

# CAÑADA COLLEGE

## Accreditation News

Issue #8

August 16, 2013

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## Message from the President

As we begin the new academic year, I want to take the time to thank the entire campus community for all of the work you've done these past few years making certain we are ready for the October External Evaluation Visit.

During my first six months, I was impressed with the focus on participatory governance – where the groups evaluated what was working and not working and made changes to form the new Planning & Budgeting Council (PBC).

We were able to analyze data and set “benchmarks” for our success rates in March, and reviewed and approved the Strategic Plan (2012-17) and the Student Equity Plan (2012-17). In addition, the Accreditation Steering Committee, the PBC Workgroups, and the Accreditation Teams all made comments to make our Self-Evaluation accurate and comprehensive.

Thank you.

Larry Buckley, PhD

## The 2012-17 Strategic Plan

A reminder about our Strategic Plan:

The 2012-17 Strategic Plan incorporates the college's various plans to provide focus for the upcoming years. This Plan identifies “initiatives” for each year so that the campus can accomplish great things! The eight plans which have been incorporated into the Strategic Plan include:

1. 2012-17 Cañada College Educational Master Plan
2. Cañada College Distance Education Strategic Plan
3. Cañada College Student Equity Plan
4. Cañada College Technology Plan
5. Cañada College Basic Skills Plan
6. Cañada College Sustainability Plan
7. SMCCCD 2011 Facilities Master Plan: Cañada College
8. SMCCCD 2008-13 Strategic Plan

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*Cañada College  
Accreditation Visit:*

*October 21-24, 2013*

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The Initiatives for the each of the five years include:

*2012-13: Student Learning, Sustainability and Completion*

**2013-14: Pathways, Community and Completion**

*2014-15: Student Engagement, Mentorships/Internships and Completion*

*2015-16: Evaluation of All Plans*

*2016-17: New Educational Master Plan*

## Response to the 2007 Recommendations

One of the primary reasons colleges are “sanctioned” is the lack of response to the past visit recommendations. Here is a summary of our 2007 recommendations and how we have addressed them:

### **#1 Educational Master Plan: Develop Educational Master Plan built on strategic planning efforts and program review.**

The campus has developed and used two Educational Master Plans since the last visit – the 2008-12 and the 2012-17 Plans. In addition, a new Strategic Plan was created last year to provide overall direction to the campus on implementing eight plans (see page 1 of the News.)

### **#2 SLOs: Complete program and course level SLO development and documentation and formalize SLO assessment.**

The college has developed course, program and institutional learning outcomes and assessments have been completed. We consider the campus at the “Proficiency” level.

### **#3 Distance Education: Develop and implement consistent processes for delivery of distance education.**

In response to this, the college has conducted numerous professional development sessions, created a distance education handbook, and hired a distance education/instructional designer. The district also conducts Structured Training for On-line Teaching (STOT) for the colleges.

### **#4 Student Services: Ensure access to student support services for all students (day, evening, off-site, etc.)**

Since 2007, student services have been expanded to assure coverage for all students.

### **#5 Decision-making: Develop and implement systematic evaluation of decision-making processes.**

Over the past six years, the college has continually evaluated participatory governance and made revisions to the process. The Participatory Governance Manual was developed last fall to clearly define the process as well as the timeline for annual evaluation.

### **#6 SLOs in Evaluation: Incorporate SLOs in the evaluation of faculty and others directly responsible for student progress toward achieving SLOs.**

The evaluation of SLO development and assessment has been incorporated into the faculty self-evaluation as well as the dean’s evaluation of faculty.

### **#7 President Hiring & Evaluation: Define clearly the rules and regulations for hiring college presidents and for the evaluation of college presidents.**

Two Board policies address this recommendation: 2.03 – College President and 5.16 – Managers: Evaluation.

### **#8 Rules/Regulations & Functions: Conduct regular review of the Rules and Regulations, and regularly evaluate the delineation of functions.**

All Board Policies and Procedures have been reviewed since 2007. In addition, the District Delineation of Functions has been created and is regularly reviewed.

## Upcoming Activities

**August 16:** FLEX Day – Presentation on Accreditation

**September 4:** Planning and Budgeting Council (PBC) Meeting

**September 10:** Accreditation Steering Committee Meeting

**September 18:** Planning and Budgeting Council (PBC) Meeting

**October 2:** Planning and Budgeting Council (PBC) Meeting

**October 8:** Accreditation Steering Committee Meeting

**October 16:** Planning and Budgeting Council (PBC) Meeting

**October 21-24:** Accreditation External Evaluation Team Site Visit