1.0

LIBRARY SCIENCE

LIBR 100 INTRODUCTION TO INFORMATION RESEARCH

A one unit self-paced introduction to the basic concepts and tools used in information research. Techniques for approaching the research process using critical thinking and information competence skills are presented. Prepares students in any major for information research at four-year colleges and universities. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU, UC*.

88933 LIBR 100 AA By Arrangement 9-312 Patterson 1.0
LIBR 100 has a non-refundable materials charge of \$2.

LITERATURE

(See courses under English, Literature and Reading)

MANAGEMENT

(See also Business)

MGMT 100 INTRODUCTION TO BUSINESS MANAGEMENT

Study of the principal functions of modern management, including planning, organizing, staffing, actuating, controlling, and decision-making. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Telecourse:

86834 MGMT 100 TVH See pages 62-63 TV Blake 3.0
 Orientation meeting is held at College of San Mateo.

MGMT 204 MANAGING EMPLOYEES EFFECTIVELY

Effective techniques for managing employees including workforce diversity, reengineering work process for improved quality, the globalization of work and its implications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

87299 MGMT 204 LX Tue 6:30-9:30 13-116 Thiele 3.0

MGMT 220 ORGANIZATIONAL BEHAVIOR

An overview of work and organizational behavior and individual behavior. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

91617 MGMT 220 LA Tue 6:00-9:00 17-109 Cabrera 3.0

MATHEMATICS

NEW 3D Spatial Visualization Course helps you succeed in this field. See Multimedia for MART 680CG.

Note to all Algebra students:

The Math Department uses a single textbook for the Elementary and Intermediate Algebra sequence. This allows students to complete the Algebra sequence in three different ways: a four semester sequence of MATH 111, 112, 122, and 123 each covering one fourth of the book; a two semester sequence of MATH 110 and MATH 120 each covering half of the book; or a combination of the above. Please see your counselor to be sure you take the correct course.

MATH 110 ELEMENTARY ALGEBRA

This is a course in elementary algebra covering linear, polynomial, and rational expressions and equations. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 811 or appropriate score on District math placement test and other measures as appropriate.

To enroll in Math 110 see also page 42, Crossing Borders Learning Communities: HUM. 680CA BL3

81349 MATH 110 AB MWF 9:35-11:00 21-100 Innerst 5.0
 81351 MATH 110 AC MWF 11:10-12:35 21-100 Akkaraju 5.0

Online course: For further information go to www.smccd.net/accounts/lapuz

86711 MATH 110 OLH By Arrangement Online Lapuz 5.0

Mandatory Orientation Meeting: Wed., 8/20, 4:10-5:50 p.m., Bldg. 22, Room 118.

MATH 111 ELEMENTARY ALGEBRA I

Equivalent to the first half of MATH 110. Provides an introduction to elementary algebra covering real numbers, equations, and graphing. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: 3 units of MATH 811, or appropriate score on District math placement test and other measures as appropriate.

81354 MATH 111 AB MW 8:10-9:25 17-109 Zemla 3.0
 81355 MATH 111 AC TTh 11:10-12:25 17-103 Nguyen 3.0

First Year Experience course(s) (see page 11 of printed schedule of classes):

81353 MATH 111 FL3 MW 9:45-11:00 17-109 Follansbee 3.0

MATH 111 FL3 is linked with CRN 91629, CRER 680CB FL3. When you enroll in a linked section you must enroll in the companion course.

Evening and/or Weekend courses(s)

90348 MATH 111 LB Tue 6:30-9:30 17-103 Staff 3.0

This particular section, MATH 111 LA is designed for ECE/CD Majors:

81357 MATH 111 LA Tue 6:00-9:00 22-118 Lapuz 3.0

Online course: For further information go to www.smccd.net/accounts/lapuz

88410 MATH 111 OLH By Arrangement Online Lapuz 3.0

Mandatory Orientation Meeting: Wed., 8/20, 4:10-5:50 p.m., Bldg. 22, Room 118.

MATH 112 ELEMENTARY ALGEBRA II

Continuation of MATH 111. Covers exponents, polynomials, factoring, and rational expressions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 111.

85909 MATH 112 AA MW 11:10-12:25 20-100 Fahey 3.0

Evening and/or Weekend courses(s)

81360 MATH 112 LA Tue 6:00-9:00 17-205 Enriquez 3.0

90850 MATH 112 LB Mon 6:30-9:45 20-100 Toma 3.0

Online course: For further information go to www.smccd.net/accounts/lapuz

89961 MATH 112 OLH By Arrangement Online Lapuz 3.0 10/12-12/11

MATH 120 INTERMEDIATE ALGEBRA

This course is a continuation of MATH 110 and emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, quadratic equations, exponential functions, and logarithmic functions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112 or appropriate score on District Math Placement test.

To enroll in Math 120 see also page 42, Crossing Borders Learning Communities: HUM. 680CA BL3

90680 MATH 120 AB MWF 9:35-11:00 20-100 Klimkovsky 5.0

89225 MATH 120 AC MWF 12:10-1:35 16-106 Follansbee 5.0

88827 MATH 120 AD TTh 11:10-1:20 17-207 Follansbee 5.0

Online course: For further information go to www.smccd.edu/accounts/innerst

88852 MATH 120 OLH By Arrangement Online Innerst 5.0

Mandatory Orientation Meeting: Mon., 8/25, 4:10-5:50 p.m., Bldg. 17, Room 209.

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MATH 122 INTERMEDIATE ALGEBRA I

This course is a continuation of MATH 112 and equivalent to the first half of MATH 120. The course emphasizes absolute value, linear functions and graphs, rational exponents, radical expressions and equations, and complex numbers. Students who complete this course with a C or better should enroll in MATH 123. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or 112, or appropriate score on District Math placement test and other measures as appropriate.

81366 MATH 122 AA MW 11:10-12:25 17-109 Banerjee 3.0

Evening and/or Weekend courses(s)

86764 MATH 122 LA Wed 6:00-9:05 17-205 Nguyen 3.0

Online course: For further information go to www.smccd.edu/accounts/innerst

88419 MATH 122 OLH By Arrangement Online Innerst 3.0

Mandatory Orientation Meeting: Mon., 8/25, 4:10-5:50 p.m., Bldg. 17, Room 209.

MATH 123 INTERMEDIATE ALGEBRA II

This course is a continuation of MATH 122 and emphasizes quadratic, exponential functions, and logarithmic functions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 122.

81367 MATH 123 AA TTh 9:45-11:00 17-109 Follansbee 3.0

Online course: For further information go to www.smccd.edu/accounts/innerst

88420 MATH 123 OLH By Arrangement Online Innerst 3.0

Mandatory Orientation Meeting: Mon., 8/25, 4:10-5:50 p.m., Bldg. 17, Room 209.

MATH 125 ELEMENTARY FINITE MATHEMATICS

Set theory, counting theory, probability, systems of equations, vector and matrix theory, inequalities and linear programming. One by arrangement hour of lab per week is required.

RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District Math Placement Test and other measures as appropriate. Transfer: CSU: B4, UC. (IGETC: 2)

81368 MATH 125 AA MW 9:45-11:00 17-205 Zemla 3.0

MATH 130 ANALYTICAL TRIGONOMETRY

Covers trigonometric functions of angles and real numbers, graphs of the trigonometric functions, trigonometric equations, the proof and uses of trigonometric identities, solving triangles, inverse functions, and complex numbers. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 8) Transfer: CSU: B4.

81370 MATH 130 AA MW 11:10-1:00 22-118 Zemla 4.0

MATH 140 MATHEMATICS FOR GENERAL EDUCATION

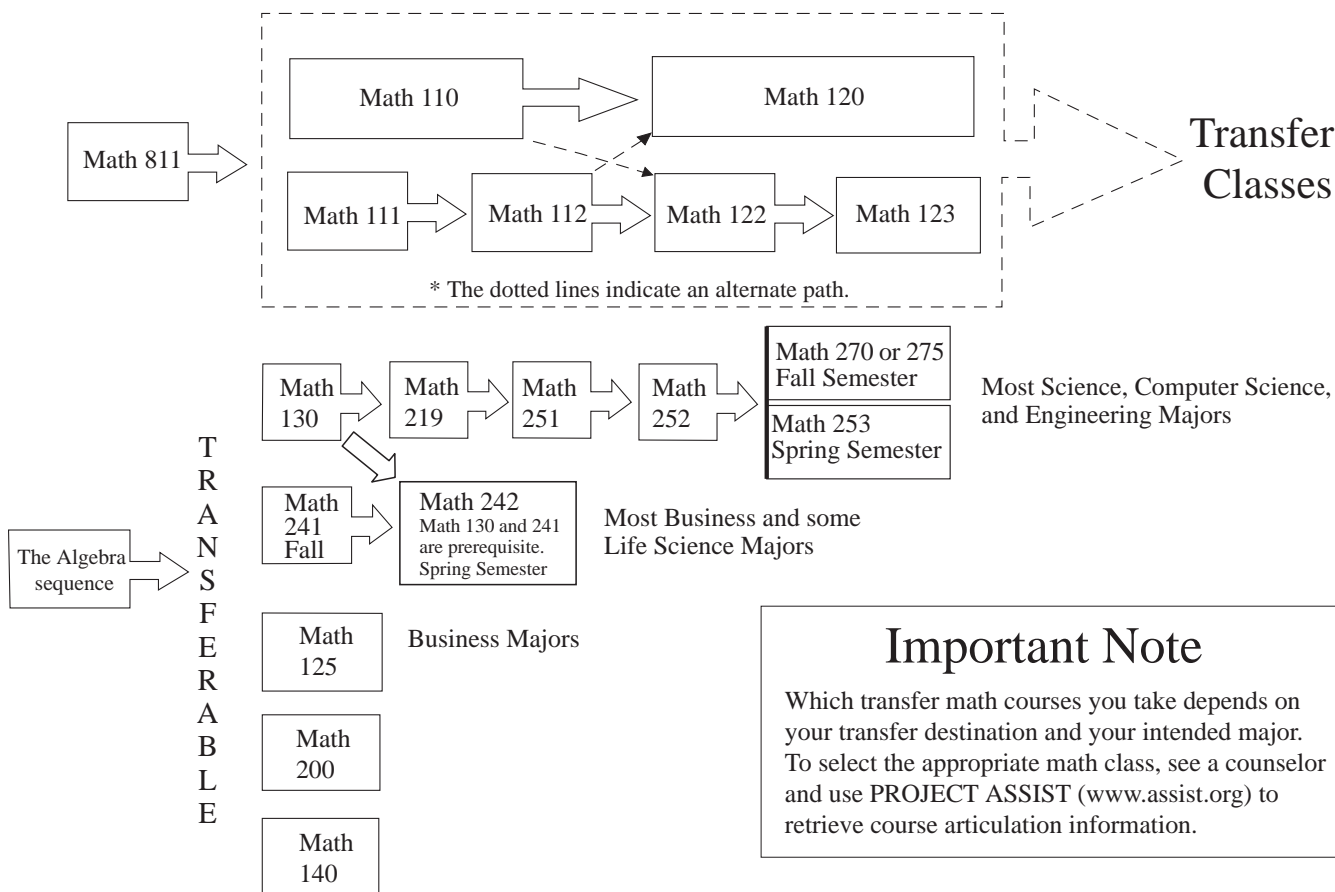
Designed to meet the General Education Quantitative Reasoning requirement. Topics can include logic, problem solving, probability, statistics, geometry, mathematics of finance, systems of numeration, mathematical modeling, and computers. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 2) Transfer: CSU: B4, UC.

81372 MATH 140 AA TTh 9:45-11:00 17-205 Staff 3.0

MATH 200 ELEMENTARY PROBABILITY AND STATISTICS

Measures of central tendency and dispersion; sampling distributions, statistical inference, regression and correlation. One by arrangement hour of lab per week is required. REC-

The Algebra Sequence



Schedule of Classes — M 47

OMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 121 or 123, or appropriate score on District math placement test and other measures as appropriate. (CAN STAT 2) Transfer: CSU: B4, UC. (IGETC: 2)

81373	MATH 200 AA	MWF	8:10-9:25	22-118	Klimkovsky	4.0
83175	MATH 200 AB	TTh	8:10-10:00	22-118	Gurskaya	4.0
90272	MATH 200 AC	TTh	10:10-12:00	17-203	Hum	4.0

Evening and/or Weekend courses(s)

81374	MATH 200 LA	Tue	6:00-10:00	21-100	Anderson	4.0
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Online course: For further information go to www.smccd.net/accounts/lapuz

90046	MATH 200 OLH	By Arrangement	Online	Lapuz	4.0
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Mandatory Orientation Meeting: Tues., 8/19, 4:10-5:50 p.m., 17-103

MATH 219 PRE CALCULUS COLLEGE ALGEBRA/TRIGONOMETRY

Unification of college algebra and analytical trigonometry based on the function concept. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 130 or appropriate score on District math placement test and other measures as appropriate. (CAN MATH 16) Transfer: CSU: B4, UC*. (IGETC: 2)

81375	MATH 219 AA	MWF	12:45-2:10	22-114	Banerjee	5.0
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MATH 241 APPLIED CALCULUS I

The first class in a two semester calculus sequence designed for business, social science, technology, and life science majors. Topics include a review of functions, the derivative, applications of the derivative, and an introduction to the integral. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 120 or 123 or satisfactory score on District math placement test and other measures as appropriate. (CAN MATH 30) (CAN MATH SEQ D = MATH 241 + 242) Transfer: CSU: B4, UC*. (IGETC: 2)

81376	MATH 241 AA	MWF	12:45-2:10	18-319	Innerst	5.0
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MATH 251 ANALYTICAL GEOMETRY AND CALCULUS I

This course is an introduction to calculus and analytic geometry including limits, continuity of functions, definition of differentiation, derivation of formulas, applications, anti-differentiation and the fundamental theorem of calculus. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 219 or satisfactory score on District math placement test and other measures as appropriate. (CAN MATH 18) (CAN MATH SEQ B = MATH 251 + 252) (CAN MATH SEQ C = MATH 251 + 252 + 253) Transfer: CSU: B4, UC*. (IGETC: 2)

81377	MATH 251 AA	MWF	12:45-2:10	17-205	Fahey	5.0
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Courses held at Carlmont High School:

89687	MATH 251 HCH	Daily	12:30-1:25	SCHS	Staff	5.0	8/24-12/18
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Courses held at Woodside High School:

86917	MATH 251 HWH	MWF	12:30-1:55	WSHS	Gurskaya	5.0	8/24-12/18
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MATH 252 ANALYTICAL GEOMETRY AND CALCULUS II

Fundamental Theorem of Calculus, antiderivatives, integral applications and techniques, power series and infinite series topics such as series testing and analysis of Taylor and power series. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: MATH 251. (CAN MATH 20) (CAN MATH SEQ B = MATH 251 + 252) (CAN MATH SEQ C = MATH 251 + 252 + 253) Transfer: CSU, UC*. (IGETC: 2)

81379	MATH 252 AA	MWF	12:45-2:10	17-209	Meng	5.0
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MATH 270 LINEAR ALGEBRA

Application of vectors and matrices to systems of linear equations, linear transformations, eigenvectors and eigenvalues, vector spaces and inner products. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 252. Transfer: CSU, UC. (IGETC: 2)

89573	MATH 270 AA	MW	12:45-2:00	16-110	Iverson	3.0
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MATH 275 ORDINARY DIFFERENTIAL EQUATIONS

Applications involving differential equations and analytical, graphical and numerical solutions of linear differential equations and systems of linear differential equations, power-series solutions of nonlinear differential equations, and solution of linear differential equations with constant coefficients by Laplace Transforms. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: MATH 252. (CAN MATH 24) Transfer: CSU, UC. (IGETC: 2)

89574	MATH 275 AA	TTh	12:45-2:00	16-110	Iverson	3.0
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MATH 811 PRE-ALGEBRA

Basic arithmetic involving whole numbers, fractions and decimals. Introduction to geometry and algebra. Computer-assisted instruction in the basic skills lab. May be repeated for credit up to 3 units. Two by arrangement hours of lab per week are required. BSL: Open Curriculum. Units do not apply toward AA/AS degree.

81383	MATH 811 AA	TTh	8:10-9:25	22-116	Meng	1.0-3.0
81384	MATH 811 AB	MW	9:45-11:00	22-118	Akkaraju	1.0-3.0
81385	MATH 811 AC	TTh	11:10-12:25	22-118	Lapuz	1.0-3.0

Evening and/or Weekend courses(s)

81387	MATH 811 LA	Mon	6:00-9:15	22-118	Darafshi	1.0-3.0
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MEDICAL ASSISTING

ORIENTATION for all new MEDA students
Tuesday, October 19, 2008
12:10 PM in Building 13, Room 217

MEDA 100 INTRODUCTION TO MEDICAL ASSISTING

Duties and responsibilities of a medical assistant, transcriptionist, and billing specialist in a physician's office, clinic, hospital or other medical facility. Emphasizes desirable personality traits and human relationships as well as medical ethics, specialties in the medical field, and office maintenance. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

89789	MEDA 100 AA	TTh	8:00-9:15	13-216	Hartford	3.0
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MEDA 110 BASIC MEDICAL TERMINOLOGY I

Introduction to the development of a medical vocabulary that includes medical abbreviations and symbols through the study of the principles of word construction and word analysis, with emphasis on spelling and pronunciation. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

89790	MEDA 110 AA	TTh	9:20-10:40	13-216	Hartford	3.0
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MEDA 111 BASIC MEDICAL TERMINOLOGY II

Continuation of MEDA 110. Intermediate development of medical vocabulary through the study of the principles of word construction and word analysis, with emphasis on spelling/pronunciation, diagnosis, disease process, pathology and their interrelationship with body systems. PREREQ: MEDA 110. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

90314	MEDA 111 AA	TTh	10:45-12:00	13-216	Hartford	3.0
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MEDA 115 MEDICAL WORD PROCESSING

Training in production typing of medical letters, reports, and forms using the computer. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 415 or equivalent. Transfer: CSU.

89791	MEDA 115 AX	TTh	12:10-1:25	13-217	Clinton	3.0
89794	MEDA 115 BX	TTh	1:30-2:45	13-217	Clinton	3.0

MEDA 115 has a non-refundable materials charge of \$2.

MEDA 120 CLINICAL PROCEDURES I

Examination room techniques, asepsis and sterilization procedures, laboratory procedures and specimen collection, and electrocardiograms (Extra supplies may be required). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: BIOL 130 and MEDA 111. Transfer: CSU.

NOTE: All health care facilities run background checks before hiring. For Medical Assisting/Clinical Medical Assisting, a background check is required before enrollment in MEDA 120.

89797	MEDA 120 AX	TTh	8:05-11:00	5-105B	Charlton	4.0
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MEDA 121 CLINICAL PROCEDURES II

Administering medications, injections and venipuncture, eye and ear lavage, electroencephalograms, removal of sutures and staples, bandaging and dressings, and other examination and clinical procedures. (Extra supplies may be required). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 120. Transfer: CSU.

89798 MEDA 121 AX TTh 8:05-11:00 5-105B Charlton 4.0

MEDA 140 MEDICAL TRANSCRIPTION: BASIC

Machine transcription of patient medical chart progress notes, history and physicals, letters, consultations, surgical and autopsy reports, and discharge summaries utilizing computers. Course includes analyzing, editing, proper documentation, and compliance requirements. BIOL 130 is recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 110 and 115. Transfer: CSU.

89795 MEDA 140 BX TTh 1:30-2:45 13-217 Clinton 3.0

MEDA 140 has a non-refundable materials charge of \$2.

MEDA 141 MEDICAL TRANSCRIPTION: ADVANCED

Intensive transcription using computers, of hospital-type medical reports including history and physical examinations, surgeries, discharge summaries, and radiologic and nuclear medicine reports. MEDA 190 and BIOL 130 are recommended. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 140. Transfer: CSU.

89792 MEDA 141 AX TTh 12:10-1:25 13-217 Clinton 3.0

MEDA 141 has a non-refundable materials charge of \$2.

MEDA 150 MEDICAL OFFICE PROCEDURES

Fundamental office procedures applied to the medical field. Decision-making, setting priorities, finding information, coping with interruptions, and producing under pressure in medical office simulations. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Completion of or concurrent enrollment in MEDA 100 and 110. Transfer: CSU.

89796 MEDA 150 BX TTh 1:30-2:45 13-217 Clinton 3.0

MEDA 150 has a non-refundable materials charge of \$2.

MEDA 160 MEDICAL INSURANCE PROCEDURES

Covers Blue Cross, Blue Shield, Medicare, Medi-Cal, Worker's Compensation and other insurance programs. Coding resources used in claims preparation. Billing and bookkeeping methods using the computer. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: CBOT 415 or equivalent. Transfer: CSU.

89793 MEDA 160 AX TTh 12:10-1:25 13-217 Clinton 3.0

MEDA 160 has a non-refundable materials charge of \$2.

MEDA 164 CPT (CURRENT PROCEDURAL TERMINOLOGY) BEGINNING CODING

Basic coding principles of medical procedures according to Current Procedural Terminology (CPT). Use of CPT, modifiers, appendices, and preparation of documents. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

89801 MEDA 164 WAH Sat 8:30-12:35 13-116 Clinton 1.0 8/23-9/20

MEDA 165 CPT (CURRENT PROCEDURAL TERMINOLOGY) INTERMEDIATE CODING

Continuation of MEDA 164. Intermediate principles and philosophy of coding logic according to CPT (Current Procedural Terminology). Emphasizes the understanding of terms and processes. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 164. Transfer: CSU.

Evening and/or Weekend courses(s)

89802 MEDA 165 WAH Sat 8:30-12:35 13-116 Clinton 1.0 9/27-10/18

MEDA 166 CPT (CURRENT PROCEDURAL TERMINOLOGY) ADVANCED CODING

Continuation of MEDA 165. Advanced principles and philosophy of coding logic according to CPT (Current Procedural terminology). Emphasizes the understanding of terms and process. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MEDA 165. Transfer: CSU.

Evening and/or Weekend courses(s)

89803 MEDA 166 WAH Sat 8:30-12:35 13-116 Clinton 1.0 10/25, 11/15-12/6

MEDA 190 INTRODUCTION TO PHARMACOLOGY

Designed for medical assistants, medical transcribers and other allied health professionals. Includes recognition, identification, classification, administration, and care and storage of drugs according to the Food and Drug Administration (FDA) regulations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

89800 MEDA 190 LA Wed 5:30-8:30 5-105B Charlton 3.0

MEDA 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

MEDA 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

89946 MEDA 672 AA Wed 5:25-6:25 13-116 Graham 1.0-3.0 8/20-9/3

MEDA 801 COMPUTERIZED MEDICAL BILLING/MEDICAL ASSISTING EXAM PREPARATION

Preparation for Medisoft or Medical Manager, or UB 92, or Medical Assisting certification testing offered by various organizations. May be repeated twice for credit. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

89799 MEDA 801 LA By Arrangement 13-217 Clinton 1.0

MULTIMEDIA

(Includes: 3D Animation & Video Game Art, Graphic Design, Web Design, & Multimedia)

Para cursos de MART en Español, véa el final de esta sección.

GRAPHIC DESIGN, MULTIMEDIA, PHOTOGRAPHY AND WEB DESIGN

MART 314 INTRODUCTION TO COMPUTER GRAPHICS

State of the art computer graphics software are introduced with respect to print, web and motion graphics. Introduction to typography graphic layout/design fundamentals, as well as web design skills and other computer graphics software applications. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

84907 MART 314 AA TTh 11:10-12:25 13-211 Mecorney 3.0

MART 314 has a non-refundable materials charge of \$6.

MART 362 DIGITAL PHOTOGRAPHY I

An introduction to the theory and technology of digital photography. Exploration of the digital camera in both professional and consumer use. May be repeated once for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

89487 MART 362 AA Thu 1:10-4:00 13-211 Sims 3.0

MART 362 has a non-refundable materials charge of \$6.

MART 365 PHOTOGRAPHIC RETOUCHING AND RESTORATION

Understand the theory and learn the skills necessary for restoration and retouching both vintage and problem photographs. Assess photographs for image, tone, exposure, and color cast correction. Successfully remove dust, mold and texture: rebuild, refine and polish photographs. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 376 or equivalent. Transfer: CSU.

Evening and/or Weekend courses(s)

91591 MART 365 LA Tue 6:30-9:30 13-211 Mecorney 3.0

MART 365 has a non-refundable materials charge of \$6.

Schedule of Classes — M 49

MART 368 WEB DESIGN I

Introduction to basic WEB design principles. This class covers basic layout, time saving formats, for graphics and other web-related documents, creation of a successful graphic user interface, and navigation for basic website. The class focuses on Dreamweaver, but also uses Photoshop, ImageReady and a basic demonstration of Flash. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

89113 MART 368 AA TTh 9:45-11:00 13-211 Castillo 3.0

MART 368 has a non-refundable materials charge of \$6.

MART 373 DIGITAL AUDIO I

Introduction to digital audio using Digidesign's Pro Tools to familiarize students with diverse production techniques, most common file formats, and compression methods used in multimedia and web applications. The fundamentals of digital audio theory, digital sound recording, editing, mixing, and encoding sound files are also covered. May be repeated once for credit. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Course held at Sequoia High School:

90955 MART 373 HQH TTh 3:15-4:30 RCSQ Staff 1.0 9/2-10/9

Evening and/or Weekend courses(s)

89767 MART 373 WAH Sat 11:10-2:00 22-113 Christensen 1.0 10/18-12/6

MART 373 has a non-refundable materials charge of \$2.

MART 376 DIGITAL IMAGING I

An introduction to the theory and technology of digital imaging. Through the use of Adobe Photoshop students learn to enhance and manipulate digital photographs, scanned images, and create new images. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

86093 MART 376 AA MW 11:10-12:25 13-211 Mecorney 3.0

MART 376 has a non-refundable materials charge of \$6.

MART 378 DIGITAL PAGE LAYOUT

An introductory course in page layout for graphic design, using computers to design and layout text and graphics for publication. Through projects and assignments, students integrate sound design principles and desktop publishing skills. Both Macintosh and Windows environments are supported. Two by arrangement hours of lab per week

are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

89488 MART 378 LA Thu 6:30-9:35 13-211 Mecorney 3.0

MART 378 has a non-refundable materials charge of \$6.

MART 379 DIGITAL ANIMATION I: FLASH

Utilize Macromedia Flash as a medium for the development of creative computer based animations. Topics include implementing interesting graphic user interface solutions for web design and the scripting capabilities of the software as well as traditional animation techniques. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

89766 MART 379 LA Mon 6:30-9:45 13-211 Royce 3.0

MART 379 has a non-refundable materials charge of \$6.

MART 380 DIGITAL ANIMATION II: FLASH

Further exploration of Macromedia Flash as a medium for the development of creative computer based animations and advanced interactive projects. The class is project based and geared towards creating self-contained and stand-alone Flash applications both for the web or for CD-ROM presentations through the integration of rich media such as audio, video and ActionScript. May be repeated twice for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 379 or equivalent. Transfer: CSU.

Evening and/or Weekend courses(s)

90304 MART 380 LA Mon 6:30-9:45 22-113 Castillo 3.0

MART 380 has a non-refundable materials charge of \$6.

MART 389 MULTIMEDIA CAREERS

Introduction to the multimedia job market and employment niches. The class describes multimedia and the varied work environments including full time and contract opportunities, as well as job search techniques, resume and cover letter writing skills. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU.

Online course: For further information go to www.canadacollege.edu/multimedia/

90934 MART 389 OLH By Arrangement Online Castillo 1.5

Multimedia Graphic Design

Multimedia Web Design

Multimedia Photography

Photographic Retouching & Restoration
 Multimedia Careers
 NEW! Digital Photographic Workflow
 Digital Page Layout
 and more!



www.canadacollege.edu/multimedia
650.306.3330

3D Animation and Video Game Art

3D Animation & Modeling
 Storyboarding
 Character Design & Animation
 History of Animation
 NEW! Special FX & Compositioning
 and more!

New Game Art Studio!
 Maya 3D Animation Software
 MM Studio is Cross Platform!
 Mac & Win CS3 Suite

50 Schedule of Classes — M

MART 680CF DIGITAL PHOTOGRAPHIC WORKFLOW

Commercial, portrait, wedding, photojournalists, fine art and other photographers learn to create the most efficient time-critical tasks such as managing, adjusting and presenting large volumes of digital photographs. Accessibility to local and removable media such as DVDs and hard drive back ups is streamlined through the creation of easily understood databases of images such as Adobe Lightroom and Bridge. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

91657 MART 680CF AA Wed 1:10-4:00 13-211 Mecorney 1.5 10/15-12/17

3D ANIMATION AND VIDEO GAME ART

MART 405 STORYBOARD DEVELOPMENT FOR ANIMATION AND INTERACTIVE MEDIA

Introduction to storyboarding and the planning processes of visual storytelling. Translation of concepts such as shot types, continuity, pacing, transitions and sequencing into a visual narrative for both personal and professional expression. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

90342 MART 405 LA Wed 6:30-9:35 13-211 Royce 3.0

MART 405 has a non-refundable materials charge of \$4.

MART 418 HISTORY OF ANIMATION

This course is a multicultural and multidisciplinary approach to the production and development of animation throughout history. Material spans from the roots of animation before film technology to modern commercial and artistic animated productions. Topics include experimental and traditional animation techniques, an overview of current technologies and the aesthetics and visual styles in different genres. The history of animation is viewed through its social context and impact since its inception, through the past century to the contemporary era. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Course held at Sequoia High School:

91622 MART 418 HH MW 3:15-4:30 RCSQ Castillo 1.5 10/20-12/17

Online course: For further information go to www.canadacollege.edu/multimedia/

91623 MART 418 OLH By Arrangement Online Castillo 1.5

MART 420 3D MODELING AND ANIMATION I

Introduction to 3D animation and modeling techniques using Alias' Maya software. The material includes the 3D production process from conceptualization to the final render of both an environment and a simple character. May be repeated once for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 376 or equivalent. Transfer: CSU.

Evening and/or Weekend courses(s)

90867 MART 420 LA Thu 6:30-9:35 22-113 Naas 3.0

MART 420 has a non-refundable materials charge of \$6.

MART 430 3D CHARACTER CREATION AND ANIMATION

Character animation concepts. Character thinking, changes of emotion, speaking (lip-sync animation) and walking cycles. Cartooning effects such as squash and stretch as well as using Alias' Maya controls to create a more humanistic character animation. May be repeated once for credit. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 420 or equivalent. Transfer: CSU.

Evening and/or Weekend courses(s)

90866 MART 430 LA Tue 6:30-9:30 22-113 Naas 3.0

MART 430 has a non-refundable materials charge of \$6.

MART 431 SPECIAL EFFECTS AND COMPOSITING IN 3D

Techniques for the creation of special effects and 3D graphics through digital compositing for film and video. Merging original 2D images such as photographs or other still images generated in Photoshop or Corel Painter with 3D models created in Alias' Maya program. May be repeated once for credit. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MART 377 and 420 or equivalent. Transfer: CSU.

Evening and/or Weekend courses(s)

91597 MART 431 LA Wed 6:30-9:30 22-113 Staff 1.5 10/15-12/17

MART 431 has a non-refundable materials charge of \$4.

MART 680CG 3D SPATIAL VISUALIZATION

Dissect the 3D world into 2D maps; an essential skill for career success, this course is an introduction to 3D Spatial Visualization for animators, architects, biologists, computer programmers, engineers, geologists, and video game artists. Students explore different techniques of representing and visualizing three-dimensional objects including isometric and orthographic drawings, flat patterns, rotations, reflections, symmetry, cutting planes and cross sections, and surfaces and volumes of revolution. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Online course: For further information go to www.canadacollege.edu/multimedia/
91658 MART 680CG OLH By Arrangement Online Mecorney 1.0 8/18-12/11

EN ESPAÑOL

MART 376 IMAGEN DIGITAL I

Introducción a la teoría y tecnología de la imagen digital. A través del uso de Adobe Photoshop los estudiantes aprenden a alterar y manipular fotografías digitales, imágenes digitalizadas así como crear nuevas imágenes. Se requieren dos horas extras de laboratorio por semana. RECOMENDACION: Elegibilidad para Lectura 836 o Ingles 836 o ESL 400. Transferible a CSU, UC*.

Curso dado en Sequoia High School:

89768 MART 376 HH TTh 3:15-4:30 RCSQ Castillo 3.0

MART 376 tiene una cuota para materiales de \$6.

MUSIC

MUS. 100 FUNDAMENTALS OF MUSIC

Learn basic musical skills: reading music notation, sight-singing and ear training, using scales, chords and key signatures to harmonize simple melodies. Does not satisfy requirements for the music major degree. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC*. (IGETC: 3A)

81401 MUS. 100 AA MW 8:10-9:25 3-114 Meckler 3.0

83272 MUS. 100 AB TTh 8:10-9:25 3-114 Meckler 3.0

MUS. 115 ART, MUSIC AND IDEAS

An introduction to the understanding and appreciation of art and music, especially in the context of European history; equip the student to see and hear with greater discrimination, as well as recognize how these elements relate to changes in society. Lectures are illustrated with music and images, films, etc., attendance at a live performance and a museum visit required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

Evening and/or Weekend courses(s)

90274 MUS. 115 LA Mon 6:00-9:15 3-114 Meckler 3.0

MUS. 202 MUSIC APPRECIATION

Learn about musical terms and ideas and apply that knowledge to many types of music such popular, classical, jazz, and other forms of music from around the world. Consider different ways of listening to music and learn about the different meanings music can have in entertainment, history, ritual, film and other contexts. Concert attendance required. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN MUS 8) Transfer: CSU: C1, UC. (IGETC: 3A)

81407 MUS. 202 AA TTh 9:45-11:00 3-114 Meckler 3.0

MUS. 301, 302, 303, 304 PIANO I, II, III, IV

Courses in applied music with stress on technical and interpretive skills. Individual attention and advancement. For those with no music literacy, concurrent or previous enrollment in MUS. 100 is recommended if enrolling in level I. Three by arrangement hours of lab per week are required. PREREQ: MUS. 302, 303 and 304 require the previous level. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC.

90278 MUS. 301 AX Mon 9:45-11:50 3-114 Yi 2.0

90278 MUS. 301 AX Wed 9:45-10:35 3-114

90279 MUS. 302 AX Mon 9:45-11:50 3-114 Yi 2.0

90279 MUS. 302 AX Wed 9:45-10:35 3-114

90280 MUS. 303 AX Mon 9:45-11:50 3-114 Yi 2.0

90280 MUS. 303 AX Wed 9:45-10:35 3-114

90281 MUS. 304 AX Mon 9:45-11:50 3-114 Yi 2.0

90281 MUS. 304 AX Wed 9:45-10:35 3-114

Schedule of Classes — M/O/P 51

MUS. 685CD PENINSULA CANTARE: UNCOMMON HOLIDAY CHORAL TREASURES

The rehearsal and performance of music for the season featuring familiar carols in unusual arrangements and lesser known works, sacred and secular. Composers include Dello Joio, Howells, Kodaly and Craig Courtney's Musicological Journey through the Twelve Days of Christmas. Choral experience required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

91635	MUS. 685CD LA Tue	7:05-10:10	3-148	Gunderson	1.0
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MUS. 685CG REDWOOD SYMPHONY: THE JUDEO MUSICAL EXPERIENCE

Explores music by Jewish composers writing on Jewish themes. Other concerts include works by Reich, Golijov, Ravel and Prokofiev, plus The Sorcerer's Apprentice and Theme from The Simpsons. Open to proficient performers of orchestral instruments, by audition only. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

91636	MUS. 685CG LB Wed	7:05-10:10	THEATER	Kujawsky	1.0
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OCEANOGRAPHY

(See also Geology and Geography)

OCEN 100 OCEANOGRAPHY

Chemical and biological history of the oceans, currents, waves, tides and coastal processes are studied in this course. Origin and evolution of the oceans and ocean basins with emphasis on recent discoveries in continental drift and sea floor spreading are included. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: B1, UC. (IGETC: 5A)

86763	OCEN 100 AA	TTh	9:45-11:00	18-319	Kirchoff Stein	3.0
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Evening and/or Weekend courses(s)

89997	OCEN 100 LA	Wed	6:00-9:05	18-319	Wyatt	3.0
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OCEN 101 OCEANOGRAPHY LAB

Laboratory exercises in plate tectonics; geography of the seafloor; cause and effect of weather, wave and currents; the physics and chemistry of seawater; marine life; and the effects of humans on the sea. A field trip is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Completion of, or concurrent enrollment in OCEN 100. Transfer: CSU: B3 (only if OCEN 100 is successfully completed prior to or concurrently with OCEN 101). (IGETC: 5A)

90303	OCEN 101 AA	Wed	8:10-11:00	18-319	Kirchoff Stein	1.0
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PARALEGAL STUDIES

LEGL 249 INTRODUCTION TO THE LEGAL SYSTEM

The role of a paralegal, an overview of the U.S. legal system, and an introduction to the substantive areas of law taught in the paralegal program. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU.

Evening and/or Weekend courses(s)

81331	LEGL 249 LA	Mon	6:30-9:45	13-113	De Ghetaldi	3.0
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LEGL 250 LEGAL RESEARCH AND WRITING

The student is introduced to reading and briefing legal cases and the principles of legal writing. Students also learn the differences between 1) primary and secondary sources, 2) title and court records, and 3) county, state, and specialization law libraries, and specialized libraries. Other topics included in the course are organization and management of an office law library, cite checking, and preparation of bibliographies. RECOMMENDED: Eligibility for ENGL 110. PREREQ: LEGL 249 or concurrent enrollment in LEGL 249. Transfer: CSU.

Evening and/or Weekend courses(s)

81332	LEGL 250 LA	Wed	6:30-9:35	13-114	Kippes	3.0
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LEGL 251 TORTS

The study of the various torts that make up the body of substantive law of torts. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: LEGL 249. Transfer: CSU.

Evening and/or Weekend courses(s)

91508	LEGL 251 LA	Mon	6:30-9:45	13-114	Esparza	3.0
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LEGL 252 CIVIL LITIGATION AND TRIAL PREPARATION

Introduction to the basis of trial practice and civil litigation procedures. Students learn how to prepare pleadings and motions, complete discovery and fact investigations, identify pretrial considerations, preserve facts and prepare for trial, and complete post-trial motions and appeals. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: LEGL 249. Transfer: CSU.

Evening and/or Weekend courses(s)

81334	LEGL 252 LA	Thu	6:30-9:35	13-114	Glick	3.0
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LEGL 254 FAMILY LAW

Student learns legal principles and practical matters on starting a family law case, dissolving marital status, the court process, child and spousal support, child custody and visitation, and the characterization and division of marital property. Students prepare several family law pleadings used in a family law case. Course is combined with lectures and projects. RECOMMENDED: Eligibility for READ 420 and ENGL 100. PREREQ: LEGL 249, or concurrent enrollment in LEGL 249 or equivalent. Transfer: CSU.

Evening and/or Weekend courses(s)

89479	LEGL 254 LA	Tue	6:30-9:30	13-113	Durkin	3.0
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LEGL 670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Employed students or students on volunteer assignments can earn 1-4 units per semester for jobs/assignments related to their major or occupational goals. Call 306-3367 for more information. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units including Cooperative Education/Work Experience and a job or volunteer work site. Transfer: CSU.

LEGL 670 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

91443	LEGL 670 LA	Wed	5:25-6:25	13-116	Graham	1.0	8/20-9/3
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LEGL 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

LEGL 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

86847	LEGL 672 LA	Wed	5:25-6:25	13-116	Graham	1.0-3.0	8/20-9/3
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PHILOSOPHY

PHIL 100 INTRODUCTION TO PHILOSOPHY

The aim of this introduction to philosophy course is to examine, analyze, discuss, and evaluate some of the fundamental assumptions of the ideas and theories of selected areas in philosophy from a multicultural perspective and observe the implications of these ideas in everyday life. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CAN PHIL 2) Transfer: CSU: C2, UC. (IGETC: 3B)

81491	PHIL 100 AA	MW	11:10-12:25	17-105	Young	3.0
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Evening and/or Weekend courses(s)

81492	PHIL 100 LA	Mon	6:00-9:15	17-105	Kabir	3.0
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PHIL 103 CRITICAL THINKING

An overview of the principles and methods of reasoning skills. Students are expected to practice and develop critical thinking skills of constructing valid/sound arguments through frequent exercises and short argumentative essays. RECOMMENDED: Eligibility for READ 420 and ENGL 100. Transfer: CSU: A3, UC.

81494	PHIL 103 AA	MW	12:45-2:00	17-105	Young	3.0
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52 Schedule of Classes — P

PHIL 190 CONTEMPORARY PHILOSOPHY

A historical survey of philosophical development in the 19th and 20th centuries and their influence on social, political, moral, and religious movements. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B)

84663	PHIL 190 AA	MW	9:45-11:00	17-105	Young	3.0
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PHIL 240 INTRODUCTION TO ETHICS

In this course students examine different ethical theories and how ethical decisions are made. How these theories enhance student understanding of contemporary moral issues are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN PHIL 4) TRANSFER: CSU: C2, UC. (IGETC: 3B)

Evening and/or Weekend courses(s)

90025	PHIL 240 LA	Wed	6:00-9:05	17-105	Young	3.0
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PHIL 300 INTRODUCTION TO WORLD RELIGIONS

An introduction to the study of great world religions. Their basic religious/spiritual teachings; rituals; sacred literature; world views and their impact on meaningfulness of human existence in relation to the Transcendent are examined. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B)

90026	PHIL 300 AA	TTh	9:45-11:00	17-105	Young	3.0
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PHOTOGRAPHY

(See courses under Art and Multimedia)

PHYSICAL EDUCATION

ADAPTIVE

(For information on the Adaptive Physical Education program and class meeting times, call Barbara McCarthy at 306-3473 or 368-7732 prior to registering. Hours of Operation are: Daily from 8:30 a.m. to 12 p.m. and also on Tuesdays & Thursdays from 1:30 to 3 p.m. Location: Community Wellness Center, 711 Nevada Street in Redwood City.)

Adaptive Physical Education courses are offered primarily for students with physical limitations. Physician's verification of limiting condition on file is recommended.

ADAP 310 ADAPTIVE P. E. FITNESS PROFILE

Students' fitness levels are assessed and individual goals for improvement are established. BSL: Open Curriculum. Physician's verification of limiting condition on file is recommended. Transfer: CSU: E2, UC*.

Community Wellness Center course(s)

85917	ADAP 310 VAH	By Arrangement	CWCR	McCarthy	1.0
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ADAP 320 ADAPTIVE FUNCTIONAL FITNESS

Exercises designed for improving the activities of daily living with emphasis on proper body mechanics, posture, and movement patterns leading to greater safety and independence. Open entry/Open exit. May be repeated for credit up to three times. BSL: Open Curriculum. Transfer: CSU, UC*.

Community Wellness Center course(s)

88927	ADAP 320 VAH	By Arrangement	CWCR	McCarthy	0.5-1.0
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ADAP 350 ADAPTIVE GENERAL CONDITIONING

A total fitness program emphasizing cardiovascular endurance, flexibility, muscular strength, balance and coordination, posture and body mechanics. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

Community Wellness Center course(s)

80837	ADAP 350 VAH	By Arrangement	CWCR	McCarthy	1.0
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ADAP 351 ADAPTIVE STRENGTH TRAINING

Use of a variety of equipment and resistive techniques to increase overall strength, endurance and flexibility. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

Community Wellness Center course(s)

80842	ADAP 351 VAH	By Arrangement	CWCR	McCarthy	1.0
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ADAP 361 BALANCE AND COORDINATION ACTIVITIES

A variety of techniques to develop better balance for more efficient movement in daily living activities. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

Community Wellness Center course(s)

85910	ADAP 361 VAH	By Arrangement	CWCR	McCarthy	1.0
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ADAP 362 ADAPTIVE LIFELONG WELLNESS

Comprehensive development of a lifetime fitness and wellness plan, emphasizing preparation for home-based and alternative community-sponsored activity programs. BSL: Open Curriculum. May be repeated for credit up to 3 times for a maximum of 6 units. Transfer: CSU, UC*.

Community Wellness Center course(s)

90870	ADAP 362 VAH	By Arrangement	CWCR	McCarthy	0.5-1.5
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DANCE

DANC 125 BEGINNING SALSA

DANC 126 INTERMEDIATE SALSA

Basics of salsa dancing including partner work with turn patterns and stylization, as well as more complex dance patterns with greater emphasis on development of dance stylization and timing. Shine steps are covered. A course for men and women. BSL: Open Curriculum. DANC 125 and 126 may be repeated for credit up to 3 times each. PREREQ: DANC 126 requires the previous level or demonstrated skill. Transfer: CSU: E2, UC.

87460	DANC 125 AA	TTh	11:10-12:25	1-208	Quijano	1.0
90311	DANC 126 AX	TTh	9:45-11:00	1-208	Quijano	1.0

Evening and/or Weekend courses(s)

86266	DANC 125 LA	TTh	7:00-8:15	1-203	Quijano	1.0
86818	DANC 126 LX	TTh	8:20-9:35	1-203	Quijano	1.0

DANC 127 ADVANCED SALSA

Continuation of Intermediate Salsa. Designed for more advanced salsa dance students. For men and women. BSL: Open Curriculum. May be repeated for credit up to 3 times. PREREQ: DANC 126 or demonstrated skill. Transfer: CSU: E2, UC.

90383	DANC 127 AX	TTh	9:45-11:00	1-208	Quijano	0.5	8/19-10/16
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Evening and/or Weekend courses(s)

90359	DANC 127 LX	TTh	8:20-9:35	1-203	Quijano	0.5	8/19-10/16
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DANC 205 BEGINNING JAZZ

DANC 210 BEGINNING/INTERMEDIATE JAZZ

DANC 215 INTERMEDIATE JAZZ

This series of courses cover elementary through more complex jazz techniques, foot and leg development, single and double turns, isolation of body parts, and understanding of the rhythms of jazz music. DANC 205, 210 and 215 may be repeated for credit up to 3 times each. BSL: Open Curriculum. PREREQ: DANC 210 and 215 require the previous level or equivalent. Transfer: CSU: E2, UC.

Evening and/or Weekend courses(s)

84092	DANC 205 LX	TTh	5:30-6:45	1-203	Breen	1.0
84346	DANC 210 LX	TTh	5:30-6:45	1-203	Breen	1.0
81031	DANC 215 LX	TTh	5:30-6:45	1-203	Breen	1.0

DANC 350 DANCE AEROBICS

Warm up, toning exercises, vigorous dance sequences, cool down and stretching presented to upbeat pop music. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

81032	DANC 350 AA	MW	9:45-11:00	1-208	Breen	1.0
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DANC 400 DANCE PRODUCTION

Includes techniques and composition of actual dance performance productions. Choreography, music, make-up, costumes, lighting and staging are included. Course culminates in dance production. BSL: Open Curriculum. CSU: E2, UC.

91618	DANC 400 AA	TTh	1:30-2:45	1-203	Miladinova	1.0
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DANC 680CA BALLROOM DANCE

An introduction to social ballroom dance. Emphasis on the basic step patterns, variations and dance positions of traditional smooth, Latin and rhythm dances. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

Evening and/or Weekend courses(s)

90911	DANC 680CA LA	Wed	7:10-8:25	1-203	Fishman	0.5
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Schedule of Classes — P 53

DANC 680CC INTERMEDIATE/ADVANCED BALLROOM DANCE

This course refines basic skills of Smooth, Rhythm and Latin techniques. Emphasis is given to various techniques, complex steps and varied rhythm. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

91627 DANC 680CC AA MW 4:15-5:35 1-203 Miladinova 1.0

FITNESS**FITNESS CENTER: FITN 117, 118 AND 119 (SEE BELOW)**

The Fitness Center is open Monday through Saturday, 7:00 am to 1:00 pm, and Monday through Thursday 5:30-8:30 pm.; students may work out whenever the Center is open for a maximum of 2 hours per day. New students are required to attend an orientation session prior to using the Fitness Center. The Fitness Center follows the Cañada Academic Calendar for holidays and recesses. For more information, call (650) 306-3341.

NEW STUDENT ORIENTATION SCHEDULE*:

Day Hours: Aug., 18-23, 25-29 8:10, 9:10, 10:10, 11:10 & 12:10

Evening Hours: Aug., 18-21, 25-28 6:10 & 7:10

*NOTE: Following the dates listed above, orientations are done on a by arrangement basis during the hours the Fitness Center is open. Please see a Staff member for more information.

FITN 117 FITNESS ASSESSMENT AND CONDITIONING

The first installment of a series of courses offered in the Fitness Center designed specifically for the beginning student who is interested in a self-paced strength training and cardio respiratory conditioning program. Includes examination of components of fitness, fitness assessment, fitness program design, applied training log overview, training principles, and fitness/wellness goals. Successful completion enables students and athletes to work independently in a fitness environment. 16 by arrangement hours of lab per semester are required. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU, UC*.

**Students enrolling in 1.0 unit course are expected to attend an average of 3 hrs/week.

In order to complete the required by arrangement hours, students may attend the Fitness Center at any time during the hours the center is open. Please see time schedule at the beginning of the fitness section.

90877	FITN 117 AA	MW	8:10-9:00	1-138	Miladinova	1.0
90878	FITN 117 AB	MW	10:10-11:00	1-138	Miladinova	1.0
90879	FITN 117 AC	MW	12:10-1:00	1-138	Miladinova	1.0
90880	FITN 117 AD	TTh	8:10-9:00	1-138	Miladinova	1.0
90881	FITN 117 AE	TTh	10:10-11:00	1-138	Miladinova	1.0
90882	FITN 117 AF	TTh	12:10-1:00	1-138	Miladinova	1.0
91464	FITN 117 AG	MW	7:00-7:50	1-138	Miladinova	1.0
91421	FITN 117 AH	TTh	7:00-7:50	1-138	Miladinova	1.0

Evening and/or Weekend courses(s)

90883	FITN 117 LA	MW	5:30-6:20	1-138	Miladinova	1.0
90884	FITN 117 LB	TTh	5:30-6:20	1-138	Miladinova	1.0
90885	FITN 117 WA	Sat	8:10-10:15	1-138	Miladinova	1.0

FITN 118 BEGINNING FITNESS CENTER (REPLACED FITN 121)

A self paced strength training program for the beginning student through the use of free weights, functional training apparatus, selected machines and aerobic conditioning equipment for lifelong health and wellness. Empowers students and athletes to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Includes orientation, goal setting and assessment. 8 to 32 by arrangement hours of lab per semester are required. BSL: Open Curriculum. PREREQ: FITN 117. Transfer: CSU, UC*.

**Students enrolling in 1.0 unit course are expected to attend an average of 3 hrs/week.

***Students enrolling in 2.0 unit course are expected to attend an average of 6 hrs/week.

In order to complete the required by arrangement hours, students may attend the Fitness Center at any time during the hours the center is open. Please see time schedule at the beginning of the fitness section.

90886	FITN 118 AA	MW	8:10-9:00	1-138	Miladinova	1.0
90887	FITN 118 AB	MW	10:10-11:00	1-138	Miladinova	1.0

90888	FITN 118 AC	MW	12:10-1:00	1-138	Miladinova	1.0
90889	FITN 118 AD	TTh	8:10-9:00	1-138	Miladinova	1.0
90890	FITN 118 AE	TTh	10:10-11:00	1-138	Miladinova	1.0
90891	FITN 118 AF	TTh	12:10-1:00	1-138	Miladinova	1.0
90892	FITN 118 AG	MTWTh	7:00-7:50	1-138	Miladinova	2.0

Evening and/or Weekend courses(s)

90893	FITN 118 LA	MW	5:30-6:20	1-138	Miladinova	1.0
90894	FITN 118 LB	TTh	5:30-6:20	1-138	Miladinova	1.0
90927	FITN 118 WA	Sat	8:10-10:15	1-138	Miladinova	1.0

FITN 119 INTERMEDIATE FITNESS CENTER

Continuation of FITN 118. A self paced strength training program for the intermediate level student that incorporates free weights, functional training apparatus, selected machines and aerobic conditioning equipment for lifelong health and wellness. Empowers participants to optimize their fitness capabilities, achieving excellence through the promotion of a healthy lifestyle, providing opportunities to improve personal wellness and applying fundamentally sound principles. Examines goal setting, fitness assessment and fitness program design. 8 to 32 by arrangement hours of lab per semester are required. May be repeated two times for credit. BSL: Open Curriculum. PREREQ: FITN 118 or 121. Transfer: CSU, UC*.

**Students enrolling in 1.0 unit course are expected to attend an average of 3 hrs/week.

***Students enrolling in 2.0 unit course are expected to attend an average of 6 hrs/week.

In order to complete the required by arrangement hours, students may attend the Fitness Center at any time during the hours the center is open. Please see time schedule at the beginning of the fitness section.

90895	FITN 119 AA	MW	8:10-9:00	1-138	Miladinova	1.0
90896	FITN 119 AB	MW	10:10-11:00	1-138	Miladinova	1.0
90897	FITN 119 AC	MW	12:10-1:00	1-138	Miladinova	1.0
90898	FITN 119 AD	TTh	8:10-9:00	1-138	Miladinova	1.0
90899	FITN 119 AE	TTh	10:10-11:00	1-138	Miladinova	1.0
90900	FITN 119 AF	TTh	12:10-1:00	1-138	Miladinova	1.0
90928	FITN 119 AG	MTWTh	7:00-7:50	1-138	Miladinova	2.0

Evening and/or Weekend courses(s)

90901	FITN 119 LA	MW	5:30-6:20	1-138	Miladinova	1.0
90902	FITN 119 LB	TTh	5:30-6:20	1-138	Miladinova	1.0
90904	FITN 119 WA	Sat	8:10-10:15	1-138	Miladinova	1.0

FITN 123 CARDIO PUMP FITNESS

A total fitness class for men and women. Workout includes warm-up, cardiovascular endurance, strength training as well as a cool-down with stretching together with upbeat music. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

85934	FITN 123 AA	TTh	9:45-11:00	1-203	Staff	1.0
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FITN 124 PILATES TRAINING

Torso muscle training using the Pilates method of controlled and focused exercises to increase core strength and postural stability to optimize performance in athletics, dance and everyday activities. Exercise mat required. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

89087	FITN 124 AA	MW	1:00-2:20	1-203	Daly	1.0
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FITN 151 BEGINNING STEP AEROBICS

Students learn the seventeen basic step techniques and improve their aerobic fitness. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

91619	FITN 151 AA	MW	11:10-12:25	1-203	Miladinova	1.0
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FITN 210 VARSITY WEIGHT CONDITIONING

For students in team sports. Includes free weights and weight machines. BSL: Open Curriculum. PREREQ: Concurrent enrollment in a team sport or demonstrated skill in athletic competition. Transfer: CSU: E2, UC*.

81211	FITN 210 AA	MWF	1:10-2:00	1-138	Staff	1.0
84083	FITN 210 AB	MWF	3:10-4:00	1-138	Devlin	1.0
90730	FITN 210 AC	MWF	2:10-3:00	1-138	Staff	1.0
91620	FITN 210 AD	MWF	2:10-3:00	1-138	Staff	1.0
84082	FITN 210 AG	MWF	4:10-5:00	1-138	Garcia	1.0

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FITN 250 PERSONAL TRAINER PREPARATION: ANATOMY AND PHYSIOLOGY

Comprehensive coverage of functional anatomy, exercise physiology, nutrition, weight management, cardiovascular pathology and related risk factors. Successful completion of this course assists students who are preparing for a variety of national certification exams for Exercise Leaders including the American College of Sports Medicine (ACSM) and the American Council on Exercise (ACE). RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend course(s)

89782	FITN 250 LA	Wed	6:10-9:10	13-216	Miladinova	3.0
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FITN 334 YOGA

Introduction to basic yoga, breathing exercises, and meditation. Specific poses, "asanas", movement modalities and yogi styles are practiced. Develop strength, relaxation and a sense of well being. Techniques of breathing are incorporated into each pose. Each class session ends with a variety of meditation techniques. May be repeated three times for credit. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

88821	FITN 334 AA	TTh	11:10-12:25	1-203	Miladinova	1.0
88823	FITN 334 AB	MW	9:45-11:00	1-203	Miladinova	1.0

FITN 672 COOPERATIVE EDUCATION: INTERNSHIP

Students may enroll in a volunteer, cooperative internship to apply skills learned from classroom instruction at a supervised work site. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Enrollment in 7 units, including Cooperative Education and a minimum of 12 completed units in the occupational discipline. Transfer: CSU.

FITN 672 is a full-semester course. Course orientation dates are listed below and attendance at one meeting is obligatory. Attend ONE of the orientations for the section in which you are registered.

91514	FITN 672 LA	Wed	5:25-6:25	13-116	Graham	1.0	8/20-9/3
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FITN 680CA STRENGTH TRAINING ON THE BALL

Strength training conducted on a stability ball. Routines focus on core muscular stabilization; upper body strength, joint integrity, and balance using free weights and bands on the ball. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

90910	FITN 680CAA	Daily	7:45-8:55	1-208	McGill	2.0
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INDIVIDUAL SPORTS

(Note: Students will be required to bring some supplies.)

INDV 161, 164 BEGINNING, INTERMEDIATE/ADVANCED GOLF

Instruction in techniques, rules, etiquette and philosophy for the beginning through intermediate/advanced golfer. INDV 164 emphasizes competition and drills for the student with prior golf experience. BSL: Open Curriculum. PREREQ: INDV 164 requires demonstrated skill. Transfer: CSU: E2, UC*.

81268	INDV 161 AX	MW	9:45-11:00	FIELD	Garcia	1.0
81271	INDV 164 AX	MW	9:45-11:00	FIELD	Garcia	1.0

INDV 166 EXPERT GOLF TRAINING

Designed for students of expert golf ability who wish to qualify for Cañada Varsity Golf or prepare for other advanced competition. A minimum skill level must be demonstrated to remain in the course. BSL: Open Curriculum. PREREQ: Demonstrated skill. Transfer: CSU: E2, UC*.

87375	INDV 166 AX	MW	9:45-11:00	FIELD	Garcia	1.0
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THEORY

(For information on the Adaptive Physical Education program and class meeting times, call Barbara McCarthy at 306-3473 or 368-7732 prior to registering.)

P.E. 115 INTRODUCTION TO ADAPTIVE PHYSICAL EDUCATION

Provides a working knowledge of numerous disabilities and current adaptive physical education techniques for students interested in pursuing a career in adaptive physical education, physical therapy, special education, or any other health related field. BSL: Open Curriculum. Transfer: CSU: E2.

Community Wellness Center course(s)

83257	P.E. 115 VAH	By Arrangement	CWCR	McCarthy	2.0
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P.E. 116 ASSISTING IN ADAPTIVE PHYSICAL EDUCATION

Practical experience in the techniques of working with disabled persons through assisting in any of the adaptive physical education classes. BSL: Open Curriculum. Transfer: CSU: E2.

Community Wellness Center course(s)

81485	P.E. 116 VAH	By Arrangement	CWCR	McCarthy	0.5-3.0
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P.E. 118 INTRODUCTION TO FUNCTIONAL FITNESS MEASURES

Introduction to the current testing measures used in the fields of adaptive physical education and rehabilitation. Learn and practice a variety of testing protocols useful for those pursuing a career in physical therapy or a related discipline, as well as for persons working in any capacity with adults with special needs. May be repeated for credit up to 3 times for a maximum of 3 units. Open entry/Open exit. BSL: Open Curriculum. Transfer: CSU.

Community Wellness Center course(s)

84991	P.E. 118 VAH	By Arrangement	CWCR	McCarthy	0.5-3.0
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TEAM SPORTS

TEAM 105 ADVANCED BASEBALL

Course designed for the advanced baseball player with superior playing skills. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

81564	TEAM 105 AA	MWF	1:10-3:20	FIELD	Lucca	2.0
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TEAM 111, 115 BEGINNING, ADVANCED BASKETBALL

Beginning through advanced instruction on rules, strategies and fundamental skills of basketball. TEAM 115 emphasizes the advanced aspects of team offense and defense. Round-robin play included. BSL: Open Curriculum. PREREQ: TEAM 115 requires the previous level or demonstrated skill. Transfer: CSU: E2, UC*.

81565	TEAM 111 AX	MW	11:10-12:25	1-208	Garcia	1.0	
83878	TEAM 115 AB	MWF	2:10-4:00	1-208	Staff	1.0	8/18-10/15
81566	TEAM 115 AX	MW	11:10-12:25	1-208	Garcia	1.0	

TEAM 141 BEGINNING SOCCER

Course in basic fundamentals essential for team play. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

Evening and/or Weekend course(s)

81568	TEAM 141 WXH Sat	11:10-2:30	FIELD	Staff	1.0
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TEAM 143 ADVANCED SOCCER

Competitive team play is stressed with advanced strategies employed. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

Evening and/or Weekend course(s)

81570	TEAM 143 WXH Sat	11:10-2:30	FIELD	Staff	1.0
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TEAM 151 BEGINNING CO-ED SOFTBALL

This is a course which offers instruction in the basic fundamentals of softball play. Students participate in both round robin and tournament schedules. Beginning skills are taught and play situations expanded. Slow pitch receives the major emphasis, but fast pitch may be offered. BSL: Open Curriculum. Transfer: CSU: E2, UC*.

91626	TEAM 151 AA	TTh	11:10-12:25	FIELD	Garcia	1.0
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TEAM 171, 174 BEGINNING, INTERMEDIATE/ADVANCED VOLLEYBALL

These courses provide beginning through intermediate/advanced instruction in Volleyball team play and individual skill development including serving, passing, setting and spiking. TEAM 174 emphasizes team strategy and play. BSL: Open Curriculum. PREREQ: TEAM 174 requires the previous level or demonstrated skill. Transfer: CSU: E2, UC*.

Evening and/or Weekend course(s)

81573	TEAM 171 LX	Thu	7:25-10:05	1-208	Peña	1.0
81574	TEAM 174 LX	Thu	7:25-10:05	1-208	Peña	1.0

TEAM 180 COMPETITION VOLLEYBALL I

Round-robin intra-class competition for the intermediate to advanced volleyball student with an emphasis on defensive/offensive strategies. Eight to 32 by arrangement hours of lab per semester are required. BSL: Open Curriculum. PREREQ: TEAM 174 or equivalent skill level. Transfer: CSU: E2, UC*.

Schedule of Classes — P 55

Evening and/or Weekend courses(s)

86921 TEAM 180 LX Thu 7:25-10:05 1-208 Peña 1.0
Includes a tournament: Saturday, September 27, 8:00-5:00 pm.

TEAM 181 COMPETITION VOLLEYBALL II

Designed for the expert volleyball student with an emphasis on the 6-2 and 5-1 team offensive/defensive systems and strategies. Includes participation in organized round-robin competition preceded by a brief period of appropriate warm-up activities. May be repeated for credit up to two times for a maximum of 6 units. Eight to 32 by arrangement hours of lab per semester are required. BSL: Open Curriculum. PREREQ: TEAM 180 or equivalent skill level. Transfer: CSU: E2, UC*.

Evening and/or Weekend courses(s)

89483 TEAM 181 LX Thu 7:25-10:05 1-208 Peña 1.0
Includes a tournament: Saturday, September 27, 8:00-5:00 pm

TEAM 680CA EXPERT COMPETITION VOLLEYBALL

Designed for the expert volleyball student with an emphasis on team offensive/defensive strategies. Includes participation in organized round-robin competition preceded by a brief period of appropriate warm-up activities. RECOMMENDED: Open Curriculum. PREREQ: TEAM 181 or equivalent. Transfer: CSU: E2, UC*.

Evening and/or Weekend courses(s)

91369 TEAM 680CA LBX Thu 7:25-10:05 1-208 Peña 1.0
90876 TEAM 680CA LXTTh 7:25-10:05 1-208 Peña 2.0
Includes a tournament: Saturday, September 27, 8:00-5:00 pm.

VARSITY SPORTS

VARS 114 VARSITY BASKETBALL

Intercollegiate competition in the Coast Conference and participation in regional tournaments, Nor-Cal playoffs and state championships when qualified. May be repeated for credit up to three times. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

90358 VARS 114 AA Daily 2:10-4:00 1-208 Staff 1.5 10/17-12/18

VARS 140 VARSITY GOLF

Intercollegiate competition in the Coast Conference, and participation in dual matches, invitationals and NorCal and State Championships when qualified. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

WOMEN:

90426 VARS 140 AA Daily 4:10-6:00 1-101 Velasquez 3.0

VARS 154 VARSITY SOCCER

Intercollegiate competition in the Coast Conference and NorCal and State CC championships when qualified. BSL: Open Curriculum. PREREQ: Demonstrated ability. Transfer: CSU: E2, UC*.

MEN:

84166 VARS 154 AA Daily 1:10-3:00 FIELD Devlin 3.0

WOMEN:

84192 VARS 154 AB Daily 3:05-5:00 FIELD Staff 3.0

VARS 340 VARSITY WOMEN'S VOLLEYBALL

Intercollegiate competition in the Coast Conference and NorCal and State CC championships when qualified. BSL: Open Curriculum. PREREQ: Demonstrated ability. Athlete must be enrolled in 12 units. Transfer: CSU: E2, UC*.

89612 VARS 340 LA Daily 4:30-6:30 1-208 Staff 3.0

PHYSICS

(See also Astronomy)

PHYS 210 GENERAL PHYSICS I

Basic concepts of physics including mechanics, elasticity and simple harmonic motion, waves and sound, fluids, heat and temperature, and the kinetic theory of gases. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 130 or equivalent course. (CAN PHYS 2) (CAN PHYS SEQ A = PHYS 210 + 220) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

81500 PHYS 210 AA MW 8:10-9:25 16-106 Iverson 4.0
TTh 8:10-9:25 16-106
91400 PHYS 210 AC MW 8:10-9:25 16-106 Iverson 4.0
Fri 8:10-11:00 16-106

PHYS 210 has a non-refundable materials charge of \$6.

PHYS 250 PHYSICS WITH CALCULUS I

First course in the calculus based physics sequence. Topics include classical mechanics, fluids, and wave motion. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 251 or equivalent course. (CAN PHYS 8) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

Evening and/or Weekend courses(s)

90854 PHYS 250 LA TTh 6:00-7:20 16-106 Partlan 4.0
TTh 7:45-9:05 16-106

PHYS 250 has a non-refundable materials charge of \$6.

PHYS 260 PHYSICS WITH CALCULUS II

Second semester calculus based physics covering thermodynamics, electricity and magnetism. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: PHYS 250 or equivalent course; and MATH 252 or equivalent course. (CAN PHYS 12) (CAN PHYS SEQ B = PHYS 250 + 260 + 270) Transfer: CSU: B1, B3, UC*. (IGETC: 5A*)

83200 PHYS 260 AA MW 9:45-11:00 16-106 Partlan 4.0
Fri 2:10-5:00 16-106

PHYS 260 has a non-refundable materials charge of \$6.

PHYS 405 APPLIED RADIOGRAPHIC PHYSICS

Introduction to the basic ideas about matter, energy, electricity, magnetism and electromagnetic radiation with emphasis on x-ray phenomena. Required for students pursuing careers as Radiologic Technologists. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: MATH 110 or equivalent. Transfer: CSU: B1.

81503 PHYS 405 AA MW 11:10-12:25 18-319 Partlan 3.0

POLITICAL SCIENCE

PLSC 103 CRITICAL THINKING ABOUT WORLD POLITICS

An introductory course designed to improve the student's ability to comprehend world political problems and their social, political, and economic implications. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: A3, UC.

89137 PLSC 103 AA TTh 11:10-12:25 13-117 Respini 3.0

PLSC 170 INTRODUCTION TO COMPARATIVE POLITICS

This course introduces students to the study of Comparative Politics - looking at politics from the macrolevel such as the political system, nation-state and government. Students evaluate patterns of country variation focusing on state stability and performance. Comparative Politics provides students with the opportunity to employ advanced techniques of study such as comparative historical analysis in order to obtain a deeper understanding of nation-states in comparison. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

91584 PLSC 170 AA MW 9:45-11:00 13-117 Ware 3.0

PLSC 200 NATIONAL, STATE AND LOCAL GOVERNMENTS

This course surveys and analyzes the principles, institutions, policies and governmental relationships of National, State and Local Governments. Topics include: American Political Theories, California State and local government, voting trends, civil liberties and rights, constitutionalism, federalism, state rights, religion, colonialism, politics and economics. Not open to students who have taken PLSC 210 or 310 or a comparable course in American or state institutions. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

91585 PLSC 200 AA MW 11:10-1:35 13-117 Ware 5.0

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PLSC 210 AMERICAN POLITICS

This course is a survey of American Politics and Government as related to the evolution of American Democracy. Topics include: American Political Theories, California State and local government, voting rights, civil liberties and rights, constitutionalism, federalism, state rights, religion, political participation, political parties, interest groups, politics and economics. One by arrangement hour of lab per week is required. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN GOVT 2) Transfer: CSU: DUS-2, DUS-3 & DSI, UC. (IGETC: 4)

Evening and/or Weekend courses(s)

85243 PLSC 210 LA Tue 6:00-9:00 13-117 M'Guinness 3.0

Online Course:

81507 PLSC 210 OLH By Arrangement Online Ware 3.0
By Arr 2.0 Hrs/Wk

Mandatory Orientation Meeting: Mon., 08/18, 6:00-8:00 p.m., Bldg. 17, Room 109.

PSYCHOLOGY

PSYC 100 GENERAL PSYCHOLOGY

Introduction to Psychology; theories and research, perception, motivation, emotion, learning, language intelligence, personality, social, abnormal behavior, and methods of therapy. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN PSY 2) Transfer: CSU: DSI, UC. (IGETC: 4)

81511 PSYC 100 AA MW 8:10-9:25 13-110 Saterfield 3.0

81512 PSYC 100 AB TTh 9:45-11:00 13-110 Saterfield 3.0

90283 PSYC 100 AC MW 11:10-12:25 13-110 Ratner 3.0

Evening and/or Weekend courses(s)

81515 PSYC 100 LA Mon 6:00-9:15 13-110 Chan 3.0

Online course:

83102 PSYC 100 OLH By Arrangement Online Saterfield 3.0

Mandatory Orientation Meeting: Mon., 08/18, 6:00-8:00 p.m., Bldg. 17, Room 103.

Telecourse:

86835 PSYC 100 TVH See pages 62-63 TV Clifford 3.0

Orientation meeting is held at College of San Mateo.

PSYC 106 PSYCHOLOGY OF PREJUDICE AND DISCRIMINATION

Psychological theories and research studies of prejudice and discrimination are examined with emphases on variables which influence the psychological development, adjustment, and coping strategies of Americans of African, Asian, Hispanic and Native American descent. (Fulfills Associate degree Ethnic Studies requirement.) **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI, UC. (IGETC: 4)

83307 PSYC 106 AA MW 9:45-11:00 13-110 Saterfield 3.0

PSYC 200 DEVELOPMENTAL PSYCHOLOGY

This course examines human development from conception through death with emphases on theories of development, research, physical, cognitive, social and emotional changes of the life span. Designed as foundation for majors in psychology, education, nursing, and allied health. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI & E1, UC*. (IGETC: 4)

Online course:

86648 PSYC 200 OLH By Arrangement Online Saterfield 3.0

By Arr 2.0 Hrs/Wk

Mandatory Orientation Meeting: Mon., 08/18, 6:00-8:00 p.m., Bldg. 17, Room 103.

PSYC 340 INTRODUCTION TO HUMAN SEXUALITY

Survey of topics pertinent to an understanding of the development of human sexuality. Emphasis on biological, psychological, and cultural determinants of sexual behavior. Current sex norms and various aspects of interpersonal and individual sexual adjustments are examined. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: DSI & E1, UC. (IGETC: 4)

81519 PSYC 340 AA TTh 11:10-12:25 13-110 Stegner 3.0

Evening and/or Weekend courses(s)

90801 PSYC 340 LA Tue 6:00-9:00 13-110 Stegner 3.0

RADIOLOGIC TECHNOLOGY

Radiologic Technology courses are only open to those students who:

- Have been accepted in the Associate Degree Radiologic Technology program, or
- Have graduated from the Radiologic Technology program, or
- Have been accepted and are actively enrolled in a Radiologic Technology Program at another institution, or
- Possess certification as a Radiologic Technologist

If you have been blocked from enrolling in a RADT course, and you believe you have met one of the enrollment conditions listed above, please call Rafael Rivera, Program Coordinator at 650.306.3283

RADT 410 RADIOGRAPHIC POSITIONING

Positioning of the human body for radiographic purposes. **PREREQ:** Acceptance in the Radiologic Technology Program.

81524 RADT 410 AA MW 8:10-9:25 18-213 Rivera 4.0

Fri 8:10-11:00 18-213 Olaughlin

89351 RADT 410 AB MW 8:10-9:25 18-213 Rivera 4.0

Fri 12:30-3:40 18-213 Olaughlin

89665 RADT 410 AC MW 8:10-9:25 18-213 Rivera 4.0

Mon 12:30-3:40 18-213 Olaughlin

RADT 418 CLINICAL EDUCATION I

Orientation to clerical procedures, film processing/darkroom procedures, patient transportation procedures, supplies and equipment. **RECOMMENDED:** Eligibility for READ 420 and ENGL 100. **PREREQ:** Acceptance to the RADT TECH Program. **COREQ:** Concurrent enrollment in RADT 410.

81525 RADT 418 AAH TTh 8:10-4:00 HOSP Jones 4.5

RADT 435 IMAGING EQUIPMENT AND QUALITY CONTROL

Quality control in diagnostic imaging for Radiologic Technology students. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. **PREREQ:** RADT 430.

83146 RADT 435 AA Tue 7:30-8:20 18-213 Jones 1.5

Thu 7:30-8:45 HOSP

RADT 440 ADVANCED IMAGING MODALITIES AND SPECIALIZED PROCEDURES

Basic technical and positioning knowledge applied to special procedures including principles of CT and MRI. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. **PREREQ:** RADT 410, 420, 430, or certification as a Radiologic Technologist.

83145 RADT 440 AA TTh 12:10-2:00 18-213 Rivera 4.0

RADT 441 SECTIONAL ANATOMY

Sectional anatomy for Radiologic Technologists and Radiologic Technology students is covered in this course. **RECOMMENDED:** Eligibility for READ 420 and ENGL 100. **PREREQ:** ANAT 250 or equivalent or certification as a Radiologic Technologist.

91798 RADT 441 AA TTh 9:30-11:20 18-213 Bell 1.5 8/19-9/23

RADT 448 CLINICAL EDUCATION IV

Designed for the fourth semester Radiologic Technology student, this course enables students to build on skills previously obtained. **RECOMMENDED:** Eligibility for READ 420 and ENGL 100. **PREREQ:** RADT 438.

83147 RADT 448 AAH MWF 8:00-4:15 HOSP Jones 6.5 8/18-12/19

REAL ESTATE

(See also Business)

R.E. 100 REAL ESTATE PRINCIPLES

The study of real property and laws relating to ownership, contracts, appraisal, taxes, transfer of property, financing, real estate brokerage and ethics, landlord/tenant, agency and licensing. **RECOMMENDED:** Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

88381 R.E. 100 LA Wed 6:30-9:35 13-113 Gable 3.0

Schedule of Classes — R/S 57

R.E. 141 REAL ESTATE APPRAISAL

Overview of the appraisal of real estate including an analysis by the market data, income and cost approaches to value. Influences on real estate values, economic principles and highest and best-use analysis. Emphasis is on single-family residence and income-producing properties such as apartments and commercial uses. (This class meets one of a number of required classes needed to take the California state salesperson's exam.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

Evening and/or Weekend courses(s)

89805	R.E. 141 LA	Thu	6:30-9:35	13-113	Roche	3.0
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READING

(See courses under English, Literature and Reading)

SOCIOLOGY

SOCI 100 INTRODUCTION TO SOCIOLOGY

An introductory course on the identification and analysis of basic social structures and forces that motivate and direct social behavior. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN SOC 2) Transfer: CSU; DSI, UC. (IGETC: 4)

81538	SOCI 100 AA	MW	11:10-12:25	13-113	Lee	3.0
83416	SOCI 100 AB	TTh	11:10-12:25	13-113	Lee	3.0

Course held at Carmont High School:

91744	SOCI 100 HCH	MTTh	2:25-3:15	SCHS	Ovetz	3.0	8/21-12/18
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Evening and/or Weekend courses(s)

90291	SOCI 100 LA	Mon	6:00-9:15	3-148	Staff	3.0
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Telecourse:

86841	SOCI 100 TVH	See pages 62-63	TV	Mathur	3.0
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Orientation meeting is held at College of San Mateo.

SOCI 105 SOCIAL PROBLEMS

An overview of selected social problems in the United States viewed from a sociological perspective. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN SOC 4) Transfer: CSU; DSI, UC. (IGETC: 4)

86675	SOCI 105 AA	MW	9:45-11:00	13-113	Lee	3.0
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SOCI 141 ETHNICITY AND RACE IN SOCIETY

Examines sociological theories of ethnicity and race as well as explores the contemporary experiences of and sociological debates around racial and ethnic minorities in the US. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU; DSI, UC. (IGETC: 4)

81540	SOCI 141 AA	TTh	9:45-11:00	13-113	Lee	3.0
90292	SOCI 141 AB	MW	12:45-2:00	13-110	Lee	3.0

SPANISH

SPAN 110 ELEMENTARY SPANISH

Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN SPAN 2) (CAN SPAN SEQ A = SPAN 110 + 120) Transfer: CSU, UC.

81546	SPAN 110 AX	MWF	9:35-11:00	17-107	Malamud	5.0
90006	SPAN 110 BX	MWF	11:10-12:35	17-107	Malamud	5.0

SPAN 111 ELEMENTARY SPANISH I

Equivalent to the first half of SPAN 110. Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU, UC*.

90802	SPAN 111 AX	MWF	9:35-11:00	17-107	Malamud	3.0	8/18-10/24
90803	SPAN 111 BX	MWF	11:10-12:35	17-107	Malamud	3.0	8/18-10/24

Evening and/or Weekend courses(s)

81547	SPAN 111 LA	Wed	6:00-9:05	17-107	Malamud	3.0
89458	SPAN 111 LB	Thu	6:00-9:05	17-107	Amable	3.0

SPAN 112 ELEMENTARY SPANISH II

Continuation of SPAN 111. Equivalent to the second half of SPAN 110. (SPAN 111 and 112 are equivalent to SPAN 110.) Introductory course that develops listening, speaking, reading and writing skills for basic every day situations, and introduces the student to cultural aspects of Spanish-speaking countries. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 111. Transfer: CSU, UC*.

90008	SPAN 112 AX	MWF	9:35-11:00	17-107	Malamud	3.0	9/29-12/10
90293	SPAN 112 BX	MWF	11:10-12:35	17-107	Malamud	3.0	9/29-12/10

Evening and/or Weekend courses(s)

89456	SPAN 112 LA	Tue	6:00-9:00	17-107	Harmon	3.0
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SPAN 120 ADVANCED ELEMENTARY SPANISH

Continuation of SPAN 110 or 112. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics such as health, pressures and conveniences of modern life, the arts, the environment, social life, the workplace, government and civic responsibilities and travel. Students learn about many cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 110 or 112, or equivalent. (CAN SPAN 4) (CAN SPAN SEQ A = SPAN 110 + 120) Transfer: CSU; C2, UC. (IGETC: 6)

90294	SPAN 120 CX	MWF	8:00-9:25	17-107	Malamud	5.0
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SPAN 121 ADVANCED ELEMENTARY SPANISH I

Equivalent to the first half of SPAN 120. Continuation of SPAN 110 or 112. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics that affect our quality of life, narrate stories in the past, express opinions and understand many cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 110 or 112, or equivalent. Transfer: CSU; C2, UC*.

90804	SPAN 121 CX	MWF	8:00-9:25	17-107	Malamud	3.0	8/18-10/24
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Evening and/or Weekend courses(s)

87314	SPAN 121 LX	Mon	6:00-9:15	17-107	Amable	3.0
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SPAN 122 ADVANCED ELEMENTARY SPANISH II

Continuation of SPAN 121. Further development of listening, speaking, reading and writing skills. Students learn to talk about topics such as the environment, social life and personal relationships, the workplace, government and civic responsibilities and travel, and understand many cultural aspects of Spanish-speaking countries. Two by arrangement hours of lab per week are required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 121. Transfer: CSU; C2, UC*. (IGETC: 6)

90805	SPAN 122 CX	MWF	8:00-9:25	17-107	Malamud	3.0	10/1-12/10
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Evening and/or Weekend courses(s)

90295	SPAN 122 LX	Mon	6:00-9:15	17-107	Amable	3.0
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SPAN 131 INTERMEDIATE SPANISH I

Vocabulary development in topics such as the environment, inventions and innovations, human and civil rights. Preterit and imperfect, indicative and subjunctive, plans and preferences. Cultural aspects of the Spanish-speaking world presented through literature, songs, art, videos, newspapers, internet. This course is equal to approximately the first half of SPAN 130. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 120 or 122, or equivalent. Transfer: CSU; C2, UC*.

81548	SPAN 131 DX	TTh	11:10-12:25	17-107	Harmon	3.0
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Evening and/or Weekend courses(s)

91606	SPAN 131 MX	Mon	6:00-9:15	3-142	Harmon	3.0
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SPAN 132 INTERMEDIATE SPANISH II

Vocabulary development in topics such as diversity and discrimination, relationships, show business, food and nutrition. Indicative and subjunctive (present and past), perfect tenses, conditional sentences. Cultural aspects of the Spanish-speaking world presented through literature, art, songs, videos, newspapers, internet. This course is equal to approximately the second half of SPAN 130. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 131. Transfer: CSU; C2, UC*.

89532	SPAN 132 DX	TTh	11:10-12:25	17-107	Harmon	3.0
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Evening and/or Weekend courses(s)

91607	SPAN 132 MX	Mon	6:00-9:15	3-142	Harmon	3.0
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58 Schedule of Classes — S/T

SPAN 140 ADVANCED INTERMEDIATE SPANISH

Vocabulary development and composition in topics such as social and economic issues, work and free time, breakthroughs in technology and medicine. Cultural aspects of the Spanish-speaking world are presented through literature, art, songs, videos, newspapers, internet. Pluperfect subjunctive, relative pronouns, indirect speech, passive voice. The class is conducted primarily in Spanish. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 130 or 132, or equivalent. (CAN SPAN 10) (CAN SPAN SEQ B = SPAN 130 + 140) Transfer: CSU: C2, UC. (IGETC: 3B, 6)

89533 SPAN 140 DX TTh 11:10-12:25 17-107 Harmon 3.0

Evening and/or Weekend courses(s)

91608 SPAN 140 MX Mon 6:00-9:15 3-142 Harmon 3.0

SPAN 152 SPANISH FOR HERITAGE SPEAKERS II

Spanish course primarily for Spanish speaking students who are comfortable with oral communication. This course expands and strengthens their linguistic and cultural knowledge. Includes vocabulary development, spelling and accents, registers, dialectal variation, cultural readings from media sources, and an introduction to Spanish language literature from South America. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C2, UC. (IGETC: 3B, 6)

Evening and/or Weekend courses(s)

90806 SPAN 152 LA TTh 6:00-7:50 13-111 Aguirre 4.0

SPAN 161 READINGS IN SPANISH LITERATURE I

Oral and written composition, class reading of works of Spanish and Spanish-American literature, extensive collateral reading, and review of grammar. Designed for both native and non-native speakers of Spanish. (Fulfills Associate degree Ethnic Studies requirement.) RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 140 or equivalent. Transfer: CSU: C2, UC. (IGETC: 3B)

87532 SPAN 161 AA TTh 12:45-2:00 13-11 Aguirre 3.0

SPAN 801 CONVERSATIONAL SPANISH I

Introductory course that develops oral communication skills for basic every day situations, and introduces the student to cultural aspects of the Spanish-speaking world such as how to address people, the educational system, family structure and clothing. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400.

Evening and/or Weekend courses(s)

91588 SPAN 801 LX Tue 6:00-9:00 3-142 Amable 2.0

SPAN 802 CONVERSATIONAL SPANISH II

Continuation of SPAN 801. Beginning level course that develops oral communication skills for basic every day situations and introduces the student to cultural aspects of the Spanish-speaking world related to food, festivities and spare time activities. One by arrangement hour of lab per week is required. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: SPAN 801.

Evening and/or Weekend courses(s)

91589 SPAN 802 LX Tue 6:00-9:00 3-142 Amable 2.0

SPEECH COMMUNICATION

SPCH 100 PUBLIC SPEAKING

Form, function, history and ethical requirements of public address. Students study, prepare, and extemporaneously deliver informative and persuasive speeches. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CAN SPCH 4) Transfer: CSU: A1, UC. (IGETC: 1C)

81556 SPCH 100 AA TTh 11:10-12:25 3-254 Staff 3.0

81557 SPCH 100 AB Fri 9:10-12:00 3-254 Staff 3.0

Evening and/or Weekend courses(s)

83333 SPCH 100 LA Thu 6:00-9:05 13-112 Staff 3.0

Accelerated Degree Program course, held at the San Mateo County Office

91587 SPCH 100 SMH MTh 5:30-8:35 SMCO Staff 3.0 8/18-10/13

SPCH 120 INTERPERSONAL COMMUNICATION

Theory, basic principles, and methods of oral communication; improving speaking and listening skills within the context of interpersonal communication; although not a course in public address, class presentations are required. RECOMMENDED: Eligibility for READ 420 and ENGL 100. (CAN SPCH 8) Transfer: CSU: A1, UC. (IGETC: 1C)

81560 SPCH 120 AA MW 9:45-11:00 13-114 Staff 3.0

81561 SPCH 120 AB TTh 8:10-9:25 3-254 Staff 3.0

STUDENT GOVERNMENT

SGOV 680CA LEADERSHIP SKILLS

Designed to be an interactive exploration of leadership theories and personal leadership development. Students acquire skills and knowledge in the areas of organizational development, group dynamics, strategic planning, and conflict management. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

91056 SGOV 680CAAA TTh 10:10-11:00 13-111 Butler 2.0

THEATER ARTS

DRAM 101 HISTORY OF THEATRE I

Classical period to the 18th century. Plays, physical theatres, staging, directing and their relationship to existent cultural forces. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU: C1, UC. (IGETC: 3A)

89440 DRAM 101 AA MW 9:45-11:00 3-129 Budd 3.0

DRAM 140 INTRODUCTION TO THE THEATRE

Nomenclatures, duties, and responsibilities of the various theatre artists, traditions, script analysis and approach from director's and designer's viewpoint. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. (CAN DRAM 18) Transfer: CSU: C1, UC. (IGETC: 3A)

81034 DRAM 140 AA MW 11:10-12:25 3-129 Budd 3.0

DRAM 200 THEORY AND PRACTICE OF ACTING

Theories and techniques of acting and dramatic production; presentation of scenes; improvisation and pantomime. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. COREQ: Concurrent enrollment in DRAM 208. (CAN DRAM 8) Transfer: CSU, UC.

81036 DRAM 200 AX TTh 11:10-12:25 3-129 Budd 3.0

DRAM 201, 202, 203 ADVANCED ACTING I, II, III

Advanced, enriched, and more complex work in the areas covered by DRAM 200. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: DRAM 201 requires DRAM 200. DRAM 202 and 203 require the previous level. COREQ: Concurrent enrollment in DRAM 209, 210, or 211. Transfer: CSU, UC.

81038 DRAM 201 AX TTh 11:10-12:25 3-129 Budd 3.0

81040 DRAM 202 AX TTh 11:10-12:25 3-129 Budd 3.0

81042 DRAM 203 AX TTh 11:10-12:25 3-129 Budd 3.0

DRAM 300 PLAY REHEARSAL/PERFORMANCE

A production course requiring an audition and rehearsals Monday through Saturday from 6:00 to 9:05 p.m. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. PREREQ: Audition. Transfer: CSU, UC.

PRODUCTION: THE IMPORTANCE OF BEING EARNEST

Auditions: 8/26, 6:00-9:00 pm

Performances: 10/16, 17 & 18, 8 pm, 10/23 11 am, 10/24 & 25, 8 pm, and 10/26, 2 pm

Evening and/or Weekend courses(s)

81051 DRAM 300 LA MTWThFS 6:00-9:05 3-129 Budd 1.0 8/26-10/25

DRAM 680CB INTRODUCTION TO TECHNICAL THEATER

This course introduces students to play production techniques and crafts. Topics include set design and construction, lighting design and implementation, light and sound board programming and operation, the building of props, shop procedures, and backstage operations. RECOMMENDED: Eligibility for READ 836, and ENGL 836 or ESL 400. Transfer: CSU.

91574 DRAM 680CB AA TTh 3:10-5:00 3-129 Walsh 3.0

Final Examination Schedule 59

Day Classes

<i>Regular Class Meeting</i>		<i>Final Examination</i>	
8:10 am	MWF, MW, Daily	8:10-10:40 am	Monday, December 15
8:10 am	TTh, T, Th	8:10-10:40 am	Tuesday, December 16
8:10 am	F	11:10- 1:40 pm	Wednesday, December 17
9:10 am	MWF, MW, Daily	8:10-10:40 am	Wednesday, December 17
9:10am	F	11:10- 1:40 pm	Wednesday, December 17
9:35 am	TTh, T, Th	8:10-10:40 am	Thursday, December 18
10:10 am	MWF, MW, Daily	8:10-10:40 am	Friday, December 12
11:10 am	TTh, T, Th	11:10- 1:40 pm	Tuesday, December 16
11:10 am	MWF, MW, Daily	11:10- 1:40 pm	Monday, December 15
12:10 pm	MWF, MW, F, Daily	11:10- 1:40 pm	Friday, December 12
12:35 pm	TTh, T, Th	11:10- 1:40 pm	Thursday, December 18
1:10/1:35 pm	MWF, MW, Daily	2:10- 4:40 pm	Monday, December 15
1:10 pm	TTh, T, Th	2:10- 4:40 pm	Tuesday, December 16
2:10 pm	MWF, MW, Daily	2:10- 4:40 pm	Friday, December 12
2:10 pm	TTh, T, Th	2:10- 4:40 pm	Thursday December 18
All Others		11:10- 1:40 pm	Wednesday, December 17

Notes:

- When a course consists of lecture and laboratory, the final examination is scheduled according to the lecture.
- When a course meets 4 days per week, use the time for the daily class.
- If a class meets across two time slots, the instructor will have a choice of two final exam times. (i.e. if a class meets 9:45 – 11:00 MWF, then the final exam could be held with either the 9:10 MWF or 10:10 MWF classes.
- Examinations will start promptly at the time indicated. Examinations are held in the same room in which the class regularly meets.
- Students with an unavoidable conflict in their final examination schedules should make arrangements with one of the instructors to take the examination with another group.
- For short courses the final is given the last day of class.

Evening/Weekend Classes

- Evening courses that meet two nights per week meet on both nights during Finals. The first night is a regular class meeting and the final Exam is held on the second night.
- Final examinations for all evening, Saturday and Sunday classes will be given during the last class meeting for short courses and as follows for full-term courses:

Monday classes..... Monday, December 15
Tuesday classes..... Tuesday, December 16
Wednesday classes..... Wednesday, December 17
Thursday classes..... Thursday, December 18
Friday classes..... Friday, December 12
Saturday classes Saturday, December 13
Sunday classes Sunday, December 14

60 Late Start/Short Term/Weekend Courses

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN AUGUST:

88724	INTD 362 AA	CAD FOR INTERIOR DESIGNERS/ARCHITECTURAL DRAWINGS	Mon	3:10-6:00	1.0	8/18-9/29
91538	INTD 464 LA	CODES: FIRE, SAFETY, AND BARRIER-FREE DESIGN	Mon	6:30-9:30	1.0	8/18-9/29
85238	CBOT 448 LA	USING MICROSOFT WINDOWS	Mon	6:30-9:45	1.5	8/18-10/13
80937	CBOT 430 AB	COMPUTER APPLICATIONS, PART I	MW	9:45-11:00	1.5	8/18-10/13
90290	DSKL 810 AA	DEVELOPMENTAL LEARNING SKILLS	Mon	12:10-1:00	0.5	8/18-10/13
91528	ENGR 410 AA	COMPUTER-AIDED GRAPHICS	MW	2:10-5:00	2.0	8/18-10/13
91587	SPCH 100 SMH	PUBLIC SPEAKING	MTh	5:30-8:35	3.0	8/18-10/13
83878	TEAM 115 AB	ADVANCED BASKETBALL	MWF	2:10-4:00	1.0	8/18-10/15
90802	SPAN 111 AX	ELEMENTARY SPANISH I	MWF	9:35-11:00	3.0	8/18-10/24
90803	SPAN 111 BX	ELEMENTARY SPANISH I	MWF	11:10-12:35	3.0	8/18-10/24
90804	SPAN 121 CX	ADVANCED ELEMENTARY SPANISH I	MWF	8:00-9:25	3.0	8/18-10/24
88125	FASH 172 AA	BUSTIER	Tue	2:10-5:00	1.0	8/19-9/23
89494	BUS. 395 LA	GETTING STARTED IN BUSINESS	Tue	6:30-9:30	1.0	8/19-9/23
91798	RADT 441 AA	SECTIONAL ANATOMY	TTh	9:30-11:20	1.5	8/19-9/23
90858	ACTG 180 LA	PAYROLL AND BUSINESS TAXES	Tue	6:30-9:30	1.5	8/19-10/7
80940	CBOT 430 LA	COMPUTER APPLICATIONS, PART I	Tue	6:30-9:30	1.5	8/19-10/14
89036	CBOT 439 LA	MANAGING BUSINESS DOCUMENTS	Tue	6:30-9:30	1.5	8/19-10/14
90874	HSCI 680CA AA	PHLEBOTOMY	TTh	2:40-5:45	3.0	8/19-10/14
85130	CBOT 415 AX	BEGINNING COMPUTER KEYBOARDING	TTh	8:10-9:25	1.5	8/19-10/16
85136	CBOT 417 AX	SKILL BUILDING	TTh	8:10-9:25	1.5	8/19-10/16
80938	CBOT 430 AC	COMPUTER APPLICATIONS, PART I	TTh	9:45-11:00	1.5	8/19-10/16
90359	DANC 127 LX	ADVANCED SALSA	TTh	8:20-9:35	0.5	8/19-10/16
90383	DANC 127 AX	ADVANCED SALSA	TTh	9:45-11:00	0.5	8/19-10/16
89037	CBOT 472 LA	BEGINNING WORD PROCESSING	Wed	6:30-9:40	1.5	8/20-10/8
91519	FASH 163 AA	PATTERN GRADING	Wed	3:10-6:00	1.0	8/20-9/24
90288	FASH 167 WAH	THE CUSTOM DRESS FORM	Sat	10:10-4:00	1.0	8/23-9/13
89801	MEDA 164 WAH	CPT (Current Procedural Terminology) BEGINNING CODING	Sat	8:30-12:35	1.0	8/23-9/20
89476	ECE. 211 WSH	PROGRAMA DE ESTUDIOS/EDUCACIÓN INFANTIL (In Spanish)	Sat	9:00-5:00	3.0	8/23-10/4
85955	ECE. 241 WAH	ECE. ADMINISTRATION: HUMAN RELATIONS	Sat	9:00-5:00	3.0	8/23-9/6, 10/4 & 25, 11/15 & 12/6
87249	ECE. 366 WAH	PRACTICUM IN EARLY CHILDHOOD EDUCATION	Sat	9:00-3:00	3.0	8/23, 10/11 & 12/6
81051	DRAM 300 LA	PLAY REHEARSAL/PERFORMANCE	MTWThFS	6:00-9:05	1.0	8/26-10/25
90844	ECE. 366 LB	PRACTICUM IN EARLY CHILDHOOD EDUCATION	Tue	7:10-10:00	3.0	8/26, 9/16, 10/7 & 28, 11/18 & 12/9

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN SEPTEMBER:

90955	MART 373 HQH	DIGITAL AUDIO I	TTh	3:15-4:30	1.0	9/2-10/9
90297	DSKL 814 AA	DEVELOPMENTAL WRITING	MW	10:10-11:00	0.5-2.0	9/4-12/10
			Mon	11:10-12:00		9/4-12/10
			Wed	9:10-10:00		9/4-12/10
89613	DSKL 813 AA	DEVELOPMENTAL READING AND THINKING	TTh	10:10-11:00	0.5-2.0	9/4-12/11
87273	ACTG 194 WAH	QUICKBOOKS/PRO FOR THE SMALL BUSINESS PERSON I	Sat	8:00-5:00	1.0	9/6-9/13
84710	CBOT 430 WAH	COMPUTER APPLICATIONS, PART I	Sat	8:45-2:00	1.5	9/6-10/4
89610	HSCI 430 WSH	PRIMEROS AUXILIOS (In Spanish)	Sat	8:30-5:00	0.5	9/13
90864	FASH 171 WAH	PANTS DRAFTING	Sun	11:00-4:45	2.0	9/14-10/19
89774	ACTG 196 WAH	QUICKBOOKS/PRO FOR THE SMALL BUSINESS PERSON II	Sat	8:00-5:00	1.0	9/20-9/27
87340	HMSV 120 WAH	PUBLIC ASSISTANCE AND BENEFITS PROGRAM	Sat	8:30-5:00	1.0	9/20-9/27
89086	LCTR 120 LAH	LITERACY TUTORING IN THE COMMUNITY	Tue	4:10-5:00	1.0	9/23-12/9
89802	MEDA 165 WAH	CPT (Current Procedural Terminology) INTERMEDIATE CODING	Sat	8:30-12:35	1.0	9/27-10/18
90008	SPAN 112 AX	ELEMENTARY SPANISH II	MWF	9:35-11:00	3.0	9/29-12/10
90293	SPAN 112 BX	ELEMENTARY SPANISH II	MWF	11:10-12:35	3.0	9/29-12/10
89495	BUS. 396 LA	DEVELOPING A BUSINESS PLAN	Tue	6:30-9:30	1.0	9/30-11/4
91517	FASH 680CC AA	LINGERIE	Tue	2:10-5:00	1.0	9/30-11/4

Late Start/Short Term/Weekend Courses 61

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN OCTOBER:

91521	FASH 178 AA	COMPUTERIZED PATTERN GRADING	Wed	3:10-6:00	1.0	10/1-11/5
90805	SPAN 122 CX	ADVANCED ELEMENTARY SPANISH II	MWF	8:00-9:25	3.0	10/1-12/10
91377	HSCI 430 WBH	FIRST AID	Sat	8:30-5:00	0.5	10/4
83075	INTD 362 AB	CAD FOR INTERIOR DESIGNERS/ARCHITECTURAL DRAWINGS	Mon	3:10-6:00	1.0	10/6-11/17
90828	ECE. 331 WAH	THE TEACHING EXPERIENCE	Sat	8:30-5:00	1.0	10/11 & 25
90815	CBOT 431 WAH	COMPUTER APPLICATIONS, PART II	Sat	8:45-2:00	1.5	10/11-11/15
89961	MATH 112 OLH	ELEMENTARY ALGEBRA II	By Arr	Online	3.0	10/12-12/11
80944	CBOT 431 AB	COMPUTER APPLICATIONS, PART II	MW	9:45-11:00	1.5	10/15-12/10
91531	ENGR 413 AA	DESIGNING WITH CAD	MW	2:10-5:00	2.0	10/15-12/10
90819	CBOT 474 LA	INTERMEDIATE WORD PROCESSING	Wed	6:30-9:30	1.5	10/15-12/17
90276	CRER 300 LA	INTRODUCTION TO SCHOLARSHIPS	Wed	6:30-9:30	1.5	10/15-12/17
91581	HIST 245 SMH	RACE, ETHNICITY AND IMMIGRATION IN THE U.S.	MTh	5:30-8:35	3.0	10/15-12/17
91597	MART 431 LA	SPECIAL EFFECTS AND COMPOSITING IN 3D	Wed	6:30-9:30	1.5	10/15-12/17
91657	MART 680CF AA	DIGITAL PHOTOGRAPHIC WORKFLOW	Wed	1:10-4:00	1.5	10/15-12/17
90871	HSCI 681CA AAH	PHLEBOTOMY CLINICAL LAB	By Arr.		1.0	10/16-12/11
91634	ART 685CC AA	ART GOES TO THE MOVIES PART III	Fri	1:10-4:00	2.0	10/17-12/5
90358	VARS 114 AA	VARSITY BASKETBALL	Daily	2:10-4:00	1.5	10/17-12/18
89767	MART 373 WAH	DIGITAL AUDIO I	Sat	11:10-2:00	1.0	10/18-12/6
85147	CBOT 415 LX	BEGINNING COMPUTER KEYBOARDING	Mon	6:30-9:45	1.5	10/20-12/15
85149	CBOT 417 LX	SKILL BUILDING	Mon	6:30-9:45	1.5	10/20-12/15
91622	MART 418 HQH	HISTORY OF ANIMATION	MW	3:15-4:30	1.5	10/20-12/17
88833	DSKL 810 AC	DEVELOPMENTAL LEARNING SKILLS	Mon	12:10-1:00	0.5	10/20-12/18
80947	CBOT 431 LA	COMPUTER APPLICATIONS, PART II	Tue	6:30-9:30	1.5	10/21-12/16
87294	CBOT 457 LA	PRESENTATION SOFTWARE: POWERPOINT	Tue	6:30-9:30	1.5	10/21-12/16
85131	CBOT 415 BX	BEGINNING COMPUTER KEYBOARDING	TTh	8:10-9:25	1.5	10/21-12/18
85137	CBOT 417 BX	SKILL BUILDING	TTh	8:10-9:25	1.5	10/21-12/18
80945	CBOT 431 AC	COMPUTER APPLICATIONS, PART II	TTh	9:45-11:00	1.5	10/21-12/18
89382	HSCI 432 WSH	ADULTO, NIÑO, INFANTE (In Spanish)	Sat	8:30-5:00	0.5	10/25
89803	MEDA 166 WAH	CPT (Current Procedural Terminology) ADVANCED CODING	Sat	8:30-12:35	1.0	10/25, 11/15-12/6

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN NOVEMBER:

91395	HSCI 432 WAH	CPR: ADULT, CHILD, INFANT	Sat	8:30-5:00	0.5	11/1
86064	BUS. 397 LA	DEVELOPING TOOLS TO CREATE A MARKETING PLAN	Tue	6:30-9:30	1.0	11/11-12/16
90909	FASH 680CA AA	HOW TO USE YOUR MASTER PATTERN	Tue	2:10-5:00	1.0	11/11-12/16

SELECTED LATE START/SHORT TERM/WEEKEND COURSES BEGINNING IN DECEMBER:

90843	ECE. 350 WAH	ISSUES IN ECE.: MENTAL DEV. & PROBLEM SOLVING	Sat	8:30-5:00	1.0	12/6-12/13
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62 Distance Learning/Telecourses

Telecourses are college-credit courses that give students the opportunity to complete most of their course work outside the classroom, on their own time, usually at home. However, three or more on-campus meetings are held for each course; attendance at many of the introductory meetings is mandatory (as indicated by an *). Telecourses are academically equivalent to on-campus courses and are transferable to most four-year colleges and universities.

Programs are broadcast on KCSM TV Channel 43.1 Digital, which is carried on most Bay Area cable systems as Channel 17. Call your cable company to be sure of the correct cable channel in your area. For more information about telecourses, please contact the Telecourse Office at College of San Mateo, (650) 524-6933, or visit the Distance Learning Website at www.collegeofsanmateo.edu, and click on "Distance Learning."

Cañada Summer Telecourses

52381 ART 100 Art of the Western World (3 Units)

Broadcast: TTh, 12–1 pm, June 24–July 22

*Introductory meeting (held at College of San Mateo):
Friday, June 20, 6:30–9:30 pm, Bldg. 18, Room 308

52152 BUS. 100 TV Contemporary American Business (3 Units)

Broadcast: MTWThF, 5:30–6 am, June 23 – July 28

Introductory meeting (held at College of San Mateo):
Saturday, June 21, 11:00–1:00 pm, Bldg. 16, Room 153

52153 BUS. 150 TV Small Business Management (3 Units)

Broadcast: MTWThF, 6:00–6:30 am, June 23–July 28

*Introductory meeting (held at College of San Mateo):
Saturday, June 21, 11:00–1:00 pm, Bldg. 16, Room 154

52155 FILM 110 TV American Cinema (3 Units)

Broadcast: TTh, 1:30–2:30 pm, June 24–July 24

*Introductory meeting (held at College of San Mateo):
Saturday, June 21, 1–4 pm, Bldg. 2, Room 141

52382 GEOL 100 TV Survey of Geology (3 Units)

Broadcast: MTWThF, 7:30–8:00 am, June 23–July 28

*Introductory meeting (held at College of San Mateo):
Saturday, June 21, 9:00–11:00 am, Bldg. 36, Room 109

52157 HSCI 100 TV General Health Science (2 Units)

Broadcast: MTWThF, 8:00–8:30 am, June 23–July 28

*Introductory meeting (held at College of San Mateo):
Friday, June 20, 7:00–9:00 pm, Bldg. 19, Room 121

52159 PSYC 100 TV General Psychology (3 Units)

Broadcast: MTWThF, 9:00–9:30 am, June 23–July 28

*Introductory meeting (held at College of San Mateo):
Saturday, June 21, 11:00 am–1:00 pm, Bldg. 18, Room 306

52160 PSYC 110 TV Courtship, Marriage and the Family (3 Units)

Broadcast: MTWThF, 2:30–3:00 pm, June 23–July 16

*Introductory meeting (held at College of San Mateo):
Saturday, June 21, 9:00–11:00 am, Bldg. 18, Room 304

52161 PSYC 410 TV Abnormal Psychology (3 Units)

Broadcast: MWF, 12–1 pm, June 23–July 21

*Introductory meeting (held at College of San Mateo):
Saturday, June 21, 11:00–1:00 pm, Bldg. 18, Room 304

52162 SOCI 100 TV Introduction to Sociology (3 Units)

Broadcast: MTWThF, 9:30–10:00 am, June 23–July 22

*Introductory meeting (held at College of San Mateo):
Saturday, June 21, 11:00–1:00 pm, Bldg. 18, Room 308

CSM Summer Telecourses

50502 ASTR 100TV Introduction to Astronomy (3 units)

Broadcast: MTWThF 7:00–7:30 am, June 23–July 18

*Introductory meeting (held at College of San Mateo):
Friday, June 20, 7:00–9:00 pm, Bldg. 36, Room 109

50518 BUS. 201 TV Business Law I (3 units)

Broadcast: MTWThF 5:00–5:30 am, June 23 – August 1

Introductory meeting (held at College of San Mateo):
Saturday, June 21, 9:00–11:00 am, Bldg. 16, Room 255

51650 CA&S 310 TV Nutrition (3 units)

Broadcast: MTWThF 8:30–9:00 am, June 23–July 28

*Introductory meeting (held at College of San Mateo):
Friday, June 20, 5:00–7:00 pm, Bldg. 2, Room 141

53077 PHIL 100 TV Introduction to Philosophy (3 units)

Broadcast: MTWThF, 1:00–1:30 pm, June 23–July 28

*Introductory meeting (held at College of San Mateo):
Thursday, June 19, 6:00–8:00 pm, Bldg. 18, Room 204
Note: This telecourse has an online component. Students MUST have e-mail and Web access.

53154 PSYC 201 TV Child Development (3 units)

Broadcast: MTWThF, 6:30–7:00 am, June 23–July 28

*Introductory meeting (held at College of San Mateo):
Thursday, June 19, 6:00–8:00 pm, Bldg. 18, Room 306

Cañada Fall Telecourses

86832 ART 100 Art of the Western World (3 Units)

Broadcast: Friday, 1 – 2 pm, Sept. 12 – Nov. 7

Introductory meeting (held at College of San Mateo):
Fri., Aug. 22, 6:30–9:30 pm, Bldg. 18, Room 308

86838 BUS. 100 Contemporary American Business (3 Units)

Broadcast: Thursday, 5 – 6 am, Sept. 11 – Dec. 4

Introductory meeting (held at College of San Mateo):
Fri., Sept. 5*, 6 – 8 pm, Bldg. 16, Room 153

86839 BUS. 150 Small Business Management (3 Units)

Broadcast: Friday, 7 - 8 am, Sept. 12 – Dec. 5

Introductory meeting (held at College of San Mateo):
Sat., Aug. 23, 9 - 11 am, Bldg. 16, Room 154

86825 FILM 110 American Cinema (3 Units)

Broadcast: Friday, 12 – 1 pm, Sept. 12 – Nov. 14

Introductory meeting (held at College of San Mateo):
Sat., Sept. 6*, 1 – 4pm, Bldg 2, Room 141

88876 GEOL 100 Survey of Geology (3 Units)

Broadcast: Monday, 12 - 1 pm, Sept. 8 – Dec. 1

Introductory meeting (held at College of San Mateo):
Sat., Sept. 6*, 9 – 11 am, Bldg. 36, Room 109

86836 HSCI 100 General Health Science (2 Units)

Broadcast: Monday, 9 – 10 am, Sept. 8 - Dec. 1

Introductory meeting (held at College of San Mateo):
Fri., Sept. 5*, 7 – 9 pm, Bldg 19, Room 121

86834 MGMT 100 Introduction to Business Management (3 Units)

Broadcast: Tuesday, 5 - 6 am, Sept. 9 – Dec. 2

Introductory meeting (held at College of San Mateo):
Sat., Aug. 23*, 11 am - 1 pm, Bldg 16, Room 170

86835 PSYC 100 General Psychology (3 Units)

Broadcast: Wednesday, 9 - 10 am, Sept 10 – Dec. 3

Introductory meeting (held at College of San Mateo):
Sat., Sept. 6*, 1 - 3pm, Bldg. 19 Room 121

86841 SOCI 100 Introduction to Sociology (3 Units)

Broadcast: Tuesday, 12 - 1 pm, Sept. 9 – Nov. - 18

Introductory meeting (held at College of San Mateo):
Sat., Sept. 6*, 11 am - 1pm, Bldg. 19 Room 121

CSM Fall Telecourses

87430ANTH 350 Introduction to Archaeology (3 units)

Broadcast: Monday, 5 - 6 am, Sept. 8 – Oct. 27

Introductory meeting (held at College of San Mateo):
Sat., Aug. 23*, 1 – 4 pm, Bldg. 16, Room 154

81799 ASTR 100 Introduction to Astronomy (3 Units)

Broadcast: Monday, 1 – 2 pm, Sept. 8 – Nov. 10

Introductory meeting (held at College of San Mateo):
Fri., Sept. 5*, 7-9 pm, Bldg 36, Room 109

Distance Learning/Telecourses 63

89808 BUS 131 Money Management (3 units)

Broadcast: Wednesday, 12 – 1 pm, Sept. 10 – Dec. 3
Introductory meeting (held at College of San Mateo):
Fri., Aug. 22*, 6 – 9 pm, Bldg. 16, Room 153

81884 BUS. 201 Business Law I (3 Units)

Broadcast: Wednesday and Friday, 5 - 6 am, Sept.
9 – Dec. 5
Introductory meeting (held at College of San Mateo):
Sat, Sep. 6, 9 - 11 am, Bldg 16, Room 255

85731 CA&S 310 Nutrition (3 Units)

Broadcast: Friday, 9 - 10 am, Sept. 12 – Dec. 5
Introductory meeting (held at College of San Mateo):
Fri, Aug. 22*, 5-7 pm, Bldg 2, Room 141

82454 FREN 115 Beginning French I (3 Units)

Broadcast: Monday, 7 – 8 am, Sept. 8 – Dec. 1
Introductory meeting (held at College of San Mateo):
Sat., Aug. 23*, 9-11 am, Bldg. 18, Room 205

82455 FREN 116 Beginning French II (3 Units)

Broadcast: Tuesday, 7 – 8 am, Sept. 9 – Dec. 2
Introductory meeting (held at College of San Mateo):
Sat., Aug. 23*, 9-11 am, Bldg. 18, Room 205

83788 FREN 117 Advanced Beginning French I (3 Units)

Broadcast: Wednesday, 7 – 8 am, Sept. 10 – Dec. 3
Introductory meeting (held at College of San Mateo):
Sat., Aug. 23*, 9-11 am, Bldg. 18, Room 205

88804 FREN 118 Advanced Beginning French II (3 Units)

Broadcast: Thursday, 7 – 8 am, Sept. 11 – Dec. 4
Introductory meeting (held at College of San Mateo):
Sat., Aug. 23*, 9-11 am, Bldg. 18, Room 205

90040 HIST 202 United States History II (3 Units)

Broadcast: Thursday, 12n – 1 pm, Sept. 11 – Dec. 4
Introductory meeting (held at College of San Mateo):
Sat., Aug. 23*, 11am – 1 pm, Bldg 18, Room 306

86465 ITAL 115 Beginning Italian I (3 Units)

Broadcast: Monday, 6 – 7 am, Sept 8 – Dec. 1
Introductory meeting (held at College of San Mateo):
Sat., Sept. 6*, 1 - 3 pm, Bldg. 18, Room 205

86466 ITAL 116 Beginning Italian II (3 Units)

Broadcast: Tuesday, 6 – 7 am, Sept. 9 – Dec 2
Introductory meeting (held at College of San Mateo):
Sat., Sept. 6*, 1 - 3 pm, Bldg. 18, Room 205

87435 ITAL 117 Advanced Beginning Italian I (3 Units)

Broadcast: Wednesday, 6 – 7 am, Sept. 8 – Dec. 3
Introductory meeting (held at College of San Mateo):
Sat., Sept. 6*, 1-3 pm, Bldg. 18, Room 205

87436 ITAL 118 Advanced Beginning Italian II (3 Units)

Broadcast: Thur., 6 – 7 am, Sept 11 – Dec. 4
Introductory meeting (held at College of San Mateo):
Sat., Sept. 6*, 1-3 pm, Bldg. 18, Room 205

90475 MUS. 250 World Music (3 units)

Broadcast: Friday, 6 – 7 am, Sept. 12 – Nov. 22
Introductory meeting (held at College of San Mateo):
Thurs., Sept. 4*, 7 - 9 pm, Bldg. 2 Room 202

89635 PHIL 100 Introduction to Philosophy (3 Units)

Broadcast: Friday, 8-9 am, Sept. 12 – Dec. 5
Introductory meeting (held at College of San Mateo):
Thurs., Aug 21*, 6 – 8 pm, Bldg. 16, Room 270

90056 PSYC 201 Child Development (3 units)

Broadcast: Thursday, 9 – 10 am, Sept. 11 – Dec. 4
Introductory meeting (held at College of San Mateo):
Sat., Sept. 6*, 3 - 5 pm, Bldg. 19 Room 121

89633 SOCI 110 Courtship, Marriage and the Family (3 Units)

Broadcast: Tuesday, 1 - 2 pm, Sept. 9 – Nov. 4
Introductory meeting (held at College of San Mateo):
Sat., Sept. 6*, 1 – 3 pm, Bldg. 16, Room 153

85729 SPAN 115 Beginning Spanish I (3 Units)

Broadcast: Monday, 8 – 9 am, Sept. 8 – Dec. 1
Introductory meeting (held at College of San Mateo):
Sat., Aug. 23, 11 am 2– 1 pm, Bldg 18, Room 308

85730 SPAN 116 Beginning Spanish II (3 Units)

Broadcast: Tuesday, 8 – 9 am, Sept. 9 – Dec. 2
Introductory meeting (held at College of San Mateo):
Sat., Aug. 23, 11 am – 1 pm, Bldg 18, Room 308

85735 SPAN 117 Advanced Beginning Spanish I (3 Units)

Broadcast: Wednesday, 8 – 9 am, Sept. 10 – Dec. 3
Introductory meeting (held at College of San Mateo):
Sat., Aug. 23, 11 am – 1 pm, Bldg 18, Room 308

85736 SPAN 118 Advanced Beginning Spanish II (3 Units)

Broadcast: Thursday, 8 – 9 am, Sept 11 – Dec. 4
Introductory meeting (held at College of San Mateo):
Sat., Aug. 23, 11 am – 1 pm, Bldg 18, Room 308

Distance Learning courses may include three to five **on-campus meetings**, on the same day of the week, the same time period and in the same location as the introductory meeting for the class. **Be sure to allow for those meetings in your schedule.**

64 Distance Learning/Online Courses

ONLINE COURSES:

Students may complete many AA degree requirements by distance education online or telecourses.

Students enrolling in online courses must have email and Web access. Web access is available in the Cañada College Learning Center. For full descriptions of online courses, please see the appropriate department listing in this schedule.

Students are required to attend a mandatory orientation meeting at the beginning of the semester. Regular on-campus meetings scheduled throughout the semester provide the opportunity for individual consultation with the instructor, small group discussions, problem-solving sessions, demonstrations, and for students to take required exams and tests. Students must attend a minimum number of the regularly scheduled semester meetings and must take all required exams and tests. Students progress through the courses at their own pace but must complete the course by the final class meeting. The meeting dates, times, and requirements will be explained at the orientation sessions and posted on instructors' Web pages. See Online Course Schedule at www.canadacollege.edu/registration/online.html.

Summer 2008 Online Courses

MULTIMEDIA

53939 MART 680CE OLH CASCADING STYLE SHEETS

See: www.canadacollege.edu/multimedia/css
By Arrangement Online Castillo 1.5 6/16-7/25

MATHEMATICS

53733 MATH 120 OLH INTERMEDIATE ALGEBRA

See: www.smccd.edu/accounts/innerst/math120
By Arrangement Online Innerst 5.0 6/16-7/25
Mandatory Orientation Meeting:
Mon., 6/16, 4:10-5:50 p.m., Bldg. 17, Room 109.

53900 MATH 122 OLH INTERMEDIATE ALGEBRA I

See: www.smccd.edu/accounts/innerst/math122
By Arrangement Online Innerst 3.0 6/16-7/25
Mandatory Orientation Meeting:
Mon., 6/16, 4:10-5:50 p.m., Bldg. 17, Room 109.

53901 MATH 123 OLH INTERMEDIATE ALGEBRA II

See: www.smccd.edu/accounts/innerst/math123
By Arrangement Online Innerst 3.0 6/16-7/25
Mandatory Orientation Meeting:
Mon., 6/16, 4:10-5:50 p.m., Bldg. 17, Room 109.

53219 MATH 200 OLH ELEMENTARY PROBABILITY AND STATISTICS

See: www.smccd.net/accounts/lapuz/m200_online
By Arrangement Online Lapuz 4.0 6/16-7/25
Mandatory Orientation Meeting:
Mon., 6/16, 4:10-5:50 p.m., Bldg. 17, Room 205.

PSYCHOLOGY

53868 PSYC 100 OLH GENERAL PSYCHOLOGY

By Arrangement Online Saterfield
3.0 6/16-7/25
Mandatory Orientation Meeting:
Mon., 6/16, 6:00-8:00 p.m., Bldg. 2, Room 10.

53608 PSYC 200 OLH DEVELOPMENTAL PSYCHOLOGY

By Arrangement Online Saterfield
3.0 6/16-7/25
Mandatory Orientation Meeting:
Mon., 6/16, 6:00-8:00 p.m., Bldg. 2, Room 10.

Summer 2008 Hybrid Courses

Combine face-to-face classroom instruction with computer-based learning. Hybrid courses move a significant part of course learning online and, as a result, reduce the amount of classroom seat time.

BIOLOGICAL SCIENCES

BIOL 260 HUMAN PHYSIOLOGY

53625 BIOL 260 HYA
MTWTh 8:00-10:05 22-116 Bjerknes 5.0 6/16-7/24
MW 10:15-2:30 6-2 Hirzel 6/16-7/24
Online instruction: By Arr 4.7 Hrs/Wk Online

53636 BIOL 260 HYB

MTWTh 8:00-10:05 22-116 Bjerknes 5.0 6/16-7/24
TTh 10:15-2:30 6-2 6/16-7/24
Online instruction: By Arr 4.7 Hrs/Wk Online

Fall 2008 Online Courses

COMPUTER BUSINESS OFFICE TECHNOLOGY

91613 CBOT 415 OLH: BEGINNING COMPUTER KEYBOARDING

For further information contact instructor at finn@smccd.edu
By Arrangement Online Finn 1.5

COMPUTER INFORMATION SCIENCE

88839 CIS 119 OLH: OPEN COMPUTER LAB I

See: www.smccd.net/accounts/iverson
By Arrangement Online Iverson 1.0

89090 CIS 285 OLH: OPEN COMPUTER LAB I: JAVA

See: www.smccd.net/accounts/iverson
By Arrangement Online Iverson 1.0

ECONOMICS

90948 ECON 100 OLH: PRINCIPLES OF MACRO ECONOMICS

For further information contact instructor at williamsmichelle@smccd.edu
By Arrangement Online Williams 3.0

ENGINEERING

90573 ENGR 240 OXH ENGINEERING DYNAMICS

By Arrangement Online Enriquez 3.0
Mandatory Orientation Meeting:
Mon., 8/18, 5:05-5:55 p.m., Bldg. 16, Room 110.

MATHEMATICS

86711 MATH 110 OLH: ELEMENTARY ALGEBRA

See: www.smccd.net/accounts/lapuz
By Arrangement Online Lapuz 5.0
Mandatory Orientation Meeting:
Wed., 8/20, 4:10-5:50 p.m., Bldg. 22, Room 118.

88410 MATH 111 OLH: ELEMENTARY ALGEBRA I

See: www.smccd.net/accounts/lapuz
By Arrangement Online Lapuz 3.0
Mandatory Orientation Meeting:
Wed., 8/20, 4:10-5:50 p.m., Bldg. 22, Room 118.

89961 MATH 112 OLH: ELEMENTARY ALGEBRA II

See: www.smccd.net/accounts/lapuz
By Arrangement Online Lapuz 3.0 10/12-12/11

88852 MATH 120 OLH: INTERMEDIATE ALGEBRA

See: www.smccd.edu/accounts/innerst
By Arrangement Online Innerst 5.0
Mandatory Orientation Meeting:
Mon., 8/25, 4:10-5:50 p.m., Bldg. 17, Room 209.

88419 MATH 122 OLH: INTERMEDIATE ALGEBRA I

See: www.smccd.edu/accounts/innerst
By Arrangement Online Innerst 3.0
Mandatory Orientation Meeting:
Mon., 8/25, 4:10-5:50 p.m., Bldg. 17, Room 209.

88420 MATH 123 OLH: INTERMEDIATE ALGEBRA II

See: www.smccd.edu/accounts/innerst
By Arrangement Online Innerst 3.0
Mandatory Orientation Meeting:
Mon., 8/25, 4:10-5:50 p.m., Bldg. 17, Room 209.

90046 MATH 200 OLH: ELEMENTARY PROBABILITY AND STATISTICS

See: www.smccd.net/accounts/lapuz
By Arrangement Online Lapuz 4.0
Mandatory Orientation Meeting:
Tues., 8/19, 4:10-5:50 p.m., Bldg. 17, Room 103.

MULTIMEDIA

90934 MART 389 OLH: MULTIMEDIA CAREERS

See: www.canadacollege.edu/multimedia/
By Arrangement Online Castillo 1.5

91623 MART 418 OLH: HISTORY OF ANIMATION

See: www.canadacollege.edu/multimedia/
By Arrangement Online Castillo 1.5

91658 MART 680CG OLH: 3D SPATIAL VISUALIZATION

See: www.canadacollege.edu/multimedia/
By Arrangement Online Mecorney 1.0 8/18-12/11

POLITICAL SCIENCE

81507 PLSC 210 OLH: AMERICAN POLITICS

By Arrangement Online Ware 3.0
Mandatory Orientation Meeting:
Mon., 08/18, 6:00-8:00 p.m., Bldg. 17, Room 109.

Menlo Park Center

1200 O'Brien Drive, (650) 325-6936

CURSOS DICTADOS EN ESPAÑOL

Dept/Crse #	Course Title	CRN	Days	Times	Dates
CBOT 435 MS	Excel para Windows	90235	Tue	6:30-9:30 p.m.	8/19-12/16

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

Dept/Crse #	Course Title	CRN	Days	Times	Dates
ECE. 211 MP	Early Childhood Education Curriculum	85112	Thu	6:30-9:35 p.m.	8/21-12/18
ECE. 313 MP	Health and Safety for Young Children	89066	Tue	4:10-7:00 p.m.	8/19-12/16

HUMAN SERVICES COURSES

For further information, please contact Julie Mooney at (650) 325-6936

Dept/Crse #	Course Title	CRN	Days	Times	Dates
ECE. 262 PF	Introduction to Family Support	90648	Wed	7:10-10:00 p.m.	8/20-12/17
HMSV 262 PF	Introduction to Family Support	89339	Wed	7:10-10:00 p.m.	8/20-12/17
HMSV 265 PF	Family Development Portfolio, Part I	89340	Wed	5:45-7:00 p.m.	8/20-12/17

Moon Ridge

2001 Miramontes Point Road, Half Moon Bay - (650) 560-4872

HUMAN SERVICES COURSES

For further information, please call at (650) 726-6444

Dept/Crse #	Course Title	CRN	Days	Times	Dates
HMSV 115 LS	Introduccion a Manejo de Casos	91509	Wed	6:30-9:35 p.m.	8/20-12/17

Our Second Home

Doelger Center, 111 Lake Merced Boulevard, Daly City - (650) 991-5721

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT COURSES

Dept/Crse #	Course Title	CRN	Days	Times	Dates
ECE. 335 LS	El Control y Manejo Del Comportamiento	88167	Wed	6:00-9:05 p.m.	8/20-12/17

Fall 2008 Online Courses (cont.)

PSYCHOLOGY

83102 PSYC 100 OLH: GENERAL PSYCHOLOGY
By Arrangement Online Saterfield 3.0
Mandatory Orientation Meeting:
Mon., 08/18, 6:00-8:00 p.m., Bldg. 17, Room 103.

86648 PSYC 200 OLH: DEVELOPMENTAL PSYCHOLOGY
By Arrangement Online Saterfield 3.0
Mandatory Orientation Meeting:
Mon., 08/18, 6:00-8:00 p.m., Bldg. 17, Room 103.

Fall 2008 Hybrid Courses

Combine face-to-face classroom instruction with computer-based learning. Hybrid courses move a significant part of course learning online and, as a result, reduce the amount of classroom seat time.

BIOLOGICAL SCIENCES

90848 BIOL 110 HX: PRINCIPLES OF BIOLOGY
Thu 6:30-9:35 16-212 Nieto 4.0
Online instruction: By Arr 3.3 Hrs/Wk

90849 BIOL 130 HYA: HUMAN BIOLOGY
Wed 6:00-6:50 TBA Rhodes 3.0
Online instruction: By Arr 2.0 Hrs/Wk

BIOL 260 HUMAN PHYSIOLOGY

85905 BIOL 260 HYA
MW 11:10-12:25 22-116 Hirzel 5.0
Mon 1:10-4:00 18-221 Patton
Online instruction: By Arr 3.3 Hrs/Wk

83069 BIOL 260 HYB
TTh 11:10-12:25 17-205 Bjerknes 5.0
Tue 1:10-4:00 18-221
Online instruction: By Arr 3.3 Hrs/Wk

90065 BIOL 260 HXC
MW 11:10-12:25 22-116 Hirzel 5.0
Wed 1:10-4:00 18-221 Patton
Online instruction: By Arr 3.3 Hrs/Wk

90790 BIOL 260 HYD
MW 12:45-2:00 20-100 Staff 5.0
Thu 1:10-4:00 18-221
Online instruction: By Arr 3.3 Hrs/Wk

CAREER AND PERSONAL DEVELOPMENT

90043 CRER 401 HYH: COLLEGE SUCCESS
Sat 9:00-5:00 13-106 Olesen
1.0 9/13-9/13
Online instruction: By Arr 0.8 Hrs/Wk 9/13-12/11

66 Fees

FEE TYPE	AMOUNT (Subject to change)	REQUIRED OF
Enrollment Fee (Subject to change without notice.)	\$20.00 per unit	All students except high school students enrolling in less than 12 units through the Concurrent Enrollment Program or Middle College High School.
Health Services Fee Fall* Health Services Fee Summer	\$16.00 \$13.00	All students (Students enrolled ONLY in off-campus or weekend classes, telecourses, or part-time Concurrent Enrollment are exempt.)
Student Representation Fee**	\$1.00	All students (except Concurrent Enrollment Program and Middle College)
Student Body Fee***	\$8.00	***See below
Materials Fee	\$2.00-\$8.00	See course description.
Nonresident Tuition Fee	\$191 + \$9 per unit capital outlay fee (effective Fall 2008) (plus \$20 per unit Enrollment Fee)	Non-immigrant and F-1 visa international students
Nonresident Tuition Fee	\$191 per unit (effective Fall 2008) (plus \$20 per unit Enrollment Fee)	U.S. citizens and immigrants who are not California residents
International Student (F-1 Visa) Health Insurance	\$310.00/Fall or Spring \$740.00/full year \$120/Summer	All F-1 visa international students who do not present proof that they have the required level of private health insurance.
Parking Fee	\$40.00 per semester, or \$70 for Fall & Spring \$20.00 for Summer \$2.00 per day \$20.00 if approved for BOGW fee waiver.	Persons who park motor vehicles on campus. (Daily permits may be purchased from ticket dispensers in designated areas.) Free parking Saturday and Sunday. (Optional; not transferable to other students.)
Audit Fee	\$15.00 per unit (Students enrolling in a variable unit course must pay for maximum units.) See Auditing policy in College Catalog.	Students approved to audit a course which is on the list of designated courses. Students enrolled in 10 or more units for credit can audit up to 3 additional units free of charge.
Returned Check Fee	\$20.00	Students whose personal checks are returned by the bank. Only cash, credit card, or cashier's check will be honored to clear a returned check. Bookstore fee may differ.
Duplicate Registration Receipt	\$1.00	Students who request a replacement or duplicate registration receipt
Duplicate Diploma Fee	\$20.00	
Transcript	\$5.00	Students requesting an official transcript of their academic record at Cañada College, College of San Mateo and/or Skyline College. An unofficial transcript is \$1.00. Additional \$10 fee for a rush transcript.

* Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization may be exempted from paying the Health Services Fee. Contact the Admissions & Records Office for details.

** A student has the right to refuse to pay the \$1 Student Representation Fee for religious, political, moral or financial reasons. This refusal must be submitted in writing to the Business Office.

***The Student Body fee offers a photo ID card and discounts as well as support for many activities and programs. This fee is automatically assessed as part of your total fees. If you choose not to pay this fee, please contact the Student Life Office (306-3364) by September 8, 2008 for reimbursement. Student ID cards are not available during the Summer session.

Explanation of Fees

Students who are classified as California residents as defined in the California State Education Code will be charged an Enrollment Fee, Health Fee and Student Representation Fee. An optional student body fee also will be assessed. In accordance with California law, the Enrollment Fee may be waived for California residents who demonstrate financial need and qualify for a Board of Governors Enrollment Fee Waiver (BOGW). Contact the College Financial Aid Office for additional information.

Students who are classified as non-residents will be charged a Tuition Fee in addition to the Enrollment Fee, Health Fee, and Student Representation Fee. F-1 visa international students are subject to a health insurance requirement. Contact the International Student Office for details.

The Student Representation Fee was established by a student election to support student advocacy before local, State and federal offices and agencies.

In addition, students will be required to purchase textbooks and miscellaneous supplies, as well as tools and technical supplies for certain programs. In some courses students will also be required to pay a non-refundable instructional materials charge. Students enrolled in clinical classes in health-related programs are subject to a malpractice insurance premium.

Fees are subject to change at any time by action of the State Legislature, Board of Governors of the California Community Colleges, or the San Mateo County Community College District Board of Trustees.

All student records are automatically held until all outstanding debts to the District Colleges have been cleared.

Fees are due and payable at the time of registration. Students who need assistance in paying fees are encouraged to contact the Financial Aid Office, Building 9, Room 109.

Pay Fees by:

WebSMART: MasterCard, Visa, Discover or American Express, or electronic check

Mail: Check or Money Order

In Person at Cashier's Office: Cash, Check, Money Order or Credit Card (Building 9, 1st Floor).

Parking

Parking anywhere on campus is by permit only. Parking permits may be obtained in the Business Office, Building 9, 1st Floor, or the Admissions & Records Office, Building 9, 1st Floor in the evening. Daily permits may be purchased for \$2.00 from vending machines and allow parking in student lots only. Daily permits are to be placed on the left hand side of the dashboard, clearly visible to the security officer. At the beginning of the semester, a two-week grace period (one week for Summer Session) will be in effect in student parking lots only, in order to enable students to purchase a permit. Cañada College and the San Mateo County Community College District do not accept liability for vandalism, theft or accidents. Use of the parking lots is at the user's risk.

WebSMART enables you to:

- Apply for admission
- Register for classes
- Check your registration status
- Review placement test results
- Search for classes by college, category, and time
- Add/Drop classes (within published deadlines)
- Opt for credit/no-credit
- Print your class schedule
- Pay your fees by credit card or electronic check
- Apply for financial aid/review application status
- Obtain your grades
- Print an unofficial transcript
- Order an official transcript
- Update personal information
- Obtain Enrollment Verification

Log on to

<http://websmart.smccd.edu>

68 Credits and Refunds

Prior to: *June 16, 2008 for Summer* *August 18, 2008 for Fall*

Students dropping all classes will receive full credit toward future registration fees for the amount of all fees paid. A \$10 processing fee (plus an additional \$50 processing fee for non-resident students and F-1 Visa international students) will be retained by the College if a refund is issued to the student.

Note: If a parking permit has been issued, it must be returned to the Business Office before a credit or a refund of the Parking Fee will be processed.

Beginning: *June 16, 2008 for Summer* *August 18, 2008 for Fall*

1. ENROLLMENT FEE/ NON-RESIDENT TUITION

Semester-Long Courses:

Students will receive full enrollment fee and non-resident tuition fee credit toward future registration fees if they reduce their program or officially withdraw from all courses on or before August 29, 2008. Students who officially withdraw from all courses and request a refund will be subject to a \$10 processing fee. An additional \$50 processing fee will be retained by the college for non-resident and F-1 Visa international students who request a refund.

Short Courses:

Students enrolled exclusively in short courses will receive full enrollment fee and non-resident fee credit toward future registration fees if they reduce their program or officially withdraw from all courses within the first 10% of class meetings. (For example: if a course has 12 meetings, 10% of 12 = 1.2; the College will round up to 2.0; therefore, the student must withdraw no later than the end of the day of the second class meeting.) All summer session courses are short courses.

2. VARIABLE UNIT COURSES

No Enrollment Fee or Nonresident Tuition refund or credit will be available to students enrolled in variable unit courses who earn fewer units of credit than the number for which they originally registered. Students earning additional units will be charged accordingly.

3. HEALTH SERVICES, PARKING, AND STUDENT REPRESENTATION FEES

Summer: These fees are fully refundable to students who officially drop all of their classes by the first 10% of the class meetings. Thereafter, these fees are not refundable or transferable unless an action of the College (e.g., class cancellation) prevents the student from attending.

These fees are fully refundable to students who officially drop all of their semester-long classes on or before August 29, 2008. For short courses, these fees are refundable through the first 10% of the class meetings. Thereafter, these fees are not refundable or transferable unless an action of the College (e.g., class cancellation) prevents the student from attending.

4. STUDENT BODY FEE

Summer: No student body fee is charged for the summer session.

This fee is refundable through September 8, 2008. To request a credit or refund of this fee, contact the Student Activities Office, (650) 306-3364.

Please Note...

1. Credit balances remain on student accounts for a maximum of five (5) years.
2. A student may either choose to maintain a credit balance on account or contact the Business Office to arrange for a refund. Refunds are NOT issued automatically.
3. Fees paid by personal check will require 30 days for bank clearance before refunds can be processed.
4. Student records are automatically held until all debts to the District Colleges have been cleared.

Contact the Cashier's Office regarding credit and refund questions, Building 9, 1st Floor or call (650) 306-3270.



**Apply TODAY for Financial Aid.
\$\$\$ STILL AVAILABLE.**

Apply on-line at www.fafsa.ed.gov.

*Need Help? Come to or call the Cañada College
Financial Aid Office, Building 9, 650 306-3307.*

Se habla español.

AA/AS Degree General Degree Pattern

Graduation from Cañada College with the Associate in Arts (AA) Degree or the Associate in Science (AS) Degree is based on completion of 60 units including the requirements "A" through "G" listed below:

- A. Residence:** A minimum of 12 units must be completed at Cañada College.
- B. Scholarship:** A minimum overall GPA of 2.0 in the 60 units submitted for the AA Degree 2.0 GPA in course work taken in the San Mateo County Community College District (SMCCCD) and a minimum GPA 2.0 in units applied to the major.
- C. Basic Competency Requirements:**
- Reading:** Eligibility for Engl 100 as determined by the English Placement Exam or satisfactory completion of Engl 100 or satisfactory completion of Read 836
- Writing:** Eligibility for Engl 100 as determined by the English Placement Exam or satisfactory completion of Engl 400 or Engl 836
- Math:** Placement into Math 120 or above on SMCCCD Math Placement Test or completion of Elementary Algebra (Math 110 or Math 111 and 112 with a grade of "C" or better or successful completion of any course with a Math 110 prerequisite
- Computer Literacy:** Satisfactory completion of a minimum of 1.0 unit of one of the following: ACTG 190, 192, 194, 196; any computer related MART course; BUS.103; any computer related CBOT course above 417; any computer related CIT course; any CIS course; any COMP course; FASH 180, INTD 362, 363; LEGL 276, or MEDA 115, or MEDA 150 or a passing score on the Cañada College computer literacy test (both written and hands-on)
- Physical Education:** 2 units required of any Physical Education course except PE 690 or 695.
- D. Major:** See the College Catalog for major course requirements (fifty percent of the units required for the major must be completed at Cañada College).
- E. General Education:** General Education courses introduce the student to areas of study that develop breadth of knowledge and contribute to a balanced education. See General Education (GE) areas A through E below. **IMPORTANT:** Although a course may be listed in more than one area a student may use a course to satisfy only one subject area.

ASSOCIATE IN ARTS GENERAL EDUCATION – 21 units required

ASSOCIATE IN SCIENCE GENERAL EDUCATION – 18 units required

GE Area A: Language and Rationality

6 semester units for an AS and 9 semester units for an AA

English Composition Requirement:

6 units – for an AA Degree select: Engl 100 and one of the following: ESL 400, Engl 110, 165, 836
3 units – for an AS Degree select: Engl 100

Communication and Analytical Thinking Requirement:

3 units from the following selections:

MATH 110, 111, 112, 115, 120, 122, 123, 125, 130, 140, 150, 200, 219, 241, 251 **BUS.** 115 **CIS** 118 **ENGL** 110, 165
MUS. 132 **PHIL** 103, 200 **SPCH** 100, 120 **PLSC** 103, 150

GE Area B: Natural Sciences

3 semester units

Physical Science: **ASTR** 100, 101, 110 **CHEM** 100, 112, 192, 210, 220, 234, 235, 237, 238, 410 **GEOL** 100, 110 **GEOG** 100 **NSCI** 100 **OCEN** 100, 101
PHYS 210, 250, 260, 405

Life Science: **ANTH** 125, 350 **BIOL** 100, 103, 110, 130, 225, 230, 240, 250, 260, 310 **HSCI** 100, 104, 105, 108 **NSCI** 100 **PALN** 110

GE Area C: Humanities

3 semester units

Arts: **ART** 100, 101, 102, 103, 104, 125+, 126+, 127+, 201, 204, 214, 301 **DRAM** 101, 140 **FILM** 110 **INTD** 115, 150, 320+, 321+, 322+
MUS. 100, 115, 131, 202, 240, 250

Development of Cultures: **HIST** 100, 101, 104, 106, 243, 245+, 246+, 247, 451+, 452+, 455

Languages: **FREN** 130, 140, 161, 162 **SPAN** 110, 111, 112, 120, 121, 122, 130, 131, 132, 140, 150, 152, 161+, 162+

Literature: **DRAM** 142, 143, 151, 152 **ECE.** 191, 192 **ENGL** 110, 161, 164, 200 **LIT.** 101, 111, 142, 143, 151, 152, 200, 205, 231, 232, 233, 251, 252+, 266+, 301, 370+, 371+, 372+, 373+, 375+ 441, 442, 445 **SPCH** 102, 111, 150

Philosophy: **PHIL** 100, 160, 190, 240, 246, 300, 320 **PLSC** 150

+ Indicates Ethnic Studies course

GE Area D: Social and Behavioral Sciences

3 semester units

US 1: **ECON** 230 **HIST** 201, 202 **US 2:** **HIST** 201, 202 **PLSC** 210 **US 3:** **PLSC** 210, 310

Social Institutions: **ANTH** 105, 110, 180, 350, 360+, 370+ **BUS.** 100 **ECE.** 201, 212, 264 **ECON** 100, 102, 230+ **EDUC** 100 **GEOG** 110
HIST 104, 106, 201, 202, 242+, 243, 245+, 246+, 247, 315, 422+, 455 **HMSV** 100, 264 **PLSC** 130, 150, 170, 200, 210, 310, 320, 415

PSYC 100, 106+, 110, 112, 200, 201, 202, 205, 300, 340, 410 **SOCI** 100, 105, 141+, 205

+ Indicates Ethnic Studies course

GE Area E: Ethnic Studies

3 semester units

ANTH 360, 370 **ART** 125, 126, 127 **ECON** 230 **HIST** 242, 245, 246, 422, 425, 451, 452 **INTD** 320, 321, 322 **LIT.** 252, 266, 370, 371, 372, 373, 375
PSYC 106 **SOCI** 141 **SOSC** 250 **SPAN** 161, 162

F. General Electives - Additional courses to meet the minimum 60 units degree requirement.

IMPORTANT NOTICE: Please see the Counseling Center for the most up to date version of this form.

Revised 2/08

Inter-segmental General Education Transfer Curriculum (IGETC) Worksheet

Completion of all IGETC requirements permits students to transfer from a community college to the CSU or the UC systems without the need, after transfer, to take additional lower-division general education courses to satisfy individual campus general education requirements. Many independent colleges accept all or part of IGETC in lieu of their specific general education course patterns.

At the completion of course work at Cañada College—and prior to transfer—students must request, an IGETC CERTIFICATION from the Admissions & Records Office to be mailed with the FINAL transcript to the transfer destination. Use PROJECT ASSIST (www.assist.org) for the most up-to-date transfer information which includes general education and lower division major requirements.

NOTE: All areas must be satisfied and all courses must be completed with a grade of “C” or better before the IGETC can be certified.

Area 1: English Communication

CSU - Three courses required, one course from each group below. UC - Two courses required, one each from Group A and B

Group A: English Composition - one course, 3 semester units - **ENGL** 100

Group B: Critical Thinking - English Composition - one Course, 3 semester units - **ENGL** 110 (Fall 2004 or thereafter), 165

Group C: Oral Communication (CSU requirement only) - one course, 3 semester units - **SPCH** 100, 120

Area 2: Mathematical Concepts and Quantitative Reasoning

3 semester units

One course

MATH 125, 200, 219, 241, 242, 251, 252, 253, 270, 275

Area 3: Arts and Humanities

9 semester units

Three courses, with at least one from Group A Arts and one from Group B Humanities

Group A: Arts - **ART** 101, 102, 103, 104 (Spring 2005 or thereafter) **DRAM** 101, 140, **LIT.** 441, 442 **MUS.** 100, 115 (Sp 06 or thereafter) 131, 202, 240 (Sp 07 or thereafter), 250 (Sp 06 or thereafter)

Group B: Humanities - **DRAM** 142, 143, 151, 152 **FREN** 130~, 140~, 161, 162 **HIST** 100, 101, 201, 202, 242+, 245+, 246+, 247, 422+, 451+, 452+, **LIT.** 101, 111, 142, 143, 151, 152, 200, 231, 232, 233, 251, 252+, 266+, 301, 370+, 371+, 372+, 373+, 375+

PHIL 100, 160, 190, 240, 300, 320 **SPAN** 130~, 140~, 150~ (Sp 07 or thereafter), 152~ (Sp 06 or thereafter), 161+, 162+,

Area 4: Social and Behavioral Sciences

9 semester units

Three courses selected from at least 2 disciplines or an interdisciplinary sequence

ANTH 105, 110, 180, 360+, 370+ **ECE.** 201, 212 **ECON** 100, 102, 230+, (+ECON 230 meets Ethnic Studies requirement if taken Fall 2003 or thereafter)

ENGL 200 (Sp 06 or thereafter) **GEOG** 110 **HIST** 201, 202, 242+, 245+, 246+, 247, 422+ **PLSC** 130, 150, 210

PSYC 100, 106+ 200, 201, 202, 300, 340, 410 **SOCI** 100, 105, 141+

Area 5: Physical & Biological Sciences

7 semester units

Two courses, one course from Group A & one from Group B, one course must have a lab indicated by (*)

Group A: Physical Science - **ASTR** 100/101*, 110 **CHEM** 100, 112* (Sp 06 or thereafter), 210*, 220*, 234 (Spring 2005 or thereafter), 235 (Spring 2005 or thereafter), 237* (Spring 2005 or thereafter), 238* (Spring 2005 or thereafter) **GEOG** 100 **GEOL** 100 **NSCI** 100 **OCEN** 100, 101* (Sp 07 or thereafter) **PHYS** 210*, 220*, 250*, 260*, 270*

Group B: Biological Science - **ANTH** 125 **BIOL** 100, 110*, 130, 225*, 230*, 240*, 250*, 260* **NSCI** 100 **PALN** 110

Area 6: Language other than English (UC requirement only)

Proficiency equivalent to two years of high school study in the same language.

FREN 120, 122, 130~, 140~ **ITAL** 122 **SPAN** 120, 122, 130~, 131, 132, 140~, 150~, 152~

Completed at high school: _____

CSU Graduation Requirement in U.S. History, Constitution and American Ideals (CSU requirement only)

(Not part of IGETC; may be completed prior to transfer.) The CSU, before awarding a degree, requires students to complete courses or examinations that address: 1) The historical development of American institutions and ideals (Area US-1), and 2) The constitution of the United States and the operation of representative democratic government under that Constitution (Area US-2), and 3) The process of California state and local government (Area US-3). Courses used to meet this requirement may not be used to satisfy requirements for IGETC.

US-1: ECON 230 **HIST** 201, 202 **US-2: HIST** 201, 202 **PLSC** 210 **US-3: PLSC** 210, 310

Important: + Courses meet Cañada's Associate Degree Ethnic Studies requirement.

~Courses listed in multiple areas shall not be certified in more than one area except for courses in Languages Other Than English, which can be certified in both areas 3B and 6A.

IMPORTANT NOTICE: Please see the Counseling Center for the most up to date version of this form.

Revised 2/08

CSU General Education Requirements Worksheet

Students transferring to the California State University (CSU) system qualify for admission as upper division transfers if they complete at least 60 transferable units with a GPA of 2.0 or better (non-residents 2.4 or better). The 60 unit requirement must include successful completion (with a grade of "C" or better) of areas A1, A2, A3, and B4, and 18 additional units from areas B, C, D, and E. Students who complete the 39 unit pattern satisfy the lower division general education requirements for the California State University BA/BS degree. A minimum of 9 semester units of upper division general education coursework must be completed at the university after transfer. Courses listed in more than one area can be used to satisfy only one area.

At the completion of course work at Cañada College—and prior to transfer—students must request a CSU GENERAL EDUCATION CERTIFICATION from the Admissions and Records Office to be mailed with the final transcript to the transfer destination. Complete a transcript request form to make this request. Use PROJECT ASSIST (www.assist.org) for the most up-to-date transfer information which includes general education and lower division major requirements and articulation.

Area A: Communication Skills and Critical Thinking

9 units required

One course required from each subsection.

A1 Oral Communication: SPCH 100, 120

A2 Written Communication: ENGL 100

A3 Critical Thinking: ENGL 110, 165 PLSC 103 PHIL 103, 200

Area B: Natural Science and Mathematics

9 units required

One course from Physical Science, Life Science, and Math Concepts. Must include one lab course (indicated by *)

B1 Physical Science: ASTR 100, 101*, 110 CHEM 100, 112*, 210*, 220*, 234, 235, 237*, 238*, 410*

GEOG 100 GEOL 100* (*Lab if taken on campus) 110 NSCI 100 OCEN 100, 101*(Fall 06 or thereafter) PHYS 210*, 250*, 260*, 405

B2 Life Science: ANTH 125 BIOL 100, 103*, 110*, 130, 225*, 230*, 240*, 250*, 260* NSCI 100 PALN 110

***B3 Lab:** Courses identified with an " * ", OCEN 101 (only if OCEN 100 is successfully completed prior to or concurrently with OCEN 101)

B4 Math Concept: MATH 125, 130, 140, 200, 219, 241, 251

Area C: Arts, Literature, Philosophy & Foreign Languages

9 units required

Chose at least one course from the Arts and at least one course from the Humanities. Courses must be from at least two disciplines.

C1 Arts: ART 100, 101, 102, 103, 104 (Spring 05 or thereafter), 125+, 126+, 127+, 201, 204, 214, 301 DRAM 101, 140, 142, 143, 151, 152 FILM 110
INTD 150, 320+, 321+, 322+ LIT. 142, 143, 441, 442 MUS. 100, 115 (Fall 05 or thereafter) 131, 202, 240 (Fall 06 or thereafter), 250 (Fall 05 or thereafter)

C2 Humanities: DRAM 142, 143 ENGL 110, 161, 164 ECE 192 (Spring 07 or thereafter) FREN 130, 140, 161, 162 HIST 100, 101, 245+, 246+, 247, 451+, 452+ LIT. 101, 111, 142, 143, 151, 152, 200, 231, 232, 233, 251, 252+, 266+, 301, 370+, 371+, 372+, 373+, 375+, 441, 442, 445 PHIL 100, 160, 190, 240, 246, 300, 320 SPAN 120, 121, 122, 130, 131, 132, 140, 150 (Fall 05 or thereafter), 152 (Fall 05 or thereafter) 161+, 162+ SPCH 111

Area D: Social, Political, & Economic Institutions and Behavior, Historical Background

9 units required

The 3 courses selected must be from at least two disciplines.

CSU United States History, Constitution and American Ideals (The California State University, before awarding a degree, requires students to complete courses or examinations that address: the historical development of American institutions and ideals Area US-1; and the Constitution of the United States and the operation of representative democratic government under that Constitution Area US-2; and the process of California state and local government Area US-3. Courses approved in two US areas may be used to satisfy both areas.

US-1: ECON 230 HIST 201, 202 **US-2:** HIST 201, 202 PLSC 210 **US-3:** PLSC 210, 310

Social Institutions: ANTH 105, 110, 180, 350, 360+, 370+ ECON 100, 102, 230+ ECE. 201, 212, 264 EDUC 100

ENGL 200 (Fall 05 or thereafter) GEOG 110 HIST 201, 202, 242+, 245+, 246+, 247, 315, 422+ HMSV 264 PLSC 130, 150, 210, 310

PSYC 100, 106+, 110, 112, 200, 201, 202, 300, 340, 410 SOCI 100, 105, 141+

Area E: Lifelong Understanding & Self Development

3 units required (max. 1 unit from E2)

E1: BIOL 310 CRER 137 HSCI 100, 104, 105, 108, 430 PSYC 200 (Fall 04 or thereafter), 340

E2: ADAP 310, 350, 351, 361 COMB 401, 410 DANC 125, 126, 127, 140, 205, 210, 215, 220, 230, 350, 400 FITN 118, 122, 123, 124, 128 (Fall 05 or thereafter), 140, 151, 153, 154 (Fall 05 or thereafter), 210, 306, 320, 332, 334, 340 INDV 120, 161, 164, 166, 251, 252, 254, 256 PE 115, 116

TEAM 105, 111, 115, 141, 143, 148, 151, 171, 174, 180, 181, 185 (Fall 05 or thereafter) VARS 104, 114, 140, 154, 170, 340 (Fall 05 or thereafter)

(+ courses meet Cañada's Associate Degree Ethnic Studies requirement)

Important Notice: Please see the Counseling Center for the most up to date version of this form.

Revised 2/08

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Cañada Facilities

As provided for by the Civic Center Act, the site and buildings at Cañada College are available for use by public groups. Rates are available upon request. Call 306-3271.

Accuracy Statement

The San Mateo County Community College District and Cañada College have made every reasonable effort to determine that everything stated in this schedule is accurate. Courses and programs offered, together with other matters combined herein, are subject to change without notice by the administration of the SMCCTD or Cañada College for reasons related to student enrollment, level of financial support or for any other reasons, at the discretion of the District and the College.

Policy of Non-Discrimination

Cañada College is committed to equal opportunity regardless of age, gender, marital status, disability, race, color, sexual orientation, religion, national origin, or other similar factors, for admission to the College, enrollment in classes, student services, financial aid, and employment in accordance with the provisions of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 (45CRF 86), Section 504 of the Rehabilitation Act of 1973 (P.L. 93-112), and the Americans With Disabilities Act of 1990. Any person seeking information about these laws and policies or claiming grievance because of violations should contact the Vice President of Student Services at 306-3234 (Bldg. 8, Room 308) for assistance.

Students may file a complaint of unlawful discrimination if they believe assessment, orientation, counseling, prerequisites or any other matriculation procedure is being applied in a discriminatory manner. If a student feels that he/she has been discriminated against, the student should file a written complaint with the Vice President of Student Services, Building 8, Room 308. Complaint procedures are explained in the Student Handbook and are available in the Office of the Vice President of Student Services.

Derechos del Estudiante Y Posición de No-Discriminación

Información sobre los Derechos de la Privacidad y la Posición de No-Discriminación se encuentran en el Catálogo de Cañada College en la página no. 6. Para más información llamar al: 306-3234.

Open Enrollment

Every course offered at Cañada College (unless specifically exempted by legal statute) is open for enrollment and participation by any person who has been admitted to the College and who meets the prerequisites of the course provided space is available.

Student Grievances and Appeals/Student Conduct

Students may request waivers and exceptions to college policies by completing and submitting appropriate forms. Information and forms are available from the Admissions & Records Office.

The Vice President of Student Services is responsible for student conduct, discipline, appeals, student grievances and matters of student decorum or complaint. For more information call 306-3234.

Student Right to Know & Campus Security Act

Colleges are required to publish and make available certain crime statistics. Anyone wanting this information should contact Campus Security, Building 13, Room 28, or call 306-3420. Persons seeking information concerning completion or graduation rates should contact the Office of Instruction, Bldg. 8, Room 306, or call 306-3353.

Non-District Sponsored Transportation

Some classes may be conducted off campus. Unless specifically advised otherwise, students are responsible for arranging for their own transportation to and from the class site. Although the District may assist in coordinating the transportation and/or recommend travel times, route or caravanning, students are advised that the District assumes no liability or responsibility for the transportation, and any person driving a personal vehicle is not an agent of the District.

Field Trip/Excursion Guidelines

Throughout the semester/school year, the District may sponsor voluntary off-campus extracurricular field trips/excursions. If students choose to participate, they are advised that pursuant to California Code of Regulations, subchapter 5, section 55450, students have agreed to hold the District, its Officers, agents and employees harmless from any and all liability or claims which may arise out of or in connection with student participation in the activity.

Grade Option

Students may choose to receive either a letter grade, i.e., "A", "B", "C", "D", "F", or Credit/No Credit, i.e., Pass/Fail, in certain courses. Both methods of grading require the student to complete all assignments, exams, and/or class projects. Students who elect the credit/no credit option will be required to sign the appropriate forms in the Admissions & Records Office, or choose option on the web. This decision must be made during the first 30% of the class length and is irreversible.

Open Entry/Open Exit Variable Unit Courses

A number of courses in this schedule are designed as Open Entry courses. Students may enroll in these courses at any point in the semester provided that enough instructional hours remain to allow them to earn a minimum number of units for the course. No enrollment fee refund or fee credit is available if they earn fewer units than the number for which they enrolled.

Course Repetition

Policy permits a student to repeat certain activity courses for credit. Any activity course that may be repeated is so designated in the College Catalog. These courses require increasing levels of student performance or provide significantly different course content each subsequent semester. A student who has received a grade of "D", "F", or "NC" may, with authorization, repeat the course one time for the purpose of grade alleviation. Students may also re-enroll in non-activity, variable credit courses to complete course segments not yet initiated (e.g., students who have earned 1.5 units in BUS. 417 may re-enroll in BUS. 417 for an additional 1.5 units for a total of 3 units of completion.)

General College Policies & Information 73

Privacy Rights of Students - Annual Notification

The Family Educational Rights and Privacy Act (Section 438, Public Law 93-380, as amended) requires educational institutions to provide: access to official educational records directly related to the student; an opportunity for a hearing to challenge such records on the grounds that they are inaccurate, misleading, or otherwise inappropriate; that the College must obtain the written consent of the student before releasing personally identifiable information about the student except to those persons and agencies specified by the Act; and that these rights extend to present and former students of Cañada.

Education records generally include documents and information related to admissions, enrollment in courses, grades, and related academic information.

The Assistant Registrar has been designated Records Officer, as required by the Act. Education records will be made available for inspection and review, during working hours, by currently and formerly enrolled students, within 5 days following completion and filing of a request form with the Records Officer.

If a student wishes to challenge any information in the educational record, the student shall review the matter with the Records Officer. During the informal proceedings the Records Officer may make such adjustments or changes not constituting interference or integrity of professional entries.

If these informal proceedings do not settle the dispute with the students records, the student may submit a request in writing to the Designated Officer, the Dean of Enrollment Services, on forms provided by that office. The Designated Officer will then assign the matter within 10 college calendar days to a Hearing Officer. The Hearing Officer will set a date for the hearing. At the conclusion of the hearing he/she will render his/her decision to the President of Cañada who will make the final decision on what action is to be taken.

The student has the right to consent to disclosures of personally identifiable information contained in the student's education records except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to "college officials" with "legitimate educational interests." A college official is a person employed by the College or District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the Board of Trustees; a person or company with whom the College has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another college official in performing his or her tasks. A college official has a "legitimate educational interest" if the official needs to review an education record in order to fulfill his or her professional responsibility and/or clearly specified duties.

The Act provides that Cañada may release certain types of Directory Information, unless the student submits in writing to the Records Officer that certain or all such information not be released without his/her consent. Directory Information at this College includes: (1) student name and city of residence, (2) participation in recognized activities and sports, (3) dates of attendance, (4) degrees, certificates, and awards received, (5) the most recent

previous educational agency or institution attended, (6) height and weight of members of athletic teams.

Upon request, the College discloses education records without consent to officials of another college in which a student seeks or intends to enroll.

Students have the right to withhold any item in "directory information," but must notify the College of such in writing (completion of College form, Request to Withhold release of Directory Information, available at the Admissions and Records Office) within 30 days of applying for admission to the College.

The eligible student (18 years and over) or parents (of a dependent student 17 years and under) have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirement of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, DC 20202-4605

A copy of the College policy, the Family Education Rights and Privacy Act (Section 438 P.L. 93-380), and other pertinent information is available for review and inspection in the Admissions & Records Office, Building 9, Room 120, during normal business hours.

Directory Information

Federal and State laws provide that the College may release certain types of "Directory Information" unless the student submits a request, in writing, to the Records Officer that certain or all such information is not to be released without his/her consent. "Directory Information" in the San Mateo County Community College District includes: student's name and city of residence, participation in recognized activities and sports, dates of enrollment, degrees and awards received, the most recent previous educational agency or institution attended, height and weight of members of athletic teams, student photographs and email addresses.

FROM CALIFORNIA STATE UNIVERSITY EAST BAY
BACHELOR OF SCIENCE IN HEALTH SCIENCE, WITH AN OPTION IN
ADMINISTRATION

Health, the second largest industry in the United States, employs over eight million workers. Physicians represent only 7% of this workforce, and there are over 200 other professions in the health sciences field. Many of these professions can be entered directly with a B.S. degree in Health Sciences. Other professions may require graduate training. Career opportunities and competition for admission to programs varies with each profession. Students should, therefore, plan carefully with a faculty advisor for career and training alternatives.

The B.S. degree with a major in Health Sciences offers a program of instruction with four elective areas of study (options). The University will bring one of the options, the Administration Option, to the Cañada College campus. Students may take coursework in the other three options at the Hayward site.

For specific program information please contact:

Martie Walker, Cal State East Bay
(510) 885-7223
martie.walker@csueastbay.edu

For a complete listing of courses, please see <http://www.pace.csueastbay.edu/majors.php>.

PARTNERSHIP BETWEEN SFSU, THE UNIVERSITY CENTER,
THE SAN MATEO HIGH COUNTY OFFICE OF EDUCATION
THE SAN MATEO HIGH SCHOOL AND SEQUOIA UNIFIED HIGH
SCHOOL DISTRICTS
CENTER FOR TEACHER EFFICACY

The Center for Teacher Efficacy is a deep, wide-ranging partnership project designed to provide ongoing, meaningful professional development opportunities for San Mateo County teachers so they can better prepare their diverse students for the future. As the teachers' educational needs change, faculty from the San Francisco State University College of Education will offer specialized classes addressing current issues.

Established in fall '06, offering one course each following semester, the focus has been on Differentiated Instruction, providing "best practices" for effectively teaching students with different skill sets and educational goals.

Following a cohort model, teachers from both San Mateo Union High School District and the Sequoia Union High School District participate in sessions organized by subject matter: English and Social Studies, Math, and Biology. The course for Math will be repeated this fall.

For specific program information please contact:

Jeanne Gross, Dean
University Center & Academic Support Services
Email: gross@smccd.edu
650 306-3416

La Universidad Estatal de San Francisco ha llegado a nuestra comunidad!

!No tienes que ir tan lejos para obtener tu título universitario!
El Centro Universitario de Cañada College, en coordinación con la Universidad Estatal de San Francisco, te ofrece las carreras de Enfermería, Administración de Empresas, Desarrollo del Niño y del Adolescente, así como la Maestría en Administración de Empresas.

Gracias al Centro Universitario ahora podrás obtener tu título universitario en Cañada College.

Aquí encontrarás las mejores oportunidades para obtener tu título universitario:
• Educación de calidad a bajo costo
• Clases de inglés y todas las materias que te prepararán para ingresar a la universidad
• Orientación académica

!No dejes pasar esta oportunidad! Llama a Ricardo Flores al teléfono 650 306-3399 o visítanos en nuestras oficinas ubicadas en el edificio 22 de Cañada College.

The Spanish English Interpretation Program (SEI) offers bilingual students the opportunity to develop the skills necessary to be interpreters in public and private sectors, such as the courts, state agencies, schools, medical settings, and businesses. Designed to prepare participants to pass the State of California Court Interpreter Certification Exam, the program will train bilingual students for a well-paid, flexible, and in-demand career.

Classes will be held in the evenings at the Cañada campus and will be taught by SFSU faculty who are state-certified court interpreters.

Please join us for our next Open House Event: Thursday, July 31 at 6pm in the Learning Center, 9-257A. For more information check our website at www.canadacollege.edu/university/interpretation.html, or call the University Center office at 650 306-3399.

FL 400 Introduction to interpreting (3 units)
Date: TBA, Instructor:TBA, Time:TBA, Room: TBA

FL 403 Consecutive Interpretation I (3 units)
Date:TBA, Instructor:TBA, Time:TBA, Room: TBA

FL 407 Simultaneous Interpretation (3 units)
Date:TBA, Instructor:TBA, Time:TBA, Room: TBA

?Eres Bilingue?

Are you bilingual in English/Spanish?

Consider interpretation as a career!

Take classes in Spanish/English Interpretation here at Cañada College.

Court interpretation is a well-paid, flexible, challenging, and in-demand career.

OPEN HOUSE EVENT:

Thursday, July 31 at 6 pm - Learning Center, Building 9, Second Floor
www.canadacollege.edu/university/interpretation.html

Or call us at 650 306-3399



FROM SAN FRANCISCO STATE UNIVERSITY
BACHELOR OF SCIENCE IN NURSING

The Bachelor of Science in Nursing Program prepares students for entry level positions in professional nursing practice. The program provides the basis for leadership and graduate education in nursing. Graduates are prepared for staff nurse positions in maternity, pediatrics, medical surgical nursing, gerontology, psychiatric/mental health, community health and home care nursing. Graduates are eligible for RN licensure and Public Health Nursing Certification in California upon completion of the program. BSN graduates practice in a variety of settings including hospitals, community clinics, long term care, home care, and community health agencies. The program is approved by the California Board of Registered Nursing and accredited by the American Association of Colleges in Nursing (AACN) and the Commission on Collegiate Nursing Education.

For specific information including tuition and fees contact:

Sandy Ballance, Administrative Assistant
(650) 306-3193
Email: sballance@sfsu.edu

For schedule information including classrooms, please see: www.canadacollege.edu/university.
For information regarding prerequisites specific to admission into the Nursing Program, refer to <http://www.nursing.sfsu.edu/Undergraduate.htm> (select SH/Canada)

CLASSES FOR SUMMER 2008 AT
CANADA COLLEGE

(COHORT 3)

NURS 334 Maternity Nursing Theory (3

Units)

Jul 14- Aug 15, Instructor: Prive, Monday,

8am -5pm, 2-10

NURS 336 Pediatric Nursing Theory (3

Units)

Jun 9- Jul 11, VanDam, Monday, 8am -5pm,

2-10

NURS 338 Nursing Research (3 Units)

Jun 9 -Aug 15, Instructor: TBD, Friday, 8am -

12:30pm, 2-10

NURS 335 Maternity Nursing Practicum III

(3 Units)

Jun 9 -Aug 15, Instructor: TBD, TuesWedThur,

7:00am -4pm, Off-Site

NURS 337 Pediatric Nursing Practicum IV

(3 Units)

Jun 9 -Aug 15, Instructor: TBD,

TuesWedThur, 7:00am -4pm, Off-Site

CLASSES FOR FALL 2008 AT
CANADA COLLEGE

(COHORT 4 – Level Four)

NURS 444 Psychiatric Mental Health

Nursing Theory (3 Units)

Theories and principles of psychiatric nursing, as well as foundations of behavior, communication, and psychopharmacology, are emphasized. Acute and chronic mental health/illness, rehabilitation and promotion of healthy

(COHORT 5 – Level One)

NURS 311 Health Assessment (3 Units)

Strategies to obtain health history and physical assessment data for diverse populations across the life span. Health risk prevention and promotion of health behaviors. Communication, observation, inspection, palpation, percussion, and auscultation as assessment methods.

Date: TBA, Instructor: TBA, Time: TBA, Room: TBA

NURS 312 Foundations in Nursing Theory

(3 Units)

Introduction to professional nursing, focusing on challenges influencing nursing education, nursing practice and healthcare. Concepts and principles of professional nursing practice: nursing process, communication, professional values/behaviors, and economic factors affecting nursing and healthcare.

Date: TBA, Instructor: TBA, Time: TBA, Room: TBA

NURS 313 Foundations in Nursing

Practicum (2 Units)

Concepts, theories, and clinical skills fundamental to the practice of nursing. Students utilize the nursing process to plan and provide for the cultural, physiological, social, psychological, and spiritual needs of patients with chronic health problems.

Date: TBA, Instructor: TBA, Time: TBA, Off Campus

NURS 314-1 Nursing Skills Lab (3 Units)

Theories and principles from nursing, health assessment, and related sciences applied to fundamental and complex nursing skills, and nursing process. Laboratory includes demonstration, practice, and return demonstration.

Date: TBA, Instructor: TBA, Time: TBA, Room: TBA

NURS 314-2 Nursing Skills Lab (3 Units)

Theories and principles from nursing, health assessment, and related sciences applied to fundamental and complex nursing skills, and nursing process. Laboratory includes demonstration, practice, and return demonstration.

Date: TBA, Instructor: TBA, Time: TBA, Room: TBA

NURS 315 Pharmacology (3 Units)

Principles of drug therapy across the lifespan with a focus on professional nursing responsibilities, including patient/family teaching. Drugs used in major disease classifications; common drug interactions.

Date: TBA, Instructor: TBA, Time: TBA, Room: TBA

FROM SAN FRANCISCO STATE UNIVERSITY

EXECUTIVE MASTER OF BUSINESS ADMINISTRATION PROGRAM

The San Francisco State University Executive MBA Program is a cohort-based program designed to prepare working professionals to become tomorrow's business leaders. This fixed curriculum program meets each Saturday through out the semester at the Canada College Campus's University Center as students take two courses per term over 23 months. Specialized* courses include seminar courses in leadership, international business, international business negotiation, emerging issues in management, and strategic management.

The program is fully accredited by AACSB International as well as the WASC and completion of the program earns students a full SFSU MBA. To enter the program, you must first complete the SFSU College of Business EMBA Application process and be admitted to the program provided you meet the requirements. The application process is outlined at the following url: http://cob.sfsu.edu/emba/admission_proc.cfm. Currently two cohorts are enrolled in the University Center.

*Actual courses to be offered in each cohort are subject to change.

For specific program information including tuition and fees, please contact:

Crystal Kam, MBA, Assistant Director

(415) 817-4320

Email: emba@sfsu.edu

Aaron Anderson, PhD, Director

(415) 817-4321

Email: runner@sfsu.edu

Web address: www.cob.sfsu.edu/emba/

EMBA CLASSES SUMMER 07

BUS 882- Seminar in Advanced Computer Applications and Information Systems for

Management (4 Units)

Information Systems architectures and internet/ internet sites in information technology (IT) strategy, N-tier IT solutions development tools, and project management methodology for IT solutions. In-depth treatment of IT solution specifications, IT architecture development, IT development tools, and IT infrastructure.

Instructor: TBD, Saturday, 9:00 – 12:30, 22-116

IBUS 815- Seminar in International Business (3 Units)

Themes of culture and environments; the multinational enterprise and forms of international structure and strategy; rationalization of value chains, locations decisions and FDI; foreign exchange; global and regional economic integration.

Instructor: TBD, Saturday, 1:30 – 5:00, 22-116

EMBA CLASSES FALL 08

BUS 890 - Strategic Management

Introduction to both domestic and international marketing concepts, theories, techniques, and marketing environmental parameters, a case, issues-oriented seminar integrating corporate mission with development of strategic marketing plans for product markets. Selecting marketing planning units, situational analysis, target market strategies, and positioning statements to reflect global short/ long-range environment.

MGMT 857 - Corporate Management is changed to MGMT 855 - Emerging Issues

Emerging Issues in Management

BUS 895 - Research Project in Business

Research Project in Business

* This is not an in-class lecture. Students only meet on December 5, 2008 to submit their projects

FROM SAN FRANCISCO STATE UNIVERSITY

UPPER-LEVEL COURSES IN BUSINESS ADMINISTRATION

The Business Administration degree program provides a foundation in the basic concepts and practices of the business community through a broad education in core business courses and specialty courses. The program prepares students to think creatively and to exercise critical judgment in the making of business decisions. Graduates can pursue careers in a variety of fields in both the public and private sector. Eleven concentrations are available on the SFSU campus. Limited upper-level courses for the Bachelor of Science in Business Administration are offered at Canada.

For specific program information please contact:

Armen Perez, Academic Operations Coordinator
(415) 338-3650
Email: armen@sfsu.edu

CLASSES FOR FALL 2008 AT CAÑADA COLLEGE

BUS 690 – Seminar in Business Policy and Strategic Management (3 units)
Capstone seminar in business policy and strategic management. Emphasizes international environment. Solutions to organizational and functional problems through case studies.
Prerequisites: Average grade of C- in MKTNG 431, ISYS 363, DS 412, FIN 350, BUS 360, and MGMT 405.
Kowalczyk, Monday, 1:10-3:55, Room: 22-116

MGMT 407 – Economics for Managers (3 units)
Macroeconomic and microeconomic environments within which business organizations operate. Applications of economic theory to business operations and management decisions on a local, national, and international basis. Prerequisite: DS 110, ECON 100, 101.
Wenzel, Monday, 7:00PM -9:45PM, Room: TBA

More than half a million children are born every year in California. In each life is an unlimited amount of potential – to grow up healthy, to do well in school and to succeed.
Highly qualified early education and school age professionals are our children's best hope. *Make the commitment. Our children depend on it.*

**San Francisco State University
Child and Adolescent Development B.A. Degree Program
on the Cañada College Campus
Core Program plus
Young Child and Family Concentration
School Age and Family Concentration**

Cañada College students may be eligible to sample up to two courses in the CAD program at reduced fees before committing to transfer by enrolling through Pathways.
For information and advising, contact the CAD Program Office at 415/405-3561 or contact Janet Egiziano at 415/405-3560 or jmeziano@sfsu.edu.

FROM SAN FRANCISCO STATE UNIVERSITY

BACHELOR OF ARTS IN CHILD AND ADOLESCENT DEVELOPMENT

The Child and Adolescent Development (CAD) Program is an interdisciplinary cross-professional Bachelor of Arts major for students interested in studying and working with issues related to children, adolescents, youth, and families. Affiliated with the Marian Wright Edelman Institute of San Francisco State University, the major is designed for breadth of knowledge about child and adolescent development and its applications to services for children and families, research, and public policy development. Core courses as well as courses in two out of four concentrations within the major are available on the Cañada campus. These concentrations are:

Young Child and Family – Confers a BA degree as well as a Child Development permit for work as a licensed child care provider.

School-Age Child and Family – Confers a BA degree that prepares students for work with elementary school children and for entry into the post-baccalaureate SFSU Teaching Credential Program.

The curriculum requires 34-39 units in the core subject areas that are applicable to all four concentrations, plus 21-29 additional units required in the concentration. Students must be admitted to SFSU as juniors to participate in the program.*

For program information, please contact:

Janet Egiziano, MA
Associate Director
Marian Wright Edelman Institute
(415) 405-3560
Email: jmliziano@sfsu.edu

SUMMER 2008 CLASS SCHEDULE: JUNE 9 – JULY 11, 2008

CORE PROGRAM

PSY 432: Cognitive Development: Language, Thinking, and Perception (3 units)
Advanced Course in developmental psychology covering theory and data in the areas of emotional, social, and personality development over the life span.

TTu, 4:10-8:10 PM, Location: TBD (see <http://cad.sfsu.edu> "off-campus programs")

YOUNG CHILD CONCENTRATION

EED 613: Creative Arts for the Young Child
Exposure to modes of creative self-expression available to young children. Theories of creativity applied to developing teaching techniques. Visual arts, music and movement, and how to set up and teach in a learning center for creative arts.

MTW, 4:10-8:10 PM, Location: TBD (see <http://cad.sfsu.edu> "off-campus programs")

CLASSES FOR FALL 2008 AT CANADA COLLEGE

Please see <http://cad.sfsu.edu> "Off Campus" for final list of courses

CORE PROGRAM

Area II Family Systems
COMM 515: Family Communication
Family communication patterns: relational communication, family themes and rules, roles, power, decision-making, conflict, and responses to change and stress. Prerequisite: COMM 150, or consent of instructor.
Thursdays, 4:10 – 7:55 PM

Area V Atypical Development

PSY 435: Behavior Problems with Children (may also count as Segment III GE)
Children's behavior disorders, child guidance facilities, and clinical methods used in the study and treatment of children with problems. Prerequisite: PSY 330 or 431 or consent of instructor.
Day/Time TBD

YOUNG CHILD CONCENTRATION

Area IV Curriculum Specialties

EED 614: Developing Basic Mathematics and Science Concepts with Young Children
Development of problem solving abilities related to mathematics and science for pre-school age

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SCHOOL AGE CONCENTRATION

Area VI Observation and Assessment
EED 610: Observation and Assessment Techniques with Young Children
Observation and assessment of children's behavior and development in diverse early childhood settings and communities. Informal observational techniques, role of assessment in curriculum planning. Prerequisite: CFS 320, PSY 330 and consent of instructor.
Tuesdays, 6:55-9:50 PM

Area IV Science
***GEOL 309: Investigating Land, Sea, and Air Interactions**
Active investigation of earth, ocean, and weather phenomena and issues in the context of the San Francisco Bay region, applying basic physical principles and taking an interdisciplinary perspective. Prerequisites: completion of one GE segment IIA: physical science course and one Segment IIB: biological science course.

Day/Time TBD
*This course is not confirmed. See <http://cad.sfsu.edu>, "Off Campus" prior to enrollment.

Area III Mathematics

MATH 565: Concepts of Geometry, Measurement, and Probability

Designed for prospective multiple subjects credential candidates. Spatial relationships and inductive reasoning in geometry, measurement emphasizing the metric system, and elementary statistics and probability. Prerequisite: a grade of C or better in MATH 165. Note: MATH 165 or its community college equivalent is required for the CAD School Age Concentration.
Wednesdays, 4:10-6:55 PM

Segment III – Upper Division General Education (required for all SFSU students)

Cluster "Children in Families and Society"

PSY 435: Behavior Problems with Children (may also count in the CAD Core Program)
Children's behavior disorders, child guidance facilities, and clinical methods used in the study and treatment of children with problems. Prerequisite: PSY 330 or 431 or consent of instructor.
Day/Time TBD

CFS 321: Adolescents and Families (may also count in the Youth and Family Services concentration)
Growth and development of children from middle childhood through adolescence; patterns of maturation and individual differences. Parent-child interactions; transition from family-centered toward peer-centered environment. Problems confronting adolescents in contemporary society.
Day/Time TBD

From Here You Can Go Anywhere

Dear Interested Student,

Are you interested in a career in Healthcare Management or in Nursing? Do you have the bilingual skills to benefit from advanced training in Spanish/English Interpretation? Or perhaps you have been taking classes in Early Childhood Education and wish to continue your studies by earning a Bachelor's degree? Are you working in Silicon Valley and wish to pursue Management opportunities?

These are some of the opportunities brought to you by the University Center at Cañada College. The University Center is a model program established in 2001 to bring advanced certificates and degrees through local four-year colleges to residents in our area. More than 400 students have already earned bachelor's degrees, master's degree or teaching degrees while studying on-site at Cañada College.

Here are some of the established programs offered through San Francisco State University:

- Bachelor of Arts in Child and Adolescent Development
- Bachelor of Science in Nursing

- Upper level courses in Business Administration
- Executive Master's in Business Administration

- College of Education courses offered through the Center for Teacher Efficacy

New programs were a focus in the academic year 07-08. Last year the University Center successfully launched a new program in Spanish/English Interpretation through San Francisco State University. Two cohorts of students began studying to work as interpreters in public and private sectors, such as the courts, state agencies, schools, medical settings and businesses.

And, we are particularly pleased that this year the University Center has developed a new partnership with California State East Bay!

This fall the University Center expects to bring the California State University East Bay Bachelor's degree in Health Science, with an Option in Administration to Cañada. Graduates from this program will have the education and training necessary to work in the as health care administrators in the pharmaceutical industry, hospitals and care centers, research laboratories or community clinics. After earning this Bachelor's degree, those individuals already working in the healthcare industry will be positioned for advancement.

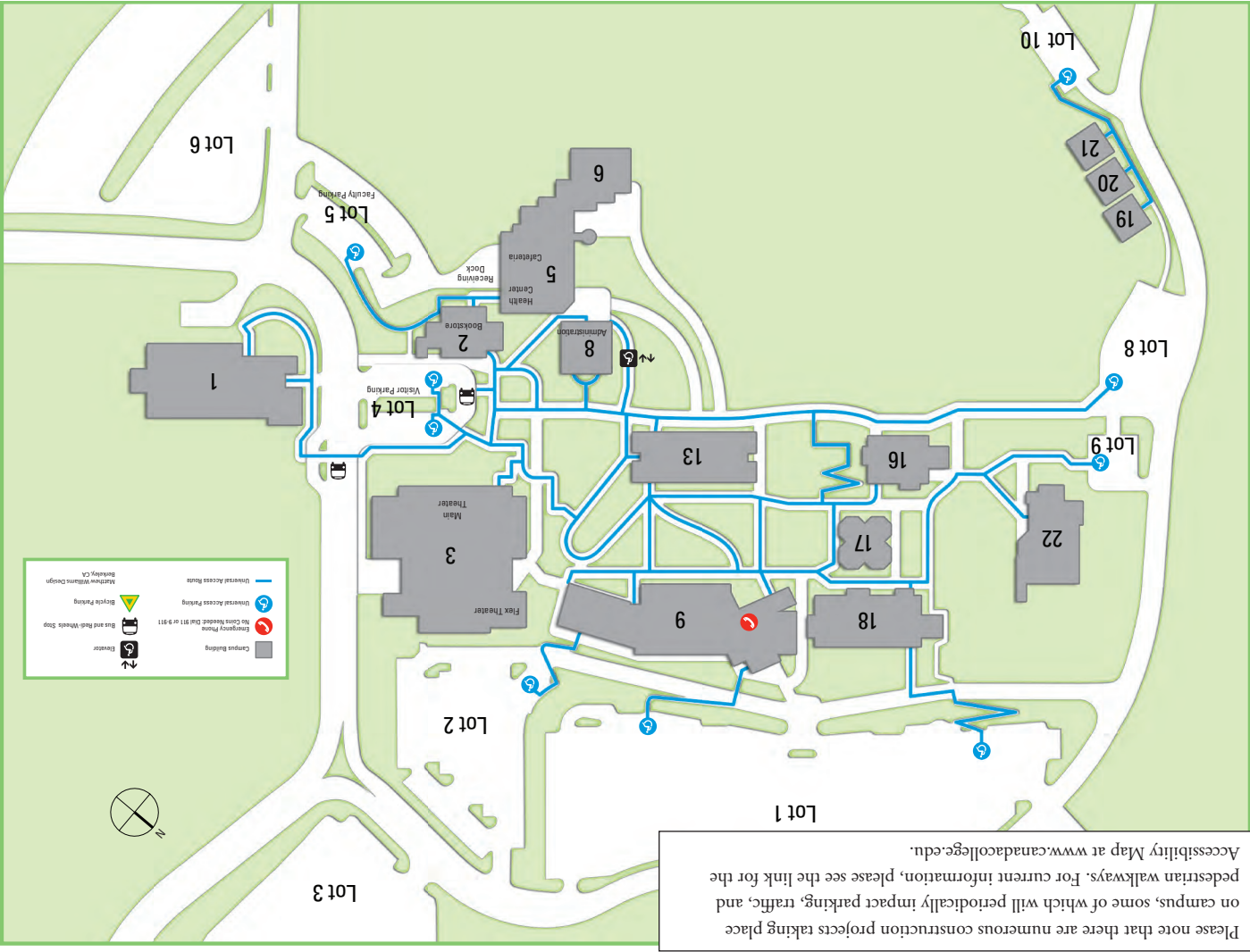
To take advantage of these opportunities, we encourage you to stop by our offices in Building 22, Room 101 or 106, and suggest that you seek advising early by going to the Counseling Center or the Transfer Center at Cañada College.

All the best,

Jeanne Gross, Dean

University Center and Academic Support Services

Please note that there are numerous construction projects taking place on campus, some of which will periodically impact parking, traffic, and pedestrian walkways. For current information, please see the link for the Accessibility Map at www.canadacollege.edu.



Admissions & Records/Registration	9-120
Articulation	9-120
Associated Students	5-211B
Athletics	1-204
Bookstore	2
Box Office	3-205
Business Office/Cashier	9-119
Business, Workforce & Athletics Division	13-105
Business Skills Center	13-217
CalWORKS	9-1st Floor
Community Based English Tutoring (CBET)	3-147
Coop. Ed./Work Experience Program	13-124
Counseling Center—Educational Counseling	9-1st Floor
Career and Transfer Services	9-1st Floor
Disabled Student Program	5-207
Evening Services	8-215

EOPS / CARE	9-133
Facilities Usage/Rental	9-119
Financial Aid	9-109
Health Center	3-205
Humanities & Social Sciences Division	8-306
Instruction Office	9-120
International Student Program	9-120
Learning Center	9-210
Library	9-3rd Floor
Lost & Found (located in Bookstore)	2
Matriculation	9-120
MESA Center	9-210
Middle College High School	13-106
Outreach	9-1st Floor
Physical Education Office	1-204
Placement Tests/Assessment	9-120
President's Office	8-312

Psychological Services	5-207
Public Information	3-103
Refunds (Registration Fees)/Cashier	9-119
Science and Technology Division	18-109
Security Office (Parking Enforcement)	13-28
Student Activities	5-211A
Student Government Office	5-211B
Theater Event Coordinator	3-133
Transfer Services	9-120
TRIO Student Support Services	9-213
Tutorial Center	9-210
University Center	22-101
& Academic Support Services Division	20-100
Upward Bound Program	Room 42
Vice President, Instruction	8-304
Vice President, Student Services	8-308

Off-Campus Sites

Boys & Girls Club	2031 Pulgas Ave., East Palo Alto, 330-1090
Carlmont High School	1400 Alameda de las Pulgas, Belmont, 595-0210
Chavez School	2450 Ralmar St., East Palo Alto, 329-6700
Coastside locations (650) 726-6444:	
District Coastside Office, 799 Main Street, Suite N,	
Half Moon Bay	
Main Street Park Community Center, 1101 Main	
Street, Half Moon Bay	
College of San Mateo	1700 W. Hillside Blvd., San Mateo, 574-6161
Community Wellness Center	711 Nevada Street, Redwood City, 368-7732
Fair Oaks School	2950 Fair Oaks Ave., Redwood City, 368-3953
Garfield Charter School	3600 Middlefield Rd., Menlo Park, 369-3759
John Gill School	555 Avenue del Ora, Redwood City, 365-8320
Hawes School	909 Roosevelt Ave., Redwood City, 366-3122
Hoover School	701 Charter St., Redwood City, 366-8415
Menlo-Atherton High School	555 Middlefield Road, Atherton, 322-5311
Menlo Park Center (OICW Building)	1200 O'Brien, Menlo Park, 325-6936
Noon Ridge	2001 Miramontes Point Road, Half Moon Bay, 560-4872
Our Second Home (Doelger Center)	111 Lake Merced Blvd., Daly City, 991-5721
Pescadero High School	350 Butano Cutoff Rd., Pescadero, 879-0274
Redwood City Main Library	1044 Middlefield, Redwood City, 780-7026
San Mateo County Office	455 County Center Drive, Redwood City
Sequoia High School	1201 Brewster Ave., Redwood City, 367-9780
Skyline College	3300 College Drive, San Bruno, 738-4100
Taft School	903 10th Ave., Redwood City, 369-2589
Willow Oaks School	620 Willow Rd., Menlo Park, 329-2850
Woodside High School	199 Churchill Avenue, Woodside, 367-9750



UNIVERSITY CENTER

FROM HERE YOU CAN GO ANYWHERE



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